

OELP Monthly Meeting

April 2025



OKLAHOMA
Education



Seal of Biliteracy

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OELP Updates

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What Is the OELP Working On?

- RFP to align WIDA ELD Standards to Oklahoma Academic Standards
- Peer Review for the ACCESS assessment Winter 2027
- Updating our website
- Improving assessment trainings and streamlining processes
- Presenting at OSDE's Administrator Conference (July 31 - August 1) and Inspire (June 27)

Coding Students EL in the SIS

- Locate the program module in your SIS for the **EL Program**. Check with your vendor if you are not sure where that is located. The student must have the following program data:
- **ProgramTypeCode = 04928 (coded by your SIS)**
- **ProgramType_OtherCode = 1100 (coded by your SIS)**
- **ProgramPlacementDate** - the date on which the student began EL program participation in the current district.
- **ProgramPlacementReason** of EL1637 or EL2349
- **TransitionPlanning** of IS1, IS2, IS3, IS4, IS5
- EL is no longer a check box at the student level beginning with SY2025. The student must have a program record (student participation).

Coding Students EL in the SIS

- The fields that you see in your SIS Program Module may have different names than what OSDE uses. Work with your vendor if needed. They have provided the correct codes for you to select.
- Oklahoma does not recognize EL/SPED code SPN in Sylogist.
- These instructions must be followed for the Language Instruction for English Learners and Immigrant Students Annual Performance Report in June.

No Longer Enrolled (NLE)

- NLE (No Longer Enrolled) -This student exited prior to the scheduled testing date. NLE period is 20 instructional days from the first day of the test window (January 6, 2025).

New Alternate ACCESS Data

- WIDA's Examining Relationships between WIDA Alternate ACCESS and Alternate Content Assessment in the DLM Consortium (Year End Model States) March 17, 2025
- “The analyses examine statistical relationships between assessment outcomes from DLM's Year-End Model Alternate English Language Arts (Alt ELA) and Alternate Mathematics (Alt Math) assessments, taken by both non-English learner (non-EL) and English learner (EL) students, and the WIDA Alternate ACCESS (Alt ACCESS) English language proficiency (ELP) assessment in the 2023-24 academic year, taken by students in Oklahoma who are identified as ELs and who have the most significant cognitive disabilities”.

New Alternate ACCESS Data

- “Two separate and complementary statistical methods were applied to examine relationships between proficiency in Alt ACCESS and in Alt ELA and Alt Math”.
- **Decision Consistency-** “examine[s] patterns in test score distributions for students who took both Alt ACCESS and at least one alternate content assessment (Alt ELA or Alt Math) in tested grades (3-8, 11). The analysis compared students’ proficiency status on alternate content assessments to their potential ELP level. This comparison was based on their observed scores on Alt ACCESS and the various possible ELP thresholds (i.e., WIDA Alternate ACCESS overall composite proficiency levels)”.
- **Logical Regression-** “calculate[s] point estimates of alternate overall composite scale scores associated with at least a 0.5 probability of an EL student demonstrating proficiency in Alt ELA and Alt Math”.

New Alternate ACCESS Data

- “produce[s] estimates based on an additional benchmark, using the observed proficiency rate of non-EL students as a measure of successful achievement in classrooms where the language of instruction is English—criterion.”

WIDA Consortium Alternate ACCESS Data

Table 7: Alternate ACCESS Proficiency Levels Associated with Alternate Content Proficiency²⁶

Method	Cluster	Alternate ELA	Alternate Math
Decision Consistency	Late Elem. (3-5)	P3-P4	P3-P4
	Middle School (6-8)	P3-P4	P4-P5
	High School (9-12)	P4-P5	P4-P5
	Combined	P3-P4	P3-P4
Logistic Regression	Late Elem. (3-5)	P3-P5	P3-P4
	Middle School (6-8)	P4-P5	P4-N/A
	High School (9-12)	P4-P5	P4-P5

WIDA Consortium Alternate ACCESS Data

- The combined decision consistency analysis pointed to an alternate overall composite proficiency level range of **P3-P4** as the one most associated with non-EL content proficiency in Alt ELA and Alt Math across all grades.

Oklahoma Alternate ACCESS Data

- Technical Assistance Report Examining Relationships between WIDA Alternate ACCESS and Alternate Content Assessment in the DLM Consortium (Year - End Model States) – Supplemental Report for Oklahoma March 17, 2025

Oklahoma Alternate ACCESS Data

Table 7: Alternate ACCESS Proficiency Levels Associated with Alternate Content Proficiency

		Alternate ELA		Alternate Math	
Method	Grades	DLMY	OK	DLMY	OK
Decision Consistency	Late Elem. (3-5)	P3-P4	P3-P4	P3-P4	P3-P4
	Middle School (6-8)	P3-P4	P3-P4	P4-P5	P3-P4
	High School (9-12)	P4-P5	P2-P3	P4-P5	P2-P3
	Combined	P3-P4	P3-P4	P3-P4	P3-P4
Logistic Regression	Late Elem. (3-5)	P3-P5	P4-P5	P3-P4	P3-P4
	Middle School (6-8)	P4-P5	P4-P5	P4-N/A	P3-P5
	High School (9-12)	P4-P5	N/A	P4-P5	N/A

Oklahoma Alternate ACCESS Data

- N/A - the relationships between the ELP and content outcomes at this grade-cluster were not statistically significant.
- The combined decision consistency analysis pointed to an alternate overall composite proficiency level range of **P3-P4** as the one most associated with non-EL content proficiency in Alt ELA and Alt Math across all grades and in both contexts.

WIDA Updates

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WIDA Testing Is Over!!!

- Test Status in DRC Insight shows Oklahoma is at 98% completion for online testing.
- Congratulations, and thank you all so much for your hard work!
- Celebrate!



ACCESS for ELLs Late Returns Window

- The first late materials return deadline for the 2024-25 ACCESS for ELLs administration is **April 23, 2025, for reporting on May 23, 2025.**
- Find other upcoming late return deadlines in the [Test Policy Handbook](#), located in the SEA Secure Portal under **Resources > SEA Support Materials.**

OELP Calendar

Pre-reporting Data Validation in WIDA AMS	4/9/25 - 5/6/25
Districts Receive Reports in WIDA AMS	5/22/25
Data Verification (DVR) Window	Tentative: 5/29/25 - 6/12/25
Districts Receive Printed Reports	6/9/25 - 6/10/25

WIDA Professional Learning Workshop

When Language and Disability Meet: Planning Instruction to Support Multilingual Learners Who Are Dually Identified

- In this workshop, participants will learn about the principles of Universal Design for Learning alongside instructional planning considerations from the WIDA English Language Development Standards Framework, 2020 Edition. Participants will explore specific considerations for instruction that support both language development and accessibility. Participants will also examine how collaborative conversations can be framed around student intersections of language and disability to facilitate the communication of information that positively impacts the decisions educators make for instructional planning. The estimated time needed to complete the workshop is 4 hours.
- To learn more, click [here](#).
- This workshop is limited to 40 participants and will take place April 15, 2025 10 am – 11:45 am and April 29, 2025 10 am – 11:30 am in the **WIDA Secure Portal**. Sign up [here](#) by April 7, 2025.

EL Educator Spotlight

- OELP staff recognizes that we have educators doing amazing things to support our EL students throughout the state.
- We want to provide an opportunity to showcase these great strategies, resources, and success stories.
- If you would like to nominate yourself or another educator in your district to be spotlighted, please complete this [form](#).

EL Educator Spotlight

Rebecca Dougherty- Weatherford Middle School

- Nominated four times by her colleagues.
- A dedicated teacher who goes beyond for her EL students. She helps them prepare for the WIDA test, tracks their progress in all subjects, and stays connected with their families.
- Mrs. Dougherty has created a program that meets each student's needs and even added two teacher aides to support them.
- She cares deeply about her students' success, often helps them outside the classroom, and is always there to cheer them on at events. Her hard work and passion make her an invaluable part of the school.
- Thank you, Rebecca for serving and supporting Oklahoma's English Learners!

Questions & Proposed Topics by Districts

LEA Questions and Topics for Discussion

Professional development for secondary EL teachers

- WIDA Secure Portal
- [OSDE's EL Instruction & Professional Development](#)
- [Tulsa's Language & Cultural Services Summit](#) (April 5)
- OSDE's Administrator Conference (July 31 - August 1)
- Inspire (June 27)
- [OSDE Professional Learning Calendar](#)

OELP Monthly Meeting

- These meetings will take place on the first Wednesday of the month (excluding summer months) from 12-1 pm.
- During the meetings, the OELP will provide important updates on legal obligations, the WIDA assessment, the ELPA Indicator, and best practices for supporting English Learners and their educators.
- We also encourage EL Coordinators to submit any questions or topics they would like to discuss by completing this [form](#).
- We're excited for this opportunity to build a supportive community. To register for the OELP Monthly Meetings, please click [here](#).
- Our next meeting and last meeting of this school year is on **May 7, 2025**.

**Thank you for
serving and
supporting
Oklahoma's English
Learners!**

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