

Minutes of the Regular Meeting of the State Board of Education

September 25, 2025



**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPT. OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD
STATE BOARD ROOM, SUITE 1-20
OKLAHOMA CITY, OKLAHOMA**

**Meeting Minutes
Thursday, September 25, 2025**

The State Board of Education met in a regular meeting session on or about 9:37 a.m., Thursday, September 25, 2025, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:29 a.m. on Wednesday, September 24, 2025.

The following were present:

Mr. Ryan Leonard, General Counsel to the Oklahoma State Board of Education
Dr. Jennifer Hembree, Interim Executive Secretary

Members of the State Board of Education present:

State Superintendent, Ryan Walters, Chairman of the Board
Mr. Mike Tinney, Norman
Mr. Chris Van Dehende, Tulsa
Ms. Becky Carson, Edmond
Mr. Zachary Archer, Hammon

Members of the State Board of Education absent:

Ms. Sarah Lepak, Claremore
Mr. Ryan Deatherage, Kingfisher

Others in attendance are shown as an attachment.

1. **CALL TO ORDER, ROLL CALL:**

State Superintendent Ryan Walters called the State Board of Education regular meeting to order on or about 9:37 a.m. Interim Executive Secretary Jennifer Hembree called the roll and ascertained there was a quorum.

2. **PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, PRAYER:**

Superintendent Walters welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a prayer.

3. **STATE SUPERINTENDENT REMARKS:**

Superintendent Walters began his remarks with a moment of silence. He then went on to highlight his initiative to put a Turning Point USA club in every high school in Oklahoma. Superintendent Walters then recognized Mason Cottrell, a Turning Point USA field representative, to speak further on this project.

4. **BOARD – ADMINISTRATIVE:**

(a) Discussion and possible action on the minutes of the July 24, 2025, regular State Board of Education meeting.

Board Member Van Dehende moved to approve the July 24, 2025, board meeting minutes. Board Member Tinney seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Tinney, yes; Mr. Archer, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

(b) Discussion and possible action on the minutes of the September 3, 2025, Special Meeting of the State Board of Education.

Board Member Tinney moved to approve the September 3, 2025, special board meeting minutes as amended. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Tinney, yes; Mr. Archer, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

5. **CONSENT DOCKET:**

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2024-2025 school year -**70 O.S. § 3-104; Oklahoma Administrative Code 210:35-1-4**:

(a) Request approval on exceptions to State Board of Education teacher certification regulations to permit of emergency (provisional) certificates - **70 O.S. § 6-187**.

Board member Van Dehende moved to approve the Emergency (provisional) certificates with a possible effective date depending on local board decisions back to the beginning of the contract. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

(b) Shared Superintendent Salary Assistance Discussion and possible action on the FY 2026 Shared Superintendent Salary Application pursuant to 70 O.S. § 7-203 and 70 O.S. § 5-106A

(1) Eufaula Public Schools and Carlton Landing Academy

Board member Van Dehende moved to approve the request. Board member Carson seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

(c) Federal Programs Discussion and possible action on late claims payment of joint federal program pursuant to OAC 210:25-3-7

(1) Snyder Public Schools (2) Talihina Public Schools (3) Coyle Public Schools

Board member Archer moved to approve the request of Snyder Public Schools. Board member Tinney seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

Board member Van Dehende moved to approve the request of Talihina Public Schools. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

Board member Van Dehende moved to approve the request of Coyle Public Schools. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

(d) Recommendations to Award Oklahoma Classroom Learning and School Supplies (CLASS) Grants Discussion and possible action on recommendations to award CLASS grants to the following teachers:

(1) Bartlesville Public Schools, Jonathon Miller (2) Blair Public Schools, Alison Martinez (3) Lawton Public Schools, Kristi Giordano (4) Lexington Public Schools, Bridget Johnson (5) Little Axe Public Schools, Avery Thompson (6) Muskogee Public Schools, Vickie Johnson (7) Oklahoma City Public Schools, Kelli Paul

Board member Van Dehende moved to approve all items under item (d). Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

6. FINANCIAL DIVISION

(a) (action) Discussion and possible action on the proposed budget for the State Department of Education for Fiscal Year 2027.

Board member Carson moved to table the discussion until members of the board receive further information. Board member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Archer, no; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, no. **APPROVED.**

7. **NEW BUSINESS** (not known about or which could not have been reasonably foreseen prior to the time of posting the agenda) – **Title 25 O.S. § 311** –

Board Member Tinney discussed the deadline for the submission of rules regarding absenteeism. Board Member Van Dehende discussed the agenda and the lack of teacher certification items on such. Board members Carson and Tinney joined the discussion and Board Member Van Dehende called for a special meeting.

8. **ADJOURNMENT:**

Board member Van Dehende moved to adjourn the meeting. Board member Archer seconded the motion. The motion carried with the following votes: Mr. Deatherage, yes; Mr. Tinney, yes; Ms. Carson, yes; Mr. Van Dehende, yes; Superintendent Walters, yes.
APPROVED.

The next regular meeting of the State Board of Education will be held on Thursday, October 23, 2025, at 9:30 a.m.. The meeting will convene at the State Department of Education-State Board Room, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Ryan Walters, Chairperson of the Board

Jennifer Hembree, Interim Executive Secretary

Minutes of the Special Meeting of the State Board of Education

October 9, 2025



**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPT. OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD
STATE BOARD ROOM, SUITE 1-20
OKLAHOMA CITY, OKLAHOMA**

**Meeting Minutes
Thursday, September 25, 2025**

The State Board of Education met in a regular meeting session on or about 9:30 a.m., Thursday, September 25, 2025, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:31 a.m. on Tuesday, October 7th, 2025.

The following were present:

Mrs. Jacki Phelps, Interim General Counsel to the Oklahoma State Department of Education (OSDE)

Mr. Ryan Leonard, General Counsel to the Oklahoma State Board of Education

Dr. Jennifer Hembree, Interim Executive Secretary

Members of the State Board of Education present:

State Superintendent, Lindel Fields, Chairman of the Board

Mr. Mike Tinney, Norman

Mr. Chris Van Dehede, Tulsa

Ms. Becky Carson, Edmond

Mr. Wes Nofire, Park Hill

Mr. Brian Bobek, Oklahoma City

Members of the State Board of Education absent:

Mr. Ryan Deatherage, Kingfisher

Others in attendance are shown as an attachment.

1. CALL TO ORDER, ROLL CALL:

State Superintendent Lindel Fields called the State Board of Education regular meeting to order on or about 9:31 a.m. Interim Executive Secretary Jennifer Hembree called the roll and ascertained there was a quorum.

2. PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, PRAYER:

Superintendent Fields welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

ACTION ITEMS: Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2025-2026 school year pursuant to **70 O.S. § 3-104; Oklahoma Administrative Code (“OAC”) 210:35-1-4:**

3. Flexibility of Allocated Textbook Funds

Discussion and possible action on statutory waivers allowing flexibility in the use of state appropriated textbook funds pursuant 70 O.S. § 16-114a: (1) Blackwell Public Schools, Kay County (2) Edmond Public Schools, Oklahoma County (3) Grove Public Schools, Delaware County (4) Lookeba-Sickles Public Schools, Caddo County (5) Midwest City-Del City Public Schools, Oklahoma County (6) Mill Creek Public Schools, Johnston County (7) Newkirk Public Schools, Kay County (8) Owasso Public Schools, Tulsa County (9) Waukomis Public Schools, Garfield County (10) Wilson Public Schools, Carter County

Board Member Bobek moved to approve the statutory waivers so long as regional accreditation officers are accountable for following up on how the funds are used. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

4. Library-Media Specialist Certification Exemption

Discussion and possible action on requests for approval for exemption from library-media certification requirements pursuant to 70 O.S. § 3-126, for the 2025-2026 school year: (1) Keys Public Schools, Cherokee County (2) McAlester Public Schools, Pittsburg County (3) Oologah-Talala Public Schools, Rogers County (4) Zion Public Schools, Adair County (5) Bartlesville Public Schools, Washington County (6) Fanshawe Public Schools, LeFlore County (7) Guymon Public Schools, Texas County

Board Member Carson moved to approve the exemption requests from library-media specialist certification requirements for the above-listed districts for the 2025-2026 school year. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

5. **Library-Media Services Waiver**

Discussion and possible action on requests for library-media services exemptions pursuant to OAC 210:35-5-71; OAC 210:35-7-61; OAC 210-35-9-71 for the 2025- 2026 school year: **One Year:** (1) Heavener Public Schools, LeFlore County (2) Agra Public Schools, Lincoln County (3) Anadarko Public Schools, Caddo County (4) Anderson Public Schools, Caddo County (5) Asher Public Schools, Pottawatomie County (6) Brushy Public Schools, Sequoyah County (7) Butner Public Schools, Seminole County (8) Central Public Schools, Sequoyah County (9) Chandler Public Schools, Lincoln County (10) Claremore Public Schools, Rogers County (11) Dickson Public Schools, Carter County (12) Drumright Public Schools, Creek County (13) Empire Public Schools, Stephens County (14) Fletcher Public Schools, Comanche County (15) Forest Grove Public Schools, McCurtain County (16) Fox Public Schools, Carter County (17) Grandfield Public Schools, Tillman County (18) Hanna Public Schools, McIntosh County (19) Harrah Public Schools, Oklahoma County (20) Hilldale Public Schools, Muskogee County (21) Hobart Public Schools, Kiowa County (22) Howe Public Schools, LeFlore County (23) Kansas Public Schools, Delaware County (24) Keys Public Schools, Cherokee County (25) Kremlin-Hillsdale Public Schools, Garfield County (26) Liberty Public Schools, Sequoyah County (27) Little Axe Public Schools, Cleveland County (28) Mason Public Schools, Lincoln County (29) Meeker Public Schools, Lincoln County (30) Morris Public Schools, Okmulgee County (31) Moseley Public Schools, Delaware County (32) Ninnekah Public Schools, Grady County (33) Oaks Mission Public Schools, Delaware County (34) Oklahoma Union Public Schools, Nowata County (35) Osage Public Schools, Mayes County (36) Paden Public Schools, Okfuskee County (37) Ponca City Public Schools, Kay County (38) Prue Public Schools, Osage County (39) Tecumseh Public Schools, Pottawatomie County (40) Timberlake Public Schools, Alfalfa County (41) Tishomingo Public Schools, Johnston County (42) Tupelo Public Schools, Coal County (43) Tuttle Public Schools, Grady County (44) Wagoner Public Schools, Wagoner County (45) Weleetka Public Schools, Okfuskee County **Three Years:** (46) Beaver Public Schools, Beaver County (47) Blackwell Public Schools, Kay County (48) Bridge Creek Public Schools, Grady County (49) Burlington Public Schools, Alfalfa County (50) Cache Public Schools, Comanche County (51) Cement Public Schools, Caddo County (52) Central High Public Schools, Stephens County (53) Checotah Public Schools, McIntosh County (54) Clayton Public Schools, Pushmataha County (55) Crescent Public Schools, Logan County (56) Deer Creek Public Schools, Oklahoma County (57) Earlsboro Public Schools, Pottawatomie County (58) Gore Public Schools, Sequoyah County (59) Haskell Public Schools, Muskogee County (60) Ripley Public Schools, Payne County (61) Ryal Public Schools, Jefferson County (62) Ryan Public Schools, Jefferson County (63) Tahlequah Public Schools, Cherokee County (64) Tenkiller Public Schools, Cherokee County (65) Waurika Public Schools, Jefferson County

Board Member Carson moved to approve requests for Library-media services exemption for 2025-2026 for 1 year for all districts listed above. Board Member Nofire seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

6. **Abbreviated School Day for Alternative Education**

Discussion and possible action on requests for approval of deregulation from OAC 210:35-29-2 for the 2025-2026 school year to allow for an Abbreviated School Day for Alternative Education: (1) Choctaw-Nicoma Park Public Schools, Oklahoma County (2) Harrah Public Schools, Oklahoma County (3) Little Axe Public Schools, Cleveland County (4) Putnam City Public Schools, Oklahoma County (5) Canadian

Public Schools, Pittsburg County (6) Collinsville Public Schools, Tulsa County (7) Kingfisher Public Schools, Kingfisher County (8) Ninnekah Public Schools, Grady County

Board Member Bobek moved to approve the requests for the deregulation to allow an abbreviated school day for alternative education for the above-listed districts for the 2025-2026 school year. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

7. Cooperative Agreement for Alternative Education Waiver

Discussion and possible action on requests for a statutory waiver concerning Cooperative Agreements for Alternative Education pursuant to Title 70 § 1210.568 for the 2025-2026 school year: (1) Agra Public Schools, Lincoln County (2) Carney Public Schools, Lincoln County (3) Dewey Public Schools, Washington County (4) Forest Grove Public Schools, McCurtain County (5) Howe Public Schools, LeFlore County (6) McCurtain Public Schools, Haskell County (7) Osage Public Schools, Mayes County (8) Peavine Public Schools, Adair County (9) Tishomingo Alternative Academy, Johnston County (10) Turpin Public Schools, Beaver County (11) Vian Public Schools, Sequoyah County (12) Aline-Cleo Public School, Major County (13) Braggs Public Schools, Muskogee County (14) Coyle Public Schools, Logan County (15) Gore Public Schools, Sequoyah County (16) Healdton Public Schools, Carter County (17) Moss Public Schools, Hughes County (18) New Lima Public Schools, Seminole County (19) Pawhuska Public Schools, Osage County (20) Pioneer Public Schools, Grady County (21) Sayre Public Schools, Beckham County (22) Tipton Public Schools, Tillman County

Board Member Bobek moved to approve the statutory waiver requests for cooperative agreements for alternative education for the above listed school districts for the 2025-2026 school year. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

8. Alternative Education Waiver for K-8 (Elementary) School District

Discussion and possible action on requests to waive alternative education requirements for elementary (K-8) school districts pursuant to 70 O.S. § 1210.568(F), citing no current student enrollment in their respective programs: (1) Holly Creek Public Schools, McCurtain County (2) Maple Public Schools, Canadian County

Board Member Nofire moved to approve the requests to waive alternative education requirements for elementary school districts for the 2025-2026 school year, due to no current student enrollment, for Holly Creek Public Schools, McCurtain County, and Maple Public Schools, Canadian County. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

9. Accreditation Warnings

Discussion and possible action on issuing accreditation warnings to the following schools pursuant to OAC 210:35-3-201: (1) Bokoshe Public Schools (2) Chelsea Public Schools (3) Cherokee Immersion Public Charter Schools (4) Fletcher Public Schools (5) Grandview Public Schools (6) Gypsy Public Schools (7) Insight Public Charter Virtual School (8) KIPP Tulsa Public Charter School (9) LeMonde International Public Charter Schools (10) McAlester Public Schools (11) Optima Public Schools (12) Peavine Public Schools (13) Straight Public Schools (14) Vinita Public Schools (15) Wagoner Public Schools (16) Western Heights Public Schools

Board Member Carson moved table items (1) through (15), to the next regular meeting of the Board of Education and to approve item (16) Western Heights Public Schools. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

LEGAL SERVICES—STATE BOARD OF EDUCATION

10. Discussion and possible action to convene into Executive Session pursuant to 25 O.S. §§ 307(b)(4), (7), and (8) for the purpose of discussing possible action on the following issues: Appeals of Denied Transfers, Emergency Suspensions, Voluntary Surrenders, Petition to Vacate and Reopen, Dismissals by OSDE, Dismissals by OSDE (Formal Reprimands Issued), Findings of Fact and Conclusions of Law, Due Process.

Board Member Bobek moved to enter executive session. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

11. Vote to Acknowledge Return to Open Session

Board Member Bobek moved to reenter open session. Board Member Tinney seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

12. Appeals of Denied Transfers

Consideration of transfer request denial pursuant to 70 O.S. § 8-102.2(E) and OAC 210:10-18-1.1. (1) Bethany Public Schools/Graham (2) Edmond Public Schools/Desta (3) Edmond Public Schools/Gomez (4) Edmond Public Schools/Razaq

Board Member Tinney moved to affirm the decision of Bethany Public Schools. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

Board Member Tinney moved to reverse the decision of Edmond Public Schools with regard to items (2) and (4). Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

Board Member Tinney moved to table item (3) to the next regular meeting of the Board of Education. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

13. Emergency Suspensions

Application for an emergency order pursuant to OAC 210:1-5-6(d)(1) summarily suspending the teacher certificates and certificate numbers and application to revoke of: (1) Andrew McGann (2) Treva Thompson (3) Forrest Mazey (4) Anthony Arnold, Sr. (5) Valerie Hartless (6) Nadeena Lavarney

Board Member Tinney moved to approve the applications for emergency orders to summarily suspend the teaching certificates of items (1), (2), (3), (6) and to set the matter for hearing before and Administrative Law Judge. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

Board Member Tinney moved to set the matter for a hearing before and administrative law judge without the suspension of teaching certificate for items (4) and (5). Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

14. Voluntary Surrenders

Consent Order to Accept Voluntary Surrender of the teacher certificates and certificate numbers pursuant to OAC 210:1-5-6(d)(2) of: (1) Jacob Doshier (2) Dakota Keys (3) Seth Oberlander (4) Karl King (5) Courtney Walker (6) Patrick Northrip (7) Ryan Matthias (8) Isileli Ofiu, Jr.

Board Member Bobek moved to accept the voluntary surrenders as listed above. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

15. Petition to Vacate and Reopen

Petition to Vacate Order, Reopen the Matter, and Set for New Hearing (1) Rick Dillinger

Board Member Carson moved to approve the petition to vacate the prior order, reopen the matter, and set a new hearing. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

16. Dismissals by OSDE

Orders regarding Dismissal of the Application for an emergency order summarily suspending the teacher certificates and certificate numbers and application to revoke pursuant to OAC 210:1-5-6(g)(2) of: (1) Cody Barlow, Motion to Dismiss (2) Billy Little, Order from Administrative Law Judge (3) Dylan Nagode, Motion to Dismiss (4) Regan Killackey, Motion to Dismiss (5) Alison Scott, Motion to Dismiss (6) Philip Koons Sr., Motion to Dismiss (7) Nicholas Plank, Motion to Dismiss & Reinstatement (8) Jonah Davis, Motion to Dismiss

Board Member Nofire moved to grant items (2), (3), (4), (5), and (7) for the dismissal and to deny the dismissal of items (1) and (8) and to dismiss item (6) as moot set the matter for a due process hearing. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

17. Dismissals by OSDE (Formal Reprimands Issued)

Motions to dismiss the Application for an emergency order summarily suspending the teacher certificates and certificate numbers and applications to revoke and issue formal reprimands pursuant to OAC 210:1-5-6(g)(2) of: (1) Richard Akin (2) Robert Park (3) John King (4) Rhonda Turley (5) Dillon Snow

Board Member Bobek moved to table items (1), (2), and (3) and also to grant the motion on items (4) and (5). Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

18. Findings of Fact and Conclusions of Law

Findings of Fact and Conclusions of Law pursuant to OAC 210:1-5-6(g)(2) from Administrative Law Judge: (1) Russell Bailey

Board Member Nofire moved to accept the findings of fact and conclusions of law from the Administrative Law Judge. Board Member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

19. Due Process

Motion to set the matter for a due process hearing pursuant to OAC 210:1-5-6(g)(2): (1) Tyler Kimrey, Notice of Appeal (2) Miranda Currier, Notice of Appeal (3) Bryan Till, Notice of Appeal

Superintendent Fields moved to set items (1), (2), and (3) for a due process hearing. Board Member Bobek seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Nofire, yes; Mr. Bobek, yes; Ms. Carson, yes; Mr. Tinney, yes; Superintendent Fields, yes. **APPROVED.**

20. ADJOURNMENT:

Board member Van Dehende moved to adjourn the meeting. Board member Bobek seconded the motion. The motion carried with the following votes: Mr. Deatherage, yes; Mr. Tinney, yes; Ms. Carson, yes; Mr. Van Dehende, yes; Superintendent Walters, yes. **APPROVED.**

The next regular meeting of the State Board of Education will be held on Thursday, October 23, 2025, at 9:30 a.m.. The meeting will convene at the State Department of Education-State Board Room, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Lindel Fields, Chairperson of the Board

Jennifer Hembree, Interim Executive Secretary

FY 2027 Budget Request

October 23, 2025

Lindel Fields

State Superintendent of Public Instruction



OKLAHOMA
Education

Agency Vision and Goals For FY 2027

Mission: We are dedicated to empowering parents, teachers, students, and all Oklahomans by building the best educational system for the future—one that values academic excellence, transparency, and the voice of every parent.

Vision: Our unwavering commitment is to create an Oklahoma school system that is free from indoctrination, focused on student achievement, and driven by parental choice and empowerment. We aim to foster an environment where every child can reach their full potential, supported by schools that prioritize excellence and accountability.

Core Values

- **Parental Empowerment:** We restore the authority of parents in shaping their children's educational journey.
- **Academic Excellence:** We assert that the primary goal of our schools is academic mastery, ensuring students are prepared for life beyond graduation.
- **Transparency and Accountability:** We hold our schools and ourselves accountable, providing open access to information and fostering trust with our communities.
- **Innovation:** We embrace creative and evidence-based solutions to improve the quality of education.
- **Efficiency and Fiscal Responsibility:** We are responsible stewards of Oklahoma's taxpayer dollars, ensuring resources are used efficiently to maximize student outcomes.



Total Appropriation Request

- FY 26 Appropriation: \$3,983,479,266
- FY 27 Request: \$4,007,153,283
- Total Change: **\$23,674,017**

Change Impacts

Flexible Benefits Allowance: +\$23,724,016

Public School Activities: - \$50,000



Budget Request History

- FY 25: \$3,922,908,833
 - \$189,838,341 for Public School Activities
- FY 26: \$4,110,823,455
 - \$144,946,895 for Public School Activities
- FY 27: \$4,007,153,283
 - \$125,139,026 for Public School Activities

FY 27 request is \$103,670,172 less than FY26

FY 27 Public School Activities is \$19,807,869 less than FY26



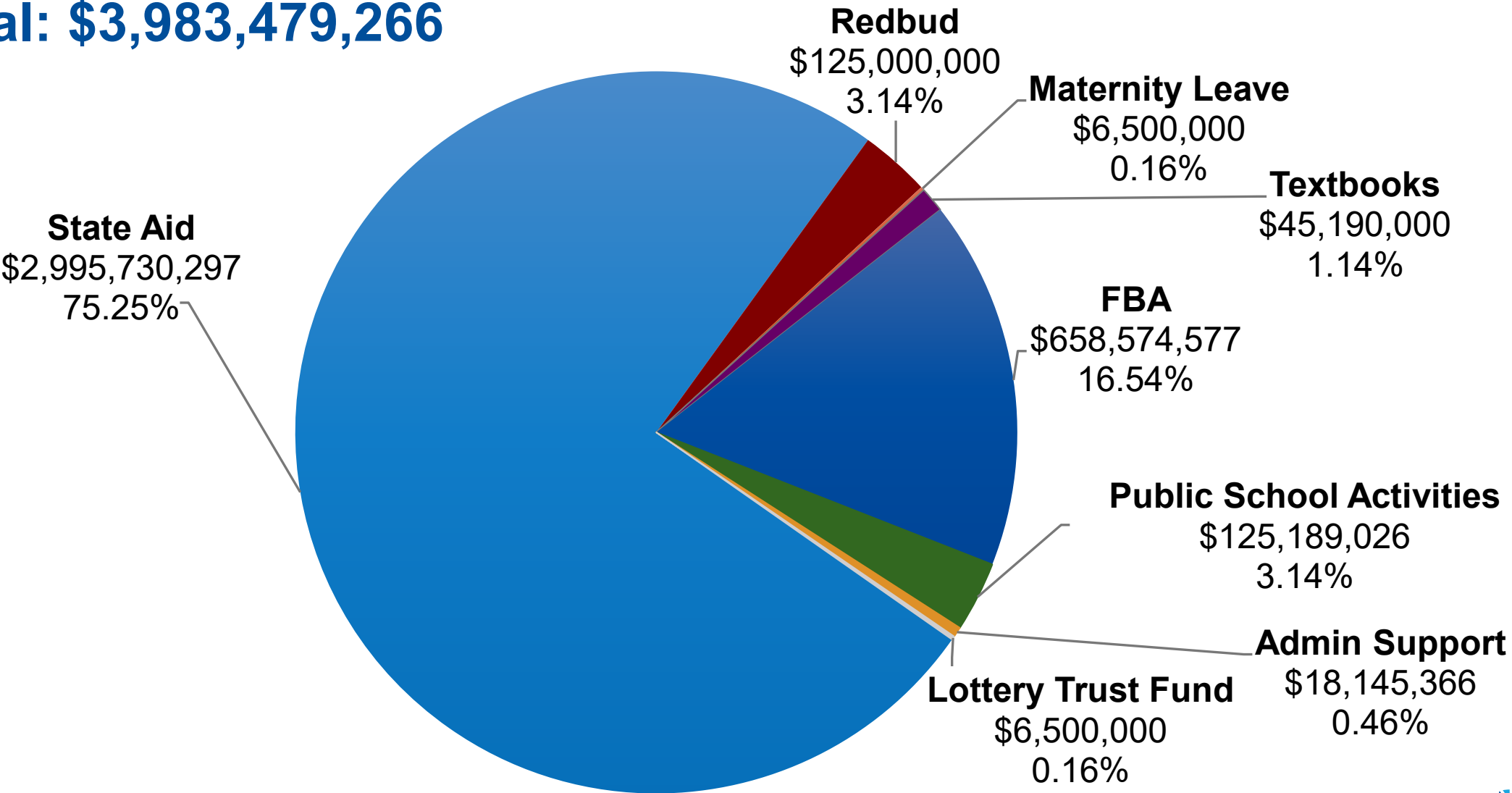
Budget Request Change Summary

- Flexible Benefit Allowance (FBA):
 - + \$23,724,016 based on projected increase in staff counts and corresponding premiums
- Public School Activities and Line Items:
 - - \$50,000 for Civil Rights Curriculum



FY 26 Appropriation

Total: \$3,983,479,266





Legislative Funding Lines

- Imagination Library (70 O.S. § 3-104.10)
 - \$2,000,000 - Must include in the budget, but is made up of 50% Private and 50% Revolving if funding is available
- School Lunch Matching and MOE (7 CFR 210-17 and 7 CFR 235.11(a)):
 - \$3,140,137
- Required Assessments (70 O.S. 1210.508, 20 USC § 6311(b)(2)):
 - \$13,405,685
- Early Childhood Initiative (70 O.S. § 10-105.4):
 - \$14,000,000 – Pilot program requiring private sector match at 1.5 times

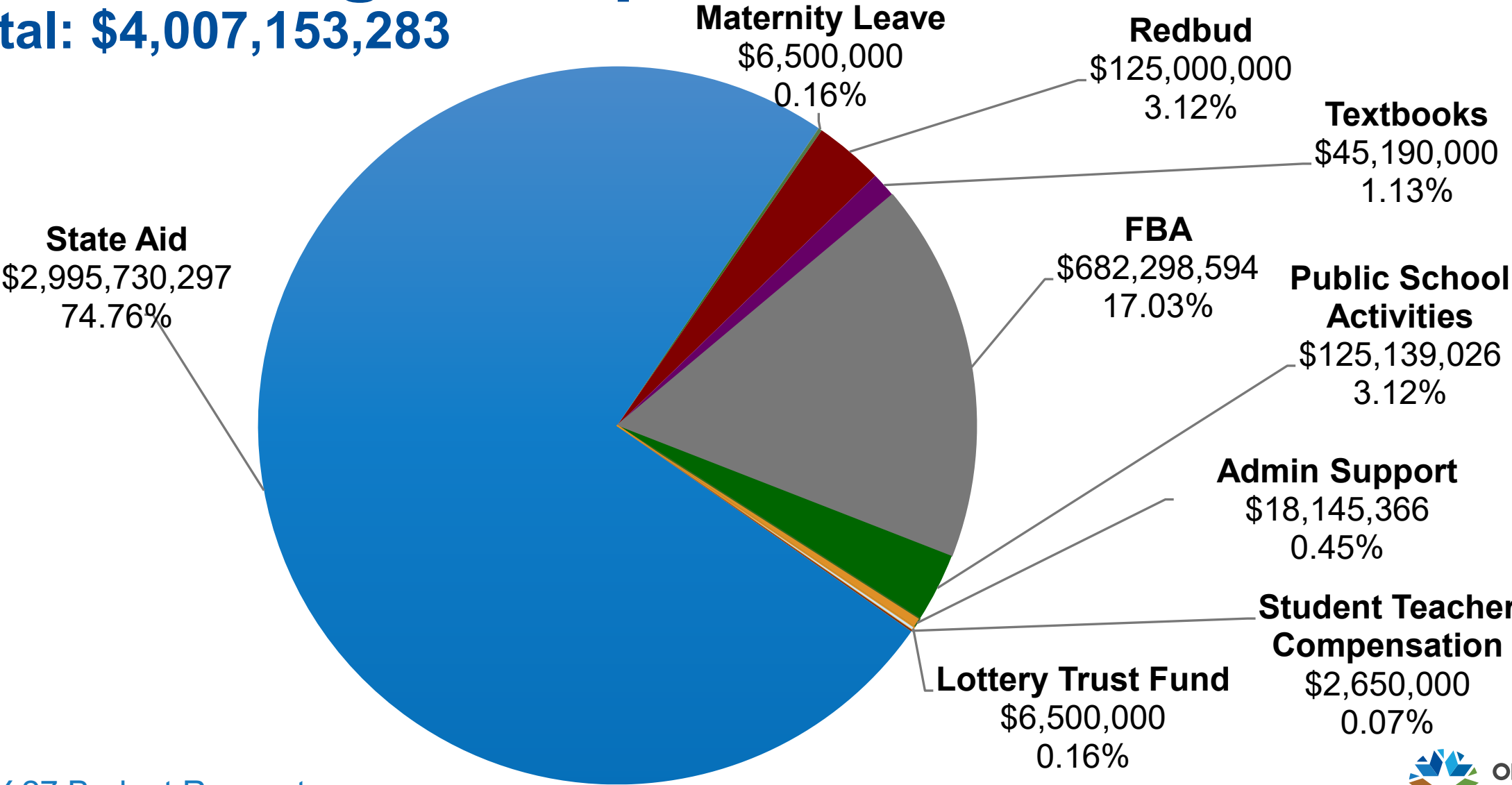
Legislative Funding Lines (cont.)

- National Board Teacher Bonus (70 O.S. § 6-204.2):
 - \$250,000 – Stipends for teachers who obtain the specified certification
- Teacher's Retirement System Credit (70 O.S. § 17-108.2)
 - \$35,000,000 – State coverage of annual amount prescribed
- Psychologists, Speech Pathologists, Audiologists Bonus (70 O.S. § 6-206)
 - \$4,250,000 – Annual \$5,000 salary bonus for specified areas if available
- Reading Sufficiency (70 O.S. § 1210.508D)
 - \$17,500,000 – Contingent upon provision of appropriated funds for Strong Readers Act
- Alternative Education Programs(70 O.S. § 1210.561, 70 O.S. § 1210.568)
 - \$14,000,000
- Early Intervention – SoonerStart (70 O.S. § 13-124)
 - \$16,725,341



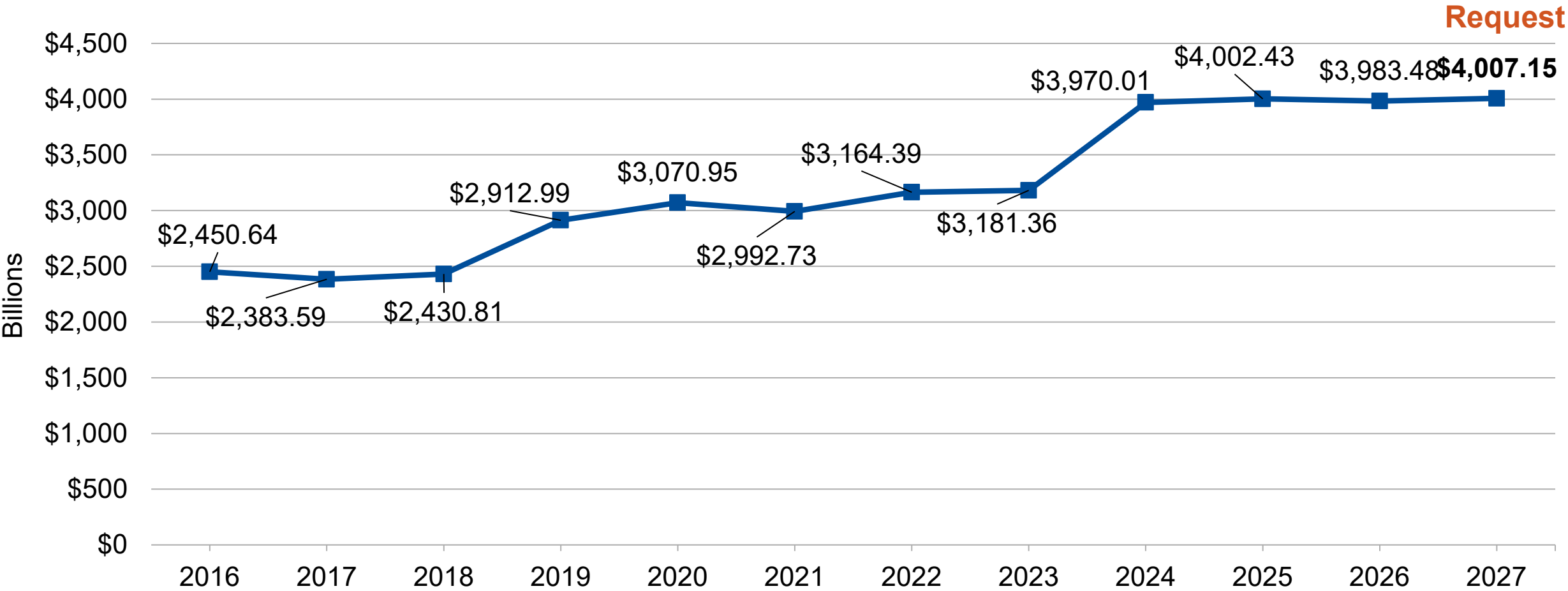
FY 27 Budget Request

Total: \$4,007,153,283





Annual SDE Appropriations



Initiatives

Dedicated Literacy Funding

- **Total Commitment:** \$11,947,484
- **Purpose:** Strengthen literacy programs and resources across all grade levels
- **Impact:** Improved reading outcomes, targeted support, and equitable access to materials

Teacher Retention & Recruitment

- **Total Commitment:** \$42,286,511
- **Purpose:** Attract and retain high-quality educators through incentives and support
- **Impact:** Reduced teacher turnover, improved student outcomes, enhanced professional development



OKLAHOMA
Education



FY 2027 Budget Request

	FY 26 Appropriation	FY 27 Request	Total Increase/(Decrease)
Financial Support of Public Schools (70 O.S. § 18-200.1)	2,995,730,297	2,995,730,297	-
<i>Grow Your Own</i>	<i>5,000,000</i>	<i>5,000,000</i>	
<i>Lindsey Nicole Henry Scholarships</i>	<i>14,460,000</i>	<i>16,000,000</i>	
Redbud School Grants (H.B. 2901) - Building Equality	125,000,000	125,000,000	-
Instructional Materials (70 O.S. § 16-114a)	45,190,000	45,190,000	-
Flexible Benefit Allowance (70 O.S. § 26-104)	658,574,577	682,298,594	23,724,017
<i>Certified Personnel</i>	<i>410,851,159</i>	<i>420,597,720</i>	<i>9,746,561</i>
<i>Support Personnel</i>	<i>247,723,418</i>	<i>261,700,874</i>	<i>13,977,456</i>
Support of Public School Activities	125,189,026	125,139,026	(50,000)
Compliance, Oversight, Operational Functions (agency admin)	18,145,366	18,145,366	-
Lottery Trust Fund - Transfer to TRS Revolving Fund (62 O.S § 34.93 and 3A O.S. § 713(C)(3))	3,250,000	3,250,000	-
Lottery Trust Fund - Transfer to School Consolidation Assistance Fund (70 O.S. § 7-203)	3,250,000	3,250,000	-
Student Teacher Compensation	2,650,000	2,650,000	-
Paid Maternity Leave (70 O.S. § 6-104.8)	6,500,000	6,500,000	-
TOTAL APPROPRIATION	3,983,479,266	4,007,153,283	23,674,017

Oklahoma State Board of Education Budget Request

Purpose		FY 26 Appropriation	FY 27 Request	Total Increase/ (Decrease)
1	Early Intervention SoonerStart (70 O.S. § 13-124)	\$ 16,725,341.00	\$ 16,725,341.00	\$ -
2	Alternative Education Programs (70 O.S. § 1210.561, 70 O.S. § 1210.568)	\$ 14,000,000.00	\$ 14,000,000.00	\$ -
3	Reading Sufficiency (70 O.S. § 1210.508D) (Strong Readers Act)	\$ 17,500,000.00	\$ 17,500,000.00	\$ -
4	Early Childhood Initiative (70 O.S. § 10-105.4)	\$ 14,000,000.00	\$ 14,000,000.00	\$ -
5	Required Assessments (70 O.S. 1210.508, 20 USC § 6311(b)(2))	\$ 13,405,685.00	\$ 13,405,685.00	\$ -
6	School Lunch Matching & MOE (7 CFR 210-17 and 7 CFR 235.11(a))	\$ 3,140,137.00	\$ 3,140,137.00	\$ -
7	AP Teacher Training and Test Fee Assistance (70 O.S. § 1210.703)	\$ 1,559,863.00	\$ 1,559,863.00	\$ -
8	Great Expectations	\$ 500,000.00	\$ 500,000.00	\$ -
9	Oklahoma Arts Institute	\$ 320,000.00	\$ 320,000.00	\$ -
10	Nationally Recognized Career Readiness Assessments	\$ 250,000.00	\$ 250,000.00	\$ -
11	Street School	\$ 200,000.00	\$ 200,000.00	\$ -
12	Ag in the Classroom	\$ 38,000.00	\$ 38,000.00	\$ -
13	Imagination Library (70 O.S. § 3-104.10)	\$ 2,000,000.00	\$ 2,000,000.00	\$ -
14	Imagine Math	\$ 1,000,000.00	\$ 1,000,000.00	\$ -
15	Imagine Reading	\$ 1,000,000.00	\$ 1,000,000.00	\$ -
16	Teachers' Retirement System Credit (70 O.S. § 17-108.2)	\$ 35,000,000.00	\$ 35,000,000.00	\$ -
17	Psychologists, Speech Pathologists, Audiologists Bonus (70 O.S. § 6-206)	\$ 4,250,000.00	\$ 4,250,000.00	\$ -
18	National Board Teacher Bonus (70 O.S. § 6-204.2)	\$ 250,000.00	\$ 250,000.00	\$ -
19	Civil Rights Curriculum	\$ 50,000.00	\$ -	\$ (50,000.00)
Grand Total		\$ 125,189,026.00	\$ 125,139,026.00	\$ (50,000.00)

FY 27 Requested Funding By Department and Source					
Department Name	State Appropriations	Federal Funding	Revolving Fund	Other Funding	Total Budget
Administration	\$ 2,146,943	\$ 475,486	\$ 165,000		\$ 2,787,429
Teacher Certification			\$ 1,611,497		\$ 1,611,497
Education Leadership Oklahoma	\$ 4,500,000				\$ 4,500,000
Instruction	\$ 1,199,104	\$ 113,339	\$ 54,000		\$ 1,366,443
Street School	\$ 200,000				\$ 200,000
Imagine Math	\$ 1,000,000				\$ 1,000,000
Imagine Reading	\$ 1,000,000				\$ 1,000,000
Imagination Library	\$ 2,000,000				\$ 2,000,000
Oklahoma Arts Institute	\$ 320,000				\$ 320,000
Great Expectations	\$ 500,000				\$ 500,000
Civil Rights Curriculum	\$ -				\$ -
Early Childhood Initiative	\$ 13,979,540				\$ 13,979,540
Indian Education	\$ 258,986	\$ 1,165,978		\$ 25,000	\$ 1,449,964
Literacy Instruction (State Funds)	\$ 599,411				\$ 599,411
Advanced Placement/ Gifted & Talented	\$ 1,628,022				\$ 1,628,022
TSET				\$ 341,438	\$ 341,438
ARTech		\$ -			\$ -
Literacy Instruction Team HEROES				\$ 7,348,073	\$ 7,348,073
Teacher Certification - Background			\$ 324,140		\$ 324,140
Office of AI and Digital Learning		\$ 354,785			\$ 354,785
Financial Services		\$ 863,736	\$ 8,000		\$ 871,736
Operational Support	\$ 146,000	\$ 873,202			\$ 1,019,202
Financial Services		\$ 703,001			\$ 703,001
Special Education		\$ 175,545,696			\$ 175,545,696
Comprehensive Literacy State Development CLSD		\$ 11,791,469			\$ 11,791,469
OK Pathways to Partnership		\$ 5,071,210			\$ 5,071,210
21st Century CCLC		\$ 974,275			\$ 974,275
NAEP		\$ 153,236			\$ 153,236
School Safety & Security		\$ 4,214,837			\$ 4,214,837
Federal Programs LEAs		\$ 276,897,289			\$ 276,897,289
Title I School Support		\$ 1,971,621			\$ 1,971,621
School Resource Officer		\$ 50,378,941			\$ 50,378,941
Standards & Learning - Cons Admin		\$ 572,224			\$ 572,224
Student Support - Proj Respect		\$ 2,463,254			\$ 2,463,254
Student Support - Respect West		\$ 1,737,135			\$ 1,737,135
Student Support - Aware South		\$ 1,635,585			\$ 1,635,585
Student Support - Aware East					\$ -
Financial Support of Schools	\$ 1,646,089,953				\$ 1,646,089,953
Education Reform	\$ 1,262,735,353				\$ 1,262,735,353
Common Ed Revolving Fund	\$ 47,000,000				\$ 47,000,000
Maternity Leave	\$ 6,500,000				\$ 6,500,000
Financial Support of Schools (lottery)	\$ 29,250,000				\$ 29,250,000
Redbud School Funding	\$ 124,834,688				\$ 124,834,688
Financial Support of Schools (mineral leasing)	\$ 344,531				\$ 344,531
Mineral Leasing	\$ 4,940,000				\$ 4,940,000
Purchase of Textbooks	\$ 45,027,907				\$ 45,027,907
Reading Sufficiency Act	\$ 17,500,000				\$ 17,500,000
Agriculture In The Classroom	\$ 38,000				\$ 38,000
School Lunch Matching	\$ 3,140,137				\$ 3,140,137
Certified Employee Health Allowance	\$ 420,597,720				\$ 420,597,720
Support Personnel Health Allowance	\$ 261,700,874				\$ 261,700,874
Driver Education			\$ 900,000		\$ 900,000
School Consolidation Assis	\$ 3,250,000				\$ 3,250,000
Accountability	\$ 3,465,256				\$ 3,465,256
Assessments	\$ 13,405,685	\$ 7,347,246			\$ 20,752,931
Early Intervention	\$ 16,725,341	\$ 6,130,335		\$ 4,273,965	\$ 27,129,641
SoonerStart IDEA-C		\$ 211,213			\$ 211,213
Teacher Retirement	\$ 35,000,000				\$ 35,000,000

Child Nutrition		\$ 456,517,039			\$ 456,517,039
Child Care Audit		\$ 188,917			\$ 188,917
School Personnel Records	\$ 389,432				\$ 389,432
Human Resources	\$ 835,170				\$ 835,170
Accreditation	\$ 1,506,643				\$ 1,506,643
Communications	\$ 429,170				\$ 429,170
Legal Services	\$ 1,507,485				\$ 1,507,485
Investigation	\$ 756,190				\$ 756,190
Compliance	\$ 581,294				\$ 581,294
Open Records Request	\$ 374,031				\$ 374,031
Educator Effectiveness	\$ 2,650,000				\$ 2,650,000
Teacher Recruitment & Retention	\$ 5,116,387	\$ 1,500,000	\$ 35,670,124		\$ 42,286,511
Data & Information Services	\$ 1,058,985				\$ 1,058,985
School Support - ST	\$ 10,022				\$ 10,022
Student Development - Support	\$ 767,181	\$ 54,690			\$ 821,871
Nationally Recognized Career Readiness Assessments	\$ 250,000				\$ 250,000
Alternative Educ Administration-Student	\$ 13,979,540				\$ 13,979,540
Administrative Services - IT	\$ 1,429,453	\$ 847,536	\$ 286,596		\$ 2,563,585
Special Education - IT		\$ 322,245			\$ 322,245
Accountability - IT	\$ 1,078,849				\$ 1,078,849
Early Intervention - IT			\$ 350,000		\$ 350,000
Child Nutrition - IT		\$ 629,670			\$ 629,670
Information Technology	\$ 160,000	\$ 140,835			\$ 300,835
Federal Programs - IT		\$ 173,910			\$ 173,910
School Support- Fed IT		\$ 163,680			\$ 163,680
Teachers' Retirement System Dedicated Revenue	\$ 3,250,000				\$ 3,250,000
Total	\$ 4,007,153,283	\$ 1,012,183,615	\$ 39,369,357	\$ 11,988,476	\$ 5,070,694,731



LINDEL FIELDS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: October 23, 2025

SUBJECT: Exceptions to the State Board of Education Regulations Concerning Teacher Certification as Presented by the Teacher Certification Section

The Teacher Certification Section presents these exceptions to the State Board of Education. These requests are based on district need.

State Board of Education authority to grant exceptions to the requirements for licensure/certification is provided by 70 O.S. § 6-187.

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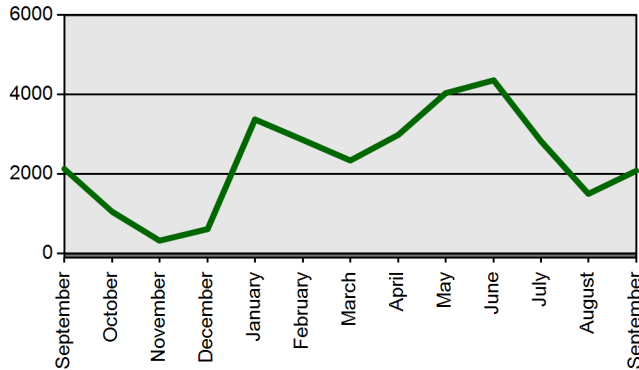
Attachments

TEACHER CERTIFICATION PRODUCTION REPORT

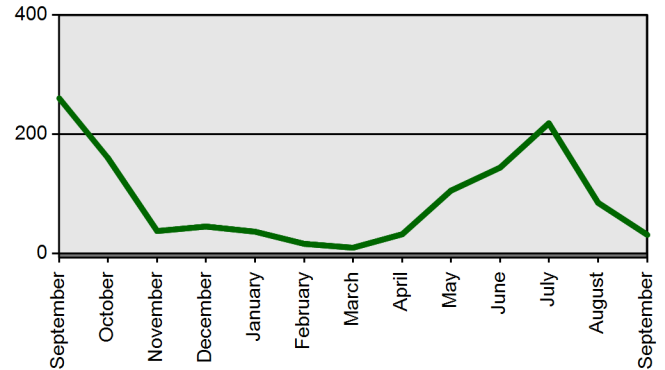
State Board of Education Meeting Thursday, October 23, 2025

	Current Total Sep 1 2025-Sep 30 2025	Previous Total Sep 1 2024-Sep 30 2024
Certificates Printed	2160	2212
Applications Received	3289	3914
Advisement Letters	1970	3235
Scanned Documents	7188	8133
Fingerprints	3026	3518
Walk-ins	37	266

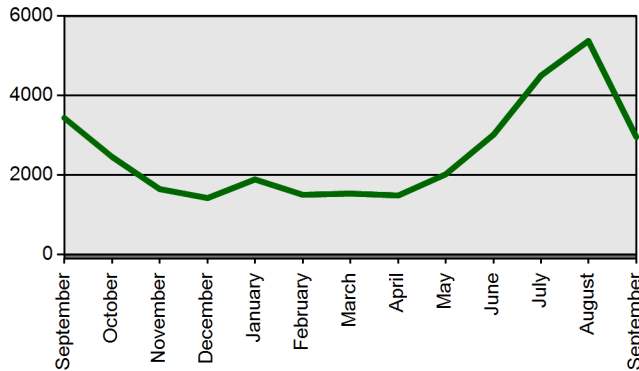
Certificates Printed



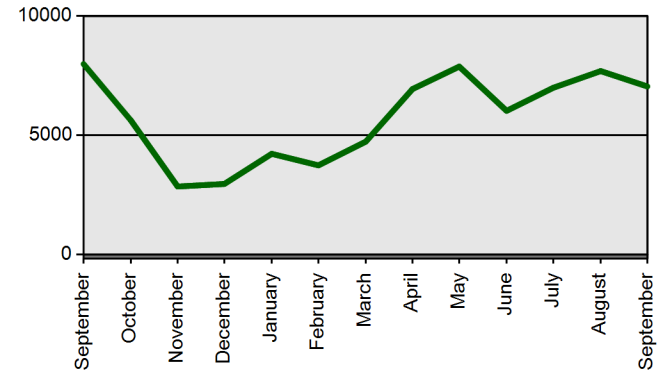
Walk-ins



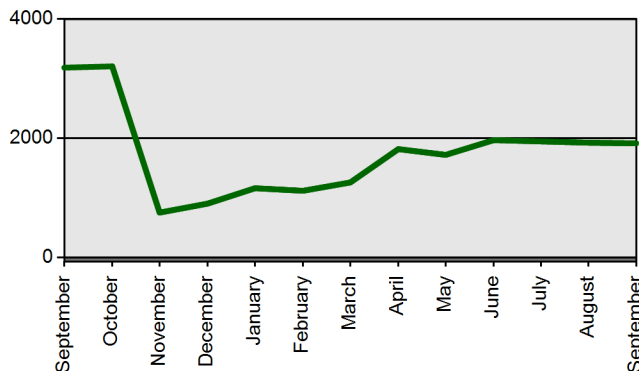
Fingerprints



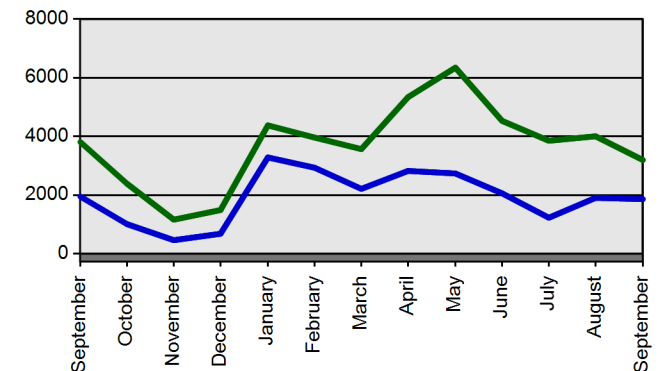
Scanned Documents



Advisement Letters



Applications Received (Online & Total)



STATE BOARD OF EDUCATION MEETING

Thursday, October 23, 2025

70 O.S. § 6-187

Nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate, as needed. Provided, however, prior to the issuance of an emergency certificate, the district shall document substantial efforts to employ a teacher who holds a provisional or standard certificate or who is licensed in the teaching profession. In the event a district is unable to hire an individual meeting this criteria, the district shall document efforts to employ an individual with a provisional or standard certificate or with a license in another curricular area with academic preparation in the field of need. Only after these alternatives have been exhausted shall the district be allowed to employ an individual meeting minimum standards as established by the State Board of Education for the issuance of emergency certificates.

Name of Applicant	Area Requested	Degree	Requesting District
Zachary Carroll	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	ADA
Jefferson Gray	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology	ADA
Jessica Osmundson (2)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	ALTUS
Trista Fischer (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	BALKO
Nicole Dillenbeck (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	BIXBY
AUSTIN NEUFELD (1)	ADVANCED MATHEMATICS	Bachelor's Degree - Health and Exercise Science	BIXBY
TAMMY ROBBINS	ENGLISH AS A SECOND LANGUAGE	Master's Degree - Science	BIXBY
Josie Swafford	ELEMENTARY EDUCATION	Bachelor's Degree - Agriculture	BRISTOW
Hannah David	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Special Education	BROKEN ARROW
Misty Meysing	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Criminal Justice, Safety Management, Master's Degree - Psychometrist	BROKEN ARROW
Kayla Boone	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	BURNS FLAT-DILL CITY

Name of Applicant	Area Requested	Degree	Requesting District
Jason Burwick (1)	MID-LEVEL SCIENCE, MID-LEVEL SOCIAL STUDIES, PHYSICAL SCIENCE, TECHNOLOGY ENGINEERING	Bachelor's Degree - Health & Physical Education	CALERA
Kathen Funburg	COMPUTER SCIENCE	Bachelor's Degree - Kinesiology	CANADIAN
Leslie Hunter	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	CANADIAN
Derek Martinez Ledezma (1)	MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Health & Physical Education	CENTRAL HIGH
Josie Castle	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	CHICKASHA
Kathleen Radcliffe	ELEMENTARY EDUCATION	Bachelor's Degree - Special Education	CHISHOLM
Charles Chatman	BIOLOGICAL SCIENCES	Bachelor's Degree - Recreation	CHOCTAW-NICOMA PARK
Sabina Scotti	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	CHOCTAW-NICOMA PARK
Jacob Lee (2)	US HISTORY/OK HISTORY/GOVERNME NT/ECONOMICS	Bachelor's Degree - Interdisciplinary Studies	CLINTON
Brooklynn Bryson	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	CROOKED OAK
Jarvis Davis (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Management, Master's Degree - Business Administration	CROOKED OAK
Elizabeth Grider (1)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Family Relations and Child Development	DAVIS
Andrea Raper	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree - Education Leadership	DAVIS
Gary Tucker	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Elementary Education	DEWEY
Danesa Wilson	SCHOOL COUNSELOR	Bachelor's Degree - Mathematics, Master's Degree - Education Leadership	DICKSON
Seth Gray (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Kinesiology	DRUMMOND
Sarah Mattox	COMPUTER SCIENCE	Bachelor's Degree - Agriculture Communications	DRUMRIGHT
ASHTYN PAGE (1)	SPANISH	Bachelor's Degree - Business Administration, Marketing	EDMOND
Sandra Vidal	EARLY CHILDHOOD	Bachelor's Degree - Human Development and Family Science	EDMOND
Rebekah Barnum	EARLY CHILDHOOD	Bachelor's Degree - Management	ENID
Vanessa Decker	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	ENID
Neve Treptau	VOCAL/GENERAL MUSIC	Bachelor's Degree - Elementary Education	ENID
Luke Parish	COMPUTER SCIENCE	Bachelor's Degree - Sports Media	EUFAULA
Haley Brashier (2)	ART	Bachelor's Degree - Education	FORT GIBSON

Name of Applicant	Area Requested	Degree	Requesting District
Seth Crowder (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Communications	FRIEND
Meghan Robertson	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	GEARY
Ashlee Brewer (2)	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, PHYSICAL SCIENCE, PHYSICS	Bachelor's Degree - Health Science	GRANITE
Cole Crosier	ENGLISH	Bachelor's Degree - English	GUTHRIE
Keelen Ellison	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health, PE, and Recreation, Master's Degree - Rehabilitation Counseling	GUTHRIE
Warren Field (1)	SCHOOL COUNSELOR	Bachelor's Degree - Criminology, Master's Degree - Clinical Mental Health Counseling	GUTHRIE
Megan Rutledge (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise and Sports Science	GUTHRIE
Tanner Rutledge (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Health and Sport Science	GUTHRIE
Nataliia Danys	ELEMENTARY EDUCATION	Bachelor's Degree - Special Education	GUYMON
ABBEY GOODE	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	GUYMON
Tanner Smith	ENGLISH	Bachelor's Degree - Psychology	GUYMON
Nikki Aguero	ELEMENTARY EDUCATION	Bachelor's Degree, Master's Degree - Education	HAILEYVILLE
Joshua McCollum (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice, Master's Degree - Criminal Justice	HAILEYVILLE
JENNIFER MAGEE	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	HASKELL
Mindy Fancher	SCHOOL COUNSELOR	Bachelor's Degree - Applied Sciences, Master's Degree - Social Work	HUGO
KAITLYNN THOMAS (1)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music	IDABEL
Valena Claiborne	ELEMENTARY EDUCATION	Bachelor's Degree - Human Services, Master's Degree - Organizational Leadership	JENKS
Jeffrey Davis	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Liberal Arts/Studies, Master's Degree - Rehabilitation Counseling	JENKS
John White (1)	EARTH SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Organizational Leadership	JONES
Aspen Womble (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	KINGSTON
NATALIE ISAACS	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting, Bachelor's Degree - Dance, Master's Degree - Dance, Master's Degree - Accounting	KONAWA

Name of Applicant	Area Requested	Degree	Requesting District
Kaleigh Russell	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Museum Studies	KONAWA
Natalia Alvarez	ELEMENTARY EDUCATION	Bachelor's Degree - International Affairs	LAWTON
GLEN LOGAN	COMPUTER SCIENCE	Bachelor's Degree - Interdisciplinary Studies	LAWTON
Hazeline Martin	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music	LAWTON
Kelly McCannell	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Behavioral Sciences	LAWTON
Alex Orta-Fowler	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise and Sports Science	LAWTON
Jornell Whigham	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology	LAWTON
Morgan Lady	SCHOOL COUNSELOR	Bachelor's Degree - English	LEEDEY
Leah Clay (2)	SCHOOL COUNSELOR	Bachelor's Degree - Education	LIBERTY
Josie Gordon	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Psychology	LIBERTY
DEVON FRAZIER (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Interdisciplinary Studies	LITTLE AXE
RACHEL RIFE	MID-LEVEL SCIENCE	Bachelor's Degree - Chemistry	LITTLE AXE
Logan Pride	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Physical Education	MANGUM
Katelynn Harmon	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	MCALESTER
Micaiah Crawley (1)	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	MCLOUD
Dawnell Fox (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	MCLOUD
Emily Gosh (2)	SCHOOL COUNSELOR	Bachelor's Degree - Journalism, Public Relations	MCLOUD
Pierce Spead (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - News and Information	MCLOUD
Amanda Shockey (2)	COMPUTER SCIENCE	Bachelor's Degree - Graphic Design	MERRITT
GERRA TOMBERLIN	MID-LEVEL SCIENCE	Bachelor's Degree - English Education	MERRITT
Timothy Thomsen	BIOLOGICAL SCIENCES	Bachelor's Degree - Personal Training/Strength & Conditioning, Master's Degree - Sports Administration	MIDWEST CITY-DEL CITY
Crystal Edwards	CAREER TECH BUSINESS	Master's Degree - Business Administration	MILLWOOD
Alexandria Elsea	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	MOORE

Name of Applicant	Area Requested	Degree	Requesting District
Taryn Fowler-Kelley	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Organizational Leadership	MOORE
Jathan Rusk	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music Education	MOORE
KEVIN SUAREZ	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - English	MOORE
Caleb Bigpond (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - History	MORRIS
Chelsea McCullar (3)	MID-LEVEL SCIENCE	Bachelor's Degree - Organizational Leadership	MORRIS
Katie Fisher	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	MOUNDS
Paige Pulliam	BIOLOGICAL SCIENCES, CHEMISTRY	Bachelor's Degree - Exercise/ Sports Science	MOUNDS
Aaron Freeman	PHYSICAL SCIENCE	Bachelor's Degree - Science , Education	MUSKOGEE
JESSICA HARRIS	ART	Bachelor's Degree - Art	MUSKOGEE
Wayne McClure	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Psychology	MUSKOGEE
Timmie Purdin	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - General Studies	MUSKOGEE
ANISTON ROBERTS	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting	MUSKOGEE
Ethan Conner (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Management	NEWCASTLE
REBECCA HANDKE	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education, Master's Degree - Behavioral Sciences	NEWCASTLE
Julia Jones	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	NOBLE
Erika Raney	ENGLISH	Bachelor's Degree - Biology, Psychology, Master's Degree - Science	NORMAN
Danielle Sanders	INTERMEDIATE MATHEMATICS	Bachelor's Degree - General Studies	NORMAN
Kole Carson	INTERMEDIATE MATHEMATICS, US HISTORY/OK HISTORY/GOVERNME NT/ECONOMICS	Bachelor's Degree - Marketing, Management	OKAY
Brandi Adams (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKEMAH
Jerrinesha Turner	EARLY CHILDHOOD	Bachelor's Degree - Criminal Justice	OKEMAH
Gracie Cook	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing	OKLAHOMA CITY
Jose Gomez	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - General Studies	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Michael Hansen	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Biology	OKLAHOMA CITY
Monica Hinojosa Dobbs	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	OKLAHOMA CITY
Diahn King	EARLY CHILDHOOD	Bachelor's Degree, Master's Degree - English As a Second Language	OKLAHOMA CITY
Alexis Samuels	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	OKLAHOMA CITY
Robert Turner (3)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	OKLAHOMA CITY
Ethan Whalen	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - General Studies	OKLAHOMA CITY
Jamie Young	ELEMENTARY EDUCATION, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Psychology	OKLAHOMA CITY
Marc Farris (1)	ELEMENTARY EDUCATION	Bachelor's Degree - History	OKMULGEE
Kylie Hushbeck	ART	Bachelor's Degree - Political Science, Bachelor's Degree - Public Relations	OKMULGEE
Randy Jackson (3)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - American Indian Studies	OKMULGEE
Jessica Walters	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Sociology	OWASSO
Brittany Brown	COMPUTER SCIENCE, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT, MID-LEVEL SCIENCE	Bachelor's Degree - Business Management	PADEN
Kate Godsey	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	PAWHUSKA
Heather Hutto	EARLY CHILDHOOD	Bachelor's Degree - Organizational Leadership, Master's Degree - Library Science	PAWHUSKA
Audra Lee	EARLY CHILDHOOD	Bachelor's Degree - Business Administration	PAWHUSKA
Ashley Owens	EARLY CHILDHOOD	Bachelor's Degree - Criminal Justice	PEAVINE
Justus Revill	COMPUTER SCIENCE, MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - History	PERKINS-TRYON
Sarah Easterly (1)	EARLY CHILDHOOD	Bachelor's Degree - Political Science	PERRY
COLT NEWTON (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - University Studies	PERRY
Richard Wilson	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Education	PERRY

Name of Applicant	Area Requested	Degree	Requesting District
Kristen Hooper	EARLY CHILDHOOD	Bachelor's Degree - Agriculture, Economics	PIEDMONT
JADE OSTROWSKI	EARLY CHILDHOOD	Bachelor's Degree - Psychology	PORTER CONSOLIDATED
Adisyn Auld (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Agriculture Communications	PRAGUE
Reagan Moore	ENGLISH	Bachelor's Degree - Marketing	PRAGUE
Gunnar Roberts (1)	CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Management	PRAGUE
Craig DeLammermore	SCHOOL COUNSELOR	Bachelor's Degree - Music Education	PRYOR
Kristin Long	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	PRYOR
BAYLEE WIGINTON	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	PRYOR
Taylor Brackenbury	EARLY CHILDHOOD	Bachelor's Degree - General Studies	PUTNAM CITY
Michael Fugate	CAREER TECH BUSINESS	Bachelor's Degree - Chemistry	PUTNAM CITY
Eric Sadler	PHYSICAL SCIENCE	Bachelor's Degree - Health, PE, and Recreation	PUTNAM CITY
Samantha Walker	EARLY CHILDHOOD	Bachelor's Degree - Creative Writing	PUTNAM CITY
Kadean Koehn	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Sport Science	RINGWOOD
Rebecca Mixon	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	RIVERSIDE
Chelsea Duffy (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Nursing	SEILING
Matthew Mitchell (1)	INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Criminal Justice, Forensic Science	SHADY POINT
Cord McDonald	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - History	SILO
Brandy Girdner (4)	MID-LEVEL SCIENCE	Bachelor's Degree - General Studies	STILWELL
Justin Reel	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	STILWELL
Presley Stearns	CHEMISTRY	Bachelor's Degree - Biology	SULPHUR
Talley Thomas	SCHOOL COUNSELOR	Bachelor's Degree - English, Master's Degree - Education Leadership	SULPHUR
Sydney Pingleton (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	TANNEHILL
Crystal Meurer	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Psychology	TECUMSEH
Elizabeth Mullendore	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Human Development and Family Science	TECUMSEH
Lenzie Biber	ENGLISH	Bachelor's Degree - Psychology	TISHOMINGO
Forrest Garner	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	TISHOMINGO

Name of Applicant	Area Requested	Degree	Requesting District
Jadyn Hook	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	TISHOMINGO
Kennedy Morgan	BUSINESS EDUCATION	Bachelor's Degree - Management	TISHOMINGO
Jolee Waitman	ENGLISH	Bachelor's Degree - English	TISHOMINGO
Leylaneth Arias	EARLY CHILDHOOD, SPANISH	Bachelor's Degree - Legal Studies	TULSA
Bailey Brown	EARLY CHILDHOOD	Bachelor's Degree - Journalism	TULSA
Connie Byrd	ENGLISH	Master's Degree - Clinical Mental Health Counseling	TULSA
Loren Childress	LIBRARY MEDIA SPECIALIST	Master's Degree - Human Resources	TULSA
Tracey Conklin	ELEMENTARY EDUCATION	Bachelor's Degree - Behavioral Sciences	TULSA
Richard Eastwood	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Information Technology, Master's Degree - Enterprise Risk Management, Master's Degree - Business Administration	TULSA
Kathleen Fischer	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree - Education Leadership, Master's Degree - School Counseling	TULSA
Jessica Gonzalez	ELEMENTARY EDUCATION	Bachelor's Degree - Family Studies & Gerontology	TULSA
Sammuel Johnson	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Applied Sciences	TULSA
Liz Lazar (1)	EARLY CHILDHOOD	Bachelor's Degree - Nutrition	TULSA
Irlinda McCoy	ELEMENTARY EDUCATION	Bachelor's Degree - Counseling	TULSA
Brandon Moses	BUSINESS EDUCATION	Bachelor's Degree - Business Administration	TULSA
BRIANNA NASH (4)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	TULSA
Oliver Pate (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Sport Management	TULSA
Bruce Rogers	MID-LEVEL SOCIAL STUDIES	Master's Degree - Prevention Science	TULSA
Amelia Russo	EARLY CHILDHOOD, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Art, Master's Degree - Instructional Leadership	TULSA
Caitlyn Taylor	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	TULSA
Audrey Walker	ELEMENTARY EDUCATION	Bachelor's Degree - Chinese	TULSA
Stacey Kirschenmann	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Marketing	TUTTLE
Karly Peck	ELEMENTARY EDUCATION	Bachelor's Degree - History	UNION
Crystal O Dell	CAREER TECH FAMILY/CONSUMER SCIENCE	Bachelor's Degree - Art	VALLIANT

Name of Applicant	Area Requested	Degree	Requesting District
McKenzie Cantwell	EARLY CHILDHOOD	Bachelor's Degree - General Studies	WAINWRIGHT
Jacob Brazell	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Kinesiology	WAYNE
Mika Straight	ENGLISH	Bachelor's Degree - Biological Sciences	WAYNOKA
Maycee McSperitt	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education, Bachelor's Degree - Early Childhood Education	WEATHERFORD
Alexandra Young (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Entrepreneurship	WEATHERFORD
Jessica Thompson (1)	CAREER TECH BUSINESS	Bachelor's Degree - Business Administration	WESTVILLE
Samantha Hunter (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Health and Human Performance	WILSON
Amanda Kemp (3)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Liberal Arts/Studies	WRIGHT CITY
Joshua Smalling (3)	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Master's Degree - Sports Administration	WRIGHT CITY
Jacob Skinner (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Exercise/ Sports Science, Business Administration	YALE
Daxton Keesee	ENGLISH	Bachelor's Degree - Sport Management	YUKON

Total: 182

*Renewals: 0

School Year to Date Summary Information

Summary Information	Total
YTD Total Educators Requesting Emergency	3439
YTD Total Educators With Prior Certificates	601
YTD Total Educators Renewing Emergency	1045

School Year to Date Summary by Area

Area Description	Total
ELEMENTARY EDUCATION	943
EARLY CHILDHOOD	427
SCHOOL COUNSELOR	262
PHYSICAL EDUCATION/HEALTH/SAFETY	257
ENGLISH	205
INTERMEDIATE MATHEMATICS	205
US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	148
MID-LEVEL SCIENCE	145
BIOLOGICAL SCIENCES	143
PHYSICAL SCIENCE	120
WORLD HISTORY/GEOGRAPHY	86
ART	80
MID-LEVEL SOCIAL STUDIES	79
ENGLISH AS A SECOND LANGUAGE	76
MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	69
LIBRARY MEDIA SPECIALIST	63
MID-LEVEL ENGLISH	63
ADVANCED MATHEMATICS	52
CHEMISTRY	50
COMPUTER SCIENCE	45
BUSINESS EDUCATION	42
SPANISH	38
VOCAL/GENERAL MUSIC	28
CAREER TECH BUSINESS	25
INSTRUMENTAL/GENERAL MUSIC	24
SPEECH/DRAMA/DEBATE	22
EARTH SCIENCE	17
ELEMENTARY PRINCIPAL	15
SCHOOL PSYCHOLOGIST	15
AGRICULTURAL EDUCATION	14
CAREER TECH FAMILY/CONSUMER SCIENCE	12
FAMILY AND CONSUMER SCIENCES	12
PSYCHOLOGY/SOCIOLOGY	12
PHYSICS	7

Area Description	Total
SECONDARY PRINCIPAL	7
TECHNOLOGY ENGINEERING	7
CHEROKEE	5
JOURNALISM	5
FRENCH	4
TRADE/INDUSTRIAL EDUCATION	3
DANCE	2
LATIN	1
MARKETING EDUCATION	1
READING SPECIALIST	1

School Year to Date Summary by District

District Name	Total
OKLAHOMA CITY (55-I089)	404
TULSA (72-I001)	293
PUTNAM CITY (55-I001)	210
LAWTON (16-I008)	121
BROKEN ARROW (72-I003)	116
MOORE (14-I002)	104
MIDWEST CITY-DEL CITY (55-I052)	99
ENID (24-I057)	87
UNION (72-I009)	87
MUSTANG (09-I069)	84
BARTLESVILLE (74-I030)	67
NORMAN (14-I029)	56
PONCA CITY (36-I071)	51
OWASSO (72-I011)	50
WESTERN HEIGHTS (55-I041)	50
ARDMORE (10-I019)	47
JENKS (72-I005)	40
YUKON (09-I027)	38
EL RENO (09-I034)	36

District Name	Total
EDMOND (55-I012)	33
MUSKOGEE (51-I020)	33
SHAWNEE (63-I093)	32
ALTUS (33-I018)	31
GUYMON (70-I008)	31
CHOCTAW-NICOMA PARK (55-I004)	30
DUNCAN (69-I001)	30
BIXBY (72-I004)	29
CLAREMORE (66-I001)	29
NEWCASTLE (47-I001)	29
TAHLEQUAH (11-I035)	27
GUTHRIE (42-I001)	24
STILWELL (01-I025)	24
DURANT (07-I072)	23
MCALESTER (61-I080)	23
SAPULPA (19-I033)	23
ADA (62-I019)	20
CHICKASHA (26-I001)	20
JAY (21-I001)	19
SAND SPRINGS (72-I002)	16
TECUMSEH (63-I092)	16
COWETA (73-I017)	15
STILLWATER (60-I016)	14
CHECOTAH (49-I019)	13
HARRAH (55-I007)	13
DEER CREEK (55-I006)	12
GLENPOOL (72-I013)	12
HOLDENVILLE (32-I035)	12
HUGO (12-I039)	12
PRYOR (46-I001)	12
BLACKWELL (36-I045)	11
WEWOKA (67-I002)	11
ANTLERS (64-I013)	10
PERKINS-TRYON (60-I056)	10

District Name	Total
PIEDMONT (09-I022)	10
TISHOMINGO (35-I020)	10
QUAPAW (58-I014)	9
STIGLER (31-I020)	9
WOODWARD (77-I001)	9
ANADARKO (08-I020)	8
DEWEY (74-I007)	8
GROVE (21-I002)	8
HILLDALE (51-I029)	8
KANSAS (21-I003)	8
WYNNEWOOD (25-I038)	8
BLANCHARD (47-I029)	7
CROOKED OAK (55-I053)	7
CRUTCHO (55-C074)	7
DAVIS (50-I010)	7
IDABEL (48-I005)	7
KINGFISHER (37-I007)	7
MARIETTA (43-I016)	7
MIAMI (58-I023)	7
PAWHUSKA (57-I002)	7
ADAIR (46-I002)	6
ATOKA (03-I015)	6
BRISTOW (19-I002)	6
CATOOSA (66-I002)	6
CHANDLER (41-I001)	6
COALGATE (15-I001)	6
COMANCHE (69-I002)	6
CUSHING (60-I067)	6
DICKSON (10-I077)	6
ELK CITY (05-I006)	6
HEALDTON (10-I055)	6
LITTLE AXE (14-I070)	6
NORTH ROCK CREEK (63-I010)	6
PERRY (52-I001)	6

District Name	Total
ROLAND (68-I005)	6
VALLIANT (48-I011)	6
WARNER (51-I074)	6
BISHOP (16-C049)	5
CLINTON (20-I099)	5
COLLINSVILLE (72-I006)	5
EUFAULA (49-I001)	5
HASKELL (51-I002)	5
LOCUST GROVE (46-I017)	5
MADILL (45-I002)	5
MCCURTAIN (31-I037)	5
MCLOUD (63-I001)	5
OKEMAH (54-I026)	5
PLAINVIEW (10-I027)	5
RIVERSIDE INDIAN SCHOOL (08-B001)	5
WELCH (18-I017)	5
WILSON (10-I043)	5
WILSON (56-I007)	5
BOSWELL (12-I001)	4
CHOUTEAU-MAZIE (46-I032)	4
CLEVELAND (59-I006)	4
COLEMAN (35-I035)	4
FAIRLAND (58-I031)	4
FREDERICK (71-I158)	4
HARTSHORNE (61-I001)	4
HOLLIS (29-I066)	4
KELLYVILLE (19-I031)	4
MERRITT (05-I002)	4
NOBLE (14-I040)	4
OKLAHOMA SCHOOL FOR THE DEAF (50-H000)	4
OLUSTEE-ELDORADO (33-I040)	4
PADEN (54-I014)	4
PAULS VALLEY (25-I018)	4
POTEAU (40-I029)	4

District Name	Total
TEXHOMA (70-I061)	4
TURPIN (04-I128)	4
VERDIGRIS (66-I008)	4
ALVA (76-I001)	3
ANDERSON (57-C052)	3
BOISE CITY (13-I002)	3
BRIGGS (11-C044)	3
CACHE (16-I001)	3
CALVIN (32-I048)	3
CANADIAN (61-I002)	3
COLBERT (07-I004)	3
COLCORD (21-I004)	3
COMMERCE (58-I018)	3
DRUMRIGHT (19-I039)	3
GEARY (06-I080)	3
GRANITE (28-I003)	3
HENNESSEY (37-I016)	3
HULBERT (11-I016)	3
JUSTICE (67-C054)	3
KINGSTON (45-I003)	3
LINDSAY (25-I009)	3
MANGUM (28-I001)	3
MANNFORD (19-I003)	3
MARYETTA (01-C022)	3
MILLWOOD (55-I037)	3
MORRIS (56-I003)	3
NEW LIMA (67-I006)	3
OKLAHOMA UNION (53-I003)	3
OKLAHOMA YOUTH ACADEMY (55-J001)	3
OKMULGEE (56-I001)	3
OOLOGAH-TALALA (66-I004)	3
PRAGUE (41-I103)	3
RAVIA (35-C010)	3
RIVERSIDE (09-C029)	3

District Name	Total
SALLISAW (68-I001)	3
SENTINEL (75-I001)	3
SEQUOYAH (66-I006)	3
SPIRO (40-I002)	3
STRATFORD (25-I002)	3
TEMPLE (17-I101)	3
TUTTLE (26-I097)	3
WALTERS (17-I001)	3
WAUKOMIS (24-I001)	3
WAYNOKA (76-I003)	3
WEATHERFORD (20-I026)	3
AFTON (58-I026)	2
BERRYHILL (72-I010)	2
BLAIR (33-I054)	2
BOKOSHE (40-I026)	2
CANTON (06-I105)	2
CENTRAL HIGH (69-I034)	2
CHATTANOOGA (16-I132)	2
CHISHOLM (24-I042)	2
CROWDER (61-I028)	2
EPIC Charter School (55-Z014)	2
FORGAN (04-I123)	2
FORT GIBSON (51-I003)	2
FOYIL (66-I007)	2
GORDON COOPER TECHNOLOGY CTR (63-V005)	2
HAILEYVILLE (61-I011)	2
HOBART (38-I001)	2
JONES (55-I009)	2
KINTA (31-I013)	2
KONAWA (67-I004)	2
LIBERTY (72-I014)	2
MORRISON (52-I006)	2
MOUNDS (19-I005)	2
OAK GROVE (60-C104)	2

District Name	Total
OKAY (73-I001)	2
PIONEER (26-C131)	2
PLEASANT GROVE (63-C029)	2
PURCELL (47-I015)	2
RINGWOOD (44-I001)	2
RIPLEY (60-I003)	2
SKIATOOK (72-I007)	2
SNYDER (38-I004)	2
SOUTH ROCK CREEK (63-C032)	2
SPRINGER (10-I021)	2
SULPHUR (50-I001)	2
TALIHINA (40-I052)	2
VIAN (68-I002)	2
VINITA (18-I065)	2
WELEETKA (54-I031)	2
WHITE ROCK (41-C005)	2
WILBURTON (39-I001)	2
WRIGHT CITY (48-I039)	2
(ILC) OSAGE COUNTY (57-K001)	1
ACHILLE (07-I003)	1
ALEX (26-I056)	1
ALLEN (62-I001)	1
ASHER (63-I112)	1
BALKO (04-I075)	1
BEARDEN (54-C029)	1
BEAVER (04-I022)	1
BIG PASTURE (17-I333)	1
BINGER-ONEY (08-I168)	1
BUFFALO VALLEY (39-I003)	1
BURNS FLAT-DILL CITY (75-I010)	1
BYNG (62-I016)	1
CALERA (07-I048)	1
CARNEY (41-I105)	1
CEMENT (08-I160)	1

District Name	Total
CENTRAL TECH (19-V003)	1
CHEROKEE (02-I046)	1
CIMARRON (44-I092)	1
CLAYTON (64-I010)	1
COLLEGE BOUND of Tulsa (72-E017)	1
COYLE (42-I014)	1
CRESCENT (42-I002)	1
DAHLONEGAH (01-C029)	1
DEER CREEK-LAMONT (27-I095)	1
DIBBLE (47-I002)	1
DRUMMOND (24-I085)	1
EARLSBORO (63-I005)	1
ELMORE CITY-PERNELL (25-I072)	1
ERICK (05-I051)	1
FAIRVIEW (44-I084)	1
FORT SUPPLY (77-I005)	1
FRIEND (26-C037)	1
GANS (68-I004)	1
GARBER (24-I047)	1
GERONIMO (16-I004)	1
GRAND VIEW (11-C034)	1
GRANDFIELD (71-I249)	1
HARDESTY (70-I015)	1
HODGEN (40-C014)	1
HUPFELD/W VILLAGE (55-E003)	1
HYDRO-EAKLY (08-I011)	1
INDIANOLA (61-I025)	1
KEOTA (31-I043)	1
KEYS (11-I006)	1
KIEFER (19-I018)	1
KILDARE (36-C050)	1
KIOWA (61-I014)	1
LEEDEY (65-I003)	1
LIBERTY (68-C001)	1

District Name	Total
LONE GROVE (10-I032)	1
LUTHER (55-I003)	1
MARLOW (69-I003)	1
MIDDLEBERG (26-C096)	1
MILBURN (35-I029)	1
MOSS (32-I001)	1
MULDROW (68-I003)	1
NAVAJO (33-I001)	1
NORWOOD (11-C014)	1
OKEENE (06-I009)	1
OKTAHA (51-I008)	1
PEAVINE (01-C019)	1
PORTER CONSOLIDATED (73-I365)	1
ROBIN HILL (14-C016)	1
ROCK CREEK (07-I002)	1
ROFF (62-I037)	1
SCHULTER (56-I006)	1
SEILING (22-I008)	1
SHADY POINT (40-C004)	1
SILO (07-I001)	1
SOUTHERN OKLA. TECHNOLOGY CTR (10-V020)	1
SPERRY (72-I008)	1
STIDHAM (49-C016)	1
STONEWALL (62-I030)	1
TANNEHILL (61-C056)	1
TIMBERLAKE (02-I093)	1
TOWN AND COUNTRY SCHOOL (72-P009)	1
TRI-COUNTY TECHNOLOGY CENTER (74-V001)	1
TURNER (43-I005)	1
TUSKAHOMA (64-C004)	1
VICI (22-I005)	1
WAINWRIGHT (51-C009)	1
WATONGA (06-I042)	1
WAURIKA (34-I023)	1

District Name	Total
WAYNE (47-I010)	1
WEBBERS FALLS (51-I006)	1
WELLSTON (41-I004)	1
WESTVILLE (01-I011)	1
WHITE OAK (18-C001)	1
WOODALL (11-C021)	1
YALE (60-I103)	1



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: October 23, 2025

SUBJECT: Waiver for Library Media Specialist Certificate Exemption

The following school is requesting exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126 for the 2025-2026 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

District	County	Requested Years
Ardmore	Carter	2025-2026
Enid	Garfield	2025-2026
Norman	Cleveland	2025-2026
Oklahoma City	Oklahoma	2025-2026
Oologah-Talala	Rogers	2025-2026
Thackerville	Love	2025-2026
Banner	Canadian	2025-2028

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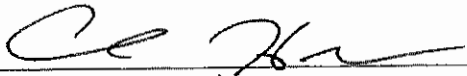
Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Carter Ardmore City Schools
COUNTY SCHOOL DISTRICT

611 Veterans Blvd. Ardmore 73401
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Lincoln Elementary School
NAME OF SITE

 9-16-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

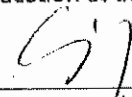
PRINCIPAL SIGNATURE* DATE

Andy Davis
SUPERINTENDENT NAME (PLEASE PRINT)

adavis@ardmoreschools.org
SUPERINTENDENT E-MAIL ADDRESS

 09/11/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 2025


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL 
NOTARY DATE 9-22-25

7-20-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☐ District Total

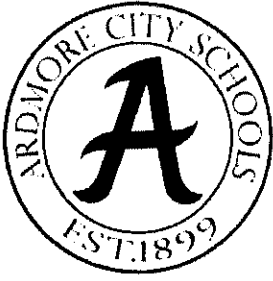
RECEIVED SEP 20 2025

DATE RECEIVED _____

70 O.S. 3-126

OAC _____

Library Media Specialist Waive Cert.
NAME OF WAIVER



RAISE THE BAR.

Andy Davis, Superintendent

09/25/2025

To whom it may concern,

I am writing to formally request a waiver for Angeline Lebron (Teacher ID #459019, Last 4: 3974), who is currently pursuing Library Media Specialist certification. Ms. Lebron is a former teacher at Lincoln Elementary and has decided to transition into the Library Media Specialist role at her site. She plays a vital role at Ardmore City Schools, contributing significantly to student learning and the school community.

Ms. Lebron is actively completing the required coursework and testing necessary for certification. Her experience as a classroom teacher, combined with her deep understanding of our district's curriculum and students, uniquely positions her to excel in this role.

We respectfully request that a waiver be granted to allow Ms. Lebron to serve as a Library Media Specialist while she completes her certification requirements. Her professionalism, dedication, and ongoing certification efforts ensure she will continue to make a positive impact in our schools.

Thank you for your consideration of this request. For any additional information, please contact me at 580-221-3000 or adavis@ardmoreschools.org.

Sincerely,

Mr. Andy Davis
Superintendent of Schools

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have no other applicants for the Library Media Specialist position. Our current applicant is not yet certified but is actively pursuing coursework toward certification. Without approval, we will be unable to staff the library, leaving students without access to essential resources and services. If denied, we have no alternative means to fill the position. Approval of this waiver will directly benefit 100% of our student population.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

If approved, the district will support the applicant in completing certification while providing library services under administrative oversight. This ensures students continue to access library resources, technology, and literacy support, which benefits academic achievement across all grade levels. If the waiver is denied, students will lose access to these services, negatively impacting instruction, research skills, and overall learning support.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Educational Impact: Approval of the waiver will allow continued access to library resources, technology, and literacy support, positively supporting student performance across all grade levels. The plan has no negative impact on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The applicant is enrolled in coursework and will provide their current class schedule and academic calendar as attachments. Assessment forms and required documentation will also be submitted as they are made available through the program

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no additional financial impact to the district for this waiver. Approval allows the district to utilize the current applicant without the need to hire additional certified staff, avoiding increased costs. Any savings realized will remain allocated to classroom instruction and student support services to directly benefit learning.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of Assessment: The effectiveness of the plan will be measured through both staff and student outcomes. Teachers will be evaluated using the TLE model to ensure instructional quality and professional growth. Student achievement will be monitored through STAR data, providing ongoing assessments of literacy and academic progress. Together, these measures will allow the district to track the impact of the plan on teaching effectiveness and student learning outcomes.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Carter COUNTY Ardmore City Schools SCHOOL DISTRICT

611 Veterans Blvd. SCHOOL DISTRICT MAILING ADDRESS Ardmore CITY 73401 ZIP CODE

Jefferson Elementary School NAME OF SITE

L. Brodhi PRINCIPAL SIGNATURE* 9/16/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Andy Davis SUPERINTENDENT NAME (PLEASE PRINT)

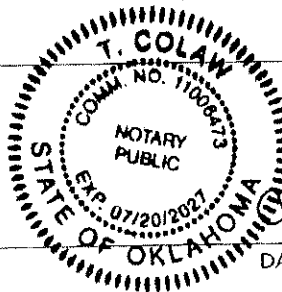
adavis@ardmoreschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 09/11/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 22, 20 25

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL [Signature] NOTARY 7-20-2027 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☐ District Total

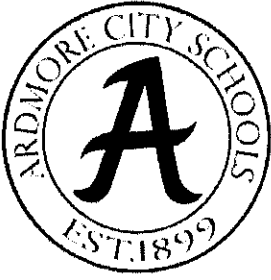
RECEIVED SEP 26 2025

DATE RECEIVED

70 O.S. 3-126

OAC

Library Media Specialist Waiver
NAME OF WAIVER
Cert.



RAISE THE BAR.

Andy Davis, Superintendent

09/25/2025

To whom it may concern,

I am writing to formally request a waiver for Adriana Hall (Teacher ID #431837, Last 4: 8894), who is currently pursuing Library Media Specialist certification. Ms. Hall is a former teacher at Ardmore High School and has decided to transition into the Library Media Specialist role at her site. She plays a vital role at Ardmore City Schools, contributing significantly to student learning and the school community.

Ms. Hall is actively completing the required coursework and testing necessary for certification. Her experience as a classroom teacher, combined with her deep understanding of our district's curriculum and students, uniquely positions her to excel in this role.

We respectfully request that a waiver be granted to allow Ms. Hall to serve as a Library Media Specialist while she completes her certification requirements. Her professionalism, dedication, and ongoing certification efforts ensure she will continue to make a positive impact in our schools.

Thank you for your consideration of this request. For any additional information, please contact me at 580-221-3000 or adavis@ardmoreschools.org.

Sincerely,

Mr. Andy Davis
Superintendent of Schools

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have no other applicants for the Library Media Specialist position. Our current applicant is not yet certified but is actively pursuing coursework toward certification. Without approval, we will be unable to staff the library, leaving students without access to essential resources and services. If denied, we have no alternative means to fill the position. Approval of this waiver will directly benefit 100% of our student population.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

If approved, the district will support the applicant in completing certification while providing library services under administrative oversight. This ensures students continue to access library resources, technology, and literacy support, which benefits academic achievement across all grade levels. If the waiver is denied, students will lose access to these services, negatively impacting instruction, research skills, and overall learning support.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Educational Impact: Approval of the waiver will allow continued access to library resources, technology, and literacy support, positively supporting student performance across all grade levels. The plan has no negative impact on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The applicant is enrolled in coursework and will provide their current class schedule and academic calendar as attachments. Assessment forms and required documentation will also be submitted as they are made available through the program

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no additional financial impact to the district for this waiver. Approval allows the district to utilize the current applicant without the need to hire additional certified staff, avoiding increased costs. Any savings realized will remain allocated to classroom instruction and student support services to directly benefit learning.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of Assessment: The effectiveness of the plan will be measured through both staff and student outcomes. Teachers will be evaluated using the TLE model to ensure instructional quality and professional growth. Student achievement will be monitored through STAR data, providing ongoing assessments of literacy and academic progress. Together, these measures will allow the district to track the impact of the plan on teaching effectiveness and student learning outcomes.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Garfield

COUNTY

Enid Public School

SCHOOL DISTRICT

500 S. Independence

SCHOOL DISTRICT MAILING ADDRESS

Enid

CITY

73701

ZIP CODE

Garfield Elementary School

NAME OF SITE

Amanda Rade

PRINCIPAL SIGNATURE*

8/18/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

dddarrow@enidk12.org

SUPERINTENDENT E-MAIL ADDRESS

Daddy Darrow

SUPERINTENDENT SIGNATURE*

9/15/25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, 20 25

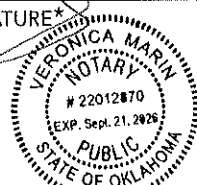
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



9/15/25

DATE

9/21/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of *26*

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 24 2025
DATE RECEIVED

70 O.S. *3-126*

OAC *Librarian/Reading Specialist Elem.*
NAME OF WAIVER*



Dr. Dudley Darrow
Superintendent of Schools

500 S. Independence, Enid, OK 73701 | Phone 580.366.7000 | Fax 580.366.8900
www.enidpublicschools.org
dddarrow@enidk12.org

September 10, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

Enid Public Schools is requesting an accreditation waiver for Garfield Elementary School regarding their library media specialist, who is currently working on her master's degree and certification.

Shanda Burnett has eight years of teaching experience that ranging from elementary to middle school. She has a bachelor's degree in business from University of Central Oklahoma. We are confident that her instructional expertise will greatly benefit Garfield as a library media specialist.

She is taking classes at University of Central Oklahoma in the area of library media education and will complete the program, and earn her LMS certificate, by summer of 2027. Therefore, the district is asking that this waiver be approved for one year.

Thank you for your consideration.

Sincerely,

Dr. Dudley Darrow
Superintendent

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Enid Public Schools was unable to hire a certified Library Media Specialist for Garfield Elementary School. The district used extensive and non-traditional methods to advertise this position on the local and state levels. If this waiver were denied we would have to move another Library Media Specialist to cover Garfield's library and then, request a waiver for an Library Media Assistant to aide in covering the library. This would reduce library services at two of our campuses. The school district is requesting a waiver for Shanda Burnett, who is working on her library media specialist certification and her master's degree. This waiver would benefit 8% of our student population:

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Mrs. Burnett earned her bachelor's degree from the University of Central Oklahoma. She is currently working on her Master's degree in library media from University of Central Oklahoma. We feel Mrs. Burnett is a great addition to the library at Garfield, and that her enthusiasm, and love of literacy will ensure that the library continues to be a hub of the school's academic activity. If the waiver were denied students would receive less services because a Library Media Specialist from another site would have to be split part-time between Garfield and their other assigned school site.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are confident that there will not be a negative impact to the district or to our students as a result of this request. Mrs. Burnett's leadership in the library will an asset to the school. We anticipate that the library will continue to be a vibrant, vital part of the learning environment for students. This waiver request will not have a direct impact on the other sites, as they are served by their own library media specialist. The other library media specialist are assisting Mrs. Burnett with professional development during the regular meeting through ongoing communication. She has been networking and learning from other professionals in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

09/15/2025-Requested for waiver to be considered/approved by Enid Board of Education

09/16/2025-Request for wavier mailed to State Department of Education to be considered at the future Board of Education meeting.

04/24/2026-Deadline for evaluation of Mrs. Burnett

08/05/2025-07/31/2027-Coursework to be completed for the master's program at University of Central Oklahoma and pass the Library Media OSAT.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the district as a result of this waiver request.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The plan will be evaluated through the TLE process. Mrs. Burnett will be evaluated annually and observed regularly using the Library Media Specialist rubric outline in the Tulsa Model.

** You will be contacted if more information is needed to process this request.

Library Media Waiver Information

Name: Shanda Burnett

Building: Garfield

College Attending: University of Central Oklahoma

Program Attending: Library Media Specialist

Approximate Graduation Date: Summer of 2027

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Garfield

COUNTY

Enid Public School

SCHOOL DISTRICT

500 S. Independence

SCHOOL DISTRICT MAILING ADDRESS

Enid

CITY

73701

ZIP CODE

Glenwood Elementary School

NAME OF SITE

Sam Orr

PRINCIPAL SIGNATURE*

8/18/25

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

dddarow@enidk12.org

SUPERINTENDENT E-MAIL ADDRESS

Dudley Darrow

SUPERINTENDENT SIGNATURE*

9/15/25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, 20 25

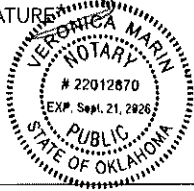
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



9/15/25

DATE

9/21/2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 20

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. 3-126

OAC

Limany Medina
NAME OF WAIVER
Specialist
Elem.



Dr. Dudley Darrow
Superintendent of Schools

500 S. Independence, Enid, OK 73701 | Phone 580.366.7000 | Fax 580.366.8900
www.enidpublicschools.org
dddarrow@enidk12.org

September 10, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

Enid Public Schools is requesting an accreditation waiver for Glenwood Elementary School regarding their library media specialist, who is currently working on her master's degree and certification.

Hollee Terry has eleven years of teaching experience in elementary education. She has a master's degree in elementary education from Oklahoma State University. We are confident that her instructional expertise will greatly benefit Glenwood as a library media specialist.

She will start taking classes at Oklahoma State University in the spring of 2026 in the area of library media education and will complete the program, and earn her LMS certificate, by fall of 2026. Therefore, the district is asking that this waiver be approved for one year.

Thank you for your consideration.

Sincerely,

Dr. Dudley Darrow
Superintendent

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Enid Public Schools was unable to hire a certified Library Media Specialist for Glenwood Elementary School. The district used extensive and non-traditional methods to advertise this position on the local and state levels. If this waiver were denied we would have to move another Library Media Specialist to cover Waller's library and then, request a waiver for an Library Media Assistant to aide in covering the library. This would reduce library services at two of our campuses. The school district is requesting a waiver for Hollee Terry, who is working on her library media specialist certification and she already holds a master's degree. This waiver would benefit 5% of our student population.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Mrs. Terry earned her Master's degree from Oklahoma State University. She currently holds a Master's degree she is starting the Library Certification program at Oklahoma State University in Spring of 2026. We feel Mrs. Terry has been an excellent addition to the library at Glenwood, and that her enthusiasm, and love of literacy will ensure that the library continues to be a hub of the school's academic activity. If the waiver were denied students would receive less services because a Library Media Specialist from another site would have to be split part-time between Glenwood and their other assigned school site.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are confident that there will not be a negative impact to the district or to our students as a result of this request. Mrs. Terry's leadership in the library will an asset to the school. We anticipate that the library will continue to be a vibrant, vital part of the learning environment for students. This waiver request will not have a direct impact on the other sites, as they are served by their own library media specialist. The other library media specialist are assisting Mrs. Terry with professional development during regular meetings and through ongoing communication. She has been networking and learning from other professionals in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

09/15/2025-Requested for waiver to be considered/approved by Enid Board of Education

09/16/2025-Request for waiver mailed to State Department of Education to be considered at the future Board of Education meeting.

04/24/2026-Deadline for evaluation of Mrs. Terry

01/06/2026-12/31/2026-Coursework to be completed at Oklahoma State University and pass the Library Media OSAT.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the district as a result of this waiver request.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The plan will be evaluated through the TLE process. Mrs. Terry will be evaluated annually and observed regularly using the Library Media Specialist rubric outline in the Tulsa Model.

** You will be contacted if more information is needed to process this request.

Library Media Waiver Information

Name: Hollee Terry

Building: Glenwood

College Attending: Oklahoma State University

Program Attending: Library Media Specialist

Approximate Graduation Date: Fall of 2026

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

CLEVELAND

COUNTY

NORMAN PUBLIC SCHOOLS 129

SCHOOL DISTRICT

131 S. FLOOD

SCHOOL DISTRICT MAILING ADDRESS

NORMAN

CITY

73069

ZIP CODE

ROOSEVELT ELEMENTARY SCHOOL

NAME OF SITE

Kurt Early

PRINCIPAL SIGNATURE*

9/9/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DR. NICHOLAS MIGLIORINO

SUPERINTENDENT NAME (PLEASE PRINT)

nickm@normanps.org

SUPERINTENDENT E-MAIL ADDRESS

Nick Migliorino

SUPERINTENDENT SIGNATURE*

9-15-25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY

9-15-25

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

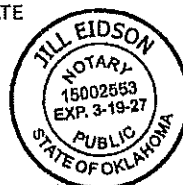
RECEIVED SEP 17 2025

DATE RECEIVED

70 O.S. 3-126

OAC

Library Media waiver
NAME OF WAIVER
Certification only





Norman Public Schools
131 South Flood Avenue
Norman, Oklahoma 73069
www.normanpublicschools.org

August 25, 2025

Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Norman Public Schools is seeking a one-year waiver to Standard VII concerning staffing of school libraries. This waiver allows Norman Public Schools to provide quality library services in a time of national and statewide shortages of certified school librarians.

Norman Public Schools hires certified school librarians when available. The waiver will allow NPS to use a pre-service librarian, Randi Penner, to fill the school librarian position at Roosevelt Elementary School. An intensive mentoring and training program is in place to support Ms. Penner. Ms. Penner currently holds a valid teaching certificate for Oklahoma and has most recently been a fourth-grade teacher at Roosevelt. She is currently in the MLIS program at the University of Oklahoma for school librarianship and anticipates graduating in the Spring of 2026.

This waiver opportunity will enable us to meet our goal of providing every student the services of a highly qualified school librarian.

Therefore, we respectfully seek a one-year Statutory Waiver to 70 O.S. § 3-126. Thank you for your consideration of this waiver. We appreciate your continued support and will be happy to discuss the request in detail.

Sincerely,

Dr. Nicholas Migliorino, Superintendent

Mission: To prepare and inspire all students to achieve their full potential

Values: Integrity | Inclusiveness | Collaboration | Optimism

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Roosevelt elementary librarian left at the end of the 2023-2024 school year. Ms Penner is the most qualified candidate and the best fit for Roosevelt. Ms. Penner currently holds a valid teaching certificate for Oklahoma, and has most recently been a fourth grade teacher at Roosevelt. She is currently in the MLIS program at the University of Oklahoma for school librarianship. We will be without a school librarian if Ms. Penner is unable to receive a waiver.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A denied waiver would result in little to no library services as we would not have a librarian to operate the library or teach research and information literacy. Student learning would be significantly impacted.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, Ms. Penner received a waiver last year as a first year graduate student and is on track in her program to graduate in the spring of 2026.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The small amount of funds between the waiver salary for a bachelors and the certified salary for a masters degree is the only financial advantage. That money remains in the general fund to be used for other salaries and expenses.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This is a temporary waiver while Ms. Penner earns her masters and library certification. The quality of services to students will not be adversely impacted. We have professional development for new librarians and a rigorous mentorship program to provide supports for librarians working while also working toward their library degree. She will be evaluated by the Marzano Teacher Leader Evaluation. Librarians co-teach with classroom teachers to support the mastery of Oklahoma standards and indirectly impact student test scores.

**** You will be contacted if more information is needed to process this request.**

To whom it may concern,

I am writing to express my intent to pursue a full-time position within Norman Public School while completing my Master's degree program in Information and Library Services at The University of Oklahoma. I am enthusiastic about the opportunity to contribute to the library team and support the educational needs of students and staff.

As I progress through my Master's program, I have acquired a robust understanding of information management, digital resources, and the value of the role of a librarian in a school setting. My coursework has been instrumental in preparing me to create a dynamic library environment that fosters a love for reading, research, and lifelong learning. I am particularly interested in implementing programs that enhance students' information literacy and support their academic success.

By working full-time in the school library, I aim to apply my academic knowledge in a practical setting while continuing my studies. I believe that being actively involved in the library will enable me to gain invaluable experience and insights that will further enhance my professional development. I am committed to collaborating with educators and administrators to create an inclusive library space that meets the diverse needs of our school community.

Sincerely,

A handwritten signature in cursive script that reads "Randi Penner". The ink is dark and the signature is fluid, with the first name "Randi" and last name "Penner" clearly distinguishable.

Randi Penner

University of Oklahoma

Unofficial Academic Transcript

i This is not an official transcript. In progress courses may also be included on this transcript.

General Education indicators are displayed in the degree audit system, not on the transcript.

Grade Key:

= repeat course

^ = reprieve course

@ = renewal course

~ = PE activity course from outside Institution

* is a remedial course grade and will not be in the GPA

Transcript Data

STUDENT INFORMATION

Name Birth Date
Randi Penner 22-OCT

Major(s)

M of Library and Info Studies

Program College
M of Library and Info Studies Dodge Col of Arts and Sciences

Major and Department
Library Info Studies-OL, Library and Info Studies

INSTITUTION CREDIT

Term: Spring 2024

College Major Academic Standing
Dodge Col of Arts and Sciences Library Info Studies-OL Graduate Student

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5043	Norman - Main Campus	GR	Organization of Information	A	3.000	12.00
LIS	5193	Norman - Main Campus	GR	Info Res and Ser for YA	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		6.000	6.000	6.000	6.000	24.00	4.00
Retention		6.000	6.000	6.000	6.000	24.00	4.00

Term: Summer 2024

College Major Academic Standing
Dodge Col of Arts and Sciences Library Info Studies-OL Graduate Student

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5033	Norman - Main Campus	GR	Information and Society	A	3.000	12.00
LIS	5283	Norman - Main Campus	GR	School Library Admin	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		6.000	6.000	6.000	6.000	24.00	4.00
Retention		12.000	12.000	12.000	12.000	48.00	4.00

Term: Fall 2024

College Major Academic Standing
Dodge Col of Arts and Sciences Library Info Studies-OL Graduate Student

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5063	Norman - Main Campus	GR	Fundamentals of IT	A	3.000	12.00
LIS	5443	Norman - Main Campus	GR	Collection Development	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		6.000	6.000	6.000	6.000	24.00	4.00
Retention		18.000	18.000	18.000	18.000	72.00	4.00

Term: Spring 2025

College Major Academic Standing
Dodge Col of Arts and Sciences Library Info Studies-OL Graduate Student

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
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LIS	5023	Norman - Main Campus	GR	Management in Info Orgs	A	3.000	12.00
LIS	5503	Norman - Main Campus	GR	Info Literacy & Instruction	A	3.000	12.00

Term Totals (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term	6.000	6.000	6.000	6.000	24.00	4.00
Retention	24.000	24.000	24.000	24.000	96.00	4.00

TRANSCRIPT TOTALS

Transcript Totals (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Total Institution	24.000	24.000	24.000	24.000	96.00	4.00
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	24.000	24.000	24.000	24.00	96.00	4.00

COURSE(S) IN PROGRESS

Term: Fall 2025

College	Major
Dodge Col of Arts and Sciences	Library Info Studies-OL

Subject	Course	Campus	Level	Title	Credit Hours
LIS	5053	Norman - Main Campus	GR	Information Seeking and Use	3.000
LIS	5183	Norman - Main Campus	GR	Info Res and Ser for Children	3.000

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

CLEVELAND

COUNTY

NORMAN PUBLIC SCHOOLS 129

SCHOOL DISTRICT

131 S. FLOOD

SCHOOL DISTRICT MAILING ADDRESS

NORMAN

CITY

73069

ZIP CODE

JACKSON ELEMENTARY SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

9/8/25

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DR. NICHOLAS MIGLIORINO

SUPERINTENDENT NAME (PLEASE PRINT)

nickm@normanps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

9-15-27

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

BOARD PRESIDENT SIGNATURE*

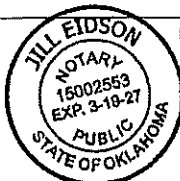
NOTARY SEAL →

NOTARY

DATE

9-15-27

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 / One Year Only

 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

 / High School

 / Jr./Middle High

 / Elementary

 / District Total

RECEIVED SEP 17 2025

DATE RECEIVED

70 O.S. 3-126

OAC

NAME OF WAIVER

Cibola Media waiver
Certification only



Norman Public Schools
131 South Flood Avenue
Norman, Oklahoma 73069
www.normanpublicschools.org

August 25, 2025

Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

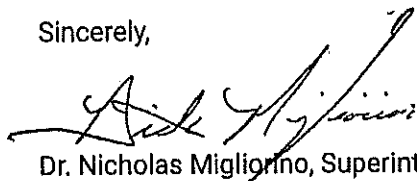
Norman Public Schools is seeking a one-year waiver to Standard VII concerning staffing of school libraries. This waiver allows Norman Public Schools to provide quality library services in a time of national and statewide shortages of certified school librarians.

Norman Public Schools hires certified school librarians when available. The waiver will allow NPS to use a pre-service librarian, Cheyanne Huckriede, to fill the school librarian position at Jackson Elementary School. An intensive mentoring and training program is in place to support Ms. Huckriede. Ms. Huckriede currently holds a Masters of Library and Information Science and is waiting for her subject area test results for her alternative certification.

This waiver opportunity will enable us to meet our goal of providing every student with the services of a highly qualified school librarian.

Therefore, we respectfully seek a one-year Statutory Waiver to 70 O.S. § 3-126. Thank you for your consideration of this waiver. We appreciate your continued support and will be happy to discuss the request in detail.

Sincerely,



Dr. Nicholas Miglionno, Superintendent

Mission: To prepare and inspire all students to achieve their full potential

Values: Integrity | Inclusiveness | Collaboration | Optimism

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Jackson elementary librarian left at the end of the 2024-2025 school year. Ms. Huckriede is the most qualified candidate and the best fit for Jackson. Ms. Huckriede currently holds a masters of library and information science and is waiting for her subject area test results for her alternative certification. We will be without a school librarian if Ms. Huckriede is unable to receive a waiver.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A denied waiver would result in little to no library services as we would not have a librarian to operate the library or teach research and information literacy. Student learning would be significantly impacted.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, this is our first application for a waiver for Ms. Huckriede.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is currently no financial benefit to selecting Ms. Huckriede over other candidates. She currently holds a masters degree certification, which is at the same pay level as the advanced degree she is pursuing.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This is a temporary waiver while Ms. Huckriede is waiting for her subject area test results for her alternative certification. The quality of services to students will not be adversely impacted. We have professional development for new librarians and a rigorous mentorship program to provide supports for librarians working while also working toward their library degree. She will be evaluated by the Marzano Teacher Leader Evaluation. Librarians co-teach with classroom teachers to support the mastery of Oklahoma standards and indirectly impact student test scores.

** You will be contacted if more information is needed to process this request.

To Whom It May Concern,

My name is Cheyanne Huckriede and I have been hired as the librarian at Jackson Elementary. I obtained my Masters of Library and Information Studies at the University of Oklahoma in May 2023. I took my OSAT for librarians in July 2025 and will receive the results by the end of August 2025. It is my plan once I receive my OSAT to begin my pathway to Alternative Certification.

NAME

Cheyanne Marie Huckriede

BIRTH DATE: 4/29/XX

STUDENT ID

113282513

PRINT DATE

6/3/25

PAGE: 1

Cheyanne Huckriede

Parchment DocumentID: TECAW7KI

OFFICE OF THE REGISTRAR

Course Level: Graduate

Major(s)

College : Jeannine Rainbolt Coll of Educ
Major : Educ Admin/Curr Supervision-OLAwarded M of Library and Info Studies 12-MAY-2023
Major : Library Info Studies-OL

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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INSTITUTION CREDIT:

Spring 2021

Dodge Col of Arts and Sciences
Library Info Studies-OL

LIS 5033	Information and Society	3.00 A	12.00
LIS 5193	Info Res and Ser for YA	3.00 A	12.00
LIS 5503	Info Literacy & Instruction	3.00 A	12.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 36.00 GPA: 4.00			

Good Standing

Fall 2021

Dodge Col of Arts and Sciences
Library Info Studies-OL

LIS 5023	Management in Info Orgs	3.00 A	12.00
LIS 5043	Organization of Information	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00			

Graduate Student

Spring 2022

Dodge Col of Arts and Sciences
Library Info Studies-OL

LIS 5053	Information Seeking and Use	3.00 A	12.00
LIS 5063	Fundamentals of IT	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00			

Graduate Student

Summer 2022

Dodge Col of Arts and Sciences

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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LIS 5283	School Library Admin	3.00 A	12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00			

Graduate Student

Fall 2022

Dodge Col of Arts and Sciences
Library Info Studies-OL

LIS 5183	Info Res and Ser for Children	3.00 A	12.00
LIS 5443	Collection Development	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00			

Graduate Student

Spring 2023

Dodge Col of Arts and Sciences
Library Info Studies-OL

LIS 5453	Digital Collections	3.00 B	9.00
LIS 5713	Research and Eval Methods	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.00 GPA: 3.50			

Graduate Student

Fall 2023

Jeannine Rainbolt Coll of Educ
Educ Admin/Curr Supervision-OL

EACS 5233	The Organization of Education	3.00 C	6.00
EACS 5343	Financial Leadership--Schools	3.00 AW	0.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 6.00 GPA: 2.00			

Graduate Student

Spring 2024

Jeannine Rainbolt Coll of Educ
Educ Admin/Curr Supervision-OL

EACS 5023	Research Literacy	0.00 W	0.00
EACS 5333	Politics in Educational Admin	3.00 B	9.00

***** CONTINUED ON PAGE 2 *****



Katie McIntyre

Registrar

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NAME

Cheyanne Marie Huckriede

STUDENT ID

113282513

PRINT DATE

6/3/25

BIRTH DATE: 4/29/XX

PAGE: 2

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 3.00

Graduate Student

***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	42.00	42.00	156.00	3.71
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	42.00	42.00	156.00	3.71
***** END OF TRANSCRIPT *****				

Printed from a Certified Digital Credential. Original has no Watermark.


Katie McIntyre

Registrar

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STUDENT IS IN GOOD STANDING UNLESS NOTED. THIS DOCUMENT REFLECTS ONLY THE ACADEMIC RECORD OF THE STUDENT.

NAME

Cheyanne Marie Huckriede

BIRTH DATE: 4/29/XX

STUDENT ID

113282513

PRINT DATE

6/3/25

PAGE: 1

Cheyanne Huckriede

Parchment DocumentID: TECAW7KI

OFFICE OF THE REGISTRAR

Course Level: Undergraduate

Major(s)

College : Dodge Col of Arts and Sciences
Major : English

Awarded Bachelor of Arts 15-JAN-2021

Major : English

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

201610 Redlands Community College

UCOL 1013 Intro to College Experience 3.00 A
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

INSTITUTION CREDIT:

Fall 2016

University College-AS program

History

ENGL 1113	Principles-English Composition	3.00 B	9.00
MATH 1473	Math for Critical Thinking	3.00 C	6.00
SOC 1113	Introduction to Sociology	3.00 B	9.00
UCOL 1022	Hollywood Politics	2.00 A	8.00

Ehrs: 11.00 GPA-Hrs: 11.00 QPts: 32.00 GPA: 2.91

Good Academic Standing

Spring 2017

University College-ED program

Language Arts Education

BIOL 1005	Concepts in Biology	5.00 D	5.00
ENGL 2803	American Literature	3.00 C	6.00
EXPO 1213	Alternative Oklahoma	3.00 B	9.00
P SC 1113	American Federal Government	3.00 A	12.00

Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 32.00 GPA: 2.29

Good Academic Standing

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Fall 2017

Dodge Col of Arts and Sciences

English

EDUC 2970	Introduction to Education	1.00 A	4.00
ENGL 2543	English Lit from 1375 to 1700	3.00 C	6.00
FR 1115	Beginning French	5.00 C	10.00
HIST 1493	United States, 1865 to Present	3.00 B	9.00
MUNM 1113	The Understanding of Music	3.00 B	9.00

Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 38.00 GPA: 2.53

Good Academic Standing

Spring 2018

Dodge Col of Arts and Sciences

English

MATH 1413	Discoveries in Archaeology	3.00 C	6.00
FR 1225	Beginning French (Continued)	5.00 C	10.00
JMC 1013	Intro to Media	3.00 B	9.00
METR 2603	Severe and Unusual Weather	3.00 B	9.00

Ehrs: 14.00 GPA-Hrs: 14.00 QPts: 34.00 GPA: 2.43

Good Academic Standing

Fall 2018

Dodge Col of Arts and Sciences

English

EDAH 2963	R.A. Training	3.00 A	12.00
ENGL 2733	Amer Indian Lit-Early/Traditnl	3.00 A	12.00
FR 2113	Intermediate French	0.00 W	0.00
JMC 0123	Fundamentals-Writing for Media	3.00 C	0.00
SOC 3723	Sociology of Family	3.00 B	9.00

Ehrs: 12.00 GPA-Hrs: 9.00 QPts: 33.00 GPA: 3.67

Good Academic Standing

Spring 2019

Dodge Col of Arts and Sciences

English

***** CONTINUED ON PAGE 2 *****



Katie McIntyre

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NAME

Cheyanne Marie Huckriede

STUDENT ID

113282513

PRINT DATE

6/3/25

BIRTH DATE: 4/29/XX

PAGE: 2

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:
 ARTH 3503 Theory & Applic-Creative Theat 3.00 B 9.00
 ENGL 2743 Amer Indian Lit-Modern/Contemp 3.00 A 12.00
 ENGL 3013 Interdisciplinary Approach-Lit 3.00 A 12.00
 ENGL 4990 Independent Study 3.00 S 0.00
 Ehrs: 12.00 GPA-Hrs: 9.00 QPts: 33.00 GPA: 3.67

Good Academic Standing

Fall 2019

Dodge Col of Arts and Sciences
 English
 ARTH 4973 Creativity in the Workplace 3.00 A 12.00
 ARTH 4973 Studio Art Therapy 3.00 A 12.00
 ENGL 2273 Literary and Cultural Analysis 3.00 A 12.00
 ENGL 4303 Native American Women 3.00 A 12.00
 FR 2113 Intermediate French 3.00 B 9.00
 Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 57.00 GPA: 3.80

Good Academic Standing

Spring 2020

COVID-19 Pass/No Pass Option

Dodge Col of Arts and Sciences
 English
 ENGL 2283 Critical Methods 3.00 A 12.00
 ENGL 3253 Story as Medicine 3.00 A 12.00
 MUNM 3213 Native American Music 3.00 C 6.00
 WGS 3353 Race, Class & Gender 3.00 P 0.00
 Ehrs: 12.00 GPA-Hrs: 9.00 QPts: 30.00 GPA: 3.33

Good Academic Standing

Summer 2020

Dodge Col of Arts and Sciences
 English
 SOC 3533 The System of Criminal Justice 3.00 A 12.00
 Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Fall 2020

Dodge Col of Arts and Sciences
 English
 ENGL 3483 Indigenous Futurism 3.00 A 12.00
 ENGL 3523 16th-Century English Lit 3.00 B 9.00
 ENGL 4853 The English Capstone Course 3.00 B 9.00
 LIS 4303 Children's Literature 3.00 A 12.00
 MUNM 3613 Middle Eastern Music 3.00 B 9.00
 Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 51.00 GPA: 3.40

Good Academic Standing

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	123.00	114.00	352.00	3.09

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL TRANSFER	3.00	3.00	12.00	4.00

	Earned Hrs	GPA Hrs	Points	GPA
OVERALL	126.00	117.00	364.00	3.11

***** END OF TRANSCRIPT *****



Katie McIntyre

Registrar

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NAME

Cheyanne Marie Huckriede

BIRTH DATE: 4/29/XX

STUDENT ID

113282513

PRINT DATE

6/3/25

PAGE: 1

Cheyanne Huckriede

Parchment DocumentID: TECAW7KI

Course Level: Non-Degree

SUBJ NO.	COURSE TITLE	EARNED GRD	PTS R
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INSTITUTION CREDIT:

Summer 2025

IN PROGRESS WORK

EIPT 3483	Motiv/Class Mgmt for Teachers	3.00	IN PROGRESS
In Progress Credits		3.00	

***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	0.00	0.00	0.00	0.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	0.00	0.00	0.00	0.00
***** END OF TRANSCRIPT *****				


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EXPLANATION OF RECORD
THE UNIVERSITY OF OKLAHOMA
FICE CODE 3184

The University of Oklahoma is accredited through The Higher Learning Commission

CREDIT:

The unit of credit is the semester hour. All course work on the record is residence credit unless otherwise indicated. Each course taken at the University of Oklahoma, whether passed, failed, or repeated is included on the Student Record. Level of credit is determined by course number. Credit transferred from a junior college is accepted to meet lower division requirements only.

COURSE NUMBERING:

Prior to 1970, courses numbered 1-99 were for Freshmen and Sophomores; 100-199 for Juniors and Seniors; 200-299 for Upper Division undergraduate and Minor graduate credit; 300-399 for Advance undergraduate and Major graduate credit; and 400-499 for Major graduate credit. Effective fall semester, 1970, courses numbered 0000-0999 indicate Remedial work (no college credit); 1000-1999, Freshman level; 2000-2999, Sophomore level; 3000-3999, Junior level; 4000-4999, Senior level; 5000 and 6000, Graduate level.

SYMBOLS:

Parenthesis () around credit hours indicate no credit. P indicates credit for a Pass / No Pass option enrollment. NP indicates no credit for a Pass / No Pass option enrollment. E following course title indicates Extension credit. CE following the semester year indicates Continuing Education student. H Honors = degree with High Honors, Hst Hon = with Highest Honors, Dist = with Distinction, SP Dist = with Special Distinction, Gen Hon = General Honors, Honors = with Honors, Sum Laud = Summa Cum Laude, Mag Laud = Magna Cum Laude, Cum Laud = Cum Laude.

ACADEMIC FORGIVENESS: (Effective Fall 1992)

Courses identified by an #, ^, @ are not used in calculating the retention/graduation grade point average, but they are used in calculating the cumulative grade point average.

COURSE LOAD:

Twelve semester hours during a regular fall or spring semester and six semester hours in a summer session constitutes full-time enrollment for the undergraduate student. Full-time status for the graduate student is nine semester hours during a regular fall or spring semester and four semester hours in a summer session.

INTERPRETATION OF GRADES

A = Excellent, B = Good, C = Average, D = Poor, F = Failing, I = Incomplete, AW = Admin. Withdrawal, W = Withdrawn, S = Satisfactory, U = Unsatisfactory, P = Pass, NP = No Pass, AU = Audit, X = Work in Progress, E = Conditional, WF = W Failing, N = No Report

GRADE POINTS/GRADE POINT AVERAGE:

Prior to 1950-51, with the exception of Law and Medicine, grade points were calculated as follows: A = 3, B = 2, C = 1, D, E, F, WF = 0. Since 1950-51, grade points are calculated as follows: Each hour of A = 4, B = 3, C = 2, D = 1, and F, WF = 0. The College of Law is on a 12 point grading system and plus and minus signs are used as follows: A+ = 12, A = 11, A- = 10, B+ = 9, B = 8, B- = 7, C+ = 6, C = 5, C- = 4, D+ = 3, D = 2, D- = 1, F = 0. Plus and minus signs were not posted on the student's academic record prior to 1976. No cumulative GPA's are computed for Graduate or Special Students.

NORMAN/OKLAHOMA CITY CAMPUSES:

Professional work completed in the colleges of Dentistry and Medicine located on the Oklahoma City campus does not appear on a Student Record issued from the Norman Campus. Effective fall semester, 1979, the Norman campus Admissions and Records office discontinued posting in detail course work completed by students enrolled in other colleges on the Oklahoma City campus. Complete records of such work must be obtained from the Health Sciences Center on the Oklahoma City campus.

EXTENDED CAMPUS PROGRAMS:

The College of Professional and Continuing Studies (PACS) offers both undergraduate and graduate degrees in a variety of program areas. All programs are centered around an interdisciplinary core of study from which further specialization is then pursued. Some of the program tracks a student may pursue include administrative leadership, criminal justice, museum studies, prevention science, health & human services administration, or liberal/integrated studies with a concentration in social sciences, natural sciences, or humanities. The listed course prefixes denote specific tracks within PACS and instructional delivery focuses on active learning through online, hybrid, and face to face formats.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

CLEVELAND

COUNTY

NORMAN PUBLIC SCHOOLS 129

SCHOOL DISTRICT

131 S. FLOOD

SCHOOL DISTRICT MAILING ADDRESS

NORMAN

CITY

73069

ZIP CODE

MONROE ELEMENTARY SCHOOL

NAME OF SITE

Jamie Johnson
PRINCIPAL SIGNATURE

9-9-25

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DR. NICHOLAS MIGLIORINO

SUPERINTENDENT NAME (PLEASE PRINT)

nickm@normanps.org

SUPERINTENDENT E-MAIL ADDRESS

Nick Migliorino
SUPERINTENDENT SIGNATURE*

9-15-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

9-15-25
DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 / One Year Only

 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

 / High School

 / Jr./Middle High

 / Elementary

 / -strict Total

RECEIVED SEP 17 2025

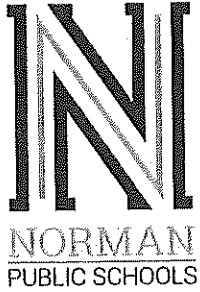
DATE RECEIVED

70 O.S.

3-126

OAC

Library Media waive
certification only



Norman Public Schools
131 South Flood Avenue
Norman, Oklahoma 73069
www.normanpublicschools.org

August 25, 2025

Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Norman Public Schools is seeking a one-year waiver to Standard VII concerning staffing of school libraries. This waiver allows Norman Public Schools to provide quality library services in a time of national and statewide shortages of certified school librarians.

Norman Public Schools hires certified school librarians when available. The waiver will allow NPS to use a pre-service librarian, Sydney Bird, to fill the school librarian position at Monroe Elementary School. An intensive mentoring and training program is in place to support Ms. Bird. Ms. Bird currently holds a valid Oklahoma teaching certificate along with a Masters in Educational Technology. She is currently taking coursework to complete her MLIS and expects to complete her studies in the Fall of 2026.

This waiver opportunity will enable us to meet our goal of providing every student with the services of a highly qualified school librarian.

Therefore, we respectfully seek a one-year Statutory Waiver to 70 O.S. § 3-126. Thank you for your consideration of this waiver. We appreciate your continued support and will be happy to discuss the request in detail.

Sincerely,

Dr. Nicholas Migliorino, Superintendent

Mission: To prepare and inspire all students to achieve their full potential
Values: Integrity | Inclusiveness | Collaboration | Optimism

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Monroe elementary librarian left at the end of the 2024-2025 school year. Ms. Bird is the most qualified candidate and the best fit for Monroe. Ms. Bird currently holds a valid Oklahoma teaching certificate along with a Masters in Educational Technology. She is currently taking coursework to complete her MLIS and expects to complete her studies in the Fall of 2026. We will be without a school librarian if Ms. Bird is unable to receive a waiver.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A denied waiver would result in little to no library services as we would not have a librarian to operate the library or teach research and information literacy. Student learning would be significantly impacted.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, this is our first application for a waiver for Ms. Bird. She anticipates graduating in the December 2026.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is currently no financial benefit to selecting Ms. Bird over other candidates. She currently holds a masters degree certification, which is at the same pay level as the advanced degree she is pursuing.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This is a temporary waiver while Ms. Bird earns her masters and library certification. The quality of services to students will not be adversely impacted. We have professional development for new librarians and a rigorous mentorship program to provide supports for librarians working while also working toward their library degree. She will be evaluated by the Marzano Teacher Leader Evaluation. Librarians co-teach with classroom teachers to support the mastery of Oklahoma standards and indirectly impact student test scores.

** You will be contacted if more information is needed to process this request.

My name is Sydney Bird and I have been hired as the librarian at Monroe Elementary in Norman, Oklahoma. I am currently enrolled in the school librarian Master's certificate program at Oklahoma State University. I graduated with my Master's in Educational Technology from OSU in 2024 and plan to obtain the school librarian certificate in Fall 2026. I have completed 12 credit hours and will take my remaining two courses in summer and fall 2026. I passed the library-media specialist OSAT in April 2025.

OSU

Unofficial Academic Transcript



This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

STUDENT INFORMATION

Name	Birth Date	Student Type
Bird, Sydney	01-AUG	Continuing
Latest Curriculum		
Graduate Certificate		
College	Major	
Education & Human Sciences	School Library Certification	

DEGREES AWARDED

Awarded	Degree Date
Graduate Certificate	05/13/2023
College	Major
Education & Human Sciences	Online Teaching

Awarded	Degree Date
Master of Science	12/14/2024
College	Major
Education & Human Sciences	Educational Technology
Major Concentration	
Educational Technology	

INSTITUTION CREDIT

Term: Fall 2022

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EDTC	5103	GR	Adv Comp Appl in Ed	A	3.000	12.000	
EDTC	5753	GR	Intro to Inst Design	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		6.000	6.000	6.000	6.000	24.000	4.000

Term: Spring 2023

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EDTC	5153	GR	Comp Based Instr Dev	A	3.000	12.000	
EDTC	5503	GR	Facilitating Online Learning	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		12.000	12.000	12.000	12.000	48.000	4.000

Term: Fall 2023

Academic Standing
Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EDTC	5203	GR	Foundations of Educational Tec	A	3.000	12.000	
REMS	5013	GR	Res Design & Methodol	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		18.000	18.000	18.000	18.000	72.000	4.000

Term: Spring 2024

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EPSY	5463	GR	Psychology of Learning	A	3.000	12.000	
LBSC	5613	GR	Lib Networks & Databases	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		24.000	24.000	24.000	24.000	96.000	4.000

Term: Summer 2024

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EDTC	5720	GR	Introduction to Assistive Technology	A	3.000	12.000	
EDTC	5783	GR	Learning & Teaching w/ Mobiles	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		30.000	30.000	30.000	30.000	120.000	4.000

Term: Fall 2024

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EDTC	5053	GR	Learning in a Digital Age	A	3.000	12.000	
EPSY	5473	GR	Psych Adult Learning	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		6.000	6.000	6.000	6.000	24.000	4.000
Cumulative		36.000	36.000	36.000	36.000	144.000	4.000

Term: Spring 2025

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LBSC	5823	GR	Adm Sch Lib Med & Tech	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		39.000	39.000	39.000	39.000	156.000	4.000

Term: Summer 2025

Academic Standing

Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CIED	5353	GR	Lit for Child, Adole, Adult	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		42.000	42.000	42.000	42.000	168.000	4.000

TRANSCRIPT TOTALS

Transcript Totals (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution	42.000	42.000	42.000	42.000	168.000	4.000
Total Transfer	0.000	0.000	0.000	0.000	0.000	0.000
Overall	42.000	42.000	42.000	42.000	168.000	4.000

**OKLAHOMA STATE UNIVERSITY
GRADUATE COLLEGE PLAN OF STUDY**

**This plan of study has been approved by your department.
Please wait for decision from Graduate College.**

Personal Information

CWID: 20414549
 First Name: Sydney Last Name: Bird
 Degree: GCRT Department:
 Major: School Library Certification Concentration: -
 Minor: - Specialization: -
 Degree Method: Certification
 Expected Graduation Date: Fall 2026
 Plan of Study Status: Approved By Department

Current Committee Members

Position	Name	Department	Approval Signature	Signature Date
Chair	Susan L. Stansberry	Educ Found Leadership And Aviation	Susan Stansberry	21-MAR-25

Course List

Courses ID	Courses Title	Credit Hours	Semester / Year	Institution Name
EDTC5103	ADV COMP APPL IN ED	3	FALL / 2022	OKLAHOMA STATE UNIVERSITY
LBSC5613	LIB NETWORKS & DATABASES	3	SPRING / 2024	OKLAHOMA STATE UNIVERSITY
LBSC5823	ADM SCH LIB MED & TECH	3	SPRING / 2025	OKLAHOMA STATE UNIVERSITY
CIED5353	LIT FOR CHILD, ADOLE, ADULT	3	SUMMER / 2025	OKLAHOMA STATE UNIVERSITY
CIED5443	TEACHING READING W/LIT	3	SUMMER / 2026	OKLAHOMA STATE UNIVERSITY
LBSC5113	SELECT, ORG OF INFO & ED RES	3	FALL / 2026	OKLAHOMA STATE UNIVERSITY

Signature

By signing this, I confirm that I have visited to the Graduate College website: [https://research.okstate.edu/compliance/rcr/], have read the information therein, including obtaining proper approval prior to the conduct of certain types of research, and have complied/will comply with all applicable regulations.

Student Signature

Date

Sydney Bird

21-MAR-25

Departmental / Program Recommendation

I certify that the above plan meets program or departmental requirements and I recommend the above advisory committee membership. I further certify that the student has completed the Responsible Conduct of Research requirements set forth in Policy and Procedures 4-0201.

Department/School Head or Designee

Date

Susan Stansberry

21-MAR-25

Graduate College Approval

Do not write below this. (Graduate College use only)

Dean of graduate college
signature

Date

Date Plan received

Date Revised Plan received

Date Plan accepted

21-MAR-25

**If you have further questions about this plan of study,
contact Graduate College: ph(405)744-6368 or E-mail grad-pos@okstate.edu.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

CLEVELAND

COUNTY

NORMAN PUBLIC SCHOOLS I29

SCHOOL DISTRICT

131 S. FLOOD

SCHOOL DISTRICT MAILING ADDRESS

NORMAN

CITY

73069

ZIP CODE

IRVING MIDDLE SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DR. NICHOLAS MIGLIORINO

SUPERINTENDENT NAME (PLEASE PRINT)

nickm@normanps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 / One Year Only

 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

 / High School

 / Jr./Middle High

 / Elementary

 / District Total

RECEIVED SEP 17 2025

DATE RECEIVED

70 O.S. 3-126

OAC

Library Media Waiver
certification only



Norman Public Schools
131 South Flood Avenue
Norman, Oklahoma 73069
www.normanpublicschools.org

August 25, 2025

Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Norman Public Schools is seeking a one-year waiver to Standard VII concerning staffing of school libraries. This waiver allows Norman Public Schools to provide quality library services in a time of national and statewide shortages of certified school librarians.

Norman Public Schools hires certified school librarians when available. The waiver will allow NPS to use a pre-service librarian, Maria Tahmahkera, to fill the school librarian position at Irving Middle School. An intensive mentoring and training program is in place to support Ms. Tahmahkera. She is currently enrolled in the Masters of Library and Information Studies program at the University of Oklahoma and expects to complete her degree in December 2025.

This waiver opportunity will enable us to meet our goal of providing every student with the services of a highly qualified school librarian.

Therefore, we respectfully seek a one-year Statutory Waiver to 70 O.S. § 3-126. Thank you for your consideration of this waiver. We appreciate your continued support and will be happy to discuss the request in detail.

Sincerely,

Dr. Nicholas Migliorino, Superintendent

Mission: To prepare and inspire all students to achieve their full potential
Values: Integrity | Inclusiveness | Collaboration | Optimism

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Irving Middle School librarian left at the end of the 2023-2024 school year. Ms Tahmahkera is the most qualified candidate and the best fit for Irving. Previously, Ms. Tahmahkera worked in the public library and is experienced at many of the skills she needs to be an effective school librarian. She is currently in the MLIS program at the University of Oklahoma for school librarianship with an expected graduation date of December 2025. We will be without a school librarian if Ms. Tahmahkera is unable to receive a waiver.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A denied waiver would result in little to no library services as we would not have a librarian to operate the library or teach research and information literacy. Student learning would be significantly impacted.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Maria was granted a waiver for the 2024-2025 school year as she pursued her MLIS. This year the waiver is only necessary for the fall semester, as Ms. Tahmahkera completes her program and will apply for the alternative certificate as soon as her degree posts.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The small amount of funds between the waiver salary for a bachelors and the certified salary for a masters degree is the only financial advantage. That money remains in the general fund to be used for other salaries and expenses.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This is a temporary waiver while Ms. Tahmahkera earns her masters and alternative certification. The quality of services to students will not be adversely impacted. We have professional development for new librarians and a rigorous mentorship program to provide supports for librarians working while also working toward their library degree. She will be evaluated by the Marzano Teacher Leader Evaluation. Librarians co-teach with classroom teachers to support the mastery of Oklahoma standards and indirectly impact student test scores.

**** You will be contacted if more information is needed to process this request.**

Maria Ifcic Tahmahkera
2917 Castlewood Dr
Norman, OK 73072
(512) 785-0246
mtahmahkera2@normanps.org

To Whom It May Concern:

I write this letter to express my intent to accept the position of Teacher Librarian at Irving Middle School in Norman, Oklahoma for the 2025-2026 school year. In addition to serving as the Irving Librarian since July of 2024, I also have extensive experience volunteering in school libraries and working in a public library. I passed the OSAT in February 2025, and my MLIS degree is in process, with an expected graduation date of December 2025. Additionally, I anticipate taking the secondary APK test in the fall of 2025.

Thank you,

Maria I. Tahmahkera

Maria I. Tahmahkera

Academics



Courses Academic profile Advising Enrollment

6160
Enrolled hoursMax. hoursBanked hours



Manage EnrollmentFall 2025

Course and times	Hours	Midterm	Final
Research and Eval Methods Starting Aug 25 2025 Online	3	-	-
Directed Project Starting Aug 25 2025	3	-	-

Finals schedules	Date	Time	Building
Research and Eval Methods			Building TBA
Directed Project			Building TBA

- Actions
- Order course materials
 - Create trial schedule
 - Verify enrollment
 - View unofficial transcript
 - Request official transcript
 - Apply for Graduation
 - Add FERPA Authorized User

- Resources
- Transfer equivalencies
 - Degree checksheets
 - Email Advising

University of Oklahoma

Unofficial Academic Transcript

i This is not an official transcript. In progress courses may also be included on this transcript.

General Education indicators are displayed in the degree audit system, not on the transcript.

Grade Key:

= repeat course

^ = reprieve course

@ = renewal course

~ = PE activity course from outside institution

* is a remedial course grade and will not be in the GPA

Transcript Data

STUDENT INFORMATION

Name Birth Date
Maria Tahmahkera 13-DEC

Major(s)

M of Library and Info Studies

Program College
M of Library and Info Studies Dodge Col of Arts and Sciences

Major and Department
Library Info Studies-OL, Library and Info Studies

AWARDED

Applied for Graduation
M of Library and Info Studies
Major
Library Info Studies-OL

TRANSFER CREDIT ACCEPTED BY INSTITUTION

200220: Midwestern State University

Subject	Course	Title	Grade	Credit Hours	Grade Points
TRF	0002	BACHELOR'S TRANSFER DEGREE	S	0.000	0.00

Term	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
	0.000	0.000	0.000	0.000	0.00	0.00

INSTITUTION CREDIT

Term: Summer 2023

College	Major	Academic Standing
Dodge Col of Arts and Sciences	Library Info Studies-OL	Graduate Student

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5033	Norman - Main Campus	GR	Information and Society	A	3.000	12.00

Term Totals (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term	3.000	3.000	3.000	3.000	12.00	4.00
Retention	3.000	3.000	3.000	3.000	12.00	4.00

Term: Fall 2023

College	Major	Academic Standing
Dodge Col of Arts and Sciences	Library Info Studies-OL	Graduate Student

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5023	Norman - Main Campus	GR	Management in Info Orgs	A	3.000	12.00
LIS	5183	Norman - Main Campus	GR	Info Res and Ser for Children	A	3.000	12.00

Term Totals (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term	6.000	6.000	6.000	6.000	24.00	4.00
Retention	9.000	9.000	9.000	9.000	36.00	4.00

Term: Spring 2024

College			Major		Academic Standing		
Dodge Col of Arts and Sciences			Library Info Studies-OL		Graduate Student		
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5043	Norman - Main Campus	GR	Organization of Information	A	3.000	12.00
LIS	5193	Norman - Main Campus	GR	Info Res and Ser for YA	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		6.000	6.000	6.000	6.000	24.00	4.00
Retention		15.000	15.000	15.000	15.000	60.00	4.00

Term: Summer 2024

College			Major		Academic Standing		
Dodge Col of Arts and Sciences			Library Info Studies-OL		Graduate Student		
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
EIPT	3483	Norman - Main Campus	ND	Motiv/Class Mgmt for Teachers	A	3.000	12.00
LIS	5283	Norman - Main Campus	GR	School Library Admin	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		3.000	3.000	3.000	3.000	12.00	4.00
Retention		18.000	18.000	18.000	18.000	72.00	4.00
Term Totals (Non-Degree)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		3.000	3.000	3.000	3.000	12.00	4.00
Retention		3.000	3.000	3.000	3.000	12.00	4.00

Term: Fall 2024

College			Major		Academic Standing		
Dodge Col of Arts and Sciences			Library Info Studies-OL		Graduate Student		
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5053	Norman - Main Campus	GR	Information Seeking and Use	A	3.000	12.00
LIS	5443	Norman - Main Campus	GR	Collection Development	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		6.000	6.000	6.000	6.000	24.00	4.00
Retention		24.000	24.000	24.000	24.000	96.00	4.00

Term: Spring 2025

College			Major		Academic Standing		
Dodge Col of Arts and Sciences			Library Info Studies-OL		Graduate Student		
Subject	Course	Campus	Level	Title	Grade	Credit Hours	Grade Points
LIS	5063	Norman - Main Campus	GR	Fundamentals of IT	A	3.000	12.00
LIS	5503	Norman - Main Campus	GR	Info Literacy & Instruction	A	3.000	12.00
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Term		6.000	6.000	6.000	6.000	24.00	4.00
Retention		30.000	30.000	30.000	30.000	120.00	4.00

TRANSCRIPT TOTALS

Transcript Totals (Graduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Total Institution	30.000	30.000	30.000	30.000	120.00	4.00
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	30.000	30.000	30.000	30.00	120.00	4.00
Transcript Totals (Non-Degree)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Total Institution	3.000	3.000	3.000	3.000	12.00	4.00
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	3.000	3.000	3.000	3.00	12.00	4.00
Transcript Totals (Undergraduate)	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Grade Points	GPA
Total Institution	0.000	0.000	0.000	0.000	0.00	
Total Transfer	0.000	0.000	0.000	0.000	0.00	0.00
Overall	0.000	0.000	0.000	0.00	0.00	0.00

COURSE(S) IN PROGRESS

Term: Fall 2025

College
Dodge Col of Arts and Sciences

Major
Library Info Studies-OL

Subject	Course	Campus	Level	Title	Credit Hours
LIS	5713	Norman - Main Campus	GR	Research and Eval Methods	3.000
LIS	5940	Norman - Main Campus	GR	Directed Project	3.000

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Oklahoma

COUNTY

Oklahoma City Public Schools

SCHOOL DISTRICT

615 Classen Blvd.

SCHOOL DISTRICT MAILING ADDRESS

OKC

CITY

73106

ZIP CODE

Willow Brook Elementary School

NAME OF SITE

Mrs. Richelle Dodoo-Taylor 8/15/25

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Jamie C. Polk

SUPERINTENDENT NAME (PLEASE PRINT)

jcpolk@okcps.org

SUPERINTENDENT E-MAIL ADDRESS

Jamie C. Polk 8/25/2025

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 25, 20 25

Paula M. ...
BOARD PRESIDENT SIGNATURE*
CHAIRPERSON

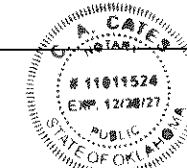
NOTARY SEAL →

CA Cates

NOTARY & OKCPS Board Clerk

12-28-2027

COMMISSION EXPIRATION DATE



8/25/2025

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 26 2025

DATE RECEIVED

70 O.S. § 3-126

OAC

Library Media Specialist Cert.
NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the Waiver request. Please include the circumstances that necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where does the applicant stand in their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Willow Brook Elementary Oklahoma City Public Schools, is seeking a statutory waiver for exemption to certification for a library media specialist due to a lack of certified candidates. Willow Brook aims to adhere to the Oklahoma State Standards and the mandates of HB 1017. Willow Brook, along with all Oklahoma Public Schools sites, has allocations for media assistants and specialists to comply with Accreditation Standard VII. Unfortunately, we have a shortage of certified candidates in the Oklahoma City area. Willow Brook Elementary seeks permission to hire a certified classroom teacher and college graduate with library experience/education to work as a library media specialist. This individual serving in this position is referred to as a paralibrarian. The paralibrarian will actively work towards obtaining Library Media certification and will be mentored by a certified librarian.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Willowbrook Elementary School is seeking a fully certified media specialist for the vacancy. If we cannot find a certified LMS, Willow Brook Elementary plans to address the library media specialist (LMS) vacancy by hiring a certified teacher with library knowledge and experience. The paralibrarian will be provided support through the site administrators, a certified LMS mentor, and the Oklahoma City Public Schools Library Media Director.

The following strategies will be followed:

- The paralibrarian will enroll in a graduate program.
- The paralibrarian will be mentored by a certified LMS.
- The school, in collaboration with Oklahoma Public Schools, will provide training and conduct regular scheduled meetings to ensure quality library services are maintained.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels impact of plan on other sites in the district.

Students and staff at all Oklahoma City Public School sites, including Willow

Brook, will be served by a certified LMS media assistant, and/or paralibrarian. Staffing recommendations of the Media Program are based on school enrollment and will be followed:

- Students and staff at Willow Brook will have access to programs services, and resources for a minimum of six hours each regular school day.
- The paralibrarian will demonstrate progress toward the appropriate degree and certification requirements.
- Literacy standards will be followed to meet the needs of student learning as defined by the American Association of School Librarians in the National School Library Standards.
- Paralibrarians will receive assistance and support regularly through site visits by the Director of Library Media Services and a mentor LMS.

D. Timeline: Please submit class schedule, calendars, assessment forms, and other attachments as necessary.

- Paralibrarians will be encouraged to enroll in at least three credits per semester, completing certification requirements in a three-year period.
- Willow Brook requests the Statutory Waiver for one year.

DI. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

- If positive, please describe where the available resources would be reallocated.
- There is no financial impact, positive or negative, to Oklahoma Public Schools since the paralibrarian is being hired at the same salary as a certified librarian.

DII. Describe the method of assessment or evaluation of the effectiveness of the plan, both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

- Willow Brook administrators will complete the district's current teacher evaluation tool to collect data regarding the performance of the employee.
- The paralibrarian will complete an evaluation tool designed to assess the effectiveness of the district-provided professional development activities.
- Paralibrarians will collaborate on literacy skills with certified classroom teachers in ensuring student success for all learners.
- Mentors will log contact and assist in developing plans and activities with paralibrarians to assist with student outcomes.
- Human resource records will track graduate courses completed.

** You will be contacted if more information is needed to process this request.

August 13, 2025

Director

Accreditation Standards Division

Oklahoma State Department of Education

2500 North Lincoln Blvd.

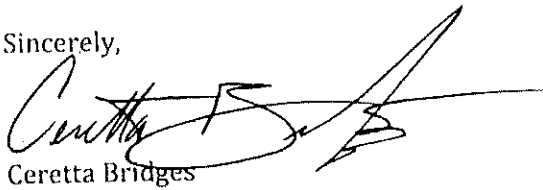
Oklahoma City, OK 73105-4599

Director:

This letter is to inform you that I am voluntarily working as a library media specialist for Oklahoma City Public Schools under a statutory waiver granting an exemption of certification for library media specialists. In accordance with my educational plan, I am also voluntarily enrolled in university classes pursuing library media certification. I have already passed the state certification test and am on track to graduate in Spring 2026.

Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ceretta Bridges', with a long horizontal flourish extending to the right.

Ceretta Bridges

Willowbrook Elementary

official Academic Transcript

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

IDENT INFORMATION

Student Name	Birth Date	Student Type
James, Ceretta	17-FEB	Continuing
Current Curriculum		
Associate Certificate		
Major	Major	
Education & Human Sciences	School Library Certification	

EDUCATION CREDIT

Term: Summer 2024

Academic Standing
Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R
0001	5443	GR	Teaching Reading w/Lit	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Summer Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		3.000	3.000	3.000	3.000	12.000	4.000

Term: Fall 2024

Academic Standing
Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R
0002	5113	GR	Select, Org of Info & Ed Res	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Fall Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		6.000	6.000	6.000	6.000	24.000	4.000

Term: Spring 2025

Academic Standing
Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R
0003	5823	GR	Adm Sch Lib Med & Tech	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Spring Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		9.000	9.000	9.000	9.000	36.000	4.000

Term: Summer 2025

Academic Standing
Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R
0004	5353	GR	Lit for Child, Adole, Adult	A	3.000	12.000	
Term Totals (Graduate)		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Summer Term		3.000	3.000	3.000	3.000	12.000	4.000
Cumulative		12.000	12.000	12.000	12.000	48.000	4.000

1: Fall 2025

ect	Course	Campus	Level	Title	Credit Hours	Start and End Dates
C	5103		GR	Advanced Computing Applications in 3.000 Education		

Certification Examinations for Oklahoma Educators™

OSAT™ SCORE REPORT

Test Date: May 16, 2024

See insert for an explanation of how to read your score report.

CERETTA S BRIDGES
12104 SUNDANCE MOUNTAIN RD
OKLAHOMA CITY OK 73162

Your scores have been reported to the Office of
Educational Quality and Accountability and the
following Oklahoma institution:

• 02 Oklahoma State University (pending
institutional verification)

Test: 138 Library-Media Specialist
Scaled Minimum Passing Score: 240

Your Scaled Total Test Score: 250
Your Status: Pass

Number of Questions	Subarea Performance
21	The Professional Library-Media Specialist.....
23	Learner-Centered Pract., Resources, and Environments....
20	Library Program Administration.....
1	Constructed-Response Assignment.....
SCALED TOTAL TEST SCORE.....	

Scaled
Score

252

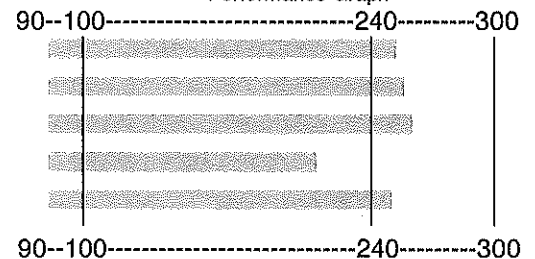
256

260

213

250

Performance Graph



Examinee Name: CERETTA S BRIDGES

Social Security Number: XXX-X5-8493



The State Board of Education certifies and authorizes

CERETTA S. BRIDGES

to serve in the accredited schools of Oklahoma as indicated below.

Description	Level	Valid From	Valid To
ELEMENTARY PRINCIPAL	PK-8	1/1/2025	6/30/2030
ELEMENTARY EDUCATION	1-8	1/1/2025	6/30/2030
Does not include 7th & 8th Grade Math			
LANGUAGE ARTS	6-8	1/1/2025	6/30/2030
SOCIAL STUDIES	6-8	1/1/2025	6/30/2030

*****NO ENTRIES BELOW THIS LINE*****

Teacher #: 200823

Degree: Master's

Print Date: 1/31/2025

Class of Certification: Standard

Certification Background Clearance: 3/12/2012

Ryan Walter
State Superintendent of Public Instruction

Ryan Walter
State Superintendent of Public Instruction

The State Board of Education certifies and authorizes CERETTA S. BRIDGES to serve in the accredited schools of Oklahoma as indicated below.

Teacher #:200823	Degree:Master's Degree	Class:Standard	Certification Background Clearance:3/12/2012				
Area Description	Level	Valid	Expire	Area Description	Level	Valid	Expire
1601 ELEMENTARY EDUCATION	1-8	1/1/2025	6/30/2030	0605 ELEMENTARY PRINCIPAL	PK-8	1/1/2025	6/30/2030
Does not include 7th & 8th Grade Math				6575 SOCIAL STUDIES	6-8	1/1/2025	6/30/2030
4075 LANGUAGE ARTS	6-8	1/1/2025	6/30/2030	*****NO ENTRIES BELOW THIS LINE*****			

*****NO ENTRIES BELOW THIS LINE*****

0227000

CERETTA S. BRIDGES

12104 SUNDANCE MOUNTAIN RD.

OKLAHOMA CITY, OK 73162

Certificate Above for Personal Records

Submit Certificate Below to School District

print date 1/31/2025 C

Ryan Walter
State Superintendent of Public Instruction

The State Board of Education certifies and authorizes CERETTA S. BRIDGES to serve in the accredited schools of Oklahoma as indicated below.

Teacher #:200823	Degree:Master's Degree	Class:Standard			Certification Background Clearance:3/12/2012		
Area Description	Level	Valid	Expire	Area Description	Level	Valid	Expire
1601 ELEMENTARY EDUCATION	1-8	1/1/2025	6/30/2030	0605 ELEMENTARY PRINCIPAL	PK-8	1/1/2025	6/30/2030
Does not include 7th & 8th Grade Math				6575 SOCIAL STUDIES	6-8	1/1/2025	6/30/2030
4075 LANGUAGE ARTS	6-8	1/1/2025	6/30/2030	*****NO ENTRIES BELOW THIS LINE*****			

*****NO ENTRIES BELOW THIS LINE*****

OSU

Bridges, Ceretta Fall 2025 Schedule

Classification: Graduate Certificate **Level:** Graduate
College: Education & Human Sciences **Major:** School Library Certification

Title	Course Details	Credit Hours	CRN	Meeting Times
Advanced Computing Applications in Education	EDTC 5103 0	3.0	66760	10/13/2025 - 12/05/2025 Off-Campus, Web/Internet Course, WEB Stansberry, Susan

Total Hours | Registered: 3 | Billing: 3 | CEU: 0

This is a general view of your term schedule. Download your schedule for a weekly view.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Oklahoma
COUNTY

Oklahoma City Public Schools
SCHOOL DISTRICT

615 Classen Blvd.
SCHOOL DISTRICT MAILING ADDRESS

OKC
CITY

73106
ZIP CODE

Spencer Elementary School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Jamie C. Polk

SUPERINTENDENT NAME (PLEASE PRINT)

jcpolk@okcps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

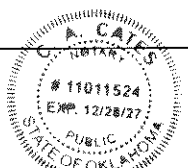
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 25, 2025

BOARD PRESIDENT SIGNATURE*
CHAIRPERSON

NOTARY SEAL →

NOTARY & OKCPS Board Clerk

12-28-2027
COMMISSION EXPIRATION DATE



DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 26 2025

DATE RECEIVED

70 O.S. § 3-126

OAC

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

Library Media
Specialist Cert.



Oklahoma City
PUBLIC SCHOOLS

September 8, 2025

Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Blvd. Oklahoma City, OK 73105-4599

Dear Director and Members of the State Board of Education,

Oklahoma City Public Schools is submitting and requesting approval for three statutory Library Media waiver applications (**70 O.S. § 3-126 Library Media Specialist certification requirement**). We are requesting exemption from the Library Media Specialist certification requirements for FD Moon Middle School, Spencer Elementary School, and Willow Brook Elementary School.

These waivers will allow certified teachers who are currently enrolled in university programs and actively working toward library media certification to serve as library media specialists at their respective schools for one year. All candidates are in their second year of coursework or beyond and have already completed 50% or more of the certification requirements.

Without these waivers, the libraries at these schools would remain unstaffed, forcing the district to assign rotating paraprofessionals or substitutes in this space. This approach would diminish instructional quality, limit student access to literacy supports, and potentially affect academic achievement.

If approved, Oklahoma City Public Schools will ensure that:

- OKCPS will use the teacher-librarian to collaboratively host reading challenges and family reading opportunities. Reinforcing OKCPS Future Driven 2030 Goal #1 aligned to increased 4th grade literacy proficiency.
- Teach Digital literacy and safety so that students are equipped to use technology to access educational content and reinforcing Guardrail #1 Essential Life Skills.
- The teacher-librarian will provide instruction aligned to state-approved library and research standards across all grade levels, ensuring students develop the skills needed to succeed on the OSTP and other benchmark assessments.

Oklahoma City Public Schools

P.O. Box 36609, Oklahoma City, OK 73136
Phone: (405) 587-0000 | web: www.okcps.org



- Student performance will be monitored through NWEA, OSTP, and Reading Sufficiency data, with quarterly reporting provided to Cabinet and the Board.

The timeline for implementation includes waiver approval and provisional library media specialist Fall 2025, midyear evaluation in Winter 2026, OSTP/benchmark analysis in Spring 2026, and continued coursework through Summer 2026, at which time we anticipate all candidates to have completed their coursework and Library degree and certification programs.

The financial impact of these waivers will be neutral to positive. By avoiding the \$25,000 cost of contracting external certified librarians, the district will have the opportunity to reallocate the savings back into other district literacy initiatives.

Oklahoma City Public Schools has benefited from previously granted statutory waivers, which have allowed us to maintain high-quality library services while supporting teachers in completing certification requirements. We are confident this approach will continue to strengthen literacy instruction and student outcomes across our district, while building the capacity of our staff.

We respectfully request your review and approval of the attached waiver applications. Thank you for your continued partnership and commitment to the students of Oklahoma City Public Schools.

Sincerely,

Jamie C. Polk
Superintendent,
Oklahoma City Public Schools

Oklahoma City Public Schools

P.O. Box 36609, Oklahoma City, OK 73136

Phone: (405) 587-0000 | web: www.okcps.org

A. Reason for the Waiver request. Please include the circumstances that necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Spencer Elementary, Oklahoma City Public Schools, is seeking a statutory waiver for exemption to certification for a library media specialist due to a lack of certified candidates. Spencer Elementary aims to adhere to the Oklahoma State Standards and the mandates of HB 1017. Spencer Elementary, along with all Oklahoma Public Schools sites, has allocations for media assistants and specialists to comply with Accreditation Standard VII. Unfortunately, we have a shortage of certified candidates in the Oklahoma City area. Spencer Elementary seeks permission to hire a certified classroom teacher and college graduate with library experience/education to work as a library media specialist. This individual serving in this position is referred to as a paralibrarian. The paralibrarian will actively work towards obtaining Library Media certification and will be mentored by a certified librarian.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Spencer Elementary School is seeking a fully certified media specialist for the vacancy. In the case that we cannot find a certified LMS, Spencer Elementary plans to address the library media specialist (LMS) vacancy by hiring a certified teacher with library knowledge and experience. The paralibrarian will be provided support through the site administrators, a certified LMS mentor, and the Oklahoma City Public Schools Library Media Director.

The following strategies will be followed:

- The paralibrarian will enroll in a graduate program.
- The paralibrarian will be mentored by a certified LMS.
- The school, in collaboration with Oklahoma Public Schools, will provide training and conduct regularly scheduled meetings to ensure quality library services are maintained.

C. Educational impact on the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of the plan on other sites in the district.

Students and staff at all Oklahoma City Public School sites, including Elementary, will be served by a certified LMS, media assistant, and/or paralibrarian. Staffing recommendations of the Media Program are based on school enrollment and will be followed..

Students and staff at Spencer Elementary will have access to programs, services, and resources for a minimum of six hours each regular school day.

- The paralibrarian will demonstrate progress toward the appropriate degree and certification requirements.

- Literacy standards will be followed to meet the needs of student learning as defined by the American Association of School Librarians in the National School Library Standards.

-Paralibrarians will receive assistance and support regularly through site visits by the Director of Library Media Services and a mentor LMS.

D. Timeline: Please submit class schedule, calendars, assessment forms, and other attachments as necessary.

- Paralibrarians will be encouraged to enroll in at least three credits per semester, completing certification requirements in three years.

- Spencer Elementary requests the Statutory Waiver for one year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive, please describe where the available resources would be reallocated..

There is no financial impact, positive or negative, to Oklahoma Public Schools since the paralibrarian is being hired at the same salary as a certified librarian.

F. Describe method of assessment or evaluation of effectiveness of the plan, both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

- Spencer Elementary administrators will complete the district's current teacher evaluation tool to collect data regarding the performance of the employee.

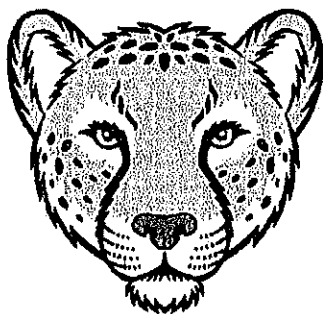
The paralibrarian will complete an evaluation tool designed to assess the effectiveness of the district-provided professional development activities.

- Paralibrarians will collaborate on literacy skills with certified classroom teachers in ensuring student success for all learners.

- Mentors will log contact and assist in developing plans and activities with paralibrarians to assist with student outcomes.

- Human resource records will track graduate courses completed.

** You will be contacted if more information is needed to process this request.



SPENCER

ELEMENTARY

August 14, 2025

Director
Accreditation Standards Division
Oklahoma Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

Dear Director,

This letter is to inform you that I am voluntarily working as a library media specialist for Oklahoma City Public Schools under the statutory waiver granting exemption of certification for library media specialists. In accordance with my education plan, I am finishing up the remaining eleven (11) credit hours from the Spring 2025 semester and once those courses are completed this Fall semester, my coursework will be completed.

It is my understanding from the Teacher Certification that I have completed sufficient coursework in the library media program to apply for alternative certification, as I have completed twenty-two (22) hours of the program and passed the Library Media OSAT on May 2nd, 2025. I also have two previous masters' degrees as well. I plan to complete the remaining eleven (11) credits and apply for the full standard certification in the coming months.

Please find attached transcripts from Northeastern State University detailing my completed (and incomplete) courses for both the library media program and the reading specialist program. Once the incomplete courses are completed, my degree should be conferred with a backdate of August 15th, 2025, I believe as that was the end of summer semester.

Attached also is a copy of my previously passed OSAT tests from my OSDE Single Sign-on educator account.

Sincerely,

A handwritten signature in black ink, appearing to read "Andrea N. Schneider". The signature is fluid and cursive.

Andrea N. Schneider, M.A., M.Ed.
Library Media Specialist
Spencer Elementary School

Oklahoma City Public Schools
P.O. Box 36609, Oklahoma City, OK 73136
Phone: 405-587-1000 | web: www.okcps.org

official Academic Transcript

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Transcript Data

IDENTIFICATION INFORMATION

Student Name: Breanna N Schneider Birth Date: 14-OCT-2000
Degree Program: Master of Science
Major: Library Media and Info Tech, MS

DEGREE AWARDED

Status: Degree Pending/Applied
Degree: Master of Science
Degree Title: Library Media and Info Tech, MS

Date Awarded: 12/14/2024
Degree Title: Master of Education

DEGREE AWARDED

Status: Degree Pending/Applied
Degree: Master of Education

EDUCATION CREDIT

Term: Summer 2023
Academic Standing: Satisfactory
Overall Standing: Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	Grade Point Average	CEU Contact Hours
Undergraduate	5103	GR	EDUCATIONAL RESEARCH	A	3.000	12.000		
Undergraduate	5483	GR	ADVANCED EDUCATIONAL MEASUREMENTS	A	3.000	12.000		
Undergraduate	5013	GR	INTRODUCTION TO LIBRARIANSHIP	A	3.000	12.000		
Undergraduate	5113	GR	EMERGENT & EARLY LIT DEV	A	3.000	12.000		
Totals (Graduate)		Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA	
Current Term		12.000	12.000	12.000	12.000	48.000	4.000	
Cumulative		12.000	12.000	12.000	12.000	48.000	4.000	

Term: Fall 2023
Academic Standing: Satisfactory
Overall Standing: Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	Grade Point Average	CEU Contact Hours
Undergraduate	5023	GR	ADV MATERIALS FOR CHILDREN	A	3.000	12.000		
Undergraduate	5223	GR	INTER/MID SCH/HIGH SCH READ INST	A	3.000	12.000		
Undergraduate	5323	GR	LITERACY ASSESSMENT	A	3.000	12.000		
Totals (Graduate)		Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA	

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
D	5413	GR	ADV DEV OF THE YOUNG CHILD	A	3.000	12.000		
A	5313	GR	ADV MATERIALS FOR YOUNG ADULTS	A	3.000	12.000		
D	5483	GR	APPLIED ASSESSMENT	A	3.000	12.000		
D	5513	GR	SEM: LITERACY TRENDS & ISSUES	A	3.000	12.000		
1	Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA	
	ent Term	12.000	12.000	12.000	12.000	48.000	4.000	
	ulative	33.000	33.000	33.000	33.000	132.000	4.000	

n: Summer 2024

ademic Standing
duate Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
A	5123	GR	SCHOOL LIBRARY ADMINISTRATION	A	3.000	12.000		
A	5611	GR	PROF NETWORKING & DEVELOPMENT	A	1.000	4.000		
1	Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA	
	ent Term	4.000	4.000	4.000	4.000	16.000	4.000	
	ulative	37.000	37.000	37.000	37.000	148.000	4.000	

n: Fall 2024

ademic Standing
duate Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
A	5513	GR	INFO & RESOURCES & SERVICES	A	3.000	12.000		
D	5543	GR	PRACTICUM IN LITERACY	A	3.000	12.000		
D	5563	GR	CONTEMPORARY LITERACY RESEARCH	A	3.000	12.000		
D	5573	GR	ISS FACILITATING LIT DEVELOP	A	3.000	12.000		
1	Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA	
	ent Term	12.000	12.000	12.000	12.000	48.000	4.000	
	ulative	49.000	49.000	49.000	49.000	196.000	4.000	

n: Spring 2025

ademic Standing
duate Good Standing

Section	Course	Level	Title	Grade	Credit Hours	Quality Points	R	CEU Contact Hours
A	5413	GR	COLLECTION DEV & MANAGEMENT	I	3.000	0.000		
A	5523	GR	SCHOOL LIB LEADER & ADVOCACY	I	3.000	0.000		
A	5573	GR	TECH FOR SCHOOL LIBRARIANS	I	3.000	0.000		
A	5902	GR	PRACTICUM	I	2.000	0.000		
1	Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA	
	ent Term	11.000	0.000	0.000	0.000	0.000		
	ulative	60.000	49.000	49.000	49.000	196.000	4.000	

1 Totals (Graduate)	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
ent Term	6.000	6.000	6.000	6.000	24.000	4.000
ulative	66.000	55.000	55.000	55.000	220.000	4.000

NSCRIPT TOTALS

script Totals	Attempt Hours	Passed Hours	CEU Hours	GPA Hours	Quality Points	GPA
duate)						
il Institution	66.000	55.000	55.000	55.000	220.000	4.000
il Transfer	0.000	0.000	0.000	0.000	0.000	0.000
rall	66.000	55.000	55.000	55.000	220.000	4.000

Oklahoma City Public Schools

Clever | Portal

Oklahoma Educator Credentialing

sdeweb01.sde.ok.gov/DECS/NormalPages/EdLocatorTests.aspx

WWEA - AdminTime & AttendanceOklahoma CurriculumInfinite CampusReading Horizons A...Delta General | Lite...AASL Standards Tra...All Bookmarks

Oklahoma Educator Credentialing System

Oklahoma State Department of Education
Ryan Walters, State Superintendent of Public Instruction

Andrea Schneider

Working on Applications Received on 7/29/2025

Andrea Schneider (Educator)

Home

My Credentials

Renewals

Location

Home

My Credentials

Educator Options

Credentials (5)

Degrees (4)

Background (1)

Tests (5)

Images (22)

Fees (6)

Print History (11)

Assignments

Service Record

Other Credential

Help

Screen Help

User Manuals

Contact Support

DOE Home

Logout

Logout / Return to SSO

Primary Information

Full Name: Mrs. Andrea N. Schneider

Former Name: Corbie

Teacher Number: 449021

SSN: ***-**-4802

DOB: 10/14/1997

Gender: Female

Contact Information

Address: 3880 Terrace Hills Court

City/State/Zip: Piedmont, OK 73078

Email: anschneider@okcps.org

Cell Phone: (417) 982-0698

Other Phone:

Miscellaneous Information

Race: White (Non-Hispanic)

US Citizen: Yes

Status: Active

Print Name: Andrea N. Schneider

Click Here to Edit Educator

Passed Tests

Test Description

LIBRARY MEDIA SPECIALIST

READING SPECIALIST

Early Childhood Education

PFAT (used for OPTIE)

OKLA GENERAL EDUC TEST (OGET)

Note: You cannot delete imported tests

Test Date

5/2/2025

11/5/2024

2/17/2023

12/10/2022

2/18/2022

Type here to search

1:16 PM

8/9/2025

The State Board of Education certifies and authorizes

Andrea N. Schneider

to serve in the accredited schools of Oklahoma as indicated below.

Description	Level	Valid From	Valid To
EARLY CHILDHOOD	PK-3	7/1/2024	6/30/2029
READING SPECIALIST	PK-12	3/1/2025	6/30/2029
*****NO ENTRIES BELOW THIS LINE*****			

Teacher #: 449021

Degree: Master's

Print Date: 3/24/2025

Class of Certification: Standard

Certification Background Clearance: 7/27/2021

Ryan Walter
State Superintendent of Public Instruction

Ryan Walter
State Superintendent of Public Instruction

The State Board of Education certifies and authorizes Andrea N. Schneider to serve in the accredited schools of Oklahoma as indicated below.

Teacher #449021	Degree:Master's Degree	Class:Standard	Certification Background Clearance:7/27/2021				
Area Description	Level	Valid	Expire	Area Description	Level	Valid	Expire
1003 EARLY CHILDHOOD	PK-3	7/1/2024	6/30/2029	2021 READING SPECIALIST	PK-12	3/1/2025	6/30/2029
*****NO ENTRIES BELOW THIS LINE*****				*****NO ENTRIES BELOW THIS LINE*****			

0227000

ANDREA N. SCHNEIDER

3880 TERRACE HILLS COURT

PIEDMONT, OK 73078

Certificate Above for Personal Records

Submit Certificate Below to School District

print date 3/24/2025 C

Ryan Walter
State Superintendent of Public Instruction

The State Board of Education certifies and authorizes Andrea N. Schneider to serve in the accredited schools of Oklahoma as indicated below.

Teacher #:449021		Degree:Master's Degree		Class:Standard		Certification Background Clearance:7/27/2021	
Area Description	Level	Valid	Expire	Area Description	Level	Valid	Expire
1003 EARLY CHILDHOOD	PK-3	7/1/2024	6/30/2029	2021 READING SPECIALIST	PK-12	3/1/2025	6/30/2029
*****NO ENTRIES BELOW THIS LINE*****				*****NO ENTRIES BELOW THIS LINE*****			

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Oklahoma
COUNTY

Oklahoma City Public Schools
SCHOOL DISTRICT

615 Classen Blvd.
SCHOOL DISTRICT MAILING ADDRESS

OKC
CITY

73106
ZIP CODE

F. D. Moon Middle School
NAME OF SITE


PRINCIPAL SIGNATURE*

8/15/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

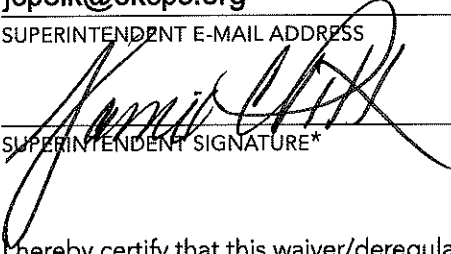
DATE

Dr. Jamie C. Polk

SUPERINTENDENT NAME (PLEASE PRINT)

jcpolk@okcps.org

SUPERINTENDENT E-MAIL ADDRESS

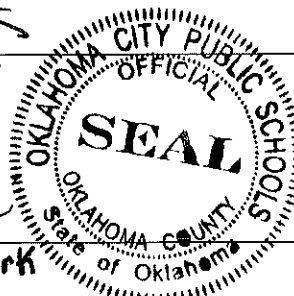
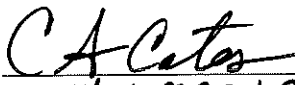

SUPERINTENDENT SIGNATURE*

8/25/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on August 25, 2025


BOARD PRESIDENT SIGNATURE*
CHAIRPERSON

NOTARY SEAL →


NOTARY  OKCPS Board Clerk

8/25/25
DATE

12-28-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**



One Year Only

Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

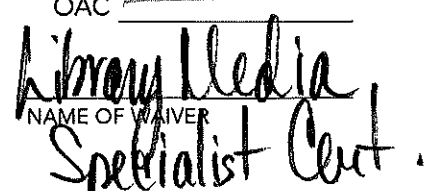
☐ District Total

RECEIVED SEP 26 2025

DATE RECEIVED

70 O.S. § 3-126

OAC


NAME OF WAIVER



F.D. MOON

MIDDLE SCHOOL

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

F.D. Moon Middle School is seeking statutory waiver(s) for exemption to certification for library media specialists due to a lack of certified candidates. The school is committed to meeting the Oklahoma State Standards and the mandates of HB 1017. All school sites have allocations for media assistants and specialists that comply with Accreditation Standard VII. Unfortunately, enough certified candidates do not exist in the Oklahoma City area. The school seeks permission to hire certified classroom teachers and college graduates with library experience/education, to work as library media specialists. These employees serving in library positions without the benefit of library media certification will hereafter be referred to as paralibrarians. Every candidate will be required to be actively working toward library media certification. Paralibrarians will be paired with certified librarians who serve as mentors and Consultants. It is our goal that all of our students have access to our library. Therefore, 100% of our student population will benefit from this waiver being approved.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

F.D. Moon Middle School is seeking fully certified library media specialists (LMS), for vacancies. In cases where a quality LMS is not available, library services to students will be provided by alternative means. We intend for the following plan to help develop our own specialists by hiring quality certified teachers or college graduates with library experience, requiring enrollment in graduate school, and providing support for services through certified library consultants/mentors. The following strategies will be used:

- * Paralibrarians will be hired only in instances when a quality certified LMS cannot be found.
- * Each paralibrarian will be paired with a mentor LMS who will provide support.

Oklahoma City Public Schools

P.O. Box 36609, Oklahoma City, OK 73136

Phone: 405-587-1000 | web: www.okcps.org

* Paralibrarians will be required to be enrolled in a graduate program actively working toward LMS certification.

* Meetings and/or training seminars will be provided and required for paralibrarians.

* Library media activities will be developed at each site to ensure provision of quality services.

If the waiver is denied, students may not have access to valuable information and lessons provided by our library media specialists.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

*Each elementary, middle, and high school will be served by a certified LMS and a media assistant or a paralibrarian and a media assistant. Staffing recommendations of the Media Program (OAC 210:35-5-71) based on school enrollment will be followed.

*Students and staff at all sites will have access to library programs, services, and resources for a minimum of 6 hours each regular school day.

*Each candidate for the position of paralibrarian will demonstrate progress toward the appropriate degree and/or certification requirements.

*The district follows the information literacy standards for student learning for all school library media programs as defined by the American Association of School librarians and the American Library Association as set forth in the 2007 publication Standards for the 21st-Century Learner.

*Paralibrarians will receive assistance and support on a regular basis through site visits by the director of library media and mentor LMS, communication with the director and mentor LMS, and meetings and/or training seminars.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

*Paralibrarians will be encouraged to enroll in at least three credits per semester, completing certification requirements in a three to four year period.

*F.D. Moon Middle School requests the Statutory Waiver for one year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated

N/A

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Oklahoma City Public Schools

2500 NE 30th Street, Oklahoma City, OK 73111

Phone: 405-587-1000 | web: www.okcps.org

- *Principals of schools employing a paraprofessional will complete the district's current teacher evaluation tool in order to collect data regarding the performance of the employee.
The paraprofessional will complete an evaluation tool designed to assess the effectiveness of the district-provided professional development activity.
- *Paraprofessionals will complete an end-of-the-year report designed to assess the effectiveness of the library media program.
- *Mentors will log contact with paraprofessionals.
- *Human resource records will track graduate courses completed.

Oklahoma City Public Schools

2500 NE 30th Street, Oklahoma City, OK 73111

Phone: 405-587-1000 | web: www.okcps.org



F.D. MOON

MIDDLE SCHOOL

To whom it may concern:

My name is Benjamin Swagerty. I am presently the librarian at FD Moon Middle School. I was accepted on a waiver under the condition I receive a degree and certification within a three year period. I was enrolled at East Central University, an accredited university here in the state of Oklahoma.

I completed the course of study in the Spring of 2025, and my Master of Education in Library Media was conferred on the 20th, of May, 2025.

I am scheduled to take the assessment per state requirements in September so that I can update, and then submit my updated state certificate with OKCPS so that I can have my degree and certification within the three year expectation of the waiver.

Respectfully,

Benjamin Swagerty

LMS

Oklahoma City Public Schools

P.O. Box 36609, Oklahoma City, OK 73136

Phone: 405-587-1000 | web: www.okcps.org

East Central University
1100 E. 14th St. Ada, Oklahoma 74820
Unofficial Transcript

Name: Swagerty, Benjamin
Grad Ret: 32.00
Birthdate: 17-Jul-1972

ID Number: 0287183
Date Printed: 11-Aug-2025

COURSE	Course Title	Grade	Hours	Points
Spring Semester 2023				
LIBSC 5213	CATALOG & CLASSIF	A	3.00	12.00

	Earned	Points	Divisor	GPA
Term	3.00	12.00	3.00	4.00
Grad Retn	3.00	12.00	3.00	4.00

Fall Semester 2023

EDUC 5113	TECHNIQUES OF RESEARCH	A	3.00	12.00
LIBSC 5133	MATERIALS SELECTION	A	3.00	12.00

	Earned	Points	Divisor	GPA
Term	6.00	24.00	6.00	4.00
Grad Retn	9.00	36.00	9.00	4.00

Spring Semester 2024

EDUC 5363	PRIN OF INSTRUCTIONAL DESIGN	A	3.00	12.00
LIBSC 5233	INFORMATION RESOURCES	A	3.00	12.00

	Earned	Points	Divisor	GPA
Term	6.00	24.00	6.00	4.00
Grad Retn	15.00	60.00	15.00	4.00

Summer Semester 2024

LIBSC 5113	SCHOOL LIBRARY ADMIN I	A	3.00	12.00
LIBSC 5973	CURRICULUM & THE SCHL LIBRARY	A	3.00	12.00

	Earned	Points	Divisor	GPA
Term	6.00	24.00	6.00	4.00
Grad Retn	21.00	84.00	21.00	4.00

Fall Semester 2024

EDLBS 5913	ADVANCED CHILDREN'S LIT	A	3.00	12.00
EDUC 5003	MULTIMEDIA TECHNOLOGY	A	3.00	12.00
LIBSC 5923	YOUNG ADULT LITERATURE	A	3.00	12.00

	Earned	Points	Divisor	GPA
Term	9.00	36.00	9.00	4.00
Grad Retn	30.00	120.00	30.00	4.00

Spring Semester 2025

LIBSC 5952	PRAC & CAPSTONE IN LIB MEDIA	A	2.00	8.00
------------	------------------------------	---	------	------

	Earned	Points	Divisor	GPA
Term	2.00	8.00	2.00	4.00
Grad Retn	32.00	128.00	32.00	4.00
Cum	32.00	128.00	32.00	4.00
ECU Retn	32.00	128.00	32.00	4.00

EAST CENTRAL UNIVERSITY

Degree Received: Master of Education

Date Conferred.: 05/20/2025

Major.....: Library Media

* Repeat of course

[] Remedial course counted in term only

Reprieve/Renewal

() Course Credit not counted in earned

% Course forgiven - not counted in RET/GRD statistics

Teacher #191434		Degree: Bachelor's Degree		Class: Standard		Certification Background Clearance: 5/2/2022			
Area Description		Level	Valid	Expire	Area Description		Level	Valid	Expire
1501 ELEMENTARY EDUCATION		1-3	11/1/2024						
Does not include 7th & 8th Grade Math									
*****NO ENTRIES BELOW THIS LINE*****									

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Rogers _____ Oologah-Talala Public Schools _____
COUNTY SCHOOL DISTRICT

10700 S. 169 Hwy _____ Oologah _____ 74035 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Oologah Lower Elementary _____
NAME OF SITE

[Signature] _____ 8/14/25 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

David Wilkins _____
SUPERINTENDENT NAME (PLEASE PRINT)

david.wilkins@oologah.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 08/13/2025 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 8/19/2025 _____
NOTARY DATE

1-12-2027 _____
COMMISSION EXPIRATION DATE

LESLIE A DUNAVENT
Notary Public, State of Oklahoma
Commission # 23000588
My Commission Expires 01-12-2027

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED SEP 20 2025

DATE RECEIVED

70 O.S. 3-126

OAC
Library Media
NAME OF WAIVER

Specialist - Elem

Oologah-Talala Public Schools

David Wilkins, Ed. D., Superintendent

Kendra Adkins, Assistant Superintendent



State Department of Education/ State Board of Education Accreditation Division

Oologah-Talala Public Schools respectfully requests a waiver for a Library Media Specialist. Over the summer, our Middle School Librarian accepted a position in another district, and our Lower Elementary Librarian requested a transfer, leaving the Lower Elementary without a librarian.

We posted the position; however, no certified applicants applied. One of our current Kindergarten teachers had previously begun her Master's degree in Library Media but had not yet completed the program. She expressed a strong interest in the position and is exceptionally well-suited for the role. Her deep knowledge of early childhood development, combined with her passion for learning and her vision for enhancing library services, make her an ideal candidate.

She has committed to resuming her graduate studies and will continue coursework until she completes her Master's degree in Library Media.

We appreciate your consideration of this request on behalf of our district.

Sincerely,

A handwritten signature in cursive script, appearing to read 'D. Wilkins', is written in black ink.

David Wilkins, Ed. D.
Superintendent
Oologah-Talala Public Schools
918.443.6000
david.wilkins@oologah.k12.ok.us

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The library media specialist at Oologah lower Elementary was transferred to a vacant librarian position at Oologah Upper Elementary. Throughout the hiring process, no applicants with a Library media Science certification applied for the open position. We are requesting a waiver to hire one of our current kindergarten teachers as a librarian at OLE. She has already begun taking classes toward a degree in LMS and will continue to do so. Upon completion of her degree, she will add Library Media Science to her certificate.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
- At this time, we have no alternate plan to staff the library as we did not have any applicant with Library Media Science certification apply, even after advertising the position.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?
- This deregulation has not been awarded before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. Jones will have the library open at all times during the school day.

Kindergarten and first grade classes will attend library once per week for 45 minutes. Pre-K classes will attend once per week for 30 minutes. The library will be open during non-instructional time for teachers to bring their classes for additional book check in and check out.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of hiring Mrs. Jones for the LMS position will be determined by the amount of usage by the students of the resources provided in the library.

Also, her effectiveness will also be seen in the pass rate information provided by the Strong Readers Act.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education
Accreditation Division

To Whom It May Concern:

I am writing to express my intent to obtain the required degree and certification to serve as a Library Media Specialist. Although I do not currently hold a Master's degree in Library Media, I previously completed approximately ten (10) graduate hours toward this degree several years ago.

I have recently applied for admission into the Master of Library Media program at Northeastern State University and intend to resume my studies upon acceptance. My goal is to complete the program and obtain full certification as quickly as possible in order to meet state requirements and best serve the students of Oologah-Talala Public Schools.

I am fully committed to completing this degree program and to providing high-quality library and media services to the students and staff of our district.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Kristi Jones". The signature is fluid and cursive, with the first name "Kristi" and last name "Jones" clearly distinguishable.

Kristi Jones

Issued To:
Kristi Jones
Parchment DocumentID: TEICPAGG



NORTHEASTERN
STATE UNIVERSITY

Tahlequah, Oklahoma 74464-2399

Name: Kristi G Jones
Student-ID: XXXXX8372
Date of Birth: 04-DEC
Date Issued: 13-AUG-2025
Page Number: 1

Course Level: Graduate

Current Program

Master of Science

Major : Library Media and Info Tech,MS

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
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INSTITUTION CREDIT:

Summer 2007
LIBM 5611 LIB MEDIA WORKSP 1.00 P 0.00

Ehrs: 1.00 GPA-Hrs: 0.00 Qpts: 0.00 GPA: 0.00
Graduate Good Standing

Fall 2007
LIBM 5313 ADV MAT YNG ADULTS 3.00 B 9.00

Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 3.00
Graduate Good Standing

Spring 2008
LIBM 5023 ADV MATLS FOR CHILDR 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 12.00 GPA: 4.00
Graduate Good Standing

Fall 2008
LIBM 5013 INTRO LIBRARIANSHIP 3.00 B 9.00

Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.00 GPA: 3.00
Graduate Good Standing

***** TRANSCRIPT TOTALS *****

Earned Hrs	GPA Hrs	Points	GPA
10.00	9.00	30.00	3.33

TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

***** END OF TRANSCRIPT *****

Copy of Transcript

REJECT DOCUMENT IF SIGNATURE IS DISTORTED

AN OFFICIAL SIGNATURE IS WHITE ON A GREEN BACKGROUND

AMY D. DUNN, REGISTRAR

THE NAME OF THE UNIVERSITY IS PRINTED IN WHITE ACROSS THE FACE OF THE 11 X 8 1/2 TRANSCRIPT

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

LOVE
COUNTY

Thackerville Public Schools
SCHOOL DISTRICT

PO Box 377
SCHOOL DISTRICT MAILING ADDRESS

Thackerville
CITY

73459
ZIP CODE

Thackerville Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Broughton
SUPERINTENDENT NAME (PLEASE PRINT)

cbroughton@tpsmail.org
SUPERINTENDENT E-MAIL ADDRESS

Chad Broughton
SUPERINTENDENT SIGNATURE

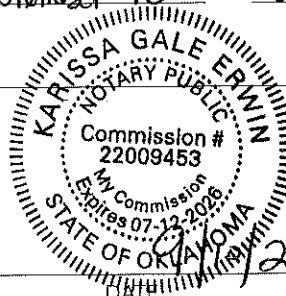
9-8-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 10, 20 25

Layton Shuck
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Karissa Gale Erwin
NOTARY



July 12, 2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 / One Year Only

 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

 / High School
 / Jr./Middle High
 / Elementary
 / District Total

RECEIVED SEP 15 2025

DATE RECEIVED

70 O.S. 3-126
Library Media Specialist
Waiver certification
NAME OF WAIVER



THACKERVILLE PUBLIC SCHOOLS

Mailing Address: PO Box 377, Thackerville, OK 73459

Shipping Address: 18943 US HWY 77, Thackerville, OK 73459

Telephone: 580.276.2630

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
OKC, OK 73105-4599

70 O.S. § 3-126
Library Media Statutory Waiver

Thackerville Public Schools had a district library media position open up last April. The only applicant that applied and was willing to obtain her library media degree was Traci Dragg (teacher cert number 158126. She has 9 hours remaining in her Masters in Library Science degree from East Central University and is set to graduate Spring 26. Her enrollment documents are attached.

Mrs. Dragg is in charge of two libraries at Thackerville Public Schools. We have one Elementary Library and one Secondary Library. We also employ one library assistant who is located at the library that she is not at during that day. This allows us to keep both libraries functioning during the school day.

Thank You,

A handwritten signature in black ink that reads "Chad Broughton". The signature is written in a cursive, flowing style.

Chad Broughton,
Superintendent - Thackerville Public Schools

www.thackervilleschools.org

"ACHIEVING EXCELLENCE TOGETHER"

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Thackerville Public Schools had a library media position open up due to a resignation in May 2024. We opened up the position in May and hired Traci Dragg who began working towards her library media degree at Southeastern State University. Mrs. Dragg has a graduation date of May 2026 scheduled. She has 9 hours remaining in the degree program.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan is best for our district, because this position with a library aid position runs two libraries on campus. She is the only library media teacher in our K-12 district serving around 285 students in grades pre-K through 12th grade.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

NO

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. Draggs College schedule is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is not a financial impact other than salary of the library media position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE

** You will be contacted if more information is needed to process this request.

August 18, 2025

To Whom It May Concern:

I began coursework toward my Master's in Library Media at East Central University in June 2024. I am currently in my fifth semester with three classes and my practicum remaining. I anticipate completing the program in the spring of 2026.

Sincerely,

Traci Dragg



Library Media - MEd

Status		Course	Grade	Term	Credits
Completed	LIBSC-5973	Curriculum & the Schl Library	A	2025SU	3
Registered	LIBSC-5133	Materials Selection		2025FA	3
Planned	LIBSC-5233	Information Resources		2026SP	3
Completed	EDLBS-5333	Adm & Use of Instr Media	A	2025SU	3
Registered	EDUC-5003	Multimedia Technology		2025FA	3

Must earn a minimum of a 3.0 GPA in major courses taken at
ECU.

3.000 Minimum GPA Required. Current GPA: 4.000

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Canadian

COUNTY

Banner Public Schools

SCHOOL DISTRICT

2455 N. Banner Rd

SCHOOL DISTRICT MAILING ADDRESS

El Reno

CITY

73036

ZIP CODE

Banner

NAME OF SITE

PRINCIPAL SIGNATURE*

09/09/2025

DATE

PRINCIPAL SIGNATURE*

09/09/2025

DATE

PRINCIPAL SIGNATURE*

09/09/2025

DATE

Dr. James White

SUPERINTENDENT NAME (PLEASE PRINT)

jwhite@banner.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

09/09/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

9/8/2025

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 15 2025

DATE RECEIVED

70 O.S.

3-126

OAC

Library Media
Waiver Certification



BANNER PUBLIC SCHOOLS

DR. JAMES WHITE, SUPERINTENDENT - SAMANTHA SMITH, PRINCIPAL

Dear Members of the Oklahoma State Board of Education,

On behalf of Banner Public Schools, I respectfully submit this request for deregulation regarding the requirement for a certified Library Media Specialist. At this time, we do not have a staff member holding a Library Media Specialist certificate. However, we currently have an employee who is actively pursuing her Library Media Specialist degree and has assumed responsibility for the oversight and daily operations of our school library.

This arrangement allows us to continue providing our students with access to library resources and instructional support while ensuring our staff member gains the experience and training necessary to meet state certification requirements. We are confident that her ongoing coursework and professional development will adequately prepare her to fulfill the duties of a Library Media Specialist in the near future.

In light of these circumstances, Banner Public Schools respectfully requests an exemption from the Library Media Specialist certification requirement for the current school year. This exemption will allow us to maintain consistent library services for our students while supporting our employee in the completion of her credential.

Thank you for your consideration of this request. Please feel free to contact me should you need any additional information or documentation.

Sincerely,

Dr. James White



405-262-0598



2455 N. BANNER RD, EL RENO, OK 73036



BANNERSCHOOL.NET

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Please see attached

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Please see attached

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Please see attached

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Please see attached

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Please see attached

**** You will be contacted if more information is needed to process this request.**

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to the pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?***

Reason for the Waiver Request:

Banner Public Schools is requesting a waiver of the Library Media Specialist certification requirement due to the absence of a certified candidate available for hire. At this time, we have an employee who is currently enrolled in a Library Media Specialist degree program and is serving as the overseer of our school library. She is gaining relevant experience while actively working toward certification. The waiver is necessary in order to continue offering library access and services to all students during her progression toward full certification.

Circumstances Necessitating Hiring a Non-Certified Specialist:

As a small district, we face limited availability of certified Library Media Specialists for recruitment. Rather than leave the library unstaffed, we have assigned this responsibility to a highly qualified individual who is committed to completing the required degree. Without this waiver, our library would not be able to remain consistently open and accessible to students.

Alternative Means if the Waiver is Denied:

If this waiver request is not approved, our district would be forced to limit or close library access for students due to the lack of a certified specialist. Teachers and staff would have to absorb limited library responsibilities, which would reduce instructional time and diminish opportunities for students to develop literacy, research, and media skills.

Applicant's Status in Pursuit of Certification:

The applicant is currently enrolled in a Library Media Specialist program and is making steady progress toward degree completion. She is on track to graduate in the Summer of 2026, at which time she will be fully eligible for Library Media Specialist certification.

Percentage of Students Benefiting from Waiver:

100% of Banner Public School students will benefit from approval of this waiver, as it will ensure our library remains open and accessible to all students throughout the school year.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Alternate Strategies/Plan:

Banner Public Schools has designated a current staff member who is enrolled in a Library Media Specialist degree program to oversee the daily operation of the library. She is actively applying her coursework to practice, providing students with library access, support in research and literacy, and guidance in the use of media resources. The district will continue to support her professional development through mentorship, collaboration with classroom teachers, and access to ongoing training opportunities until she completes her degree in Summer 2026.

Educational Benefits to Students:

This plan allows our students uninterrupted access to the library, ensuring they have the resources necessary to develop critical literacy and research skills. Students benefit from:

- Daily access to books, technology, and instructional resources.
- Guidance from a staff member who is receiving specialized training in library media.
- Continuity of services, which supports reading growth, academic achievement, and preparation for future coursework.

By keeping our library open and staffed, we are able to provide equitable opportunities for all students, supporting learning across every grade level and subject area.

Negative Impact if Waiver is Denied:

If the waiver is denied, Banner Public Schools would face the real possibility of reducing or eliminating student access to the library. Teachers would have to take on additional responsibilities, pulling time away from classroom instruction and diminishing the quality of both library services and regular coursework. Students would lose consistent access to reading materials, research tools, and technology, which would negatively impact literacy development, information literacy, and overall academic achievement.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approval of this statutory waiver will allow Banner Public Schools to maintain uninterrupted library services for all students, which directly supports literacy, research skills, and overall academic performance. With a staff member actively pursuing her Library Media Specialist degree, students benefit from both access to resources and the growing expertise of an educator who is gaining specialized training in library science.

Impact on Student Performance Levels:

The waiver ensures that students continue to have daily access to books, digital resources, and research support, which are critical to improving reading comprehension, writing ability, and information literacy. Continued exposure to library resources contributes to stronger performance on classroom assignments, state assessments, and long-term educational growth.

Impact on the District:

For a small district like Banner, this waiver provides stability and continuity of services without disruption. It enables the district to maximize resources by supporting a staff member already committed to earning certification rather than leaving the position vacant or closed. Without this waiver, the district risks a decline in student access to instructional resources, which would hinder achievement and place additional burdens on classroom teachers. With the waiver, the district is able to sustain high-quality learning opportunities while preparing to transition seamlessly to a fully certified Library Media Specialist upon the employee's graduation in Summer 2026.

D. Timeline: Please submit a class schedule, calendars, assessment forms and other attachments as necessary.

Library Lessons/Skills Times with Mrs. Logan					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	Open Library				
8:30-9:30	7th & 8th Grade Google 12 Wk Rotations Group 3 August 13-November 5 Group 1 November 6-February 20 Group 2 February 20-May 14				
9:30-10:00	Willoughby	Pierce	Mohr	Gomez	Office
10:00-10:30	Office	Fletcher	Beutler	Office	
10:30-11:00		Kirkegard 6A	Brakefield 5B		
11:00-11:30		Office	Office		
11:24-12:17	7th & 8th Grade Canva, Yearbook & Newsletter				
12:00-12:30	Fry	Office	Office	Carver	Office
12:30-1:00	Office	Reid		Office	
1:00-1:30	McGregor	Office		Savage	
1:30-2:00	Office	Kirkegard 6B		Office	
2:00-2:30		Office	Brakefield 5A		
2:30-3:00			Office		
3:00-3:30	Library Closed Banner News	Library Closed Leader In Me	Library Closed Banner News	Library Closed Leader In Me	Library Closed Banner News
3:30-3:45	Parking Lot Duty				

E. Any financial impact to the District (positive or negative for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Approval of this waiver will not create any negative financial impact on Banner Public Schools. In fact, the waiver provides a positive financial benefit by allowing the district to continue utilizing an existing employee who is already on staff and pursuing the Library Media Specialist degree. This avoids the additional cost of recruiting and hiring an external certified specialist, which is both difficult and costly for a small district.

Any savings realized through this waiver can be reallocated to support student learning, including:

- Additional instructional materials and library resources.
- Technology upgrades to enhance digital literacy.
- Professional development opportunities for staff to strengthen instructional practices.

By granting the waiver, the district is able to remain fiscally responsible while ensuring that all students continue to have equitable access to library services and resources.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of this plan will be measured through multiple methods to ensure both staff performance and student outcomes are positively impacted.

For Staff (Library Oversight):

- **Teacher and Leader Effectiveness (TLE) Evaluations** will be used to assess the employee's instructional practices, integration of library/media resources into student learning, and collaboration with classroom teachers.
- Ongoing administrative observations will provide feedback on library management, student engagement, and alignment with district literacy goals.

For Students:

- **Reading Sufficiency Act (RSA) Benchmarks** will monitor progress in early literacy, ensuring students continue to receive support in reading growth with access to library resources.
- **State Assessments and Local Benchmark Data** will help evaluate the impact of sustained library services on overall academic achievement and information literacy.

- **School Report Card Indicators** (such as academic growth and proficiency rates) will reflect the broader outcomes of students having consistent access to the library and its resources.

By tracking student literacy growth, academic performance, and the effectiveness of library oversight through these measures, the district will ensure that this plan supports both the immediate needs of students and the long-term goal of transitioning to a certified Library Media Specialist in Summer 2026.

****You will be contacted if more information is needed to process this request.**

September 3, 2025

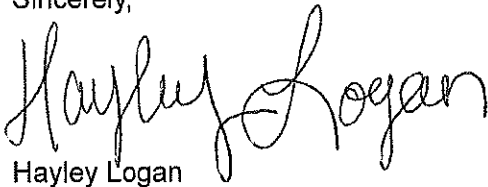
To Whom It May Concern:

I am writing to confirm that I am currently enrolled in the Library Media Specialist program at East Central University. Through this program, I am gaining the knowledge and skills necessary to effectively serve students, teachers, and my school community in the library setting.

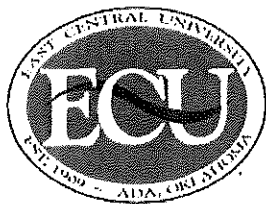
My anticipated graduation date is Summer 2026. I remain fully committed to completing this program and applying what I am learning to support literacy, research skills, and a love of reading among students.

If you need any additional information or verification of my enrollment, please do not hesitate to reach out to me.

Sincerely,

A handwritten signature in black ink that reads "Hayley Logan". The signature is written in a cursive, flowing style. Below the signature, the name "Hayley Logan" is printed in a simple, black, sans-serif font.

Hayley Logan



East Central University
1100 E 14th St
Ada, OK 74820-6999
Tel: 580-332-8000

Hayley Logan (0369173)

Print

Cumulative GPA:

3.857 (3.000 required)

Institution GPA:

3.857 (3.000 required)

Degree:

Master of Education

Majors:

Library Media

Departments:

Education

Catalog:

2024

Anticipated Completion Date:

1/21/2027

Description

The Master's of Library Media is designed for graduate students planning to become a School Library Media Specialist in grades PreK-12th in public or private educational settings. The intent of the program is to prepare competent, certified School Library Media Specialists in accordance with state and national professional standards and guidelines. All areas of school librarianship, including technology, are emphasized. Special attention is given to the development of the student as a consumer of research along with a major emphasis on the knowledge, skills and attitudes that are necessary to become a School Library Media Specialist.

Legal Name: Hayley Logan

Warning: Audit will not prevent courses from counting in both general education and major program. Students are responsible for being aware that a max of 12 hours can count towards both.

Total Credits

33 of 32

Total Credits from this School

33 of 21

Library Media - MEd

Complete all of the following items. 1 of 3 Completed.

A. Library Media

Complete required course(s). A maximum of nine (9) semester hours of graduate credit transferred from other colleges or

universities may apply, if appropriate, to the program.

24.00 Minimum Institution Credits Required. Institution Credits Applied: 21.00

Complete all of the following items. **2 of 5 Completed.**

1. Research, Measurement, and Statistics 1 of 1 Courses Completed.

Status	Course		Grade	Term	Credits
Completed	EDUC-5113	Techniques of Research	A	2025SP	3

2. Program Core Fully Planned 4 of 6 Courses Completed.

Status	Course		Grade	Term	Credits
Completed	LIBSC-5233	Information Resources	A	2025SP	3
Completed	LIBSC-5213	Catalog & Classification	A	2025SP	3
Completed	LIBSC-5973	Curriculum & the Schl Library	A	2025SU	3
Completed	LIBSC-5113	School Library Admin I	A	2025SU	3
In-Progress	LIBSC-5133	Materials Selection		2025FA	3
Registered	LIBSC-5923	Young Adult Literature		2025FA	3

3. Specialization Fully Planned 3 of 6 Credits Completed.

Status	Course		Grade	Term	Credits
Completed	EDUC-5363	Prin of Instructional Design	A	2025SP	3
Registered	EDUC-5003	Multimedia Technology		2025FA	3
Not Started	EDLBS-5333	Adm & Use of Instr			

Status	Course	Grade	Term	Credits
		Media		
Not Started	LIBSC-5353	Literacy in the School Library		

4. Portfolio LIBSC-5952 requires departmental approval and should be taken in the final semester.
0 of 1 Courses Completed.

Status	Course	Grade	Term	Credits
Not Started	LIBSC-5952	Prac. & Capstone in Lib Media		

5. Electives **3 of 3 Credits Completed.**

Status	Course		Grade	Term	Credits
Completed	EDUC-5233	Survey of Teaching Reading	B	2025SU	3
Fulfilled	EDLBS-5913	Advanced Children's Lit			
Fulfilled	LIBSC-5981	SEM-			
Fulfilled	LIBSC-5982	SEM-			
Fulfilled	LIBSC-5983	SEM-			
Fulfilled	LIBSC-5984	SEM-			

B. Institutional GPA

Must earn a minimum of a 3.0 GPA in major courses taken at ECU.

3.000 Minimum GPA Required. Current GPA: 3.857

Complete all of the following items. **1 of 1 Completed.**

Status	Course		Grade	Term	Credits
Completed	LIBSC-5233 (Extra)	Information Resources	A	2025SP	3
Completed	LIBSC-5213 (Extra)	Catalog & Classification	A	2025SP	3
Completed	EDUC-5363 (Extra)	Prin of Instructional Design	A	2025SP	3
Completed	EDUC-5113 (Extra)	Techniques of Research	A	2025SP	3
Completed	EDUC-5233 (Extra)	Survey of Teaching Reading	B	2025SU	3
Completed	LIBSC-5973 (Extra)	Curriculum & the Schl Library	A	2025SU	3
Completed	LIBSC-5113 (Extra)	School Library Admin I	A	2025SU	3
In-Progress	LIBSC-5133 (Extra)	Materials Selection		2025FA	3
In-Progress	EDLBS-5913 (Extra)	Advanced Children's Lit		2025FA	3
Registered	LIBSC-5923 (Extra)	Young Adult Literature		2025FA	3
Registered	EDUC-5003 (Extra)	Multimedia Technology		2025FA	3
Fulfilled	LIBSC-5952	Prac & Capstone in Lib Media			
Fulfilled	EDLBS-5333	Adm & Use of Instr Media			
Fulfilled	LIBSC-5353	Literacy in the School Library			

Status	Course	Grade	Term	Credits
Fulfilled	LIBSC-5981	SEM		
Fulfilled	LIBSC-5982	SEM		
Fulfilled	LIBSC-5983	SEM		
Fulfilled	LIBSC-5984	SEM		

C. Minimum Grade

No more than six (6) semester hours of "C" grade may be counted in the master's degree.

Complete all of the following items. **0 of 1 Completed, Fully Planned**

Fully Planned 21 of 26 Credits Completed.

Status	Course	Grade	Term	Credits
Completed	LIBSC-5233 Information Resources	A	2025SP	3
Completed	LIBSC-5213 Catalog & Classification	A	2025SP	3
Completed	EDUC-5363 Prin of Instructional Design	A	2025SP	3
Completed	EDUC-5113 Techniques of Research	A	2025SP	3
Completed	EDUC-5233 Survey of Teaching Reading	B	2025SU	3
Completed	LIBSC-5973 Curriculum & the Schol Library	A	2025SU	3
Completed	LIBSC-5113 School Library Assessment	A	2025SU	3

Status	Course	Grade	Term	Credits
In-Progress	LIBSC-5133	Materials Selection	2025FA	3
In-Progress	EDLBS-5913	Advanced Children's Lit	2025FA	3
Not Started	LIBSC-5923	Young Adult Literature		
Not Started	LIBSC-5952	Prac & Capstone in Lib Media		
Not Started	EDLBS-5333	Adm & Use of Instr Media		
Not Started	EDUC-5003	Multimedia Technology		
Not Started	LIBSC-5353	Literacy in the School Library		
Not Started	LIBSC-5981	SEM-		
Not Started	LIBSC-5982	SEM-		
Not Started	LIBSC-5983	SEM-		
Not Started	LIBSC-5984	SEM-		

Other Courses

There are no Other Courses to display



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: October 23, 2025

SUBJECT: Deregulation for Library Media Services

This deregulation is for changes in Library Media Services. Examples may include: available to students fewer hours per day or library aid overseeing the library... The following Schools are requesting the school be waived from standard services for the 2025-2026 school year and provide library services to their students by an alternative means. Approval is recommended.

District	County	Regulation	Alternative Solution
Bowring	Osage	OAC 210:35-5-71	They are requesting a trained paraprofessional to keep the library operating as normal.
Buffalo Valley	Latimer	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are requesting to have classroom teachers work library visits into their class day. Also, they want to use a library aid in the daily operations.
Canadian	Pittsburg	OAC 210:35-5-71, 210:35-9-71	They are working with the public library in their city to help verify that they have all the things the students need to be successful. They want to also hire an assistant to work in the library daily.
Chelsea	Rogers	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are asking to use the funds to hire a counselor in place of librarian. They will use a special education teacher who has a media specialist certificate to assist with the library.
Duncan	Stephens	OAC 210:35-5-71	They are asking to have a library assistant run the daily operations of the library, they want to use the remaining funds to provide new STEM activities in the library.

District	County	Regulation	Alternative Solution
Liberty	Tulsa	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are asking to use these funds to hire a classroom teacher. An administrator and a paraprofessional will cover the daily operations in the library.
Midwest-Del City	Oklahoma	OAC 210:35-5-71	They have multiple sites who want to utilize one full-time Media specialist and other certified teachers to maintain the daily operations in each library site.
Mill Creek	Johnston	OAC 210:35-5-71, 210:35-9-71	They will need to use the funds to hire a classroom teacher. They have an aid/part-time janitor that will keep the library operating as normal.
Moore-Westmoore HS	Cleveland	OAC 210:35-9-71	They are asking to only have one Media Specialist and one Media Assistant. And use the Funds to hire a classroom teacher.
Norman-Eisenhower Elem, Multiple Middle Schools Norman Dimensions Academy	Cleveland	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are asking to not include media Assistants in the libraries. They have 1 Media Specialists in all the sites. The Academy will have a Media Specialist two days per week and self-checkout open daily.
Oilton	Creek	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are asking to use a Media Assistant and use the funds for an additional Classroom Teacher.
Paoli	Garvin	OAC 210:35-5-71, 210:35-9-71	They are using the funds for a classroom teacher and have a retired librarian volunteering 2 days a week. They have grandparent volunteers covering the library.
Porter	Wagoner	OAC 210:35-5-71, 210:35-9-71	They are requesting a library assistant in the library.
Silo	Bryan	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are going to have a library assistant to cover the library.
Weatherford	Custer	OAC 210:35-5-71, 210:35-7-61	They have a Media Specialist and media assistant who will cover both sites, switching to allow for complete coverage.
3 Years			
Blanchard	McClain	OAC 210:35-7-61	They are asking to use a full-time media assistant to cover.

District	County	Regulation	Alternative Solution
Calera	Bryan	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are asking to use certified teachers and support staff to keep the library functioning normally.
Enid	Garfield	OAC 210:35-5-71, 210:35-9-71	They are asking to use Certified teachers into the schools where they have been unable to find a Media Specialist.
Fanshawe	LeFlore	OAC 210:35-5-71	They are asking to use a certified teacher to cover with the help of teacher aid.
Gypsy	Creek	OAC 210:35-5-71	They are asking to use a classroom teacher, administrative assistant and a parent volunteer to keep the library operating.
Riverside	Canadian	OAC 210:35-5-71	They are asking to use a trained support staff to keep the library operating.
Muskogee	Muskogee	OAC 210:35-7-61	They are working with the district other librarians to help classroom teachers keep the library operating normally.
Union City	Canadian	OAC 210:35-5-71, 210:35-9-71	They are going to use a former custodian and kitchen aid to assume the duties of the library.
Wewoka	Seminole	OAC 210:35-5-71, 210:35-7-61, 210:35-9-71	They are using a part-time librarian at the Elementary and High School.

AY/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Osage	Bowring Public School	
COUNTY	SCHOOL DISTRICT	
87 CR 3304	Pawhuska	74056
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Bowring Public School

NAME OF SITE

Nicole Hinkle 9/8/25
PRINCIPAL SIGNATURE* DATE

Nicole Hinkle 9/8/25
PRINCIPAL SIGNATURE* DATE

1 _____
PRINCIPAL SIGNATURE* DATE

Nicole Hinkle
SUPERINTENDENT NAME (PLEASE PRINT)

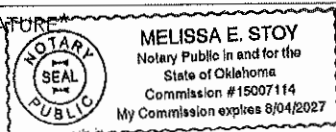
Nhinkle@bowring.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Nicole Hinkle 9/8/25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/9, 2025

John Strom
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Melissa E Stoy #15007114 9-4-2025
NOTARY DATE

08-04-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 15 2025

DATE RECEIVED

70 O.S. 210:35-5-71
Library Media
Services Elem K-8
NAME OF WAIVER

NICOLE HINKLE
Superintendent

RHONDA KOHNLE
Vice President
Board of Education

JOHN STROM
President
Board of Education

GINGER CHINN
Clerk
Board of Education

MELISSA STOY
Treasurer

TAMMY BUTCHER
Encumbrance Clerk

Bowring School Dist. C007

Mailing Address: 87 CR 3304 Pawhuska, OK 74056

Physical Address: 1001 Lottie Street Bowring, OK 74009

Phone: 918-336-6892 Fax: 918-336-1348

September 4, 2025

SDE
2500N Lincoln Blvd.
Okc, Ok 73105

To Whom This May Concern,

Bowring School is applying for a deregulation for our library. We are a small Prek-8th grade site with approx. 55 students. We are very rural and most of our full time teachers drive from surrounding towns. Our teachers, on an average, commute 20 miles one way. It isn't possible for us to hire a 1/5 time librarian due to their travel time. We are able to hire an aide who has worked under a librarian for 3 years. The aide will be able to keep the library open through the school day.



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are to have 1/5 time certified librarian. Having a 1/5 time employee with a library certificate in our rural area is not possible at this time. We are a very remote district and to hire someone 1/5 time to drive this far out is not feasible. If we were denied the waiver, we would consider a virtual teacher.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We are able to have the library open during the school day using paraprofessionals. We have a self check out system where kids can check out their own books. We also have our library system online so books can be reserved, and delivered to the student. We also have a library aide that works part time who maintains the library and the curriculum.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, there were no evident negative effects on student performance level that we feel that were contributed to not having a certified librarian.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Prek&K 12:30 Kirchner

1st & 2nd 1:00 Butcher

3rd & 4th 1:30 Butcher

5th & 6th 2:00 Butcher

7th & 8th 2:30 Butcher

8:00-12:30 Library open for classroom use. Kirchner

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We have not budgeted for a librarian in approx. 10 years, so there would not be a financial impact to the district. The only financial impact would be if we were forced to hire a librarian. It may be impossible for us to hire a 1/5 time librarian due to our location. Therefore, we would need to hire someone at least 1/2 time. That would be a big financial impact on our small district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our reading sufficiency team meets to discuss student needs biweekly. During these meetings we discuss interventions used for students, counseling, library lessons, reading instruction at the tier I, II, III level.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

39-Latimer

COUNTY

1003-Buffalo Valley

SCHOOL DISTRICT

4384 SE Hwy 63

SCHOOL DISTRICT MAILING ADDRESS

Talihina

CITY

74571

ZIP CODE

Buffalo Valley Elementary and High School

NAME OF SITE

A. Pate

PRINCIPAL SIGNATURE*

9-2-26

DATE

SH

PRINCIPAL SIGNATURE*

9-2-26

DATE

PRINCIPAL SIGNATURE*

DATE

Lyndon Howze

SUPERINTENDENT NAME (PLEASE PRINT)

lhowze@bvpsd.org

SUPERINTENDENT E-MAIL ADDRESS

L. Howze

SUPERINTENDENT SIGNATURE*

9-2-26

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8th - Sept 8, 20 25

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tammy J. Hunter

NOTARY

DATE

2-5-2028
COMMISSION EXPIRATION DATE

TAMMY J HUNTER
Notary Public, State of Oklahoma
Commission # 24001687
My Commission Expires 02-05-202

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71 210:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED SEP 16 2025

DATE RECEIVED

70 O.S.

OAC 210:35-7-61,
210:35-5-71, 210:35-

NAME OF WAIVER

*Library Media Services
Elem, MS, HS*



Buffalo Valley School
4384 SE HWY 63
Talihina, OK 74571
(918) 942-9225
Superintendent: Lyndon Howze



July 15, 2025

Accreditation Section
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Ok 73105-4599

Dear Accreditation

Buffalo Valley School would like to request an exemption from statutory requirements and State Board of Education rules (OAC 210:35-9-71, OAC 210:35-5-71) in regards to library media services for the school year 2024-2025.

Sincerely,

Lyndon Howze
Superintendent
lhowze@bvpsd.org

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Buffalo Valley School District is a small rural school district whose enrollment stays around 180-200. It is very difficult to find or afford a full-time library media specialist. We have had a retired/part-time specialist staffed in the past but have been unable to find a replacement thus far.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

All library media resources will be provided thru teacher assisted and directed practices; with access being granted by the teacher providing the learning experience or by the library assistant.

The students will continue to have access to all the resources that are onsite and receive the best possible benefits as in previous years.

Library assistants will be available to the k-8 and 9-12 libraries giving students access at all times.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The effects on student's performance have been minimal as they have access to the libraries all during the day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library hours are K-12 7:50 am - 3:15 pm

- E. Any financial Impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact on Buffalo Valley School District would result in savings of around \$23,000 per year. This money will be spent on a library media solution if and when one is found.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Principals and superintendent will access and evaluate the effectiveness of the plan. They will follow the evaluation of the policy and procedures process of our school's student/teacher handbook.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

PITTSBURG

COUNTY

CANADIAN

SCHOOL DISTRICT

PO BOX 168

SCHOOL DISTRICT MAILING ADDRESS

CANADIAN

CITY

74425

ZIP CODE

CANADIAN ELEMENTARY (105) and CANADIAN HIGH SCHOOL (705)

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

09/08/2025

DATE

Jennifer Baker

PRINCIPAL SIGNATURE*

09/08/2025

DATE

PRINCIPAL SIGNATURE*

DATE

LAURA GRAGG

SUPERINTENDENT NAME (PLEASE PRINT)

lgragg@canadian.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Laura Gragg

SUPERINTENDENT SIGNATURE

09/08/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 8, 20 25

Dorinda Pratt

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amber Clark

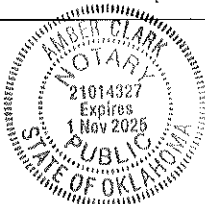
NOTARY

09/08/2025

DATE

11/1/25

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71&9-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☐ District Total

RECEIVED SEP 15 2025
DATE RECEIVED

70 O.S. 210:35-5-71

OAC 210:35-9-71

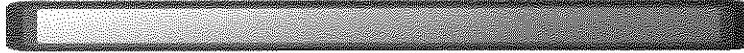
Library Media Services
NAME OF WEAVER
Elem/HS

Canadian Public Schools

Laura Gragg, Superintendent

lgragg@canadian.k12.ok.us

Pittsburg County 61 (918) 339-2705 District I-002



September 8, 2025

To the Oklahoma State Department of Education and Superintendent Walters:

Canadian Public School is seeking a deregulation for the 2025-2026 school year. We have one library for PreK-12th grade. We are requesting a deregulation for the elementary (site 105) and high school (site 705). We are requesting to have one full-time library media assistant.

If you have any questions, please contact me at 918-339-2705.

Sincerely,

A handwritten signature in black ink that reads "Laura Gragg".

Laura Gragg

Superintendent

Canadian Public Schools

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

OAC 210:35-5-72 and OAC 210:35-9-71

Canadian Public School is currently 1 to 1 with all of our students have access to chromebooks. We have worked very closely with the public libraries and other resources to give our students more access to a large number of books for them to read. This will give them easy access and more availability to books. Our certified librarian resigned a few years ago and we have had a hard time filling the library position. The way to serve our students will be to hire a full time library media assistant to continue services.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district has a certified teacher that has agreed to pursue certification in library media services possibly after Christmas this year. In conjunction with this, the district seeks to employ a full-time library media assistant to implement and advance our current library services for student PreK-12. We have one library facility. The district will utilize the certified teacher that will be pursuing certification to oversee the facility operations but will be in the classroom all day. The strategy will allow the library to remain open the entire day. The following programs will still be offered on a full time basis

Regular circulation PreK-12

Story time PreK-2

Accelerated Reader 1-8

Basic literacy PreK-12

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Library utilization remained at a high level even with the deregulation. The certified teacher that has agreed to pursue certification in library media services has been able to assist with any situation that arises.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open normal school hours and be staffed by a full time library aid. We are seeking this deregulation for the 2025-2026 school year.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We believe with the approval of this application the district can put funds that would have been used for a certified librarian towards providing more resources for our students. We anticipate a possibly financial impact because of using existing staff rather than filling the position with someone less qualified on an emergency certificate.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Effectiveness of the plan will be assessed through input from staff, students and other stakeholders. Effectiveness will also be assessed through the number of students utilizing resources offered through the library.

The district will continue to place heavy emphasis on tracking data, especially in light of the ACT and RSA requirements. Adjustments to the plan will be made based on the results on benchmark assessments.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Rogers (66)

COUNTY

Chelsea (1003)

SCHOOL DISTRICT

401 Redbud Ln

SCHOOL DISTRICT MAILING ADDRESS

Chelsea

CITY

74016

ZIP CODE

Chelsea High School, Chelsea Middle School, Art Goad Elementary

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

9/30/25

DATE

[Signature]

PRINCIPAL SIGNATURE*

9/30/25

DATE

[Signature]

PRINCIPAL SIGNATURE

9/30/25

DATE

Matt Hagebusch

SUPERINTENDENT NAME (PLEASE PRINT)

matt.hagebusch@chelseadragns.net

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

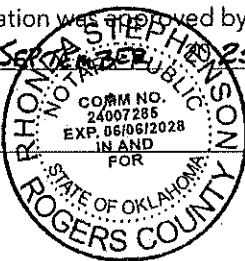
9/20/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-SEP-2025

[Signature]

BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

[Signature]

NOTARY

9-30-25

DATE

6.6.28

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED OCT 01 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC 210:35-7-61

210:35-9-71

NAME OF WAIVER

Librarians Media Services - Elem, MS, HS



CHELSEA PUBLIC SCHOOLS

~ Setting the Standard for Excellence ~

401 Redbud Ln
Chelsea, OK 74016

Independent School District #3

Matt Hagebusch
Superintendent

September 10, 2025

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Re: Request for Statutory Waiver/Deregulation – Library Media Services

To Whom It May Concern,

On behalf of the Chelsea Public Schools Board of Education, I am formally requesting a statutory waiver/deregulation of Library Media Services as outlined in Oklahoma law and administrative code. This request is being made due to the resignation of our certified Library Media Specialist during the 2023–2024 school year. Following her departure, our district carefully reviewed staffing priorities to best meet the needs of our students. Through this process, our board and administrative leadership determined that the greatest area of impact would come from assigning this position to a full-time elementary school counselor. Previously, our elementary site did not have a dedicated counselor, and this addition provides essential support for student well-being, academic guidance, and behavioral support.

While shifting this position, the district remains committed to maintaining robust library services:

- **Library Access:** Both school libraries will remain open to students and staff throughout the school day with a dedicated full-time library aide assigned to each site.
- **Oversight & Compliance:** A certified Library Media Specialist, who also serves as a full-time elementary special education teacher, has been designated as our district Library Coordinator. In this extra-duty role, she will oversee compliance, manage inventory, and ensure proper expenditure of library funds.
- **Student Support:** Students will continue to have access to library materials, resources, and support through the combined efforts of the library aides and Library Coordinator.

We believe this arrangement provides the best balance between maintaining access to library services and addressing the increasing need for counseling and mental health support among our students. We respectfully request approval of this waiver/deregulation for the 2025–2026 school year. Please contact me directly if additional documentation, assurances, or board minutes are required to complete this process. Thank you for your consideration.

Respectfully,

Matt Hagebusch

HOME OF THE GREEN DRAGONS

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our library media specialist that split time between our two libraries resigned in the spring of 2024 to take a position outside of education. Since the position was split between two different libraries, we were not getting the full benefit of the librarian in either of the campus libraries. As a district, we determined that staff position would be better served hiring a counselor for our elementary school which has not had one for the past 12 years. If the deregulation is not granted, we will have to remove the counselor to fill the librarian position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Until the 2024-2025 school year, our elementary principal has been the only administrator overseeing first through fifth grade for 12 years. This is the largest site by student population. The growing demands on administrators has meant that our principal has had less time to serve as a true instructional leader. As a result, our elementary school has been placed on the school improvement list. Our district believes that our students will be better served by supporting our elementary school with more appropriate staffing to directly impact the learning outcomes in the classroom. Our counselor will be able to support student behaviors monitor testing and serve students and staff with other intervention strategies. This will free up valuable time for our building principal to support student learning outcomes in the classroom through a more direct and hands on approach with the staff.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This is our second year to request this deregulation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We currently have a certified library media specialist that serves as a full time special education teacher. She will be given a Library Director stipend and will oversee both libraries. We will continue to have full time teacher assistants that specifically work in the libraries to ensure the availability of resources to our students and staff.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The impact of the deregulation waiver is positive because it allows us to address highly important missing pieces in the support of our elementary students. Our future plan is to add a library media specialist to each library when our budget allows for two new positions. We believe to get the full benefit from a library media specialist we are better served with one in each facility instead of one that is part time in each.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We expect to see an increase in student learning outcomes through our local MAP testing as well as state assessments. We hope this impact is immediately evident, but we also know that historical data shows that changes take a couple years to see a clear picture of the results.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Stephens

COUNTY

Duncan

SCHOOL DISTRICT

1706 W. Spruce Ave.

SCHOOL DISTRICT MAILING ADDRESS

Duncan

CITY

73533

ZIP CODE

Horace Mann Elementary

NAME OF SITE

Maria Parco

PRINCIPAL SIGNATURE*

9/02/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Channa Byerly

SUPERINTENDENT NAME (PLEASE PRINT)

Channa.byerly@duncansps.org

SUPERINTENDENT E-MAIL ADDRESS

Dr Channa Byerly

SUPERINTENDENT SIGNATURE*

09/04/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kelly Henderson

NOTARY



09/09/2025

DATE

09/09/2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 15 2025

DATE RECEIVED

70 O.S. 210:35-5-71

Library Media Services Elem.

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This deregulation will allow greater flexibility in staffing for the library media center which will allow enhanced resources to be available to classroom teachers and students. This deregulation will not affect library media services or access for students. The principal has a plan for effectively serving students with more flexibility in how they are served during the day.

If this waiver is denied, the school would have to reassess the staffing of the library media center which most likely would affect the resources and access for students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This deregulation will give the site flexibility to enhance resources for student and teachers. The additional funds will be utilized for hands on learning resources and STEM projects in the library. These resources will give an educational benefit to the students' learning achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for this deregulation before this year. If this deregulation is approved we do not foresee any impact on student performance or access to services. The principal has a plan to serve students with impactful hands on learning and literacy resources through the library media program for the 25-26 school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached library media schedule for 25-26

*Students will not see a decrease in their library media center time or resources if the deregulation is approved.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If approved, the deregulation would positively affect the available resources for the library media program at the school. The resources would be reallocated for library support staff and learning/teaching resources for students and teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, OSAT scores, School Report Card in ELA, SRA

** You will be contacted if more information is needed to process this request.

2025-2026 Horace Mann LIBRARIAN Schedule							
	Grade	Students	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:15					Help with Morning Duty		
8:15-8:30					Help with Morning Assembly		
8:30-8:40					10 min Plan Time		
8:40-9:25	3rd	52	3A McPherson	3B Money	3C Self		
9:30-10:15	K	53	KA Higgins	SpEd Russell	KB Smiley		
10:15-11:00	2nd	63	2A Monday	2B Holland	2C Meadows		
11:00-11:30					1st Grade LUNCH DUTY		
11:30-11:50					Kindergarten RECESS DUTY		
12:00-12:45	5th	53	5A Jones		5B Lehr		
12:45-1:15					LUNCH		
1:15-2:00	4th	57	4A Adams	4B Alston	4C Randall		
2:00-2:45	1st	61	1A Blevins	1C Ramirez	1B McPherson		
2:45-3:30					45 min Plan Time		

BOARD APPROVED

SEP 09 2025

ITEM # 7.H.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Tulsa COUNTY Liberty Public Schools SCHOOL DISTRICT

2727 E 201st Street S SCHOOL DISTRICT MAILING ADDRESS Mounds CITY 74047 ZIP CODE

Liberty Elementary School NAME OF SITE

Crystal Brisson PRINCIPAL SIGNATURE* 9/18/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bridget Silva SUPERINTENDENT NAME (PLEASE PRINT)

bridget.silva@libertyps.org SUPERINTENDENT E-MAIL ADDRESS

Bridget Silva SUPERINTENDENT SIGNATURE* 09/16/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14th, 20 25

Mark C. Weaver BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Mark C. Weaver NOTARY 5/19/2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-74 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

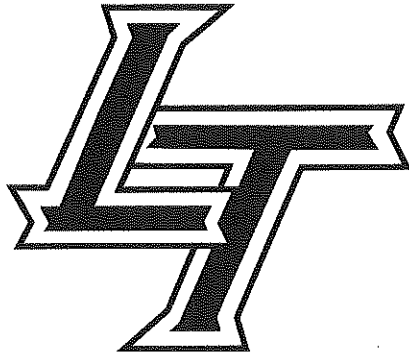
☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 19 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC
Liberty Media Elementary NAME OF WAIVER



LIBERTY PUBLIC SCHOOLS
2727 EAST 201ST STREET SOUTH
MOUNDS, OK 74047
(918) 366-8496 (ADMIN) OR (918) 366-8311 (ES) OR (918)366-8784
SUPERINTENDENT MRS. BRIDGET SILVA

To: Accreditation Division

September 16, 2025

Liberty Public Schools is submitting our request for library deregulation. At this time, we are not financially able to hire a certified librarian. In an effort to keep the library open and available to all students, we propose the following plans to use other staff members and English/Reading teachers to operate the library.

Thank you,

Bridget Silva
Superintendent
Liberty Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Being a small school with limited revenue, we believe our reading teachers are able to successfully maintain the library with assistance from administrators and paraprofessionals, as needed. This allows Liberty to use their financial resources for more certified teachers in the classrooms to impact student achievement in a positive manner. If the waiver was denied, then our we would need to move a certified teacher to be an adjunct librarian which would influence class sizes and student learning.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to have the library open during school hours with students able to use the library for research and reading for pleasure while their reading teachers use the opportunity for hands on lessons. An administrator or paraprofessional will ensure it is available before school and during lunch. If the waiver was denied, a certified staff member would have to fill the library position resulting in at least one less certified teacher in the classroom. Class sizes would increase and course offerings would be reduced with a negative impact on student achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been awarded before and with continued success. The reading teachers are able to use the library as a resource and teach hands on lessons while successfully maintaining library access for their students. This previous award resulted in another classroom teacher to impact student learning and course offerings.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attachment for Library Schedule

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the waiver is awarded to us, we would see a savings of \$25,000 (para) to \$60,000 (certified). These savings would be put towards a certified teacher for the classroom.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The library software would be used to track how many books are being checked out, what type of books are being checked out, scores on benchmark assessments could track any progress in fluency and reading proficiency.

** You will be contacted if more information is needed to process this request.

Lower Library Times:

Time:	Tuesday	Wednesday	Thursday	Friday
8:45-9:15	Wheeler	McCombs	Wheeler	McCombs
9:30-10:00	Reynolds	Harris	Reynolds	Harris
10:15-10:45	Ogle	Hudson	Ogle	Hudson
11:00-11:30	Hula	Enriquez	Hula	Enriquez
11:45-12:15	Open	Open	Open	Open
12:30-1:00	Open	Open	Open	Open
1:00-1:30	Medill	Medill	Medill	Medill
1:45-2:15	Sams	Hefner	Sams	Hefner
2:30-3:00	Open	Open	Open	Open

Upper Library Times

Time:	Tuesday	Wednesday	Thursday	Friday
8:20-9:00	Doan	Doan	Doan	Doan
9:10-9:50	Doan	Green	Doan	Green
10:00-10:40	Green	Byrd	Green	Byrd
10:50-11:30	Green	Byrd	Green	Byrd
11:40-12:20	Byrd	Green	Byrd	Green
12:20-1:00	Open	Open	Open	Open
1:10-1:50	Maroney	Maroney	Maroney	Maroney
2:00-2:40	Green/Woodson	Byrd/McLain	Green/Woodson	Byrd/McLain
2:45-3:15	Open	Open	Open	Open

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Tulsa COUNTY Liberty Public Schools SCHOOL DISTRICT

2727 E 201st Street S Mounds 74047
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Liberty Middle School
NAME OF SITE

Lina E... 9/18/25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bridget Silva
SUPERINTENDENT NAME (PLEASE PRINT)

bridget.silva@libertyps.org
SUPERINTENDENT E-MAIL ADDRESS

Bridget Silva 09/16/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14th, 20 25

Mark Cotton
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Robi Allen 9-16-25
NOTARY DATE

5/19/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 20

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED SEP 19 2025

DATE RECEIVED

70 O.S. 210:35-7-61

OAC
Library Media
Middle School
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Being a small school with limited revenue, we believe our reading teachers are able to successfully maintain the library with assistance from administrators and paraprofessionals, as needed. This allows Liberty to use their financial resources for more certified teachers in the classrooms to impact student achievement in a positive manner. If the waiver was denied, then our we would need to move a certified teacher to be an adjunct librarian which would influence class sizes and student learning.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to have the library open during school hours with students able to use the library for research and reading for pleasure while their English teachers use the opportunity for hands on lessons. An administrator or paraprofessional will ensure it is available before school and during lunch. If the waiver was denied, a certified staff member would have to fill the library position resulting in at least one less certified teacher in the classroom. Class sizes would increase and course offerings would be reduced with a negative impact on student achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been awarded before and with continued success. The English teachers are able to use the library as a resource and teach hands on lessons while successfully maintaining library access for their students. This previous award resulted in another classroom teacher to impact student learning and course offerings.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

7:45-8:15 Para - Victoria O'Hern/Treysa Clay

8:15-9:00 English -7th Grade Nicole Underwood/10th Grade Ryder Parker

9:00 - 9:50 English - 10th Grade Ryder Parker

9:50 - 10:40 English - 8th Grade Nicole Underwood/11th Grade Ryder Parker

10:40-11:30 English - 8th Grade Nicole Underwood/12th Grade Ryder Parker

11:30 - 12:15 Para or Student Aide

12:15 - 1:00 English - 9th Grade Nicole Underwood

1:00 - 1:50 English - 9th Grade Nicole Underwood/12th Grade Ryder Parker

1:50 - 2:40 English - 11th Grade Ryder Parker

2:40 - 3:30 Para or Student Aide

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the waiver is awarded to us, we would see a savings of \$25,000 (para) to \$60,000 (certified). These savings would be put towards a certified teacher for the classroom.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The library software would be used to track how many books are being checked out, what type of books are being checked out, scores on benchmark assessments could track any progress in fluency and reading proficiency. In addition, state testing assessments and ACT can also show reading proficiency.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Tulsa COUNTY Liberty Public Schools SCHOOL DISTRICT

2727 E 201st Street S SCHOOL DISTRICT MAILING ADDRESS Mounds CITY 74047 ZIP CODE

Liberty High School NAME OF SITE

Inina Woz PRINCIPAL SIGNATURE* 9/18/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Bridget Silva SUPERINTENDENT NAME (PLEASE PRINT)

bridget.silva@libertyps.org SUPERINTENDENT E-MAIL ADDRESS

Bridget Silva SUPERINTENDENT SIGNATURE* 09/16/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14th, 20 25

Mark C. [Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 5/19/2027 DATE

5/19/2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-9-71 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 19 2025

DATE RECEIVED

70 O.S. 210:35-9-71

OAC

Library Media High School NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Being a small school with limited revenue, we believe our reading teachers are able to successfully maintain the library with assistance from administrators and paraprofessionals, as needed. This allows Liberty to use their financial resources for more certified teachers in the classrooms to impact student achievement in a positive manner. If the waiver was denied, then our we would need to move a certified teacher to be an adjunct librarian which would influence class sizes and student learning.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to have the library open during school hours with students able to use the library for research and reading for pleasure while their English teachers use the opportunity for hands on lessons. An administrator or paraprofessional will ensure it is available before school and during lunch. If the waiver was denied, a certified staff member would have to fill the library position resulting in at least one less certified teacher in the classroom. Class sizes would increase and course offerings would be reduced with a negative impact on student achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been awarded before and with continued success. The English teachers are able to use the library as a resource and teach hands on lessons while successfully maintaining library access for their students. This previous award resulted in another classroom teacher to impact student learning and course offerings.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

7:45-8:15 Para - Victoria O'Hern/Treysa Clay

8:15-9:00 English -7th Grade Nicole Underwood/10th Grade Ryder Parker

9:00 - 9:50 English - 10th Grade Ryder Parker

9:50 - 10:40 English - 8th Grade Nicole Underwood/11th Grade Ryder Parker

10:40-11:30 English - 8th Grade Nicole Underwood/12th Grade Ryder Parker

11:30 - 12:15 Para or Student Aide

12:15 - 1:00 English - 9th Grade Nicole Underwood

1:00 - 1:50 English - 9th Grade Nicole Underwood/12th Grade Ryder Parker

1:50 - 2:40 English - 11th Grade Ryder Parker

2:40 - 3:30 Para or Student Aide

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the waiver is awarded to us, we would see a savings of \$25,000 (para) to \$60,000 (certified). These savings would be put towards a certified teacher for the classroom.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The library software would be used to track how many books are being checked out, what type of books are being checked out, scores on benchmark assessments could track any progress in fluency and reading proficiency. In addition, state testing assessments and ACT can also show reading proficiency.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Oklahoma

COUNTY

Mid-Del Schools ISD 52

SCHOOL DISTRICT

7217 SE 15th Street

SCHOOL DISTRICT MAILING ADDRESS

Midwest City

CITY

73110

ZIP CODE

Del City Elementary, Epperly Heights Elementary, & Parkview Elementary

NAME OF SITE

Amanda Butt

PRINCIPAL SIGNATURE*

9/8/25

DATE

Kathy Kirl

PRINCIPAL SIGNATURE*

9/8/25

DATE

Dr. Rick Cobb

PRINCIPAL SIGNATURE*

9.8.25

DATE

Dr. Rick Cobb

SUPERINTENDENT NAME (PLEASE PRINT)

rcobb@mid-del.net

SUPERINTENDENT E-MAIL ADDRESS

Dr. Rick Cobb

SUPERINTENDENT SIGNATURE*

9/8/25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 2025

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kandy Perkins

NOTARY



4-19-26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC

Library Media Services
Elem.

NAME OF WAIVER



Dr. Rick Cobb
Superintendent

7217 S.E. 15th Street
Midwest City, OK 73110
(405) 737-4461

Mailing Address:
P.O. Box 10630
Midwest City, OK 73140
Fax: (405) 739-1754

September 9, 2025

Oklahoma State Department of Education
Office of Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please accept the attached District Deregulation Application for Library Media Services at Mid-Del Public Schools for the 2025-26 school year. Due to budget restrictions, we are using alternative means to provide library services to our students.

We are requesting a deregulation for Regulation OAC 210:35-5-71 for Del City Elementary, Epperly Heights Elementary, and Parkview Elementary.

Thank you for your consideration and assistance in this matter.

Sincerely,

Dr. Rick Cobb, Superintendent
Mid-Del Public Schools

Mission Statement

When the young people of Mid-Del enter our schools, they will be **safe**.

When they enter our classrooms, they will be **challenged**.

When they leave our schools, they will be **ready**.

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

OAC 201:35-9-71. Staffing

We have three elementary schools with enrollment numbers of 500-999 with only one certified library media specialist. The regulation requires that we have at least one full-time certified library media specialist and one half-time library assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To best serve the students of Mid-Del Schools, these elementary schools will have to strategically time the usage of the media specialists and other certified teachers in order to maintain the functionality of each library setting.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

By reducing the staff in the libraries, we are able to keep other certified teachers which allow us to keep our class sizes reduced.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached letters.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation allows a positive impact on the district's finances. By allowing us to employ less than the required number of library assistants, we are able to keep more certified teachers in the classroom to help reduce class sizes and the need to hire class-size teacher assistants.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.

Del City Elementary
2400 Epperly Drive
Del City, OK
Phone: 405-671-8640
Fax: 405-671-8642



Amanda Bennett-Principal
Email: abennett@mid-del.net
Sharlette Samuels-Asst. Principal
Email: smiller-samuels@mid-del.net

To Whom It May Concern:

Del City Elementary School currently has one full time library media specialist for the 2025-2026 school year, who works 8:30am - 4:00pm.

All regular education classes including Pre-K have a designated 40 minute library time for information literacy and research lessons, as well as checking out books. The media center is open for checkout by anyone for an hour each day and on an as needed basis. If you have any questions, please contact me at (405) 671-8640.

Respectfully,

Amanda Bennett

Principal

Mission Statement

When the young people of Mid-Del enter our schools, they will be **safe**.
When they enter our classrooms, they will be **challenged**.
When they leave our schools, they will be **ready**.



Kathy Kirk, Principal
Becki Thompson, Assistant Principal

Epperly Heights Elementary
3805 Del Road
Del City, OK 73115
405- 671-8650
Fax: 405-671-8652

Email: kkirk@mid-del.net
bthompson@mid-del.net

August 27, 2025

To Whom It May Concern:

Epperly Heights Elementary School currently has one full time media specialist for the 2025-2026 school year.

All regular education classes, including pre-k, have a designated 30 minute library time for information and research lessons, as well as checking out books. The media center is open for scheduled classes from 9:15am- 3:15pm and on an as needed basis from 1:30pm-3:15pm for anyone, every day.

If you have any questions, please contact me at 405-671-8650.

Respectfully,

Kathy Kirk, Principal

Mission Statement

When the young people of Mid-Del enter our schools, they will be safe.
When they enter our classrooms, they will be challenged.
When they leave our schools, they will be ready.

Parkview Elementary
5701 Mackelman Drive
Oklahoma City, OK 73135
Phone: 671-8670
Fax: 405-671-8672
Email: pve@mld-del.net



Rebekah Mitchell
Principal
Email: Rebekah.mitchell@mld-del.net
Paulette Hunnicutt
Assistant principal
Email: phunnicutt@mld-del.net

To Whom It May Concern:

Parkview Elementary School currently has one full-time certified Media Center Specialist and no Library aide/assistant.

All regulation education classes, including Pre-K, have a designated 30-minute library time for information and research lessons, as well as checking out books. The Media Center is open for checkout by anyone from 9:00 am - 9:30 am and after 2:30 pm every day.

Our Certified Media Center Specialist works from 8:30 am - 4:00 pm every day.

If you have any questions, please contact me at (405) 671-8670.

Respectfully,

A handwritten signature in black ink, appearing to read "Rebekah Mitchell".

Rebekah Mitchell
Head Principal

Mission Statement

When the young people of Mid-Del enter our schools, they will be **safe**.
When they enter our classrooms, they will be **challenged**.
When they leave our schools, they will be **ready**.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Johnston

COUNTY

Mill Creek

SCHOOL DISTRICT

P.O. Box 118

SCHOOL DISTRICT MAILING ADDRESS

Mill Creek

CITY

74856

ZIP CODE

Mill Creek Elementary & Mill Creek High School

NAME OF SITE

Dominic Verna

PRINCIPAL SIGNATURE*

09/15/2025

DATE

[Signature]

PRINCIPAL SIGNATURE*

09/15/2025

DATE

09/15/2025

DATE

PRINCIPAL SIGNATURE*

Lorinda Chancellor

SUPERINTENDENT NAME (PLEASE PRINT)

lorindac@millcreek.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Lorinda Chancellor

SUPERINTENDENT SIGNATURE*

09/15/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, 2025

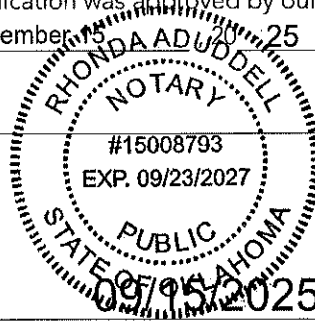
Kathy Castleberry

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Rhonda Aduddell

NOTARY



DATE

09.23.27

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71:210
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☐ District Total

RECEIVED SEP 30 2025

DATE RECEIVED

70 O.S.

210:35-5-71

OAC

210:35-9-71

Library Media Services
NAME OF WAIVER
Elem/HS

Mill Creek Public Schools
P.O. Box 118
Mill Creek, OK 74856
580-384-5514
lorindac@millcreek.k12.ok.us

Lorinda Chancellor

Superintendent

September 15, 2025

To: Oklahoma State Department of Education

I am attaching this letter and school calendar to the paperwork for this statutory waiver/deregulation for the library exemption for the 2025-2026 school year.

I have explained that we have no one on staff to fill this position and that I would work on finding someone that is interested in taking this certification.

This will be a money savings for us this school year. We will use an aide as well as the regular classroom teachers to make sure that services continue as they have previously.

Please let me know if you need any additional information. Thank you for your consideration.

Sincerely,

Lorinda Chancellor

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Mill Creek School is requesting a deregulation for OAC 210:35-5-71 elementary and 210:35-9-71 high school library services due to the retirement of our long time library medial specialist/English teacher. We had an in house member that had an English degree and that allowed us to save some money and not have to hunt for a library position as we were going to have to let some staff go to do this. We simply do not have the funding to the fill this postion at this point. I have surveyed current staff to see if anyone has interst in getting this certification and am in hopes that someone will come forward. If the waiver is denied I guess our only option will be to take the punishment for it and beg for a volunteer to help us out.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mill Creek School has an aide/part time janitor that will be working and keeping the library open and accessbile for all students. They will also be the one responsible for deep cleaning the library and books that are retured so that we may reduce the risk of covid transfer. This will allow for no disruption in services and the students the same opportunity to check out books and advance their comprehension skills. If the waiver is denied and we get a warning on our accreditation status I fear that parents will look to us as being uanble to serve our students fully and might cause some tranfer issues. We lost so many to epic during the covid that we need our kids in school learning. We would still open the library with and aide but the school will look bad to those on the outside and it could hurt our chances of keeping students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. We have recieved this waiver several times. The plan we have had in place works really well. The deep cleaning efforts by all staff and the desire to want to keep school open allowed us to serve all needs. THis library was open as usual and it allowed for students to work towrds their reading goals and we saw gains in so many studdent to make up for some of the time they were out for covid so long.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A school calendar for the 2025-2026 school year is attached with this paperwork as well as a library schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district will benefit financially from this waiver due to the fact that we will not have to search and find a replacement and cover the cost of that salary. This was a part time position to us in the past and the teacher fulfilled her other hours as the English teacher. At this point, it would require us paying an additional person to keep us in compliance. We are strapped financially this year already and it would be a great relief if we were granted this waiver. The funds would be reallocated to simple operations and to the staff that are already in place.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will check in with our students regularly and make sure they are having access to the books at the levels they need. Our renaissance software and other reading assessments will allow us to track their progress and the amount of words they are reading and the level to which they are comprehending.

** You will be contacted if more information is needed to process this request.

Mill Creek School
P.O. Box 118
Mill Creek, OK 74856
580-384-5514
FAX: 580-384-3920
lorindac@millcreek.k12.ok.us

Lorinda Chancellor

Superintendent

Library Hours for Mill Creek Elementary:

7:50 AM - 8:50 AM Monday-Thursday

1:32 PM - 2:32 PM Monday - Thursday

***These times are with an aide. The library will be available all day with the classroom teachers' supervision.

Library Hours for Mill Creek High School:

8:53 AM - 9:53 AM Monday- Thursday

12:29 PM - 1:29 PM Monday-Thursday

***These times are with an aide. The library will be available all day with the classroom teachers' supervision.

Sincerely,


Lorinda Chancellor

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Cleveland

COUNTY

Moore Public Schools

SCHOOL DISTRICT

1500 SE 4th St.

SCHOOL DISTRICT MAILING ADDRESS

Moore

CITY

73160

ZIP CODE

Westmoore High School

NAME OF SITE

Cynthia C. Glecker 9-8-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Robert Romines

SUPERINTENDENT NAME (PLEASE PRINT)

robertromines@mooreschools.com

SUPERINTENDENT E-MAIL ADDRESS

R. Romines 9-8-25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 9-18, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Chelsie Dean
NOTARY



9-18-25
DATE

2-17-2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

RECEIVED SEP 23 2025

DATE RECEIVED

70 O.S. 210:35-9-71

OAC _____
Library Media
NAME OF WAIVER
Services-
HS



Administration
1500 SE 4th St. • Moore, OK 73160-8232

September 15, 2025

Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Attached please find Moore Public Schools' request for a one-year deregulation of the library media services staffing requirements as outlined in OAC 210:35-7-61 – Library Media Services High School staffing requirements the district is requesting relief from the requirement to provide two certified media specialists as Westmoore High School as enrollment at that site has exceeded 1500 students. A rationale for this request and an alternate plan for supporting students and meeting their needs in the media center are included in the deregulation application.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Robert Romines'.

Robert Romines, Ed.D.
Superintendent

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Westmoore High School currently employs one media specialist and one media assistant. The district is requesting this waiver in order to devote funds that would be used to hire a second media specialist to the hiring of classroom teachers. The Westmoore High School Media Center's schedule allows for the library to be open each school day from 8:00 a.m. until 3:30 p.m. During the time, the media specialist and media assistant are available to support and assist students and teachers.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Westmoore High School's current enrollment is 2397 for the 2025-2026 school year. The regulatory code requires secondary schools with an enrollment over 1500 students employ two media specialists. The district is requesting that Westmoore High School be allowed to operate with one media specialist and one assistant media specialist. The costs associated with this staffing strategy to provide student media services represents a savings as compared to meeting the full requirements of the regulation.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Westmoore High School is served by one large comprehensive media center. With this configuration, one media specialist can provide expertise and serve all students in the building. By reducing the staff in the library, we are able to keep other certified teachers which allows us to maintain a lower class size. The media specialist and the media assistant will still be able to meet the needs of students and teachers.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The full time media specialist and media assistant keep the library open from 8:00 - 3:30 allowing students time to come in before school, during lunch, and after school.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
This deregulation allows a positive impact on the district's finances. By allowing us to employ less than the required numbers of media specialists, we are able to keep more certified teachers in the classroom to help reduce class sizes and better serve our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
During the duration of the waiver period, the district will continue to monitor the effectiveness of the use of a media specialist and a media assistant in lieu of the required two media specialists and one media assistant at Westmoore High School. The district will continue to collect and analyze data on the circulation of media materials, media center usage, and other feedback from the site to determine if the waiver should be requested for additional years. The district utilizes the Teacher Leader Effectiveness Model (TLE) model for evaluating the media specialist and a separate system for evaluating the effectiveness of support staff members which includes our media assistant. These tools will also be used to evaluate the effectiveness of the requested staffing model.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

CLEVELAND

COUNTY

NORMAN PUBLICS SCHOOLS 129

SCHOOL DISTRICT

131 S. FLOOD

SCHOOL DISTRICT MAILING ADDRESS

NORMAN

CITY

73069

ZIP CODE

NORMAN PUBLIC SCHOOLS - VARIOUS SITES

NAME OF SITE

PRINCIPAL SIGNATURE*

Barbara Kinast

DATE

September 10, 2025

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DR. NICHOLAS MIGLIORINO

SUPERINTENDENT NAME (PLEASE PRINT)

nickm@normanps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

Nick Migliorino

DATE

9-15-25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

BOARD PRESIDENT SIGNATURE*

[Signature]

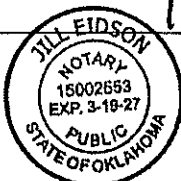
NOTARY SEAL →

NOTARY

[Signature]

COMMISSION EXPIRATION DATE

3-19-27



DATE

9-15-25

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of *26*

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☒ District Total

RECEIVED SEP 17 2025

DATE RECEIVED

70 O.S.

OAC

210-35-5-71
210-35-7-61

LM Services

NAME OF WAIVER



Norman Public Schools
131 South Flood Avenue
Norman, Oklahoma 73069
www.normanpublicschools.org

August 20, 2025

Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Accreditation Division:

The District seeks permission to deregulate the requirement for part-time library assistants at these NPS elementary schools whose enrollments are between 500-999: 1.) Eisenhower Elementary. In addition, the District seeks permission to deregulate the requirement for a part-time library assistant at the following middle schools whose enrollments are between 500-999: 2.) Alcott Middle School, 3.) Irving Middle School, and 4.) Longfellow Middle School. The District also seeks permission to deregulate the requirement for a full-time library assistant at 6.) Whittier Middle School, whose enrollment is over 1,000. Norman Public Schools provides highly qualified certified librarians at all schools, but cannot provide library assistants in this time of national and statewide funding shortages.

The school librarians will provide library experiences for the students at their respective schools. These services will include co-teaching, instruction in library information skills, reader's advisory, book selection, technology skills, literacy endeavors, and guided inquiry design. The librarian will schedule library services as he/she plans with teachers to match student and teacher needs as much as possible, but on a limited basis due to the necessity to complete the tasks that a library assistant would normally do. Students and teachers will have self-checkout access during all times the library is open.

This waiver allows us to provide the limited services of a highly qualified teacher-librarian for the above-mentioned schools. As these schools include both elementary and middle schools, we respectfully seek a one-year Statutory Waiver to: OAC 210:35-5-71 and OAC 210:35-7-61.

Sincerely,

Dr. Nicholas Miglionino, Superintendent

Mission: To prepare and inspire all students to achieve their full potential

Values: Integrity | Inclusiveness | Collaboration | Optimism

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The District seeks permission to deregulate the requirement for part-time library assistants at these NPS elementary schools whose enrollments are between 500-999: 1.) Eisenhower Elementary. In addition, the District seeks permission to deregulate the requirement for a part-time library assistant at the following middle schools whose enrollments are between 500-999: 2.) Alcott Middle School, 3.) Irving Middle School, and 4.) Longfellow Middle School. The District also seeks permission to deregulate the requirement for a full time library assistant at 5.) Whittier Middle School whose enrollment is over 1,000. Norman Public Schools provides highly qualified certified librarians at all schools but cannot provide library assistants in this time of national and statewide funding shortages. Waiver requested for OAC 210:35-5-71 & OAC 210:35-7-61.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The school librarians will provide library experiences for the students at their respective schools. These services will include co-teaching, instruction in library information skills, reader's advisory, book selection, technology skills, literacy endeavors, and guided inquiry design. The librarian will schedule library services as he/she plans with teachers to match students and teacher need as much as possible, but on a limited basis due to the necessity to complete the tasks that a library assistant would normally do. Students and teachers will have self-checkout access during all times the library is open.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, but with more libraries. In the Spring of 2024 we were able to add assistants at several sites and were able to decrease our waiver request by three schools. We hope to continue adding assistants as budget and revenue permit. Middle Schools included in this request currently have a one day per week assistant (Whittier MS has two days) to help manage the library while we work toward an assistant for each site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

September 2025-May 2026: The librarian will schedule library services for students and teachers at their respective schools as he/she plans with teachers to match learner and teacher needs. Students and teachers will have self-checkout access during all times the library is open. The library will be open all days school is open for students during the regular school hours with the exception of a lunch time for the school librarian, as well as adequate planning/conference time to complete responsibilities specific to their job assignments as designated in the Norman Public Schools Negotiated Agreement.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the deregulation is denied, cuts to core programs or departments would be necessary as there is currently not enough funding to hire more assistants. By granting the deregulation, NPS will be able to continue to offer our current level of library services for our learners as we work to add more assistants.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The District will regularly reassess its budget as the year progresses to determine if library assistants can be reassigned. For example, in Spring 2024, we were able to hire four library assistants to work across the district. Librarians will be required to submit an annual report documenting their progress and data.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

CLEVELAND

COUNTY

NORMAN PUBLICS SCHOOLS 129

SCHOOL DISTRICT

131 S. FLOOD

SCHOOL DISTRICT MAILING ADDRESS

NORMAN

CITY

73069

ZIP CODE

DIMENSIONS ACADEMY

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

Linda Mace

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DR. NICHOLAS MIGLIORINO

SUPERINTENDENT NAME (PLEASE PRINT)

nickm@normanps.org

SUPERINTENDENT E-MAIL ADDRESS

Dr. Nicholas Migliorino

9-15-25

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

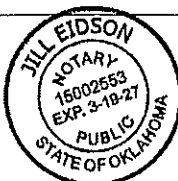
[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE

3-19-27



DATE

9-15-25

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

☒ District Total

RECEIVED SEP 17 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71,

210:35-7-61, 210:35-

NAME OF WAIVER

9-71
Deregulation for
Library media - EL, M, & HS



Norman Public Schools
131 South Flood Avenue
Norman, Oklahoma 73069
www.normanpublicschools.org

August 20, 2025

Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Accreditation Division:

The District seeks permission to deregulate the requirement for a full-time school librarian and a library assistant at Dimensions Academy. This waiver allows Norman Public Schools to provide limited library services in a time of national and statewide shortages to Dimensions Academy. Services will be provided for 30 hours each month during the school year.

The school librarian will provide limited library experiences for the students at Dimensions Academy. These services will include co-teaching, instruction in library information skills, reader's advisory, book selection, technology skills, literacy endeavors, and guided inquiry design. The librarian will schedule library services for Dimensions as he plans with teachers to match the students' point of need as much as possible.

This waiver allows us to provide the limited services of a highly qualified school librarian for our alternative school. As Dimensions Academy serves students from elementary, middle, and high school, we respectfully seek a one-year Statutory Waiver to: OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71.

Sincerely,

Dr. Nicholas Migliorino, Superintendent

Mission: To prepare and inspire all students to achieve their full potential

Values: Integrity | Inclusiveness | Collaboration | Optimism

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The District seeks permission to deregulate the requirement for a full time library media specialist and a library assistant for Dimensions Academy. Norman Public Schools is seeking a one-year waiver to Standard VII concerning staffing of the alternative school's library media center. This waiver allows NPS to provide limited library services in a time of national and state funding constraints. Services will be provided by a school librarian for 30 hours each month during the school year. We will have a certified librarian two days per week at Dimensions, with self checkout available the other three days. If the waiver is denied NPS will be in a difficult position because do not have the personnel or funding for a full time librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The school librarian will provide limited library experiences for the students at Dimensions Academy. These services will include co-teaching, instruction in library information skills, reader's advisory, book selection, technology skills, literacy endeavors, and guided inquiry design. NPS will have a certified librarian on site two days per week with self-checkout available the remaining days of the week.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, each year we have increased the number of hours per month the librarian. As enrollment continues to grow in this program we have increased the amount of availability to a certified librarian students and teachers have at Dimensions. Our virtual students comprise the majority of enrollments at Dimensions and we are able to offer virtual services every day for those learners with an opportunity for both in-person and virtual students to meet with the librarian two full days each week.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

August 2025-May 2026:

The librarian will schedule library services for Dimensions as he plans with teachers to match the students' point of need as much as possible. Library is open for materials self-checkout during the school day on days that school is in session.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Allows District to focus funding where needed in a budget shortfall year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The District will regularly reassess its budget as the year progresses to determine if an assistant can be assigned to Dimensions and librarian services can be increased. The Dimensions librarian will be required to provide an annual report that reviews yearly library program progress and the relationship to learner achievement and success.

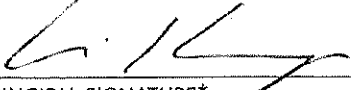
**** You will be contacted if more information is needed to process this request.**

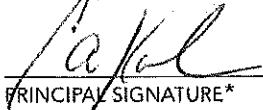
SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Creek	Oilton	
COUNTY	SCHOOL DISTRICT	
PO Box 130	Oilton	74052
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Oilton High School/Oilton Elementary School

NAME OF SITE

	9/10/25
PRINCIPAL SIGNATURE*	DATE

	9/10/25
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

Jenniffer Purvis

SUPERINTENDENT NAME (PLEASE PRINT)

jpurvis@oilton.k12.ok.us

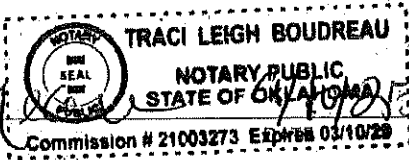
SUPERINTENDENT E-MAIL ADDRESS

	9/10/25
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY
3/10/2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71,

210:35-7-61, 210:35-9-

NAME OF WAIVER

Library Media Services
Elem, MS, HS



OILTON PUBLIC SCHOOLS
P.O. BOX 130
OILTON, OK 74052

Caitlin Robinson
Elementary/MS
Principal

Jenniffer Purvis
Superintendent
918-862-0389

Craig Kennedy
High School
Principal

September 1, 2025

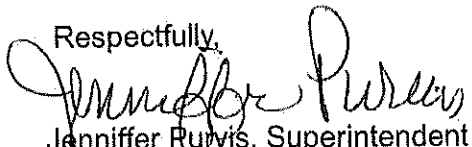
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599
Attn: Duwayne King

Office of Accreditation,

Oilton Public School is requesting to deregulate the library that serves both Oilton Elementary and Oilton High School for the 2025-2026 school year (OAC 210:3-5-71 and OAC 210:35-9-71). The library is centrally located in the elementary building and serves both school sites.

We will continue to have a library assistant in the library to provide services for students and teachers. The library will remain open and staffed throughout the school day. Teachers will receive the support they need in finding resources in the library.

Respectfully,


Jenniffer Purvis, Superintendent

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Oilton Public Schools is requesting a deregulation for the Elementary and High School due to teacher shortage and highly qualified teachers.

Staffing Elementary School Librarian for fewer than 300 students 210:35-5-71
Staffing Secondary School Librarian for fewer than 300 students 210:35-9-71

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our strategy is to have a full-time library assistant in the library a full day. The library assistant is para-professional with several years of knowledge and experience in literacy education, information technology, and youth book selection collections. Accordingly, the service should be very close to previous years with no disruption in services or contribution to student growth and development. The library will be open accessible throughout the school day.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the district has previously been awarded the deregulation waiver and we do not foresee any negative educational impact or decrease in services. Performance levels will be determined by the volume of books being checked out by students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline for services is August 1, 2025-May 22, 2026

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact on the district due to the library deregulation.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our evaluation Process will be monitoring the volume of books being checked out throughout the year, access to library services, and introduction of new materials.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Garvin

COUNTY

Paoli

SCHOOL DISTRICT

P.O. Box 278

SCHOOL DISTRICT MAILING ADDRESS

Paoli

CITY

73074

ZIP CODE

Paoli School Elementary (site 105)

NAME OF SITE

08/27/2025

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

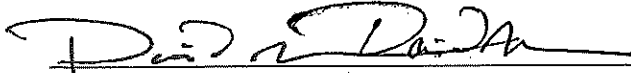
DATE

David Morris

SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



08/27/2025

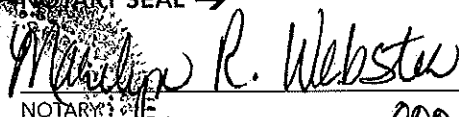
SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08-27, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY

08/27/2025

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC

Chem Library
Media Services
NAME OF WAIVER

PAOLI PUBLIC SCHOOLS

P O BOX 278

PAOLI OK 73074

PHONE: 405-484-7336

FAX: 405-484-7268

08/27/2025

To Whom it may concern:

I David Morris, Paoli School Superintendent am requesting a waiver for not having a paid certified librarian for the 2025-26 school term as per 70 O.S. SS 210:35-5-71 & 70 O.S. SS 210:35-9-71 . Due to a drastic decline in student enrollment Paoli School has experienced a drastic decline in funding. Paoli School has been financially forced to ruff and absorb positions as employees have left and/or retired. Our part-time Librarian retired and is volunteering two days a week so that Paoli School can continue library services to students. We have a volunteer grandparent program that is working with our classroom teachers to ensure library access to our students. We believe that we can accommodate all of our students here at Paoli Public School as needs arise.

Sincerely,



David Morris

Paoli School Supt.

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Librarian has retired and the Paoli School District has had a significant decline in enrollment over the past few years which has caused a significant decline in available funding for the district. Administration has been forced to decrease staffing and absorb positions as people retire in order to try to keep the doors open to Paoli Public School. We currently have a retired school librarian that is donating her time two days a week so that our students will have continued library services. Classroom teachers are taking students to the library and assisting as needed to continue to provide library opportunities to all students. Paoli School can not afford to hire any new employees at this time due to decreased available funding.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Volunteer retired school librarian is available to students two days a week. Classroom teachers are making time to take students to library and fulfill students library/educational needs. Volunteer grandparents program provides adult assistance daily in the library. We do not foresee any change in students educational outcome at this time.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This is a first time request for this waiver. With the services provided by classroom teachers, volunteer certified librarian, and volunteer grandparents program Paoli School does not foresee any negative change in services provided for students and their educational outcomes. Paoli simply has to be able to do this at this time to keep the doors open at Paoli Public School.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

NA

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If this deregulation is denied we will be forced to take a deficiency. Paoli can not afford to employ anyone in this position at this time. Any library funds recieved will still be spent on library needs as available.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Paoli School will continue to monitor student progress in relation to library access and student outcomes. Adjustments will be made as needed to ensure that all students recieve the education that they so rightfully deserve.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Garvin

COUNTY

Paoli

SCHOOL DISTRICT

P.O. Box 278

SCHOOL DISTRICT MAILING ADDRESS

Paoli

CITY

73074

ZIP CODE

Paoli School High School (site 705)

NAME OF SITE

08/27/2025

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Morris

SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

08/27/2025

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08-27, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marilyn R. Webster

08/27/2025

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

HS Library
Media Services

PAOLI PUBLIC SCHOOLS

P O BOX 278

PAOLI OK 73074

PHONE: 405-484-7336

FAX: 405-484-7268

08/27/2025

To Whom it may concern:

I David Morris, Paoli School Superintendent am requesting a waiver for not having a paid certified librarian for the 2025-26 school term as per 70 O.S. SS 210:35-5-71 & 70 O.S. SS 210:35-9-71 . Due to a drastic decline in student enrollment Paoli School has experienced a drastic decline in funding. Paoli School has been financially forced to ruff and absorb positions as employees have left and/or retired. Our part-time Librarian retired and is volunteering two days a week so that Paoli School can continue library services to students. We have a volunteer grandparent program that is working with our classroom teachers to ensure library access to our students. We believe that we can accommodate all of our students here at Paoli Public School as needs arise.

Sincerely,



David Morris
Paoli School Supt.

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Librarian has retired and the Paoli School District has had a significant decline in enrollment over the past few years which has caused a significant decline in available funding for the district. Administration has been forced to decrease staffing and absorb positions as people retire in order to try to keep the doors open to Paoli Public School. We currently have a retired school librarian that is donating her time two days a week so that our students will have continued library services. Classroom teachers are taking students to the library and assisting as needed to continue to provide library opportunities to all students. Paoli School can not afford to hire any new employees at this time due to decreased available funding.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Volunteer retired school librarian is available to students two days a week. Classroom teachers are making time to take students to library and fulfill students library/educational needs. Volunteer grandparents program provides adult assistance daily in the library. We do not foresee any change in students educational outcome at this time.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This is a first time request for this waiver. With the services provided by classroom teachers, volunteer certified librarian, and volunteer grandparents program Paoli School does not foresee any negative change in services provided for students and their educational outcomes. Paoli simply has to be able to do this at this time to keep the doors open at Paoli Public School.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

NA

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
If this deregulation is denied we will be forced to take a deficiency. Paoli can not afford to employ anyone in this position at this time. Any library funds recieved will still be spent on library needs as available.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Paoli School will continue to monitor student progress in relation to library access and student outcomes. Adjustments will be made as needed to ensure that all students recieve the education that they so rightfully deserve.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Wagoner

COUNTY

Porter Consolidated Schools

SCHOOL DISTRICT

125 South Main

SCHOOL DISTRICT MAILING ADDRESS

Porter

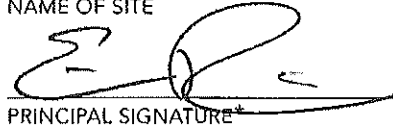
CITY

74454

ZIP CODE

Porter Elementary School

NAME OF SITE



PRINCIPAL SIGNATURE*

07/15/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chris Sherwood

SUPERINTENDENT NAME (PLEASE PRINT)

csherwood@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

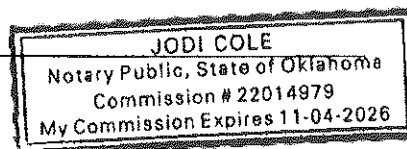
07/15/2025

DATE

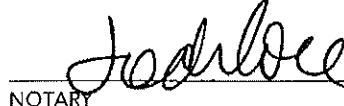
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25



BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →



NOTARY

07/14/2025

DATE

11/4/20

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED OCT 07 2025

DATE RECEIVED

70 O.S.

OAC 210: 35-5-71
36-9-71



NAME OF WAIVER

Porter Public Schools

Chris Sherwood, Superintendent

Eric Romine, Elementary Principal

James Bliss, JH/HS Principal

We are requesting a waiver for our School Library Media ^{Services} ~~Specialist~~ Position under state statute OAC 210:35-5-71; OAC 210:35-9-71. We have the job posted on the state website and also the OSSBA job board. We do not have any qualified candidates and are seeking a waiver to place our Librarian aide in that position. She has done the job the previous three years and is amazing in the library. If not allowed, our library would not be staffed to open which would hurt the students and their access to the library.



Chris Sherwood
Superintendent
Porter Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have a librarian position posted and have not received a certified librarian application. We intend to use our librarian aide at the position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our librarian aide is experienced in the library and brings positive energy and a love for reading to our students. With her resources the students will receive great support and a great experience in the library. If the waiver is denied I do not know how we will provide those services to our students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, it has allowed the school to provide access to and help with our literacy programs. We believe it has aided our student performance.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
If approved the money saved will allow us to purchase more books and technology for the school library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will use the results of all SRA benchmarks to engage the effectiveness of having a librarian for our students. We will look closely at the ACT data and graduation rates for our high school effectiveness.

**** You will be contacted if more information is needed to process this request.**

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Wagoner

COUNTY

Porter Consolidated Schools

SCHOOL DISTRICT

125 South Main

SCHOOL DISTRICT MAILING ADDRESS

Porter

CITY

74454

ZIP CODE

Porter High School

NAME OF SITE



PRINCIPAL SIGNATURE*

07/15/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chris Sherwood

SUPERINTENDENT NAME (PLEASE PRINT)

csherwood@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07/15/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



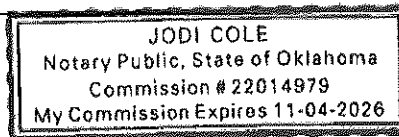
NOTARY

07/14/2025

DATE

11/4/20

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total

RECEIVED OCT 07 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71


NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have a librarian position posted and have not received a certified librarian application. We intend to use our librarian aide at the position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our librarian aide is experienced in the library and brings positive energy and a love for reading to our students. With her resources the students will receive great support and a great experience in the library. If the waiver is denied I do not know how we will provide those services to our students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, it has allowed the school to provide access to and help with our literacy programs. We believe it has aided our student performance.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
If approved the money saved will allow us to purchase more books and technology for the school library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will use the results of all SRA benchmarks to engage the effectiveness of having a librarian for our students. We will look closely at the ACT data and graduation rates for our high school effectiveness.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Bryan

COUNTY

Silo

SCHOOL DISTRICT

122 W. Bourne St.

SCHOOL DISTRICT MAILING ADDRESS

Durant

CITY

74701

ZIP CODE

Silo Public School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kate McDonald

SUPERINTENDENT NAME (PLEASE PRINT)

k.mcdonald@siloisd.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 15 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC 210:35-7-61

210:35-9-71

Libra Media Services
Elem / MS / HS



Silo Public Schools

Kate McDonald, Superintendent

Sept. 10, 2025

To Whom It May Concern:

Attached you will find the application for the Library Waiver for Silo Public Schools. We are requesting a waiver for the current school year. Our library media certified staff member resigned and we have no one on staff for the position. We have plans for current staff members to test in library media services and be prepared to serve in that position next school year. We have a wonderful library that serves nearly 1400 students. Our long time aide has done and will continue to do a great job serving students and teachers. We appreciate your concern in this request.

Sincerely,

Kate McDonald
Superintendent
Silo Public Schools

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

The teacher who has held the Library Media SPecialist certification resigned and went to another district, leaving us with our a certified specialist on staff. We still employ the long time aide in the library who is capable of maintaining the library and keep all services running at a high level. We are actively searching for candidates on staff that could gain the certification through testing. Our entire school benefits from this waiver.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Our library aide creates and manages a schedule agreed upon by building principals for rotating classroom visits. The aide also creates mobile libraries for the Early Childhood to take back to their classrooms. This allows all students to be able to check books out regularly and maintain AR testing. The library serves the entire campus. Should the waiver be denied, it would have an adverse effect on each student. The library is a part of the daily routine for our students that they look forward to. It also serves as a safe place for several students who are not comfortable socializing in large groups during lunch periods. They enjoy the warm welcome of the library staff and the comfort of books. We have added an additional staff member to the library to make sure all students can be served.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We had a waiver last year for certified library media specialist serve a portion of their day in the library and out of the classroom. This is the staff member who resigned.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
Attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The positive impact on our budget is the savings of a certified teacher salary.
This money can funnel back through the district allowing for classroom editions in the lower grades for stor time.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Teachers will always be asked how their library services experience is in comparison to previous years. Principals will gathe information and decide if current ractices are beneficial for our students.

** You will be contacted if more information is needed to process this request.

Library schedule week of 8.7.25 – 8.8.25

Library Closed

Library schedule week of 8.11.25 – 8.15.25

Monday 8.11.25	Monday 8.11.25	Wednesday 8.13.25	Thursday 8.14.25	Thursday 8.15.15
8:00 - 9:00 - 3rd 8:20 – 9:00 - Cordell 9:05 - 9:50 - 5th 9:30 – 10:10 - Wright 9:55 - 10:40 - 5th 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Furtick 9:05 - 9:50 - 5th 9:30 – 10:10 - Carter 9:55 - 10:40 - 5th 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Marksberry 9:05 - 9:50 - 5th 9:30 – 10:10 - McMichael 9:55 - 10:40 - 5th 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Hodge 9:05 - 9:50 - 5th 9:30 – 10:10 - Cockerham 9:55 - 10:40 - 5th 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Tumey 9:05 - 9:50 - 5th 9:30 – 10:10 - Bowen 9:55 - 10:40 - 5th 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th

Library schedule week of 8.18.25 – 8.22.25

Monday 8.18.25	Monday 8.19.25	Wednesday 8.20.25	Thursday 8.21.25	Thursday 8.22.15
8:00 - 9:00 - 3rd 8:20 – 9:00 - Cordell 9:05 - 9:50 - 5th 9:30 – 10:10 - Wright 9:55 - 10:40 - 5th 10:30 – 11:00 - Gatlin 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Furtick 9:05 - 9:50 - 5th 9:30 – 10:10 - Carter 9:55 - 10:40 - 5th 10:30 – 11:00 - Harris 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Marksberry 9:05 - 9:50 - 5th 9:30 – 10:10 - McMichael 9:55 - 10:40 - 5th 10:30 – 11:00 - McClellan 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Hodge 9:05 - 9:50 - 5th 9:30 – 10:10 - Cockerham 9:55 - 10:40 - 5th 10:30 – 11:00 - Jackson 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Tumey 9:05 - 9:50 - 5th 9:30 – 10:10 - Bowen 9:55 - 10:40 - 5th 10:30 – 11:00 - Springer 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th

Library schedule week of 8.25.25 – 8.29.25

Monday 8.25.25	Monday 8.26.25	Wednesday 8.27.25	Thursday 8.28.25	Thursday 8.29.15
8:00 - 9:00 - 3rd 8:20 – 9:00 - Cordell 9:05 - 9:50 - 5th 9:30 – 10:10 - Wright 9:55 - 10:40 - 5th 10:30 – 11:00 - Gatlin 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Furtick 9:05 - 9:50 - 5th 9:30 – 10:10 - Carter 9:55 - 10:40 - 5th 10:30 – 11:00 - Harris 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Marksberry 9:05 - 9:50 - 5th 9:30 – 10:10 - McMichael 9:55 - 10:40 - 5th 10:30 – 11:00 - McClellan 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	8:00 - 9:00 - 3rd 8:20 – 9:00 - Hodge 9:05 - 9:50 - 5th 9:30 – 10:10 - Cockerham 9:55 - 10:40 - 5th 10:30 – 11:00 - Jackson 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	No School

1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	11:25 – 11:55 - BOYDSTUN 10:45 - 11:30 - 4th 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	11:45 – 12:15 - WILLIAMS 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th	11:45 – 12:15 - MYERS 1:00 - 1:45 - 3rd 1:50 - 2:35 - 4th
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SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

CUSTER

COUNTY

WEATHERFORD

SCHOOL DISTRICT

509 Custer St

SCHOOL DISTRICT MAILING ADDRESS

WEATHERFORD

CITY

73096

ZIP CODE

Weatherford Middle School

NAME OF SITE

Mark V. [Signature]

PRINCIPAL SIGNATURE*

07/31/2025

DATE

[Signature]

PRINCIPAL SIGNATURE*

DATE

[Signature]

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

DATE

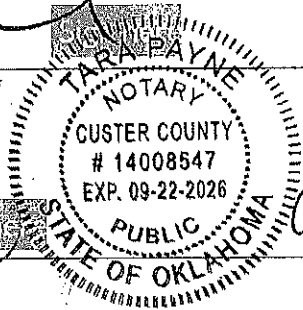
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08/12, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



9/30/25

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED OCT 02 2025

DATE RECEIVED

70 O.S. 210:35-7-61

OAC

Library Media Services
NAME OF WAIVER
Middle School

Weatherford Public Schools

Weatherford, Oklahoma 73096

Home of the Eagles

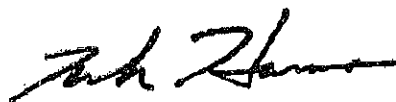
July 29, 2025

Dear State Board of Education,

Deregulation OAC 210:35-5-71

Weatherford Middle School librarian is shared amongst 2 total sites in the district. We currently have our library staffed with a full-time librarian who is in our library a minimum of 14 hours a week. Students and staff have full access to the library from 8:20 am - 3:21 pm daily. When the librarian is at the other campus a librarian assistant with multiple years of experience will be in our building.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Harmon", written in a cursive style.

Mark Harmon, Superintendent
Weatherford Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

WEATHERFORD MIDDLE SCHOOL IS REQUESTING A DEREGULATION FOR THE 2025 - 2026 SCHOOL YEAR. WE ARE REQUESTING A DEREGULATION BECAUSE OUR CERTIFIED LIBRARIAN WORKS IN THE LIBRARIES OF 2 TOTAL SITES.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

OUR LIBRARY IS STAFFED BY A FULL-TIME LIBRARY ASSISTANT & CERTIFIED LIBRARIAN. THE LIBRARY IS OPEN TO STUDENTS, FACULTY, AND STAFF DURING THE DAY. THE LIBRARY HAS BEEN A POSITIVE RESOURCE FOR THE EDUCATION OF OUR STUDENTS AND OUR LIBRARY STAFF HANDLES THE CURRENT SETUP VERY WELL. THE NEGATIVE IMPACT OF THE WAIVER BEING DENIED WOULD BE THAT OUR STUDENTS WOULD NOT BE ABLE TO HAVE LITERATURE AS EASILY ACCESSIBLE TO THEM AS THEY DO NOW. WE WOULD NOT HAVE PEOPLE WHO ARE TRIANED IN THE PROCESS OF CHECK-IN AND CHECK-OUT WHICH COULD LEAD TO CHAOS AND UNORGANIZATION. OUR STUDENTS AND TEACHERS WOULD NOT BENEFIT FROM THE CURRENT LIBRARY SETUP THAT WE HAVE AND THUS WOULD MISS OUT ON THE ENJOYMENT THE LIBRARY ADDS TO THE CURRENT

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

WEATHERFORD MIDDLE SCHOOL HAS BEEN AWARDED DEREGULATION IN THE PAST. OUR LIBRARY IS WELL RAN BY THE LIBRARIAN AND LIBRARY ASSISTANT. SHE HAS THE ABILITY TO COMMUNICATE AND HAVE ACCESS TO THE SHARED LIBRARIAN AT ANY POINT DURING THE DAY IF SHE NEEDS. THE ABSENCE OF A FULL-TIME LIBRARIAN WOULD NOT DETERMINE THE SUCCESS OF THE LIBRARY AND WILL RUN AS SMOOTHLY AS IT HAS IN THE PREVIOUS YEARS.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

THE LIBRARY WILL BE OPEN AND ACCESSIBLE EVERY DAY FROM 8:20AM - 3:21PM. THE LIBRARIAN WILL BE AT THIS SITE FOR A MINIMUM OF 1 DAY PER WEEK.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

THE MONEY WILL BE REALLOCATED TO HIRE AN EXTRA CLASSROOM TEACHER TO LOWER CLASS SIZE AND/OR MORE PARAPROFESSIONALS TO HELP STUDENTS THAT WOULD BENEFIT FROM MORE HELP.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

LIBRARY SERVICES, LIKE ANY OTHER PART OF THE EDUCATIONAL PROCESS AT WEATHERFORD MIDDLE SCHOOL, ARE CONSTANTLY UNDER EVALUATION FOR EFFECTIVENESS. THE LIBRARIANS ARE CONSULTED WEEKLY TO DISCUSS HOW THE PREVIOUS WEEK HAS GONE AND IF THERE ARE WAYS TO BE MORE EFFECTIVE WITH HOW THE LIBRARY IS BEING USED. OUR LIBRARIANS ARE CONSTANTLY LOOKING AT WAYS TO MAKE THE LIBRARY BETTER AND MORE EFFECTIVE FOR TEACHERS. THE LIBRARIANS ARE EVALUATED YEARLY ON THEIR OVERALL EFFECTIVENESS IN THEIR PRACTICE. AN END-OF-THE-YEAR EVALUATION OF OUR LIBRARY SERVICES WILL TAKE PLACE AT THE END

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

CUSTER WEATHERFORD
COUNTY SCHOOL DISTRICT
701 E PROCTOR WEATHERFORD 73096
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

EAST INTERMEDIATE
NAME OF SITE
INTERMED 07/29/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

MARK HARMON
SUPERINTENDENT NAME (PLEASE PRINT)

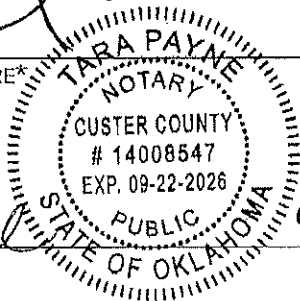
MHARMON@WPSOK.ORG
SUPERINTENDENT E-MAIL ADDRESS

Mark Harmon
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 08/12, 2025

Tara Payne
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
Tara Payne
NOTARY
9/22/2026
COMMISSION EXPIRATION DATE



9/30/25
DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

District Total

RECEIVED OCT 02 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC

Library Media Services - Elem.
NAME OF WAIVER

Weatherford Public Schools

Weatherford, Oklahoma 73096

Home of the Eagles

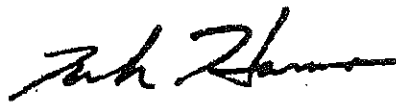
July 29, 2025

Dear State Board of Education,

Deregulation OAC 210:35-5-71

East Intermediate School librarian is shared amongst 2 total sites in the district. We currently have our library staffed with a full-time library assistant who has had multiple years of experience operating the library. Students and staff have full access to the library from 8:20 am - 3:21 pm daily. The certified librarian will be in our building a minimum of 7 hours per week and easily accessible to our library assistant if she needs help.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark Harmon".

Mark Harmon, Superintendent
Weatherford Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

EAST INTERMEDIATE IS REQUESTING A DEREGULATION FOR THE 2025 - 2026 SCHOOL YEAR. WE ARE REQUESTING A DEREGULATION BECAUSE OUR CERTIFIED LIBRARIAN WORKS IN THE LIBRARIES OF 2 TOTAL SITES.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

OUR LIBRARY IS STAFFED BY A FULL-TIME LIBRARY ASSISTANT. THE LIBRARY IS OPEN TO STUDENTS, FACULTY, AND STAFF DURING THE DAY. THE LIBRARY HAS BEEN A POSITIVE RESOURCE FOR THE EDUCATION OF OUR STUDENTS AND OUR LIBRARY STAFF HANDLES THE CURRENT SETUP VERY WELL. THE NEGATIVE IMPACT OF THE WAIVER BEING DENIED WOULD BE THAT OUR STUDENTS WOULD NOT BE ABLE TO HAVE LITERATURE AS EASILY ACCESSIBLE TO THEM AS THEY DO NOW. WE WOULD NOT HAVE PEOPLE WHO ARE TRAINED IN THE PROCESS OF CHECK-IN AND CHECK-OUT WHICH COULD LEAD TO CHAOS AND UNORGANIZATION. OUR STUDENTS AND TEACHERS WOULD NOT BENEFIT FROM THE CURRENT LIBRARY SETUP THAT WE HAVE AND THUS WOULD MISS OUT ON THE ENJOYMENT THE LIBRARY ADDS TO THE CURRENT CURRICULUM AND CLASSROOM.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

EAST INTERMEDIATE HAS BEEN AWARDED DEREGULATION IN THE PAST. OUR LIBRARY IS WELL RAN BY THE LIBRARY ASSISTANT AND SHE HAS THE ABILITY TO COMMUNICATE AND HAVE ACCESS TO THE SHARED LIBRARIAN AT ANY POINT DURING THE DAY IF SHE NEEDS. THE ABSENCE OF A FULL-TIME LIBRARIAN WOULD NOT DETERMINE THE SUCCESS OF THE LIBRARY AND WILL RUN AS SMOOTHLY AS IT HAS IN THE PREVIOUS YEARS.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

THE LIBRARY WILL BE OPEN AND ACCESSIBLE EVERY DAY FROM 8:20AM - 3:21PM. THE LIBRARIAN WILL BE AT THIS SITE FOR A MINIMUM OF 1 DAY PER WEEK.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

THE MONEY WILL BE REALLOCATED TO HIRE AN EXTRA CLASSROOM TEACHER TO LOWER CLASS SIZE AND/OR MORE PARAPROFESSIONALS TO HELP STUDENTS THAT WOULD BENEFIT FROM MORE HELP.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

LIBRARY SERVICES, LIKE ANY OTHER PART OF THE EDUCATIONAL PROCESS AT EAST INTERMEDIATE, ARE CONSTANTLY UNDER EVALUATION FOR EFFECTIVENESS. THE LIBRARIANS ARE CONSULTED WEEKLY TO DISCUSS HOW THE PREVIOUS WEEK HAS GONE AND IF THERE ARE WAYS TO BE MORE EFFECTIVE WITH HOW THE LIBRARY IS BEING USED. OUR LIBRARIANS ARE CONSTANTLY LOOKING AT WAYS TO MAKE THE LIBRARY BETTER AND MORE EFFECTIVE FOR TEACHERS. THE LIBRARIANS ARE EVALUATED YEARLY ON THEIR OVERALL EFFECTIVENESS IN THEIR PRACTICE. AN END-OF-THE-YEAR EVALUATION OF OUR LIBRARY SERVICES WILL TAKE PLACE AT THE END OF THE 2025 - 2026 SCHOOL YEAR. THE LIBRARY ASSISTANT WILL BE

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

McClain COUNTY Blanchard Public Schools SCHOOL DISTRICT

211 North Tyler SCHOOL DISTRICT MAILING ADDRESS Blanchard CITY 73010 ZIP CODE

Blanchard Middle School
NAME OF SITE

Chance Grider 07/30/2025
PRINCIPAL SIGNATURE* DATE

agriders@blanchard.k12.ok.us 07/30/2025
PRINCIPAL SIGNATURE* DATE

AM 07/30/2025
PRINCIPAL SIGNATURE* DATE

Brady Barnes
SUPERINTENDENT NAME (PLEASE PRINT)

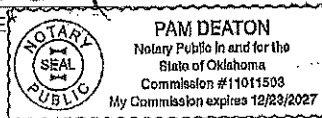
bbarnes@blanchard.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

BBB 07/30/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/4, 2025

David Paulk
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Pam Deaton 8/4/2025
NOTARY DATE

12/23/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED OCT 10 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61

W Services
NAME OF WAIVER

Brady Barnes, Blanchard Schools Superintendent

211 North Tyler

Blanchard, Ok 73010

bbarnes@blanchard.k12.ok.us

405-485-3391

7/30/2025

To the Accreditation Standards Division,

I am writing to formally request a three year deregulation for a reduced certified staffing schedule of operation for the school library at Blanchard Middle School for the beginning with the 2025-26 school year. This request is being submitted in accordance to state guideline OAC 210:35-7-61, to ensure continued compliance while adapting to current campus needs, budgeting constraints, and staffing availability.

The proposed reduction in certified staff in library operating hours is due to budget constraints and staffing availability. While the library will operate on a reduction in certified staff, a full time library assistant will serve in the library all day. We are committed to maintaining equitable student access to resources through scheduled class visits, flexible access periods, and collaboration with instructional staff to integrate library services into the curriculum.

We recognize the value of the school library in supporting student learning, literacy, and research skills, and this adjustment is intended to ensure we continue offering quality services within our current capacity.

Thank you for your consideration of this request. Please feel free to contact if additional information or documentation is required.

Sincerely,

Brady Barnes
Superintendent
Blanchard Public Schools

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have a certified library media specialist that will serve in the library for three hours per day, while the library media assistant will serve all day in the library. The certified library media specialist will also teach language arts the remainder of the day. This will help to address budgeting constraints and staffing availability. The librarian has completed her degree and is certified. 100 % of the 478 middle school students will benefit.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The library will be open full time with a full time library media assistant and a part time certified library media specialist. The district will support and expand classroom library collections to ensure students have regular access to diverse reading materials within their learning environment. Students will be provided with access to a robust digital library collection. Teachers will integrate library skills into core curriculum lessons with guidance from the library media specialist, who will continue to provide curriculum-aligned resources. Through teacher collaboration and rotating specialist visits, instructional support remains available, ensuring integration of information literacy skills into academic content. If the waiver is not granted, the district may be required to allocate staffing or resources beyond current capacity. Without the flexibility to restructure services, some students may face reduced or inequitable access due to fixed schedules and limited staff.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be no educational impact with this change.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule, librarian certification will be attached. The library assistant is not listed on the class schedule but will remain in the library the entire day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This deregulation would allow us to address budget constraints in staffing.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use TLE and School Report Cards to access effectiveness of the plan.

** You will be contacted if more information is needed to process this request.

Hours of Operation of the library:

8:05 -3:05 (lunch from 11:02-11:32)

8:05-8:54 Library Media Specialist and Library Media Assistant

8:57-9:46 Library Media Specialist and Library Media Assistant

9:49-10:38 Library Media Specialist and Library Media Assistant

10:41-11:02 Library Media Assistant

11:02-11:32 Closed for lunch

11:32-12:25 Library Assistant

12:25-1:14 Library Assistant

1:17-2:06 Library Assistant

2:06-3:05 Library Assistant

OKLAHOMA STATE



DEPARTMENT of EDUCATION

TEACHING CERTIFICATE

The State Board of Education certifies and authorizes

AMANDA G. WILLIAMS

to serve in the accredited schools of Oklahoma as indicated below.

Description	Type	Level	Valid From	Valid To
EARLY CHILDHOOD	Standard	PK-3	4/1/2023	6/30/2028
ELEMENTARY EDUCATION	Standard	1-8	4/1/2023	6/30/2028
Does not include 7th & 8th Grade Math				
LIBRARY MEDIA SPECIALIST	Standard	PK-12	7/1/2025	6/30/2028
MID-LEVEL ENGLISH	Standard	5-8	4/1/2023	6/30/2028
MID-LEVEL SCIENCE	Standard	5-8	4/1/2023	6/30/2028

*****NO ENTRIES BELOW THIS LINE*****

Teacher #: 233043

Print Date: 7/30/2025

Degree: Master's

Certification Background Clearance: 7/17/2024

Roy W. Wooten
State Superintendent of Public Instruction

OKLAHOMA

Oklahoma State Department of Education Teaching Certificate

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Bryan COUNTY Calera SCHOOL DISTRICT

308 W Smiser SCHOOL DISTRICT MAILING ADDRESS Calera CITY 74730 ZIP CODE

Calera Elementary(105) and High School(705) NAME OF SITE

[Signature] 09/26/2025
PRINCIPAL SIGNATURE* DATE

[Signature] 09/26/2025
PRINCIPAL SIGNATURE* DATE

Kevin W. Robinson H.S. Princ 09/26/2025
PRINCIPAL SIGNATURE* DATE

Jon Shepard
SUPERINTENDENT NAME (PLEASE PRINT)

jshepard@caleraisd.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 09/26/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 16, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

M. Berryhill 9/26/25
NOTARY DATE

1/27/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-5-71 ; OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED SEP 30 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC 210:35-7-61

210:35-9-71

NAME OF WAIVER

Library Media Services
elem/HS



CALERA PUBLIC SCHOOL

308 West Smiser
Calera, OK 74733
(580) 434-5700
website: caleraisd.org

Jon Shepard,
Superintendent

Kevin Robinson,
High School Principal

Greg Thralls,
Middle School Principal

Steve Evans,
Elementary Principal

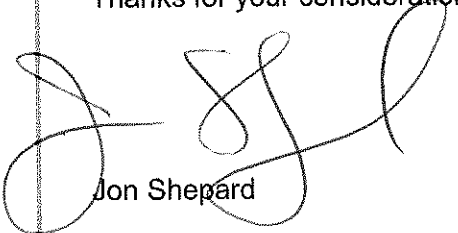
September 26, 2025

State Dept Of Education
Accreditation Division
2500 North Lincoln Blvd
OKC, Ok 73105-4599

To whom it may concern:

This letter is to request a School Site Statutory Waiver Deregulation for the FY 2026-2028 school years, to allow Calera Public Schools to use trained support staff and certified teachers in the place of a library media specialist. We currently have trained support staff and certified teachers who are trained in library media services and our library has run smoothly for the last couple of years since we first applied for this deregulation.

Thanks for your consideration,



Jon Shepard

A. Calera Public School Deregulation Request and Reason for Deregulation:

As a rural school district, we face unique challenges in recruiting and retaining certified specialists. Our commitment to providing high-quality education remains unwavering, and obtaining a waiver would enable us to optimize our resources for the benefit of our students.

The scarcity of certified library media specialists in our region has hindered our ability to ensure consistent access to comprehensive library services. By seeking a waiver, we aim to bridge this gap and continue offering valuable resources to our students. The resulting cost savings can be strategically reinvested to enhance interventions that directly impact student learning outcomes.

Our intention is not only to manage our budget more effectively but also to direct those savings towards initiatives that will elevate the educational experience for every student. These funds can be allocated towards targeted interventions, technology upgrades, and innovative teaching methodologies that foster academic growth and personal development.

We believe that obtaining a waiver aligns with our commitment to resourcefulness and student success. It empowers us to adapt to the unique circumstances of our rural setting and deliver an enriched education despite challenges. We remain dedicated to providing a nurturing learning environment that equips our students with the skills they need for a prosperous future.

B. List alternative strategies/plans which the district/site proposes, and how this will best serve the students in your district:

In lieu of a certified library media specialist, we propose a multi-faceted approach. Firstly, we will fully train non certified staff members in the operations and processes associated with staffing our library. Secondly, teachers will receive training to integrate research skills into their curricula. This strategy maximizes our resources, fostering independent learning, personalized support, and enriched teacher-student interactions, thereby optimally serving the diverse needs of our Calera students.

- C. Educational Impact to the district: Results of the statutory waiver/deregulation, ie, effect on student performance level, impact of plan on other sites in the district.

We fully expect this to be a seamless transition that has a positive impact on student learning. We have been training employees that will be able to allow students and other staff to fully utilize and access the resources in our library. Students and staff will have someone in the library at all times during the day to assist them.

I expect that student performance levels will increase due to training new staff members that will be willing to learn and implement plans that will enhance the learning of students at each site.

- E. Any financial impact to the district for the proposed waiver/deregulation:

Calera Schools will benefit financially with the waiver by not having to pay a certified Library Media Specialist. We can use that money to reduce class sizes, enrich or add to our curriculum, and provide interventions to students. We feel that we can save money and provide an excellent library service to our students and staff.

- F. Describe the method of assessment or evaluation of effectiveness of the plan:

Calera Schools will monitor and track the number of AR tests and ensure that students are continuing to progress through reading levels and maintain high expectations. We will benchmark using STAR reading tests. The district understands that the library plays an integral part in developing reading skills that students need and feel we will be better able to serve students with the current plan we have in place.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Garfield COUNTY Enid Public Schools SCHOOL DISTRICT

500 S. Independence SCHOOL DISTRICT MAILING ADDRESS Enid CITY 73703 ZIP CODE

Eisenhower Elementary NAME OF SITE

Shannon L. Crowley PRINCIPAL SIGNATURE* Digitally signed by Shannon L. Crowley
Date: 2025.09.09 14:30:08 -05'00' DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Dudley Darrow SUPERINTENDENT NAME (PLEASE PRINT)

dddarrow@enidk12.org SUPERINTENDENT E-MAIL ADDRESS

Dudley Darrow SUPERINTENDENT SIGNATURE* 9/11/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, 20 25

Ch/145 BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature] NOTARY 9/15/25 DATE

9/21/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☒ District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC Library Media Services Elem.
NAME OF WAIVER



Dr. Dudley D. Darrow

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900
www.enidpublicschools.org / dddarrow@enidk12.org

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

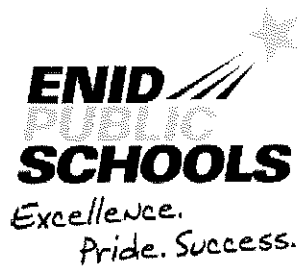
We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Dudley Darrow
Superintendent



Randy Rader
Assistant Superintendent of Elementary Education

500 SOUTH INDEPENDENCE
ENID, OKLAHOMA 73701

(580) 366-7000
FAX # (580) 249-3565

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln, Blvd.
Oklahoma City, OK 73105

To whom it may concern:

The schedule for Eisenhower Elementary Library is the same as the school day. It will be open from 8:00 to 3:00. The only time the library will be closed is for the contractual 30-minute lunch period and the two 15-minute breaks. These times are consistent from day to day so students do not miss out on any opportunities to access the library.

The library is staffed by Elizabeth Cohlmaia.

Sincerely,

Randy Rader
Assistant Superintendent
Enid Public Schools

EISENHOWER ELEMENTARY

Library Schedule			
Monday	Tuesday	Wednesday	Thursday
1:30 - 2:00 4th	8:30 - 9:00 3rd	8:25- 8:45 1st	8:30 - 8:50 3rd
8:25 - 8:55 1st	9:15 - 9:45 5th	10:30 - 10:50 PK	9:15 - 9:35 5th
10:30 - 11:00 PK	1:00 - 1:30 2nd	1:30 - 1:50 4th	1:00 - 1:20 2nd
	1:40 - 2:10 Kinder		1:40 - 2:00 Kinder

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Eisenhower with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Elizabeth Cohlma.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and SRA numbers.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Garfield

COUNTY

Enid Public Schools

SCHOOL DISTRICT

500 S. Independence

SCHOOL DISTRICT MAILING ADDRESS

Enid

CITY

73703

ZIP CODE

Hayes Elementary

NAME OF SITE

Ami Magn

PRINCIPAL SIGNATURE*

9/8/25

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Dudley Darrow

SUPERINTENDENT NAME (PLEASE PRINT)

dddarrow@enidk12.org

SUPERINTENDENT E-MAIL ADDRESS

Dudley Darrow

SUPERINTENDENT SIGNATURE*

9/11/25

DATE

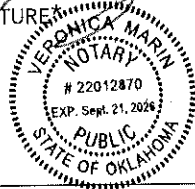
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, , 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature]

NOTARY



9/15/25

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 24 2025
DATE RECEIVED

70 O.S. 210:35-5-71

OAC

Library Media Services Elem.
NAME OF WAIVER



Dr. Dudley D. Darrow

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900
www.enidpublicschools.org / dddarrow@enidk12.org

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

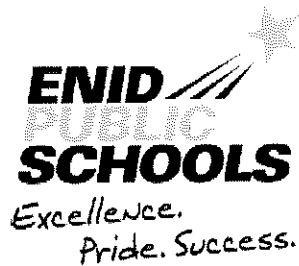
We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Hayes Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Dudley Darrow
Superintendent



Randy Rader

Assistant Superintendent of Elementary Education

**500 SOUTH INDEPENDENCE
ENID, OKLAHOMA 73701**

**(580) 366-7000
FAX # (580) 249-3565**

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln, Blvd.
Oklahoma City, OK 73105

To whom it may concern:

The schedule for Hayes Elementary Library is the same as the school day. It will be open from 8:00 to 3:00. The only time the library will be closed is for the contractual 30-minute lunch period and the two 15-minute breaks. These times are consistent from day to day so students do not miss out on any opportunities to access the library.

The library is staffed by Cassandra Brandt.

Sincerely,

Randy Rader
Assistant Superintendent
Enid Public Schools

HAYES LIBRARY SCHEDULE 2025-2026

Time	Mon	Tues	Wednes	Thurs	Fri
8:00-8:30	Hawk	Tidenberg	Hawk	Hawk	Hawk
8:30-9:00	Squawk	Hawk Squawk	Squawk	Squawk	Squawk
9:00- 9:30					
9:30-9:55					
10:00-10:25					
10:30-10:55				Smith	
11:00-11:25		Kinder- Vention	Kinder- Vention	Kinder- Vention	Plummer
11:30 - 11:55	Lunch Duty		ACTION		Brinley
12:00 - 12:30	Lunch Duty	Plummer	ACTION		Hainley
12:35-1:00	My Lunch	My Lunch	My Lunch	My Lunch	My Lunch
1:05 - 1:30	MILES	Prek	ACTION PREK *	Loush Check Out	Loush Redbud
1:35 - 2:00		Mills	ACTION Siebert*	Mills	Siebert
2:00 - 2:30	GEE	VESTAL	ACTION	Laymon	Friday Forward
2:30 - 3:00	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

REVISED 8/2026

*WEDNESDAY AFTERNOON

Mrs. Brandt can be in the classroom to read Redbud Read aloud as an option.

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Hayes with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 3:00pm each day the school is in session. The library is staffed by a full-time library media assistant, Cassandra Brandt.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and SRA numbers.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Garfield COUNTY Enid Public Schools SCHOOL DISTRICT

500 S. Independence SCHOOL DISTRICT MAILING ADDRESS Enid CITY 73703 ZIP CODE

Hoover Elementary NAME OF SITE

[Signature] 9/9/25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Dudley Darrow SUPERINTENDENT NAME (PLEASE PRINT)

dddarrow@enidk12.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] 9/11/25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 9/15/25
NOTARY DATE

9/21/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC

Library Media Services Elem.
NAME OF WAIVER



Dr. Dudley D. Darrow

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900
www.enidpublicschools.org / dddarrow@enidk12.org

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Hoover Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Dr. Dudley Darrow". The signature is written in dark ink and is positioned above the printed name and title.

Dr. Dudley Darrow
Superintendent



Randy Rader
Assistant Superintendent of Elementary Education

500 SOUTH INDEPENDENCE
ENID, OKLAHOMA 73701

(580) 366-7000
FAX # (580) 249-3565

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln, Blvd.
Oklahoma City, OK 73105

To whom it may concern:

The schedule for Hoover Elementary Library is the same as the school day. It will be open from 8:00 to 3:00. The only time the library will be closed is for the contractual 30-minute lunch period and the two 15-minute breaks. These times are consistent from day to day so students do not miss out on any opportunities to access the library.

The library is staffed by Sarah Brown.

Sincerely,

A handwritten signature in black ink, appearing to be "Randy Rader", is written over the typed name.

Randy Rader
Assistant Superintendent
Enid Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Hoover with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Sarah Brown.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and SRA numbers.

**** You will be contacted if more information is needed to process this request.**

Hour Library 25-26

Monday	Library
8:10-8:35	Tech Support
8:35-9:00	Library duties
9:05-9:30	Library duties
9:30-9:55	Literacy Station
10:00-10:25	Literacy Station
	10:30-11:00 1st grade interventions
10:25-10:50	interventions
10:50-11:20	11:25-11:55 lunch
11:20-11:40	12:00-12:15 recess duty
11:45-12:15	
12:25-12:50	
12:50-1:15	Schram
1:15-1:35	Literacy Station
1:40-2:05	Literacy Station
2:05-2:30	Garis
2:30-2:45	Deeds

Tuesday	Library
8:10-8:35	Tech Support
8:35-9:00	Library duties
9:05-9:30	Thompson
9:30-9:55	White
10:00-10:25	
	10:30-11:00 1st grade interventions
10:25-10:50	interventions
10:50-11:20	11:25-11:55 lunch
11:20-11:40	12:00-12:15 recess duty
11:45-12:15	
12:25-12:50	
12:50-1:15	Roach
1:15-1:35	Foster
1:40-2:05	Literacy Station
2:05-2:30	Gipson
2:30-2:45	Bartnick

Wednesday	Library
8:10-8:35	Tech Support
8:35-9:00	Library duties
9:05-9:30	Library duties
9:30-9:55	Coomes
10:00-10:25	Warbington
10:25-10:50	Deeds
10:50-11:20	
11:20-11:40	11:25-11:55 lunch
	12:00-12:15 recess duty
11:45-12:15	
12:25-12:50	Gipson
12:50-1:15	Garis
1:15-1:35	Lostlen
1:40-2:05	Literacy Station
2:05-2:30	Brown
2:30-2:45	Dismissal help

Thursday	Library
8:10-8:35	Tech Support
8:35-9:00	
9:05-9:30	Foster
9:30-9:55	Lostlen
10:00-10:25	
10:25-10:50	1st grade interventions
10:50-11:20	
11:20-11:40	11:25-11:55 lunch
11:45-12:15	12:00-12:15 recess duty
12:25-12:50	
12:50-1:15	Currier
1:15-1:35	open check out
1:40-2:05	Schram
2:05-2:30	Roach
2:30-2:45	Lewis

Friday	Library
8:10-8:35	Lewis
8:35-9:00	Currier
9:05-9:30	Library duties
9:30-9:55	Library duties
10:00-10:25	
10:25-10:50	1st grade interventions
10:50-11:20	Brown
11:20-11:40	Bartnick
11:45-12:15	12:00-12:15 recess duty
12:25-12:50	12:20-12:50 lunch
12:50-1:15	
1:15-1:35	Thompson
1:40-2:05	open check out
2:05-2:30	open check out
2:30-2:45	Warbington

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Garfield
COUNTY

Enid Public Schools
SCHOOL DISTRICT

500 S. Independence
SCHOOL DISTRICT MAILING ADDRESS

Enid
CITY

73703
ZIP CODE

Taft Elementary
NAME OF SITE


PRINCIPAL SIGNATURE*

9/10/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Dudley Darrow

SUPERINTENDENT NAME (PLEASE PRINT)

dddarrow@enidk12.org

SUPERINTENDENT E-MAIL ADDRESS



9/11/25

SUPERINTENDENT SIGNATURE*

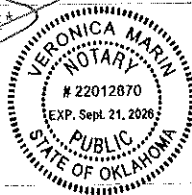
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 15, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY



9/15/25
DATE

9/21/2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 20:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

Original signatures are required. The attached questionnaire must be answered to process.

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC

Library Media
Server - Elem
NAME OF WAIVER



Dr. Dudley D. Darrow

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900
www.enidpublicschools.org / dddarrow@enidk12.org

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Taft Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Dudley Darrow
Superintendent



Randy Rader
Assistant Superintendent of Elementary Education

500 SOUTH INDEPENDENCE
ENID, OKLAHOMA 73701

(580) 366-7000
FAX # (580) 249-3565

September 8, 2025

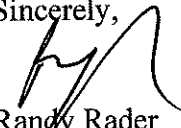
SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln, Blvd.
Oklahoma City, OK 73105

To whom it may concern:

The schedule for Taft Library is the same as the school day. It will be open from 8:00 to 3:00. The only time the library will be closed is for the contractual 30-minute lunch period and the two 15-minute breaks. These times are consistent from day to day so students do not miss out on any opportunities to access the library.

The library is staffed by Lizbeth Zarinana.

Sincerely,



Randy Rader
Assistant Superintendent
Enid Public Schools

LIBRARY CHECK OUT

Monday

	TEACHER	GRADE
8:00		
9:00		
10:50	<i>Recess Kinder</i>	
11:05-11:25	<i>Lunch duty</i>	
12:50-1:25	SINGLEY	5 TH
2:00-2:30	CUNNINGHAM	1 ST
2:30-2:45	CLEPPER	4 TH

Tuesday

	TEACHER	GRADE
8:00		
9:00-10:00	OPEN CHECK OUT	
10:50	<i>Recess Kinder</i>	
11:00	<i>Lunch duty</i>	
12:45-1:15	TATE	2 ND
1:30-2:00	FEE	K
2:00-2:30	MASON	1 ST
2:30-2:45	RAINS	4 TH

Wednesday

	TEACHER	GRADE
8:00		
9:00		
9:50-10:20	GOOD	PRE-K
10:50	<i>Recess Kinder</i>	
11:05-11:25	<i>Lunch duty</i>	
12:45-1:15	GANTT	2 ND
2:00-2:30	CHICK	K

Thursday

	TEACHER	GRADE
8:00		
9:00-10:00	OPEN CHECK OUT	
10:50	<i>Recess kinder</i>	
11:00-11:25	<i>Lunch duty</i>	
12:55-1:25	FITZGERALD	5 TH
1:30-2:00	SILVER	3 RD
2:00-2:30	CASILLAS	3 RD

Friday

	TEACHER	GRADE
8:00	OPEN CHECK OUT	
9:00	OPEN CHECK OUT	
10:00	OPEN CHECK OUT	
10:50	<i>Recess Kinder</i>	
11:05-11:25	<i>Lunch duty</i>	
1:00		
2:00		
3:00		

Ms. Z LUNCH 12:00-12:30

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Taft with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before at another school in the district but not at Taft. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Lizabeth Zarinana.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and SRA numbers.

**** You will be contacted if more information is needed to process this request.**

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Garfield
COUNTY

Enid Public Schools
SCHOOL DISTRICT

500 S. Independence
SCHOOL DISTRICT MAILING ADDRESS

Enid
CITY

73703
ZIP CODE

McKinley Elementary
NAME OF SITE


PRINCIPAL SIGNATURE*

8 Sept 25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Dudley Darrow

SUPERINTENDENT NAME (PLEASE PRINT)

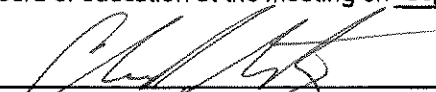
dddarrow@enidk12.org

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

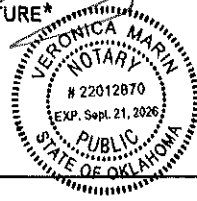
9/11/25
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 15, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY



9/15/25
DATE

9/21/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School

☒ Jr./Middle High

☒ Elementary

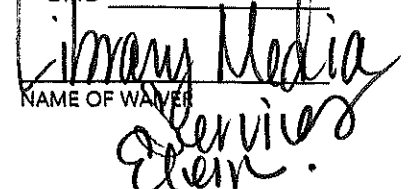
☒ District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC


NAME OF WAIVER



Dr. Dudley D. Darrow

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900

www.enidpublicschools.org / dddarrow@enidk12.org

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at McKinley Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Dudley Darrow
Superintendent



Randy Rader
Assistant Superintendent of Elementary Education

500 SOUTH INDEPENDENCE
ENID, OKLAHOMA 73701

(580) 366-7000
FAX # (580) 249-3565

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln, Blvd.
Oklahoma City, OK 73105

To whom it may concern:

The schedule for McKinley Elementary Library is the same as the school day. It will be open from 8:00 to 3:00. The only time the library will be closed is for the contractual 30-minute lunch period and the two 15-minute breaks. These times are consistent from day to day so students do not miss out on any opportunities to access the library.

The library is staffed by Lizbeth Neighbors.

Sincerely,

Randy Rader
Assistant Superintendent
Enid Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at McKinley with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before at other schools within the district but not McKinley. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Lizbeth Neighbors.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principals at each school will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and SRA numbers.

**** You will be contacted if more information is needed to process this request.**

Library Schedule					
	<u>Mon</u>	<u>Tues</u>	<u>Wed</u>	<u>Thur</u>	<u>Fri</u>
7:30-8:00	Morning Drop Off Duty	Morning Drop Off Duty	Morning Drop Off Duty	Morning Drop Off Duty	Morning Drop Off Duty
8:00-8:30	Lesson Prep	Lesson Prep	Lesson Prep	Lesson Prep	Tech Check
8:30-9:00	Shelving	Shelving	Tech Check	Shelving	Shelving
9:00-9:30	Prep/Repair books	Prep/Repair books	Open Check out	Prep/Repair books	Open Check out
10:00-10:30	Prep/Repair books	KDG-Sanchez	Open Check out	Prep/Repair books	Open Check out
10:30-11:00	Lesson Prep	Shelving	Open Check out	Open Check out	Open Check out
11:00-11:30	Open Check out	Open Check out	Open Check out	Open Check out	Open Check out
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Open Check out	Pre K Storytime	Open Check out	Open Check out	Open Check out
1:15-1:45	Lesson Prep	3rd-AZOCAR	3rd-DECKER	Shelving	Shelving
1:25-1:55	Lesson Prep	Open Check out	Open Check out	2: Vavertka	2: Geisman
2:00-2:30	5th-Brock	5th-Gonzalez	4-Alvarado	4-Ramirez	1-Gibson
2:30-2:45	Shelving	Shelving	Shelving	Shelving	Shelving
2:45-3:15	Pick up KDG & 1st Daycare & Bus	Pick up KDG & 1st Daycare & Bus	Pick up KDG & 1st Daycare & Bus	Pick up KDG & 1st Daycare & Bus	Pick up KDG & 1st Daycare & Bus

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Garfield
COUNTY

Enid Public Schools
SCHOOL DISTRICT

500 S. Independence
SCHOOL DISTRICT MAILING ADDRESS

Enid
CITY

73703
ZIP CODE

Enid High School
NAME OF SITE

Craig T. Liddell Digitally signed by Craig T. Liddell
Date: 2025.09.11 07:32:23 -05'00'

09/11/2025

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Dudley Darrow

SUPERINTENDENT NAME (PLEASE PRINT)

dddarrow@enidk12.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 15, , 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. 210:35-9-71

OAC

Library Media
Services-HS



Dr. Dudley D. Darrow

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900

www.enidpublicschools.org / dddarrow@enidk12.org

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to continue to utilize a full-time LMS certified teacher and a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. We truly feel that the strong working relationship between our certified staff member and our support staff member has allowed us to maintain a top notch LMS program at Enid High School.

Your consideration of this request is greatly appreciated.

Sincerely,

Dr. Dudley Darrow
Superintendent



Randy Rader
Assistant Superintendent of Elementary Education

500 SOUTH INDEPENDENCE
ENID, OKLAHOMA 73701

(580) 366-7000
FAX # (580) 249-3565

September 8, 2025

SDE Accreditation Department
Oliver Hodge Building
2500 N. Lincoln, Blvd.
Oklahoma City, OK 73105

To whom it may concern:

The schedule for Enid High School Library is the same as the school day. It will be open from 8:30 to 3:35. With two full-time employees in the library, it remains open all day.

The library is staffed by a full-time certified LMS Lanita Norwood and a full-time support employee Heather Franklin.

Sincerely,

Randy Rader
Assistant Superintendent
Enid Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Enid High School with a full-time certified teacher and a full time support person. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS certified teacher and a full time assistant. The current staffing meets the needs of our students and teachers and allows us to fully staff the rest of our building. Our certified teacher and assistant both are very experienced, work well together, and support EHS in a way that meets everyones needs.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having two certified LMS teachers at the building is not the ideal situation, we feel like the fact that we are still completely meeting the needs of students and teachers.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. Given the excellent working relationship between the certified teacher and the support person, EHS has not missed a beat.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and SRA numbers.

**** You will be contacted if more information is needed to process this request.**

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 28 school year

LeFlore

COUNTY

Fanshawe

SCHOOL DISTRICT

PO Box 33

SCHOOL DISTRICT MAILING ADDRESS

Fanshawe

CITY

74935

ZIP CODE

Fanshawe Public School

NAME OF SITE

Wes McGowen

PRINCIPAL SIGNATURE*

7/16/2025

DATE

Wes McGowen

PRINCIPAL SIGNATURE*

7/16/2025

DATE

Wes McGowen

PRINCIPAL SIGNATURE*

7/16/2025

DATE

Wes McGowen

SUPERINTENDENT NAME (PLEASE PRINT)

wmcgowen@fanshawe.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Wes McGowen

SUPERINTENDENT SIGNATURE*

7/16/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 16, 20 25

Terrell H. H. H.

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

ANGIE MOODY
Notary Public, State of Oklahoma
Commission #22013340
My Commission Expires 10/03/2026

NOTARY

7-16-2025

DATE

10/03/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 24 2025

DATE RECEIVED

70 O.S. OAC 210:35-5-71

OAC

Librarians Media Services
NAME OF WAIVER Elem R-8

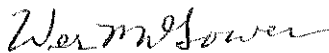
Fanshawe Public School
P.O. Box 100
Fanshawe, OK. 74935
Ph.(918)659-2345 Fax (918)659-2275

Superintendent/Principal..... Wes McGowen

Accreditation Standards Division,

Fanshawe School is requesting a deregulation for our library media services for the 2025-2026, 2026-2027, and 2027-2028 school years. We will have a teacher who is currently attending school to obtain a library media specialist certificate be our 1/5 library media specialist and the remaining time will be covered by a library aid and classroom teachers. Our library will be open all hours that school is in session and student services should not be impacted negatively at all. Thank you for your consideration on this waiver request that will have a positive impact financially for Fanshawe School.

Sincerely,



Wes McGowen

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Fanshawe is a small PK-8 district and lacks funding to employ a full time certified librarian. We have a current teacher who is enrolled in library media courses. She will be used in a 1/5 library media roll and a library aid will serve our students throughout the rest of the school day.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Fanshawe will have a teacher who is currently attending school to obtain a library media specialist certificate be our 1/5 library media specialist and the remaining time will be covered by a library aid and classroom teachers. Our library has always been fully functioning and ready to serve our students. By allowing us this opportunity we can keep our library meeting the needs of our students. Students will benefit by having library access at all times during the school day. If this waiver were to be denied it would have a significant financial impact on our district.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No. Fanshawe is a single site district. The waiver will allow us to save considerable finances while continuing to fully serve our students with a quality library that is accesible at all times during the school day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our certified teacher enrolled in library media classes will work closely with our library assistant to ensure the library is functioning properly in order to serve our students.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive impact on the district. Funds will be used for compensation for the teacher and the library assistant. We will also allocate for additional books and up keep of our library facility.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our assessment of the plan will come through teacher input, close monitoring of student needs, and student progress in our AR program.

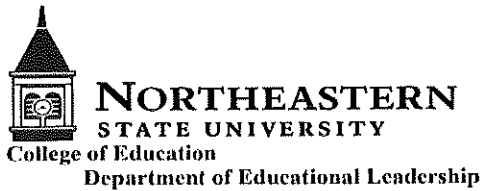
** You will be contacted if more information is needed to process this request.

To whom it may concern,

I am writing this letter of intent to express my interest in becoming a school librarian in the state of Oklahoma. I am currently enrolled at Northeastern State University. I enrolled in the summer of 2025 and started taking courses to obtain the Master's degree in Library Media and Technology. My degree plan is scheduled to be completed in the Fall of 2026. It will be during that time that I will take the Library Media and Technology certification test to become a certified school librarian in the state of Oklahoma. If you have further questions, please feel free to contact me by email bhamlin@fanshawe.k12.ok.us or at (918)658-8737.

Thank you,

Bailie Hamlin



July 17, 2025

To Whom It May Concern,

I am writing this letter to confirm that Bailie Hamlin is enrolled in the Library Media and Information Technology Program at Northeastern State University. She began taking courses during the Summer 2025 semester when she took three credit hours. She met with me, her advisor, to complete her Degree Plan on April 29, 2025. She is enrolled in six credit hours for the fall 2025 semester.

Our program prepares individuals to be effective school librarians in the areas of teaching and learning, information access, and program administration. We focus on theoretical and practical knowledge of schools, learners, and best practices.

If you need any further details regarding our program or Bailie Hamlin, I would be willing to provide additional information. Please contact me at bakera@nsuok.edu or 918-779-5933 if needed.

Regards,

Alesha Baker, Ph.D.
Associate Professor, Department of Educational Leadership
Program Chair, Library Media & Information Technology
Northeastern State University
3100 E. New Orleans, BAED 160
Broken Arrow, OK 74014

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

19-Creek COUNTY C012 - Gypsy Public School SCHOOL DISTRICT
30899 S. 417th W. Ave. SCHOOL DISTRICT MAILING ADDRESS Depew CITY 74028 ZIP CODE

105-Gypsy Elementary School
NAME OF SITE

Rachel Collins 09/30/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rachel Collins
SUPERINTENDENT NAME (PLEASE PRINT)

rcollins@gypsy.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Rachel Collins 09/30/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

Paula On
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marea Cooper 09/30/2025
NOTARY

8/20/28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number and instruction)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary

District Total
RECEIVED OCT 01 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC
Library Media
NAME OF WAIVER
Services - Elem.



GYPSY PUBLIC SCHOOL

Board of Education

Paula Ostrum, President
Lauren Proctor Bey, Vice President.
Edwin Smith, Clerk

30899 South 417th West Avenue
Depew, Oklahoma 74028
(918) 324-5365
www.gypsy.k12.ok.us

Superintendent

Rachel Collins
rcollins@gypsy.k12.ok.us

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

Executive Director:

Gypsy Public School (19-C012) respectfully requests deregulation OAC 210:35-5-71 in order to apply a change to the standard of library/media services provided for our district. Gypsy is a small, rural school district in central Oklahoma with an enrollment of 56 students at present in grades PK-8. The district has experienced financial difficulties in recent years, and we are only now beginning to see the anticipated growth in annual carry-over funds that allow us to operate at the beginning of the school year. Approximately 85% of our annual expenditures are absorbed in payroll; therefore, by changing the library/media services plan, we are able to save at minimum \$45,000.00 each year. When factoring the financial savings and our small size, we believe that applying the changes identified in the application will be the best use of our resources this year. We will provide additional documentation if needed. Thank you for your consideration of our application.

Sincerely,



Rachel Collins
Superintendent, M.Ed.

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Gypsy Public School is requesting Deregulation OAC 210:35-5-71 in order to apply a change to the standard of Library/Media Services provided for this size district. Gypsy Public School is a small, rural school district located in a central Oklahoma farming community. The district consists of only one site with one class per grade level. The total enrollment for grades PK-8 is 56 students at this point, with some classes being combined because of their small size. Due to budget constraints, changes had to be made in order to continue to provide library services. In light of the current state budget predictions, the district feels it would be in the best interest of Gypsy Public School to apply for the

deregulation.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Gypsy Public School proposes to do the following in order to address the lack of a full time librarian on campus: provide training to all classroom teachers for use of the library software system; schedule one day per week when the library will be staffed full time by either an administrative assistant or a parent volunteer. All volunteers must submit to fingerprinting and background checks and sign confidentiality agreements. Volunteer privileges may be terminated at any time if the administration deems it necessary; research skills normally addressed in library time will now be taught in the regular classroom as needed. The educational benefit to the students would be that the classroom teachers can address specific reading, writing, and research skills while directly aligning them to the curriculum and standards as the year progresses and can more efficiently monitor/assess progress. Should the waiver be denied, the district will still face scheduling and financial issues with providing library services.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance should be positively impacted because classroom teachers will be able to be more involved in the research and writing process, as well as being more aware of the instructional and independent reading levels associated with the materials students are accessing in the library on a weekly basis.

Teachers are required to assess student reading levels a minimum of three times each year using the STAR 360 program available through Renaissance Learning and the Literacy First complete testing battery. These programs allow the teachers to identify reading levels and diagnose specific literacy skill issues which can then be addressed in small groups and individualized instruction. With this information, teachers can more efficiently use the library's resources.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The requested deregulation would be for the 2025-2026 school year as the first year, and we are requesting that it be extending for the next two years, through the end of the 2027-2028 school year. A copy of the school calendar and weekly library schedule (staffed by an administrative assistant and/or volunteer) is also enclosed.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Gypsy Public School can expect to identify a positive financial impact to the district if granted the deregulation. By reorganizing the standard of library services, the district will no longer be required to spend funds to hire a full-time librarian; therefore, the district will be able to save an estimated minimum of \$45,000.00-\$65,000.00 in payroll which makes up approximately 85% of the district's annual budget.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This plan will be assessed in December and again in April to determine its effectiveness. Several factors will be included in the assessment which will be in survey format for parents, teachers, and students. The survey will include, but is not limited to, the following

- *number of reading goals met per class
- *ease of library use
- *adequate access
- *appropriate scheduling
- *clear, concise training
- *overall library experience

** You will be contacted if more information is needed to process this request.



2025 - 2026 School Calendar														
August 25					September 25					October 25				
November 25					December 25					January 25				
February 25					March 25					April 25				
May 25					June 25					July 25				



School Closed/ Holidays



School in Session



No School - Professional or



Calendar Information

August 4-6	Professional Days
August 7	First Day of School
September 1	Labor Day
October 10	End of First Quarter
October 13	Begin Second Quarter
October 13-14	Parent/Teacher Conferences
October 15	Parent/Teacher Conference Count Day
October 16-17	Fall Break
November 24-28	Thanksgiving Break
December 19	End of Second Quarter
Dec 22- Jan. 6	Christmas Break
January 5-6	Professional Days
January 7	Begin Third Quarter
March 5	End Third Quarter
March 9	Fourth Quarter Begins
March 9-10	Parent/Teacher Conferences
March 11	Parent/Teacher Conference Count Day
March 16-20	Spring Break
May 14	Last Day of School/End of Fourth Quarter

Daily Schedule (All Classes) 8:00 AM-3:15 PM (Tardy Bell rings at 8:05)

First Quarter	46
Second Quarter	41
Third Quarter	42
Fourth Quarter	34

P/T Conference Days	2
P/T Conference Hours	12

Instructional Days	165
Instructional Hours (6.75)	1,113.75

Professional Days	6
Professional Hours	30

Total Days	171
Total Hours	1,143.75

Library Schedule 2025-2026

Begins Thursday, August 21

8:10-8:45 — 4th and 5th grade

8:50-9:20 — Kindergarten

10:00-10:45— Enrichment Class Grades 6-8

12:30-1:15 — Enrichment Class Grades 1-3

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 28 school year

Canadian _____ Riverside _____
COUNTY SCHOOL DISTRICT

4800 East Foreman Road _____ El Reno _____ 73036 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Riverside Elementary _____
NAME OF SITE

[Signature] _____ 10/01/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Eric Bilderback _____
SUPERINTENDENT NAME (PLEASE PRINT)

ebilderback@riverside.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 10/01/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on February, 10, 20 25

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → [Signature] _____
NOTARY DATE 10/1/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☒ District Total

RECEIVED OCT 08 2025

DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71

LM Services _____
NAME OF WAIVER



RIVERSIDE PUBLIC SCHOOL

Accreditation,

On Behalf of Riverside and the BOE I am requesting the deregulation requiring and certified library media specialist. In year past we had been able to employ on a part time basis a certified and retired Librarian and previous to that a full time.

Due to a combination of both financial constraints and the lack of certified staffing availability we are forced to pursue out of the box thinking to best serve our student body. The use of adaptive technology along with excellent support staff that hold a passion for reading leaves us with a much better alternative than we have formerly had.

We work diligently to provide access to our library throughout the day each and every day. I have personally witnessed our student body flourishing with and renewed interest in reading with our new staffing and library schedule.

Thank you for considering the waiver submitted by Riverside Public Schools.

Eric Bilderback

Riverside Superintendent

☎ 405-262-2907

☎ 405-262-2925

📍 4800 East Foreman Rd, El Reno, OK 73036

🌐 www.riverside.k12.ok.us

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
Financial constraint as they pertain to operating a small rural district that is heavily reliant on tax dollars and the volatile oil and gas market along with the shortage of certified library and media specialists limit our options. We do not have any alternative means as our search for even a retired specialist have fell short. We are currently using a long time support staff member who also runs a youth camp in the summer. She worked as an aide for our former librarian and understands our library at a very high level. 100% of our students will benefit should this waiver be approved.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
We currently manage the library with reading times scheduled to impact all of our students PK-8th grade. Using AR goals, incentive trips and an AR store we are seeing a huge upswing in usage. Our Librarian also manages the details of the AR program and encourages reading. Should we lose the ability to carry out these services the negative impact on our reading program would be catastrophic. We already have very low test scores in the areas of ELA and the new outlook and direction of our library, STAR, and AR have created a renewed drive and enthusiasm for reading this fall that we would like to see continue.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
We have no other sites in our district, however should this waiver be granted we will be able to continue recent improvement and direction of our PK-8 students as they progress to other districts to complete their secondary education.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The following are full class reading times in the library but it is open at all empty slots for individual student to check out and shop for books

8:00-9:00 PK and K on Wednesday and 5th on Friday

9:00-10:00 6th on Tuesday 10:00-11:00 8th on Tuesday

12:30-2:00 7th on T, K on W, 3rd on TH, 1st on Friday

2:00-3:00 2nd on T, 4th on W, 2nd on Friday

STAR, Amira and AR are used to assess, screen, and encourage.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Positive would be the direction we are headed utilizing our current personnel and plane for school improvent should the waivor be granted. Negative would be the financial impact of hiring another certified staff memeber even if they were available. We already had to do away with a full time ceritified art and music postition instead putting that responsibility back on our teachers. We like most small rural schoolas are already in dire financial situatioins.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Survey of Staff for affectiveness, Survey of Students for the effectiveness of library and media services effectiveness, upsing in library books being checked out and proof they were ready by measuring through Accelerated Reader.

Increase in AR points, Increase in Reading Proficieancy as Measuered by STAR Reading.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²⁵ – 20²⁸ school year

Muskogee COUNTY Muskogee Public Schools SCHOOL DISTRICT

202 W Broadway SCHOOL DISTRICT MAILING ADDRESS Muskogee CITY 74401 ZIP CODE

Muskogee 6 & 7 Grade Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 8-27-25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Jarod Mendenhall SUPERINTENDENT NAME (PLEASE PRINT)

jarod.mendenhall@roughers.net SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 9/10/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20²⁵

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Carla D. Cooper NOTARY

CARLA D COOPER
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES MAR. 03, 2026
COMMISSION # 06002403

9-10-25 DATE

3-3-2026 COMMISSION EXPIRATION DATE

COMMISSION # 06002403
MY COMMISSION EXPIRES MAR. 03, 2026
NOTARY PUBLIC - STATE OF OKLAHOMA
CARLA D COOPER

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))
OAC 210:35-7-61

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

RECEIVED SEP 23 2025

DATE RECEIVED

70 O.S.

OAC

210:35-7-61

Library Media Serv.
Middle School
NAME OF WAIVER



MUSKOGEE PUBLIC SCHOOLS

Est. 1898

To: Oklahoma State Department of Education

From: Dr. Jarod Mendenhall
Muskogee Public Schools

Date: August 5, 2025

RE: Library Certification Waiver 2025

Dear Sir or Madam:

Muskogee Public Schools has felt the teacher workforce shortage similar to the rest of the state. Such shortage left one of our middle-level schools without a qualified librarian for the 2025-2026 school year. There were simply no candidates who could provide the services needed, at the level needed, to serve the students of Muskogee's Sixth and Seventh Grade Academy adequately.

We have continued to struggle to find a pool of candidates with experience and certification this year, and we anticipate not finding a qualified candidate prior to the start of the coming year. We humbly request that our library certification waiver be approved in order to more properly serve our students at Sixth and Seventh Grade Academy.

If you have any questions or needs for clarification regarding this request, feel free to reach out to me at jarod.mendenhall@roughers.net or by phone at 918-684-3700.

Sincerely,

Dr. Jarod Mendenhall
Superintendent, Muskogee Public Schools

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our librarian resigned in July 2025, leaving us without a certified library media specialist for the current school year. The position was posted by Muskogee Public Schools; however, no applicants met the Oklahoma certification requirements. Our school serves 550 students in grades 6 and 7, representing a diverse population with a wide range of academic needs. Without this waiver, we will be unable to operate our library program in compliance with current certification standards.

If the waiver is denied, library access and instructional integration will be significantly reduced, as certified library instruction cannot be delivered, limiting equitable access to research skills instruction, digital literacy training, and curated literacy resources.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To ensure continued access to library resources and support for literacy and research skills, we will:

- Implement a scheduled rotation of ELA teachers bringing students into the library for book checkouts and independent reading.
- Partner with the district's other certified librarians to develop lesson plans and resource lists that our site can implement.
- Coordinate with classroom teachers to integrate digital literacy lessons into core instruction.

These strategies will maintain student access to reading materials, promote independent reading, and reinforce research and information literacy skills. If the waiver is denied, students will lose structured access to the library, directly impacting reading engagement, research ability, and state reading benchmarks.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This request has not been made previously at our site. We anticipate that the plan will maintain student access to reading materials, sustain current levels of literacy engagement, and prevent disruption to student research skill development.

We expect minimal negative impact to student performance levels due to proactive planning, cross-site collaboration, and increased digital resource use.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no significant cost savings or reallocation from this waiver, as the budgeted librarian salary remains allocated for the position. The waiver's primary purpose is to allow us to legally operate with an alternative staffing model until a certified library media specialist can be hired. Should funds temporarily become available due to the vacancy, they will be reallocated toward literacy initiatives, such as purchasing additional high-interest books, expanding digital library access, and funding author visits to promote reading.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Effectiveness of the alternate plan will be evaluated using multiple measures:

- Student reading proficiency rates on state assessments and local benchmark data.
- Reading growth tracked through Amira reading or other progress-monitoring tools.
- Teacher feedback on integration of literacy and research skills into classroom instruction.
- School Report Card data, particularly in ELA growth and achievement.

These evaluation methods will guide adjustments to the plan and help ensure continued support of our students' literacy and research development until a certified librarian is hired.

** You will be contacted if more information is needed to process this request.



Board Memo

To: Dr. Jarod Mendenhall, Superintendent
From: Bradley Eddy, Executive Director of Human Resources
Date: August 27, 2025
Re: Library Certification Deregulation

Description: We request to submit a library certification waiver for the 6 & 7 Grade Academy for the 2025-2026 through the 2027-2028 school years.

Background:

In addition to teacher certification and master's degree in Library Media Science, a school librarian must complete a library university program, test, and receive an endorsement in Library Media Science. For these reasons the teacher shortage in this area is particularly difficult. The state of Oklahoma has created this library certification waiver to assist with securing us a library media specialist while completing the university program.

Funding Source: There is no cost to the district

Funding Amount: \$0

Recommendation:

We recommend the approval of the attached School Site Waiver/Deregulation Application to the Oklahoma State Department of Education.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

CANADIAN

UNION CITY

COUNTY

SCHOOL DISTRICT

PO BOX 279

UNION CITY

73090

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

UNION CITY ELEMENTARY AND UNION CITY HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 15, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED OCT 02 2025

DATE RECEIVED

70 O.S. 210:35-5-71

OAC 210:35-9-71

Library Media
Services -
Elem/HS

Union City School District 57

Board of Education

President: Travis Norton
Vice-President: Laura Reed
Clerk: Chris Dugger
Deputy Clerk: Lindsey Garrett
Member: Bailey Smith

105 W. Division
P.O Box 279
Union City, OK 73090
(405) 483-3531 Fax (405) 483-5599

Kerri Griggs, Superintendent
Ph. (405) 483-3531 Fax (405) 483-5599
Lance Palesano, PK-12 Principal
Ph. (405) 483-5327 Fax (405) 483-5589

10/1/2025

To Whom it may concern:

I, Kerri Griggs, Superintendent of Union City Public Schools would like to respectfully request that you consider our application and request for a deregulation requiring a certified Library Media Specialist. Previously we were able to employ a part time certified librarian who was also certified and employed as part time school counselor. Unfortunately a few things caused this to no longer be possible. First, sadly she encountered some health issues and can no longer work right now. Unfortunately with a large loss of revenue from last school year in part due to the loss of ESSR funds and a large oil company contesting their taxes we have ben forced to make over \$400K in budget cuts for this school year. Our goal was to do so without impacting the students academically or increasing class sizes. We were fortunate to have some employees step up, both uncertified and certified, to take on the roles we will need to ensure both the library story and learning times can continue with our fine arts teacher assuming these duties daily from 9:00-11:00 and 1:00-2:00 so that grades PK-6 may be served weekly. A former custodian and kitchen aid is willing to take on the duties of checking out and reshelving books every day from 9:00-11:00 and 1:00-2:00 as well thus ensuring all graded PK-12 have daily access to the library.

Thank you for respectfully considering our application and request as we work diligently through this year and the next few to rebuild and restore our budget to one of strong literacy and academics based priorities.

Singerest Regards,



Kerri Griggs
UCPS Superintendent

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

LOSS OF FINANCIAL REVENUE WITH LOSS OF ESSR FUNDS AS WELL AS OIL COMPANIES CONTESTING TAXES COST ANOTHER LOSS OF APPROX. \$200k IN REVENUE HAS FORCED US TO LEAN HEAVY INTO THE BUDGET AND CUT A MINIMUM OF \$400k OVERALL. WITH A HEAVY HEART WE DID CHOOSE TO SERVICE OUR STUDENTS LIBRARY MEDIA EXPERIENCES DIFFERENTLY THAN IN THE PAST. IN LIE OF A FULL TIME CERTIFIED LIBRARY MEDIA SPECIALIST WE ARE COVERING GRADES PK-6 WITH MEDIA AND STORY LESSONS WEEKLY FOR 30 MINUTES AND CHECK OUT BOOKS 2 TIMES WEEKLY WITH A LIBRARY AID AND OUR ADJUNCT THEATER AND FINE ARTS TEACHER DOING THE LESSONS WHILE THE

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

AS STATED ABOVE ALL STUDENTS GRADES PK-6 WILL BE LED THROUGH A STORY LESSON, INTRODUCING DIFFERENT GENERES, RHYMING DRILLS, AND A LARGE VARIETY OF OTHER MEDIA LESSONS COMBINED WITH FINE ARTS/THEATER ACTIVITIES TO INTRODUCE THEM TO A WIDER SCOPE OF EXPERIENCES THAN THEY WOULD TYPICALLY BE EXPOSED TO WITH A MINIMUM OF 30 MINUTES WEEKLY FOR THESE SESSIONS

PK: 9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS MONDAY

K: 9:30-10:00 MEDIA LESSON 10:30-11:00 CHECK OUT BOOKS MONDAY

1ST: 9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS TUESDAY

2ND: 9:30-10:00 MEDIA LESSON 10:30-11:00 CHECK OUT BOOKS TUESDAY

3RD 9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS WEDNESD

4TH 9:30-10:00 MEDIA LESSON 10:30-11:00 CHECK OUT BOOKS WEDNDAY

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

NO

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

PK: 9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS MONDAY
K: 9:30-10:00 MEDIA LESSON 10:30-11:00 cHECK OUT BOOKS MONDAY
1ST: 9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS TUESDAY
2ND: 9:30-10:00 MEDIA LESSON 10:30-11:00 CHECK OUT BOOKS TUESDAY
3RD 9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS WEDNESD
4TH 9:30-10:00 MEDIA LESSON 10:30-11:00 CHECK OUT BOOKS WEDNDAY
5TH9:00- 9:30 MEDIA LESSON 9:30-10:00 CHECK OUT BOOKS THURS
6TH 9:30-10:00 MEDIA LESSON 10:30-11:00 CHECK OUT BOOKS
ALL GRADES 7-12 HAVE FINE ARTS AS A STAND ALONE ELECTIVE AND
HAVE THE LIBRARY AVAILABLE TO THEM EVERY AFTERNOON FOR
RESEARCH AND CHEKING OUT BOOKS FROM 1:00-2:00 DAILY

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

THE IMPACT FINANCIALLY WILL LITERALLY ALLOW US TO SAVE OUR
ELEMENTARY CLASSROOMS FROM BEING EXTREMELY OVERLOADED
AS WE WOULD HAVE TO MAKE A TOUGH DECISION TO CUT A FACULTY
MEMBER FROM GRADES PK-6. OUR KINDERGARTEN IS ALREADY AT 23,
FIRST GRADE AT 26, SECOND GRADE 17, THIRD GRADE 24, 4TH GRADE
22, 5TH GRADE 20, AND SIXTH GRADE 19. AS YOU CAN SEE WITH THESE
NUMBERS REMOVING EVEN ONE TEACHER FROM THE CLASSROOM AND
COMBINING CLASSES WOULD CAUSE A HUGE SHIFT ULTIMATELY
IMPACTING EVERYONE. WE ARE JUST GRATEFUL FOR THIS
OPPORTUNITY AND THE ABILITY TO BORROW THE HS FINE ARTS
TEACHER FOR A FEW HOURS EACH DAY TO HELP US CONTINUE TO
REACH EACH CHILD IN UNIQUE AND FUN WAYS.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

SURVEY OF STAFF FOR EFFECTIVENESS
SURVEY OF STUDENTS FOR INPUT ON ENGAGEMENT,FUN AND
LEARNING
INCREASE IN LIBRARY BOOKS BEING CHECKED OUT WEEKLY
INCREASE IN AR POINTS MONTHLY
INCREASE IN READING PROFICIENCY AS MEASURED BY STAR READING

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 - 20 29 school year

Seminole COUNTY Wewoka SCHOOL DISTRICT

P.O. Box 870 Wewoka 74884
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Wewoka Middle School, Wewoka High School, Wewoka Elementary
NAME OF SITE

Christina Morgan 09/03/2025
PRINCIPAL SIGNATURE* DATE

Samuel 09/03/2025
PRINCIPAL SIGNATURE* DATE

Pat Hensley 09/03/2025
PRINCIPAL SIGNATURE* DATE

Pat Hensley
SUPERINTENDENT NAME (PLEASE PRINT)

pathensley@wps.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Pat Hensley 09/03/2025
SUPERINTENDENT SIGNATURE* DATE

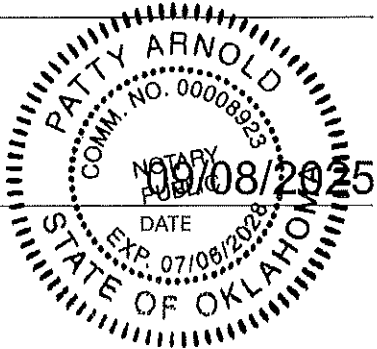
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patty Arnold
NOTARY

July 6 2028
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S. 210:35-5-11,
OAC 210:35-7-61,
210:35-9-71

NAME OF WAIVER
Library Media Services
Elem, MS, HS

Pat Hensley
Superintendent
Phone: 405-257-5475
Fax: 405-257-2303
pathensley@wps.k12.ok.us



**WEWOKA
PUBLIC SCHOOLS
Home of the Tigers**

PO Box 870, Wewoka, Oklahoma, 74884

Keri Bates: H.S. Principal
Pam Davenport: M.S. Principal
Christian Morgan: Elem. Dean of Students

September 9, 2025

RE: Deregulation Waiver Application

To whom it may concern,

We are submitting this application for a Deregulation Waiver (OAC 210:35-7-61 and OAC 210:35-9-71) because we currently do not have a full-time librarian for any of our sites. Although, we do have a part-time librarian in the Elementary School and our High School. This deregulation will allow our district to continue to provide library services to our students.

Sincerely,

Pat Hensley
Superintendent

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Deregulation Request OAC 210-35-7-61 Media Services Middle School and OAC 210-35-9-71 Library Media Services for High School. Wewoka Middle School is a 5-8 grad school with approximately 180 students, Wewoka High School is a 9-12 grade school with approximately 170 students. The deregulation is being requested to change the standard of library services for Wewoka Middle School and Wewoka High School. The reason for the waiver/deregulation request is that Wewoka Public Schools is having difficulty finding certified applicants for any position in the district. Our enrollment has continually dropped over the past few years. Wewoka High School's enrollment has dropped from 210 students to the current 170 students. Wewoka Middle School has also dropped but the adding of

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The plan for the 2025-2026 - 2028 -2029 school years, is for a paraprofessional at each site and student interns to assist in teaching library skills to the students and to provide a library setting that is welcoming and promotes reading.

Paraprofessionals and student interns will be scheduled in the library during the school day to assist the students and teachers with reading activities, and to check books in and out. The paraprofessionals and student interns will help with literacy nights, book fairs and Read Across America activities. They will continue to provide these activities with the assistance of the District Part Time Library Media Specialist, High School English teacher and their building Principals.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This deregulation will allow the district to continue to provide library services to our students and to maintain an environment that encourages students to continue to read for information and for pleasure. Our part time certified Library Media Specialist has worked diligently to review the library selections at each site and is continually ordering new books and upgrading the library with shelving donated from Choctaw Public Schools, and with new books purchased with library funds and funds donated by other organizations and patrons.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attached schedules and the 2025-2026 school year calendar for Wewoka Middle School and Wewoka High School

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If this deregulation is approved, the district will be allowed to redirect funding to provide essential needs of our district through expenditures in classroom instruction and classroom resources while providing the library services for our students on a consistent basis. This will ensure that our libraries meet both the individual and group needs of our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

There will be continuous evaluation of the effectiveness of this plan throughout the school year at both sites by our Building Principals, A Part Time Library Media Specialist, and the High School English Teacher that has a Library Media Specialist degree. The evaluation will include monitoring and assessing the effectiveness of this plan through observation and stakeholder feedback throughout the year and data derived from the TLE, Star Reading assessments, IXL data and progress monitoring, continual feedback from students, teachers, parents and patrons.

** You will be contacted if more information is needed to process this request.

[illegible]

Teacher	Room	1st Hour	2nd Hour	3rd Hour	4th Hour	Lunch	Column 1	5th hour	6th hour	7th hour
7/8th Grade Schedule		8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:40-12:00	12:00-12:45	12:50-1:40	1:45-2:35	2:40-3:30
Kaden Boswell	105	MS Athletics	8th Science	8th Science	Plan	LUNCH	IXL/Intervention	7th Science	7th Science	HS Athletics
Riley Morgan	103	Plan	8th Math	8th Math	7th Math	LUNCH	IXL/Intervention	7th Math	7/8 Computers	7/8 Computers
Tre Roberts	106	MS Athletics	5th/6th PE	7th S.Studies	7th S.Studies	LUNCH	Plan	8th S.Studies	8th S.Studies	HS Athletics
Jessica Mosley	104	Plan	7th English	7th English	8th English	LUNCH	IXL/Intervention	8th English	7th/8th Creative Writing	7th/8th Literature
Lainey Taylor	201	7th/8th Computers	7th STEAM	Remedial Math	Remedial Math	LUNCH	IXL/Intervention	Plan	6th Computers	5th Computers
Ross Bruner		MS Athletics	ELEM	ELEM	ELEM	LUNCH	ELEM	ELEM	ELEM	HS
Cole Ward		MS Athletics	HS	HS	HS	HS	HS	HS	HS	HS
Trant Goyer		HS	HS	HS	8th Grade AG	HS	HS	HS	HS	HS
Glan Hill		HS	HS	HS	HS	HS	HS	HS	HS	8th Yearbook & Newspaper
Jessica Burgess		HS	HS	HS	8th Band	HS	HS	HS	6th/7th Grade Band	5th Grade Band
Peggy Prince		HS	HS	HS	HS	HS	HS	HS	7th/8th FACS	7th/8th FACS
Stephanie White	203	Plan	7th/8th Special Ed	7th/8th Special Ed	7th/8th Special Ed	LUNCH	IXL/Intervention	7th/8th Special Ed	7th/8th Special Ed	7th/8th Special Ed
Teacher	Room	1st Hour	2nd Hour	3rd Hour	4th Hour	Lunch/Recess		5th hour	6th hour	7th hour
5th/6th Grade Schedule		8:00-8:55	8:55-9:45	9:45-10:40	10:40-11:35	11:35-12:00/ 12:00-12:15	12:15-12:50	12:50-1:45	1:45-2:35	2:40-3:30
Erica Griggs	202	6th Science	Plan	6th Science	5th Science	LUNCH/Recess	IXL/Intervention	5th Science	6th Band/Data	6th S. Studies
Laura Hamilton	204	6th language	Plan	6th language	5th Language	LUNCH/Recess	IXL/Intervention	5th Language	6th Band/Data	6th S. Studies
Angela Jasna	206	5th Reading	Plan	5th Reading	6th Reading	LUNCH/Recess	IXL/Intervention	6th Reading	5th S. Studies	5th Band/Data
Amarda Johnson	208	5th Math	Plan	5th Math	6th Math	LUNCH/Recess	IXL/Intervention	6th Math	5th S. Studies	5th Band/Data
Kia Edwards	205	5th/6th Special Ed	Plan	5th/6th Special Ed	5th/6th Special Ed	LUNCH/Recess	IXL/Intervention	5th/6th Special Ed	5th/6th Special Ed	5th/6th Special Ed
Tiera Carter	102	Elementary PE	5th/6th Basketball	Remedial Reading	Remedial Reading	LUNCH/Recess	IXL/Intervention	AD Duties	Plan 1:45-2:00/2:05-2:30	Elementary PE 2:10-2:55
Katelyn Presley	101	Instructional Coach	HS	HS	HS	LUNCH	12-12:50 PLAN	Instructional Coach	Instructional Coach	Instructional Coach
Kea Webbournne JDM	101				5th,6th,7th,8th Grade JDM					

Normal Schedule

Wewoka Elementary School

SY 2025-26

Grade	Teacher	7:45 - 8:00	8:00-8:45	8:50-9:35	9:40-10:25	10:30-10:45	Lunch	Recess	Switch	Lineup	11:40-12:25	12:30-1:15	1:20-2:05	2:10-2:55	2:55-3:30
P3	Calvert	CTE			PLAN		10:50	11:15	11:20	11:40					
Pre-K	Hellman	CTE			PLAN		10:50	11:15	11:20	11:40					
KG	H. Price	CTE	PLAN		ROAR		11:05	11:25	11:25	11:45					
KG	D. Morgan	CTE	PLAN		ROAR		11:05	11:25	11:25	11:45					
1st	Brazell	CTE			ROAR		11:40	11:30	11:40	11:50			PLAN		
1st	Hamilton	CTE			ROAR		11:40	11:30	11:40	11:50			PLAN		
2nd	T. Carter	CTE			ROAR		11:40	11:30	11:40	11:50				PLAN	
2nd	B. Gates	CTE			ROAR		11:40	11:30	11:40	11:50				PLAN	
3rd	D. Casey	CTE			ROAR		11:00	11:20	11:20	11:40		PLAN			
3rd	O'Dor	CTE			ROAR		11:00	11:20	11:20	11:40		PLAN			
4th	Bahena	CTE			ROAR		11:00	11:20	11:20	11:40		PLAN			
4th	Meeks	CTE			ROAR		11:00	11:20	11:20	11:40		PLAN			
PE	Tera Carter	CTE	KG	MS	MS	MS	MS	MS-LUNCH			MS	MS	MS	2nd	MS
PE	Bruner		MS	PLAN	PK-P3	3rd & 4th 11:00- 11:20 float		LUNCH 11:20-11:40			4th	3rd	1ST	HS	HS
Burgess	Burgess		HS	HS	HS	HS		HS			4th	3rd	LUNCH	MS	MS
ART	Kincade	CTE	KG	PLAN	PK-P3	P3 & PK 10:50-11:15 float		LUNCH 11:15-11:40			4th	3rd	1ST	2nd	
SPED	Triplett	CTE			ROAR			LUNCH 11:25-11:50						PLAN	
Library	Thomas				ROAR	LUNCH : 10:45-11:10					LIBRARY : 11:15 - EOD				
SPED	Triplett	CTE			ROAR			LUNCH : 11:20-11:45							
Nurse	Roulston							LUNCH : 11:00-11:25							
Speech	Katy					Kinder 11:05-11:30		LUNCH : 11:30-11:55							
Social Worker	Summer					1st & 2nd 11:10-11:30		LUNCH : 11:30 - 11:55							
Secretary	Kirsten					-		LUNCH 11:30-12:00							



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: October 23, 2025

SUBJECT: Petition for a four-day school week

The following schools are requesting a waiver for SB441 for the 2025-2026 school year. The below school's local boards have approved the implementation of a day-to-hour calendar. These schools will meet the required 1086 hours of classroom instruction but are asking to be waived from the mandated 166 instructional days per year associated with this law. OAC210:10-1-4b and 70 O.S. 1-109.

District	County		Requested Year
Wyandotte	Ottawa	Requesting a four-day week schedule to balance the needs of the students, families and educators. They will be able to have a scheduled day off for appointments and to create opportunities for tutoring, enrichment and extracurricular activities.	2025-2026

AY/sh

SCHOOL SITE ALTERNATE SCHOOL CALENDAR APPLICATION

for 20 25 - 20 26 school year

Ottawa

COUNTY

Wyandotte

SCHOOL DISTRICT

PO Box 360

SCHOOL DISTRICT MAILING ADDRESS

Wyandotte

CITY

74370

ZIP CODE

Wyandotte Public Schools

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

09/08/2025

DATE

[Signature]

PRINCIPAL SIGNATURE*

09/08/2025

DATE

[Signature]

PRINCIPAL SIGNATURE*

09/08/2025

DATE

Bradley K Wade

SUPERINTENDENT NAME (PLEASE PRINT)

bwade@wyandotte.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

09/08/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

[Signature]

BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

[Signature]

NOTARY

9/8/2025

DATE

Feb. 14, 2026

COMMISSION EXPIRATION DATE

SDE USE ONLY

RECEIVED SEP 15 2025

DATE RECEIVED

ENROLLMENT

- ☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

DOCUMENTS RECEIVED

- ☐ Cover letter/narrative
☐ Most recent Estimate of Needs
☐ Application
☐ Supplemental questionnaire
☐ Board minutes
☐ Proposed calendar

STUDENT PERFORMANCE

PreK through 8th:

- Is growth indicator C or higher?
☐ Trending Up ☐ or Down ☐
☐ Certified for CSI, TSI, or ATSI?
☐ Trending Up ☐ or Down ☐

9th through 12th:

- 4 yr. graduation rate at or above 82%?
☐ Trending Up ☐ or Down ☐
☐ Academic achievement indicator C or higher?
☐ Trending Up ☐ or Down ☐
☐ Post secondary indicator C or higher? ☐

4 Day School Week 70-1-109



WYANDOTTE SCHOOLS

1st & School Street • P.O. Box 360 • Wyandotte, OK 74370
Superintendent (918) 678-2222
High School • (918) 678-2222 • Middle School
Elementary (918) 678-2222 • Fax (918) 678-3907



September 8, 2025

Subject: Alternate School Calendar Waiver

To: Accreditation Standards Division

In the fall of 2023, Wyandotte Schools began exploring a bold idea—transitioning to a modified four-day school week. This decision was not made lightly, but rather with clear goals in mind: to remain competitive with neighboring districts in Missouri and Kansas who have a four-day calendar, to strengthen teacher recruitment and retention, and to provide our staff with a healthier work-life balance that combats burnout.

From the beginning, the concept and intent of this calendar change were also shared with our regional accreditation officer to ensure compliance with OSDE requirements. The feedback we received was that as long as we met the state-required hours, the total days for ASR, and the total day requirements, we could modify our calendar to meet the district's needs. When the final version of the calendar was complete and ready for presentation to the Wyandotte Board of Education, again, the calendar was presented to our Regional Accreditation Office.

From the start, we committed to protecting the most important thing—our students' learning. The new calendar was carefully designed so that instructional time would not be lost. Student instructional days and teacher contact days remain unchanged, and the schedule adjustments ensure that all state-required hours are fully met (Grand Total Hours-1174.42; Total Day for ASR-166; Total Days for 166 Requirement-171). To make this work, the school year begins slightly earlier in August and extends one week later in May.

The structure of the calendar itself is thoughtful and purposeful. From August through February, most Mondays serve as non-attendance days for students. These Mondays align with existing holidays and provide dedicated time for professional development, parent-teacher conferences, and staff planning. Breaks for Fall, Thanksgiving, and Christmas have been adjusted as part of the creative calendar planning. When spring arrives, however, the schedule shifts back to a traditional five-day week. This ensures consistency for state testing and supports the busy season of spring sports, activities, and end-of-year events.



WYANDOTTE SCHOOLS

1st & School Street · P.O. Box 360 · Wyandotte, OK 74370
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High School · (918) 678-2222 · Middle School
Elementary (918) 678-2222 · Fax (918) 678-3907



This change was not designed in isolation. Parents, staff, and community members formed a committee to weigh in on the details, balancing the needs of students, families, and educators. Their feedback shaped the final version of the schedule, reflecting the priorities of the whole Wyandotte community.

Research also informed our decision. Neighboring districts with four-day weeks report that both students and teachers experience fewer absences, as appointments can often be scheduled on the off-day. Teachers express higher job satisfaction, making schools more attractive workplaces—an especially critical factor in rural areas like ours. Studies show no decline in academic performance, and in some cases, math scores improve. The off-days create opportunities for tutoring, enrichment, and extracurricular activities, while also supporting mental health by lowering stress, providing more family time, and improving focus during instructional days. Families gain greater flexibility for travel and activities, while schools benefit from increased efficiency by scheduling custodial and maintenance work with minimal disruption.

Ultimately, this calendar change is about people. It is not about cost saving; it is about strengthening our ability to recruit and retain dedicated teachers, consolidating professional development and parent engagement into less disruptive times, and giving both students and staff the gift of rest and renewal. Wyandotte Schools is stepping forward with a calendar that balances academic integrity with the well-being of our entire school community.

Sincerely,

Bradley K. Wade
Superintendent, Wyandotte Public Schools

SCHOOL SITE ALTERNATE SCHOOL CALENDAR APPLICATION SUPPLEMENTAL QUESTIONNAIRE

- A. Was a public hearing held prior to the local board approving this calendar waiver request?
Yes.
If so, when?
November 6, 2023 (Admin/Teacher/Parent/Community Focus Group); February 19, 2024 (PTO Hosted Open Forum); February 22, 2024 (Parent Survey/Q&A Session); February 28, 2024 (Parent Survey/Q&A Session); March 1, 2024 (Parent/Community Focus Group); October 10, 2024 (Public Forum)
- B. How many parents/guardians were surveyed who have students in the district? 434
How were they surveyed?
A written survey was given to parents during February 2024 Parent Teacher Conferences as well as phone surveys of parents who did not attend February Parent Teacher Conferences.
What percentage of those surveyed favored the request?
YES - 66% (284), NUTRAL/NO OPINION - 15% (61); NO 19% (79)
- C. How many students are at each site that will have an alternate calendar.
Wyandotte Elementary - 422; Wyandotte MS - 204; Wyandotte HS - 256
What is the geographical size of the district?
160 square miles
What is the percentage of students who receive free/reduced lunches at each site?
Wyandotte Elementary - 83%; Wyandotte MS - 58%; Wyandotte HS - 47%
- D. Have the sites been authorized for the alternate calendar waiver previously?
No.
- E. Have any sites authorized in the past fallen short of the requirements to maintain the alternate calendar waiver?
No.
If yes, please explain specific areas that did not meet.

SCHOOL SITE ALTERNATE SCHOOL CALENDAR APPLICATION SUPPLEMENTAL QUESTIONNAIRE

F. Please provide a narrative detailing the student benefits provided by the alternate calendar.

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SCHOOL SITE ALTERNATE SCHOOL CALENDAR APPLICATION SUPPLEMENTAL QUESTIONNAIRE

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WYANDOTTE PUBLIC SCHOOLS

DISTRICT I-001

Minutes of Regular Board Meeting

September 8, 2025

The Board of Education of Wyandotte, Oklahoma, Ottawa County, School District I-001 met in Regular Session on Monday, September 8, 2025, at the Wyandotte Administration Building, Superintendent's Office located at 101 W. Broadway Street, Wyandotte, OK, 74370.

1. The meeting was called to order at 7:00 P.M. by Board President, Russell Fent.

Board Members present were:

Russell Fent, President

Eric Lofland, Vice President

Alvin Kihenja, Clerk

Sarah Fretwell, Deputy Clerk

Kayla Wyrick, Member

A quorum was declared by President Russell Fent.

Minutes Clerk: Tish Freeman

Guests Present: Amy Fritchey, Lisa Leppla, Kirsten Weisinger, Matt Robertson, Roxanne McCain and Jennie Butterfield

Motion was made by Russell Fent, seconded by Sarah Fretwell to approve the following Consent Agenda (#2 through #13).

2. Minutes for the Regular Board Meeting on August 11, 2025
3. Activity Fund Report for August 2025
4. Treasurer's Report for August 2025
5. General Fund Payroll/Warrants 220-350 in the amount of \$608,009.20
6. General Fund Claim/ Warrant 351-443 in the amount of \$111,420.50
7. Building Fund Claims/Warrants 20-22 in the amount of \$8,447.98
8. Child Nutrition Fund Payroll/Warrants 11-20 in the amount of \$11,402.10
9. Child Nutrition Fund Claims/Warrants 21-22 in the amount of \$373.62
10. Five Star Co-Op Fund Payroll/Warrants 1-4 in the amount of \$7,028.99
11. Bond Fund Claims/Warrant 3 in the amount of \$162,395.22
12. Fundraisers as presented
 - a) Yearbook - Senior Salutes, Mr. & Mrs. Claus Contest & Assembly on Dec and Selling Old Yearbooks
 - b) Baseball & Softball - Cleaning Baum Walker Baseball Facility
 - c) 8th Grade (Class of 2030) - Rada Knife Catalog/Online Fundraiser
 - d) Choir - Cherrydale Farms Brochure Fundraiser
 - e) Student Council - Selling Discount Coupon Cards
 - f) HS Football - Fund-U-Now Fundraiser
 - g) TSA - Deanan Popcorn Sales

13. Resignations

a) Kailee Caldwell, Paraprofessional

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

14. Senior Class of 2026 representatives were not present. No action was taken on a request for approval of an out-of-state, overnight stay as part of their senior trip in May 2026.

15. Motion was made by Eric Lofland, seconded by Kayla Wyrick to approve the Chase Morris Sudden Cardiac Arrest Response Plan for the following sites: Elementary, Middle School, and High School.

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

16. High School Principal Matt Robertson presented the Annual Student College Remediation Report. Motion was made by Kayla Wyrick, seconded by Alvin Kihena to accept the report as presented.

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

17. High School Principal Matt Robertson presented the Annual 7-12 Dropout Report. Motion was made by Alvin Kihenia, seconded by Sarah Fretwell to accept the report as presented.

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

18. The School Resource Officer's Monthly Activity Report was presented to the board.

19. Principals Roxanne McCain, Jennie Butterfield, and Matt Robertson addressed the board.

20. Superintendent Brad Wade addressed the Board regarding 2025-2026 enrollment, elementary pick-up drop-off route changes, Career Tech building open house and building dedication, elementary bond project update, Butterfield Building, Wyandotte Emergency Action Plan, Wyandotte School Events Emergency Plan - Riley's Rule Compliance, activity passes for retired teachers and board members, and a donation from the Wyandotte Nation.

21. Motion was made by Sarah Fretwell, seconded by Eric Lofland to accept Five-Star MOU agreements with the following schools: Afton, Bluejacket, Fairland, Ketchum, and Welch.

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

22. Motion was made by Kayla Wyrick, seconded by Sarah Fretwell to approve Mathematics and Science courses (Grades 11 and 12) at the Career Technology Centers or OSSM Regional Centers as acceptable credit at Wyandotte High School pursuant to H.B. 2886, 70 O.S. 11-103-6.

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

23. Motion was made by Alvin Kihenia, seconded by Eric Lofland to approve sanctioning the following Booster Club Organizations: Wyandotte Football Booster, Wyandotte Basketball Booster, Wyandotte Cheer Booster, FFA Boosters, Cross Country Boosters, and Elementary PTO.

Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

24. Motion was made by Eric Lofland, seconded by Russell Fent to approve the adoption of OSSBA School Board Policies for the 2025-2026 school year.
Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

25. Motion was made by Russell Fent, seconded by Sarah Fretwell to convene into executive session at 8:15P.M. to discuss the employment of certified and support staff for the 2025-2026 school year pursuant to O.S. Title 25 Section 307 (B), (1) (The Open Meeting Act) as presented in agenda items 26-28.

The Board returned to open session at 9:17 P.M. President Russell Fent gave the statement of executive session minutes. Those present in executive session were Russell Fent, Eric Lofland, Alvin Kihenia, Sarah Fretwell, Kayla Wyrick and Brad Wade. Items discussed were agenda items 26-28. No votes were taken in executive session.

26. Motion was made by Eric Lofland, seconded by Alvin Kihenia to employ Kylie Lollar, paraprofessional, for the 2025-2026 school year.
Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

27. Motion was made by Kayla Wyrick, seconded by Sarah Fretwell to employ Melissa Bowman, Special Education teacher, for the 2025-2026 school year.
Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

28. Motion was made by Alvin Kihenia, seconded by Russell Fent to approve additions/corrections to the Extra Duty Assignments as presented.
Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

29. Motion was made by Eric Lofland, seconded by Kayla Wyrick to approve the School Site Alternate School Calendar Application for the 2025-2026 school year.
Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes

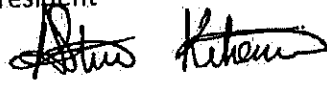
30. No items were removed from the Consent Agenda for separate action.

31. No new business.

32. Motion was made by Russell Fent, seconded by Eric Lofland to adjourn at 9:25 P.M.
Fent-yes; Lofland-yes; Kihenia-yes; Fretwell-yes; Wyrick-yes



President



Clerk

WYANDOTTE PUBLIC SCHOOL ACADEMIC CALENDAR 2025-2026 SCHOOL YEAR

JULY '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Independence Day

JANUARY '26						
S	M	T	W	Th	F	S
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 New Year's Day
1-5 New Year's Break No School
6 Second Semester Begins
19 Martin Luther King Day
19 Professional Development No School
26 No School

AUGUST '25						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1, 4, 5, 6, 11 Teacher Workdays
7-8 Professional Development
12 First Day of School
18 No School

FEBRUARY '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

2 No School
9 Parent/Teacher Conference No School
16 Presidents' Day No School

SEPTEMBER '25						
S	M	T	W	Th	F	S
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Labor Day
8 No School
15 No School Professional Development
22 No School Parent/Teacher Conferences
29 No School

MARCH '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 Early Dismissal 1:30
13 Early Dismissal 1:30
13 End of 3rd Quarter
16-20 Spring Break No School
27 Early Dismissal 1:30

OCTOBER '25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

6 No School
10 End of 1st Quarter
13 Columbus Day
16, 17, 20 Fall Break No School
27 No School

APRIL '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

3 Good Friday Early Dismissal 1:30
5 Easter Sunday
10 Early Dismissal 1:30
17 Early Dismissal 1:30
24 Early Dismissal 1:30

NOVEMBER '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 No School
10 Professional Development No School
11 Veterans Day
17 No School
26, 27, 28 Thanksgiving Break No School
27 Thanksgiving Day

MAY '26						
S	M	T	W	Th	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Early Dismissal 1:30
8 Early Dismissal 1:30
15 Early Dismissal 1:30
22 Early Dismissal 1:30
22 End of Second Semester
22 Last Day School
23 HS Graduation
25 Memorial Day
26-29 Teacher Workdays

DECEMBER '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1 No School
8 No School
19 End of 1st Semester
22-31 Christmas Break No School
25 Christmas Day

JUNE '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 Teacher Workday

SCHOOL DAYS/HOURS WORKSHEET

Date: _____

COUNTY
Ottawa

DISTRICT
1001

SITE
105

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day	12.00
2	6	

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught*	Total Hours
7:55 AM	3:15:00 PM	440	20	420	154	1078.00

Adding Additional Days/Minutes in Bulk (If minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
7:55 AM	1:30 PM	335	20	315	10	52.50

Adding Additional Days/Hours or Partial Days/Hours (Partial days appear as days only when minutes are 240 or longer. Partial days appear as hours when minutes are longer than 120 and shorter than 240.)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date	Total Hours
		0		0		0.00
		0		0		0.00
		0		0		0.00
ADDITIONAL DAYS TAUGHT		0		TOTAL MINUTES		TOTAL HOURS
						0.00

Full virtual days for all students. (Should not exceed 360 min.)

Number of Days	# of Minutes per Day	0

Professional Development Hours/Days

Number of Days	Number of Hours	TOTAL PROFESSIONAL DEVELOPMENT HOURS
5	6	30

Meets 1086 Requirement

Total Days Taught for ASR =	166
------------------------------------	------------

Meets 166 Requirement

Total Days for 166 Requirement	171
---------------------------------------	------------

GRAND TOTAL HOURS	1172.50
--------------------------	----------------

Superintendent Signature _____ Date _____

RAO Signature _____ Date _____

NOTES: Type here to enter a note.

SCHOOL DAYS/HOURS WORKSHEET

Date: _____

COUNTY
Ottawa

DISTRICT
1001

SITE
505

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day	Total Hours
2	6	12.00

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught*	Total Hours
7:55 AM	3:15:00 PM	440	20	420	154	1078.00

Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
7:55 AM	1:30 PM	335	20	315	10	52.50

Adding Additional Days/Hours or Partial Days/Hours (Partial days appear as days only when minutes are 240 or longer. Partial days appear as hours when minutes are longer than 120 and shorter than 240.)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date	Total Hours
		0		0		0.00
		0		0		0.00
		0		0		0.00
ADDITIONAL DAYS TAUGHT		0		TOTAL MINUTES	0	TOTAL HOURS
						0.00

Full virtual days for all students (should not exceed 360 min.)

Number of Days	# of Minutes per Day	Total Minutes	Total Hours
			0

Professional Development Hours/Days

Number of Days	Number of Hours	TOTAL PROFESSIONAL DEVELOPMENT HOURS
5	6	30

Meets 1086 Requirement

Total Days Taught for ASR =	166
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Meets 166 Requirement

Total Days for 166 Requirement	171
--------------------------------	-----

Superintendent Signature

RAO Signature

Date: _____

Date: _____

GRAND TOTAL HOURS	1172.50
--------------------------	---------

SCHOOL DAYS/HOURS WORKSHEET

Date: _____

COUNTY
Ottawa

DISTRICT
1001

SITE
715

Parent-Teacher Conference Days/Hours (2 days and/or 12 Hours maximum)

Number of Days	# of Hours per Day	
2	6	12.00

Actual/Regular School Year *(Do Not Include Parent-Teacher Conferences, Additional Minute, Partial Days or Virtual Days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught*	Total Hours
7:55 AM	3:15:00 PM	440	-20	420	154	1078.00

Adding Additional Days/Minutes in Bulk (if minutes are added to a large number of school days)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Number of Days Taught	Total Hours
7:55 AM	1:30 PM	335	20	315	10	52.50

Adding Additional Days/Hours or Partial Days/Hours (Partial days appear as days only when minutes are 240 or longer. Partial days appear as hours when minutes are longer than 120 and shorter than 240.)

Start Time	End Time	Minutes in School Day	Minutes of Lunch/Breakfast	Total Minutes	Date	Total Hours
		0		0		0.00
		0		0		0.00
		0		0		0.00
ADDITIONAL DAYS TAUGHT		0		TOTAL MINUTES	0	TOTAL HOURS
						0.00

Full virtual days for all students (should not exceed 360 min.)

Number of Days	# of Minutes per Day	
		0

Professional Development Hours/Days

Number of Days	Number of Hours	TOTAL PROFESSIONAL DEVELOPMENT HOURS
5	6	30

Meets 1086 Requirement

Total Days Taught for ASR =	166
-----------------------------	-----

Meets 166 Requirement

Total Days for 166 Requirement	171
--------------------------------	-----

Superintendent Signature	Date
RAO Signature	Date

GRAND TOTAL HOURS	1172.50
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School District
2024-2025 Estimate of Needs
and
Financial Statement of the Fiscal Year 2023-2024

Board of Education of Wyandotte Public Schools
District No. I-1
County of Ottawa
State of Oklahoma

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Wyandotte Public Schools, District No. I-1, County of Ottawa, State of Oklahoma for the fiscal year beginning July 1, 2024, and ending June 30, 2025, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2025, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Turner & Associates, PLC

Submitted to the Ottawa County Excise Board

This 25th Day of September, 2024

School Board Member's Signatures

Chairman:

Phil Felt

Clerk:

Jim Jones

Member:

Sarah Frohwell

Member:

Steve Kiteau

Member:

Eric [Signature]

Member:

Member:

Member:

Member:

Member:

Treasurer

Greg A. Ben

Affidavit of Publication

State of Oklahoma, County of Ottawa

I, Tim Jones, the undersigned duly qualified and acting Clerk of the Board of Education of Wyandotte Public Schools, School District No. I-1, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

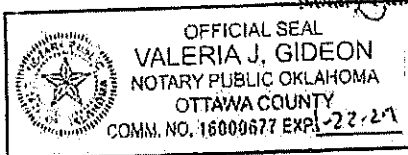
1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).
2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.
3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.
4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Tim Jones
Clerk, Board of Education

Subscribed and sworn to before me this 25th day of September, 2024.

Valeria J. Gideon
Notary Public

01-22-2027
My Commission Expires



Secretary and Clerk of Exeise Board
Ottawa County, Oklahoma

Independent Accountant's Compilation Report

To the Board of Education
Wyandotte Public Schools
District No. I-1, Ottawa County

Management is responsible for the accompanying 2023-2024 prescribed financial statements as of and for the fiscal year ended June 30, 2024, and the 2024-2025 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) for District No. I-1, Ottawa County, included in the accompanying prescribed form. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the prescribed financial statements, estimate of needs and publication sheet nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. Accordingly, we do not express an opinion, a conclusion, nor provide any form of assurance on these prescribed financial statements.

The prescribed financial statements, estimate of needs and publication sheet forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B., as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D., and are not intended to be a complete presentation of the School's assets and liabilities.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Ottawa County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

TURNER & Associates, PLC

TURNER & ASSOCIATES, PLC

September 20, 2024

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$3,525,437.59
Investments		\$0.00
TOTAL ASSETS		\$3,525,437.59
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$843,318.71
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$843,318.71
CASH FUND BALANCE JUNE 30, 2024		\$2,682,118.88
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$3,525,437.59

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$9,263,573.20	\$10,907,676.51
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$9,263,573.20	\$8,225,557.63
CASH FUND BALANCE JUNE 30, 2024	\$0.00	\$2,682,118.88

Schedule 3: General Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$3,052,268.06	\$641,118.68	\$3,693,386.74
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$8,703,902.96	\$0.00	\$0.00	\$8,703,902.96
Cash Balances Transferred (Sch 6 Source Code 6110)	\$2,202,251.98	-\$2,202,251.98	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$1,521.57	-\$1,521.57	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$10,907,676.51	-\$2,203,773.55	\$0.00	\$8,703,902.96
Warrants Paid of Year in Caption	\$7,382,238.92	\$848,494.51	\$641,118.68	\$8,871,852.11
TOTAL DISBURSEMENTS	\$7,382,238.92	\$848,494.51	\$641,118.68	\$8,871,852.11
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$3,525,437.59	\$0.00	\$0.00	\$3,525,437.59
Reserve for Warrants Outstanding (Schedule 4)	\$843,318.71	\$0.00	\$0.00	\$843,318.71
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$843,318.71	\$0.00	\$0.00	\$843,318.71
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$2,682,118.88	\$0.00	\$0.00	\$2,682,118.88

Schedule 4: General Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$850,016.08	\$641,118.68	\$1,491,134.76
Warrants Registered During Year	\$8,225,557.63	\$0.00	\$0.00	\$8,225,557.63
TOTAL	\$8,225,557.63	\$850,016.08	\$641,118.68	\$9,716,692.39
Warrants Paid During Year	\$7,382,238.92	\$848,494.51	\$641,118.68	\$8,871,852.11
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$1,521.57	\$0.00	\$1,521.57
TOTAL WARRANTS RETIRED	\$7,382,238.92	\$850,016.08	\$641,118.68	\$8,873,373.68
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$843,318.71	\$0.00	\$0.00	\$843,318.71

Schedule 5: 2023 Ad Valorem Tax Account		
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024	36.460 Mills	Amount
2023 Net Valuation Certified to County Excise Board		\$26,478,210.00
Total Proceeds of Levy as Certified		\$965,395.54
Additions:		\$0.00
Deductions:		\$0.00
Gross Balance Tax		\$965,395.54
Less Reserve for Delinquent Tax		\$87,763.23
Reserve for Protests Pending		\$0.00
Balance Available Tax		\$877,632.31
Deduct 2023 Tax Apportioned		\$913,758.40
Net Balance 2023 Tax in Process of Collection		\$0.00
Excess Collections		\$36,126.09

2024 Accountant's Compilation Report
GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$877,632.31	\$913,758.40
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$37,774.48
1130 Revenue in Lieu Of Taxes	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$877,632.31	\$951,532.88
1200 Tuition & Fees	\$0.00	\$1,850.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$83,593.10
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$26,750.95
1600 Other Local Sources of Revenue	\$287,800.00	\$292,350.33
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$1,165,432.31	\$1,356,077.26
2000 INTERMEDIATE SOURCES OF REVENUE:		
2100 County 4 Mill Ad Valorem Tax	\$108,022.41	\$126,887.64
2200 County Apportionment (Mortgage Tax)	\$14,913.23	\$13,409.40
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$122,935.64	\$140,297.04
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$291,541.14	\$319,614.55
3130 Rural Electric Cooperative Tax	\$118,600.81	\$140,625.42
3140 State School Land Earnings	\$103,365.15	\$126,743.07
3150 Vehicle Tax Stamps	\$352.79	\$257.45
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$9.33
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$513,859.89	\$587,249.82
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$3,705,695.02	\$3,925,393.60
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$625,446.94	\$649,686.98
TOTAL STATE AID - NONCATEGORICAL	\$4,331,141.96	\$4,575,080.58
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$48,516.24	\$134,328.35
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$12,849.23
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$75,820.00	\$99,835.00
TOTAL STATE SOURCES OF REVENUE	\$4,969,338.09	\$5,409,342.98
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$60,009.00	\$896,318.60
4200 Disadvantaged Students	\$294,525.08	\$346,920.32
4300 Individuals With Disabilities	\$178,141.19	\$220,661.19
4400 No Child Left Behind	\$37,847.07	\$38,549.92
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$201,092.84	\$292,373.33
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$32,000.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$803,615.18	\$1,794,823.36
5000 NON-REVENUE RECEIPTS:	\$0.00	\$3,362.32
6000 BALANCE SHEET ACCOUNTS:		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$2,202,251.98	\$2,202,251.98
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$1,521.57
TOTAL CASH ACCOUNTS	\$2,202,251.98	\$2,203,773.55
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$2,202,251.98	\$2,203,773.55
GRAND TOTAL	\$9,263,573.20	\$10,907,676.51

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING ESTIMATE	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$36,126.09	98.36%	\$898,727.83	\$898,727.83
1120 Ad Valorem Tax Levy (Prior Years)	\$37,774.48	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$73,900.57		\$898,727.83	\$898,727.83
1200 Tuition & Fees	\$1,850.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$83,593.10	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$26,750.95	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$4,550.33	98.44%	\$287,800.00	\$287,800.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$190,644.95		\$1,186,527.83	\$1,186,527.83
2000 INTERMEDIATE SOURCES OF REVENUE:				
2100 County 4 Mill Ad Valorem Tax	\$18,865.23	90.00%	\$114,198.88	\$114,198.88
2200 County Apportionment (Mortgage Tax)	-\$1,503.83	90.00%	\$12,068.46	\$12,068.46
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$17,361.40		\$126,267.34	\$126,267.34
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$28,073.41	90.00%	\$287,653.10	\$287,653.10
3130 Rural Electric Cooperative Tax	\$22,024.61	90.00%	\$126,562.88	\$126,562.88
3140 State School Land Earnings	\$23,377.92	90.00%	\$114,068.76	\$114,068.76
3150 Vehicle Tax Stamps	-\$95.34	90.00%	\$231.71	\$231.71
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$9.33	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$73,389.93		\$528,516.45	\$528,516.45
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$219,698.58	98.63%	\$3,871,558.82	\$3,871,558.82
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$24,240.04	99.81%	\$648,465.86	\$648,465.86
TOTAL STATE AID - NONCATEGORICAL	\$243,938.62		\$4,520,024.68	\$4,520,024.68
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$85,812.11	120.25%	\$161,527.58	\$161,527.58
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$12,849.23	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$24,015.00	75.95%	\$75,820.00	\$75,820.00
TOTAL STATE SOURCES OF REVENUE	\$440,004.89		\$5,285,888.71	\$5,285,888.71
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-in-Aid Direct From The Federal Government	\$836,309.60	8.56%	\$76,755.00	\$76,755.00
4200 Disadvantaged Students	\$52,395.24	74.27%	\$257,664.05	\$257,664.05
4300 Individuals With Disabilities	\$42,520.00	87.89%	\$193,932.72	\$193,932.72
4400 No Child Left Behind	\$702.85	38.54%	\$14,858.95	\$14,858.95
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$91,280.49	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	-\$32,000.00	0.00%	\$38,839.61	\$38,839.61
TOTAL FEDERAL SOURCES OF REVENUE	\$991,208.18		\$582,050.33	\$582,050.33
5000 NON-REVENUE RECEIPTS:	\$3,362.32	0.00%	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$3,362.32		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	121.79%	\$2,682,118.88	\$2,682,118.88
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$1,521.57	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$1,521.57		\$2,682,118.88	\$2,682,118.88
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$1,521.57		\$2,682,118.88	\$2,682,118.88
GRAND TOTAL	\$1,644,103.31		\$9,862,853.09	\$9,862,853.09

EXHIBIT 'A'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2024		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION	\$5,873,073.20	\$0.00	\$5,873,073.20
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$380,000.00	\$0.00	\$380,000.00
2200 Support Services - Instructional Staff	\$210,000.00	\$0.00	\$210,000.00
2300 Support Services - General Administration	\$275,000.00	\$0.00	\$275,000.00
2400 Support Services - School Administration	\$475,000.00	\$0.00	\$475,000.00
2500 Support Services - Business	\$215,000.00	\$0.00	\$215,000.00
2600 Operations And Maintenance of Plant Services	\$1,150,000.00	\$0.00	\$1,150,000.00
2700 Student Transportation Services	\$675,000.00	\$0.00	\$675,000.00
TOTAL SUPPORT SERVICES	\$3,380,000.00	\$0.00	\$3,380,000.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$5,000.00	\$0.00	\$5,000.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$5,000.00	\$0.00	\$5,000.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$4,000.00	\$0.00	\$4,000.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$4,000.00	\$0.00	\$4,000.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$1,500.00	\$0.00	\$1,500.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$1,500.00	\$0.00	\$1,500.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2023-24 FISCAL YEAR	\$9,263,573.20	\$0.00	\$9,263,573.20

GENERAL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'A'

Schedule 8: Report of Current Year Expenditures (Continued)				2023-2024
FISCAL YEAR ENDING JUNE 30, 2024				EXPENDITURES FOR CURRENT EXPENSE PURPOSES
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	
1000 INSTRUCTION:	\$5,305,242.43	\$0.00	\$567,830.77	\$5,305,242.43
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$330,943.00	\$0.00	\$49,057.00	\$330,943.00
2200 Support Services - Instructional Staff	\$183,179.27	\$0.00	\$26,820.73	\$183,179.27
2300 Support Services - General Administration	\$222,814.24	\$0.00	\$52,185.76	\$222,814.24
2400 Support Services - School Administration	\$416,560.52	\$0.00	\$58,439.48	\$416,560.52
2500 Support Services - Business	\$185,790.34	\$0.00	\$29,209.66	\$185,790.34
2600 Operations And Maintenance of Plant Services	\$996,042.55	\$0.00	\$153,957.45	\$996,042.55
2700 Student Transportation Services	\$577,006.65	\$0.00	\$97,993.35	\$577,006.65
TOTAL SUPPORT SERVICES	\$2,912,336.57	\$0.00	\$467,663.43	\$2,912,336.57
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$3,259.18	\$0.00	\$1,740.82	\$3,259.18
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$3,259.18	\$0.00	\$1,740.82	\$3,259.18
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$3,410.78	\$0.00	\$589.22	\$3,410.78
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$3,410.78	\$0.00	\$589.22	\$3,410.78
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$1,308.67	\$0.00	\$191.33	\$1,308.67
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$1,308.67	\$0.00	\$191.33	\$1,308.67
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GENERAL FUND 2023-24 FISCAL YEAR	\$8,225,557.63	\$0.00	\$1,038,015.57	\$8,225,557.63

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$9,842,681.46	\$9,842,681.46
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$20,171.63	\$20,171.63
GRAND TOTAL - Home School		\$9,862,853.09	\$9,862,853.09

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CO-OP FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'B'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$4,635.07
Investments		\$0.00
TOTAL ASSETS		\$4,635.07
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$2,601.18
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$2,601.18
CASH FUND BALANCE JUNE 30, 2024		\$870.77
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$3,471.95

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$100,761.18	\$75,097.00
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$100,761.18	\$74,226.23
CASH FUND BALANCE JUNE 30, 2024	\$0.00	\$870.77

Schedule 3: Co-op Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30--2	\$0.00	\$8,151.31	\$0.00	\$8,151.31
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$74,693.30	\$0.00	\$0.00	\$74,693.30
Cash Balances Transferred (Sch 6 Source Code 6110)	\$403.70	-\$403.70	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$75,097.00	-\$403.70	\$0.00	\$74,693.30
Warrants Paid of Year in Caption	\$71,625.05	\$6,584.49	\$0.00	\$78,209.54
TOTAL DISBURSEMENTS	\$71,625.05	\$6,584.49	\$0.00	\$78,209.54
CASH & INVESTMENTS BALANCE JUNE 30, -1	\$3,471.95	\$1,163.12	\$0.00	\$4,635.07
Reserve for Warrants Outstanding (Schedule 4)	\$2,601.18	\$0.00	\$0.00	\$2,601.18
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$2,601.18	\$0.00	\$0.00	\$2,601.18
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$870.77	\$1,163.12	\$0.00	\$2,033.89

Schedule 4: Co-op Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$6,584.49	\$0.00	\$6,584.49
Warrants Registered During Year	\$74,226.23	\$0.00	\$0.00	\$74,226.23
TOTAL	\$74,226.23	\$6,584.49	\$0.00	\$80,810.72
Warrants Paid During Year	\$71,625.05	\$6,584.49	\$0.00	\$78,209.54
Warrants Covered to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$71,625.05	\$6,584.49	\$0.00	\$78,209.54
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$2,601.18	\$0.00	\$0.00	\$2,601.18

EXHIBIT 'B'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$0.00	\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00	\$0.00
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$157.72
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$5,000.00	\$11,700.00
1600 Other Local Sources of Revenue	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$5,000.00	\$11,857.72
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$7,849.48	\$7,998.08
TOTAL STATE AID - NONCATEGORICAL	\$7,849.48	\$7,998.08
3300 State Aid - Competitive Grants - Categorical	\$87,508.00	\$54,837.50
3400 State - Categorical	\$0.00	\$0.00
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$95,357.48	\$62,835.58
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$403.70	\$403.70
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$403.70	\$403.70
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$403.70	\$403.70
GRAND TOTAL	\$100,761.18	\$75,097.00

CO-OP FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'B'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$0.00	0.00%	\$0.00	\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00		\$0.00	\$0.00
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$157.72	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$6,700.00	100.00%	\$11,700.00	\$11,700.00
1600 Other Local Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$6,857.72		\$11,700.00	\$11,700.00
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$148.60	97.03%	\$7,760.82	\$7,760.82
TOTAL STATE AID - NONCATEGORICAL	\$148.60		\$7,760.82	\$7,760.82
3300 State Aid - Competitive Grants - Categorical	-\$32,670.50	159.58%	\$87,508.00	\$87,508.00
3400 State - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	-\$32,521.90		\$95,268.82	\$95,268.82
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:				
TOTAL NON-REVENUE RECEIPTS	\$0.00		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS:				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	215.70%	\$870.77	\$870.77
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00		\$870.77	\$870.77
6200 Interfund Transfers	\$0.00	0.00%	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$870.77	\$870.77
GRAND TOTAL	-\$25,664.18		\$107,839.59	\$107,839.59

EXHIBIT 'B'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
APPROPRIATED ACCOUNTS	FISCAL YEAR ENDING JUNE 30, 2024		
	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$100,761.18	\$0.00	\$100,761.18
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$0.00	\$0.00	\$0.00
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL CO-OP FUND 2023-24 FISCAL YEAR	\$100,761.18	\$0.00	\$100,761.18

CO-OP FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'B'

Schedule 8: Report of Current Year Expenditures (Continued)				
FISCAL YEAR ENDING JUNE 30, 2024				
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	2023-2024 EXPENDITURES FOR CURRENT EXPENSE PURPOSES
1000 INSTRUCTION:	\$74,226.23	\$0.00	\$26,534.95	\$74,226.23
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL CO-OP FUND 2023-24 FISCAL YEAR	\$74,226.23	\$0.00	\$26,534.95	\$74,226.23

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$107,839.59	\$107,839.59
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$107,839.59	\$107,839.59

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BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		\$589,753.55
Cash Balances		\$0.00
Investments		\$589,753.55
TOTAL ASSETS		
LIABILITIES AND RESERVES:		\$12,732.96
Warrants Outstanding		\$0.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$12,732.96
TOTAL LIABILITIES AND RESERVES		\$577,020.59
CASH FUND BALANCE JUNE 30, 2024		\$589,753.55
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$1,031,772.93	\$1,165,099.51
LESS: REQUIREMENTS:		\$588,078.92
Expenditures (Schedule 8)	\$634,099.29	\$577,020.59
CASH FUND BALANCE JUNE 30, 2024	\$397,673.64	

Schedule 3: Building Fund Cash Accounts of Current and all Prior Years				
	2023-24	2022-23	PRE-2022	Total
CURRENT AND ALL PRIOR YEARS				\$621,269.78
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$621,269.78	\$0.00	
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				\$578,711.97
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$578,711.97	\$0.00	\$0.00	\$0.00
Cash Balances Transferred (Sch 6 Source Code 6110)	\$586,387.54	-\$586,387.54	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$1,165,099.51	-\$586,387.54	\$0.00	\$578,711.97
Warrants Paid of Year in Caption	\$575,345.96	\$34,882.24	\$0.00	\$610,228.20
TOTAL DISBURSEMENTS	\$575,345.96	\$34,882.24	\$0.00	\$589,753.55
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$589,753.55	\$0.00	\$0.00	\$12,732.96
Reserve for Warrants Outstanding (Schedule 4)	\$12,732.96	\$0.00	\$0.00	\$0.00
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$12,732.96
TOTAL LIABILITIES AND RESERVE	\$12,732.96	\$0.00	\$0.00	\$0.00
DEFICIT:	\$0.00	\$0.00	\$0.00	\$577,020.59
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$577,020.59	\$0.00	\$0.00	

Schedule 4: Building Fund Warrant Accounts of Current and all Prior Years				
	2023-24	2022-23	PRE-2022	Total
CURRENT AND ALL PRIOR YEARS				\$34,882.24
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$34,882.24	\$0.00	\$588,078.92
Warrants Registered During Year	\$588,078.92	\$0.00	\$0.00	\$622,961.16
TOTAL	\$575,345.96	\$34,882.24	\$0.00	\$610,228.20
Warrants Paid During Year	\$575,345.96	\$34,882.24	\$0.00	\$0.00
Warrants Converted to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$610,228.20
TOTAL WARRANTS RETIRED	\$575,345.96	\$34,882.24	\$0.00	\$12,732.96
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$12,732.96	\$0.00	\$0.00	

Schedule 5: 2023 Ad Valorem Tax Account		Amount
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024		\$26,478,210.00
2023 Net Valuation Certified to County Excise Board	\$2.10/Mills	\$137,951.47
Total Proceeds of Levy as Certified		\$0.00
Additions:		\$0.00
Deductions:		\$137,951.47
Gross Balance Tax		\$12,541.04
Less Reserve for Delinquent Tax		\$0.00
Reserve for Protests Pending		\$125,410.43
Balance Available Tax		\$130,572.72
Deduct 2023 Tax Apportioned		\$0.00
Net Balance 2023 Tax in Process of Collection		\$5,162.29
Excess Collections		

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$125,410.43	\$130,572.72
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$5,397.86
1130 Revenue In Lieu Of Taxes	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$125,410.43	\$135,970.58
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$7,955.44
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$13,332.50
1600 Other Local Sources of Revenue	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	\$0.00
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$125,410.43	\$157,258.52
2000 INTERMEDIATE SOURCES OF REVENUE		
2100 County 4 Mill Ad Valorem Tax	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 STATE DEDICATED SOURCES OF REVENUE		
3110 Gross Production Tax	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	\$0.00
3140 State School Land Earnings	\$0.00	\$1.33
3150 Vehicle Tax Stamps	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$0.00	\$1.33
3200 STATE AID - NONCATEGORICAL		
3210 Foundation and Salary Incentive Aid	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$118,924.96	\$255,451.86
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$118,924.96	\$255,453.19
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$201,050.00	\$164,703.59
4700 Child Nutrition Programs	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$201,050.00	\$164,703.59
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$1,296.67
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$586,387.54	\$586,387.54
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$586,387.54	\$586,387.54
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$586,387.54	\$586,387.54
GRAND TOTAL	\$1,031,772.93	\$1,165,099.51

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$5,162.29	98.36%	\$128,424.90	\$128,424.90
1120 Ad Valorem Tax Levy (Prior Years)	\$5,397.86	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00	0.00%	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$10,560.15		\$128,424.90	\$128,424.90
1200 Tuition & Fees	\$0.00	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$7,955.44	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$13,332.50	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
1700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$31,848.09		\$128,424.90	\$128,424.90
2000 INTERMEDIATE SOURCES OF REVENUE				
2100 County 4 Mill Ad Valorem Tax	\$0.00	0.00%	\$0.00	\$0.00
2200 County Apportionment (Mortgage Tax)	\$0.00	0.00%	\$0.00	\$0.00
2300 Resale of Property Fund Distribution	\$0.00	0.00%	\$0.00	\$0.00
2900 Other Intermediate Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 STATE DEDICATED SOURCES OF REVENUE:				
3110 Gross Production Tax	\$0.00	0.00%	\$0.00	\$0.00
3120 Motor Vehicle Collections	\$0.00	0.00%	\$0.00	\$0.00
3130 Rural Electric Cooperative Tax	\$0.00	0.00%	\$0.00	\$0.00
3140 State School Land Earnings	\$1.33	0.00%	\$0.00	\$0.00
3150 Vehicle Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3160 Farm Implement Tax Stamps	\$0.00	0.00%	\$0.00	\$0.00
3170 Trailers and Mobile Homes	\$0.00	0.00%	\$0.00	\$0.00
3190 Other Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE DEDICATED SOURCES OF REVENUE	\$1.33		\$0.00	\$0.00
3200 STATE AID - NONCATEGORICAL				
3210 Foundation and Salary Incentive Aid	\$0.00	0.00%	\$0.00	\$0.00
3220 Mid-Term Adjustment For Attendance	\$0.00	0.00%	\$0.00	\$0.00
3230 Teacher Consultant Stipend	\$0.00	0.00%	\$0.00	\$0.00
3240 Disaster Assistance	\$0.00	0.00%	\$0.00	\$0.00
3250 Flexible Benefit Allowance	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE AID - NONCATEGORICAL	\$0.00	0.00%	\$0.00	\$0.00
3300 State Aid - Competitive Grants - Categorical	\$136,526.90	90.00%	\$229,906.67	\$229,906.67
3400 State - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 Child Nutrition Program	\$0.00	0.00%	\$0.00	\$0.00
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$136,528.23		\$229,906.67	\$229,906.67
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	-\$36,346.41	0.00%	\$0.00	\$0.00
4700 Child Nutrition Programs	\$0.00	0.00%	\$0.00	\$0.00
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	-\$36,346.41		\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS:	\$1,296.67	0.00%	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$1,296.67		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	98.40%	\$577,020.59	\$577,020.59
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00	0.00%	\$577,020.59	\$577,020.59
6200 Interfund Transfers	\$0.00		\$577,020.59	\$577,020.59
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$577,020.59	\$577,020.59
GRAND TOTAL	\$133,326.58		\$935,352.16	\$935,352.16

EXHIBIT 'C'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$6,500.00	\$0.00	\$6,500.00
2000 SUPPORT SERVICES:			
2100 Support Services - Students	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$424,599.29	\$132,138.84	\$556,738.13
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$424,599.29	\$132,138.84	\$556,738.13
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:			
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$53,000.00	\$0.00	\$53,000.00
4400 Architecture and Engineering Services	\$2,000.00	\$0.00	\$2,000.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$148,000.00	\$0.00	\$148,000.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$203,000.00	\$0.00	\$203,000.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$0.00	\$0.00	\$0.00
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$0.00	\$0.00	\$0.00
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2023-24 FISCAL YEAR	\$634,099.29	\$132,138.84	\$766,238.13

BUILDING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'C'

Schedule 8: Report of Current Year Expenditures (Continued)				2023-2024
FISCAL YEAR ENDING JUNE 30, 2024				EXPENDITURES FOR CURRENT EXPENSE PURPOSES
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	
1000 INSTRUCTION:	\$0.00	\$0.00	\$6,500.00	\$0.00
2000 SUPPORT SERVICES:				
2100 Support Services - Students	\$0.00	\$0.00	\$0.00	\$0.00
2200 Support Services - Instructional Staff	\$0.00	\$0.00	\$0.00	\$0.00
2300 Support Services - General Administration	\$0.00	\$0.00	\$0.00	\$0.00
2400 Support Services - School Administration	\$0.00	\$0.00	\$0.00	\$0.00
2500 Support Services - Business	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operations And Maintenance of Plant Services	\$527,236.04	\$0.00	\$29,502.09	\$527,236.04
2700 Student Transportation Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$527,236.04	\$0.00	\$29,502.09	\$527,236.04
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION & CONSTRUCTION SERVICES:				
4200 Land Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Land Improvement Services	\$0.00	\$0.00	\$53,000.00	\$0.00
4400 Architecture and Engineering Services	\$3,650.00	\$0.00	-\$1,650.00	\$3,650.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$43,589.19	\$0.00	\$104,410.81	\$43,589.19
4700 Building Improvement Services	\$11,189.22	\$0.00	-\$11,189.22	\$11,189.22
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$58,428.41	\$0.00	\$144,571.59	\$58,428.41
5000 OTHER OUTLAYS:				
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Fund Transfer/Reimbursement (Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$2,414.47	\$0.00	-\$2,414.47	\$2,414.47
5800 Charter School Reimbursement	\$0.00	\$0.00	\$0.00	\$0.00
5900 Arbitrage	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER OUTLAYS	\$2,414.47	\$0.00	-\$2,414.47	\$2,414.47
7000 OTHER USES / UNBUDGETED ITEMS:	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL BUILDING FUND 2023-24 FISCAL YEAR	\$588,078.92	\$0.00	\$178,159.21	\$588,078.92

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:		\$935,352.16	\$935,352.16
Current Expense		\$0.00	\$0.00
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$935,352.16	\$935,352.16
GRAND TOTAL - Home School			

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CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 1: Current Balance Sheet for June 30, 2024		Amount
ASSETS:		
Cash Balances		\$429,866.65
Investments		\$0.00
TOTAL ASSETS		\$429,866.65
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$39,151.25
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$39,151.25
CASH FUND BALANCE JUNE 30, 2024		\$390,715.40
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$429,866.65

Schedule 2: Revenue and Requirements, 2023-2024		
REVENUE:	Estimated Budget	Actual Revenue & Expenditures
Revenues, Non-Revenue Receipts & Cash Balances (Schedule 6)	\$827,821.29	\$887,274.20
LESS: REQUIREMENTS:		
Expenditures (Schedule 8)	\$670,383.13	\$496,558.80
CASH FUND BALANCE JUNE 30, 2024	\$157,438.16	\$390,715.40

Schedule 3: Child Nutrition Fund Cash Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Cash Balance Reported to Excise Board 6-30-23	\$0.00	\$390,630.73	\$0.00	\$390,630.73
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE				
Revenues/Non-Rev (Sch 6 Source Codes 1000 to 5999)	\$511,676.71	\$0.00	\$0.00	\$511,676.71
Cash Balances Transferred (Sch 6 Source Code 6110)	\$375,597.49	-\$375,597.49	\$0.00	\$0.00
Prior Year Lapsed Appropri (Sch 6 Source Code 6130)	\$0.00	\$0.00	\$0.00	\$0.00
Estopped Warrants (Sch 6 Source Code 6140)	\$0.00	\$0.00	\$0.00	\$0.00
Interfund Transfers (Sch 6 Source Code 6200)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REVENUES, NON-REVENUE RECEIPTS & CASH BALANCE	\$887,274.20	-\$375,597.49	\$0.00	\$511,676.71
Warrants Paid of Year in Caption	\$457,407.55	\$15,033.24	\$0.00	\$472,440.79
TOTAL DISBURSEMENTS	\$457,407.55	\$15,033.24	\$0.00	\$472,440.79
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$429,866.65	\$0.00	\$0.00	\$429,866.65
Reserve for Warrants Outstanding (Schedule 4)	\$39,151.25	\$0.00	\$0.00	\$39,151.25
Reserve for Encumbrances (Schedule 8)	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$39,151.25	\$0.00	\$0.00	\$39,151.25
DEFICIT:	\$0.00	\$0.00	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$390,715.40	\$0.00	\$0.00	\$390,715.40

Schedule 4: Child Nutrition Fund Warrant Accounts of Current and all Prior Years				
CURRENT AND ALL PRIOR YEARS	2023-24	2022-23	PRE-2022	Total
Warrants Outstanding 6-30 of Year in Caption	\$0.00	\$15,033.24	\$0.00	\$15,033.24
Warrants Registered During Year	\$496,558.80	\$0.00	\$0.00	\$496,558.80
TOTAL	\$496,558.80	\$15,033.24	\$0.00	\$511,592.04
Warrants Paid During Year	\$457,407.55	\$15,033.24	\$0.00	\$472,440.79
Warrants Covered to Bonds or Judgments	\$0.00	\$0.00	\$0.00	\$0.00
Warrants Estopped by Statute/Canceled	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL WARRANTS RETIRED	\$457,407.55	\$15,033.24	\$0.00	\$472,440.79
BALANCE WARRANTS OUTSTANDING JUNE 30, 2024	\$39,151.25	\$0.00	\$0.00	\$39,151.25

EXHIBIT 'D'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances		
SOURCE	2023-24 Account	
	AMOUNT ESTIMATED	ACTUALLY COLLECTED
1000 DISTRICT SOURCES OF REVENUE:		
1100 TAXES LEVIED/ASSESSED		
1110 Ad Valorem Tax Levy (Current Year)	\$0.00	\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	\$0.00
1190 Other Taxes	\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00	\$0.00
1200 Tuition & Fees	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	\$4,113.62
1400 Rental, Disposals and Commissions	\$0.00	\$0.00
1500 Reimbursements	\$0.00	\$0.00
1600 Other Local Sources of Revenue	\$0.00	\$646.40
1700 CHILD NUTRITION PROGRAM		
1710 Students' Lunches	\$56,496.28	\$50,907.84
1720 Students' Breakfasts	\$0.00	\$0.00
1730 Adult Lunches/Breakfasts	\$8,126.06	\$7,938.70
1740 Extra Food/A La Carte/Extra Milk	\$11.70	\$0.00
1750 Special Milk Program	\$0.00	\$0.00
1760 Contract Lunches, Breakfasts, Milk and Supplements	\$0.00	\$0.00
1790 Other District Revenue (Child Nutrition Programs)	\$0.00	\$0.00
TOTAL CHILD NUTRITION PROGRAM	\$64,634.04	\$58,846.54
1800 Athletics	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	\$64,634.04	\$63,606.56
2000 INTERMEDIATE SOURCES OF REVENUE:		
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:		
3100 Total Dedicated Revenue	\$0.00	\$0.00
3200 Total State Aid - General Operations - Non-Categorical	\$20,601.06	\$17,957.72
3300 State Aid - Competitive Grants - Categorical	\$0.00	\$0.00
3400 State - Categorical	\$0.00	\$0.00
3500 Special Programs	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	\$0.00
3700 CHILD NUTRITION PROGRAM		
3710 State Reimbursement	\$0.00	\$0.00
3720 State Matching	\$3,531.13	\$4,313.26
TOTAL CHILD NUTRITION PROGRAM	\$3,531.13	\$4,313.26
3800 State Vocational Programs - Multi-Source	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	\$24,132.19	\$22,270.98
4000 FEDERAL SOURCES OF REVENUE:		
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	\$0.00
4700 CHILD NUTRITION PROGRAMS:		
4710 Lunches	\$244,383.30	\$291,810.02
4720 Breakfasts	\$92,471.41	\$111,755.04
4730 Special Milk	\$0.00	\$0.00
4740 Summer Food Service Program	\$0.00	\$0.00
4750 to 4790 Other Federal Child Nutrition Programs	\$26,602.86	\$22,188.81
TOTAL CHILD NUTRITION PROGRAMS	\$363,457.57	\$425,753.87
4800 Federal Vocational Education	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$363,457.57	\$425,753.87
5000 NON-REVENUE RECEIPTS:		
TOTAL NON-REVENUE RECEIPTS	\$0.00	\$45.30
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Forward	\$375,597.49	\$375,597.49
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$375,597.49	\$375,597.49
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$375,597.49	\$375,597.49
GRAND TOTAL	\$827,821.29	\$887,274.20

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 6: Revenue, Non-Revenue Receipts & Cash Balances (Continued)				
SOURCE	2023-24 Account OVER/UNDER	BASIS AND LIMIT OF ENSUING	ESTIMATED BY GOVERNING BOARD	APPROVED BY EXCISE BOARD
1000 DISTRICT SOURCES OF REVENUE:				
1100 TAXES LEVIED/ASSESSED				
1110 Ad Valorem Tax Levy (Current Year)	\$0.00	0.00%	\$0.00	\$0.00
1120 Ad Valorem Tax Levy (Prior Years)	\$0.00	0.00%	\$0.00	\$0.00
1130 Revenue In Lieu Of Taxes	\$0.00	0.00%	\$0.00	\$0.00
1140 Revenue From Local Governmental Units Other Than Leas	\$0.00	0.00%	\$0.00	\$0.00
1190 Other Taxes	\$0.00		\$0.00	\$0.00
TOTAL TAXES LEVIED/ASSESSED	\$0.00	0.00%	\$0.00	\$0.00
1200 Tuition & Fees	\$4,113.62	0.00%	\$0.00	\$0.00
1300 Earnings on Investments and Bond Sales	\$0.00	0.00%	\$0.00	\$0.00
1400 Rental, Disposals and Commissions	\$0.00	0.00%	\$0.00	\$0.00
1500 Reimbursements	\$646.40	0.00%	\$0.00	\$0.00
1600 Other Local Sources of Revenue				
1700 CHILD NUTRITION PROGRAM				
1710 Students' Lunches	-\$5,588.44	90.00%	\$45,817.06	\$45,817.06
1720 Students' Breakfasts	\$0.00	0.00%	\$0.00	\$0.00
1730 Adult Lunches/Breakfasts	-\$187.36	90.00%	\$7,144.83	\$7,144.83
1740 Extra Food/A La Carte/Extra Milk	-\$11.70	0.00%	\$0.00	\$0.00
1750 Special Milk Program	\$0.00	0.00%	\$0.00	\$0.00
1760 Contract Lunches, Breakfasts, Milk and Supplements	\$0.00	0.00%	\$0.00	\$0.00
1790 Other District Revenue (Child Nutrition Programs)	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CHILD NUTRITION PROGRAM	-\$5,787.50		\$52,961.89	\$52,961.89
1800 Athletics	\$0.00	0.00%	\$0.00	\$0.00
TOTAL DISTRICT SOURCES OF REVENUE	-\$1,027.48		\$52,961.89	\$52,961.89
2000 INTERMEDIATE SOURCES OF REVENUE:	\$0.00	0.00%	\$0.00	\$0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE	\$0.00		\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE:				
3100 Total Dedicated Revenue	\$0.00	0.00%	\$0.00	\$0.00
3200 Total State Aid - General Operations - Non-Categorical	-\$2,643.34	165.41%	\$29,703.06	\$29,703.06
3300 State Aid - Competitive Grants - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3400 State - Categorical	\$0.00	0.00%	\$0.00	\$0.00
3500 Special Programs	\$0.00	0.00%	\$0.00	\$0.00
3600 Other State Sources of Revenue	\$0.00	0.00%	\$0.00	\$0.00
3700 CHILD NUTRITION PROGRAM				
3710 State Reimbursement	\$0.00	0.00%	\$0.00	\$0.00
3720 State Matching	\$782.13	90.00%	\$3,881.93	\$3,881.93
TOTAL CHILD NUTRITION PROGRAM	\$782.13		\$3,881.93	\$3,881.93
3800 State Vocational Programs - Multi-Source	\$0.00	0.00%	\$0.00	\$0.00
TOTAL STATE SOURCES OF REVENUE	-\$1,861.21		\$33,584.99	\$33,584.99
4000 FEDERAL SOURCES OF REVENUE:				
4100 Grants-In-Aid Direct From The Federal Government	\$0.00	0.00%	\$0.00	\$0.00
4200 Disadvantaged Students	\$0.00	0.00%	\$0.00	\$0.00
4300 Individuals With Disabilities	\$0.00	0.00%	\$0.00	\$0.00
4400 No Child Left Behind	\$0.00	0.00%	\$0.00	\$0.00
4500 Grants-In-Aid Passed Through Other State/Intermediate Sources	\$0.00	0.00%	\$0.00	\$0.00
4600 Other Federal Sources Passed Through State Dept Of Education	\$0.00	0.00%	\$0.00	\$0.00
4700 CHILD NUTRITION PROGRAMS				
4710 Lunches	\$47,426.72	90.00%	\$262,629.02	\$262,629.02
4720 Breakfasts	\$19,283.63	90.00%	\$100,579.54	\$100,579.54
4730 Special Milk	\$0.00	0.00%	\$0.00	\$0.00
4740 Summer Food Service Program	\$0.00	0.00%	\$0.00	\$0.00
4750 to 4790 Other Federal Child Nutrition Programs	-\$4,414.03	0.00%	\$0.00	\$0.00
TOTAL CHILD NUTRITION PROGRAMS	\$62,296.30		\$363,208.56	\$363,208.56
4800 Federal Vocational Education	\$0.00	0.00%	\$0.00	\$0.00
TOTAL FEDERAL SOURCES OF REVENUE	\$62,296.30		\$363,208.56	\$363,208.56
5000 NON-REVENUE RECEIPTS:	\$45.30	0.00%	\$0.00	\$0.00
TOTAL NON-REVENUE RECEIPTS	\$45.30		\$0.00	\$0.00
6000 BALANCE SHEET ACCOUNTS				
6100 CASH ACCOUNTS				
6110 Cash Forward	\$0.00	104.03%	\$390,715.40	\$390,715.40
6130 Prior-Year Lapsed Appropriations (Schedule 6)	\$0.00	0.00%	\$0.00	\$0.00
6140 Estopped Warrants by Statute	\$0.00	0.00%	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00	0.00%	\$390,715.40	\$390,715.40
6200 Interfund Transfers	\$0.00		\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$0.00		\$390,715.40	\$390,715.40
GRAND TOTAL	\$59,452.91		\$840,470.84	\$840,470.84

EXHIBIT 'D'

Schedule 7: Report of Prior Year Warrants Issued From Reserves			
FISCAL YEAR ENDING JUNE 30, 2023			
	RESERVES 06-30-2023	WARRANTS ISSUED SINCE	BALANCE LAPSED
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures			
FISCAL YEAR ENDING JUNE 30, 2024			
APPROPRIATED ACCOUNTS	APPROPRIATIONS		
	ORIGINAL	SUPPLEMENTAL ADJUSTMENTS	FINAL APPROPRIATIONS
1000 INSTRUCTION:	\$0.00	\$0.00	\$0.00
TOTAL INSTRUCTION	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:	\$0.00	\$0.00	\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:			
3100 CHILD NUTRITION PROGRAMS OPERATIONS			
3110 Supervision of Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
3120 Food Preparation & Dispensing Services	\$100,000.00	\$0.00	\$100,000.00
3130 Food and Supplies Delivery Services	\$0.00	\$0.00	\$0.00
3140 Other Direct/Related Child Nutrition Programs Services	\$75,000.00	\$0.00	\$75,000.00
3150 Food Procurement Services	\$491,383.13	\$0.00	\$491,383.13
3160 Non-Reimbursable Services	\$1,000.00	\$0.00	\$1,000.00
3180 Nutrition Education & Staff Development	\$2,000.00	\$0.00	\$2,000.00
3190 Other Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00
TOTAL CHILD NUTRITION PROGRAMS OPERATIONS	\$669,383.13	\$0.00	\$669,383.13
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTION SERVICES	\$669,383.13	\$0.00	\$669,383.13
4000 FACILITIES ACQUISITION & CONSTRUCTION SERV:			
4100 Supv. of Facilities Acquisition and Construction	\$0.00	\$0.00	\$0.00
4200 Site Acquisition Services	\$0.00	\$0.00	\$0.00
4300 Site Improvement Services	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00
4900 Other Facilities Acquisition and Const. Services	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:			
5100 Debt Service	\$0.00	\$0.00	\$0.00
5200 Reimbursement(Child Nutrition Fund)	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$1,000.00	\$0.00	\$1,000.00
TOTAL OTHER OUTLAYS	\$1,000.00	\$0.00	\$1,000.00
7000 OTHER USES:	\$0.00	\$0.00	\$0.00
TOTAL OTHER USES	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00
TOTAL REPAYMENTS	\$0.00	\$0.00	\$0.00
TOTAL CHILD NUTRITION FUND 2023-24 FISCAL YEAR	\$670,383.13	\$0.00	\$670,383.13

CHILD NUTRITION FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT 'D'

Schedule 8: Report of Current Year Expenditures (Continued)				2023-2024
FISCAL YEAR ENDING JUNE 30, 2024				EXPENDITURES FOR CURRENT EXPENSE PURPOSES
APPROPRIATED ACCOUNTS	WARRANTS ISSUED	RESERVES	LAPSED BALANCE KNOWN TO BE UNENCUMBERED	
	\$0.00	\$0.00	\$0.00	\$0.00
1000 INSTRUCTION:				\$0.00
TOTAL INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES:				\$0.00
TOTAL SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTION SERVICES:				
3100 CHILD NUTRITION PROGRAMS OPERATIONS			\$0.00	\$0.00
3110 Supervision of Child Nutrition Programs Operations	\$0.00	\$0.00	\$0.00	\$0.00
3120 Food Preparation & Dispensing Services	\$72,449.48	\$0.00	\$27,550.52	\$72,449.48
3130 Food and Supplies Delivery Services	\$0.00	\$0.00	\$0.00	\$0.00
3140 Other Direct/Related Child Nutrition Programs Services	\$80,317.08	\$0.00	-\$5,317.08	\$80,317.08
3150 Food Procurement Services	\$343,696.44	\$0.00	\$147,686.69	\$343,696.44
3160 Non-Reimbursable Services	\$0.00	\$0.00	\$1,000.00	\$0.00
3180 Nutrition Education & Staff Development	\$0.00	\$0.00	\$2,000.00	\$0.00
3190 Other Child Nutrition Programs Operations	\$30.50	\$0.00	-\$50.50	\$50.50
TOTAL CHILD NUTRITION PROGRAMS OPERATIONS	\$496,513.50	\$0.00	\$172,869.63	\$496,513.50
3200 Other Enterprise Service Operations	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services Operations	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OPERATION OF NON-INSTRUCTION SERVICES	\$496,513.50	\$0.00	\$172,869.63	\$496,513.50
4000 FACILITIES ACQUISITION & CONSTRUCTION SERV:				\$0.00
4100 Supv. of Facilities Acquisition and Construction	\$0.00	\$0.00	\$0.00	\$0.00
4200 Site Acquisition Services	\$0.00	\$0.00	\$0.00	\$0.00
4300 Site Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4400 Architecture and Engineering Services	\$0.00	\$0.00	\$0.00	\$0.00
4500 Educational Specifications Development Services	\$0.00	\$0.00	\$0.00	\$0.00
4600 Building Acquisition and Construction Services	\$0.00	\$0.00	\$0.00	\$0.00
4700 Building Improvement Services	\$0.00	\$0.00	\$0.00	\$0.00
4900 Other Facilities Acquisition and Const. Services	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL FACILITIES ACQUISITION & CONST. SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
5000 OTHER OUTLAYS:				\$0.00
5100 Debt Service	\$0.00	\$0.00	\$0.00	\$0.00
5200 Reimbursement(Child Nutrition Fund)	\$0.00	\$0.00	\$0.00	\$0.00
5300 Clearing Account	\$0.00	\$0.00	\$0.00	\$0.00
5400 Indirect Cost Entitlement	\$0.00	\$0.00	\$0.00	\$0.00
5500 Private Nonprofit Schools	\$0.00	\$0.00	\$0.00	\$0.00
5600 Correcting Entry	\$45.30	\$0.00	\$954.70	\$45.30
TOTAL OTHER OUTLAYS	\$45.30	\$0.00	\$954.70	\$45.30
7000 OTHER USES:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL OTHER USES	\$0.00	\$0.00	\$0.00	\$0.00
8000 REPAYMENTS:	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL REPAYMENTS	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL CHILD NUTRITION FUND 2023-24 FISCAL YEAR	\$496,558.80	\$0.00	\$173,824.33	\$496,558.80

ESTIMATE OF NEEDS FOR THE FISCAL YEAR 2024-25		Estimate of Needs by Governing Board	Approved by County Excise Board
PURPOSE:			
Current Expense		\$840,470.84	\$840,470.84
Pro rata share of County Assessor's Budget as determined by County Excise Board		\$0.00	\$0.00
GRAND TOTAL - Home School		\$840,470.84	\$840,470.84

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:				2014 Building Bond	
Date Of Issue				7/1/2014	
Date Of Sale By Delivery				7/1/2014	
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins				7/1/2016	
Amount Of Each Uniform Maturity				\$ 190,000.00	
Final Maturity Otherwise:					
Date of Final Maturity				7/1/2024	
Amount of Final Maturity				\$ 190,000.00	
AMOUNT OF ORIGINAL ISSUE				\$ 1,620,000.00	
Cancelled, In Judgement Or Delayed For Final Levy Year				\$ 0.00	
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy				\$ 1,620,000.00	
Years To Run				9	
Normal Annual Accrual				\$ 0.00	
Tax Years Run				9	
Accrual Liability To Date				\$ 1,620,000.00	
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2023				\$ 1,430,000.00	
Bonds Paid During 2023-2024				\$ 190,000.00	
Matured Bonds Unpaid				\$ 0.00	
Balance Of Accrual Liability				\$ 0.00	
TOTAL BONDS OUTSTANDING 6-30-2024:					
Matured				\$ 0.00	
Unmatured				\$ 0.00	
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue				\$ 0.00	
Years To Run				0	
Accrue Each Year				\$ 0.00	
Tax Years Run				0	
Total Accrual To Date				\$ 0.00	
Current Interest Earned Through 2024-2025				\$ 0.00	
Total Interest To Levy For 2024-2025				\$ 0.00	
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2023:					
Matured				\$ 0.00	
Unmatured				\$ 0.00	
Interest Earnings 2023-2024				\$ 4,940.00	
Coupons Paid Through 2023-2024				\$ 4,940.00	
Interest Earned But Unpaid 6-30-2024:					
Matured				\$ 0.00	
Unmatured				\$ 0.00	

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2024 Building Bonds
Date Of Issue					1/1/2024
Date Of Sale By Delivery					1/1/2024
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					1/1/2026
Date Maturity Begins					\$ 220,000.00
Amount Of Each Uniform Maturity					
Final Maturity Otherwise:					1/1/2034
Date of Final Maturity					\$ 225,000.00
Amount of Final Maturity					\$ 2,020,000.00
AMOUNT OF ORIGINAL ISSUE					\$ 0.00
Cancelled, In Judgement Or Delayed For Final Levy Year					
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					\$ 2,020,000.00
Bond Issues Accruing By Tax Levy					9
Years To Run					\$ 180,000.00
Normal Annual Accrual					0
Tax Years Run					\$ 0.00
Accrual Liability To Date					
Deductions From Total Accruals:					\$ 0.00
Bonds Paid Prior To 6-30-2023					\$ 0.00
Bonds Paid During 2023-2024					\$ 0.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					
TOTAL BONDS OUTSTANDING 6-30-2024:					\$ 0.00
Matured					\$ 2,020,000.00
Unmatured					
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons	1/1/2026	\$ 220,000.00	5.000%	18 Mo.	\$ 16,500.00
Bonds and Coupons	1/1/2027	\$ 225,000.00	5.000%	18 Mo.	\$ 16,875.00
Bonds and Coupons	1/1/2028	\$ 225,000.00	5.000%	18 Mo.	\$ 16,875.00
Bonds and Coupons	1/1/2029	\$ 225,000.00	5.000%	18 Mo.	\$ 16,875.00
Bonds and Coupons	1/1/2030	\$ 225,000.00	4.700%	18 Mo.	\$ 15,862.50
Bonds and Coupons	1/1/2031	\$ 225,000.00	4.000%	18 Mo.	\$ 13,500.00
Bonds and Coupons	1/1/2032	\$ 225,000.00	4.000%	18 Mo.	\$ 13,500.00
Bonds and Coupons	1/1/2033	\$ 225,000.00	4.000%	18 Mo.	\$ 13,500.00
Bonds and Coupons	1/1/2034	\$ 225,000.00	4.000%	18 Mo.	\$ 13,500.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					\$ 0.00
Terminal Interest To Accrue					0
Years To Run					\$ 0.00
Accrue Each Year					0
Tax Years Run					\$ 0.00
Total Accrual To Date					\$ 136,987.50
Current Interest Earned Through 2024-2025					\$ 136,987.50
Total Interest To Levy For 2024-2025					
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2023:					\$ 0.00
Matured					\$ 0.00
Unmatured					\$ 0.00
Interest Earnings 2023-2024					\$ 0.00
Coupons Paid Through 2023-2024					
Interest Earned But Unpaid 6-30-2024:					\$ 0.00
Matured					\$ 0.00
Unmatured					

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)	
PURPOSE OF BOND ISSUE:	Total All Bonds
HOW AND WHEN BONDS MATURE:	
Uniform Maturities:	
Amount Of Each Uniform Maturity	\$ 410,000.00
Final Maturity Otherwise:	
Amount of Final Maturity	\$ 415,000.00
AMOUNT OF ORIGINAL ISSUE	\$ 3,640,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year	\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:	
Bond Issues Accruing By Tax Levy	\$ 3,640,000.00
Normal Annual Accrual	\$ 180,000.00
Accrual Liability To Date	\$ 1,620,000.00
Deductions From Total Accruals:	
Bonds Paid Prior To 6-30-2023	\$ 1,430,000.00
Bonds Paid During 2023-2024	\$ 190,000.00
Matured Bonds Unpaid	\$ 0.00
Balance Of Accrual Liability	\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2024:	
Matured	\$ 0.00
Unmatured	\$ 2,020,000.00
Requirement for Interest Earnings After Last Tax-Levy Year:	
Terminal Interest To Accrue	\$ 0.00
Accrue Each Year	\$ 0.00
Total Accrual To Date	\$ 0.00
Current Interest Earned Through 2024-2025	\$ 136,987.50
Total Interest To Levy For 2024-2025	\$ 136,987.50
INTEREST COUPON ACCOUNT:	
Interest Earned But Unpaid 6-30-2023:	
Matured	\$ 0.00
Unmatured	\$ 0.00
Interest Earnings 2023-2024	\$ 4,940.00
Coupons Paid Through 2023-2024	\$ 4,940.00
Interest Earned But Unpaid 6-30-2024:	
Matured	\$ 0.00
Unmatured	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2024 - Not Affecting Homesteads (New)						
Judgments For Indebtedness Originally Incurred After January 8, 1937, (New)						
IN FAVOR OF						TOTAL ALL JUDGMENTS
BY WHOM OWNED						
PURPOSE OF JUDGMENT						
Case Number						
NAME OF COURT						
Date of Judgment						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	0	
Principal Amount Provided for to June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Principal Amount Provided for in 2023-2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2024-2025						
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
FOR ALL JUDGMENTS REPORTED						
LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS						
OUTSTANDING JUNE 30, 2023						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
JUDGMENT OBLIGATIONS SINCE PAID:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS						
OUTSTANDING JUNE 30, 2024						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Total	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

Schedule 3: Prepaid Judgments as of June 30, 2024						
Prepaid Judgments On Indebtedness Originating After January 8, 1937						
NAME OF JUDGMENT						TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER						
NAME OF COURT						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Tax Levies Made	0	0	0	0	0	
Unreimbursed Balance At June 30, 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Reimbursement By 2023-2024 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Asset Balance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2023		\$ 16,796.62
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2022 and Prior Ad Valorem Tax	\$ 8,411.76	
2023 Ad Valorem Tax	\$ 176,937.32	
Miscellaneous Receipts	\$ 5,262.12	
TOTAL RECEIPTS		\$ 190,611.20
TOTAL RECEIPTS AND BALANCE		\$ 207,407.82
DISBURSEMENTS:		
Coupons Paid	\$ 4,940.00	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 190,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 194,940.00
CASH BALANCE ON HAND JUNE 30, 2024		\$12,467.82

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2024		\$ 12,467.82
Legal Investments Properly Maturing	\$ 0.00	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 12,467.82
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 12,467.82
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 0.00	
h. Accrual on Final Coupons	\$ 0.00	
i. Accrual on Unmatured Bonds	\$ 0.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 0.00
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 12,467.82

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 136,987.50	\$ 136,987.50
Accrual on Unmatured Bonds	\$ 180,000.00	\$ 180,000.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 316,987.50	\$ 316,987.50

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds				7.064 Mills		Amount	
ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024							
Gross Value		\$	26,273,067.00	Net Value		\$	26,478,210.00
Total Proceeds of Levy as Certified						\$	187,050.55
Additions:						\$	0.00
Deductions:						\$	0.00
Gross Balance Tax						\$	187,050.55
Less Reserve for Delinquent Tax						\$	8,907.17
Reserve for Protests Pending						\$	0.00
Balance Available Tax						\$	178,143.38
Deduct 2023 Tax Apportioned						\$	176,937.32
Net Balance 2023 Tax In Process of Collection						\$	1,206.06
Excess Collections						\$	0.00

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			SINKING FUND	
SCHOOL DISTRICT CONTRIBUTIONS		Actually Received	Provided For in Budget of Contributing School District	
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
From School District No.		\$ 0.00	\$	0.00
TOTALS				

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue		2023-24 ACCOUNT	
Source		Amount	
1000 DISTRICT SOURCES OF REVENUE:			
1200 Tuition & Fees		\$	0.00
1300 EARNINGS ON INVESTMENTS AND BOND SALES			
1310 Interest Earnings		\$	757.97
1320 Dividends on Insurance Policies		\$	0.00
1330 Premium on Bonds Sold		\$	0.00
1340 Accrued Interest on Bond Sales		\$	4,058.89
1350 Interest on Taxes		\$	0.00
1360 Earnings From Oklahoma Commission on School Funds Management		\$	0.00
1370 Proceeds From Sale of Original Bonds		\$	0.00
1390 Other Earnings on Investments		\$	0.00
TOTAL EARNINGS ON INVESTMENTS AND BOND SALES		\$	4,816.86
1400 RENTAL, DISPOSALS AND COMMISSIONS			
1410 Rental of School Facilities		\$	0.00
1420 Rental of Property Other Than School Facilities		\$	0.00
1430 Sales of Building and/or Real Estate		\$	0.00
1440 Sales of Equipment, Services and Materials		\$	0.00
1450 Bookstore Revenue		\$	0.00
1460 Commissions		\$	0.00
1470 Shop Revenue		\$	0.00
1490 Other Rental, Disposals and Commissions		\$	0.00
TOTAL RENTAL, DISPOSALS AND COMMISSIONS		\$	0.00
1500 Reimbursements		\$	0.00
1600 Other Local Sources of Revenue		\$	0.00
1700 Child Nutrition Programs		\$	0.00
1800 Athletics		\$	0.00
TOTAL DISTRICT SOURCES OF REVENUE		\$	4,816.86
2000 INTERMEDIATE SOURCES OF REVENUE:			
2100 County 4 Mill Ad Valorem Tax		\$	0.00
2200 County Apportionment (Mortgage Tax)		\$	0.00
2300 Resale of Property Fund Distribution		\$	0.00
2900 Other Intermediate Sources of Revenue		\$	0.00
TOTAL INTERMEDIATE SOURCES OF REVENUE		\$	0.00
3000 STATE SOURCES OF REVENUE:			
3100 Total Dedicated Revenue		\$	0.00
3200 Total State Aid - General Operations - Non-Categorical		\$	0.00
3300 State Aid - Competitive Grants - Categorical		\$	0.00
3400 State - Categorical		\$	0.00
3500 Special Programs		\$	0.00
3600 Other State Sources of Revenue		\$	1.81
3700 Child Nutrition Program		\$	0.00
3800 State Vocational Programs - Multi-Source		\$	0.00
TOTAL STATE SOURCES OF REVENUE		\$	1.81
4000 FEDERAL SOURCES OF REVENUE:			
TOTAL FEDERAL SOURCES OF REVENUE		\$	0.00
5000 NON-REVENUE RECEIPTS:			
TOTAL NON-REVENUE RECEIPTS			443.45
GRAND TOTAL		\$	5,262.12

CAPITAL PROJECT FUNDS BY ACCOUNTS COVERING THE PERIOD JULY 1, 2023 TO JUNE 30, 2024
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "G"

Schedule 1: Current Balance Sheet - June 30, 2024	2024 Building Bonds	Fund 32 Amount
ASSETS:		\$2,054,273.11
Cash Balances		\$0.00
Investments		\$2,054,273.11
TOTAL ASSETS		
LIABILITIES AND RESERVES:		\$2,000.00
Warrants Outstanding		\$0.00
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$2,000.00
TOTAL LIABILITIES AND RESERVES		\$2,052,273.11
CASH FUND BALANCE JUNE 30, 2024		\$2,054,273.11
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		

Schedule 3: Capital Projects Fund 32 Cash Accounts of Current and all Prior Years	2023-24	2023 & Prior Years
CURRENT AND ALL PRIOR YEARS	\$0.00	\$0.00
Cash Balance Reported to Excise Board 6-30 of Year in Caption		
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES	\$34,523.11	\$0.00
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$0.00	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$2,020,000.00	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS	\$0.00	\$0.00
6110 Cash Balances Transferred	\$0.00	
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$0.00	\$0.00
TOTAL CASH ACCOUNTS	\$0.00	
6200 Interfund Transfers	\$0.00	\$0.00
TOTAL BALANCE SHEET ACCOUNTS	\$2,054,523.11	\$0.00
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$250.00	\$0.00
Warrants Paid of Year in Caption	\$250.00	\$0.00
TOTAL DISBURSEMENTS	\$2,054,273.11	\$0.00
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$2,000.00	\$0.00
Reserve for Warrants Outstanding	\$0.00	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$2,000.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$0.00	\$0.00
DEFICIT	\$2,052,273.11	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR		

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$0.00	\$0.00	\$0.00
2000 Support Services	\$250.00	\$0.00	\$250.00
3000 Operation Of Non-Instruction Services	\$0.00	\$0.00	\$0.00
4000 Facilities Acquisition & Construction Services	\$2,000.00	\$0.00	\$2,000.00
5000 Other Outlays	\$0.00	\$0.00	\$0.00
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$2,250.00	\$0.00	\$2,250.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR			

EXHIBIT "J"

Schedule 1: Current Balance Sheet - June 30, 2024		Code 60 Fund
ASSETS:		Amount
Cash Balances		\$156,101.99
Investments		\$0.00
TOTAL ASSETS		\$156,101.99
LIABILITIES AND RESERVES:		
Warrants Outstanding		\$2,910.27
Reserve for Interest on Warrants		\$0.00
Reserves From Schedule 8		\$0.00
TOTAL LIABILITIES AND RESERVES		\$2,910.27
CASH FUND BALANCE JUNE 30, 2024		\$153,191.72
TOTAL LIABILITIES, RESERVES AND CASH FUND BALANCE		\$156,101.99

Schedule 3: Activity Fund Code 60 Fund Cash Accounts of Current and all Prior Years		
CURRENT AND ALL PRIOR YEARS		
Cash Balance Reported to Excise Board 6-30 of Year in Caption	2023-24	2023 & Prior Years
	\$9.00	\$91,801.16
REVENUES, NON-REVENUE RECEIPTS & CASH BALANCES:		
1000 DISTRICT SOURCES OF REVENUE (Source 1000 to 1999)	\$338,822.20	\$0.00
2000 INTERMEDIATE SOURCES OF REVENUE (Source 2000 to 2999)	\$0.00	\$0.00
3000 STATE SOURCES OF REVENUE (Source 3000 to 3999)	\$0.00	\$0.00
4000 FEDERAL SOURCES OF REVENUE (Source 4000 to 4999)	\$0.00	\$0.00
5000 NON-REVENUE RECEIPTS (Source 5000 to 5999)	\$7,533.98	\$0.00
6000 BALANCE SHEET ACCOUNTS		
6100 CASH ACCOUNTS		
6110 Cash Balances Transferred	\$86,094.65	-\$86,094.65
6130 Prior Year Lapsed Appropriations	\$0.00	
6140 Estopped Warrants	\$501.00	-\$501.00
TOTAL CASH ACCOUNTS	\$86,595.65	-\$86,595.65
6200 Interfund Transfers	\$0.00	
TOTAL BALANCE SHEET ACCOUNTS	\$86,595.65	-\$86,595.65
TOTAL REVENUES, NON-REV RECEIPTS & CASH BALANCES	\$432,960.83	\$5,205.51
Warrants Paid of Year in Caption	\$276,858.84	\$5,196.51
TOTAL DISBURSEMENTS	\$276,858.84	\$5,196.51
CASH & INVESTMENTS BALANCE JUNE 30, 2024	\$156,101.99	\$9.00
Reserve for Warrants Outstanding	\$2,910.27	\$0.00
Reserve for Interest on Warrants	\$0.00	\$0.00
Reserves From Schedule 8	\$0.00	\$0.00
TOTAL LIABILITIES AND RESERVE	\$2,910.27	\$0.00
DEFICIT	\$0.00	\$0.00
CASH FUND BAL FORWARD TO SUCCEEDING YEAR	\$153,191.72	\$9.00

Schedule 7: Report of Prior Year Warrants Issued From Reserves	FISCAL YEAR ENDING JUNE 30, 2023		
	RESERVES 6/30/23	WARRANTS SINCE ISSUED	BALANCE LAPSED APPROPRIATIONS
TOTAL PRIOR YEAR RESERVES	\$0.00	\$0.00	\$0.00

Schedule 8: Report of Current Year Expenditures	FISCAL YEAR ENDING JUNE 30, 2024		
	WARRANTS ISSUED	RESERVES	TOTAL EXPENDITURES
1000 Instruction	\$110,156.58	\$0.00	\$110,156.58
2000 Support Services	\$60,497.67	\$0.00	\$60,497.67
3000 Operation Of Non-Instruction Services	\$100,645.03	\$0.00	\$100,645.03
4000 Facilities Acquisition & Construction Services	\$0.00	\$0.00	\$0.00
5000 Other Outlays	\$8,469.83	\$0.00	\$8,469.83
7000 Other Uses	\$0.00	\$0.00	\$0.00
8000 Repayments	\$0.00	\$0.00	\$0.00
TOTAL EXPENDITURES 2023-24 FISCAL YEAR	\$279,769.11	\$0.00	\$279,769.11

CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Ottawa

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2024, as certified by the Board of Education of Wyandotte Public Schools, District Number I-1 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2024 tax and the proceeds of the 2024 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 10.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Wyandotte Public Schools, School District No. I-1 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 10.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exe. Homesteads)
Appropriation Approved and Provision Made	\$ 9,862,853.09	\$ 935,352.16	\$ 107,839.59	\$ 840,470.84	\$ 316,987.50
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 2,682,118.88	\$ 577,020.59	\$ 870.77	\$ 390,715.40	\$ 12,467.82
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 6,282,006.38	\$ 229,906.67	\$ 106,968.82	\$ 449,755.44	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2024 Tax	\$ 8,964,125.26	\$ 806,927.26	\$ 107,839.59	\$ 840,470.84	\$ 12,467.82
Balance Required	\$ 898,727.83	\$ 128,424.90	\$ 0.00	\$ 0.00	\$ 304,519.68
Add Allowance for Delinquency	\$ 89,872.78	\$ 12,842.49	\$ 0.00	\$ 0.00	\$ 15,225.98
Total Required for 2024 Tax	\$ 988,600.61	\$ 141,267.39	\$ 0.00	\$ 0.00	\$ 319,745.66
Rate of Levy Required and Certified					11.79 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2024-2025 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS				
County	Real	Personal	Public Service	Total
This County Ottawa	\$ 20,351,968	\$ 1,585,723	\$ 5,176,972	\$ 27,114,663
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Total Valuations, All Counties	\$ 20,351,968	\$ 1,585,723	\$ 5,176,972	\$ 27,114,663

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:

Total Valuation

Total Gross Valuation Real Property	\$ 21,742,637.00
Homestead Exemption	(807,476.00)
Other Exemptions	(583,193.00)
Total Net Real Property	\$ 20,351,968.00
Total Personal Property	1,585,723.00
Total Public Property	5,176,972.00
Total Net Valuation of Property	\$ 27,114,663.00

CERTIFICATE OF EXCISE BOARD
ESTIMATE OF NEEDS FOR 2024-2025

EXHIBIT "Y" Continued:						Primary County And All Joint Counties			Total Required For 2024 Tax		
Levies Required and Certified:						Valuation And Levies Excluding Homesteads					
County		General Fund	Building Fund	Total Valuation	General	Building					
This County	Ottawa	36.46 Mills	\$21 Mills	\$ 27,114,663	\$ 988,601	\$ 141,267					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		0.00 Mills	0.00 Mills	\$ 0	\$ 0	\$ 0					
Joint Co.		Mills	Mills	\$ 27,114,663	\$ 988,601	\$ 141,267					
Totals											

Sinking Fund: 11.79 Mills

We do hereby order the above levies to be certified forthwith by the Secretary of this Board to the County Assessor of said County, in order that the County Assessor may immediately extend said levies upon the Tax Rolls for the year 2024 without regard to any protest that may be filed against any levies, as required by 68 O. S. 2001, Section 2869.

Signed at _____, Oklahoma, this _____ day of _____, _____

Excise Board Member

Excise Board Chairman

Excise Board Member

Excise Board Secretary

Joint School District Levy Certification for Wyandotte Public Schools I-1

Career Tech District Number _____ : General Fund _____

Building Fund

State of Oklahoma)

County of Ottawa)

I, _____, Ottawa County Clerk, do hereby certify that the above levies are true and correct for the taxable year 2024.

Witness my hand and seal, on _____

Ottawa County Clerk

EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2024, AND
APPORTIONMENT THEREOF

CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS					
	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS
Expenditures and Reserves						
Current Exp. - Educational	\$ 7,643,831.53	\$ 496,513.50	\$ 527,236.04	\$ 0.00	\$ 0.00	\$ 0.00
Current Exp. - Transportation	\$ 577,006.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Exp. - Educational	\$ 3,410.78	\$ 0.00	\$ 58,428.41	\$ 190,000.00	\$ 0.00	\$ 0.00
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 4,940.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTALS	\$ 8,224,248.96	\$ 496,513.50	\$ 585,664.45	\$ 194,940.00	\$ 0.00	\$ 0.00

Enumeration	852.00	Average Daily Attendance	739.87	Average Daily Haul	701.69
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Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON- EXPENDABLE TRUST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTALS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Per Capita Cost for:	Education	\$ 12,062.15	Transportation	\$ 822.31
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Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2023-2024	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 8,667,581.07	\$ 8,667,581.07	\$ 0.00
Current Expenditures - Transportation	\$ 577,006.65	\$ 0.00	\$ 577,006.65
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 251,839.19	\$ 251,839.19	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 4,940.00	\$ 4,940.00	\$ 0.00
TOTALS	\$ 9,501,366.91	\$ 8,924,360.26	\$ 577,006.65

Financial Statement of the Various Funds for the Fiscal Year Ending June 30, 2024
Estimate of Needs for Fiscal Year Ending June 30, 2025
Wyandotte Public Schools, School District No. 1-1, Ottawa County, Oklahoma

STATEMENT OF FINANCIAL CONDITION

STATEMENT OF FINANCIAL CONDITION AS OF JUNE 30, 2024	GENERAL FUND DETAIL	BUILDING FUND DETAIL	CO-OP FUND DETAIL	NUTRITION FUND DETAIL
ASSETS:				
Cash Balance June 30, 2024	\$ 3,525,437.59	\$ 589,753.55	\$ 4,635.07	\$ 429,866.65
Investments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTAL ASSETS	\$ 3,525,437.59	\$ 589,753.55	\$ 4,635.07	\$ 429,866.65
LIABILITIES AND RESERVES:				
Warrants Outstanding	\$ 843,318.71	\$ 12,732.96	\$ 2,601.18	\$ 39,151.25
Reserves From Schedule 7	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTAL LIABILITIES AND RESERVES	\$ 843,318.71	\$ 12,732.96	\$ 2,601.18	\$ 39,151.25
CASH FUND BALANCE (Deficit) JUNE 30, 2024	\$ 2,682,118.88	\$ 577,020.59	\$ 2,033.89	\$ 390,715.40

ESTIMATED NEEDS FOR FISCAL YEAR ENDING JUNE 30, 2025

GENERAL FUND	SINKING FUND BALANCE SHEET
Current Expense	1. Cash Balance on Hand June 30, 2024
Reserve for Int. on Warrants & Revaluation	2. Legal Investments Properly Maturing
Total Required	3. Judgments Paid To Recover By Tax Levy
FINANCED:	4. Total Liquid Assets
Cash Fund Balance	Deduct Matured Indebtedness:
Estimated Miscellaneous Revenue	5. a. Past-Due Coupons
Total Deductions	6. b. Interest Accrued Thereon
Balance to Raise from Ad Valorem Tax	7. c. Past-Due Bonds
	8. d. Interest Thereon after Last Coupon
	9. e. Fiscal Agency Commissions on Above
	10. f. Judgments and Int. Levied for/Unpaid
	11. Total Items a. Through f.
	12. Balance of Assets Subject to Accrual
	Deduct Accrual Reserve if Assets Sufficient:
	13. g. Earned Unmatured Interest
	14. h. Accrual on Final Coupons
	15. i. Accrued on Unmatured Bonds
	16. Total Items g Through i
	17. Excess of Assets Over Accrual Reserves ** (Page 2)
ESTIMATED MISCELLANEOUS REVENUE:	SINKING FUND REQUIREMENTS FOR 2024-2025
1000 Other District Sources of Revenue	1. Interest Earnings on Bonds
2100 County 4 Mill Ad Valorem Tax	2. Accrual on Unmatured Bonds
2200 County Apportionment (Mortgage Tax)	3. Annual Accrual on "Prepaid" Judgments
2300 Resale of Property Fund Distribution	4. Annual Accrual on Unpaid Judgments
2900 Other Intermediate Sources of Revenue	5. Interest on Unpaid Judgments
3110 Gross Production Tax	6. PARTICIPATING CONTRIBUTIONS (Annexations):
3120 Motor Vehicle Collections	7. For Credit to School Dist. No.
3130 Rural Electric Cooperative Tax	8. For Credit to School Dist. No.
3140 State School Land Earnings	9. For Credit to School Dist. No.
3150 Vehicle Tax Stamps	10. For Credit to School Dist. No.
3160 Farm Implement Tax Stamps	11. Annual Accrual From Exhibit KK
3170 Trailers and Mobile Homes	Total Sinking Fund Requirements
3190 Other Dedicated Revenue	Deduct:
3200 State Aid - General Operations	1. Excess of Assets over Liabilities (if not a deficit)
3300 State Aid - Competitive Grants	2. Contributions From Other Districts
3400 State - Categorical	Balance To Raise
3500 Special Programs	
3600 Other State Sources of Revenue	
3700 Child Nutrition Program	
3800 State Vocational Programs	
4100 Capital Outlay	
4200 Disadvantaged Students	
4300 Individuals With Disabilities	
4400 Minority	
4500 Operations	
4600 Other Federal Sources of Revenue	
4700 Child Nutrition Programs	
4800 Federal Vocational Education	
5000 Non-Revenue Receipts	
Total Estimated Revenue	

	SINKING FUND	BUILDING FUND
13d. j. Unmatured Coupons Due Before 4-1-2025	\$ 0.00	Current Expense
14d. k. Unmatured Bonds So Due	\$ 0.00	Reserve for Int. on Warrants & Revaluation
15d. l. Whatever Remains is for Exhibit KK Line E.	\$ 0.00	Total Required
16d. Deficit as Shown on Sinking Fund Balance Sheet.	\$ 0.00	FINANCED:
17d. Less Cash Requirements for Current Fiscal Year in Excess of Cash on FI	\$ 0.00	Cash Fund Balance
18d. Remaining Deficit is for Exhibit KK Line F.	\$ 0.00	Estimated Miscellaneous Revenue
		Total Deductions
		Balance to Raise from Ad Valorem Tax

	CO-OP FUND	CHILD NUTRITION PROGRAMS FUND
Current Expense	\$ 107,839.59	\$ 840,470.84
Reserve for Int. on Warrants & Revaluation	\$ 0.00	\$ 0.00
Total Required	\$ 107,839.59	\$ 840,470.84
FINANCED:		
Cash Fund Balance	\$ 2,033.89	\$ 390,715.40
Estimated Miscellaneous Revenue	\$ 106,968.82	\$ 449,755.44
Total Deductions	\$ 109,002.71	\$ 840,470.84
Balance	\$ (1,163.12)	\$ 0.00

Affidavit of Publication

State of Oklahoma, County of Ottawa

I, Tim Jones, the undersigned duly qualified and acting Clerk of the Board of Education of Wyandotte Public Schools, School District No. I-1, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

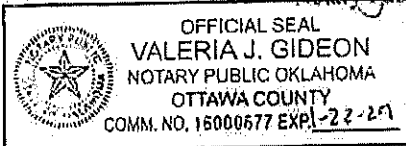
1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).
2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.
3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.
4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

Tim Jones
Clerk, Board of Education

Subscribed and sworn to before me this 25th day of September, 2024.

Valeria J. Gideon
Notary Public

01-22-2027
My Commission Expires



Secretary and Clerk of Excise Board
Ottawa County, Oklahoma



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Lindel Fields

DATE: October 23, 2025

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, requiring them to enter into a cooperative agreement with another school district where fewer than ten students are being served. These Districts are requesting to be waived from this COOP agreement and choose to educate their own residential students when the student enrollment in their alternative education program will be less than ten students. Approval is recommended.

District	County	Requested Years
Buffalo Valley	Latimer	2025-2026
Paoli	Garvin	2025-2026
Porter	Wagoner	2025-2026
Nowata	Nowata	2025-2028
Ringling	Jefferson	2025-2028
Wewoka	Seminole	2025-2028
Wynona	Osage	2025-2028

AY/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

39 Latimer COUNTY 1003 Buffalo Valley SCHOOL DISTRICT

4384 SE Hwy 63 SCHOOL DISTRICT MAILING ADDRESS Talihina CITY 74571 ZIP CODE

Buffalo Valley High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 09/02/2026 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Lyndon Howze SUPERINTENDENT NAME (PLEASE PRINT)

lhowze@bvpsd.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 09/02/2026 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 8, 2025

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tammy J Hunter NOTARY Sept 8, 2025 DATE

2/5/2028 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS § 1210.5 (specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☐ Elementary

District Total

RECEIVED SEP 18 2025

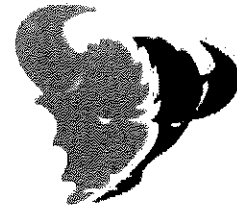
DATE RECEIVED

70 O.S. 1210.568

OAC Coop Agreement for All Ed.
NAME OF WAIVER



Buffalo Valley School
4384 SE HWY 63
Talihina, OK 74571
(918) 942-9225
Superintendent: Lyndon Howze



8/22/25

Buffalo Valley High School is requesting a Statutory Waiver 70 O.S. 1210.568 COOP Agreement to be able to serve less than 10 students in our Alternative Education program for the 2025-2026 school year. We have previously served these students through an Alternative Education COOP with Clayton School. Without the COOP, the waiver is needed to continue serving our students in need of the benefits of an alternative education program. Thank you for your consideration.

Sincerely,

Lyndon Howze
Superintendent
Buffalo Valley Public School
(918) 522-4426
lhowze@bvpsd.org

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Closest possible district to coop with is Clayton ISD which is 10 miles from our district. We currently serve our student in need of credit recovery with virtual learning or on site learning. We currently have no students benefiting from Alt Ed designation.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Our alternative options are on-site and/or virtual through Edgenuity (currently) but we are considering Edmentum. Our students are all currently virtual, but on-site is an option. On-site and virtual Alt Ed. students have the same access to all services of regular education students.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Buffalo Valley has been a part of a coop with Clayton in past years. We did receive a waiver last year. We were able to serve our students without any interruption to their learning.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Currently serving Alt Ed students as virtual with regular scheduled school day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Should our Alt Ed funding be kept in house it would be applied to an on-line curriculum to facilitate our Alternative Education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We currently use all of the presented assessments for our regular education program. Alternative would fall under the same assessments and evaluations. Our expectations for Alt Ed. will only differ in presentation.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Garvin	Paoli	
COUNTY	SCHOOL DISTRICT	
P.O. Box 278	Paoli	73074
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE
Paoli Alternative Education		
NAME OF SITE		

	08-27-2025
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

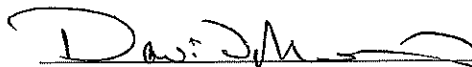
PRINCIPAL SIGNATURE*	DATE
----------------------	------

David Morris

SUPERINTENDENT NAME (PLEASE PRINT)

dmorris@paoli.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

	08-27-2025
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08-27, 20 25

	
BOARD PRESIDENT SIGNATURE*	

NOTARY SEAL →



	08-27-2025
00011391	DATE
COMMISSION EXPIRATION DATE	

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. SS 1210.
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

SDE USE ONLY

PROJECT YEARS

20 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

Alt. Ed. Coop Agreement
NAME OF WAIVER Waiver

PAOLI PUBLIC SCHOOLS

P O BOX 278

PAOLI OK 73074

PHONE: 405-484-7336

FAX: 405-484-7268

08/08/2025

To Whom it may concern:

I David Morris, Paoli School Superintendent am requesting a waiver for not having an alternative education program for the 2025-26 school term as per 70 O.S. SS 1210.568- NON Co-op Agreement Alternative Education. We did not have any students that required Alternative Education during the 2024-2025 school term. In years past we have reached out to a couple alternative programs in our county and was informed that they were not accepting any other schools at this time. The closest COOP that was willing to allow us to join was at Macomb and is over an hour away from our school. We believe that we can accommodate all of our students here at Paoli Public School as needs arise.

Sincerely,

A handwritten signature in black ink, appearing to read 'David Morris', with a stylized, flowing script.

David Morris
Paoli School Supt.

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

All coop alternative eds in the county are full. We currently do not have anyone with the educational needs of alternative education. The closest alternative ed. coop that is willing to coop with Paoli is Macomb. Macomb is over twenty six miles away in another county.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Paoli School does not need an alternative education program. We are so small that we can customize students educational needs from within the regular scheduled educational day.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Paoli has been awarded this waiver before. It has been many years since we participated in a coop. Paoli School is small enough that we customize and provide any educational need any student may have.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
NA

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
Due to Paoli Schools size it would be a financial burned to the Paoli School District if it were forced to join a coop and/or hire an alternative education teacher.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Always with room for improvement Paoli School has been able to attain acceptable scores, school report cards, etc... Graduation rate is 100% most every school year. By not having an alternative education program, Paoli School does not expect to see any negative change to student and/or school outcomes.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Wagoner

COUNTY

Porter Consolidated Schools

SCHOOL DISTRICT

125 South Main

SCHOOL DISTRICT MAILING ADDRESS

Porter

CITY

74454

ZIP CODE

Porter High School

NAME OF SITE



PRINCIPAL SIGNATURE*

07/15/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chris Sherwood

SUPERINTENDENT NAME (PLEASE PRINT)

csherwood@porter.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

07/15/2025

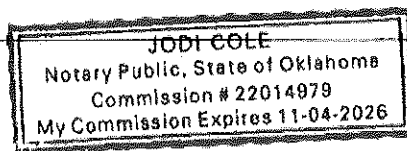
DATE

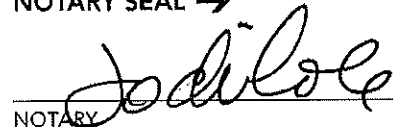
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →





NOTARY

07/14/2025

DATE

11/4/20

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED OCT 07 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

Alt Ed - COOP

NAME OF WAIVER

Waiver

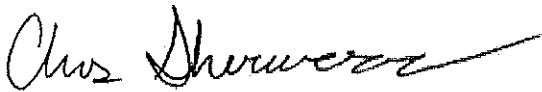
Porter Public Schools

Chris Sherwood, Superintendent

Eric Romine, Elementary Principal

James Bliss, JH/HS Principal

We are requesting a waiver for our Alternative Education Program under state statute 70 O.S. 121.568. We do not have the need for an Alternative Education Program. All student needs can be met on site by our school.



Chris Sherwood
Superintendent
Porter Schools

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Our closest possible site to co-op with is approximately 20 miles away. If our waiver were to be denied we would not be able to host on site and be able to help our students needs to be met here at school. Thus removing our students from all other school activities and involvement in school functions.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a walver has been awarded prior to this year, and the result of the previous years alternative education audit.

We have a certified teacher present daily helping our small student population. Students will have direct, small group access to a certified teacher, helping them to be successful.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students who are behind in their credits will be able to get caught up and graduate on time. Our program has allowed students struggling in the regular classroom setting to get caught up nd graduate high school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements) attached

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
No positive or negative impact financially.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Student ACT scores, graduation rates, and the School Report Card will be used to evaluate students. Teachers will be evaluated under TLE.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Nowata
COUNTY

Nowata Schools
SCHOOL DISTRICT

707 West Osage
SCHOOL DISTRICT MAILING ADDRESS

Nowata
CITY

74048
ZIP CODE

Nowata High School
NAME OF SITE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

Mindy Englett
SUPERINTENDENT NAME (PLEASE PRINT)

menglett@npsok.org
SUPERINTENDENT E-MAIL ADDRESS

Mindy Englett 9-18-25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 18, 2025

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Cheryl L. Askew
NOTARY
DATE 9/18/25

10/27/28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

X Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

5 High School

5 Jr./Middle High

5 Elementary

District Total

RECEIVED SEP 18 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement for AH.Ed.
NAME OF WAIVER



Nowata

Public Schools



Administration

Dr. Mindy Jo Englett - Superintendent

Deedee Hewitt - High School Principal

Gina Thompson - Middle School Principal

Monae Thompson - Elementary School Principal

707 W Osage
Nowata Ok, 74048
1-918-273-3425

Board Of Education

Kurt Bashford - Board President

Markesha Hill- Vice President

Tamara Maddux - Clerk

Todd Branstetter - Member

Margie Learned - Member

September 18, 2025

Oklahoma State Department of Education
Office of Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

RE: Waiver Request – Non-Cooperative Agreement Requirement for Alternative Education

Dear Accreditation Office,

On behalf of Nowata Public Schools, I respectfully request a waiver under **70 O.S. § 3-104.3** for the **Non-Cooperative Agreement requirement (70 O.S. § 1210.568)** for alternative education.

Our district seeks to operate an independent alternative education program tailored to the needs of our students. A co-op arrangement is not practical for our community, and local control will allow us to provide flexible scheduling, individualized instruction, and targeted support services.

We will continue to meet all state curriculum, staffing, and reporting requirements while working to improve engagement, attendance, and graduation rates for our at-risk students.

Thank you for considering our request.

Respectfully,

Dr. Mindy Englett
Superintendent
Nowata Public Schools
menglett@npsok.org
918-273-3425

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The nearest Alternative School is approximately 20 miles away. Currently, we have one student in need of alternative school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Nowata High School has a Learning Lab staffed with a tutor and access to online curriculum and certified teachers for any student who is in need of alternative school.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
- We have not participated in a co-op. We have applied for the waiver and have exited all students from the program with the exception of one student.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The students will follow the same school calendar as the rest of the students and will attend school for 4 hours and 15 minutes per day.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

We utilize the certified teacher as a Computer Science teacher.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Nowata Schools will use graduation rates, ACT scores and TLE to evaluate effectiveness of the plan.

** You will be contacted if more information is needed to process this request.

**Nowata Public Schools
Special Meeting
Nowata High School Conference Room, 707 West Osage, Nowata, OK 74048
Thursday, September 18, 2025 at 12:00 PM**

MINUTES

I. Call to order.

The meeting is called to order at 12:00

II. Roll call.

Attendance Taken at 12:00 AM.

Kurt Bashford: Present

Todd Branstetter: Present

Markesha Hill: Absent

Margie Learned: Present

Tamara Maddux: Present

Also in attendance is Deedee Hewitt and Gina Thompson.

III. Invocation

IV. Vote to approve, not approve or table updating our calendar days/hours to reflect 166 days and 1088 hours.

Motion to approve updating our calendar days/hours to reflect 166 days and 1088 hours. This motion, made by Margie Learned and seconded by Tamara Maddux, Carried.

Markesha Hill: Absent

Kurt Bashford: Yea

Todd Branstetter: Yea

Margie Learned: Yea

Tamara Maddux: Yea

V. Vote to approve, not approve or table applying for a waiver from the Oklahoma State Department of Education Accreditation Standards Division for the non-cooperative agreement requirement for alternative education.

Motion to approve applying for a waiver from the Oklahoma State Department of Education Accreditation Standards Division for the non-cooperative agreement requirement for alternative education. This motion, made by Tamara Maddux and seconded by Margie Learned, Carried.

Markesha Hill: Absent

Kurt Bashford: Yea

Todd Branstetter: Yea

Margie Learned: Yea

Tamara Maddux: Yea

VI. Act on Adjournment

Motion to adjourn at 12:05 p.m. This motion, made by Todd Branstetter and seconded by Margie Learned, Carried.

Markesha Hill: Absent

Kurt Bashford: Yea

Todd Branstetter: Yea

Margie Learned: Yea

Tamara Maddux: Yea

ATTEST

President, Board of Education

Clerk, Board of Education

Member

Member

Member

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Jefferson

COUNTY

Ringling Public Schools

SCHOOL DISTRICT

PO Box 1010

SCHOOL DISTRICT MAILING ADDRESS

Ringling

CITY

73456

ZIP CODE

Ringling High School

NAME OF SITE

Jacqueline K. Matherly 08/19/2025

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kent Southward

SUPERINTENDENT NAME (PLEASE PRINT)

ksouthward@ringling.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature] 08/20/2025

SUPERINTENDENT SIGNATURE*

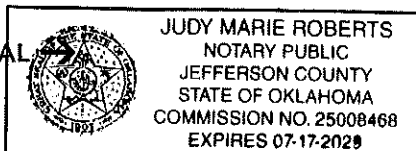
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL



NOTARY

Judy Marie Roberts

09/08/2025

DATE

7-17-2029

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 15 2025

DATE RECEIVED

70 O.S. 1210.568

Coop Waiver for Alt. Ed.

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Ringling Public Schools is requesting a Statutory Waiver, 70 O.S. 1210.568, in order to provide an alternative education program for fewer than ten students on campus, rather than as part of a cooperative. We believe that students will be able to spend more time in alternative classes by receiving direct instruction on our campus rather than in a cooperative setting. Students will benefit from the extra instruction time that would typically be spent in transport from home to the cooperative program site. Other benefits of providing an alternative education program in the district include improved access to vocational and extracurricular programming at the district level, as well as enhanced access to career and technical programming due to more flexible time and location options.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Students will arrive on campus and will check in to alternative education classes immediately, without the need for transportation time to and from a cooperative school. This will allow for approximately one to two hours of additional class time; therefore, students will benefit from more direct instruction and access to materials that would typically be provided. Additionally, with smaller student-to-teacher ratios, students will benefit from more one-on-one assistance, which will enhance their educational achievement.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students will be able to complete a greater number of class credits with a higher level of proficiency, as will be demonstrated on end-of-year testing and transcripts. It will allow a greater number of students to participate in extracurricular and vocational programs.

The separation of this school district from the cooperative will allow space for other students who may be on the waiting list for alternative educational programs. It will also alleviate the difficulties that arise from differing school and break schedules, as well as transportation issues.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Statutory Waiver is being requested for the 2025-2028 school years. The class schedule will follow the school calendar for Ringling Public Schools.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver will have a positive financial impact on the District by allowing funds to be spent through the cooperative program, which can be used within our district to provide alternative education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A comparison study will be conducted to evaluate student class completion, attendance, end-of-year testing, and grades, with the aim of determining whether students' educational progress has been significantly improved as a result of changes implemented in the alternative education program.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2026 - 2029 school year

Seminole COUNTY Wewoka SCHOOL DISTRICT

PO Box 870 SCHOOL DISTRICT MAILING ADDRESS Wewoka CITY 74884 ZIP CODE

Wewoka Alternative Education Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 3 Sep 2025 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Pat Hensley SUPERINTENDENT NAME (PLEASE PRINT)

pathensley@wps.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Pat Hensley SUPERINTENDENT SIGNATURE* 9-3-2025 DATE

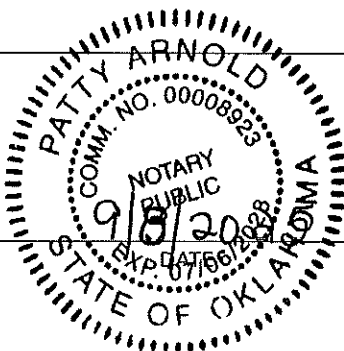
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 2025.

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patty Arnold NOTARY

July 6 2028 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED SEP 11 2025

DATE RECEIVED

70 O.S. 70-1210.568

OAC AH Ed Coop NAME OF WAIVER

Pat Hensley
Superintendent
Phone: 405-257-5475
Fax: 405-257-2303
pathensley@wps.k12.ok.us



**WEWOKA
PUBLIC SCHOOLS
Home of the Tigers**

PO Box 870, Wewoka, Oklahoma, 74884

Keri Bates: H.S. Principal
Pam Davenport: M.S. Principal
Christian Morgan: Elem. Dean of Students

September 9, 2025

RE: Statutory Waiver Application

To whom it may concern,

We are submitting this application for a statutory waiver (70 O.S. § 1210.568) for our Alternative Education program. Several schools have withdrawn from the Co-op, and at this time only our school and one other remain. We are hopeful that we will be able to receive this waiver, so that our students will be able to continue to thrive here at Wewoka Public Schools.

Sincerely,

Pat Hensley
Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are the lead district for our Alternative Education Co-op. Right now, we only have two sending schools, and even with those, our total number of students is still under 10. Because of our small enrollment, we need this waiver so we can continue to operate as a co-op and serve our students without having to dissolve the program or merge with another district farther away. If this waiver is not approved, our students would lose the consistency and support we are able to provide in our current setup. Every student enrolled in our program would directly benefit from the waiver.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement

Our plan is to keep operating the co-op in its current form, even with low numbers. Having a small group allows us to give individualized instruction, mentoring, and counseling. Students get more one-on-one support with academics, social-emotional needs, and credit recovery. While we have not had this specific waiver for fewer than 10 students before, we believe it will help us continue providing consistent support and prevent disruptions to student learning. Based on how our program already functions, we expect to see positive outcomes such as improved attendance, credit completion, and higher chances of graduation.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We are currently operating as a co-op with our two sending schools. This is our first time requesting the waiver for fewer than 10 students. Even though we have not been awarded this waiver before, we believe it is necessary to keep our program running smoothly. Without it, our students would face the possibility of being sent to another district, which could disrupt their learning and limit the strong relationships they currently have with our teachers and counselors.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will attach our schedule, calendar, and assessment information. Students attend daily with flexible scheduling. We complete credit checks each nine weeks, and we provide weekly mentoring and counseling opportunities. This schedule works well for our small co-op and helps us stay on top of each student's progress.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financially, keeping the co-op running with this waiver is better for our district and our sending schools. Without it, we would face extra costs of transportation and trying to send our students elsewhere. With the waiver, funds can stay here and go directly toward instruction, technology, program materials, and student supports.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will track our effectiveness by looking at: (1) credit recovery and class completion, (2) graduation and dropout rates, (3) attendance, discipline data, and student engagement, and (4) state and district measures such as the School Report Card, RSA, ACT results, and TLE teacher evaluations. This data helps us make sure the waiver continues to support both our students and our co-op partner schools.

[illegible]

Wewoka Public School 2025/2026

Approved 8-11-2025

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					(16)	

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					(21)	

July 30th New Employee Onboarding
July 30th Bus Driver's Training

Aug. 4 & 5 PD NO SCHOOL
Aug. 6 Teacher Workday NO SCHOOL
Aug. 7 Students Report
Aug. 21 Begin BOY 29 PD NO School

Sept. 1 Labor Day NO SCHOOL
Sept. 25 P/T Conf. 3:30 – 9:30
Sept. 26 NO SCHOOL

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					(18)	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					(15)	

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					(15)	

Oct. 10 End of 1st 9 WKS
Oct. 13, Indigenous Peoples Day NO SCHOOL
Oct. 14 -17 FALL BREAK

Nov. 11 Veteran's Day
Nov. 24 – 28 Thanksgiving Break

Dec. 19 End of 2nd 9 WKS
Dec. 22-31 Winter Break

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
					(18)	

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
					(17)	

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
					(17)	

Jan. 1 -2 Winter Break
Jan. 5 Professional Development/ NO SCHOOL
Jan. 6, Students Report
Jan. 19 MLK, NO SCHOOL

Feb. 6th & 13 NO SCHOOL
Feb. 12 P/T Conf. 3:30 – 9:30 Feb
Feb. 16, President's Day, NO SCHOOL
Feb. 27, PD Testing Training NO SCHOOL

March 5, End of 3rd 9 WKS
March 16 – 20, SPRING BREAK
March 6, 13, & 27, NO SCHOOL

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
					(18)	

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					(11)	

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 3 Good Friday, NO SCHOOL

May 12, H.S. Graduation
May 15 End of 4th 9 WKS
May 15, Last Day of school/Teacher Checkout
May 15th After School Retirement Recognition

June 19 Juneteenth

Total Days Taught 166

Total Hours: 1162

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Osage
COUNTY

Wynona Public Schools
SCHOOL DISTRICT

108 W. 3rd St.
SCHOOL DISTRICT MAILING ADDRESS

Wynona
CITY

74084
ZIP CODE

Wynona Public Schools
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

9/25/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cory Campbell

SUPERINTENDENT NAME (PLEASE PRINT)

ccampbell@wynona.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

9-25-25
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on October 8th, 20 25

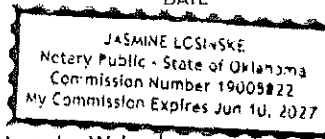
[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

10-8-25
DATE

6-10-27
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED OCT 10 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

Alt Ed - COOP
NAME OF WAIVER waiver



Wynona Public Schools



Home of the Yellowjackets

Superintendent: Cory Campbell
www.wynona.k12.ok.us
Phone: 918-846-2467
Fax: 918-846-2883

Principal: Brian Jones
P. O. Box 700
108 West 3rd Street
Wynona, OK 74084

Wynona Public Schools is seeking a 3 year De-Regulation Waiver for Alternative Education for the 2026-2028 school years. We are a small district with 75 students and very low staff numbers. By approving this waiver, it will allow us to use our limited resources for regular classroom instruction. Students needing Alt. Ed. services will be allowed to attend neighboring Alt. Ed. programs. We have had a system in place that has worked the last three years. Thank you for your consideration of this waiver.

Cory Campbell
Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We do not currently have enough staff to operate an alternate education school. We are in close proximity to other alternative schools if the need arises. We offer credit recovery within our school district now in other parts of our class schedule when the need arises. If this waiver is denied, it will place a financial and staffing constraints on our district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

In previous years, this waiver has been rewarded to our school district. We only have 78 students and 11 full time staff members so we are able to track our students achievement and make the necessary adjustments to be students educational needs.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been awarded this waiver before and it has worked great for our school district. It has allowed us to use our resources in other area but also have the ability to use the alternative school option with other schools if the need arises.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By arding us this waiver, it will aloow us to use a full time teacher to teach core classes to our students and it will not be another financial obstacle we have navigate this year.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will monitor this plan thru TLE and our graduation rate. We will also pay special attention to our ACT scores for our students.

** You will be contacted if more information is needed to process this request.



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

October 16, 2025

Dear Honorable Members of the Oklahoma State Board of Education:

The Office of Accreditation respectfully submits this letter to provide important information and recommendations for the 2025–2026 school year. There is much to celebrate across the great state of Oklahoma. A total of 2,145 school sites were accredited with no deficiencies. 324 school sites were identified with one or more deficiencies. Seventeen districts are being recommended for *Accredited with Warning* status due to two consecutive years of the same deficiencies. Importantly, no schools are being recommended for *Probation* status, and no schools are being recommended for non-accreditation.

Enclosed are key documents for your review:

A snapshot page for each district recommended for *Warning* status, including next steps for the district to course correct.

Key FY25 Deficiencies

The most frequent deficiencies identified this year include:

- Below Basic test scores for more than 50% of Category 1 students in Math or ELA: 107 instances
- Mandated reports not submitted timely: 74 instances
- Noncompliance with Library Expenditure requirements: 57 instances
- Noncompliance with Teacher Certification credentials: 33 instances
- Noncompliance with School Personnel Records (SPR): 29 instances
- Noncompliance with Oklahoma Cost Accounting System (OCAS): 25 instances

Legislative Context

In accordance with House Bill 1017 (1990), the Legislature mandates compliance with quality standards to ensure excellence and efficiency in education. Accreditation categories are defined as follows:

- Accredited with Warning: A school fails to meet one or more standards, significantly impacting educational quality.
- Accredited with Probation: A school consistently fails to address deficiencies from previous years or repeatedly violates regulations.

FY25 Accreditation Status Recommendations

Districts “Accredited with Probation”:

- None this year

Districts “Accredited with Warning”:

- Bokeshe Public Schools
- Chelsea Public Schools

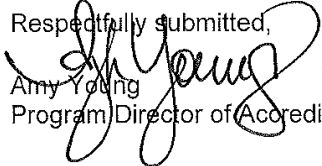


OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

- Cherokee Immersion Public Charter School- **Corrective Action Plan received from district as requested from OSBE*
- Fletcher Public Schools
- Grandview Public Schools
- Gypsy Public Schools
- KIPP Tulsa Public Charter School- **Corrective Action Plan received from district as requested from OSBE*
- LeMonde International Public Charter School
- McAlester Public Schools
- Optima Public Schools- **Corrective Action Plan received from district as requested from OSBE*
- Peavine Public Schools
- Straight Public Schools
- Vinita Public Schools
- Wagoner Public Schools

Compliance Information – OCAS

For OCAS deficiencies, FY24 data and Annual Audit Reports have been utilized for the FY25 Compliance Review. Districts are required to upload and certify their actual revenue and expenditures by fund using OCAS bold codes by September 1st. Corrections may be requested and recertified by December 1st. Annual Audit Reports are due by March 31st for districts receiving more than \$750,000 in federal funds, and by April 30th for all other districts. We respectfully request the Board's review, feedback, and approval of these recommendations to ensure schools adhere to the highest standards of educational quality and compliance.

Respectfully submitted,

Amy Young
Program Director of Accreditation

Enclosures:

1. District Snapshot Pages (Warning Status)

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Bokoshe Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Bokoshe Public Schools
30201 Chickasha St.
Bokoshe, OK 74930

SUPERINTENDENT: Dean Armstrong (Former Billy Deleplank)

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 138.70

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Negative Ending Fund Balance- \$120,753.40 (Fund 11) & \$215.67 (Fund 21). 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
225	Tested below basic performance level on state assessment for Math (51.0%)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Warning

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	23	23	47

Summary of OSDE Accreditation Team Meeting – September 3, 2025

On September 3, 2025, the OSDE Accreditation team met with the Superintendent and Board President to discuss corrective action steps for the upcoming school year. The district has taken action to ensure that OCAS data will be locked and certified prior to the required due date. Additionally, OSDE encouraged the district to utilize the Revenue/Expenditure Credit Edit Tool prior to locking data in OCAS to ensure accuracy. The OSDE team recommended that, when the auditor completes the needs assessment, the district confirm that expenditures do not exceed projected amounts. In addition, the district shared its plans for implementing math interventions aimed at increasing student proficiency levels in mathematics. The new Superintendent expressed a strong commitment to making measurable improvements and leading the district toward meaningful, sustainable change.

Next Steps

- The district will work with OSDE OCAS specialists to verify the accuracy of financial submissions prior to certification.
- Bokoshe will implement targeted math interventions during the 2025–2026 school year to

FY26 ACCREDITATION STATUS RECOMMENDATION

- improve student proficiency.
- OSDE will continue to provide assistance and guidance as needed to support compliance and improvement efforts.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Chelsea Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Chelsea Public Schools
401 Redbud Lane
Chelsea, OK 74016

SUPERINTENDENT: Matt Hagebusch

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 803.37

SCHOOL LEADERSHIP MEETING: September 12, 2025

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

405	Late Reporting: Missed Alt.Ed Sept. 1 deadline.
233	Noncompliant: Two ParaPros (414) are missing credentials through Dept. of Teacher Cert. 2nd consecutive year for 422 deficiency code resulting in downgrade to Warning Status.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with multiple deficiencies

2023-2024 District Accreditation with multiple deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
1	19	33	46

Summary of OSDE Accreditation Team Meeting

Date: September 2, 2025

The OSDE Accreditation team met with Chelsea Public Schools to address repeated deficiencies that have resulted in the district receiving an accreditation status of *Warning*. The primary concerns are paraprofessionals have not been certified for two consecutive years and that the district submitted its Alternative Education Plan after the September 1 deadline.

During the meeting, the OSDE team explained the process by which the district's Human Resources office or Superintendent should submit names for paraprofessional certification. The team also clarified that paraprofessional certification is a federal requirement and emphasized the importance of timely compliance to ensure district alignment with state and federal standards. In addition, the OSDE team reminded district leadership of the statutory reporting deadlines for the Alternative Education Plan and stressed the need for timely submission in future cycles.

FY26 ACCREDITATION STATUS RECOMMENDATION

Next Steps:

- The Superintendent will designate an HR staff member to oversee the certification submission process and provide written confirmation to OSDE Accreditation.
- The district must implement an internal compliance calendar to ensure all state and federal reporting deadlines, including the Alternative Education Plan, are met moving forward.

OSDE remains committed to supporting Chelsea Public Schools and will continue to partner with district leadership to ensure compliance and long-term success.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Cherokee Immersion Charter School

DISTRICT/SCHOOL TYPE: Public Charter School

DISTRICT OFFICE: Cherokee Immersion Charter School
16489 Hwy 62
Tahlequah, OK 74464

SUPERINTENDENT: Ramona Ketcher

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: 117.76

SCHOOL LEADERSHIP MEETING:

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Exceeded Adm. Cost by \$21,927.37. Late reporting for OCAS 9/1/24 deadline. (10/1/24) AND 4/1/25 deadline. 2nd consecutive year for Code resulting in downgrade to Warning Status.
225	Tested below basic performance level on state assessment for ELA (59.6%) & Math (74.5%) of all Category 1 (District Level FAY) students tested on state assessments for the combined grades of third through eighth.
466	No mobile panic alert system has been implemented at this school.
860	All board members of the governing body board did not meet their required training.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	11	20	64

The summary for this district is currently incomplete because the school requested to reschedule their meeting with the OSDE Accreditation team. Once the meeting is held, Accreditation will provide an updated report to Superintendent Walters and the Oklahoma State Board of Education outlining the discussion and proposed next steps.

As a result, this meeting update was not available at the time of the submission deadline for Board packets. The completed report will be provided as soon as the meeting takes place and in advance of the Board meeting.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Fletcher Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Fletcher Public Schools
108 W. Hornaday
Fletcher, OK 73541

SUPERINTENDENT: Amanda Grimes

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 468.69

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

233	SPR-Superintendent data did not match entered OCAS data, reports had to be reopened for corrections to be made after superintendent certified as accurate. 2nd consecutive year for 233 deficiency code resulting in downgrade to Warning Status.
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DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with a Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
4	26	38	31

Summary of OSDE Accreditation Team Meeting

Date: August 27, 2025

The OSDE Accreditation team met with the Superintendent and Board President of Fletcher Public Schools to address a repeated School Personnel Records (SPR) reporting error that resulted in the district being placed on Warning Status.

During the meeting, the Department of SPR reviewed the proper reporting procedures and emphasized the importance of using the Edit Check Tool before certifying data to ensure accuracy. The Superintendent, now in her second year, expressed satisfaction with the district's progress to date and assured that this most recent correction will allow the school to be fully compliant in the next reporting cycle.

Next Steps

- Fletcher Public Schools will collaborate with OSDE SPR specialists to verify the accuracy of all Personnel Records prior to data certification.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Grandview Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Grandview Public Schools
277062 E. 1840 Rd.
Comanche, OK 73529

SUPERINTENDENT: Gary Wade

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: 72.85

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Exceeded Adm. Cost by \$36,443.23. 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
229	District failed to meet all criteria for test administration procedures for the 23/24 school year at site 105.
233	SPR: Reported underpaid teachers-Legal notice was issued & turned over to State Aid for withholding of funds.
560	Grandview school did not have a Parental Bill of Rights policy regarding information & sex education rights, including advance written notice & access to material for inspection.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Warning

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
22	24	16	32

Summary of OSDE Accreditation Team Meeting

Date: August 28, 2025

The OSDE Accreditation team met with Grandview Public Schools to address multiple areas of concern.

Key Findings and Concerns

- Policy on Sex Education: The district does not have a written policy outlining parent rights regarding sex education.
- State Testing Requirements: Grandview failed to meet all state testing requirements.
- Teacher Compensation: Concerns were raised regarding teachers not being paid at the state minimum salary standard. OSDE Legal has issued a letter to the district, informing them of noncompliance with state base pay requirements.

FY26 ACCREDITATION STATUS RECOMMENDATION

- **Administrative Costs:** The district exceeded administrative cost limits due to a \$35,000 stipend paid to the Superintendent. However, OSDE confirmed that as of 2025, the district is no longer exceeding administrative cost limits.
- **Communication:** OSDE noted that multiple notifications regarding concerns had been previously shared with the Superintendent via email.

Guidance and Recommendations

- The OSDE team advised the district to use the fall accreditation cycle as a precursor to ensure all required documentation and processes are in place prior to the final spring accreditation visit.
- The Department of SPR reviewed proper personnel reporting procedures and reiterated the importance of using the Edit Check Tool before certifying data to ensure accuracy.

Next Steps

- Grandview Public Schools will:
 - Develop and adopt a written policy on parent rights regarding sex education.
 - Ensure full compliance with state testing requirements.
 - Work with OSDE Legal to resolve issues regarding teacher compensation and meet state base pay standards.
 - Monitor administrative costs to remain within allowable limits.
 - Collaborate with OSDE SPR specialists to verify personnel records accuracy prior to data certification.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Gypsy Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Gypsy Public Schools
30899 South 417th West Ave.
Depew, OK 74028

SUPERINTENDENT: Rachel Collins

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: 40.18

SCHOOL LEADERSHIP MEETING: September 9, 2025

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

227	Child Nutrition: Due to continued Noncompliance, a CN Admin. review was conducted over the last three school years in which auditors were unable to validate claims submitted by Gypsy & paid with Fed. funds. 2nd consecutive year for 227 deficiency code resulting in downgrade to Warning Status.
228	Title Services: FY2025 - District failed to provide adequate evidence for one or more indicators on the final ESEA Grant Performance Review Application due 3/31/2025.
426	No submission of GT Plan. School failed to submit, missing set deadline (12/13/24) & extended deadline (2/7/25).
428	Title IX policy does not identify the district coordinator, investigator and decision makers with contact information.
442	Student Transportation: No certificate for Drug Recognition for designated bus supervisor.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with a deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	21	44	33

Summary of OSDE Accreditation Team Meeting

Date: September 9, 2025

The OSDE Accreditation team met with the Superintendent and Board President of Gypsy Public School to address compliance concerns and ongoing improvement efforts.

Key Findings and Concerns

- Child Nutrition: Gypsy Public School is not participating in the Child Nutrition program for the 2025–2026 school year.
- Superintendent Duties: The Superintendent shared that she has reduced her classroom

FY26 ACCREDITATION STATUS RECOMMENDATION

teaching responsibilities to allow more time for completing required reporting in a timely manner.

- Compliance Areas: The team discussed the need for the district to ensure compliance with its ESEA Grant, Gifted and Talented (GT) Plan, Title IX, and Student Transportation requirements.

Guidance and Recommendations

- OSDE encouraged the district to continue shifting administrative focus toward accurate and timely reporting.
- Collaboration with OSDE specialists in federal programs, Title IX, and student services was strongly recommended.

Next Steps

- Work with OSDE staff to ensure compliance with ESEA Grant requirements.
- Update and implement the district's Gifted and Talented Plan.
- Ensure Title IX policies and procedures are fully compliant and communicated to staff and students.
- Review and strengthen Student Transportation processes to meet state and federal standards.
- Maintain collaboration with OSDE to work toward accreditation with no deficiencies.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Kipp Tulsa Charter School
DISTRICT/SCHOOL TYPE: Public Charter School
DISTRICT OFFICE: Kipp Tulsa Charter School
1661 E. Virgin St.
Tulsa, OK 74106
SUPERINTENDENT: Donterrio Marzett
GRADES SERVED: 6th – 12th Grade
AVERAGE DAILY MEMBERSHIP: 507.65
FY 25 RECOMMENDATION: Accredited with Warning
FY 25 DEFICIENCIES ASSIGNED:

233	Noncompliant: SPR-Superintendent data did not match entered OCAS data, reports had to be reopened for corrections to be made after superintendent certified as accurate. 2 nd consecutive year for 233 deficiency code resulting in downgrade to Warning Status.
225	Tested below basic performance level on state assessment for Math (69.5%)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning
2024-2025 District Accreditation with Warning
2023-2024 District Accreditation with Probation
2022-2023 District Accreditation with Warning

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	15	26	57

Summary of OSDE Accreditation Team Meeting – On August 22, 2025, the OSDE Accreditation team met with the Superintendent and Board President of KIPP Tulsa. During the meeting, the school's RAO recommended that the district collaborate with OSDE OCAS specialists to ensure that all financial information is submitted accurately and on time. This marks the second consecutive year that KIPP Tulsa has been accredited with warning. The team emphasized the importance of implementing targeted math interventions to achieve measurable improvements in student proficiency. These efforts are intended to support meaningful and sustainable change for the benefit of the students the school serves.

The Board President was very receptive to the OSDE Accreditation team's recommendations. The team also commended KIPP Tulsa for the progress made since the school's accreditation status of probation during the 2023–2024 school year. Additionally, OSDE encouraged the district to utilize the Revenue/Expenditure Credit Edit Tool prior to locking data in OCAS to ensure accuracy.

Next Steps

- The district will work with OSDE OCAS specialists to verify the accuracy of financial submissions prior to certification.
- KIPP Tulsa will implement targeted math interventions during the 2025–2026 school year to improve student proficiency.

FY26 ACCREDITATION STATUS RECOMMENDATION

- OSDE will continue to provide assistance and guidance as needed to support compliance and improvement efforts.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: LeMonde International Charter School

DISTRICT/SCHOOL TYPE: Public Charter School

DISTRICT OFFICE: LeMonde International Charter School
1123 E. Main St.
Norman, OK 73071

SUPERINTENDENT: Lance Seeright

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: 455.94

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

231	Noncompliant: Three ParaPros (414) are missing credentials through Dept. of Teacher Cert. 2nd consecutive year for 422 Code resulting in a downgrade to Warning Status.
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DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Multiple Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
14	43	27	15

Summary of OSDE Accreditation Team Meeting – On August 26, 2025, the OSDE Accreditation team met with LeMonde Public Schools to address deficiencies that have resulted in the district receiving an accreditation status of *Warning* for two consecutive years. The primary concern is that district Title I paraprofessionals have not been certified for two consecutive years. The OSDE team explained the process by which the district's HR office or Superintendent should submit names for certification and clarified that paraprofessional certification is a federal requirement. The team also suggested that LeMonde consider covering the minimal certification fee, in addition to ensuring paraprofessionals complete the required training, to bring the district into compliance.

Next Steps

- The district HR office will submit all paraprofessional names for certification following OSDE procedures.
- LeMonde Public Schools will consider paying the certification fees and ensure training requirements are completed for all paraprofessionals.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: McAlester Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: McAlester Public Schools
200 East Adams
McAlester, OK 74501

SUPERINTENDENT: Dr. Robert Steeber

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 2,659.57

SCHOOL LEADERSHIP MEETING: September 2, 2025

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

422	2nd consecutive year for 422 deficiency code resulting in downgrade to Warning Status. Paraprofessionals are missing credentials through Department of Teacher Certification.
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DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
10	35	29	26

Summary of OSDE Accreditation Team Meeting

Date: September 2, 2025

The OSDE Accreditation team met with McAlester Public Schools to address a repeated deficiency that has resulted in the district receiving an accreditation status of *Warning*. The primary concern is that district Title I paraprofessionals have not been certified for two consecutive years.

During the meeting, the OSDE team explained the process by which the district's Human Resources office or Superintendent should submit names for certification. The team also clarified that paraprofessional certification is a federal requirement and emphasized the importance of timely compliance to ensure district alignment with state and federal standards.

Next Steps:

- The Superintendent will designate an HR staff member to oversee the certification submission process and provide written confirmation to OSDE Accreditation.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Optima Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Optima Public Schools
107 E. 5th
Optima, OK 73945

SUPERINTENDENT: Frieda Burgess

GRADES SERVED: PK – 6th Grade

AVERAGE DAILY MEMBERSHIP: 46.81

SCHOOL LEADERSHIP MEETING:

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

225	Tested below basic performance level on state assessment for Math (68.2%)
230	Noncompliant: OCAS-Negative Ending Fund Balance for FY 2024 of \$27856.86 (Fund 12). 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Probation

2023-2024 District Accreditation with Warning

2022-2023 District Accreditation with Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	5	45	45

The summary for this district is currently incomplete because the school requested to reschedule their meeting with the OSDE Accreditation team. Once the meeting is held, Accreditation will provide an updated report to Superintendent Walters and the Oklahoma State Board of Education outlining the discussion and proposed next steps.

As a result, this meeting update was not available at the time of the submission deadline for Board packets. The completed report will be provided as soon as the meeting takes place and in advance of the Board meeting.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Peavine Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Peavine Public Schools
77943 Hwy 59 N.
Stilwell, OK 74960

SUPERINTENDENT: Amanda Long

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: 109.33

SCHOOL LEADERSHIP MEETING: September 8, 2025

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Exceeded Adm. Cost by \$6,826.58. 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
405	Late Reporting: Missed OCAS Sept. 1 deadline (certified 9/5/24); financial penalty was waived by the state board.
225	Tested below basic performance level on state assessment on Math (51.1%) for all Category 1 (District Level FAY) students for the combined grades of third through eighth.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	22	27	44

Summary of OSDE Accreditation Team Meeting

Date: September 8, 2025

The OSDE team met with the Superintendent and Board President of Peavine Public Schools to discuss deficiencies that have resulted in the district being accredited with Warning.

Key Findings and Concerns

- Late OCAS Reporting: The district has repeatedly submitted late OCAS reports.
- Administrative Costs: The district exceeded administrative cost limits for the second consecutive year.
- Data Alignment: OCAS staff emphasized the importance of ensuring that data is aligned across OCAS, SPR, Accreditation Reports, and Federal Programs before locking submissions.
- Academic Performance: The district acknowledged the need to strengthen instructional support to improve low performance on state assessments.

Guidance and Recommendations

FY26 ACCREDITATION STATUS RECOMMENDATION

- OSDE advised the district to utilize support from their Regional Accreditation Officer (RAO) as well as other OSDE specialists to ensure compliance and improvement.
- Emphasis was placed on developing systems to ensure timely and accurate reporting across all required platforms.

Next Steps

- Address deficiencies in OCAS reporting timelines and ensure future submissions are timely.
- Implement strategies to reduce and maintain administrative costs within state requirements.
- Align all data sets (OCAS, SPR, Accreditation, and Federal Programs) before certification.
- Strengthen instructional supports to raise student performance on state assessments.
- Engage regularly with the RAO and OSDE specialists for technical assistance and progress monitoring.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Straight Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Straight Public Schools
Rural Route 1, Box 89
Straight OK, 74441

SUPERINTENDENT: Scott Baird

GRADES SERVED: PK – 6th Grade

AVERAGE DAILY MEMBERSHIP: 31.40 (approx. 10 in district students)

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

233	Noncompliant: SPR-Reported underpaid teachers-Legal notice was issued & turned over to State Aid for possible withholding of funds. This was corrected after the close of the reporting period.
405	Late Reporting: Mandated reports not submitted in a timely manner. OCAS-Missed 10/1 deadline for Estimate of Needs. (5 th Violation)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Probation

2023-2024 District Accreditation with Probation

2022-2023 District Accreditation with Probation

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
3	19	31	44

Summary of OSDE Accreditation Team Meeting –

On August 25, 2025, the OSDE Accreditation team met with Straight Public Schools. The team noted that late corrections were made to the School Personnel Report (SPR) and that the district had also missed OCAS deadlines. The OSDE team recommended that Straight Public Schools work with State Aid Specialists at OSDE to ensure compliance moving forward.

During the meeting, the district disclosed that approximately \$168,000 had been “hacked” out of its General Fund and the district had been in contact with the FBI. The OSDE team encouraged the district to seek support and guidance from OSDE to navigate this financial challenge. Additionally, OSDE recommended that the district utilize the Revenue/Expenditure Credit Edit Tool prior to locking data in OCAS to ensure accuracy.

Next Steps

- Straight Public Schools will contact OSDE State Aid Specialists for assistance in meeting reporting and compliance requirements.

FY26 ACCREDITATION STATUS RECOMMENDATION

- The district will seek guidance from OSDE regarding the reported General Fund loss and options for support.
- Straight will implement use of the Revenue/Expenditure Credit Edit Tool prior to finalizing OCAS data.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Vinita Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Vinita Public Schools
114 S. Scraper St.
Vinita, OK 74301

SUPERINTENDENT: Gabe Schmidt

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 1,271.95

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

233	School Personnel Records-Superintendent data did not match entered OCAS data & reports had to be reopened for corrections to be made after superintendent certified data as accurate 2 nd consecutive year for code 233 resulting in downgrade to Warning Status.
405	Late Reporting: OCAS-Missed Oct 1 EON Deadline (certified 10/3/24)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with a Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
6	29	29	35

Summary of OSDE Accreditation Team Meeting

Date: August 25, 2025

The OSDE Accreditation team met with the Superintendent and Board President of Vinita Public Schools to address repeated School Personnel Records (SPR) reporting errors, which have resulted in the district being placed on Warning Status. In addition, the district was cited for late OCAS reporting.

During the meeting, the Department of SPR reviewed proper reporting procedures and emphasized the importance of utilizing the Edit Check Tool prior to certifying data to ensure accuracy.

Next Steps

- Vinita Public Schools will collaborate with OSDE SPR specialists to verify the accuracy of all Personnel Records prior to certification.
- The district will establish procedures to ensure timely submission of OCAS reports in alignment with state requirements.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: Wagoner Public Schools

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Wagoner Public Schools
707 N. Story Ave.
Wagoner, OK 74467

SUPERINTENDENT: Randy Harris

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 1,980.87

SCHOOL LEADERSHIP MEETING: August 28, 2025

FY 25 RECOMMENDATION: Accredited with Warning

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Negative Ending Fund Balance \$231.08 (Fund 12). 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
405	Late Reporting: Missed Alt.Ed Sept. 1 deadline.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with multiple deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
8	28	28	35

Summary of OSDE Accreditation Team Meeting – On August 28, 2025, the OSDE Accreditation team met with Wagoner Public Schools. The district is currently on *Warning* status due to consecutive OCAS deficiencies over the past two years. Specifically, Fund 12 (Carl Perkins funds) reflected a small negative balance for the second year in a row. The OSDE team also addressed the importance of timely reporting. For this accreditation cycle, the Alternative Education plan was submitted late, contributing to compliance concerns. OSDE specialists recommended that the district consider running two payrolls in June to help prevent negative fund balances. The specialists further noted that, as of the date of the meeting, none of the district's 2025 fund balances were negative. OSDE expressed their appreciation that the district has already taken corrective action.

The Superintendent expressed commitment to avoiding late reporting and ensuring improved compliance moving forward.

Next Steps

- Wagoner Public Schools will implement strategies, including the recommended dual payroll in June, to prevent negative fund balances.
- The district will ensure timely submission of all required plans, including Alternative

FY26 ACCREDITATION STATUS RECOMMENDATION

Education.

- The Superintendent will oversee compliance measures to prevent repeat deficiencies.



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Principal Chief
Chuck Hoskin Jr.

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Deputy Principal Chief
Bryan Warner

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Superintendent
Ramona Ketcher

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Principal
Jeromie Hammer

Corrective Action Plan – School Year 2025

Date: October 10, 2025

Purpose:

This Corrective Action Plan outlines the specific steps the Cherokee Immersion Charter School will take to address areas of noncompliance identified by the Oklahoma State Department of Education for the 2025 reporting cycle. Each corrective item includes the identified issue, actions taken, and future measures to ensure sustained compliance.

CODE 230 – OCAS ADMINISTRATIVE COST EXCEEDED / LATE REPORTING

Root Cause:

The district exceeded the allowable administrative cost threshold due to temporary overstaffing in non-instructional administrative positions and the absence of consistent quarterly monitoring procedures. Some of the overstaffing issues were due to coding errors in both the Cherokee Nation financial system and OCAS. The late OCAS submissions were primarily caused by misaligned fiscal calendars between Cherokee Nation (October–September) and the state fiscal year (July–June), which delayed reconciliation and reporting.

Corrective Actions:

- Reduced administrative staffing to align with state cost caps beginning FY25.
- Established quarterly budget reviews between the Superintendent and Cherokee Nation Finance Department/Cherokee Language Department Representatives to address any errors or inconsistencies.
- Developed a shared financial tracking document between Cherokee Immersion Charter School personnel and the Cherokee Nation Finance Department to monitor administrative costs and ensure timely OCAS submissions.
- Scheduled ongoing training for Cherokee Immersion Charter School administrative personnel focused on fiscal management and cost control.
- Implemented a quarterly reconciliation process between the Cherokee Nation Finance Department and the

school's finance personnel (superintendent, principal, encumbrance clerk) to identify and document timing variances. Cherokee Nation's adherence to federal fiscal year calendar does not excuse the school from abiding by the reporting deadlines established by the Oklahoma State Department of Education.

Responsible Personnel:

Superintendent, Principal, Encumbrance Clerk, Cherokee Language Department Budget Analyst, Cherokee Nation Finance Department Personnel. The school hired a full-time onsite Encumbrance Clerk to facilitate purchasing and coding for SY2025-25. This has increased our efficiency and allows for a quicker turnaround in coding in OCAS. The school has opened a clearer line of communication with the Sponsor's financial management team to obtain reporting and reconciling revenue and expenditures on a quarterly basis. The school has had discussions with the auditor and treasurer to begin the audit process earlier to meet the April 1 deadline. As of 10/13/25 the preliminary discussion and timeline for the 2024-25 audit is being outlined. The superintendent and encumbrance clerk will continue to work closely with the Sponsor's financial management team and the auditor to complete the audit within the established timeline.

Timeline:

Quarterly budget and OCAS reviews will occur in October, January, April, and July each fiscal year in order to meet OCAS reporting deadlines in September and April.

Evidence and Monitoring:

- Quarterly financial reports comparing administrative expenditures to state thresholds.
- Documentation of reconciliation reports and correspondence with OSDE.
- Sign-in sheets and agendas from fiscal compliance training sessions.

Communication Plan:

Quarterly budget updates will be presented to the Cherokee Immersion Charter School Board of Education, as well as interdepartmental personnel from the school and the Cherokee Nation Finance department.

Risks and Contingencies:

Potential delays in Cherokee Nation reconciliation may affect reporting. To mitigate this, the school will maintain shared documentation and cross-train finance staff to ensure redundancy and continuity.

CODE 225 – BELOW BASIC STUDENT PERFORMANCE (ELA / MATH)

Root Cause:

Cherokee Immersion Charter School operates as a full Cherokee language immersion program. Students receive all core instruction in the Cherokee Language and are assessed in English only through state testing. Limited exposure to academic English creates a performance gap on English-based assessments.

Corrective Actions:

- Continued use of Varsity Tutors, which gives students and families access to individualized English reading and math tutoring for students through an interactive, face-to-face tutoring platform after hours, in the students' homes.
- Implemented STAR Literacy, STAR Math, and SPIRE to support reading and comprehension skills.

- Introduced bilingual academic vocabulary lessons in upper grades to improve test comprehension.
- Embedded targeted English practice within after-school tutoring and enrichment programs.
- Scheduled quarterly family literacy and math workshops to help parents support learning at home.

Responsible Personnel:

Principal and Academic Counselor

Timeline:

Implementation began in fall 2025 with progress reviews scheduled for December, March, and June.

Evidence and Monitoring:

- Student growth data from STAR and SPIRE assessments.
- Reports from Varsity Tutors showing participation and progress.
- Attendance logs and agendas from family workshops.

Communication Plan:

Student progress data and intervention updates will be shared with families each quarter and reported to the school board annually.

Risks and Contingencies:

Because immersion instruction prioritizes Cherokee language, English testing performance will remain a long-term area of focus. The school will continue working with OSDE to identify culturally responsive assessment supports and growth measures that better reflect language program contexts.

CODE 466 – NO MOBILE PANIC ALERT SYSTEM

Root Cause:

Implementation was delayed while coordinating system integration between the school and Cherokee Nation Emergency Services and ensuring all staff received proper training.

Corrective Actions:

- Staff completed training on the RAVE Panic Button system as part of the annual professional development requirements presented to school staff on August 11, 2025.
- Coordination completed with Cherokee Nation Marshals, Fire Department, EMS, and the Cherokee County Sheriff's Office to establish direct communication protocols.
- Developed and distributed a campus-specific crisis response guide including an explanation of the RAVE Panic Button App.

Responsible Personnel:

Principal

Timeline:

Full activation of the RAVE system was completed August 2025. System tests and safety drills will occur along with each safety and security drill held throughout the 2025-2026 school year..

Evidence and Monitoring:

- Training documentation and RAVE user activation reports.
- Drill logs and updated emergency procedure records.

Communication Plan:

Safety and emergency procedures will be reviewed with staff during orientation each August and shared with the Cherokee Immersion Charter School Board, as well as the Safe School Committee during safety updates. Training will also be a part of the new hire orientation for any new staff coming onboard after the start of the year.

Risks and Contingencies:

In the event of staff turnover, new employees will receive immediate RAVE training as part of onboarding. Backup procedures will remain in place for manual emergency response if needed.

CODE 860 – BOARD MEMBER TRAINING NONCOMPLIANCE**Root Cause:**

The deficiency occurred due to inconsistent documentation and scheduling conflicts that prevented timely verification of required training hours for all board members.

Corrective Actions:

- The district has purchased the Oklahoma State School Board Association training bundle for each board member, and has established a training schedule that will be reviewed at each monthly board meeting. Each member is scheduled for the first three training sessions, as of October 2025.
- Established an annual board training calendar and centralized tracking document to monitor compliance.
- The Superintendent will verify training completion each quarter and present updates during board meetings.

Responsible Personnel:

Superintendent, Board President, and Minutes Clerk

Timeline:

All current board members will complete the 2025 training cycle by December 2025. Future training compliance will be reviewed annually each August.

Evidence and Monitoring:

- Certificates of completion from OSSBA.
- Training tracker maintained in board records.
- Meeting minutes reflecting compliance updates.

Communication Plan:

Board training status will be reviewed publicly at the December meeting each year and documented in official minutes.

Risks and Contingencies:

In the event of board turnover, new members will be registered for required OSSBA training within 30

days of appointment.

MONITORING AND REPORTING

Progress on each corrective action will be reviewed quarterly by the Superintendent and Principal with updates reported to the governing board. Documentation and evidence of compliance will be maintained for OSDE audit and accreditation review.



Corrective Action Plan (CAP)

Submitted to: Amy Young, Office of Accreditation

Date: October 10, 2025

Submitted by: Superintendent Donterrio Marzett

Deficiency Code 233 — Noncompliant: Data Integrity (OCAS and SPR Mismatch)

Root-Cause Analysis

- Lack of cross-verification between HR and finance systems prior to superintendent certification of OCAS and School Personnel Reports (SPR).
- Role ambiguity between HR and finance systems regarding data reconciliation timelines and responsibility for error correction.
- Inadequate system checks and absence of a formal pre-certification review protocol.
- Insufficient staff training on OCAS coding requirements and state reporting expectations.

Corrective Actions

Action Step	Responsible Party	Start Date	Completion Date	Resources Needed
Conduct a joint audit of FY24 and FY25 OCAS and SPR data to identify root discrepancies	Finance Specialist, CPA, and HR Teams	Oct 15, 2025	Oct 30, 2025	Time, access to OCAS and SPR
Develop a written OCAS-SPR Reconciliation Procedure with a verification checklist and submission timeline	Superintendent & Finance Specialist	Nov 1, 2025	Nov 15, 2025	Policy template, state guidance
Implement cross-departmental data validation prior to superintendent certification	HR Team, Finance Specialist, and CPA	Nov 15, 2025	Ongoing	Shared reporting dashboard

Provide staff training on OCAS coding and reporting compliance	Superintendent & Finance Specialist	Apr 2025	Apr 2025	OKASBO Conference
Require Superintendent and Board Governance Committee review of reconciliation summary before final certification	Superintendent	Dec 2025	Ongoing annually	Board Governance Committee agenda inclusion

Statutory/Administrative Code Alignment

- 70 O.S. § 3-104.4 — Accreditation of Schools and Districts
- 70 O.S. § 5-135.2 — OCAS reporting requirements
- OAC 210:25-5-10 and OAC 210:25-5-2 — Data certification and financial accounting deadlines

Evidence of Compliance

- Signed verification checklist for all future OCAS submissions.
- Board-approved reconciliation procedure.
- Staff training roster and materials.
- Audit report demonstrating no discrepancies between OCAS and SPR.

Monitoring for Sustainability:

- Annual internal data integrity audit prior to certification.
- Quarterly meetings between HR, Finance, and CPA teams.
- Superintendent certification is contingent on dual sign-off.

Communication Plan

- Share policy updates with the board at the November 2025 meeting.
- Train finance and HR teams in a joint workshop.
- Include a summary of compliance verification in board packets each certification cycle.

Risks and Contingency Strategies

Risk	Mitigation Strategy
Turnover in HR or Finance roles	Cross-train staff and maintain written procedures
Late data corrections required by OSDE	Implement internal submission deadlines 10 days before the OSDE due date
System errors during OCAS upload	Maintain backup documentation and submit timely correction requests

Deficiency Code 225 — Below Basic Student Performance (Math)

Root-Cause Analysis

- Inconsistent implementation of data-driven instruction (DDI) cycles.
- Gaps in instructional leadership monitoring of math instruction fidelity.
- High rates of student mobility are impacting academic continuity.

Corrective Actions

Action Step	Responsible Party	Start Date	Completion Date	Resources Needed
Implementation of data-driven curricula and platforms to fill foundational learning gaps and give access to grade-level content	Director of STEM	August 6, 2025	Ongoing	
Math teachers and instructional leaders engage in targeted professional development aligned to best practices	Director of STEM, Assistant Principals, & Math Teachers	July 24, 2025	Ongoing	

Conduct item-level OSTP data analysis to identify priority standards for reteaching	Director of STEM & Chief Academic Officer	Oct 15, 2025	Oct 30, 2025	OSTP data, Illuminate reports
Launch targeted Math Intervention Plan for grades 6-12	Director of STEM	Oct 1, 2025	Ongoing	Small group staffing, math intervention tools
Implement weekly Academic Progress Monitoring/Data Meetings to review formative assessment results	Chief Academic Officer	Aug 15, 2025	Ongoing	Data tracker templates
Provide math PD on the What Works Clearinghouse (WWC) strategies for problem solving and fluency	Chief Academic Officer	Nov 18, 2025	Feb 2026	WWC resources, PD facilitators
Establish Math Tutoring Cohorts for FAY students performing below basic	Director of STEM	Aug 15, 2025	May 2026	Passthrough funds, volunteers, City Year
Integrate math assessment results into quarterly board reports	Chief Academic Officer	Nov 2025	Ongoing	Board templates

Statutory/Administrative Code Alignment

- 70 O.S. § 3-104.4 — Accreditation standards linked to performance
- 70 O.S. § 1210.508 — OSTP performance standards
- OAC 210:35-3-201 and OAC 210:35-3-208 — Student performance criteria

Evidence of Compliance

- OSTP and benchmark assessment data showing growth in math proficiency.
- Professional development attendance logs and agendas.
- Superintendent reports reflecting data review.

- Lesson plan samples demonstrating alignment to OSTP standards.

Monitoring for Sustainability:

- Monthly review of benchmark data by academic leadership.
- Ongoing instructional walkthroughs using the math fidelity checklist.
- Annual evaluation of PD impact through student outcomes and teacher surveys.

Communication Plan

- Present data updates during quarterly board meetings.
- Share family-friendly math progress reports every nine weeks.
- Highlight success stories through newsletters and social media.

Risks and Contingency Strategies

Risk	Mitigation Strategy
Continued low math proficiency due to mobility	Implement early diagnostic testing for new enrollees
Staffing shortages in math intervention	Partner with local universities for tutoring support
Insufficient progress monitoring	Leverage PowerSchool analytics for real-time tracking

Submission Contact

Superintendent Donterrio Marzett
 KIPP Tulsa Public Charter Schools
 Email: dmarzett@kipptulsa.org
 Phone: (918) 833-8822

Optima Public Schools
Corrective Action Plan

Deficiency 225

The math teacher for 2024-2025 used a very intense curriculum with differentiation and remediation for individual student's needs and upon individual assessment scores. The students were evaluated periodically on the STAR Math to determine the areas of continued needs and areas of progress. The teacher used IXL software on a daily basis and adjustments made and additional remediation was given during the day to address the areas of need. As a result of the extra remediation and tutorial software the Spring 2025 tests indicated the 3-6 math scores were above the 50% basic or above. The teacher was very observant of each student and the individual problems that caused the concern. We are a small, rural dependent school in the

Panhandle with a very large population of Hispanic non English speaking families. This is an additional challenge along with the academic concerns.

For the 2025-2026 school year, we have already set up our STAR math testing on a monthly basis so we can monitor the growth more closely and identify areas of need more rapidly. In school remediation is provided on a daily basis. It is worked into the daily schedule.

Deficiency 230

We currently contract our Treasure services to a local Accounting Firm. They do not have the ability to create the OCAS revenue reports.

In July we contracted with ADPC to convert their files to a expenditure file for OCAS reporting for future years.

We have since uploaded and locked our OCAS files for the 2025 year. Our funds have been reduced for the last several years. Since Mrs. Burgess was rehired after she retired, the most she can make is \$15,000 from both of her schools. This should take care of the administrative costs. Also, she has cut a cafeteria cook and did not replace a teacher upon a death of a teacher. This hopefully, will take care of any overage . For June 30, 2025, the carry over was in the positive.

OACIE RESOLUTION: Oklahoma Native American Day

- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was created by House Bill 2929 on July 1, 2010, with the purpose of making recommendations, evaluating, and reporting annually the effectiveness of the public education system in meeting the needs of Native American students in Oklahoma. This report will be provided to the State Board of Education and the Superintendent of Public Instruction; and
- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was reauthorized by Senate Bill 299 to be effective July 1, 2023; and
- WHEREAS,** the Oklahoma Advisory Council on American Indian Education continues to serve as a vehicle to promote strong collaboration and provides information regarding the needs of Native American students, with members including state officials and representatives of Tribal Nations; and
- WHEREAS,** Oklahoma has thirty-eight Federally Recognized tribes, all of which are unique in culture, and history; and
- WHEREAS,** at least 156,000 school students representing 346 sovereign Tribal Nations are enrolled in and attend public schools throughout the State of Oklahoma; and
- WHEREAS,** the Oklahoma State House and Senate through the legislative process passed Senate Bill 111, an Act relating to holidays; amending 25 O.S.2011, Section 90.12; which relates to Oklahoma Native American Day; changing the date of designation; and providing an effective date; and
- WHEREAS,** Governor Kevin Stitt signed the legislation into law on April 25, 2019, to take effect on September 1, 2019; and
- WHEREAS,** the legislation designates the second Monday in October of each year as “Oklahoma Native American Day”; and
- WHEREAS,** this designation requests that all citizens of the State of Oklahoma devote some portion the day to commemorate the accomplishments of Oklahoma’s Native Americans; and
- WHEREAS,** teachers and students of the schools of this state are requested to observe the day with appropriate activities

NOW THEREFORE LET IT BE RESOLVED THAT, the Oklahoma Advisory Council on Indian Education supports the Oklahoma Office of American Indian Education on their tireless work to ensure Oklahoma students are aware and able to celebrate this day with their peers.

CERTIFICATION

Adopted and approved on this 16th day of April 2025 by the Oklahoma Advisory Council on Indian Education during the April 16th Quarterly meeting with a quorum present.

_____	Dr. Corey Bunch, Chair
_____	Edwina Butler-Wolfe, Vice-Chair
_____	Nathan Elliot, Member
_____	Amanda Johnson, Member
_____	Mary Wildcat, Member
_____	Bryan Deatherage, Member
_____	Sydna Yellowfish, Member
_____	Esther Bell, Member
_____	Dr. Monte Randall, Member
_____	Adrienne Lalli Hills, Member
_____	Cori Gray, Member
_____	Annette Long, Member
_____	Rochell Werito, Member
_____	Mark Moring, Member
_____	Lindel Fileds/Jackie White Member

OACIE RESOLUTION: Supporting the Oklahoma Office of American Indian Education

- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was created by House Bill 2929 on July 1, 2010, with the purpose of making recommendations, evaluating, and reporting annually the effectiveness of the public education system in meeting the needs of Native American students in Oklahoma. This report will be provided to the State Board of Education and the Superintendent of Public Instruction; and
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- WHEREAS,** Oklahoma has thirty-eight Federally Recognized tribes, all of which are unique in culture, history and language; and
- WHEREAS,** at least 156,000 primary school students representing 346 sovereign tribal nations are enrolled in and attend public schools throughout the State of Oklahoma; and
- WHEREAS,** the Oklahoma State Department of Education has created an Office of American Indian Education to serve as a partner in support for the tribal nations, tribal education departments and public-school districts; and
- WHEREAS,** building a strong partnership between tribal nations, tribal education departments, and the Oklahoma State Department of Education is essential for ensuring that Native American students have access to learning materials and other education supports reflecting the unique tribal cultures and backgrounds; and
- WHEREAS,** these partnerships are essential in ensuring tribal nations are represented in a way that is historically and culturally accurate and are deemed correct by the tribe; and

WHEREAS, each of the thirty-eight tribes and Yuchi have been invited to take part in creating their story and lessons regarding their unique perspectives to be placed on the Oklahoma State Department of Education, Office of American Indian Education web page to ensure all teachers throughout the State of Oklahoma can have access to and receive culturally appropriate information; and

WHEREAS, the Office of American Indian Education continues to work to ensure all Native American students are counted by working with the data team from the Oklahoma State Department of Education to ensure school districts receive an accurate amount of Title VI funds; and

WHEREAS, the Office of American Indian Education has established multiple outreach opportunities to our schools and tribes as well as providing in-person training to ensure partners have the most accurate and up to date information regarding Title VI and Johnson O'Malley as well as other needed information.

NOW THEREFORE LET IT BE RESOLVED THAT, the Oklahoma Advisory Council on Indian Education commends the Oklahoma Office of American Indian Education for advocating and the promotion of educational opportunities that improve the quality of education to Native American students throughout the State of Oklahoma.

BE IT FURTHER RESOLVED THAT, the Oklahoma Advisory Council on Indian Education supports all initiatives created to advance the accurate and culturally appropriate American Indian education being taught in public schools throughout Oklahoma.

CERTIFICATION

Adopted and approved on this 16th day of April 2025 by the Oklahoma Advisory Council on Indian Education during the April 16th Quarterly meeting with a quorum present.

CERTIFICATION

_____ Dr. Corey Bunch, Chair
_____ Edwina Butler-Wolfe, Vice-Chair
_____ Nathan Elliot, Member
_____ Amanda Johnson, Member
_____ Mary Wildcat, Member
_____ Bryan Deatherage, Member
_____ Sydna Yellowfish, Member
_____ Esther Bell, Member
_____ Dr. Monte Randall, Member
_____ Adrienne Lalli Hills, Member
_____ Cori Gray, Member
_____ Annette Long, Member
_____ Rochell Werito, Member
_____ Mark Moring, Member
_____ Lindel Fields/Jackie White Member

An Act

ENROLLED SENATE
BILL NO. 299

By: Thompson (Roger),
Pemberton, and Boren of the
Senate

and

Vancuren, Pittman, and
Munson of the House

An Act relating to the Oklahoma Advisory Council on Indian Education; amending 70 O.S. 2021, Section 3-173, which relates to composition and duties of the Council; recreating the council until certain date; modifying appointment authority for certain members; modifying date by which appointments are to be made; providing for the filling of certain vacancies; updating statutory language; providing an effective date; and declaring an emergency.

SUBJECT: Oklahoma Advisory Council on Indian Education

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 3-173, is amended to read as follows:

Section 3-173. A. There is hereby re-created to continue until ~~July 1, 2023~~ July 1, 2026, in accordance with the provisions of the Oklahoma Sunset Law, the Oklahoma Advisory Council on Indian Education.

B. The Council shall:

1. Make recommendations to the State Board of Education and the Superintendent of Public Instruction in educational matters affecting the education of Native American students;

2. Promote educational opportunities and improvement of the quality of education provided to Native American students throughout the state;

3. Advocate for Native American students in the state; and

4. Monitor and evaluate how the public education system of the state impacts Native American students.

C. The Council shall be composed of eighteen (18) members as follows:

1. Five members who shall each represent an Indian tribe in the state, of which at least one shall represent an Indian tribe which has an enrollment of less than ten thousand (10,000) members who reside in the state, appointed by the ~~Governor~~ Speaker of the House of Representatives from a list of nominations submitted by the elected executive leaders of different Indian tribes in the state;

2. Four members who shall each represent the tribal education departments of an Indian tribe in the state, appointed by the ~~Governor~~ President Pro Tempore of the Senate from a list of nominations submitted by the elected executive leaders of different Indian tribes in the state;

3. One member who shall represent the Oklahoma Council ~~on~~ for Indian Education, appointed by the Governor;

4. Two members who shall represent two different statewide organizations representing public school teachers, appointed by the President Pro Tempore of the Senate;

5. One member who shall represent a statewide organization representing public school superintendents, appointed by the Speaker of the House of Representatives;

6. One member who shall represent Oklahoma tribal colleges, appointed by the Chancellor of Higher Education;

7. The Director of the Native American Cultural and Educational Authority, or designee;

8. The Chancellor of Higher Education, or designee;

9. The Director of the Oklahoma Department of Career and Technology Education, or designee; and

10. The Superintendent of Public Instruction, or designee.

D. Appointments to the Council shall be made by September 1, ~~2010~~ 2023. The first meeting of the Council shall be called by the Superintendent of Public Instruction. At the first meeting, the members of the Council shall elect a chair and ~~vice-chair~~ vice chair from among the members. Meetings of the Council shall be held at least quarterly at the call of the chair. Members shall serve at the pleasure of their appointing authorities. A majority of the members of the Council shall constitute a quorum to transact business, but no vacancy shall impair the right of the remaining members to exercise all of the powers of the Council. A vacancy on the Council shall be filled by the original appointing authority. A vacancy on the Council in a seat representing an Indian tribe in the state or the tribal education department of an Indian tribe in the state may be filled by the original appointing authority from a list of nominations submitted by the elected executive leaders of Indian tribes in the state. Appointments to fill any vacancy on the Council shall be made within three (3) months following the vacancy. The State Department of Education, Oklahoma Department of Career and Technology Education, and the Oklahoma State Regents for Higher Education shall provide staff, support, and information as requested by the Council.

E. Members of the Council shall receive no compensation for serving on the Council, but shall receive travel reimbursement as follows:

1. State employees who are members of the Council shall be reimbursed for travel expenses incurred in the performance of their duties by their respective agencies in accordance with the State Travel Reimbursement Act; and

2. All other members of the Council shall be reimbursed by the Office of Management and Enterprise Services for travel expenses incurred in the performance of their duties in accordance with the State Travel Reimbursement Act.

F. The Council shall act in accordance with the provisions of the Oklahoma Open Meeting Act and the Oklahoma Open Records Act.

G. Members who serve on the Council shall be exempt from the dual-office-holding prohibitions of Section 6 of Title 51 of the Oklahoma Statutes.

H. The Council shall have the following duties:

1. Identify strategies for developing an efficient and reliable process of communications between Oklahoma education entities, educators, tribal organizations, and other interested parties;

2. Identify and disseminate research-based, measurable criteria, both behavioral and academic, by which the success and efficacy of the education offered to Native American students in Oklahoma may be measured;

3. Analyze data to ensure that education agencies in Oklahoma continue to address the education needs of Native American students;

4. Encourage and promote Native American educational leadership at all levels of the education system; and

5. Make recommendations to the State Board of Education for programs that will help achieve the purposes of the Oklahoma Advisory Council on Indian Education Act.

I. The Council shall evaluate and make an annual report on the effectiveness of the public education system in Oklahoma in meeting the needs of Native American students in Oklahoma. The report shall be submitted to the State Board of Education. The report shall also contain a summary of the findings made by the Council pursuant to subsection H of this section, a summary of all data collected by the Council, a summary of the means by which all data was collected by the Council, and any other information deemed necessary by the Council.

SECTION 2. This act shall become effective July 1, 2023.

SECTION 3. It being immediately necessary for the preservation of the public peace, health, or safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

Passed the Senate the 8th day of March, 2023.

Presiding Officer of the Senate

Passed the House of Representatives the 25th day of April, 2023.

Presiding Officer of the House
of Representatives

OFFICE OF THE GOVERNOR

Received by the Office of the Governor this _____

day of _____, 20_____, at _____ o'clock _____ M.

By: _____

Approved by the Governor of the State of Oklahoma this _____

day of _____, 20_____, at _____ o'clock _____ M.

Governor of the State of Oklahoma

OFFICE OF THE SECRETARY OF STATE

Received by the Office of the Secretary of State this _____

day of _____, 20_____, at _____ o'clock _____ M.

By: _____

Oklahoma Advisory Council on Indian Education Members

First Name	Last Name	Employment Affiliation	Number of Representations	Appointed by	Tribal Affiliation	Work Phone Number	Email Address	Cell Phone Numbers
Mary OPEN	Wildcat (Not Yet Filled)	Osage Nation	5 Members Representing Tribal Nations	Speaker of the House of Representatives	Osage Nation	(918) 287-5657	mwildcat@osagenation-nsn.gov	(918) 237-8604
Amanda	Johnson	Choctaw Nation			Choctaw Nation	(580) 642-8193	Amandajohnson@choctawnation.com	
Rochell	Werito	Mvskoke Nation			Mvskoke Nation	(405) 420- 7075	rwerito@okcps.org	
Bryan	Deatherage	Seminole Nation			Seminole Nation	(918) 448-5541	Bdeatherage@redoak.k12.ok.us	
Corey OPEN	Bunch (Not Yet Filled)	Cherokee Nation	4 Members Representing Tribal Education Departments	President Pro Tempore of the Senate	Cherokee Nation	(918) 575-3444	corey-bunch@cherokee.org	
Edwina	Butler-Wolfe	Sac and Fox Nation			Sac and Fox Nation	(918) 968-3526	Butler-Wolfe@sacandfoxnation-nsn.gov	
Nathan	Elliot	Chickasaw Nation			Chickasaw Nation	(580) 421-7711	nathan.elliott@chickasaw.net	
Sydna	Yellowfish	Edmond Public Schools	1 Member Representing the Oklahoma Council for Indian Education	Governor		(405) 726-3300	sydna.yellowfish@edmondschools.net	
Esther OPEN	Bell (Not Yet Filled)		2 Members Representing Statewide Teacher Organizations	President Pro Tempore of the Senate		(405) 788-7347	esthermemebell@gmail.com	
Dr. Monte	Randall	College of the Muscogee Nation	1 Member Representing Oklahoma Tribal Colleges	Chancellor of Higher Education	Muscogee (Creek) Nation	(918) 549-2801	mrandall@cmn.edu	
Adrienne	Lalli Hills	American Indian Cultural Center & Museum	1 Member Representing the Native American Cultural & Education Authority	The Director of the Native American Cultural & Educational Authority, or Designee	Wyandotte Nation	(405) 594-2117	adriennelh@famok.org	
Cori	Gray	Oklahoma Department of Career and Technology	1 Member Representing the Oklahoma Department of Career & Technology	The Director of Department of Career & Technology, or Designee	Director of Student Success	(405) 743-5198	cori.gray@careertech.ok.gov	(405) 761-9840
Annette	Long	Oklahoma State Regents for Higher Education	1 Member Representing the Oklahoma State Regents for Higher Education	Regents for Higher Education	Choctaw Nation of Oklahoma	(405) 225-9156	along@osrhe.edu	
Mark	Moring	Superintendent of Durant Public Schools	1 Member Representing Statewide Organization for Public School Superintendents	Speaker of the House of Representatives			mark.moring@durantisd.org	
Lindel	Fields	Oklahoma State Department of Education	Representing the Oklahoma State Department of Education	The Superintendent of Public Instruction, or Designee (Jackie White)			lindel.fields@sde.ok.gov	

Oklahoma Advisory Council on Indian Education (OACIE)

Annual Report to the Oklahoma State
Board of Education

Jackie White
Program Director of American Indian Education
Oklahoma State Department of Education



OKLAHOMA
Education





About the OACIE

- ◆ **Improve** collaboration and communication among all Oklahoma Educational entities
- ◆ **Encourage** the inclusion of more American Indian history in state curricula and educational leadership
- ◆ **Identify** and disseminate measurable, research-based criteria to assist American Indian children
- ◆ **Analyze** data to ensure we are meeting the needs of American Indian students
- ◆ **Make** recommendations to the Oklahoma State Department of Education (OSDE)

OACIE Members



Lindel Fields
*Oklahoma State
Department of Education
(OSDE)*
State Superintendent of
Public Instruction



Dr. Corey Bunch
Tribal Education Department
OACIE Chair
Chief of Staff Executive Administration
Cherokee Nation



Jackie White
OSDE (Proxy)
Program Director of American
Indian Education
Cherokee Nation Citizen



Beverly Butler-Wolfe
Tribal Education Department
OACIE Co-Chair
Director of Education
Sac and Fox Nation

OACIE Members



Adrienne Lalli Hills
Native American Cultural & Education Authority
Director of Learning & Community Engagement at First Americans Museum



Esther Bell
Statewide Teacher Organization
Former North Creek HS Educator



Annette Long
Oklahoma State Regents for Higher Education
Director of Student Preparation for College Readiness



Cori Gray
Oklahoma Department of Career and Technology Education
Deputy State Director



Dr. Monte Randall
Tribal College
President College of Muscogee Nation



Sydna Yellowfish
Oklahoma Council for Indian Education (OCIE)
Indian Education Coordinator at Edmond Public Schools

OACIE Members



Nathan Elliot

Tribal Education Department
Secretary of Chickasaw Nation
Department of Education



Mary Wildcat

Tribal Nation
Osage Nation Education
Director



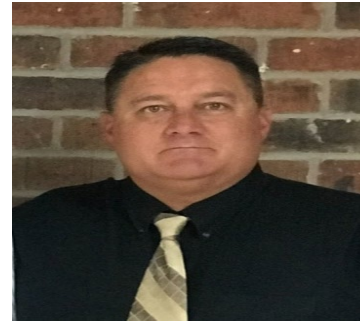
Amanda Johnson

Tribal Nation
Executive Director of
Education at Choctaw
Education



Rochell Werito

Tribal Nation
Cultural Program Coordinator
Oklahoma City Public Schools



Bryan Deatherage

Tribal Nation
Superintendent at Red Oak
Schools



Mark Moring

*Statewide Organization for School
Superintendents*
Superintendent at Durant Public Schools

Resolution 1: Recognizing Indigenous Peoples' Day

- ❑ OACIE reaffirms support for Indigenous Peoples' Day
- ❑ Encourages schools and communities to commemorate the accomplishments of Oklahoma's 38 federally recognized Tribes.
- ❑ Supports OAIE's efforts to provide resources and activities for students to celebrate this day.

Resolution 2: Supporting the Office of American Indian Education

- ❑ OACIE commends the Office of American Indian Education (OAIE) for advocacy and leadership.
- ❑ Recognizes efforts to ensure accurate, culturally appropriate Native curriculum and representation.
- ❑ Supports OAIE partnerships with Tribes, schools, and communities to improve outcomes for Native students.

Title VI Indian Education Formula Grant 23-24

- ❑ **Title VI Student Count (SY 23–24):** 127,383 Native students, representing 20.2% of the total student population.
- ❑ **Year-to-Year Growth:** In SY 22–23, 125,436 students were served under Title VI — an increase of 1,947 students in SY 23–24.
- ❑ **Current Enrollment (SY 24–25):** Oklahoma reports 128,401 Native American students served through 401 Title VI programs.
- ❑ **Statewide Representation:** OSDE reports 172,680 students identifying with one or more of the 285 federally recognized Tribes across school districts statewide.

Information provided by OIE and OSDE



Bureau of Indian Education in Oklahoma

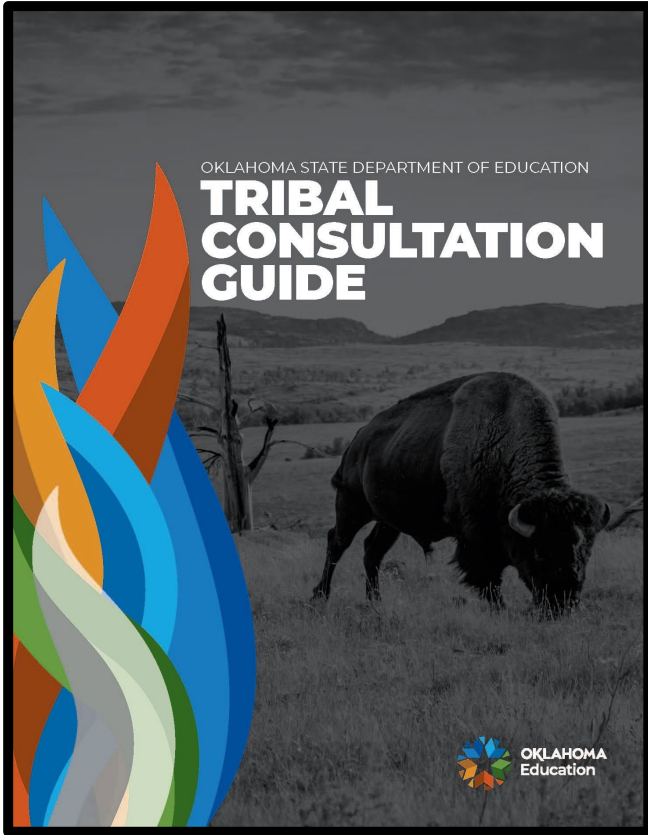
- ❑ **Johnson-O'Malley Programs (2023-2024)**
 - 48 contracts/grants serving 107,379 students
 - 21 Tribes participate and has a student count of 93,516
 - 27 Public Schools receive funding direct with a student count of 13,863
- ❑ **Bureau-Operated Schools**
 - Riverside Indian School, Anadarko
- ❑ **Tribally-Operated Schools**
 - Chickasaw Children's Village, Kingston – Chickasaw Nation
 - Eufaula Dormitory, Eufaula – Muscogee Nation
 - Jones Academy, Hartshorne – Choctaw Nation
 - Sequoyah High School Tahlequah – Cherokee Nation



Office of American Indian Education

- ❑ Partner with agency departments to provide wrap around services
- ❑ Update Tribal Guides
- ❑ Agreement between the OSDE and the Office of Indian Education (OIE) to provide Technical Assistance with Grantees
- ❑ Work with Data & Information Systems to ensure information is ready for fall regarding Tribal Membership
- ❑ Create and present Professional Development

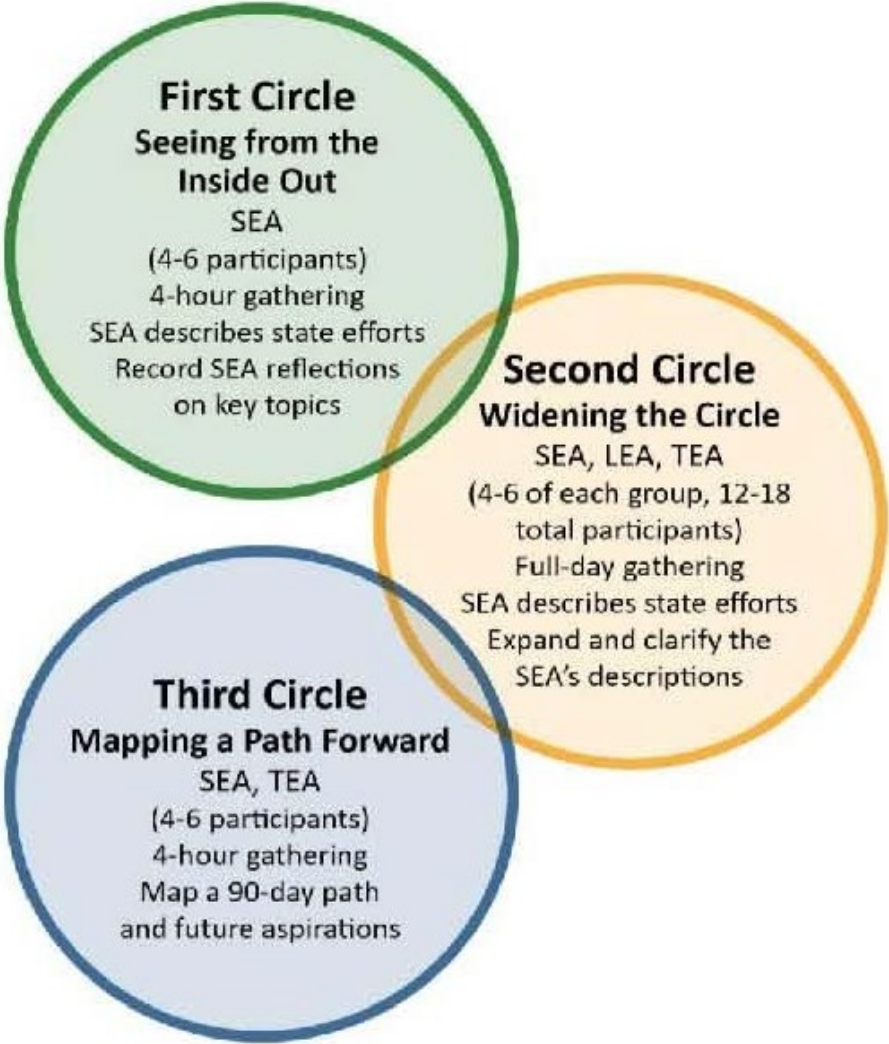
Tribal Consultation Purpose



- ◆ **Conduct** collaborative engagement meetings
- ◆ **Nurture** partnerships and strengthen connections
- ◆ **Educate** and promote effective communication
- ◆ **Promote** engagement between Tribal Nations and school leaders
- ◆ **Strengthen** the quality and effectiveness of instructional programs
- ◆ **Improve** the educational environment for all

Circles of Reflection

The National Center’s AI/AN Education Project provides technical assistance to build the capacity of State Education Agencies (SEAs), in collaboration with Tribal Education Departments (TEDs) and Local Education Agencies (LEAs), to enhance the learning lives of Native children and youth. The AI/AN Education Project has developed the Circles of Reflection, a process to engage SEAs, LEAs, and TEDs in rich, reflective discussions and strategic planning to provide high quality, motivating educational experiences that improve Native students’ academic attainment.





2024 Data — Native Languages Offered in Public Schools

2182 - Native American Language	1659
3200 - Chickasaw I	91
3202 - Chickasaw III	25
3204 - Choctaw I	454
3205 - Choctaw II	185
3212 - Maskoke I	101
3213 - Maskoke II	20
3216 - Osage I	95
3217 - Osage II	21
3220 - Pawnee I	18
3221 - Pawnee II	26
3228 - Cherokee I	328
3229 - Cherokee II	149
3230 - Cherokee III	2
3232 - Comanche I	49
3233 - Comanche II	44
3237 - Potawatomi II	1
3250 - Other Native American Language	70
Grand Total	3338

Growing Partnerships

- ◆ Office of Indian Education (OIE)
- ◆ Oklahoma Tribal Education Departments
- ◆ Inter-Tribal Council of the Five Civilized Tribes (ITC)
- ◆ National Indian Education Association (NIEA)
- ◆ Oklahoma Council for Indian Education (OCIE)
- ◆ Tribal Educational Leaders of 38 Tribes located in Oklahoma
- ◆ Tribal Education Departments National Assembly (TEDNA)
- ◆ National Johnson O'Malley Association (NJOMA)
- ◆ First Americans Museum
- ◆ OKC Thunder
- ◆ Oklahoma State University
- ◆ Northeastern State University
- ◆ University of Oklahoma
- ◆ Rose State College

NIES National Indian Education Study

Administered as part of the National Assessment of Educational Progress (NAEP) to allow more in-depth reporting on the experiences of American Indian/Alaska Native (AI/AN) students in grades 4 and 8. This report focuses primarily on two themes identified during the development of the NIES survey questionnaires.

NIES Study Results

Percentage distribution of fourth and eighth-grade AI/AN students who reported a teacher or other school staff help with schoolwork, by grade and jurisdiction: 2019

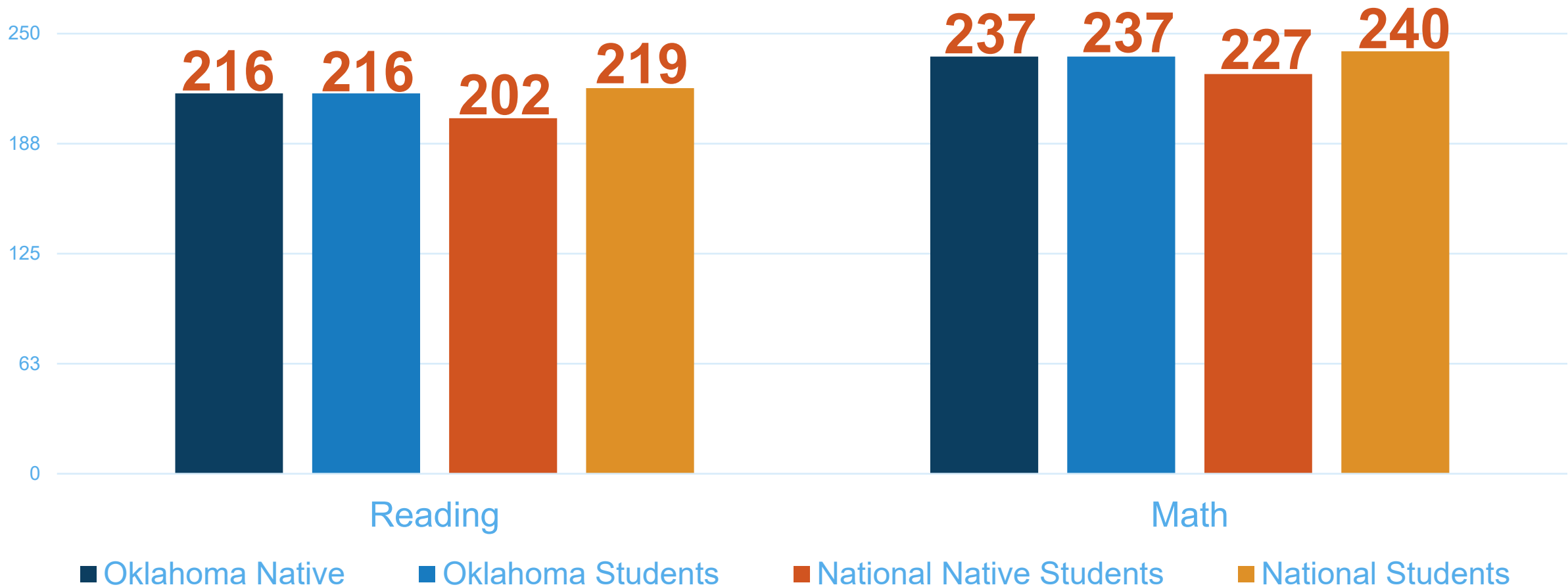
Grade and Jurisdiction	How often does a teacher or another adult from your school help you with your schoolwork?				
		Never or hardly ever	Once or twice a month	Once or twice a week	Everyday or almost every day
Grade 4					
Oklahoma: All AI/AN students		22	18	30	31
U.S. (public and BIE): All AI/AN students		23	17	28	31
Grade 8					
Oklahoma: All AI/AN students		31	23	32	15
U.S. (public and BIE): All AI/AN students		30	25	30	16

NIES Study Results (continued)

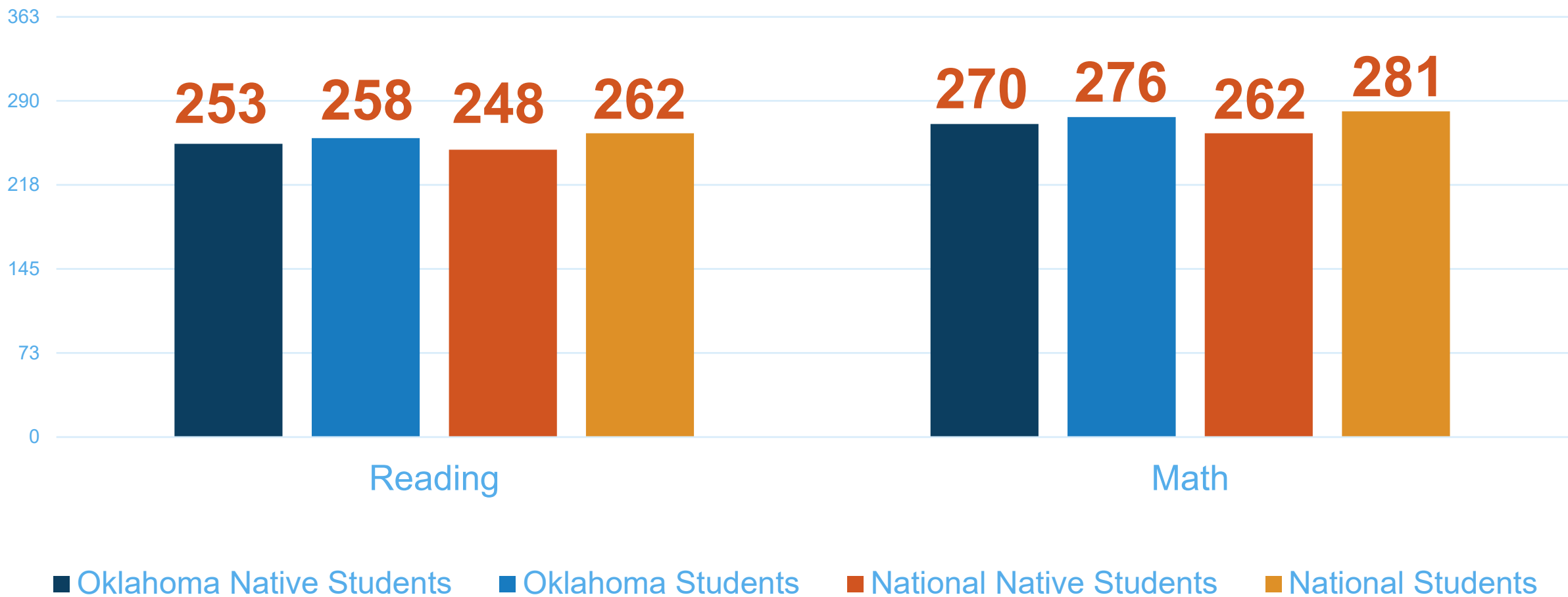
Percentage distribution of fourth and eighth-grade AI/AN students whose reading teachers reported implementing culturally specific instructional practices, by grade and jurisdiction: 2019

Grade and Jurisdiction	During the last two years, to what extent have you implemented culturally specific instructional practices for American Indian or Alaska Native students in your classroom?				
		Not at all	Small extent	Moderate extent	Large extent
Grade 4					
Oklahoma: All AI/AN students		37	43	18	3
U.S. (public and BIE): All AI/AN students		37	33	23	6
Grade 8					
Oklahoma: All AI/AN students		50	35	10	5
U.S. (public and BIE): All AI/AN students		37	40	17	6

NAEP 4th Grade Reading and Math



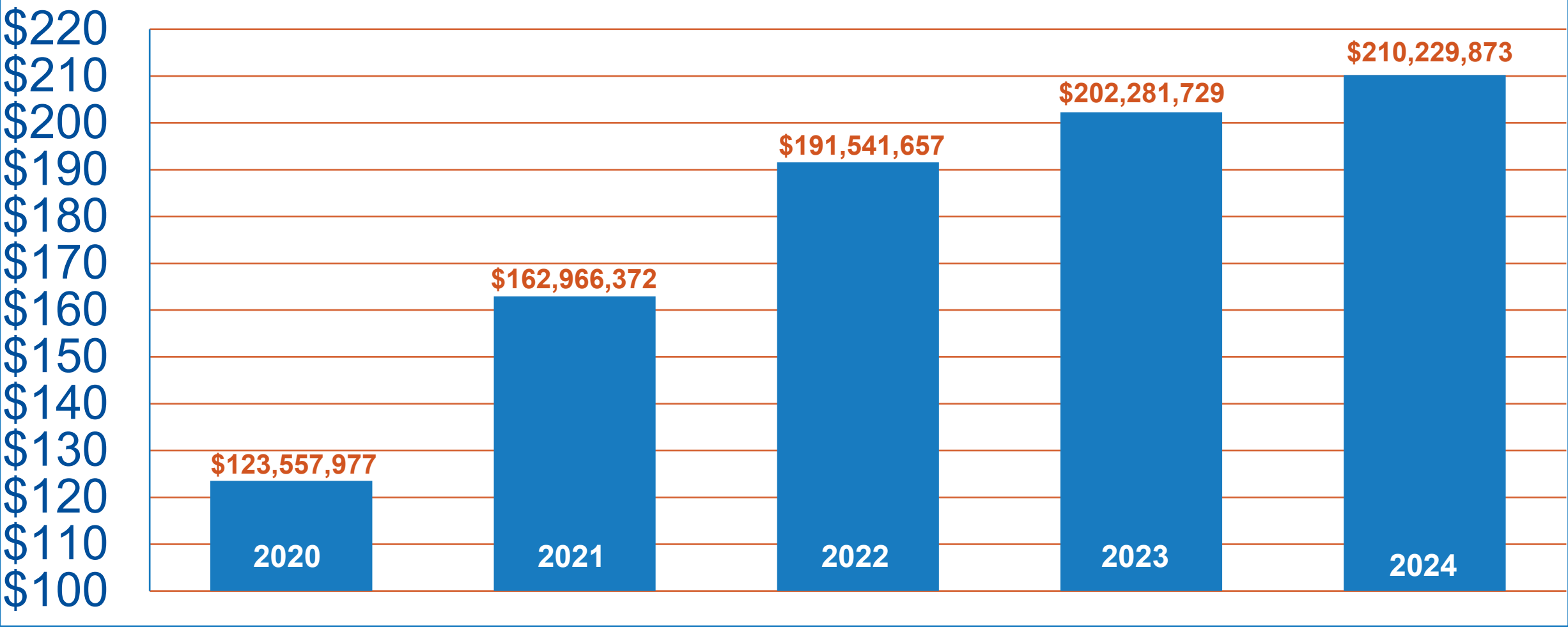
NAEP 8th Grade Reading and Math



Indian Gaming Exclusivity Contributions

Tribal nations who exclusively engage in gaming make contributions to the 1017 Education Reform Revolving Fund

Tribal Gaming Contributions to 1017 Fund





OKLAHOMA
Education





Resolution Recognizing the 50th Anniversary of the Individuals with Disabilities Education Act (IDEA)

WHEREAS, on November 29, 1975, the United States Congress enacted Public Law 94-142, the Education for All Handicapped Children Act, which later became known as the Individuals with Disabilities Education Act (IDEA); and

WHEREAS, the IDEA established the right of every eligible child with a disability to a free appropriate public education in the least restrictive environment, thereby transforming the educational landscape for millions of children and families; and

WHEREAS, the IDEA has ensured access to special education and related services, protected the rights of children with disabilities and their parents, and strengthened the role of families in the educational decision-making process; and

WHEREAS, the law has promoted high expectations, inclusion, equity, and accountability in schools, enabling children and youth with disabilities to achieve their full potential and prepare for further education, employment, and independent living; and

WHEREAS, educators, service providers, administrators, advocates, and families have worked tirelessly to implement IDEA and to uphold its promise of access, opportunity, and equity for all children; and

WHEREAS, November 29, 2025, marks the 50th anniversary of this landmark legislation, an historic milestone in our nation's commitment to protecting the rights and dignity of individuals with disabilities;

NOW, THEREFORE, BE IT RESOLVED, that the Oklahoma State Board of Education formally recognizes and commemorates the 50th Anniversary of the Individuals with Disabilities Education Act;

BE IT FURTHER RESOLVED, that we honor the children, families, educators, and advocates whose dedication has made IDEA's vision a reality;

BE IT FINALLY RESOLVED, that we reaffirm our commitment to ensuring that every child with a disability continues to have access to high-quality education that supports their unique, individual needs and prepares them for lifelong success.



OKLAHOMA
Education

Adopted this [Day] of [Month], 2025.

Lindel Fields, Chair

Brian Bobek, Member

Becky Carson, Member

Ryan Deatherage, Member

Wes Nofire, Member

Michael (Mike) Tinney, Member

Chris Van Dehende, Member