



2025

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Education

Oklahoma
Seal of Biliteracy

<https://oklahoma.gov/education/services/standards-learning/world-languages/seal-of-biliteracy.html>

Seal of Biliteracy

What is it?

The Seal of Biliteracy (210:10-1-16. Oklahoma Academic Scholar Recognition - 70 O.S. § 3-104; 70 O.S. § 11-103.2) is a credential awarded by the Oklahoma State Department of Education.



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Seal of Biliteracy

What is it?

It recognizes students who have attained Intermediate-Mid or Advance-Low proficiency **in English and one or more other world languages** in 9th – 12th grades.



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Seal of Biliteracy

What's its purpose?

To prepare students for the labor market, enabling them to successfully compete for jobs by supporting them in developing communication skills in English and another language.



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What's its purpose?

To certify attainment of job-level biliteracy and enterprise skills needed for a globally competent workforce.



Seal of Biliteracy

What's its purpose?

To recognize, support and utilize the cultural and linguistic diversity available in Oklahoma.



Seal of Biliteracy

Why is it important?



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- Nine out of 10 U.S. employers rely on U.S.-based employees with language skills other than English.
- 32% of employers report a high dependency on language skills other than English.

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Why is it important?



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- A majority of employers report the **need for foreign languages has increased and project it will grow.**
- 34% of U.S. employers who rely on foreign languages say their **needs are not currently being met.**

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Why is it important?



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- Nearly one in four U.S. employers surveyed reported **losing or being unable to pursue business opportunity** over the singular lack of foreign language skills.

Proficiency and Career Opportunities

Advanced Low		Customer Service Agent, Social Worker, Claims Processor, K-12 World Language Teacher, Police Officer, Maintenance Administrator, Billing Clerk, Legal Secretary, Legal Receptionist	Undergraduate language majors with year-long study abroad experience
Intermediate High	Create with language, initiate, maintain, and bring simple conversations to a close by asking and responding to simple questions.	Auto Inspector, Aviation Personnel, Missionary, Tour Guide	Undergraduate language majors without year-long study abroad experience
Intermediate Mid		Cashier, Salesclerk (highly predictable contexts)	Target language learners with 6-8-year sequences of study (i.e. including Advanced Placement) or 4-6 semester college sequence
Intermediate Low		Receptionist, Housekeeping Staff	Target language learners with 4-year high school sequence or 2-semester college sequence
Novice High Novice Mid Novice Low	Communicate minimally with formulaic and rote utterances, lists, and phrases.	None	Target language learners after 2 years of high school study

Seal of Biliteracy

**How are
students
recognized?**



Recognition becomes part of a student's high school transcript and diploma, officially documenting their career, college and citizen readiness.

Seal of Biliteracy

**How are
students
recognized?**



The OSDE provides an official certificate credentialing the student's languages and levels for academic and employment purposes.

Seal of Biliteracy

Who qualifies?



All students are eligible based on their demonstrating proficiency at the **Intermediate-Mid (interactional) level** or at the **Advanced-Low (career) level** in English and another language during 9th – 12th grades on state recognized assessments in each language.

Assessments



https://docs.google.com/document/d/1iUuVHQxy48qHf-iouRfn0xRm_XvZ7IFJ/edit?usp=sharing&&oid=

[Test Languages | Avant Assessment](#)

Reporting on Single Sign On (SSO)



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Single Sign On (SSO) Report

Oklahoma Academic Awards - Seal of Biliteracy

- Select county code, district code and site
- Select “Yes” for qualifying students
- Enter Seal of Biliteracy Coordinator’s contact information. (Check with your school/district to see if they have already assigned a Seal of Biliteracy Coordinator).

Single Sign On (SSO) Report

Begin adding student information

- First Name
- Last Name
- State Testing Number (STN)
- English, Approved Assessment Used,
Qualifying Score
- Language Other Than English, Approved
Assessment Used, Qualifying Score

Getting the Information Out and Celebrating!



Advise Counselors, Faculty & Families about the Seal of Biliteracy

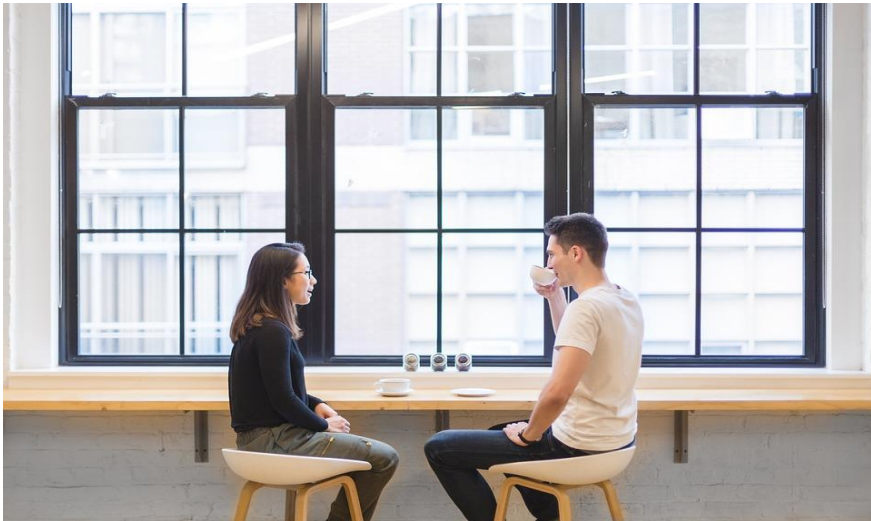


Districts provide information about the Seal of Biliteracy to administrators, counselors, world languages and EL teachers, students and families.



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Determine how to provide assessment opportunities for any student



Schools or districts provide assessment opportunities for every student who could or wants to qualify prior to or at the beginning of each academic year.



Guide students to achieve proficiency and recognition



Counselors, WL & EL teachers advise students –

- Show the benefits of achieving the Seal
- Connect proficiency in a second language to students' career choices
- Provide guidance
- Encourage students to apply for recognition.

Guide students to achieve proficiency and recognition



**WL & EL teachers use
research-based language
acquisition practices to
support students acquiring
proficiency.**



- Resources available on the OSDE website.

Coordinate proficiency assessments



CONSIDERATIONS

Financial burden should be considered avoiding placement on any student.

Coordinate assessments to allow results to be reported by mid-April

Assess students



Students take assessments of English and other language(s) at appropriate times during 9th – 12th grade. Assessments can be taken in separate years and can be taken more than once. Only the highest scores are reported to OSDE.

Reporting



Results reported within the district by mid-April to allow reporting to OSDE using Single-Sign On in time for students to be recognized at awards ceremonies and certificates and seals to be received by graduation.

Reporting



- Determine qualifying students.
- Provide student's name, number, languages, assessments and results to OSDE on SSO
- **All districts** will report results even if no student applies or qualifies.

Recognition



OSDE creates and distributes certificates and foil seals for diplomas that match the level of proficiency:

Gold = Intermediate – Mid

Platinum = Advanced-Low

Transcript Recognition



Districts include the Seal of Biliteracy on qualifying students' official transcripts for college and career purposes **WHENEVER** the requirements are met in grades 9 - 12.

Recognition at Graduation



The official Seal corresponding to the lowest assessed proficiency level of any domain in either language will be placed on a student's diploma at the time of graduation.

REFLECTING

Who may already qualify
or be close in your district
and community?



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REFLECTING

- What is already in place in your school/district?
- What obstacles do you foresee in your school/district?



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REFLECTING

How will you share this information in your district and community?





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Questions?

**Find Answers
Here**



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