

Identification and Designation of School for Support and Improvement Business Rules

The Elementary and Secondary Education Act (1965) as amended by the Every Student Succeeds Act (2015) requires states to identify low performing schools and designate them for support and improvement. In compliance with the statute, Oklahoma developed Oklahoma Edge: Oklahoma ESSA Consolidated State Plan. The following are the business rules that implement the requirements outlined in ESEA, Section 1111 and Oklahoma's ESSA Plan for the identification of schools for designation.

Comprehensive Support and Improvement Schools Low Performing – Federal

CSI Low Performing – Federal

Governing Statement:

In accordance with ESSA Regulations 30 CFR 200.19(a)(1) and Oklahoma's Consolidated Plan, Title I schools are federally designated for Comprehensive Support and Improvement (CSI) when their overall performance is among the lowest performing in the state (i.e., received an overall letter grade of F or an overall score in the bottom 5%). The state will designate not less than the lowest-performing five percent of all schools in the State participating under subpart A of this part, consistent with the requirements of § 200.18(a)(4).

Once a school has been identified for comprehensive support and improvement (CSI), the school must remain a CSI school until it meets the State-determined exit criteria as required in ESEA section 1111(d)(3)(A)(i)(I).

Business Rules

A school must be designated as Federally Designated CSI - Low Performing if the following are true:

- 1) it is a Title 1 School
- 2) the school receives an "F" on the Oklahoma School Report Card;
- 3) less than 5% of Title 1 schools are designated CSI and the school is in the bottom 5th percentile of all T1 schools.
- 4) the school is eligible to receive Section 1003 funding.



CSI – State Purposes Only

Governing Statement:

According to Oklahoma's consolidated plan, Oklahoma will identify schools as Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) from among all schools in the state, not simply Title I, Part A eligible schools. At a minimum elementary and middle schools that earn an F on the Oklahoma School Report Cards will be categorized as CSI schools. For high schools the same criteria apply, but graduation rates are also a consideration. Any high school with a graduation rate of 67% or lower will be identified as needing CSI.

Once a school has been identified for comprehensive support and improvement (CSI), the school must remain a CSI school until it meets the State-determined exit criteria as required in ESEA section 1111(d)(3)(A)(i)(I). Accordingly, if a school receiving Title I funds was identified for CSI, the school must continue to be considered a CSI school until it meets the State-determined exit criteria regardless of whether it continues to receive Title I funds after identification. Schools identified as CSI and opting to discontinue receiving Title 1 funds will be identified as CSI – State Purposes Only.

Business Rules

A school must be designated as CSI - Low Performing State Purposes Only if the following are true:

- 1) the school is a non-Title 1 School;
- 2) the overall performance of the school is in the bottom 5th percentile of all schools in its school model (elementary, middle, high school)/ELPA type;
- 3) the school is not eligible for Sect 1003 funding.

CSI Low Performing – Exit Criteria

Governing Statement:

Per Oklahoma's Consolidated plan (p. 97), schools will be identified for CSI every three years with the ability to exit the designation when they show improvement from the previous year starting in the fall of 2022, using SY 2021-2022 data.

Business Rules

A CSI - Lowest Performing designated school will exit CSI - Lowest Performing when the overall performance of the school is greater than the performance of schools in the bottom 5th percentile of all schools in its school model (elementary, middle, high school)/ELPA type on an annual public school report card.



CSI Low High School Graduation Rate

Governing Statement:

In accordance with ESSA and Oklahoma's Consolidated Plan (p. 95), schools (Title 1 AND Non-Title I schools) are federally designated for CSI Low High School Graduation Rate when they are a high schools with an average four-year cohort graduation rate at or below 67.0% over the past three years.

OK Consolidated Plan: High schools with graduation rates of 67% or lower in the four-year cohort will be identified for CSI. To address the fact that Oklahoma has many rural schools with fewer than 100 total students and graduation classes as small as six students, a three-year average will be used to account for volatility in the graduation rate.

30 CFR 200.19(2) Low high school graduation rate. Any public high school in the State with a four-year adjusted cohort graduation rate, as calculated under § 200.34(a), at or below 67 percent, or below a higher percentage selected by the State.

Business Rules

A school must be designated as Federally Designated CSI - Low Graduation Rate if both of the following are true:

- 1) the school is a public school (Title 1 or non-Title 1)
- 2) it is a school with a grade level span that includes grade 12
- 3) the four-year adjusted cohort graduate rate is $\leq 67\%$ averaged across the most recent three years.

CSI Low High School Graduation Rate – Exit Criteria

Governing Statement:

Per Oklahoma's Consolidated plan (p. 97), schools will be identified for CSI every three years with the ability to exit the designation when they show improvement from the previous year starting in the fall of 2022, using SY 2021-2022 data.

Business Rules

A CSI-Low High School Graduation Rate will exit CSI - Low High School Graduation Rate designation when the four-year graduation rate, averaged across the most recent three years, is $> 67\%$.



CSI Low High School Graduation Rate Tiny School Subtype Exit Criteria

Governing Statement:

If a high school's graduation rate is calculated using the Tiny School Indicator Sub-Type Technique and it is designated for CSI based on four-year graduation rate, but does not meet N=25 rule even over three years, the four-year graduation rate will be calculated using a three-year weighted average disregarding N-size.

Business Rules

A "tiny school" will exit CSI - Low High School Graduation Rate status when the school's four-year adjusted cohort graduation rate is greater than 67% using the Tiny School weighted ACGR, i.e. when the N-size of the adjusted graduation cohort over three years is less than 25, the ACGR will be calculated using a weighted ACGR average for the three most recent years.

CSI Chronically Low Performing Subgroup (ATSI Non-Exiting)

Governing Statement:

In accordance with ESSA and Oklahoma's Consolidated Plan, Title I schools are federally designated for Comprehensive Support and Improvement CSIATSINOEXIT when they were previously designated for Additional Targeted Support and Improvement (ATSI) and have not met the state's exit criteria.

30 CFR 200.19(a)(3) Chronically low-performing subgroup. Any school participating under subpart A of this part and identified pursuant to paragraph (b)(2) of this section that has not improved, as defined by the State, after implementing a targeted support and improvement plan over a State-determined number of years consistent with paragraph (d)(1)(i) of this section. Any school participating in Title I that (a) was identified for targeted support and improvement because it had a subgroup of students performing at or below the performance of all students in the lowest-performing schools and (b) did not improve after implementing a targeted support and improvement plan over a State determined number of years.

Business Rules

A school must be designated as CSI Chronically Low Performing Subgroup (ATSI Non-Exiting) if the following are true:

- 1) The school is a Title 1 school
- 2) the school is designated as ATSI;
- 3) the school has not achieved the ATSI exit criteria for which it was designated.



CSI Chronically Low Performing Subgroup (ATSI Non-Exiting) – Exit Criteria

Governing Statement:

Per Oklahoma's Consolidated plan (p. 97), schools will be identified for CSI every three years with the ability to exit the designation when they show improvement from the previous year starting in the fall of 2022, using SY 2021-2022 data.

Business Rules

A CSI-Chronically Low-Performing Subgroup designated school will exit CSI - Chronically Low-Performing Subgroup designation when it meets the ATSI Exit Criteria.

CSI More Rigorous Interventions

Governing Statement:

In accordance with ESSA and Oklahoma's Consolidated Plan, Title I schools are federally designated for Comprehensive Support and Improvement CSIMRI when they were previously designated for CSI and have not met the state's CSI exit criteria

Business Rules

A school must be designated CSI - More Rigorous Interventions if it does not meet CSI exit criteria at the end of the CSI cycle.

CSI More Rigorous Interventions – Exit Criteria

Governing Statement:

Per Oklahoma's Consolidated plan (p. 97), schools will be identified for CSI every three years with the ability to exit the designation when they show improvement from the previous year starting in the fall of 2022, using SY 2021-2022 data.

Business Rules

A CSI-More Rigorous Interventions designated school will Exit CSI - More Rigorous Interventions status when it meets the CSI exit criteria for which it was designated.



Targeted Support and Improvement (TSI)

TSI - Low Performing Subgroup

Governing Statement:

In accordance with ESSA and Oklahoma's Consolidated Plan, schools are designated for Targeted Support and Improvement (TSI) annually when their overall performance across all indicators for an individual student group is in the bottom 10% for the three most recent years and they are not already eligible for Additional Targeted Support and Improvement (ATSI) or Comprehensive Support and Improvement (CSI).

Per 30 CFR 200.19(b)(1) (1) Consistently underperforming subgroup. Any school that is not identified under paragraph (a) of this section with one or more consistently underperforming subgroups of students, as defined in paragraph (c) of this section and consistent with §§ 200.16 and 200.17.

Per Oklahoma's Consolidated Plan (p. 99): Oklahoma will analyze school performance within each subgroup annually as required by the ESSA [i.e., race/ ethnicity (White, Hispanic/Latino, Black/ African American, American Indian, Asian/ Pacific Islander and Two or More Races), socioeconomic status, disability and English learners (ELs)]. Oklahoma defines sites as consistently low performing when at least one subgroup (as listed above) in a school is in the bottom 10% of that respective subgroup for three years in a row. The state will define a “consistently underperforming” subgroup as a subgroup that falls below the 10th percentile for that subgroup for three the (3) most recent years, which includes all required indicators in the system of Annual Meaningful Differentiation. Each individual subgroup will be treated as its own population.

Business Rules

A school must be designated as TSI - Low Performing Subgroup if the following are true:

- 1) the school is a public school (Title 1 or non-Title 1)
- 2) for at least one priority student group, the performance of the group is at or below the performance of all students in the lowest 10th percentile of schools based on all schools in that model type/ELP configuration in each of the three most recent years;
- 3) the school is not already eligible for ATSI or CSI.



TSI – A-F Letter Grade Reduction for “A” Schools

Governing Statement:

Oklahoma's Consolidated State Plan requires that schools that earn an A grade on the A-F report card, but qualify for Targeted Support and Intervention will receive a B on their report card (p. 87)

Business Rules

A TSI designated school will receive a "B" on the A-F report card if, based on A-F calculations, it earns an "A" grade.

TSI – Targeted Support and Improvement Low Performing Subgroup – Exit Criteria

Governing Statement:

For schools designated Targeted Support and Improvement (TSI), when their overall performance across all indicators for an individual student group is no longer in the bottom 10% for three most recent years and they are not already eligible for Additional Targeted Support and Improvement (ATSI) or Comprehensive Support and Improvement (CSI), they may exit TSI.

Business Rules

A school will exit TSI - Low Performing Subgroup designation if the performance of the priority student group(s) for which the school was designated exceeds the performance of all students in the lowest 10th percentile of schools.



Additional Targeted Support and Improvement (ATSI)

ATSI – Low Performing Subgroup

Governing Statement:

In accordance with ESSA and Oklahoma's Consolidated Plan (p. 99), schools are designated for Additional Targeted Support and Improvement (ATSI) when their overall performance across all indicators for an individual student group would qualify them for Comprehensive Support and Improvement (CSI) status if they were their own school. To be ATSI, a school must first be generally eligible for Targeted Support and Intervention (TSI). Once designated, schools remain ATSI until they either meet the state's exit criteria or they qualify for CSI status. Schools are identified on a three-year cycle. Identified based on receiving and "F" for overall letter grade for a priority student group for most recent three years and the overall indicator value for priority student group is in the bottom 5%, identification occurs on three-year rotation.

Per 30 CFR 200.19(b)(2) Any school that is not identified under paragraph (a) of this section (i.e. CSI) with one or more consistently underperforming subgroups of students, as defined in paragraph (c) of this section (i.e., TSI) and consistent with §§ 200.16 (student subgroups) and 200.17 (disaggregation of data).

Per Oklahoma's Consolidated Plan (p. 98-99): Additional Targeted Support and Improvement (ATSI) schools will be identified from those schools identified for Targeted Support and Improvement (TSI).

Using the list of TSI schools, any school in which any subgroup of students, on its own, would be identified as CSI will be identified as ATSI.

The cumulative score across the system of Annual Meaningful Designation (AMD) for a particular subgroup will be compared to the 5th percentile of cumulative scores for all students using the system of AMD (i.e., the threshold used for CSI identification). Any school with a cumulative subgroup score at or below the CSI score that is also a TSI school (5th percentile for all students cumulative score) would meet criteria for additional targeted support. In other words, the methodology for identifying schools for additional targeted support will be identical to the methodology for identifying schools for CSI for each subgroup, and selected from those schools identified as TSI.

Business Rules

A school will be designated ATSI if all the following are true:

- 1) The school is designated TSI;
- 2) the cumulative score across all indicators for a priority student group is \leq the 5th percentile of cumulative scores for all students (e.g., CSI cut score);
- 3) it is a designation year.



ATSI – Additional Targeted Support and Improvement Low Performing Subgroup – Exit Criteria

Governing Statement:

Schools may exit ATSI when the performance of the underperforming student group improves to the point that it is no longer in the bottom 5% for that student group and exceeds the performance level of the group at the time it was designated for ATSI.

Business Rules

A school will exit ATSI if all the following are true:

- 1) the cumulative score across all indicators for the designated priority student group is > the 5th percentile of cumulative scores for all students (e.g., CSI cut score);
- 2) the overall performance level of the designated priority student group is greater than the performance level of the group at the time the school entered ATSI.

Federal Reporting Rule

FS206

Only Title 1 schools designated CSI or ATSI will be reported on EDFacts Report FS206.

