

OELP Monthly Meeting

October 2025



OKLAHOMA
Education



OELP Updates

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EL Identification

- Title VI of the Civil Rights Act of 1964 (Title VI) and the Equal Educational Opportunities Act of 1974 (EEOA) require districts to identify possible English Learners (ELs). In Oklahoma, a **Home Language Survey (HLS)** form must be provided in any enrollment documentation for students new to a district. If a language other than English is used at home, the district must provide an approved screener assessment to the student to determine if the student qualifies as an English Learner (EL).
- The systemic issues related to absence of STNs and large numbers of duplicate STNs for students preventing schools from retrieving historical educational records for students new to the district have been resolved. These issues hampered schools from having confident knowledge of whether or not a student was previously identified as an English Learner. Now that the requisite information is available, schools must screen any potential English Learners as soon as possible.

WIDA Screeners

- Please let us know ASAP if you need a screener regenerated.
- We will be importing screener scores very soon.
- We will then start notifying districts to check their Student School ELL Flag Conflicts to prepare for WIDA Precode.
- Please ensure that you upload Kindergarten screener calculation sheets into [K Screener DVRs](#) for your Kindergartens who were identified as EL in Pre K and score fluent on the oral domains of the Kindergarten screener.

Reminders

- Please do not submit Conflict DVRs if you are coding the student EL in your SIS. The coding in your SIS is your documentation and the resolution of the conflict. Conflict DVRs are solely for challenging EL status.
- When submitting a Kindergarten Screener DVR, please enter scores above where you entered the date, if not, you will need to resubmit another DVR.
- If you are seeing many of the same conflicts, and there seems to be no identifiable error, please contact me before submitting numerous DVRs so that I can address this with Accountability.
- If you have updated coding and continue to see those conflicts, please contact your SIS vendor and ensure communication with the state.

Reminders

- For some SISs, please ensure that students are coded in Student Programs and in Student Participation/EL Programs.
- If a student was previously identified EL, they need to be coded EL in your SIS regardless of transferring or exiting your school.
- Program entry date should be the day the student was identified EL in the district, not the site.
- Please do not email or screenshot any student personal identifying information. Use STNs.
- If you have students that spend any portion of their day in a technical school, please share ELAPs with the technical school.

Error Codes in the Wave

- If student submits an all-English HLS and was previously identified as EL in another district, the Wave will generate an error when the new district enters the all-English HLS responses.
- This error should be considered as a validation flag. Verify that the student was indeed all-English and disregard the error. There is no way to make it disappear.
- Bilingual funding should be based on the HLS your district received, not what another district received.

New: WIDA ACCESS and Alternate ACCESS Accommodations English Learners

- Beginning in the 2025–2026 school year, the Office of Accountability will pull testing accommodations for the WIDA ACCESS and Alternate ACCESS tests for **all K–12** dually identified English Learners **directly from EdPlan** for the WIDA Precode (11/4/25–11/19/25).
- OSDE requests IEP teams review and, if appropriate, enter these accommodations into EdPlan for all eligible **K-12** students. If the IEP is already finalized, this will require an amendment and parent/guardian notification. For detailed instructions, see [New Guidance for Dually Identified English Learners Receiving Accommodations on WIDA ACCESS and Alternate ACCESS](#).
- For the 2025–2026 administration only, if schools cannot enter accommodations in EdPlan for grades K–2 and 9, 10, and 12, the existing DVR request process will remain available through Accountability Reporting. This process requires uploading the student's IEP and **highlighting** relevant language for accommodations requested for approval.

New: WIDA ACCESS and Alternate ACCESS Accommodations English Learners

- Moving forward, OSDE will streamline all WIDA accommodation reporting through EdPlan.
- For questions, contact the Office of English Language Proficiency at OELP@sde.ok.gov or (405) 522-5073.

2025-2026 WIDA ACCESS Assessment

- A concordance table will be incorporated into DRC's scoring and reporting system mapping updated scale scores to prior proficiency levels (PLs).
- OSDE will report the 2025-2026 new scale scores and old PLs.
- Band exit will continue in the 2025-2026 school year.
- Since there will be new relationships between the new scale scores and PLs, we will need to establish a new baseline for calculating growth.
- The scale score reported in 2025-2026 can serve as a baseline.
- WIDA will not update PLs until 2026-2027.
- New exit criteria and possible expected years to exit will need to be set for the 2026-2027 school year.
- We will analyze OSTP and ACCESS data to determine at what WIDA score students typically score Proficient on OSTP to inform auto exit score decision.
- Stakeholders will be involved in this decision making.

OKLAHOMA ASSOCIATION FOR BILINGUAL EDUCATION

Presents

EMPOWERING MULTILINGUAL LEARNERS POTENTIAL



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Conference begins at 9am

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2025 Annual Fall Conference
November 8th
Western Gateway Elementary School
Oklahoma City



www.OABEOKLA.org

Announcement

- Paige Johnson
- 25 years of teaching
- 4+ years at OSDE
- Thank you, Paige, for your years of service and supporting Oklahoma's English Learners!
- You will be missed!



WIDA Updates

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WIDA In-Person Workshop Opportunity: Three Day Secondary EL Literacy Summit

- The Secondary EL Literacy Summit will take place at the Oklahoma State Department of Education's Oliver Hodge Building on **October 21, 22, and 23, from 8:30 am - 3:30 pm.**
- This workshop is designed for secondary English language development specialists and content teachers who aim to create supportive and rigorous learning environments for secondary English Learners and newcomers.
- Secondary educators join Day 1 and 2 (**October 21 & 22, 2025, from 8:30 am to 3:30 pm**) to focus on writing instruction that supports the use of the Teaching & Learning Cycle as a way to empower multilingual writers, not only to produce successful academic writing, but more importantly, to communicate effectively for a variety of purposes and audiences. We want students to know how to leverage writing as a powerful tool to understand the world, express themselves effectively, learn from one another, and argue for things they believe in. This vision requires intentional language focused instruction and is strengthened when it occurs through authentic writing tasks in the content areas.

WIDA In-Person Workshop Opportunity: Three Day Secondary EL Literacy Summit

- On Day 3 (**October 23, 2025, from 8:30 am to 3:30 pm**), educators will explore key factors that influence literacy development in content areas, focusing on how to engage students in content learning. Participants will learn strategies to analyze newcomers' literacy strengths and identify areas for growth. Through practical application, educators will gain tools for scaffolding instruction to ensure secondary newcomers can engage with grade-level content in reading and writing, promoting their academic success.
- To learn more, click on this [flyer](#). The 3-day workshop is limited to 35 participants, so sign up [here](#) by **October 13, 2025**.

WIDA Virtual Workshop Opportunity: Expanding Reading Instruction with Multilingual Learners

- This virtual workshop is designed for any educator interested in supporting reading for multilingual learners. Across two facilitated 90-minute webinars (**November 5, 2025, 10 am – 11:30am & November 12, 2025, 10 am – 11:30 am**), educators will learn about resources for expanding reading instruction to make it more inclusive and more effective for multilingual learners. By engaging in this workshop, participants will be able to:
 - Name important qualities of expansive reading instruction for multilingual learners
 - Identify key information about how reading develops for multilingual learners
 - Identify one way to shift reading instruction to be more expansive and inclusive for multilingual learners
- To learn more about the workshop, please see this [flyer](#). There is a limit of 60 participants, so sign up by **October 23, 2025**, by clicking [here](#).

WIDA ACCESS for Kindergarten Audio Recordings and Observations

- <https://dochub.com/m/shared-document/sdeassessment/r4D6EkZVZ4AqLWJRpQXW7O/widaaccesskindergarten-audioobserverrecruitment2025-1-pdf?dt=EP5o4zrBG49Q3QurDkz>

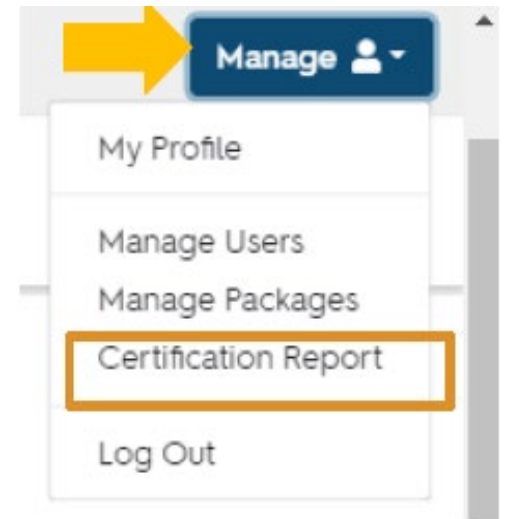
Assessment Training

Trainings and Certifications

- Complete the ELP annual assessment training modules on the WIDA Secure Portal every two years unless otherwise notified.
- New Certifications Required:
 - Kindergarten ACCESS for ELLs: Administration and Scoring
 - Speaking for Grades 1-5: Scoring WIDA Screener and ACCESS Braille
 - Speaking for Grades 6-12: Scoring WIDA Screener and ACCESS Braille
 - Speaking for Grades 1-5: Scoring ACCESS Paper
 - Speaking for Grades 6-12: Scoring ACCESS Paper
- Receive a passing score on the quiz.
- The purpose of these courses is to help test administrators and coordinators successfully prepare for and administer the ACCESS for ELLs assessment.
- Only certified staff may administer the ACCESS Online, Kindergarten ACCESS, Paper ACCESS, or Alternate ACCESS assessments.

Trainings and Certifications

- Staff must be employed or contracted by the district.
- Emergency certified teachers may administer the test, but student/apprentice teachers may not.
- From the WIDA Secure Portal home page, District Testing Coordinators can view the training status of their TA's by clicking on Certification Report under the Manage tab located in the top right-hand corner.
- Then select Assessment Training and hit submit.



Training to Administer the WIDA ACCESS for Kindergarten

- Kindergarten ACCESS for ELLs: Administration and Scoring

Training to Administer the WIDA ACCESS Online (Grades 1-12)

- WIDA ACCESS Online: Administration

Training to Administer the WIDA ACCESS Paper (Grades 1-12)

- WIDA ACCESS Paper: Administration
- Speaking for Grades 1-5: Scoring WIDA ACCESS Paper
- Speaking for Grades 6-12: Scoring WIDA ACCESS Paper

Training to Administer the WIDA Alternate ACCESS (Grades K-12)

- WIDA Alternate ACCESS: Administration and Scoring

Trainings to Administer WIDA ACCESS Braille

- WIDA ACCESS Paper: Administration
- Speaking for Grades 1-5: Scoring WIDA Screener and WIDA ACCESS Braille
- Speaking for Grades 6-12: Scoring WIDA Screener and WIDA ACCESS Braille

Trainings to Administer WIDA ACCESS Braille

- For the first time, the ACCESS Paper Braille accommodation includes the Speaking domain! Here are some of the new resources for test administrators:
- This year's speaking scoring training courses for Screener and ACCESS Braille have callout boxes that give details on administering the ACCESS Braille Speaking Test.
- There's a [downloadable document in the Speaking scoring training courses](#) for Screener and ACCESS Braille (WIDA Secure Portal login required) that helps guide Individualized Education Program (IEP) teams in using the ACCESS Braille Speaking Test.
- An embossed Speaking test booklet and other related materials will now be included in the ACCESS Braille kits.

Practice with WIDA ACCESS Sample Items

- Give students the opportunity to practice answering the types of questions they will encounter on WIDA ACCESS Online, ACCESS Paper, ACCESS Braille, and Alternate ACCESS.
- Find sample items, suggested sample item scripts and links to other online test preparation resources on the [ACCESS Test Practice and Sample Items](#) page and on the [Alternate ACCESS Sample Items](#) page.
- New for 2025-2026: WIDA has added more Listening and Reading sample items for ACCESS Online and ACCESS Paper. These additions provide a better representation of test items across grade level clusters, domains and standards.

EL Educator Spotlight

- The OELP would like to recognize **Shirley Brasel** from **Key Elementary School** in **Tulsa Public Schools** for this month's EL Spotlight
- Shirley Brasel exemplifies excellence in education through her unwavering dedication to her students, innovative teaching methods, and commitment to fostering a comprehensive learning environment.
- Her ability to seamlessly integrate all four language domains—reading, writing, listening, and speaking—into every lesson reflects her mastery of instructional design and her understanding of the diverse needs of English learners.
- Shirley's lessons are thoughtfully crafted to engage students in meaningful ways, ensuring that they not only acquire language skills but also develop critical thinking and academic content mastery.

EL Educator Spotlight

- In summary, Shirley Brasel is an outstanding educator whose dedication, innovative pedagogy, and commitment to student success make her an ideal candidate for the EL Educator Spotlight recognizing her contributions would celebrate her exceptional work and inspire others in the field of education.
- **Thank you, Ms. Brasel, for supporting Oklahoma's English Learners!**

EL Educator Spotlight

- OELP staff recognizes that we have educators doing amazing things to support our EL students throughout the state.
- We want to provide an opportunity to showcase these great strategies, resources, and success stories.
- If you would like to nominate yourself or another educator in your district to be spotlighted, please complete this [form](#).

Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#).
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **November 5, 2025**.

Thank you for supporting Oklahoma's English Learners!

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