

# 2025-2026 Timeline for the Strong Readers Act



## Annual District Reading Plan

*Submit online through the Strong Readers Reading Plan application on Single Sign On (SSO)*

**Open: August 1, 2025**

**Due Date: August 30, 2025**

All Oklahoma School Districts must submit their district and site reading plans to meet the requirements for the reading goal, required assessments, and reporting for the 2025-2026 school year.

- Complete all sections of the elementary reading plan for both district and site.
- All associated sites are approved by school site principals.
- District plans are certified by the district superintendent.
- Submitted for approval to Oklahoma State Department of Education (OSDE).

## Beginning-of-Year (BOY) Report

*Submit online through the Strong Readers Survey application on Single Sign On (SSO)*

**Open Date: August 15, 2025**

**Due Date: October 1, 2025**

- Strong Readers Child Count
  - o Number of students in each grade screened for reading difficulty.
  - o Number of students in each grade identified as being at-risk for reading difficulty.
  - o Number of students who qualify for exemptions.
- Report is certified by the district superintendent.

***Annual Reading Strong Readers Plans and Child Count Surveys must be submitted, certified, and approved by OSDE for every district before any Strong Readers Funding can be allocated.***

## Student Literacy Intervention Plan (SLIP)

**Must be in place within 30 Days of the Universal Screening Assessment being administered.**

Provide written notification to parents of K-3 students reading below grade level as defined in 70 O.S. § 1210.508C(H), 70 O.S. § 1210.508E and 70 O.S. § 1210.508C(D.) includes information that:

- Student has been identified as being at-risk for a substantial deficiency in reading and needs additional intensive instructional services and support, with a Summer Academy Reading Program as a possible, but not required, option.
- A description of proposed supplemental instructional services and supports.
- Information regarding diagnostic and progress monitoring assessments.
- Online resources to support the student's literacy development at home.
- The grade-level performance score on approved screening assessment.

***Parent signature is required on the Student Literacy Intervention Plan. Additional conferences may be scheduled as needed.***

## Risk for Characteristics of Dyslexia

**Screener for eligible students required 30 days after the BOY universal screening is administered.**

**Parent Notification required 15 days after the dyslexia screening window closes.** 70 O.S. § 1210.520

Provide the following to parents of students who are at-risk for characteristics of dyslexia in writing:

- The results of the screening assessment for characteristics of dyslexia.
- Based on data, make any needed adjustments to the intervention plan outlined in the SLIP.
- Material about the characteristics of dyslexia and resources for additional information.

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## End of Year Report

*Submit online through the Strong Readers Survey application on Single Sign On (SSO)*

**Open Date: April 15, 2026**

**Close Date: May 30, 2026**

- The number of students who were identified as below benchmark on approved screening assessment after the Beginning of Year [BOY] Report
- The number of students who were identified as below benchmark and left or moved from site
- The number of students who completed the program and are at or above benchmark
- The number of students who received intervention and are still demonstrating reading difficulty. [System calculated]
- The number of students who have been enrolled in the district for less than 2 years
- The number of students on an IEP who demonstrated grade-level proficiency
- The number of students who demonstrate reading proficiency
- The number of students who received intervention and continue to demonstrate reading difficulty but made improvements.

**Data for risk of characteristics of dyslexia is collected in accordance with 70 O.S. § 1210.520:**

- The number of students by grade level in kindergarten through grade three who were **screened for dyslexia** in a school year.
- The number of students by grade level in kindergarten through grade three who were **identified as having characteristics of dyslexia** in a school year.
- The state-approved **screening assessment** used to determine risk for characteristics of dyslexia.
- The **number of trained school system personnel** or licensed professionals **used to administer** the state-approved screening assessment for characteristics of dyslexia.
- The number of students in kindergarten through grade three who were participating in **interventions within the school setting** and the number of students participating in interventions **outside the school setting**.

## Summer School Report

*Submit online through the Strong Readers Survey application on Single Sign On (SSO)*

**Open Date: June 1, 2026**

**Close Date: August 1, 2026**

- The number of K-3 students who attended summer school.
- The number of students who attended with a 90% attendance rate.
- The number of teachers who taught summer school.