

CHOOSING THE RIGHT BOOK

* Choose books that match your child's interests and grab their attention.

* A just-right book is at an instructional level that a child can decode and comprehend. The book should be challenging enough that they will stretch themselves and learn new vocabulary. They should be able to use different reading strategies rather than focusing only on decoding the words.

Ask Questions:

Do you know most of the words?

Is the book new to you?

Do you understand most of what you read?

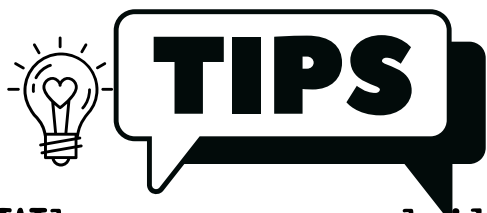
Are you interested in reading more of the book?

Are you confused about what is happening in the book?

Is your reading choppy or smooth?

Do you need someone to help you read or understand the book?

FAMILIES PLAY AN IMPORTANT ROLE IN HELPING A CHILD LEARN TO READ FOR UNDERSTANDING AND DEVELOPING COMPREHENSION SKILLS. TALKING ABOUT WHAT IS BEING READ MAKES THINKING ABOUT WHAT IS BEING READ A HABIT!



When your child is reading to you:

1. LISTEN AND ENCOURAGE
2. PAUSE AND CHECK COMPREHENSION THROUGH QUESTIONS
3. ENCOURAGE CHILD TO TRY DIFFICULT WORDS THROUGH CHUNKING OR IDENTIFYING PATTERNS AND SYLLABLES
4. MAKE READING TIME A HAPPY AND POSITIVE EXPERIENCE



OKLAHOMA
Education

Family Guide

STRATEGIES AND
ACTIVITIES FOR
READING AT HOME



BEFORE READING

The goal is to develop an understanding and purpose for the reading. Guide the child through the cover and title of the story. Brainstorm ideas about the book and make predictions of what might happen. Discuss connections to personal experiences that might relate to the story.

QUESTIONS:


- What do you think this book is going to be about (only looking at the title or book cover)?
- What kind of characters do you think will be in this story?
- What do you think is going to happen?



DURING READING

The goal is to develop active reading. During reading, pause and discuss what is happening. Identify unfamiliar vocabulary and discuss the meaning and use in the text. If you find your child is unable to recall parts of the text, revisit and reread as needed. Have discussions with your child about conflicts or confusing parts for clarity.

? QUESTIONS:

-  What happened so far? Where did the story take place (setting)?
- What do you think will happen next?
- How do you feel about the character(s) in the story? How do you connect or relate to the character(s)?
- Why do you think (character) did that? Why do you think (story problem) happened?
- That reminds me of _____. What does it remind you of?

AFTER READING

The goal is to develop comprehension and retell. After reading, have your child summarize or retell the main events in the story. Ask them to identify the beginning, middle, and end. Discuss your favorite parts of the text with each other. Reflect on the ending of the story and give detailed thoughts.

QUESTIONS:

- What was your favorite part of the book? Why?
- Why do you think the author wrote this book?
- What surprised you?
- How did it make you feel?
- How do you feel about the ending?
- What would you change?

