

OELP Monthly Meeting

August 2025



OKLAHOMA
Education



OELP Updates

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OSDE Seeks Public Input on the Proposed Changes to the ESSA Plan

- Pursuant to the passage of SB 711, the Oklahoma State Department of Education will submit to the United States Department of Education an amendment to its Consolidated State Plan, also known as its "ESSA Plan," in compliance with the Every Student Succeeds Act.
- A summary of changes, a redlined copy of the changes to the existing plan, and a form for submitting comments are available on the OSDE website via this URL: <https://oklahoma.gov/education/essa-amendment>
- Please submit comments by no later than **August 8, 2025**.

ELP Band Exit

- The 9th-12th grade ELP Band Exit Window will be **August 11, 2025 - August 25, 2025**.
- Under the **Assessments ELP** tab, find the column that says **Create DVR (ELL Exit Exempt)** and click on the **blue DVR** button to submit qualifying score reports for **9th-12th** grade only.
- The ELP Band Exit process for ELP assessments taken in the 2024-2025 school year has changed, and it is no longer necessary to submit band exits for **3rd-8th** grade as this process has become automated.
- The OELP will send a Gov Delivery email to districts when those band exits have been automated, and coding can be updated in the student information system.

ELP Band Exit

- The updated ELP Band Exit process is detailed in this [webinar](#) and [slide deck](#).
- More ELP Band Exit resources can be found [here](#).
- Q & A

FAQ Updates

- **English Learner Process and Practice Frequently Asked Questions** (EL FAQs) and **Changelog** *updated June 2025*
Comprehensive guidance documents containing information on all aspects of identifying, serving and assessing English learners in Oklahoma public schools.

Website Walkthrough

- <https://oklahoma.gov/education.html>

WIDA Updates

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Required: New and Returning EL District Test Coordinator Form

- The OELP is requiring that new and returning EL District Test Coordinators complete the following [form](#).

WIDA Certification Required

- As a reminder, WIDA certification is required every two years unless there have been significant changes made to a training or a new training is added. The following WIDA trainings have either undergone significant changes or are new, so recertification or certification are required. To complete the trainings, visit the [WIDA Secure Portal](#), and click on Assessment Training.

Available now

- Alternate Screener
- Speaking for Grades 1-5: Scoring WIDA Screener and ACCESS Braille
- Speaking for Grades 6-12: Scoring WIDA Screener and ACCESS Braille
- Writing for Grades 1-5: Scoring WIDA Screener
- Writing for Grades 6-12: Scoring WIDA Screener

Available September 1

- Speaking for Grades 1-5: Scoring ACCESS Paper
- Speaking for Grades 6-12: Scoring ACCESS Paper

ACCESS for ELLs Late Returns Window

- The fourth late materials return deadline for the 2024-2025 ACCESS for ELLs administration is **August 14, 2025**, for reporting on **September 10, 2025**.
- Find other upcoming late return deadlines in the [Test Policy Handbook](#), located in the SEA Secure Portal under Resources>SEA Support Materials.

WIDA Virtual Workshop Opportunity: Scaffolding Learning through Language

- This virtual workshop is designed for all educators of multilingual learners and is a two-part webinar series (**September 17, 2025 10 am-11:30 am & September 24, 2025 10 am-11:30 am**). The workshop provides educators with a fresh look at how to engage multilingual learners in rigorous content-area learning with a balance of challenge and support. The purpose of the workshop is to encourage educators to consider a dynamic set of classroom practices that support multilingual learners as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous, well-sequenced curriculum within the content of meaningful experiences contributes to rich classroom interactions that mediate learning.

WIDA Virtual Workshop Opportunity: Scaffolding Learning through Language

Participants will

- Identify scaffolding practices based on prior knowledge, new learning, and shared experience
- Explore micro- and macro-scaffolding practices that apprentice students into language use for content- area learning by
 - preparing for classroom learning that builds on and values students' assets for classroom learning
 - exploring ways to establish a collaborative community of learners
 - examining ways to engage students in language use for content learning
- Develop an action plan for Scaffolding UP in their own context
- To learn more about the workshop, please see this [flyer](#). There is a limit of 60 participants, so sign up by **September 9, 2025**, by clicking [here](#).

Upcoming WIDA Webinar About MLs and Writing

- Writing instruction is an integral part of supporting multilingual learners' (MLs) academic growth. This webinar explores how to leverage the WIDA English Language Development Standards Framework to guide explicit language instruction. You'll leave with practical strategies to help multilingual learners build the skills they need to be confident and effective writers.
- Register for this webinar today and join on **Thursday, August 28, at 12:00-1:00 p.m. CT.**

Updated Family Handouts

- Updates to Family Handouts
- WIDA created a brand-new [What is WIDA Screener?](#) handout for families.
- WIDA published a brand-new [What is WIDA Alternate Screener?](#) handouts for families.
- WIDA redesigned the [What is WIDA ACCESS?](#) handout for families.

Secure Your Seat at the 2025 WIDA Annual Conference

- The in-person portion of the 2025 WIDA Annual Conference will take place October 28-30, 2025, in Seattle, Washington, and the early bird rate is currently available. [Visit the conference website](#) to learn about the program, speakers and registration details. [A curated virtual track](#) is also available on October 27th.

Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

- **Can a student that has a diploma from another country enroll in Oklahoma public schools?**
- Legal: If a student has graduated from a high school or high school equivalent in their native country, they cannot enroll in high school in Oklahoma, regardless of whether it complies with our accreditation requirements.
- We are still awaiting further guidance as to whether secondary completion certificates issued to students at 15 years of age in some countries qualifies as “a high school or high school equivalent”.

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#).
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **September 3, 2025**.

EL Educator Spotlight

- OELP staff recognizes that we have educators doing amazing things to support our EL students throughout the state.
- We want to provide an opportunity to showcase these great strategies, resources, and success stories.
- If you would like to nominate yourself or another educator in your district to be spotlighted, please complete this [form](#).

Thank you for supporting Oklahoma's English Learners!

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