

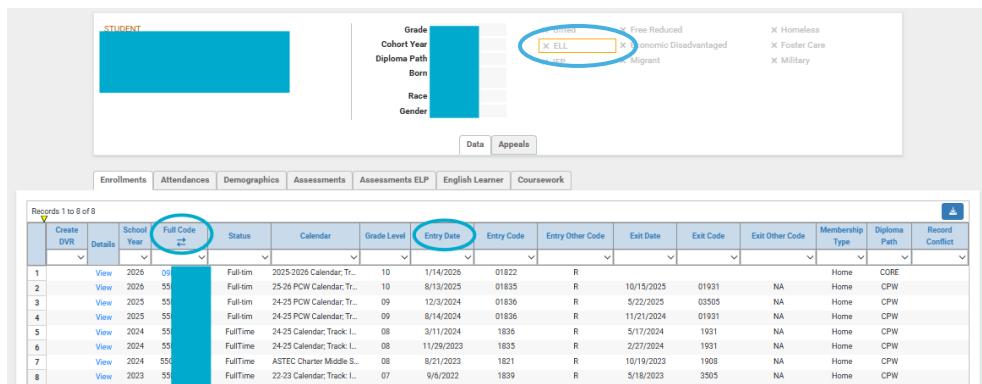
Accountability Reporting (AR): Reviewing ELL Conflicts

ELL Flag Conflicts generally arise when a student is not marked ELL and has prior identification or ELP assessment history. Typically, LEAs can resolve these conflicts on their own by reviewing a student's information in AR and taking the following steps:

1. Review the student's demographic (**Demographics** tab, ELL column) and assessment (**Assessments ELP** tab) information to see if there is prior identification or assessment history indicating the student should be coded ELL in the SIS (see example below).
 - a. If there is prior identification/assessment history (Y in the ELL column or qualifying ACCESS/Screener scores), code the student 2349 EL in the SIS. Even if the student enrolls with an all-English Home Language Survey, the prior identification remains valid.
 - b. If you believe the previous identification was made in error, review the eligibility for an [EL Misidentification Appeal](#).
2. If the student is coded ELL in the SIS, but the status is not showing in AR and leading to a conflict, check the Program Participation Dates. The Program Placement Date is the date on which the student was identified as eligible for services or when the student began receiving EL service in your district. The same record should be used even if a student moves to a different school within your district.
3. If the student was recently coded EL in the SIS, and that status is not reflected in AR, the systems may not have synced yet. Please allow up to 72 hours for the program participation to update. If the conflict persists, reach out to your SIS vendor.

Example – Student has prior identification and ACCESS assessment history

This student has an ELL Flag conflict, as indicated by the orange box around ELL in the white student summary box. In this case, by reviewing the Full Code column, we can see the student had been enrolled in another district for multiple years and only recently enrolled at the current district (Entry Date column):



The screenshot shows the AR system interface. At the top, there's a student summary box with fields like Grade, Cohort Year, Diploma Path, Born, Race, and Gender. The 'ELL' status is highlighted with an orange circle. Below the summary box is a table of enrollment records. The table has columns for Create DVR Details, School Year, Full Code, Status, Calendar, Grade Level, Entry Date, Entry Code, Entry Other Code, Exit Date, Exit Code, Exit Other Code, Membership Type, Diploma Path, and Record Conflict. The 'Full Code' column shows various codes, and the 'Entry Date' column shows dates ranging from 2014 to 2023, indicating previous enrollment in other districts before the current one.



By looking at the **Demographics** tab and ELL column, we can see the student was identified as an EL every year in their prior district and was initially identified in 2023. Hovering your cursor over the full code in that year will indicate the identifying district. When they enrolled in the new district, they were not coded EL, which triggered a conflict.

		Enrollments	Attendances	Demographics	Assessments	Assessments ELP	English Learner	Coursework																				
		School Year	Create DVR	Full Code	First Name	Middle Name	Last Name	Birth Date	Birth State	Grade Level	Cohort Year	Expected Assessment Count	Create DVR (Accom.)	Accommodation	Virtual Days Attended	PEBT	Gender	Race Name	Section 504	IEP	IEP Eligible	OAP Eligible	Recently Arrived	ELL	ELL Prof	Economic Disadv	Homeless	Other
Records 1 to 6 of 6																												
1	2026	09																						N	0	N	N	
2	2026	55																						Y	0	Y	Y	
3	2025	55																						0	0	Y	Y	
4	2024	55																						2	Y	0	N	N
5	2024	55																						2	Y	0	N	N
6	2023	55																						1	Y	0	Y	Y

Additionally, by clicking on the **Assessments ELP** tab, we can review previous year WIDA testing records. Here, we can see that the student was identified with the Screener in 2023 and participated in ACCESS testing for multiple years in their prior district.

		Enrollments	Attendances	Demographics	Assessments	Assessments ELP	English Learner	Coursework																				
		Create DVR	Details	School Year	Full Code	Type	Student Grade Level	Create DVR (ELL Exit Exempt)	Comp Scale Score	Comp Perf Level	NFAY	Comp No Score Code	Listening No Score Code	Reading No Score Code	Speaking No Score Code	Writing No Score Code	Listening Perf Level	Literacy Perf Level	Reading Perf Level	Speaking Perf Level	Writing Perf Level	Listening Scale Score	Literacy Scale Score	Reading Scale Score	Speaking Scale Score	Writing Scale Score	Other Placement	Record Conflict
Records 1 to 5 of 5																												
1	+ DVR	View	2026	09		ACCESS	10					DNA	DNA	DNA	DNA	DNA											N	
2		View	2025	55		ACCESS	09	327	2.4	0							2.8	2.6	2.6	1.8	2.6	349	335	361	267	309	N	
3		View	2024	55		ACCESS	08	269	1.7	3						3.0	1.7	1.6	1.0	1.8	347	279	290	148	267	N		
4		View	2023	55		SCREENER	07		1.5	0						1	1.5	1	1	1	315	284	320	153	248	N		
5		View	2023	55		ACCESS	07	269	1.7	0						2.3	1.8	1.9	1	1.7								

Finally, reviewing the **English Learner** tab, and specifically the EL Proficiency Status column, we can see the student has not yet met Auto-Exit or Band Exit criteria. Their English Proficiency Code 1633 (Native English Speaker) is also incorrect and was probably used because an all English HLS was submitted. Remember, if a student has current WIDA scores qualifying them as an EL, that overrides the updated HLS responses.

		Enrollments	Attendances	Demographics	Assessments	Assessments ELP	English Learner	Coursework	IEP								
		School Year	Full Code	Grade Level	English Proficiency Code	Language Count	Enrollment Exit Date	Expected Assessment	Create DVR (Accom.)	Accommodation	Comp Scale Score	Comp Scale Score Target	Comp Perf Level Exit Target	EL Proficiency Status	EL Exit School Year	Expected EL Exit School Year	
Records 1 to 6 of 6																	
1	2026	09			1633	3		Y						375		Not On Track	2027
2	2026	55			2349	3	10/15/2025	N						375	4.8	Not On Track	2027
3	2025	55			2349	3	5/22/2025	Y			327	320	4.8		On Track	2027	
4	2024	55			2349	3	5/17/2024	Y			269	307	4.8		Not On Track	2027	
5	2024	55			2349	3	10/19/2023	N						307	4.8	Not On Track	2027
6	2023	55			2349	3	5/18/2023	Y			269		4.8		Not On Track		

Given all the information provided, the student in this example should be immediately assigned EL status in the SIS and participate in the annual WIDA ACCESS assessment.

Additional Scenarios

While the steps above will address most EL conflicts, a district may see additional scenarios:

- **Prior EL identification in the Demographics tab (ELL column) but no ACCESS history.**
 - Prior identification can be reviewed in the Demographics tab (“Y” in the ELL column) if no Assessment ELP tab is generating. Screener scores should be requested as part of the student records request if the student is new to the district. The student should be assigned EL status in the SIS.
 - Students identified in PK may have a conflict if they are showing ELL “N” in Kindergarten. If this is due to an all-English HLS, the student should still be assessed with the K Screener. If they do not score Fluent, assign EL status in the SIS. If the student scored Fluent on the K Screener, please follow the procedures to submit [a K Screener DVR](#) to clear the conflict.
- **No EL identification in the Demographics tab, but the student participated in WIDA assessments.** AR treats WIDA participation as EL identification and will generate a conflict. The student should be assigned EL status in the SIS and participate in the annual WIDA ACCESS assessment.
- **Student previously exited EL status but was later re-identified in another district.** AR interprets EL re-identification as overriding previously demonstrated proficiency and will generate a conflict. LEAs wishing to reidentify a student that has previously exited EL status must complete the [Reidentification Form](#).
- If you believe a previous identification or reidentification was made in error, review the eligibility for an [EL Misidentification Appeal](#).

Any student generating an ELL conflict is considered EL for the purposes of site accountability if Full Academic Year (FAY) and will be included in the site ELPA indicator calculation regardless of their participation in current-year ACCES assessment. It is in the best interest of the district to ensure all EL students are correctly identified and provided the annual opportunity to demonstrate English proficiency on the ACCESS assessment.