The ELPA Progress indicator examines the yearly progress English Learners (ELs) are making in becoming proficient in English based on their WIDA Access or ALT Access scores. This guide will go over three key elements: the score, the points, and the letter grade. The score reflects the school's performance under a certain metric (e.g. % of students on track or proficient) whereas the points reflect the school's performance relative to the state-wide distribution, scaled to 10 points.

The Score

The **ELPA Score** represents the percentage of FAY EL students who met their expected growth target, exited via ELP Band Committee, or were 1st, 2nd, 3rd, or 4th year proficient. The score is calculated using this formula:

$$\frac{Total\ on-track\ and\ proficient\ EL\ Students\ (numerator)}{EL\ students + EL\ Proficient\ students\ (denominator)} \times 100 = Score$$

In the Accountability Reporting application, this calculation is displayed by the numerator, denominator, and score:

Numerator	Denominator	Score	Points	Points Max	Letter Grade
15	41	36.59	4.65	10	C

$$\frac{15}{41} \times 100 = 36.59\ (Percent\ of\ ELs\ that\ met\ their\ growth\ target\ or\ are\ proficient)$$

Assessment records used to calculate your ELPA Progress Score were populated from the English Learners and Assessments ELP student data tabs and can be retrieved by clicking on the *Numerator* or *Denominator*. The records are divided into three sections:

➢ **Baseline:** Outlines the baseline (initial) score, performance level and grade for each student.
➢ **Exit:** Shows the anticipated exit information for the student. Anticipated exits are determined based on the student's baseline performance level and include the baseline year.
➢ **Indicator:** Outlines the student's expected target score, their actual score and whether or not they earned points.

		Baseline			Exit			Indicator				
Grade Level	School Year Baseline	Composite Scale Score Baseline	Composite Perf Level Baseline	Grade Level Baseline	Years To Exit	Grade Level Exit	Composite Scale Score Exit	Composite Scale Score Target	Composite Scale Score Actual	ELL Proficient	Exit Via Committee	Points
01	2017	205	1.6	01	3	4	376	247	253	N	N	1
01	2017	273	2.9	01	2	3	365	303	320	N	N	1
03	2017	357	4.9	02	0	3	365	365	369	N	N	1
03	2017	330	4.0	02	0	3	365	365	315	N	N	0

$$Composite\ Scale\ Score\ Target = \frac{Composite\ Scale\ Score\ Exit - Composite\ Scale\ Score\ Baseline}{Years\ to\ Exit\ (inclusive)}$$

Composite Scale Score Actual ≥ *Composite Scale Score Target = 1 point*

$$Example: \frac{365 - 273}{3\ years\ (2 + current\ year)} = 30.7$$

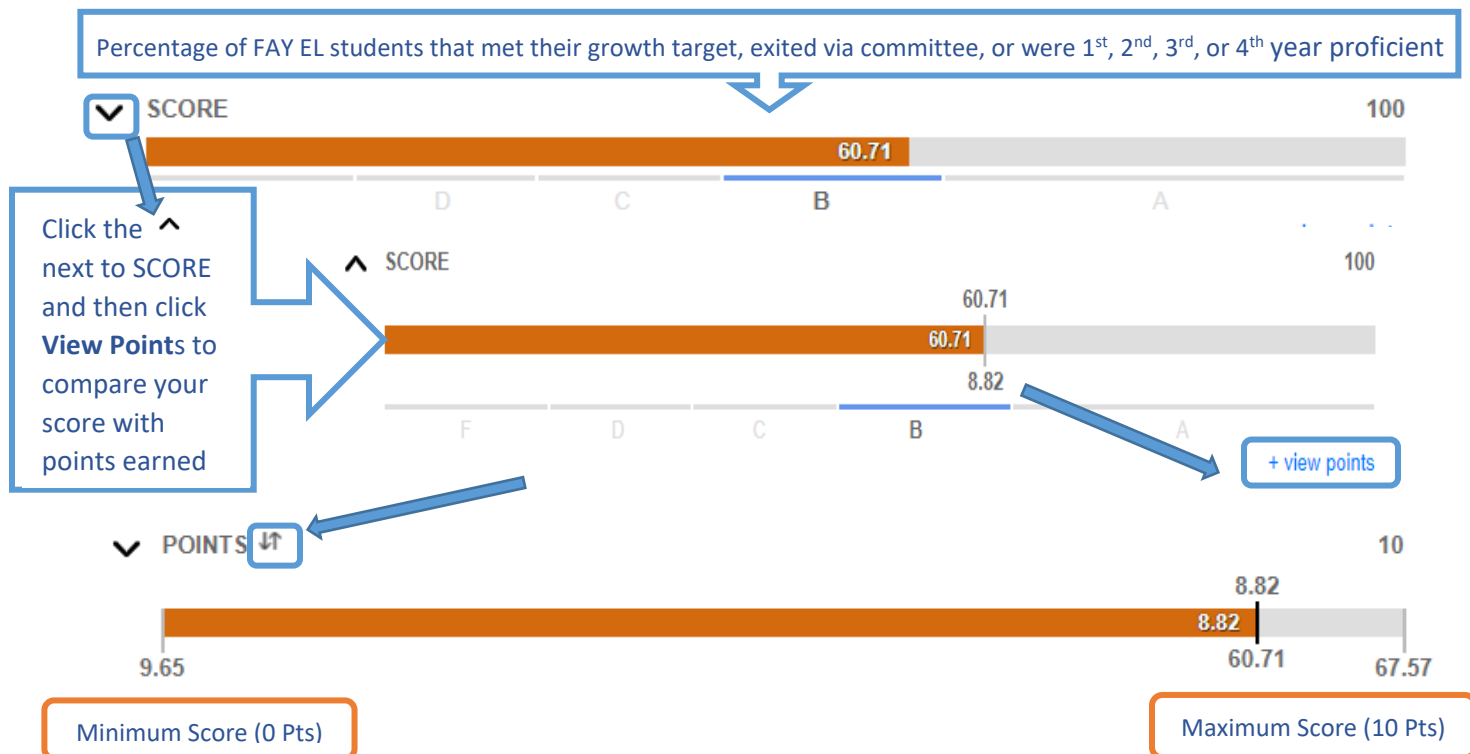**30.7** interim growth needed + **273** baseline = **303*** student's scale score target

*All targets will be rounded down to the nearest whole number

The Points

The default display is the score as previously discussed.

Percentage of FAY EL students that met their growth target, exited via committee, or were 1st, 2nd, 3rd, or 4th year proficient

SCORE   100

60.71

| D | C | B | A |

Click the ^ next to SCORE and then click **View Point**s to compare your score with points earned

^ SCORE   100

60.71

60.71

8.82

| F | D | C | B | A |

+ view points

POINTS ⇅   10

8.82

8.82

9.65   60.71   67.57

Minimum Score (0 Pts)   Maximum Score (10 Pts)

By clicking the arrows next to "**SCORE**", the bar calibrates relative performance across the state. Relative performance reflects the range used to index scores (SY2017– 2018 Report Card). The minimum score values correspond to approximately the 2nd percentile and the maximum score values correspond to the 98th percentile for each model. The bar displays where the school's score (bottom) and points (top) earned are indexed based on their performance. Maximum and minimum values used for this indicator are shown below.

Model Type	Minimum Score (0 Pts)	Maximum Score (10 Pts)
Elementary (up to grade 6)	≤ 9.65	≥ 67.57
Middle (up to grade 9)	0.00	≥ 59.10
High (up to grade 12)	0.00	≥ 40.00

ELPA Score to Points is calculated by examining the range between the minimum and maximum scores and comparing your score using the steps below:

Step 1: Find the overall range of scores for your school's model type by subtracting the Maximum Score from the Minimum Score.

67.57 (Max Score for Elem) – **9.65** (Min Score for Elem) = **57.92** Overall Range of Scores

Step 2: Find where your school's score fits within the overall range.

60.71 (Earned Score) – **9.65** (Min Score for Elem) = **51.06**

Step 3: Divide the value found in step 2 by the total range found in Step 1

$$\frac{51.06 \; (Value \; from \; step \; 2)}{57.922 \; (Total \; Range)} = \textbf{88.15\%} \; (percent \; of \; points)$$

Step 4: Multiply the Percentage of Points earned by the Max Points Possible

88.15% (*% of points earned*) X 10 (*Max Points Possible*) = **8.82** points earned

You letter grade is found by comparing points earned to the cut scores for your model type shown in the rubrics.

The Letter Grade

Letter grade rubrics vary by model. The tables below show the cut scores based on POINTS earned, not the indicator score.

Elementary ELPA Progress Letter Grade Rubric		
Grade	Low	High
A	9.27	10.00
B	6.23	9.26
C	3.70	6.22
D	1.21	3.69
F	0.00	1.20

Middle ELPA Progress Letter Grade Rubric		
Grade	Low	High
A	9.23	10.00
B	5.16	9.22
C	2.25	5.15
D	0.01	2.24
F	0.00	0

High ELPA Progress Letter Grade Rubric		
Grade	Low	High
A	9.43	10.00
B	5.61	9.42
C	2.78	5.6
D	0.39	2.77
F	0.00	0.38

For more information on this indicator or other indicators in the Oklahoma School Report Card, please visit: https://oklahoma.gov/education/oklahoma-report-card-resources

Version History

- **October 15, 2025, version 1.5**
  - Updated website link
  - Minor language updates