OELP Monthly Meeting

November 2026

OKLAHOMA
Education

Accountability Updates/ Reminders

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WIDA Standards Alignment – New PLs

As part of the ongoing standards setting process, WIDA has shared an updated concordance table indicating new Proficiency Level cut scores. The new PLs will be applied to the Spring 2027 scores.

2026 Overall Composite Scale Score to 4.8 Proficiency Level by Grade

Grade Level	Scale Score Cut (Concorded)	Overall Composite Proficiency Level
KG	292 (319)	4.8
1	383 (339)	4.8
2	390 (353)	4.8
3	406 (365)	4.8
4	394 (376)	4.8
5	404 (384)	4.8
6	445 (393)	4.8
7	455 (400)	4.8
8	464 (406)	4.8
9	470 (412)	4.8
10	477 (418)	4.8
11	484 (423)	4.8
12	491 (428)	4.8

2027 Overall Composite Scale Score to 4.8 Proficiency Level by Grade

Grade Level	Scale Score Cut	Overall Composite Proficiency Level
KG	290	4.8
1	347	4.8
2	388	4.8
3	395	4.8
4	416	4.8
5	423	4.8
6	444	4.8
7	449	4.8
8	454	4.8
9	460	4.8
10	466	4.8
11	469	4.8
12	473	4.8

WIDA Standards Alignment – Calculating Growth Targets

The growth scores for 2026-2027 have not yet been published, because we have not had time to recalculate them to correspond to the new proficiency level scores.

To calculate 2025-26 to 2026-27 growth targets, we will use the 2026 non-concorded composite scale scores and the scale score to proficiency level equivalents shown in the previous slide.

Given the federal rules around accountability and data reporting requirements, we cannot create a new baseline, so the years-to-proficiency will remain relative to a student's first ACCESS score.

WIDA Standards Alignment – Exit Criteria

OELP and the OSDE Accountability team will be examining the new data to determine their impact on projected time to exit and exit rates. Should the impact be deemed significant, we will seek your stakeholder input regarding potential updates to the state exit criteria.

This will not be a fast process as the current 4.8 composite proficiency level score is written into the state ESSA plan submitted to the U.S. Department of Education. OSDE submitted an amended plan earlier this year as is still awaiting approval.

It is possible to submit another amendment request. Any such amendment request will have to be approved by the State Superintendent, the Secretary of Education, and the Governor.

The good news is that there are 42 WIDA Consortium members, many of whom will be reexamining their exit criteria at the same time.

USDE/DOJ Clarification regarding Civil Rights Guidance

On October 23, the U.S. Department of Education and Department of Justice issued a document clarifying the use of non-regulatory guidance concerning the application of Civil Rights law.

USDE and the U.S. DOJ will no longer rely on the following guidance documents:

- Dear Colleague Letter: English Learner Students and Limited Proficient Parents (Jan. 7, 2025)
- Fact Sheet: Ensuring English Learner Students Can Participate Meaningfully and Equally in Educational Programs (Jan. 7, 2015)
- Information for Limited English Proficient (LEP) Parents and Guardians and for Schools and School Districts that Communicate with Them (Jan. 7, 2015)
- Confronting COVID-19-Related Harassment in Schools (May 10, 2021)
- Resource on Confronting Racial Discrimination in Student Discipline (May 26, 2023)
- Dear Colleague Letter: Questions and Answers Regarding the Supreme Court's Decision in Students for Fair Admissions, Inc. v. Harvard College and University of North Carolina (Aug. 14, 2023)
- Questions and Answers Regarding the Supreme Court's Decision in Students for Fair Admissions, Inc. v. Harvard College and University of North Carolina (Aug. 14, 2023)

USDE/DOJ Clarification regarding Civil Rights Guidance (cont.)

These guidance documents address interpretation of the following statutes:

- Titles IV and VI of the Civil Rights Act of 1964 (Title IV and Title VI),
  (42 U.S.C. §§ 2000c et seq. and 2000d et seq.),
- the Equal Educational Opportunities Act of 1974 (EEOA),
  (20 U.S.C. §§ 1701–1720),
- the Americans with Disabilities Act of 1990 (ADA),
  (42 U.S.C. § 12101 et seq.), and
- Section 504 of the Rehabilitation Act of 1973 (Section 504), 29 U.S.C. § 794.

USDE/DOJ Clarification regarding Civil Rights Guidance (cont.)

We would like to remind LEAs that the changes regard the non-regulatory guidance only. The underlying statutes remain in force.

The clarification of USDE and DOJ approaches to these guidance documents has no effect on the following LEA requirements expressed in the Elementary and Secondary Education Act (ESEA) as updated by the Every Student Succeeds Act (ESSA):

- Title I
  - Annual proficiency assessment,
  - Written notices to parents of ELs,
  - Non-discriminatory provisions,
  - Accountability requirements.
- Title III
  - Title III non-discrimination provision,
  - Program effectiveness requirements

WIDA Updates

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WIDA Precode Window

The WIDA Precode window is open 10/26/2026 to 11/13/2026.

As a reminder, the WIDA Precode is a function of the Accountability Reporting application.

Staff completing WIDA Precode must:

- Have read/review access in the Accountability Reporting application, granted by their superintendent.
- Review the WIDA Precode (slide deck/webinar).

WIDA Precode Window

WIDA ACCESS and Alternate ACCESS Accommodations English Learners

- The Office of Accountability will pull testing accommodations for the WIDA ACCESS and Alternate ACCESS tests for all K–12 dually identified English Learners directly from EdPlan for the WIDA Precode.
- OSDE requests IEP teams review and, if appropriate, enter these accommodations into EdPlan for all eligible K-12 students. If the IEP is already finalized, this will require an amendment and parent/guardian notification. For detailed instructions, see **New Guidance for Dually Identified English Learners Receiving Accommodations on WIDA ACCESS and Alternate ACCESS**.

WIDA Precode Window

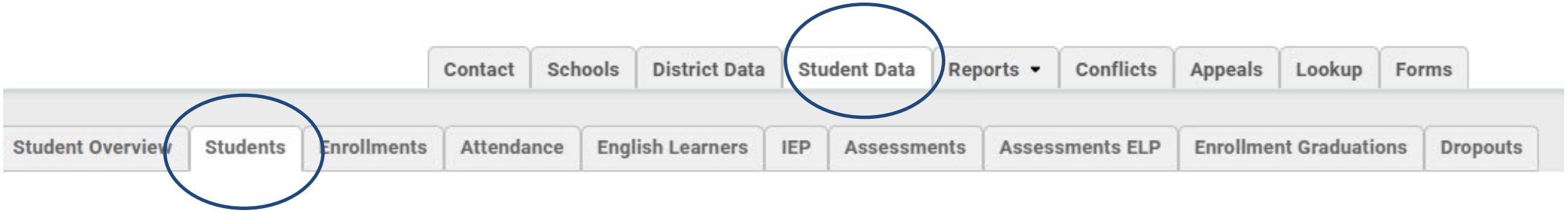
- For the 2026–2027 academic year for precode, we will be pulling from both OAAP and WIDA Alternate to order WIDA Alternate materials. For the 2027-2028 academic year, please inform your special education teams, WIDA Alternate must be listed in addition to OAAP for those grades who are eligible.
- Moving forward, OSDE will streamline all WIDA ACCESS/ WIDA Alternate through EDPlan.
- After, precode window there will be a process for approval of WIDA Alternate materials.

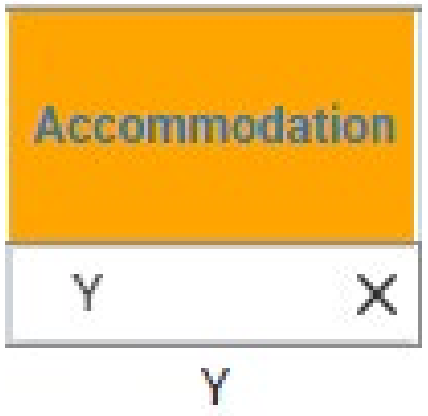
Update to AR Accommodation Column

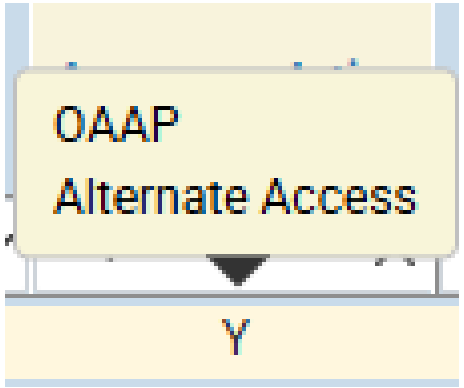
Verifying IEP and 504 Plan Accommodations in Accountability reporting:

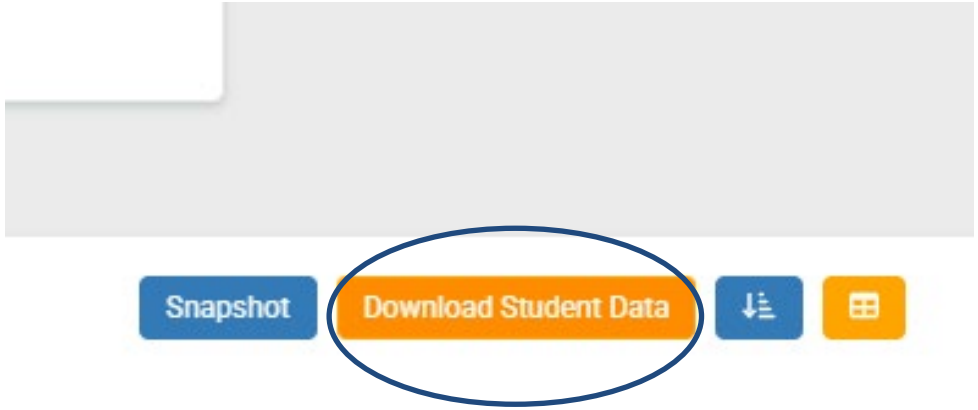
Student data > Students > Accommodation Column> filter to Y = yes, and go to ELL Column > filter to Y. You should be able to hover over the Y in the accommodation column to the test options.

Update to AR Accommodation Column









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WIDA Professional Development Opportunities

Navigating la Corriente

- Date: November 17, 2026 & December 1, 2026
- Format: Two Live Webinars + One Self-Paced Module
- Description: At the core of this workshop, participants identify considerations and examples for translanguaging spaces to understand how bi/multilingual students use their full linguistic repertoire strategically for learning. **This workshop will be delivered bilingually in Spanish and English. It will not be translated.**
- Time: 10:00 AM-11:30 AM Central Standard Time
- Registration: Click here to sign up by November 10, 2026.

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WIDA Professional Development Opportunities

Expanding Reading Instruction with Multilingual Learners

- Date: April 20, 2027 & April 27, 2027
- Format: Two Live Webinars
- Description: What should reading instruction for multilingual learners look like? In this series of two webinars, educators will explore a few strategies for expanding their instructional practices to be more inclusive of multilingual learners.
- Time: 10:00 AM-11:30 AM Central Standard Time
- Registration: Click here to sign up by April 13, 2027.

OELP's 2026-2027 WIDA ACCESS Assessments Overview

- This webinar will provide an overview of Oklahoma ACCESS testing. Participants will be able to ask questions during the webinar. A recording of the webinar will be posted to the OELP webpage.
- Nov 18, 2026, 12:00 PM-1:45 PM Central Time
- To register for the webinar, click here.
- After registering, you will receive a confirmation email containing information about joining the meeting.
- This webinar is supplemental to the required WIDA ACCESS certification trainings offered in the WIDA Secure Portal, and they do not take the place of WIDA's assessment trainings. OELP's webinars are not required but will likely be helpful.

EL Accommodations 26-27

OSTP Accommodations Manual (Pending)

- This has been updated.
  Pending review from the Legal team.

ACT

- Remember all ACT accommodations will be due by February 10th 2027
- Please click here for more information.

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EL DTC Reminders-November

- Review coding and accommodations for WIDA Pre-code
- Submit all **domain exemptions** (Due December 1) and emergency medical exemptions requests through AR Student Assessment ELP DVR
- Review EL OSTP accommodations on ELAPs
- Complete ACCESS training in the WIDA Secure Portal
- Ensure all test administrators have WIDA ACCESS certifications
- Ensure all test administrators have valid teaching certifications throughout the testing window
- Screen new students and provide ELAPs and Parent Notification Letters
- Check Accountability Reporting for EL Student Flag Conflicts and correct SIS coding

ELPA Indicator Updates

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EL Conflicts

- English Learner conflicts are reported in the Accountability Reporting application.
- LEAs are asked to review any generated conflicts and correct student coding in the local student information system as necessary.
- It is important to review conflicts before the Precode window closes to ensure a most up to date EL roster.
- Conflicts can be checked in AR at any time; however, sites that have conflicts in AR will receive email notifications to address the conflicts prior to WIDA Precode closing **November 13, 2026**.
- Site principals and EL DTCs were notified about outstanding conflicts and prior Proficient/Fluent students still EL on 10/30.

Questions & Proposed Topics by Districts

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Questions?

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OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this **form** .
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click **here**.
- Our next meeting is on **December 2, 2026**.

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Thank you for supporting Oklahoma's English Learners!

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