



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: January 25, 2024

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2023-2024 school year. Approval is recommended.

County	District	Waiver Year (Total)
	3 Years	
Hughes	Holdenville	2 of 2
McIntosh	Hanna	2 of 2
Okmulgee	Preston	2 of 2

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

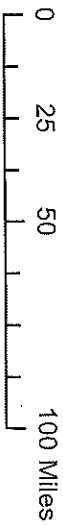
LEGEND

Congressional Districts

1
2
3
4
5

Counties

Cherokee
Texas
Beaver
Harper
Woods
Allala
Grant
Kay
Osage
Washington
Nowata
Craig
Ottawa
Delaware
Mayes
Rogers
Cherokee
Wagoner
Tulsa
Creek
Lincoln
Oklahoma
Cleveland
McCain
Grady
Caddo
Washita
Beckham
Greer
Harmon
Jackson
Tillman
Cotton
Stephens
Jefferson
Love
Carter
Murray
Garvin
Pottawatomie
Seminole
Hughes
Pittsburg
Coal
Johnston
Atoka
Pushmataha
LeFlore
Leflore
Haskell
McIntosh
Muskogee
Okmulgee
Okluskee
Adair
Sequoyah
Bryan
Marshall
Choctaw
McCurain



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Hughes

COUNTY

Holdenville

SCHOOL DISTRICT

210 Grimes St.

SCHOOL DISTRICT MAILING ADDRESS

Holdenville

CITY

74848

ZIP CODE

Holdenville High School

NAME OF SITE

12/11/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Randy Davenport

SUPERINTENDENT NAME (PLEASE PRINT)

rdavenport@holdenville.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

12/11/2023

DATE

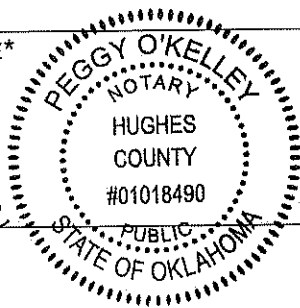
SUPERINTENDENT SIGNATURE*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on December 11, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Peggy O'Kelley
NOTARY



12-11-23

DATE

11-10-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70.os.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☐ District Total

12/14/2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Grop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The purpose for the waive request is Holdenville High School has less than 10 students in our Alternative Ed. program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Holdenville Schools has not been awarded or applied for a waiver in prior years for the High School Alternative Ed program. Our students who utilizes the program benefit through an alternative setting from our regular ed students. The program allows our student in the program to learn in a variety of avenues of learning that may not be to benefit from a regular classroom setting. Students in the program preform various task on alternative teaching and computer based platforms to ensure students with the best possible chance for success.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Holdenville Schools has not participated in an Alternative Ed coop program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attached school calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Holdenville High School will continue to offer students the alternative program even without the waiver. The loss of funds the state provides for the program will have a negative financial impact not only on the program, but the school district as a whole.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The alternative program used several methods to assess student progress through graduation rates, ACT, and course work success rate. Student graduation rate from the program, allows the staff to provide students with hope and positive re-enforcement to complete the program. Teachers are evaluated through TLE the same as regular ed teachers are.

** You will be contacted if more information is needed to process this request.

HOLDENVILLE PUBLIC SCHOOLS | 2023-2024 CALENDAR #1

4 Independence Day

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-2 Winter Break
3 Professional Day No School
4 Students Return
15 MLK Day No School

19 School Days
1 Professional Day

7-8-9 Professional Days
10 First Day of School

AUGUST '23						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3 Professional Days
16 School Days

FEBRUARY '24						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

19 Professional Day No School

20 School Days
1 Professional Day

04 Labor Day No School

SEPTEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 School Days

MARCH '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

12 Parent Teacher Conf. 4-7pm
13 Parent Teacher Conf. 4-7pm
15 No School
18-22 Spring Break No School
29 Good Friday No School

15 School Days

9 Parent Teacher Conf. 4-7pm
10 Parent Teacher Conf. 4-7pm
12-16 Fall Break No School

OCTOBER '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 School Days

APRIL '24						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5 No School
12 No School
19 No School
26 No School

18 School Days

20-24 Thanksgiving Break

NOVEMBER '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

17 School Days

MAY '24						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 No School
9 Last Day of School

6 School Days

20-29 Winter Break

DECEMBER '23						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13 School Days

86 Total Days 1st Semester
3 Total Professional Days

JUNE '24						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

78 Total Days 2nd Semester
2 Total Professional Days

School Year 164 School Days
5 Professional Days

APPROVED: 2-13-2023



Holdenville Public Schools

(405) 379-5483 • 210 Grimes, Holdenville, OK 74848 • Randy Davenport, Superintendent

December 11, 2023

Holdenville Public Schools is requesting a Statutory Waiver/Deregulation because we have less than 10 students in our Alternative Education Program.

A handwritten signature in black ink, appearing to read 'Randy Davenport'. The signature is fluid and cursive, with a large initial 'R' and a stylized 'D'.

Randy Davenport
Holdenville Public Schools Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 - 20 24 school year

McIntosh

COUNTY

Hanna Pubic Schools 1064

SCHOOL DISTRICT

PO Box 10

SCHOOL DISTRICT MAILING ADDRESS

Hanna

CITY

74845

ZIP CODE

Hanna Academy

NAME OF SITE

PRINCIPAL SIGNATURE*

05/09/2023

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Hull

SUPERINTENDENT NAME (PLEASE PRINT)

chull@hanna.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

05/09/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May, 11th, 20 23

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

5-17-23

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.
(specify statute or OAC (deregulation) number: (see instructions) 1210.568

*Original signatures are required The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

11/4/2024

DATE RECEIVED

70 O.S. 1210.568

OAC

Comp Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We co-opt in the past with Crossroads Academy at Weleetka Public Schools with little success or involvement. Parents are reluctant to send their students fifty minutes away from Hanna and in another county. We had great success this past year providing Alt. Ed. on-site here at Hanna and have two graduating as a result. We also had three other students recover credits and have great success through our program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our Hanna students will benefit from our school location. The students will have access to all Hanna staff. They will be able to recover credits to back on track to re-enter or transition into regular classroom settings. We are working hard school wide to implement Hanna school pride. Being on campus will allow us to involve our Alt. Ed. students in this process.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We participated in a co-op with Crossroads Academy but never sent students to the site. We applied and were awarded this waiver last year. We had two students graduate due to this program and three others recover credits. One will now be able to graduate on time.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attached:

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver would be a positive financial impact for our district. It would allow funding to stay with our district. It would help pay salary for the director and help fund technology curriculum to help students to recover credits and be able to graduate. This will also help enrollment which will help our ADM.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Hanna Academy will use a monthly behavior, attendance and grades report chart to assess and evaluate students (see attached). We will also use data through Edgenuity to keep track of student progress and see where support is needed. Students will take ACT prep courses and take the ACT Test.

** You will be contacted if more information is needed to process this request.

[illegible]

High School Criteria for At-Risk Identification

Student Name: _____

Age: _____ Grade: _____

At-Risk Indicator	Points
Low socio-economic or minority status	1
Teacher, counselor, or principal referred	1
GPA below 2.0 (If so, please write current GPA _____.)	1
Retained at any point in educational process	2
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1
b. 3 – 5 credits	2
c. 6 – 7 credits	3
d. 8 credits or more	4
State testing deficiencies	1
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1
b. Full day in-school suspension: more than 5 times	2
c. Out-of-school suspension: 1 – 2 times	3
d. Out-of-school suspension: 3 times or more	4
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1
b. Absent more than 10 days	2
Personal crisis or trauma (ex, drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3
Transience (past 3 years)	
a. 2 schools	1
b. 3 schools	2
c. 4 or more schools	3
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation _____.)	1
Department of Human Services (DHS) involvement (If yes, please list in what capacity _____.)	1
Previously or currently involved in legal/court proceeding (If yes, please list when and what violation _____.)	1
Previously or currently enrolled in an Alternative Education Program.	2
Total Points	

August '23						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '23						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '23						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '23						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '24						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February '24						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March '24						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '24						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '24						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '24						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July '24						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Professional Days

Aug. 3 & 4, 2023
Jan. 15, 2024
April 1, 2024
May 16, 2024

Distance Learning

Aug. 11, 18, 25, Sept. 8, 15, 22,
29, Oct. 6, 13, 27, Nov. 3, 10, 17,
Dec. 1, 8, 15, Jan. 5, 12, 19, 26

Parent Teacher Conferences

Parent/Teacher conference days
are days in school
September 14, 2023
February 22, 2024
3:30pm -9:00pm

Graduation Dates

May 13, 2024 Kinder 11am
May 14, 2024 8th & 12th 7pm

Holidays- No School

Sept. 1, 2023
Sept. 4, 2023 Labor Day
Oct. 18-20, 2023 Fall Break
Nov. 20-24, 2023 Thanksgiving
Dec. 18-29, 2023 Christmas
Jan. 1, 2024 New Year Day
Feb. 19, 2024 Presidents Day
March 11-15, 2024 Spring Break

Attachment D

HANNA HIGH SCHOOL 2023-2024 SCHEDULE								
Teacher	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:40	11:45-12:15	12:20-1:15	1:20-2:15	2:20-3:15
					Lunch		YEARBOOK/NEW SPAPER 11TH & 12TH	
Mrs. Berry								
Mrs. M	7TH & 8TH ELA	ENGLISH 3&4	9TH & 10TH ART	PLAN	Lunch	ENGLISH 1&2	9TH CREATIVE WRITING	7TH - 8TH ART
Ms. Mills	ALT ED	ALT ED	ALT ED	7-8 SCIENCE	Lunch	PLAN	SPED	SPED
Mr. Lokey			7-8 MATH		Lunch			
Mr. Meaders	US HISTROY	7-8 SOCIAL STUDIES	COMPUTER 1&2	OK HISTORY/US GOVERNMENT	Lunch	7TH & 8TH STEAM	10TH GEOGRAPHY	PLAN
Coach Woolard				10TH - 12TH HEALTH	Lunch	ALT ED/ACT PREP	7TH & 8TH PE	HIGHSCHOOL ATHLETICS
Mrs. Jones	OFFICE	ALGEBRA 1 / GEOMETRY						
Mrs. Sherrell	9TH & 10TH BIOLOGY 1	OFFICE						E-SPORTS

HANNA ELEMENTARY 2023-2024 SCHEDULE							
Teacher	8:00-10:55	11:00-11:30	11:30-12:25	12:25-1:20	1:20-2:15	2:20-3:15	
Mrs. Powell	CLASSROOM	LUNCH	PLAN	CALSSROOM	CLASSROOM	CLASSROOM	
Mrs. Berry	CLASSROOM	LUNCH	CLASSROOM	PLAN	YEARBOOK/NEW SPAPER	CLASSROOM	

HANNA SUPPORT STAFF 2023-2024 SCHEDULE							
Mrs. Goodman	8:00-10:30	10:30-11:30	11:30-12:25	12:25-1:20	1:20 - 3:15		
	CLASSROOM	PLAN/LUNCH	PK3-3RD PE	4TH-6TH PE	CLASSROOM		

Mrs. Jones	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:40	11:40-12:20	12:25-1:20	1:20-3:15
	OFFICE	ALGEBRA 1 / GEOMETRY	LIBRARY	LIBRARY/ALT ED	LUNCH	NAP IN CLASSROOM	LIBRARY



Home of the Dragons
Hanna Public Schools
P.O. Box 10
Hanna, OK 74845
(918)802-2311 Fax (918)802-2315

Hanna Public School is submitting School Site Statutory Waiver/Deregulation Application for 2023-2024 school year. Statue/Oklahoma Administrative Code to be Waived:

Statue: 70 O.S. ODA code: 1210.568

Hanna Public School is requesting Waiver/Deregulation for 3 years.

Sincerely,

A handwritten signature in black ink, appearing to read "Daniel Lokey", written over a large, loopy initial "D".

Daniel Lokey
Superintendent
Hanna Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 23 – 20 24 school year

Okmulgee COUNTY Preston Public School SCHOOL DISTRICT

P.O. Box 40 SCHOOL DISTRICT MAILING ADDRESS Preston CITY 74456 ZIP CODE

Preston Public School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8-29-2023 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mark Hudson SUPERINTENDENT NAME (PLEASE PRINT)

mHUDSON@preston.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 9-16-23 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-11, 20 23

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY September 11, 2023 DATE

October 25, 2025 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

 X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

1117/24 DATE RECEIVED

70 O.S. 1210.568

OAC

Corp Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We no longer wish to operate an Alternative Academy at Preston School due to the lack of students requiring said services. It is seven miles to the Okmulgee Alternative Education site. A denial would require the school to need to hire additional personnel as well as build a facility to house the program. Less than one percent of the student body will benefit.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Preston school uses the services of Okmulgee/Okfuske Youth services and CREOKS. We identify students who need extra help and services and provide those resources. Preston's graduation rate is 96.3% over the last 6 years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participate in an educational coop. We have not been awarded this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

With submission

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The impact of the deregulation would originally cost the school \$3003 but will allow a teacher the ability to teach three or more credit hours to many more students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Teachers are evaluated using the Tulsa Model. Their effectiveness is measured by our school ACT scores, state science and history test. Students are also sent to academis contest across the state competing against other high schools. This shows effective teaching and learning in our school.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

56 I005 PRESTON

Superintendent's Name	Mark Hudson
Superintendent's Email Address	mhudson@preston.k12.ok.us
Superintendent's Phone	(918) 756-3388

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
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Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education
Cooperative or Interlocal Cooperative

Allocation Amount	3003.8
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
56	I005	PRESTON	3003.80
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Preston School Academy
2. Physical Address (Not a PO Box)	10061 Old Hwy. 75 Preston, OK 74456
3. Director/Lead Teacher Name	DeeDee Bivins
4. Contact Title	Tescher
5. Contact Telephone	9187563388
6. Contact Fax	9187568636

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

7. Mailing Address (Street)	P.O. Box 40		
8. Mailing Address (City)	Preston		
9. Mailing Address (Zip)	74456		
10. Contact Email	dbivins@preston.k12.ok.us		
11. Length of Program			
Program runs 4 hours 12 minutes 5 days a week			[]
756 hours in your school calendar			[]
Deregulation turned into Accreditation office date of submission			[X]
12. Days Operating	M-F		
13. Time Program Begins	08:20 AM		
14. Time Program Ends	12:32 PM		
15. Grade Levels Served			
Grade 7	[X]	Grade 8	[X]
Grade 9	[X]	Grade 10	[X]
Grade 11	[X]	Grade 12	[X]
16. How many students are being served each day? 0			
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1) Yes			
17. Of the above number, how many students attend a Career Technology Center? 0			
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program? 0			
19. How many Alternative Education students are concurrently enrolled in college or university courses? 0			

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

TEACHER INFORMATION

20. Teacher Name	DeeDee Bivins
21. Email Address	dbivins@preston.k12.ok.us
22. Years of experience	1
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	21
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	410192
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Kimberly McCullah
30. Email address	kmccullah@preston.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Mrs. McCullah recommends students for the program and assists students when needed.
32. Number of hours per week served in the Alternative Education Program.	2
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Okmulgee/Okfuskee County Youth Services
37. Contact Name	Vickie Jones
38. Phone	9187567700
39. Email Address	okamyskids@oocys.org
40. Services Provided	180 program SEO services
41. When are the services provided?	As needed

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input type="checkbox"/>
Student transcript	<input type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input checked="" type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

none

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input type="checkbox"/>
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Kimberly McCullah

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

School Guidance Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input checked="" type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input checked="" type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
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54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
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55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
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56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2021-2022 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2023-2024**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

MARK HUDSON
Superintendent of Schools
918-756-3388

CASSIE HOLLEMAN
Elementary Principal
918-756-3638



SCOTT MCCULLAH
High School Principal
918-756-8636

PRESTON PUBLIC SCHOOLS

11100 Will Sampson Rd, Okmulgee, OK 74447
Post Office Box 40 918/756-3388
PRESTON, OKLAHOMA 74456
FAX 918/877-2969

Preston Public School request for a statutory
waiver/deregulation for 70 OS 1210.568 COOP Agreement.

Mark Hudson
Superintendent

A handwritten signature in cursive script, appearing to read "Mark Hudson".

A handwritten signature in cursive script, appearing to read "Jim Fuller".

Jim Fuller
Board President

Cassie Sharp
Elem. Principal

A handwritten signature in cursive script, appearing to read "Cassie Sharp".

A handwritten signature in cursive script, appearing to read "Scott McCullah".

Scott McCullah
H.S. Principal

Dawna McElhannon
Notary