

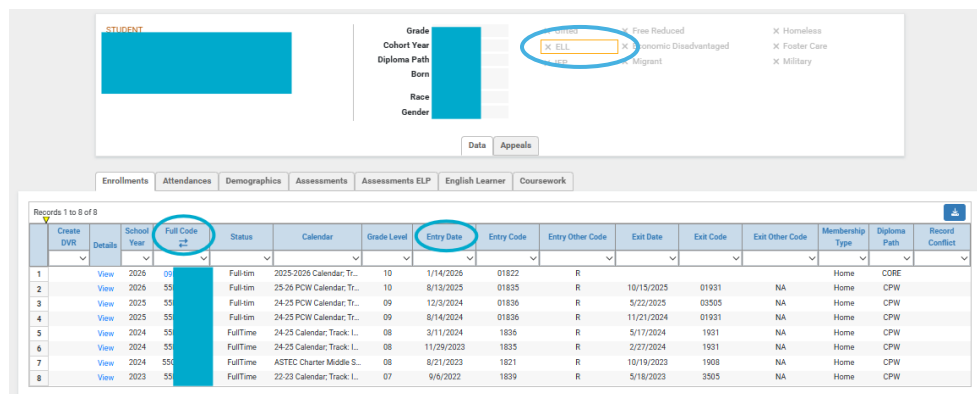
## Accountability Reporting (AR): Reviewing ELL Conflicts

ELL Flag Conflicts generally arise when a student is not marked ELL and has prior identification or ELP assessment history. Typically, LEAs can resolve these conflicts on their own by reviewing a student's information in AR and taking the following steps:

1. Review the student's demographic (**Demographics** tab, ELL column) and assessment (**Assessments ELP** tab) information to see if there is prior identification or assessment history indicating the student should be coded ELL in the SIS (see example below).
  - a. If there is prior identification/assessment history (Y in the ELL column or qualifying ACCESS/Screener scores), code the student 2349 EL in the SIS. Even if the student enrolls with an all-English Home Language Survey, the prior identification remains valid.
  - b. If you believe the previous identification was made in error, review the eligibility for an [EL Misidentification Appeal](#).
2. If the student is coded ELL in the SIS, but the status is not showing in AR and leading to a conflict, check the Program Participation Dates. The Program Placement Date is the date on which the student was identified as eligible for services or when the student began receiving EL service in your district. The same record should be used even if a student moves to a different school within your district.
3. If the student was recently coded EL in the SIS, and that status is not reflected in AR, the systems may not have synced yet. Please allow up to 72 hours for the program participation to update. If the conflict persists, reach out to your SIS vendor.

### Example – Student has prior identification and ACCESS assessment history

This student has an ELL Flag conflict, as indicated by the orange box around ELL in the white student summary box. In this case, by reviewing the Full Code column, we can see the student had been enrolled in another district for multiple years and only recently enrolled at the current district (Entry Date column):



The screenshot shows the 'STUDENT' summary box with a blue box for the student's name and a list of demographic fields: Grade, Cohort Year, Diploma Path, Born, Race, and Gender. To the right of these fields is a section for 'ELL' status with a blue box around 'X ELL' and other options like 'Free Reduced', 'X Homeless', 'X Foster Care', 'X Military', 'X Economic Disadvantaged', and 'Migrant'. Below the summary box are tabs for 'Enrollments', 'Attendances', 'Demographics', 'Assessments', 'Assessments ELP', 'English Learner', and 'Coursework'. The 'Enrollments' tab is selected, showing a table of enrollment records. The table has columns: Create, Details, School Year, Full Code, Status, Calendar, Grade Level, Entry Date, Entry Code, Entry Other Code, Exit Date, Exit Code, Exit Other Code, Membership Type, Diploma Path, and Record Conflict. The 'Full Code' column is highlighted with a blue box, and the 'Entry Date' column is highlighted with a blue box. The table shows 8 records, with the first record (1) having a 'Full Code' of '2349 EL' and an 'Entry Date' of '1/14/2026'.

	Create	Details	School Year	Full Code	Status	Calendar	Grade Level	Entry Date	Entry Code	Entry Other Code	Exit Date	Exit Code	Exit Other Code	Membership Type	Diploma Path	Record Conflict
1	View	2026	09	2349 EL	Full-time	2025-2026 Calendar: Tr...	10	1/14/2026	01822	R				Home	CORE	
2	View	2026	05		Full-time	25-26 PCW Calendar: Tr...	10	8/13/2025	01835	R	10/15/2025	01931	NA	Home	CPW	
3	View	2025	05		Full-time	24-25 PCW Calendar: Tr...	09	12/3/2024	01836	R	5/22/2025	03505	NA	Home	CPW	
4	View	2025	05		Full-time	24-25 PCW Calendar: Tr...	09	8/14/2024	01836	R	11/21/2024	01931	NA	Home	CPW	
5	View	2024	05		Full-time	24-25 Calendar: Track L...	08	3/11/2024	1835	R	5/17/2024	1901	NA	Home	CPW	
6	View	2024	05		Full-time	24-25 Calendar: Track L...	08	11/29/2023	1835	R	2/27/2024	1901	NA	Home	CPW	
7	View	2024	05		Full-time	ASTTC Charter Middle S...	08	8/21/2023	1821	R	10/18/2023	1908	NA	Home	CPW	
8	View	2023	05		Full-time	23-23 Calendar: Track L...	07	9/6/2022	1839	R	5/18/2023	3505	NA	Home	CPW	

By looking at the **Demographics** tab and ELL column, we can see the student was identified as an EL every year in their prior district and was initially identified in 2023. Hovering your cursor over the full code in that year will indicate the identifying district. When they enrolled in the new district, they were not coded EL, which triggered a conflict.

EnrollmentsAttendances <b>Demographics</b> AssessmentsAssessments ELPEnglish LearnerCoursework																										
Records 1 to 6 of 6																										
	School Year	Create DVR	Full Code ↕	First Name	Middle Name	Last Name	Birth Date	Birth State	Grade Level	Cohort Year ↕	Expected Assessment Count	Create DVR (Accom.)	Accommodation	Virtual Days Attended	PEBT	Gender	Race Name	Section 504	IEP	IEP Eligible	OAP Eligible	Recently Arrived Status	ELL	ELL Prof	Economic Disadv	Homeless
1	2026	09																N	N	N	N	0	N	0	N	N
2	2026	55																N	N	N	N	0	Y	0	Y	Y
3	2025	55																N	N	N	N	0	Y	0	Y	Y
4	2024	55																N	N	N	N	2	Y	0	N	N
5	2024	55																N	N	N	N	2	Y	0	N	N
6	2023	55																N	N	N	N	1	Y	0	Y	Y

Additionally, by clicking on the **Assessments ELP** tab, we can review previous year WIDA testing records. Here, we can see that the student was identified with the Screener in 2023 and participated in ACCESS testing for multiple years in their prior district.

EnrollmentsAttendancesDemographicsAssessmentsAssessments ELPEnglish LearnerCoursework																												
Records 1 to 5 of 5																												
	Create DVR	Details	School Year	Full Code	Type	Student Grade Level	Create DVR (ELL Exit Exempt)	Comp Scale Score	Comp Perf Level	NFAY	Comp No Score Code	Listening No Score Code	Reading No Score Code	Speaking No Score Code	Writing No Score Code	Listening Perf Level	Literacy Perf Level	Reading Perf Level	Speaking Perf Level	Writing Perf Level	Listening Scale Score	Literacy Scale Score	Reading Scale Score	Speaking Scale Score	Writing Scale Score	Other Placement	Record Conflict	
1	+ DVR	View	2026	09	ACCESS	10					DNA	DNA	DNA	DNA	DNA	2.8	2.6	2.6	1.8	2.6	349	335	361	267	309	N		
2	View	2025	55	ACCESS		09		327	2.4	0																	N	
3	View	2024	55	ACCESS		08		269	1.7	3							3.0	1.7	1.6	1.0	1.8	347	279	290	148	267	N	
4	View	2023	55	SCREENER		07			1.5	0							1	1.5	1	1	1						N	
5	View	2023	55	ACCESS		07		269	1.7	0							2.3	1.8	1.9	1	1.7	315	284	320	153	248	N	

Finally, reviewing the **English Learner** tab, and specifically the EL Proficiency Status column, we can see the student has not yet met Auto-Exit or Band Exit criteria. Their English Proficiency Code 1633 (Native English Speaker) is also incorrect and was probably used because an all English HLS was submitted. Remember, if a student has current WIDA scores qualifying them as an EL, that overrides the updated HLS responses.

Enrollments

Attendances

Demographics

Assessments

Assessments ELP

English Learner

Coursework

IEP

Records 1 to 6 of 6

School Year

Full Code

Grade Level

English Proficiency Code

Language Count

Enrollment Exit Date

Expected Assessment

Create DVR (Accom.)

Accommodation

Comp Scale Score

Comp Scale Score Target

Comp Perf Level Exit Target

EL Proficiency Status

EL Exit School Year

Expected EL Exit School Year

1

2026

09

1633

3

Y

2

2026

55

2349

3

10/15/2025

N

Not On Track

2027

3

2025

55

2349

3

5/22/2025

Y

327

320

4.8

On Track

2027

4

2024

55

2349

3

5/17/2024

Y

269

307

4.8

Not On Track

2027

5

2024

55

2349

3

10/19/2023

N

307

4.8

Not On Track

2027

6

2023

55

2349

3

5/18/2023

Y

269

4.8

Not On Track

Given all the information provided, the student in this example should be immediately assigned EL status in the SIS and participate in the annual WIDA ACCESS assessment.

## Additional Scenarios

While the steps above will address most EL conflicts, a district may see additional scenarios:

- **Prior EL identification in the Demographics tab (ELL column) but no ACCESS history.**
  - Prior identification can be reviewed in the Demographics tab (“Y” in the ELL column) if no Assessment ELP tab is generating. Screener scores should be requested as part of the student records request if the student is new to the district. The student should be assigned EL status in the SIS.
  - Students identified in PK may have a conflict if they are showing ELL “N” in Kindergarten. If this is due to an all-English HLS, the student should still be assessed with the K Screener. If they do not score Fluent, assign EL status in the SIS. If the student scored Fluent on the K Screener, please follow the procedures to submit [a K Screener DVR](#) to clear the conflict.
- **No EL identification in the Demographics tab, but the student participated in WIDA assessments.** AR treats WIDA participation as EL identification and will generate a conflict. The student should be assigned EL status in the SIS and participate in the annual WIDA ACCESS assessment.
- **Student previously exited EL status but was later re-identified in another district.** AR interprets EL re-identification as overriding previously demonstrated proficiency and will generate a conflict. LEAs wishing to reidentify a student that has previously exited EL status must complete the [Reidentification Form](#).
- If you believe a previous identification or reidentification was made in error, review the eligibility for an [EL Misidentification Appeal](#).

Any student generating an ELL conflict is considered EL for the purposes of site accountability if Full Academic Year (FAY) and will be included in the site ELPA indicator calculation regardless of their participation in current-year ACCES assessment. It is in the best interest of the district to ensure all EL students are correctly identified and provided the annual opportunity to demonstrate English proficiency on the ACCESS assessment.