

New Guidance for Dually Identified English Learners Receiving Accommodations on WIDA ACCESS and Alternate ACCESS

Per [Okla. Admin. Code § 210:15-35-3d](#), the English language proficiency of every English Language Learner (ELL) student shall be assessed annually using a WIDA ACCESS test, which shall measure ELL students' oral language, reading, and writing skills in English. Any testing accommodations provided to an ELL student with a disability must be based on the student's disability and documented in the student's IEP or Section 504 Plan. Beginning in the 2025-2026 school year, and in advance of the WIDA Precode window (11/4/25-11/19/25), IEP teams must consider and, if determined appropriate, enter WIDA ACCESS and Alternate ACCESS accommodations into EdPlan for all qualifying K-12 dually identified English Learners. [WIDA's Accessibility and Accommodations Manual](#) guides the selection and provision of accessibility supports and accommodations for the WIDA ACCESS assessments.

“In making minor changes to a student’s IEP after the annual Subsequent IEP meeting, the parent and the LEA may agree not to convene an IEP meeting for these purposes of making such changes, and instead may develop an amendment to the student’s current IEP without the team’s signatures. There must be documentation in the parent contact logs documenting that the parent was in agreement not to hold a formal IEP meeting with school personnel to make the amendment(s) to the IEP. A revised copy of the IEP with amendments finalized will be provided to the parent. If the parent and the LEA determine to have a formal IEP meeting to amend the IEP, then the team members must sign the new amended IEP.

Following any changes, the LEA must send a Written Notice to Parents explaining the reasons for the changes to the student’s IEP, options considered and not appropriate, the basis for making the changes, and any other factors regarding the changes to the IEP. Prior Written Notice must be sent prior to implementing the change(s) to the IEP” ([Oklahoma Special Education Policies & Procedures](#), page 249).

Entering EdPlan Accommodations for WIDA ACCESS

1. Go to the **Student**.
2. Go to **Processes**.

3. Go to **IEP Process**.
4. Click on the **Accommodations** tile.
5. Under **Participate in State/District**, select **WIDA ACCESS 2.0**.
6. Next to **WIDA ACCESS 2.0**, select **Accommodations** if appropriate.
7. Click **Save**.
8. Find **State/District Accommodations**.
9. Find **WIDA ACCESS 2.0**, click **Add/Edit Accommodations**.
10. Select appropriate accommodation.
11. Click **Save**.
12. You will return to **State/District Accommodations**, click **Save** again.
13. To verify ACCESS accommodations were entered, view the State/District Accommodations Panel.

Entering EdPlan Accommodations for WIDA Alternate ACCESS

1. Ensure the parent has provided the required consent for alternate assessment in accordance with 70 O.S. §13-114.6.
2. Go to the **Student**.
3. Go to **Processes**.
4. Go to **IEP Process**.
5. Click on the **Accommodations** tile.
6. Under **Participate in State/District**, select **Alternate ACCESS**.
7. Next to **Alternate ACCESS**, select **Accommodations** if appropriate.
8. Click **Save**.
9. Find **State/District Accommodations**.
10. Find **Alternate ACCESS**, click **Add/Edit Accommodations**.
11. Select appropriate accommodation.
12. Click **Save**.
13. You will return to **State/District Accommodations**, click **Save** again.
14. To verify Alternate ACCESS accommodations were entered, view the State/District Accommodations Panel.

Contact Information

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