

# Alternative Education Individualized Graduation Plan

A journey to graduation and beyond that includes the following:

- 1

An evaluation of student's weekly academic progress. Instruction is individualized, differentiated, and personalized to meet the needs of individual students.
- 2

A 9th through 12th-grade review of the student's classes, including core academic classes required for graduation and electives.
- 3

Out-of-class learning opportunities the student has pursued, such as job shadowing, participation in student organizations, clubs, athletics, and community service projects.
- 4

Completed ICAP requirements each year. The ICAP should include career assessment information each year.
- 5

The student's post-high school graduation plan should include plans to achieve an Associate's or Bachelor's degree, enter the armed forces, seek industry certification, find employment, etc.

Student Name:	Semester:	Fall	Spring
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Grade:	Date:
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## DIFFERENTIATED PERSONALIZED SERVICES

Explanation of Instruction/Service Received

One on One Tutoring	
Check in With Counselor	
Check in With Teacher	
Special Education Classroom	
Adjusted Hours	
Internships Job Shadowing	





**Circle all of the behaviors/feelings that are affecting your school performance:**

Declining Grades	Absenteeism	Disruptive in Class
Lack of Motivation	Tardiness	Disrespectful
Wandering Around	Not Doing Personal Best	Sleeping in Class
Defiance	Cheating	Uncomfortable in Class
Negativity	Laziness	Faking Illness
Leaving School Early	Inattentive	Drug/Alcohol Use
Not Following Rules	Anxiety	Vaping
Unable to Meet Deadlines	Nervous About School	Low Self Esteem
Family Stress	Too Quiet	Tired
Employment Stress	Information Overload	Distracted
Too Noisy	Health	Other

**Circle all of the behaviors/feelings/abilities that are your strengths:**

Reliable	Likes to Work in a Group	Likes To Read Aloud
Asks for Help	Prefers to be Inside	Reads with Expression
Prefers to Lead	Likes to Write	Focused
Prefers to Listen	Artistic	Kind
Prefers to Work w/ Your Hands	Flexible	Prefers to Work on Many Subjects
Prefers to Work Outside	Gets Started Right Away	Prefers to Work on One Subject
Follows Directions	Prefers to Work on Computer	Likes English
Organized	Honest	Likes History
Prefers Pen/Pencil & Paper	Likes to do Class Presentations	Likes Science
Makes Friends Easily	Loyal	Likes Art
Likes to Work by Myself	Responsible	Likes Math
Asks questions for Clarification	Funny	Other:
Creative		





My goals for overcoming these challenges, using my strengths, and accomplishing my school work:

SMART Goals	Accomplished?	Accomplished?	Date Achieved
	Yes	No	
	Yes	No	
	Yes	No	
	Yes	No	
	Yes	No	





# Graduation Pacing Guide

Current Classes	Start Date	Estimated Completion Date	Completion Date





# Individual Graduation Plan

<b>Student Name:</b>	<b>Date:</b>
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<b>Grade:</b>	<b>Semester:</b> <b>Fall</b> <b>Spring</b>
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<b>Graduation Plan:   College Prep</b>
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\_\_\_\_\_ credits required for graduation. I have achieved \_\_\_\_\_ credits towards graduation.

## Requirements:

Language Arts			Social Studies		
English I			US History		
English II			US Government		
English III			OK History		
English IV			Other History		
Science			Fine Arts		
Biology I					
Chemistry					
Earth Science			Business		
Environmental Science			Computers I		
Physical Science			Computers II		
Zoology			Foreign Language		
			Foreign Language		
Math					
Algebra I			Additional Credit (College)		
Algebra II					
Geometry					
Math of Finance			Electives		
Trigonometry / Pre Calculus			PFL		





# Additional Graduation Requirements

<b>Oklahoma Promise Enrolled: 8th 9th 10th 11th</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>CPR - AED</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>FAFSA</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>NCAA Eligibility</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>ACT / SAT</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>CCRT - Science</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>CCRT - History</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>Citizenship</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>PLAN (Pre ACT)</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>Work Keys</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	
<b>ASVAB</b>	<b>Yes</b>	<b>No</b>	<b>Date Completed:</b>	





Student Name:		Date:			
Grade:		Semester:    Fall    Spring			
	9th Grade	10th Grade	11th Grade	12th Grade	
Extra-Curricular Activities					
Employment					
Community Service					
Internship Job Shadow Mentorship					



# Post Secondary Planning and Career Placement

Student Name:	Date:
Grade:	Semester:    Fall    Spring

## Career Cluster

## Career Interest Inventory

## Career Goal

## Post Secondary Plan

College 2 YR or 4 YR	Applied: YES   NO	Major: School:
Career Tech	Applied: YES   NO	Program: School:
Trade School	Applied: YES   NO	Program: School:
Armed Forces	Applied: YES   NO	Branch:
Work	Applied: YES   NO	Location:
Other		





<b>Student Name:</b>	<b>Date:</b>
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<b>Grade:</b>	<b>Semester:    Fall    Spring</b>
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Date	Reason Absent	Tardy Excused Unexcused (circle one)	I need help with	Total Absences as of Today
		Tardy Excused Unexcused		
		Tardy Excused Unexcused		
		Tardy Excused Unexcused		
		Tardy Excused Unexcused		
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