

# PRE-KINDERGARTEN SCREENING TOOL (PKST)



**OKLAHOMA**  
Education

STUDENT NAME:

STN:

DATE TESTED:

**Directions:** At LEA discretion, the initial portion of this assessment may be completed informally (e.g., conversationally when the administrator greets the student), or in a more formal test environment. Regardless, the following best practices should be observed:

- To minimize anxiety, LEA staff are encouraged to keep the tone of the assessment as informal as possible.
- If the student is unable to answer the first three items in English, discontinue the assessment.
- If the administrator determines that the student is unresponsive due to fear or apprehension, the assessment may be re-administered at a later date within the federally-mandated screening window.

ITEMS	YES	NO
1. Ask the student, " <b>What is your name?</b> " Can the student say their first name, and possibly their last name?	<input type="checkbox"/>	<input type="checkbox"/>
2. Ask the student, " <b>How old are you?</b> " Can the students state their age? If they only show their fingers to identify their age, ask " <b>How many is that?</b> "	<input type="checkbox"/>	<input type="checkbox"/>
3. Ask the student, " <b>What are your favorite toys?</b> " Can the student name 2-3 of their favorite toys? If the student requires a prompt, the administrator may ask " <b>What do you like to play with at home?</b> " or " <b>What do you like to play with outside?</b> " <b>IF THE STUDENT IS UNABLE TO ANSWER QUESTIONS 1-3 IN ENGLISH, DISCONTINUE THE ASSESSMENT.</b>	<input type="checkbox"/>	<input type="checkbox"/>
4. Say, " <b>Tell me about your...</b> " (insert one of the toys mentioned in item #3) and ask " <b>What is it like?</b> " Can the student provide 2-3 of the toy's characteristics?	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask the student, " <b>What are your favorite animals?</b> " Can the student name 3-5 animals?	<input type="checkbox"/>	<input type="checkbox"/>
6. Can the student follow simple directions? (e.g., " <b>Put the pencil on the table</b> " or " <b>Put the book under the table</b> ") Be sure that any directions given to the student include simple prepositional words such as " <i>on</i> " or " <i>under</i> ."	<input type="checkbox"/>	<input type="checkbox"/>
7. Point to the child's eyes, ears, nose, hair, legs, arms, hands, feet, fingers, knees, head, or toes and ask " <b>What is this?</b> " Can the child name at least 6-8 parts of the body?	<input type="checkbox"/>	<input type="checkbox"/>
8. Ask the student to draw a picture for you. When the child is finished, say " <b>Tell me about your picture.</b> " If the student needs encouragement, the administrator may say " <b>Tell me about this part of your picture.</b> "	<input type="checkbox"/>	<input type="checkbox"/>
9. When talking about their picture, does the student include -s, -ed, or -ing endings on their words? (e.g., <i>playing</i> , <i>balls</i> , <i>rolled</i> , etc.)	<input type="checkbox"/>	<input type="checkbox"/>
10. Does the child use complete sentences with at least 3-4 words?	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL NUMBER OF ITEMS ANSWERED "YES" \_\_\_\_\_

TOTAL NUMBER OF ITEMS ANSWERED "NO" \_\_\_\_\_

## SCORING INSTRUCTIONS

- A student receiving **7 or more "YES" responses** out of the 10 items above is considered proficient in English.
- A student receiving **4 or more "NO" responses** out of the 10 items above is considered an English Learner and should be served accordingly. Additionally, if the assessment was discontinued after the first three items due to the student's inability to respond, the student is considered an English Learner and should be served accordingly.

**ANY STUDENT ADMINISTERED THIS ASSESSMENT MUST BE ADMINISTERED THE WIDA KINDERGARTEN SCREENER AT THE OUTSET OF THEIR KINDERGARTEN YEAR, REGARDLESS OF PKST SCORE ACHIEVED.**

Updated August, 2021