OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 25, 2025

SUBJECT: Waiver-Flexibility of Allocated Textbook Funds

The following districts are requesting a statutory waiver of 70 O.S. § 16-114a, allowing flexibility in the use of state-appropriated textbook funds. Upon demonstrating that current instructional materials are up-to-date and appropriate, and with the approval of the State Board of Education, districts may use these funds, including carryover amounts, for any purpose supporting and maintaining the district, as determined by their local board of education. Approval is recommended.

District	County	Request
Blackwell	Kay	The district plans to allocate the funds to purchase Alpha Plus.
Edmond	Oklahoma	The district plans to allocate the funds for salaries for teacher retention
Grove	Delaware	The district plans to allocate the funds to purchase SolidProfessor for the STEM program.
Lookeba-Sickles	Caddo	The district plans to allocate the funds to purchase Alpha Plus.
Midwest City-Del City	Oklahoma	The district plans to allocate the funds for salaries for teacher retention.
Mill Creek	Johnston	The district plans to allocate the funds to purchase Alpha Plus.
Newkirk	Kay	They want to use the funds to purchase Alpha Plus.
Owasso	Tulsa	The district plans to allocate the funds for salaries for teacher retention.
Waukomis	Garfield	The district plans to allocate the funds to purchase Chromebooks for all new students.
Wilson	Carter	The district plans to allocate the funds to purchase Alpha Plus.

AY/sh

Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Kay
COUNTY

Blackwell
SCHOOL DISTRICT

201 E. Blackwell
SCHOOL DISTRICT MAILING ADDRESS

Blackwell
CITY

74631
ZIP CODE

Blackwell Elementary School
NAME OF SITE

PRINCIPAL SIGNATURE*

7-14-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Shawn Haskins
SUPERINTENDENT NAME (PLEASE PRINT)

shaskins@blackwell.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7-14-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-14, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

N. FLYINGOUT NOTARY #21014714 EXP. 11-08-2025 PUBLIC STATE OF OKLAHOMA

NOTARY

7-14-25
DATE

11-08-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 700.S.16-114a(B
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. 16-114a

OAC _____

Textbook Funds
NAME OF WAIVER

Blackwell Public Schools

Office of the Superintendent

201 E Blackwell Ave Blackwell, Oklahoma 74631 Phone (580) 363-2570 Fax (580) 363-5513

7-17-2025

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Blvd, Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Textbook Fund Flexibility Statutory Waiver/Deregulation Application for FY 2026

Dear OSDE Accreditation Division:

I am writing to submit an application for a statutory waiver/deregulation regarding textbook fund flexibility. This proposal would allow our district to allocate a portion of our textbook allocation towards the purchase of supplementary materials, such as Alpha Plus.

The primary goal of this request is to enhance student outcomes and improve our students' performance on state assessments. If you require any additional information or clarification, please do not hesitate to contact me.

Sincerely,

Shawn Haskins
Superintendent

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

Blackwell Public Schools would like to use a portion of our text book allocation, $32,500.00, to purchase Alpha Plus for Blackwell Elementary School. After seeing positive testing results from other districts that are using Alpha Plus we would like to try and use it as well. If the waiver is denied we would not be able to use Alpha Plus

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

Our district proposes implementing the Alpha Plus Program, a comprehensive educational solution aligned with Oklahoma Academic Standards, to enhance student achievement through data-driven instruction and targeted intervention strategies. This research-based program offers current, standards-aligned textbooks and instructional materials across core subject areas, supplemented by formative assessments and detailed performance analytics. The educational benefits to students include personalized learning pathways, immediate feedback mechanisms, and adaptive instruction based on individual student needs. The program's materials undergo regular updates to maintain curriculum relevancy and include content that reflects our diverse student population. The

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

NO

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

The financial impact of the deregulation will be positive because the money we are allocated for textbook adoption can be used to purchase the supplemental curriculum that will be helping our students reach a higher level of mastery with Reading, ELA, and Math standards.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

The assessment and evaluation methods for the Alpha Plus Program in Oklahoma encompass multiple data points to measure effectiveness. Teachers are evaluated through the state-adopted Teacher and Leader Effectiveness (TLE) framework in our district which includes both qualitative observations and quantitative measures of student academic growth. Student progress is tracked through benchmark assessments, and state testing results, with data disaggregated by subgroups to ensure equity. Alpha Plus Online produces a wealth of detailed and summary data reports on student and class performance allowing teachers to effectively teach, remediate or extend as appropriate, The Alpha Plus Program utilizes pre and post-test data to measure student growth.

F. Please include with your application the signed minutes from your local board approving this waiver.

** You will be contacted if more information is needed to process this request.

BLACKWELL BOARD OF EDUCATION
REGULAR MEETING MINUTES

6:00 P.M. July 14, 2025

Administration Building
201 E Blackwell Ave.
Blackwell, Oklahoma

NOTE: The Blackwell Board of Education may discuss, vote to approve, vote to disapprove, or vote to table any item on this agenda.

I. Call to Order

President Tami Bickford called the meeting to order at 6:00 PM

II. Roll Call

Tami Bickford-present, Angie Prince-present, and Barbara Ihrig-present. Quorum was met.
The following were in attendance:

Tami Bickford-President
Barbara Ihrig-Board Member
Angie Prince-Board Member
Shawn Haskins-Superintendent
See Sheet for all others in attendance

Nikole Flyingout-Minutes Clerk
Gerry Magin- HS Principal
Kristin Brown-BES Principal
Claude Williams-Transparency for Taxpayers

III. Consent Agenda

All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

A. Minutes of the June 9, 2025 regular board meeting and the June 30, 2025 special board meeting.
B. Encumbrances:
   1. General Fund 11 encumbrances numbered 493 and 494
C. Treasurer's report
D. School activity fund reports and transfers
E. Approval for permission to invest and designate operating and investment funds
F. Approval giving Superintendent authority to move appropriations within various line-item codes
G. Approval to deposit interest earned from General Fund, Building Fund, Bond Fund, Co-Op Fund, Child Nutrition Fund, and Sinking Funds to be deposited to General Fund
H. Approval for an agreement for non-payable checks school year 2025-2026
I. Approval for Ciara Miller, Payroll Clerk and Kristi Donaldson, Encumbrance Clerk to register warrants for school year 2025-2026
J. Approval of school activity fund accounts – fund raising activities and purpose for expenditures for school year 2025-2026
K. Approval of a Memorandum of Understanding between the SHARE program at Pioneer Technology Center and Blackwell Public Schools for school year 2025-2026
L. Approval of Memorandum of Understanding between Pioneer Technology Center and Blackwell Public Schools for supplemental funding for the Blackwell Middle School Gateway Program for $30,000 for school year 2025-2026
M. Approval of Special Services Agreement between Unity Community Action/Head

Start and Blackwell Public Schools for school year 2025-2026

N. Approval for science and math courses taken at Pioneer Technology Center for High School credit for school year 2025-2026

O. Approval for biotechnology courses taken at Pioneer Technology Center to count as a science course on the ACE CORE curriculum and it will count as electives on the ACE College Prep/WorkReady curriculum for school year 2025-2026

P. Approval for 8th Grade Family and Consumer Science class (FACS) taken at Blackwell Middle School to count towards high school credit for school year 2025-2026

Q. Approval of Blackwell High School, Blackwell High School Alternative School, Blackwell Middle School, and Blackwell Elementary School student handbooks for school year 2025-2026

R. Approval of Gifted Educational Plan for school year 2025-2026

S. Approval of District Title I Parent Involvement Policy for school year 2025-2026

T. Approval of BES Title I Parent Involvement Policy for school year 2025-2026

U. Approval of BMS Title I Parent Involvement Policy for school year 2025-2026

V. Approval of Child Nutrition Meal Charge Policy for school year 2025-2026

W. Approval of Child Nutrition Procurement Plan for school year 2025-2026

X. Approval of Food Services Loan Agreement for school year 2025-2026

Y. Approve of Nikole Flying-Out as Board Minutes Clerk for school year 2025-2026

Z. Support pay scale for the 2025-2026 school year

AA. Agreement with Keystone Food Service for 2025-2026 school year

BB. Booster Club Financial Statements

Motion by Prince, seconded by Ihrig to approve the Consent Agenda as presented (A-BB)
Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

IV. Board Action

A. Motion by Bickford, seconded by Prince to approve Superintendent's recommendation concerning the employment of the following adjunct position:

1. Dennis Hart BHS/Social Studies

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

B. Motion by Prince, seconded by Ihrig to approve the capacity numbers for student transfer for each grade level.

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

C. Motion by Ihrig, seconded by Bickford to approve Superintendent's recommendation concerning the approval of Remind, Group Me, Go Guardian, BAND app, Class DoJo, Sports U and Google Classroom as approved District communication platforms

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

D. Motion by Ihrig, seconded by Prince to approve the deregulation application for Library Media Services for BES/BMS/BHS

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

E. Motion by Prince, seconded by Ihrig to approve the deregulation application for Textbook Fund Flexibility for BES

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

F. Motion by Ihrig, seconded by Prince to approve a contract with the City of Blackwell for School Resource Officer (SRO) for school year 2025-2026

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

G. Motion by Ihrig, seconded by Bickford to approve to Update Board Policy FNG

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

V. Information to the Board

A. Principals' Report
B. Superintendent's Report

VI. Personnel

A. Bickford proposed executive session at 7:10 pm
B. Motion by Prince, seconded by Ihrig to convene in executive session

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

C. Board to discuss Certified Staff for 2025-2026 school year
25 O.S. Section 307 (B) (1)
D. Acknowledge return of board to open session at 7:37 pm
E. Executive session compliance announcement "The Board of Education met in executive session to discuss Certified Staff for the 2025-2026 school year. No votes were taken."
F. Board to consider and take action on Superintendent's recommendation concerning the employment of the following position:

1. Motion by Prince, seconded by Ihrig to approve Middle School Science Teacher/Coach-Bode Gallagher

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

2. Motion by Ihrig, seconded by Bickford to approve Elementary 1st Grade Teacher-Cindy Wynn

Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

VII. New Business

VIII. Adjournment

Motion by Prince, seconded by Ihrig to adjourn at 7:38 pm.
Roll Call Vote: Ihrig-yes, Prince-yes, Bickford-yes
Motion Passed: 3-0

Jami Bickford
President

Vice President

Board Clerk

Board Member

Barbara Ihrig
Board Member

Minutes Clerk

Attachment A

Employment:

1. Middle School Science Teacher/Coach-Bode Gallagher
2. Elementary 1st Grade Teacher-Cindy Wynn

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Oklahoma
COUNTY

Edmond
SCHOOL DISTRICT

1001 West Danforth
SCHOOL DISTRICT MAILING ADDRESS

Edmond
CITY

73003
ZIP CODE

Edmond Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Josh Delich
SUPERINTENDENT NAME (PLEASE PRINT)

josh.delich@edmondschools.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE 8/5/25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 4, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Judy Pendergraft 8/4/25
NOTARY DATE

2/9/27
COMMISSION EXPIRATION DATE

JUDY PENDERGRAFT NOTARY # 07001423 EXP. 02/09/27 PUBLIC STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number(s) see instructions)

*Original signatures are required. The attached questionnaire must be returned to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED AUG 08 2025
DATE RECEIVED

70 O.S. 16-114a

OAC

Textbook Funds
NAME OF WAIVER

Flexibility

EDMOND
PUBLIC SCHOOLS
1001 W. Danforth Rd. | Edmond, OK 73003

August 6, 2025

Ryan Walters, State Superintendent, and State School Board Members
Oliver Hodge Building,
2500 N. Lincoln Blvd
Oklahoma City, OK 73105

To Whom It May Concern:

I am writing this letter to request a waiver allowing state textbook funds to be used for other general fund expenses. According to 70 O.S. § 16-114a section B, "A school district seeking flexibility in the use of state-appropriated funding allocated pursuant to this section for textbooks shall be required to demonstrate to the State Board of Education that the textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning." The bullet points below should demonstrate that Edmond Public Schools (EPS) currently has a plan to keep textbooks up to date independent of state textbook funds.

- Current textbook adoptions in Edmond Public Schools:
  - Elementary ELA – HMH Into Reading
  - Elementary Science – Twig
  - Elementary Math – McGraw Hill
  - Elementary S.S. – Studies Weekly & Pearson
  - Secondary ELA – Savvas
  - Secondary Science – Houghton Mifflin, McGraw Hill, and various others for individual subjects& & Savvas
  - Secondary Math – McGraw Hill
  - Secondary S.S. – McGraw Hill, Pearson, & Clairmont Press
- A bond issue passed in February of 2024 provided funds for textbook use.
- Money passed in a bond issue must be spent towards the purchases promised to the voters.
- During the last textbook adoption, EPS spent over $4,000,000.00 in previous bond funds for both our new textbook adoptions and additional textbooks for our student growth across the district.
- We have budgeted current and future bond funds for our next adoption and growth.

While we are ever so thankful for the reinstatement of textbook funds, we are asking for your permission to use these funds specifically for teacher salaries in 2025-2026. Your approval of this request would be greatly appreciated.

Sincerely,

Josh Delich, Ph.D.
Superintendent
405-340-2830

EPS Waiver Application Responses

A. Reason for the Waiver request. Please include where you intend to allocate funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

If approved, the textbook funds would be used to supplement state aid revenue in order to maintain employment of teaching staff. Without these funds, budget cuts could be necessary which would result in larger class sizes and less support for teachers in the classroom.

B. List alternative stategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

Edmond Public Schools plans to use bond funds to purchase the needed textbooks. Since we have funds available to purchase textbooks, we feel these funds would be better spent reducing class sizes. EPS is current on all textbook adoptions. We plan to use bond funds to purchase textbooks for the 26-27 adoption cycle. We feel the state textbook funds would better serve our students by reducing class sizes than to purchase textbooks that could be purchased with other funding. Edmond Schools is current on all adoptions:

- ELA - HMH
- Math - McGraw Hill & Savvas
- Social Studies - Studies Weekly/Savvas, & McGraw Hill
- Science - TWIG, Savvas, and HMH

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutaory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Edmond Public Schools has previously applied for and recevied a textbook waiver for multiple years. The most recent was in September of 2024 for the 2024-25 school year. With the flexibility given, we were able to use these funds to pay teacher salaries for needed positions to assist the district. Each year we continue to add needed positions to address class size and provide vital support to our students in the classroom setting.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

The flexibility in spending would allow us to leverage the voter approved bond funds for bond-eligible expenses and free up the state funding for payroll expenses that cannot be directly paid from bond funds. This flexibility will allow us to continue to address class size and offer supportive positions to aid teachers in the classroom.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

We will use class size numbers to evaluate the number of students in classrooms with the added positions and without.

F. Please include with your application the signed minutes from your local board approving this waiver.

Regular Meeting
Edmond Board of Education
August 4, 2025

The meeting was called to Order by President Hobgood. Hobgood-Present, Underwood Present, Kuhlman-Present, Jones-Present, Benson-Present.

Others present included: Josh Delich, Randy Decker, Jim Dobson, Tony Rose, Debreon Davis, Cara Jernigan, ErinTrussell, Shawn Ingle, Dan Lindsey, Jeff Bardach, Mike Nunley, Eddie Hudson, Michele Milner, Mike Johnston, Mark Andrus, Jason Hayes, Keith Pautler, Brandon Kysar, Beth Kanaly, Anissa Angier-Dunn, Chelsea Foo, Siomara Davis, Bob Campbell, Jill Schmidt, Chris Conrad, Ramses Baliton, Tonya Smith, Ginny Schukert and Judy Pendergraft.

Flag Salute was led by Supt. Delich; a Moment of Silence followed.

Dr. Delich's comments included Back to School and Staffing.

There was no Public Participation.

Motion by Kuhlman and seconded by Jones to approve revision to Policy EIED. (Graduation Requirements) Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes, Hobgood-Yes. Motion by Jones and seconded by Underwood to approve revision to Policy DBCA. (Standards of Performance and Conduct for Teachers) Motion carried unanimously. Jones, Yes, Underwood-Yes, Kuhlman-Yes, Benson-Yes, Hobgood-Yes.

Motion by Jones and seconded by Kuhlman to approve revision to Policy DOAC. (Support Personnel, Suspension, Demotion, Nonrenewal or Termination) Motion carried unanimously. Jones-Yes, Kuhlman-Yes, Underwood-Yes, Benson-Yes, Hobgood-Yes. Motion by Kuhlman and seconded by Jones to approve revision to Policy EIAC with changes. (Semester Examination Exemption) Motion carried unanimously. Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes, Hobgood-Yes.

Motion by Jones and seconded by Benson to approve revision to Policy FO. (Student Discipline) Jones-Yes, Benson-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes. Motion by Benson and seconded by Jones to approve the Consent Agenda with the exception of items #4 and #17. Motion carried unanimously. Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

Consent Agenda:
1. APPROVED minutes of the July 10, July 18 and July 31 regular and special meetings.
2. APPROVED Encumbrances #26001112 - #26001548.
3. ACCEPTED Financial Reports for the month ending June 30, 2025.

4. Motion by Benson and seconded by Jones to approve the School Activity Funds Regulations Manual and sub-accounts for 2025-2026 school year. Motion carried unanimously. Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

5. APPROVED the sanctioning of school organizations for the 2025-2026 school year.
6. APPROVED request to the SDE asking for flexibility in the expenditure of allocated textbook funds.
7. APPROVED GT Local Advisory Committee for 25-26 SY.
8. APPROVED purchase of Nystrom Desk Atlases in the amount of $32,508.00 for all social studies classrooms.
9. APPROVED Rosetta Stone License Purchase & Renewal for Secondary English Learners.
10. APPROVED contract with Solution Tree for Embedded Coaching at Angie Debo ES in the amount of $14,200.00.
11. APPROVED purchase of Vocabulary.com for SY 25-26 for the amount of $37,345.00
12. APPROVED MOU with Peaceful Family Solutions, Inc., dba Peaceful Family Oklahoma.
13. APPROVED Partnership Agreement with NextGrad LLC for the placement of three interactive digital kiosks.
14. APPROVED adult breakfast price of $2.50 and lunch price of $5.20 for 2025-2026 school year.
15. APPROVED quote from Simon Pro Audio for the purchase and installation of Audio Visual Equipment at Sequoyah MS in the amount of $37,843.23 to be paid from bond funds.
16. APPROVED quote from Dowell Pontikos for the purchase and installation of Acoustical Panels at Scissortail ES in the amount of $35,994.31 to be paid from bond funds.

17. Motion by Underwood and seconded by Kuhlman to approve Change orders:
a. $14,728 *deduct* with Dowell-Pontikos for Orvis Risner Restrooms
b. $50,000 with Dowell-Pontikos for West Field Lighting Upgrades
Motion carried unanimously. Underwood-Yes, Kuhlman-Yes, Benson-Yes, Jones-Yes, Hobgood-Yes.

18. APPROVED renewal of services for 25-26 school year with Stadium People, for crowd control at secondary sporting events, to be funded from Safety general funds.
19. APPROVED purchase of new security cameras from AERO IT Solutions, single source, in the amount of $193,336.33 to be paid from safety bond funds.
20. APPROVED installation of new security cameras by S2 Solutions at a cost of $100 per camera, to be paid for from technology bond funds.
21. APPROVED contract with Pioneer Drama Service for the production of "Unplugged" for Summit MS performance in the fall of 2025 in the amount of $260.00.
22. APPROVED purchase of Edmond Santa Fe HS band uniforms from Fred J. Miller, Inc. in the amount of $118,572.50 to be paid from Fine Arts Uniform bond funds.
23. RENEWED Cardonex Agreement to build the 2026-27 High School Master Schedule in the amount of $51,996.35.
24. RENEWED contract extension for HireQuest, a temporary labor service.
25. RENEWED contract extension for LaborMax, a temporary labor service.
26. RENEWED Riverside Assessments, LLC dba Riverside Insights (previously known as Riverside Publishing Company) for COGAT testing materials and scoring,$88,704.00.
27. RENEWED contract with Morgan Dillingham to provide Psychometry Services to Edmond Public Schools for 25-26 SY.
28. RENEWED contract with Littera Education for Afghan student tutoring in the amount of $19,980.00. We had 18 secondary Littera users last year.
29. RENEWED contract with Chemventory (Flinn) for chemical inventory at secondary sites in the amount of $356.40.
30. DECLARED district supplies, furniture, and equipment as surplus and authorized administration to dispose of them accordingly.

31. DECLARED district technology furniture, supplies and/or equipment as surplus and authorized administration to dispose of them accordingly.

Motion by Kuhlman and seconded by Jones to convene in executive session to consider the appeal of a denied student transfer with a review of confidential educational records and transfer requests of students A & B, whereby disclosure of any additional information could potentially violate FERPA pursuant to Okla. Stat Tit. 25 § 307 (B)(7). Motion carried unanimously. Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes, Hobgood-Yes.

1. The Board convened in executive session @ 6:45 p.m.
2. President Hobgood acknowledged the board's return to open session @ 7:17 pm.
3. Statement of executive session minutes by President Hobgood: Nothing else was discussed in executive session and no votes were taken.

Motion by Benson and seconded by Jones to uphold the decision of the Superintendent to deny the transfer request for Student A based on enrollment capacity. Motion carried unanimously. Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

Motion by Benson and seconded by Jones to uphold the decision of the Superintendent to deny the transfer request for Student B based on enrollment capacity. Motion carried unanimously Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

Motion by Kuhlman and seconded by Jones to convene in executive session to discuss (1) employment, hiring, appointment, promotion, and resignation/retirement of individual salaried employees and adjuncts as set out on Schedules A & B, and (2) negotiations all pursuant to Okla. Stat tit 25 307 (B)(l); (B)(2). (The Open Meeting Act). Motion carried unanimously. Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes, Hobgood-Yes.

1. The Board convened in executive session at @7:19 p.m.
2. President Hobgood acknowledged the board's return to open session@ 9:07 p.m.
3. Statement of executive session minutes by President Hobgood: In executive session we only discussed the items listed on the agenda. Nothing else was discussed and no votes were taken.

Motion by Benson and seconded by Jones to approve proposed certified personnel actions listed on Schedule A as recommended by the Superintendent. Motion carried unanimously. Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

Motion by Kuhlman and seconded by Jones to approve proposed certified personnel actions listed on Schedule B as recommended by the Superintendent. Motion carried unanimously. Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes, Hobgood-Yes.

Motion by Kuhlman and seconded by Jones to approve 25-26 negotiations between Edmond Classroom Teachers (EACT) and the Edmond Board of Education contingent on ratification by the teachers. Motion carried unanimously. Kuhlman-Yes, Jones-Yes, Benson-Yes, Underwood-Yes, Hobgood-Yes.

Motion by Benson and seconded by Jones approve 25-26 negotiations between Edmond Support Employees (SEE) and the Edmond Board of Education contingent on ratification by the support employees. Motion carried unanimously. Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

There was no New Business.

Motion by Benson and seconded by Jones to adjourn. Motion carried unanimously. Benson-Yes, Jones-Yes, Underwood-Yes, Kuhlman-Yes, Hobgood-Yes.

The meeting adjourned at 9:10 p.m.

COURTNEY HOBGOOD
PRESIDENT OF BOARD

JUDY PENDERGRAFT
CLERK OF BOARD

The agenda was posted at the Edmond Public Schools Administrative Center, 1001 West Danforth, Edmond, Oklahoma on Aug 1 at 3 :00 p.m. in accordance with the Open Meeting Law and notice of this regular meeting was given to the Oklahoma County Clerk, prior to December 15, 2024. The agenda is also posted on the district website.

Judy Pendergraft
Board Clerk and Minute Clerk

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Delaware
COUNTY

Grove Public Schools
SCHOOL DISTRICT

700 W. 7th Street
SCHOOL DISTRICT MAILING ADDRESS

Grove
CITY

74344
ZIP CODE

Grove High School
NAME OF SITE

Allison Cole
PRINCIPAL SIGNATURE*

6/9/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Pat Dodson
SUPERINTENDENT NAME (PLEASE PRINT)

pndodson@ridgerunners.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

6/9/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 2025

Karen A Dyer
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

GAYLE CANNON NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA COMMISSION #01012215

G. Gayle Cannon
NOTARY

6-10-2025
DATE

7-23-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ **District Total**

RECEIVED JUL 29 2025
DATE RECEIVED

70 O.S. 16-114a

OAC ___

Textbook Funds
NAME OF WAIVER

Flexibility

Grove Public Schools

P.O. Box 450789
Grove, OK 74345

Phone 918-786-3003
June 13, 2025

To: OSDE Accreditation Standards Department,

Please accept this letter as a brief explanation of my request for a waiver. Grove High School STEM instructor has requested approval to purchase SolidProfessor learning platform to use in the pre-engineering courses. SolidProfessor is not on the state approved list and there are no other options available on the state list that provide a learning platform to teach Computer Aided Design (CAD). This curriculum will be used in our introduction to Engineering, Robotics Engineering, and STEM Capstone courses.

Thank you for your consideration of granting our district a waiver to purchase the SolidProfessor learning platform.

Sincerely,

Pat Dodson
Superintendent
Grove Public Schools

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

We intend to allocate the funds to our High School STEM program. We would like to purchase the SolidProfessor learning platform as a supplemental curriculum. If the waiver is denied, we will search for an alternative that will meet the needs of our students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

Please see attached document regarding SolidProfessor – supplemental curriculum.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

N/A

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

TLE and teacher evaluation

F. Please include with your application the signed minutes from your local board approving this waiver.

** You will be contacted if more information is needed to process this request.

June 2025

To the Grove Public Schools Board of Education,

I am writing to you today for approval of the purchase of the SolidProfessor learning platform to be used in the pre-engineering courses offered at Grove High School. This curriculum will be used in our Introduction to Engineering, Robotics Engineering, and STEM Capstone courses for the next three years as part of the Oklahoma State Department of Education - Instructional Materials Adoption Subject Cycle for "Computer Science and Technology Education".

SolidProfessor is a comprehensive, customizable, e-learning platform that combines a regularly updated, searchable library of video tutorials, self-paced learning exercises, assignments, assessments, and certification preparation, accessible from any internet enabled device. SolidProfessor has partnerships with SolidWorks, Onshape, Project Lead the Way [PLTW], and Autodesk, as well as more than 1,000 schools, both K-12 and post-secondary, across the country. Using this platform at GHS will strengthen our ability to provide our students with up-to-date training on software and processes used in industries to better prepare our students to be competitive in their post-secondary pursuits. Furthermore, SolidProfessor also provides certifications/micro-badges and provides preparation for several industry-standard certifications in SolidWorks, Onshape, and Autodesk products (Inventor, Revit, Fusion 360, and AutoCAD).

The SolidProfessor platform is designed to provide instruction through kinesthetic, auditory, and visual learning combining video, audio, written word, and hands-on activities. It has "plug and play" learning pathways and we can customize any lessons into a lesson plan. Here are two links to articles that describe other schools' successful implementation of the SolidProfessor platform at the middle and high school levels.

https://solidprofessor.com/blog/south-high-school-denver-public-schools-success-story/

https://solidprofessor.com/blog/earning-industry-certifications-learning-tangible-engineering-skills

Thank you for your time and consideration of this matter. Here is the cost breakdown for a 3-year site license:

# of Schools	SolidProfessor Membership	Price per School	Total Price
1	SolidProfessor Unlimited Annual Student / Instructor Membership	$4,500.00	$4,500.00
		Total for 2025-2026	**$4,500.00**
		Total for 2025-2028 (8% discount)	**$12,420.00**

Sincerely,

Mrs. Jeanne Smith

GHS Department Chairperson - STEM Education [Computer Science, Aviation, Pre-Engineering, Technology]

Grove Public Schools
REGULAR BOARD MEETING
Tuesday, June 10, 2025 7:00 PM
Grove Administration Building
310 S. Broadway
Grove, Oklahoma 74344

The Grove Board of Education of Independent School District I002 met in a Regular session on Tuesday, June 10, 2025 at 7:00 PM in Grove Administration Building, 310 S. Broadway Grove, Oklahoma 74344, pursuant to written notice given to the county clerk of Delaware County Oklahoma on the 18th day of November, 2024 as required by Title 25, O.A. #301-#314. Public notice of meeting was posted in the glass case in front of the administration office and on the web site www.ridgerunners.net.

Attendance Taken at 7:00 PM.

Lacy Berryman:	Present
Karen Dyer:	Present
Dr Joe Ferguson:	Present
Darrin Hill:	Present
Sheila Stogsdill:	Present

Present: 5.

I. Call to Order

II. Roll Call

III. Pledge of Allegiance to the Flag of the United States and Salute to the Oklahoma State Flag

IV. Audience with Individuals or Groups
Pam Jarrett gave an update on Lion Bus company being sold to another company. She is happy to see the consent agenda items posted online.

V. Financial and Budget Reports
Grand Savings Bank $1,001,307.10, Grand Savings ICS account $7,901,485.17, Bank of Grand Lake Investment $5,505,130.26, Local Bank cd $500,000 totaling $14,907,922.53. Outstanding warrants $1,642,166.43.
Bancfirst activity fund account $619,156.21.

VI. Report of Superintendent
Lower Elementary roof replacement will begin on June 23. Highland Electric Fleets will present a service plan to service our electric buses.
July board meeting is Thursday, July 10, 2025.
Support resignations: Ali Peters - Tier 2 Paraprofessional
Extra duty: Miranda Woods - Student Council Advisor
Certified resignations: Marsha Hickman - Teacher
Principals reported on summer activities at the sites.

VII. Regular Business

O. Renewal of the Grand Lake Pest Control Service.

P. Renew the Cintas Agreement

Q. Renew the Grand Head Start Memorandum of Understanding (Special Education Services)

R. Renew the Grand Head Start Lease Agreement

S. Renew the Grand Head Start Collaborative Services Agreement

T. Renew the service agreement with VSC Fire Alarm & Security.

2. Approval of the grade level capacity for student transfers.
Approve the grade level capacity for student transfers. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea
Yea: 5, Nay: 0

3. Approval of site student handbooks
Approve site handbooks as presented. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea
Yea: 5, Nay: 0

4. Vote to approve or not approve transferring $4,884.60 from activity fund account #905 Band to #888 Athletic Concession for the percentage of sales from football, basketball, and wrestling concessions.
Approve transferring $4,884.60 from activity fund account #905 Band to #888 Athletic Concession for the percentage of sales from football, basketball, and wrestling concessions. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea
Yea: 5, Nay: 0

5. Vote to approve or not approve a job description for a Reading Interventionist.

XI. Vote to employ or not to employ a Cafeteria Clerk.
Employ Samantha Roof as a Cafeteria Clerk. This motion, made by Darrin Hill and seconded by Sheila Stogsdill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea
Yea: 5, Nay: 0

XII. Vote to employ or not employ a Day Custodian.
Employ Gary Smith as a Day Custodian. This motion, made by Darrin Hill and seconded by Sheila Stogsdill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea
Yea: 5, Nay: 0

XIII. Vote to approve or not to approve transferring a Teacher to a Special Education Teacher for the 2025-2026 school year.
Approve transferring Brooke Wilson from a Teacher to a Special Education Teacher for the 2025-2026 school year. This motion, made by Darrin Hill and seconded by Sheila Stogsdill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea
Yea: 5, Nay: 0

XIV. Vote to approve or not approve transferring a Tier 2 Paraprofessional to a Special Education Teacher, pending certification, on a temporary contract, for the 2025-2026 school year.
Approve transferring Sarah Logue from a Tier 2 Paraprofessional to a Special Education Teacher, pending certification, on a temporary contract, for the 2025-2026 school year. This motion, made by Darrin Hill and seconded by Sheila Stogsdill, Passed.

Lacy Berryman: Yea
Karen Dyer: Yea
Dr Joe Ferguson: Yea
Darrin Hill: Yea
Sheila Stogsdill: Yea

Darrin Hill: Yea

Sheila Stogsdill: Yea

Yea: 5, Nay: 0

XIX. Vote to employ or not employ a Tier 1 Paraprofessional, pending certification, for the 2025-2026 school year.

Employ Conner Rice as a Tier 1 Paraprofessional, pending certification, for the 2025-2026 school year. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman: Yea

Karen Dyer: Yea

Dr Joe Ferguson: Yea

Darrin Hill: Yea

Sheila Stogsdill: Yea

Yea: 5, Nay: 0

XX. Vote to employ or not employ a School Nurse, pending certification, on a temporary contract, for the 2025-2026 school year.

Employ Jamie Rodriquez as a School Nurse, pending certification, on a temporary contract, for the 2025-2026 school year. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman: Yea

Karen Dyer: Yea

Dr Joe Ferguson: Yea

Darrin Hill: Yea

Sheila Stogsdill: Yea

Yea: 5, Nay: 0

XXI. Vote to employ or not employ a Part-Time Elementary Teacher/Reading Interventionist, on a temporary contract, for the 2025-2026 school year.

Employ Katrina Murphy as Part-Time Elementary Teacher/Reading Interventionist, on a temporary contract, for the 2025-2026 school year. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman: Yea

Karen Dyer: Yea

Dr Joe Ferguson: Yea

Darrin Hill: Yea

Sheila Stogsdill: Yea

Yea: 5, Nay: 0

XXII. Vote to employ or not employ an Elementary Teacher, on a temporary contract, for the 2025-2026 school year.

Employ Shellie Ashley as an Elementary Teacher, on a temporary contract, for the 2025-2026 school year. This motion, made by Darrin Hill and seconded by Sheila Stogsdill, Passed.

XXVII. New Business

Crossland construction has withdrawn the bid for the High School roof project because of a bidding error. Crossland will proceed with the next lowest responsible bidder, Coontz Roofing. This change will not result in any cost impact to the Guaranteed Maximum Price.

Approve Coontz Roofing as lowest bidder for the HS Roof for $1,295,000. This motion, made by Sheila Stogsdill and seconded by Lacy Berryman, Passed.

Lacy Berryman:	Yea
Karen Dyer:	Yea
Dr Joe Ferguson:	Yea
Darrin Hill:	Yea
Sheila Stogsdill:	Yea

Yea: 5, Nay: 0

XXVIII. Vote to Adjourn

Adjourn at 8:14 p.m. This motion, made by Sheila Stogsdill and seconded by Darrin Hill, Passed.

Lacy Berryman:	Yea
Karen Dyer:	Yea
Dr Joe Ferguson:	Yea
Darrin Hill:	Yea
Sheila Stogsdill:	Yea

Yea: 5, Nay: 0

_____

President

_____

Clerk

_____

Member

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Caddo
COUNTY

Lookeba- Sickles
SCHOOL DISTRICT

10108 CS 1150
SCHOOL DISTRICT MAILING ADDRESS

Lookeba
CITY

73053
ZIP CODE

Lookeba- Sickles Public Schools
NAME OF SITE

Christa Burns
PRINCIPAL SIGNATURE*

07/09/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Christa Burns
SUPERINTENDENT NAME (PLEASE PRINT)

c.burns@lookeba.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Christa Burns
SUPERINTENDENT SIGNATURE*

07/09/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 18, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shana R. Lierle
NOTARY

6/18/25
DATE

December 17, 2026
COMMISSION EXPIRATION DATE

SHANA R. LIERLE NOTARY #10010474 PUBLIC STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number - see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED JUL 11 2025
DATE RECEIVED

70 O.S. 16-114a(B)

OAC ___

Textbook Waiver
NAME OF WAIVER

Lookeba-Sickles Public Schools

ELEMENTARY SCHOOL
307 W. Sickles Ave. - Lookeba, OK 73053
Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 1

MIDDLE SCHOOL / HIGH SCHOOL
10108 CR 1150 - Lookeba, OK 73053
Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 2

SUPERINTENDENT'S OFFICE
10108 CR 1150 - Lookeba, OK 73053
Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 3

BOARD OF EDUCATION
Tommy House
Jami Radacy
Sarah Farr
Justin Harvey
Michael Brown

Christa Burns, Superintendent

ADMINISTRATION
Christa Burns
Secondary Principal
Mike Davis
Elementary Principal

We would like to use textbook funds to purchase Alpha Plus. We bought new curriculum within the last few years and I really feel like our students will benefit substantially from this program. I will be using some textbook funds to buy new history books also. We are a rural school with smaller classroom sizes. This has been approved in our school board meeting. I appreciate your time and effort in this manner. If you have any questions at all please do not hesitate to reach out to me. My cell number is (940) 733-4300. Have a blessed day!

Christa Burns
Christa Burns
Superintendent

Lookeba- Sickles Public Schools

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

We would like to use textbook funds to purchase Alpha Plus. We bought new curriculum within the last few years and I really feel like our students will benefit substantially from this program. I will be using some textbook funds to buy new history books also. We are a rural school with smaller classroom sizes. This has been approved in our school board meeting.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

We purchased the Big Ideas math curriculum last year. We also purchased the Journeys Ela curriculum the year before. We feel like purchasing Alpha Plus would really help our students achievement in those areas specifically.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

Without the waiver it would be tight for us to be able to afford this. Our trends are showing increasing enrollment, but I like to be conservative on funds.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

This program grades it for you instantly and shows data instantly. For example, if the majority of the class misses number to that gives the teacher instant feedback to go and address that question and make sure students are getting it.

F. Please include with your application the signed minutes from your local board approving this waiver.

June board meeting see attached

** You will be contacted if more information is needed to process this request.

Lookeba-Sickles Public Schools

ELEMENTARY SCHOOL
307 W. Sickles Ave. - Lookeba, OK 73053
Fax: 405-457-6382 • Phone: 405-457-6300 Ext. 1

MIDDLE SCHOOL / HIGH SCHOOL
10108 CR 1150 - Lookeba, OK 73053
Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 2

SUPERINTENDENT'S OFFICE
10108 CR 1150 - Lookeba, OK 73053
Fax: 405-457-6619 • Phone: 405-457-6300 Ext. 3

BOARD OF EDUCATION
Tommy House
Jami Radacy
Sarah Farr
Justin Harvey
Michael Brown

Christa Burns, Superintendent

ADMINISTRATION
Christa Burns
Secondary Principal
Mike Davis
Elementary Principal

Lookeba-Sickles Board of Education
June 18, 2025, 7:00 p.m.
Board Room

The Lookeba-Sickles Board of Education met in regular session to conduct business for the month of June.

The meeting was called to order at 7:00 p.m. by Mr. House. Members present when roll call was made were, Tommy House, Trey Pearcy, Sarah Farr, Michael Brown, and Jami Radacy. Also in attendance were Christa Burns, Shana Lierle, and Kristi Chance. At this time Michael Brown gave the invocation.

Ms. Radacy made a motion to approve the Consent Agenda, which included 2024-2025 General Fund Encumbrances #176 thru #195. 2024-2025 General Fund Warrants #853 thru #980. 2024-2025 Building Fund Encumbrances #45 thru #57. 2024-2025 Building Fund Warrants #144 thru #165. 2024-2025 Child Nutrition Fund Warrants #111 thru #121, that were reviewed and discussed. Mr. Brown seconded this motion. Voting yes, Mr. House, Mr. Brown, Mr. Pearcy, Ms. Radacy, and Mrs. Farr. Motion Passed

Mrs. Burns gave her principals report discussing building issues and upcoming student activities.

Superintendent's Report:

Mrs. Burns reviewed and discussed personnel issues, community issues, policy issues, student issues, and facility issues. She notified the board that funds will not be returned to the general fund as repayment on the loan to the Child Nutrition Fund at this time. She also informed the board of the OSSBA Conference that will be held September 4-7, 2025.

Kristi Chance with Farm and City Insurance Agency presented insurance quotes to the board at this time.

Mr. Brown made a motion to approve the workman's compensation renewal contract with Zenith Company through Farm and City Insurance for the 2025-2026

school year. Mrs. Radacy seconded this motion. Voting yes, Mr. House, Ms. Radacy, Mr. Brown, Mr. Pearcy, and Mrs. Farr. Motion Approved

Ms. Radacy made a motion to approve the quote with the $4 million excess liability coverage from OSIG for property, general liability, school board liability, and fleet automobile coverage that renews July 1, 2025. Mr. Pearcy seconded this motion. Voting yes, Mr. House, Mrs. Farr, Mr. Pearcy, Ms. Radacy, and Mr. Brown. Motion Carried

Ms. Radacy made a motion to approve OKTLE for evaluation services for district certified employees and administration. Mr. Pearcy seconded this motion. Voting yes, Mr. Brown, Mrs. Farr, Mr. Pearcy, Ms. Radacy, and Mr. House. Motion Passed

Mr. Brown made a motion to approve Claborn Services, LLC, for E-Rate services for the 2025-2026 school term. Mrs. Farr seconded this motion. Voting yes, Mr. Brown, Mr. House, Mr. Pearcy, Ms. Radacy, and Mrs. Farr. Motion Approved

Mr. Brown made a motion to approve the Child Nutrition Fund's Procurement Plan for the 2025-2026 school term. Mrs. Farr seconded this motion. Voting yes, Mrs. Farr, Mr. Brown, Mr. Pearcy, Ms. Radacy, and Mr. House. Motion Carried

Mr. Pearcy made a motion to approve the Child Nutrition Fund seeking bids for products for the 2025-2026 school term from Sysco Foods, Inc., and Ben E. Keith Foods, Inc. Ms. Radacy seconded this motion. Voting yes, Mrs. Farr, Mr. Brown, Mr. Pearcy, Ms. Radacy, and Mr. House. Motion Passed

Mr. Brown made a motion to enter into executive session at 8:40 p.m. to discuss any certified or non-certified contracts prepared at this time, to discuss hiring Janet Puebla as elementary janitor for the 2025-2026 school year, to discuss Brittani Lierle's contract(s), and to discuss any resignations for the 2025-2026 school year. Mrs. Farr seconded this motion. Voting yes, Mr. House, Mr. Pearcy, Mr. Brown, Ms. Radacy, and Mrs. Farr. Motion Approved

Mr. Brown made a motion to return to open session at 8:52 p.m. Mrs. Farr seconded this motion. Voting yes, Mrs. Farr, Mr. Pearcy, Mr. Brown, Ms. Radacy, and Mr. House. Motion Passed

Mrs. Farr stated that only the items listed on the agenda were discussed during executive session.

There were no resignations for the 2025-2026 school year to be acted upon at this time.

Ms. Radacy made a motion to approve all certified contracts that were reviewed and discussed during executive session. Mr. Brown seconded this motion. Voting yes, Mr. Brown, Ms. Radacy, Mrs. Farr, Mr. House, and Mr. Pearcy. Motion Passed

Mr. Pearcy made a motion to approve all non-certified contracts

that were reviewed and discussed during executive session. Mr. Brown seconded this motion. Voting yes, Mr. Brown, Mr. Pearcy, Mr. House, Mrs. Farr, and Ms. Radacy. Motion Carried

Mrs. Farr made a motion to hire Ms. Janet Puebla as elementary janitor for the 2025-2026 school year. Ms. Radacy seconded this motion. Voting yes, Mr. Brown, Mr. Pearcy, Mr. House, Mrs. Farr, and Ms. Radacy. Motion Passed

Mr. Brown made a motion to approve a new contract for Brittani Lierle for the 2025-2026 school year. Mr. Pearcy seconded this motion. Voting yes, Mr. Brown, Mr. Pearcy, Mr. House, Mrs. Farr, and Ms. Radacy. Motion Approved

Mr. Brown made a motion to approve the FY26 State Minimum Salary Schedule that includes the $1220.00 adopted by Lookeba-Sickles Schools on June 17, 2019. Mr. Pearcy seconded this motion. Voting yes, Mrs. Farr, Mr. Brown, Mr. Pearcy, Ms. Radacy, and Mr. House. Motion Carried

Mrs. Farr made a motion to approve the district membership in CCOSA for the 2025-2026 school year. Mr. Brown seconded this motion. Voting yes, Mr. Brown, Mr. Pearcy, Mr. House, Ms. Radacy, and Mrs. Farr. Motion Passed

Mr. Pearcy made a motion to approve a Speech Therapy contract with Kaitlyn Scales for the 2025-2026 school year. Ms. Radacy seconded this motion. Voting yes, Mrs. Farr, Mr. House, Ms. Radacy, Mr. Pearcy, and Mr. Brown. Motion Carried

At this time the board reviewed the long list of outstanding lunch balances for the district and discussed possible ways to collect these.

Mr. Pearcy made a motion to approve the 2025-2026 district calendar. Ms. Radacy seconded this motion. Voting yes, Mr. Brown, Mr. House, Mr. Pearcy, Mrs. Farr, and Ms. Radacy. Motion Carried

Mr. Pearcy made a motion to approve a contract/time sheet for Makayla Carver for July 1, 2025, thru July 31, 2025, for training for elementary secretary. Mrs. Farr seconded this motion. Voting yes, Mrs. Farr, Ms. Radacy, Mr. House, Mr. Brown, and Mr. Pearcy. Motion Approved

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

OKLAHOMA
COUNTY

MIDWEST CITY-DEL CITY
SCHOOL DISTRICT

7217 SE 15TH STREET
SCHOOL DISTRICT MAILING ADDRESS

MIDWEST CITY
CITY

73110
ZIP CODE

DISTRICT WIDE
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

RICK COBB
SUPERINTENDENT NAME (PLEASE PRINT)

RCOBB@MID-DEL.NET
SUPERINTENDENT E-MAIL ADDRESS

Rick Cobb 6/30/25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 30, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KANDY PERKINS NOTARY # 22005435 EXP. 04/19/26 PUBLIC STATE OF OKLAHOMA

Kandy Perkins 6-30-25
NOTARY DATE

4-19-26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 16-114A
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
20 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED JUL 29 2025
DATE RECEIVED

70 O.S. 16-114a

OAC

Textbook Funds
NAME OF WAIVER

Flexibility

Dr. LaShonda Broiles
Deputy Superintendent

7217 S.E. 15th Street
Midwest City, OK 73110
(405) 737-4461 x1225
lbroiles@mid-del.net

Mailing Address:
P.O. Box 10630
Midwest City, OK 73140
Fax: (405) 739-1754

To: Oklahoma State Board of Education
Oklahoma State Superintendent of Public Instruction, Ryan Walters

From: Dr. LaShonda Broiles, Deputy Superintendent

Date: June 30, 2025

Re: Request a Waiver for Flexibility of Allocated Textbook Funds

We request your approval for a waiver which would allow FY26 state textbook funds to be used for other general fund expenses, specifically certified teachers' salaries. According to 70 O.S. § 16-114a section B, "A school district seeking flexibility in the use of state-appropriated funding allocated pursuant to this section for textbooks shall be required to demonstrate to the State Board of Education that the textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning." The bullet points below demonstrate that Mid-Del Public Schools has identified alternative resources to purchase and maintain textbooks.

- In the Bond package which was approved by Mid-Del voters in October 2017, $9,000,000 is designated for textbooks, library books, and instructional materials for **ten years**.
- Money passed in a bond issue must be spent toward the purchases voted upon by the voters.
- In FY19, Mid-Del spent $1,056,871.66 in Bond funds on new Math textbooks in the adoption cycle and on updated AP textbooks.
- In FY20, Mid-Del spent $383,087.58 on Social Studies textbooks for K-12 students and additional textbooks to add to previously purchased classroom sets to enable students to have individual copies of current textbooks.
- In FY21, Mid-Del spent $1,214,548.67 for Science textbooks and materials for K-12 and was able to use ESSER funds instead of bond funds, thereby conserving bond funds for future textbook expenditures.
- In FY22, Mid-Del spent $1,248,021.12 on Elementary ELA curriculum and Computer Science and Education Technology to remain current on the textbook adoption cycle.
- In FY23, Mid-Del spent $858,675.75 on Secondary ELA curriculum and will spend an additional $73,943.11 in FY24 to remain current on the textbook adoption cycle.
- In FY24, Mid-Del spent $800,000 on Math curriculum and will spend an additional $774,144.63 in FY25 to remain current on the textbook adoption cycle.
- In FY26, we will spend approximately $300,000 on Computer Science and Fine Arts curriculum to remain current on the textbook adoption cycle.

We appreciate your consideration of this flexibility which allows us to meet both the textbook needs of our students and the salaries needed to meet class size targets.

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

The district will use textbook funds for teachers' salaries. Mid-Del Patrons passed a bond in 2017 that allocated $900,000 per year for ten years for the purchase of textbooks.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

The flexibility of textbook funds allows the district to retain and hire the teaching staff needed to keep class sizes low, which is a significant benefit to our students. Mid-Del is and has been current in the textbook cycle and will be purchasing new Computer Science and Fine Arts curriculum for FY26 to align with the state textbook adoption cycle.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we have been awarded the waiver for the past seven years and continued approval would allow the district to use the voter-approved bond funds for textbooks and redirect the state-appropriated textbook funds towards teachers' salaries, which is a direct benefit to students and patrons by keeping class sizes as small as possible.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

1. Our students will be positively impacted by having the lowest class sizes possible.
2. Our patrons will have confidence that the bond funds they approved are being managed responsibly and transparently.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

We will continue to assess class size numbers and compare those results with and without the waiver to justify the use of funds to supplement teachers' salaries.

F. Please include with your application the signed minutes from your local board approving this waiver.

Attached

** You will be contacted if more information is needed to process this request.

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT NO. 052 PROPOSITION NO. 1 MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

34 of 34 (100.00%)
Election Day
Precincts Reporting

Favorite | View As | Go to Top

Voting by County

County	Details	Precincts Reported	FOR THE PROPOSITION - YES	AGAINST THE PROPOSITION - NO	Total
Cleveland	Precincts	100.00%	69	15	84
Oklahoma	Precincts	100.00%	2,704	899	3,603
Total			**2,773**	**914**	

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT NO. 052 PROPOSITION NO. 2 MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

34 of 34 (100.00%)
Election Day
Precincts Reporting

Favorite | View As | Go to Top

Voting by County

County	Details	Precincts Reported	FOR THE PROPOSITION - YES	AGAINST THE PROPOSITION - NO	Total
Cleveland	Precincts	100.00%	64	20	84
Oklahoma	Precincts	100.00%	2,588	900	3,488
Total			**2,652**	**920**	

RECEIVED
JUN 30 2017
OKLAHOMA COUNTY
ELECTION BOARD

RESOLUTION AUTHORIZING ELECTION

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 52 of Oklahoma County, State of Oklahoma, met in special session in the Board Room of the Board of Education Center, 7217 Southeast 15th Street, Midwest City, Oklahoma, in said school district on the 28th day of June, 2017, at 7:30 o'clock a.m.

PRESENT:	Jimmie Nolen	President & Member
	Le Roy Porter	Vice President & Member
	David Bibens	Member
	Jim Howell	Member
ABSENT:	Tim Blanton	Clerk & Member

Notice of this special meeting was given in writing to the County Clerk of Oklahoma County, Oklahoma at 8:13 a.m. on the 1st day of June, 2017, forty-eight (48) hours or more prior to this meeting, and public notice of this meeting, setting forth the date, time, place and agenda was posted at the Board of Education Center, in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at 4:30 p.m. on the 22nd day of June, 2017, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and State designated legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District's website in accordance with Title 74, Oklahoma Statutes, Section 3106.2.

(OTHER PROCEEDINGS)

Nolen introduced a Resolution by reading the title, and upon motion by Porter, seconded by Howell, was adopted by the following vote:

AYE: Nolen, Porter, Howell, Bibens

NAY: None

And said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District and is as follows:

RESOLUTION

A RESOLUTION AUTHORIZING THE CALLING AND HOLDING OF AN ELECTION IN INDEPENDENT SCHOOL DISTRICT NUMBER 52 OF OKLAHOMA COUNTY, OKLAHOMA, FOR THE PURPOSE OF SUBMITTING TO THE REGISTERED QUALIFIED ELECTORS THEREOF THE QUESTION OF THE ISSUANCE OF THE BONDS OF SAID SCHOOL DISTRICT IN THE SUM OF ONE HUNDRED TWENTY-ONE MILLION THREE HUNDRED THOUSAND DOLLARS ($121,300,000) TO PROVIDE FUNDS FOR THE PURPOSE OF IMPROVING AND ACQUIRING SCHOOL SITES, CONSTRUCTING, REPAIRING, REMODELING AND EQUIPPING SCHOOL BUILDINGS, AND ACQUIRING SCHOOL FURNITURE, FIXTURES AND EQUIPMENT; AND NINE MILLION THREE HUNDRED THOUSAND DOLLARS ($9,300,000) FOR THE PURPOSE OF PURCHASING TRANSPORTATION EQUIPMENT; AND LEVYING AND COLLECTING AN ANNUAL TAX IN SUCH DISTRICT FOR THE PAYMENT OF THE INTEREST AND PRINCIPAL OF SAID BONDS.

WHEREAS, it is deemed advisable by the Board of Education of Independent School District Number 52 of Oklahoma County, Oklahoma, to improve or acquire school sites, construct, repair, remodel and equip school buildings, and acquire school furniture, fixtures and equipment; and,

WHEREAS, it is deemed advisable by the Board of Education of Independent School District Number 52 of Oklahoma County, Oklahoma, to purchase transportation equipment; and,

WHEREAS, there are no funds in the treasury for such purposes, and power is granted said Board by Section 26, Article 10 of the Constitution and Title 70, Article XV of the Oklahoma Statutes, 2011 and laws supplementary and amendatory thereto, to issue bonds to provide funds for such purpose provided the same be authorized by the registered qualified electors thereof, voting at an election held for that purpose.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 52 OF OKLAHOMA COUNTY, OKLAHOMA:

SECTION 1.

That a special election is hereby called in said School District to be held on the 10th day of October, 2017, for the purpose of submitting to the registered qualified electors of such School District the following propositions:

PROPOSITION NO.1

"Shall Independent School District Number 52 of Oklahoma County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of One Hundred Twenty-One Million Three Hundred Thousand Dollars ($121,300,000) to be issued in series to provide funds for the purpose of improving or acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such District sufficient to pay the interest on such bonds as it falls due and also to constitute a sinking fund for the payment of the principal thereof when due, said bonds to bear interest not to exceed the rate of ten (10%) percentum per annum, payable semi-annually and to become due serially within five (5) years from their date?"

PROPOSITION NO.2

"Shall Independent School District Number 52 of Oklahoma County, Oklahoma, incur an indebtedness by issuing its bonds in the sum of Nine Million Three Hundred Thousand Dollars ($9,300,000) to be issued in series to provide funds for the purpose of purchasing transportation equipment and levy and collect an annual tax, in addition to all other taxes, upon all the taxable property in such District sufficient to pay the interest on such bonds as it falls due and also to constitute a sinking fund for the payment of the principal thereof when due, said bonds to bear interest not to exceed the rate of ten (10%) percentum per annum, payable semi-annually and to become due serially within five (5) years from their date?"

SECTION 2.

That such call for said election shall be by proclamation and notice signed by the President and attested by the Clerk setting forth the propositions to be voted upon, the number and location of the polling places, the hours of opening and closing of the polls, the names of the officers who shall conduct said

election, and the substance of Section 4 hereof; that the ballots shall set forth the propositions to be voted upon substantially as set out in Section 1 hereof and that the returns of said election shall be made to and canvassed by the County Election Board.

SECTION 3.

That the number and location of the polling places for said election shall be the same as the regular precinct polling places designated for statewide and local elections by the County Election Board; or combined as authorized by statute Title 26 O.S., Section 13A-101. The persons who shall conduct said election shall be those precinct officers designated by the County Election Board, which officers shall also act as counters and certify the election results as required by law.

SECTION 4.

That the specific projects for which at least seventy (70) percent of the proceeds of the aforesaid Bonds shall be expended and the dollar amounts for each project shall be as follows:

PROPOSITION #1

SERIES I

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$740,000
Acquire textbooks, library books, and instructional materials	$600,000
Acquire athletic and fine arts equipment and uniforms	$200,000
Acquire child nutrition equipment	$100,000
Total (Series I)	$1,640,000

SERIES II

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District-Wide Projects Acquire electronic marquees district-wide as needed and as funds will allow	$765,000
Acquire energy management improvements district-wide as needed and as funds will allow	$660,000

District Site Projects

Construct, furnish, equip, and/or acquire improvements at Del Crest Middle School to include, but not be limited to: • Renovations to the existing school site to allow for repurposing of the site to accommodate certain District functions including but not limited to Career Academy, Central Enrollment, Child Nutrition, Nursing Services, and Print Shop	$200,000
Construct, furnish, equip, and/or acquire improvements at Cleveland Bailey Elementary to include, but not be limited to: • Site work and certain drainage improvements • HVAC improvements to the Gym	$515,000
Construct, furnish, equip, and/or acquire improvements at Barnes Elementary to include, but not be limited to: • HVAC improvements to the Gym	$260,000
Construct, furnish, equip, and/or acquire improvements at Country Estates Elementary to include, but not be limited to: • HVAC improvements to the Gym	$260,000
Construct, furnish, equip, and/or acquire improvements at Highland Park Elementary to include, but not be limited to: • HVAC improvements to the Gym	$240,000
Construct, furnish, equip, and/or acquire improvements at Ridgecrest Elementary to include, but not be limited to: • HVAC improvements to the Gym	$240,000
Construct, furnish, equip, and/or acquire improvements at Schwartz Elementary to include, but not be limited to: • HVAC improvements to the Gym	$155,000
Construct, furnish, equip, and/or acquire improvements at Steed Elementary to include, but not be limited to: • HVAC improvements to the Gym	$240,000
Construct, furnish, equip, and/or acquire improvements at Tinker Elementary to include, but not be limited to: • HVAC improvements to the Gym	$260,000
Construct, furnish, equip, and/or acquire improvements at Townsend Elementary to include, but not be limited to: • HVAC improvements to the Gym	$260,000
Construct, furnish, equip, and/or acquire improvements at Carl Albert Middle School to include, but not be limited to: • HVAC improvements to the Gym/Activity Room	$340,000

Construct, furnish, equip, and/or acquire improvements at Kerr Middle School to include, but not be limited to: • HVAC improvements to the Gym/Activity Room • Roofing improvements	$1,100,000
Construct, furnish, equip, and/or acquire improvements at Monroney Middle School to include, but not be limited to: • HVAC improvements to the Gym/Activity Room	$405,000
Total (Series II)	$8,100,000

SERIES III

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Carl Albert Harris Stadium to include, but not be limited to: • New restroom and concession building on the home side • Renovations to the existing restroom and concession building on the visitor side • Expansion of the bleachers on the home side • New sidewalks on the home side • Expansion of the existing locker room building • New fencing on the home side • Additional paving • Upgrades to the press box	$4,475,000
Construct, furnish, equip, and/or acquire improvements at Del City Kalsu Stadium to include, but not be limited to: • New bleachers on the home side • New restroom and concession building on the home side • New band ramp • New ramp for home locker room • Expansion of the track • Upgrades to the press box	$4,685,000
Total (Series III)	$11,360,000

SERIES IV

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District-Wide Projects Acquire maintenance vehicles and maintenance related improvements to include, but not be limited to constructing space for paint spray, paint mixing, and paint storage	$605,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Midwest City Darnell Stadium at Rose Field include, but not be limited to: • New bleachers on the home and visitor sides • New locker rooms and restrooms located near the East end zone • New restroom and concession building on the home and visitor sides • New ticket booth • Expansion of the track • Upgrades to the press box	$8,875,000
Total (Series IV)	$11,680,000

SERIES V

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District-Wide Projects Acquire roofing improvements district-wide as needed and as funds will allow	$3,350,000
Acquire flooring improvements district-wide as needed and as funds will allow	$1,570,000

Acquire lighting improvements district-wide as needed and as funds will allow	$725,000
District Site Projects. Construct, furnish, equip, and/or acquire improvements to the Performing Arts Center at Carl Albert High School to include, but not be limited to: • Upgrades to the sound and lighting systems • Renovations to the lobby, ticket booth, and certain restrooms • Expansion of the lobby and ticket area • Installation of a fire suppression system in existing auditorium • New corridor from the Performing Arts Center to the High School • Renovation and expansion of the Band/Orchestra & Drama/Fine Arts classrooms • Upgrades to the boiler and chiller systems • Stage curtain upgrades	$5,775,000
Total (Series V)	$13,620,000

SERIES VI

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District-Wide Projects Acquire paving improvements district-wide as needed and as funds will allow	$1,240,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Kerr Middle School to include, but not be limited to: • Additional classrooms to include a storm shelter and administrative space	$14,460,000
Total (Series VI)	$17,900,000

SERIES VII

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Carl Albert Harris Stadium to include, but not be limited to: • Installation of new turf	$1,245,000
Construct, furnish, equip, and/or acquire improvements at Del City Kalsu Stadium to include, but not be limited to: • Installation of new turf	$690,000
Construct, furnish, equip, and/or acquire improvements at Midwest City Darnell Stadium at Rose Field to include, but not be limited to: • Installation of new turf	$1,245,000
Construct, furnish, equip, and/or acquire improvements to the Performing Arts Center at Del City High School to include, but not be limited to: • Upgrades to the sound and lighting systems • Renovations to the lobby, ticket booth, and certain restrooms • Expansion of the lobby and ticket area • Installation of a fire suppression system in existing auditorium • Stage curtain upgrades	$3,650,000
Construct, furnish, equip, and/or acquire improvements to the Performing Arts Center at Midwest City High School to include, but not be limited to: • Upgrades to the sound and lighting systems • Renovations to the lobby, ticket booth, and certain restrooms • Expansion of the lobby and ticket area • Installation of a fire suppression system in existing auditorium • Stage curtain upgrades	$3,770,000
Total (Series VII)	$12,800,000

SERIES VIII

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Parkview Elementary to include, but not be limited to: • Expansion of the existing cafeteria • Upgrades to the fire suppression system	$1,240,000
Construct, furnish, equip, and/or acquire improvements at Carl Albert Middle School to include, but not be limited to: • Additional classrooms • New music room to include a storm shelter • New tennis courts	$9,100,000
Total (Series VIII)	$12,540,000

SERIES IX

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District-Wide Projects Acquire bleacher improvements district-wide as needed and as funds will allow	$540,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Schwartz Elementary to include, but not be limited to: • Additional classrooms • New storm shelter • New gymnasium • New music room • New administrative suite • Additional parking	$8,990,000

Construct, furnish, equip, and/or acquire improvements at Townsend Elementary to include, but not be limited to: • Building accessibility improvements	$690,000
Construct, furnish, equip, and/or acquire improvements at Midwest City High School to include, but not be limited to: • HVAC improvements to the Field House	$830,000
Construct, furnish, equip, and/or acquire improvements at Del City High School to include, but not be limited to: • HVAC improvements to the Field House	$830,000
Total (Series IX)	$14,080,000

SERIES X

Reoccurring District-Wide Projects Acquire technology equipment and technology related items	$900,000
Acquire textbooks, library books, and instructional materials	$900,000
Acquire athletic and fine arts equipment and uniforms	$300,000
Acquire child nutrition equipment	$100,000
District Site Projects Construct, furnish, equip, and/or acquire improvements at Pleasant Hill Elementary to include, but not be limited to: • New storm shelter	$920,000
Construct, furnish, equip, and/or acquire improvements at Monroney Middle School to include, but not be limited to: • Additional classrooms to include a storm shelter and administrative space	$14,460,000
Total (Series X)	$17,580,000
Total Proposition #1	**$121,300,000**

PROPOSITION #2

SERIES I Acquire transportation equipment		$1,200,000
SERIES II Acquire transportation equipment		$900,000
SERIES III Acquire transportation equipment		$900,000
SERIES IV Acquire transportation equipment		$900,000
SERIES V Acquire transportation equipment		$900,000
SERIES VI Acquire transportation equipment		$900,000
SERIES VII Acquire transportation equipment		$900,000
SERIES VIII Acquire transportation equipment		$900,000
SERIES IX Acquire transportation equipment		$900,000
SERIES X Acquire transportation equipment		$900,000
	Total Proposition #2	**$9,300,000**

SECTION 5.

That a copy of this Resolution shall be personally delivered to the office of the County Election Board of Oklahoma County, State of Oklahoma, at least sixty days prior to the date of said election.

ADOPTED AND APPROVED THIS 28TH DAY OF JUNE, 2017.

President, Board of Education

(SEAL)

ATTEST:

Clerk, Board of Education

State of Oklahoma)
)SS.
County of Oklahoma)

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 52 of Oklahoma County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the calling and holding of an election for the purpose therein set out adopted by said Board and transcript of proceedings of said Board had at a special meeting thereof duly held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 28th day of June, 2017.

Clerk, Board of Education

(SEAL)

MID-DEL PUBLIC SCHOOLS, INDEPENDENT SCHOOL DISTRICT NO. 52
Special Board Meeting
BOARD MEETING MINUTES
Monday, June 30, 2025
8:00 AM
7217 SE 15th Street, Midwest City, OK 73110

A copy of the agenda was posted on the front doors of the Administration Building on Thursday, June 26, 2025 at 2:30 PM in compliance with the Oklahoma Open Meeting Act.

I. Opening Exercises:

I.A. Call to Order and roll-call recording of members present and absent

Dr. Ed Daniel:	Present
Jonna Grant:	Present
Dr. Silvya Kirk:	Absent
Shelly Schultz:	Absent
Gina Standridge:	Present

I.B. Moment of Silence

I.C. Flag Salute
Mr. Wolfe led the Flag Salute.

II. Consent Agenda:
All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve items A-J on the Consent Agenda.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

II.A. Approval of the agenda.

II.B. Monthly Financial and Investment Reporting for month ending June 30, 2025:

II.B.1. Treasurer's Report

II.B.2. Encumbrances for FY25 and FY26

II.B.3. Warrant Register

II.B.4. Lease Revenue

II.C. School Activity Funds

II.C.1. Transfers Within Bank

II.D. Vote to approve Blanket Position Salary Reserves Report for FY25 and FY26.

II.E. Vote to approve renewal of year 4 of a 5-year renewable agreement with Oklahoma Copier Solutions, financed through De Lage Landen Financial Services, for district-wide copier, copier maintenance, and print shop services for 2025-2026.

II.F. Vote to approve renewal of ClassLink to provide a single sign-on solution that gives students secure access to everything they need to learn, anywhere, with just one password. We will also be adding DataGuard to better secure the data moving from SIS to ClassLink. The total cost of renewal is $49,595.82 and will be paid by Bond Funds and General Funds, Project 044.

II.G. Vote to approve renewal of School Safe ID for the Visitor Management System for school ids and Oklahoma School Pictures for the district wide vendor of school pictures for the 2025-2026 school year to be paid by parents. School Safe ID software is $499.00 per secondary site (6 sites) for a total cost of $2,994.00 to be paid by the General Fund. School Safe ID is a sole source vendor.

II.H. Vote to approve renewal of Google Workspace for Education from Amplified IT. This is year 1 of a 3 year contract. Total cost is $57,375.00 and will be paid by Bond Funds and General Fund, Project 044. TIPS Contract #230105.

II.I. Vote to approve submission of a waiver to the Oklahoma State Department of Education, which would allow FY26 state textbook funds to be used for other general fund purposes, specifically certified teachers' salaries.

II.J. Vote to approve out of state or overnight travel requests:
1. Madison James, Del City Elementary, to replace Liliana Graham traveling to Woodbury, MN on June 22-27, 2025 to attend Conscious Discipline Institute. This was previously Board approved on March 10, 2025. Confirmation

III. Vote to approve or not approve revision to Policy B-17.- Dr. Cobb
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve revision to Policy B-17.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

IV. Vote to approve or not approve revision to Policy J-17, Cell Phone and Personal Electronics, to comply with SB 139 signed into law on May 3, 2025.- Dr. Broiles
Motion was made by Jonna Grant and seconded by Dr. Ed Daniel to approve revision to Policy J-17, Cell Phone and Person Electronics, to comply with SB 139 signed into law on May 3, 2025.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

V. Vote to approve or not approve the purchase of Property, Casualty, School Board Legal Liability, Student Malpractice Insurance, Pollution Liability, Workers Comp, Cyber, and Position Bonds for 2025-2026. The total insurance cost for FY26 is $5,049,975.92, which is an increase of $54,207.63 over FY25's cost of $4,995,768.29. The Tech Center's insurance cost for FY26 is $195,873, which is a decrease of $16,145 over FY25's cost of $212,018.- Ms. Woodard
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve the purchase of Property, Casualty, School Board Legal Liability, Student Malpractice Insurance, Pollution Liability, Workers Comp, Cyber, and Position Bonds for 2025-2026. The total insurance cost for FY26 is $5,049,975.92, which is an increase of $43,231.63 over FY25's cost of $5,006,744.29. The Tech Center's insurance cost for FY26 is $195,873, which is a decrease over FY25's cost of $212,018.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

VI. Vote to approve or not approve Secured Tech Solutions as our ADP and White Glove Service Provider for 3700 iPads for students in grades 9-12. The total cost for these services is $107,300.00 and will be paid by Bond Funds and General Funds, Project 044 under TIPS Contract #220105.- Ms. Rennick White
Motion was made by Jonna Grant and seconded by Dr. Ed Daniel to approve Secured Tech Solutions as our ADP and White Glove Service Provider for 3700 iPads for students in grades 9-12. The total cost for these services is $107,300.00 and will be paid by Bond Funds and General Funds, Project 044 under TIPS Contract #220105.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

VII. Vote to approve or not approve the purchase of a new 2026 Mack MD6 Reefer Truck from Bruckner's Truck and Equipment with State Contract #SW35T. The total cost is $188,025.00 and will be paid by Child Nutrition, Fund 22.- Ms. Manns
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve the purchase of a new 2026 Mack MD6 Reefer Truck from Bruckner's Truck and Equipment with State Contract #SW35T. The total cost is $188,025.00 and will be paid by Child Nutrition, Fund 22.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

VIII. Vote to approve or not approve to revise the Transportation Department's "Vendor Listing" for 2025-2026 FY, as approved by the BOE on May 12, 2025 to include the addition of the following vendors for Transportation Department parts and repair services in 2025-2026 FY with blanket purchase orders in increments not to exceed the amounts indicated. Expenditures to be paid from General Fund 11, Project 053.- Mr. Wolfe

BFS Retail Operations/Hibdon Tires Plus (Parts)	$35,000.00
OKC Fleet Services (Outside Repairs)	$50,000.00

Motion was made by Jonna Grant and seconded by Dr. Ed Daniel to approve to revise the Transportation Department's "Vendor Listing" for 2025-2026 FY, as approved by the BOE on May 12, 2025 to include the addition of the following vendors for Transportation Department parts and repair services in 2025-2026 FY with blanket purchase orders in increments not to exceed the amounts indicated. Expenditures to be paid from General Fund 11, Project 053. BFS Retail Operations/Hibdon Tires Plus (Parts) $35,000.00 OKC Fleet Services (Outside Repairs) $50,000.00.

Roll call vote:

Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

IX. Vote to approve or not approve non-renewal of Cenergistics. In December 2024, the Board approved a recommendation to amend the contract with Cenergistics to reduce the monthly fees associated with this program. This reduction was due to an overestimation on the part of the vendor in the potential for energy cost savings. We continue to see a disparity between program costs and energy cost savings and are recommending non-renewal of the contract.- Mr. Wolfe

Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve non-renewal of Cenergistics. In December 2024, the Board approved a recommendation to amend the contract with Cenergistics to reduce the monthly fees associated with this program. This reduction was due to an overestimation on the part of the vendor in the potential for energy cost savings. We continue to see a disparity between program costs and energy cost savings and are recommending non-renewal of the contract.

Roll call vote:

Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

X. Vote to approve or not approve Thompson General Contracting to replace the ceiling and walls, as part of the mold mitigation efforts in the Media Center at Del City High School. Total cost of project is $99,592.30 and will be paid by Bond Fund 35. Mid-Del Bid Project #2519.- Mr. Wolfe

Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve Thompson General Contracting to replace the ceiling and walls, as part of the mold mitigation efforts in the Media Center at Del City High School. Total cost of project is $99,592.30 and will be paid by Bond Fund 35. Mid-Del Bid Project #2519.

Roll call vote:

Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

XI. Vote to approve or not approve Hardesty Team to replace the water service line at Pleasant Hill Elementary. Total cost of project is $134,500.00. Vendor was the sole bidder on Mid-Del Bid Project #2520. Expenditure to be paid by Bond Fund 35.- Mr. Wolfe

Motion was made by Jonna Grant and seconded by Dr. Ed Daniel to approve Hardesty Team to replace the water service line at Pleasant Hill Elementary. Total cost of project is $134,500.00. Vendor was the sole bidder on Mid-Del Bid Project #2520. Expenditure to be paid by Bond Fund 35.

Roll call vote:

Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

XII. Vote to approve or not approve Standard Roofing Company to repair the metal roof assembly over the Commons at Del City High School. Total cost of project is $31,389.60. Vendor was the sole bidder on Mid-Del Bid Project #2521. Expenditure to be paid by Bond Fund 37 (LR09).- Mr. Wolfe
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve Standard Roofing Company to repair the metal roof assembly over the Commons at Del City High School. Total cost of project is $31,389.60. Vendor was the sole bidder on Mid-Del Bid Project #2521. Expenditure to be paid by Bond Fund 37 (LR09).
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

XIII. Vote to approve or not approve Durante Construction to redo the concrete floors in Mid-Del Technology Center's Automotive Collision and Automotive Service programs per Mid-Del Bid Project #2515. The total cost will be $396,953.46 and will be paid by MDTC Building Fund 23 or MDTC General Fund 12.- Ms. Foster
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve Durante Construction to redo the concrete floors in Mid-Del Technology Center's Automotive Collision and Automotive Service programs per Mid-Del Bid Project #2515. The total cost will be $396,953.46 and will be paid by MDTC Building Fund 23 or MDTC General Fund 12.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

XIV. Vote to approve or not approve all actions recommended in the Human Resources Reports: - Dr. Cobb

- Certified
- Non-Certified
- Child Nutrition
- Transportation

Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve all actions recommended in the Human Resources Reports.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

XV. Vote to approve or not approve the recommendation of Head Principal at Tinker Elementary.- Dr. Cobb
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve the recommendation of Dr. Stephanie Cavner as Head Principal at Tinker Elementary.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

XVI. Adjourn
Motion was made by Dr. Ed Daniel and seconded by Jonna Grant to approve to adjourn. The meeting adjourned at 8:20 AM.
Roll call vote:
Dr. Ed Daniel: Aye, Jonna Grant: Aye, Gina Standridge: Aye. Motion Passed.

Ms. Gina Standridge, Ed.S, President

Dr. Silvya Kirk, Vice-President

Ms. Shelly Schultz, Clerk

Dr. Ed Daniel, Member

Ms. Jonna Grant, Member

Ms. Kandy Perkins, Minutes Clerk

Visitors

The Midwest City-Del City Schools' Board of Education Meeting

Date: 6-30-2025

Name	Company or Organization Represented
Kevin Edwards	Cervosta
Carlos Alexander	Cervosta
Stephanie Cavner	Tinker
Ned Cam	Human Foundation
Dan Lee Hall	First Point Ins.
Kel Craig	MDEA

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Johnston
COUNTY

Mill Creek
SCHOOL DISTRICT

P.O. Box 118
SCHOOL DISTRICT MAILING ADDRESS

Mill Creek
CITY

74856
ZIP CODE

Mill Creek Elementary School
NAME OF SITE

Jamie Vernon
PRINCIPAL SIGNATURE*

07/03/2025
DATE

Jamie Vernon
PRINCIPAL SIGNATURE*

07/03/2025
DATE

Jamie Vernon
PRINCIPAL SIGNATURE*

07/03/2025
DATE

Lorinda Chancellor
SUPERINTENDENT NAME (PLEASE PRINT)

lorindac@millcreek.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Lorinda Chancellor
SUPERINTENDENT SIGNATURE*

07/03/2025
DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 25

Kathy Castleberry
BOARD PRESIDENT SIGNATURE*

RHONDA ADUDDELL NOTARY #15008793 EXP. 09/23/2027 PUBLIC STATE OF OKLAHOMA

NOTARY SEAL →

Rhonda Aduddell
NOTARY

07/03/2025
DATE

09.23.27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED JUL 30 2025
DATE RECEIVED

70 O.S. 16-114a

OAC

Textbook Funds
NAME OF WAIVER

Flexibility

Mill Creek School
P.O. Box 118
Mill Creek, OK 74856
580-384-5514 FAX: 580-384-3920
lorindac@millcreek.k12.ok.us

Lorinda Chancellor **Superintendent**

July 22, 2025

To: Oklahoma State Department of Education

I am writing this letter to ask for a waiver to use our textbook funds on the Alpha Plus program. I have attached the proper paperwork and board minutes to this request. We have done research and believe that this program will serve the needs of our students better at this time. We are looking toward improving our standards and this program aligns with the state. Our teachers are being trained this summer and we would love to have the opportunity to put our textbook funds towards this program.
Please let me know if you have any questions. Thank you for your time and consideration.

Sincerely,
Lorinda Chancellor
Lorinda Chancellor

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

We would like to allocate the funds for the Alpha Plus Educational Systems program. This will be used for our K-8th grade classes for reading, math and science. If we do not get our waiver approved, we will try and pull the funding from our general fund.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

The summative assessments will be used to allow data to drive instruction for OAS and the online and hard copy books will be used to supplement curriculum. It will also be used for remediation based on the data from testing.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not been awarded this waiver before.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

This would benefit our district financially by providing us a product with multiple uses for OAS.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

We will evaluate the staff thorugh montly data conferences. We will evaluate the students through formative assessments. All assessments are indicators of success on the Oklahoma state testing. Will be used to determine remediation of students in need.

F. Please include with your application the signed minutes from your local board approving this waiver.

** You will be contacted if more information is needed to process this request.

MILL CREEK SCHOOL BOARD OF EDUCATION

SPECIAL BOARD MEETING

Mill Creek Board of Education
July 3, 2025
4:00 a.m.
Superintendent's Office
Mill Creek High School
602 South Chickasaw Avenue
Mill Creek, Oklahoma 74856

CALL TO ORDER: Kathy Castleberry, president, called the meeting to order at 4:00 p.m.

ROLL CALL: Members present at the meeting were: Aaron Vestal, Kalob Albertson, Kathy Castleberry and Tanner Hinton; superintendent Lorinda Chancellor and board minute clerk Rhonda Aduddell. Craig Hughes arrived at 4:04 p.m..

PRAYER: Tanner Hinton opened the meeting with prayer.

PROOF OF NOTICE POSTING: The board approved the posting of the agenda. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton, Craig Hughes and Kathy Castleberry.

APPROVAL OF AGENDA: The board approved the agenda. Motion by Aaron Vestal and seconded by Kalob Albertson. Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton, Craig Hughes and Kathy Castleberry.

HANDBOOK: The board voted to table the 2025 - 2026 Student Handbook until the July 21, 2025, meeting. Motion by Kalob Albertson and seconded by Tanner Hinton. Those in favor: Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton, Craig Hughes and Kathy Castleberry.

EXECUTIVE SESSION: The board voted to convene into executive session to discuss the contracts and schedules of support personnel: Rhonda Aduddell, Teressa Maxwell, Linda Sims, Nolan Henry, June Hair, Lynze Martin and April Blalock {25 O.S. Section 307(b)(1)}; review contracts of teachers: Penny Morrow, Julie Hefley, Julie King, Lauren Beratto, Joy Robinson, Jeanette Naugle, William Kiddie, Justin Reed, Cindy Cannon, Sarah Beratto, Sharon Boydston, Nicole Duck, Jacob Ford, Aaron Beratto, Erik Horton, Emily Ford, Jodi Marie, Jamie Vernon {25 O.S. Section 307 (b)(1)}; possible extra-duty contracts for Cindy Cannon, William Kiddie, Penny Morrow, Jeanette Naugle, Justin Reed, Shirley Patrick, Rhonda Aduddell, Nolan Henry, Erik Horton, Jacob Ford, Sarah Beratto, Aaron Beratto and Jamie Vernon {25 O.S.307 (B)(1)}; discussion of possible employment of softball coach {25 O.S. 307(B)(1)}

REGULAR SESSION: The board acknowledged the return to open session.

COMPLIANCE ANNOUNCEMENT: The board entered executive session at 4:26 p.m. to discuss the contracts and schedules of support personnel: Rhonda Aduddell, Teressa Maxwell, Linda Sims, Nolan Henry, June Hair, Lynze Martin and April Blalock {25 O.S. Section 307(b)(1)}; review contracts of teachers: Penny Morrow, Julie Hefley, Julie King, Lauren Beratto, Joy Robinson, Jeanette Naugle, William Kiddie, Justin Reed, Cindy Cannon, Sarah Beratto, Sharon Boydston, Nicole Duck, Jacob Ford, Aaron Beratto, Erik Horton, Emily Ford, Jodi Marie, Jamie Vernon {25 O.S. Section 307 (b)(1)}; possible extra-duty contracts for Cindy Cannon, William Kiddie, Penny Morrow, Jeanette Naugle, Justin Reed, Shirley Patrick, Rhonda Aduddell, Nolan Henry, Erik Horton, Jacob Ford, Sarah Beratto, Aaron Beratto and Jamie Vernon {25 O.S.307 (B)(1)}; discussion of possible employment of softball coach {25 O.S. 307(B)(1)} The board discussed only these listed topics and no decisions were made nor votes taken during executive session. The board returned to open session at 5:50 p.m

CONTRACTS: The board voted to table the the contracts and schedules of support personnel: Rhonda Aduddell, Teressa Maxwell, Linda Sims, Nolan Henry, June Hair, Lynze Martin and April Blalock {25 O.S. Section 307(b)(1). The board voted to approve them. Motion by Craig Hughes and seconded by Kalob Albertson. Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton, Craig Hughes and Kathy Castleberry.

TEACHERS: The board voted to approve the contracts of Penny Morrow, Julie Hefley, Julie King, Lauren Beratto, Joy Robinson, Jeanette Naugle, William Kiddie, Justin Reed, Cindy Cannon, Sarah Beratto, Sharon Boydston, Nicole Duck, Jacob Ford, Aaron Beratto, Erik Horton, Emily Ford, Jodi Marie, Jamie Vernon {25 O.S. Section 307 (b)(1)}. Motion by Craig Hughes and seconded by Aaron Vestal. Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton Craig Hughes and Kathy Castleberry.

COACH: Upon recommendation of the superintendent, the board voted to approve a temporary contract with Grace Anderson for the 2025 – 2026 year as head junior-high softball coach and assistant coach for high school girls' b-ball and softball. Motion by Craig Hughes and seconded by Tanner Hinton. Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton Craig Hughes and Kathy Castleberry.

WAIVER: The board reviewed and voted to approve the textbook waiver for the 2025 – 2026 school year. Motion by Kalob Albertson and seconded by Craig Hughes.

Those in favor: Aaron Vestal, Kalob Albertson, Tanner Hinton Craig Hughes and Kathy Castleberry.

UPDATE: The superintendent gave an update on the softball field construction project.

ADJOURNMENT: The board adjourned at 6:07 p.m. Motion by Tanner Hinton and seconded by Kalob Albertson. Those in favor: Kalob Albertson, Tanner Hinton, Craig Hughes, Aaron Vestal and Kathy Castleberry.

Kathy Castleberry, President

Kalob Albertson, Clerk

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Kay
COUNTY

Newkirk
SCHOOL DISTRICT

625 W. South St.
SCHOOL DISTRICT MAILING ADDRESS

Newkirk
CITY

74647
ZIP CODE

Newkirk Elementary
NAME OF SITE

Ashley Watts
PRINCIPAL SIGNATURE*

8/11/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Todd Overstreet
SUPERINTENDENT NAME (PLEASE PRINT)

toverstreet@newkirk.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8-11-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

8/30/2028
COMMISSION EXPIRATION DATE

ROBIN JOHNSON
NOTARY PUBLIC
#24010965
Exp. Aug. 30, 2028
IN AND FOR
STATE OF OKLAHOMA
KAY COUNTY

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
01 of 03

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. 16-114a

OAC

Textbook Funds
NAME OF WAIVER

Flexibility

Todd Overstreet
Superintendent
Lance Williams
HS Principal
Wendy Terrazas
MS Principal
Ashley Watters
Elementary Principal

NEWKIRK
TIGERS
625 W. South Street
Newkirk, OK 74647

Supt.580-362-2388
Fax 580-362-3413
NHS 580-362-6421
Fax 580362-6242
NMS 580-362-2516
Fax 580-362-1150
NES 580-362-2279
Fax 580-362-1151

August 9, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

RE: Textbook Fund Flexibility Statutory Waiver/Deregulation Application

Please find the attached copy of our textbook fund flexibility statutory waiver/deregulation application. If you have any questions or need additional information, please contact me by phone at 580-623-2388 or by email at toverstreet@newkirk.k12.ok.us.

Thank you,

Todd Overstreet, Superintendent
Newkirk Public Schools

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

Newkirk Schools will purchase Alpha Plus as curriculum for 3rd through 5th grade ELA and Math. Alpha Plus is specific to Oklahoma Academic Standards and provides benchmark and formative assessements that will allow us to better utilize our current intervention strategies. If this waiver is denied, our teachers will likely continue spending a significant amount of time creating their own supplemental materials. This takes valuable time away from working directly with students. Approval of this waiver would allow us to focus more on instruction and student outcomes.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

At Newkirk Elementary, we are currently using the HMH Into Reading curriculum, which runs through 2027. In mathematics, we use McGraw Hill Reveal Math for 3rd grade and Savvas Math for 4th and 5th grades ending in 2030. Our overall letter grade last year was a C, and our goal is to raise that to an A. Alpha Plus will help us reach that goal. It provides targeted, data-driven support along with direct training from experienced specialists to help our teachers effectively implement the program and make instructional decisions that impact student growth. We are seeking a supplemental program that can support both teachers and students in refining their skills and achieving higher levels of academic success.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. Newkirk Schools has never applied for this waiver in the past.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

The financial impact of the deregulation will be positive because the money we are allocated for textbook adoption can be used to purchase the supplemental curriculum that is helping our students reach a high level of mastery with Reading, ELA, and Math standards.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

The method of assessing the effectiveness of the supplemental curriculum will based on student OSTP results.

F. Please include with your application the signed minutes from your local board approving this waiver.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Tulsa — COUNTY
Independent District #11 Owasso — SCHOOL DISTRICT

1501 N Ash St — SCHOOL DISTRICT MAILING ADDRESS
Owasso — CITY
74055 — ZIP CODE

Owasso Public Schools — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Dr. Margaret Coates — SUPERINTENDENT NAME (PLEASE PRINT)

margaret.coates@owassops.org — SUPERINTENDENT E-MAIL ADDRESS

Margaret Coates — SUPERINTENDENT SIGNATURE*
7/15/25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

Stephanie Dettmar — BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Renae Klein — NOTARY
7-14-25 — DATE

10-24-2028 — COMMISSION EXPIRATION DATE

RENAE KLEIN NOTARY PUBLIC STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
05 of 06

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED JUL 17 2025
DATE RECEIVED

70 O.S. 16-114a

OAC _____

Textbook Funds Waiver
NAME OF WAIVER

Owasso Public Schools
Education Service Center
1501 N Ash Street, Owasso, OK 74055
Phone: (918) 272-5367 • Fax: (918) 272-8111
owassops.org

Date: July 14, 2025

To: Oklahoma State Department of Education
Attn: Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, OK. 73105

To Whom It May Concern:

I am writing this letter to request a waiver allowing state textbook funds to be used for other general fund expenses. According to 70 0. § 12-1l4a Section B, "A school district seeking flexibility in the use of state-appropriated funding allocated pursuant to this section for textbooks shall be required to demonstrate to the School Board of Education that the textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning." The bullet points below should demonstrate that Owasso Public Schools (OPS) already has in place financial resources to purchase and maintain textbooks.

- Current adopted textbook/curriculum materials aligned with and/or approved on the Oklahoma approved textbooks list include the following:
    - Elementary ELA: Scholastic/Really Great Reading/Flyleaf
    - Elementary Math: Big Ideas, Cengage
    - Elementary Science: Savaas/Amplify
    - Elementary Social Studies: Savass
    - Secondary ELA: HMH
    - Secondary Math: Cengage, McGraw, Pearson
    - Secondary Social Studies: HMH/Savaas

- A bond issue passed in October of 2017 approved $2,000,000 for textbooks.
- A bond issue passed in February of 2020 provided $2,127,900 for textbooks.
- A bond issue passed on April 9, 2022 provided approximately $11,800,000 over a five year period for textbooks.
- Money passed in a bond issue must be spent towards the purchases promised to the voters.
- In 2018-19, OPS utilized approximately $895,000 of local bond funds to adopt materials for a comprehensive PK-12 Math program.
- In 2019-20, OPS utilized approximately $650,000 of bond funds to supplement English Language Arts materials with research backed assessment and intervention software (I-Station, Read/Math 180), Universal Writing, Write Reflections, Daily Grammar Practice, and No Red Ink.
- In 2020-21, OPS dedicated $650,000 to update Social Studies curriculum materials PK-12.
- In 2021-22, the district spent approximately $1,250,000 from bond funds for adoption of Science, Fine Arts, AG Ed, and Family Consumer Science.
- In 2022-23 OPS has spent approximately $1.4 million from bond funds for adoption of Elementary ELA, Reading, Grammar, and Computer Technology.

- In 2023-24, the district spent approximately $845,000 from bond funds for adoption of Secondary ELA, Grammar, and World Languages.
- In 2024-25 the district spent approximately $1.3 million for the adoption of Math PK-12.
- For 2025-26 the district has budgeted approximately $600,000 for the adoption of Computer Science and Fine Arts.
- From 2018-24, OPS, with commitment to maintain quality curriculum documents and materials, spent at least $200,000 each year on additional curriculum material. These efforts included restocking student and teacher editions across the curriculum and initial stock for opening a new additional elementary school building.
- Annually, teacher/administrator requests for purchase of new materials, replacement and "filling-in" of existing materials and supplements have been accomplished utilizing available bond fund dollars.

As you can see, Owasso Public Schools has not only found other resources, but we are also obligated to use those for textbooks. While we are very thankful for the continued reinstatement of textbook funds, we are asking for your permission to use these funds for other general fund expenses. Your approval of this request would be greatly appreciated.

Sincerely,

Margaret Coates

Margaret D. Coates, Ed.D.*Superintendent*

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

Bond funds approved and available to meet all district textbook adoption needs for fiscal year 2025-2026. Approval of this waiver request would allow the district to utilize the State Textbooks Allocation Funds for teacher salaries in an effort to keep class sizes as low as possible.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

Approval of this waiver request will allow the district to utilize these resources to fund additional teaching positions in an effort to keep class sizes as low as possible. Please refer to the cover letter for specific details regarding current textbook adoptions.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, for fiscal years 2020-21, 2021-22, 2022-23, 2023-24, and 2024-25. These funds were used for the same purposes as state above, to fund teaching positions to keep class sizes as low as possible.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

Provides financial flexibility to allow these General Fund resources to be spent on classroom teacher salaries for fiscal year 2025-2026.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

Student performance, TLE, graduation rates, reading screener, Oklahoma standardized tests, professional learning teams, and other tool used throughout the district to identify learning targets in all areas of curriculum.

F. Please include with your application the signed minutes from your local board approving this waiver.

** You will be contacted if more information is needed to process this request.

SEE AGENDA ITEM VIII E
FOR TEXTBOOK WAIVER REQUEST

Owasso Board of Education Regular Meeting
Monday, July 14, 2025 6:30 PM Central

Board of Education Conference Room of the
Dale C. Johnson Education Service Center
1501 N Ash St.
Owasso, Oklahoma 74055

I. **Call to Order and Roll Call**
Attendance Taken at 6:30 PM.

Brent England:	Present
Neal Kessler:	Present
Rhonda Mills:	Present
Stephanie Ruttman:	Present
Forrest Turpen:	Present

Present: 5.

II. **Special Recognition/Pledge of Allegiance**

III. **Reports to the Board**

A. Superintendent - Dr. Margaret Coates

B. Teaching and Learning - Dr. Chris Barber

C. District Services - Mr. Kerwin Koerner

D. Continuous Strategic Improvement (CSI) Goal Area #4 Ram Resources - Mr. Kerwin Koerner

IV. **Comments from the Public Regarding Agenda Items**
Each individual will have five (5) minutes to share their remarks related to the specific agenda item identified by the individual when signing up to speak. The total time allotted to comments from the public regarding the agenda will not exceed fifteen (15) minutes.
There were no comments from the public regarding agenda items.

V. **Consent Agenda:** Board to consider and take possible action on the following consent agenda items. (Dr. Coates)
Motion to approve consent agenda items V.A. through V.G.i. This motion, made by Forrest Turpen and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

A. Minutes of Regular Meeting June 9, 2025

B. Teaching and Learning

i. Financial Agreement with Ignite2Unite for a workshop for the 2025-2026 school year at a cost of $3,700, as outlined in the attachment and authorize the Superintendent or designee to execute the financial agreement

ii. Contract with Integrative Physical Therapy for the 2025-2026 school year at a cost outlined in the attachment and authorize the Superintendent or designee to execute the Contract

iii. Contract with Tulsa Technology Center for Educational Services, Tulsa Tech Career Center Academy Program (TTCA) (A Dropout Recovery/Dropout Prevention Program) or Tulsa Tech Aerospace Academy Program (TTAA) for the 2025-2026 school year at a cost of $1,750.00 per student accepted for the TTAA or TTCA program as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

iv. Contract with Function 1st Therapies for the 2025-2026 school year at a cost outlined in the attachment and authorize the Superintendent or designee to execute the Contract

v. Memorandum of Understanding with Goodwill Industries of Tulsa, Inc. for providing Work Adjustment Training classes for the 2025-2026 school year at no cost, as outlined in the attachment and authorize the Superintendent or designee to execute the Memorandum of Understanding

vi. Contract with Amira Learning for the Amira Learning Suite Site Licenses for the 2025-2026 school year at a cost of $52,725.00, as outlined in the attachment and authorize the Superintendent or designee to execute the Contract

C. District Services

i. Service Agreement with Schindler Elevator Corporation for $6,202.48 for elevator maintenance services and $1,181.25 for telecommunications in three elevators for the 2025-2026 school year at a cost of $7,383.73 per year as outlined in the attachment, and authorize the Superintendent or designee to execute the Contract

ii. Proposed 2025-2026 Owasso Public Schools meal prices as outlined in the attachment

D. Finance

i. Purchase orders (encumbrances) and changes to encumbrances for June and July 2025
2025-2026 General Fund #1-326 (Vendors) $4,091,353.92
2025-2026 Building Fund #1-58 (Vendors) $5,159,220.00
2025-2026 Child Nutrition Fund #1-27 (Vendors) $2,191,264.00
2025-2026 Bond Fund 31 #1-160 (Vendors) $10,292,212.52
2025-2026 Bond Fund 33 #1 (Vendors) $713.68
2025-2026 Bond Fund 35 #1 (Vendors) $21,000.00
2025-2026 Bond Fund 39 #1-3 (Vendors) $57,578.23

ii. Activity Financial Report for June 2025

iii. Activity Account Budgets

iv. Sanctioning Applications

v. Advertising Agreement / Contract with Keith Tew Hometown Insurance Agency for the 2025-2026 school year at a donation of $2,500, as outlined in the attachment and authorize the Superintendent or designee to execute the Advertising Agreement

vi. Advertising Agreement / Contract with TTCU Federal Credit Union for the 2025-2026 school year at a donation of $5,000, as outlined in the attachment and authorize the Superintendent or designee to execute the Advertising Agreement

E. Quote with OSSBA for Board training for the 2025-2026 school year at a cost of $750.00, as outlined in the attachment and authorize the Superintendent or designee to execute

F. Agreement with the Cooperative Council for Oklahoma School Administration (CCOSA) for membership services for the 2025–2026 school year at a cost of $2,500.00, as outlined in the attachment and authorize the Superintendent or designee to execute the agreement

G. Human Resources

i. Transitions

VI. **Teaching and Learning**

A. Board to review Policy # 1.22 for first reading. Edits, changes, and additions to the policy are outlined in the attachment (Dr. Sarah Vann)

B. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.31, as outlined in the attachment (Dr. Sarah Vann)
Motion to approve the proposed edits, changes, and additions to Policy #5.31, as outlined in the attachment. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

C. Board to consider and take possible action on the proposed edits, changes, and additions to Policy #5.57, as outlined in the attachment (Dr. Sarah Vann)
Motion to approve the proposed edits, changes, and additions to Policy #5.57, as outlined in the attachment. This motion, made by Rhonda Mills and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

D. Board to consider and take possible action on the proposed school-approved student communication platforms/applications; Acellus to be used by school personnel in association with Policy #1.89 (Mrs. Charlene Duncan)
Motion to approve the proposed school-approved student communication platforms/applications; Acellus to be used by school personnel in association with Policy #1.89. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

E. Board to consider and take possible action on the Agreement with the University of Oklahoma for Early Childhood Professional Development for the 2025-2026 school year at a cost of $0.00 as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement (Mrs. Melissa Zumwalt)
Motion to approve the Agreement with University of Oklahoma for Early Childhood Professional Development for the 2025- 2026 school year at a cost of $0.00 as outlined in the attachment and authorize the Superintendent or designee to execute the Agreement. This motion, made by Forrest Turpen and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

F. Board to consider and take possible action on the Memorandum of Understanding with Southern Nazarene University for the Bachelor of Arts Degree for the 2025-2026 school year at a cost to the student of $15,840.00, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU (Lisa Johnson)
Motion to approve the Memorandum of Understanding with Southern Nazarene University for the Bachelor of Arts Degree for the 2025-2026 school year at a cost to the student of $15,840.00, as outlined in the attachment and authorize the Superintendent or designee to execute the MOU. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

VII. **District Services** - Kerwin Koerner

A. Board to consider and take possible action on the proposed budget for the Oklahoma Opioid Abatement Grant Application
Motion to approve the proposed budget for the Oklahoma Opioid Abatement Grant Application. This motion, made by Brent England and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

VIII. **Finance** - Phillip Storm

A. Board to consider and take possible action on the Treasurer's Report for June 2025
Motion to approve the Treasurer's Report for June 2025. This motion, made by Neal Kessler and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

B. Board to Consider and Take Possible Action on Proposed Salary Schedules for the 2025-2026 Fiscal Year for Support Staff, Certified Staff, and Administrative Staff
Motion to approve proposed Salary Schedules for the 2025-2026 Fiscal Year for Support Staff, Certified Staff, and Administrative Staff. This motion, made by Rhonda Mills and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

C. Board to Consider and Take Possible Action on National Board Certified Stipend for FY 2025-2026
Motion to approve National Board Certified Stipend for FY 2025-2026. This motion, made by Neal Kessler and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

D. Board to consider and take possible action on the Contract with Oklahoma's Credit Union sponsorship advertising for the 2025-2026 school year at a donation of $30,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
Motion to approve a contract with Oklahoma's Credit Union sponsorship advertising for the 2025-2026 school year at a donation of $30,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Rhonda Mills and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

✳ (E) Board to Consider and Take Possible Action on a School Site Statutory Waiver Application for Textbook Funding to be Submitted to the State Department of Education

Motion to approve a School Site Statutory Waiver Application for Textbook Funding to be Submitted to the State Department of Education. This motion, made by Brent England and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

F. Board to consider and take possible action on the Contract with Dental Depot sponsorship advertising for the 2025-2026 school year at a donation of $2,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract
Motion to approve the Contract with Dental Depot sponsorship advertising for the 2025-2026 school year at a donation of $2,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Forrest Turpen and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

G. Board to consider and take possible action on a Contract with Lawnovations sponsorship advertising for the 2025-2026 school year at a donation of $5,000 as outlined in the attachment and authorize the Superintendent or designer to execute the Contract
Motion to approve the Contract with Lawnovations sponsorship advertising for the 2025-2026 school year at a donation of $5,000 as outlined in the attachment and authorize the Superintendent or designee to execute the Contract. This motion, made by Neal Kessler and seconded by Forrest Turpen, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

IX. **Human Resources** - Lisa Johnson

A. Board to review Policy #1.22a for first reading. Edits, changes, and additions to the policy are outlined in the attachment

B. Board to review Policy #1.47 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

C. Board to review Policy #2.13 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

D. Board to review Policy #3.12 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

E. Board to review Policy #2.19 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

F. Board to review Policy #2.27 for first reading. Edits, changes, and additions to the policy are outlined in the attachment

X. **Executive Session**

A. Vote to convene into executive session for the purpose of discussing 3 appeals of denied out of district student transfers (Student A, Student B and Student C) with a review of confidential educational records and transfer requests of students whereby disclosure of any additional information could potentially violate FERPA as authorized by Okla.Stat.Tit25§307(B)(7)
Motion to convene into executive session at 7:26p.m. for the purpose of discussing 2 appeals of denied out of district student transfers (Student A, Student B and Student C) with a review of confidential educational records and transfer requests of students whereby disclosure of any additional information could potentially violate FERPA as authorized by Okla.Stat.Tit25§307(B)(7). This motion, made by Neal Kessler and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

B. Acknowledge return to Open Session Acknowledge return to Open Session at 8:09p.m.

C. Statement of Executive Session Minutes

During the executive session, the members of the Board of Education who were present were Stephanie Ruttman, Rhonda Mills, Neal Kessler, Frosty Turpen and Brent England. Also present during the executive session was Dr. Margaret Coates, Dr. Michelle Baker and Ms. Charlene Duncan. During the executive session, board members discussed 3 appeals of denied out-of-district student transfers (Student A, Student B and Student C) with a review of confidential educational records and transfer requests of students whereby disclosure of any additional information could potentially violate FERPA Nothing else was discussed and no votes were taken. This will constitute the minutes of the executive session.

XI. Board to consider and take possible action to accept or overturn the decision of the Superintendent to deny transfer request of Student A
Motion to accept the decision of the Superintendent to deny transfer request of Student A. This motion, made by Neal Kessler and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

XII. Board to consider and take possible action to accept or overturn the decision of the Superintendent to deny transfer request of Student B
Motion to accept the decision of the Superintendent to deny transfer request of Student B. This motion, made by Rhonda Mills and seconded by Neal Kessler, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

XIII. Board to consider and take possible action to accept or overturn the decision of the Superintendent to deny transfer request of Student C
Motion to accept the decision of the Superintendent to deny transfer request of Student C. This motion, made by Neal Kessler and seconded by Rhonda Mills, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

XIV. **New Business**
There was no New Business.

XV. **Comments from the Public Regarding Non-Agenda Items**
Each individual will have five (5) minutes to share their remarks related to the specific non-agenda item received in writing by the board minutes clerk seven (7) days prior to the board meeting date. The total time allotted to comments from the public regarding non-agenda items will not exceed fifteen (15) minutes.

A. Mr. Doug Hall

B. Ms. Regina Bogar

C. Ms. Melissa Hickman

XVI. **Vote to Adjourn**
Motion to adjourn at 8:24p.m. This motion, made by Rhonda Mills and seconded by Brent England, passed.

Brent England:	Yea
Neal Kessler:	Yea
Rhonda Mills:	Yea
Stephanie Ruttman:	Yea
Forrest Turpen:	Yea

Yea: 5, Nay: 0

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Garfield
COUNTY

Waukomis
SCHOOL DISTRICT

PO Box 729
SCHOOL DISTRICT MAILING ADDRESS

Waukomis
CITY

73773
ZIP CODE

Waukomis Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Matt E
PRINCIPAL SIGNATURE*

7/14/25
DATE

Kelly Husted
SUPERINTENDENT NAME (PLEASE PRINT)

kellyhusted@waukomis.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7-16-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marisa S Betchan
NOTARY

9/8/25
COMMISSION EXPIRATION DATE

DATE

MARISA S BETCHAN
COMM. NO. 17006403
NOTARY PUBLIC
STATE OF OKLAHOMA
EXP. 09/08/2025

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be [illegible] process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

1 One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. 16-114a

OAC _____

Textbook Waiver
NAME OF WAIVER

WAUKOMIS PUBLIC SCHOOLS

Mr. Kelly Husted-Superintendent 316 W Locust Waukomis, OK 73773
kellyhusted@waukomis.k12.ok.us (580) 758-3247

July 8, 2025

Oklahoma State Department of Education
Accreditation Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

Dear Members of the State Board of Education:

I am writing to formally request that textbook funds be permitted for the purchase of school issued chromebooks. We pride ourselves in being a one-to-one device district with all instructional materials digital. It's what works best for our staff and students. Allowing the textbook funds to be used for chromebooks will assist the district in compliance with SB 139. Not only that it will replenish our old and outdated devices with new ones.

We appreciate your consideration in this matter and look forward to your response.

Sincerely,

Mr. Kelly Husted
Superintendent

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

Waukomis Public School intends to use the funds designated for textbooks to purchase new student chromebooks. Our students, 7-12 grades, are one-to-one with technology and this will allow outdated chromebooks to be replaced. If the waiver is denied we will not be able to purchase the school issued devices.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

The instructional materials are digital. It will allow the district to issue devices to remain in compliance with SB 139 and assist in our one-to-one technology plan. The flexibility for students to use their device while at home, at an extra-curricular event, etc. will assist in academic success.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has never applied for this waiver.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

The approval of this waiver will have a positive affect on the district. If approved, we can replenish our chromebook stock. If not, then we won't be able to do so.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

Waukomis Public Schools uses TLE for teacher evaluations, ACT scores for college readiness, and OSTP indicators.

F. Please include with your application the signed minutes from your local board approving this waiver.

** You will be contacted if more information is needed to process this request.

Burlington Public Schools
Regular Meeting of the Board of Education
Wednesday, July 16, 2025, 7:00 PM
Superintendent's Office Burlington School, 401 Main Street, Burlington, OK 73722

Attendance Taken at 7:00 PM.

Lindsey Callison:	Present
Terry Graham:	Present
Robert Hill:	Absent
April Kisling:	Present
Callie Pray:	Present

Present: 4, Absent: 1.

1. Call meeting to order - Roll call of members

Discussion: Board President Terry Graham called the meeting to order at 7:00 pm. Four board members were present as well as Superintendent Gerrett Spears, Elementary Principal Apryl Burleson and Minutes Clerk Brook Keast.

2. Acknowledgment of guests - if any present

Discussion: Guests included Ricki Ofiu, Isi Ofiu, Remington Farney and Stacey Farney.
Move to item 6

3. Principal Report
1) Test scores - Have not arrived yet
2) Schedule for upcoming year
3) Read with parents
4) Meet the teacher night
5) School Supplies
6) Elementary Update

Discussion: Test scores are still delayed. The class schedule for FY26 was shared for both 7th-12th and Elementary. Elementary continues to have a full-time teacher in each grade. All elementary students will have art 9-10 times over the year. Academic team practice is built into the schedule as well as Gifted/Talented. Reading with Parents will be the last Thursday of every month. It is open to elementary Pk-6th grade students and loved ones. Grandparents Day will be celebrated again. Information will be shared to the school Facebook page each month with details. Mr. Spears also scheduled staff/student meals the same days as Reading with Parents. Meet the teacher night information has been shared and will continue to be shared. Both Mrs. Burleson and Mr. Spears expressed excitement for that night, especially for it's new format. Each teacher will go over their classroom rules and expectations. Attendance will also be stressed this year due to new reporting procedures put forth by the state department. School supplies have been ordered and are arriving. In June, Mrs. Hoggard and Mrs. Burleson went to a literacy symposium that was put on by OSDE staff member Tracy Ellis. Last Monday,

Burleson along with a group of elementary staff and teachers, went to Enid to an abbreviated version of the symposium. They received six hours of professional development for attending. A new custodian was hired over the summer and a schedule has been completed for her contract hours.

4. Daycare update

Discussion: The daycare is full for the staff we have. The part time subs we have been using will no longer be available when the school year begins. A new sub was hired to assist with this void.

5. Athletics update

Discussion: Summer Pride has been ongoing. Fundraising letters were sent out. "We had a great response to that. We're getting ready for the start of the school year. Both boys and girls teams are working on building culture. We both have team retreats in August and September, before the season kicks off," Spears stated. He's planning a Skills and Drills program to assist in building fundamentals for younger students. These dates will be August 18th and 25th, Sept 8th, 15th, 22nd, and 29th, Oct 6th, 13th, 10th and 27th. It will be from 3:30-4:00 for kids in 1st-6th grades. Students participating in this program will perform at halftime of the first home game on November 7th.
Move to item 8.

6. Housing update

Discussion: One house has unexpectedly become available, and as a result, some renters will be moving between houses again.

7. Discussion and possible vote to approve/not approve costs associated with updates/repairs to 408 Main rent house

Action(s): Motion to approve costs up to $5000 out of building fund to update/repair discussed items to 408 Main St rent house. This motion, made by Terry Graham and seconded by April Kisling, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Updates needing done to the 408 Main St rent house include carpet cleaning, painting, and screen door replacement, as well as some yard maintenance. Quotes for these have been requested but not received yet.
Move to item 3

8. Financial Report

Discussion: Our financial standing is better now than it was at any time last year once we realized there would be a deficit. We are not on the formula for FY26, meaning we will not receive monthly money from the state department for monthly expenses. Currently, we have just over 950K in our carryover. This is

money that will be used for payroll, utilities, curriculum and other expenditures until we receive our revenue from taxes, usually in December, January and February. Additionally, we have not received our estimate of needs. This means we do not know what our revenue should be yet. Mr. Spears is hoping to receive that before the next board meeting. Right now, the goal is to operate off of a flat budget, using a conservative number.

9. POSSIBLE CONSIDERATION AND VOTE OF CONSENT AGENDA: All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of discussion, consideration and vote of items #9A - #9C

Action(s): Motion to approve item 9. This motion, made by April Kisling and seconded by Callie Pray, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

9.A. Approve the agenda as part of the minutes

9.B. Read or waive the reading, vote to approve or correct the minutes of the Regular Board of Education meeting of June 17th, 2025 and the minutes of the Special Board of Education meeting of June 26th, 2025

9.C. Approve Clinical Rotations with Northwest Technology Center

9.D. Items removed from Consent Agenda for separate action

10. Vote to approve / not approve encumbrances, change orders, and warrants as follows:

Description:

General Fund FY25	Encumbrances	$1,711.70
	Change Orders	($367,215.46)
	Warrants	$11,882.23
Building Fund FY25	Encumbrances	$0.00
	Change Order	$0.00
	Warrants	$0.00
Child Nutrition Fund FY25	Encumbrances	$0.00
	Change Orders	$0.00
	Warrants	$0.00
General Fund	Encumbrances	$81,820.97
	Change Orders	$0.00

	Warrants	$141,801.66
Building Fund	Encumbrances	$0.00
	Change Orders	$0.00
	Warrants	$36,157.16
Child Nutrition Fund	Encumbrances	$65.00
	Change Order	$0.00
	Warrants	$190.00

Action(s): Motion to approve item 10. This motion, made by Lindsey Callison and seconded by Callie Pray, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1

11. Vote to approve / not approve the June Activity report

Action(s): Motion to approve item 11. This motion, made by April Kisling and seconded by Lindsey Callison, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1

12. Proposed executive session to discuss
1) the ongoing evaluation of the performance of the superintendent
2) Updates from SDE

25 O.S. Section 307(B)(1)

13. Vote to convene/not convene in executive session

Action(s): Motion to convene in executive session at 7:55 pm. This motion, made by Lindsey Callison and seconded by April Kisling, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1

14. Acknowledge return to open session

Discussion: Board President Terry Graham acknowledged return to open session at 8:23 pm.

15. Executive session minutes compliance announcement

Discussion: Board President Terry Graham stated "In executive session we only discussed the items listed on the agenda. Nothing else was discussed and no votes were taken."

16. Discussion on Superintendent Walters School Lunch Mandate and possible vote on the school breakfast and lunch program.

Action(s): Motion to approve providing breakfast and lunches at no cost to students completing the lunch room application for FY26. This motion, made by April Kisling and seconded by Callie Pray, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Superintendent Walters' mandate for each school to cover lunches and breakfast does not follow current legal statutes. However, Mr. Spears has been working since March to acquire enough donations to cover lunches for the year (billed at approximately $15,000 last year). He recommended breakfast costs be covered as well by the general fund (approximately $3000).

17. Discussion and vote to approve/not approve FY26 Temporary appropriations

Action(s): Motion to approve item 17. This motion, made by Terry Graham and seconded by Lindsey Callison, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: This is the number we will use for our conservative number. Usually the appropriations are 90% of what we budgeted last year. The appropriations were just around 2.9 million. Mr. Spears plans to budget off of that number to ensure we do not have to worry about a deficit moving forward.

18. Discussion and vote to approve/not approve a waiver for the library media specialist deregulation.

Action(s): Motion to approve item 18. This motion, made by Lindsey Callison and seconded by Callie Pray, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Many schools do this, this does not mean we will not use the library or have it available every day. This just means there will not be a certified librarian in there all day long.

19. Discussion and vote to approve/not approve Policy FNG (Personal Electronics) for FY26.

Action(s): Motion to approve item 19 including discussed discipline proceedures. This motion, made by April Kisling and seconded by Callie Pray, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: The legislature made a new policy. Each student has to be electronic free from bell to bell. We must follow this. There are many ways to go about it. The policy after approved will be on the website and on Facebook.

20. Discussion and vote to approve / not approve policy EKBA for strong readers act

Action(s): Motion to approve item 20. This motion, made by Terry Graham and seconded by Lindsey Callison, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

21. Discussion and vote to approve/not approve Misty McCullough to Adjunct middle level social studies and high school Psychology.

Action(s): Motion to approve item 21. This motion, made by Lindsey Callison and seconded by April Kisling, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

22. Discussion and vote to approve/not approve book taco for 3rd-6th grade.

Action(s): Motion to approve item 22. This motion, made by April Kisling and seconded by Callie Pray, Passed.

Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Book Taco is an alternative program to Accelerated Reading.

23. Accept resignations to date

Discussion: No resignations were submitted.

24. Superintendent Report

1) Community - BEF, Coffee Chats upcoming year

2) Culture - POE Culture school

3) Curriculum - Benchmarks, Amira, Growth

Updates on school buildings

Discussion: Burlington Education Foundation has voted to cover school supplies for all students again this year, as well as purchase some new student Chromebooks. $12,000 total was allowed for these purposes. A $500 donation was also given to Robotics by BEF. Coffee Chats are scheduled for the first Wednesday after each monthly board meeting, beginning in August. Mr. Spears was notified that Burlington is one of seven schools chosen by Professional Oklahoma Educators as a "Culture School". Burlington High School won the Culture School of the Year award a few years ago, and this current program is modeled after practices Mr. Spears implemented that year. This includes a word of the month, an assembly each month to present students who demonstrate the word of the month, and includes students of all ages/grades. Spears stated benchmark testing will continue along with Amira in order to show growth. He is also planning to implement a mentorship program, pairing upperclassmen with elementary students for different activities throughout the year.

25. New Business - For business that has developed since posting of the agenda

Action(s): Motion to approve a quote from Western Equipment for $17,018.99 for a 2025 Gator to be paid for with security grant funding. This motion, made by April Kisling and seconded by Lindsey Callison, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1
Motion to approve interlocal agreement for FY26 with Alfalfa County. This motion, made by Terry Graham and seconded by April Kisling, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1

26. Adjourn

Action(s): Motion to adjourn at 9:03pm. This motion, made by April Kisling and seconded by Callie Pray, Passed.
Voting Detail: Robert Hill: Absent, Lindsey Callison: Yea, Callie Pray: Yea, April Kisling: Yea, Terry Graham: Yea
Voting Summary: Yea: 4, Nay: 0, Absent: 1

Signed: _____, President

_____, Vice President

_____, Clerk

_____, Member

_____, Member

COUNTY OF ALFALFA)
) SS:
STATE OF OKLAHOMA)

I, the undersigned clerk of the Board of Education of Burlington Public School District No. I-001 of Alfalfa County, Oklahoma, do certify that prior to December 15 of the previous calendar year, the time, date, and place of this meeting was filed in the office of the County Clerk of Alfalfa County, Oklahoma.

I also certify that at least 24 hours prior to this meeting, excluding Saturday, Sunday and holidays, notice of the date, time, place and agenda of this meeting was posted in prominent public view at the location of this meeting.

Witness my hand this ____ day of _____ 2025.

Clerk, Board of Education

Minutes Clerk

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Carter	Wilson	
COUNTY	SCHOOL DISTRICT	
1860 Hewitt Road	Wilson	73463
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Wilson Elementary School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 7/2/25

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Justin Kana
SUPERINTENDENT NAME (PLEASE PRINT)

jkana@wilson.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 7/2/25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2025

Justin Nipp — Justin Nipp
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

OFFICIAL SEAL
TRESA L. CARLILE
NOTARY PUBLIC OKLAHOMA
CARTER COUNTY
COMM. NO. 00004557 EXP. 3-15-28

Tresa L. Carlile — July 8, 2025
NOTARY — DATE

March 15, 2028 #00004557
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED JUL 30 2025
DATE RECEIVED

70 O.S. 16-114a (B)

OAC ___

Textbook Flexibility
NAME OF WAIVER

Greg Munholland
HIGH SCHOOL PRINCIPAL
580-668-2317
gmunholland@wilson.k12.ok.us

Rene Kozar
ECC/ELEMENTARY SCHOOL
PRINCIPAL
580-668-2355
rkozar@wilson.k12.ok.us

Wilson Public Schools

Justin Kana
SUPERINTENDENT
580/668-2306
jkana@wilson.k12.ok.us
1860 Hewitt Road
Wilson, OK 73463

July 2, 2025

To Supt. Ryan Walters and the State Board of Education,

Wilson Public Schools is requesting a statutory waiver for textbook funding flexibility to use these funds to purchase Alpha Plus books and online testing platforms. We are currently using this program with great success and would like to continue using it for our elementary site, which includes grades 1-8 in ELA, Math and Science.

We implemented this program last year to help track our data on standard mastery as well as test preparation for the end-of-year state tests. Our teachers and students took to this program instantly and showed great improvements in all areas throughout the year according to our testing data, and we anticipate great success on our state tests results.

I have utilized this program and these books at two previous school districts with great success. At my last school district, our elementary site went from a low "C" to an "A" on our school report card for four consecutive years culminating with a Blue Ribbon School designation in 2024. I fully believe in the effectiveness of this program from my first-hand experiences with it.

Sincerely,

Justin Kana
Superintendent

A. Reason for the Waiver request. Please include where you intend to allocate the funds that were designated for textbooks and, what alternative means will have to be employed if your waiver was to be denied.

We plan to use our textbook funds to purchase Alpha Plus curriculum. We began the program last year and found it very useful and well worth the expense for the results we gained. If we are not approved to use our textbook funds for this purchase, we will have to pull the money from our general fund account and use local money or state aid money that could be allocated to other much-needed areas of our budget and operations.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students; please include textbooks and instructional materials used by the district for the subject areas being considered in the current textbook adoption cycle are current and appropriate for student learning.

We believe using Alpha Plus is of great benefit to our students because it was written by Oklahoma teachers to our specific state standards and exactly in the form in which our students will be tested at the end of the year. The greatest benefit to our students is the formative and summative testing that comes with Alpha Plus to really pinpoint the standards that are mastered and the ones that need to be reviewed and/or re-taught to mastery. I have used Alpha Plus at several other districts, and its curriculum has really helped prepare our students to master the standards and perform well on the state tests. Additionally, we will continue to use our existing textbooks and various curriculum for instruction and to supplement the curriculum from Alpha Plus.

C. Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

This is my second year at Wilson. I'm not aware if they have previously applied for the waiver; however, at my previous district, we had applied for it to purchase Alpha Plus, and it was approved. The impact of student performance level was tremendous. We went from a "C" on the elementary report card to an "A" for four years in a row, which culminated in us being designated a "Blue Ribbon School" in 2024. The waiver will allow us to utilize our other funding at our additional site, which will also be beneficial, since it won't be as big of an impact financially due to the size of our site.

D. Please describe any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

The financial impact to the district will be positive if we are approved for the waiver. It will allow us flexibility to use our local funds and state aid for other areas that need it instead of going toward the purchase of this program, which is fairly costly. We will be purchasing Alpha Plus, regardless, since it is so effective; however, having the flexibility to use our textbook funds to help offset the costs of it will be a tremendous benefit to our district.

E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, graduation rates, etc.

The greatest part about using Alpha Plus is the evaluation of its effectiveness for both staff and students is integrated into the program through its formative and summative online testing. This gives the teachers, students, and admin immediate feedback, so they can see what standards are mastered and which ones still need additional work. As a user of this program at several other districts as well as at Wilson, the results from our end-of-year state tests also gives us the evaluation of its effectiveness that we desire.

F. Please include with your application the signed minutes from your local board approving this waiver.

Minutes from the local board meeting are attached.

** You will be contacted if more information is needed to process this request.

F

Minutes
Wilson Public School
Board of Education – Regular Meeting
July 8, 2025 - 6:00 p.m.

Board Vice President, Tommi Sue Idleman, asked Board Member, Merl Bone, to open the meeting with prayer.

Idleman led those present in the United States and Oklahoma Flag Salutes.

The meeting was called to order at 6:00 p.m. with members present: Tommi Sue Idleman, Jason Bates, Merl Bone and Greg Whatley. Member absent was Justin Nipp. Guests present were Greg Munholland and Christi Blakemore.

Motion: Idleman to approve the agenda as part of the minutes
Second: Bates
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Motion: Idleman to approve the following:

a. activity fund report and fundraising request(s)
b. Treasurer reports
c. purchase orders for all funds / 2024-2025 and 2025-2026
d. minutes of the June 9, 2025 regular board meeting

Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Bates to approve all sub-accounts listed in the activity fund for the 2025 – 2026 school year:

Admin./Misc./Super Now Interest
Athletics
Child Nutrition
Beta
Gen. Fund (Ref./Reimb./Clear.)
Elementary Misc.
F.F.A.
Interest Earned - C.D.
H.S. Misc.
J.H. Beta Club
M.S. Misc.
Band Boosters
Wilson Youth Football & Basketball
Student Council
Sr. Misc. / Grad.
H.S. Basketball Tournament
P.T.V.O.
Band
H.S. Cheerleaders
Scholarship Fund
J.H. Cheerleaders
Class of 2023 / SRS.
Sheila Fulton Educational Fund
Pee Wee Cheerleaders
Yearbook
Kaye Brown Memorial Scholarship
Art
Early Childhood
All Sports
Wilson Young Farmers

Class of 2025 / SRS.
Golf
Class of 2026 / SENIORS
Elementary P.E.
M.S. Science
Cross Country
Class of 2028 / SOPHOMORES
Wilson Summer League
Counselor
FCA
Baseball
Grace Ward-Curry Scholarship
Football
FACS
Track
Wilson Parent Organization
E Sports
Girls Basketball
Class of 2024 – SRS.
Academic Team
Class of 2027 / JUNIORS
Softball
Elem. Science
Newspaper
Boys Basketball

Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve the Certificate and Order for public funds collected from the County Clerk and County Treasurer of Carter County, to be paid to Wilson Public School, Tresa L. Carlile, Treasurer for the 2025-2026 school year
Second: Bates
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Bone to approve the 1st Quarter Transfer Capacity for 2025-2026
Second: Bates
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Whatley to approve the 2025-2026 Bell Schedule to allow for the "Third Meal" time at the end of the day
Second: Bates
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Bates to approve the addition of one day to the 2025-2026 School Calendar as required for the 10 years added to the 2025-2026 Teacher Salary Schedule
Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve the 3 Year Statutory Waiver/Deregulation Application for Textbook Funding Flexibility 2025-2028
Second: Bates
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Motion: Idleman to approve declaring Bus #'s 1, 3 and 13 and 2002 Ford Pickup (Old Ag. Flatbed-Diesel) surplus
Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Motion: Bone to approve the quote from Derheim Painting for the outside of the Middle School building
Second: Bates
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Bates to approve the 2025-2026 Middle School / High School Student Handbook with the deletion of the 1st sentence on page 25: VALEDICTORIAN – SALUTATORIAN To be considered for valedictorian or salutatorian, a student must have attended Wilson High School for both Junior and Senior years
Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve paying the cost of 2 camper fees for students and sponsors at EYO September 10-20, 2025
Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve the 2025-2026 agreement / resolution between Wilson Public School and the Board of County Commissioners of Carter County
Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve resignations received to date – Michelle Glidewell
Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Bone to enter into executive session to discuss under the authority of 25 O.S. Section 307 and 25 O.S. 311 (B) (2) S.L.O. Section (B) (2) the following items: all voting to take place in open session with minute clerk appointed and persons present recorded

a. hiring Sarah D. Meek – Elementary Teacher
b. hiring Jennifer Williamson – M.S. Teacher
c. summer stipends for coaches
d. personnel

Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Motion: Idleman to return to open session
Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Idleman read the Executive Session Compliance Statement with persons present in executive session: Tommi Sue Idleman, Jason Bates, Merl Bone, Greg Whatley and Justin Kana. Only items listed on the agenda were discussed and no votes were taken.

Motion: Idleman to approve the following items as listed

a. hiring Sarah D. Meek – Elementary Teacher
b. hiring Jennifer Williamson – M.S. Teacher
c. summer stipends for coaches - (K. Kana, R. Covey, G. Munholland, S. Lee, S. Hunter, J. Kana and B. Daniel - $1,500 each; A. Nance, C. Wharton and N. Perkins - $500 each
d. personnel – no action

Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve Emergency Certifications for:

a. Justin Buck – Advance Mathematics
b. Sami Hunter – Physical Education
c. Rae Covey – Counselor
d. L. Greg Munholland – Secondary Principal

Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve Adjunct Certifications for:

a. Becky Gandy – Art
b. Kelli Kana – FACS
c. Jennifer Williamson – Intermediate Mathematics
d. J. Brent Daniel – Government
e. Michelle Perkins – Life Skills and Character Education

Second: Bone
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley - yes

Motion: Idleman to approve the non-certified application for Dee Dee Swartz for substitute or other full time employment job openings, if available
Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Superintendent's Report: flooring complete in HS and MS, carpets cleaned, floors waxed, MS Science Lab under construction, boys restroom vanities done, HS restrooms and pipes around campus painted, turf in Baseball fieldhouse, new lockers in MS, athletic practices began Monday, summer FFA activities, Coaches Clinic, updated finances, bus barn to be started mid to late July and new buses and suburban delivered with bond closing July 10th.

Motion: Idleman to adjourn at 7:40 p.m.
Second: Whatley
Members vote: Nipp – absent, Idleman – yes, Bates – yes, Bone – yes and Whatley – yes

Justin Nipp
President – Justin Nipp

Tommi Sue Idleman
Vice President – Tommi Sue Idleman

Jason Bates
Clerk – Jason Bates

Merl Bone
Member – Merl Bone

Greg Whatley
Member – Greg Whatley

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 25, 2025

SUBJECT: Deregulation Request for Library Media Specialist Certificate Exemption

The following school is requesting exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126 for the 2025-2026 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

District	County	Requested Years
Keys	Cherokee	2025-2026
McAlester	Pittsburg	2025-2026
Oologah-Talala	Rogers	2025-2026
Zion	Adair	2025-2026
Bartlesville	Washington	2025-2028
Fanshawe	LeFlore	2025-2028
Guymon	Texas	2025-2028

AY/sh

Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Cherokee	Keys	
COUNTY	SCHOOL DISTRICT	
26062 HWY 82	Park Hill	74451
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Elementary & High School
NAME OF SITE

Jon Mayes — 08/14/2025
PRINCIPAL SIGNATURE* DATE

[signature] — 08/14/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Vol Woods
SUPERINTENDENT NAME (PLEASE PRINT)

vwoods@kpscougars.org
SUPERINTENDENT E-MAIL ADDRESS

Vol Woods Digitally signed by Vol Woods Date: 2025.07.16 14:05:08 -05'00' — 08/14/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[signature] — 08/14/2025
NOTARY DATE

NOTARY PUBLIC OKLAHOMA
DENISE RUCKER
MY COMMISSION # 17006134
EXPIRES: July 3, 2029

7-3-2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. 3-126

OAC —

LM Specialist
NAME OF WAIVER

Keys Public Schools

26062 HWY 82
Park Hill, Oklahoma 74451
Phone (918) 456-4501 Fax (918) 931-3737

July 23, 2025

Rebecca Cutsinger / Regional Accreditation Officer
Oklahoma State Department of Education
2500 N Lincoln Blvd
Oklahoma City, OK 73105

Re: Librarian waiver request

Dear Ms. Cutsinger,

I am writing to request a waiver for the position of District Librarian for the 2025–26 school year. Following the retirement of our previous librarian, we have temporarily assigned a teacher to this role while she pursues her librarian certification. We have been unable to fill the vacancy with a certified librarian.

To ensure continuity of library services, I respectfully request approval to allow Emily Wilkerson, an Elementary Certified Teacher, to serve as our district librarian. She is enrolled and will begin classes this fall at NSU. This arrangement will help us maintain essential library functions.

Thank you for your consideration.

Sincerely,

Vol Woods

Vol Woods
Superintendent of Schools

vwoods@kpscougars.org

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

After the retirement of our previous librarian, a teacher has been temporarily assigned to the librarian role while she works toward her certification through NSU's Librarian Program. If the certification waiver is denied and no certified applicants are available, the school will be left without a librarian. This would directly impact every student in the district.

70 O.S. § 3-126 - Library Media Specialist/waive certification only

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district may supplement library services with trained volunteers or try to address the need through classroom teachers though these individuals would not have the full training or additional time required to provide all of the services of a certified librarian. Without a dedicated, qualified librarian, students are less likely to experience the enrichment activities (book clubs, reading promotions, research projects) that boost literacy and academic achievement

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Schools losing their librarian often see a corresponding drop in reading scores and overall academic performance. Students are likely to read less, have less exposure to diverse materials, and miss out on literacy promotion activities that foster a love of reading and lifelong learning. The library often serves as a hub for academic and social-emotional support; its absence can negatively affect school climate. Without a librarian, classroom teachers may need to take on additional responsibilities for literacy and research instruction, reducing their capacity to focus on core classroom teaching.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Emily Wilkerson, currently certified as an Elementary Teacher, has expressed a strong interest in serving as our district librarian while she pursues advanced certification in Library Media through Northeastern State University (NSU). Emily will begin her coursework in NSU's Master's program this fall. We respectfully request a certification waiver to allow her to fill the district librarian position during this period, as she works toward meeting the full certification requirements.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no additional financial impact, as the district plans to hire a certified teacher to serve as District Librarian.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

If a district employs an unlicensed librarian, the approach to assessment and evaluation of staff and student outcomes should be as rigorous, transparent, and data-driven as possible—ideally mirroring the processes used for certified librarians, but with clear accommodations for the lack of professional licensure.

** You will be contacted if more information is needed to process this request.

Keys Public Schools

26062 HWY 82
Park Hill, Oklahoma 74451
Phone (918) 456-4501 Fax (918) 931-3737

July 23, 2025

Oklahoma State Department of Education
2500 N Lincoln Blvd
Oklahoma City, OK 73105

OSDE Certification Department,

My name is Emily Wilkerson, and I am writing to confirm my intent to complete the required qualifications for my new role as Elementary Librarian at Keys Public School. My name is Emily Wilkerson, and I am honored to join the Keys Public School faculty following twenty-four years of classroom teaching experience. I understand that this position requires a Master's degree in Library Media, and I am committed to fulfilling this credential.

To meet this requirement, I have enrolled in the Master of Library Media Specialist program at Northeastern State University, with coursework beginning September 1, 2025. I will provide ongoing documentation of my enrollment status and academic progress throughout my studies, including official transcripts as they become available. This approach ensures accountability and transparency as I work toward both degree attainment and certification.

I appreciate the opportunity to coordinate with district administration throughout this process and will continue to meet all expectations for compliance, certification, and professional standards. Thank you for your support as I advance in this new professional chapter.

Sincerely,

Emily Wilkerson

Emily Wilkerson

vwoods@kpscougars.org

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Pittsburg
COUNTY

McAlester Public School
SCHOOL DISTRICT

1310 N. 6th Street
SCHOOL DISTRICT MAILING ADDRESS

McAlester
CITY

74501
ZIP CODE

Parker Intermediate Center
NAME OF SITE

Jamie Price
PRINCIPAL SIGNATURE*

9-3-2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Robert Steeber
SUPERINTENDENT NAME (PLEASE PRINT)

rsteeber@mcalester.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

9-8-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lori Lew
NOTARY

9-8-25
DATE

7-27-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. 3-126

OAC

LM - Specialist
NAME OF WAIVER

McALESTER PUBLIC SCHOOLS

"Engaging Minds, Inspiring Hearts, Pursuing Excellence"

September 9, 2025

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599

To whom it may concern:

We are requesting a Deregulation/Waiver for Parker Intermediate Center (5-6). Mrs. Denise Emerson has been in the library for one year and is working to complete her degree for Library Media Specialist and will test to be certified. She has a Masters Degree and is a certified special education teacher and counselor, as well as other areas of certification.

Thank you for your consideration in granting this Deregulation/Waiver for Parker Intermediate Center.

Sincerely,

Dr. Robert Steeber
Superintendent

918-423-6229
www.mpsbuffs.org
200 East Adams
PO Box 1027
McAlester, OK 74502

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

3 years ago, our librarian resigned the day before school started and without any certified applicants, we were able to find a teacher (certified in other areas) to hire for our Library Media Specialist for the school year. She has done a wonderful job for the last 2 years and is currently taking classes to obtain her Library Media Specialist certification. We are requesting a deregulation waiver. If our waiver is not approved, we will have to share a librarian with another school site and hire a teacher assistant.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To best serve our students, we would like to use Ms. Denise Emerson, who is a certified teacher, as our librarian for the school year. She was approved for the last 2 years for a deregulation waiver to serve as our librarian. She is currently working on her Librarian Media Specialist certificate and she has 36 years of teaching experience. Having our library open allows students opportunities to read and work on comprehension, literacy skills as they become stronger readers.

If our waiver were to be denied, our students will be negatively impacted by having to share a librarian with another school and not have a certified teacher with classroom experience in our library for the school year.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This is our third year to request a waiver, and we were approved for the last 2 years. Mrs. Emerson brings a wealth of experience to the library classes and in recommending books to students to foster their love of reading.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our librarian teaches 5 blocks of 5th grade library classes. Our library is open with the help of our librarian assistant during the school day for student and teacher use.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district will be paying a certified teacher salary to Ms. Emerson.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Ms. Emerson will be evaluated using OKTLE. We will evaluate the effectiveness of our library for our students by accessibility, ratio of book checkouts to student population and enviroment/atmosphere. We will also have our staff give feedback of the resources they are utilizing from our library and potential adjustments we can make to increase usability.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Rogers
COUNTY

Oologah-Talala Public Schools
SCHOOL DISTRICT

10700 S. 169 Hwy
SCHOOL DISTRICT MAILING ADDRESS

Oologah
CITY

74035
ZIP CODE

Oologah Lower Elementary
NAME OF SITE

PRINCIPAL SIGNATURE*

8/14/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Wilkins
SUPERINTENDENT NAME (PLEASE PRINT)

david.wilkins@oologah.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/13/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

8/19/2025
DATE

LESLIE A DUNAVENT
Notary Public, State of Oklahoma
Commission # 23000588
My Commission Expires 01-12-2027

1-12-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. 3-126

OAC _____

LM Specialist
NAME OF WAIVER

OOLOGAH-TALALA PUBLIC SCHOOLS
David Wilkins, Ed. D., Superintendent
Kendra Adkins, Assistant Superintendent

State Department of Education/ State Board of Education
Accreditation Division

Oologah-Talala Public Schools respectfully requests a waiver for a Library Media Specialist. Over the summer, our Middle School Librarian accepted a position in another district, and our Lower Elementary Librarian requested a transfer, leaving the Lower Elementary without a librarian.

We posted the position; however, no certified applicants applied. One of our current Kindergarten teachers had previously begun her Master's degree in Library Media but had not yet completed the program. She expressed a strong interest in the position and is exceptionally well-suited for the role. Her deep knowledge of early childhood development, combined with her passion for learning and her vision for enhancing library services, make her an ideal candidate.

She has committed to resuming her graduate studies and will continue coursework until she completes her Master's degree in Library Media.

We appreciate your consideration of this request on behalf of our district.

Sincerely,

D L Wilkins

David Wilkins, Ed. D.
Superintendent
Oologah-Talala Public Schools
918.443.6000
david.wilkins@oologah.k12.ok.us

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The library media specialist at Oologah lower Elementary was transferred to a vacant librarian position at Oologah Upper Elementary. Throughout the hiring process, no applicants with a Library media Science certification applied for the open position. We are requesting a waiver to hire one of our current kindergarten teachers as a librarian at OLE. She has already begun taking classes toward a degree in LMS and will continue to do so. Upon completion of her degree, she will add Library Media Science to her certificate.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

At this time, we have no alternate plan to staff the library as we did not have any applicant with Library Media Science certification apply, even after advertising the position.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has not been awarded before.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. Jones will have the library open at all times during the school day. Kindergarten and first grade classes will attend librrary once per week for 45 minutes. Pre-K classes will attend once per week for 30 minutes. The library will be open during non-instructional time for teachers to bring their classes for additional book check in and check out.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of hiring Mrs. Jones for the LMS position will be determined by the amount of usage by the students of the resources provided in the library. Also, her effectiveness will also be seen in the pass rate information provided by the Strong Readers Act.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education
Accreditation Division

To Whom It May Concern:

I am writing to express my intent to obtain the required degree and certification to serve as a Library Media Specialist. Although I do not currently hold a Master's degree in Library Media, I previously completed approximately ten (10) graduate hours toward this degree several years ago.

I have recently applied for admission into the Master of Library Media program at Northeastern State University and intend to resume my studies upon acceptance. My goal is to complete the program and obtain full certification as quickly as possible in order to meet state requirements and best serve the students of Oologah-Talala Public Schools.

I am fully committed to completing this degree program and to providing high-quality library and media services to the students and staff of our district.

Thank you for your consideration.

Sincerely,

Kristi Jones

Name: Kristi G Jones
Student-ID: XXXXX8372
Date of Birth: 04-DEC
Date Issued: 13-AUG-2025
Page Number: 1

NORTHEASTERN STATE UNIVERSITY

Tahlequah, Oklahoma 74464-2399

Issued To:
Kristi Jones
Parchment DocumentID: TE1CPAGG

Course Level: Graduate

Current Program
Master of Science
Major : Library Media and Info Tech,MS

SUBJ	NO.	COURSE TITLE	CRED	GRD	PTS	R
INSTITUTION CREDIT:						
Summer 2007						
LIBM	5611	LIB MEDIA WORKSP	1.00	P	0.00	
Ehrs: 1.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00						
Graduate Good Standing						
Fall 2007						
LIBM	5313	ADV MAT YNG ADULTS	3.00	B	9.00	
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00						
Graduate Good Standing						
Spring 2008						
LIBM	5023	ADV MATLS FOR CHILDR	3.00	A	12.00	
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00						
Graduate Good Standing						
Fall 2008						
LIBM	5013	INTRO LIBRARIANSHIP	3.00	B	9.00	
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00						
Graduate Good Standing						

********** TRANSCRIPT TOTALS **********

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	10.00	9.00	30.00	3.33
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	10.00	9.00	30.00	3.33

********** END OF TRANSCRIPT **********

Copy of Transcript

THE WORD VOID APPEARS WHEN PHOTOCOPIED
A BLACK AND WHITE TRANSCRIPT IS NOT OFFICIAL
REJECT DOCUMENT IF SIGNATURE IS DISTORTED
AN OFFICIAL SIGNATURE IS WHITE ON A GREEN BACKGROUND
AMY D. DUNN, REGISTRAR
THE NAME OF THE UNIVERSITY IS PRINTED IN WHITE ACROSS THE FACE OF THE 11 X 8 1/2 TRANSCRIPT

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Adair — COUNTY

Zion School District — SCHOOL DISTRICT

PO Box 347 — SCHOOL DISTRICT MAILING ADDRESS

Stilwell — CITY

74960 — ZIP CODE

Zion Public School — NAME OF SITE

Stacy Kester — PRINCIPAL SIGNATURE*

8-18-25 — DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Clayton Yeager — SUPERINTENDENT NAME (PLEASE PRINT)

clayton.yeager@zionjets.com — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8/18/25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 25

Don McReynolds — BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

STATE OF OKLAHOMA NOTARY PUBLIC

MISTY NELSON
MY COMMISSION # 08005499
EXPIRES: May 27, 2028

Misty Nelson — NOTARY

8/18/25 — DATE

5/27/2028 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S 3-126
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 25 2025

DATE RECEIVED

70 O.S. 3-126

OAC _____

LMS Specialist

NAME OF WAIVER

Zion Public School

District 28 -P.O Box 347
STILWELL, OK 74960
(918) 696-0697

Clayton Yeager-Superintendent
clayton.yeager@zionjets.com
Stacy Kester-Principal
stacy.thurber@zionjets.com

To Whom it May Concern,

The Zion Public School would like to request a Deregulation for our Library Media Program for the 2025-2026 school year. We have nearly completed our current plan to have a certified library media specialist on staff. Ms. Latrecia James has now completed her course work and received her degree in Library Media. She now needs to pass her final test to receive certification. This request is submitted to allow her time to pass her exam while continuing to gain experience running our library media program. You will find her letter of intent along with her diploma in Library Media attached. Thank you for your consideration in this matter.

Clayton Yeager

Superintendent

Zion Public School

Board President
Don McReynolds

Robert Crozier

Justin Spear

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Zion School District has provided an in house certified teacher, Latrecia James, with ample experience in Reading/Language Arts the opportunity to complete her masters degree in Library Media Services. Mrs. James has now completed all requirements to obtain her degree (degree is attached), however, she has not passed the test required to add the certification to her teaching certificate. This request is submitted in an effort to allow Mrs. James to provide library services to our students while she works to pass her final test for certification. If this request is denied, the district would have to make efforts to locate and hire a certified employee with a current Library Media certification, which has already proven to be a difficult task in prior years.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district has scheduled Mrs. James to work in the library and provide services to students on a daily basis. She is also accompanied by a teachers assistant to help manage the library and serve the students. The students are very familiar with Mrs. James and her efforts to encourage healthy reading habits within our student population. If the waiver is denied, the students and staff would be put in a position to familiarize themselves with new leadership in the library, which would slow down student progress and the effectiveness of the library.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. A deregulation has been awarded throughout Mrs. James time of completing her masters degree in Library Media. Having a teacher with experience in Reading and Language Arts in the classroom, has mitigated any impact of performance levels. She has all of the knowledge and skills to properly manage the library. All she lacks is the completion of her certification exam to add her credentials to her teaching certificate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. James plans to retake her test this fall and apply for certification. Unless the district faces unseen circumstances, this should be the last year we request a deregulation waiver for library media services.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Acceptance of this request would create a positive impact on district finances as it would prevent the need to hire an additional certified teacher with a library media certification. The financial savings would allow the district more budget flexibility to meet other needs within the district such as; allocating more funds to replace and update books and curriculum materials, allocating more funds to help with providing technology to students and staff, allocating more funds to purchase additional educational resources.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of our plan would be evaluated by using TLE teacher evaluation services to ensure the teacher is providing effective instruction to students during class. Additionally, the student population will be evaluated through the use of accelerated reader. Through accelerated reader, the district can track the number of books students have read and their comprehension of those books.

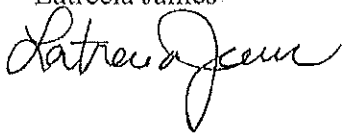
** You will be contacted if more information is needed to process this request.

To Whom It May Concern,

I am writing to formally express my intent to take the Library Media Certification test. I have successfully completed all required coursework and have earned my master's degree in library media from East Central University.

I am eager to take the next step in the certification process and look forward to the opportunity to demonstrate my qualifications and readiness to serve as a certified library media specialist.

Sincerely,
Latrecia James



THE OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

ACTING THROUGH THE

East Central University

HAVE ADMITTED

Latrecia Kay James

TO THE DEGREE OF

MASTER OF EDUCATION

WITH AN OPTION IN LIBRARY MEDIA

And all the honors, privileges, and obligations belonging thereto, and in witness thereof have authorized the issuance of this diploma duly signed and sealed.

Issued at East Central University in Ada, Oklahoma, on the seventeenth day of December in the year two-thousand and twenty-four.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
VITA ABUNDANTIOR
1941

FOR THE STATE REGENTS:

Dennis Casey
CHAIRMAN

Steven Stanford
SECRETARY

Sean Burrage
CHANCELLOR

FOR THE UNIVERSITY:

Jane McDermott
CHAIRMAN, BOARD OF REGENTS

Wendell E. Godwin
PRESIDENT OF UNIVERSITY

VICE PRESIDENT FOR ACADEMIC AFFAIRS

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Washington	Bartlesville Public Schools	
COUNTY	SCHOOL DISTRICT	
1100 SW Jennings Ave	Bartlesville	74003
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Richard Kane Elementary
NAME OF SITE

Tammie Krause — 8-5-25
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Chuck McCauley
SUPERINTENDENT NAME (PLEASE PRINT)

mccauleycr@bps-ok.org
SUPERINTENDENT E-MAIL ADDRESS

Chuck McCauley — 8-5-25
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 18, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → ANGIE NIKO NOTARY # 10006663 EXP. 08/16/26 PUBLIC STATE OF OKLAHOMA

NOTARY — 8/18/2025 DATE

08/16/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. 3-126

OAC _____

LM Specialist
NAME OF WAIVER

Bartlesville Public Schools
P.O. Box 1357 • 100 S. Jennings • Bartlesville, OK 74005
(918) 336-8600 • Fax: (918) 336-6543 • www.bps-ok.org

August 5, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Waiver for Library Media Specialist/Waive Certification only

Bartlesville Public Schools Richard Kane Elementary is requesting approval for statutory waiver of 70 O.S. § 3-126 "Library Media Specialist/waive certification only". The most qualified candidate for the position does not hold the library media specialist certification required. Frankee Hammer will complete all requirements to obtain the library media specialist certification and is enrolled in the Library Media & Information Technology program at Northeastern State University.

Additional information regarding this request is provided in the attached statutory waiver/deregulation application.

Chuck McCauley
Signature, Superintendent: Mr. Chuck McCauley

8-5-2025
Date

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

When the position opened in the spring of 2025, the most qualified candidate to apply fort the position, Frankee Hammer, had not yet completed the degree program or certification requirements for the position. Mrs. Hammer is currently enrolled in the library media certification program at Northeastern State University. Her projected completion date is the fall of 2027.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mrs. Hammer will serve in the capacity of library media specialist and has the background knowledge to provide required trainings and support for students and staff through the library.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A waiver/deregulation can be granted for up to 3 years. (See attached 2025-26 Academic Calendar)

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mrs. Hammer's successful completion of the library media certification program and Oklahoma State certification by the fall of 2027.

** You will be contacted if more information is needed to process this request.

Hammer, Frankee

Northeastern State University

Hammer, Frankee Fall 2025 Schedule

Classification: Graduate Master **Level:** Graduate
College: Education **Major:** Library Media and Info Tech,MS

Title	Course Details	Credit Hours	CRN	Meeting Times
ADVANCED MATERIALS FOR CHILDREN	LIBM 5023 01	3.0	22424	10/13/2025 - 12/12/2025 Broken Arrow, Online-Education-BA, 100 Jenkins, Heidi
INTRODUCTION TO LIBRARIANSHIP	LIBM 5013 01	3.0	21958	08/18/2025 - 12/12/2025 Broken Arrow, Online-Education-BA, 100 Baker, Alesha

Total Hours | Registered: 6 | Billing: 6 | CEU: 0

This is a general view of your term schedule. Download your schedule for a weekly view.

Bartlesville Public School District

2025-2026 Academic Year Calendar

August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

September 2025

Aug.						
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

December 2025

Nov.						
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Dates

Staff Orientation/Prof. In-Service	Aug. 11-13
First Day of School	Aug. 14
Labor Day	Sept. 1
End of 1st Qtr (41 days)	Oct. 10
Fall Break	Oct.16-17
PK-12th Parent Teacher Conf.	Oct. 24
Thanksgiving Break	Nov. 24-28
End of 2nd Qtr (42 days)	Dec. 19
Winter Break	Dec. 22-Jan. 2
Professional In-Service	Jan. 5
First Day of Semester	Jan. 6
Professional In-Service	Jan. 19
End of 3rd Qtr (43 days)	March 6
Elem. Parent Teacher Conf.	March 13
Spring Break	March 16-20
Classes Resume	March 23
No School	April 3
End of 4th Qtr (48 days)	May 21
School Commencement	May 22
Professional In-Service	May 22

*If additional instructional days are required to meet state mandates, we will conduct classes in-person on Friday, May 22 and Friday, April 3 as needed

January 2026

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March 2026

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2026

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Symbol Chart

Non-School Day	□	Professional In-Service Day	⬠
Parent-Teacher Conference	○	End of Nine-Week Period	☆
First/Last Day of Semesters	△		

(Approved June 16, 2025)

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

LeFlore	Fanshawe	
COUNTY	SCHOOL DISTRICT	
PO Box 33	Fanshawe	74935
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Fanshawe Public School
NAME OF SITE

Wes McGowen — 7/16/2025
PRINCIPAL SIGNATURE* DATE

Wes McGowen — 7/16/2025
PRINCIPAL SIGNATURE* DATE

Wes McGowen — 7/16/2025
PRINCIPAL SIGNATURE* DATE

Wes McGowen
SUPERINTENDENT NAME (PLEASE PRINT)

wmcgowen@fanshawe.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Wes McGowen — 7/16/2025
SUPERINTENDENT SIGNATURE* DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 16, 20 25

Tim Hyde
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

ANGIE MOODY
Notary Public, State of Oklahoma
Commission #22013340
My Commission Expires 10/03/2026

Angie Moody — 7-16-2025
NOTARY DATE

10/03/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 23 2025
DATE RECEIVED

70 O.S. 3-126

OAC _____

L.M. Specialist
NAME OF WAIVER

Fanshawe Public School
P.O. Box 100
Fanshawe, OK. 74935
Ph.(918)659-2345 Fax (918)659-2275

Superintendent/Principal..... Wes McGowen

Accreditation Standards Division,

Fanshawe School is requesting a deregulation for our library media services for the 2025-2026, 2026-2027, and 2027-2028 school years. We will have a teacher who is currently attending school to obtain a library media specialist certificate be our 1/5 library media specialist and the remaining time will be covered by a library aid and classroom teachers. Our library will be open all hours that school is in session and student services should not be impacted negatively at all. Thank you for your consideration on this waiver request that will have a positive impact financially for Fanshawe School.

Sincerely,

Wes McGowen

Wes McGowen

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Fanshawe is a small PK-8 district and lacks funding to employ a full time certified librarian. We have a current teacher who is enrolled in library media courses. She will be used in a 1/5 library media roll and a library aid will serve our students throughout the rest of the school day.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Fanshawe will have a teacher who is currently attending school to obtain a library media specialist certificate be our 1/5 library media specialist and the remaining time will be covered by a library aid and classroom teachers. Our library has always been fully functioning and ready to serve our students. By allowing us this oportunity we can keep our library meeting the needs of our students. Students will benefit by having library access at all times during the school day. If this waiver were to be denied it would have a significant financial impact on our district.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No. Fanshawe is a single site district. The waiver will allow us to save considerable finances while continuing to fully serve our students with a quality library that is accesible at all times during the school day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our certified teacher enrolled in library media classes will work closely with our library assisstant to ensure the library is functioning properly in order to serve our students.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive impact on the district. Funds will be used for compesation for the teacher and the library assisstant. We will also allocate for additional books and up keep of our library facility.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our assessment of the plan will come through teacher input, close monitoring of student needs, and student progress in our AR program.

** You will be contacted if more information is needed to process this request.

To whom it may concern,

I am writing this letter of intent to express my interest in becoming a school librarian in the state of Oklahoma. I am currently enrolled at Northeastern State University. I enrolled in the summer of 2025 and started taking courses to obtain the Master's degree in Library Media and Technology. My degree plan is scheduled to be completed in the Fall of 2026. It will be during that time that I will take the Library Media and Technology certification test to become a certified school librarian in the state of Oklahoma. If you have further questions, please feel free to contact me by email bhamlin@fanshawe.k12.ok.us or at (918)658-8737.

Thank you,

Bailie Hamlin

NORTHEASTERN
STATE UNIVERSITY
College of Education
Department of Educational Leadership

July 17, 2025

To Whom It May Concern,

I am writing this letter to confirm that Bailie Hamlin is enrolled in the Library Media and Information Technology Program at Northeastern State University. She began taking courses during the Summer 2025 semester when she took three credit hours. She met with me, her advisor, to complete her Degree Plan on April 29, 2025. She is enrolled in six credit hours for the fall 2025 semester.

Our program prepares individuals to be effective school librarians in the areas of teaching and learning, information access, and program administration. We focus on theoretical and practical knowledge of schools, learners, and best practices.

If you need any further details regarding our program or Bailie Hamlin, I would be willing to provide additional information. Please contact me at bakera@nsuok.edu or 918-779-5933 if needed.

Regards,

Alesha Baker

Alesha Baker, Ph.D.
Associate Professor, Department of Educational Leadership
Program Chair, Library Media & Information Technology
Northeastern State University
3100 E. New Orleans, BAED 160
Broken Arrow, OK 74014

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Texas - 70	Guymon Public Schools - I008	
COUNTY	SCHOOL DISTRICT	
PO Box 1307	Guymon	73942
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Prairie Elementary School
NAME OF SITE

[signature] 07/28/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Melissa Watson
SUPERINTENDENT NAME (PLEASE PRINT)

melissa.watson@guymontigers.com
SUPERINTENDENT E-MAIL ADDRESS

Melissa Watson 07/28/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11 , 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY PUBLIC, State of Oklahoma
Commission # 22013200
Texas County
Julie Edenborough
My Commission Expires: 09/28/2026

Julie Edenborough 8-11-25
NOTARY DATE

9/28/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. 3-126

OAC _____

LM - Specialist
NAME OF WAIVER

GUYMON PUBLIC SCHOOLS

Melissa Watson, Superintendent **Derenda Aranda**, Assistant Superintendent **Julie Edenborough**, Assistant Superintendent

July 28, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105

To Whom It May Concern,

Guymon Public Schools is requesting a three-year waiver, beginning the school year 2025- 2026 for Library Media Specialist/waive certification only, 70 O.S. § 3-126. This waiver is for our elementary library, Prairie Elementary. Guymon Public Schools has been unable to fill the vacated position of the LMS who served this site.

Our previous Library Media Specialist retired at the end of the 24-25 school year after a 40-year career.

Kasey Boyd, a Guymon Teacher, is currently working on her LMS certification through East Central University. We have deemed Ms. Boyd a qualified candidate for this position and would like to assign her to this role, pending this waiver.

Sincerely,

Melissa Watson

Melissa Watson
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We are requesting a statutory waiver for the Prairie Elementary School's Library Media Specialist. No qualified applicants are available. The existing applicant has the intention to obtain the degree and certification for LMS and is currently enrolled in a State approved program.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

With this waiver, Kasey Boyd will assume the position of Prairie ES Librarian while completing her LMS certification from the University of Alabama's School of Library and Information Studies Program. The educational benefits of this hire will be to continue teaching students about media and library usage. Prairie's library will staff a full-time library assistant who will keep the library open and operational while the LMS teaches media skills.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The waiver will impact approximately 500 students at Prairie Elementary School with services and books. Guymon Public Schools does not foresee any negative effects on student performance or negative impacts in district due to this waiver.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open from 8:10-3:45 each day. See attached schedule of classes that this candidate will teach.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This waiver should create no financial impact (positive or negative) for Guymon Public Schools due to the proposed deregulation.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Guymon Public Schools' Administration, Principals, and staff will work collectively to ensure that the elementary library runs at full operation and provide the necessary components for students' academic achievement and success. The building principal will monitor the progress of Ms. Boyd's certification.

** You will be contacted if more information is needed to process this request.

I am writing to formally express my intent to pursue a Master of Library and Information Studies (MLIS) degree through the University of Alabama School of Library and Information Studies Program. This decision reflects my strong commitment to professional growth and my desire to enhance my contributions to Guymon Public Schools.

I am confident that the specialized training offered by the University of Alabama's highly regarded and American Library Association accredited program will enable me to bring innovative practices and a deeper understanding of information science to my role within the district. My goal is to leverage this education to develop more effective library programs, optimize resource utilization, enhance digital learning environments, and contribute to curriculum development.

I am committed to ensuring that my pursuit of this degree will not negatively impact my current responsibilities. I am eager to discuss how this educational endeavor can align with the long-term goals of Guymon Public Schools and explore any potential opportunities for support or collaboration during my studies.

Thank you for considering my professional aspirations. I look forward to discussing this further with you at your convenience.

Sincerely,

Kasey Boyd

12568248 Kasey E. Boyd
Jul 14, 2025 09:11 pm

Active Registrations

The following classes are not officially considered complete for transcript purposes. Additional information is available by selecting hyperlinked data.

Artist Books - BA 524 - 920

Associated Term	Fall 2025	**Credits**	3.000
CRN	48383	**Grade Mode**	Standard Letter Grade
Status	**Web Registered** May 29, 2025	**Course Level**	Graduate
Schedule Type	Activity Performance or Studio	**Midterm Grade**	
Instructional Method	Interactive Audio/Video	**Grade Detail**	
Campus	Online - Distance Students	**Associated Instructor**	Sarah Bryant
		Course URL	

Information in Communities - LS 501 - 927

Associated Term	Fall 2025	**Credits**	3.000
CRN	51661	**Grade Mode**	Standard Letter Grade
Status	**Web Registered** May 29, 2025	**Course Level**	Graduate
Schedule Type	Lecture	**Midterm Grade**	
Instructional Method	Interactive Audio/Video	**Grade Detail**	
Campus	Online - Distance Students	**Associated Instructor**	Joi Mahand
		Course URL	

Kasey Boyd's Class Schedule for Library Media Skills

1st Grade	1st Grade	2nd Grade	2nd Grade
Week 1	Week 2	Week 1	Week 2
Teaching Class			
9:30Austin	9:30Carter	10:00Mesta	
10:00Elam	10:00Mesta	10:30Wilson	10:30 Lorenzen
10:30Meza	1:00 Boxwell		11:00Marr
1:00Goode	1:30 Reyes	11:30Haught	11:30 Stelzer
1:30Guzman	2:00 Sweitz	1:30 Dany's	1:00 Montano
2:00Reynolds		2:30 Blasingame	1:30 Fink

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 25, 2025

SUBJECT: Waiver Request for Library Media Services

The following districts are requesting a waiver from standard Library Media Services for the 2025–2026 school year under Oklahoma Statute Title 70 O.S. § 3-126. These changes may include reduced library hours or supervision by a library aide. Each district will provide services through alternative means. Approval is recommended.

District	County	Regulation	Alternative Solution
1 year			
Heavner	LeFlore	OAC 210:35-9-71	Library services will be scheduled in alignment with core classes to ensure student access throughout the day.
Agra	Lincoln	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will use a full-time library assistant in each library.
Anadarko	Caddo	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will assign two full-time Certified Library Media Specialists to serve across five sites, with each site also staffed by a daily library assistant.
Anderson	Osage	OAC 210:35-5-71	The district will have classroom teachers take students during class time. They will have a full-time assistant.
Asher	Pottawatomie	OAC 210:35-5-71, OAC 210:35-9-71	The district is utilizing a Certified Library Media Specialist who also serves as a classroom teacher.
Brushy	Sequoyah	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	They will use a full-time library assistant and a part-time Media Specialist.
Butner	Seminole	OAC 210:35-5-71	The district will assign a library assistant to support library operations and student access, and have a Certified Teacher oversee the library
Central	Sequoyah	OAC 210:35-5-71, OAC 210:35-9-71	The district will assign two full-time Certified Library Media Specialists to serve across all sites, with each site also staffed by a daily library assistant.

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

District	County	Regulation	Alternative Solution
Chandler	Lincoln	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
Claremore	Rogers	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
Dickson	Carter	OAC 210:35-5-71	The district will have the High School Library Media Specialist oversee library assistants at the elementary sites.
Drumright	Creek	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
Empire	Stephens	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district is utilizing a Certified Library Media Specialist who also serves as a classroom teacher.
Fletcher	Comanche	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district proposes utilizing a Certified Library Media Specialist on a part-time basis, supplemented by non-certified library assistants.
Forest Grove	McCurtain	OAC 210:35-5-71	The district proposes to staff the library with a Certified Teacher rather than a Certified Library Media Specialist.
Fox	Carter	OAC 210:35-5-71, OAC 210:35-9-71	They want to use a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
Grandfield	Tillman	OAC 210:35-5-71, OAC 210:35-9-71	The district intends to continue utilizing a library assistant to manage library services.
Hanna	McIntosh	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist
Harrah	Oklahoma	OAC 210:35-7-61, OAC 210:35-9-71	The district proposes utilizing a Certified Library Media Specialist on a part-time basis, supplemented by non-certified library assistants.
Hilldale	Muskogee	OAC 210:35-7-61, OAC 210:35-9-71	The district proposes to continue staffing the library with a library assistant in place of a Certified Library Media Specialist.
Hobart	Kiowa	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district proposes utilizing a Certified Library Media Specialist on a part-time basis, supplemented by non-certified library assistants.

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

OKLAHOMA STATE
DEPARTMENT of EDUCATION

District	County	Regulation	Alternative Solution
Howe	LeFlore	OAC 210:35-5-71, OAC 210:35-9-71	The district intends to continue utilizing a full-time Specialist and a library assistant to manage library services.
Kansas	Delaware	OAC 210:35-5-71	The district proposes staffing the library with a part-time Certified Library Media Specialist, supported by a library assistant.
Keys	Cherokee	OAC 210:35-7-61, OAC 210:35-9-71	The district proposes to staff the library with a Certified Teacher and two library assistants.
Kremlin-Hillsdale	Garfield	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	Library services will be scheduled in alignment with core classes to ensure student access throughout the day.
Liberty	Sequoyah	OAC 210:35-5-71	The district will staff the library with one Certified Library Media Specialist and one certified teacher to support daily operations.
Little Axe	Cleveland	OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
Mason	Okfuskee	OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist.
Meeker	Lincoln	OAC 210:35-5-71	The district is proposing to reassign a Certified Library Media Specialist from the secondary level to the elementary level.
Morris	Okmulgee	OAC 210:35-7-61, OAC 210:35-9-71	The district wants to use a retired Librarian part-time with full-time library assistants.
Moseley	Delaware	OAC 210:35-5-71	The district will integrate library time into classroom instruction, with classroom teachers incorporating it into their curriculum.
Ninnekah	Grady	OAC 210:35-5-71, OAC 210:35-7-61	The district is wanting to use two library assistants to support the library.
Oaks Mission	Delaware	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will incorporate library time into classroom instruction, with classroom teachers integrating it into their curriculum.
Oklahoma Union	Nowata	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will have the High School and Middle School share a Certified Library Media Specialist, with each site supported by a daily library aide.
Osage	Mayes	OAC 210:35-5-71, OAC 210:35-7-61	The district wants to use a paraprofessional full time in the library. She had background in Library-related activities.
Paden	Okfuskee	OAC 210:35-5-71	They are using the local city librarian as a consult, and they have hired a full time Assistant to cover the daily duties.

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

District	County	Regulation	Alternative Solution
Ponca City	Kay	OAC 210:35-5-71	The district will assign one Certified Library Media Specialist to serve all sites, with a daily library assistant stationed at each location.
Prue	Osage	OAC 210:35-5-71, OAC 210:35-9-71	The library Assistant has taken over all the duties in the library. The classroom teachers will allow classroom time for the library.
Tecumseh	Pottawatomie	OAC 210:35-5-71	The district proposes to use a Certified Teacher to provide library services across all sites
Timberlake	Alfalfa	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will incorporate library time into classroom instruction, with classroom teachers integrating it into their curriculum.
Tishomingo	Johnston	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district utilizes one Certified Library Media Specialist shared across all sites, with a library assistant assigned to each individual site
Tupelo	Coal	OAC 210:35-5-71, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
Tuttle	Grady	OAC 210:35-5-71	They want to use one full time Media specialist to oversee both sites and one part time assistant at each site.
Wagoner	Wagoner	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district librarian will spend one day a week at each location. Each site will have one full-time assistant every day.
Weleetka	Okfuskee	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	As a small district, they propose using a library assistant in place of a Certified Library Media Specialist to allocate more funding toward classroom teachers.
3 Years			
Beaver	Beaver	OAC 210:35-5-71, OAC 210:35-9-71	The district is staffing the library with a Certified Teacher and ELA specialist in place of a Certified Library Media Specialist.
Blackwell	Kay	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district is utilizing two paraprofessionals to manage library services.
Bridge Creek	Grady	OAC 210:35-9-71	The district proposes to continue using the current Certified Library Media Specialist without additional library assistant support.
Burlington	Alfalfa	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will utilize classroom teachers and the school counselor to assist students in the library.
Cache	Comanche	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district is utilizing one Certified Library Media Specialist to oversee all sites, with a library assistant assigned to each location.

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

District	County	Regulation	Alternative Solution
Cement	Caddo	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district is asking to use volunteers and Classroom teachers to cover the library.
Central High	Stephens	OAC 210:35-5-71	The district is working with a full-time library assistant.
Checotah	McIntosh	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district is utilizing one Certified Library Media Specialist with a library assistant stationed at each individual site.
Clayton	Pushmataha	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will assign a library assistant to support library operations and student access.
Crescent	Logan	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district proposes to use a Certified Teacher to provide library services across all sites.
Deer Creek	Oklahoma	OAC 210:35-9-71	The district will have one full-time Media Specialist and two full-time media assistants.
Earlsboro	Pottawatomie	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will continue using a paraprofessional who has provided library support for the past four years.
Gore	Sequoyah	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district wants to use the current Library Media Specialist and two library assistants to cover both sites.
Haskell	Muskogee	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will staff the library with two library assistants to support daily operations.
Ripley	Payne	OAC 210:35-5-71, OAC 210:35-9-71	The district will staff the library with one full-time library assistant.
Ryal	McIntosh	OAC 210:35-5-71	The district is asking to use volunteers and Classroom teachers to cover the library.
Ryan	Jefferson	OAC 210:35-5-71, OAC 210:35-9-71	The district is staffing the library with a Certified Teacher in place of a Certified Library Media Specialist.
Tahlequah	Cherokee	OAC 210:35-5-71	The district proposes to use a Certified Teacher to provide library services across all sites
Tenkiller	Cherokee	OAC 210:35-5-71	The district will incorporate library time into classroom instruction, with classroom teachers integrating it into their curriculum.
Waurika	Jefferson	OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71	The district will work closely with the Librarian in the public library and will incorporate library time into classroom instruction.

AY/sh
Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Leflore- 40
COUNTY

Heavener Public Schools
SCHOOL DISTRICT

500 West 2nd St.
SCHOOL DISTRICT MAILING ADDRESS

Heavener
CITY

74937
ZIP CODE

Heavener High School
NAME OF SITE

PRINCIPAL SIGNATURE*

06/09/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Ed Wilson
SUPERINTENDENT NAME (PLEASE PRINT)

ewilson@heavenerschools.org
SUPERINTENDENT E-MAIL ADDRESS

Ed Wilson
SUPERINTENDENT SIGNATURE*

06/09/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9 , 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

ANGELA MORRISON
Notary Public, State of Oklahoma
Commission # 23008107
Commission Expires 06-15-2027

Angela Morrison
NOTARY

06/09/2025
DATE

06.15.2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
District Total

RECEIVED JUN 10 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

Library Services
NAME OF WAIVER

Heavener Public Schools

Ed Wilson, Superintendent
P.O. Box 698, Heavener Oklahoma 74937
Telephone: 918-653-4307 FAX 918-653-2724
Web: www.heavenerschools.org

June 9, 2025

To Whom It May Concern:

Please accept this letter as our formal request for a deregulation of library services at Heavener High School for the 2025–2026 school year. Due to a recent retirement and a decline in student enrollment, we are proposing a temporary adjustment to the level of library services offered.

Under this plan, the high school library will remain open for a limited number of hours each day. A support staff member will manage the circulation desk, and certified teachers will oversee and assist students with research and library-based projects as needed. This model will allow us to continue offering essential services while evaluating long-term staffing and usage needs.

We appreciate your consideration of our request and are committed to ensuring students continue to have access to the resources necessary for academic success.

Sincerely,

Ed Wilson

Ed Wilson
Superintendent
Heavener Public Schools

Elementary Principal
Keli Cartwright
918-653-4313

Middle School Principal
Jeremy Dyer
918-653-2815

High School Principal
Grant Ralls
918-653-4307

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This request is due to the retirement of our certified librarian and a decline in student enrollment, making it difficult to justify full-time library staffing. If the waiver is not granted, we would be forced to reduce library access further or reallocate resources from other academic areas. Approval will allow us to maintain essential services through limited daily hours, with support staff handling circulation and certified teachers assisting with research and instruction.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To ensure continued student support, we propose a modified library schedule with daily limited hours staffed by a trained support person for circulation, while certified teachers will guide students through research and literacy activities as part of their classroom instruction. This plan maintains access to library resources and ensures research skills are still embedded in core instruction.

This approach allows us to adapt to current staffing and enrollment realities without compromising student learning. If the waiver is denied, students may face reduced access to resources, and teachers would have fewer options for integrating research-based instruction, potentially impacting academic achievement.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This is our first year to request deregulation of library services. We anticipate that this plan will allow us to maintain essential access to library resources while aligning with our current staffing and enrollment levels. By integrating research and literacy support into classroom instruction, we expect minimal disruption to student learning and continued academic progress. We will monitor the impact closely through classroom performance, teacher feedback, and student outcomes.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library services will follow a consistent daily schedule with limited open hours, coordinated with core class periods to ensure student access. Certified teachers will integrate research and literacy instruction into their class timelines.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation will have a positive financial impact by reducing salary costs associated with employing a full-time certified librarian. These savings will be reallocated to support instructional needs, including classroom materials, technology upgrades, and student support services, helping to enhance overall learning opportunities without compromising access to library resources.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teacher feedback and student performance on research-based assignments will help measure the impact of integrating library services into classroom instruction.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

LINCOLN — COUNTY

AGRA PUBLIC SCHOOLS — SCHOOL DISTRICT

PO BX 279 — SCHOOL DISTRICT MAILING ADDRESS

AGRA — CITY

74824 — ZIP CODE

OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71

AGRA ELEMENTARY, AGRA JR HIGH, AGRA HIGH SCHOOL (3 SITES - 2 LIBRARIES)

NAME OF SITE

Cynthia Watson — PRINCIPAL SIGNATURE* ELEM. — 8/22/2025 DATE

PRINCIPAL SIGNATURE* 7-8 — 8/22/25 DATE

PRINCIPAL SIGNATURE* 9-12 — 8/22/25 DATE

JEFF KELLY

SUPERINTENDENT NAME (PLEASE PRINT)

JKELLY@AGRA.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS

Jeff Kelly — SUPERINTENDENT SIGNATURE* — 8/21/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 14 , 20 25

Brian Sladden

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Betty Worthy — NOTARY — 8-22-25 DATE

2/9/28

COMMISSION EXPIRATION DATE

BETTY WORTHY COMM. NO. 12001362 NOTARY PUBLIC STATE OF OKLAHOMA EXP. 02/09/2028

Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED SEP 05 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61, 9-71

LM Services

NAME OF WAIVER

AGRA PUBLIC SCHOOLS

PO Box 279, Agra, Oklahoma 74824

www.agra.k12.ok.us

Dr. Cindy Watson
Elementary Principal
Ph 918.375.2262
Fax 918.375.2263
Cwatson
@agrapublicschools.com

Mr. Jeff Kelly
Superintendent
Ph 918.375.2261
Fax 918.375.2263
jkelly@agra.k12.ok.us

Mr. Jonathan Golliver
Secondary Principal
Ph 918.375.2261
Fax 918.375.2260
Jgolliver@agrapublic
schools.com

08/21/2025

To The Oklahoma State Department of Education,

I am writing this letter to request a deregulation for OAC 210:35-9-71, OAC 210:35-7-61, and OAC 210:35-5-71 allowing Agra Public School to operate without a certified librarian in our libraries.

Agra is a small, rural school with a declining enrollment that is heavily dependent on state aide dollars tied to the student. We expect a sharp drop in state aide as our initial enrollment numbers for this year show a ten percent decline. I share this as background information to support the decision to continue to run our libraries with full-time assistants as stated is this application.

A few years ago we did have a librarian whom we shared between both libraries, however that individual has left the district. We did not re-hire another librarian due to budget constraints as well as lack of applicants. We are currently operating with two library assistants which allows us to have both library sites open all day every day. The library assistants have all resources available and are able to efficiently operate the library under their control. Using two library assistants in the place of one librarian allows us to operate both libraries full time and also allows helps with budget constraints. Using two assistants over the past few years was very successful and gave our students the reading opportunities necessary to begin to increase overall reading achievement.

Thank you for your time and consideration to this matter. I very much appreciate your efforts. If I can be of further assistance or can answer questions regarding this request, please do not hesitate to contact me at 918-375-2261 or via e-mail: jkelly@agra.k12.ok.us.

Sincerely,

Jeff Kelly

Jeff Kelly

Superintendent

The Little School That Could!

AGRA Public School

And Does!

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Agra is a small, rural school with a declining enrollment that is heavily dependent on state aid dollars tied to the student. We expect a sharp drop in state aid as our initial enrollment numbers for this year show a ten percent decline. I share this as background information to support the decision to continue to run our libraries with full-time assistants as stated is this application. In addition, the District is able to keep both libraries open full-time along with employing a Reading Coach/Interventionist under this waiver/deregulation situation. We have found that this is the best situation for our students to reach their highest potential in the area of reading. Finally, on the rare occasion that funding is available for additional programs to improve reading due to the savings we realize by having two full-time library aides versus a full-time librarian we are purchasing enrichment programs such as Reading Eggs and Accelerated Reader. Finally, the District has found it hard to find a certified librarian. If this application is denied, we would have to cut our Reading Coach/Interventionist or try to get a certified librarian who would also fill that role.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Currently, APS employs two full-time aides to care for and manage the two libraries in the district. This allows the district to maintain two libraries on separate parts of the campus which can be open all day. One library is in the JH/HS building, the other is in the Elementary building. Each library has computers for student use and is fully stocked with appropriate materials. This is in place of one certified librarian managing two libraries which would cause each of the libraries to be closed part of the time.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded for the past ten years or more. During that time our state test scores have been up and down. This past summer our Elementary Principal retired. She had put a stop to Accelerated Reader, but with the help of our long-time Elementary library aid we are bringing it back. It is going to be necessary for the library to be open throughout the school day and if we hired a full-time Certified librarian we would have to let our libray aides go and we would not be able to keep both of our libraries, which are located on two different campuses open.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our libraries are open at both sites from 7:45am to 3:00pm every day that school is in session. Judy Poteet is assigned to the Elementary library and Renee Roe is assigned to the Secondary library.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The library for two library assistants is about $25,000 combined. If a library media specialist was able to be found and hired it would cost between $40,000 and $60,000. We use the savings to keep our Reading Coach/Interventionist, Paras in multiple classrooms, and to make us able to keep from combining classes.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of this plan will be evaluated by monitoring our student reading levels, student participation in accelerated reading program, and state test scores - specifically in the areas of reading, social studies, and science.
The success of our libraries will be evaluated at the end of every school year.
Accessibility issues will be evalutated as well as participation in the library will be assessed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Caddo	Anadarko Public Schools	
COUNTY	SCHOOL DISTRICT	
1400 South Mission	Anadarko	73005
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Sunset El, East El, Mission, El, Anadarko Middle School, Anadarko High School

NAME OF SITE

Leah Bauman Jeff Barnett 6/10/25

PRINCIPAL SIGNATURE* DATE

6-10-25

PRINCIPAL SIGNATURE* DATE

6-10-25

PRINCIPAL SIGNATURE* DATE

Jerry McCormick

SUPERINTENDENT NAME (PLEASE PRINT)

jmccormick@apswarriors.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

E. Young NOTARY PUBLIC COMM# 24011332 EXP: 09-10-2028 STATE OF OKLAHOMA

6-10-25

NOTARY DATE

09-10-2028

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)
Deregulation: Library Media Services OAC210:35-5-71; OAC210:35-7-61; OAC210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

1 One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED JUL 24 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61, 5-71, 9-71

NAME OF WAIVER
LM Services

Jerry McCormick
Superintendent

Danny Pittman
Asst. Superintendent

The Warrior Way

Anadarko Public Schools
Administration Building
1400 South Mission
Anadarko, OK 73005-5813

(405) 247-6605

June 10, 2025

April Barr
Accreditation Standards
Oklahoma Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Ms. Barr,

Anadarko Public Schools is submitting a request for deregulation of Library Services: OAC210:35-5-71, OAC210-35-7-61, and OAC210:3509-71. The deregulation request is for Sunset Elementary, Site 115; East Elementary, Site 105; Mission Elementary, Site 120; Anadarko Middle School, Site 510; and Anadarko High School, Site 705.

The district still employs two full-time certified librarians. Each of the five site's libraries also has a full-time library assistant that holds highly qualified paraprofessional status. The district will also utilize the two full-time certified librarians - housed at the 1st - 3rd building and the 4th – 5th building - to oversee the five libraries. The two librarians will assist with scheduling, assist with necessary resource purchases, and will teach the library media classes determined to be essential and appropriate for students at each of the sites. All five sites will continue to have full-day access for both students and staff. The scheduling in the libraries includes the classroom teachers working collaboratively with the library assistants and librarians to work on projects, locate resources and materials, and to assist students in class assignments.

In addition to the scarcity of available library media specialists, we have determined that the need for a full-time librarian at each site is not only cost-prohibitive among the recurring budget cuts, but is also not the best use of our resources that will best serve our students and their educational needs at this time.

Thank you for your consideration. Please contact me if there are any questions.

Respectfully,

Jerry McCormick,
Superintendent

A. Reason for the waiver/deregulation request (be specific).

The district is requesting the deregulation for staffing of Library Services at the five school sites. As district librarians have retired, we have had no staff members pursue Library Media Specialist credentials. The district still employs two full-time librarians and one full-time library aide at each of the five sites. In addition to the scarcity of available library media specialists, we have determined that the need for a full-time librarian at each site is not only cost-prohibit, but is also not the best use of our resources that will best serve our students and their educational needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Each of the five libraries have a full-time library assistant that hold highly qualified paraprofessional status. The district will also utilize the two full-time librarians - housed in 1-3 building and the 4-5 building - to oversee the five libraries. The two librarians will assist with scheduling, assist with necessary resource purchases, and to teach the library media classes determined to be essential and appropriate for students at each of the sites. All five sites will continue to have full-day access for both students and staff. The scheduling in the libraries includes the classroom teachers working collaboratively with the library assistants and librarians to work on projects, locate resources and materials, and to assist students in class assignments.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student and school performance levels will continue to be held accountable to meet any and all stat standards associated with library media skills. With the implementation of Literacy across the curriculum being utilized across the district, an emphasis will continue to be placed on integrating literacy into all of the content areas. The collaboration of personnel will help to ensure that all standards are met throughout the grade levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

August 7, 2025 to May 14, 2026
All District Libraries open to all students and staff
Daily Hours of Operation at all five sites will be from 7:30 a.m. -3:15 p.m.
Weekly collaborative meetings with library assistants, librarians, and principals at all five sites will ensure full use of the media centers and resources.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district will only be reflected in the absence of the retiring library media specialist salaries. The district will continue to utilize general fund monies to continue to provide up to date resources and computer and internet access at all five libraries.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The staff at all five sites and at the district level will continue to monitor student progress on common assessments, district benchmark assessments, and OSTP required assessments to ensure that the program remains effective for all students enrolled at the five sites. Students are expected to score proficient on the assessments as they relate to all state standards.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

57 - OSAGE — COUNTY

C052 - ANDERSON — SCHOOL DISTRICT

2195 Anderson Rd. — SCHOOL DISTRICT MAILING ADDRESS

Sand Springs — CITY

74063 — ZIP CODE

Anderson Elementary — NAME OF SITE

[signature] — PRINCIPAL SIGNATURE*

7/29/25 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Tod Williams — SUPERINTENDENT NAME (PLEASE PRINT)

twilliams@andersontrojans.ORG — SUPERINTENDENT E-MAIL ADDRESS

[signature] — SUPERINTENDENT SIGNATURE*

7/29/25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 29, 20 25

Melissa McCabe — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

STATE OF OKLAHOMA NOTARY PUBLIC
ATHENA L MARTIN
MY COMMISSION # 24012915
EXPIRES: October 15, 2028

Athena L Martin — NOTARY

7/29/25 — DATE

Oct 15, 2028 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

OAC: 210:35-5-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED SEP 02 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

LM Services
NAME OF WAIVER

Anderson Public School

2195 Anderson Road
Sand Springs, OK 74063
(918) 245-0289

www.andersontrojans.org

August 11, 2025

State department of Education
Accreditation Section
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

To the State School Board of Oklahoma:

Please find enclosed our application for a deregulation from OAC 210:35-5-71 Library Media Services Elementary School.

We are a small rural Elementary school with approximately 265 students. When our 30-year librarian retired two years ago, her salary was immediately consumed by skyrocketing school insurance costs and the increased mandatory annual step-raises for teacher salaries. We convinced her to work part-time during retirement at near minimum wage hourly compensation. In May she said she was not willing to continue.

We have devised a plan to make the library accessible to our students by utilizing the staff on hand; the details are in the accompanying plan.

Thank you for your consideration in this matter.

Respectfully,

Tod Williams,
Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Anderson School is a small rural K8 Elementary with approximately 265 students. For 30 years Anderson had the benefit of a local resident being our Certified Librarian. When she retired two years ago, we coaxed her into working part-time, with meager pay, –just enough to accomplish the accreditation requirement. This past year she informed us that she could no longer continue.

We have no one in-house that is certified in Library/Media, nor can we afford to hire an FTE. The skyrocketing increases in School Insurance costs along with meeting the burden of annual teacher step-increases completely absorbed the Librarian's full time FTE **three years ago when she retired.** There simply is no money.

If the De-Reg is not approved, we will be out of compliance.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Anderson school will utilize the following tools for valid, effectual, and on-going evaluation of our School Library Program:

- Teacher feedback
- Student feedback
- Parental input
- Patron opinion
- TLE evaluations of the teacher assigned to the Library Program
- Administrative anecdotal assessment
- School Board directives and input

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Anderson school has never had a Library De-Reg before.

We anticipate zero negative impact on our student learning due to the utilization of a De-Reg.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Heavy Library Users
Upper Elementary / Grades 5-8
101 Students / 4 Teachers / 25 Avg class size ----------
These classes will have access to the library 6 out of 7 class periods. These four teachers will utilize regular team meetings to schedule for their use according to the needs of the curricular projects at hand. This on-going granular confab will ensure zero conflicts while maximizing availability of Library Resources to students.

Light Library Users
Lower Elementary / Grades Pk-4
150 Students / 7 Teachers / 21 Avg class size ----------
These classes will have access to the library 7th period. During this period the library will be staffed with a certified teacher. The library program will be a pullout schema designed by a unified team of the lower elementary teachers, the Library Proctor, and the Site Principal. This rotating schedule will provide these toddlers and children with the unique experience of an out-of-classroom learning experience. Concurrently, it also frees up time for the classroom teachers to connect with parents, to share attainment data and skill-achievements of the individual students vis-s-vis the school's literacy program.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive, please describe where the available would be reallocated.

When our 30-year Librarian retired 3 years ago, her salary was immediately consumed by the skyrocketing cost increases in School Insurance, along with meeting the burden of annual teacher step-increases. Inflation in every other area such as rising electrical costs and superfluous unfunded mandates put a nail in that coffin.

We were able to cobble up enough funds to pay her an insulting hourly rate to serve part time, -just enough to satisfy accreditation.

With the annual changes in staff and students that routinely occur, we have reworked our schedule to accommodate new teaching staff and grade-level loads. That structure has provided an available period of the day that can be devoted to the library. Funds previously designated for the retired part-time librarian will be used toward the 7th Period salary of this certified teacher.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We consider our Library Program as one individual facet of our School-wide Literacy Program. At Anderson school we utilize the following tools to establish benchmarks, track student progress, analyze data-points, provide targeted instruction, and assess student achievement:

Grades Pk-8:	**FastBridge** Screener – A proficiency tool administered 4 times per year
Grades Pk-5	**Lexia** – A supplemental instruction program that is utilized daily. It provides remedial support for Tier 2 and Tier 3 Students, and it provides supplemental enrichment for support for Tier 1 Students. It also provides student diagnostics

(continued next page)

Grades 6-8:	**Lexia** – A supplemental instruction program that is employed as needed for our upper elementary **Special Ed** students
Grades Pk-8:	**STAR Reading** – An alternative screener/assessment for identifying student needs; used as needed
Grades Pk-2:	**Waterford Reading** – A reading instruction program provided to our Native American students. Students use the program for 20 minutes each day, and are assessed three times per year
Grades K-8:	**Accelerated Reader** – A supplemental enrichment and comprehension program utilized as desired

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Pottawatimie	Asher	
COUNTY	SCHOOL DISTRICT	
P.O. Box 168	Asher	74826
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Asher Public School
NAME OF SITE

K. Potter — 7-24-25
PRINCIPAL SIGNATURE* — DATE

K. Potter — 7-24-25
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Jason Alsup
SUPERINTENDENT NAME (PLEASE PRINT)

jalsup@asher.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jason Alsup — 7-24-25
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7/14, 20 25

Teri DeLane
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

TRACI JAGGARS
Notary Public - State of Oklahoma
Pottawatomie County
Commission # 21008331
My Commission Expires

Traci Jaggars — 7/14/2025
NOTARY — DATE

May 12, 2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS
1 2 3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED AUG 07 2025
DATE RECEIVED

Z.O.O.S.

OAC 210:35-5-71
210:35-9-71

Library Services
NAME OF WAIVER

@ all sites

ASHER PUBLIC SCHOOLS

JASON ALSUP
Superintendent
jalsup@asher.k12.ok.us

RON POTTER
PK-12 Principal
rpotter@asher.k12.ok.us

201 S. Division St.
P. O. Box 168
Asher, Oklahoma 74826
(405) 784-2381
FAX (405) 784-2306

BOARD OF EDUCATION
TRENT BOLES
TOMMY L. GREGG
ADAM KUHLMAN
DEREK CLAYTOR
TERI TULANE

July 24, 2025

To whom it may concern:

Asher Public Schools is a small school of 275 students. Due to the lack of funding, we are asking for a statutory wavier/deregulation. We currently have a paraprofessional who helps maintain and check out library books for students. We also have a certified librarian, who is a classroom teacher on staff that helps to operate the library and her classroom is next door. Pioneer Library System is another means for our students to gain reading materials, and those are delivered on a weekly basis

Please consider Asher Public Schools for the wavier/deregulation.

Sincerely

Jason Alsup

Superintendent

Asher Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Being such a small district of less than 300 students, Pre-K-12th Grade, we have a classroom teacher (who is a certified library media specialist) who monitors the library, across the hallway. The district has made budget decisions to not employ a full time Librarian, but use a Libarian certified teacher as the person who oversees Librarian duties. All of our students benifit because our resources are used to hire certified teachers.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Asher Public Schools utilizes the Pioneer Library System as a means of extra opportunities for all students. Students may request ot chech out books from the Pioneer Library System and have those items deliverid to the school site. if hte waveris dedied we would have to eliminate a teaching position so we could hire a Librarian Fulltime.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Asher Schools has been awarded the wavier before. It would be of great interest to employ a full time Librarian, but due to budget we use a certified teacher on staff to cover the needs. adding an extra duty to her schedule. Our teachers have to be very fleable of Library times. We also have a teachers aide who helps with the situation at hand.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our district has a para professional to halp maintain the library.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The positive, it saves our district a salary. The negative , our students do not have the freedon to attend the supervised library when they wish. The district is limited on funding to supply books to the library.
The monies have been reallocated to pay part of our PK-8 Reading Specialist salary.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Pioneer Library System has been a big success with our students. They are offered more choices than what Asher Public Schools can offer. The teacher in charge of the Library, spends numerous hours, even on her own time, to maintain the needs of students when it comes to reading. Asher Public Schools will continue to modify times for the needs of students to attend the Library, use of the Pioneer Library System and search for other means of meeting reading goals for students.

** You will be contacted if more information is needed to process this request.

ASHER PUBLIC SCHOOLS

JASON ALSUP
Superintendent
jalsup@asher.k12.ok.us

RON POTTER
PK-12 Principal
rpotter@asher.k12.ok.us

201 S. Division St.
P. O. Box 168
Asher, Oklahoma 74826
(405) 784-2331
FAX (405) 784-2306

BOARD OF EDUCATION
TRENT BOLES
TOMMY L. GREGG
ADAM KUHLMAN
DEREK CLAYTOR
TERI TULANE

Asher Public Schools

Library Hours

Monday – School is closed (Four Day Week)

Tuesday – (Paraprofessional) 8:05 am – 3:10 pm)

Wednesday - (Paraprofessional) 8:05 am – 3:10pm)

Friday – (Paraprofessional) 8:05 am -3:10 pm

Carrie Milburn (Teacher/Certified Librarian in Library on her plan every day from 8:05 to 9:08

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Sequoyah
COUNTY

Brushy
SCHOOL DISTRICT

100968 S 4650 RD
SCHOOL DISTRICT MAILING ADDRESS

Sallisaw
CITY

74955
ZIP CODE

Brushy School
NAME OF SITE

Carla Truehill
PRINCIPAL SIGNATURE*

07/10/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jared Armer
SUPERINTENDENT NAME (PLEASE PRINT)

jarmer@brushy.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/10/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14th, 20 25

Dan Pugh
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

HEATHER WOODS
NOTARY PUBLIC
21007108
Exp 5/25/29
STATE OF OKLAHOMA
SEQUOYAH COUNTY

Heather Woods
NOTARY

7/14/25
DATE

May 25, 2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71, 7-101, 9-71

LM Sereca
NAME OF WAIVER

JARED ARMER
SUPERINTENDENT
CARLA FIVEKILLER
PRINCIPAL/COUNSELOR

BRUSHY ELEMENTARY SCHOOL

"HOME OF THE MOUNTAINEERS"

100968 S. 4650 RD.
SALLISAW, OK 74955

Phone: (918) 775-4458
Fax (918) 775-3638

Aug 20, 2025

State Board of Education

Accreditation Division

2500 North Lincoln Blvd., Ste 210

Oklahoma City, OK 73105

To Whom It May Concern:

Brushy Public School is requesting a deregulation waiver for a library media specialist. Our previous Library Media specialist, Mrs. Cathy Woodward, retired at the end of the 23/24 school year. After not being able to find a suitable replacement, Mrs. Woodward has agreed to return in a part-time capacity as the school librarian until a more permanent solution is found. We will also incorporate a full time library assistant, Mrs. Shannon Lee, to serve our students. Previously, Mrs. Lee has substituted in the library. Brushy currently has an ADM under 500.

Thank you for your assistance.

Sincerely,

Jared Armer

Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Brushy Public School is requesting a deregulation waiver for a library media specialist. Our previous Library Media specialist, Mrs. Cathy Woodward, retired at the end of the 23/24 school year. After not being able to find a suitable replacement, Mrs. Woodward has agreed to return in a part-time capacity as the school librarian until a more permanent solution is found. We will also incorporate a full time library assistant, Mrs. Shannon Lee, to serve our students. Previously, Mrs. Lee has substituted in the library. Brushy Public Schools average enrollment is 390 students.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Mrs. Shannon Lee, a teacher assistant, will be in the library full time. She has worked as a library assistant for the last three years. Mrs. Cathy Woodward will work Monday, Wednesday, and Fridays of each week and be on call if any problems may arise.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We do not anticipate a decline in educational services. Our enrollment is under 400 students which requires a half day library media specialist.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

One Year. We are hopeful we can find a more permanent solution.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This decision will save us the salary of a full-time Library Media Specialist. We will use any saved costs to help bolster our reading selections in the Library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will survey the classroom teachers for problems in library services. We will compare Accelerated Reader tests from this year to last year and compare the number of books checked out and returned.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Seminole
COUNTY

Butner
SCHOOL DISTRICT

PO Box 157
SCHOOL DISTRICT MAILING ADDRESS

Cromwell
CITY

74837
ZIP CODE

Butner Elementary School
NAME OF SITE

[signature]
PRINCIPAL SIGNATURE*

8-8-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jason Brittain
SUPERINTENDENT NAME (PLEASE PRINT)

jbrittain@butner.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[signature]
SUPERINTENDENT SIGNATURE*

8/8/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11th , 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[signature]
NOTARY

8/11/25
DATE

8/16/27
COMMISSION EXPIRATION DATE

PAMELA JOY HUDSON
Notary Public
State of Oklahoma
Commission #19008311
My Comm. Expires August 16, 2027

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. _____

OAC 210 : 35-5-71

LMI Services
NAME OF WAIVER

A. Reason for the Waiver request. Please include why the school has chosen to have their superintendent serve as both their superintendent and their principal.

Butner Public school is a small, rural school with a student population of around 200 students. The district has advertised before but with no applicants. The district has an assistant who opens the library and makes sure the students have access to the books. The assistant is overseen by the principal and a teacher who both have their Master's in administration. All grades K-12 have access to the library to read, study, or have special interest group meetings.
The school operates on a tight budget and so if the waiver is denied, the district will have to adjust for new salary increase which make a tight budget even tighter.

B. List how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students. If a waiver has been awarded prior to this year, and learning achievement.

With an approved waiver request, the district will still make reading an integral part of our day. We be able to immerse our young students in the world of where reading is fun and can last a lifetime. Our older students will have the library to utilize as a viable resource to study, read, or search for college scholarships.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approximately 85 percent of our students meet the Accelerated Reading goals each semester. Without access to checkout books on a daily basis, many of the students would not have access outside of the school. The lack of access will produce a decrease motivation for the students to discover new ideas, or just the love of reading.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Butner Public School library would be open daily during class times to benefit all Butner students.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

An approved waiver would mean we could maintain our current library assistant who is able to provide all library services, as well as support in other areas for Butner Public School. This would allow us to continue to focus on our student learning processes and spend the money saved in salary in other areas of educational needs for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Methods of assessment will be the success of our Accelerated Reading program, RSA in the general education classrooms, as well as our special education classroom, test scores, the Oklahoma State School Report Card, ACT scores, college entrance exams and even in the daily motivation of our students to participate and show interest in the many things being taught in our classrooms.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Sequoyah
COUNTY

Central Public School I007
SCHOOL DISTRICT

108089 S 4670 Road
SCHOOL DISTRICT MAILING ADDRESS

Sallisaw
CITY

74955
ZIP CODE

Central Elementary/High School
NAME OF SITE

Beverly Cawhorn
PRINCIPAL SIGNATURE*

07/09/2025
DATE

PRINCIPAL SIGNATURE*

07/09/2025
DATE

PRINCIPAL SIGNATURE*

DATE

David Eads
SUPERINTENDENT NAME (PLEASE PRINT)

deads@centralps.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

David Eads
SUPERINTENDENT SIGNATURE*

07/09/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LAURIE MECHELLE DODD NOTARY PUBLIC #19008206 EXP 6-7-27 STATE OF OKLAHOMA MUSKOGEE COUNTY

Laurie Mechelle Dodd
NOTARY

July 9, 2025
DATE

6-7-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71
210:35-9-71

CM Services
NAME OF WAIVER

CENTRAL PUBLIC SCHOOLS
108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525

High School Principal – John Speir

Superintendent – David Eads

Elem Principal – Beverly Cawhorn

Statutory Waiver/Deregulation for Library Media services Secondary School (OAC 210:35-9-71) and Elementary School (OAC210:35-5-71)

Central Public School is submitting a Library Media Specialist Deregulation Application for the 2025-2026 school year. This will allow the district to utilize our Library Media Specialist to maintain our elementary and high school sites by using time management skills along with a full time Library Assistant (Para).

David Eads, Superintendent

7-10-25
Date

CENTRAL PUBLIC SCHOOLS
108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525

High School Principal – John Speir
Superintendent – David Eads
Elem Principal – Beverly Cawhorn

July 10, 2025

Re: Deregulation Application for Library Specialist

To Whom It May Concern:

I have enclosed a cover letter and a deregulation application for Library Media Specialist for the 2025-2026 school year.

Please let me know if you need anything else.

Thank you

David Eads
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

The Library services deregulation would allow the district to utilize one librarian for both sites. The district would still provide a Library Specialist one-half time with a Library Assistant (Para) for the elementary site. The Library Media Specialist would then spend the other one-half day at the high school site. The district would then use time management skills for both sites.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district Librarian would spend one-half day at the elementary site with a full time Library Assistant (Para) and the rest of their time at the high school library. Due to the proximity of our elementary/high school campus, access from one site to the other site for the Librarian would be approximately, two to five minutes.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, the deregulation was awarded for the 2024-2025 school year. There should be no effect on student performance levels, as elementary library lessons will continue to be a priority and the Librarian will be available to the high school with assistance from the Library Assistant (Para) when assistance is needed.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for the 2025-2026 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The impact to the district would be positive. The deregulation will allow the district to increase our investment in technology equipment, materials and online options, which will be beneficial for providing a quality education for all students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Library services will be monitored daily, weekly and monthly by the site principals to insure that staff and student needs are met.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Lincoln
COUNTY

Chandler Public Schools
SCHOOL DISTRICT

901 S. CHS Street
SCHOOL DISTRICT MAILING ADDRESS

Chandler
CITY

74834
ZIP CODE

Junior High/High School
NAME OF SITE

PRINCIPAL SIGNATURE*

7-14-25
DATE

PRINCIPAL SIGNATURE*

7/14/25
DATE

PRINCIPAL SIGNATURE*

DATE

Scott Baade
SUPERINTENDENT NAME (PLEASE PRINT)

scott.baade@chandlerlions.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7-22-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

7-14-2025
DATE

9-11-2025
COMMISSION EXPIRATION DATE

JILL LAMBERT NOTARY PUBLIC COMM.# 19009219 STATE OF OKLAHOMA LINCOLN COUNTY

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED JUL 29 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61
210:35-9-71

Library Services @ MS & HS sites
NAME OF WAIVER

Scott Baade
Superintendent

July 14, 2025

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at our secondary campus for Junior High and High School along with both elementary sites. Chandler Junior High has approximately 175 students and the High School has approximately 350 students enrolled for the 2025-2026 school year.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified Library Media Specialist, Shelly Harris at the secondary library. Ms. Harris is also a certified elementary teacher. Our numbers are requiring an additional section of seventh grade English.

Our plan is for Ms. Harris to be in the library all day with the exception of last hour. During that hour, a library aide will be in the library to assist students with the check in and check out process. Ms. Harris, being an certified teacher, will be meeting with the English Department to ensure all courses are incorporating research skills within their curriculum.

We have one-to-one technology at the secondary level and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Scott Baade

Scott Baade
Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Chandler Public Schools is a small rural district. As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified library media specialist, Shelley Harris at the secondary library. All of our students will benefit from the approval of this waiver.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have implemented a one-to-one technology program for all of our secondary students. All teachers in all subjects are incorporating rigorous lessons addressing the AASA Standards Framework of: Inquire Include, Collaborate, Curate, Explore and Engage. These foundations are no longer just required within the library but within the classroom and the outside world. Teaching these skills every day in connection with the various courses and technology, our students will receive a well-rounded education. Ms. Harris serves as a mentor for our staff on ways to implement these skills within the classroom. Ms. Harris is also available all day, to work directly with students and teachers.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher helps to provide a well-rounded and robust educational experience for students. The emphasis on research and reporting skill through these lessons will enhance the learning skill taught to students. Students will still have full access to the library and its resources as they work on lessons within the courses and through technology integration. All of these factors will enhance and not hinder their depth of knowledge in the areas of research, exploration, inquiry and discovery. We believe that this type of blended learning is essential for our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This allows us to employee a certified Library Media Specialist for the secondary level. Her knowledge base of library skills and ways to incorporate them into the classroom on a daily basis is invaluable to our staff. This plan will have a positive effect on our students in that it allows every teacher to integrate these skills into their lessons ensuring our students graduate from Chandler Schools with the skills needed to enter the work force or further their education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance in the classroom, performance and proficiency levels on state testing, teacher surveys, pre-test and post-test data and parent surveys.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Lincoln
COUNTY

Chandler Public Schools
SCHOOL DISTRICT

901 S. CHS Street
SCHOOL DISTRICT MAILING ADDRESS

Chandler
CITY

74834
ZIP CODE

Park Road Elementary
NAME OF SITE

Bridget Hughey
PRINCIPAL SIGNATURE*

7/14/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Scott Baade
SUPERINTENDENT NAME (PLEASE PRINT)

scott.baade@chandlerlions.org
SUPERINTENDENT E-MAIL ADDRESS

Scott Baade
SUPERINTENDENT SIGNATURE*

7-22-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jill Lambert
NOTARY

7.14.2025
DATE

9.11.2027
COMMISSION EXPIRATION DATE

JILL LAMBERT NOTARY PUBLIC COMM.# 19009219 IN AND FOR STATE OF OKLAHOMA LINCOLN COUNTY

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED JUL 29 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Services
NAME OF WAIVER

@ E.S. sites

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Lincoln
COUNTY

Chandler Public Schools
SCHOOL DISTRICT

901 S. CHS Street
SCHOOL DISTRICT MAILING ADDRESS

Chandler
CITY

74834
ZIP CODE

✓ East Side Elementary
NAME OF SITE

Lisa Herring
PRINCIPAL SIGNATURE*

7-14-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Scott Baade
SUPERINTENDENT NAME (PLEASE PRINT)

scott.baade@chandlerlions.org
SUPERINTENDENT E-MAIL ADDRESS

Scott Baade
SUPERINTENDENT SIGNATURE*

7-22-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jill Lambert
NOTARY

7-14-2025
DATE

9-11-2027
COMMISSION EXPIRATION DATE

JILL LAMBERT NOTARY PUBLIC COMM.# 19009219 IN AND FOR STATE OF OKLAHOMA LINCOLN COUNTY

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED JUL 29 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Services @ E.S. sites
NAME OF WAIVER

Scott Baade
Superintendent

July 14, 2025

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 300 students. Pre-K through second grade is at East Side Elementary with approximately 225 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check-out and check-in process will be provided through the Library Assistants.

We have computer carts for one-to-one technology at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Scott Baade

Scott Baade
Superintendent

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Rogers
COUNTY

Claremore Public Schools
SCHOOL DISTRICT

102 W. 10th St
SCHOOL DISTRICT MAILING ADDRESS

Claremore
CITY

74017
ZIP CODE

Claremore High School
NAME OF SITE

Brooke Lee
PRINCIPAL SIGNATURE*

07/11/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bryan Frazier
SUPERINTENDENT NAME (PLEASE PRINT)

bfrazier@claremore.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Bryan Frazier
SUPERINTENDENT SIGNATURE*

07/11/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

Patrick Wood
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

COURTNEY HOPPER NOTARY PUBLIC STATE OF OKLAHOMA Commission # 25006247

Amanda Hall
NOTARY

7/14/25
DATE

5/20/29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED Jul 17 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61 + 9-71

Library Media
NAME OF WAIVER
Services

Claremore Public Schools

102 W. 10th Street
Claremore, OK 74017

(918) 923-4200
(918) 923-4310 fax

Bryan Frazier
Superintendent
bfrazier@claremore.k12.ok.us

July 11, 2025

To Whom It May Concern:

Attention: Accreditation Standards Division
Claremore High School

Please accept the following application for OAC 210.35-9-71 Library Media Services Secondary School statutory waiver/deregulation for a library aide at Claremore High School in Claremore, Oklahoma.

During lunch, the library will be open with a full-time Library Media Specialist or a paraprofessional.

I appreciate your consideration.

Sincerely,

Bryan Frazier
Superintendent
Claremore Public Schools

Attention: Accreditation Standards Division
Claremore High School

ROGERS CO. OKLA INDEPENDENT SCHOOL DISTRICT NO 1 SEAL OFFICIAL

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for three years. Claremore Public Schools plans to replace the assistant once funding is back to levels that will allow the District to accommodate and have zero effect on teaching positions and the student ratio.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Claremore Public Schools is facing budget constraints for the 2025–2026 school year. The proposed deregulation would have a positive financial impact by allowing the reallocation of funds previously designated for the Media Assistant position. These funds will be redirected to support the salary of a certified teacher or a paraprofessional, helping to maintain essential instructional services despite financial limitations.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Claremore Public School District was able to save teaching positions at several levels and allowed classes to remain at a reasonable number of students with the elimination of the Library Media Assistant.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Rogers — COUNTY

Claremore Public Schools — SCHOOL DISTRICT

102 W. 10th St — SCHOOL DISTRICT MAILING ADDRESS

Claremore — CITY

74017 — ZIP CODE

Will Rogers Junior High — NAME OF SITE

PRINCIPAL SIGNATURE* — 07/11/2025 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Bryan Frazier — SUPERINTENDENT NAME (PLEASE PRINT)

bfrazier@claremore.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — 07/11/2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

COURTNEY HOPPER NOTARY PUBLIC STATE OF OKLAHOMA Commission # 25006247

NOTARY SEAL →

NOTARY — 7/14/25 — DATE

9/25/29 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process **

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED JUL 17 2025

DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71, 7-61 9-71

JM Services

NAME OF WAIVER

Claremore Public Schools

102 W. 10th Street
Claremore, OK 74017

(918) 923-4200
(918) 923-4310 fax

Bryan Frazier
Superintendent
bfrazier@claremore.k12.ok.us

July 11, 2025

To Whom It May Concern:

Attention: Accreditation Standards Division
Will Rogers Junior High School

Please accept the following application for OAC 210.35-7-61 Library Media Services Secondary School statutory waiver/deregulation for a library aide at Will Rogers Junior High School in Claremore, Oklahoma.
The library will be open with a full-time librarian or an office assistant during the librarian's lunchtime.

I appreciate your consideration.

Sincerely,

Bryan Frazier
Superintendent
Claremore Public Schools

Attention: Accreditation Standards Division
Will Rogers Junior High School

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for three years. Claremore Public Schools plans to replace the assistant once funding is back to levels that will allow the District to accommodate and not affect teacher positions and the student ratio numbers.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

As part of the anticipated budget constraints and the budget cuts in the past, the Media Specialist Assistant elimination was crucial at Will Rogers Junior High to maintain teacher-student ratios.

Claremore Public Schools will have budget constraints for the 2025-2026 school year. The increase in the cost of crucial amenities (fuel, substitutes, and utilities) along with inflation are among the most significant impacts. Therefore, the reallocation of the salary from the Media Assistant will be allocated toward a teacher's or a paraprofessional's salary.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Claremore Public School District was able to save teaching positions at Will Rogers Junior High and allowed classes to remain at a reasonable number of students with the elimination of the Library Media Assistant.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Rogers	Claremore Public Schools
COUNTY	SCHOOL DISTRICT

102 W. 10th St	Claremore	74017
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Catalayah Elementary School
NAME OF SITE

Kelly Shuck — 07/11/2025
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Bryan Frazier
SUPERINTENDENT NAME (PLEASE PRINT)

bfrazier@claremore.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Bryan Frazier — 07/11/2025
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

Patrick Gordon
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

COURTNEY HOPPER NOTARY PUBLIC Commission # 25006247 STATE OF OKLAHOMA

Courtney Hopper — 7/14/25
NOTARY — DATE

5/25/29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

/ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED JUL 17 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-101, 9-71

Lm Services
NAME OF WAIVER

Claremore Public Schools

102 W. 10th Street
Claremore, OK 74017

(918) 923-4200
(918) 923-4310 fax

Bryan Frazier
Superintendent
bfrazier@claremore.k12.ok.us

July 11, 2025

To Whom It May Concern:

Attention: Accreditation Standards Division
Catalayah Elementary School

Please accept the following application for OAC 210.35-5-71 Library Media Services Elementary School statutory waiver/deregulation for a library aide at Catalayah Elementary School in Claremore, Oklahoma.

The library will be open with a full-time Library Media Specialist or an office assistant during the librarian's lunchtime.

I appreciate your consideration.

Sincerely,

Bryan Frazier
Superintendent
Claremore Public Schools

Attention: Accreditation Standards Division
Catalayah Elementary

INDEPENDENT SCHOOL DISTRICT NO 1 OFFICIAL SEAL ROGERS CO. OKLA

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for three years. Claremore Public Schools plans to replace the assistant once funding is back to levels that will allow the District to accommodate and not affect teacher positions and the student ratio numbers.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

As part of the anticipated budget constraints and the budget cuts in the past, the Media Specialist Assistant elimination was crucial at Catalayah Elementary to maintain teacher-student ratios.

Claremore Public Schools will have budget constraints for the 2025-2026 school year. The increase in the cost of crucial amenities (fuel, substitutes, and utilities) along with inflation is among the most significant impacts. Therefore, the reallocation of the salary from the Media Assistant will be allocated toward a teacher's or a paraprofessional's salary.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Claremore Public School District was able to save teaching positions at the elementary level. It allowed classes to remain at a reasonable number of students with the elimination of the Library Media Assistant.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Rogers
COUNTY

Claremore Public Schools
SCHOOL DISTRICT

102 W. 10th St
SCHOOL DISTRICT MAILING ADDRESS

Claremore
CITY

74017
ZIP CODE

Westside Elementary School
NAME OF SITE

Dawn Linham
PRINCIPAL SIGNATURE*

07/11/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Bryan Frazier
SUPERINTENDENT NAME (PLEASE PRINT)

bfrazier@claremore.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Bryan Frazier
SUPERINTENDENT SIGNATURE*

07/11/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the ... or July 14, 20 25

Patrick Lee Weaver
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KATHLEEN HOOPER
Commission # 25006247
NOTARY PUBLIC
STATE OF OKLAHOMA

Kathleen Hooper
NOTARY

7/14/25
DATE

5/25/29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED JUL 17 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71, 7-(d), 9-71

In Servs
NAME OF WAIVER

Claremore Public Schools

102 W. 10th Street
Claremore, OK 74017

(918) 923-4200
(918) 923-4310 fax

Bryan Frazier
Superintendent
bfrazier@claremore.k12.ok.us

July 11, 2025

To Whom It May Concern:

Attention: Accreditation Standards Division
Westside Elementary School

Please accept the following application for OAC 210.35-5-71 Library Media Services Elementary School statutory waiver/deregulation for a library aide at Westside Elementary School in Claremore, Oklahoma.

The library will be open with a full-time Library Media Specialist or an office assistant during the librarian's lunchtime.

I appreciate your consideration.

Sincerely,

Bryan Frazier
Superintendent
Claremore Public Schools

Attention: Accreditation Standards Division
Westside Elementary

INDEPENDENT SCHOOL DISTRICT NO 1
ROGERS OKLA CO
SEAL
OFFICIAL

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for three years. Claremore Public Schools plans to replace the assistant once funding is back to levels that will allow the District to accommodate and not affect teacher positions and the student ratio numbers.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

As part of the anticipated budget constraints and the budget cuts in the past, the Media Specialist Assistant elimination was crucial at Westside Elementary to maintain teacher-student ratios.

Claremore Public Schools will have budget constraints for the 2025-2026 school year. The increase in the cost of crucial amenities (fuel, substitutes, and utilities) along with inflation is among the most significant impacts. Therefore, the reallocation of the salary from the Media Assistant will be allocated toward a teacher's or a paraprofessional's salary.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Claremore Public School District was able to save teaching positions at the elementary level. It allowed classes to remain at a reasonable number of students with the elimination of the Library Media Assistant.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Carter (10) — COUNTY

Dickson (I-077) — SCHOOL DISTRICT

4762 State Highway 199 — SCHOOL DISTRICT MAILING ADDRESS

Ardmore — CITY

73401 — ZIP CODE

Dickson Lower Elementary 105 and Dickson Upper Elementary 110 — NAME OF SITE

[signature] — PRINCIPAL SIGNATURE*

07/14/2025 — DATE

[signature] — PRINCIPAL SIGNATURE*

07/14/2025 — DATE

[signature] — PRINCIPAL SIGNATURE*

07/14/2025 — DATE

Mr. Jamie Mitchell — SUPERINTENDENT NAME (PLEASE PRINT)

jmitchell@dickson.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

[signature] — SUPERINTENDENT SIGNATURE*

07/14/2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

[signature] — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

HOPE HAWKINS NOTARY JOHNSTON COUNTY # 18009569 EXP. 9/21/26 PUBLIC STATE OF OKLAHOMA

Hope Hawkins — NOTARY

7/14/25 — DATE

9/21/26 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2.5 of 20

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 12 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Services

NAME OF WAIVER

ES. Sites

Jelana Aaron
High School Principal
(580) 226-0633

Zack Gadberry
Middle School Principal
(580) 223-2700

Dickson Public Schools
4762 State Highway 199
Ardmore, Oklahoma 73401

Jamie Mitchell
Superintendent
(580) 223-9557

David Gardner
Upper Elementary Principal
(580) 223-1443

Melisa Smith
Lower Elementary Principal
(580) 223-95asefsadf9

July 10, 2025

Dickson Public Schools is requesting a Deregulation for OAC 210:35-5-71. We currently employ one certified Librarian at the High School / Middle School library and one library aide at each of our two elementary school library sites. The secondary librarian works closely with the aides concerning procedures, selection of materials, special programs and instruction. Each site is staffed full time and available to all students during the regular school day.

Sincerely,

Jamie Mitchell

Mr. Jamie Mitchell
Superintendent
Dickson Public Schools.

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Dickson School desires to serve more students and make a greater impact on the district by serving the exsiting elementary library and its satellite with two highly qualified aides. With the use of thes aides, the district will be able to maintain the libraries open during all school hours at both elementary sites. This will better serve the student population with the oversite of the high school librarian.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Students will be better served with additional library hours (open all school times). The staff will have the availability of the library during all instructional hours wihich will impact the curriculum and time on task.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance and educational outcomes will be enhanced because the district will use the funds saved to improve curriculum and other direct student services, while maintaining all library services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

All district library sites will be open from the start of school till the end of school. Librarles will be available for all students during all school days.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation request will have a positive effect on the finances of the district. The funds saved will be redirected into other student services.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Criterion referenced tests will be used to evaluate the effectiveness of the availble library times for students to have access to the library.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Creek
COUNTY

Drumright
SCHOOL DISTRICT

Box 872
SCHOOL DISTRICT MAILING ADDRESS

Drumright
CITY

74030
ZIP CODE

Bradley Elementary School
NAME OF SITE

Sara Osterhout
PRINCIPAL SIGNATURE*

08/01/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Angela A. Avila
SUPERINTENDENT NAME (PLEASE PRINT)

aavila@drumright.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Angela A. Avila
SUPERINTENDENT SIGNATURE*

08/01/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Becky Marrs
NOTARY

08/01/2025

02-07-2027
COMMISSION EXPIRATION DATE

BECKY MARRS
COMM. NO. 23001802
NOTARY PUBLIC
EXP. 02/07/2027
STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-61
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61, 9-71

LM Services
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to staffing and budget limitations, Drumright Public Schools is unable to maintain a full-time certified library media specialist at the elementary level as required by OAC 210:35-5-71. Recruiting certified personnel in our rural area has also been challenging. Adjusting the standard will allow us to preserve core instruction, maintain small class sizes, and continue technology integration.
If denied, we would have to reassign staff or cut other programs, resulting in larger class sizes and reduced enrichment opportunities. Regardless, students will continue to receive library access through digital resources, scheduled visits, and collaboration between teachers and a full time support staff member.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Drumright Public Schools will provide full-time library media services through a dedicated Library Assistant assigned exclusively to the elementary site. The Library Assistant will be available during all instructional days to support student access to resources, provide check-in/check-out services, and assist with research and literacy activities. Teachers will collaborate with the Library Assistant to schedule library lessons, literacy promotion activities, and technology-assisted research sessions that align with classroom instruction.
This plan ensures that students continue to receive consistent library services that promote literacy, information literacy, and a love of reading.
If the waiver is denied, the district would be required to reallocate limited funding to hire a full-time certified Library Media Specialist at the site. This would divert resources from other critical instructional programs and student services.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Drumright Public Schools has been granted this deregulation for the past five or more years. Over the years, having a full-time support person serve as the library assistant has allowed the district to maintain consistent access to library resources for students while still meeting the instructional needs of our small school setting. This model has provided continuity of service, ensured daily access to library materials, and allowed the library to remain an active hub for literacy support, research skills development, and student engagement.
Student performance levels have remained stable or improved in reading and literacy benchmarks during this period, as the library assistant has been able to support teachers with resource curation, book circulation, and technology integration. The arrangement has also allowed certified staff to focus more directly on classroom instruction without a reduction in student access to library services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Any items requested may be provided.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation would have a positive financial impact on Drumright Public Schools. Currently, DPS employs a full-time support staff member who serves as the Library Assistant. Because this position is already in place and funded, deregulation would allow the district to continue providing quality library services without the additional expense of hiring a certified library media specialist.

The cost savings from this deregulation would be reallocated to direct instructional support and student resources. Specifically, funds would be used to enhance classroom instructional materials, update technology resources for student use, and expand reading and literacy initiatives.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Drumright Public Schools will evaluate the effectiveness of the library media program and the role of the full-time library assistant through a combination of quantitative and qualitative measures. Monitor student progress on the Oklahoma State Testing Program (OSTP), RSA benchmark assessments, and formative reading assessments to measure gains in reading fluency, comprehension, and overall literacy skills. Track the number of books and digital resources checked out, frequency of student library visits, and participation in literacy-based activities or reading challenges. Evaluate correlations between library engagement and academic performance indicators such as state assessment scores, progress toward RSA requirements, and overall GPA.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Creek	Drumright	
COUNTY	SCHOOL DISTRICT	
Box 872	Drumright	74030
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Cooper Middle School
NAME OF SITE

PRINCIPAL SIGNATURE* 08/01/2025 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Angela A. Avila
SUPERINTENDENT NAME (PLEASE PRINT)

aavila@drumright.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 08/01/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Becky Marrs 08/01/2025
NOTARY

02-07-2027
COMMISSION EXPIRATION DATE

BECKY MARRS COMM. NO. 23007802 NOTARY PUBLIC EXP. 02/07/2027 STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived: 210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-71

LM Services
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to staffing and budget limitations, Drumright Public Schools is unable to maintain a full-time certified library media specialist at the secondary level as required by OAC 210:35-7-71. Recruiting certified personnel in our rural area has also been challenging. Adjusting the standard will allow us to preserve core instruction, maintain small class sizes, and continue technology integration.
If denied, we would have to reassign staff or cut other programs, resulting in larger class sizes and reduced enrichment opportunities. Regardless, students will continue to receive library access through digital resources, scheduled visits, and collaboration between teachers and a full time support staff member.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Drumright Public Schools will provide full-time library media services through a dedicated Library Assistant assigned exclusively to the site. The Library Assistant will be available during all instructional days to support student access to resources, provide check-in/check-out services, and assist with research and literacy activities. Teachers will collaborate with the Library Assistant to schedule library lessons, literacy promotion activities, and technology-assisted research sessions that align with classroom instruction. This plan ensures that students continue to receive consistent library services that promote literacy, information literacy, and a love of reading.
If the waiver is denied, the district would be required to reallocate limited funding to hire a full-time certified Library Media Specialist at the site. This would divert resources from other critical instructional programs and student services.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Drumright Public Schools has been granted this deregulation for the past five or more years. Over the years, having a full-time support person serve as the library assistant has allowed the district to maintain consistent access to library resources for students while still meeting the instructional needs of our small school setting. This model has provided continuity of service, ensured daily access to library materials, and allowed the library to remain an active hub for literacy support, research skills development, and student engagement.
Student performance levels have remained stable or improved in reading and literacy benchmarks during this period, as the library assistant has been able to support teachers with resource curation, book circulation, and technology integration. The arrangement has also allowed certified staff to focus more directly on classroom instruction without a reduction in student access to library services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
Any items requested may be provided.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
The proposed deregulation would have a positive financial impact on Drumright Public Schools. Currently, DPS employs a full-time support staff member who serves as the Library Assistant. Because this position is already in place and funded, deregulation would allow the district to continue providing quality library services without the additional expense of hiring a certified library media specialist.
The cost savings from this deregulation would be reallocated to direct instructional support and student resources. Specifically, funds would be used to enhance classroom instructional materials, update technology resources for student use, and expand reading and literacy initiatives.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Drumright Public Schools will evaluate the effectiveness of the library media program and the role of the full-time library assistant through a combination of quantitative and qualitative measures. Monitor student progress on the Oklahoma State Testing Program (OSTP), and formative reading assessments to measure gains in reading fluency, comprehension, and overall literacy skills. Track the number of books and digital resources checked out, frequency of student library visits, and participation in literacy-based activities or reading challenges. Evaluate correlations between library engagement and academic performance indicators such as state assessment scores, and overall GPA.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Creek
COUNTY

Drumright
SCHOOL DISTRICT

Box 872
SCHOOL DISTRICT MAILING ADDRESS

Drumright
CITY

74030
ZIP CODE

Drumright High School
NAME OF SITE

PRINCIPAL SIGNATURE*

08/01/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Angela A. Avila
SUPERINTENDENT NAME (PLEASE PRINT)

aavila@drumright.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/01/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Becky Marrs
NOTARY

08/01/2025

02-07-2027
COMMISSION EXPIRATION DATE

BECKY MARRS
COMM. NO. 23001802
NOTARY PUBLIC
EXP. 02/07/2027
STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-61
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-9-71

LM-Services
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to staffing and budget limitations, Drumright Public Schools is unable to maintain a full-time certified library media specialist at the secondary level as required by OAC 210:35-9-71. Recruiting certified personnel in our rural area has also been challenging. Adjusting the standard will allow us to preserve core instruction, maintain small class sizes, and continue technology integration.
If denied, we would have to reassign staff or cut other programs, resulting in larger class sizes and reduced enrichment opportunities. Regardless, students will continue to receive library access through digital resources, scheduled visits, and collaboration between teachers and a full time support staff member.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Drumright Public Schools will provide full-time library media services through a dedicated Library Assistant assigned exclusively to the site. The Library Assistant will be available during all instructional days to support student access to resources, provide check-in/check-out services, and assist with research and literacy activities. Teachers will collaborate with the Library Assistant to schedule library lessons, literacy promotion activities, and technology-assisted research sessions that align with classroom instruction. This plan ensures that students continue to receive consistent library services that promote literacy, information literacy, and a love of reading.
If the waiver is denied, the district would be required to reallocate limited funding to hire a full-time certified Library Media Specialist at the site. This would divert resources from other critical instructional programs and student services.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Drumright Public Schools has been granted this deregulation for the past five or more years. Over the years, having a full-time support person serve as the library assistant has allowed the district to maintain consistent access to library resources for students while still meeting the instructional needs of our small school setting. This model has provided continuity of service, ensured daily access to library materials, and allowed the library to remain an active hub for literacy support, research skills development, and student engagement.
Student performance levels have remained stable or improved in reading and literacy benchmarks during this period, as the library assistant has been able to support teachers with resource curation, book circulation, and technology integration. The arrangement has also allowed certified staff to focus more directly on classroom instruction without a reduction in student access to library services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
Any items requested may be provided.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
The proposed deregulation would have a positive financial impact on Drumright Public Schools. Currently, DPS employs a full-time support staff member who serves as the Library Assistant. Because this position is already in place and funded, deregulation would allow the district to continue providing quality library services without the additional expense of hiring a certified library media specialist.
The cost savings from this deregulation would be reallocated to direct instructional support and student resources. Specifically, funds would be used to enhance classroom instructional materials, update technology resources for student use, and expand reading and literacy initiatives.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Drumright Public Schools will evaluate the effectiveness of the library media program and the role of the full-time library assistant through a combination of quantitative and qualitative measures. Monitor student progress on the Oklahoma State Testing Program (OSTP), and formative reading assessments to measure gains in reading fluency, comprehension, and overall literacy skills. Track the number of books and digital resources checked out, frequency of student library visits, and participation in literacy-based activities or reading challenges. Evaluate correlations between library engagement and academic performance indicators such as state assessment scores, and overall GPA.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Stephens - #69
COUNTY

I-021-Empire
SCHOOL DISTRICT

276803 E. 1760 Rd
SCHOOL DISTRICT MAILING ADDRESS

Duncan
CITY

73533
ZIP CODE

Empire Elem # 105
NAME OF SITE

PRINCIPAL SIGNATURE*

7-28-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Justin Smith
SUPERINTENDENT NAME (PLEASE PRINT)

justin smith @ empire schools. org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7-23-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-28, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

TAMRA S. HUNT NOTARY PUBLIC COMM # 06005915 EXP 6/16/26 IN AND FOR STEPHENS COUNTY STATE OF OKLAHOMA

NOTARY

7-28-25
DATE

6/16/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS
X of X

ENROLLMENT
High School
Jr./Middle High
Elementary
District Total

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S.

OAC 210:25-7-11

(11) Exceed

NAME OF WAIVER

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Stephens - #69 — COUNTY

I-021 — SCHOOL DISTRICT

276803 E. 1760 Rd — SCHOOL DISTRICT MAILING ADDRESS

Duncan — CITY

73533 — ZIP CODE

Empire Middle School #505 — NAME OF SITE

PRINCIPAL SIGNATURE*

7-28-25 — DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Justin Smith — SUPERINTENDENT NAME (PLEASE PRINT)

justin.smith@empireschools.org — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7-23-25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-28, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

TAMARA S. HUNT NOTARY PUBLIC COMM # 06005915 EXP 11/15/26 IN AND FOR STATE OF OKLAHOMA STEPHENS COUNTY

Tamara S. Hunt — NOTARY

8/15/25 — DATE

10/16/26 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2 6

ENROLLMENT

High School

Jr/Middle High

Elementary

District Total

RECEIVED AUG 20 2025

DATE RECEIVED

70 O.S.

OAC 210:35:7-61

Em Services

NAME OF WAIVER

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Stephens - #69 — COUNTY

I-021 — SCHOOL DISTRICT

276803 E. 1760 Rd — SCHOOL DISTRICT MAILING ADDRESS

Duncan — CITY

73533 — ZIP CODE

Empire High School #1715 — NAME OF SITE

PRINCIPAL SIGNATURE* — 7-28-25 DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Justin Smith — SUPERINTENDENT NAME (PLEASE PRINT)

justin.smith@empireschools.org — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — 7-23-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-28, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

TAMRA S. HUNT NOTARY PUBLIC COMM # 06005915 EXP 6/16/26 IN AND FOR STATE OF OKLAHOMA STEPHENS COUNTY

Tamra S. Hunt — NOTARY — 7/15/25 DATE

6/16/26 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 10

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED AUG 20 2025

DATE RECEIVED

70 O.S.

OAC 210:35-1-71

Civil Service

NAME OF WAIVER

Superintendent:
Justin Smith
justinsmith@empireschools.org

High School Principal:
Tim Whaley
twhaley@empireschools.org

Empire Public Schools

276803 E. 1760 Road
Duncan, OK 73533
(580) 252-5392

Elementary Principal
Josh Skiles
jskiles@empireschools.org

Asst. Principal
Angelia Smith
asmith@empireschools.org

Empire Public Schools is requesting a waiver/deregulation for our library because Empire Public Schools has one centrally located library that easily serves all of our students. OAC 210:35-9-71 Our proposal is to have one full-time teacher to serve all of our students 5 days per week as a librarian. Teachers often accompany their class to the library; therefore they will also be able to assist in the library if necessary. This plan will serve our students very well because there will be consistency in the library.

We believe that this will not have any negative impact on student performance levels. The library will be open to students at all times of the day. A high level of library service will be maintained at all times.

The financial impact to the district will be minimal.

The library services will be evaluated by the students, parents, teaching staff, and administration throughout the school year. Formal and informal surveys will be taken to identify any weaknesses in our library service.

Sincerely,

Justin Smith
Superintendent of Empire Schools

BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT NO. 21
STEPHENS COUNTY, OKLAHOMA
EMPIRE PUBLIC SCHOOL

AGENDA

As required by Section 311, Title 25 of the Oklahoma Statues, Notice is hereby given that the Board of Education of Independent School District No. 21, Stephens County, Oklahoma will hold a Regular Board Meeting onMonday, July 28, 2025 at 7:00 PM. in the Empire District Library, Empire Public Schools, 276803 E 1760 Rd, Duncan, Oklahoma 73533

1. Call to Order

2. Roll Call, Chairperson to declare a quorum present at such time.

3. Statement of the Open Meeting Law.

4. Consideration and action to approve the Minutes of the Regular Meeting on June 23, 2025.

5. Financial Statements

   1. Consideration and action to approve 2024-2025 General Fund encumbrance #264.

   2. Consideration and action to approve 2024-2025 Child Nutrition Fund encumbrance #42

   3. Consideration and action to approve 2025-2026 General Fund encumbrances #1 - #94

   4. Consideration and action to approve 2025-2026 Building Fund encumbrance #1

   5. Consideration and action to approve 2025-2026 Child Nutrition Fund encumbrances #1 - #9.

6. Proposed Executive Session to discuss the following: 25 O.S. § 307 (Bl (1)
A. Employment of Assistant Cheer Coach

7. Vote to convene or not convene into Executive Session.

8. Acknowledge board's return to Open Session.

9. Executive Session Compliance Announcement.

10. Discussion and possible action to approve:
A. Employment of Assistant Cheer Coach

11. Discussion and possible action to approve 2025-2026 Fundraisers.

12. Discussion and possible action to approve Barlow and Associates Contract for Federal Programs, Indian Education, and Action Academy.

13. Discussion and possible action to approve Activity Account transfers of:
A. $75 from #808 HS Principal to #836 Boys Basketball
B. $500 from #822 Concession to #853 HS Cheer
C. $500 from #822 Concession to #839 JH Cheer

14. Discussion and possible action to approve Library Deregulation for sites 105, 505, and 715 for the 2025-2026 School Year.

15. Discussion and possible action to approve 2025-2026 Student Handbook.

16. Discussion and possible action to approve presentation of College Remediation and Dropout Report for 2024-2025 School Year.

17. Discussion and possible action to approve the following committees for the 2025-2026 School Year:
A. New Teacher Committee
B. Federal Programs(Title I A, Title VI)
C. ESSR
D. Healthy FIT Kids and Safe Kids

18. Discussion and possible action to approve attached Pay Scales:
A. Facilities and Plant Manager
B. Encumbrance Clerk

19. Discussion and possible action to approve Adjunct Teachers for 2025-2026 School Year:
A. Haley Wolfe- Elementary Teacher
B. Scott Smith- ART, English
C. Brett Bagley-Health, Geography

20. Elementary Principal Report

21. M.S. / H.S. Principal Report

22. AD Report

23. Superintendent Report

24. New Business

25. Adjournment

Name of Person Posting this Agenda: Justin Smith

Justin Smith, Superintendent
Posted this 24th day of July, 2025 at 2:00 p.m. on the front door of the Empire District Library, Empire Schools, 276803 E 1760 Road, Duncan, OK 73533

Question A.

Empire Public Schools is requesting a waiver/deregulation for our library because Empire Public Schools has one centrally located library that easily serves all of our students. One full-time certified teacher was an emergency certified Library Media Specialist in the past will serve as Librarian 5 days per week 8:00 AM-3:30 PM.

Question B.

Our proposal is to have one full-time teacher to serve all of our students 5 days per week as a librarian. Teachers often accompany their class to the library; therefore they will also be able to assist in the library if necessary. This plan will serve our students very well because there will be consistency in the library.

Question C.

Empire Schools has been awarded a deregulation in the past. We believe that this will not have any negative impact on student performance levels. The library will be open to students at all times of the day. A high level of library service will be maintained at all times.

Question D.

The alternative strategy began in the 2020-2021and proved to be successful, we feel it will continue to be successful in the 2024-2025 school year. The schedule for the library will be as follows:

Monday through Friday-Full time teacher serving as a librarian.
The Librarian will be encouraged and supported by administration to seek out answers to any questions that may arise from experienced Library/Media Specialists.

Question E.

The financial impact to the district will be minimal. The current Certified Teacher (Elementary Education) faced medical complications from Cancer and Covid last Fall and was not able to test or complete all classes necessary for full Librarian Certification. Therefore our district is paying her as a certified Teacher but her day is spent in the Library.

Question F.

The library services will be evaluated by the students, parents, teaching staff, and administration throughout the school year. Formal and informal surveys will be taken to identify any weaknesses in our library service.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Comanche
COUNTY

Fletcher
SCHOOL DISTRICT

108 West Hornaday | Fletcher | 73541
SCHOOL DISTRICT MAILING ADDRESS | CITY | ZIP CODE

Fletcher Elementary 105 Fletcher Junior High 615 Fletcher High School 715
NAME OF SITE

Sandra Butler
PRINCIPAL SIGNATURE* DATE

Kalli Hargus 4-15-25
PRINCIPAL SIGNATURE* DATE

Kalli Hargus 4-15-25
PRINCIPAL SIGNATURE* DATE

Amanda Grimes
SUPERINTENDENT NAME (PLEASE PRINT)

agrimes@fletcherschools.org
SUPERINTENDENT E-MAIL ADDRESS

Amanda Grimes 4-15-25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 15, 20 25

Ryan Symmonds
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY PUBLIC State of OK
WENDY HOWE
Comm. # 21013145
Expires 10-06-2025

Wendy Howe 5-15-25
NOTARY DATE

10-06-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-70, 9-61, 9-71

HR-Services
NAME OF WAIVER

FLETCHER Public Schools

P.O. Box 489 • Fletcher, Oklahoma 73541 • 580.549.3016
www.fletcherschools.org

May 16, 2025

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

Dear Sir/Madam:

Fletcher Public Schools requests a deregulation for changing the library media staff for our district library.

We are currently operating on a deregulation from last year. Our retired librarian comes in at least one day per week to oversee all operations of the library. She comes in from 8 a.m. to 4 p.m. on Tuesdays each week, and then as necessary in addition to that.

Our currently retired librarian wants to come back and still help oversee the library, its programs, and the fulltime assistant. We will pay the librarian a small salary to come oversee the library one day a week. Her goal is to make sure the library stays status quo (open all day and accessible to students). She would also continue to purchase our books and run our Book Fair. This waiver would allow us to continue to provide outstanding educational opportunities in our school Library, allow us to bring back the experience of our retiring Librarian, and allow us to be fiscally responsible.

Fletcher Public Schools respectfully requests the deregulation regarding OAC 210:35-5-71, OAC 210:35-9-61 and OAC 210:35-9-71 to be approved for the 2025-2026 academic year.

Respectfully,

Amanda Grimes

Amanda Grimes
Superintendent

ADMINISTRATION
Amanda Grimes – Superintendent
Kalie Hargus – Secondary Principal
Sandra Butler – Elementary Principal

BOARD OF EDUCATION
Ryan Simmons – President
Jayna Mannen – Vice President
Danny Cooper – Clerk
Hayden Herrin – Member
Dustin Hooper – Member

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

OAC 210:35-5-71 Library Media Services Elementary School
OAC 210:35-9-61 Library Media Services Junior High
OAC 210:35-9-71 Library Media Services High School

We are requesting to have a part time certified Librarian with a full time Library Assistant during regular school hours. We are currently operating this way and are asking to do so again.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our librarian/classroom teacher is retired and we would like to bring her back again next year to work in the library, oversee AR program, oversee Book fair, and purchase books.

We are requesting permission to have our Librarian work part time, one day a week, next year. We currently have a full time library assistant to monitor the library during regular school hours. Our library will be open throughout the school day and accessible as it now. The Librarian will provide oversight to the assistant and monitor the operation of the library on a regular basis. We will be paying the Librarian a small salary (compared to the full time salary) for her duties.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Fletcher has applied and recived this waiver for over 10 years now. We want to maintain our current level of library usage by keeping our library open all school day and by having our librarian oversee the daily operation of the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

There is no addtitional staff needed. We will have a full time library assistant. The librarian will work one day a week. This request is for the 2025-2026 school year.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
Positive.

The cost of paying a library assistant and paying a stipend to the librarian to oversee the library will be half the cost of hiring a full time teacher. We can reallocate that money into the classroom teachers' salaries. This will help us keep us with our growing numbers.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
At the end of the year, we will compare the amount of student and faculty usage to previous years.

** You will be contacted if more information is needed to process this request.

Fletcher Public Schools
Library Schedule 2025-2026

The Fletcher Public Schools Library is open Mondays through Thursdays from 8 a.m to 12 p.m. and from 12:30 p.m. to 3:45 p.m.

A Certified Librarian, Debbie Arthur, is on staff all day on Tuesdays, and as needed additionally. Our fulltime assistant, Christin Ware staffs the facility Monday through Thursday, 8 a.m. to 12 p.m. and 12:30 p.m. to 3:45 p.m.

Posted By: Amanda Grimes, FPS Superintendent

Library

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

McCurtain — COUNTY

Forest Grove — SCHOOL DISTRICT

P.O. Box 60 — SCHOOL DISTRICT MAILING ADDRESS

Garvin — CITY

74736 — ZIP CODE

Forest Grove School — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

John Smith — SUPERINTENDENT NAME (PLEASE PRINT)

john.smith@forestgrove.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — 7-14-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Darlene Wooten NOTARY #13008725 EXP 09/23/2025 PUBLIC STATE OF OKLAHOMA

NOTARY

9-23-2025 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ **District Total**

RECEIVED AUG 01 2025

DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71

Library Services @ ES. site.

NAME OF WAIVER

FOREST GROVE SCHOOL
P. O. BOX 60
GARVIN, OK 74736
580-286-3961 FAX 580-286-3974
TDD-TTY #771
John Smith, Superintendent

July 14, 2025

Due to the fact that I was not able to find a Library Media Specialist in our area, I am requesting a library media services deregulation.

The library will be staffed with a qualified teacher.

Sincerely,

John Smith
Superintendent
Forest Grove School

A. Reason for the waiver/deregulation request (be specific).

We are unable to find a Library Media Specialist in our area.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We will staff the library with a highly qualified teacher. Teachers and students will have access to the Library at any time during the day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Library will be available to students all day with the permission of their teacher. Anytime students have access to research materials, library books, and the technology in the Library, learning will be accomplished.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Financial impact to the district will be the difference in pay for a certified library media specialist and a teacher salary. To describe in detail, there are both positive and negative impacts to our situation. Because of our extremely rural southeast Oklahoma location and the specialized master's degree required for a certified library media specialist, we are unable to find one in our area that meets the requirements. We are fortunate to have a teacher that was trained by a certified Librarian so our students are able to benefit from the library and its offerings at a reduced cost to the district, about 1/3 the amount. A certified library media specialist would receive certified pay, which in Oklahoma, is an average of over $62,000 plus benefits. The funds saved can be spent in other areas of the library for books, technology, Covid response, etc.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Teachers will assess student learning regularly.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Carter
COUNTY

Fox Public Schools
SCHOOL DISTRICT

P.O. Box 248
SCHOOL DISTRICT MAILING ADDRESS

Fox
CITY

73435
ZIP CODE

Fox Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE*

06/26/2025
DATE

PRINCIPAL SIGNATURE*

06/26/2025
DATE

PRINCIPAL SIGNATURE*

DATE

Mark Williams
SUPERINTENDENT NAME (PLEASE PRINT)

mwilliams@fox.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

06/26/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

ALICIA SCHIER NOTARY # 00019363 EXP. 11/20/28 PUBLIC STATE OF OKLAHOMA

NOTARY

06/26/2025
DATE

11/20/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71&9-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 5 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED JUL 25 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71, 9-71

NAME OF WAIVER
HR Services

FOX PUBLIC SCHOOLS

"Home of the Fox Foxes"

Mark Williams, Superintendent

P.O. Box 248 Fox, OK 73435 **Phone (580) 366-0301**

June 26, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd., Suite 210
Oklahoma City, OK 73105-4599

Fox Public Schools would like to request a Library Media Service Deregulation for the 2025-2026 school year. Our school library is staffed with a full-time paraprofessional and is open during school days, 8:00 am to 3:30 pm. We have a certified teacher that has completed the Library Science degree, but has not passed the certification test. Attached is the signed and notarized waiver application for review and approval.

Sincerely,

Mark Williams
Superintendent
Fox Public Schools

FOXES

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Deregulation is being requested to change the standard library services for Fox Public Schools. Fox currently has a full-time paraprofessional working in the schools only library. The school has on staff a certified teacher who has completed the library science degree, but has not yet passed the certification test. If this waiver is denied the district would have to hire a library/media specialist. This would be a financial burden for the district.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district will use the paraprofessional to monitor the library which will allow students access to the library all day. The librarian will be available one hour per day and after school to monitor the library and ensure that it is providing the resources along with the help that is needed for individual and group needs.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been awarded before. The district has not noticed any significant impact on student performance, but will continue to monitor through the end of the year and benchmark testing.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open on all instructional days from 8:00 am to 3:30 pm.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district currently employs the paraprofessional and the certified teacher with the Library Science degree. Unfortunely, the certified teacher has not passed the certification test yet. If the deregulation is not approved it would put a financial burden on the district to hire a library/media specialist.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Fox Public Schools will use the end of the year tests as well as benchmark testing to determine the effectiveness of our students.

** You will be contacted if more information is needed to process this request.

FOX PUBLIC SCHOOLS

LIBRARY SCHEDULE

OPEN DURING REGULAR SCHOOL DAYS

8:00 AM TO 3:30 PM

STAFF: MS. HURLEY, PARAPROFESSIONAL

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

TILLMAN
COUNTY

GRANDFIELD PUBLIC SCHOOLS
SCHOOL DISTRICT

PO BOX 639
SCHOOL DISTRICT MAILING ADDRESS

GRANDFIELD
CITY

73546
ZIP CODE

GRANDFIELD ELEMENTARY SCHOOL
NAME OF SITE

PRINCIPAL SIGNATURE*

08/13/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

DAVID STOUT
SUPERINTENDENT NAME (PLEASE PRINT)

dstout@gschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/13/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 13, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

08/13/2025
DATE

12/13/28
COMMISSION EXPIRATION DATE

SARAH BETH HARRISON
Notary Public, State of Oklahoma
Commission # 24015095
My Commission Expires 12/13/28

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED AUG 14 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71
210:35-9-71

NAME OF WAIVER
LM Services

Grandfield Public Schools

P.O. Box 639-811 West 3rd - Grandfield, Oklahoma 73546-0639
Office- 580-479-5237 - Fax- 580-479-3381
Superintendent- David Stout- dstout@gschools.org
Principal- Ramiro Longoria- rlongoria@gschools.org

August 13, 2025

State Board of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Members of the State Board of Education:

Grandfield Pubic Schools is requesting your approval for a Statutory Waiver/Deregulation OAC210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Tillman County. We are unable to find or recruit a certified media specialist for the 2025-2026 school year. Our longtime librarian retired and we have been unable to find a replacement. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter

Respectfully,

David Stout
Superintendent

DS/as

Attachment: Board Minutes of August 13, 2025

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

As listed in the letter submitted, we are in a rural Tillman County and efforts to recruit certified media specialist have not provided any results.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have for several years, and plan to in the 2025-2026 school year, assign a para to the library combined with teachers bringing their classes to the library to use library services.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awareded the waiver in previous years. The waiver does not impact our library services that we offer.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
The timeline includes the 25-26 school year.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
If there is any impact, it allows for more teaching and RTI full-time equivalent staff for RTI services to serve the overall instructional needs of our kids, while also maintaining a high level of library services for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Log our use of library services throughout the year and evaluate RSA, ACT, and standard testing results data.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

McIntosh
COUNTY

Hanna
SCHOOL DISTRICT

PO Box 10
SCHOOL DISTRICT MAILING ADDRESS

Hanna
CITY

74845
ZIP CODE

Hanna Elementary, Hanna High School
NAME OF SITE

Beverly Robison
PRINCIPAL SIGNATURE*

July 15, 2025
DATE

Beverly Robison
PRINCIPAL SIGNATURE*

July 15, 2025
DATE

Beverly Robison
PRINCIPAL SIGNATURE*

July 15, 2025
DATE

Beverly Robison
SUPERINTENDENT NAME (PLEASE PRINT)

brobison@hanna.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

15 July 2025
SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

Dale Watts
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sandy Hadley
NOTARY

8/26/25
DATE

6/20/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED AUG 26 2025

DATE RECEIVED

70 O.S. ____

OAC 210:35-9-71
7-101, 5-71

Lunch Services
NAME OF WAIVER

Hanna Public Schools

Hanna Public Schools
P.O. Box 10
Hanna, OK 74845
918 802-2311

To The Oklahoma State Department of Education

I am writing this letter to request a deregulation for OAC 210:35-9-71, OAC 210:35-7-61, and OAC 210:35-5-71 allowing Hanna Public School to operate without a certified librarian in our library.

The district has a difficult time finding certified library staff to come to our rural district. We are currently operating with a library assistant with allows us to have the library open to all student – every day. The library assistant has all the resources available and is able to efficiently operate the library under their control.

Using the library assistant over the past few years to have the opportunity to be successful and give our students the reading opportunities necessary to begin to increase overall reading achievement.

Thank you for your time and consideration to this matter. I very much appreciate your efforts. If I can be of further assistance or can answer questions regarding this request please do not hesitate to contact me at 918 802-2311 or email brobison@hanna.k12.ok.us.

Sincerely,
Beverly Robison, Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

The reason for the waiver/deregulation request is threefold. First, the district has historically been unable to find a certified librarian. They are few and far between. The problem has been acerbated by the fact than in order to afford a full-time librarian we would have to cut positions to make this happen and have the librarian pick up a classload schedule. When this is mentioned to a certified librarian, we find they are not interested in the type of arrangement.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Currently, Hanna Schools employees a full time aide to care for and manage the library. This allows the district to maintain the library and it operates full time. The libary has 6 computers for student use and is completely stocked with approriate materials. This is in place of a certified librarian. It has been the experience of the district that librarians are hard to find and most do not want the added burden of teaching assignments. With our current situation, we are unable to keep the library open for the district on a full time basis without the libraian also teaching in a certified area.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Continued use of the library for our students will continue on a full time basis. We currently utilize the accelerated reader program and it will continue to be used school-wide. The library will continue to offer the same service; possibly better due to the full time operation. Students will continue to be required to read and take tests of understanding, then will be rewarded for achievement in the accelerated reader program. We believe along with normal instruction and our reading intervention stargies, pluse the acclerated reader program this will result in improved reading levels and improved state test scores.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open (District Wide) 8:00 am - 3:15 pm everyday the school is in session. Sharon Jones is the staff assigned to the library.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The salary of the library assistant is about $16,000. If a library media specialist was found and hired it would cost between $38,000 - $50,000 (plus) depending on experience. We use the saving to keep out reading (para) help used in intervention, provide AR and Soft 7 and guarentee a para is availbale for classroom help.

Currently our plan enables of to have our library fully open throughout th day. If we hired a certified library specialist, they would only be in the library partday while fullfilling other needed certified areas. This would cause cutting library hours as well as harming the certified teaching areas affected. This plans allows the school to function at 100% and save finances to be able to keep the staff mentioned in the above paragraph.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of this paln will be evaluated by monitoring our student reading levels, student participation in the accelerated reader program and state test scores - specifically in the areas of reading, social studies and science.

The success of the library will be evaluetd at the end of the school year. Accessibility issues will be evaluated as well as participation in the library will be assessed. These file will be kept on file if requested by the Sate Department of Education.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2025 – 2026 school year

Oklahoma — COUNTY

Harrah Public Schools — SCHOOL DISTRICT

20670 Walker Street — SCHOOL DISTRICT MAILING ADDRESS

Harrah — CITY

73045 — ZIP CODE

Harrah Middle School and Harrah High School — NAME OF SITE

David Haskell — PRINCIPAL SIGNATURE*

28 July 2025 — DATE

[signature] — PRINCIPAL SIGNATURE*

7/28/2025 — DATE

PRINCIPAL SIGNATURE*

DATE

Paul Blessington — SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com — SUPERINTENDENT E-MAIL ADDRESS

[signature] — SUPERINTENDENT SIGNATURE*

7-28-25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/11, 2025

[signature] — BOARD PRESIDENT SIGNATURE*

LESLIE HOBAUGH NOTARY # 01016595 EXP. 10/17/25 PUBLIC STATE OF OKLAHOMA

NOTARY SEAL →

[signature] — NOTARY

8/11/25 — DATE

10/17/2025 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED AUG 20 2025

DATE RECEIVED

70 O.S. 210:35-7-61

OAC 210:35-9-71

LM Services

NAME OF WAIVER

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 11, 2025

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-7-61 for the library media specialist (librarian) and library assistant. The two schools involved are Harrah High School and Harrah Middle School. Approval of the deregulation will allow the two sites to continue sharing one library media specialist (librarian) and using the current library assistants to keep the media centers open during school hours.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,

Paul Blessington
Superintendent

Schedule for Middle School/High School Media Specialist
2025-26

Days:
180 days
4 half days a week at HMS
1 half day a week at HHS

A library aide will be at each library every day of the week.

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-7-61 Library Media Services Middle School and OAC 21:35-9-71 Library Media Services Secondary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:
1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternate strategy is to have a part-time library media specialist (librarian) and a half-time media aide at the Middle School and a part-time library media specialist (librarian) and a full-time media aide at the High School. The half-time media aide will be in the media center at the Middle School at times when the library media specialist (librarian) is not scheduled. The full-time media aide will be in the High School media center during school hours. This plan allows for better utilization of current employees and meets the needs of the two sites.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The part-time secondary library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2025-2026 school year. The part-time library media specialist (librarian) will alter his schedule and adjust the part-time library assistant's schedule with the site principals in the event of special circumstances requiring his presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the secondary level.

Funds saved through the shared librarian were dedicated to online remediation resources.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialist (librarian) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Muskogee	Hilldale Public School	
COUNTY	SCHOOL DISTRICT	
313 East Peak Blvd	Muskogee	74403
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Hilldale Middle School/Hilldale High School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 7/15/25

PRINCIPAL SIGNATURE* — DATE 7/15/25

PRINCIPAL SIGNATURE* — DATE

Erik Puckett
SUPERINTENDENT NAME (PLEASE PRINT)

epuckett@hilldaleps.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 7/15/25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

RHONDA WARLICK NOTARY PUBLIC 12000314 STATE OF OKLAHOMA

NOTARY — DATE 7-15-25

1-11-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED AUG 14 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-7-101
210:35-9-71

NAME OF WAIVER
LM Services

Hilldale Public Schools

313 E Peak Blvd
Muskogee, OK 74403

(918) 683-0273
fax (918) 683-0622

Erik Puckett, *Superintendent*
epuckett@hilldaleps.org

July 1, 2025

To Whom It May Concern:

I am writing this letter in explanation of the need to ask for a deregulation of OAC 210: 35-9-71 Library Media Services Secondary Schools. Our district lost our library media specialist due to her not completing her requirements and moving from our district. When we were informed she was leaving in early May 2022, we began looking for a replacement. Last year, we requested a deregulation and upon the State Board approval we in acted our plan for our secondary library. As of July 1, 2025, we have not received any applications for this position. With the shortage of teachers, we are unable to move any certified teacher to cover the library and try to work towards a library certification as they are needed in the classroom. We are asking for a deregulation for the 2025-2026 school year and hope we will find a certified librarian in the future

We have a plan to ensure all students and staff have access to the library resources and materials during the deregulation. We are committed to training all our support staff hired to cover the library to ensure they have the necessary skills to support our students and staff. I assure you, our priority is to our students and staff as we provide for all their educational and teaching needs.

Sincerely,

Erik Puckett

Erik Puckett
Superintendent
Hilldale Public School

A Reason for the Deregulation request Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our district has advertised for a Library Media Specialist for the last two years. We have been unsuccessful in finding viable candidates. In fact, we have received zero library certified applications for this position. The only interest in the position have been English teacher without library certification. With the shortage of teachers, we need all certified teachers in the classroom. Our library serves 450 middle school students and 500 high school students. In the past, we have had one certified person and one assistant. But with no applications we are going to continue to employee the person who has worked in this capacity for over 12 years and the two assistants to provide additional support services for teachers and students.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

1) We would find a certified librarian. - That has not happened as of this date.
2) We would just keep one library assistant. We felt this would not provide adequate services for our students and teachers.
3) We could hire a certified English teacher and allow them to work on their library certification. We have discussed this but at this time we have only been able to fill our English teaching positions and have recieved no extra applicants

All of these are suggestions we looked at to fill our library position but none of these have become a viable plans as we have no applicants. So our best plan was to keep our current paraprofessional serving in the library for over 12 years and the two additional paraprofessionals we hired this year to continue to serve our students and teachers.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes this waiver was approved last year. We determied after reviewing our surveys of students ad teachers that our current para serving as the librarian for our middle school and high school has been very successful. We found that she has increased the number of students checking out books and that students come to the library for assistance with projects and research projects just as much in most grades and more in other grades. Our ACT scores showed gains in the reading and research areas and students reached benchmarks. Our library para was trained by our librarian of many years before she retired. She has followed the model set and has attended professional development to grow in her skills and gain new ideas and strategies for students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library paraprofessionals will open the library from 7:40 - 3:15 each day the school is in session. In addition, the library will be open for students and parents on parent learning nights, parent/ teacher conferences and during any summer school or summer tutoring sessions.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The funds from a certified librarian salary will be used for the two library additional paraprofessionals and additional training. We will train the paraprofessionals in the computer programs associated with our library and on-line library services for our students. Also, we will send our most experienced paraprofessional to training to make her more versed in effective methodology for running an effective library.

In addition, we will continue to provide a mentor librarian from our other school to assist and provide extra support for our paraprofessionals.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will evaluate this change through our evaluation of data from our reading and English teachers to see if students are making progress in reading skills, research skills and comprehension skills. In addition, we will survey our teachers, students and parents to see how they preceived services in our library. One last item we will check the documentation from the last three years to see that we are increasing the number of students checking out books in person and online.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Kiowa
COUNTY

Hobart Public Schools
SCHOOL DISTRICT

P O Box 899
SCHOOL DISTRICT MAILING ADDRESS

Hobart
CITY

73651
ZIP CODE

Hobart High School/Kenneth O'Neal Middle School + Hobart Elementary
NAME OF SITE

PRINCIPAL SIGNATURE* 07/07/2025
DATE

PRINCIPAL SIGNATURE* 07/07/2025
DATE

PRINCIPAL SIGNATURE* DATE

Natika Peterson
SUPERINTENDENT NAME (PLEASE PRINT)

petersonn@hobart.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 07/07/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY #04005350 07/07/2025
DATE

June 15, 2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-9-71 OAC 210:35-7-61

*Original signatures are required. The attached questionnaire must be answered to process.**

Include OAC 210:35-5-71

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 15 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71 + 5-71, 7-61

Library Media Services
NAME OF WAIVER

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

COLT ALLISON
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

July 7, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for our 2025-2026 High School/Middle School Library Media Services (OAC 210:35-9-71 & OAC 210:35-7-61). Hobart Public Schools has a very successful High School/Middle School Library. Our library is accessible from 8:00 a.m. until 3:00 p.m. Monday through Friday during the school year. Our staff is well trained and knowledgeable in meeting the needs of our students. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,

Natika Peterson
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Kiowa
COUNTY

Hobart Public Schools
SCHOOL DISTRICT

P O Box 899
SCHOOL DISTRICT MAILING ADDRESS

Hobart
CITY

73651
ZIP CODE

Hobart Elementary School
NAME OF SITE

Kimberly Abbott
PRINCIPAL SIGNATURE*

07/07/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Natika Peterson
SUPERINTENDENT NAME (PLEASE PRINT)

petersonn@hobart.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Natika Peterson
SUPERINTENDENT SIGNATURE*

07/07/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7, 20 25

Dan Welch
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tiffany Lowe
NOTARY #04005350

07/07/2025
DATE

June 18, 2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)
OAC 210:35-5-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED JUL 15 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

NATIKA PETERSON
Superintendent
580-726-5691

KIMBERLY ABBOTT
Elementary Principal
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

COLT ALLISON
High School Principal
580-726-5611

ERIC NORTON
Middle School Principal
580-726-5615

July 7, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for our 2025-2026 Elementary Library Media Services (OAC 210:35-5-71). Hobart Public Schools has a very successful Elementary Library. Our library is accessible from 8:00 a.m. until 3:00 p.m. Monday through Friday during the school year. Our staff is well trained and knowledgeable in meeting the needs of our students. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,

Natika Peterson
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

The Hobart Public School system is fortunate enough to have a certified library media specialist employed to cover our school libraries. The reason Hobart Schools is requesting this deregulation is to find a positive solution to keep a part time certified librarian on staff to not disrupt library services to our students during a difficult staffing scenario at Hobart Public Schools. This waiver will affect 100% of our student population if approved.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

A certified librarian will be on campus 20 hours a week. The part-time librarian will oversee the elementary and middle school/high school libraries and supervise the non-certified library assistants. The certified librarian will order books and supplies. Additionally, she will train and oversee the assistants. This type of set-up will allow our students to benefit of having access to our libraries Monday through Friday weekly. If this waiver is denied, it would have a negative impact on approximately 700 students by not allowing daily access to our libraries from 8:00 a.m. to 3:00 p.m.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Fortunately, Hobart Public Schools has been awarded this deregulation in the past. The statutory waiver/deregulation allows our students to have access to a part-time certified librarian and non-certified library assistants. Students will have access to research materials, library books and guidance which will have a positive impact on student academic performance.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation process would begin the first day of school, August 14, 2025 and would continue through the last day of school, May 14, 2026. Please see attached school calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This deregulation would result in a financial savings to Hobart Public Schools of approximately $38,000.00 to $42,000.00 per academic year. We will use the money saved by having a part-time librarian to help pay for certified classroom teachers.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and/or evaluation of the effectiveness of this deregulation will be an ongoing process throughout the school year. Superintendent, principals, librarian, library assistants and teachers will be in communication from August 14, 2025 to May 14, 2026.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

LeFlore County
COUNTY

Howe Public Schools
SCHOOL DISTRICT

P.O. Box 259
SCHOOL DISTRICT MAILING ADDRESS

Howe
CITY

74940
ZIP CODE

Howe High School and Howe Elementary School
NAME OF SITE

PRINCIPAL SIGNATURE* 9/9/25
DATE

PRINCIPAL SIGNATURE* 9/9/25
DATE

PRINCIPAL SIGNATURE*
DATE

Scott L. Parks
SUPERINTENDENT NAME (PLEASE PRINT)

sparks@howeschools.org / jordenthompson@howeschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/21/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JORDEN L. THOMPSON
Notary Public, State of Oklahoma
Commission # 23000696
My Commission Expires 01-16-2027

NOTARY 9/10/25
DATE

1/16/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71 OAC210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 5 of 2 6

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

DATE RECEIVED RECEIVED SEP 09 2025

70 O.S. _____

OAC 210:35-5-71 210:35-9-71

LM - Services
NAME OF WAIVER

HOWE PUBLIC SCHOOLS

Scott L. Parks, Superintendent
918-658-3666
sparks@howeschools.org

Bryan Warren, High School Principal
918-658-3366
bryanwarren@howeschools.org

Donna Morris, Elementary Principal
918-658-3508
donnamorris@howeschools.org

Chris Brown, Elementary Asst. Principal
(918) 635-4060
chrisbrown@howeschools.org

September 9, 2025

Accreditation Division,

This letter is to address Howe Public Schools 2025-2026 school year Statutory Waiver Request for our Library Media Program. We would like to request a Waiver for the Library Media Requirements of a full-time certified Library Media Specialist. Due to program needs, we would like to request using a full-time support person to oversee our Library Media Program under the supervision of a Certified Library Media Specialist that is currently working as our Gifted and Talented Director. This request will allow us to maintain our Gifted Program through another staff member who holds credentials for Library Media.

Our Board of Education approved this waiver request at our June 9, 2025 Board Meeting. Enclosed you will find the signed board minutes, library schedule, and the waiver request.

If you have any questions regarding this request, please contact me at your earliest convenience.

Scott Parks, Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Current demands for personnel adversely effect the ability to get a full=time certified librarian even though we have greater financial freedoms this year over subsequent schools years. We have a Library Media Specialist serving in our library part-time as she works with our Gifted Programs. This waiver allows us to sustain our Gifted and Talented Programs.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The Library Media Specialist being part-time allows her to work her other program while maintaining a full-time support person who holds Tier Two Credentials.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have received this deregulation several times in prior years. We anticipate no student impact as we will continue to operate the Library Media Program in the same way we have in prior years. The support person will continue all aspects of the program when the Library Media Specialist is involved with other programs.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see library schedule attached.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation allows us to maintain a strong Gifted and Talented Program. Doing this allows us to financially prioritize this Program that provides direct student services. Receiving the waiver will prevent us from moving staff from positions they are needed in.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We utilize formal and informal surveys from teachers and students to gauge the effectiveness of the program.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Delaware
COUNTY

Kansas Public Schools
SCHOOL DISTRICT

PO Box 196
SCHOOL DISTRICT MAILING ADDRESS

Kansas
CITY

74347
ZIP CODE

Kansas Elementary School
NAME OF SITE

[signature]
PRINCIPAL SIGNATURE*

8-11-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Cory Steele
SUPERINTENDENT NAME (PLEASE PRINT)

cory@kansasps.com
SUPERINTENDENT E-MAIL ADDRESS

[signature]
SUPERINTENDENT SIGNATURE*

8-11-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

BETTY J. HARP NOTARY # 10008076 EXP. 09/28/26 PUBLIC STATE OF OKLAHOMA

[signature]
NOTARY

8-11-25
DATE

9/28/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71

Library Services
NAME OF WAIVER

Elem. Schoolwide

Board of Education
Eldon Brashear, President

KANSAS PUBLIC SCHOOLS

Home of the Comets
Independent District I-3, P.O. Box 196, Kansas, OK 74347
Telephone (918) 868-2562 Fax (918)868-3103

Joe Carnes, Vice President
Cayce Phillips, Assistant Clerk
Dennis Avery, Clerk
Jeremy Russell, Member

Cory Steele
Superintendent

Gina Glass
Elementary Principal

Todd Phillips
Middle School Principal

Alicia Woods
High School Principal

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
RE: Deregulation Application for OAC 210:35-5-71

Kansas Public Schools(I003) is requesting a Deregulation Waiver for Library Media Specialist.

Services at the Elementary Site for 1 year for the 2025-2026 school year. Due to enrollment changes, staffing changes will need to be made to provide services to all students at Kansas Public Schools.

Thank you for your consideration in this matter,

Cory Steele, Superintendent
Kansas Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Kansas Public Schools is requesting Library Media specialist services deregulation due to enrollment changes at the elementary site.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

the District is proposing an alternate plan to staff the Elementary Library with 1 full time teacher aide to assist with book checkout and shelving of library books. The Library Media Specialist will cover library story times 3 hours an day. The educational benefits of offering library services will increase student involvement in reading this increasing student performances, offering research material to students for class projects and assignments and offer teachers access to materials for lessons.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Educational impact will be a positive--students are encouraged to fully utilize the library for reading books for pleasure and for research. Offering a variety of books for all elementary ages to read will aid in increasing student performance in reading as well as other core subjects. The teacher aid and Library Media Specialist will consult in activities and other needs for teachers and students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School Calendar and Library schedule is attached.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Financial impact on the District could be negative if the Deregulation is not granted dud to the need of hiring more employees to cover the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Administration from all sites will observe and document effectiveness of the plan. They will address any concerns by parents, staff or Library Media Specialist to ensure students are receiving services to foster achievement in their educational path.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Cherokee
COUNTY

Keys
SCHOOL DISTRICT

26062 HWY 82
SCHOOL DISTRICT MAILING ADDRESS

Park Hill
CITY

74451
ZIP CODE

Elementary & High School
NAME OF SITE

PRINCIPAL SIGNATURE*

08/14/2025
DATE

PRINCIPAL SIGNATURE*

08/14/2025
DATE

PRINCIPAL SIGNATURE*

DATE

Vol Woods
SUPERINTENDENT NAME (PLEASE PRINT)

vwoods@kpscougars.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/14/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

STATE OF OKLAHOMA NOTARY PUBLIC
DENISE RUCKER
MY COMMISSION # 17006134
EXPIRES: July 3, 2029

NOTARY

08/14/2025
DATE

7-3-29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
05 of 20

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-3-71
210:35-9-71

LM Services
NAME OF WAIVER

Keys Public Schools

26062 HWY 82
Park Hill, Oklahoma 74451
Phone (918) 456-4501 Fax (918) 931-3737

July 23, 2025

Rebecca Cutsinger / Regional Accreditation Officer
Oklahoma State Department of Education
2500 N Lincoln Blvd
Oklahoma City, OK 73105

Re: Library Services waiver request

Dear Ms. Cutsinger,

I am writing to formally request a waiver for Library Services staffing for the 2025–26 school year. As our district continues to grow, our current staffing model requires 1.5 FTE certified librarian positions. Despite our best efforts, we have not been able to fill these vacancies with a qualified, credentialed librarian.

We have already initiated the process to secure a certified teacher who is actively pursuing her librarian certification, and she will serve as a district librarian pending approval. However, even with this arrangement, we will still be short the equivalent of half a librarian position.

To ensure our students continue to have access to essential library services, I respectfully request permission to support our library staff with two paraprofessionals. This interim solution will help us maintain critical library functions until we are able to hire a fully licensed librarian.

Thank you for your consideration. Please let me know if you need any additional information.

Sincerely,

Vol Woods
Superintendent of Schools

vwoods@kpscougars.org

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

As our district continues to grow, our current staffing model requires 1.5 FTE certified librarian positions. Despite our best efforts, we have not been able to fill these vacancies with a qualified, credentialed librarian. To ensure our students continue to have access to essential library services, I respectfully request permission to support our library staff with two paraprofessionals. This interim solution will help us maintain critical library functions until we are able to hire a fully licensed librarian.

OAC 210:35-9-71 - Library Media Services Secondary School and OAC 210: 35-5-71 - Library Media Services Elementary School

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Without this waiver, we will be unable to open our libraries. Research shows that schools without functional libraries typically experience a decline in reading scores and overall academic performance. Without access to the library, students are likely to read less, encounter fewer diverse resources, and miss out on essential literacy programs that encourage a lifelong love of learning. The library also serves as a vital hub for both academic and social-emotional support; losing this resource could negatively impact the school' s climate. In addition, classroom teachers may be required to assume greater responsibility for literacy and research instruction, which could detract from their ability to focus on core classroom content and student growth.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A full-time library aide will be assigned to each campus—one at the High School Library and one at the Elementary Library. The teacher serving as district librarian will oversee library operations in both locations. The libraries will be opened all day and everyday school is in session.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be no additional financial impact to the district, as we already employ two library aides on staff.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

If a district employs an unlicensed librarian, the approach to assessment and evaluation of staff and student outcomes should be as rigorous, transparent, and data-driven as possible—ideally mirroring the processes used for certified librarians, but with clear accommodations for the lack of professional licensure.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

24 Garfield — COUNTY
I-018 Kremlin-Hillsdale — SCHOOL DISTRICT

P.O. Box 198 — SCHOOL DISTRICT MAILING ADDRESS
Kremlin — CITY
73753 — ZIP CODE

Kremlin-Hillsdale (105, 505, 705)
NAME OF SITE

PRINCIPAL SIGNATURE*
06/10/2025
DATE

PRINCIPAL SIGNATURE*
6/10/25
DATE

PRINCIPAL SIGNATURE*
DATE

Crystal Szymanski
SUPERINTENDENT NAME (PLEASE PRINT)

szymanskic@kremlin.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*
06/10/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6/10, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL → VIRGINIA P. CRAIG NOTARY PUBLIC STATE OF OKLAHOMA # 06010012 EXP. 10/12/26

NOTARY
6-10-2025
DATE

10/12/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 11 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61, 9-71

Library Media Services
NAME OF WAIVER

KREMLIN-HILLSDALE PUBLIC SCHOOL

PHONE (580) 874-2284 FAX (580) 874-4488 P.O. BOX 198 KREMLIN, OK 73753

To Whom It May Concern:

This letter is to inform you that Kremlin-Hillsdale Public School (sites 105, 505, and 705) is filing a waiver for deregulation of the library for the 2025-2026 school year. Please see attached documentation.

Sincerely,

Crystal Szymanski
Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Kremlin-Hillsdale requests deregulation of our library due to the need to share staff between the library and course offerings. If our waiver were to be denied, we would need to cut student programs elsewhere.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

By having someone who is OSDE certified, we will still be able to provide students with functional library and learning opportunities.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No

We expect to continue having an open library where students can check out books, gather for educational opportunities, and have a school experience that encourages high levels of reading.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The librarian will be in the library for 2-3 periods a day. Our teachers will have continuous access the remainder of the day in order to provide students with a full library experience.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our librarian will split time between the library and classroom teaching. This will give our district a positive impact financially by allowing us to provide more student opportunities while remaining within our budget.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

OKTLE will be used to observe and evaluate.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Sequoyah
COUNTY

Liberty Public School
SCHOOL DISTRICT

PO Box 1408
SCHOOL DISTRICT MAILING ADDRESS

Roland
CITY

74954
ZIP CODE

Liberty Public School
NAME OF SITE

PRINCIPAL SIGNATURE* 07/17/2025
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chris Michael
SUPERINTENDENT NAME (PLEASE PRINT)

cmichael@liberty.seq.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 07/17/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 17, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

JODI L. QUALLS
NOTARY PUBLIC
No. 16011932
EXP. 12/22/2028
IN AND FOR
STATE OF OKLAHOMA

NOTARY 7/17/25
DATE

12/22/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 07 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Services
NAME OF WAIVER

For E.S. site

Liberty School
P.O. Box 1408
Roland, Oklahoma 74954

Chris Michael
Superintendent

(918) 427-3808
Fax (918) 427-4961

Date: July 17, 2025

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow one certified librarian and one certified elementary teacher to operate the school library.

Please let me know if you need additional information.

Chris Michael – Superintendent

7-17-25
Date

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 1 certified Librarian and 1 certified elementary teacher to operate the library for the full day.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Liberty's plan is to have a certified teacher operate the library for the first 3 periods of the school day. A certified librarian will operate the library for the remaining 4 periods of the school day. The certified librarian will be responsible for the overall operation of the library. This plan will best serve students since it will allow Liberty to have the library open every period of the school day. Also, both teachers have vast experience in language arts education and can continue to develop the successful program that was put into place prior to the 25-26 school year.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation was awarded for the previous school year. The results of the deregulation were positive. Students continued to make gains on the number of books read and Accelerated Reader points earned for an individual school year. Liberty School is a single site district. Therefore no other sites will be impacted.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Class Schedule
Period 1 - Certified Teacher
Period 2 - Certified Teacher
Period 3 - Certified Teacher
Period 4 - Certified Librarian
Period 5 - Certified Librarian
Period 6 - Certified Librarian
Period 7 - Certified Librarian

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will save Liberty School 3/7ths of the salary for a full-time Library Media Specialist. Liberty will use these savings to pay the salary of the certified teacher who will be operating the library for the first 3 periods of the school day.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation of the overall program.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Cleveland	Little Axe
COUNTY	SCHOOL DISTRICT
2000 168TH Ave NE	Norman 73026
SCHOOL DISTRICT MAILING ADDRESS	CITY ZIP CODE
Middle School and High School	
NAME OF SITE	
PRINCIPAL SIGNATURE*	7/10/2025 DATE
PRINCIPAL SIGNATURE*	7/10/2025 DATE
PRINCIPAL SIGNATURE*	DATE
Jay Thomas	
SUPERINTENDENT NAME (PLEASE PRINT)	
jay.thomas@littleaxeps.org	
SUPERINTENDENT E-MAIL ADDRESS	
SUPERINTENDENT SIGNATURE*	7/10/2025 DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KAREN GREESON NOTARY PUBLIC 21007816 EXP 06-11-29 IN AND FOR STATE OF OKLAHOMA CLEVELAND COUNTY

NOTARY 7/14/25

6/11/29

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED AUG 06 2025

DATE RECEIVED

70 O.S. ____

OAC 210:35-7-61
210:35-9-71

Library Services @ MS & HS sites

NAME OF WAIVER

Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2025

Oklahoma State Department of Education
Attention: School Site Deregulation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2025-2026

To Whom It May Concern:

In accordance with OAC code 210: 35-7-61 and OAC 210:35-9-71 Little Axe School is requesting to employ support personnel in place of a certified Librarian at the Middle School and High School sites. This request is due to financial decisions to allocate resources to the classroom.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Trey Kirkpatrick, High School Principal
Mike Bread, Middle School Principal
File

BOARD MEMBERS
Beverly Felton, President
Tessa Proffitt, Vice-President
Al Heitkamper, Member
Tommy Hamilton, Member
Rickey Gourley II, Member

A. Reason for the waiver/deregulation request (be specific).

The purpose for this request is to have the Middle School Library and High School Library at Little Axe Public School be staffed by individuals who do not have a library specialist certification. In being financially responsible, we can have both libraries open full time with this system in place. If we do not have this waiver in place, available library hours would be limited as one individual would be divided between both sites. The librarians will be supervised by the elementary librarian who is certified.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools will continue to have libraries available to the students, however, the libraries will be staffed by individuals who do not have the certification to do so. The libraries will be staffed by support personnel who are trained to manage library software and will work closely with the site principal to ensure effective service. When the library is needed by specific classes, the teacher of the specific class will assist in the library. The support personnel will maintain the library as well as ensure that resources are available and organized as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity to offer other programs at the school and still offer library services. This began at a time when budgetary concerns were forcing decisions of which programs to close. By eliminating a full time librarian position, the school was able to save the salary and be able to offer other programs and services to our students while still having an organized and accessible library. This has been successful at Little Axe Public School and we would like to continue doing so.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

By staffing the libraries with support personnel, the libraries will be open to our students during the hours students are in attendance. Daily and weekly scheduling will occur throughout the year between the library assistant and teachers, principals, and other staff as needed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

As this deregulation will allow the district to operate two libraries with two para-professionals in place of one librarian and two assistants, the district will save approximately $50,000. this is because if we were to operate both libraries and keep them both open at all times, we would need an assistant at each location as well as a certified librarian. We will, however, be training each para-professional, so, that could lead to some extra cost not included in this savings amount. As librarians are extremely hard to find at this time, we are also saving funding at the advertisement and possible recruitment level as well. Financially, this is the best decision for not only the cost savings, but, allowing each library to be available for student use at all times while school is open.

F. Describe method of assessment or evaluation of effectiveness of the plan.

This has allowed continued offering of other programs as well as allow both libraries to be open to the students. The effectiveness of the plan is allowing programs and activities to our students and has been very successful allowing the libraries to be staffed and accommodations made.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Okfuskee
COUNTY

Mason Public School
SCHOOL DISTRICT

364006 E. 1000 Rd.
SCHOOL DISTRICT MAILING ADDRESS

Mason
CITY

74859
ZIP CODE

Mason Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

8-18-25
DATE

Stephanie Lee

8/18/25
PRINCIPAL SIGNATURE*

DATE

Vernie Thomas
SUPERINTENDENT NAME (PLEASE PRINT)

vthomas@mason.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8-18-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 12, 20 25

Sharon Walker
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LEYAHNA HICKS
Notary Public, State of Oklahoma
Commission # 16002478
My Commission Expires 03-07-2028

Leyahna Hicks
NOTARY

8/18/25
DATE

8/18/25 JK

3-7-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71
210:35-7-61
210:35-9-71

LM Services
NAME OF WAIVER

Mason Public Schools

374006 E 1000 Rd
Mason, OK 74859
"COMMITMENT TO EXCELLENCE"

Mike Wade
HS Dean of Students
P (918)623-0107
F (918)623-0147

Vernie Thomas
Superintendent
P (918)623-0231
F (918)623-0884

Stephanie Lee
Elementary Principal
P (918)623-2218
F (918)623-3020

August 18, 2025

Dear Oklahoma State Board of Education:

This letter is to explain the need for deregulation for the library media specialist at Mason Public Schools.

We are currently using a full-time library aide (paraprofessional) to operate the library during the daily operating times of the library. There is no one currently on staff with the correct credentials to be employed as a library media specialist. The position has been advertised all summer with zero inquiries for the position. If during this time someone does express interest, we will look into hiring them for the position. The administration and board know the importance this position has on the reading that takes place in the school.

Operating as we are, the library does stay open from 7:55 am to 3:15 pm daily.

I humbly ask that the application for deregulation be approved for the 2025 – 2026 school year.

Sincerely,

Vernie Thomas
Superintendent
Mason Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We do not have anyone on staff that holds the certification to be a library media specalist. We have been advertising on the school website have not received any inquiries. Being in a rural area it is hard to attract anyone with a specialty certification such as library media specialist, special education, etc. It took two years to get a special education teacher. If someone does apply, we will do our best to hire them.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To keep the library operating on a full time basis, a paraprofessional is hired to operate it. She has many years expoerience running or helping run the library. If she wasn't so close to retirement we would send her to get certified as a library media specialist.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Unfortunately, the deregulation has been awarded before. However, it has not made a negative impact on the operation of the library. The library stays open from 7:55 to 3:15 each day and is availbale at all times during the day. We have a new principal who plans on implementing programs promoting reading throughout the elementary. HS teachers take students down at least once a week to allow students to check out books.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedule attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Money saved by employing a paraprofessional over certified library media specialist will be made available to principals to use to provide incentives for reading.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Principals will use Strong Readers performance, accelerated reading program, and NWEA Map Growth benchmark tests to determine if changes need to be made to library.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Lincoln
COUNTY

Meeker Public Schools
SCHOOL DISTRICT

214 E Carl Hubbell Blvd.
SCHOOL DISTRICT MAILING ADDRESS

Meeker
CITY

74855
ZIP CODE

Elementary
NAME OF SITE

Sarah Stamps
PRINCIPAL SIGNATURE*

7-14-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jeff Pruitt
SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jeff Pruitt
SUPERINTENDENT SIGNATURE*

7/14/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

Thadell W Standley
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LYNDSEY MAGGARD NOTARY PUBLIC COMM # 23013884 STATE OF OKLAHOMA MY COMM EXPIRES 10/17/2027

Lyndsey Maggard
NOTARY

10/17/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED JUL 15 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

Meeker Public Schools

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855
(405) 788-4540 • Fax (405) 279-2765

Superintendent
Jeff Pruitt
High School Principal
Brad Buxton
Middle School Principal
Matt Jones
Elementary Principal
Sarah Flowers

July 14, 2025

To the Honorary Board of the State Department of Education and Superintendent Walters:

Meeker Public Schools is requesting a deregulation OAC 210:35-5-71 for library media services at the elementary site. Staffing will be used with one certified library media specialist for the district. The employee will manage and order library materials for district. Support staff will be utilized to ensure that both libraries in the district remain open throughout the school day.

Respectfully,

Jeff Pruitt
Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

To serve students at the elementary site, the district desires to place the certified secondary librarian to manage and order reading materials for the elementary. The alternative would be to place a non-certified staff member in the position for the elementary library to remain open.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

To best serve students the district is asking to use existing certified personnel to manage the elementary library. Having the elementary library open will provide more opportunities for reading literacy, comprehension, and fluency to be extensions of the classroom and assist students in being stronger readers. If the waiver were to be denied, the negative impact would not allow students the best opportunity to expound upon English/Language Arts concepts to the fullest potential.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes

The short and long term goals extend more opportunities for students to engage in reading and provide a stronger foundation in core classes. Educational research data supports an improvement in understanding of all subjects when literacy and vocabulary are increased from additional exposure to reading. An additional goal would be to increase student performance on the Oklahoma Core Curriculum Tests and overall student reading growth.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open throughout the school day for student and teacher use.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district hired additional classroom teachers at the elementary to reduce class size as well as a full time reading specialist. Additionally the district continues to update outdated material that is tattered, worn, and damaged. Additional financial resources will also be utilized to purchase new books and materials to provide an atmosphere that is more conducive to learning.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

School administration will continue to monitor the effectiveness of the library staffing for students and faulty. The staff member will be evaluated using the Tulsa Model of TLE. Additionally the district will continue to focus on improving reading test scores and providing quality instruction to students by disaggregating data and benchmark assessments and OCCT testing data.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Okmulgee
COUNTY

Morris Public Schools
SCHOOL DISTRICT

307 South 6th
SCHOOL DISTRICT MAILING ADDRESS

Morris
CITY

74445
ZIP CODE

Morris Middle School/Morris High School
NAME OF SITE

PRINCIPAL SIGNATURE* 7-14-25 DATE

PRINCIPAL SIGNATURE* 7/14/25 DATE

PRINCIPAL SIGNATURE* DATE

Becky Alexander
SUPERINTENDENT NAME (PLEASE PRINT)

balexander@morrisschools.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE 7-11-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Trista Bradley 7.14.25
NOTARY DATE

8-18-25
COMMISSION EXPIRATION DATE

TRISTA BRADLEY
Notary Public, State of Oklahoma
Commission # 21010846
My Commission Expires 08-18-2025

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2.5 of 26

ENROLLMENT

✓ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 19 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61
210:35-9-71

LM Services
NAME OF WAIVER

Morris Public Schools
307 South 6th
Morris, OK 74445
918-733-9072
Morrisschools.net
Becky Alexander, Superintendent

July 14, 2025

To: Oklahoma State Department of Education

From: Becky Alexander, Superintendent
Morris Public Schools

Re: Deregulation of Library Media Services
OAC 210: 35-7-61
OAC 210: 35-9-71

Morris Public Schools is applying for a deregulation of Library Media Services. With current MiddleSchool and High School enrollments, state statutes require our school district to have a half-time certified Library Media Specialist in the MS and a half-time Library Media Specialist and full-time library assistant in the HS.

Our Librarian for these sites has taken a position in another district. We have advertised for a full-time librarian on the OSSBA job posting website, the Morris website, and our Facebook page. We are now into July and we have received no applicants. However, we have a retired certified librarian in our community who contacted me about working part time. If our deregulation request is granted, she is willing to work for us on a part time basis. We also have a full-time library media assistant that is able to work closely with our Elementary Site librarian and also with our part time HS/MS librarian. . This ensures that the library is open to students all day. I respectfully ask you to consider this deregulation request as it seems to be our best available option.

Thank you for considering our request for deregulation. If you have questions concerning this application, please call me at 918-733-9072.

Respectfully Submitted,

Becky Alexander, Superintendent
Morris Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

In FY 2023, our librian for these sites took another position in another district. We did advertise for a full time libarian and received no applicants. We do have a retired library with public school libary experience that has been able to fill the need by working part time. WE also have a full time libary assistant that is able to maintaing the libary and keep the libary open all day during the school day. This situation has been very effective, so we are asking for this to continue.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district has a full time libary media assisant who works diligently with the certified retired librarian. The full time libary media assistant has allowed for us to keep the libary open full time during the school day. The retired certified librarian is flexible with her hours, so if a project is needed, the certified librarian oversees the necessary needs. This deregulation will ensure that we will continue to have a certified librarian on staff.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Our previous librarian was a classroom teacher and worked part time in the library so we have had deregulation in previous year. This arrangement has worked well because of the qualified assistant who is in the libary all day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this time, we do not have a concrete schedule in place. The part-time teacher has requested she only works up to 15 hours per week as needed. So if the deregulaiton is granted, we will work with her on the flexiblity and the needs of the students daily.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact is positive by saving the district $25,000-$35,000 in annual costs.

If we are not granted the deregulation, we would have to look at cutting one certified salary.

This deregulaiton is important to us to able to keep as many certified teachers as possible in the classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our ACT scores are at the top fo our county, so we believe we are being successful at the MS and HS level. This deregulation will allow us to have and effective libary and keep funds in teh area of hiring more classroom teachers.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Delaware	Moseley Public School	
COUNTY	SCHOOL DISTRICT	
7904 N. Moseley Rd	Colcord	74338
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Moseley Public School
NAME OF SITE

[signature] 8/12/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Machele Potter
SUPERINTENDENT NAME (PLEASE PRINT)

machele@moseleyschool.com
SUPERINTENDENT E-MAIL ADDRESS

[signature] 8/12/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 25

Helena Stidards
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jamie Marlow 8/12/25
NOTARY DATE

7/11/2027
COMMISSION EXPIRATION DATE

JAMIE MARLOW
Notary Public, State of Oklahoma
Commission #23009221
My Commission Expires 07-11-2027

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71

Library Services
NAME OF WAIVER
K-8 Schoolwide

Moseley Public School
7904 N. Moseley Rd.
Colcord, OK. 74338
918-505-1000
Machele Potter, Superintendent

Moseley Board of Education
Wenona Studards, President
Dustin Kellison, Clerk
Teresa Frazier, Member

To: The State Department of Education

The reason for this waiver/deregulation request is for library media services for this school year of 2025-2026.

The Statutory Waiver/deregulations OAC 210:35-5-71 & OAC 210:35-7-61 Library Media Services for Elementary students and Library Media Services for the Middle School students.

The homeroom self-contained classroom teachers take their students to the Library for services as well as using online platforms for additional literacy learning. The ELA middle school teacher takes the grades of sixth, seventh, and eighth to the library for resources and services. The teachers take their students at least once a week to the library. We are a rural K-8 school district with one class per grade level.

Please consider our waiver/ deregulation application for library media services.

Enclosed is the school calendar, waiver/deregulation application, board agenda for approval (line item # 10)

Thank You,

Mrs. Potter

Superintendent

Moseley School 21C034

918-505-1002

machele@moseleyschool.com

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Moseley School District is a small rural school with approximately 168 students. The current funding will not allow for an additional hire of a full time librarian. The classroom teachers utilize the library currently and take their students once a week to check out a book. Totes of book are also distributed into the classrooms for student use for programs such as reading counts and when students have their DEAR (drop everything and read) time for 20 minutes each school day. The school district also utilizes a paraprofessional who rotates through classrooms with story-time in the early-childhood classrooms.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The classroom teachers build library media lessons within their curriculum. The campus also has Chromebook for each student and the students are using the epic library online as well as other online platforms that meet the learning needs of the student body through these online pathways of instruction. The denial of this waiver will simply be a hardship on this district financially.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, essentially no impact as we follow the above plan and library media was embedded in the current curriculum that is board approved. We are a small rural dependent school district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

These lessons are embedded in their self contained classrooms for pre-k through 5th grades. The sixth, seventh, and eighth grade ELA educator embeds the lessons in those grade levels because these students rotate through diffferent subject area classrooms. Once a week the teacher takes their homeroom class in lower grade levels to the library. The upper classmen ELA educator takes those grade levels to the library once a week as well. During extensive writing that educator also allows for extra reference check-out as well to meet those learning needs.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district does not have the funds to hire/employee a certified library media teacher at this time. The funds saved in not hiring a library media certified teacher will allows the district to have a paraprofessional in the library a few hours throughout the day to assist homeroom teachers. This paraprofessional also incorporates story time for the early childhood classrooms. This will have a positive effect on the district to proceed in this direction. The money saved in moving in this direction allows other programs to be purchased for the entire district to use for library media resources. The overall negative impact is currently the district cannot afford a certified library media teacher. An Additional positive impact the district has found ways to maximize the learning throughout all classrooms across the campus with the on-line purchases.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers effectiveness is evaluated using the TLE model. The evaluation includes lesson planning and project planning. The program Istation reflects the students reading skills and is a RSA approved screener. The district also uses Reading Counts (RC) as a tool to evaluate student growth. The teachers meet bi-weekly for planning purposes in their professional learning communities (PLC) meetings to stay aligned with student planning and growth. The district is also one to one with student chrome-books which allows students to access the on-line platforms of on-line libraries.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

GRADY
COUNTY

NINNEKAH PUBLIC SCHOOLS
SCHOOL DISTRICT

PO BOX 275
SCHOOL DISTRICT MAILING ADDRESS

NINNEKAH
CITY

73067
ZIP CODE

NINNEKAH MIDDLE SCHOOL
NAME OF SITE

Renessa Cramer 7-8-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

REGINA JONES
SUPERINTENDENT NAME (PLEASE PRINT)

rjones@ninnekah.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Regina Jones 7.8.25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CYNDI E BRACKEEN
Notary Public, State of Oklahoma
Commission # 23005580
Commission Expires 04-21-2027

Cyndi Brackeen July 7, 25
NOTARY DATE

04-21-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61

Lunch Services
NAME OF WAIVER

Ninnekah Public Schools

P.O. Box 275
Ninnekah, OK 73067

810 East Dell Street — Grady County - District I051

Date: August 1, 2025

To: Oklahoma State Department of Education
Accreditation

From: Ninnekah Public Schools

Library Media Services Secondary Schools

Ninnekah Public Schools is seeking a Waiver/Deregulation for the Library Media Specialist for the fiscal year 2026. Due to challenges in recruiting and funding a certified Librarian position in rural Oklahoma, the waiver would enable the district to meet its needs by employing two library assistants, ensuring that students have access to a library throughout the school day.

We hope that the OSDE will consider our Waiver/Deregulation Application and approve the necessary waiver for the Library Media Specialist.

Thank you,

Regina Jones

Superintendent

Dereth Harrison
Elementary Principal
(405) 224-0420

Regina Jones
Superintendent
(405) 224-4092

Renessa Cramer
Secondary Principal
(405) 224-4299

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

GRADY
COUNTY

NINNEKAH PUBLIC SCHOOLS
SCHOOL DISTRICT

PO BOX 275
SCHOOL DISTRICT MAILING ADDRESS

NINNEKAH
CITY

73067
ZIP CODE

NINNEKAH HIGH SCHOOL
NAME OF SITE

Renissa Cramer
PRINCIPAL SIGNATURE*

07/07/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

REGINA JONES
SUPERINTENDENT NAME (PLEASE PRINT)

rjones@ninnekah.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/07/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CYNDI E BRACKEEN
Notary Public, State of Oklahoma
Commission # 23005580
My Commission Expires 04-21-2027

NOTARY

July 7, 2025
DATE

04-21-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED AUG 26 2025

DATE RECEIVED

70 O.S. ___

OAC 210:35 9-71

LM-Services
NAME OF WAIVER

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Ninnekah Public Schools is a small, rural school district that has little to no increase in enrollment. A full time media specialist would be difficult to fund as well as difficult to find in our area. However, the school district finds educational value in proper use of the school library and has a full time assistant to maintain library services for our students. Denial of this waiver would limit the time and services available to the students of our school district through the school library.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Students will have access to read books, learn to research, do independent study, and actively engage in the learning process. The library/media center will be open to students daily during school hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Use of the library will increase student performance by actively reading on a continous basis. Having access to the library everyday will help facilitate enrichment activities for all students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
See attachments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The approval of this deregulation will allow the students to have a library available all day each school day with a library assistant. Teachers will be expected to utilize the library with students as well. The savings from this deregulation will help fully staff classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Library use will be evaluated in multiple ways such as reflected in the TLE for teacher use of the library with students; library circulation numbers; ACT scores, benchmark scores, STAR reading assessments, and more.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

GRADY
COUNTY

NINNEKAH PUBLIC SCHOOLS
SCHOOL DISTRICT

PO BOX 275
SCHOOL DISTRICT MAILING ADDRESS

NINNEKAH
CITY

73067
ZIP CODE

NINNEKAH ELEMENTARY SCHOOL
NAME OF SITE

PRINCIPAL SIGNATURE*

7-8-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

REGINA JONES
SUPERINTENDENT NAME (PLEASE PRINT)

rjones@ninnekah.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7-8-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL → CYNDI E BRACKEEN
Notary Public, State of Oklahoma
Commission # 23005580
My Commission Expires 04-21-2027

7-7-25
NOTARY DATE

4-21-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

LM - Services
NAME OF WAIVER

Ninnekah Public Schools

P.O. Box 275
Ninnekah, OK 73067

810 East Dell Street

Grady County - District I051

Date: August 1, 2025

To: Oklahoma State Department of Education
Accreditation

From: Ninnekah Public Schools

Library Media Services Elementary School

Ninnekah Public Schools is seeking a Waiver/Deregulation for the Library Media Specialist for the fiscal year 2026. Due to challenges in recruiting and funding a certified Librarian position in rural Oklahoma, the waiver would enable the district to meet its needs by employing two library assistants, ensuring that students have access to a library throughout the school day.

We hope that the OSDE will consider our Waiver/Deregulation Application and approve the necessary waiver for the Library Media Specialist.

Thank you,

Regina Jones

Superintendent

Dereth Harrison
Elementary Principal
(405) 224-0420

Regina Jones
Superintendent
(405) 224-4092

Renessa Cramer
Secondary Principal
(405) 224-4299

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Ninnekah Public Schools is a small, rural school district that has little to no increase in enrollment. A full time media specialist would be difficult to fund as well as difficult to find in our area. However, the school district finds educational value in proper use of the school library and has a full time assistant to maintain library services for our students. Denial of this waiver would limit the time and services available to the students of our school district through the school library.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Students will have access to read books, learn to research, do independent study, and actively engage in the learning process. The library/media center will be open to students daily during school hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Use of the library will increase student performance by actively reading on a continous basis. Having access to the library everyday will help facilitate enrichment activities for all students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
See attachments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The approval of this deregulation will allow the students to have a library available all day each school day with a library assistant. Teachers will be expected to utilize the library with students as well. The savings from this deregulation will help fully staff classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Library use will be evaluated in multiple ways such as reflected in the TLE for teacher use of the library with students; library circulation numbers; ACT scores, benchmark scores, STAR reading assessments, and more.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Delaware
COUNTY

Oaks Mission
SCHOOL DISTRICT

PO Box 160
SCHOOL DISTRICT MAILING ADDRESS

Oaks
CITY

74359
ZIP CODE

Oaks Mission High School
NAME OF SITE

PRINCIPAL SIGNATURE*

08/11/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Holly Davis
SUPERINTENDENT NAME (PLEASE PRINT)

hollydavis@oaksschools.com
SUPERINTENDENT E-MAIL ADDRESS

Holly Davis
SUPERINTENDENT SIGNATURE*

08/11/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11th , 20 25

BOARD PRESIDENT SIGNATURE*

Notary Public State of Oklahoma
Chandra Warren
My Commission # 07000185
Expires 1/4/2027

NOTARY SEAL →

Chandra Warren
NOTARY

8/11/25
DATE

1-4-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process,**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED SEP 04 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-9-71

LM Services
NAME OF WAIVER

Oaks Mission Public School

P.O. BOX 160 OR 357 W MAIN
OAKS, OK. 74359
PH. 918.868.2499
ADMIN. FAX 918.868.2707
H.S. FAX 918.868.5012
ELEM. FAX 918.868.5013

Holly Davis, Superintendent
Jeff Collyge, HS Principal
Holly Davis, Elementary Principal

David Sanders, BOE President
Keith Marler, BOE Vice-President
Tonia Trejo, BOE Clerk
Mitchell Christie, BOE Member
Danita Fields BOE Member

August 11, 2025

To: Accreditation/Standards,

I am requesting a statutory deregulation waiver for Oaks Mission Public School. Due to locating a Certified Library Media Specialist in our rural area. We are searching for such person, but at this time, we must request a waiver.

Respectfully,

Holly Davis

Holly Davis, Superintendent

Oaks Mission Public School

"HOME OF THE WARRIORS"

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Oaks Mission Schools has not had a certified applicate for the position of school media specialist. The financial burden is also very high with the low student enrollment.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The library will be made available to all staff. Teachers will make use of the materials in the library on a schedule as needed. The funds saved in salary will be used to support reading programs.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. No educational impact has been felt by the students. The library is used daily.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School year 2025-2026

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Funds saved will be used to support reading/english programs.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A collaboration assessment of the effectiveness will utilize all data from TLE, ACT, graduation rate, Stronger Readers and School Report Card.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Nowata — COUNTY

Oklahoma Union Public School — SCHOOL DISTRICT

13925 State HWY 10 — SCHOOL DISTRICT MAILING ADDRESS

South Coffeyville — CITY

74072 — ZIP CODE

Oklahoma Union Elementary — NAME OF SITE

[signature] — PRINCIPAL SIGNATURE*

7/22/25 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Brenda Taylor — SUPERINTENDENT NAME (PLEASE PRINT)

btaylor@okunion.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

[signature] — SUPERINTENDENT SIGNATURE*

7-16-25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 9, 2025

[signature] — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LISA L HARRIS
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JAN. 29, 2028
COMMISSION # 24001341

[signature] — NOTARY

7-9-25 — DATE

1-29-28 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-5-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

0 **District Total**

July 24, 25 — DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71

CM — NAME OF WAIVER

Grades

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to the size and staffing limitations of our school, we are requesting a waiver from the standard requirements for a half-time librarian with a full time assistant. Oklahoma Union will continue to have a library that is open all day by employing a certified Library Media Specialist that split time at each site. While the Library Media Specialist is at the different sites a para will be placed in the library to keep it open and available to sudents for the full school day.

If the waiver is denied, the likley alternative would be a significant reducaiton in library hours and accessibility, as the certified librarian could only be meployed on a rotational basis.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

As a small campus with limited staffing and funding, we rely heavily on our papaprofessionals to support insturctional needs across multiple grade levels. Deregulaiton of our Library would allow our paras, who have been assigned to the library, to be reassigned to a classroom or multiple classroom. This reassignment would result in assisting with tier 1, 2, and 3 interventions, and give classroom teachers more support.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, Oklahoma Union has not been awarded a deregulaiton before.

The expectation is that our library will be open to students for the full day. The coverage of our library will be a library media specialist for half the day at the Oklahoma Unoin Elementrary site and half the day at Oklahoma Union Middle/High School site. The MS/HS share a library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
There would be no financial impact to the school district. The district would be realocating paraprofessionals to other roles during the school day when not overseeing the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Oklahoma Union will evaluate the effectiveness of the plan based on number of hours the library is available to students, and number of students serviced. (books checked out, students using library computers, students taking AR test)

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Nowata — COUNTY

Oklahoma Union Public School — SCHOOL DISTRICT

13925 State HWY 10 — SCHOOL DISTRICT MAILING ADDRESS

South Coffeyville — CITY

74072 — ZIP CODE

Oklahoma Union Middle School - 505
NAME OF SITE

PRINCIPAL SIGNATURE*

7/22/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brenda Taylor
SUPERINTENDENT NAME (PLEASE PRINT)

btaylor@okunion.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Brenda Taylor
SUPERINTENDENT SIGNATURE*

7-16-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 9, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LISA L HARRIS
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JAN. 29, 2028
COMMISSION # 24001341

Lisa L Harris
NOTARY

7-9-25
DATE

1-29-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-7-61

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

1 High School

_____ Jr./Middle High

1 Elementary

0 **District Total**

DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61

Lunch Waiver
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to the size and staffing limitations of our school, we are requesting a waiver from the standard requirements for a half-time librarian with a full time assistant. Oklahoma Union will continue to have a library that is open all day by employing a certified Library Media Specialist that split time at each site. While the Library Media Specialist is at the different sites a para will be placed in the library to keep it open and available to sudents for the full school day.

If the waiver is denied, the likley alternative would be a significant reducaiton in library hours and accessibility, as the certified librarian could only be meployed on a rotational basis.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

As a small campus with limited staffing and funding, we rely heavily on our papaprofessionals to support insturctional needs across multiple grade levels. Deregulalton of our Library would allow our paras, who have been assigned to the library, to be reassigned to a classroom or multiple classroom. This reassignment would result in assisting with tier 1, 2, and 3 interventions, and give classroom teachers more support.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, Oklahoma Union has not been awarded a deregulaiton before.

The expectation is that our library will be open to students for the full day. The coverage of our library will be a library media specialist for half the day at the Oklahoma Unoin Elementrary site and half the day at Oklahoma Union Middle/High School site. The MS/HS share a library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
There would be no financial impact to the school district. The district would be realocating paraprofessionals to other roles during the school day when not overseeing the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Oklahoma Union will evaluate the effectiveness of the plan based on number of hours the library is available to students, and number of students serviced. (books checked out, students using library computers, students taking AR test)

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Nowata
COUNTY

Oklahoma Union Public School
SCHOOL DISTRICT

13925 State HWY 10
SCHOOL DISTRICT MAILING ADDRESS

South Coffeyville
CITY

74072
ZIP CODE

Oklahoma Union High School
NAME OF SITE

[signature]
PRINCIPAL SIGNATURE*

7/22/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brenda Taylor
SUPERINTENDENT NAME (PLEASE PRINT)

btaylor@okunion.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Brenda Taylor
SUPERINTENDENT SIGNATURE*

7-16-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 9, 2025

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LISA L HARRIS
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JAN. 29, 2028
COMMISSION # 24001341

Lisa L Harris
NOTARY

7-9-25
DATE

1-29-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 24 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71
5-71, 7-61

LM
NAME OF WAIVER

Services

Oklahoma Union School

13925 State Highway 10
South Coffeyville, Oklahoma 74072

Brenda Taylor
Superintendent
918-255-6550
Fax 918-255-6103

Rusty Sellars
High School Principal
918-255-6551
Fax 918-255-6103

Levi Robbins
Middle School Principal
918-255-6910
Fax 918-255-6103

Lacy Hall
Elementary Principal
918-255-6552
Fax 918-255-6817

July 10, 2025

Oklahoma Union Public School school requests a deregulation of the library media services requirements as outlined in OAC 210:35-5-71 (Elementary), OAC 210:35-7-61 (Middle School), and OAC 210:35-9-71 (Secondary School). Due to the current needs of our student population and limitations in staffing, we are adjusting the standard model of library services for a school of our size. This adjustment is necessary to ensure that we are effectively addressing the academic and behavioral needs of all students through a Multi-Tiered System of Supports (MTSS), specifically Tiers 1, 2, and 3 interventions.

A significant decrease in available paraprofessionals has required us to reallocate these vital staff members to classrooms to support MTSS implementation and direct instructional support. These paraprofessionals are now instrumental in small-group instruction, behavior interventions, and progress monitoring — especially for students requiring targeted and intensive support. As a result, we are unable to continue staffing the library in the traditional manner. Instead, we propose to maintain access to library services through a full time library media specialist who splits time between the Elementary, Middle, and High School sites. The library will be staffed with a paraprofessional during the times when the library media specialist is servicing other sites. This will allow Oklahoma Union to continue to offer our students access to the library and all the resources for the full school day at all sites.

If the waiver is not granted, our ability to maintain equitable support services across academic and behavioral tiers would be compromised. Without the flexibility to reassign staff, we would face challenges meeting MTSS goals, increasing the risk of students not receiving necessary interventions. Granting this deregulation allows us to prioritize student achievement while continuing to provide essential library access.

Respectfully,

Brenda Taylor

Brenda Taylor - Superintendent

A. Reason for the Deregulation request. Please Include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to the size and staffing limitations of our school, we are requesting a waiver from the standard requirements for a half-time librarian with a full time assistant. Oklahoma Union will continue to have a library that is open all day by employing a certified Library Media Specialist that split time at each site. While the Library Media Specialist is at the different sites a para will be placed in the library to keep it open and available to sudents for the full school day.

If the waiver is denied, the likley alternative would be a significant reducaiton in library hours and accessibility, as the certified librarian could only be meployed on a rotational basis.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

As a small campus with limited staffing and funding, we rely heavily on our papaprofessionals to support insturctional needs across multiple grade levels. Deregulaiton of our Library would allow our paras, who have been assigned to the library, to be reassigned to a classroom or multiple classroom. This reassignment would result in assisting with tier 1, 2, and 3 interventions, and give classroom teachers more support.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, Oklahoma Union has not been awarded a deregulaiton before.

The expectation is that our library will be open to students for the full day. The coverage of our library will be a library media specialist for half the day at the Oklahoma Unoin Elementrary site and half the day at Oklahoma Union Middle/High School site. The MS/HS share a library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
There would be no financial impact to the school district. The district would be realocating paraprofessionals to other roles during the school day when not overseeing the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Oklahoma Union will evaluate the effectiveness of the plan based on number of hours the library is available to students, and number of students serviced. (books checked out, students using library computers, students taking AR test)

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2025 – 2026 school year

Mayes	Osage Public School	
COUNTY	SCHOOL DISTRICT	
7960 W 490 RD	Pryor	74361
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Osage
NAME OF SITE

Alex M. Monk 8/12/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Alex M. Monk
SUPERINTENDENT NAME (PLEASE PRINT)

amonk@osageelementary.com
SUPERINTENDENT E-MAIL ADDRESS

Alex M. Monk 8/12/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

Patricia Moffett
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LORI WHITE
Notary Public, State of Oklahoma
Commission # 24013320
My Commission Expires 10-24-2028

Lori White 8-12-2025
NOTARY DATE

10-24-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71
210:35-7-61

LM Services
NAME OF WAIVER

Osage School

7960 W 490 Rd.
Pryor, OK 74361
Phone: 918-825-2550
www.osageelementary.com
Superintendent: Alex M. Monk
amonk@osageelementary.com

August 12, 2025

Oklahoma State Department of Education

Ryan Walters

Board of Education Members

To whom it may concern,

I am writing on behalf of the Osage School District to submit this waiver request for the Library Media Specialist position. due to financial constraints and staffing limitations. We are committed to providing our students with high-quality library services, but budget restrictions have made it impossible to hire a certified librarian for the role at this time. While we initially identified a potential candidate, the salary requirements, which were higher due to her experience managing three libraries, far exceed our current budget. As a result, we seek this waiver to ensure that our students continue to have access to essential library resources and educational support.

To address this gap, we plan to place a paraprofessional in the library during the afternoons, offering structured lessons and library services. The paraprofessional has a background in library-related activities, having volunteered in public libraries in Colorado and Arkansas, where her mother was the head librarian. In the mornings, students will still have access to library resources through teacher-led visits. The paraprofessional will work directly under the supervision of our Dean of Students, who holds a Master's Degree in Reading, to ensure that students receive appropriate educational support.

This plan serves our students by ensuring that they have continuous access to library resources and support, particularly during critical learning periods. Students will benefit from increased exposure to books, research materials, and structured lessons focused on developing reading and research skills, all of which are critical for academic success.

Osage School
7960 W 490 Rd.
Pryor, OK 74361
Phone: 918-825-2550
www.osageelementary.com
Superintendent: Alex M. Monk
amonk@osageelementary.com

We anticipate that this approach will have a positive financial impact by allowing us to allocate the savings from not hiring a certified librarian to other areas of the district's educational needs. These funds will be used to enhance classroom instruction, support additional student resources, and invest in professional development opportunities for staff. This reallocation will ensure that the educational quality in other areas is maintained, even with reduced library staff.

We will assess the effectiveness of this plan using multiple methods. For students, we will monitor library usage, survey feedback, and academic performance. Additionally, we will evaluate teacher feedback and professional development outcomes to ensure the paraprofessional's role is supporting classroom instruction and student achievement effectively. The Dean of Students will also provide regular performance reviews for the paraprofessional, ensuring the quality of library services remains high.

In closing, we believe this waiver will enable us to continue providing essential library services to our students while working within our financial constraints. We are committed to ensuring that our students continue to have access to resources that support their academic success and foster a love of learning.

Thank you for considering our request. We are happy to provide any additional information or clarification as needed. We look forward to your positive response.

Sincerely,

Alex M. Monk
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We are requesting a waiver for the position of Library Media Specialist due to the inability to hire a certified librarian within our budget constraints. We initially identified a potential candidate but could not match the salary she currently receives at her district, where she manages three libraries. The disparity in salary requirements, coupled with ongoing budget limitations, makes it difficult for us to employ a certified librarian who is not directly involved in classroom instruction. If the waiver request is approved, we will operate the library with a paraprofessional who has a strong background in library-related activities. The paraprofessional has volunteered for several years at public libraries in Colorado and Arkansas, where her mother was the head librarian.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

This plan includes the placement of a paraprofessional in the library during the afternoons. The paraprofessional, who has significant volunteer experience in public libraries in Colorado and Arkansas, will work closely with the Dean of Students (who holds a Master' s Degree in Reading) to ensure that students receive high-quality library services.In addition, students will have access to the library in the morning when their teachers bring them, allowing for flexible use of the space throughout the day. The "librarian" (paraprofessional) will offer lessons and guidance during the afternoon hours, providing a structured, supportive environment for independent reading and research. This model allows us to maintain library services within our budgetary limitations while providing students with necessary educational resources. This plan best serves our students by offering access to library resources and educational support during critical times of the day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This plan best serves our students by offering access to library resources and educational support during critical times of the day because it ensures that students receive consistent exposure to library materials and activities throughout their school day, even without a certified librarian on staff. The morning access allows students to use the library for independent reading and research under teacher guidance. Meanwhile, the afternoons will provide structured lessons and focused library time, where the paraprofessional will assist students in developing their literacy, research, and critical thinking skills.

Having a paraprofessional in the library also supports the individualized attention students may need to foster their academic growth, as she will work closely with the Dean of Students—who has expertise in reading instruction—to guide

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See the attached library schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The proposed waiver would have a positive financial impact on the district. By not hiring a certified librarian, we can allocate the savings from the salary difference to other essential areas within the district, such as classroom instruction or additional support services for students. Given the budget constraints, this is a crucial adjustment that allows us to continue providing library access and educational support without compromising the overall quality of education.The savings could help fund additional classroom aides or instructional materials to better support teachers and students in core subject areas.The funds could also be directed toward professional development for teachers, helping them integrate library resources into their curriculum and further supporting student learning.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

we will monitor students' performance in the RSA assessments, particularly those related to reading fluency and comprehension, as the library program will play a key role in supporting reading development. Teachers will be surveyed regularly about the integration of library resources into their lesson plans. Feedback will help us assess the level of support they feel they' re receiving from the library services and identify areas for improvement. Focus groups with staff may also be conducted to discuss how library resources are being used in classrooms and if additional resources are needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

OKFUSKEE
COUNTY

PADEN
SCHOOL DISTRICT

PO BOX 370
SCHOOL DISTRICT MAILING ADDRESS

PADEN
CITY

74860
ZIP CODE

PADEN ELEMENTARY (105)
NAME OF SITE

PRINCIPAL SIGNATURE*

08/25/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MICHELLE STILES
SUPERINTENDENT NAME (PLEASE PRINT)

MSTILES@PADEN.K12.OK.US
SUPERINTENDENT E-MAIL ADDRESS

Michelle Stiles
SUPERINTENDENT SIGNATURE*

08/25/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUG 4 , 20 25

Kelly Seaton
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sherri Lee
NOTARY

08/25/2025
DATE

10-13-25
COMMISSION EXPIRATION DATE

SHERRI LEE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES OCT. 13, 2025
COMMISSION # 09008551

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 04 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

LM Services
NAME OF WAIVER

Paden Public Schools

315 W 10th, PO Box 370
Paden, OK 74860
PHONE (405) 932-5053
FAX (405) 932-4132

August 8, 2025

OSDE,

We would like to use the local city librarian as a consultant with a full time aide in the elementary and high school library, with one main library serving both sites. We have done this for numerous years, due to the teacher shortage, especially in the field of library sciences, and it seems to work well.

Sincerely,

Michelle Stiles

Michelle Stiles, Paden Supt.

DEREGULATIONS

OAC 210:35-5-71 - Library Media Services Elementary School
OAC 210:35-9-71 - Library Media Services Secondary School

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Library services for high school and elementary sites are shared in one central library. The use of paraprofessionals is employed since it is almost impossible to find a certified librarian in or around our small community. The designated aide will consult wtih the local city libararian at Prague Haynie Library in order to opeate the school library successfully. If the waiver were to be denied, we cannot find an actual certified librarian due to the teacher shortage.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our alt ed students are not on site since we are part of the neighboring school district, Prague, they utilize the Prague library due to location of the alt ed school. Our graduation rate is very high, normally at 100% or in the very high 90's.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This allows our students mroe time and access to the library with a knowledgeable person, which should result in higher reading scores, eventually leading to higher graduation rates.
This deregulation has been awarded for past several years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students may visit the library at any time during the day from 8:00-3:00 since an aide is present. In addition, each classroom teacher also knows how to operate the library system. Please see attached schedules.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no negative impact; the positive impact is that we already have these people hired, so they are already here, so it is not costing us extra funds. We are simply using the available resources we have on hand, especially since we can't find a librarian due to the teacher shortage

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

At the end of the year, we compare the number of check outs and whether or not our benchmark, AR/STAR, scores are up or down from the previous year. We also look at the number of AR tests that our students are taking to see if those numbers have increased from the previous year.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

OKFUSKEE
COUNTY

PADEN
SCHOOL DISTRICT

PO BOX 370
SCHOOL DISTRICT MAILING ADDRESS

PADEN
CITY

74860
ZIP CODE

PADEN HIGH SCHOOL (SITE 705)
NAME OF SITE

PRINCIPAL SIGNATURE

08/25/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MICHELLE STILES
SUPERINTENDENT NAME (PLEASE PRINT)

MSTILES@PADEN.K12.OK.US
SUPERINTENDENT E-MAIL ADDRESS

Michelle Stiles
SUPERINTENDENT SIGNATURE*

08/25/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUG 4, 20 25

Kelly Jo Scarbrough
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sherri Lee
NOTARY

08/25/2025
DATE

10-13-25
COMMISSION EXPIRATION DATE

SHERRI LEE
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES OCT. 13, 2025
COMMISSION # 09008551

Statute/Oklahoma Administrative Code to be Waived: OAC 210-35-9-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED SEP 04 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

LM Graves
NAME OF WAIVER

Paden Public Schools

315 W 10th, PO Box 370
Paden, OK 74860
PHONE (405) 932-5053
FAX (405) 932-4132

August 8, 2025

OSDE,

We would like to use the local city librarian as a consultant with a full time aide in the elementary and high school library, with one main library serving both sites. We have done this for numerous years, due to the teacher shortage, especially in the field of library sciences, and it seems to work well.

Sincerely,

Michelle Stiles

Michelle Stiles, Paden Supt.

DEREGULATIONS

OAC 210:35-5-71 - Library Media Services Elementary School
OAC 210:35-9-71 - Library Media Services Secondary School

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Library services for high school and elementary sites are shared in one central library. The use of paraprofessionals is employed since it is almost impossible to find a certified librarian in or around our small community. The designated aide will consult wtih the local city libararian at Prague Haynie Library in order to opeate the school library successfully. If the waiver were to be denied, we cannot find an actual certified librarian due to the teacher shortage.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our alt ed students are not on site since we are part of the neighboring school district, Prague, they utilize the Prague library due to location of the alt ed school. Our graduation rate is very high, normally at 100% or in the very high 90's.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This allows our students mroe time and access to the library with a knowledgeable person, which should result in higher reading scores, eventually leading to higher graduation rates.
This deregulation has been awarded for past several years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students may visit the library at any time during the day from 8:00-3:00 since an aide is present. In addition, each classroom teacher also knows how to operate the library system. Please see attached schedules.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no negative impact; the positive impact is that we already have these people hired, so they are already here, so it is not costing us extra funds. We are simply using the available resources we have on hand, especially since we can't find a librarian due to the teacher shortage

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

At the end of the year, we compare the number of check outs and whether or not our benchmark, AR/STAR, scores are up or down from the previous year. We also look at the number of AR tests that our students are taking to see if those numbers have increased from the previous year.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Kay
COUNTY

Ponca City
SCHOOL DISTRICT

613 E Grand Ave Ponca City, OK 74601
SCHOOL DISTRICT MAILING ADDRESS

Garfield Elementary
NAME OF SITE

Laura Glowacki
PRINCIPAL SIGNATURE*

8-1-2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Adam Leaming
SUPERINTENDENT NAME (PLEASE PRINT)

leamia@pcps.us
SUPERINTENDENT E-MAIL ADDRESS

8-1-2025
SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LAURIE GRAHAM NOTARY # 24006414 KAY COUNTY PUBLIC STATE OF OKLAHOMA

Laurie Graham
NOTARY

8-12-25
DATE

5-15-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
05 of 06

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED AUG 12 2025

DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71

Library Services
E.S. Site

PONCA CITY PUBLIC SCHOOLS
613 East Grand Avenue
580-767-8000

August 11, 2025

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-5-71 – Library Media Services for the 2025-2026 school year for Garfield Elementary.

As an alternate proposal, the district is requesting permission to utilize a part-time librarian and site staff.

Thank you for your consideration.

Sincerely,

Adam Leaming
Superintendent
Ponca City Public Schools

A. Reason for the waiver/deregulation request (be specific).

Ponca City Schools is requesting deregulation for library media services for Garfield Elementary School due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. The employment of another full time librarian, if they were available, would cost the district approximately $55,000. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions even if funds were readily available. A full time librarian is hired to split time between Garfield and another site. Working 2.5 days a week at each site, she is able to keep the library operating at both sites and on-site personnel are available to assist in library operations. By utilizing site staff and a part time certified librarian, we are able to meet the needs of Garfield. The library is open daily for teachers, staff, and students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As an alternate proposal, the district is requesting permission to maintain our current staff of a full time librarian who will be on site at Garfield 2.5 days per week. Students will have access to library throughout the day utilizing site staff. Our certified librarian will monitor the library and meet with the building personnel regularly. She will ensure materials and process are in place so site staff and teachers can check out books to students on days she is at the other site.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The supervising principals at Garfield and the other site will follow district evaluation procedures with the librarian. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. Formative tracking of student's reading progress will be done by classroom teachers through Star Reading. The certified librarian will be available to provide resources to students and teachers to ensure reading success. This is a best case scenario for students at this site during Oklahoma's severe teacher shortage.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

The timeline for the requested deregulation is for the 2025-2026 school year. Attached to this document is the schedule that show how often students will have access. This is the best case scenario for our district during the shortage. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at many universities in the state of Oklahoma.I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In terms of financial impact, hiring another full time librarian would cost the district an additional $55,000 in cost based on average teacher salary with 5-10 years experience. With the cost savings we will continue to recruit and retain classroom teachers and reduce class sizes.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing, but also Star Reading to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2025 – 2026 school year

Kay
COUNTY

Ponca City
SCHOOL DISTRICT

613 E Grand Ave Ponca City, OK 74601
SCHOOL DISTRICT MAILING ADDRESS

Liberty Elementary
NAME OF SITE

PRINCIPAL SIGNATURE* 8-1-2025 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Adam Leaming
SUPERINTENDENT NAME (PLEASE PRINT)

leamia@pcps.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8-1-2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/12/GRAHAM, 2025

BOARD PRESIDENT SIGNATURE*

LAURIE GRAHAM NOTARY # 24006414 KAY COUNTY PUBLIC STATE OF OKLAHOMA

NOTARY SEAL →

Laurie Graham 8-12-25
NOTARY DATE

5-15-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71

Library Services
E.S. Site

PONCA CITY PUBLIC SCHOOLS
613 East Grand Avenue
580-767-8000

August 11, 2025

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-5-71 – Library Media Services for the 2025-2026 school year for Liberty Elementary.

As an alternate proposal, the district is requesting permission to utilize a full-time assistant at the site to meet the needs of the library. A certified librarian will monitor the library and meet with the assistant.

Thank you for your consideration.

Sincerely,

Adam Leaming
Superintendent
Ponca City Public Schools

A. Reason for the waiver/deregulation request (be specific).

Ponca City Schools is requesting deregulation for library media services for Liberty Elementary School due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. The employee we currently have to fill that role is under the direct supervision of a library media specialist within out district. Unfortunately, they are required to monitor several buildings and we must utilize a trained teaching assistant so that our students have full time access to a library in both facilities. A full time librarian is hired to monitor operations at Liberty and other sites. The support position is utilized to check out books, re-stock the library, and ensure our students have access throughout the day. This is also a cost savings to the district. The employment of a full time librarian, if one were available, would cost the district approximately $55,000. The employment of a full time assistant is at a cost to the district of approximately $25,000.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As an alternate proposal, the district is requesting permission to maintain our current staff of a full time librarian to monitor library operations at Liberty and to hire a full time library assistant. Students will have access to library throughout the day. Our certified librarian will monitor our library and meet with the building personnel regularly.

JoAnn Hernandez will serve as the full time assistant. I have attached the daily schedule to this document.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The employee serving in the capacity of library assistant will follow the initiatives and expectations of the district and will be supported and supervised by a district librarian. If granted, this will allow our students to have access throughout the day to library resources as well as allow staff to utilize the library for lessons. This will not impact other sites negatively, as full time aids are already in place at sites which are not staffed by full time librarians. This will have a positive effect on student performance levels in reading as students will have access to library resources throughout the school day and will not be limited by staffing shortages. This is a best case scenario for students at this site during Oklahoma's severe teacher shortage.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

The timeline for the requested deregulation is for the 2025-2026 school year. Attached to this document is the schedule that show how often students will have access. This is the best case scenario for our district during the shortage. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at many universities in the state of Oklahoma. I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In terms of financial impact, hiring another full time librarian would cost the district an additional $55,000 in cost based on average teacher salary with 5-10 years experience. With the cost savings we will continue to recruit and retain classroom teachers and reduce class sizes

F. Describe method of assessment or evaluation of effectiveness of the plan.

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing, but also Star Reading to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2025 – 2026 school year

Kay — COUNTY

Ponca City — SCHOOL DISTRICT

613 E Grand Ave Ponca City, OK 74601 — SCHOOL DISTRICT MAILING ADDRESS

Roosevelt Elementary — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 8-1-2025

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Adam Leaming — SUPERINTENDENT NAME (PLEASE PRINT)

leamia@pcps.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 8-1-2025

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-11, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LAURIE GRAHAM NOTARY # 24006414 KAY COUNTY PUBLIC STATE OF OKLAHOMA

Laurie Graham — NOTARY — DATE 8-12-25

5-15-2028 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
05 of 06

ENROLLMENT

( ) High School
( ) Jr./Middle High
( ) Elementary
( ) **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. —

OAC 210:35-5-71

Library Services
ES. Site

PONCA CITY PUBLIC SCHOOLS
613 East Grand Avenue
580-767-8000

August 11, 2025

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-5-71 – Library Media Services for the 2025-2026 school year for Roosevelt Elementary.

As an alternate proposal, the district is requesting permission to utilize a part-time librarian and site staff.

Thank you for your consideration.

Sincerely,

Adam Leaming
Superintendent
Ponca City Public Schools

A. Reason for the waiver/deregulation request (be specific).

Ponca City Schools is requesting deregulation for library media services for Roosevelt Elementary School due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. The employment of another full time librarian, if they were available, would cost the district approximately $55,000. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions even if funds were readily available. A full time librarian is hired to split time between Roosevelt and another site. Working 2.5 days a week at each site, she is able to keep the library operating at both sites and on-site personnel are available to assist in library operations. By utilizing site staff and a part time certified librarian, we are able to meet the needs of Roosevelt. The library is open daily for teachers, staff, and students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As an alternate proposal, the district is requesting permission to maintain our current staff of a full time librarian who will be on site at Roosevelt 2.5 days per week. Students will have access to library throughout the day utilizing site staff. Our certified librarian will monitor the library and meet with the building personnel regularly. She will ensure materials and process are in place so site staff and teachers can check out books to students on days she is at the other site.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The supervising principals at Roosevelt and the other site will follow district evaluation procedures with the librarian. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. Formative tracking of student's reading progress will be done by classroom teachers through Star Reading. The certified librarian will be available to provide resources to students and teachers to ensure reading success. This is a best case scenario for students at this site during Oklahoma's severe teacher shortage.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

The timeline for the requested deregulation is for the 2025-2026 school year. Attached to this document is the schedule that show how often students will have access. This is the best case scenario for our district during the shortage. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at many universities in the state of Oklahoma. I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In terms of financial impact, hiring another full time librarian would cost the district an additional $55,000 in cost based on average teacher salary with 5-10 years experience. With the cost savings we will continue to recruit and retain classroom teachers and reduce class sizes.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing, but also Star Reading to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Kay
COUNTY

Ponca City Public Schools
SCHOOL DISTRICT

613 E Grand Ave Ponca City, OK 74601
SCHOOL DISTRICT MAILING ADDRESS

EM Trout and Union Elementary
NAME OF SITE

Kara B. Anderson
PRINCIPAL SIGNATURE*

8/1/25
DATE

Ann Nelson
PRINCIPAL SIGNATURE*

8-1-25
DATE

PRINCIPAL SIGNATURE*

DATE

Adam Leaming
SUPERINTENDENT NAME (PLEASE PRINT)

leamia@pcps.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8, 2025

Robert Riley
BOARD PRESIDENT SIGNATURE*

LAURIE GRAHAM NOTARY # 24006414 KAY COUNTY PUBLIC STATE OF OKLAHOMA

NOTARY SEAL →

Laurie Graham
NOTARY

8-12-25
DATE

5-15-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71

Library Services
E.S. Site

PONCA CITY PUBLIC SCHOOLS
613 East Grand Avenue
580-767-8000

August 11, 2025

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-5-71 – Library Media Services for the 2025-2026 school year for EM Trout and Union Elementary Schools.

As an alternate proposal, the district is requesting permission to hire two (2) full time library assistants to serve the elementary school libraries. Doing so will be an advantage for both schools because each library will be staffed all day long. In the past, a certified librarian split services between EM Trout and Union. A certified librarian will monitor each library and meet with the assistant.

Thank you for your consideration.

Sincerely,

Adam Leaming
Superintendent
Ponca City Public Schools

A. Reason for the waiver/deregulation request (be specific).

Ponca City Schools is requesting deregulation for library media services for EM Trout and Union Elementary Schools due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. The two employees we currently have to fill that role are under the direct supervision of a library media specialist within out district. Unfortunately, they are required to monitor several buildings and we must utilize a trained teaching assistant so that our students have full time access to a library in both facilities. Full time librarians still do instruction and guidance at both of these sites. The support position is utilized to check out books, re-stock the library, and ensure our students have access throughout the day. This is also a cost savings to the district. The employment of two full time librarians, if they were available, would cost the district approximately $110,000. The employment of two full time aids to assist, are a cost to the district of approximately $50,000.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As an alternate proposal, the district is requesting permission to maintain our current staff of two (2) full time library assistants to serve these two schools. Doing so will be an advantage for both schools because each library will be staffed all day long. Students will have access to libraries throughout the day vs. only when a certified librarian can be available. In the past, a certified librarian split services only allowing us to be "open" 1/2 of a day. A certified librarian will monitor each library and meet with the assistants regularly.

Full time library assistants Mikaela Cordova and Amanda Smith will staff the libraries. I have attached the daily schedules to this document.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

he employees serving in the capacity of library assistants will follow the initiatives and expectations of the district and will be supported and supervised by a district librarian. If granted, this will allow our students to have access throughout the day to library resources as well as allow staff to utilize the library for lessons. This will not impact other sites negatively, as full time aids are already in place at sites which are not staffed by full time librarians. This will have a positive effect on student performance levels in reading as students will have access to library resources throughout the school day and will not be limited by staffing shortages. This is a best case scenario for students at these two sites during Oklahoma's severe teacher shortage.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

The timeline for the requested deregulation is for the 2025-2026 school year. Attached to this document are schedules from both buildings that show how often students will have access. This is the best case scenario for our district during the shortage. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at many universities in the state of Oklahoma. I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In terms of financial impact, hiring of two full time librarians would cost the district approximately $110,000 in cost based on average teacher salary with 5-10 years experience. The hiring of these two full time assistants would cost approximately $50,000. This is a district savings of $60,000 that we can utilize to recruit and retain classroom teachers and reduce class sizes.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing, but also Star Reading and Accelerated Reader to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2025 – 2026 school year

Kay — COUNTY

Ponca City — SCHOOL DISTRICT

613 E Grand Ave Ponca City, OK 74601 — SCHOOL DISTRICT MAILING ADDRESS

Woodlands Elementary — NAME OF SITE

Christy Reano — PRINCIPAL SIGNATURE* — 8/4/2025 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Adam Leaming — SUPERINTENDENT NAME (PLEASE PRINT)

leamia@pcps.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — 8/1/2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-11, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LAURIE GRAHAM NOTARY # 24006414 KAY COUNTY PUBLIC STATE OF OKLAHOMA

NOTARY — 8-12-25 DATE

05-15-2028 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

- ( ) High School
- ( ) Jr./Middle High
- (1) Elementary
- (1) **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. —

OAC 210:35-5-71

Library Services
ES. Site

PONCA CITY PUBLIC SCHOOLS
613 East Grand Avenue
580-767-8000

August 11, 2025

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-5-71 – Library Media Services for the 2025-2026 school year for Woodlands Elementary.

As an alternate proposal, the district is requesting permission to utilize a full-time assistant at the site to meet the needs of the library. A certified librarian will monitor the library and meet with the assistant.

Thank you for your consideration.

Sincerely,

Adam Leaming
Superintendent
Ponca City Public Schools

A. Reason for the waiver/deregulation request (be specific).

Ponca City Schools is requesting deregulation for library media services for Woodlands Elementary School due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. The employee we currently have to fill that role is under the direct supervision of a library media specialist within out district. Unfortunately, they are required to monitor several buildings and we must utilize a trained teaching assistant so that our students have full time access to a library in both facilities. A full time librarian is hired to monitor operations at Woodlands and another site. The support position is utilized to check out books, re-stock the library, and ensure our students have access throughout the day. This is also a cost savings to the district. The employment of a full time librarian, if one were available, would cost the district approximately $55,000. The employment of a full time assistant is at a cost to the district of approximately $25,000.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

As an alternate proposal, the district is requesting permission to maintain our current staff of a full time librarian to monitor library operations at Woodlands and to hire a full time library assistant. Students will have access to library throughout the day. Our certified librarian will monitor our library and meet with the building personnel regularly.

Kelly Bales will serve as the full time assistant. I have attached the daily schedule to this document.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The employee serving in the capacity of library assistant will follow the initiatives and expectations of the district and will be supported and supervised by a district librarian. If granted, this will allow our students to have access throughout the day to library resources as well as allow staff to utilize the library for lessons. This will not impact other sites negatively, as full time aids are already in place at sites which are not staffed by full time librarians. This will have a positive effect on student performance levels in reading as students will have access to library resources throughout the school day and will not be limited by staffing shortages. This is a best case scenario for students at this site during Oklahoma's severe teacher shortage.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)
NOTE: A School District Empowerment Waiver can be for up to 3 years.

The timeline for the requested deregulation is for the 2025-2026 school year. Attached to this document is the schedule that show how often students will have access. This is the best case scenario for our district during the shortage. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at many universities in the state of Oklahoma. I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In terms of financial impact, hiring another full time librarian would cost the district an additional $55,000 in cost based on average teacher salary with 5-10 years experience. With the cost savings we will continue to recruit and retain classroom teachers and reduce class sizes.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing, but also Star Reading to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Osage
COUNTY

Prue
SCHOOL DISTRICT

104 Broadway
SCHOOL DISTRICT MAILING ADDRESS

Prue
CITY

74060
ZIP CODE

Prue Public SChools
NAME OF SITE

Craig Thurman
PRINCIPAL SIGNATURE*

08/04/2025
DATE

PRINCIPAL SIGNATURE*

08/04/2025
DATE

PRINCIPAL SIGNATURE*

DATE

Craig Thurman
SUPERINTENDENT NAME (PLEASE PRINT)

cthurman@prue.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Craig Thurman
SUPERINTENDENT SIGNATURE*

08/04/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

Tracey Thurman
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CHRISTINE SEEK NOTARY PUBLIC No. 18007643 EXP. 8/02/2026 IN AND FOR OKLAHOMA STATE

08/04/2025
DATE

NOTARY

8/2/20
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2.5 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED SEP 02 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-161, 9-71

LM Services
NAME OF WAIVER

Prue Public Schools
"Learn, Achieve, Succeed"

Superintendent: Craig Thurman
High School Phone: 918-242-3351
High School Fax: 918-242-3888

Principal: Bill Zahringer
Elementary Phone: 918-242-3384
Elementary Fax: 918-242-3396

8/4/2025

I am writing to request deregulation for Library Media Services for the 2025–2026 school year.

Our certified librarian left at the end of the 2017–2018 school year. Since that time, the district's enrollment has significantly declined and currently stands at 276 students. Due to these changes, we are requesting approval to employ a full-time library assistant to manage the library in place of a certified librarian.

Thank you for your consideration of this request. Please let me know if additional information is needed.

Sincerely,

Craig Thurman
Superintendent
Prue Public Schools

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Prue Public Schools currently serves 276 students. Since the retirement of our certified librarian, our library assistant has taken over the librarian duties and has effectively met the needs of our district.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Our current library assistant has been able to successfully fulfill the district's library service needs. Since taking over these responsibilities, there has been no decline in service availability or any negative impact on our students

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Deregulation has been in place since the 2018 - 2019 school year. When comparing current student testing data with data from the 2017 - 2018 school year—the last year a full-time certified librarian was employed—we see similar results, with improvements in overall reading performance in most areas. Based on this data, the district believes that continuing to utilize a library assistant will not negatively impact student achievement. We remain confident in our ability to provide all necessary library services to our students under this model.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Continuing deregulation would have a positive financial impact on the district. Employing a full-time certified librarian would cost more than twice as much as our current library assistant. The savings generated by maintaining our current staffing structure will be reallocated to enhance curriculum, expand resources, and strengthen remediation tools to better support our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

As part of our deregulation plan, we are currently using multiple evaluation tools to monitor student progress and performance. These include the Oklahoma School Report Card, Alpha Plus Assessments, NWEA, and STAR testing.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Pottawatomie
COUNTY

Tecumseh
SCHOOL DISTRICT

1301 E Highland Street
SCHOOL DISTRICT MAILING ADDRESS

Tecumseh
CITY

74873
ZIP CODE

Tecumseh Middle School
NAME OF SITE

PRINCIPAL SIGNATURE*

July 14, 2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Robert H. Kinsey
SUPERINTENDENT NAME (PLEASE PRINT)

kinseyr@tecumsehschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

July 14, 2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

AMZIE FORTSON NOTARY # 15006706 EXP 7-23-27 PUBLIC STATE OF OKLAHOMA

NOTARY

July 14, 2025
DATE

July 23, 2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

LM Services
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tecumseh Middle School is a site containing sixth through eighth grade students. There are approximately 450 students currently enrolled. The district will continue to staff the library with a certified English teacher who will fill the position as library media specialist for the school year. This teacher will manage the daily operations of the library while also partnering with other TMS departments to provide library resources, lessons and support.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Ms. Terri McCarthy to oversee and direct the Library Media daily schedule including library checkout and availability throughout most of the day. The library will be open throughout the day and student circulation will be managed by Ms. McCarthy Library lessons will be taught in a partnership between Ms. McCarthy and other department teachers depending on the unit of study and student needs. All of the lessons will be designed around library standards. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this is the second deregulation request for Tecumseh Middle School. The students maintained access last year to the library and continued to have hands on practice with library-based standards as well as the logistics of book check out within the school library. The students last year felt comfortable while learning how to navigate the resources available in the Library Media Centerand circulation numbers remained steady. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents for the master schedule.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Tecumseh Public Schools believes the deregulation will allow for continued success in maintaining the library, allowing students resources found there, providing the ability to check out books while also providing continued literacy support with the library standards based lessons created by partnerships between teachers. There will be no financial impact either way for the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be monitored and assessed throughout the year using teacher feedback, Tecumseh Middle School's Guiding Coalition, as well as other forms of assessment which will help to determine student learning. Ms. McCarty will be working closely with grade level teams to determine the best course of action based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well students being provided with the right resources.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Pottawatomie — COUNTY

Tecumseh — SCHOOL DISTRICT

1301 E Highland Street — SCHOOL DISTRICT MAILING ADDRESS

Tecumseh — CITY

74873 — ZIP CODE

Cross Timbers Elementary — NAME OF SITE

Brandy Barker — PRINCIPAL SIGNATURE*

July 14, 2025 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Robert H. Kinsey — SUPERINTENDENT NAME (PLEASE PRINT)

kinseyr@tecumsehschools.org — SUPERINTENDENT E-MAIL ADDRESS

Robert H. Kinsey — SUPERINTENDENT SIGNATURE*

July 14, 2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

Lisa Bingl — BOARD PRESIDENT SIGNATURE

NOTARY SEAL → AMYE *FORTSON NOTARY # 15006706 EXP. 7-23-27 PUBLIC STATE OF OKLAHOMA

Amye Fortson — NOTARY

July 14, 2025 — DATE

July 23, 2027 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

LM Services
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Cross Timbers Elementary is a site containingthird through fifth grade students. There are approximately 450 students currently enrolled. The Library Media Specialist who was previously employed took a position in a different district several years back. Tecumseh Public Schools received no certified applicants meeting the requirements. Since that time Cross Timbers Elementary has been granted a waiver and has shown success in serving its students while following a different schedule with alternative staffing. The library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Lisa Thompson to oversee and direct the Library Media skills classes being taught to students through their special elective rotations each week. As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day and student circulation will be managed by the Library Assistant. The lessons taught in the library will be focused on Library Skills and will enrich the academic instruction that students are already receiving in the classroom. All of the lessons will be designed around library standards. Mrs. Thompson will ensure the alignment and direction of the program while the library is managed by a full time library assistant. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was granted for the last 7 years and was found to be successful. The overall goals for students were met using the structure provided in the deregulation. The students maintain access to the library and continue to have hands on practice with library-based standards as well as the logistics of book check out within the school library. This allows students to feel comfortable and learn how to navigate the resources available in the Library Media Center. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents for the master schedule.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Tecumseh Public Schools believes the deregulation will allow for continued success in maintaining the library, allowing students resources found there, providing the ability to check out books while also providing continued literacy support with the library standards based lessons. The program has shown to be successful both financially for the district as well as a positive for student learning.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be monitored and assessed throughout the year using teacher feedback, Cross Timber's Guiding Coalition, as well as other forms of assessment that will help to determine student learning. Mrs. Thompson will be working closely with grade level teams to determine the best course of action based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well students being provided with the right resources.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Pottawatomie	Tecumseh	
COUNTY	SCHOOL DISTRICT	
1301 E Highland Street	Tecumseh	74873
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Barnard Elementary
NAME OF SITE

Karla Buchanan 7-14-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Robert H. Kinsey
SUPERINTENDENT NAME (PLEASE PRINT)

kinseyr@tecumsehschools.org
SUPERINTENDENT E-MAIL ADDRESS

Robert H Kinsey July 14, 2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

Lisa Bigl
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amzie Fortson July 14, 2025
NOTARY DATE

July 23, 2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementay
____ **District Total**

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71

LM Services
NAME OF WAIVER

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Barnard Elementary is a site containing first and second grade students. There are approximately 253 students currently enrolled. The Library Media Specialist who was previously employed took a position in a different district at the beginning of the 2023-2024 school year. Tecumseh Public Schools received no certified applicants meeting the requirements posted. Last school year,Tecumseh was granted a waiver and was successful in serving its students while following a different schedule with alternative staffing. The library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Colette McClure to teach Library Media skills classes to students through their special elective rotations each week. As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day and student circulation will be managed by the Library Assistant. The lessons taught in the library will be focused on Library Skills and will enrich the academic instruction that students are already receiving in the classroom. All of the lessons will be designed around library standards. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was granted last year and was found to be successful. The overall goals for students were met using the structure provided in the deregulation. The students maintain access to the library and continue to have hands on practice with library-based standards as well as the logistics of book check out within the school library. This allows students to feel comfortable and learn how to navigate the resources available in the Library Media Center. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents for the master schedule.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Mrs. McClure will use a portion of her day to teach library-based lessons to students. The remainder of her contract day will be spent developing intervention lessons for Tier 2 and Tier 3 academic needs. Student data has shown our need for intervention at an early age to help students develop a strong foundation and achieve learning success in the future. Last year's deregulation allowed for Mrs. McCLure to help in this way and student math data showed great gains for students in the area of number sense. Tecumseh believes the deregulation will allow for continued success in this area while also providing continued literacy support with the library standards based lessons. This is a savings to the district to be able to offer both services to students with one teacher's salary.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be monitored and assessed throughout the year through teacher feedback, Barnard's guiding coalition, as well as other forms of assessment to determine student learning. Mrs. McClure will be working closely with grade level teams to determine the best course of actions based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well as intervention provided to the right students with the right resources.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Alfalfa
COUNTY

Timberlake
SCHOOL DISTRICT

601 N. Main St.
SCHOOL DISTRICT MAILING ADDRESS

Helena
CITY

73741
ZIP CODE

Timberlake Public Schools-Districtwide
NAME OF SITE

PRINCIPAL SIGNATURE*

07/21/2025
DATE

PRINCIPAL SIGNATURE*

07/21/2025
DATE

PRINCIPAL SIGNATURE*

DATE

Kale Pierce
SUPERINTENDENT NAME (PLEASE PRINT)

kpierce@tlake.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/21/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 13, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Shelly D. Nichols
NOTARY

8/13/2025
DATE

03/08/2027
COMMISSION EXPIRATION DATE

SHELLY D NICHOLS
Notary Public, State of Oklahoma
Commission # 11002132
My Commission Expires 03-08-2027

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
23 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. ____
OAC 210:35-3-71,
210:35-7-61,
210:35-9-71

LM Services
NAME OF WAIVER

Timberlake
PUBLIC SCHOOLS

P.O. Box 287
601 N. Main St.
Helena, OK 73741

Superintendent
Kale Pierce
580.852.3307
580.852.3280 fax
kpierce@tlake.k12.ok.us

High School Principal
Ryan Dayton
580.852.3281
580.852.8019 fax
rdayton@tlake.k12.ok.us

Elementary Principal
K. Pierce
kpierce@tlake.k12.ok.us
Dean of Students
S. Masquelier
smasquelier@tlake.k12.ok.us
580.626.4411
580.626.4414 fax

August 13, 2025

Please accept my request for waiver of a librarian for the 2025-2026 school year. The position for a certified librarian was opened and advertised with no qualified applicants. We anticipate trying to recruit for the following year.

Sincerely,

Kale Pierce
Superintendent
Timberlake Public Schools

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Lack of certified applicants available. Timberlake advertised for this position unsuccessfully for many years. We were able to hire a qualified applicant for the 2020-2021 school year. We lost our JH/HS special education teacher for the 20212-2022 school year and were unable to find a replacement. Our certified librarian is also certified in special education and filled that role after receiving no qualified applications for special education or for a certified library media specialist. She has since left the district and there is no qualified option to fill this position. This waiver will allow us to continue with our library services in a different manner that meets the needs of our students and it will benefit 100% of Timberlake students.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

facilitate day to day operations making materials available for all students and staff. Libraries are also availabe for certified teachers to bring in classes and serve as the experts on different forms of materials and media within the library. Since hiring a certified librarian is not currently an option at Timberlake, this alternate plan is the best fit to meet the educational needs of all of our students and I honestly don't think it will negatively impact the district or students in any way.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Difficult to determine. While a certified librarian would bring a positive impact on our students, the lack of available personell with that certification does not make that possible. History is the one piece of evidence we have on the impact of this waiver now that we have had to utilize it for a few years. I strongly blieve that our team approach to fulfill the roles of a certified librarian have and will continue to provide high quality opportunities for our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Elementary: staffed by paraprofessional before school and for half days during school. Library is available to staff and students 100% of each school day.

JH/HS: staffed by paraprofessional part time but available to staff and students before and during school each school day.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Positive salary related impact though a smaller impact since we are utilizing other resources to cover library needs. Savings in salary allows the district to invest funds in more crucial areas after seeing a significant decrease in funding over the past 2 fiscal years. We have made significant cuts through attrition to be able to get through FY24 and FY25. If revenue trends continue, the district may be forced to make deeper cuts that would most definitely impact the quality of education that our students receive. This waiver allows us to hold onto at least one classroom teaching position in this case.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

School report cards, state assessments including ACT, teacher surveys

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Johnston	Tishomingo	
COUNTY	SCHOOL DISTRICT	
1300 E Main Street	Tishomingo	73460
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Tishomingo Elementary School
NAME OF SITE

PRINCIPAL SIGNATURE* DATE June 9, 25

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Brandon Moreland
SUPERINTENDENT NAME (PLEASE PRINT)

bmoreland@tishomingo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE 06/09/2025

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY DATE 6/9/25

TARA OHARA NOTARY 22012409 JOHNSTON COUNTY PUBLIC STATE OF OKLAHOMA

9/13/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2.5 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 9-71, & T-61

Library Media Services
NAME OF WAIVER

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street ♦ Tishomingo, OK 73460 ♦ 580-371-9190

Brandon Moreland, Superintendent

Scott O'Hara, High School Principal | **Angela Cabaniss, Elementary Principal**

Charles Hook, Middle School Principal | **Kim Morse, Special Education Director**

June 10, 2025

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Library Media Specialist
Tishomingo Elementary School
Tishomingo Middle School
Tishomingo High School

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from OAC 210:35-5-71; OAC 210-35-7-61; OAC 210-35-9-71 allowing one Library Media Specialist to serve districtwide with the assistance of a Library Media Aide at each site within the district for the 2025-2026 school year.

The district was able to maintain the service of a certified Library Media Specialist to serve in a full-time capacity for the 2024-2025. The district has a library aide at each site that has been trained by the district's Library Media Specialist to facility day-to-day functions in the library at each campus within the district. The district has continued to work to increase service, and we have been able to fully automate the book check-out and return process by implementing the Renaissance software. This program affords the district the ability to fix barcodes to all books and then scan books to manage the check-out and return of library books. We have also provided all students in Pre-K through 12th grades access to computers and chrome books, allowing teachers to complete a great deal of research in class.

Thank you for your consideration and understanding as we navigate these challenging times.

Sincerely,

Brandon Moreland, Superintendent
Tishomingo Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tishomingo Elementary School is requesting a deregulation from 210:35-5-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of 300 - 499: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo Elementary School has approximately 425 students enrolled in PK-5. The current budgetary climate and lack of certified media specialists are making it difficult for TES to meet this requirement. The District does not have a suitable alternative if the waiver is denied at this time.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full-time library assistant that will keep the library open all day every day. She will work with the full-time library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The full-time library media specialist will make periodic presentations to elementary school school students and classroom teachers will hold classes in the library and work with the assistant to teach library skills. Denial of this waiver would create a more complex situation for the District in attempting to maintain an open library at the elementary school.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continued to have access to the library, along periodic presentations from a library/media specialist. Student performance levels were not directly affected by the deregulation. The District has implemented automated book check-out and turn-in systems via Renaissance which has greatly improved student access and health in book handling. Other sites in the District were afforded the same service and opportunities afforded elementary students since we have been able to serve each site the same way.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a library assistant in the library full-time each week. Teachers will take classes to the library as needed and the full-time library specialist will make presentations to elementary students weekly. Teachers may also schedule a time with the Library Media Specialist to work with the teacher's specific class in the library media center on special projects.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The District The District has been able to construct a new media center using bond funds that opened at the elementary site in August of 2023. The Distict has also constructed a new Media Center as part of the high school bond project that will be provide cutting edge media center service to our students beginning Augus 2024. The District has also been able to provide for a one-to-one environment in which every student has a chromebook. This has allowed the District to create a more robust environment for research and access to media for our students. The overall costs to the District has not increased since the bond funds a separate from the District's general fund expenditures, but the investment in our students will certainly benefit them.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out. This information will be used to compare to previous year's usage where data is available. In addition, student test scores in Amira Reading and the OSTP SRA 3rd grade reading tests and Alpha Plus Academic Programs will be compared to ensure success of each student.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Johnston	Tishomingo	
COUNTY	SCHOOL DISTRICT	
1300 E Main Street	Tishomingo	73460
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Tishomingo Middle School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE: 6-9-25

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Brandon Moreland
SUPERINTENDENT NAME (PLEASE PRINT)

bmoreland@tishomingo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE: 06/09/2025

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

TARA OHARA NOTARY 22012409 JOHNSTON COUNTY PUBLIC STATE OF OKLAHOMA

NOTARY — DATE: 6/9/25

9/13/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. _____

OAC _____

LM Santos
NAME OF WAIVER

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street ♦ Tishomingo, OK 73460 ♦ 580-371-9190

Brandon Moreland, Superintendent

Scott O'Hara, High School Principal | **Angela Cabaniss, Elementary Principal**

Charles Hook, Middle School Principal | **Kim Morse, Special Education Director**

June 10, 2025

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Library Media Specialist
Tishomingo Elementary School
Tishomingo Middle School
Tishomingo High School

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from OAC 210:35-5-71; OAC 210-35-7-61; OAC 210-35-9-71 allowing one Library Media Specialist to serve districtwide with the assistance of a Library Media Aide at each site within the district for the 2025-2026 school year.

The district was able to maintain the service of a certified Library Media Specialist to serve in a full-time capacity for the 2024-2025. The district has a library aide at each site that has been trained by the district's Library Media Specialist to facility day-to-day functions in the library at each campus within the district. The district has continued to work to increase service, and we have been able to fully automate the book check-out and return process by implementing the Renaissance software. This program affords the district the ability to fix barcodes to all books and then scan books to manage the check-out and return of library books. We have also provided all students in Pre-K through 12th grades access to computers and chrome books, allowing teachers to complete a great deal of research in class.

Thank you for your consideration and understanding as we navigate these challenging times.

Sincerely,

Brandon Moreland, Superintendent
Tishomingo Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tishomingo Middle School is requesting a deregulation from 210:35-7-61 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo Middle School has approximately 165 students enrolled in grades 6 - 8. The current budgetary climate and lack of certified media specialists are making it difficult for TMS to meet this requirement. The District does not have a suitable alternative if the waiver is denied at this time.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full-time library assistant that will keep the library open all day every day. She will work with the full-time library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The full-time library media specialist will make periodic presentations to middle school students and classroom teachers will hold classes in the library and work with the assistant to teach library skills. This plan will assure that the library is open to students in a consistent manner. Denial of this waiver would create a more complex situation for the District in attempting to maintain an open library at the middle school.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continue to have access to the library, along with periodic presentations from a library/media specialist. Student performance levels were not directly affected by the deregulation. The District has implemented automate book check-out and turn-in systems via Renaissance which has greatly improved student access and health in book handling. The District has also purchased chrome books providing for a one-to-one environment enhancing research outside the library. Other sites in the District were afforded the same service and opportunities afforded elementary students since we have been able to serve each site the same way.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a library assistant in the library full-time each week. Teachers will take classes to the library as needed and the full-time library specialist will make presentations to middle school students as scheduled by the media specialist and homeroom teacher. Teachers may also schedule a time with the Library Media Specialist to work with the teacher's specific class in the library media center on special projects.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District not be affected when to comparing to the previous year.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out. This information will be used to compare to previous year's usage where data is available. In addition, student test scores derived from the both formative assessments with the implementation of Alpha Plus in FY2024 and FY2025 web based program and summative assessments such as the OSTP will be compared to ensure success of each student.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Johnston
COUNTY

Tishomingo
SCHOOL DISTRICT

1300 E Main Street
SCHOOL DISTRICT MAILING ADDRESS

Tishomingo
CITY

73460
ZIP CODE

Tishomingo High School
NAME OF SITE

Scott OHara
PRINCIPAL SIGNATURE*

6/17/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brandon Moreland
SUPERINTENDENT NAME (PLEASE PRINT)

bmoreland@tishomingo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Brandon Moreland
SUPERINTENDENT SIGNATURE*

06/09/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

Scott Z Hall
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tara OHara
NOTARY

TARA OHARA NOTARY 22012409 JOHNSTON COUNTY PUBLIC STATE OF OKLAHOMA

6/9/25
DATE

9/13/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-9-71

LM-Sites
NAME OF WAIVER

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street ♦ Tishomingo, OK 73460 ♦ 580-371-9190

Brandon Moreland, Superintendent

Scott O'Hara, High School Principal | **Angela Cabaniss, Elementary Principal**

Charles Hook, Middle School Principal | **Kim Morse, Special Education Director**

June 10, 2025

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Library Media Specialist
Tishomingo Elementary School
Tishomingo Middle School
Tishomingo High School

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from OAC 210:35-5-71; OAC 210-35-7-61; OAC 210-35-9-71 allowing one Library Media Specialist to serve districtwide with the assistance of a Library Media Aide at each site within the district for the 2025-2026 school year.

The district was able to maintain the service of a certified Library Media Specialist to serve in a full-time capacity for the 2024-2025. The district has a library aide at each site that has been trained by the district's Library Media Specialist to facility day-to-day functions in the library at each campus within the district. The district has continued to work to increase service, and we have been able to fully automate the book check-out and return process by implementing the Renaissance software. This program affords the district the ability to fix barcodes to all books and then scan books to manage the check-out and return of library books. We have also provided all students in Pre-K through 12th grades access to computers and chrome books, allowing teachers to complete a great deal of research in class.

Thank you for your consideration and understanding as we navigate these challenging times.

Sincerely,

Brandon Moreland, Superintendent
Tishomingo Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tishomingo High School is requesting a deregulation from 210:35-9-71 Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300: At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant. Tishomingo High School has approximately 275 students enrolled in grades 9–12. The current budgetary climate and lack of applicants are making it difficult for THS to meet this requirement. The District simply wouldn't have the ability to provide media specialist services by any other means.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full-time library assistant that will keep the library open all day every day. She will work with the full-time library media specialist that is being shared among all three sites (ES, MS and HS) to guide the library development and activities. The full-time library media specialist will make periodic presentations to high school school students and classroom teachers will hold classes in the library and work with the assistant to teach library skills. This plan will assure that the library is open to students in a consistent manner. Denial of this waiver would create a more complex situation for the District in attempting to maintain an open library at the middle school.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continue to have access to the library, along with periodic presentations from a library/media specialist. Student performance levels were not directly affected by the deregulation. The District has implemented automate book check-out and turn-in systems via Renaissance which has greatly improved student access and health in book handling.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a library assistant in the library full-time each week. Teachers will take classes to the library as needed and the half time library specialist will make presentations to high school students once per quarter.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the District when comparing FY2025 Expenditures to FY2026 Expenditures. The high school population will benefit fror the construction of a new media center that was opened in August of 2024 as part of the new high school construction made possible by the passage of a bond issue. This will not effect the District's general fund budget, but is an investment in our students by our community.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluations will be based on library usage, survey of teachers in ease of use, availability, etc., number of books checked out. This information will be used to compare to previous year's usage where data is available. In addition, student test scores on the ACT will be compared to ensure success of each student.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

15 Coal — COUNTY

I-002 Tupelo Pulic School — SCHOOL DISTRICT

200 South 7th Ave. — SCHOOL DISTRICT MAILING ADDRESS

Tupelo — CITY

74572 — ZIP CODE

Tupelo Elementary 105 and Tupelo High School 705 — NAME OF SITE

Sarah Bills — PRINCIPAL SIGNATURE* — 07/28/2025 — DATE

[signature] — PRINCIPAL SIGNATURE* — 07/28/2025 — DATE

PRINCIPAL SIGNATURE* — DATE

Kevin Mann — SUPERINTENDENT NAME (PLEASE PRINT) — 07/28/2025

kmann@tupelo.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

Kevin Mann — SUPERINTENDENT SIGNATURE* — 07/28/2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 28, , 20 25

[signature] — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

BRANDY WELLER NOTARY #13002898 EXP. 03/25/2029 PUBLIC STATE OF OKLAHOMA

Brandy Weller — NOTARY — 7-28-25 — DATE

3/25/2029 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71, 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 07 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-9-71

Library Services
NAME OF WAIVER

@ all sites.

Lance Britt
Elementary Principal
580-845-2802

Sarah Bills
High School Principal
580-845-2381

Kevin Mann
Superintendent
580-845-2460

Tupelo Public School

200 S. 7th Ave.
Tupelo, OK 74572

Fax 580-845-2565

www.tupelo.k12.ok.us

July 11, 2025

Tupelo Public Schools is without a librarian for the 2025-26 school year. We are requesting a deregulation waiver for the library media services school wide, PK-12th grade. The library will be open full time with the hiring of a full-time library aide specifically for the Tupelo School library.

Sincerely,

Kevin Mann

Kevin Mann, Tupelo Public Schools Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tupelo Public Schools request a Library deregulation wavier for the 2025-2026 school year. We do not currently have a certified librarian on staff. With a total K-12 enrollment of 242 students, we feel our resources will be better served supporting other programs in our school. With the small enrollment, we feel we can serve our students above and beyond with a full-time library aide instead of paying over $50,000 for a certified librarian.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tupelo school will employ a full-time library aide that will serve the library on a full-time basis. This will ensure the library is available to all students K-12 throughout the entire school day. Mrs. Dana Johnson is once again our library aide and she has served in that capacity for many years now. She has a passion for reading and for coming up with creative strategies to get students involved in reading and checking out books. She has also installed an online check out system for our students to check out books 24 hours a day 7 days a week on their electronic devices. Mrs. Johnson only serves our district as the library aide during school hours, meaning she does not wear other hats that would keep her from dedicating her full attention to the Tupelo library.
If this regulation were denied it would cost the district around $50,000.00 to staff the library. Furthermore, getting a full-time certified librarian to come to our small school could be a monumental task at best.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this deregulation has been awarded before. The educational impact on the district has been positive as the library aide Mrs. Jonson and the teachers work hand in hand at making the library a daily part of our academic instruction. We feel that our library contributes to our students academic enhancement and reading improves their reading grade equivalent. Because we are such a small district, total 242 students K-12, we feel there has been no negative impact on either of our school sites. I expect our library to continue to serve our students just a well with Mrs. Dana Johnson in charge of our Library as it would if we had employed a certified librarian.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class Schedules calendars Attached: (Open E-Books and Folette Shelf open 24 ours 7 days a week).
1st hour 8:00-8:50 Library Open
2nd hour 8:55-9:45 Library Open
3rd hour 9:50 -10:40 Library Open
4th hour 10:45 to 11:35 Library Open
5th hour 11:40 to 12:30 Library Open
Lunch 12:30-1:00 Library Closed
6th hour 1:05-2:00 Library Open
7th hour 2:05:3:00 Library Open
AVID time: 3:05 to 3:15 Library closed

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact if approved would be positive because we will use the money not having to pay a certified librarian to pay for online programs used in the library, Follett shelf, Open E-Books, IXL, Accelerated Reading, STAR Reading, and Edmentum. We will also use state allocated funds to purchase and maintain items that will continue to keep our library up to date with the most current materials needed for a library conducive to improve reading scores and expanding student knowledge of all subjects.
Of course, the negative impact would be not being able to pay for additional resources and having to pay $50,000.00 to a certified librarian.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Principals will monitor teachers and have a weekly check in with Mrs. Johnson, the library aide, to make certain the library is being utilized as it is intended, to improve and expand reading skills and knowledge. Accelerated Reading, RSA, IXL, Edmentum and STAR testing, and state mandated achievement test scores will be used to assess that student progress is being monitored, evaluated and adjusted to meet district reading goals. As well as ensuring that student progress is being maintained at the highest possible level.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Grady
COUNTY

Tuttle Public Schools
SCHOOL DISTRICT

515 E Main St | Tuttle | 73089
SCHOOL DISTRICT MAILING ADDRESS | CITY | ZIP CODE

Tuttle Elementary School
NAME OF SITE

Corinn Bailey 9-8-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Scott Moore
SUPERINTENDENT NAME (PLEASE PRINT)

smoore@tuttleschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 8, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jacy Wylie 9-9-25
NOTARY DATE

5-19-29
COMMISSION EXPIRATION DATE

JACY WYLIE NOTARY PUBLIC STATE OF OKLAHOMA # 17004776 EXP. 05/19/29

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35:5-71

LM Services
NAME OF WAIVER

TUTTLE PUBLIC SCHOOLS

Tuttle, Oklahoma

Home of the Tigers

September 9, 2025

Tuttle Public Schools is requesting your consideration of a school site deregulation concerning our library media specialist services at Tuttle Elementary School pursuant to OAC 210:35-5-71. "The school shall provide staffing for the media program through one of the following arrangements: At least one full-time certified library media specialist (librarian) and a half-time library assistant for a school with the enrollment of 500-999."

We are requesting this waiver so that we may serve elementary students with a half-time library media specialist and a full-time library media aide. Tuttle Elementary is fortunate to have a state-of-the-art library with a high level of technology and a very competent library media specialist with 10 years of experience.

We have to file this waiver because we did not have qualified applicants apply for the intermediate building. We hope to post this position again in the spring. To help with this, the district has purchased technology in the form of computers and programs that allow quick check-out and check-in of books. Upper-level students will serve as mentors in the library by stocking shelves with books that have been returned. We believe this involvement of upper-level students will create a more student-centered environment in the library.

Sincerely,

Scott Moore
Superintendent of Schools
Tuttle Public School District

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tuttle Public Schools is requesting your consideration of a school site deregulation concerning our library media specialist services at Tuttle Elementary School pursuant to OAC 210:35-5-71. "The school shall provide staffing for the media program through one of the following arrangements: At least one full-time certified library media specialist (librarian) and a half-time library assistant for a school with the enrollment of 500-999."

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The District has purchased site licenses for library technology. Follett programs, creating a very effective means of book distribution and check in. Teachers take students to the library and are greatly involved in this learning time as well as the library media specialist. Upper-level (Tuttle High School) students also serve as library mentors available to shelve books and provide other valuable assistance. We also believe the interaction of the upper-level students in the library will promote a student centered learning environment and create an atmosphere conducive to peer guidance and peer-directed research.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been previously awarded. This allowed the district to still positively serve our students and meet their educational and library media needs. Students were able to continue to perform at high levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Tuttle Public Schools will implement this plan for the 2025-26 school year, but will assess the plan periodically to determine students are being well served. The plan will be reassessed at the end of 2025-26.
Schedules are included.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposal will have a positive financial impact equating the savings of a library media specialist position valued at approximately $40,000. The money we save will allow us to hire additional teaching staff. The additional teaching staff will help lower out class sizes.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The administrative staff along with the library media specialist will review the service provided at the end of the 2025-26 school year. Any issues will be documented in TLE throughout the year and recommendations will be made for the following year.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Wagoner
COUNTY

Wagoner
SCHOOL DISTRICT

707 N. Story Street
SCHOOL DISTRICT MAILING ADDRESS

Wagoner
CITY

74467
ZIP CODE

District Wide
NAME OF SITE

PRINCIPAL SIGNATURE* 8-12-25
DATE

PRINCIPAL SIGNATURE* 8-12-25
DATE

PRINCIPAL SIGNATURE* 8-12-25
DATE

Randy Harris
SUPERINTENDENT NAME (PLEASE PRINT)

rharris@wagonerps.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8-12-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KRISTIN QUALLS
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES APR. 22, 2029
COMMISSION # 21005504

NOTARY 8/12/2025
DATE

April 22, 2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 5 of 10

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

RECEIVED SEP 04 2025
DATE RECEIVED

70 O.S.

OAC 210:35-5-71, 210:35-7-61, 210:35-9-71

LM Services
NAME OF WAIVER

September 3, 2025

Dear Oklahoma State Department of Education:

I am asking for a statutory waiver/deregulation in regards to OAC 210:35-7-61, 35-5-71, 35-9-71, Library Media Services for our High School, Middle School, Teague Elementary, and Ellington Early Childhood Center. At Wagoner Public Schools we have 4 school sites. Our High School has a student enrollment of 590; Middle School enrollment of 455; Teague Elementary student enrollment is 421; Ellington Early Childhood enrollment is 515.

After our lower elementary librarian retired we had trouble filling that spot. Last year we hired a library assistant for the position and it worked out well. We are requesting to be allowed to share a district wide librarian with each school site. If granted the waiver, we will continue to have a full time library assistant for each school library.

The district librarian will spend one day a week at each school's library. Every school's library will have their own full-time library assistant. Not only are librarians difficult to find and hire, this approach also saves us thousands of dollars when you consider the salary difference between librarians compared to library assistants. We foresee no negative effects to our students or teachers at any school as our libraries will remain operational throughout the school day.

For this school year we have partnered with our local city library to allow our students to access their virtual library via school provided Chrome books and tablets. This virtual library is a consortium of several public libraries throughout the state of Oklahoma and allows our students online access to a greater variety and number of books than what our traditional school and city libraries can offer. Our students can also access the virtual library after school hours, on the weekends, and during school interruptions, should they occur.

Sincerely,

Randy Harris
Superintendent, Wagoner Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have had 2 librarians retire in the past 3-4 years and have been unable to hire any full-time certified librarians to replace them. Therefore, we have 1 remaining full-time librarian that spends one day per week in each school library. To partner with our certified librarian, we employ a full-time library assistant in each school to provide library sevices all day long, every day. If the waiver is denied, I know of no other ways of providing library services besides what we are currently doing.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Because we are a 1:1 district, our students have access to resources online, rather than the need for a paper/hardback book. By partnering with the city library, our students now have access to many more books via their online platform than what we could previously provide, therefore expanding their book reading experiences.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been approved for this dereg for several years and have seen no impact to student learning, performance levels, or teacher/student morale. Our Library Assistants do an excellent job of providing any needed library services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The libraries will be staffed accordingly upon approval by the SDE. The principals of each school will be in constant communication with the shared librarian to make sure services are improving for our students, not declining.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

As previously mentioned, the district will save money when comparing a certified librarian's salary to that of a library assistant. The total amount will vary, but we are estimating $20-25,000. We plan to use the savings to off-set the $7,500 cost for partnering with the city library to allow our students access to their virtual library; we will purchase more "class sets" of novels in our Middle School and High School English classes; we will purchase more supplemental reading/vocabulary materials for our elementary teachers, i.e., Studies Weekly and Waterford.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principals of each school will be observing the operation of the library on a daily basis. Feedback with conversations between principals and library staff will happen regularly to ensure this is a positive approach for our buildings. We will also check the number of books being checked out by students this year versus last year to verify the library is still being utilized as it should. These assessments will take place every quarter.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Okfuskee	Weleetka	
COUNTY	SCHOOL DISTRICT	
PO Box 278	Weleetka	74880
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Weleetka Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE* 8/5/25 DATE

Courtney Hare 8-5-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Chris Carter
SUPERINTENDENT NAME (PLEASE PRINT)

ccarter@weleetka.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/5/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KIMBERLY A. MOORE
NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION #13004763
EXP. 05/20/29

Kimberly A. Moore 8/5/2025
NOTARY DATE

5/20/2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71,7-61
(specify statute or OAC (deregulation) number: (see instructions) + 9-71 all sites

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED AUG 08 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71
210:35-7-61
210:35-9-71
NAME OF WAIVER

Library Services @ all sites

Weleetka Public Schools

JENA WAYLAND
School Board President

SEASON PINKSTON
School Board Vice President

LINDA MOORE
School Board Clerk

MICHAEL MANLEY
School Board Member

HOWARD GOODNIGHT
School Board Member

CHRIS CARTER
Superintendent
Phone: (405) 786-2203
Fax: (405) 786-2625
Email: ccarter@weleetka.k12.ok.us

P.O. Box 278
302 E. 6TH Street
Weleetka, OK 74880

DAN PARRISH
Federal Programs Director
(405) 786-2203

RUSTY JOHNSON
Junior/Senior High Principal
(405) 786-2203

COURTNEY HARE
Elementary Principal
(405) 786-2346

KIMBERLY MOORE
Treasurer

August 6, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Blvd, Suite 201
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Weleetka Public Schools would like to request a Library Media Services Deregulation for the 2025-2026 school year. Our school library will be staffed with a full-time library aide and is open every day that school is in session from 8:00 a.m. to 3:30 p.m. We were not able to fill the Librarian position again this school year. Attached is the signed and notarized deregulation application for review and approval.

Sincerely,

Chis Carter
Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We request deregulation in order to be able to provide library services to our students at all sites. Our former part-time librarian retired at the end of 2023-2024. The lack of available certified library media specialists and/or those seeking this certification has requires us to place a full-time library aide in our library.

Without this deregulation to provide services in this manner, our school will be unable to provide library services to our students. With this deregulation, 100% of our students will benefit by having access to these materials.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A full-time library aide will make the library available to students throughout the school day with the exception of their lunch period each day. This deregulation will all our students to have full access to the library resources and materials to encourage reading and development of associated skills.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was awarded for the 2024-2025 school year.

The deregulation allowed us to provide library services in an alternative manner to our students and benefited the students by allowing them to have access to resources and reading material. The access helped our students continue developing reading and other associated skills.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open from 8:00 am to 3:30 pm with the exception of a 30 minute lunch break for the library aide assisgned to this position. Students will have access to the library and its resources during the school day from August 13, 2025 to May 21, 2026.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The library aide's salary will be comparable to our library aide that was employed last school year. While there is not a cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Access to the library and the resouces in the library will have a direct impact on student skill aquisition in reading and other associated areas. The school's ELA teachers will work closely with the library aide to best benefit students and their academic growth. We will also use the end of year tests, benchmark testing, ACT scores, and the School Report Card.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 28 school year

Beaver - 04
COUNTY

Beaver Public Schools - I022
SCHOOL DISTRICT

PO Box 580
SCHOOL DISTRICT MAILING ADDRESS

Beaver
CITY

73932
ZIP CODE

Beaver Elementary School, 105; Beaver High School, 705
NAME OF SITE

PRINCIPAL SIGNATURE*

08/11/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Landon Berry
SUPERINTENDENT NAME (PLEASE PRINT)

lberry@beaver.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Landon Berry
SUPERINTENDENT SIGNATURE*

08/11/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/11, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL → RHONDA HOOVER NOTARY PUBLIC # 19003682 EXP. 04/08/27 STATE OF OKLAHOMA

Rhonda Hoover
NOTARY

8-11-25
DATE

04/08/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71; 210
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

RECEIVED AUG 14 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71
210:35-9-71

Smarter
NAME OF WAIVER

DUSTERS

BEAVER PUBLIC SCHOOLS

HTTPS://WWW.BEAVER.K12.OK.US/
PO BOX 580
BEAVER, OK 73932
PHONE: (580) 625-3444 • FAX (580) 625-3232

August 11, 2025

To: Accreditation Standards Division, OSDE
RE: Deregulation, Library Media Services – 210: 35-5-71; 210:35-9-71

To whom it may concern,

Please accept this letter and attached documents in application for a deregulation under OAC 210:35-5-71 and OAC 210:35-9-71 for Library Media Services for Beaver Elementary School and Beaver High School. To best serve our students, deregulating the library to have an LMS for half a day and teaching ELA the other half allows the district to place a highly qualified teacher in the ELA classroom as opposed to having a smaller teaching staff.

Due to the isolation and size of our rural district, finding an LMS as qualified as Mrs. Bridwell has proven very difficult. She served as the LMS at her former district. With her experience in the library and other certification areas, Mrs. Bridwell is a perfect fit to serve as the district LMS, as well as the 4th through 6th Grade ELA teacher.

Thank you for your consideration of this request.

Respectfully,

Dr. Landon Berry
Superintendent of Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our former LMS moved to a district in Texas. After an extensive search, Beaver Public Schools was unable to locate an educator certified in Library-Media Science.

Due to the isolation and size of our rural district, finding a LMS as qualified as Mrs. Bridwell has proven very difficult. She served as the LMS at her former district. With her experience in the library and other certification areas, Mrs. Bridwell is a perfect fit to serve as the district LMS and 4th-6th Grade ELA teacher.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to use Mrs. Bridwell as our Library Media Specialist and 4th-6th Grade ELA teacher for the 2025-2026 school year. Mrs. Bridwell has an aide that is assigned to the library when she is in class. With Mrs. Bridwell's many skills and experience, coupled with her prior LMS experience, the district feels she is an excellent choice to assist our students in their reading, literacy, and ELA achievement.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before with the former LMS. Mrs. Bridwell has implemented incentive programs to promote reading and is developing a culture in the library and her classroom that excites and motivates students district-wide to spend free time reading and in the library. Through her leadership, the library will continue to be a tool that encourages students to increase their love for reading, and also increase their achievement levels through district curriculum such as Accelerated Reader and other library related activities.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. Please see Mrs. Bridwell's schedule attached to this waiver application

2. Please see the attached school calendar showing 165 days of instruction that the library is open to students

3. Assessments in the library are provided through Renaissance Learning (STAR Test and Accelerated Reader)

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The district does not expect any negative financial impact as a result of this statutory waiver request.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will evaluate Mrs. Bridwell as part of our regular evaluation of instructors through the TLE model utilizing the OkTLE website. Our library media services also keeps records through computer results of student achievement of the Accelerated Reader program. Mrs. Bridwell will continue to employ reward programs and other positive incentive activities for students excelling in their reading achievement as well as those showing marked improvement in their reading skills. These programs will be assessed at the end of the year to evaluate the effectiveness of our library programs and make any improvements needed.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Kay	Blackwell	
COUNTY	SCHOOL DISTRICT	
201 E. Blackwell	Blackwell	74631
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Blackwell High School, Blackwell Middle School, Blackwell Elementary
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 7/14/25

PRINCIPAL SIGNATURE* — DATE 7/14/25

PRINCIPAL SIGNATURE* — DATE 7-14-25

Shawn Haskins
SUPERINTENDENT NAME (PLEASE PRINT)

Shaskins@blackwell.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 7-14-25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

N. FLYINGOUT NOTARY #21014714 EXP. 11-08-2025 PUBLIC STATE OF OKLAHOMA

NOTARY — DATE 7-14-25

11-08-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-6-71
(specify statute or OAC (deregulation) number: (see instructions)
OAC 210:35-7-61, OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61, 9-71

HM Services
NAME OF WAIVER

Blackwell Public Schools

Office of the Superintendent

201 E Blackwell Ave Blackwell, Oklahoma 74631 Phone (580) 363-2570 Fax (580) 363-5513

7-17-2025

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Blvd, Suite 210
Oklahoma City, Oklahoma 73105-4599

RE: Librarian Deregulation for FY 2026-2028

Dear OSDE Accreditation Division:

Enclosed please find the School Site Deregulation Application for FY 2026-2028 school years. The deregulation will allow our district to provide essential library services and classes to our students. We believe that our students need to be able to have access to library materials and services to enhance the learning opportunities at Blackwell Public Schools. We believe that it is extremely important for our students to be able to read well and to comprehend what is read and that access to the library is necessary for our students to achieve this goal. Finding certified staff in all positions has become almost impossible, including a certified librarian. The district believes that this deregulation will benefit the students of Blackwell Public Schools.

Please do not hesitate to contact me if you have any questions.

Sincerely,

Shawn Haskins
Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

See attachment A

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

See attachment B

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, The impact of the deregulation was all positive. Library services were never disrupted. Students were never in the library without a library para present. The input from the teachers is all positive. The teachers and building principals are pleased with how the library functions with the current staffing.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachment C

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Through the approval of this deregulation, the district will be allowed to redirect funding to provide essential needs of our district through expenditures in classroom instruction and classroom resources while providing the library services for each of our students on a consistent basis. This will also ensure that our libraries are meeting both the individual and group needs of each of our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

There will be continuous evaluation of the effectiveness of this plan throughout the school year at each site by our certified librarian. This evaluation will include monitoring and assessing the effectiveness of this plan through student, teacher and parent surveys as well as student performance data that is collected through the school year on all testing platforms.

** You will be contacted if more information is needed to process this request.

A Deregulation Request OAC 210:35-5-71 Library Media Services Elementary; OAC 210:35-7-61 Library Media Services Middle; OAC 210:35-9-71 Library Media Services High School. Blackwell Elementary is a PK-5 school with approximately 510 students, Blackwell Middle School is a 6-8 grade school with approximately 224 students, Blackwell High School is a 9-12 grade school with approximately 304 students. This deregulation is being requested to change the standard of library services for the Elementary, Middle and High Schools. The reason for the waiver/deregulation request is that Blackwell Public Schools is having a difficult time finding certified applicants for any position in the district and due to the decline in student enrollment our funding is down. The Elementary School library will provide services through two full time paraprofessionals. One of the paraprofessionals has worked in the elementary library for over twenty years. She is very competent in what she is doing and is a huge asset to our library students. The Middle School and High School will provide services through a full time paraprofessional at each library site. All three sites will be under the direction of the High School English teacher who is a certified library media specialist. The certified specialist will be available one hour a day to monitor and consult with all buildings to ensure that the libraries are providing the resources and assistance needed for individual and group needs. In addition, the librarian for the Blackwell Public Library will be available for consultation and guidance through the school year. If the waiver is denied we will have to remove the certified teacher from the classroom and put her in the certified librarian position, thus creating another certified position to try and fill.

B.The Elementary School plan is for the two full time paraprofessionals to teach library skill classes to the students and to teach reading classes through classroom rotations while under the supervision of our certified library media specialist. One of the paraprofessionals has been working in the elementary library for over twenty years and is very skilled at the educational function of the library. The two paraprofessionals will be in the library throughout the entire day to assist the students and teachers with reading activities, check books in and out and to assist the students with all the resources they need in the library. The Middle School and High School libraries will be staffed with one full time paraprofessional to help check books in and out and to assist all students with all the resources that are located in the library. The city librarian hosts several reading programs throughout the year that we will encourage all students to participate in. The negative impact is the same as A. We would now be looking for a certified English teacher which would probably be filled with an adjunct person.

3 YEARS

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Grady
COUNTY

Bridge Creek
SCHOOL DISTRICT

2209 E. Sooner Rd
SCHOOL DISTRICT MAILING ADDRESS

Blanchard
CITY

73010
ZIP CODE

Bridge Creek High School
NAME OF SITE

PRINCIPAL SIGNATURE* 6-25-25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

David Morrow
SUPERINTENDENT NAME (PLEASE PRINT)

dmorrow@bridgecreek.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

David Morrow Digitally signed by David Morrow DN: C=US, O=Bridge Creek Public Schools, CN=David Morrow, E=dmorrow@bridgecreek.k12.ok.us Reason: I have reviewed this document Location: your signing location here Date: 2025.06.25 11:06:58-05'00' Foxit PDF Editor Version: 11.0.0 6-25-25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 9, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY STAMP OF KAREN STACY GERKEN # 09010337 EXP. 12/23/25 NOTARY PUBLIC STATE OF OKLAHOMA

NOTARY 7/9/2025 DATE

12-23-25
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED JUL 30 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-9-71

Library Services @ H.S. Site
NAME OF WAIVER

BRIDGE CREEK
PUBLIC SCHOOLS

David Morrow
Superintendent
EMAIL dmorrow@bridgecreek.k12.ok.us
PH 405-387-4880

July 8, 2025

Accreditation Standards Division
2500 Lincoln Blvd Suite 120
OKC, OK 73105-4599

To Whom it May Concern,

Bridge Creek Public Schools is requesting a deregulation of our HS Library. By standards we should staff with a full-time librarian and half-time aide. We are requesting the deregulation to be able to place an aide at our Early childhood library to help with early intervention in reading. We believe this is a better use of our resources. Our high school library still has a full-time librarian who agrees with this being a better use of personnel to meet the needs of our students.

Thank you for your consideration

David Morrow
Superintendent
Bridge Creek Public Schools

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our High School is required to have a full time librarian and a full time aide via accreditation standards. I would like that waived so I can employ a full time aide at the early childhood center to be able to concentrate on early literacy intervention. Our high school librarian has maintained our library this way for years. We have also have been able to employ the full time aide at the ecc using one person on a full time emplyment instead of having two part time employees. If not approved we would employee two part time positions.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The negative impact of learning would take place in the ECC library if this waiver is denied. Having 2 full time employees one of which is a librarian allow for more one on one time in the ECC library. We believe this set up is more beneficial to our younger readers without having an impact on our older students.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes we have received this waiver the last two years. Before then we did not meet the criteria for a full time aide at the high school level.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This would take place the entire school year.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

NA

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue to monitor reading levels in the ECC through STAR early lit and other classroom measures.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 -- 20 28 school year

Alfalfa
COUNTY

Burlington - I001
SCHOOL DISTRICT

401 Main Street
SCHOOL DISTRICT MAILING ADDRESS

Burlington
CITY

73722
ZIP CODE

Burlington Public School
NAME OF SITE

PRINCIPAL SIGNATURE*

07/03/2025
DATE

PRINCIPAL SIGNATURE*

07/16/2025
DATE

PRINCIPAL SIGNATURE*

DATE

Gerrett Spears
SUPERINTENDENT NAME (PLEASE PRINT)

gspears@burlingtonschool.com
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/03/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 07/16, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

BROOK KEAST NOTARY PUBLIC COMM. #23007071 EXPIRES 05/23/2027 IN AND FOR STATE OF OKLAHOMA ALFALFA COUNTY

NOTARY

7/16/25
DATE

5/23/27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 3 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-1a1 +9-71

LM-Services
NAME OF WAIVER

BURLINGTON PUBLIC SCHOOL

401 Main Street (PO BOX 17)
Burlington, OK 73722

GERRETT SPEARS, SUPERINTENDENT, 7TH-12TH PRINCIPAL
APRYL BURLESON, ELEMENTARY PRINCIPAL
CHRISTA FRAIRE, COUNSELOR
KOLBY WHITE, ATHLETIC DIRECTOR

To Whom It May Concern:
At the regularly scheduled July Board of Education meeting. It was recommended by Superintendent Spears to the Burlington Board of Education to file to deregulate the district library. We have 1 library that serves the district (105 and 705). We will utilize the library with certified teachers throughout the day until we are able to obtain a full time librarian.

OAC 210:35-5-71
OAC 210:35-7-61
OAC 210:35-9-71

Gerrett Spears



www.burlingtonschool.com 580-431-2222 580-431-2237

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We do not have a library media specialist on staff. We previously had the job posted, but had no interest. Additionally, with budget cuts, we have chosen to ensure all classrooms still have one teacher and opt out of having a certified librarian on staff. We will be using a teachers aid to have the library open for checking in and out books, and classroom teachers will assist with library lessons, utilizing the actual library.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Classroom teachers and our counselor plan to still utilize the library. We will have times available for students to check books in and out. We will be using AMIRA. With the guidance of our title reading specialist, teachers will students check out reading level appropriate books to read and check comprehension.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we filed and received a deregulation on a 1 year for FY25.

Although there is a benefit to having a certified librarian, we have great teachers. The educational impact should be very little for the time period. Students will still have access to the library, library programs and time spent learning the importance of the library. Using cross curricular strategies, we feel that we can still show the importance of the library with our current staff. Our test scores and benchmarks showed we did not lose any education by not having the certified library media specialist.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is our Elementary and High School Class Schedules. You can see the elementary has ample time to use the library. The secondary level will have passing time along with time from English and Language arts classes.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

FY25 we unfortunately had to RIF some teachers due to budget cuts. Not having a full time library media specialist allows us to put our money on classroom teachers and curriculum geared to state testing and the ACT.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

As a district we use OKTLE to evaluate all of our teachers. We follow all state guidelines and ensure that reading is happening in every class at all age levels.

We have reading specialist who does pull outs and push ins for students that have been identified. Our special education director also spends times with students on an IEO with the reading specialist. All elementary teachers are trained with LETRS and we have the OSDE come in working on UFLI with our teachers and student. This past year, Tracy Ellison visited our school.

We have benchmarks we monitor closely on reading levels with a rewards

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

COMANCHE	CACHE	
COUNTY	SCHOOL DISTRICT	
102 EAST H AVENUE	CACHE	73527
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

CACHE ELEM; CACHE MS; CACHE HS --> OAC 210:35-5-71; 210:35-7-61; 210:35-9-71
NAME OF SITE

Dana D. Moore — 06/16/2025
PRINCIPAL SIGNATURE* — DATE

[signature] — 06/16/2025
PRINCIPAL SIGNATURE* — DATE

Melanie Mungeson — 06/16/2025
PRINCIPAL SIGNATURE* — DATE

CHAD HANCE
SUPERINTENDENT NAME (PLEASE PRINT)

CHAD.HANCE@CACHEPS.ORG
SUPERINTENDENT E-MAIL ADDRESS

[signature] — 06/16/2025
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 26, 20 25

Nolan Watson
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LINDSAY ROMAN NOTARY # 20002407 EXP. 02/27/28 PUBLIC STATE OF OKLAHOMA

Lindsay Roman — 6-26-25
NOTARY

2-27-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED JUL 29 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-5-71
210:35-7-61
210:35-9-71
NAME OF WAIVER

Library Services @ all Sites

CACHE PUBLIC SCHOOLS
"HOME OF THE BULLDOGS"

CHAD HANCE, SUPERINTENDENT

MELANIE NUNGESSER
HIGH SCHOOL, PRINCIPAL

MITCH ANGE
MIDDLE SCHOOL PRINCIPAL

JENNIFER SWEAT
5TH & 6TH CTR, PRINCIPAL

TAMMIE REYNOLDS
ASSISTANT SUPERINTENDENT

DANA MOORE
INTERMEDIATE, PRINCIPAL

JACKIE GREEN
PRIMARY, PRINCIPAL

BRYAN PIERCE
SPECIAL EDUCATION DIRECTOR

To: Oklahoma State Department of Education
Date: June 16, 2025
Subject: Request for Statutory Waiver/Deregulation of Library Media Services

Oklahoma State Board of Education,
Cache Public Schools is requesting a School Site Deregulation for the 3 school years: 2025-2026, 2026-2027, & 2027-2028, for the 3 sites: Cache Elementary (16i001105), Cache Middle School (16i001505), and Cache High School (16i001705), to provide library services to our students with our current District Library Media Specialist and staff of Library Assistants.

Our District Library Media Specialist will be in each library site throughout the day. In addition to the certified librarian, each of the libraries will be staffed with a full-time Library Assistant with Paraprofessional qualifications.

We thank the board for the opportunity to request this deregulation in order to continue to serve our students successfully while remaining fiscally sound throughout the district.

Respectfully submitted,

Chad Hance
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Cache PS has 1 full-time librarian for 3 sites (5 libraries, and a full-time library assistant at each library. This has benefited all students because we are able to provide multiple libraries and access, and keep them open at all times. We have not been able to hire an additional librarian due to applicant shortages & funding. Without the full-time assistants, and this waiver, we would need to rotate and close the libraries at different times.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The strategy is to employ a full-time library assistant at each site. These library assistants will be under the direct supervision of a District Librarian, Amy Mullen. Mrs. Mullen will supervise the library assistants and oversee the libraries and their operation. All Cache schools are located on one campus and easily accessible for the librarian to travel to different sites during the day. The library assistants re trained and attend PD/ PL, such as OKSTE. Further, all are paraprofessional qualified.

C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We do not believe there has been any impact on the students' performance levels utilizing this plan. Our library assistants are highly trained. For the past several years, the library assistant at the HS has presented at the Oklahoma Library Assoc. Several of the assistants have bachelor degrees. All students have access to a library within their building during school hours. We use electronic access for students to browse titles 24/7 for the libraries to locate and reserve books.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This deregulation is for three years: 2025-2026, 2026-2027, 2027-2028
See Appendix A for LMS evaluation form
See Appendix B for District Librarian Schedule

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No negative financial impact to our school district is anticipated. Further, positive impact could include a cost savings of employing 5 library assistants versus 5 certified librarians. Any savings is put back into the library and resources.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Standardized student assessments are monitored annually, and board of education adopted Library Media Specialist evaluation tool will be used to evaluate certified library services throughout the school year. See Appendix A.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Caddo
COUNTY

Cement 160
SCHOOL DISTRICT

210 S Main St
SCHOOL DISTRICT MAILING ADDRESS

Cement
CITY

73017
ZIP CODE

Cement Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE*

8/21/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Stephanie Wall
SUPERINTENDENT NAME (PLEASE PRINT)

swall@cement.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/20/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 18, 20 25

Karen Glass
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

SHELLEY DAWN PELZER NOTARY PUBLIC #23011272 EXPIRES STATE OF OKLAHOMA

Shelley Dawn Pelzer
NOTARY

8/21/2025
DATE

08/21/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. 210:35-3-71; 7-101
OAC 9-71

LM Services
NAME OF WAIVER

CEMENT PUBLIC SCHOOLS
201 S. MAIN • P.O. BOX 60 • CEMENT, OK 73017
PHONE 405-489-3216 • FAX 405-489-3219
Stephanie Wall • Superintendent • swall@cement.k12.ok.us
Cayden Crume •Principal • ccrume@cement.k12.ok.us

Oklahoma State Board of Education Accreditation Division
2500 N Lincoln BLVD Suite 210
Oklahoma City, OK 73105-4599

Dear Accreditation Division and State Board Members,

Please approve our attached application to waive state requirements to hire a full time certified librarian at Cement Public Schools.

Our library is managed effectively by volunteers and current faculty. All students have access to the library daily, and are highly encouraged to read as much as possible.

If you have any questions or would like to visit our library, we would be happy to visit with you. I appreciate your approval of this request.

Sincerely,

Stephanie Wall
Superintendent
Cement Public Schools

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our library is open daily from 8 am to 3:20 pm. Teachers take their classes to the library, a minimum of once a week, and students are also welcome to visit individually to return and check out books as needed. We have a part time worker and parent volunteers, and our staff is versed in the check in/out system. We encourage students to read as much as possible, and access is provided whenever they need them.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no negative financial impact. As a small district with limited funding, hiring a full time librarian is not feasable at this time. Our funding is focused on maintaining certified instructional staff at each grade level to avoid combining classes at an elementary level in the crucial stages of developmental and academic achievement.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Book check outs and reading progress are monitored using STAR assessments and Accelerated Reader. All students are given quarterly goals and are encouraged to read as much as possible to meet or exceed these targets. Teachers utilize STAR reading assessments to identify individual student stregths, weaknesse, and growth in reading with students being assessed each quarter.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Stephens	Central High	
COUNTY	SCHOOL DISTRICT	
274801 Broncho Rd.	Marlow	73055
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Central High (Single Site)
NAME OF SITE

Michelle Phillips — 6/9/25
PRINCIPAL SIGNATURE* — DATE

Brock Bowman — 6/9/25
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Kevin L. Dyes
SUPERINTENDENT NAME (PLEASE PRINT)

kdyes@central.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Kevin L. Dyes — 6/9/25
SUPERINTENDENT SIGNATURE* — DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 25

Laura Arthur
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

SHONDA HARRIS
COMM. NO. 04003065
NOTARY PUBLIC
STATE OF OKLAHOMA

Shonda Harris — 6/9/25
NOTARY — DATE

4/2/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210 35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT
_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 08 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

CM Services
NAME OF WAIVER

Central High Public Schools

274801 Broncho Road
Marlow, Oklahoma 73055

Kevin L. Dyes Ed.D.
Superintendent

580-658-6858
fax 580-658-8010

September 8, 2025

To Whom It May Concern:

Central High is seeking a statutory deregulation for full-time librarian (OAC210:35-5-71, 7-71 and 9-71) for all three of our campuses. We are a small school with one library serving all three campuses. The deregulation benefits all of our students by allowing to keep a full-time person in the library.

Thank you,

Kevin Dyes,
Superintendent
Central High School

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

The district does not have the financial resources to fund a full-time library/media specialist based on the size of our district and limited resources. There is not a better alternative for the district at this time. 100% of our students will benefit from the waiver by allowing the district to keep the library open for our students daily.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district is able to keep the library open daily during all periods of the day for students and staff. This has apostive effect on student learning and academic achievement. Ther are no negative impacts.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There is no negative impact on student performance and there is no negative impact on the district as a whole.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is positive for the district. It allows the allocation of resources to hiring and retaining classroom teachers.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district reviews the campus and district needs assessments and considers ACT scores, OSTP scores, the RSA program and graduation rates.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 26 – 20 29 school year

McIntosh
COUNTY

Checotah Public Schools
SCHOOL DISTRICT

320 West Jefferson
SCHOOL DISTRICT MAILING ADDRESS

Checotah
CITY

74426
ZIP CODE

Checotah High School/Checotah Middle School/ Marshall Elementary
NAME OF SITE

Jennifer Campbell
PRINCIPAL SIGNATURE*

08/04/2025
DATE

Katelyn Walker
PRINCIPAL SIGNATURE*

08/04/2025
DATE

Shawndy Young
PRINCIPAL SIGNATURE*

08/04/2025
DATE

Monte Madewell
SUPERINTENDENT NAME (PLEASE PRINT)

mrmadewell@checotah.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Monte Madewell
SUPERINTENDENT SIGNATURE*

08/04/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 4 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kim Blizzard
NOTARY

8-4-25
DATE

7-11-28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
26 of 29

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 11 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
210:35-7-61
210:35-9-71
NAME OF WAIVER

Library Services-All sites

Checotah Public School

320 West Jefferson St. Checotah, OK 74426

Phone: 918-473-5610
Monte Madewell, Superintendent

August 4, 2025

State Board of Educatilon

RE: Request for deregulation and statutory waiver

To Whom It May Concern:

Checotah Public Schools is requesting the following 3 year waiver/degregulation:

- **Statutory Waiver 70 O.S. 3-126 OAC 210:35-5-71 (ES); OAC 210:35-7-61 (MS); and OAC 210:35-9-71 (HS) Library Media Services**

We currently have less than 1500 students enrolled in the district. We are a small school and all sites are in close proximity. We have one certified media specialist that oversees each of our libraries and works with each of our three high qualified paraprofessionals, so that each library can be open the entire school day to serve our students.

Sincerely,

Monte Madewell

Monte Madewell
Superintendent of Checotah Schools

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We are requesting a statutory waiver for OAC 210:35-5-71 (ES), OAC 210: 35-7-61(MS), OAC 210:35-9-71 (HS) - Library Media Staffing

We are requesting that our Certified Elementary Librarian oversee the library for our lower Elementary (Marshall Elementary), Middle School, and High School students. We will provide 3 full time librarian paras, one for each site.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Being able to utilize existing para professional staff will allow us to maintain current class sizes and keep core curriculum a priority.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This will avoid utilizing teaching staff to manage the library and allow teaching staff to focus on teaching rather than managing the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will offer the required number of hours per week for media specialist at all sites. The first day of class is August 7, 2025 and the last day of class is May 14, 2026. The library will be open during school hours each day of class except during the library assistants lunch time.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We anticipate a positive financial impact because we will utilize the existing staff rather than filling posistions with an certified teacher or emergency certified teacher. This impact will allow the districts to utilize these funds for services and instructional materials to improve classroom education opportunities.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Effectiveness of the plan will be assessed through input from the staff and students. It will also be assessed through the number of students utilizing resources in the library without the constraints of requiring certified staff to be present throughout the day.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Pushmataha
COUNTY

Clayton Public Schools
SCHOOL DISTRICT

P.O. Box 190
SCHOOL DISTRICT MAILING ADDRESS

Clayton
CITY

74536
ZIP CODE

District Wide (Crain Elementary School/Clayton High School)
NAME OF SITE

Randall Erwin
PRINCIPAL SIGNATURE*

07/10/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Randall Erwin
SUPERINTENDENT NAME (PLEASE PRINT)

rerwin@clayton.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Randall Erwin
SUPERINTENDENT SIGNATURE*

07/10/2025
DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only

✓ Three Years*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 21, 20 25

Michael Brewer
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

DONNA J ROBERTS
Notary Public - State of Oklahoma
Commission Number 19011229
My Commission Expires Nov 6, 2027

Donna J. Roberts
NOTARY

7/21/25
DATE

Nov. 6, 2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED JUL 23 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-5-71, 9-71

LM Services

Clayton Public Schools

Superintendent's Office
Randall Erwin
Superintendent
P. O. Box 190 - 329 N 1st Street
Clayton, OK 74536-0190
918.569.4492
TTD/TTY 711

July 22, 2025

TO: Oklahoma State Department of Education, Accreditation Section

RE: Request for Statutory Waiver for Library Media Specialist

Dear Sirs;

The Library Media Specialist for Clayton Public Schools retired on May 16, 2025, after 30 years of service.
We are over 35 miles from the nearest school with a Library Media Specialist. Therefore, the possibility of cooping with another school is very low.
Clayton Public Schools has an employee that has two masters degrees including Reading Specialist, Counselor, Psychometrist, Psychologist, Elementary Education, and Special Education.
We feel that this person would have the skills to serve as our Library Media Specialist and would allow us to save badly needed funds to go towards other educational needs.
I have enclosed an application, and a copy of her certificate for your review.
We respectfully request that the Oklahoma State Board of Education approve the Waiver for Helene Diane Erwin for Library Media Specialist.
Sincerely,

Randall Erwin
Superintendent

Clayton Public Schools is an Equal Opportunity Employer and Provider

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Mrs. Mona Dennis, Clayton Public Schools' librarian for over 30 years, retired. We are 36 miles from the nearest school with a librarian that we could possibly co-op with. If we do not receive a waiver we will have to do without a Library Media Specialist until one can be found, and could cost the district thousands of dollars that could be better spent for other educational needs. We have an employee on staff with two Masters Degrees, and post Masters certifications including Elementary Education, Early Childhood Education, School Psychometrist, School Psychologist, K-12 School Counselor, Reading Specialist, Mild-Moderate Disabilities, Severe-Profound Disabilities, Elementary Principal, and Secondary Principal. This employee is willing work to complete college requirements and will serve our district well as the Library Media Specialist.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If Clayton Public Schools could receive a waiver, we would re-assign Helene Diane Erwin to Library Media Specialist to be assisted by a library aide that has served in that capacity for ten years to continue the same quality library media services as in years past.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Clayton Public Schools currently has an alternative education program for students working on credit recovery or students who struggle to function in the regular classroom setting.

Clayton Public Schools has never had a waiver for the Library Media Specialist.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our school counselor is in the process of finishing class schedules, but we will furnish them in a timely manner when finished. The district school calendar and other timeline details will also be furnished if needed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The approval of a waiver for Library Media Specialist would save the district from having to search for and hire one for approximately $60,000.00 plus fringes. These funds would be used for other pressing educational needs.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will use a variety of evaluations to measure effectiveness of the plan. The main criteria that will be used includes the TLE and School Report Card.

** You will be contacted if more information is needed to process this request.

3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Logan — COUNTY

Crescent — SCHOOL DISTRICT

106 N Magnolia — SCHOOL DISTRICT MAILING ADDRESS

Crescent — CITY

73028 — ZIP CODE

Crescent Elementary — NAME OF SITE

PRINCIPAL SIGNATURE*

8/11/25 — DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mike Franz — SUPERINTENDENT NAME (PLEASE PRINT)

mfranz@crescentok.com — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8-11-25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Anita Kay Paul — NOTARY

8-11-25 — DATE

7-17-27 — COMMISSION EXPIRATION DATE

Anita Kay Paul NOTARY PUBLIC #23009493 EXP 7-17-2027 STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 S of 28

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

RECEIVED AUG 12 2025

DATE RECEIVED

70 O.S. 210:35-7-6 / 210:35-9-71

OAC 210:35-5-71

Library Services

NAME OF WAIVER

E.S. Site

all Sites

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Logan	Crescent	
COUNTY	SCHOOL DISTRICT	
106 N Magnolia	Crescent	73028
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Crescent Middle School
NAME OF SITE

PRINCIPAL SIGNATURE* 8/11/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Mike Franz
SUPERINTENDENT NAME (PLEASE PRINT)

mfranz@crescentok.com
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8-11-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Anita Kay Paul 8-11-25
NOTARY DATE

7-17-27
COMMISSION EXPIRATION DATE

Anita Kay Paul NOTARY #23009493 EXP. 7-17-2027 PUBLIC STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED AUG 14 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-7-61

Library Services
NAME OF WAIVER

M.S. Site

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Logan
COUNTY

Crescent
SCHOOL DISTRICT

106 N Magnolia
SCHOOL DISTRICT MAILING ADDRESS

Crescent
CITY

73028
ZIP CODE

Crescent High School
NAME OF SITE

[signature]
PRINCIPAL SIGNATURE*

8-11-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Mike Franz
SUPERINTENDENT NAME (PLEASE PRINT)

mfranz@crescentok.com
SUPERINTENDENT E-MAIL ADDRESS

[signature]
SUPERINTENDENT SIGNATURE*

8-11-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[signature] 8-11-25
NOTARY DATE

7-17-27
COMMISSION EXPIRATION DATE

Anita Kay Paul NOTARY #23009493 EXP. 7-17-2027 PUBLIC STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 14 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

Library Services
NAME OF WAIVER
H.S. Site

CRESCENT
PUBLIC SCHOOLS

Administration Office
106 N. Magnolia
Crescent, OK 73028
405 - 969 - 4000
Fax: 405 - 969 - 3400
crescentok.com

August 11, 2025

State Department of Education
2500 N Lincoln Blvd
Oklahoma City, OK 73105

On behalf of Crescent Public Schools, please accept the applications we have submitted for statutory waiver/deregulations for our school library. Our district includes an elementary, middle and high school all on one campus and we have one library for the district of approximately 610 students. We have a full-time certified teacher who is currently in a Master's Degree program to get her certification in library information studies. She has and will continue to be an incredible resource for our teachers and students. Our teacher will be in the library all day to serve and help the student body. Throughout the day, she will work in the library to read stories to elementary students, help students of all ages to check out books and look for resources, and provide instructional support for teachers and students. Our IT and Assistant IT Director is available to help with technology-based resources in the library, and all students receive Chromebooks or have access to iPads. Our elementary classes have assigned times to visit the library, and our secondary classes are able to visit the library during any of the scheduled open times each day. This waiver would allow us to serve all students in the library.

Sincerely,

Mike Franz
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We are requesting a waiver to hire a certified applicant who demonstrates strong qualifications, professional experience in education, and a commitment to library science. Despite outreach efforts and advertising the position, no certified library media candidates have applied. If the waiver is denied, we will be forced to rely on part-time faculty or volunteers to manage library operations, resulting in reduced instructional support, limited media literacy programming, and decreased access to resources for students and teachers. Our certified teacher is currently enrolled in a Master's programs in Library and Information Studies. 100% of our student population will benefit from the waiver.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Alternate Strategies Proposed by the District:
Assign a certified teacher to oversee the library part-time, supplemented by paraprofessionals for clerical tasks. Also, utilize virtual resources and on-line platforms to offer limited digital library services. Expand professional development for non-certified staff to enhance media literacy support.

Negative Impact if Waiver Is Denied:
Immediate reduction or suspension of core library programming, including literacy promotion and instructional support. Increased workload for existing staff, potentially leading to burnout or diminished instructional quality. Limited access to educational materials, research tools, and technology for students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The waiver would allow uninterrupted library services, supporting student achievement in reading, research, and digital literacy.

Positive Trends: With the library fully staffed by a knowledgeable professional—even if not yet certified—students benefit from consistent instructional support.

Impact on Other Sites in the District: Minimizes Disruption Across Campus

Overall Educational Benefit:The waiver is a strategic solution that protects instructional continuity, student access to vital learning resources, and academic support. It ultimately upholds the district's educational standards.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Overall, the waiver offers financial flexibility while preserving key instructional functions. Strategic reallocation toward professional growth and resource enhancement ensures that students receive enriching educational experiences without compromising fiscal responsibility.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff Evaluation Methods: The non-certified library media specialist will be evaluated using the TLE framework, focusing on instructional support, student engagement, use of library resources, and collaboration with faculty.

Professional Growth Monitoring: Progress in certification coursework and participation in professional development will be tracked to ensure the candidate continues toward full license.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Oklahoma	Deer Creek School District	
COUNTY	SCHOOL DISTRICT	
20701 North MacArthur	Edmond	73012
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Deer Creek High School
NAME OF SITE

Ashley Cooley — 07/15/2025
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Dr. Jason Perez
SUPERINTENDENT NAME (PLEASE PRINT)

jasonperez@dcsok.org
SUPERINTENDENT E-MAIL ADDRESS

07/15/2025
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LORA BACHHOFER NOTARY PUBLIC # 24008544 EXP. 07/09/28 STATE OF OKLAHOMA

Lora Bachhofer — 8/5/25
NOTARY — DATE

7/9/28
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-9-71

LMS waiver
NAME OF WAIVER

BOE APPROVED

AUG 05 2025

LORA BACHHOFER

Dr. Jason Perez
Superintendent, Deer Creek School District

To Whom It May Concern:

I am writing to request a deregulation of the Library Media Services staffing requirement outlined in OAC 210:35-9-71 on behalf of Deer Creek High School. Our current media center structure includes one certified media specialist and two full-time media assistants. This team has been highly effective in meeting the academic and instructional needs of our school community.

Their role in our high school go well beyond traditional library services and include classroom support for research, Chromebook and kiosk assistance, inventory and textbook management, reading initiatives, staff professional development, and student enrichment activities. This model has allowed us to offer strong support to students and staff while adapting to evolving educational needs our of high school.

Given funding limitations, our district has prioritized classroom teachers and maintaining smaller class sizes over hiring an additional media specialist. We believe our current structure reflects both fiscal responsibility and educational effectiveness.

If deregulation is not approved, we risk losing this impactful team and the valuable services they provide. We respectfully request your support in maintaining a staffing model that works for our students and staff.

Thank you for your consideration.

Sincerely,
Jason Perez
Superintent, Deer Creek School District

DEER CREEK SCHOOL DISTRICT
20701 N MacArthur Blvd., Edmond, OK 73012
405-348-6100 | DeerCreekSchools.org

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

See attached

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our current media center team has developed strong, lasting relationships with both students and staff relationships that are central to the success of the current structure. We have retained our certified media specialist along with two highly trained assistants. Their collaboration, shared vision, and consistent presence have made the media center a true asset to Deer Creek High School.

This team plays a critical role in supporting not only student learning but also instructional needs across the building. Their ability to work together and respond to the evolving needs of our school has resulted in meaningful, school-wide impact. Without this team in place, we would not be able to offer the same level of support, access, and engagement that our students and staff have come to rely on.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

N/A

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
N/A

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
The funding for an additional media specialist will be reallocated to teaching positions for classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
- We conduct teacher and student surveys
- Reviewing the data of the use of the library and their services
- Reviewing data of book circulations and kiosk use
- Review the data of help tickets submitted and resolved
- Interviews and check in data with librarian and the two media assistants
- Graduation rates, test scores

** You will be contacted if more information is needed to process this request.

Attachment:

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our current media center staffing includes one certified media specialist and two full-time media assistants. Together, this team supports a wide range of essential services, including: student assistance, classroom push-in support for book and topic research, kiosk and chromebook help, book circulation and inventory, lesson planning and collaboration with teachers, textbook management, campus-wide reading initiatives, support for staff professional development, and student enrichment activities. Given our current student population, this staffing model has been highly effective, especially during a time when funding is limited. Our district continues to prioritize classroom teachers and maintain small class sizes to support student success. As a district, we have chosen to invest in additional teaching staff rather than add a second media specialist.

If our deregulation request is denied, we may be forced to dismantle the current media center staffing structure, which could result in the loss of these critical roles and services.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Pottawatomie — COUNTY

Garlsboro Public Schools — SCHOOL DISTRICT

101 N. Willie Stargell Ave — SCHOOL DISTRICT MAILING ADDRESS

Garlsboro — CITY

74840 — ZIP CODE

Garlsboro Elementary, JH High & High School — NAME OF SITE

[signature] — PRINCIPAL SIGNATURE*

7/14/25 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Ryan Friend — SUPERINTENDENT NAME (PLEASE PRINT)

rfriend@garlsboro.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

[signature] 07/14/25 — SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

[signature] — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CHRISTINE FRY
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES SEP. 16, 2025
COMMISSION # 21012155

[signature] 7/14/2025 — NOTARY — DATE

21012155 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED JUL 17 2025
DATE RECEIVED

70 O.S. ———

OAC 210:35-5-71, 7-6, 9-71

Library Media Services
NAME OF WAIVER

Earlsboro Public Schools

101 N. Willie Stargell Ave. Earlsboro, OK 74840

Ryan Friend
Superintendent
Office Ph. 405-997-5616
e-mail:rfriend@earlsboro.k12.ok.us

Earlsboro Public School is requesting waiver for library media services deregulation. At one time we shared a Library Media Specialist with another school but since she retired we have been unable to find a replacement. I have attached the school site waiver/deregulation application, library schedule, and questionnaire. Please let me know if you need anything else.

Sincerely,

Ryan Friend

Superintendent

Earlsboro Public Schools

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if you waiver is denied? Where is the applicant at as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Earlsboro Public School needs a half-time Librarian to be in compliance. We have shared a Librarian with Paden Schools in the past, but our Librarian retired and Earlsboro Public School has not located another school to share or employ a certified Librarian for a half-time position. Our par-professional has served in the Library the last 4 years and has worked with our past Librarian. We feel our population will benefit from the waiver by using the saving of funds to purchase more books and kendalls.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, A description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Earlsboro Public School has had a para-professional that has served in the Library for the last 4 years and has worked with our past Librarian. She managed the library last year and has done an outstanding job on organizing the books, materials and has found methods of added books that are often free. She has improved our Library. She has worked with teachers with Ar, Study Island and Odyseeyware software that Earlsboro Public School has purchased and use to help student achievement. Our plans are to continue using her in the same position so students learning achievements are not lost. Earlsboro has talked to its teachers and are trying to convince someone to go back to school and get certified in Library Media. We will continue to try to find a certified librarian so we will be in compliance.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, ie., effect on student performance levels, impact of plan on other sites in the district.

Earlsboro Public Schools believe that by using our para-professional that has worked in the library the last 4 years, that there will be no negative effect on student performance levels at either the elementary site or High School site. By purchasing new technology software, increasing reading materials, and adding laptops to the library we are increases opportunities for students to enhance their learning achievement.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Earlsboro Public School is hoping on finding a part-time librarian in the future, find a surrounding school to share a full time librarian, or one of our teachers goes back to get certified.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Earlsboro Public School has seen a positive effect of the waiver for the past year. With budgets getting tight this year, it will allow us to spend money in other needed areas and still provide a highly qualified library. We believe we are lucky to have had someone with experience to run the library. I believe if we receive the waiver this year it will also have a positive effect for our students and their learning achievement. This will allow us to continue to increase the number of laptops available for software that can be used for student learning in our library media center.

F. Describe method of assessment or evaluation of effectiveness of the plan for staff and students, I.E. , TLE,ACT scores, graduation rates, RSA, School Report Card, etc.

We saw growth on the number of students increase during bench mark testing. We also looked at previous year and saw growth in test scores. Our teachers felt the AR program and Study Island that are located in the library has been approving and how checking out books and returning them have improved in the processes. We had more students reached AR points at First Semester than previous year. We will continue to discuss and assess on how the library is being effective for student achievement and learning environment. We will use test scores measure our programs effectiveness.

You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Sequoyah	Gore	
COUNTY	SCHOOL DISTRICT	
1200 N HWY 10	Gore	74435
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Gore Lower Elementary, Upper Elementary, and High School
NAME OF SITE

Amanda Williams — 08/21/2025
PRINCIPAL SIGNATURE* DATE

[signature] — 08/21/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Nick Humphries
SUPERINTENDENT NAME (PLEASE PRINT)

nick.humphries@gorepublicschools.org
SUPERINTENDENT E-MAIL ADDRESS

[signature] — 08/21/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

TERESA CRAIGHEAD NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA COMMISSION # 23009534 EXP. 7-13-2026

Teresa Craighead — 9-8-25
NOTARY DATE

7-13-26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71
7-6(c), 9-71

LM Services
NAME OF WAIVER

Gore Public Schools

P.O. Box 580
1200 North HWY 10
Gore, OK 74435

Elementary School
Telephone:918.489.5638

Upper Elementary
Telephone:918.489.5587 ext. 5

High School
Telephone:918.489.5587

September 9th, 2025

OK State Dept. of Education
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105-4599

Re: Library Services Waiver/Deregulation

To Whom It May Concern:

Following, please find Gore Public Schools library services waiver request. We are primarily a rural district that serves a smaller population but meets the needs of all we serve. As our enrollment has a declining trend, we request consideration in allowing our ES librarian to serve as the mentor for library assistants at the lower elementary and upper elementary/high school campuses.

As we work to grow our enrollment and student body, we respectfully request the three year waiver.

Thank you for considering our request.

Please contact me if any other information is needed.

Sincerely,

Nick Humphries
Superintendent
Gore Public Schools
918-489-5587 ext. 225
nick.humphries@gorepublicschools.org

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Gore schools is a district with less than 999 students. We are seperated into two sites (lower elementary and upper elementary/high school). We currently have one licensed Library Media Specialist on staff. We are seeking approval to have one library media specialist and two full-time library assistants to cover both sites.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The Gore School District will have the certified library media specialist visit both sites on a regular rotation. We will use the experienced assistants to provide coverage for book distribution/collections and other needed purposes.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Gore Public Schools expects this to not have a negative educational impact on students from having this waiver. We offer a number of reading classes as well as reading remediation courses for those with concerns in that area.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
School Calendar Attached.

The library hours of operation are for both sites Mon.-Fri. 8:00-3:15.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
Gore Schools has asked for a deregulation for the library services due to the continuous enrollment decline. Our librarian is located in the elementary while there is an assistant at both the elementary and upper elementary/high school campuses. Gore schools is asking for this waiver due to lowering enrollment and the financial strains in the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We will continue to monitor the progress of all the students by monitoring the benchmark goals and the end of year testing in reading.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Muskogee	Haskell Public School	
COUNTY	SCHOOL DISTRICT	
900 N Ohio Ave	Haskell	74436
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Haskell Public School District
NAME OF SITE

Jason Donathan — 07/07/2025
PRINCIPAL SIGNATURE* — DATE

07/07/2025
PRINCIPAL SIGNATURE* — DATE

07/07/2025
PRINCIPAL SIGNATURE* — DATE

Rodney Luellen
SUPERINTENDENT NAME (PLEASE PRINT)

Rluellen@haskellps.org
SUPERINTENDENT E-MAIL ADDRESS

Rodney Luellen — 07/07/2025
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

Colton Sevens
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Dana Wilson — 7/14/2025
NOTARY — DATE

DANA WILSON NOTARY PUBLIC #18009330 IN AND FOR MUSKOGEE COUNTY STATE OF OKLAHOMA

9/14/26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71, 7-61 + 9-71

LM Services
NAME OF WAIVER

Haskell Public Schools

Mr. Rodney Luellen, Superintendent
900 N. Ohio Ave Haskell, OK 74436
Muskogee County 51 District 1002
(918) 482-5221 ext. 106
rluellen@haskellps.org

July 17, 2025

Oklahoma State Department of Education,

Haskell Public School is requesting a three-year library media service deregulation. The school district will save approximately $34,000.00 per school year. Saving this money will allow the district to purchase more books for our library and other library supplies. The school district will hire two library aids to maintain the library and to aid all students with library needs.

Thank you for your consideration.

Rodney Luellen

Superintendent

Sean O'Brien, Principal
Mary White Elementary School
(918)482-1402
sobrien@haskellps.org

Darron Hummingbird, Principal
Haskell High School
(918)482-5221 ext. 104
dhummingbird@haskellps.org

Jason Donathan, Principal
E.W. Beavers Middle School
(918) 482-5221 ext. 101
jdonathan@haskellps.org

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Deregulating the library will save the school district approximately $34,000.00 per school year. If denied, the district would only have the library open half a day for each location.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The educational benefits will be the library will be open all day to every student. Having two library aids gives us better opportunities for every student gets the help they need.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. The impact was a positive one. The school was allowed to hire two library aids that are amazing with the students and it allows us to keep libraries open all day for our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The school district would save approximately $34,000.00 per school year. This extra money allows the school to buy more books and library aids for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Building principals assess how the library is being utilized, survey of teachers are taken, and we use TLE to monitor the teachers use of the library.

** You will be contacted if more information is needed to process this request.

3yaw

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Payne
COUNTY

Ripley Public Schools
SCHOOL DISTRICT

403 E Cook St
SCHOOL DISTRICT MAILING ADDRESS

Ripley
CITY

74062
ZIP CODE

Elementary School (105)
NAME OF SITE

PRINCIPAL SIGNATURE*

8-11-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kaleb Hoffman
SUPERINTENDENT NAME (PLEASE PRINT)

hoffmank@ripley.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/11/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KATHY JO ROBISON
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES FEB. 27, 2027
COMMISSION # 23002817

NOTARY

8-11-25
DATE

2-27-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-3-71
35-4-71

LM Waiver
NAME OF WAIVER

RIPLEY PUBLIC SCHOOLS

Home of the Warriors
P.O. Box 97 - 403 East Cook
Ripley, Oklahoma 74062-0097
PHONE: 918-372-4242 FAX: 918-372-4608

Kaleb Hoffman, Superintendent; Doug Scott, HS/JH Principal;
Jeff Ball, Elementary Principal; Lisa Danker, HS Counselor; Jessica Lincoln, Elem Counselor

September 9, 2025

To Whom It May Concern:

Ripley Public School is requesting deregulation from OAC 210: 35-5-71 and OAC 210:35-9-71 in order to provide the best library staffing possible with considerations for full day staffing of the library, most beneficial impact to academics, and school finances. By having an approved deregulation, we will be able to staff our libraries at both the elementary school and high school for all hours of school operation. Without the deregulation, this would not be possible without affecting our other academic areas due to needing to allocate additional funds to the library. Thank you for your consideration.

Sincerely,

Kaleb Hoffman
Ripley Public Schools, Superintendent

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Ripley Elementary School is requesting this waiver due to not being able to hire a certified library media specialist to coordinate and direct our Elementary School Library. While this position was available we received exactly zero certified applicants

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We currently have hired a full time noncertified staff member with experience working in a library to run and coordinate our library for our high school students. With the employment of this full time staff member it ensures our library will be open and available 6 hours a day for our high school students.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This waiver has been awarded before and is requested for 3 years beginning in the 2025-2026 school year. We will assess our financial situation annually.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The waiver requested is for three years, beginning in the 2025-2026 school year. We will assess our financial situation annually.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be a positive impact on our district financially if we receive this waiver. We will save money in paying a noncertified staff member as opposed to a certified staff member. Our library will be available to students throughout the entire school day. Through paying an experienced staff member who has been helping run our library for years we will save approximately $15,000.00 in salary. We will be able to use this money to provide supplemental and remediation opportunities who read below grade level. This money will also help us be able to continue providing, high quality, up to date reading material and books for our students in our elementary school.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our elementary school administrator will regularly monitor that student needs are being met. Also, our teachers have input and track student reading progress to ensure student needs are being met.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

49 McIntosh — COUNTY

c003 Ryal — SCHOOL DISTRICT

115035 S 3960 RD — SCHOOL DISTRICT MAILING ADDRESS

HENRYETTA — CITY

74437 — ZIP CODE

RYAL PUBLIC SCHOOL (ONLY 1 SITE) — NAME OF SITE

Lynn Maxwell — PRINCIPAL SIGNATURE* — 6-30-2025 — DATE

— PRINCIPAL SIGNATURE* — 6-30-2025 — DATE

— PRINCIPAL SIGNATURE* — 6-30-2025 — DATE

LYNN MAXWELL — SUPERINTENDENT NAME (PLEASE PRINT)

Lmaxwell@ryal.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

Lynn Maxwell — SUPERINTENDENT SIGNATURE* — 7/18/2025 — DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

__✓__ Three Years*

*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 3, , 20 25

Ron Bonnett — BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

PATIENCE FOWLER NOTARY PUBLIC STATE OF OKLAHOMA OKMULGEE COUNTY # 23005522 EXP. 4/20/27

Patience Fowler — NOTARY — 06/03/2025 — DATE

4/20/2027 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ **District Total**

RECEIVED AUG 20 2025 — DATE RECEIVED

70 O.S. —

OAC 210:35-5-71

LM Services — NAME OF WAIVER

Lynn Maxwell
Superintendent
Phone: (918) 652-7461

RYAL WARRIORS

Pam Chapps-Encumbrance
Catherine Wilson-Payroll
Fax: (918) 652-7635

Rt. 2 Box 427, Henryetta OK 74437

June 30, 2025

Certification
Oklahoma State Board of Education
2500 N. Lincoln Boulevard
Oklahoma City, OK 73015-4599

RE: Library Deregulation Request

To Whom It May Concern,

This letter is to request a deregulation from the requirement of employing a full-time librarian at Ryal Elementary / Ryal Public School. Last school year we house 68 students. Most of our reading is done online. Our classes are small and the teachers has a schedule to take the students to the library or they can go with an aide. In addition, classes can schedule additional times. We request to employ a part-time non-certified librarian.

Ryal Public School fully intends to comply with the law. The statutory waiver/deregulation application is completed and enclosed with this letter. In addition, the signed board minutes are attached and a school calendar. The library schedule is written on the deregulation request.

Thank you for your time in considering our request.

Sincerely,

Lynn Maxwell, Superintendent
Ryal Public School

Attachments: Waiver/Dereg Application, FY26 School Calendar, Signed Board Minutes

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This deregulation is being requested because the school is so small that we have books in the classroom and the teachers also have a schedule to visit the library for more book selections or if they have research needs. Should the waive be denied, it would create a hardship as Ryal would need to hire a additional certified teacher as librarian.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Ryal's alternate plan will be to have an aide in the library as well as teachers will have a scheduled time to take their class to the library for research projects or other needs. The negative impact is as mentioned above, the addition cost of hiring an additional certified individual.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this waive has been awarded to Ryal for the past several years. The impact was that the school saved a great deal on the cost of an additional salary and we had more funds to buy books for the library and the classrooms as well as purchase online subscriptions and tablets for the students to utilize. There was no impact on other sites as we only have one site.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Schedule:
2nd hour: PK - Mrs. Blondell's homeroom
3rd hour: KG/1st grades - Mrs. Huckabay's homeroom
4th hour: 2nd/3rd grades-Mrs. Bowen's homeroom
5th hour: 4th/5th grades- Mrs. Robison's homeroom
6th hour: 6th-8th grades-Mrs. Williams's homeroom
7th hour: open for addition request

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Additional funds saved will be reallocated to purchase books, tablets, salary of an aide, and/or online subscription reading programs.

Negative financial impact: I am not aware of any

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

A survey will be sent to students, parents and teachers to request input for any impact negative or positive impacts.

Since students are provided library time both in the library and in the classroom, all those involved in the past have been pleased with the current waiver.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Jefferson	Ryan	
COUNTY	SCHOOL DISTRICT	
1201 Washington	Ryan	73565
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Ryan Elementary and High School
NAME OF SITE

Cheryl Carter — 7/10/25
PRINCIPAL SIGNATURE* — DATE

Tonya Gamble — 7/10/25
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Jodie Roberts
SUPERINTENDENT NAME (PLEASE PRINT)

jroberts@ryan.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Jodie Roberts — 7/10/25
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10, 20 25

Jennifer Adsit
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tina Morrison — 7/10/25
NOTARY — DATE

8/30/25
COMMISSION EXPIRATION DATE

TINA MORRISON
Notary Public, State of Oklahoma
Comission # 21011485
My Commission Expires 08-30-2025

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 5 of 2 8

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED AUG 07 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71
210:35-9-71
Library Services
NAME OF WAIVER
@ all sites

RYAN PUBLIC SCHOOLS

Jodie Roberts, Superintendent
1201 Washington Street Ryan, OK 73656
Phone: (580) 324-3265 Fax: (580)757-2906

July 10, 2025

State Board of Education
Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Members of the Oklahoma State Board of Education:

Ryan Public Schools is requesting your approval for a Statutory Waiver/Deregulation (OAC 210:335-5-71) and OAC 210:35-9-71. Our district is located in far southern Oklahoma in rural Jefferson County. We have not used a certified librarian in several years. We have become very efficient in the use of our library with the assistance of certified teachers and teaching assistants.

We believe the positive outcomes of our staffing decisions will outweigh any potential harmful effects of not having a certified media specialist. We plan to continue to have our library open during the school day. Our school board is agrees with this decision and they approved our request for a waiver at the board meeting on July 10. Thank you for your consideration in this matter.

Respectfully,

Jodie Roberts
Superintent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Ryan Public Schools requests approval of a statutory waiver/deregulation OAC 210:35-5-71. In the absence of a certified librarian, it is both practical and educationally sound to continue utilizing the school library under the leadership of a certified teacher. While we recognize and deeply value the specialized expertise that a certified librarian brings to a school setting, certified teachers are well equipped to maintain an effective and engaging library program that supports literacy, research skills, and independent learning.

Given the small size of our rural school, this model is both appropriate and sustainable. Our staffing decisions must be responsive to our student population, resource availability, and operational realities. In this context,

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

In the absence of a full-time librarian, classroom teachers will schedule time to bring their classes or small groups to the library as instructional needs and schedules allow. This flexible model ensures that students still have regular access to library materials for independent reading, research projects, and class activities. Teachers will also work collaboratively to maintain an organized and accessible library environment, encouraging students to explore books, develop research skills, and cultivate a love for reading.

The negative effect would be the lack of specialized instruction and inconsistent access to the library. The plan we have in place is for a certified teacher to have the library open and available during the entire school day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Ryan Public Schools library was deregulated for the previous school year. A certified teacher managed the library with no negative educational impact to the district. Our plan remains the same, as certified staff will work with teachers to ensure adequate resources will continue to be available to all students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Schedule
8:00-8:53 HS art/library
9:00-9:20 Library Open to All
9:20-9:55 M - Open to All, T - 6th boys art/library, W - PK art/library, Th - 6th girls art/library
10:00-10:50 4th and 5th grade art/library
10:50-11:15 Library Open to All
12:00-12:40 Library Open to All
12:40-1:30 Kindergarten and 1st grade art/library
1:40-2:30 2nd and 3rd art/library
2:30-3:25 HS art/library

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Hiring a certified librarian can have a significant financial impact on a small rural school district. The most immediate cost is the librarian' s salary and benefits. For districts operating with tight budgets and limited enrollment-based funding, this expense can represent a substantial portion of the overall staffing budget. In addition to personnel costs, there may be expenses related to upgrading or maintaining the library space, updating book collections, and purchasing technology or library management systems. These investments may require the district to reallocate funds from other areas. Overall, the financial implications are considerable and must be weighed carefully within the context of the district' s priorities and funding constraints.

For many small rural districts, choosing not to hire a full-time librarian allows them to redirect limited funds toward other high-impact student support

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The absence of a dedicated librarian in the district will be assessed through a combination of qualitative and quantitative measures, ensuring that the impact on student learning and teacher support is thoroughly evaluated. Both teacher and student input will be key components in this process.

Teacher Input:

Teachers will be asked to provide ongoing feedback to assess how the lack of library services provided by a certified teacher as opposed to a certified librarian affects classroom instruction, student research abilities, and access to age-appropriate reading materials. Teachers will also track student progress using classroom tools such as Accelerated Reader, Amira, and iXL to monitor

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Cherokee
COUNTY

Tahlequah Public Schools
SCHOOL DISTRICT

225 N Water St.
SCHOOL DISTRICT MAILING ADDRESS

Tahlequah
CITY

74464
ZIP CODE

Heritage Elementary
NAME OF SITE

Amanda Vance 8/19/25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tanya Jones
SUPERINTENDENT NAME (PLEASE PRINT)

jonest@tahlequahschools.org
SUPERINTENDENT E-MAIL ADDRESS

Tanya Jones 8/19/25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 19, 20 25

Lorraine Walter
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

BRITTANY A. BLOODWORTH
Notary Public, State of Oklahoma
Commission # 21004790
My Commission Expires 4/18/29

Brittany A. Bloodworth 8/19/25
NOTARY DATE

4/18/29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. ———

OAC 210:35-5-71

LM Services
NAME OF WAIVER

TAHLEQUAH PUBLIC SCHOOLS

***Tanya Jones**, Superintendent*

***DeAnn Mashburn**, Assistant Superintendent, HR & Secondary Education*

***Kair Ridenhour**, Executive Director, Elementary Education & Special Programs*

PO Box 517 225 North Water St Tahlequah, OK 74465 Phone: 918-458-4100 Fax: 918-458-4103

Email: info@tahlequahschools.org Web Page: www.tahlequahschools.org

August 1, 2025

To Whom It May Concern,

I am requesting a deregulation for Library Media Specialist-Elementary, OAC 210:35-5-71 for three years at Heritage Elementary. Renee Cunningham is an elementary certified teacher and wants to assume this position as she works towards completion of Library Media Certification.

This request will allow the Heritage library to remain open and accessible every day to students and teachers. It will also allow Heritage students and teachers to receive equitable library services and access valuable resources.

Thank you for your consideration in this matter and if you have any further questions please feel free to contact me at jonest@tahlequahschools.org or at 918-458-4100.

Sincerely,

Tanya Jones
Superintendent
Tahlequah Public Schools
918-458-4100 x 10105
jonest@tahlequahschools.org

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Heritage Elementary is requesting a deregulation for Library Media Services-Elementary School, OAC 210:35-5-71. A library media specialist waiver of certification is being requested so that our students and teachers will be able to continue to receive services in the library media center. The previous library media specialist decided to take an elementary teaching position. The library will remain open and accessible every day to students and teachers if we can have approval.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The need for a Library Media Specialist deregulation is due to the request of an elementary teacher at the site that was interested in the open position. She has an interest in becoming a library media specialist and will begin the certification process with the college. The deregulation will ensure that our library will continue to be staffed by a full-time certified teacher, Renee Cunningham. This staffing arrangement will fulfill the goal of open circulation. Less staffing would not be adequate and would not allow students equitable library services.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, Impact of plan on other sites in the district. If not what do you expect?

Maintaining a library media specialist at Heritage Elementary would maintain equitable library services for the students in Kindergarten through 5th grade and be comparable to an open library at all other sites in the district. This would allow the teachers and students at Heritage Elementary to receive equitable library services and access all the resources.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We are requesting that Renee Cunningham fulfill the position as Heritage Elementary Library Media Specialist. Renee is elementary certified and has taught elementary students for twenty one years. She has a strong interest in this area and will begin the certification process with the college.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The positive impact of maintaining the position of the Heritage Elementary Library Media Specialist is significant. Students and teachers will remain having access to library services and materials. Students will be able to continue to have research opportunities as well as continue to check out books. Book fairs and the promotion of literacy will be maintained through library initiatives.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Methods of assessment and evaluation of the effectiveness of the plan will include formal TLE evaluations and PL focus goals for Renee Cunningham to complete and be evaluated by the site principal. Feedback from administration, students, teachers, and parents will help the site continually monitor the progress of the library.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Cherokee
COUNTY

Tenkiller
SCHOOL DISTRICT

26106 E 863 RD
SCHOOL DISTRICT MAILING ADDRESS

Welling
CITY

74471
ZIP CODE

Tenkiller
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Ryan Cottrell
SUPERINTENDENT NAME (PLEASE PRINT)

RCottrell@tenkiller.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* DATE Aug 11 25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL

STATE OF UTAH NOTARY PUBLIC
CHARLENE KIMBLE
MY COMMISSION # 24005664
EXPIRES: April 26, 2028

NOTARY 8/11/25
DATE

April 26, 2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. ~~210:35-5-71~~

OAC 210:35-5-71

Library Services
NAME OF WAIVER

K-8 Schoolwide

TENKILLER SCHOOL DISTRICT

8/11/2025

OAC 210:35-5-71: Library Media Services Elementary School- The School is changing the standard of library services for its size school.

Tenkiller is submitting an application for the deregulation/waiver for library media services for the following years 2025-2028 (3-year period). Due to enrollment and staffing.

Library Schedule: Monday/Tuesday: Teachers have access 8am-3pm, Wednesday-Friday: Library Assistant will be available 8am-3pm. The library will be open Monday-Friday.

Ryan Cottrell

Ryan Cottrell, Superintendent

Justin Kimble, Principal

Cody Quetone, BOE President

Ken Cope, BOE Vice President

Darryl Mathews, BOE Clerk

26106 E. 863 RD Welling, OK 74471
P.H. 918.457.5996

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Enrollment/Staff Decrease.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Library Schedule: Monday/Tuesday - Teachers have access
Wed-Fri: Library Assistant available

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Library will be available for students/staff Monday-Friday.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

RSA, OSTP

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Jefferson	Waurika Public Schools
COUNTY	SCHOOL DISTRICT

600 East Florida Avenue	Waurika	73573
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Waurika High School
NAME OF SITE

PRINCIPAL SIGNATURE* 8/11/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cody Simmons
SUPERINTENDENT NAME (PLEASE PRINT)

csimmons@waurikaschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/11/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Rebecca L. Cunningham 8-11-25
NOTARY DATE

12-15-2028
COMMISSION EXPIRATION DATE

REBECCA L. CUNNINGHAM NOTARY PUBLIC STATE OF OKLAHOMA # 04011211 EXP. 12/15/28

Statute/Oklahoma Administrative Code to be Waived 210:35-9-71
(specify statute or OAC (deregulation) number) (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 3

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35-9-71

LM Services
NAME OF WAIVER

600 East Florida
Waurika, OK 73573
Phone (580) 228-3373
Fax (580) 228-3428
Email csimmons@waurikaschools.org

To whom it may concern:

Waurika Public Schools is asking for a deregulation from OAC 210:35-9-71- Library Media Services for our Secondary School.

The 9th through 12th grade library will be open throughout the day, supervised by our faculty. Our local public librarian has also agreed to provide library and research programs throughout the school year. In following this approach, we will continue to provide a high level of library services to our students.

The library services will be closely monitored by the faculty and administration throughout the year.

Cody Simmons
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

No library media specialist is available to hire.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The elementary library will remain open throughout the day and will be staffed by a library aide. Our retired library media specialist is available as needed. Our local public librarian has also agreed to provide library and research programs throughout the school year.

Research shows that children become more interested in reading when they are able to see themselves in the work they read and the experiences are akin to their own. Being interested in reading positively afftects every subject a student takes in shcool.

Losing the library will have long-term negative impacts on students' education if the waiver were to be denied. Plenty of young children struggle in school but become more engaged when reading about a topic that interested them.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students get better grades and score higher on standardized tests. We believe that with this approach, we will continue to provide a high level of library sevices to our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This altenative strategy will be in place for the 2025-2026, 2026-2027, 2027-2028 school year and we will continue to seek ways to provide full time library media specialist services.

Waurika middle school/high school library is open and monitored during 5th hour, 12:25pm and 6th hour, 1:20-2:10pm.

Counselor Ashley Taylor covers those hours.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

With this approach we will not have to lay off any more classroom teachers which will help keep down our classroom size.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This method will be assessing students by monitoring ACT scores, graduation rates, RSA, and school report cards.

We have two principals certified in TLE to monitor the effectiveness of the plan for the staff.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Jefferson	Waurika Public Schools	
COUNTY	SCHOOL DISTRICT	
600 East Florida Avenue	Waurika	73573
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Waurika Middle School
NAME OF SITE

PRINCIPAL SIGNATURE* 8/11/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cody Simmons
SUPERINTENDENT NAME (PLEASE PRINT)

csimmons@waurikaschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/11/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug. 11, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Rebecca L. Cunningham 8-11-25
NOTARY DATE

12-15-2028
COMMISSION EXPIRATION DATE

REBECCA L. CUNNINGHAM NOTARY PUBLIC STATE OF OKLAHOMA # 04011211 EXP. 12/15/28

Statute/Oklahoma Administrative Code to be Waived: 210:35-7-61
(specify statute or OAC (deregulation) number; see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. ———

OAC 210:35-7-61

LM Simmons
NAME OF WAIVER

600 East Florida
Waurika, OK 73573
Phone (580) 228-3373
Fax (580) 228-3428
Email csimmons@waurikaschools.org

To whom it may concern:

Waurika Public Schools is asking for a deregulation from OAC 210:35-7-61- Library Media Services for our Middle School.

The 6th through 8th grade library will be open throughout the day, supervised by our faculty. Our local public librarian has also agreed to provide library and research programs throughout the school year. In following this approach, we will continue to provide a high level of library services to our students.

The library services will be closely monitored by the faculty and administration throughout the year.

Cody Simmons
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

No library media specialist is available to hire.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The elementary library will remain open throughout the day and will be staffed by a library aide. Our retired library media specialist is available as needed. Our local public librarian has also agreed to provide library and research programs throughout the school year.

Research shows that children become more interested in reading when they are able to see themselves in the work they read and the experiences are akin to their own. Being interested in reading positively afftects every subject a student takes in shcool.

Losing the library will have long-term negative impacts on students' education if the waiver were to be denied. Plenty of young children struggle in school but become more engaged when reading about a topic that interested them.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students get better grades and score higher on standardized tests. We believe that with this approach, we will continue to provide a high level of library sevices to our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This altenative strategy will be in place for the 2025-2026, 2026-2027, 2027-2028 school year and we will continue to seek ways to provide full time library media specialist services.

Waurika middle school/high school library is open and monitored during 5th hour, 12:25pm and 6th hour, 1:20-2:10pm.

Counselor Ashley Taylor covers those hours.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

With this approach we will not have to lay off any more classroom teachers which will help keep down our classroom size.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This method will be assessing students by monitoring ACT scores, graduation rates, RSA, and school report cards.

We have two principals certified in TLE to monitor the effectiveness of the plan for the staff.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Jefferson	Waurika Public Schools
COUNTY	SCHOOL DISTRICT

600 East Florida Avenue	Waurika	73573
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Waurika Elementary School
NAME OF SITE

[signature] 8/11/25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cody Simmons
SUPERINTENDENT NAME (PLEASE PRINT)

cslmmons@waurikaschools.org
SUPERINTENDENT E-MAIL ADDRESS

[signature] 8/11/25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 2025

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Rebecca L. Cunningham 8-11-2025
NOTARY DATE

12-15-2028
COMMISSION EXPIRATION DATE

REBECCA L. CUNNINGHAM NOTARY # 04011211 EXP. 12/15/28 STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived: 210:35 5-71
(specify statute or OAC (deregulation) number (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
✔ **District Total**

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. ___

OAC 210:35 5-71

LM Services
NAME OF WAIVER

600 East Florida
Waurika, OK 73573
Phone (580) 228-3373
Fax (580) 228-3428
Email csimmons@waurikaschools.org

To whom it may concern:

Waurika Public Schools is asking for a deregulation from OAC 210:35-5-71- Library Media Services for our Elementary School.

The Pre-K through 5th grade library will be open throughout the day, supervised by our library aide. Our local public librarian has also agreed to provide library and research programs throughout the school year. In following this approach, we will continue to provide a high level of library services to our students.

The library services will be closely monitored by the faculty and administration throughout the year.

Cody Simmons
Superintendent

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

No library media specialist is available to hire.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The elementary library will remain open throughout the day and will be staffed by a library aide. Our retired library media specialist is available as needed. Our local public librarian has also agreed to provide library and research programs throughout the school year.

Research shows that children become more interested in reading when they are able to see themselves in the work they read and the experiences are akin to their own. Being interested in reading positively afftects every subject a student takes in shcool.

Losing the library will have long-term negative impacts on students' education if the waiver were to be denied. Plenty of young children struggle in school but become more engaged when reading about a topic that interested them.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students get better grades and score higher on standardized tests. We believe that with this approach, we will continue to provide a high level of library sevices to our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This altenative strategy will be in place for the 2025-2026, 2026-2027, 2027-2028 school year and we will continue to seek ways to provide full time library media specialist services.

Please see the attached schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

With this approach we will not have to lay off any more classroom teachers which will help keep down our classroom size.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This method will be assessing students by monitoring ACT scores, graduation rates, RSA, and school report cards.

We have two principals certified in TLE to monitor the effectiveness of the plan for the staff.

** You will be contacted if more information is needed to process this request.

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 25, 2025

SUBJECT: Deregulation Request for an Abbreviated School Day for Alternative Education

The following districts are requesting deregulation from OAC 210:35-29-2 to implement an abbreviated instructional day for each of their Alternative Education programs. While the standard for an Alt-Ed abbreviated day is 4 hours and 12 minutes of academic instruction per day, these districts are requesting a reduced daily schedule. However, they must still meet the minimum requirement of 756 hours of academic instruction annually.

District	County	Alternative Means	Requested Years
Choctaw-Nicoma Park	Oklahoma	The district is requesting Monday–Friday morning and afternoon sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2026
Harrah	Oklahoma	The district is requesting Monday–Friday morning and afternoon sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2026
Little Axe	Cleveland	The district is requesting Monday–Friday morning and afternoon sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2026
Putnam City	Oklahoma	The district is requesting Monday–Friday morning and afternoon sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2026
Canadian	Pittsburg	The district is requesting Monday–Friday morning and afternoon sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2028
Collinsville	Tulsa	The district is requesting Monday–Friday morning and afternoon sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2028

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

Kingfisher	Kingfisher	The district is requesting Monday–Thursday with Friday sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2028
Ninnekah	Grady	The district is requesting Monday–Thursday with Friday sessions to accommodate student needs related to employment, childcare, and individualized instruction.	2025-2028

AY/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Oklahoma
COUNTY

Choctaw Nicoma Park Schools
SCHOOL DISTRICT

14300 N.E. 10th
SCHOOL DISTRICT MAILING ADDRESS

Choctaw
CITY

73020
ZIP CODE

CATS
NAME OF SITE

PRINCIPAL SIGNATURE*

8/1/25
DATE

PRINCIPAL SIGNATURE*

8/1/25
DATE

PRINCIPAL SIGNATURE*

DATE

David Reid
SUPERINTENDENT NAME (PLEASE PRINT)

dreid@cnpschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8/1/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

8/11/25
DATE

2/4/26
COMMISSION EXPIRATION DATE

PATRICIA J. FRANTZ NOTARY # 10000987 EXP 02/04/26 STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

✓ One Year Only

____ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. ____

OAC 210:35-39-2.
210:35-3-46

Alt Ed - Alt Day
NAME OF WAIVER

Choctaw/Nicoma Park Schools

ALTERNATIVE EDUCATION ACADEMY

"CATS"

Brent Ingraham
Director

August 1, 2025

To Whom It May Concern:

The Choctaw/Nicoma Park School District is submitting a school site-deregulation application, for the purpose of our Choctaw Alternative Transitional School. We are requesting an abbreviated school day. The day will consist of four hours and twenty-five minutes devoted to school activities with a day component requirement.

We wish to continue our Alternative Education Program on the same schedule as before since the program was implemented in the 94-95 school year. The students will attend core classes Monday through Thursday from 3:40-8:05 P.M. All students are required to have one of the following day components.

1. Attend Eastern Oklahoma County Technology Center
2. Approved Work-Site Learning
3. Approved Community Service Learning
4. Concurrent Enrollment

If you have any questions or need additional information, please contact me through email dreid@cnpschools.org or by phone at 405-390-5481.

Thank you for your time and consideration.

Sincerely,

David Reid

David Reid, Superintendent
Choctaw/Nicoma Park School District

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have been very successful with this system or well over twenty years. It provides students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing. The alternative means employed will consist of a shortened school day and four days a week. If this waiver was denied it would place many students in the position of having to choose between completing their education and meeting the demands of their unique situations.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

A. Students of the Choctaw Alternative Transitional School attend core classes Monday-Thursday from 3:40-8:05.

B. All students must have a day component as well. This can consist of attending the Eastern Oklahoma County Technology Center, Concurrent Enrollment, Community Service Learning or Worksite Learning. Student completing the Worksite Learning option must meet the following. 1. Be employed at an approved work-site location. 2. Work at least 10 hours per week. 3. The employer must agree to a monthly evaluation of the student and agree for the director to visit on the job site or communicate by phone in regard to the students work performance.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approval of this waiver will mean that we will be able to continue this proven method of delivery. This will benefit the district as it has year after year by improving graduation rates and most importantly student success

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. In session class days are Mon - Thursday from 3:40 to 8:05.
2. Students attend two classes per day with a scheduled lunch break.
3. Students are required to complete a day component as described above.
4. We will also submit or school calendar with this application.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact of this waiver is positive as it keeps students in school and working towards graduation. Without this program many of our students would simply not attend school or complete their education. The financial gain to the district is always reinvested back into our program so that more students can benefit.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We look at end of year reports to monitor the efffectivness of our program. Over the years this program has decreased our dropout rate at Choctaw High School.There are daily examples of how this creates success for at risk kids and gives them a path to success to become a productive citizen. Every year we have an average of 40 students graduate our program.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2025 – 2026 school year

Oklahoma — COUNTY

Harrah — SCHOOL DISTRICT

20670 Walker Street — SCHOOL DISTRICT MAILING ADDRESS

Harrah — CITY

73045 — ZIP CODE

Harrah Middle School/Harrah High School — NAME OF SITE

David Haines — PRINCIPAL SIGNATURE*

28 July 2025 — DATE

[signature] — PRINCIPAL SIGNATURE*

7/28/2025 — DATE

PRINCIPAL SIGNATURE*

DATE

Paul Blessington — SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com — SUPERINTENDENT E-MAIL ADDRESS

[signature] — SUPERINTENDENT SIGNATURE*

7-28-25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/11, 2025

[signature] — BOARD PRESIDENT SIGNATURE*

LESLIE HOBAUGH NOTARY #01016595 EXP. 10/17/25 PUBLIC STATE OF OKLAHOMA

NOTARY SEAL →

[signature] — NOTARY

8/11/25 — DATE

10/17/25 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

X One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2.5 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED AUG 20 2025

DATE RECEIVED

70 O.S. ____

OAC 210:35:4-2
210:35-3-46

AHEd - Alt Day

NAME OF WAIVER

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 11, 2025

Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-29-2 and OAC 210:3-3-46 filed by Harrah Public Schools for the Harrah Alternative School. Approval of the deregulation will allow the Harrah Alternative School to be in session four days each week, four hours, and fifteen minutes daily. Days of operation will match the regular school calendar.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,

Paul Blessington
Superintendent

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2 and OAC 210:35-3-46
Abbreviated school day means for the purpose of alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to the school activities, for the locally approved 165-day school calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative strategies include the following: 1. The time frame for the Harrah Alternative School, which provides opportunities for students in grades 6-12 to attend, will be from 3:00 PM to 7:15 PM. This deregulation of the day allows middle school and high school students to work during the daytime, attend vocational school, enjoy concurrent enrollment and go to school in the evening. 2. Teachers are certified, but may teach out of their certified area so that students can receive many different curriculum areas. All teachers are highly qualified in the areas they teach. The curriculum will be taught through hands-on activities, group activities, and extensive individual and group counseling from certified school counselors. Additional counseling services may be provided by Tri-City Youth and Family Counseling Services. The counselors and teachers will also implement counseling and life skills.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Harrah Alternative School provides an educational environment that better suits some students. Counselors and administrators recognize this need and encourage students struggling within the regular school curriculum and/or environment as well as potential drop-outs to attend the alternative program. Some participants are needing to work for various reasons and the alternative program accommodates work schedules. Participants are encouraged to take vocational courses during the day. Approximately eight to ten seniors graduate each year that would not have graduated without this opportunity. The success of the Harrah Alternative School positively impacts the overall graduation rate for Harrah Public Schools.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A Harrah Public Schools 2025-26 school calendar is included with this application. All holidays and professional days of Harrah Public Schools will be observed by the Alternative School. The Harrah Alternative School teachers will participate in the district's scheduled parent-teacher conferences so that the days scheduled for parent-teacher conferences will be considered days taught. Two days are scheduled during the 2025-26 school year for parent-teacher conferences.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

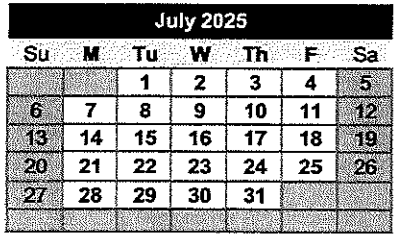
Without the deregulation the district would be greatly impacted because these students would need to be served in the regular school day. It would be a burden to the middle school and high school because of lack of classroom space during the day. Certified teachers and staff are not available during the school day but are available for after-hours teaching assignments. The Alternative Education grant allocation will be used to pay for the salaries and fixed charges including the additional 5% for the teachers and counselors. Remaining funds will be used to purchase instructional equipment, program software, materials, and supplies that will be utilized for alternative education. Alternative education teachers will be encouraged to participate in instructional improvement activities/programs related to alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The TABE will be given as a pre-test for grade level in spelling, reading, and math. It will be given with each student's exit as a post-test assessment. The OSDE will formally evaluate the process and review the findings. Individual teachers will evaluate students daily in the classroom. They will document at least two grades each week. Students will also be tested to prove competency as they complete each unit.

** You will be contacted if more information is needed to process this request.

2025-2026 Harrah Public Schools Calendar



July 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July



August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August

11	Professional Development - NO SCHOOL
12	Prof. Dev./Meet the Teacher - NO SCHOOL
13	Teacher Work Day - NO SCHOOL
14	First Day of School

12 Instructional Days
1st Quarter August 14 - October 10 (41 days)

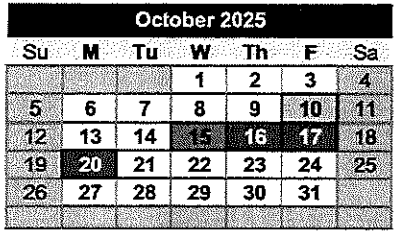


September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

September

1	Labor Day - NO SCHOOL

21 Instructional Days

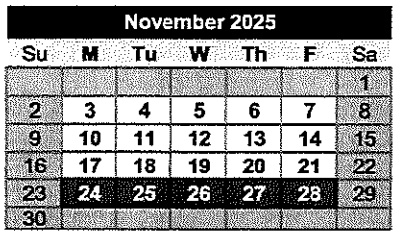


October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October

10	End of First Quarter
15	Parent/Teacher Conf. All Day - NO SCHOOL
16	Fall Break - NO SCHOOL
17	Fall Break - NO SCHOOL
20	Fall Break - NO SCHOOL

19 Instructional Days
2nd Quarter October 13 - December 18 (40 days)

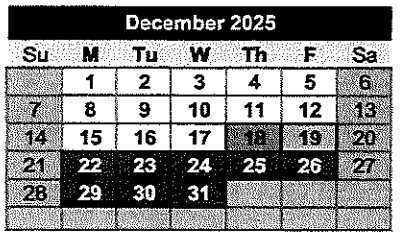


November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November

24-28	Thanksgiving Break - NO SCHOOL

15 Instructional Days

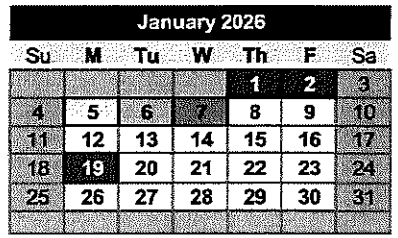


December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December

18	End of Second Quarter - Last Day for Students
19	Teacher Work Day - NO SCHOOL
22-31	Winter Break - NO SCHOOL

14 Instructional Days

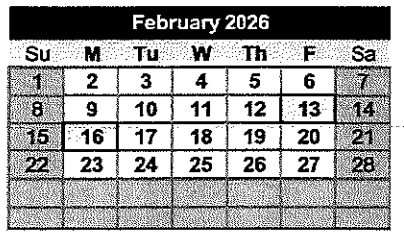


January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January

1, 2	Winter Break - NO SCHOOL
5	Professional Development - NO SCHOOL
6	Teacher Work Day - NO SCHOOL
7	Students Return
19	MLK Day - NO SCHOOL

17 Insructional Days
Third Quarter January 7 - March 6 (42 days)

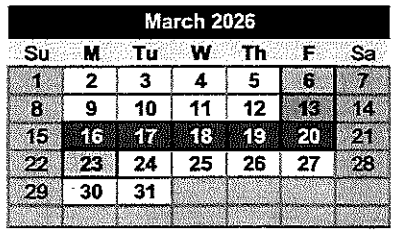


February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February

13	Professional Development - NO SCHOOL
16	President's Day -NO SCHOOL- Online PD Comp

18 Instructional Days

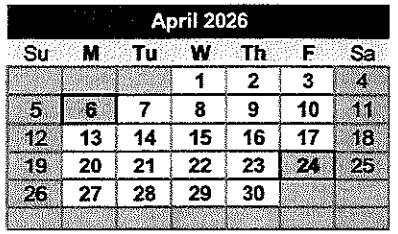


March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March

6	End of Third Quarter
13	Parent/Teacher Conf. All Day - NO SCHOOL
16-19	Spring Break - NO SCHOOL
23	Teacher Work Day -- NO SCHOOL

15 Instructional Days
Fourth Quarter March 9 - May 21 (42 days)

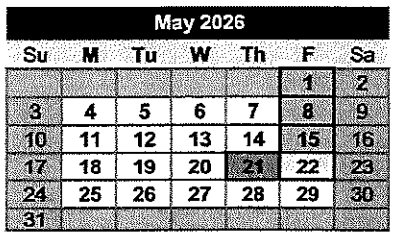


April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April

6	Snow Day
24	Snow Day

20 Instructional Days

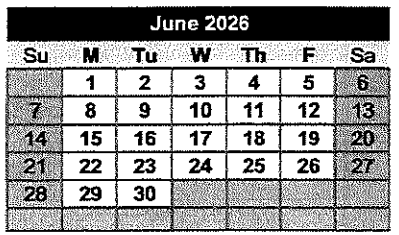


May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May

1	Snow Day
8	Snow Day
15	Snow Day
21	Last Day of School for Students
22	Professional Dev. - Last Day for Teachers

12 Instructional Days



June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

June

Calendar Template © 2021 by Vertex42.com. Free to print.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Cleveland	Little Axe
COUNTY	SCHOOL DISTRICT

2000 168TH Ave NE	Norman	73026
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

High School Alternative Education

NAME OF SITE

PRINCIPAL SIGNATURE* — DATE: 7/10/2025

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE: 7/10/2025

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → KAREN GREESON NOTARY PUBLIC 07007816 EXP. 6-17-29 IN AND FOR CLEVELAND COUNTY STATE OF OKLAHOMA

NOTARY — DATE: 7/14/25

6/11/29

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED AUG 06 2025

DATE RECEIVED

70 O.S. ____

OAC 210:35-29-2

Alt. Ed. Abbreviated Day Schedule

NAME OF WAIVER

Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2025

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2025-2026

To Whom It May Concern:

In accordance with OAC code 210: 35-3-46, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS
Beverly Felton, President
Tessa Proffitt, Vice-President
Al Heitkamper, Member
Tommy Hamilton, Member
Rickey Gourley II, Member

A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to provide students an alternative method of instruction during a time outside the regular school day. Students who have a difficult time in the traditional setting will be offered an alternative time between 1:00 P.M. and 5:30 P.M. This allows students who are working, have children, those who have a difficult time in the mornings, those who are behind on credits, and those who do not function well in a traditional school environment to come to school and be successful. Further, it allows an opportunity for students to graduate from high school who would not do so otherwise. This program has been very successful in the past allowing students to graduate with a diploma who had either dropped out or were on the road to dropping out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools has implemented this schedule for the alternative school for many years and has had continual success in doing so because of the change from a traditional schedule. The current alternative school schedule has been successful in helping students complete high school. The opportunity to complete high school will give these students many more opportunities in the future. Outside sources are coming in to the alternative education setting at Little Axe Public School. Individuals are discussing life skills and assisting the students in writing resumes, interview skills, mock interviews, the importance of a high school education, and other resources that may be identified during the year. This program utilizes online curriculum where the students are encouraged to complete assignments at home as well as at school. Through the use of an online curriculum, the program is self-paced allowing the students to progress more quickly if they choose. Since they are using an online curriculum, the factor of being in a classroom and possible distractions that come with that as well as student/teacher interactions that may be difficult for some students are mostly removed. Resources are provided for the students in class on a daily basis for those needing help in specific subject areas.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities than would otherwise be afforded if they were to drop out of high school. Our record over the past several years has been impressive. We have been able to help students graduate that would not otherwise have had the opportunity to do so using this method. This program also serves as a means to get students back into the traditional setting serving as a bridge from difficulties for a variety of reasons such as home problems or personal weaknesses and allows them to set and achieve goals. There is a minimal impact on other sites in the district as this program is housed in the High School and does not affect other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education classes will meet within the calender of traditional school. The days for classes are Monday-Thursday from 1:00-5:30 P.M. Students are allowed to come to school and eat lunch with the rest of the student body prior to beginning class each day, if the choose to do so. Little Axe Public School offers a late bus run so these students can ride a bus to school. Further, students attend visits to the local vocational center, career fairs, college visits, and are encouraged to attend any other school enrichment activities. Students are allowed to arrive early to work on assignments and, as stated previously, are also encouraged to work from home online, which, many students choose to do in order to (a) keep up with work as scheduled and (b) get ahead on assignments in order to progress through the program more quickly. In addition to the required instruction, students are required to undergo 1 hour of counseling per week to ensure their continued success in the program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only financial impact to the district will be the necessary funding for teacher and assistant stipends which exceeds the allocation given by the state for alternative education programs. Due to the fact that these students are still in the high school, still transported in the evening time, and are still offered assistance from teachers, there is truly not very much financial impact on the school positively or negatively. There is one identifiable positive impact on the school, is that we keep students enrolled rather than dropping out thus increasing our ADM for funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements. Parent/teacher surveys are conducted regularly where the alternative education director assesses the surveys to make improvements and adjustments as necessary. The online curriculum is designed to effectively assess students before and after instruction as well as gives an initial assessment for each unit. In using pre and post coursework data, the Alternative Education Director is able to assess the effectiveness of this coursework and further make adjustments as needed. All students admitted into the program are interviewed before entering the program, in December of each year, then again in May of each year where they have an opportunity to share thoughts of the effectiveness of the program. Further, exit interviews are conducted when students graduate.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Oklahoma	Putnam City Schools
COUNTY	SCHOOL DISTRICT

5401 N.W 40th Street	Oklahoma City, OK	73122
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Putnam City Academy - SOAR Program
NAME OF SITE

PRINCIPAL SIGNATURE* 7/10/2025 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Dr. Fred Rhodes
SUPERINTENDENT NAME (PLEASE PRINT)

frhodes@putnamcityschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* June 25, 2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

STEPHANIE KNOX NOTARY PUBLIC # 11002519 EXP. 03/22/27 STATE OF OKLAHOMA

NOTARY 7/2025 DATE

03/22/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 11 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Alted - Alt Day
NAME OF WAIVER

8-12

Putnam City Schools

June 24, 2025

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Blvd. Suite 210
Oklahoma City, Oklahoma 73105-4599

Subject: Putnam City SOAR

During the 2024-2025 school year, Putnam City Schools offered the SOAR Program Monday-Friday and followed the district calendar. Putnam City Schools is requesting approval to continue offering the SOAR Program with operating hours listed below.

SOAR AM 8:30-11:45 (Monday-Friday)
SOAR PM 12:15-3:30 (Monday-Friday)

The requested school day schedule allows all students an opportunity to work additional hours. Additionally, students that are parenting teens often have difficulty finding daycare and by attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

The SOAR program will use direct, individualized instruction along with existing curriculum and district approved software and textbooks. Staffing will include three instructors and counseling will be provided by the SOAR Program counselor.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Fred K Rhodes

Dr. Fred Rhodes
Superintendent
Putnam City Schools

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Putnam City Schools is proud of the alternative programs offered in our district. During the 2024-2025 school year, Putnam City Schools operated Putnam City Academy and the SOAR Program.
Putnam City Schools would like to continue the SOAR Program with the following proposed daily schedule....
AM Session - 8:30-11:45 (Monday-Friday)
PM Session - 12:15-3:30 (Monday-Friday)

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Putnam City Academy SOAR Program would like to continue operating with the hours of Monday-Friday, AM session 8:30-11:45, PM session 12:15-3:30 for the the 2025-2026 school year.

These hours give students an opportunity to work additional hours. Those students who are parenting teens often have difficulty finding daycare. By attending the SOAR program, daycare will be available for students to make up absences and work on course requirements.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students grades 9-12 are served within the SOAR Program and exhibit behaviors that cannot be accommodated at a traditional school. The SOAR Program provides a stable, organized, and focused environment. Students obtain a clear understanding of expectations, rules, and procedures. The mission of PCA is to prepare students to be college, career, or military ready when they leave Putnam City Academy SOAR.

Individual counseling is provided by the Putnam City Academy SOAR Program Counselor. Individual and group counseling is offered by outside services.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in Instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Request to maintain the current schedule of Monday-Friday AM session 8:30-11:45, PM session 12:15-3:30 for the 2025-2026 school year.
Calendars follow the Putnam City School District calendar.
The Putnam City Academy SOAR Program will use direct instruction, existing curriculum, individualized instruction, and district approved software and textbooks.
Staffing includes 3 instructors, individual counseling is provided by the SOAR Counselor. Individual and group counseling is offered by outside services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district does not use alternative education funds for the SOAR Program. The alternative funds are used for the day alternative program; however, the day program exceeds the funds provided.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of the program is ongoing. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education High School Evaluation Rubric. In addition, a data and growth plan is developed and reviewed each year and presented at the district level to determine program effectiveness.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Pittsburg — COUNTY

Canadian Public Schools — SCHOOL DISTRICT

PO Box 168 — SCHOOL DISTRICT MAILING ADDRESS

Canadian — CITY

74425 — ZIP CODE

Canadian Alternative Academy — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE 4-15-25

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Laura Gragg — SUPERINTENDENT NAME (PLEASE PRINT)

lgragg@canadian.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE 4/15/25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

AMBER CLARK NOTARY 21014327 Expires 1 Nov 2025 PUBLIC STATE OF OKLAHOMA

NOTARY — DATE 4/15/25

11-01-2025 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

SDE USE ONLY

PROJECT YEARS 25 of 28

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 20 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2, 210:35-3-46

Alted- Add day

NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for the deregulation request is to combat chronic absenteeism and improve student academic achievement and behavior, which would increase graduation rates and improve the school report card.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Students who meet the qualifying criteria will be exempt from attending school in-person on Fridays. In order to be exempt on Friday, students must attend school daily on Monday through Thursday, have a passing grade in each course, and have no major disciplinary actions during the week. The director will evaluate the criteria for the week on each Thursday afternoon to determine who is exempt on Friday. Both students and parents will be notified of exemptions.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

To my knowledge, the deregulation has not been requested or awarded previously at this school district.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
Exempt students will attend Canadian High School and Canadian Alternative Academy Monday through Thursday from 8:00 to 3:10. Qualifying students will then be exempt from in-person attendance on Fridays.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The financial impact of the deregulation will be negligible. I cannot forsee the district saving money because a few kids are exempt on Friday. Buses will still run. Breakfast and lunch will still be prepared. Electricity will still be used in the classroom for kids who attend.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Attendance records from previous years will be used to compare the effectiveness of the deregulation. While graduation rates and the School Report Card can be reviewed as well, the sample size of students and number of variables do not allow for a reliable conclusion.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Tulsa County
COUNTY

Collinsville Public School
SCHOOL DISTRICT

1902 W. Maple
SCHOOL DISTRICT MAILING ADDRESS

Collinsville
CITY

74021
ZIP CODE

Collinsville Alternative School
NAME OF SITE

Mahelle Byrom
PRINCIPAL SIGNATURE*

7-16-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Jeremy Hogan
SUPERINTENDENT NAME (PLEASE PRINT)

jhogan@collinsville.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

J. Jeremy Hogan
SUPERINTENDENT SIGNATURE*

7-16-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14th, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Stacie L. Byrom
NOTARY

7/14/2025
DATE

8/25/2028
COMMISSION EXPIRATION DATE

Notary Public Oklahoma
OFFICIAL SEAL
STACIE L. BYROM
Tulsa County
04007737

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED JUL 17 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Add Day - Alt Ed
NAME OF WAIVER

1 8-12

COLLINSVILLE CARDINALS

"It's Good to Be a Cardinal!"

July 1, 2025

Oklahoma State School Board of Education
Oklahoma Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, Ok 73105-4599

To Whom It May Concern:

Collinsville Schools is submitting a request for Deregulation for Collinsville Alternative School. In accordance with OAC 210:35-29-2, we are requesting approval for our alternative school to operate on an abbreviated schedule, providing less than four hours and twelve minutes of instruction per day, five days a week, and/or totaling less than 756 instructional hours per year. This schedule is designed to meet the unique needs of our student population while maintaining compliance with state regulations.

Sincerely,

Dr. Jeremy Hogan
Superintendent of Schools

Steve Stout
Board President

Collinsville Public Schools
1902 West Maple
Collinsville, OK 74021
(918)371-2326

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

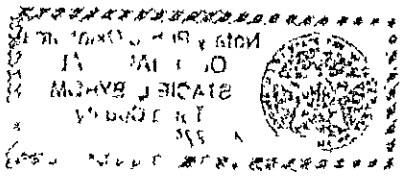
Collinsville Alternative School has effectively implemented a 5½ hour, four-day-per-week alternative education program for more than 10 years. We consistently exceed the required 756 hours of instruction annually. This schedule enables the program to utilize in-person certified teachers for core classes. 100% of students at Collinsville Alternative School will benefit from in-person instruction delivered by certified teachers if the waiver is approved.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Collinsville Alternative School has explored various scheduling options, including online learning platforms and a shortened school day of 4.5 hours, five days a week. However, the current schedule is deemed the most beneficial for our students, allowing them to pursue part-time employment and internships on Fridays. To effectively staff our program, Collinsville Alternative School collaborates with other sites within the Collinsville Public School System. Our teaching staff includes full-time certified educators who balance their responsibilities between our program and their primary locations and retired part-time teachers.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, Impact of plan on other sites in the district.

Collinsville has not participated in a co-op alternative program. Collinsville Alternative School exceeds the 756 hours of instruction required for alternative education.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see the attached class schedule and calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial benefit of a four-day-a-week program is the reduced cost of employing part-time employees. The entire alternative school budget is dedicated to staff salaries. Therefore, we are able to allocate our resources to teachers for core subjects as needed.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

As an alternative school, graduation rates are an excellent method of assessment for alternative schools. In 2025, 16 of 18 seniors who were considered to be at-risk were able to successfully graduate. In the 2024 school year, 18 of the 34 students graduated from Collinsville Alternative School. In the 2023 school year, 18 of 32 seniors graduated. In 2022, 15 of 32 seniors graduated. Collinsville Alternative School staff will be evaluated utilizing the Teacher and Leader Evaluation (TLE).

** You will be contacted if more information is needed to process this request.

Collinsville Alternative School
Bell Schedule
2025-2026

Bell Schedule - Monday through Thursday

10:15 am - 10:45 am	Internship, Breakfast, and Credit Recovery
10:45 am - 11:40 am	1st Period
11:45 am - 12:40 pm	2nd Period
12:45 pm - 1:40 pm	Lunch and Life Skills
1:45 pm - 2:40 pm	3rd Period
2:45 pm - 3:45 pm	4th Period

Bell Schedule - Friday

10:45 am - 12:45 pm	1st Option
1:45 pm - 3:45 pm	2nd Option

School Year Calendar Template

https://www.vertex42.com/calendars/school-calendar.html

© 200

Year: 2025 Beginning Month: 7 Start day: 1 *1:Sunday, 2:M*

Collinsville Public Schools

2025-2026 School Calendar

July 2025

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						8

September 202

Su	M	Tu	W	Th
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2025

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						15

November 2025

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						12

December 2025

Su	M	Tu	W	Th
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						15

February 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						15

March 2026

Su	M	Tu	W	Th
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2026

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						18

May 2026

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						12

June 2026

Su	M	Tu	W	Th
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

New Teachers Report
Professional Development Full Day

Holiday / Non-Attendance
Students First and Last Day
Parent Teacher Conference 4-7 PM

Pre ACT 8th & 10th Grade On
Virtual Day 7th 9th 11th 12th (
Virtual Day District Wide

Total Days Taught	
1st Quarter August 14- October 15	35 Days Taught
2nd Quarter October 22- December 19	30 Days Taught

Makeup Days (If Needed)
First Day - May 8th, 2026
Second Day - May 15th, 2026

3rd Quarter January 5- March 13	37 Days Taught
4th Quarter March 23-May 21	36 Days Taught

138 Days Taught + 2 Parent-Teacher Conference days= 140 Total
5 Professional Development Days
64 Holiday / Non-Attendance Days

[illegible]
High School Graduation- May xx, 2026

Board Approved

Board Amended

Board Amended

k

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Kingfisher	Kingfisher	
COUNTY	SCHOOL DISTRICT	
601 S 13th Street	Kingfisher	73750
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Yellow Jacket Academy
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Perry W. Evans Jr. (Andy)
SUPERINTENDENT NAME (PLEASE PRINT)

aevans@kingfisher.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/27/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-27, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

PAMELA WERNER
NOTARY PUBLIC
State of Oklahoma
Commission #25000554
Expires: 01-16-29
Kingfisher County

Pamela Werner 8-27-25
NOTARY DATE

1-16-29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

THE WAIVER/DEREGULATIO REQUESTED FOR:

_____ One Year Only
✔ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT
_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35:29-2, 210:35:3-46

All Ed - Alm Day

Kingfisher Public Schools

Making a Difference

August 27,2025

Oklahoma State Department of Education
Alternative Education Department
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

RE: Alternative education statutory waiver request for abbreviated day

To Whom It May Concern:

Enclosed is the Kingfisher Public Schools' application for a three-year abbreviated day deregulation for our Yellow Jacket Academy. We have had great success in attendance and academic achievement by implementing this plan last year and see no reason to alter it.

Sincerely,

Perry (Andy) Evans Jr.
Superintendent
Kingfisher Public Schools

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your students population will benefit from the waiver if approved.

Yellow Jacket Academy (YJA) is dedicated to a non-traditional school setting with an adaptive schedule. Flexibility helps our students who are employed, parenting, or have pressing responsibilities outside of school. YJA students frequently struggle with attendance and using Fridays as a flex day has proven to be beneficial. YJA proposes a four day week for its students. Students who are on track and in attendance Monday-Thursday, will have Fridays off. Those who are not, are required to attend on Friday. This will serve as an incentive for students to attend regularly and learn time management skills. If this is denied, we anticipate an equal or increasing amount of absences.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our plan is to serve students 4 days a week. We attend school 8:00am to 2:00pm, Monday-Thursday, with Friday being a flex day. The flex day is used for students who miss during the regular week or if they need one on one assistance. For instance, one student will be attending 5 days a week per his parents request as he's extremely behind in credits due to frequent moves in the last 3 years. Our students love the four day week as they see it as an incentive for working hard Monday - Thursday. As I've implemented this schedule, I believe it to be beneficial by raising attendance, productivity, and morale in the classroom.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, Yellow Jacket Academy is the LEA for Dover, Lomega, and Okarche schools. This waiver/deregulation application has never been submitted. However, I see this as a method of recovery from the effects of Covid isolation on our students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Included herein is a copy of the Kingfisher Public Schools 2025-2026 annual calendar as well as the KHS bell schedule. Although our schedule differs from the high school, we encourage and transport students to and from the high school campus to participate in elective classes if they choose. Our students at YJA can easily participate in 7th hour athletics at the high school since we dismiss at 2:00. Occasionally, students must attend on Fridays to make-up for any unexcused time missed Monday-Thursday. YJA employs 1 certified teacher and Teachers Assistant who is a Math major. We prefer to teach core subjects such as Math, English, and science labs hands-on, as well as art and life skills. However, we do use a computer program that meets Oklahoma Standards.

E. Any financial impact to the District (positive and negative) for the proposed waiver/deregulation? If positive, please describe where the available would be reallocated?

There are energy savings during the week when the students are not present.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will be able to use data from attendance, student engagement in our online program (time spent idle vs. time spent engaged). We will also be able to use student completion of courses data to track the success of the program. Our graduation rate has increased since the implementation of the Alternative Education program, over 20 years ago. Attendance has improved which in turn helps with our school report card. All alternative education students complete mandated testing and certified teachers are evaluated through TLE. Missy Corn evaluates the program every other year in person and documentation is submitted yearly.

MINUTES
KINGFISHER BOARD OF EDUCATION
SPECIAL MEETING- AUGUST 27, 2025
602 W CHISHOLM DRIVE
KINGFISHER, OKLAHOMA 73750

PRESENT: Mike Copeland, Dana Golbek, Charles Walker, Brad Wittrock, Andy Evans, Pam Werner, Michael Swisher, Maitland Woody, A.J. Johnson, and Taitym Walker.

ABSENT: Bill Reitz

Meeting was called to order by Mike Copeland at 5:30 pm. The agenda was posted on the front door of the Board of Education office, 602 West Chisholm Drive, Kingfisher, Oklahoma on Tuesday, August 26, 2025 at 4:00 pm in accordance with file 25 O.S. Supplement 1978, Sec. 301-311 (open meeting act).

FUNDRAISER REQUESTS: Motion was made by Dana Golbek to approve the following fundraisers: Cross Country- Raffle Tickets, JH Student Council- Homecoming Mums, Boys Basketball- Letter campaign, and Videography- Shirts/Sweatshirts. Motion was seconded by Charles Walker and carried. (Voting for: Copeland, Walker, Wittrock and Golbek, No: None).

Note: Bill Reitz entered the meeting at 5:31 pm.

ADJUNCT TEACHERS: Motion was made by Charles Walker to approve adjunct status for the following faculty: Isaac Waltman- Elementary Education and Whitney Mathes- Alternative Math. Motion was seconded by Dana Golbek and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

ESTIMATE OF NEEDS: Motion was made by Charles Walker to approve the Kingfisher Public Schools Estimate of Needs for FY 2026 as prepared by Britton, Kuykendall and Miller. Motion was seconded by Dana Golbek and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

BOARD RESOLUTION-LENGTH OF SCHOOL YEAR: Motion was made by Charles Walker to approve a Board Resolution for length of the school year calculated by hours. Motion was seconded by Brad Wittrock and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

ALTERNATIVE EDUCATION STATUTORY WAIVER: Motion was made by Brad Wittrock to approve an Alternative Education Statutory waiver for an abbreviated day. Motion was seconded by Bill Reitz and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

CONTRACTS/AGREEMENTS: Motion was made by Bill Reitz to approve the following contracts/agreements: Cornerstone Counseling and Consulting, Inc., Mark Henry, M.S. LPC RPT, and Charr Vending LLC. Motion was seconded by Charles Walker and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

ALTERNATIVE EDUCATION COOPERATIVE: Motion was made by Charles Walker to approve an Alternative Education Cooperative MOU with Lomega School. Motion was seconded by Dana Golbek and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

ADJOURN: Motion was made by Dana Golbek to adjourn at 5:51 pm. Motion was seconded by Charles Walker and carried. (Voting for: Copeland, Walker, Wittrock, Golbek and Reitz, No: None).

President

ATTEST:

Clerk

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

GRADY — COUNTY

NINNEKAH — SCHOOL DISTRICT

PO BOX 275 — SCHOOL DISTRICT MAILING ADDRESS

NINNEKAH — CITY

73067 — ZIP CODE

NINNEKAH ACADEMY — NAME OF SITE

Renessa Cramer — PRINCIPAL SIGNATURE*

4/17/2025 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

REGINA JONES — SUPERINTENDENT NAME (PLEASE PRINT)

rjones@ninnekah.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

Regina Jones — SUPERINTENDENT SIGNATURE*

4/17/2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on APRIL 17, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

STEPHANIE CLANTON
Notary Public - State of Oklahoma
Commission Number 22008591
My Commission Expires Jun 23, 2026

Stephanie Clanton — NOTARY

4-17-25 — DATE

June 23, 2026 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-3-46
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

SDE USE ONLY

PROJECT YEARS
2 5 of 2 8

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Alt Ed- Alts day
NAME OF WAIVER

Ninnekah Public Schools

P.O. Box 275
Ninnekah, OK 73067

810 East Dell Street

Grady County - District I051

Date: August 1, 2025

To: Oklahoma State Department of Education
Accreditation

From: Ninnekah Public Schools

Abbreviated Day Alternative Education - OAC 210:35-29-2

Ninnekah Public Schools serves as the local education agency for an alternative cooperative that includes five other schools. The Ninnekah Academy has been highly successful in assisting students in earning their high school diplomas while also equipping them with valuable work skills for their post-graduation lives. One encouraging incentive that the Ninnekah Academy aims to provide is the opportunity for students to miss Fridays if they are up to date with all assignments and passing their courses. Many of our alternative students juggle multiple jobs to support themselves and contribute to their families. This option also enables the district and our community partners to offer students on-the-job training experiences. Our Alternative Students are still receiving 5 hours and 30 minutes a day Monday - Thursday of in person class time with the additional class time requirement on Friday's if students are struggling. I believe this initiative would greatly benefit our students.

Thank you,

Regina Jones

Superintendent

Dereth Harrison
Elementary Principal
(405) 224-0420

Regina Jones
Superintendent
(405) 224-4092

Renessa Cramer
Secondary Principal
(405) 224-4299

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

This program is essential for addressing the distinct needs of a varied student population. Its flexible structure enables students who struggle to succeed in conventional classroom environments to thrive in this alternative setting. Many students who may not have graduated otherwise have successfully completed their education through this program. Ninnekah is currently the LEA for the COOP with five other schools in the area. If this waiver is approved, I believe we will see in increase in graduation rate, job placements, and increased concurrent enrollment for alternative students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

All students enrolled in the alternative academy must attend classes from Monday to Thursday, from 8:00 AM to 1:30 PM. This schedule allows for a four-day school week, enabling students to engage more in extracurricular activities, job opportunities, concurrent enrollment support and internships during the time available outside of regular school hours. These additional opportunities are expected to enhance student success. Often students who attend the alternative academy have financial obligations that most other students do not have.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Ninnekah is the LEA for our current COOP with 5 other schools in the area. Ninnekah has not filed for a waiver before this year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Daily Class Schedule 8:00am - 1:30pm Monday through Thursday. Fridays will be used for tutoring, make-up days, additional assessments and internship opportunities. Please see attached district calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Cost savings will be redirected to provide tutoring, student services and additional support for student needs.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

All students take the Pre-Act assessment during their sophomore year. In 11th grade, students participate in the ACT assessment annually. Staff members undergo evaluations conducted by building administration each year, which include formal assessments and walk-through observations. The alternative academy receives an annual evaluation from the OSDE, which involves on-site visits every other year. Throughout the year, the Professional Learning Community/Team that supports alternative students convenes to discuss student progress, personalized graduation plans, student social and emotional well-being, and other resources deemed necessary for fostering student success.

** You will be contacted if more information is needed to process this request.

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 25, 2025

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following districts are requesting a statutory waiver of 70 O.S. § 1210.568, which requires districts serving fewer than ten students in an alternative education program to enter into a cooperative agreement with another district. These districts seek exemption from this requirement in order to serve their own residential students despite enrollment of fewer than ten in their alternative education program. Approval is recommended.

District	County	Requested Years
Agra	Lincoln	2025-2026
Carney	Lincoln	2025-2026
Dewey	Washington	2025-2026
Forest Grove	McCurtain	2025-2026
Howe	LeFlore	2025-2026
McCurtain	Haskell	2025-2026
Osage	Mayes	2025-2026
Peavine	Adair	2025-2026
Tishomingo Alt Academy	Johnston	2025-2026
Turpin	Beaver	2025-2026
Vian	Sequoyah	2025-2026
Aline-Cleo	Major	2025-2028
Braggs	Muskogee	2025-2028
Coyle	Logan	2025-2028
Gore	Sequoyah	2025-2028
Healdton	Carter	2025-2028
Moss	Hughes	2025-2028
New Lima	Seminole	2025-2028

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

Pawhuska	Osage	2025-2028
Pioneer	Grady	2025-2028
Sayre	Beckham	2025-2028
Tipton	Tillman	2025-2028

AY/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

LINCOLN
COUNTY

AGRA PUBLIC SCHOOLS
SCHOOL DISTRICT

PO BX 279
SCHOOL DISTRICT MAILING ADDRESS

AGRA
CITY

74824
ZIP CODE

AGRA H.S. COOP AGREEMENT 70 O.S. 1210.568
NAME OF SITE

PRINCIPAL SIGNATURE* AGRA H.S.

6/22/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

JEFF KELLY
SUPERINTENDENT NAME (PLEASE PRINT)

JKELLY@AGRA.K12.OK.US
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

8/21/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on AUGUST 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

8-2[illegible]
DATE

2/9/28
COMMISSION EXPIRATION DATE

BETTY WORTHY
COMM. NO. 12001362
NOTARY PUBLIC
EXP. 02/09/2028
STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 05 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP-AHEAD
NAME OF WAIVER

AGRA PUBLIC SCHOOLS

PO Box 279, Agra, Oklahoma 74824

www.agra.k12.ok.us

Dr. Cindy Watson
Elementary Principal
Ph 918.375.2262
Fax 918.375.2263
Cwatson
@agrapublicschools.com

Mr. Jeff Kelly
Superintendent
Ph 918.375.2261
Fax 918.375.2263
jkelly@agra.k12.ok.us

Mr. Jonathan Golliver
Secondary Principal
Ph 918.375.2261
Fax 918.375.2260
Jgolliver@agrapublic
schools.com

08/21/2025

To The Oklahoma State Department of Education,

I am writing this letter to request a deregulation for 70 O.S. 1210.568 allowing Agra Public Schools when a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

Agra is a small, rural school with a declining enrollment that is heavily dependent on state aid dollars tied to the student. We expect a sharp drop in state aid as our initial enrollment numbers for this year show a ten percent decline. I share this as background information to support the decision to make this application.

APS has not had any Alternative students over the past two years and as such we are not allowed to continue to be a part of the coop with Lincoln Academy. We have never had 10 students in alt ed. That number would be almost twenty percent of our average enrollment.

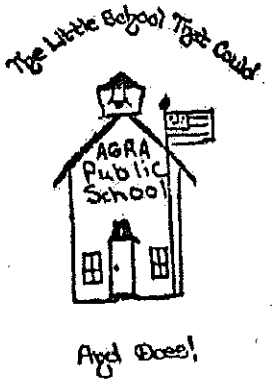
Several supports are already built into our plan for at risk students. We offer in person, as well as online, tutoring for our students. We require remediation for students who are failing any classes. Counseling and contacting parents are also used to support students.

Thank you for your time and consideration to this matter. I very much appreciate your efforts. If I can be of further assistance or can answer questions regarding this request, please do not hesitate to contact me at 918-375-2261 or via e-mail: jkelly@agra.k12.ok.us.
Sincerely,

Jeff Kelly

Jeff Kelly

Superintendent



A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

AHS has an average attendance of 50 and as such, we have never had 10 students in Alt. Ed. Over the past 2 years, we have not sent any students to our coop partner, Lincoln Academy, which is approximately 45 minutes from Agra. Our plan includes closely monitoring student progress in their classes so that they do not get behind or fail. Students who are on the failing/ineligible list are required to attend remediation. This waiver benefits all of our students as we use resources and teachers for remediation and ACT Prep classes that may have otherwise been allocated to an alt ed program. If this application is denied we would have to change our schedule to take our core certified teachers in out of classrooms of 20 to teach a class of one or two alt ed students.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

This would be our first year for a waiver as we have been a part of a coop. Our plan is to continue to closely monitor student progress in their classes so that they do not get behind or fail. Students who are on the failing/ineligible list are required to attend remediation. We also offer online and in person tutoring. Class sizes are small and we know all of our students very well. We know their strengths and weaknesses. We know what motivates them.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

APS has participated in an alt ed coop with Lincoln Academy over the past few years. For the last 2 years, we have not sent anyone to Lincoln Academy and that is why we have to do this waiver to no longer take part in a coop. Since we have not had any students wanting to go to Lincoln, there will be no change for us.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We do not expect to have any students in Alt ed this year. If we have students that need more support than we are currently offering, we will provide remediation via tutoring with certified teachers and paras, online tutoring, and extended time to complete assignments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Although we technically have been a part of a coop over the past two years, we have not sent anyone to Lincoln Academy and as such there will be no financial change moving forward with this proposed deregulation.

If the dereg is not granted, APS could face significant negative financial impacts. We would either have to hire more teachers or we would have to pay current teachers for their plan period in order to meet the alt ed requirements.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Methods of assessment of effectiveness for this plan would include graduation rates, A-F report card, and number of HS earned versus those taken by students.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Lincoln
COUNTY

Carney
SCHOOL DISTRICT

PO box 240
SCHOOL DISTRICT MAILING ADDRESS

Carney
CITY

74832
ZIP CODE

Carney High School
NAME OF SITE

PRINCIPAL SIGNATURE* 7-30-25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cyal Walden
SUPERINTENDENT NAME (PLEASE PRINT)

cwalden@carney.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 7-30-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY 7-14-25 DATE

3-18-26
COMMISSION EXPIRATION DATE

JACKLIN GRAHAM NOTARY # 14002433 EXP. 03/18/26 PUBLIC STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number (see instructions)

THE WAIVER/DEREGUALTIC IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

*Please see instruction page for additiona requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

✓ High School

____ Jr./Middle High

____ Elementary

____ **District Total**

RECEIVED AUG 06 2025
DATE RECEIVED

70 O.S. 1210.568

OAC

A.H. Ed Services Coop Agreement

* No Program

Carney Public Schools
Cyal Walden, Superintendent
P.O. Box 240, Carney, OK 74832
Office: (405) 865-2344, Fax: (405) 865-2345
www.carney.k12.ok.us



Home of the Bulldogs!

To whom it may concern:

Carney Public Schools has had no Alternative students the past two school years. I am uncertain going back further than that. We have the ability to offer students the resources necessary to graduate without alternative education, with tutoring available, online resources and not having high percentage students needing to make up credits.

A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Asking to serve our own with less than 10 or to not have an Alternative Program. Have had no Alternative students the last two years, of our Coop.

N

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Online Tutoring, Flexibility in make up work, In-Person tutoring, and edguinity coursework if necessary.

C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

No affect based on last two years. I hav eonly been here for two years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
None

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Washington	Dewey	
COUNTY	SCHOOL DISTRICT	
#1 Buldogger Road	Dewey	74029
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Dewey High School
NAME OF SITE

PRINCIPAL SIGNATURE* 8.4.25 DATE

PRINCIPAL SIGNATURE* Laura Wilson 8.4.2025 DATE

PRINCIPAL SIGNATURE* DATE

Vince Vincent
SUPERINTENDENT NAME (PLEASE PRINT)

vwvincent@deweyk12.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/4/2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August, 4th , 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LORNA HOGUE NOTARY PUBLIC STATE OF OKLAHOMA COMM# 11010967 MY COMM EXPIRES 12/07/2027

Lorna Hogue 08.04.2025
NOTARY DATE

12.07.2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

X One Year Only

____ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

____ High School
____ Jr./Middle High
____ Elementary
____ District Total

RECEIVED AUG 08 2025
DATE RECEIVED

70 O.S. 1210.568

OAC COOP

Alt Ed. Services - Non-Coop Agreement - Serve Fewer than 10
*NAME OF WAIVER

Student Centered, Future Focused

DEWEY PUBLIC SCHOOLS
#1 BULLDOGGER ROAD DEWEY, OK 74029
(918) 534-2241 • FAX (918) 534-2242
www.deweyk12.org

VINCE VINCENT
SUPERINTENDENT
vwvincent@deweyk12.org

To Whom It May Concern:

We are seeking a waiver of a Non-Co-op Agreement for Alternative Education. We are seeking this waiver to serve fewer than 10 students for several reasons. One of which is that we had a large number of alternative education students graduate in the 2024-2025 school year. This has left our program with only three returning students. We currently have a low number of students who have requested and/or have been identified as alternative education candidates. We have expanded opportunities for at-risk students to achieve credit recovery through both online and blended learning environments.

Vince Vincent
Superintendent

8-4-25
Date

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We had a large number of our alternative education students graduate in the 2024-2025 school year. This left us with three students returning from last school year. We also have a low number of students that have requested and/or been identified as potential candidates for this program. We have been able to expand opportunities for students to achieve credit recovery through both online only and blended learning environments, thus reducing the number of students facing credit recovery needs. Our closest school to Co-Op with is Bartlesville, meaning 15 minute or more drive for our students. Roughly 5% of our student population will benefit if the waiver is approved.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will be creating a blended learning lab in place of our current alt ed setting. This will allow us to be able to provide smaller staff to student sections for students each hour of the school day. This will provide a smaller setting with dedicated teacher supports for our entire student body that are earning credits through the same Learning Management system piece that has been utilized for our Alt Ed students, Edgenuity.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have participated in an alternative education co-op previously as the LEA. That school is no longer participating in the co-op due to zero sending students over an extended period.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The district would lose the Alternative Education 388 funds received in previous years. This allocation covered a small portion of the alternative education teachers salaries. This would be absorbed by our general fund.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Method of assessment for staff will the use of the TLE evaluation. Student method will be the use of the ACT scores, graduation rates, and school report card. IXL for summative growth scores in all core curriculum areas.

** You will be contacted if more information is needed to process this request.

Alt. Ed

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

emailed 8-11-25

McCurtain — COUNTY

Forest Grove — SCHOOL DISTRICT

PO Box 60 — SCHOOL DISTRICT MAILING ADDRESS

Garvin — CITY

74736 — ZIP CODE

Forest Grove School — NAME OF SITE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

John Smith — SUPERINTENDENT NAME (PLEASE PRINT)

john.smith@forestgrove.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — 7-14-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Darlene Wooten NOTARY #13008725 EXP: 09/23/2025 PUBLIC STATE OF OKLAHOMA

Darlene Wooten — NOTARY

9-23-25 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School

___ Jr./Middle High

___ Elementary

___ District Total

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. 1210.568

OAC ___

COOP ALT ED
NAME OF WAIVER

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We have not had any qualifying alternative education students in the past couple of years. We have co-oped with a neighboring district approximately 10 miles from us, but have not sent any students yet.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

We have not had the need for an alternative program in recent years. However, if this changes then we would either co-op with another district or provide services here for our students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There should be no impact as we co-oped with another district and transferred those funds to them to serve students that we ended up not needing service. Therefore there should be no fiscal impact positive or negative to our district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

LeFlore County — COUNTY

Howe Public Schools — SCHOOL DISTRICT

P.O. Box 259 — SCHOOL DISTRICT MAILING ADDRESS

Howe — CITY

74940 — ZIP CODE

Howe High School and Howe Elementary School — NAME OF SITE

Bryan E. Warr — PRINCIPAL SIGNATURE* — 9/9/25 — DATE

Donna L Morris — PRINCIPAL SIGNATURE* — 9-9-25 — DATE

PRINCIPAL SIGNATURE* — DATE

Scott L. Parks — SUPERINTENDENT NAME (PLEASE PRINT)

sparks@howeschools.org / jordenthompson@howeschools.org — SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — 8/21/25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

Chris L Hall — BOARD PRESIDENT SIGNATURE*

JORDEN L THOMPSON Notary Public, State of Oklahoma Commission # 23001096 My Commission Expires 01-16-2027

NOTARY SEAL →

Jorden L Thompson — NOTARY — 9/10/25 — DATE

1/16/27 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

*Please see Instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

✓ **District Total**

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP-Alt. Ed
NAME OF WAIVER

HOWE PUBLIC SCHOOLS

Scott L. Parks, Superintendent
918-658-3666
sparks@howeschools.org

Bryan Warren, High School Principal
918-658-3368
bryanwarren@howeschools.org

Donna Morris, Elementary Principal
918-658-3508
donnamorris@howeschools.org

Chris Brown, Elementary Asst. Principal
(918) 635-4080
chrisbrown@howeschools.org

August 9, 2025

Accreditation Division,

This letter is to address Howe Public Schools Statutory Waiver request for the 2025-2026 school year for our Alternative Education Program. We would like to request a waiver to the Alternative Education Requirements of ten or more students.

Our Board of Education approved this waiver request at our August 11th Board Meeting. Enclosed you will find the agenda, schedule, signed board meeting minutes, and the waiver request.

If you have any questions regarding this request, feel free to contact me at your earliest convenience.

Scott Parks, Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

It is possible that we will serve less than 10 students in our 25-26 school year alternative education program. We therefore are submitting a waiver. This past year we started with less than the required 10 students. We did however serve more than the 10 students during the 24-25 school year.
The closest alt-ed program to co-op with would be more than 15 miles from our campus.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have purchased Edgenuity for each individual student. Hoping that each student will be able to graduate on time with his/her class. Each student will be able to take several different classes. We strongly feel we will have more than 10 students by January of the school year. Our program has been very successful in the past years at graduating students and having them enter the workforce.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in a co-op program previously. We have applied for a waiver and was granted this past school year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached: Class schedule.

All subjects will be completed and graded in order for the student to receive credit.

Students are assessed through Edgenuity curriculum, attendance, participation, and attitude.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

All funds allocated will be used for the Alt. Ed. Program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Edgenuity provides testing for each student in subject areas and the completion rate. Also, ACT scores, graduation rate, subject completion, and school report card will be used for the evaluation of the program.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Haskell
COUNTY

McCurtain Public Schools
SCHOOL DISTRICT

P O Box 189
SCHOOL DISTRICT MAILING ADDRESS

McCurtain
CITY

74944
ZIP CODE

McCurtain High School
NAME OF SITE

PRINCIPAL SIGNATURE* 7/14/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tally Butcher
SUPERINTENDENT NAME (PLEASE PRINT)

tally.butcher@mccurtainschools.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 7/14/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Teri L Cooper 7/14/25
NOTARY DATE

9/21/2027
COMMISSION EXPIRATION DATE

TERI L. COOPER NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA EXPIRES 9-21-2027 COMMISSION # 07009203

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
20 of 26

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 21 2025
DATE RECEIVED

70 O.S. 1210.568

OAC ___

COOP-ALLED
NAME OF WAIVER

McCurtain Public Schools

Tally Butcher, Superintendent
tally.butcher@mccurtainschools.org
PO Box 189
Cole Street and State Highway 26
McCurtain, OK 74944
Phone: 918-945-7237
Fax: 918-945-7064
"Home of the Bulldogs"

07/15/2025

RE: Waiver of 70 OS 1210.568

To Whom It May Concern,

On behalf of McCurtain Public Schools, I wish to request a statutory waiver of 70 OS 1210.568 in order to best serve our limited number of alternative education students without requiring them to ride a bus to another school to receive these services.

Thank you for your consideration on these issues. If you need any more information, please feel free to contact me at 918-945-7237 ext.7 or by email at tally.butcher@mccurtainschools.org.

Sincerely,

Tally Butcher
Superintendent, McCurtain Public Schools

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Waiver of COOP Agreement for the alternative education program at McCurtain Public Schools. The nearest possible district to coop with is 20 miles away. McCurtain Alternative Education program serves 1 to 5 students yearly, and travel to another school would be a hardship for students who are already at-risk and who have a difficult time even making it to school locally. Our local support prevents them from slipping through the cracks. The small school environment allows them to feel they still belong to the community. Cooping would mean having to transport students 20 miles each way, requiring students to spend more than an hour of their day commuting. The percentage of our total student population who would benefit from the waiver is about 5% of our school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The local district provides a familiar setting for the students in which they can interact with other students at our small school. The waiver has been awarded in previous years. Last year, the local alternative education program had 2 students who had attendance issues in a regular setting but were able to reclaim credits and graduate with their cohorts. These students are both in circumstances that likely would have caused them to drop out or discontinue their education.

The students were able to benefit from more individualized attention and help which they may not receive at a larger site.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an alternative education coop previously. This waiver has been awarded before and has allowed us to use our local influence for these students to advocate for them and prevent them from dropping out. This lowers the District's dropout rate and allows these students an opportunity to experience academic achievement and graduation.

Not having to be bussed to another district also reduces travel time for these students. More time being transported may result in a lengthened day which is not conducive to their life situations.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

McCurtain Alternative Academy operates from 8:45 AM - 1:45 PM, 5 days per week. By the Academy being located in the same building as our regular classes, many students utilize the opportunity to take advantage of regular classes and participate in extracurricular activities during the afternoon periods.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the District is the opportunity to utilize local teachers while not having to experience the costs of bussing students to another district. The District is also able to count the Alt Ed students on our child count. The cost of the Alternative Education program exceeds the allocation so reallocation is not possible.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan is measured in graduation of participating students, ACT scores, and elimination of dropouts.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Mayes	Osage Public School	
COUNTY	SCHOOL DISTRICT	
7960 W 490	Pryor	74361
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Osage
NAME OF SITE

Alex M. Monk 8/12/2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Alex M. Monk
SUPERINTENDENT NAME (PLEASE PRINT)

amonk@osageelementary.com
SUPERINTENDENT E-MAIL ADDRESS

Alex M. Monk 8/12/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 25

Patricia A Moffett
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LORI WHITE
Notary Public, State of Oklahoma
Commission # 24013320
My Commission Expires 10-24-2028

Lori White 8-12-2025
NOTARY DATE

10-24-2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

✓ One Year Only

____ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

✓ High School
____ Jr./Middle High
____ Elementary
____ **District Total**

RECEIVED AUG 25 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP-AHEd
NAME OF WAIVER

Osage School

7960 W 490 Rd.
Pryor, OK 74361
Phone: 918-825-2550
www.osageelementary.com
Superintendent: Alex M. Monk
amonk@osageelementary.com

August 12, 2025

Oklahoma State Department of Education

Ryan Walters

Board of Education Members

To whom it may concern,

I am writing on behalf of the Osage School District to submit this waiver request for the Alternative Education Plan, in accordance with the statutory requirements for districts seeking alternative education services. As Osage is a K-8 institution without a high school, and given that we have not utilized the Co-Op agreement with Peggs Public School, we believe this waiver is the most appropriate course of action for our district at this time.

Osage has participated in an alternative education cooperative agreement with Peggs Public School for several years; however, there have been no students sent to the alternative education program during this period, as Osage does not have any high school students, or 7-8 graders, requiring such services. As a K-8 school, the alternative education needs for our district are minimal, as we do not have students at the high school level who would be affected by the absence of a Co-Op agreement.

Given this, Rebecca Cutsinger, our RAO, has advised that Osage should submit a waiver request rather than continuing with a Co-Op arrangement. In the event that a student does require alternative education services, Osage plans to collaborate with Pryor Public Schools, which is located approximately 5 miles from our district. This partnership will allow Osage to refer students in need of alternative education programs to Pryor, where they can receive the appropriate support, and we will ensure transportation is provided if necessary.

Osage School

7960 W 490 Rd.
Pryor, OK 74361
Phone: 918-825-2550
www.osageelementary.com
Superintendent: Alex M. Monk
amonk@osageelementary.com

While Osage has not directly participated in alternative education services, we are committed to monitoring the effectiveness of any future collaboration with Pryor Public Schools. Our evaluation will include regular progress monitoring of students' academic achievement, behavioral development, and social progress. In addition, we will assess staff effectiveness based on feedback from teachers and other staff involved in the program, as well as through student performance data.

Osage will continue to review the district's School Report Card and any relevant state assessments, to ensure that students are making adequate progress and that the alternative education partnership is meeting their needs. If any students require additional services, we will work to make sure that they are fully supported through individualized learning plans and interventions.

We respectfully request the approval of this waiver for the current school year, as we believe the alternative education partnership with Pryor Public Schools, should it become necessary, will best serve the needs of our students. We will continue to monitor both student progress and the effectiveness of this plan, making adjustments as necessary to ensure all students in need of alternative education services are supported and successful.

Sincerely,

Alex M. Monk

Alex M. Monk
Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

For several years, Osage has participated in a cooperative agreement with Peggs Public School, located 31 miles from Osage. However, Osage has not enrolled any students in the Alternative Program at Peggs. Rebecca Cutsinger, the RAO for Osage, has advised that instead of continuing the Co-Op agreement, Osage should submit a waiver, as no students have been sent to the program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Given that Osage is a K-8 school and does not have a high school, nor have they had any 7-8 graders in alternative education, the impact of not utilizing the Co-Op agreement with Peggs is minimal. To ensure that students have access to alternative educational programs, Osage proposes partnering with Pryor Public Schools, located just 5 miles away if the need were to arrise. This partnership would enable Osage to refer students in need of alternative programs to Pryor, where they can receive the support they require.If the Pryor school bus does not already serve the student's area, Osage will arrange transportation to ensure that the student can attend the program without difficulty. This flexible approach will allow students to access appropriate educational opportunities while minimizing disruption to their learning experience.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Osage has previously been awarded a statutory waiver, as the Co-Op agreement with Peggs was in place for several years. Given that Osage did not utilize the Co-Op, there were no notable impacts on student performance levels related to the Co-Op itself.

Should Osage require alternative education services in the future, the district intends to partner with Pryor Public Schools, which has both a middle school and a high school. This plan will ensure that students in need of alternative education programs can access the necessary resources and support, even though Osage does not directly offer these services. The partnership with Pryor would enable Osage to address the educational needs of its students without significantly affecting other sites in the district, as Osage is the only site within the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
At this time, specific class schedules, calendars, assessment forms, and other related attachments are not available.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
At this time, there is no financial impact to the district available.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
At this time, specific data such as TLE scores, ACT scores, or graduation rates are not available for the proposed alternative education plan. However, Osage will utilize a variety of assessment methods to evaluate the effectiveness of the plan for both staff and students if a program were ever put in place.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 26 school year

Adair
COUNTY

Peavine
SCHOOL DISTRICT

PO BOX 389
SCHOOL DISTRICT MAILING ADDRESS

Stilwell
CITY

74960
ZIP CODE

Peavine Public School
NAME OF SITE

PRINCIPAL SIGNATURE* 8/25/25 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Amanda Long
SUPERINTENDENT NAME (PLEASE PRINT)

along@peavinepanthers.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 8/25/25 DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/21, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL → TONYA KIMBLE NOTARY # 22011893 EXP. 08/31/26 PUBLIC STATE OF OKLAHOMA

Tonya Kimble NOTARY 8-21-25 DATE

8-31-26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S 1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
2S of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementay
_____ District Total

RECEIVED AUG 26 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP - AHEd
NAME OF WAIVER

Peavine School District #19
PO Box 389/77943 HWY 59 N.
Stilwell, OK 74960

Peavine Public School

Rich History. Bright Future

WWW.PEAVINEPANTHERS.NET

Phone: 918-696-7818
Fax: 918-696-2199

August 25, 2025

To Whom It May Concern:

We are requesting a waiver for alternative education program. We are not cooping with any school near us, but we have a plan in place for a part time teacher to stay with students who are placed temporarily in an alternative education program.

Sincerely,

Amanda Long
Superintendent
Peavine Public School

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our school district is about 10 miles from a school to possibly coop with for alternative education. We have have less than 10 kids at a time that would need this service. We currently plan to use a part time teacher here on campus is alt. ed. is needed.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will be using a part time teacher as needed to stay the remainder of the day to teach kids in a more refined pace when they are needed alternative education. This will allow students to be pulled from the normal learning environment so they wouldn't be a disruption to others. This will be one option that is way at the bottom of the discipline methods used and hopefully not often.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

I do not believe that we have cooped in the past. We have been approved with this waiver in the past, last year to be exact.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If we had to coop my concern would be that we would end up loosing students. It's easier to keep up with students who are here on campus and we can provide transportation. Otherwise, the closest school is Stilwell Public School.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The staff and students within the program will be assessed through visits with staff, students, and parents as well as surveys as needed.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Johnston
COUNTY

Tishomingo
SCHOOL DISTRICT

1300 E Main Street
SCHOOL DISTRICT MAILING ADDRESS

Tishomingo
CITY

73460
ZIP CODE

Tishomingo Alternative Academy
NAME OF SITE

Scott O'Hare
PRINCIPAL SIGNATURE*

6/11/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Brandon Moreland
SUPERINTENDENT NAME (PLEASE PRINT)

bmoreland@tishomingo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Brandon Moreland
SUPERINTENDENT SIGNATURE*

06/09/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

Scott L Hunter
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tara OHara
NOTARY

TARA OHARA NOTARY 22012409 JOHNSTON COUNTY PUBLIC STATE OF OKLAHOMA

6/9/25
DATE

9/13/210
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70o.s.1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

✔ One Year Only

_____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____

C.O.O.P Agreement
NAME OF WAIVER

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street ♦ Tishomingo, OK 73460 ♦ 580-371-9190

Brandon Moreland, Superintendent

Scott O'Hara, High School Principal | **Angela Cabaniss, Elementary Principal**

Charles Hook, Middle School Principal | **Kim Morse, Special Education Director**

July 10, 2025

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Alternative Education Academy Serving Less Than 10 Students

Dear Superintendent Walters and State Board of Education Members,

The Tishomingo School District is requesting a deregulation from 70 O.S. 1210.568 allowing the district to operate an Alternative Education Academy with fewer than 10 students for the 2025-2026 school year. The Tishomingo School District averages approximately 10 students in our Alternative Education Academy throughout the year but cannot guarantee that we will not drop below 10 students at some point during the current year.

The district's ability to provide an alternative means of educating students at risk of dropping out of school is imperative to the success of some of our most disadvantaged students. The district's commitment to serving students in our Alternative Education Academy proved successful in providing the environment and support many students have required to graduate and obtain their diploma. Thank your for your time and support for the students of Oklahoma

Sincerely,

Brandon Moreland, Superintendent
Tishomingo Public Schools

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Tishomingo School District provides a much needed service to numerous students each year through the Tishomingo Alternative Academy. The District serves students each year in the Alternative Education Academy that otherwise would not achieve their of graduation and obtain a high school diploma. Tishomingo Schools is 34 miles from the closest Alternative Education Program that we would be able to coop with. This would create a burden on both the student and the District and greatly reduce our District's ability to serve some of our most challenged students. If the District's waiver request was denied we would with certainty experience a greater number of dropouts. The academy has served an average of 5% of our high school population in the past two years.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The District has employed a teacher with a master's degree to facilitate the alternative education academy along with a support position that provides tutoring in subject matter to students in the program. The District has also purchased a license to utilize the Edgenuity web-based curriculum to ensure a rigorous academic program. The District also staff members available for tutoring alt ed students in academic subjects. The District provides community based projects to teach students service learning, takes students on field trips to broaden and enrich their curriculum and cultural awareness. The District provides counseling and career based guidance through District employed counselors and career coordinators as well as counseling service provided by community counseling partners. We feel that we are better able to serve and hold students accountable by providing the alternative academy within the District where our students live.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, the District has participated in an alternative education coop previously. The District serves as the LEA and has a coop agreement with Ravia Public Schools a K-8 district within 5 miles of Tishomingo Schools.

Yes, the District was awarded a waiver for the 2023-2024 school year. The District serves serves more than 10 students annually, but can not guarantee that at least 10 students will be enrolled in the alternative education program at all times throughout the school year. The waiver has resulted in the District being able to provide service to students that are already struggling with earning sufficient credits and in several cases having attendance issues. The waiver has had an overall positive effect on the educational impact of our students and our graduation rates by meeting students' educational needs within our District.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education academy will run from 7:40 a.m. through 12.35 p.m. daily Monday through Friday weekly. The alternative academy will follow the District calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District's alternative education allocation doesn't cover the cost of the program, but the District has committed to serving our students. The negative impact on the District's budget does not compare to the negative impact not providing the program would have on our students. When including the cost of transportation to and from an out of district coop and an increase in the drop out rate of students if the District were unable to facilitate an alternative education program the cost of providing the program is certainly worth the investment.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The District will use student ACT scores, graduation rates, and the school report card to evaluate the success of the program.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Beaver
COUNTY

Turpin
SCHOOL DISTRICT

PO Box 187
SCHOOL DISTRICT MAILING ADDRESS

Turpin
CITY

73950
ZIP CODE

Turpin Public School
NAME OF SITE

PRINCIPAL SIGNATURE* Kim Barnes DATE 8-11-25

PRINCIPAL SIGNATURE* Shawn Stevens DATE 8-11-25

PRINCIPAL SIGNATURE* DATE

Travis Smalts
SUPERINTENDENT NAME (PLEASE PRINT)

tsmalts@turpinps.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* Travis Smalts DATE 8-11-25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE* Jennifer Herndon

NOTARY SEAL →

NOTARY Debra M Evans DATE 8-11-25

8-12-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

✓ One Year Only

___ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

1 High School

1 Jr./Middle High

1 Elementary

3 **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. 1210.568

OAC COOP

Alt. Ed. Services
NAME OF WAIVER

Fewer than 10 students

TURPIN PUBLIC SCHOOL

P.O. 187
Turpin Oklahoma 73950
Office: 580-778-3333
Fax: 580-778-3179

Travis Smalts, Superintendent
Brett Rorabaugh, Counselor

Shawn Strain, High School Principal
Kim Barnes, Elementary Principal

To: Accreditation Standards Division

RE: Request for Waiver of (70 O.S. 1210.568)

Turpin School District is submitting a waiver request because of having less than 10 students that will be participating in our Alternative Education Program. We are a small remote rural school district that has been in an Alternative Education Coop. The LEA of the Coop is no longer participating in the Coop. The remoteness of the panhandle makes it difficult to have these Coops.

With the CourseWare program through Edmentum that Turpin School can offer, we feel that we are capable of implementing our own Alternative Education Program. Turpin School could issue a student a device if it is more appropriate for the student to work from home. The student would have a teacher assigned to monitor progress. The student would meet with the counselor once a week.

Sincerely,

Travis Smalts

Travis Smalts
Superintendent
Turpin Public School

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

I am requesting a waiver of (70 O.S. 1210.568) for the purpose of meeting the criteria for our Alternative Education program. We are a small rural school district with its own Alternative Education program. If this waiver is denied we would have to try and find other schools to form a Coop to reach 10 students. The logistics and distance make that difficult in the panhandle. These are reasons that the previous Coop no longer exists. At this time there are no students in Alternative Education. Turpin has a few students that are in credit recovery but we feel that these students can get caught up in house.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have CourseWare through Edmentum that is offered seven class periods throughout the day. A student could also be given a device to take these classes if it was deemed more effective for that student to work from home. A student would be set up in the classes that they need. Teachers would monitor their progress. A weekly appointment with our Counselor would be scheduled to help these students stay on track. It has been several years since Turpin has had a student that was in alternative education.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Turpin was in an alternative education coop during the FY21 school year with several schools and Hooker was the LEA. This Coop no longer exists. Turpin has been awarded this waiver since then. Turpin did not have any alternative education students last year.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

A class schedule has been attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the district had a student or students that needed an alternative education placement; any alternative education funding would keep the district from diverting funds from other areas.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The goal of having an Alternative Education program is to assist students in graduating from high school. The method that we would use in assessing the effectiveness of the program by the number of students participating in the Alternative Education program that graduate. We believe that providing assistance early to failing students is one of the keys for them to becoming a successful student.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Sequoyah — COUNTY

Vian — SCHOOL DISTRICT

PO Box 434 — SCHOOL DISTRICT MAILING ADDRESS

Vian — CITY

74962 — ZIP CODE

Vian High School — NAME OF SITE

Carrie Jo Wills — PRINCIPAL SIGNATURE*

9/8/2025 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

John Brockman — SUPERINTENDENT NAME (PLEASE PRINT)

johnb@vian.k12.ok.us — SUPERINTENDENT E-MAIL ADDRESS

John Brockman — SUPERINTENDENT SIGNATURE*

9/8/25 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 8, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Ed Brockman — NOTARY

9/8/25 — DATE

1/26/26 — COMMISSION EXPIRATION DATE

ED BROCKMAN NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA COMMISSION #06001047 EXPIRES 1-26-26

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5(

(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

✓ One Year Only

_____ Three Years*

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED SEP 09 2025

DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP-ALTED

NAME OF WAIVER

VIAN PUBLIC SCHOOLS
P.O. Box 434
Vian, OK 74962
Office: (918) 773-5798
Fax: (918) 773-3051

September 8, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom It May Concern:

I am submitting this letter to request for a statutory waiver of our Alternative Education Program: 70 O.S. § 1210.568 . This request is necessary due to the fact that at this present moment we do not have 10 students enrolled in our program. These numbers usually go up as the year progresses. We are hoping that this statutory waiver is approved. Our Alternative Education program students have been very successful. Students that have struggled in the normal school day have flourished in this program. In the last few years most of the students in the Alternative Education program have graduated. One of our major concerns is that if this waiver is not approved that our students will drop out of school instead of going to another district to receive these services.

Thank you for your consideration. Please feel free to contact me with any questions.

Respectfully,

John Brockman
Superintendent, Vian Public Schools
918-773-5798 ext 103

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

At this time we only have 7 students in our Alternative Education Program. I believe that our numbers will grow in this program as the school year progresses. The closest possible district is 10 miles away. Transportation could be a major concern for these students if the waiver is denied. If these students were required to go to another district for this program I fear that a majority of them would quit school. Around 10% of our student population will benefit from the approval of this waiver.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Alt. Ed program is a great benefit to our district. Over the past several years we have had students go through this program and graduate that would not have graduated if we did not have the program. Over the last few years all of our students that have been in this program have graduated High School. The alt Ed program uses Edgenuity. Some students strive under this program and being in the small class setting.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The last couple of years we have co-oped with Gore Public Schools. This year they decided not to co-op. We normally have more than 10 students in our program until this year. I believe that our numbers in the program will grow as the school year progresses. We have never applied for this waiver before.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Alt. Ed students follow the same calendar as the rest of the student body. Assessments are provided by Edgenuity and students take state assessments when they are Juniors. School Calendar and class schedule are attached to this form.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If aprroved the financial impact on the district will be positive. All Alt. Ed funds are used to help pay the salary of the Alt. Ed Instructor.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student performance and the effectiveness of the program is based on how well the students perform on state assessments and what the graduation rate is for the students in the program. edgenuity is also monitored by the instructor and the building principal to make sure students are progressing at the level that is needed. Students will also be evaluated by their life skills course completion. Teacher will be evaluated with TLE by the High School Principal.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Major	Aline-Cleo	
COUNTY	SCHOOL DISTRICT	
P.O. Box 49	Aline	73716
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Aline-Cleo School (705)
NAME OF SITE

Stanley Pedersen — 07/15/25
PRINCIPAL SIGNATURE* — DATE

Stanley Pedersen — 8-6-25
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Stanley Pedersen
SUPERINTENDENT NAME (PLEASE PRINT)

spedersen@alinecleo.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Stanley Pedersen — 8-6-25
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 6, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patricia S Angle — 8-6-25
NOTARY — DATE

5-27-29
COMMISSION EXPIRATION DATE

NOTARY PUBLIC Expires 5/27/2029 Patricia S. Angle My Commission #08006007 STATE OF OKLAHOMA

Statute/Oklahoma Administrative Code to be Waived
(specify statute or OAC (deregulation) number (see instructions)

70 O.S. 1210.568

OAC

Coop Alt Ed Services – Non-Coop Agreement

NAME OF WAIVER*

Serve fewer than 10 students

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

- ___ One Year Only
- X Three Years*

SDE USE ONLY

PROJECT YEARS
1 2 3 of 3 4 5

ENROLLMENT
- ___ High School
- ___ Jr./Middle High
- ___ Elementary
- ___ District Total

RECEIVED AUG 07 2025
DATE RECEIVED

ALINE-CLEO
PUBLIC SCHOOLS
Home of the Cougars

PO Box 49 Aline, OK 73716

Elementary School 580-428-2330 High School 580-463-2255

8/06/25

On behalf of Aline-Cleo Public Schools, I am requesting a three year deregulation waiver for our Alternative Education Program *70 O.S. 1210.568 for the 2025-2027 school years. We do not meet the ten student minimum requirement for an alternative education program. This approval will allow students to remain at our school and receive services from our staff on campus at Aline-Cleo Public Schools. This will also allow the students to participate in extra-curriculum activities more easily. Due to the rural area we contain, transporting students is always an issue. Not being at our site could create a situation where a student would miss an activity.

Thank you,

Stan Pedersen

Superintendent

Aline-Cleo Public Schools I-004

301 East Ash

Aline, OK 73716

spedersen@alinecleo.k12.ok.us

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.
We have no students enroll in the alternative education program the past two years, and do not plan on having 10 students move in that will need the alternative education program. The closest possible district to co-op with would be 20 miles away.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.
We offer online programs such as edguinity for students who need credit recovery or to work on their own pace.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.
Yes, we have participated with a co-op with Fairview Public Schools the past few years, but didn't send any students to participate in that alternative education program. Therefore, we are seeking a wavier since we have the resources avaialble to meet the needs of students in the event we have students who require an alternative education program.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
No students currently.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The money could be reallocated to serve our students needs in outher areas, such as curriculum, social/emotional learning and technology.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We use TLE, ACT, RSA, school report card and graduation rate.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Muskogee
COUNTY

Braggs Public Schools
SCHOOL DISTRICT

300 Madden Avenue
SCHOOL DISTRICT MAILING ADDRESS

Braggs
CITY

74423
ZIP CODE

Braggs High School
NAME OF SITE

Clayton Vaughn
PRINCIPAL SIGNATURE*

08/11/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Clayton Vaughn
SUPERINTENDENT NAME (PLEASE PRINT)

cvaughn@braggsschool.com
SUPERINTENDENT E-MAIL ADDRESS

Clayton Vaughn
SUPERINTENDENT SIGNATURE*

08/11/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08/11, 20 25

Doug Bell
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KOREEN A. REININGER NOTARY PUBLIC STATE OF OKLAHOMA # 22006488 EXP. 04/19/26

Koreen A. Reininger 8.11.25
NOTARY DATE

4.19.26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70O.S.§1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____ COOP

AH. Ed. Services
NAME OF WAIVER

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest Alternative Education program to COOP with is 19 miles away from our campus. Not receiving a waiver would require us to transport students at a cost detrimental to our districts budget. It would also place students that are thriving in our style of learning in a different environment that these students have not had success at in the past. Less that 1% of our students could benefit from an Alternative Education environment.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The Edmentum course-ware is the curriculum that will serve our students here at Braggs. We will use supplemental curriculum through HMH and other resources to assist our students learning. This has been successful with our population. We have graduated all but one student in the last two years.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Braggs did COOP with Canadian in the past. The distance between the two schools was simply too far.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our schedule of classes is Monday through Friday from 7:55 to 3:05. Our first day of class was August 07, 2025. Our final day is May 14, 2026. All students participate in the normal benchmarking using Exact Path and OSTP testing.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Braggs Public Schools receives zero dollars for Alternative Education.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

High school students use Exact Path, ACT scores, and state testing along with formative and summative testing in each class.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Logan
COUNTY

Coyle Public Schools
SCHOOL DISTRICT

PO Box 287
SCHOOL DISTRICT MAILING ADDRESS

Coyle
CITY

73027
ZIP CODE

Coyle High School
NAME OF SITE

Sharon Dent
PRINCIPAL SIGNATURE*

7-14-25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Colby Cagle
SUPERINTENDENT NAME (PLEASE PRINT)

ccagle@coyle.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Colby Cagle
SUPERINTENDENT SIGNATURE*

7-14-25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

BRANDI BROWN NOTARY # 22010359 EXP. 08/01/26 PUBLIC STATE OF OKLAHOMA

Brandi Brown
NOTARY

7-14-25
DATE

8.1.2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70OS§1210.568
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

_____ One Year Only

✔ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. 1210.568

OAC _____

COOP Agreement
NAME OF WAIVER

*No program

COYLE PUBLIC SCHOOLS

"HOME OF THE BLUEJACKETS"

P.O. Box 287
Coyle, Ok. 73027
Phone: 405-466-2242
www.coyle.k12.ok.us

Superintendent/Elementary Principal: Colby Cagle
Email: ccagle@coyle.k12.ok.us

High School Principal: Shane Dent
Email: sdent@coyle.k12.ok.us

7-15-2025

Oklahoma State Department of Education
Attention: Accreditation Standards Division

It is the desire of the Coyle Board of Education to submit a Statutory waiver/ Deregulation application for the next three years in regards to the **70 O.S. § 1210.568 Non Co-op Agreement Alternative Education.** This was voted on and approved at our July 14th board meeting.

The Board of Education and Coyle Administration have discussed what this will look like and all options involved in sending or not sending a student to alternative education. We feel we have in place the guardrails needed to help our students best succeed. If needed we have a plan to help student in credit recovery and options for those "as needed" periods in a student's educational journey.

It has been many years since a student has attended our co-op school and with the distance involved and no guarantee of acceptance, it is not feasible or needed for us going forward.

If you have any questions or comments, please feel free to contact me at the above information.

Sincerely,

Colby W. Cagle
Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Coyle Public Schools has been in a co-op with Stillwater Schools, Lincoln Academy, for many years. We have not needed to send students there is over 10 years. The distance of 21 miles (24 minutes) would require the district to employ an individual just for transportation purposes, if were were able to get a student into the program when requested.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have implemented a progressive MTSS program that is working for our students and our academic growth is excellent. We have also added summer school and some credit recovery for students needing these opportunities to catch up. With all of this in place our staff training in classroom management has decreased the number of student referrals and student discipline has not been an issue.
Handling all the reasons a student would need to be in and alternative education program ourselves, we are able to show our students that we care about them personally and academically. This helps the overall pride and individually mentality of students in the school and those that need a little extra help.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been co-oped with Stillwater Public Schools for many years and have not used the program in a long time. We don't forsee using it for many years if ever and we want to be the person that helps our students if struggling or needing to extra to catch up.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We have and 8 period day from August to May. Summer school and credit recovery are held in June.
Student assessment forms are based on their benchmark test, report cards, ACT scores, teacher input.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would not be a positive or negative financial impact on the school as we don't get any Alternative Education funding now and wouldn't unless we started our own program in the future.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue with our benchmark testing to help identify studentst that may be lagging in their growth and will develop individual plans based on the needs of the student to work toward graduation. This would include all student data gathered.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Sequoyah	Gore	
COUNTY	SCHOOL DISTRICT	
1200 N Hwy 10	Gore	74435
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Gore Alternative Education Academy
NAME OF SITE

Amanda Mellers — 08/19/2025
PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Nick Humphries
SUPERINTENDENT NAME (PLEASE PRINT)

nick.humphries@gorepublicschools.org
SUPERINTENDENT E-MAIL ADDRESS

Nick Humphries — 08/19/2025
SUPERINTENDENT SIGNATURE* — DATE

I hereby certify that this waiver/deregulation application was approved by our local ~~board of education~~ at the meeting on September 8th, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

TERESA CRAIGHEAD NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA 7.13.2026 COMMISSION # 22009534

Teresa Craighead — 9-8-25
NOTARY — DATE

7-13-26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. 1210.568

OAC

COOP - Alt Ed
NAME OF WAIVER

Gore Public Schools

P.O. Box 580
1200 North HWY 10
Gore, OK 74435

Elementary School
Telephone:918.489.5638

Upper Elementary
Telephone:918.489.5587 ext. 5

High School
Telephone:918.489.5587

September 9th, 2025

OK State Dept. of Education
2500 North Lincoln Blvd. Suite 210
Oklahoma City, OK 73105-4599

Re: Alternative Education Waiver/Deregulation

To whom it may concern:

Following, please find the Gore Public Schools alternative academy waiver request. Primarily, we are a rural district that serves a smaller population but meets the needs of all we serve. The alternative education waiver/deregulation will allow us to best serve our students. The relationships and educational outcomes we achieve are a necessary component to our curriculum catalog and our high school.

Thank you for considering our request.

Please contact me if any other information is needed.

Sincerely,

Nick Humphries
Superintendent
Gore Public Schools
918-489-5587 ext 225
nick.humphries@gorepublicschools.org

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

There are a few schools within a 10-15 mile radius of Gore with alternative education programs; however, their enrollment numbers may not allow for a coop. We currently do not have any students that enroll in alternative education. I believe it is in the best interests of the students at Gore Schools to remain with Gore if needed.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We currently enroll students in E 20/20 to make up any credits needed throughout their HS careers. We will continue to read and follow any suggestions that come from the state department.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, Gore Schools has participated in an alternative education coop previously with Vian. However, Gore has not sent many students over in the past few years, and we believe it would be in their best interest to stay on campus.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Courses offered: Math, Science, History, English, Elective courses that are part of the E20/20 program.

Assessment data is monitored on the E20/20 program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

With this waiver, we are giving students who are far behind or slightly behind a better chance of a successful education. We will continue to make technology, books, and supplies a main focus for our funds. Our instructors will plan activities for the students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our instructor monitors the progress of the students enrolled in E20/20 program. With the progress monitoring, she makes sure students have the transition skills needed for adulthood.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Carter
COUNTY

Healdton Public Schools
SCHOOL DISTRICT

PO Box 490
SCHOOL DISTRICT MAILING ADDRESS

Healdton
CITY

73438
ZIP CODE

Healdton High School
NAME OF SITE

T. D. S.
PRINCIPAL SIGNATURE*

04/14/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Terry D. Shaw
SUPERINTENDENT NAME (PLEASE PRINT)

tshaw@healdtonschools.org
SUPERINTENDENT E-MAIL ADDRESS

T. D. S.
SUPERINTENDENT SIGNATURE*

04/14/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 14, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL → MONICA RANAE HARVEY NOTARY PUBLIC # 18002359 EXP. 03/07/26 STATE OF OKLAHOMA

Monica Harvey
NOTARY

04/14/2025
DATE

3/7/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✔ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED APR 15 2025
DATE RECEIVED

70 O.S. 1210.568

OAC

H.S. COOP waiver
NAME OF WAIVER

June BM

Healdton Public Schools

"Home of the Bulldogs"

P.O. Box 490 Healdton, Oklahoma 73438, Phone 580-229-0566, Fax 580-229-0557

Dax Trent
Superintendent

August 18, 2025

To Whom It May Concern,

On behalf of Healdton Public Schools, I would like to request a Waiver/Deregulation for three (3) years beginning FY26. The Waiver requested is 70 O.S. 1210.568 (Alt Ed), to not have Alternative Education for the upcoming years. Our schools have effectively used credit recovery for the past three years, resulting in significant advances for our students. It has been instrumental in supporting our students' academic success. We would like to maintain this valuable resource to ensure the ongoing benefits for our students.

Thank you for your time and dedication to our profession.

Sincerely,

Dax Trent
Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Schools are keeping students and using programs such as Edgenuity for credit recovery. The mileage to the closet possible district to coop with is 6.1 miles, being Wilson Public Schools. Our alternative means will be using Edgenuity for our few students' that require credit recovery. Six to ten percent of our student population will benefit if the waiver is approved.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students will be served by using the Edgenuity program for what credit recovery they require. Our student's go to regular classes and Vo-Tech along with the credit recovery. Student's thrive in this type of setting feeling they are not seperated from the school population on a daily basis. They have the chance to be active in band, athletics, and other student organizations.The graduation rate for Healdton would range in the 95 % to 100% percent if the waiver is granted.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been a part of an alternative education coop previuosly with our site being the LEA. Surrounding schools then decided it was more feasible for thier student's to do credit recovery in their home district. We received a waiver for the previous three years and it proved to be of great value to our students. The students's thirved emotinally and socially. Academics, as well as overall attendace of the students using credit recovery improved.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district would lose the Alternative Education 388 we recieved in previous years. The money received only covered a small portion of the alternative education teachers salary. This would be absorbed by our general fund.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of assessment for staff will be the use of TLE. Student method of assessment will be use of ACT scores, graduation rates, and school report card.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Hughes	Moss	
COUNTY	SCHOOL DISTRICT	
8087 E 134 Rd	Holdenville	74848
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Moss High School (Moss Alternatiave Education Program)
NAME OF SITE

Billy P. Brow — 7-14-25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Robin Gann
SUPERINTENDENT NAME (PLEASE PRINT)

rgann@moss.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Robin Gann — 7-14-25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

LESLIE LEE NOTARY # 03011649 EXP. 09/10/27 PUBLIC STATE OF OKLAHOMA

Leslie Lee — 7-14-2025
NOTARY DATE

9-10-27
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

___ One Year Only

✔ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED AUG 12 2025
DATE RECEIVED

70 O.S. 1210.568

OAC ___ COOP

Alt. Ed. Services
NAME OF WAIVER

Fewer than 10 students

MOSS PUBLIC SCHOOL

ADMINISTRATION

Robin Gann, Superintendent
Ashley Cates, ES Principal
Billy Brown, HS Principal

8087 East 134 Road
Holdenville, Oklahoma 74848
405-379-7254 - Superintendent
405-379-7251 - Principal

SCHOOL BOARD

Jimmie Jett Jr., President
Travis Huff, Vice-President
Justin O'Kelley., Clerk
Kevin Nolen, Deputy Clerk
James Harris, Member

August 12, 2025

To Whom It May Concern:

Moss Public School is requesting a deregulation waiver for three years in regards to 70 O.S. § 1210.568 Non-Co-op Agreement Alternative Education. We currently do not have students that require Alt Ed services this year and in the years past we have always had fewer than 10 needing it. We have received a three year waiver in the past and look forward to your decision.

Sincerely,

Robin Gann
Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are requesting a Waiver because we live 10 miles from another Alt Ed program and we have no students qualifiying for Alt Ed currently. Both of those Alt Ed programs are not accepting other schools at this time. If the waiver was to be denied we would have to hire someone, however we currently do not have a need.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Although we currently have no students in need of Alternative Education Services, we would benefit from a waiver because we do have fewer than 10 students. Having fewer students means more one on one help which would in turn mean better understanding of the academic material, thus resulting in attainment of credits needed to graduate. We have had a waiver in the past and any student that needed any credit recovery, which was minimal, received what they needed and our counselor worked with them. They were successful in attaining what they needed and graduated with their cohort. Most students only need one or two credits to be made up and it is done through scheduling of the current classes or through an online program. Our counselor and principal guide, direct and ensure that they are making progress and give them extra help if needed. We have been successful using this approach.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, 2021-2022 we participated in a co-op with Weleetka but that is not an option this year because it is housed 30 miles away while previously it had been housed at Wes Watkins Technology Center. When we participated with them we did have student success and credits were attained for students. We have had a waiver for the past three year and it had a positive impact on the district. The student population we serve do not have a severe lack of credits, thus it is easy to make those credits up through our class schedule or by offering the class online. We have had students needing credits make them up through the process and have graduated with their cohort class. We have also witnessed an increase in student performance levels for the few students needing the credit recovery.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

If we had to implement our ALT Ed program, we would have it daily in the morings from 8:00 am to 12:12 and follow the same school calendar as all other students.. It would be located in our library. We would use Exact Path to benchmark our students and set up a plan that is the best delivery for them individually. All forms required by the OSDE for ALT ED would be utilized.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver would help because we are not having to find a co-op and spend money on transportation. The funds would be reallocated into materials and personnel to serve our students. Some of the funds would also be utilized for tutor for the high school.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

To assess the effectiveness of our plan we would rely on benchmarking data, ACT scores and graduation rates. We have seen an increase in our academic achievement and graduation rates. We would rely on the TLE, benchmarking data, ACT scores and report cards to help assess the effectiveness of our staff. At our data meetings we analyze benchmark scores as well as state tests scores and develop plans to attack any areas of weakness. We also set short and long term goals for our overall district and individual school sites.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Seminole
COUNTY

New Lima Schools
SCHOOL DISTRICT

116 Gross Street
SCHOOL DISTRICT MAILING ADDRESS

Wewoka
CITY

74884
ZIP CODE

New Lima High School
NAME OF SITE

PRINCIPAL SIGNATURE*

08/20/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rhonda Barkhimer
SUPERINTENDENT NAME (PLEASE PRINT)

rbarkhimer@newlima.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/20/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 25, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

MELINDA SPEARS COMM. NO. 99014012 NOTARY PUBLIC SEMINOLE COUNTY STATE OF OKLAHOMA

Melinda Spears
NOTARY

08/25/2025
DATE

September 28, 2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

X Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ **District Total**

RECEIVED SEP 05 2025
DATE RECEIVED

70 O.S. 1210:568

OAC _____

COOP - Alt Ed
NAME OF WAIVER

New Lima Public Schools I-6

116 Gross Street • Wewoka, Oklahoma 74884
Phone: 405-257-5771 • www.newlima.k12.ok.us • Fax: 405-257-3127

August 20,2025

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

I am writing this letter to request a Statutory Waiver/Deregulation for the New Lima High School Alternative Education Program (67-I006). New Lima has participated with the Wewoka Co-Op Alt. Ed. program for several years. The enrollment has waned and last year only three students sporadically attended. The program has been used for credit recovery and New Lima has the ability to offer the credit recovery courses on campus. This will eliminate the need for transport and will give the student the opportunity to mainstream during the remaining hours of the school day.

Please feel free to contact the school at (405) 257-5771 with any questions or concerns.

Sincerely,

Rhonda Barkhimer

Rhonda Barkhimer
New Lima, Supeintendent
rbarkhimer@newlima.k12.ok.us

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

New Lima had three students enrolled at Wewoka Alt. Ed for the 2024/2025 school year. They received services for a total of 157.5 days. All of them were enrolled for credit recovery issues. Wewoka is a 22 mile a day round trip. With drop off, pickup wait time, and road construction issues the trip took about an hour a day to complete. The aid that transported the students was pulled from an elementary setting where she assisted with reading intervention. Approximately 9% of the population was affected by the transport where only approximately 1% were being serviced.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

New Lima has purchased licenses through the Edgenuity program. Student in need of credit recovery will be enrolled in Edgenuity and a certified teacher will supervise while they are on-line working. This allows the student to be in class for any hours they need a credit offered at the New Lima Campus. Plus the student can receive the credit recovery class with certified supervision. The need for transport will no longer be an issue.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

New Lima has participated in the Co-Op program for Alt. E d. with Wewoka for several years. The student need has declined and can now be handled in district. This is the first waiver New Lima has applied for, Students who do need the credit recovery will still be able to achieve this and transport will no longer be an issue.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Currently there are zero students enrolled in the Alt. Ed. program in Wewoka. New Lima has three students enrolled in Edgenutiy for credit recovery purposes. They are currently enrolled in five credit hours only.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The Edgenuity program was purchase through the Gordon Cooper Consortium. This brings the cost down to $3500. The cost will be an offset to the hour of pay to the aid, gas, and wear and tear for the vehicle.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

To evaluate the program, the completion of credit for student in need of credit recovery will be used. Last year, 15 courses were assigned for the alt. ed. students and 7.5 credits were awarded. The 50% pass rate will be used to compare for the 2025/2026 school year.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Osage	Pawhuska	
COUNTY	SCHOOL DISTRICT	
1801 Mckenzie	Pawhuska	74056
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Pawhuska High School Alternative Education Program
NAME OF SITE

PRINCIPAL SIGNATURE* 9/8/25 DATE

PRINCIPAL SIGNATURE* 9/8/25 DATE

PRINCIPAL SIGNATURE* 9/8/25 DATE

Chris Tanner
SUPERINTENDENT NAME (PLEASE PRINT)

christanner@pawhuskadistrict.org
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* 9/8/25 DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

___ One Year Only

✓ Three Years*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 8, 2025

Andrew Hare
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tina McCosar 9/8/25
NOTARY DATE

9/15/27
COMMISSION EXPIRATION DATE

TINA MCCOSAR
Notary Public, State of Oklahoma
Commission # 15008583
My Commission Expires 09-15-2027

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED SEP 09 2025
DATE RECEIVED

70 O.S. 1210.508

OAC ___

COOP ALT ED
NAME OF WAIVER

Pawhuska High School
621 East 15th Street
Pawhuska, Ok 74056
Bron Williams, Principal

September 3, 2025

Oklahoma State Department of Education

Re: Waiver Request for Alternative Education Program Enrollment Requirement – 2025-2026 School Year

On behalf of Pawhuska Public Schools, I am writing to formally request a waiver pursuant to 70 O.S. § 1210.568, permitting fewer than ten (10) students to participate in our non-cooped alternative education program for the 2025-26 school year.

Pawhuska is a rural district serving approximately 600 students. Due to our rural setting, opportunities to establish cooperative arrangements with other districts are limited. While our alternative program typically serves more than ten (10) students—and we anticipate that enrollment will likely exceed that number during the second semester—the first semester may have fewer than ten students enrolled. In a good faith effort to remain compliant with the laws of the State of Oklahoma, we respectfully request approval of this waiver.

Our district is committed to providing meaningful alternative education opportunities that meet the needs of our students and support their academic success. Approval of this waiver will allow us to continue offering a consistent and high-quality program for all students who may benefit from this pathway.

Thank you for your consideration of this request. Please let me know if any additional information is needed.

Respectfully,

Chris Tanner
Pawhuska Public Schools

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Pawhuska Public Schools is requesting this waiver because, at present, we do not have ten (10) students in need of alternative education services. Our district is located in a rural setting, which greatly limits our ability to establish a cooperative program. The nearest potential district with which we could consider co-oping is approximately 30 miles from our alternative education site. Given the travel distance and logistical challenges, a co-op arrangement would not be practical or cost-effective for our students and families. While the current number of students in need is fewer than ten, we anticipate additional students may qualify throughout the school year, particularly in the second semester.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We are committed to closely monitoring student progress and identifying those who may benefit from the resources and supports offered through our alternative education program. These services are especially important for students who require credit recovery, as well as those facing academic, attendance, or personal challenges that make participation in a traditional classroom setting difficult.

While the current number of students is below the statutory minimum, our district expects to see larger numbers in the near future. By maintaining our alternative program, we ensure that students in need have timely access to interventions and supports that promote their academic success and overall well-being.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

To our knowledge, Pawhuska Public Schools has not previously participated in an alterApproval of this waiver will allow us to continue providing on-site services tailored to the needs of our students who require an alternative education setting. By maintaining these resources locally, we can ensure timely interventions for students in need of credit recovery, additional academic support, or non-traditional pathways to graduation.

The educational impact of this waiver will be significant for our district. It will allow Pawhuska High School to continue building on recent improvements in student achievement by addressing the unique needs of learners who might otherwise struggle in a traditional environment. This, in turn, supports our overall district goals of increasing graduation rates, improving performance levels, and providing equitable access to education.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative education program timeline begins immediately at the start of the 2025 – 26 school year and continues throughout both semesters. Students are identified and enrolled as needs arise, allowing for flexible entry into the program at any point in the school year.

Program Start: Services are available immediately at the beginning of the school year.

Ongoing Enrollment: Students may enter the alternative program at any time as they are identified through credit recovery needs, attendance or behavioral challenges, or other factors indicating that participation would be beneficial.

Continuous Monitoring: Student progress will be monitored on an ongoing basis with adjustments made to schedules and support plans as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no direct financial impact to the district if this waiver is approved. Approval will allow Pawhuska Public Schools to continue offering alternative education services to students without interruption, using existing funding sources.

However, if the waiver were denied and we were to lose alternative education funding, the district would face a significant challenge. We would be forced to make difficult budgetary decisions to support the program locally. This could negatively impact other areas of the district' s funding, as resources would have to be diverted from existing instructional programs and student services to sustain the alternative education program.

Approval of the waiver therefore ensures financial stability while allowing us to

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of Pawhuska Public Schools' alternative education program will be evaluated using multiple measures that reflect both student growth and program impact.

Graduation Rates: The primary measure of success will be our ability to continue graduating students who may not otherwise complete their high school education. Tracking graduation rates of alternative education students provides a clear indicator of program effectiveness.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Grady	Pioneer	
COUNTY	SCHOOL DISTRICT	
3686 ST HWY 92	Chickasha	73018
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Pioneer Elementary School
NAME OF SITE

PRINCIPAL SIGNATURE* — DATE: 6-26-25

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Brian Keith
SUPERINTENDENT NAME (PLEASE PRINT)

bkeith@pioneerk8.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE* — DATE: 6.26.25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

KRISTI M. HARRIS NOTARY #11001794 EXP. 02/28/2027 PUBLIC STATE OF OKLAHOMA

Kristi M. Harris — 6/26/25
NOTARY — DATE

2/28/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School
_____ Jr./Middle High
_____ Elementary
_____ District Total

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. 1210.508
OAC _____

COOP Alt Ed
NAME OF WAIVER

PIONEER
PUBLIC SCHOOL
405.224.2700 phone 405.224.2755 fax

Brian Keith -Superintendent

Rebekah Bray-Counselor

June 26, 2025

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

Re: Statutory Waiver-79 O.S 1210.568

Dear Board of Education:

This letter is to request a waiver for **70 O.S 1210.568 Coop Agreement. When a public school wants to serve fewer than 10 students in the alt ed program, instead of COOPing with other districts.** Pioneer currently doesn't have any students enrolled in the alt-ed program and will not be receiving any funds. Thank you for your consideration.

Sincerely,

Brian Keith

Brian Keith
Superintendent/Principal

A. Reason for the waiver/deregulation request (be specific).

Pioneer School implemented data driven instruction school wide three years ago. In the most recent SDE Report Card, Pioneer received an A in student growth. We believe the process we have implemented empowers teachers to assess, intervene, and empower student growth. We believe we can best serve students in need of Alternative Education on site and we choose to keep those who qualify on our campus.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Pioneer School will utilize technology such as Mastery Connect for benchmark testing. This platform allows teachers and students to measure student performance and growth as it pertains to the OAS. The technology enables to teachers to provide support where support is needed through intentional interventions. Intervention plans are created that use technology such as IXL, for specific Math and ELA skills. Teachers will also use teacher created lesson plans. Pioneer School students have also experienced growth with the use of the Alpha Phonics program for struggling readers with all grade levels. STAR Literacy Testing Software enables teachers to monitor student progress and growth. Data exists for a two year period that has demonstrated growth for readers at multiple grade levels utilizing IXL, Mastery Connect, STAR, and Alpha Phonics. Our local data is supported by the most recent data in SDE released School Report Cards. Because we are a K-8, we believe that our students are best served on our campus with modified hours.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have demonstrated student growth in both our internal BM system and the release of the most recent SDE School Report Card. We are a single site, no impact on other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Currently we do not have any students enrolled in our Alternative Education Program. However, students that would qualify for Alt. Ed. services, would attend Monday - Thursday from 8:00 a.m. to 1:00 p.m. Students would have access to meals, transportation, art education and counseling services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Funding will be used to help pay for subscription services - Mastery Connect, IXL, STAR, Alpha Phonics. Programs that have benefited all students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We will continue to evaluate data from BM testing results and SDE State Testing Results. Data from these sources will help us evaluate the effectiveness of intervention strategies, as they pertain to academic progress for all students.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Beckham	Sayre Schools	
COUNTY	SCHOOL DISTRICT	
1709 N Watts	Sayre	73662
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Eagle Academy
NAME OF SITE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* 8/18/25 DATE

PRINCIPAL SIGNATURE* DATE

Dee Wilhelm
SUPERINTENDENT NAME (PLEASE PRINT)

dwilhelm@sayre.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Dee Wilhelm 8-11-25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 11, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Lacy Crompton 8/11/25
NOTARY DATE

4/19/29
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION REQUESTED FOR:

___ One Year Only

✓ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ District Total

RECEIVED AUG 20 2025
DATE RECEIVED

70 O.S. 1210.568

OAC ___

NAME OF WAIVER: COOP - No Program ATHEd waiver

Sayre Public Schools
Sayre, Oklahoma 73662
Home of the Eagles

August 13, 2025

Oklahoma State Department of Education
2500 N Lincoln Boulevard
Oklahoma City, OK 73105

To whom it may concern:

Sayre Public Schools is requesting a three-year statutory waiver for the Sayre Alternative Program for the following school years: 2025-2026, 2026-2027, 2027-2028. Sayre Schools will not offer Alternative Education, will not enter into a CO-OP agreement with another LEA, and submitting a waiver for serving fewer than 10 students, which is included with this letter.

Sincerely,

Dee Wilhelm, Superintendent

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Timeline is 25-26 school year. The class schedule will continue in its current format of 4 hours and 15 minutes daily and will be open and closed on the same schedule as the rest of the school district.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the district will be negative. The district was awarded $19,393.53 for the 24-25 school year. Obtaining this waiver the district will not collect that money.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Methods of assessment or evaluation used to determine the effectivenss of the plan will include: benchmark testing, direct and indirect evidence of learning, formative and diagnostic assessments, ACT scores and graduation rates of students

** You will be contacted if more information is needed to process this request.

3yrs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Tillman
COUNTY

Tipton
SCHOOL DISTRICT

PO Box 340
SCHOOL DISTRICT MAILING ADDRESS

Tipton
CITY

73570
ZIP CODE

Tipton Public Schools
NAME OF SITE

PRINCIPAL SIGNATURE*

08/12/2025
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Steve Glenn
SUPERINTENDENT NAME (PLEASE PRINT)

sglenn@tiptontigers.net
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/12/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 06/30, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

SHEA CRITES
Notary Public, State of Oklahoma
Commission #18007447
My Commission Expires JULY 26 ,2026

Shea Crites
NOTARY

8-12-2025
DATE

July 26, 2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

✓ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 12 2025

DATE RECEIVED

70 O.S. 1210.568

OAC ~~_____~~ COOP

Alt. Ed. Services
NAME OF WAIVER

Fewer than 10 students

Tipton Public Schools

Steve F. Glenn, Superintendent
P.O. Box 340,
Tipton, OK 73570
Phone: 580 667-5268 ext. 4
Fax: 580 667-5267

Tuesday, August 12, 2025

To Whom It May Concern:

Tipton Public Schools is requesting a one-year statutory waiver for 70 O.S. § 1210.568

COOP Agreement – When a public school wants to serve fewer than 10 students in the alternative education program instead of joining a COOP with other districts.

We have identified 3-5 students that will be recommended for the Tipton Alternative Center. We feel that we can better serve out students within our own school system. We have been part of a COOP in the past and have not sent students for various reasons, some beyond our control. We feel serving our students through our own school system gives the students the best chance at success. Our teachers know our students and their needs. This will allow our teachers to be effective educators.

Sincerely,

Steve F Glenn, Superintendent

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - Coop Agreement - The district could serve less than 10 students in the alternative education academy. We have identified 3-5 students that we will recommend for the Tipton Alternative Center. Our students would have to travel 18 miles to the closest Coop. They would not have the benefit of being able to attend elective classes like our FFA program or be part of our athletics program. All of our population will benefit from our waiver being approved. It will allow us to build the relationships necessary to have student success.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We can better serve our students within our own Alternative Center. We feel we can better serve our students because we "know" our students. The students "know" us.

We will use both technology based instruction as well as classroom instruction for our identified students. Our students will also be able to interact with our other students in elective classes and activities. Our students will be able to be part of the atmosphere that makes Tipton Public Schools successful.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been part of a Coop in the past. They had limited seating available and students were not able to be part of any regular classes or activities. We were awarded this waiver last year and our students being served benefited by attending their local school. Being a small rural district this waiver gives our students the best chance for success in our school which benefits our community.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

(see attached)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Their would be a positive financial impact on the school because the funds received for alternative education could be used by the district and not sent to another school. It would also save us funds by not having to transport those students to another district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use STAR testing for the initial evaluation of the students to see strengths and weaknesses. We also use state testing and other data to monitor progress throughout the year. We use survey data from parents, teachers and students to check overall effectiveness of the program. Lastly we check graduation rates because that is the goal of every student.

** You will be contacted if more information is needed to process this request.

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: September 25, 2025

SUBJECT: Waiver for Alternative Education Programs K-8 Districts

The following districts are requesting a waiver from the requirement to provide Alternative Education Programs under Title 70 §1210.568(F), citing no current student enrollment in their respective programs. This waiver aligns with statutory provisions allowing flexibility when participation is not warranted.

District	County	Request
Holly Creek	McCurtain	The district currently has no students in need of Alternative Education services but has arrangements in place should the need arise in the future.
Maple	Canadian	The district currently has no students in need of Alternative Education services but has arrangements in place should the need arise in the future.

AY/sh

Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

McCurtain — COUNTY
Holly Creek — SCHOOL DISTRICT

401 Holly Creek Road — SCHOOL DISTRICT MAILING ADDRESS
Broken Bow — CITY
74728 — ZIP CODE

Holly Creek Elementary — NAME OF SITE

Harvey Brumley — PRINCIPAL SIGNATURE*
07/14/2025 — DATE

PRINCIPAL SIGNATURE* — DATE

PRINCIPAL SIGNATURE* — DATE

Harvey Brumley — SUPERINTENDENT NAME (PLEASE PRINT)

hbrumley@hollycreek.org — SUPERINTENDENT E-MAIL ADDRESS

Harvey Brumley — SUPERINTENDENT SIGNATURE*
07/14/2025 — DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 14, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CASSY GARRETT IN AND FOR #25003101 EXP. 03/15/29 STATE OF OKLAHOMA NOTARY PUBLIC

Cassy Garrett — NOTARY
7-14-2025 — DATE

3-15-2029 — COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

✔ One Year Only

___ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED JUL 21 2025
DATE RECEIVED

70 O.S. 1210.568
OAC

Alt. Ed. Services Coop Agreement
NAME OF WAIVER

*No Program

HOLLY CREEK SCHOOL

401 HOLLY CREEK ROAD, BROKEN BOW, OK 74728 Supt. Harvey Brumley

July 14, 2025

Holly Creek School is requesting a statutory waiver for Alternative Education due to the fact that we have never had an alternative education student, nor have we ever received any funds.

Thank you for your consideration of this request,

Harvey Brumley

Harvey Brumley, Superintendent
Holly Creek School

(580) 420 6968 Fax 580-420-7022 hbrumley@hollycreek.org www.hollycreek.org

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have never had an alternative education student nor have we ever received any funds for alternative education. Services have not been needed.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

If we ever have an alternative education student, they will be transported to Broken Bow, because they have an alternative education program. Holly Creek School would pay Broken Bow Schools to educate the alternative education student.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No. We have never cooped with another district, because we have never had an alternative education student nor have we ever received any funds for this.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The results of the student's DIBELS score, Oklahoma School Testing Program score, and STAR Reading & Star Math will be used to determine if he/she is progressing in a timely manner.
The T LE will be used to assess each teacher's effectiveness in teaching.

** You will be contacted if more information is needed to process this request.

3 YEARS

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 – 20 28 school year

Canadian	Maple school	
COUNTY	SCHOOL DISTRICT	
904 S. Maple Rd.	Calumet	73014
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Maple Elementary School
NAME OF SITE

[signature] 8/13/2025
PRINCIPAL SIGNATURE* DATE

8/13/2025
PRINCIPAL SIGNATURE* DATE

8/13/2025
PRINCIPAL SIGNATURE* DATE

Chuck Hood
SUPERINTENDENT NAME (PLEASE PRINT)

chood@mapleschool.us
SUPERINTENDENT E-MAIL ADDRESS

[signature] 8/13/2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug. 13, 20 25

[signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

LACEY LOOPER NOTARY PUBLIC # 15008498 EXP. 09/11/27 STATE OF OKLAHOMA

[signature] 8.13.25
NOTARY DATE

Sept. 11, 2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: Alt. Ed.
(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

___ One Year Only
✓ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT
___ High School
___ Jr./Middle High
___ Elementary
___ **District Total**

RECEIVED AUG 14 2025
DATE RECEIVED

70 O.S. 1210.568

OAC ___

Alt Ed Services
NAME OF WAIVER Request

ADD Program

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Maple is a K-8th school district west of El Reno about 15 miles. We do have an agreement with the Canadian County Educational Consortium to allow one spot for any Maple student but we are not part of the consortium. If we were to use this spot they would bill us at that time. We have not had a student sent to Alt. Ed. in the last 10 years and do not anticipate needing the spot this year as well.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We do not have a need for an Alt. Ed school. If we have any disclipline issue we use, lunch dentention. in-school supension and parent meeting to address any issue we have had.

C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not been apart of a coop previously, nor have we to my knowledge be awarded this waiver before. There should be absolutely no educaitonal implact on our students due to this statutory waiver, because we do not have any students in need of Al Ed. and have not had in at least the last 10 years.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
I have sumitted a class schedule for our upper elementary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
We would use any positive financial gain to the district for conflict resolution training for our staff as well as counseling services for students in need.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We have had an excellent school report card for the many years and our 8th grade graduation rate is always 100%. We will closing monitor these numbers for any decline and make any changes deemed neccessary.

** You will be contacted if more information is needed to process this request.

Maple School District 2025-2026 Schedule

	6-8 Math Born	6-8Science & STEM Resendiz	6-8 L.A. Lorenzen	6-8 History Lewis	P.E. Harris/Gore	Music Keefover	Counseling Thiel	Library/L.E. Computer Hood
Encore/Bellwork 8:00-8:25								
1st period 8:25-9:13	Algebra 1 - 8th	8th Science	6th Reading	7th Computer	K - P.E.	T- Th - 7th	M - 6th T - 7th	
2nd period 9:13-10:01	8th Pre-Alg	8th Science	6th English	7th Geography	1st - P.E.	T - Th. - 5th		Th. - 6th
3rd period 10:01 - 10:49	7th Math	GT/STEM	8th Reading	6th Geography	Plan	T - 1st Th. - K	W - K	Th. - 8th
4th period 10:49-11:37	6th Math	7th Science	8th English	4/5th Computer	10:38-11:25 2nd - P.E.	T- Recess Th - Plan	M - 4th	F - 4th
5th period 11:37 - 12:24	Plan	6th Science	7th English	8th Computer	Athletic.	T. - PK Th. - 8th	M - 8th Th- PK	Th - 7th F- PK
Lunch/Recess 12:24 - 12:56								
6th period 12:56-1:44	5/6th P.E.	Plan	7th Reading	8th History	5/6th P.E.	T. - 3rd	W - 1st Th - 3rd F - 2nd	W - 2nd Th - 1st
7th period 1:44-2:32	3/4th P.E.	8th Enrich	Plan	6th Computer 7th Enrichment	3/4th P.E.	T. - 6th Th. - 2nd	M-F 5th Science	T - K
8th period 2:32 - 3:25	7/8th P.E.	GT/STEM	6th Enrich	Plan	7/8th P.E.	T- 4th	F - 5th	M - 5th W- 3rd
10:55-11:20 Pk-K Lunch								
11:25-11:50 1st-2nd Lunch		BJ: PK Erin: K & 2			Holley: Lewis & Lorenzen Lyndsey: Resendiz & Born			
11:55-12:20 3rd--5th Lunch		Melodie: 1 & 3			Amanda: Hurley & Hoard			
12:25-12:45 6th-8th Lunch		Tamara: 4 & 5						

OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

September 11, 2025

Dear Honorable Members of the Oklahoma State Board of Education:

The Office of Accreditation respectfully submits this letter to provide important information and recommendations for the 2025–2026 school year. There is much to celebrate across the great state of Oklahoma. A total of 2,145 school sites were accredited with no deficiencies. 324 school sites were identified with one or more deficiencies. Seventeen districts are being recommended for *Accredited with Warning* status due to two consecutive years of the same deficiencies. Importantly, no schools are being recommended for *Probation* status, and no schools are being recommended for non-accreditation.

Enclosed are key documents for your review:

1. A snapshot page for each district recommended for *Warning* status, including next steps for the district to course correct.

Key FY25 Deficiencies

The most frequent deficiencies identified this year include:

- Below Basic test scores for more than 50% of Category 1 students in Math or ELA: 107 instances
- Mandated reports not submitted timely: 74 instances
- Noncompliance with Library Expenditure requirements: 57 instances
- Noncompliance with Teacher Certification credentials: 33 instances
- Noncompliance with School Personnel Records (SPR): 29 instances
- Noncompliance with Oklahoma Cost Accounting System (OCAS): 25 instances

Legislative Context

In accordance with House Bill 1017 (1990), the Legislature mandates compliance with quality standards to ensure excellence and efficiency in education. Accreditation categories are defined as follows:

- Accredited with Warning: A school fails to meet one or more standards, significantly impacting educational quality.
- Accredited with Probation: A school consistently fails to address deficiencies from previous years or repeatedly violates regulations.

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA 73105-4599
(405)521-3301 PHONE • (405)521-6205 FAX • WWW.OK.GOV/SDE

OKLAHOMA STATE
DEPARTMENT of EDUCATION

FY25 Accreditation Status Recommendations

Districts "Accredited with Probation":

- None this year

Districts "Accredited with Warning":

- Bokoshe Public Schools
- Chelsea Public Schools
- Cherokee Immersion Public Charter School
- [redacted]
- Fletcher Public Schools
- Grandview Public Schools
- Gypsy Public Schools
- Insight Public Charter Virtual School
- KIPP Tulsa Public Charter School
- LeMonde International Public Charter School
- McAlester Public Schools
- Optima Public Schools
- Peavine Public Schools
- Straight Public Schools
- Vinita Public Schools
- Wagoner Public Schools
- Western Heights Public Schools

Compliance Information – OCAS

For OCAS deficiencies, FY24 data and Annual Audit Reports have been utilized for the FY25 Compliance Review. Districts are required to upload and certify their actual revenue and expenditures by fund using OCAS bold codes by September 1st. Corrections may be requested and recertified by December 1st. Annual Audit Reports are due by March 31st for districts receiving more than $750,000 in federal funds, and by April 30th for all other districts.

We respectfully request the Board's review, feedback, and approval of these recommendations to ensure schools adhere to the highest standards of educational quality and compliance.

Respectfully submitted,

Amy Young, M.Ed.
Program Director of Accreditation

Enclosures:

1. District Snapshot Pages (Warning Status)

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Bokoshe Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Bokoshe Public Schools
30201 Chickasha St.
Bokoshe, OK 74930

SUPERINTENDENT: Dean Armstrong (Former Billy Deleplank)

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: **138.70**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Negative Ending Fund Balance- $120,753.40 (Fund 11) & $215.67 (Fund 21). 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
225	Tested below basic performance level on state assessment for Math (51.0%)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Warning

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	23	23	47

Summary of OSDE Accreditation Team Meeting – September 3, 2025

On September 3, 2025, the OSDE Accreditation team met with the Superintendent and Board President to discuss corrective action steps for the upcoming school year. The district has taken action to ensure that OCAS data will be locked and certified prior to the required due date. Additionally, OSDE encouraged the district to utilize the Revenue/Expenditure Credit Edit Tool prior to locking data in OCAS to ensure accuracy. The OSDE team recommended that, when the auditor completes the needs assessment, the district confirm that expenditures do not exceed projected amounts. In addition, the district shared its plans for implementing math interventions aimed at increasing student proficiency levels in mathematics. The new Superintendent expressed a strong commitment to making measurable improvements and leading the district toward meaningful, sustainable change.

Next Steps

- The district will work with OSDE OCAS specialists to verify the accuracy of financial submissions prior to certification.
- Bokoshe will implement targeted math interventions during the 2025–2026 school year to

improve student proficiency.

- OSDE will continue to provide assistance and guidance as needed to support compliance and improvement efforts.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Chelsea Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Chelsea Public Schools
401 Redbud Lane
Chelsea, OK 74016

SUPERINTENDENT: Matt Hagebusch

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: **803.37**

SCHOOL LEADERSHIP MEETING: September 12, 2025

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

405	Late Reporting: Missed Alt.Ed Sept. 1 deadline.
233	Noncompliant: Two ParaPros (414) are missing credentials through Dept. of Teacher Cert. 2nd consecutive year for 422 deficiency code resulting in downgrade to Warning Status.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with multiple deficiencies

2023-2024 District Accreditation with multiple deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	**Proficient** (Passing)	**Basic** (Failing)	**Below Basic** (Failing)
1	19	33	46

Summary of OSDE Accreditation Team Meeting
Date: September 2, 2025

The OSDE Accreditation team met with Chelsea Public Schools to address repeated deficiencies that have resulted in the district receiving an accreditation status of *Warning*. The primary concerns are paraprofessionals have not been certified for two consecutive years and that the district submitted its Alternative Education Plan after the September 1 deadline.

During the meeting, the OSDE team explained the process by which the district's Human Resources office or Superintendent should submit names for paraprofessional certification. The team also clarified that paraprofessional certification is a federal requirement and emphasized the importance of timely compliance to ensure district alignment with state and federal standards. In addition, the OSDE team reminded district leadership of the statutory reporting deadlines for the Alternative Education Plan and stressed the need for timely submission in future cycles.

FY26 ACCREDITATION STATUS RECOMMENDATION

Next Steps:

- The Superintendent will designate an HR staff member to oversee the certification submission process and provide written confirmation to OSDE Accreditation.
- The district must implement an internal compliance calendar to ensure all state and federal reporting deadlines, including the Alternative Education Plan, are met moving forward.

OSDE remains committed to supporting Chelsea Public Schools and will continue to partner with district leadership to ensure compliance and long-term success.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Cherokee Immersion Charter School**

DISTRICT/SCHOOL TYPE: Public Charter School

DISTRICT OFFICE: Cherokee Immersion Charter School
16489 Hwy 62
Tahlequah, OK 74464

SUPERINTENDENT: Ramona Ketcher

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: **117.76**

SCHOOL LEADERSHIP MEETING:

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Exceeded Adm. Cost by $21,927.37. Late reporting for OCAS 9/1/24 deadline. (10/1/24) AND 4/1/25 deadline. 2nd consecutive year for Code resulting in downgrade to Warning Status.
225	Tested below basic performance level on state assessment for ELA (59.6%) & Math (74.5%) of all Category 1 (District Level FAY) students tested on state assessments for the combined grades of third through eighth.
466	No mobile panic alert system has been implemented at this school.
860	All board members of the governing body board did not meet their required training.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	11	20	64

The summary for this district is currently incomplete because the school requested to reschedule their meeting with the OSDE Accreditation team. Once the meeting is held, Accreditation will provide an updated report to Superintendent Walters and the Oklahoma State Board of Education outlining the discussion and proposed next steps.

As a result, this meeting update was not available at the time of the submission deadline for Board packets. The completed report will be provided as soon as the meeting takes place and in advance of the Board meeting.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Fletcher Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Fletcher Public Schools
108 W. Hornaday
Fletcher, OK 73541

SUPERINTENDENT: Amanda Grimes

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: **468.69**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

233	SPR-Superintendent data did not match entered OCAS data, reports had to be reopened for corrections to be made after superintendent certified as accurate. 2nd consecutive year for 233 deficiency code resulting in downgrade to Warning Status.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with a Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
4	26	38	31

Summary of OSDE Accreditation Team Meeting
Date: August 27, 2025

The OSDE Accreditation team met with the Superintendent and Board President of Fletcher Public Schools to address a repeated School Personnel Records (SPR) reporting error that resulted in the district being placed on Warning Status.

During the meeting, the Department of SPR reviewed the proper reporting procedures and emphasized the importance of using the Edit Check Tool before certifying data to ensure accuracy. The Superintendent, now in her second year, expressed satisfaction with the district's progress to date and assured that this most recent correction will allow the school to be fully compliant in the next reporting cycle.

Next Steps

- Fletcher Public Schools will collaborate with OSDE SPR specialists to verify the accuracy of all Personnel Records prior to data certification.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Grandview Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Grandview Public Schools
277062 E. 1840 Rd.
Comanche, OK 73529

SUPERINTENDENT: Gary Wade

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: **72.85**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Exceeded Adm. Cost by $36,443.23. 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
229	District failed to meet all criteria for test administration procedures for the 23/24 school year at site 105.
233	SPR: Reported underpaid teachers-Legal notice was issued & turned over to State Aid for withholding of funds.
560	Grandview school did not have a Parental Bill of Rights policy regarding information & sex education rights, including advance written notice & access to material for inspection.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Warning

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
22	24	16	32

Summary of OSDE Accreditation Team Meeting
Date: August 28, 2025

The OSDE Accreditation team met with Grandview Public Schools to address multiple areas of concern.

Key Findings and Concerns

- Policy on Sex Education: The district does not have a written policy outlining parent rights regarding sex education.
- State Testing Requirements: Grandview failed to meet all state testing requirements.
- Teacher Compensation: Concerns were raised regarding teachers not being paid at the state minimum salary standard. OSDE Legal has issued a letter to the district, informing them of noncompliance with state base pay requirements.

FY26 ACCREDITATION STATUS RECOMMENDATION

- Administrative Costs: The district exceeded administrative cost limits due to a $35,000 stipend paid to the Superintendent. However, OSDE confirmed that as of 2025, the district is no longer exceeding administrative cost limits.
- Communication: OSDE noted that multiple notifications regarding concerns had been previously shared with the Superintendent via email.

Guidance and Recommendations

- The OSDE team advised the district to use the fall accreditation cycle as a precursor to ensure all required documentation and processes are in place prior to the final spring accreditation visit.
- The Department of SPR reviewed proper personnel reporting procedures and reiterated the importance of using the Edit Check Tool before certifying data to ensure accuracy.

Next Steps

- Grandview Public Schools will:
    - Develop and adopt a written policy on parent rights regarding sex education.
    - Ensure full compliance with state testing requirements.
    - Work with OSDE Legal to resolve issues regarding teacher compensation and meet state base pay standards.
    - Monitor administrative costs to remain within allowable limits.
    - Collaborate with OSDE SPR specialists to verify personnel records accuracy prior to data certification.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Gypsy Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Gypsy Public Schools
30899 South 417th West Ave.
Depew, OK 74028

SUPERINTENDENT: Rachel Collins

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: **40.18**

SCHOOL LEADERSHIP MEETING: September 9, 2025

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

227	Child Nutrition: Due to continued Noncompliance, a CN Admin. review was conducted over the last three school years in which auditors were unable to validate claims submitted by Gypsy & paid with Fed. funds. 2nd consecutive year for 227 deficiency code resulting in downgrade to Warning Status.
228	Title Services: FY2025 - District failed to provide adequate evidence for one or more indicators on the final ESEA Grant Performance Review Application due 3/31/2025.
426	No submission of GT Plan. School failed to submit, missing set deadline (12/13/24) & extended deadline (2/7/25).
428	Title IX policy does not identify the district coordinator, investigator and decision makers with contact information.
442	Student Transportation: No certificate for Drug Recognition for designated bus supervisor.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with a deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	21	44	33

Summary of OSDE Accreditation Team Meeting
Date: September 9, 2025

The OSDE Accreditation team met with the Superintendent and Board President of Gypsy Public School to address compliance concerns and ongoing improvement efforts.

Key Findings and Concerns

- Child Nutrition: Gypsy Public School is not participating in the Child Nutrition program for the 2025–2026 school year.
- Superintendent Duties: The Superintendent shared that she has reduced her classroom

teaching responsibilities to allow more time for completing required reporting in a timely manner.
- Compliance Areas: The team discussed the need for the district to ensure compliance with its ESEA Grant, Gifted and Talented (GT) Plan, Title IX, and Student Transportation requirements.

Guidance and Recommendations

- OSDE encouraged the district to continue shifting administrative focus toward accurate and timely reporting.
- Collaboration with OSDE specialists in federal programs, Title IX, and student services was strongly recommended.

Next Steps

- Work with OSDE staff to ensure compliance with ESEA Grant requirements.
- Update and implement the district's Gifted and Talented Plan.
- Ensure Title IX policies and procedures are fully compliant and communicated to staff and students.
- Review and strengthen Student Transportation processes to meet state and federal standards.
- Maintain collaboration with OSDE to work toward accreditation with no deficiencies.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Insight School of Oklahoma**

DISTRICT/SCHOOL TYPE: Public Charter Virtual School

DISTRICT OFFICE: Insight Virtual School
1117 S Douglas Blvd
Midwest City, OK 73130

SUPERINTENDENT: Jennifer Pace (Former Jennifer Wilkinson)

GRADES SERVED: 6th – 12th Grade

AVERAGE DAILY MEMBERSHIP: **1,012.96**

SCHOOL LEADERSHIP MEETING:

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

231	Noncompliant: Alt. Ed.-No formal intake & screening process in place, or the process is circumvented. Program includes students not meeting the definition in the Alternative Education Rules of an at-risk student. Students are not compliant with ICAP graduation requirements with only 20% of graduating seniors completing the plan. 2nd consecutive year for 231 Code resulting in a downgrade to Warning Status.
225	Tested below basic performance level on state assessment for Math (65.4%)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	8	33	58

The summary for this district is currently incomplete because the school requested to reschedule their meeting with the OSDE Accreditation team. Once the meeting is held, Accreditation will provide an updated report to Superintendent Walters and the Oklahoma State Board of Education outlining the discussion and proposed next steps.

As a result, this meeting update was not available at the time of the submission deadline for Board packets. The completed report will be provided as soon as the meeting takes place and in advance of the Board meeting.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Kipp Tulsa Charter School**

DISTRICT/SCHOOL TYPE: Public Charter School

DISTRICT OFFICE: Kipp Tulsa Charter School
1661 E. Virgin St.
Tulsa, OK 74106

SUPERINTENDENT: Donterrio Marzett

GRADES SERVED: 6th – 12th Grade

AVERAGE DAILY MEMBERSHIP: **507.65**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

233	Noncompliant: SPR-Superintendent data did not match entered OCAS data, reports had to be reopened for corrections to be made after superintendent certified as accurate. 2nd consecutive year for 233 deficiency code resulting in downgrade to Warning Status.
225	Tested below basic performance level on state assessment for Math (69.5%)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Warning

2023-2024 District Accreditation with Probation

2022-2023 District Accreditation with Warning

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	15	26	57

Summary of OSDE Accreditation Team Meeting – On August 22, 2025, the OSDE Accreditation team met with the Superintendent and Board President of KIPP Tulsa. During the meeting, the school's RAO recommended that the district collaborate with OSDE OCAS specialists to ensure that all financial information is submitted accurately and on time. This marks the second consecutive year that KIPP Tulsa has been accredited with warning. The team emphasized the importance of implementing targeted math interventions to achieve measurable improvements in student proficiency. These efforts are intended to support meaningful and sustainable change for the benefit of the students the school serves.

The Board President was very receptive to the OSDE Accreditation team's recommendations. The team also commended KIPP Tulsa for the progress made since the school's accreditation status of probation during the 2023–2024 school year. Additionally, OSDE encouraged the district to utilize the Revenue/Expenditure Credit Edit Tool prior to locking data in OCAS to ensure accuracy.

Next Steps

- The district will work with OSDE OCAS specialists to verify the accuracy of financial submissions prior to certification.
- KIPP Tulsa will implement targeted math interventions during the 2025–2026 school year to improve student proficiency.

FY26 ACCREDITATION STATUS RECOMMENDATION

- OSDE will continue to provide assistance and guidance as needed to support compliance and improvement efforts.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **LeMonde International Charter School**

DISTRICT/SCHOOL TYPE: Public Charter School

DISTRICT OFFICE: LeMonde International Charter School
1123 E. Main St.
Norman, OK 73071

SUPERINTENDENT: Lance Seeright

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: **455.94**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

231	Noncompliant: Three ParaPros (414) are missing credentials through Dept. of Teacher Cert. 2nd consecutive year for 422 Code resulting in a downgrade to Warning Status.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Multiple Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
14	43	27	15

Summary of OSDE Accreditation Team Meeting – On August 26, 2025, the OSDE Accreditation team met with LeMonde Public Schools to address deficiencies that have resulted in the district receiving an accreditation status of *Warning* for two consecutive years. The primary concern is that district Title I paraprofessionals have not been certified for two consecutive years. The OSDE team explained the process by which the district's HR office or Superintendent should submit names for certification and clarified that paraprofessional certification is a federal requirement. The team also suggested that LeMonde consider covering the minimal certification fee, in addition to ensuring paraprofessionals complete the required training, to bring the district into compliance.

Next Steps

- The district HR office will submit all paraprofessional names for certification following OSDE procedures.
- LeMonde Public Schools will consider paying the certification fees and ensure training requirements are completed for all paraprofessionals.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **McAlester Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: McAlester Public Schools
200 East Adams
McAlester, OK 74501

SUPERINTENDENT: Dr. Robert Steeber

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: 2,659.57

SCHOOL LEADERSHIP MEETING: September 2, 2025

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

422	2nd consecutive year for 422 deficiency code resulting in downgrade to Warning Status. Paraprofessionals are missing credentials through Department of Teacher Certification.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
10	35	29	26

Summary of OSDE Accreditation Team Meeting
Date: September 2, 2025

The OSDE Accreditation team met with McAlester Public Schools to address a repeated deficiency that has resulted in the district receiving an accreditation status of *Warning*. The primary concern is that district Title I paraprofessionals have not been certified for two consecutive years.

During the meeting, the OSDE team explained the process by which the district's Human Resources office or Superintendent should submit names for certification. The team also clarified that paraprofessional certification is a federal requirement and emphasized the importance of timely compliance to ensure district alignment with state and federal standards.

Next Steps:

- The Superintendent will designate an HR staff member to oversee the certification submission process and provide written confirmation to OSDE Accreditation.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Optima Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Optima Public Schools
107 E. 5th
Optima, OK 73945

SUPERINTENDENT: Frieda Burgess

GRADES SERVED: PK – 6th Grade

AVERAGE DAILY MEMBERSHIP: **46.81**

SCHOOL LEADERSHIP MEETING:
FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

225	Tested below basic performance level on state assessment for Math (68.2%)
230	Noncompliant: OCAS-Negative Ending Fund Balance for FY 2024 of $27856.86 (Fund 12). 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Probation

2023-2024 District Accreditation with Warning

2022-2023 District Accreditation with Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
0	5	45	45

The summary for this district is currently incomplete because the school requested to reschedule their meeting with the OSDE Accreditation team. Once the meeting is held, Accreditation will provide an updated report to Superintendent Walters and the Oklahoma State Board of Education outlining the discussion and proposed next steps.

As a result, this meeting update was not available at the time of the submission deadline for Board packets. The completed report will be provided as soon as the meeting takes place and in advance of the Board meeting.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Peavine Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Peavine Public Schools
77943 Hwy 59 N.
Stilwell, OK 74960

SUPERINTENDENT: Amanda Long

GRADES SERVED: PK – 8th Grade

AVERAGE DAILY MEMBERSHIP: **109.33**

SCHOOL LEADERSHIP MEETING: September 8, 2025

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Exceeded Adm. Cost by $6,826.58. 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
405	Late Reporting: Missed OCAS Sept. 1 deadline (certified 9/5/24); financial penalty was waived by the state board.
225	Tested below basic performance level on state assessment on Math (51.1%) for all Category 1 (District Level FAY) students for the combined grades of third through eighth.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	22	27	44

Summary of OSDE Accreditation Team Meeting
Date: September 8, 2025

The OSDE team met with the Superintendent and Board President of Peavine Public Schools to discuss deficiencies that have resulted in the district being accredited with Warning.

Key Findings and Concerns

- Late OCAS Reporting: The district has repeatedly submitted late OCAS reports.
- Administrative Costs: The district exceeded administrative cost limits for the second consecutive year.
- Data Alignment: OCAS staff emphasized the importance of ensuring that data is aligned across OCAS, SPR, Accreditation Reports, and Federal Programs before locking submissions.
- Academic Performance: The district acknowledged the need to strengthen instructional support to improve low performance on state assessments.

Guidance and Recommendations

FY26 ACCREDITATION STATUS RECOMMENDATION

- OSDE advised the district to utilize support from their Regional Accreditation Officer (RAO) as well as other OSDE specialists to ensure compliance and improvement.
- Emphasis was placed on developing systems to ensure timely and accurate reporting across all required platforms.

Next Steps

- Address deficiencies in OCAS reporting timelines and ensure future submissions are timely.
- Implement strategies to reduce and maintain administrative costs within state requirements.
- Align all data sets (OCAS, SPR, Accreditation, and Federal Programs) before certification.
- Strengthen instructional supports to raise student performance on state assessments.
- Engage regularly with the RAO and OSDE specialists for technical assistance and progress monitoring.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Straight Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Straight Public Schools
Rural Route 1, Box 89
Straight OK, 74441

SUPERINTENDENT: Scott Baird

GRADES SERVED: PK – 6th Grade

AVERAGE DAILY MEMBERSHIP: **31.40 (approx. 10 in district students)**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

233	Noncompliant: SPR-Reported underpaid teachers-Legal notice was issued & turned over to State Aid for possible withholding of funds. This was corrected after the close of the reporting period.
405	Late Reporting: Mandated reports not submitted in a timely manner. OCAS-Missed 10/1 deadline for Estimate of Needs. (5th Violation)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Probation

2023-2024 District Accreditation with Probation

2022-2023 District Accreditation with Probation

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
3	19	31	44

Summary of OSDE Accreditation Team Meeting –

On August 25, 2025, the OSDE Accreditation team met with Straight Public Schools. The team noted that late corrections were made to the School Personnel Report (SPR) and that the district had also missed OCAS deadlines. The OSDE team recommended that Straight Public Schools work with State Aid Specialists at OSDE to ensure compliance moving forward.

During the meeting, the district disclosed that approximately $168,000 had been "hacked" out of its General Fund and the district had been in contact with the FBI. The OSDE team encouraged the district to seek support and guidance from OSDE to navigate this financial challenge. Additionally, OSDE recommended that the district utilize the Revenue/Expenditure Credit Edit Tool prior to locking data in OCAS to ensure accuracy.

Next Steps

- Straight Public Schools will contact OSDE State Aid Specialists for assistance in meeting reporting and compliance requirements.

FY26 ACCREDITATION STATUS RECOMMENDATION

- The district will seek guidance from OSDE regarding the reported General Fund loss and options for support.
- Straight will implement use of the Revenue/Expenditure Credit Edit Tool prior to finalizing OCAS data.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Vinita Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Vinta Public Schools
114 S. Scraper St.
Vinita, OK 74301

SUPERINTENDENT: Gabe Schmidt

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: **1,271.95**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

233	School Personnel Records-Superintendent data did not match entered OCAS data & reports had to be reopened for corrections to be made after superintendent certified data as accurate. 2nd consecutive year for code 233 resulting in downgrade to Warning Status.
405	Late Reporting: OCAS-Missed Oct 1 EON Deadline (certified 10/3/24)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with a Deficiency

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
6	29	29	35

Summary of OSDE Accreditation Team Meeting
Date: August 25, 2025

The OSDE Accreditation team met with the Superintendent and Board President of Vinita Public Schools to address repeated School Personnel Records (SPR) reporting errors, which have resulted in the district being placed on Warning Status. In addition, the district was cited for late OCAS reporting.

During the meeting, the Department of SPR reviewed proper reporting procedures and emphasized the importance of utilizing the Edit Check Tool prior to certifying data to ensure accuracy.

Next Steps

- Vinita Public Schools will collaborate with OSDE SPR specialists to verify the accuracy of all Personnel Records prior to certification.
- The district will establish procedures to ensure timely submission of OCAS reports in alignment with state requirements.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Wagoner Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Wagoner Public Schools
707 N. Story Ave.
Wagoner, OK 74467

SUPERINTENDENT: Randy Harris

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: **1,980.87**

SCHOOL LEADERSHIP MEETING: August 28, 2025

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

230	OCAS: Negative Ending Fund Balance $231.08 (Fund 12). 2nd consecutive year for 230 deficiency code resulting in downgrade to Warning Status.
405	Late Reporting: Missed Alt.Ed Sept. 1 deadline.

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with multiple deficiencies

ACADEMIC ACHIEVEMENT INDICATORS FY24
(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
8	28	28	35

Summary of OSDE Accreditation Team Meeting – On August 28, 2025, the OSDE Accreditation team met with Wagoner Public Schools. The district is currently on *Warning* status due to consecutive OCAS deficiencies over the past two years. Specifically, Fund 12 (Carl Perkins funds) reflected a small negative balance for the second year in a row. The OSDE team also addressed the importance of timely reporting. For this accreditation cycle, the Alternative Education plan was submitted late, contributing to compliance concerns. OSDE specialists recommended that the district consider running two payrolls in June to help prevent negative fund balances. The specialists further noted that, as of the date of the meeting, none of the district's 2025 fund balances were negative. OSDE expressed their appreciation that the district has already taken corrective action.

The Superintendent expressed commitment to avoiding late reporting and ensuring improved compliance moving forward.

Next Steps

- Wagoner Public Schools will implement strategies, including the recommended dual payroll in June, to prevent negative fund balances.
- The district will ensure timely submission of all required plans, including Alternative

Education.

- The Superintendent will oversee compliance measures to prevent repeat deficiencies.

FY26 ACCREDITATION STATUS RECOMMENDATION

DISTRICT/SCHOOL NAME: **Western Heights Public Schools**

DISTRICT/SCHOOL TYPE: Public School

DISTRICT OFFICE: Western Heights Public Schools
8401 SW 44th St.
Oklahoma City, OK 73179

SUPERINTENDENT: Brayden Savage

GRADES SERVED: PK – 12th Grade

AVERAGE DAILY MEMBERSHIP: **2,783.20**

FY 25 RECOMMENDATION: **Accredited with Warning**

FY 25 DEFICIENCIES ASSIGNED:

225	Tested below basic performance level on state assessment for ELA (55%) and Math (68.3%)

DISTRICT HISTORY

2025-2026 District Accreditation with Warning

2024-2025 District Accreditation with Probation

2023-2024 District Accreditation with Probation

2022-2023 District Accreditation with Probation

ACADEMIC ACHIEVEMENT INDICATORS FY24

(Performance Level Snapshot of Composite Score for All Students)

Advanced (Passing)	Proficient (Passing)	Basic (Failing)	Below Basic (Failing)
2	13	24	62

Summary of OSDE Accreditation Team Meeting
Date: September 3, 2025

The OSDE team met with the Superintendent and Board President of Western Heights Public Schools to commend them on their continued progress in school improvement and governance.

Key Highlights

- Accreditation Status: After three years of being accredited with Probation, Western Heights is now accredited with Warning.
- Leadership Reflections: The Superintendent described the challenges the district has faced and highlighted the many successes achieved under her leadership.
- Resiliency and Growth: Dr. Savage shared the story of growth and resiliency demonstrated by staff, students, and the Board over the past three and a half years.
- Administrative Improvements: Every department within administration has been reorganized and new policies and practices have been implemented to ensure transparency and promote student success.
- Future Focus Areas: The Western Heights team outlined plans to improve teacher retention and provide intensive interventions to increase student proficiency in ELA and Math.

FY26 ACCREDITATION STATUS RECOMMENDATION

Next Steps

- Continue implementation of new governance and administrative policies to ensure sustained transparency.
- Monitor and support teacher retention strategies to stabilize staffing.
- Implement and assess the effectiveness of ELA and Math interventions to ensure measurable growth in student achievement.
- Maintain progress toward moving from Warning to full accreditation status in future cycles.