OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The State Department of Education

FROM: Stacy Eden

DATE: October 30, 2026

SUBJECT: Lindsey Nicole Henry Scholarship

Goodland Academy request approval to participate in the Lindsey Nicole Henry Scholarship for Students with Disabilities program. They are accredited through the Association of Christian Schools International (ACSI) and recognized by the Oklahoma Private School Accreditation Commission charged by the Oklahoma State Department of Education with overseeing educational quality of accredited private schools in the state.

Goodland Academy provides individualized academic support based on each student's needs. Support and accommodations may include small-group instruction, one-on-one assistance, additional time to complete assignments and assessments, modified assignments when appropriate, preferential seating, scheduled breaks, repeated or simplified directions, assistance with organization and study skills, and adjustment to the pace of instruction.

Included is compliance documentation that meets certain criteria in the application.

- Criteria 1: Fiscal Soundness – IRS Form
- Criteria 2: Non-Discrimination – Statement
- Criteria 3: Teacher Requirement – Statement
- Criteria 4: Accreditation – ACSI Approval Letter

SE

OKLAHOMA Education

LINDSEY NICOLE HENRY SCHOLARSHIP
PRIVATE SCHOOL APPLICATION

Goodland Academy			5th-10th
NAME OF PRIVATE SCHOOL			GRADE LEVELS
1216 N 4200 Rd	Hugo	Ok	74743
ADDRESS	CITY	STATE	ZIP + 4
580 326 7568	goodland.org		
PHONE NUMBER	WEBSITE ADDRESS		
Chris Scott			
SUPERINTENDENT, HEADMASTER OR PRINCIPAL NAME			
Chris Scott	c.scott@goodland.org		
PRIVATE SCHOOL CONTACT FOR LNH	CONTACT EMAIL		

The Lindsey Nicole Henry (LNH) Scholarship Act requires participating schools to be physical, brick-and-mortar institutions in Oklahoma and meet certain approval criteria. Schools must provide documentation to show they comply, which will be reviewed by the Oklahoma State Department of Education (OSDE). This documentation is often found in the school's policies or handbook. Please prepare a PDF for each item listed below to email with your application.

The OSDE will approve a private school for the scholarship program if it meets the following criteria:

1. The private school must demonstrate fiscal soundness by having been in operation for one (1) year or providing the OSDE with a statement by a certified public accountant confirming that the private school is insured and the owner or owners have sufficient capital or credit to operate the school for the upcoming year by serving the number of students anticipated with expected revenues from tuition and other sources that may be reasonably expected. In lieu of a statement, a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter may be filed with the Oklahoma State Department of Education. ***Proof of compliance required. Save in a PDF, and label it Criteria 1.***

2. The private school must comply with the antidiscrimination provision of 42 U.S.C. § 2000d. ***Proof of compliance required. Save in a PDF, and label it Criteria 2.***

3. The private school must employ or contract with teachers who hold baccalaureate or higher degrees, or have at least three (3) years of teaching experience in public instruction in subjects taught. ***Proof of compliance required. A statement or excerpt from the school polices or handbook stating the educational requirement for the teaching staff is acceptable documentation. Save in a PDF, and label it Criteria 3.***

4. The private school must meet the accreditation requirements set by the SDE or another accrediting association approved by the OSDE. ***Please type the name of your accrediting agency in the box below. Save the accreditation approval letter or certificate as a PDF, and label it Criteria 4.***

Association of Christian Schools International (ACSI)

5. The private school must be able to provide services and/or accommodations for students with disabilities. ***Please describe in detail the services, programs and support you offer to students with disabilities in the box below.***

Goodland Academy is committed to providing an inclusive and supportive educational environment for students with disabilities. We work with students and their families to identify individual learning needs and provide reasonable accommodations and supports that allow students to participate successfully in our educational program.

Goodland Academy provides individualized academic support based on each student's needs. Supports and accommodations may include small-group instruction, one-on-one assistance, additional time to complete assignments and assessments, modified assignments when appropriate, preferential seating, scheduled breaks, repeated or simplified directions, assistance with organization and study skills, and adjustments to the pace of instruction.

Our small class sizes allow teachers and staff to provide students with additional attention, monitor academic progress closely, and make instructional adjustments when students are struggling. Staff communicate with parents or guardians regarding student progress, attendance, behavior, and areas where additional support may be needed.

Goodland Academy also provides career and life-skills education that gives students opportunities to learn through both classroom instruction and practical, hands-on activities. Students may receive support with career exploration, employability skills, goal setting, communication, time management, financial literacy, independent living skills, and preparation for education, training, or employment after high school.

When a student enters Goodland Academy with an existing IEP, 504 Plan, evaluation, medical documentation, or other information identifying needed accommodations, the school reviews the information with the family to determine which accommodations and supports Goodland Academy can reasonably provide within its educational program.

Goodland Academy evaluates students individually and works collaboratively with families to develop appropriate educational supports. When a student's needs require specialized services that Goodland Academy does not directly provide, the school will communicate with the parent or guardian regarding available options and appropriate outside resources or service providers.

Our goal is to provide students with disabilities a safe, structured, supportive learning environment that promotes academic progress, personal development, independence, career readiness, and successful transition into adulthood.

I verify that Goodland Academy (NAME OF PRIVATE SCHOOL) complies with all the criteria listed above and will provide documentation for each as proof. The information I have provided to the OSDE is correct and complete to the best of my knowledge.

SIGNATURE

9-22-2026
DATE

How to Submit the Private School Application to participate in the LNH Scholarship

1. Save each criterion as an individual PDF, labeling them as "Criteria 1," "Criteria 2," and so on.
2. Email the complete application, along with all required PDF attachments to stacy.eden@sde.ok.gov. You may also contact Stacy at (405) 521-4876.

GOODLAND ACADEMY

Lindsey Nicole Henry Scholarship - Criteria 1: Fiscal Soundness

School	Goodland Academy
Address	1216 N 4200 Rd, Hugo, OK 74743
Contact	Chris Scott, President/CEO
Supporting record	2025 IRS Form 990

Statement of Fiscal Soundness

Goodland Academy submits this statement and its 2025 IRS Form 990 as documentation supporting Criteria 1 - Fiscal Soundness for its Lindsey Nicole Henry Scholarship private-school application. Goodland Academy has been in continuous operation for more than one year and is relying on the operating-history option identified in the application.

Financial Information Reported on the 2025 Form 990

2025 Form 990 item	Reported amount
Total revenue	$2,081,472
Total expenses	$755,859
Revenue less expenses	$1,325,617
Total assets - end of year	$6,032,941
Total liabilities - end of year	$60,651
Net assets/fund balances - end of year	$5,972,290

These figures are taken directly from Goodland Academy's 2025 Form 990. The Form 990 is attached in full immediately after this cover statement.

Supporting Documentation Included

Attachment A: Goodland Academy 2025 IRS Form 990 (complete return).

The Form 990 documents Goodland Academy's prior-year operations and reports its revenue, expenses, assets, liabilities, and net assets/fund balances.

Important Note

The 2025 Form 990 indicates that Goodland Academy's financial statements were not compiled/reviewed or audited by an independent accountant. This package therefore presents the Form 990 as a filed federal information return and evidence of operating history and reported financial position; it does not characterize the return as an audited financial statement.

Certification

I certify that the information in this Criteria 1 submission is true and correct to the best of my knowledge and that the attached 2025 Form 990 is being provided as supporting documentation for Goodland Academy.

Chris Scott, President/CEO

Oct 1, 2026

Date

efile GRAPHIC print - DO NOT PROCESS | As Filed Data - | DLN: 93493106012236

Form 990 Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

Do not enter social security numbers on this form as it may be made public.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2025

Open to Public Inspection

Department of the Treasury
Internal Revenue Service

A For the 2025 calendar year, or tax year beginning 01-01-2025 , and ending 12-31-2025

B Check if applicable:
- ☐ Address change
- ☐ Name change
- ☐ Initial return
- ☐ Final return/terminated
- ☐ Amended return
- ☐ Application pending

C Name of organization
GOODLAND INC

Doing business as

Number and street (or P.O. box if mail is not delivered to street address) | Room/suite
PO BOX 1056

City or town, state or province, country, and ZIP or foreign postal code
HUGO, OK 74743

D Employer identification number
73-0619618

E Telephone number
(580) 326-7568

G Gross receipts $ 2,081,472

F Name and address of principal officer:
CHRIS SCOTT
PO BOX 1056
HUGO, OK 74743

H(a) Is this a group return for subordinates? ☐ Yes ☑ No

H(b) Are all subordinates included? ☐ Yes ☐ No
If "No," attach a list. See instructions.

H(c) Group exemption number

I Tax-exempt status: ☑ 501(c)(3) ☐ 501(c) ( ) (insert no.) ☐ 4947(a)(1) or ☐ 527

J Website: WWW.GOODLAND.ORG

K Form of organization: ☑ Corporation ☐ Trust ☐ Association ☐ Other

L Year of formation:

M State of legal domicile:

Part I Summary

Activities & Governance

1 Briefly describe the organization's mission or most significant activities:
Serves youth in need of a safe christian environment through education and character development.

2 Check this box ☐ if the organization discontinued its operations or disposed of more than 25% of its net assets.

3 Number of voting members of the governing body (Part VI, line 1a)	3	6
4 Number of independent voting members of the governing body (Part VI, line 1b)	4	6
5 Total number of individuals employed in calendar year 2025 (Part V, line 2a)	5	17
6 Total number of volunteers (estimate if necessary)	6	
7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	

Revenue

	Prior Year	Current Year
8 Contributions and grants (Part VIII, line 1h)	2,539,577	1,103,907
9 Program service revenue (Part VIII, line 2g)	12,482	124,708
10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	284,387	788,563
11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	105,133	64,294
12 Total revenue—add lines 8 through 11 (must equal Part VIII, column (A), line 12)	2,941,579	2,081,472

Expenses

13 Grants and similar amounts paid (Part IX, column (A), lines 1–3)		0
14 Benefits paid to or for members (Part IX, column (A), line 4)		0
15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5–10)	366,578	415,773
16a Professional fundraising fees (Part IX, column (A), line 11e)		0
b Total fundraising expenses (Part IX, column (D), line 25) 8,380		
17 Other expenses (Part IX, column (A), lines 11a–11d, 11f–24e)	416,794	340,082
18 Total expenses. Add lines 13–17 (must equal Part IX, column (A), line 25)	783,372	755,855
19 Revenue less expenses. Subtract line 18 from line 12	2,158,207	1,325,617

Net Assets or Fund Balances

	Beginning of Current Year	End of Year
20 Total assets (Part X, line 16)	4,682,583	6,032,941
21 Total liabilities (Part X, line 26)	35,910	60,651
22 Net assets or fund balances. Subtract line 21 from line 20	4,646,673	5,972,290

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here

******
Signature of officer
CHRIS SCOTT EXECUTIVE DIRECTOR
Type or print name and title

2026-04-16
Date

Paid Preparer Use Only

Print/Type preparer's name	Preparer's signature	Date	Check ☑ if self-employed	PTIN
				P00040981

Firm's name McClanahan and Holmes LLP CPA — Firm's EIN 75-0946514

Firm's address 228 Sixth Street SE, Paris, TX 75460 — Phone no. (903) 784-4316

May the IRS discuss this return with the preparer shown above? See Instructions. ☑ Yes ☐ No

GOODLAND ACADEMY

1216 N 4200 Rd | Hugo, Oklahoma 74743 | 580-326-7568 | goodland.org

CRITERIA 2
Nondiscrimination Compliance Statement

Policy Statement

Goodland Academy complies with the nondiscrimination requirements of Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d. Goodland Academy does not exclude from participation in, deny the benefits of, or subject any person to discrimination under its educational programs or activities on the basis of race, color, or national origin.

Equal Access

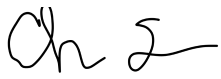
Goodland Academy provides students equal access to its educational programs and school services consistent with applicable law. This commitment applies to admissions, educational programming, student services, and other school-sponsored activities covered by Title VI.

Administration

Questions or concerns regarding this policy may be directed to the Goodland Academy administration at 580-326-7568.

Certification

Goodland Academy certifies that this statement accurately reflects the school's policy and practices for purposes of the Lindsey Nicole Henry Scholarship Private School Application.



Chris Scott, Superintendent/Head of School

10/01/26

Date

GOODLAND ACADEMY

1216 N 4200 Rd | Hugo, Oklahoma 74743 | 580-326-7568 | goodland.org

CRITERIA 3
Teacher Qualification Statement

Educational and Experience Requirements

Goodland Academy requires instructional staff responsible for teaching academic subjects to meet the teacher qualification standard required for participation in the Lindsey Nicole Henry Scholarship program. Teachers must hold a baccalaureate degree or higher, or have at least three (3) years of teaching experience in the subjects they teach.

Verification

Goodland Academy maintains personnel documentation used to verify applicable teacher education and/or teaching experience. The school reviews teacher qualifications as part of its hiring and personnel process.

School Commitment

Goodland Academy is committed to placing qualified instructional personnel in classrooms and maintaining documentation supporting compliance with the teacher qualification requirement.

Certification

Goodland Academy certifies that this statement accurately reflects the school's policy and practices for purposes of the Lindsey Nicole Henry Scholarship Private School Application.

Chris Scott, Superintendent/Head of School

10/01/26

Date

Goodland Academy

Teacher Hiring Requirements

Proposed draft for administrative review

Required Qualifications

- Teaching certification or eligibility appropriate to the position, as determined by Goodland Academy.
- Successful completion of required background screenings and reference checks before employment.
- Ability to develop lesson plans, provide engaging instruction, and assess student progress.
- Strong classroom management, communication, and organizational skills.
- Ability to support students with different learning needs and educational backgrounds.
- Commitment to maintaining a safe, respectful, and supportive learning environment.
- Dependability, punctuality, and professional conduct.
- Willingness to follow Goodland Academy's policies, protect student confidentiality, and complete required training.

Preferred Qualifications

- Bachelor's degree in education or a field related to the teaching assignment is preferred but not required.
- Previous teaching or tutoring experience.
- Experience working with adolescents or students in residential settings.
- Familiarity with trauma-informed teaching and positive behavior support.
- Experience adapting instruction and helping students strengthen academic and independent living skills.

Application Materials

- Current résumé.
- Cover letter describing qualifications and interest in Goodland Academy.
- Copies of relevant degrees, transcripts, and teaching credentials, if applicable.
- Three professional references.

Selection Process

Qualified applicants may be invited to an interview and asked to provide a sample lesson plan or teaching demonstration. Final hiring decisions are subject to verification of qualifications and completion of required screenings.

ACSI FOUNDATIONAL ACCREDITATION

ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL

The Commission on Accreditation of the Association of Christian Schools International attests that Foundational Accreditation has been granted and thus affirms that this school is committed to the pursuit of excellence in education, to meet the established accreditation standards, and to follow an ongoing school improvement plan.

Goodland Academy

Grades Accredited: 6-10

Term of Accreditation: 06/19/2026 - 06/30/2029

Initial Accreditation: 06/19/2026

School ID: 7210415

Larry Taylor, PHD
President

Stephen Deck, EdS, Executive Director
Commission on Accreditation

GOODLAND ACADEMY

1216 N 4200 Rd | Hugo, Oklahoma 74743 | 580-326-7568 | goodland.org

CRITERIA 5
Services and Accommodations for Students with Disabilities

Commitment to Student Support

Goodland Academy is committed to providing an inclusive and supportive educational environment for students with disabilities. We work with students and their families to identify individual learning needs and provide reasonable accommodations and supports that allow students to participate successfully in our educational program.

Academic Accommodations

Goodland Academy provides individualized academic support based on each student's needs. Supports and accommodations may include small-group instruction, one-on-one assistance, additional time to complete assignments and assessments, modified assignments when appropriate, preferential seating, scheduled breaks, repeated or simplified directions, assistance with organization and study skills, and adjustments in the pace of instruction.

Life Skills and Career Support

Our small class sizes allow teachers and staff to provide students with additional attention, monitor academic progress closely, and make instructional adjustments when students are struggling. Goodland Academy also provides career and life-skills education that gives students opportunities to learn through both classroom instruction and practical, hands-on activities. Students may receive support with career exploration, employability skills, goal setting, communication, time management, financial literacy, independent living skills, and preparation for education, training, or employment after high school.

Review of Student Documentation

When a student enters Goodland Academy with an existing IEP, 504 Plan, evaluation, medical documentation, or other information identifying needed accommodations, the school reviews the information with the family to determine which accommodations and supports Goodland Academy can reasonably provide within its educational program.

Individualized Planning and Referrals

Goodland Academy evaluates students individually and works collaboratively with families to develop appropriate individual supports. When a student's needs require specialized services that Goodland Academy does not directly provide, the school communicates with the parent or guardian regarding available options and appropriate outside resources or service providers.

Purpose

Our goal is to provide students with disabilities a safe, structured, supportive learning environment that promotes academic progress, personal development, independence, career readiness, and successful transition into adulthood.

Certification

Goodland Academy certifies that this statement accurately reflects the school's policy and practices for purposes of the Lindsey Nicole Henry Scholarship Private School Application.



Chris Scott, Superintendent/Head of School

10/01/26

Date