

OELP Monthly Meeting

November 2025



OKLAHOMA
Education



WIDA Updates

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WIDA Precode Window

- The WIDA Precode window will open **November 4th, 2025, through November 19, 2025.**
- As a reminder, the WIDA Precode is now a function of the Accountability Reporting application.
- Staff completing the WIDA Precode review must:
 1. Be provided read/review access in the Accountability Reporting application by their superintendent.
 2. Review the [WIDA Precode Webinar \(Slide Deck\)](#).

WIDA Precode Window

New: WIDA ACCESS and Alternate ACCESS Accommodations English Learners

- Beginning in the 2025–2026 school year, the Office of Accountability will pull testing accommodations for the WIDA ACCESS and Alternate ACCESS tests for all K–12 dually identified English Learners directly from EdPlan for the WIDA Precode.
- OSDE requests IEP teams review and, if appropriate, enter these accommodations into EdPlan for all eligible K-12 students. If the IEP is already finalized, this will require an amendment and parent/guardian notification. For detailed instructions, see [New Guidance for Dually Identified English Learners Receiving Accommodations on WIDA ACCESS and Alternate ACCESS](#).

WIDA Precode Window

- For the 2025–2026 administration only, if schools cannot enter accommodations in EdPlan for grades K–2 and 9, 10, and 12, the existing DVR request process will remain available through Accountability Reporting. This process requires uploading the student's IEP and **highlighting** relevant language for accommodations requested for approval.
- Moving forward, OSDE will streamline all WIDA accommodation reporting through EdPlan.

WIDA Virtual Workshop Opportunity: 2025-2026 WIDA ACCESS Online Overview

- This virtual workshop is designed for anyone who administers the WIDA ACCESS Online. This webinar will be on **December 2, 2025, 9:00 am – 10:30 am**. This virtually facilitated offering is an overview that highlights features of the WIDA ACCESS Online requirements and resources for training and identifies the responsibilities of a test administrator. It does not take the place of the certification training required to administer the WIDA ACCESS Online. This webinar will be recorded and made available a week after in the WIDA Secure Portal.
- Participants will be able to:
 - Discuss the features of ACCESS Online
 - Describe the training requirements and preparation
 - Explain the technology basics for ACCESS Online
 - Identify the different aspects of online test administration

WIDA Virtual Workshop Opportunity: 2025-2026 WIDA ACCESS Online Overview

- Zoom Link: <https://uwmadison.zoom.us/j/98668099957>

WIDA Virtual Workshop Opportunity: Exploring WIDA ACCESS for Kindergarten

- This virtual workshop is designed for anyone who administers or supports the administration of WIDA ACCESS for Kindergarten.
- This webinar will be on **December 3, 2025, 9:00 am – 10:30 am**. Exploring WIDA ACCESS for Kindergarten is a supplemental, virtually facilitated workshop designed to explore some of the features of this assessment and support preparation for administration.
- It does not take the place of the certification training required to administer the WIDA ACCESS for Kindergarten.
- This webinar will be recorded and made available a week after in the WIDA Secure Portal.

WIDA Virtual Workshop Opportunity: Exploring WIDA ACCESS for Kindergarten

- Participants will be able to:
 - Explain assessment design and purpose
 - Analyze rubrics and expect boxes for scoring
 - Create a plan for a positive testing experience
- There is a limit of 100 participants, so [sign up](#) by **November 20, 2025**.

OELP's 2025-2026 WIDA ACCESS Assessments Overview

- This webinar will provide an overview of Oklahoma ACCESS testing. Participants will be able to ask questions during the webinar. A recording of the webinar will be posted to the OELP webpage.
- Dec 9, 2025, 12:00 PM-1:45 PM Central Time
- To register for the webinar, click [here](#)
- After registering, you will receive a confirmation email containing information about joining the meeting.
- This webinar is supplemental to the required WIDA ACCESS certification trainings offered in the WIDA Secure Portal, and they do not take the place of WIDA's assessment trainings. OELP's webinars are not required but will likely be helpful.

WIDA ACCESS for Kindergarten Audio Recordings and Observations

- During your annual WIDA ACCESS for Kindergarten testing window, WIDA and Center for Applied Linguistics (CAL) staff members would like to come to your school to observe, and audio record your actual, scheduled WIDA ACCESS for Kindergarten test administrations.
- **Why is this important?** WIDA will use these recordings and student performance data to support the ACCESS Standard Setting event in July 2026. Learn more about standard setting on the [WIDA ACCESS in 2025-26](#) page.
- **All sites that participate will receive \$100 per participating student.**

WIDA ACCESS for Kindergarten Audio Recordings and Observations

- **Who should participate?** Kindergarten English learners (no specific proficiency level is required – all levels are welcome to participate) A minimum of 8 students must participate in observations per school site A trained, local test administrator will give the test to students
- Observation window: **December 1, 2025 – January 21, 2026**
- Duration at each school site: 2–3 days
- Two WIDA/CAL staff observers will come to your school to record audio of individual WIDA ACCESS for Kindergarten test administrations
- Schools must confirm availability within the observation window above
- Signed parent/guardian permission slips are required before WIDA staff can schedule travel to your site

WIDA ACCESS for Kindergarten Audio Recordings and Observations

- If you are interested in participating, please fill out this participation survey by **November 14, 2025**. A WIDA staff member will contact you to let you know whether you have been selected to host WIDA ACCESS for Kindergarten observers. For questions, reach out to Jena Sebald at jsebald@wisc.edu.

Announcement

Jessica Marine - ELPA Indicator Project Manager

Prior to joining the OELP team, Jessica worked as an ELD Program Administrator for OKCPS for 10 years, developing ELD programs, writing curricula, and delivering high-quality PD for teachers, primarily in secondary schools. She is also closely involved as an alum of Teach for America. Her professional interests include using AI tools to promote language acquisition and exploring English language proficiency assessment data and administration in schools.



ELPA Indicator Updates

Jessica Marine

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EL Conflicts

- English Learner conflicts are now being reported in the Accountability Reporting application (SSO > Accountability Reporting > District Home or Site Page > Conflicts Tab>Student Data Conflicts>Student School ELL Flag Conflicts).
- LEAs are asked to review any generated conflicts and correct student coding in the local student information system as necessary.
- Note that moving the student to EL status in the local student information system is generally all that is required to address an EL conflict.
- It is important to review conflicts before the Precode window closes to ensure a most up to date EL roster.
- Conflicts can be checked in AR at any time; however, sites that have conflicts in AR will receive an email notification in the coming weeks as a reminder to address the conflicts prior to WIDA Precode **November 19, 2025**.
- Site principals will be notified about outstanding conflicts on Monday, Nov. 10.

Calculation Verification Review (CVR) Window

- October 31 – November 10
- If you see anything you think is incorrect, submit a CVR
- Student level changes will not be made if schools/districts have not already reached out about the student, or made a DVR

ELPA Indicator Updates

- [The ELPA Indicator Explained](#) – Guidance Document
- Alt ACCESS 2024 Standard Setting and ELPA growth calculations
 - Growth targets for Alt ACCESS are now calculated similarly to ACCESS. The timeline to proficiency is 5 years. Valid Composite/Overall Alt ACCESS scores beginning in 2024 are considered the baseline score, and the corresponding PL in a given grade cluster determines the years to exit.
 - Proficiency = 4.0 Composite/Overall PL
 - [WIDA Alternate ACCESS Scale Score to Proficiency Levels](#) - reflects the lowest obtainable scale score in a given grade band to establish the PL in the baseline year. The PL is used to determine the timeline to proficiency.
 - [WIDA Alternate ACCESS Scale Score to Grade Level Proficiency](#) - reflects the 4.0 Composite/Overall scale scores for each grade level cluster needed to demonstrate proficiency.

OABE Conference

- November 8th, 9am - 4pm at Western Gateway Elementary
- Sessions:
 - **Legally Bound: Exploring rights of EL students and their families** – federal guidance vs. laws/cases, what happens when guidance is rescinded, active laws, case precedents, and guidance, and what it means for students.
 - **Hacking the Language Matrix: AI tools for WIDA-aligned practice** - creating and using AI tools to design practice to support students' language development, as well as a feedback tool.

EL Educator Spotlight

- OELP staff recognizes that we have educators doing amazing things to support our EL students throughout the state.
- We want to provide an opportunity to showcase these great strategies, resources, and success stories.
- If you would like to nominate yourself or another educator in your district to be spotlighted, please complete this [form](#). When nominating an individual, please be as specific as possible.

Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#).
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting is on **December 3, 2025**.

Thank you for supporting Oklahoma's English Learners!

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