



Strong Readers Act

Updated Timeline Requirements

—August 2024—

The OSDE Legal Office has provided clarification regarding the timeline to notify families of a reading difficulty. Please prioritize the updated information, even if it contradicts previous guidance.

The timeline to notify families of a reading difficulty and have the Student Literacy Intervention Plan (SLIP) in place is 30 calendar days. This timeline **must start** from the **date** that the **student completes the screener** (i.e., the first day of the thirty (30) day period is the day immediately after identification).

The Strong Readers Act states *“A student enrolled in kindergarten or first, second, or third grade who exhibits a deficiency in reading at any time based on the screening instrument administered pursuant to subsection A of this section shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading” 70 O.S. §1210.508C(D.2).*

This means each student may have a different SLIP deadline depending on which day of the screening window their assessment was administered. To aid districts, OSDE suggests using one of the following practices:

1. Track each student’s individual test completion date and SLIP deadline.

Student	Date of Screening	Due date for SLIP	Date SLIP Completed
Amy B.	9-1-24	10-1-24	9-26-24
Jack C.	9-2-24	10-2-24	9-30-24
Kevin D.	9-3-24	10-3-24	10-1-24

2. Start the 30 day timeline at the beginning of the testing window and use that deadline for all students. The table is one example districts might use.

Universal Screening Window	September 3rd - 13th
Notify parents of reading difficulty and have SLIP created for all applicable students.	By October 3rd

Please contact us at literacy@sde.ok.gov if you have any further questions. As always, thank you for all the work that you do to ensure that Oklahoma’s young students have all the support needed to become successful readers.