# TIERTHREE

## Intensive, Individualized Interventions

#### Behavioral Interventions:

- Functional behavior assessment (FBA) and Behavior intervention plan (BIP)
- Safety plan
- Restorative conferences

#### Academic Interventions:

- Modified instruction/ assessments
- Alternate assignments
- Individualized instruction
- Specialized instruction

#### Social/Emotional Interventions:

- Individual counseling
- Threat assessment
- Safety plan
- Restorative conferences
- Suicide screening
- Referral to community agency

#### College/Career Interventions:

 Referral to community agencies to assist with FAFSA, support and resources for undocumented students, and other unique needs relating to college and career

## TIER TWO

### **Targeted Interventions**

#### **Behavioral Interventions:**

- · Check in, check out
- Small group counseling
- Restorative circles
- Skill building
- Mentoring
- 2x10

#### **Academic Interventions:**

- Targeted evidence-based interventions
- Tutoring
- Check in, check out
- Mentoring
- Specialized instruction

#### Social/Emotional Interventions:

- Small groups for anger management, conflict resolution, impulse control, etc.
- Restorative circles
- Support groups
- 2x10

#### College/Career Interventions:

- Consultation/collaboration with college/career counselors
- Small groups on college/career readiness
- Mentoring

## TIERONE

### **Universal Strategies**

#### **Behavior Supports:**

- Schoolwide expectations
- Differentiation
- Classroom management system
- Equitable classroom practices
- Restorative processes

#### **Academic Supports:**

- Differentiation
- Classroom instruction on organization skills, study skills, responsibility, etc.
- Transition to the next grade

#### Social/Emotional Supports:

- Teacher-led SEL integration
- Classroom instruction
- Bullying prevention
- Suicide prevention
- Substance use prevention

#### College/Career Supports:

- Student appraisal and advisement
- Classroom instruction on career development and college knowledge
- College and career day