

Advanced

Students at the borderline of the **Advanced** level in most situations can demonstrate superior performance on challenging subject matter. While these students sometimes only demonstrate the understanding and application of skills at the Proficient level rather than the Advanced level, students scoring at the **Advanced** level in most situations can:

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| <ul style="list-style-type: none">• Apply social studies content knowledge in order to make connections and thoroughly understand how the United States developed and changed over time.• Apply social studies content knowledge in order to make connections and thoroughly understand how eras and events throughout United States history have influenced subsequent eras.• Analyze how the “Civil War Amendments,” westward expansion, immigration, and industrialization impacted the development of the United States from 1865 to the 1920s.• Evaluate how the American Industrial Revolution, the growth of populism, and the Progressive Movement transformed the United States from the 1870s to the 1920s.• Analyze the causes and effects of the United States developing into a world power in the late Nineteenth and early Twentieth centuries.• Analyze the social, political, and economic factors that impacted the United States during the 1920s and 1930s. | <ul style="list-style-type: none">• Evaluate how both the outbreak and events of World War II transformed the United States.• Evaluate the social, political, and economic effects the expansion of communism and the Cold War had on the United States from 1945 to 1975.• Analyze how the events and effects of the Civil Rights Movement socially and politically transformed the United States from 1945 to 1975.• Evaluate the major events and presidential policies that affected the United States from 1977 to 2001.• Thoroughly comprehend, interpret, evaluate, and respond to primary sources, political cartoons, maps, photographs, and informational texts, applying critical thinking skills. |
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Proficient

Students at the borderline of the **Proficient** level in most situations can demonstrate mastery over appropriate grade-level subject matter and readiness for the next grade level. While these students sometimes only demonstrate the understanding and application of skills at the Basic level rather than the Proficient level, students scoring at the **Proficient** level in most situations can:

• Apply social studies content knowledge in order to make connections and sufficiently understand how the United States developed and changed over time. • Apply social studies content knowledge in order to make connections and sufficiently understand how eras and events throughout United States history have influenced subsequent eras. • Examine how the “Civil War Amendments,” westward expansion, immigration, and industrialization impacted the development of the United States from 1865 to the 1920s. • Examine how the American Industrial Revolution, the growth of populism, and the Progressive Movement transformed the United States from the 1870s to the 1920s. • Summarize the causes and effects of the United States developing into a world power in the late Nineteenth and early Twentieth centuries. • Examine the social, political, and economic factors that impacted the United States during the 1920s and 1930s.	• Summarize how both the outbreak and events of World War II transformed the United States. • Examine the social, political, and economic effects the expansion of communism and the Cold War had on the United States from 1945 to 1975. • Examine how the events and effects of the Civil Rights Movement socially and politically transformed the United States from 1945 to 1975. • Summarize the major events and presidential policies that affected the United States from 1977 to 2001. • Sufficiently comprehend, interpret, evaluate, and respond to primary sources, political cartoons, maps, photographs, and informational texts, applying critical thinking skills.
Basic Students at the borderline of the Basic level in most situations can demonstrate partial mastery of the essential knowledge and skills appropriate to their grade level. While these students sometimes only demonstrate the understanding and application of skills at the Below Basic level rather than the Basic level, students scoring at the Basic level in most situations can:	

• Inconsistently apply social studies content knowledge in order to make connections and partially understand how the United States developed and changed over time. • Inconsistently apply social studies content knowledge in order to make connections and partially understand how eras and events throughout United States history have influenced subsequent eras. • Partially examine how the “Civil War Amendments,” westward expansion, immigration, and industrialization impacted the development of the United States from 1865 to the 1920s. • Partially examine how the American Industrial Revolution, the growth of	• Partially examine how both the outbreak and events of World War II transformed the United States. • Inconsistently identify the social, political, and economic effects the expansion of communism and the Cold War had on the United States from 1945 to 1975. • Partially examine how the events and effects of the Civil Rights Movement socially and politically transformed the United States from 1945 to 1975. • Inconsistently identify the major events and presidential policies that affected the United States from 1977 to 2001.
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populism, and the Progressive Movement transformed the United States from the 1870s to the 1920s. • Ineffectively describe the causes and effects of the United States developing into a world power in the late Nineteenth and early Twentieth centuries. • Inconsistently identify the social, political, and economic factors that impacted the United States during the 1920s and 1930s.	• Partially comprehend, interpret, evaluate, and respond to primary sources, political cartoons, maps, photographs, and informational texts, applying critical thinking skills.
Below Basic Students have not performed at least at the Basic level.	