

OELP Monthly Meeting

May 2026



OKLAHOMA
Education



OELP Updates

Janna Corn

Program Manager, English Language Proficiency

405-522-1343

Janna.corn@sde.ok.gov

Notification of Change - ESEA Consolidated Application

- OTS is changing the ESEA Consolidated Application (which contains the area where the LIEP has been uploaded) to serve as was originally intended - a budget application only.
- As a result, many of the requested uploaded plans will now shift to the ESEA Grant Performance Review Application that is completed by the district on a five-year schedule.
- The Language Instruction Educational Program (LIEP) will be requested as a part of the ESEA Grant Performance Review. Additionally, as required by 2 CFR 200.332 (b)(5), a district receiving Title I, Part A funds must submit a completed LIEP to the Oklahoma State Department of Education (OSDE) upon request to ensure compliance applicable federal and state laws.
- Amber.Polach@sde.ok.gov

Title III, Part A English Language Acquisition 2026-2027 Consortium Application

- OTS released the consortium application 4/9/26.
- Interested districts should submit the completed application to Amber Polach on or before June 30, 2026.
- Amber.Polach@sde.ok.gov

OAS/ELD Standards Project

- 100 educators across all four content areas/ELD
- May 26-29, 2026
- <https://ok-satchel.commongoodlt.com/>
- <https://wida.satchelcommons.com/97c883b4-8590-454f-b222-f28298ec9a81/97c883b4-8590-454f-b222-f28298ec9a81>
- Professional development to follow

ELPA Updates

Jessica Marine

Project Manager, ELPA Indicator

405-522-8221

Jessica.marine@sde.ok.gov

2025-2026 WIDA ACCESS Assessment

- A concordance table will be incorporated into DRC's scoring and reporting system mapping updated scale scores to prior proficiency levels (PLs).
- OSDE will report the 2025-2026 new scale scores and old PLs.
- Band exit will continue in the 2025-2026 school year.
- Standard setting will take place in July where WIDA will set new cut scores for proficiency levels.
- More details will be coming soon.

Data Verification Window in Accountability Reporting

- 6/9/26-6/23/26 (tentative)
- English Language Proficiency (ELP) Assessment Data Verification Toolkit
- This toolkit explains data verification in Accountability Reporting.

ELP Band Exit - Auto

- ACCESS Auto ELP Band Exit:
 - 3rd-8th graders scoring 4.3-4.7 Composite/Overall AND Proficient or Above on OSTP ELA.
 - 11th graders scoring 4.3-4.7 Composite/Overall AND at or above the national 35th percentile on the ACT Reading subtest
- Alternate ACCESS Auto ELP Band Exit:
 - 3rd-8th and 11th graders scoring 3.0 Composite/Overall AND Basic or Above on OAAP ELA

ELP Band Exit – Documentation Required

- ACCESS Band Exit:
 - 9th, 10th, and 12th graders scoring 4.3-4.7 Composite/Overall AND at or above the 35th percentile on [Approved Assessments for ELP Band Exit](#).
 - ALL LEAs will be required to upload qualifying score sheets indicating reading percentiles into Student Assessment ELP Band Exit Request DVR in Accountability Reporting.
- Alternate ACCESS Band Exit:
 - 9th, 10th, and 12th graders scoring a 3.0 Composite/Overall ALL LEAs will be required to complete an Alternate [ACCESS ELP Band Exit Recommendation Form](#).
 - The LEA only needs to submit this form into a Student Assessment ELP Band Exit Request DVR if the student has been recommended to Band Exit. Otherwise, the form is to be kept at the local level.

ELP Band Exit

- For students who fall within the Composite/Overall score range for ELP Band Exit and will need documentation submitted into Student Assessment ELP Band Exit Request DVR, you should begin collecting necessary data.
- If necessary to qualify for Band Exit, assessments must be administered to 12th graders prior to the end of the school year.
- Resources: [ELP Band Exit](#)

WIDA Kindergarten Screeners

- The K Screener may be administered to students preceding their initial enrollment in kindergarten, beginning in mid-April.
- Beginning in the 25-26 SY, ALL Fluent K Screeners will be uploaded into K Screener DVRs in Accountability Reporting.
- Housing all Fluent kindergarten EL records within Accountability Reporting ensures consistent data sharing with districts when students transfer.
- See: [Documenting Fluent WIDA Kindergarten Screeners in Accountability Reporting](#)

ELL Flag Conflicts

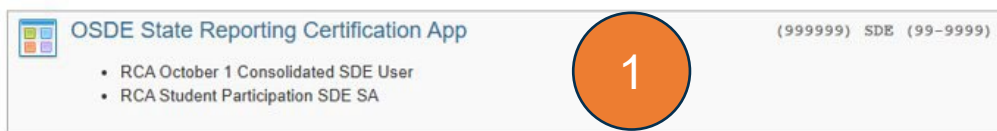
- Please make sure you are reviewing your ELL Flag Conflicts regularly to ensure students are coded correctly and their EL status is reflected in Accountability Reporting.
- Students who have a conflict because they are showing ELL "N" but have prior identification/assessment history should be reviewed and coded EL "Y".
- All EL information will need to be correct for the **June** Language Instruction for ELs and Immigrant Students Annual Performance Report.
- Resource: [Resolving EL Flag Conflicts](#)

Student Participation

- The Program Participation tool in the State Reporting App can help you identify and resolve EL conflicts. Changes made in your SIS to a student's ELL and Bilingual Student Program Participation record update in real time in this tool.
- English Learner (2349) record required components:
 - Entry:
 - Program Code
 - Program Other Code
 - Program Placement Date
 - Program Placement Reasons
 - Transition Planning
 - Exit
 - Exit Date
 - Program Status

Student Participation

- For resources on how to use the Program Participation tool:



OSDE State Reporting Certification App (999999) SDE (99-9999)

- RCA October 1 Consolidated SDE User
- RCA Student Participation SDE SA

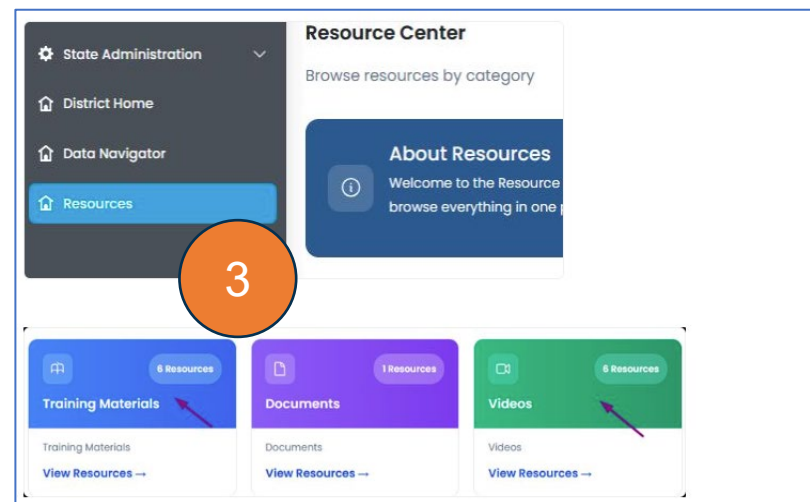
1



Reporting Period

Student Participation

2



Resource Center

Browse resources by category

About Resources

Welcome to the Resource Center. Browse everything in one place.

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6 Resources

1 Resources

8 Resources

Training Materials

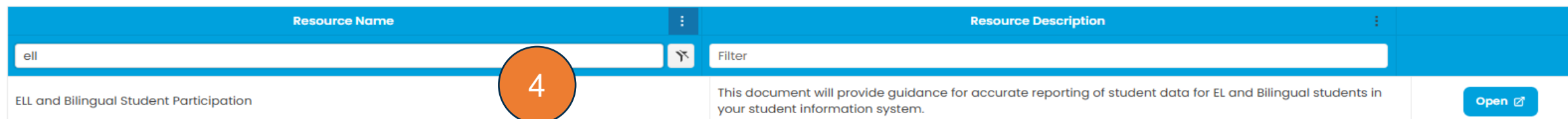
Documents

Videos

View Resources →

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View Resources →



Resource Name	Resource Description
ELL and Bilingual Student Participation	This document will provide guidance for accurate reporting of student data for EL and Bilingual students in your student information system.

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ell

Filter

Open

WIDA Updates

Savanna Payne

Project Manager, English Language Proficiency Assessments

405-522-8377

savanna.payne@sde.ok.gov

ELP Assessment Calendar

Pre-Reporting Data Validation in WIDA AMS	4/8/26-5/5/26
Districts Receive Preliminary Reports in WIDA AMS	5/21/26
Accountability Reporting Data Verification (DVR) Window	6/9/26-6/23/26 (tentative)
Districts Receive Preliminary Printed Reports	6/8/26
Final Scores Available in Accountability Reporting	TBA
Updated Data Posted in WIDA AMS	7/21/26

EL DTC Monthly Reminders

- OSTP Accommodations: Review March 2026 Monthly Webinar and Slide Deck [Webinar](#) | [Slide Deck](#)
- [English Language Proficiency \(ELP\) Assessment Data Verification Toolkit](#)
- [Documenting Fluent WIDA Kindergarten Screeners in Accountability Reporting](#)
- [ELP Band Exit](#)

WIDA at InspireOK 2026

Event Details:

- Date: Friday, June 5, 2026
- Location: Reed Conference Center- 5800 Will Rogers Rd, Midwest City, OK 73110
- Time: Doors open at 8:00 AM - 3:00 PM
- Breakout Session Length: 50 minutes. We will have 5 breakout session times.

WIDA at InspireOK 2026

Session 1: Expanding Reading Instruction with Multilingual Learners

- What should reading instruction look like for multilingual learners? In this session, educators will explore strategies to expand their instructional practices to be more mindful of multilingual learners' strengths and needs. The session will provide a light overview of current research on best practices as well as a few important factors for multilingual learners' reading development, including links to background knowledge and oral language development. Educators will have access to a variety of tools and resources that support their instructional practices in reading.

WIDA at InspireOK 2026

Session 2: Writing with Multilingual Learners

- We want students to know how to leverage writing as a powerful tool to understand the world, express themselves effectively, learn from one another, and argue for things they believe in. This vision requires intentional language-focused instruction and is strengthened when it occurs through authentic writing tasks in the content areas.
- In this session, we will explore an approach that apprentices multilingual learners into writing in various academic genres and consider how this approach develops multilingual learners' writing skills and their awareness of how language works in written form.

Questions



Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#) .
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **August 5, 2026**.

Thank you for supporting Oklahoma's English Learners!

oelp@sde.ok.gov

(405) 522-5073