



OKLAHOMA
Education

Oklahoma IDEA-B Advisory Panel
Oklahoma State Department of Education

March 6, 2025

Members Present

Erin Baird, Liberty Daniels, Tricia Forsgren, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Paulette Pitt, Jen Randle, April Stephenson, Kari Stromprud, Addison Trout, and Kathy Trout.

Members Absent

Clair Bartley, Sherri Blaik, Lynn Hodge, Brittany Lee, Sharon Coppedge-Long, Kathryn Moore, Amy Swartz, Lynette Thompson, Maressa Treat, and Lori Weider.

Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES)

Staff Members Present

Sherri Coats, Alexa Hudak, Abby Johnson, Travis Thompson, and Tina Spence.

Sherri Coats (OSDE-SES): Welcome

Sherri Coats welcomed the advisory panel at 1:00 pm.

Abby Johnson (OSDE-SES): Project 613 Update

Abby Johnson presented an update regarding the expansion of Project 613 to include both special education and general education staff in professional development that improves outcomes for students with disabilities. An updated memorandum has been posted on the Special Education Services webpage, as well as to district staff.

Michelle Keiper (Chair): Priority Setting

To provide policy guidance to the Oklahoma State Department of Education (OSDE) with respect to special education and related services for children with disabilities, the Oklahoma IDEA-B Advisory Panel developed two surveys – one for school districts and one for parents – centered around the 2025-2026 panel priorities. The surveys were sent out after the meeting to school

districts and various groups within the disability community. Responses taken from the survey will advise OSDE in improving outcomes for students with disabilities.

Alexa Hudak (OSDE-SES): State Systemic Improvement Plan (SSIP) and State Personnel Development Grant (SPDG)

Alexa Hudak presented on the State Systemic Improvement Plan (SSIP). She explained how SSIP is part of the Office of Special Education Program's (OSEP) Results-Driven Accountability (RDA) initiative to improve results for children with disabilities by improving educational services, including special education and related services.

The goal is for Oklahoma to see improved early literacy skills for K-3 students in targeted low-performing schools as identified by the state's ESSA plan by FFY 2025.

The presentation concluded with a discussion on collaborative projects such as Additional Targeted Supports and Interventions (ATSI). This project allows SSIP Staff and the Office of School Support to work collaboratively to adapt materials to other subject areas and grades.

Alexa then presented on the State Personnel Development Grant (SPDG), which provides support for the implementation of OKMTSS through three levels of services.

The OK-SPDG develops and makes freely available implementation tools and resources, as well as asynchronous professional development opportunities. At a limited capacity, OK-SPDG provides support through synchronous/virtual workshops and professional development sessions. At the highest level of support, OK-SPDG provides direct implementation coaching support to district teams and their school sites. Interested districts are selected for this support through an objective application process.

Sherri Coats (OSDE-SES): IDEA Part B Grant Application

Sherri Coats presented on the IDEA Part B Grant Application. She explained how the grant is awarded to states annually to support early-intervention services for infants and toddlers with disabilities and their families, preschool children ages three through five, and special education for children and youth with disabilities.

The grant provides a set of assurances to adhere to and administer the IDEA in the state of Oklahoma. Funds are used to cover costs associated with (but not limited to) state level activities, high needs funds, and required flow through to districts.

The presentation concluded with a discussion on recommendations for how the OSDE-SES should allocate State-Level Activity Funds.

Travis Thompson (OSDE-SES): Target Setting

Travis Thompson presented on Target Setting for Indicators 1, 2, and 3. The presentation focused on methodology changes for the graduation/dropout rate. Specifically revising thresholds for determining proficiency on statewide assessments relating to indicators 3B and 3D.

Sherri Coats (OSDE-SES): Public Comment

Sherri Coats opened the meeting for an opportunity for public comment.

Sherri Coats (OSDE-SES): Adjourn

Sherri Coats adjourned the meeting at 4:00 pm.