

ELP Assessment On-site Monitoring Checklist

(Only required for districts receiving On-site monitoring)

District: _____

OSDE Monitors: _____

Site: _____

Site Contact Person: _____

Date: _____

The EL DTC should plan for a 30-minute interview before or after the test administration observation. OSDE will observe one domain of the requested ELP assessment and complete this document during the on-site visit.

		For use by the OSDE only		
		MEETS CRITERIA	DOES NOT MEET CRITERIA	DID NOT OBSERVE / DOES NOT APPLY
<i>Test Administration Procedures</i>				
<i>Before Test Administration</i>				
1. Describe group sizes for the administration of the WIDA ACCESS for Kindergarten, ACCESS, and Alternate ACCESS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. Provide site-specific testing schedule (testing window dates, daily testing times, make-up testing calendar).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3. Share procedure and timeline for ensuring OSDE's WIDA ACCESS and Alternate ACCESS Checklists are signed by appropriate district staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Supply training certificates for all test administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5. Present current and valid Oklahoma teaching certificate numbers of test administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6. Indicate secure storage of materials when not in use (i.e., in a secure, locked area).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7. Detail the procedure for appropriate sign-out of test materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8. Explain procedures used to identify students eligible for WIDA ACCESS or Alternate ACCESS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9. Outline procedures for the handling and disposal of used scratch paper.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Comments/Notes:				

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Test Administration Procedures	MEETS CRITERIA	DOES NOT MEET CRITERIA	DID NOT OBSERVE / DOES NOT APPLY
<i>During Test Administration</i>			
10. Only Test Administrators, Test Proctors, and students being assessed are present in testing room during the entire testing session (Exception: Technology Coordinator or DTC).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Visual aids and resource materials that may affect the construct being measured are covered or stored (e.g., instructional posters, charts, manipulatives, dictionaries, thesaurus, and reference materials).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Test directions are read verbatim from the Test Administration Manual.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Only blank scratch paper is present.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Cell phones and other electronic devices (including smartwatches) are off, not visible, and not in use by the Test Administrator, Test Proctor, and/or students (unless required for specific student accommodations or in case of an emergency).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Students are working independently or under approved accommodation requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Test security during testing is maintained (e.g., no one copying or viewing student test forms).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Test Administrator carries out assigned duties (e.g., arrives before testing, present in testing room during entire session, observes and is attentive to students testing).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Test Administrator and Test Proctor not involved in activities unrelated to testing (e.g., reading newspapers, grading, talking, browsing the Internet).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments/Notes			

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	MEETS CRITERIA	DOES NOT MEET CRITERIA	DID NOT OBSERVE / DOES NOT APPLY
<i>Test Administration Procedures</i>			
<i>After Test Administration</i>			
19. Articulate procedures for handling test irregularities, security breaches, or incidents, including reporting to OSDE.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. Specify how materials and test booklets are accounted for (School/Classroom Security Checklist).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments/Notes:			

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Test Administration Procedures		MEETS CRITERIA	DOES NOT MEET CRITERIA	DID NOT OBSERVE / DOES NOT APPLY
IEP/504				
24. Students receiving accommodations must have valid IEP/504 plans for the current school year. WIDA accommodations from WIDA's Accessibility and Accommodations Manual must be documented on the IEP/504 plan and must be routinely utilized in the classroom. OSDE will review IEPs through EdPlan.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>List of student IEPs/504s reviewed (student initials and date of birth):</i>				