

# ELP Band Exit Process

Office of English Language Proficiency



**OKLAHOMA**  
Education



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# Topics Explored in this Webinar

- Automatic exit scores for ACCESS and Alternate ACCESS
- Criteria for ELP Band Exit
- Approved assessments for ELP Band Exit
- ELP Band Exit process
- Review of important reminders

# Automatic Exit Scores for ACCESS and Alternate ACCESS

- Students who achieve a Composite/Overall score of **4.8 or higher** on the ACCESS will be automatically exited.
- Students who achieve a Composite Overall score of **4.0 or higher** on the Alternate ACCESS will be automatically exited.
- No documentation is required from LEAs for students who meet auto-exit criteria.
- At the onset of the school year following the year in which students auto-exited, LEAs must make changes to the EL program participation in the SIS.

# ELP Band Exit

- The ELP Band Exit is an alternate path for exiting EL services for qualifying English Learners who did not auto exit.
- The ELP Band Exit window typically occurs in August.

# Criteria for ACCESS ELP Band Exit

**For ELP Band Exit for ACCESS, the following must be met:**

- Students tested in **Grade 3-8 Auto ELP Band Exit** – **ALL** students tested in grades 3-8 scoring between the 4.3-4.7 Composite/Overall range on the ACCESS AND scoring Proficient or vbove on the OSTP ELA will be automatically band exited. Nothing will be required from the LEA.
- Students tested in **Grade 11 Auto ELP Band Exit** – **ALL** students tested in grade 11 scoring between the 4.3-4.7 Composite/Overall range on the ACCESS AND scoring at or above the national 35<sup>th</sup> percentile on the ACT Reading subtest will be automatically band exited. Nothing will be required from the LEA.

# Criteria for ACCESS ELP Band Exit

**For ELP Band Exit for ACCESS, the following must be met:**

- Students tested in **Grade 9, 10 and 12 ELP Band Exit** – for **ALL** students tested in grade 9, 10, or 12 scoring between the 4.3-4.7 Composite/Overall range on the ACCESS AND at or above the 35<sup>th</sup> percentile on [Approved Assessments for ELP Band Exit](#), ALL LEAs will be required to upload qualifying score sheets indicating reading percentiles into DVRs in Accountability Reporting.

# Criteria for Alternate ACCESS ELP Band Exit

**For ELP Band Exit for Alternate ACCESS, the following must be met:**

- Students tested in **Grade 3-8 & 11 Auto ELP Band Exit** – **ALL** students tested in grade 3-8 and 11 scoring a 3.0 Composite/Overall on the Alternate ACCESS AND scoring Basic or above on the OAAP ELA will be automatically band exited. Nothing will be required from the LEA.

# Criteria for Alternate ACCESS ELP Band Exit

**For ELP Band Exit for Alternate ACCESS, the following must be met:**

- Students tested in **Grade 9, 10, & 12 ELP Band Exit** – For **ALL** students tested in grades 9, 10, and 12 scoring a 3.0 Composite/Overall on the Alternate ACCESS, **ALL LEAs** will be required to complete an [Alternate ACCESS ELP Band Exit Recommendation Form](#) because there is no state assessment to qualify students in those grades.
- The LEA only needs to submit the [Alternate ACCESS ELP Band Exit Recommendation Form](#) into a Student Assessment ELP Band Exit Request DVR in Accountability Reporting on Single Sign On if the student has been recommended to Band Exit. If the student is not recommended to band exit, the form is to be kept at the local level.

# ELP Band Exit

- ELP Band Exit is NOT at district discretion; ALL qualifying students must be considered.
- ELP Band Exit will be subject to monitoring and corrective action if not implemented in a standardized manner. LEAs must maintain documentation at the local level justifying why any student who was tested with either the ACCESS or Alternate ACCESS in grades 9, 10, or 12 and who achieved a qualifying Composite/Overall are ineligible for ELP Band Exit for monitoring purposes.

# ELP Band Exit

- ELP Band Exit is not available for students tested in grades K-2.
- Automation: Grades 3-8 OSTP/OAAP and Grade 11 ACT/OAAP test takers will automatically be band exited if criteria is met. No paperwork or submission is required from the LEAs.
  - The qualifying score for the OSTP is Proficient or Above.
  - The qualifying score for the OAAP is Basic or Above.
  - The qualifying score for ACT is at or above the 35<sup>th</sup> percentile on the national Reading subtest.
  - There is no other/additional qualifying criterion allowed.
- LEAs will be required to upload/complete additional information to qualify students for band exit who tested in grades 9, 10, and 12.

# Updating EL Program Participation Records After Students Exit

- Students should be removed from the EL Program in Student Participation by providing an exit date. The exit date should be the day after the last day of school of the school year in which the student achieved a Proficient score or qualified for ELP Band Exit.
- Students should be added to the Bilingual Program in Student Participation.
- Former EL-1<sup>st</sup> Year Proficient should be selected along with an “other” code indicating whether the student qualifies for Bilingual funding that year.
- See [EL and Non-EL Bilingual Process Guidance](#) for more information.

# Resources

- [ELP Band Exit](#) – This document details the band exit process that became effective in the 2024-2025 SY.
- [Approved Assessments for ELP Band Exit](#) – Guidance document detailing those assessments approved for the purposes of ELP Band Exit.
- [Alternate Access ELP Band Exit Recommendation Form](#) – The LEA must complete this form for any student tested in 9<sup>th</sup>, 10<sup>th</sup>, or 12<sup>th</sup> grade scoring a 3.0 Composite/Overall on the Alternate ACCESS, so the student can be considered for ELP Band Exit. Since there is no state assessment to qualify students for ELP Band Exit, this recommendation process is designed to ensure documentation and a standardized approach for considering students for ELP Band Exit.

# Resources

- [EL and Non-EL Bilingual Process Guidance / Changelog](#) – Guidance document detailing the state EL identification process and conditions necessary to qualify a student as Non-EL Bilingual (not EL but still generating a Bilingual allocation through the State Aid funding formula). The document includes an updated EL identification and language coding flow chart for LEA reference.

# Thank you for supporting Oklahoma's English Learners!

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