

**OKLAHOMA STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD,
STATE BOARD ROOM, SUITE 1-20,
OKLAHOMA CITY, OKLAHOMA

JULY 2025 REGULAR MEETING AGENDA**

Thursday, July 24, 2025

1. Call to order and roll call—9:30 a.m.
2. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Prayer
(I salute the flag of the State of Oklahoma. Its symbols of peace unite all people.)
3. **STATE SUPERINTENDENT**
Remarks
(No actions will be taken)
4. **BOARD—ADMINISTRATIVE**
(Action) Discussion and possible action on the minutes of June 26, 2025, regular State Board of Education meeting.

*All the items of routine nature normally approved at board meetings
will be approved by one vote unless any board member desires
to have a separate vote on any or all of these items.*

**Speakers for public comments are chosen at random and are limited in number.
Unless necessary for healthcare, childcare, or ADA purposes, backpacks,
purses, and/or similar items are not permitted in the State Department
of Education building for Board meetings.**

5. **CONSENT DOCKET** (Action)

(Action) Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2025-2026 school year pursuant to **Title 70 O.S. § 3-104; Oklahoma Administrative Code (“OAC”) 210:35-1-4**

Request approval on exceptions to State Board of Education teacher certification regulations to permit emergency (provisional) certificates (**See Title 70 O.S. § 6-187**)

6. **ACCREDITATION STANDARDS**

(Action) (a) **Abbreviated School Day for Alternative Education**

Discussion and possible action on requests for approval of deregulation from **OAC 210:35-29-2** for the 2025-2026 school year to allow for an abbreviated school day for Alternative Education:

- (1) Newcastle Public Schools, McClain County;
- (2) Healdton Public Schools, Carter County*;
- (3) Piedmont Public Schools, Canadian County; and
- (4) Purcell Public Schools, Carter County.

* Healdton Public Schools’ documentation is duplicated in the supporting documents. The submissions are the same.

(Action) (b) **Library-Media Certification Waiver**

Discussion and possible action on requests for approval for exemption from library media certification requirements pursuant to **Title 70 O.S. § 3-126, OAC 210:35-5-71; OAC 210:35-7-61; OAC 210-35-9-71** for the 2025-2026 school year:

- (1) Arapaho-Butler Public Schools, Custer County;
- (2) Cyril Public Schools, Caddo County;
- (3) Fairview Public Schools, Major County;
- (4) Middleberg Public Schools, Grady County;
- (5) Celora Public Schools, Delaware County;
- (6) Freedom Public Schools, Woods County;
- (7) Lindsay Public Schools, Garvin County;
- (8) Oklahoma School for the Deaf, Murray County;
- (9) Yukon Public Schools, Canadian County;
- (10) New Lima Public Schools, Seminole County;
- (11) Mustang Public Schools, Canadian County;
- (12) Vian Public Schools, Sequoyah County;
- (13) Carnegie Public Schools, Caddo County;
- (14) Kingfisher Public Schools, Dover County;
- (15) Adair Public Schools, Mayes County;
- (16) Temple Public Schools, Cotton County;
- (17) Snyder Public Schools, Kiowa County;
- (18) Cache Public Schools, Comanche County;
- (19) Adair Public Schools, Mayes County; and
- (20) Osage Hills Public Schools, Osage County.

(Action) (c) **Cooperative Agreement for Alternative Education Waiver**

Discussion and possible action on requests for a statutory waiver concerning Cooperative Agreements for alternative education pursuant to **Title 70 § 1210.568** for the 2025-2026 school year:

- (1) Pawnee Public Schools, Pawnee County;
- (2) Clayton Public Schools, Pushmataha County; and
- (3) Caney Public Schools, Washington County.

7. **LEGAL SERVICES**

(No Action) Discussion and presentation regarding two (2) Resolutions from the Oklahoma Advisory Council on American Indian Education (“**OACAIE**”)

8. **LEGAL SERVICES—CHAD KUTMAS, COUNSEL, STATE BOARD OF EDUCATION**

(Action) (a) Discussion and possible action to convene into Executive Session pursuant to **Title 25 O.S. §§ 307(b)(4), (7), and (8)** for the purpose of discussing possible action on the following issues:

(Action) (b) **Emergency Suspensions**

Application for an Emergency Order Summarily Suspending the Teacher Certificates and Certificate Numbers and Application to Revoke of:

- (1) **Michael Fraley;**
- (2) **Christopher Sanders;**
- (3) **Jacob Doshier;**
- (4) **Ryan Matthias;** and
- (5) **Stephanie Jessup.**

(Action) (c) **Voluntary Surrenders**

Consent Order to Accept Voluntary Surrender Teacher Certificates and Certificate Numbers of:

- (1) **Aron Percy;**
- (2) **Myra Flores-Harmon;** and
- (3) **Sean Hamm.**

(Action) (d) **Dismissals by OSDE (Orders)**

Orders regarding Dismissal of the Application for an Emergency Order Summarily Suspending the Teacher Certificates and Certificate Numbers and Application to Revoke of :

- (1) **Kristy Rochell;** and
- (2) **Jamie Stepp.**

(Action) (e) **Dismissals by OSDE (Formal Reprimands Issued)**

Motions to Dismiss the Application for an Emergency Order Summarily Suspending the Teacher Certificates and Certificate Numbers and Applications to Revoke of:

- (1) **Michael Briglin;** and
- (2) **Roger Jessie.**

(Action) (f) **Findings of Fact and Conclusions of Law**

Findings of Fact and Conclusions of Law from Administrative Law Judge Timothy Houchin:

- (1) **Nicholas Plank** (*along with Respondent Nicholas Plank's Exceptions to the Proposed Findings of Fact & Conclusions of Law & Recommendations*);
- (2) **Kelly Bacot** (*along with OSDE's Exceptions to the Proposed Findings of Fact*);
- (3) **Jaelah Rose** (*along with OSDE's Exceptions to the Proposed Findings of Fact & Respondent's Response to OSDE's Exceptions*);
- (4) **Trent Winters**; and
- (5) **Roger Carroll**.

(Action) (g) **Appeal of Transfer Denial**

Consideration of transfer request denial pursuant to **70 O.S. § 8-102.2(E)** and **OAC 210:10-18-1.1**.

- Bethany Public Schools

(Action) (h) **Vote to Acknowledge Return to Executive Session**

(Action) (i) **Discussion and possible action regarding the matters discussed in Executive Session**

9. **NEW BUSINESS** (Any business not known about which could not have been reasonably foreseen prior to the time of posting of the Agenda pursuant to **Title 25 O.S. § 311**.)

10. **PUBLIC COMMENT**

Prior to the commencement of the Board meeting, a sign-up sheet will be made available for individuals desiring to provide public comment to the Board. The sign-up sheet will be removed at **9:25 a.m.**, to ensure a timely start to the meeting. For all public comments, speakers will be limited to one (1) minute. At the Board Chairman's sole discretion, the time limit may be extended. Further, the Board Chairman may interrupt and/or terminate any presentation during public comment, which is deemed overly disruptive to the decorum of the meeting. The Board Chairman reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

11. **ADJOURNMENT** (Action)

July 24, 2025

**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD STATE BOARD ROOM,
SUITE 1-20 OKLAHOMA CITY, OKLAHOMA**

JULY 2025 REGULAR MEETING AMENDED* AGENDA

Thursday, July 24, 2025

1. Call to order and roll call—9:30 a.m.
2. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Prayer
(I salute the flag of the State of Oklahoma. Its symbols of peace unite all people.)
3. **STATE SUPERINTENDENT**
Remarks
(No actions will be taken)
4. **BOARD—ADMINISTRATIVE**
(Action) Discussion and possible action on the minutes of June 26, 2025, regular State Board of Education meeting.

All the items of routine nature normally approved at board meetings will be approved by one vote unless any board member desires to have a separate vote on any or all of these items.

Speakers for public comments are chosen at random and limited in number. Unless necessary for healthcare, childcare, or ADA purposes, backpacks, purses, and similar items are not permitted in the State Department of Education building for Board meetings.

***The only amendment is Item 6(b)(14), which inadvertently transposed the name of the school district and the county in which the district is located.**

For questions, please contact info@sde.ok.gov

5. **CONSENT DOCKET (Action)**

(Action) Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2025-2026 school year pursuant to **Title 70 O.S. § 3-104; Oklahoma Administrative Code (“OAC”) 210:35-1-4:**

Request approval on exceptions to State Board of Education teacher certification regulations to permit emergency (provisional) certificates (**See Title 70 O.S. § 6-187**)

6. **ACCREDITATION STANDARDS**

(Action) (a) **Abbreviated School Day for Alt Ed**

Discussion and possible action on requests for approval of deregulation from **OAC 210:35-29-2** for the 2025-2026 school year to allow for an Abbreviated School Day for Alternative Education:

- (1) Newcastle Public Schools, McClain County
- (2) Healdton Public Schools, Carter County*
- (3) Piedmont Public Schools, Canadian County
- (4) Purcell Public Schools, Carter County

* Healdton Public Schools’ documentation is duplicated in the supporting documents. The submissions are the same.

(Action) (b) **Library-Media Certification Waiver**

Discussion and possible action on requests for approval for exemption from library media certification requirements pursuant to **Title 70 O.S. § 3-126, OAC 210:35-5-71; OAC 210:35-7-61; OAC 210-35-9-71** for the 2025-2026 school year:

- (1) Arapaho-Butler Public Schools, Custer County
- (2) Cyril Public Schools, Caddo County
- (3) Fairview Public Schools, Major County
- (4) Middleberg Public Schools, Grady County
- (5) Celora Public Schools, Delaware County
- (6) Freedom Public Schools, Woods County
- (7) Lindsay Public Schools, Garvin County
- (8) Oklahoma School for the Deaf, Murray County
- (9) Yukon Public Schools, Canadian County
- (10) New Lima Public Schools, Seminole County
- (11) Mustang Public Schools, Canadian County
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- (18) Cache Public Schools, Comanche County
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- (20) Osage Hills Public Schools, Osage County

(Action) (c) **Cooperative Agreement for Alt Ed Waiver**

Discussion and possible action on requests for a statutory waiver concerning Cooperative Agreements for Alternative Education pursuant to **Title 70 § 1210.568** for the 2025-2026 school year:

- (1) Pawnee Public Schools, Pawnee County
- (2) Clayton Public Schools, Pushmataha County
- (3) Caney Public Schools, Washington County

7. **LEGAL SERVICES**

(No Action) Discussion and presentation regarding two (2) Resolutions from the Oklahoma Advisory Council on American Indian Education (“OACAIE”)

8. **LEGAL SERVICES—CHAD KUTMAS, COUNSEL, STATE BOARD OF EDUCATION**

(Action) (a) Discussion and possible action to convene into Executive Session pursuant to **Title 25 O.S. §§ 307(b)(4), (7), and (8)** for the purpose of discussing possible action on the following issues:

(Action) (b) **Emergency Suspensions**

Application for an emergency order summarily suspending the teacher certificates and certificate numbers and application to revoke of:

- (1) **Michael Fraley**
- (2) **Christopher Sanders**
- (3) **Jacob Doshier**
- (4) **Ryan Matthias**
- (5) **Stephanie Jessup**

(Action) (c) **Voluntary Surrenders**

Consent Order to Accept Voluntary Surrender teacher certificates and certificate numbers of:

- (1) **Aron Percy**
- (2) **Myra Flores-Harmona**
- (3) **Sean Hamm**

(Action) (d) **Dismissals by OSDE (Orders)**

Orders regarding Dismissal of the Application for an emergency order summarily suspending the teacher certificates and certificate numbers and application to revoke of:

- (1) **Kristy Rochell**
- (2) **Jamie Stepp**

(Action) (e) **Dismissals by OSDE (Formal Reprimands Issued)**

Motions to dismiss the Application for an emergency order summarily suspending the teacher certificates and certificate numbers and applications to revoke of:

- (1) **Michael Briglin**
- (2) **Roger Jessie**

(Action) (f) **Findings of Fact and Conclusions of Law**

Findings of Fact and Conclusions of Law from Administrative Law Judge Timothy Houchin:

- (1) **Nicholas Plank** (*along with Respondent Nicholas Plank's Exceptions to the Proposed Findings of Fact & Conclusions of Law & Recommendations*)
- (2) **Kelly Bacot** (*along with OSDE's Exceptions to the Proposed Findings of Fact*)
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(Action) (g) **Appeal of Transfer Denial**

Consideration of transfer request denial pursuant to **70 O.S. § 8-102.2(E)** and **OAC 210:10-18-1.1**.

- Bethany Public Schools

(Action) (h) **Vote to Acknowledge Return to Executive Session**

(Action) (i) **Discussion and possible action regarding the matters discussed in Executive Session**

9. **NEW BUSINESS** (Any business not known about which could not have been reasonably foreseen prior to the time of posting of the Agenda pursuant to **Title 25 O.S. § 311**.)

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11. **ADJOURNMENT** (Action)

July 24, 2025

Minutes of the Regular Meeting of the State Board of Education

June 26, 2025



**STATE BOARD OF EDUCATION
OKLAHOMA STATE DEPARTMENT OF EDUCATION
OLIVER HODGE BUILDING
2500 NORTH LINCOLN BOULEVARD
STATE BOARD ROOM, SUITE 1-20
OKLAHOMA CITY, OKLAHOMA**

**Meeting Minutes
Thursday, June 26, 2025**

The State Board of Education met in a regular meeting session at 9:33 a.m., on Thursday, June 26, 2025, in the Board Room of the Oliver Hodge Education Building, located at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:15 a.m., on Wednesday, June 25, 2025.

The following were present:

Mrs. Jacki Phelps, Interim General Counsel to the Oklahoma State Department of Education (OSDE)

Mr. Chad Kutmas, General Counsel to the State Board of Education

Ms. Amy London, Executive Secretary

Members of the State Board of Education present:

State Superintendent, Ryan Walters, Chairman of the Board

Mr. Zachary Archer, Hammon

Mr. Ryan Deatherage, Kingfisher

Mr. Mike Tinney, Norman

Mr. Chris Van Dehende, Tulsa

Ms. Becky Carson, Edmond

Members of the State Board of Education absent:

Ms. Sarah Lepak, Claremore

Others in attendance are shown as an attachment.

1. **CALL TO ORDER, ROLL CALL:**

State Superintendent, Ryan Walters, called the State Board of Education regular meeting to order at 9:33 a.m., Executive Secretary, Amy London, called the roll and ascertained there was a quorum.

2. **PLEDGE OF ALLEGIANCE, OKLAHOMA FLAG SALUTE, and PRAYER:**

Superintendent Walters welcomed everyone to the meeting and led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and Prayer.

3. **STATE SUPERINTENDENT REMARKS:**

Superintendent Walters made remarks regarding ongoing Summer School and Teacher Recruitment Programs. He highlighted their success and the progress that has reflected on Oklahoma Education.

Superintendent Walters also commented on litigation surrounding the Oklahoma Social Studies Academic Standards, noting that the court dismissed the matter. Superintendent Walters further commented on the ongoing conflict regarding Israel and Iran. Superintendent Walters has issued guidance to schools on how to talk about the conflict according to the newly passed Oklahoma Social Studies Academic Standards.

Superintendent Walters made remarks regarding his recent visit to the White House to highlight their ongoing Founders' Room project as well his meeting with U.S. Secretary of Education, Linda McMahon.

4. **BOARD – ADMINISTRATIVE:**

(a) Discussion and possible action on the AMENDED minutes of February 27, 2025, regular State Board of Education meeting.

Board member Tinney moved to disapprove and subsequently file the AMENDED February 27, 2025, board meeting minutes. Board member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

(b) Discussion and possible action on the minutes of the May 21, 2025, regular State Board of Education meeting.

Board Member Deatherage moved to approve the May 21, 2025, board meeting minutes. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

5. **CONSENT DOCKET:**

Discussion and possible action on the following deregulation applications, statutory waivers, and exemptions for the 2024-2025 school year - **70 O.S. § 3-104; Oklahoma Administrative Code 210:35-1-4:**

(a) Request approval on exceptions to State Board of Education teacher certification regulations to permit of emergency (provisional) certificates - **70 O.S. § 6-187.**

Board member Van Dehende moved to approve the Emergency (provisional) certificates. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Archer, yes; Mr. Deatherage, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

- (b) Request approval on flexibility to use textbook funds - 70 O.S. § 16-114a(B).
- 1) Friend Public Schools, Grady County
 - 2) Bartlesville Public Schools, Washington County
 - 3) Olive Public Schools, Creek County

Board member Tinney moved to approve the waiver requests for school districts. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Archer yes; Mr. Deatherage, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

6. ACCREDITATION STANDARDS

- (a) Request approval of deregulation from OAC 210:35-29-2 for the 2025-2026 school year to have an Abbreviated School Day for Alternative Education:
- 1) Newcastle Public Schools, McClain County
 - 2) Healdton Public Schools, Carter County
 - 3) Piedmont Public Schools, Canadian County
 - 4) Western Heights Public Schools, Oklahoma County
 - 5) Pawnee Public Schools, Pawnee County

Board member Van Dehende moved to table items one (1) through three (3) and approve items four (4) and five (5). Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Ms. Carson, yes; Superintendent Walters, yes. **APPROVED.**

- (b) Request approval for exemption from library media certification requirements pursuant to 70 O.S. § 3-126, OAC 210: 35-5-71, OAC 210: 35-7-61, OAC 210: 35-9-71 for the 2025-2026 school year:
- 1) New Lima Public Schools, Seminole County
 - 2) Mustang Public Schools, Canadian County
 - 3) Arapaho-Butler Public Schools, Custer County
 - 4) Cyril Public Schools, Caddo County
 - 5) Fairview Public Schools, Major County
 - 6) Middleberg Public Schools, Grady County
 - 7) Cleora Public Schools, Delaware County
 - 8) Freedom Public Schools, Woods County
 - 9) Lindsay Public Schools, Garvin County
 - 10) Oklahoma School for the Deaf, Murray County
 - 11) Yukon Public Schools, Canadian County
 - 12) Heavner Public Schools, Leflore County

Board Member Van Dehende moved to table the request to the next regular Board Meeting. Board Member Becky Carson seconded the motion. **The motion carried** with the following votes: Mr. Archer yes; Mr. Deatherage, yes; Mr. Tinney, yes; Mr. Van Dehende, yes; Ms. Carson, yes; Superintendent Walters, no. **TABLED.**

- (c) Request a statutory waiver concerning Cooperative Agreements for Alternative Education pursuant to 70 O.S. § 1210.568 for the 2025-2026 school year:
- 1) Quapaw Public Schools, Ottawa County

- 2) Heavner Public Schools, Leflore County
- 3) Seiling Public Schools, Dewey County
- 4) Friend Public Schools, Grady County
- 5) Gracemont Public Schools, Caddo County
- 6) Jay Public Schools, Delaware County

Board Member Archer motioned to approve the request. Board Member Becky Carson seconded the motion. **The motion carried** with the following votes: Mr. Archer yes; Mr. Deatherage, yes; Mr. Tinney, yes; Ms. Carson, yes; Mr. Van Dehende, yes; Superintendent Walters, yes. **APPROVED.**

- (d) Request approval of a statutory waiver of OAC 210:10-1-4b; authorization for districts(s) to implement a school year calendar that includes fewer than 165 days when school is in session and classroom instruction offered:
 - 1) Osage Public Schools, Mayes County
 - 2) Coyle Public Schools, Logan County
 - 3) Stonewall Public Schools, Pontotoc County

Board Member Archer moved to approve the request. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Archer yes; Mr. Deatherage, yes; Mr. Tinney, yes; Ms. Carson, yes; Mr. Van Dehende, yes; Superintendent Walters, yes. **APPROVED.**

7. **LEGAL SERVICES –State Department of Education**

- (a) Request approval of a mandatory annexation; 70 OK Stat § 8-106:
 - 1) Albion Public Schools to Clayton Public Schools, Pushmataha County.

Board Member Archer moved to approve the request of a mandatory annexation on Item 1; 70 OK Stat § 8-106. Board Member Tinney seconded the motion. **The motion carried** with the following votes: Mr. Archer yes; Mr. Deatherage, yes; Mr. Tinney, yes; Ms. Carson, yes; Mr. Van Dehende, yes; Superintendent Walters, yes. **APPROVED.**

8. **LEGAL SERVICES –State Board of Education**

- (a) Discussion and possible action to convene into Executive Session pursuant to 25 O.S. §§ 307 (B)(4), (7) and (8) for the purpose of discussing possible action on the following issues:

Board member Archer moved to convene into Executive Session. Board member Carson seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED.**

- (h) Vote to Acknowledge Return to Open Session.

Board member Deatherage moved to return to Open Session. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED.**
- (b) Application for an emergency order summarily suspending the teacher certificates and certificate numbers and application to revoke of **1) LeAnna Sample; 2) Charles Preaus; 3) Betty Jo Planta-Lewis; 4) Roger Jessie.**

Board member Tinney moved to approve the emergency order summarily suspending teaching certificates and certificate numbers and application to revoke, as well as refer to a hearing officer and request a time and date be set for **items 8(b) 1 through 4**. Board Member Archer seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED**.

- (c) Consent Order to Accept the Voluntary Surrender of teacher certificates and certificate numbers of **1) Benjamin Grace; 2) Jacqueline Stone; 3) Samuel Melton; 4) Jason Dowdy; 5) Billy Deleplank; 6) Patrick McKay; 7) Monica Martinez**.

Board member Tinney moved to accept the Voluntary Surrender of the teacher certificates and certificate numbers for **item 8(c) 1 through 7**. Board member Archer seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED**.

- (d) Findings of Fact and Conclusions of Law from Administrative Law Judge Timothy Houchin: **1) Nicholas Plank; 2) Sarah Butterworth; and 3) Kanyen Cole**; along with and OSDE Exceptions to the Proposed Findings of Fact, Conclusions of Law, and Recommendation for: **4) Kelly Bacot; 5) Jaelah Rose**.

Board member Tinney moved to table the Application for Emergency Order to Summarily Suspend Teaching Certification of **Nicholas Plank, Kelly Bacot, and Jaelah Rose**. Board member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **TABLED**.

Board Member Tinney moved to accept the findings of fact and conclusions of law in regard to **Sarah Butterworth**. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, no. **APPROVED**.

Board Member Tinney moved to accept the findings of fact and conclusions of law and to revoke the teaching certificate in regards to **Kanyen Cole**. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED**.

- (e) Consideration with possible action/resolution/approval of joint motion for dismissal disregarding Independent School District No. I-2 of Creek County, Oklahoma v. State of Oklahoma ex rel. State Board of Education, Case No. CV-2024-24, pending in Creek County District Court.

Board Member Tinney moved to accept the joint motions to dismiss with prejudice in regard to Independent School District No. I-2 of Creek County, Oklahoma v. State of Oklahoma ex rel. State Board of Education, Case No. CV-2024-24, pending in Creek County District Court and Independent School District No. I-5 of Tulsa County, Oklahoma v. State of Oklahoma ex rel. State Board of Education, Case No. CV-2024-01680, pending in Tulsa County District Court. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED.***

- (f) Consideration with possible action/resolution/approval of joint motion for dismissal regarding Independent School District No. I-5 of Tulsa County, Oklahoma v. State of Oklahoma ex rel. State Board of Education, Case No. CV-2024-01680, Pending in Tulsa County District Court.

Board Member Tinney moved to accept the joint motions to dismiss with prejudice in regard to Independent School District No. I-2 of Creek County, Oklahoma v. State of Oklahoma ex rel. State Board of Education, Case No. CV- 2024-24, pending in Creek County District Court and Independent School District No. I-5 of Tulsa County, Oklahoma v. State of Oklahoma ex rel. State Board of Education, Case No. CV-2024-01680, pending in Tulsa County District Court. Board Member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Van Dehende, yes; Ms. Carson, yes; Mr. Tinney, yes; Mr. Deatherage, yes; Mr. Archer, yes; Superintendent Walters, yes. **APPROVED.***

***Items 8(e) and 8(f) were separate on the June agenda but considered jointly. The items were approved in the same motion but are separated here to align with the June agenda. The action taken was the same in all respects. As such, these paragraphs are identical.**

9. **NEW BUSINESS** (not known about or which could not have been reasonably foreseen prior to the time of posting the agenda) – **25 O.S. § 311 - NO NEW BUSINESS**
10. **PUBLIC COMMENT**
Individuals signed up to give a one-minute public comment included: Sean Cummings, Elizabeth Lower, Adrian Miller, Eliza Howe, Candace Jay, Linda Woodrow, Jessica Scott and Mitch Walking.
11. **ADJOURNMENT:**
Board member Archer moved to adjourn the meeting. Board member Van Dehende seconded the motion. **The motion carried** with the following votes: Mr. Archer yes; Mr. Deatherage, yes; Mr. Tinney, yes; Ms. Carson, yes; Mr. Van Dehende, yes; Superintendent Walters, yes. **APPROVED.**

The next regular meeting of the State Board of Education will be held on Thursday, July 24, 2025, at 9:30a.m. The meeting will convene at the State Department of Education-State Board Room, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.

Ryan Walters, Chairperson of the Board

Acting Chief Executive Secretary



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: July 24, 2025
SUBJECT: Exceptions to the State Board of Education Regulations Concerning Teacher Certification as Presented by the Teacher Certification Section

The Teacher Certification Section presents these exceptions to the State Board of Education. These requests are based on district need.

State Board of Education authority to grant exceptions to the requirements for licensure/certification is provided by 70 O.S. § 6-187.

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Attachments

STATE BOARD OF EDUCATION MEETING

Thursday, July 24, 2025

70 O.S. § 6-187

Nothing in the Oklahoma Teacher Preparation Act shall restrict the right of the State Board of Education to issue an emergency or provisional certificate, as needed. Provided, however, prior to the issuance of an emergency certificate, the district shall document substantial efforts to employ a teacher who holds a provisional or standard certificate or who is licensed in the teaching profession. In the event a district is unable to hire an individual meeting this criteria, the district shall document efforts to employ an individual with a provisional or standard certificate or with a license in another curricular area with academic preparation in the field of need. Only after these alternatives have been exhausted shall the district be allowed to employ an individual meeting minimum standards as established by the State Board of Education for the issuance of emergency certificates.

Name of Applicant	Area Requested	Degree	Requesting District
Amy Hines	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	ADAIR
Daylee Cottrell	ELEMENTARY EDUCATION	Bachelor's Degree - Management	AFTON
Jessica Whitekiller (2)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Music, Master's Degree - Music	AFTON
Sherri Dirickson	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Accounting, Master's Degree - Business Administration	ALTUS
AUGUSTA KELDSEN	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	ALTUS
Alexis Gaisford (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	ALVA
Madison Hofen (1)	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Vocal Music	ALVA
John Lowe	MID-LEVEL ENGLISH	Bachelor's Degree - English Literature, Master's Degree - Fine Arts, Writing	ALVA
Terra Funk (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Business Administration	ANADARKO
Chanda Partee (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology, Master's Degree - Human Relations	ANADARKO
BAILEY SCOTT (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Integrative Studies	ANADARKO
Tara Smith (2)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Leadership	ANDERSON

Name of Applicant	Area Requested	Degree	Requesting District
Jarvis Brooks	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Communications	ANTLERS
Rebecca Ward (3)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Criminal Justice	ANTLERS
Kenon White	PHYSICAL EDUCATION/HEALTH/ SAFETY, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Sport Management	ANTLERS
Angeline Lebron (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	ARDMORE
Kaleb Reed (2)	EARLY CHILDHOOD	Bachelor's Degree - Sociology	ARDMORE
SHANNON THOMPSON (4)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	ASHER
Molly Russell (3)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	ATOKA
Alex Austin	BIOLOGICAL SCIENCES	Bachelor's Degree - Interdisciplinary Studies	BARTLESVILLE
Aaron Funkhouser (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - University Studies	BARTLESVILLE
Tracie Goad	SCHOOL COUNSELOR	Bachelor's Degree - Criminal Justice, Master's Degree - Human Relations	BARTLESVILLE
ALEXIS GREEN	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	BARTLESVILLE
Nicole Will	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies, Human Development and Family Science, Master's Degree - Special Education	BARTLESVILLE
Brittany Adams (1)	EARLY CHILDHOOD	Bachelor's Degree - Family/Child Studies	BISHOP
Cali Rowland (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	BISHOP
Alisha Saufoi	ELEMENTARY EDUCATION	Bachelor's Degree - Business Management	BISHOP
Delouis Smith (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	BISHOP
Ruthanne Allen	ELEMENTARY EDUCATION	Bachelor's Degree - Secondary Education, English	BIXBY
Gabrielle Johnson (2)	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology, Forensic Science	BIXBY
Conner Kirtley	ART	Bachelor's Degree - Physical Education, Bachelor's Degree - Physical Education	BIXBY
Matthew Sparrow (2)	SPANISH	Bachelor's Degree - English, Writing, Psychology	BIXBY
Alyssa Winters	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	BIXBY
Stephanie Alvarez (2)	CHEMISTRY	Bachelor's Degree - Criminal Justice	BLACKWELL
LYDIA ASHFORD (3)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	BLACKWELL

Name of Applicant	Area Requested	Degree	Requesting District
Ashlyn Brite (5)	MID-LEVEL SCIENCE	Bachelor's Degree - Health Science	BLACKWELL
Marcus Long (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - University Studies	BLACKWELL
Kaylee Turner (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Psychology	BLACKWELL
HALEY BROWN (1)	PHYSICAL SCIENCE	Bachelor's Degree - Marketing	BLANCHARD
Rebecca James (4)	PHYSICAL SCIENCE	Bachelor's Degree - Physical Science	BOISE CITY
Clarissa Peters (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Criminal Justice	BRIGGS
Daniel Armstead	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - General Studies	BROKEN ARROW
Tamera Babbitt	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - History, Master's Degree - History	BROKEN ARROW
Crawford Buchanan	ENGLISH	Bachelor's Degree - Management	BROKEN ARROW
Ilaria Catalani	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - History	BROKEN ARROW
Madelyn Dudley	EARLY CHILDHOOD	Bachelor's Degree - Psychology, Master's Degree - Human Development and Family Science	BROKEN ARROW
Andrea Free	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	BROKEN ARROW
Keli Freeman	CAREER TECH BUSINESS	Bachelor's Degree - Journalism	BROKEN ARROW
Shekinah Fritzgerald (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Environmental Studies, Communications	BROKEN ARROW
Jessica Greene	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Bachelor's Degree - Design	BROKEN ARROW
Karen Heath (1)	INTERMEDIATE MATHEMATICS, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Liberal Arts/Studies, Master's Degree - Health and Exercise Science	BROKEN ARROW
Austin Masterson	BIOLOGICAL SCIENCES	Bachelor's Degree - General Studies, Master's Degree - Sports Administration	BROKEN ARROW
Jessica Penick	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	BROKEN ARROW
Louann Rich	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Educational Studies, Master's Degree - Curriculum and Instruction	BROKEN ARROW
Harrison St. Clair	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - History	BROKEN ARROW
Lindsey Till	ELEMENTARY EDUCATION	Bachelor's Degree - Marriage and Family Therapy	BROKEN ARROW

Name of Applicant	Area Requested	Degree	Requesting District
MATTHEW WATSON	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - History	BROKEN ARROW
Samantha Dean (1)	SCHOOL COUNSELOR	Bachelor's Degree - Biology, Master's Degree - Teaching, Secondary Education	BUFFALO VALLEY
Logan Martindale (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - History	CACHE
Brandon Maggia (3)	MID-LEVEL SOCIAL STUDIES, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Human Services	CALVIN
Brittany Williams (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	CANTON
Denae Tinkey (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Corrections, Master's Degree - Criminal Justice	CATOOSA
Jodi Weaver (4)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	CATOOSA
Melanie Piotrowski	PSYCHOLOGY/SOCIOLOGY	Bachelor's Degree - Sociology	CENTRAL TECH
Andrew Cunningham	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Higher Education	CHANDLER
Jonathan Ostrowski	ELEMENTARY EDUCATION	Bachelor's Degree - Restaurant Management, Hotel & Restaurant Administration	CHANDLER
Olivia Clayton (1)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Sociology	CHECOTAH
Aubrey Cooper (1)	EARLY CHILDHOOD	Bachelor's Degree - Journalism	CHECOTAH
Cassie Cutbirth (1)	SCHOOL COUNSELOR	Bachelor's Degree - Marketing	CHECOTAH
Desmond Dan (1)	ENGLISH	Bachelor's Degree - General Studies	CHECOTAH
Mitchell Girty	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology	CHECOTAH
Madison McElyea	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	CHECOTAH
Olivia OKelley (1)	MID-LEVEL ENGLISH	Bachelor's Degree - University Studies	CHECOTAH
Zane Oldham	PHYSICAL EDUCATION/HEALTH/ SAFETY, PHYSICAL SCIENCE	Bachelor's Degree - Kinesiology	CHECOTAH
Carie Palmer	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	CHECOTAH
Amber Scruggs	BIOLOGICAL SCIENCES, CHEMISTRY	Bachelor's Degree - Liberal Arts/Studies	CHECOTAH
Kirstie Webb (1)	EARLY CHILDHOOD	Bachelor's Degree - Family and Consumer Sciences	CHECOTAH

Name of Applicant	Area Requested	Degree	Requesting District
Cade Chamblin	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Kinesiology	CHICKASHA
Christopher Peschl (4)	COMPUTER SCIENCE	Bachelor's Degree - Communications, Media Studies	CHICKASHA
Terence Carter (8)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - General Studies	CHOCTAW-NICOMA PARK
Tanja Dalton	EARLY CHILDHOOD	Bachelor's Degree - Legal Studies	CHOCTAW-NICOMA PARK
Cassidy Fisher (2)	EARLY CHILDHOOD	Bachelor's Degree - Family Life	CHOCTAW-NICOMA PARK
Tanner Johnson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Development and Family Science	CHOCTAW-NICOMA PARK
Morgan Bendure (1)	ENGLISH	Bachelor's Degree - History	CHOUTEAU-MAZIE
Janet Brownd (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Special Education	CHOUTEAU-MAZIE
Kaylee Bates	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	CLAREMORE
Melissa Hadley	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Elementary Education	CLAREMORE
Joanna Hughes (2)	MID-LEVEL ENGLISH	Bachelor's Degree - Health Education/Promotion	CLAREMORE
Rhett Looney	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Health & Physical Education	CLAREMORE
McKenna Mitchell	EARLY CHILDHOOD	Bachelor's Degree - Social Sciences	CLAREMORE
Mathew Pettus (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Criminal Justice	CLAREMORE
Gary Buzzard	BIOLOGICAL SCIENCES	Bachelor's Degree - Human Relations	CLEVELAND
Cayce Mautino (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Human Development and Family Science	CLEVELAND
Laci Adams (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Special Education	CLINTON
Kathryn Cabaniss (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	CLINTON
Jessica Jefferson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	CLINTON
Kimberly Davidson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	COALGATE
Timothy Howell (2)	INSTRUMENTAL/GENE RAL MUSIC	Bachelor's Degree - Music	COALGATE
Tanner Sefcik (2)	BIOLOGICAL SCIENCES, PHYSICAL SCIENCE	Bachelor's Degree - Psychology	COALGATE
Cearra Mcpherson	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Communication Sciences and Disorders	COLCORD

Name of Applicant	Area Requested	Degree	Requesting District
Tiffany Kelley (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	COLLEGE BOUND of Tulsa
Elizabeth McMains	ART	Bachelor's Degree - Art	COMANCHE
Xotchilt Diaz Santa Cruz	SPANISH	Bachelor's Degree - Human Development and Family Science	COWETA
Hannah Donnell	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	COWETA
Michelle Ford (2)	MID-LEVEL ENGLISH	Bachelor's Degree - Marketing	COWETA
Alexis Okine (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Accounting	CRUTCHO
Kyler Patterson (1)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - General Studies, Master's Degree - Business Administration	CUSHING
Jordan Brown (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Biology	DAVIS
Geri Coppenbarger (1)	ENGLISH	Bachelor's Degree - Psychology	DAVIS
Kylie Moss (1)	ELEMENTARY EDUCATION, EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	DAVIS
Dane Parker (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Kinesiology	DAVIS
Carter Patterson (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Kinesiology	DAVIS
Chelsea Pearson (1)	EARLY CHILDHOOD	Bachelor's Degree - General Studies	DEER CREEK
Amber Thompson (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism	DEER CREEK
Heather Bledsoe (1)	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree - Educational Administration	DEER CREEK-LAMONT
Tricia Brown (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Master's Degree - Education Leadership	DICKSON
Payton Scott (2)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	DICKSON
KAITLIN ANDERSON	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - University Studies	DUNCAN
Bethany Bench (2)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	DUNCAN
Adria Sechrist	ENGLISH	Bachelor's Degree - English	DUNCAN
Melina Ludlow (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	DURANT
Jessica Manning (2)	EARLY CHILDHOOD	Bachelor's Degree - Marketing	DURANT
Alys Parr (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Human Services	DURANT
Ryan Shahan (1)	PHYSICAL SCIENCE	Bachelor's Degree - Liberal Arts/Studies	DURANT
CHRISTOPH TAYLOR (2)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Health and Human Performance	DURANT
Shania Duckett (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	EDMOND

Name of Applicant	Area Requested	Degree	Requesting District
Kyle Major (1)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - English, Creative Writing	EDMOND
Sharon Mooney (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	EDMOND
Stacey Shaffer (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Master's Degree - School Counseling	EDMOND
Jonathan Tharp (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Multidisciplinary Studies	EDMOND
Jennifer Walker (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Forensic Science, Master's Degree - Criminal Justice	EDMOND
Jasmine Wright (2)	ELEMENTARY EDUCATION, INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music Education	EDMOND
Matthew Dowdy	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Sociology	EL RENO
Melanie Edge (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	EL RENO
Katie Nichols	MID-LEVEL SCIENCE	Bachelor's Degree - Exercise and Sports Science	EL RENO
Bobbi Robinson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Child Development	EL RENO
James Edelen	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Health & Physical Education	ELK CITY
Mason Jones	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Sport Management	ELK CITY
Da'Mario Mattingly	BIOLOGICAL SCIENCES	Bachelor's Degree - General Studies	ELK CITY
Valerie Pearson	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	ELMORE CITY-PERNELL
ANGELA BURK	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	ENID
Jonathan Chavez	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Kinesiology	ENID
Hope Degonia	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	ENID
Jacqueline Eby	ELEMENTARY EDUCATION	Bachelor's Degree - Geography	ENID
Leticia Esparza (1)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Psychology	ENID
Tara Gardenhire	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	ENID
Jennilee Hockmeyer	MID-LEVEL SCIENCE	Bachelor's Degree - Radiological Sciences	ENID
Kimbree Layton	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	ENID
Katelyn Montgomery	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	ENID

Name of Applicant	Area Requested	Degree	Requesting District
Clarissa Nichols	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Counseling, Behavioral Sciences	ENID
Hayden Priest	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Criminal Justice	ENID
Caitlyn Shortnacy (1)	SCHOOL COUNSELOR	Bachelor's Degree - Social Sciences	ENID
Shannon Wagner	ELEMENTARY EDUCATION	Bachelor's Degree - Graphic Art	ENID
David Curtis (1)	PHYSICAL SCIENCE	Bachelor's Degree - Business Administration	EUFAULA
Tammy Lewis-Bigger (2)	EARLY CHILDHOOD	Bachelor's Degree - Human Services Counseling	EUFAULA
Jacob Wilson	MID-LEVEL SOCIAL STUDIES, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Finance	FAIRLAND
Tony Mallory (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	FOYIL
Katie Curry (2)	MID-LEVEL SCIENCE, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health Science	FREDERICK
Ryder Ramirez (1)	MID-LEVEL SOCIAL STUDIES, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health and Sport Science	FREDERICK
Tamara Foster (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	GLENPOOL
Savannah Brodrick (2)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Mass Communications	GROVE
Rachel Davenport	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree	GROVE
Sierra Baldwin	ELEMENTARY EDUCATION	Bachelor's Degree - Strategic Communication	GUTHRIE
William Treffinger	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Management, Master's Degree - Business Administration	GUTHRIE
Clayton Wilkins (2)	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Journalism, Master's Degree - Business Administration	HARDESTY
RICKY BLIEK	INTERMEDIATE MATHEMATICS	Bachelor's Degree - General Studies	HARRAH
Logan Collyer	ELEMENTARY EDUCATION	Master's Degree - Adult Education	HARRAH
Kasey Cornelison	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	HARRAH
Amancha Wood (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health & Physical Education	HARTSHORNE

Name of Applicant	Area Requested	Degree	Requesting District
MELODY HARRISON	ENGLISH, MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Business Administration	HASKELL
Summer Jones (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	HASKELL
Ashley Caldwell (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Kinesiology	HEALDTON
Carol Keeton (2)	SCHOOL COUNSELOR	Bachelor's Degree - Social Work, Master's Degree - Social Work	HENNESSEY
MacKenzie Payton	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	HILLDALE
Bailee Black	ELEMENTARY EDUCATION	Bachelor's Degree - Animal Science	HOLDENVILLE
Alan Hargis (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	HOLDENVILLE
Tyson Jones (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	HOLDENVILLE
Marizol Prieto (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	HOLDENVILLE
Anissa Goodson (1)	EARLY CHILDHOOD	Bachelor's Degree - Behavioral Sciences	HUGO
Shatavia McCarty	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	HUGO
Hallee Parker	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Management	HUGO
Joi Poole	EARLY CHILDHOOD	Bachelor's Degree - Early Intervention & Child Dev	HUGO
Lacy Tomlinson	SCHOOL COUNSELOR	Bachelor's Degree, Bachelor's Degree - Elementary Education	HUGO
Zachary Taylor (1)	CHEMISTRY	Bachelor's Degree - Psychology	HULBERT
Melissa Gammon (4)	MID-LEVEL ENGLISH	Bachelor's Degree - Sociology	IDABEL
Alyssa Stone (1)	MID-LEVEL ENGLISH	Bachelor's Degree - Liberal Arts/Studies	IDABEL
Christopher Willis (5)	MID-LEVEL ENGLISH	Bachelor's Degree - Elementary Education, Special Education	IDABEL
Chelsea Blevins	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	JAY
James Corn	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Health & Physical Education	JAY
MCKINZIE MCAFFREY (1)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agriculture Education	JAY
Jessica Smoot (6)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	KELLYVILLE
Laura Pierce (2)	SCHOOL COUNSELOR	Bachelor's Degree, Master's Degree - School Administration	KINTA

Name of Applicant	Area Requested	Degree	Requesting District
Justin Pile (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	KINTA
Wyatt Baker (1)	BIOLOGICAL SCIENCES, ELEMENTARY EDUCATION, MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Health and Human Performance	KIOWA
TINA ALLEY (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies, Master's Degree - Behavioral Sciences	LAWTON
Meagan Barry (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Development & Ed (Non Cert)	LAWTON
Kelly Bentley (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Hotel & Restaurant Administration	LAWTON
Josie Berry (1)	EARLY CHILDHOOD	Bachelor's Degree - Educational Studies	LAWTON
Debra Brown (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Applied Behavioral Studies	LAWTON
Doletha Brown (4)	COMPUTER SCIENCE	Bachelor's Degree - Criminal Justice	LAWTON
Chanel Burrus (1)	ELEMENTARY EDUCATION	Master's Degree - Psychology	LAWTON
LOGAN BUTTRAM (1)	BIOLOGICAL SCIENCES	Bachelor's Degree - Elementary Education	LAWTON
KAYLA CAPE (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	LAWTON
Lisa Carpenter (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	LAWTON
Paula-Jean Cartwright	EARLY CHILDHOOD	Bachelor's Degree - Communications	LAWTON
Rebecca Craft (1)	ELEMENTARY EDUCATION	Bachelor's Degree - English	LAWTON
Zachariah Delong (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise and Sports Science	LAWTON
Allen Dickey (3)	PHYSICAL SCIENCE	Bachelor's Degree - Criminal Justice	LAWTON
Gloryanna Dore (1)	EARLY CHILDHOOD	Bachelor's Degree - Art	LAWTON
TIFFANI DRIVER (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Mass Communications, Public Relations	LAWTON
CASSAUNDRA ELLIS (1)	EARLY CHILDHOOD	Bachelor's Degree - Child Development	LAWTON
Sally Fatjo (2)	SCHOOL COUNSELOR	Bachelor's Degree - Sociology, Master's Degree - Behavioral Sciences	LAWTON
Kathleen Flores (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	LAWTON
Derrius Franklin (1)	COMPUTER SCIENCE	Bachelor's Degree - Health & Physical Education	LAWTON
Melissa Frysinger (1)	FAMILY AND CONSUMER SCIENCES	Bachelor's Degree - Human Development and Family Science	LAWTON
Yethelle Galie (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Science	LAWTON

Name of Applicant	Area Requested	Degree	Requesting District
Natasha Hall (3)	EARLY CHILDHOOD	Bachelor's Degree - Psychology, Master's Degree - Early Childhood Education	LAWTON
LaDonna Harden (2)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Behavioral Sciences	LAWTON
Taegan Heintzman (1)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	LAWTON
Elizabeth Herringshaw	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	LAWTON
Diamond Hubbard (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism	LAWTON
JILL HUIBREGTSE (1)	ENGLISH	Bachelor's Degree - Interdisciplinary Studies	LAWTON
Lindsey Hunter (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	LAWTON
Lydia Ivins (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise and Sports Science	LAWTON
Brittany Jefferson (7)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	LAWTON
Elizabeth Johnson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Family/Child Studies	LAWTON
Kayla Johnson (1)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Behavioral Sciences	LAWTON
Laura Johnson (1)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Social Work	LAWTON
Tiffani Keller (6)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	LAWTON
Tifani Langston (5)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Exercise/ Sports Science	LAWTON
Maurice Mayfield (3)	COMPUTER SCIENCE	Bachelor's Degree - Health & Physical Education	LAWTON
Claudia Medrano (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education, Master's Degree - Education Leadership	LAWTON
Dennis Mendoza	ART	Master's Degree - Art	LAWTON
JASMINE METCALF (1)	EARLY CHILDHOOD	Bachelor's Degree - Substance Abuse Studies	LAWTON
Jessica Moore (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Family/Child Studies	LAWTON
Walter Neil (3)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Sociology	LAWTON
Donita Owens (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Social Sciences, Master's Degree - Special Education	LAWTON
James Ozio (2)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Behavioral Sciences	LAWTON
Crystal Phillips (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Health Care Administrator	LAWTON

Name of Applicant	Area Requested	Degree	Requesting District
Dee Ann Pierce (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	LAWTON
Patricia Powell (2)	CHEMISTRY	Bachelor's Degree - Chemistry	LAWTON
Whitney Pulliam (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	LAWTON
Nikki Ray-Barber (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	LAWTON
Michael Reffett	SECONDARY PRINCIPAL	Bachelor's Degree - History	LAWTON
Natasha Ross (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Criminal Justice	LAWTON
Laura Sellers (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Hospitality/Tourism Management	LAWTON
Sarah Stroud (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology, Psychology, Master's Degree - Behavioral Sciences	LAWTON
Julie Testerman (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Occupational Therapy	LAWTON
Sadie Thomas (2)	EARLY CHILDHOOD	Bachelor's Degree - Business	LAWTON
Tania Turner (1)	VOCAL/GENERAL MUSIC	Bachelor's Degree - Early Childhood Education, Bachelor's Degree - English, Master's Degree - Early Childhood Education	LAWTON
McKenzie Tysor (1)	ENGLISH	Bachelor's Degree - Interdisciplinary Studies	LAWTON
DAMARRIEA VICK (1)	ENGLISH	Bachelor's Degree - Communications	LAWTON
Amber Wilke (5)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology, Master's Degree - Psychology	LAWTON
Rachel Witt (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	LAWTON
Jamey Woods (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	LAWTON
MARILYN WOODS (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Recreation	LAWTON
Sophia Zamano (3)	MID-LEVEL SCIENCE	Bachelor's Degree - Exercise and Sports Science	LAWTON
Kelsie Butts (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	LITTLE AXE
Kyleigh Leverich	BUSINESS EDUCATION	Bachelor's Degree - Business Administration, Sport Management, Master's Degree - Leadership, Business Management	MANNFORD
Rylee Blythe	SPEECH/DRAMA/DEBATE	Bachelor's Degree - Business Administration	MARLOW
Dustin Finch (2)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agricultural Leadership	MCALESTER
Delona Johnson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	MCALESTER

Name of Applicant	Area Requested	Degree	Requesting District
DEREK JOHNSON	INSTRUMENTAL/GENERAL MUSIC	Bachelor's Degree - Music Education	MCALESTER
Lauren Leighton (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MCALESTER
Ashley Todd (1)	COMPUTER SCIENCE	Bachelor's Degree - Liberal Arts/Studies	MCALESTER
Rynda Wilson (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	MCALESTER
Hala Riley (1)	ENGLISH	Bachelor's Degree - English	MCCURTAIN
Ashlynn Vinson (2)	AGRICULTURAL EDUCATION	Bachelor's Degree - Agricultural Leadership	MCCURTAIN
Brittany Plott	ELEMENTARY EDUCATION	Bachelor's Degree - Education	MIAMI
LATAURAS DENSON (4)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Physical Education	MIDWEST CITY-DEL CITY
Keely Dooley	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	MIDWEST CITY-DEL CITY
Brevin Ghoram (4)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Regional and City Planning	MIDWEST CITY-DEL CITY
Jasmine Hunt	ELEMENTARY EDUCATION	Bachelor's Degree - Community Health	MIDWEST CITY-DEL CITY
Heather Kite (3)	PSYCHOLOGY/SOCIOLOGY	Bachelor's Degree - Sociology, Master's Degree - Secondary Education	MIDWEST CITY-DEL CITY
Lacey Landaverde-Sierra (3)	EARLY CHILDHOOD	Bachelor's Degree - Organizational Leadership	MIDWEST CITY-DEL CITY
Mikayla Wallace (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Arts & Sci-Planned Program	MIDWEST CITY-DEL CITY
HAYDEN CARDINALLE	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Liberal Arts/Studies	MILBURN
Landon Adamo (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - History, Secondary Education	MOORE
Emma Andrews	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Kinesiology	MOORE
Lise Edwards	BIOLOGICAL SCIENCES	Bachelor's Degree - Elementary Education, Juris Doctorate - Law	MOORE
Elaina Fisher (3)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	MOORE
Alexis Heilaman	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MOORE
Jaren Hill (2)	PHYSICAL EDUCATION/HEALTH/SAFETY	Bachelor's Degree - Recreational Leadership	MOORE
Jondavid Peak	MID-LEVEL ENGLISH	Bachelor's Degree - Mass Communications	MOORE

Name of Applicant	Area Requested	Degree	Requesting District
Taylor Rainey	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Mathematics, Statistics	MOORE
Ashlyn Smith	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Mathematics	MOORE
Reagan Sterner	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	MOORE
Kelsey Taylor (1)	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education, Master's Degree - School Psychometry	MOORE
Amanda Leigh (1)	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	MORRISON
Chandler Salinas (3)	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - University Studies	MORRISON
Sommer Carlile (2)	EARLY CHILDHOOD	Bachelor's Degree - Liberal Arts/Studies	MULDROW
Catherine Angulo	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education	MUSTANG
Andy Biddy	BUSINESS EDUCATION, CAREER TECH BUSINESS	Bachelor's Degree - Music Theatre	MUSTANG
Adam Brotherton	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Physical Education	MUSTANG
Sheena Gaines	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	MUSTANG
Jeanne Kratz	MID-LEVEL SCIENCE	Bachelor's Degree - Biology	MUSTANG
Tawny Laws (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	MUSTANG
Alexus Lock	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - History	MUSTANG
David Omosigbo	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Finance	MUSTANG
Christopher Riedel (1)	PHYSICAL SCIENCE	Bachelor's Degree - Marketing, Master's Degree - Education Leadership	MUSTANG
Raegan Russell	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology	MUSTANG
JENNIFER VALADEZ TRUJILLO	CAREER TECH FAMILY/CONSUMER SCIENCE, FAMILY AND CONSUMER SCIENCES	Bachelor's Degree - Elementary Education	MUSTANG
Brayden McHugh	ELEMENTARY EDUCATION	Bachelor's Degree - English	NEW LIMA

Name of Applicant	Area Requested	Degree	Requesting District
Britlee Snodgrass (2)	BIOLOGICAL SCIENCES, EARTH SCIENCE, MID-LEVEL SCIENCE	Bachelor's Degree - Biology	NEW LIMA
Turner Whorton (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY, PSYCHOLOGY/SOCIOLOGY	Bachelor's Degree - Psychology	NEW LIMA
Hannah Beeson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Multidisciplinary Studies	NEWCASTLE
Ethan Conner (2)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Management	NEWCASTLE
Harry Donaldson (2)	TECHNOLOGY ENGINEERING	Bachelor's Degree - Physical Education	NEWCASTLE
Kayleigh Durham (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	NEWCASTLE
Sadie Everett (2)	ART	Bachelor's Degree - Physical Education	NEWCASTLE
Mindy Griffith (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Services Counseling	NEWCASTLE
Aaron Hart	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	NEWCASTLE
Brooklyn Hoehne (1)	EARLY CHILDHOOD	Bachelor's Degree - Strategic Communication	NEWCASTLE
Kari Joyner (1)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - English	NEWCASTLE
Kaiya Knight (1)	EARLY CHILDHOOD	Bachelor's Degree - Lifespan Care Administration	NEWCASTLE
Diane Medrano (1)	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	NEWCASTLE
JUSTIN MOLITOR (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Environmental Science, Geology	NEWCASTLE
Crystal Munsey (4)	SPANISH	Bachelor's Degree - Speech Language Pathology	NEWCASTLE
James Perinovic (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Master's Degree - Business Administration	NEWCASTLE
Amber Clarke	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Elementary Education, Master's Degree - Elementary Education	NORMAN
Ryan Gottschalk	MID-LEVEL SCIENCE	Bachelor's Degree - Administrative Leadership	NORMAN
Cheyenne Huckriede	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - English, Master's Degree - Library/Info Studies	NORMAN
Mariah McGillivray (1)	BUSINESS EDUCATION	Bachelor's Degree - Human Development and Family Science	NORMAN
Elisa Murillo	ELEMENTARY EDUCATION	Master's Degree - Adult Education	NORMAN
Cynthia Smith	EARLY CHILDHOOD	Master's Degree - Science	NORMAN
Brittany Zawicki	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	NORMAN

Name of Applicant	Area Requested	Degree	Requesting District
Maddie Whitfield	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	OKEENE
Victoria Baldizan	ELEMENTARY EDUCATION	Bachelor's Degree - Management	OKLAHOMA CITY
Hanah Barnard	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Psychology	OKLAHOMA CITY
Suzzanne Brandt	EARLY CHILDHOOD	Bachelor's Degree - General Studies, Master's Degree - Special Education	OKLAHOMA CITY
Ivy Chemutai	ELEMENTARY EDUCATION, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Home Economics, Family and Consumer Sciences	OKLAHOMA CITY
Ashley Cooks (1)	EARLY CHILDHOOD	Bachelor's Degree - Sociology	OKLAHOMA CITY
ELIZABETH COOPER	ENGLISH	Master's Degree - Library/Info Studies	OKLAHOMA CITY
Felicia Dupree (3)	ENGLISH, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Organizational Leadership	OKLAHOMA CITY
Justin Duren	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	OKLAHOMA CITY
Jerrica Fields (2)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	OKLAHOMA CITY
Zoe Gray	ELEMENTARY EDUCATION	Master's Degree - Social Work	OKLAHOMA CITY
Michayla Hambrick (1)	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - General Studies	OKLAHOMA CITY
Noah Hammond	ELEMENTARY EDUCATION	Bachelor's Degree - Plant & Soil Science	OKLAHOMA CITY
Kenzie Healy (3)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	OKLAHOMA CITY
Shana Hill	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Psychology	OKLAHOMA CITY
Cherece Hudson (3)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	OKLAHOMA CITY
Lauren Hunt	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Candice Hunter (1)	EARLY CHILDHOOD	Bachelor's Degree - Political Science	OKLAHOMA CITY
Dashon Hurst (4)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Kinesiology	OKLAHOMA CITY
Stephen Isedeh (1)	ADVANCED MATHEMATICS, ELEMENTARY EDUCATION, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Criminal Justice	OKLAHOMA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Carlie Jackson (3)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	OKLAHOMA CITY
Gayle Johnson (3)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - General Studies, Master's Degree - Adult Education	OKLAHOMA CITY
Kaycee Kernell	SCHOOL PSYCHOLOGIST	Bachelor's Degree - Psychology	OKLAHOMA CITY
Kiarie Lee	ELEMENTARY EDUCATION	Bachelor's Degree - Corrections	OKLAHOMA CITY
Jachin McDonald	ELEMENTARY EDUCATION	Bachelor's Degree - Business	OKLAHOMA CITY
Demario Moore	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	OKLAHOMA CITY
Andrea Pankratz	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	OKLAHOMA CITY
Amelia Patterson	EARLY CHILDHOOD	Bachelor's Degree - Humanities, Master's Degree - School Counseling	OKLAHOMA CITY
Clinton Patton (1)	ELEMENTARY EDUCATION, MID-LEVEL SCIENCE	Bachelor's Degree - Psychology, Master's Degree - Human Relations	OKLAHOMA CITY
Aubri Pearson	ELEMENTARY EDUCATION	Bachelor's Degree - Philosophy	OKLAHOMA CITY
DeAndre Prince (2)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Geology	OKLAHOMA CITY
Zachary Riley (1)	BIOLOGICAL SCIENCES, CHEMISTRY, PHYSICAL SCIENCE	Bachelor's Degree - Recreation, Sport Management	OKLAHOMA CITY
Ashley Roberts (3)	EARLY CHILDHOOD	Bachelor's Degree - Applied Behavioral Studies, Master's Degree - Elementary Education	OKLAHOMA CITY
Gabrielle Stewart (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA CITY
Robert Tewell	ELEMENTARY EDUCATION	Bachelor's Degree - Political Science, Master's Degree - Business Administration	OKLAHOMA CITY
Lauren Timbrook	EARLY CHILDHOOD	Bachelor's Degree - Music	OKLAHOMA CITY
Abigail Tow	ELEMENTARY EDUCATION	Bachelor's Degree - Social Work	OKLAHOMA CITY
Abigail Wackler	MID-LEVEL SCIENCE	Bachelor's Degree - Psychology	OKLAHOMA CITY
AIRIKA-ANN WHITFIELD (1)	ELEMENTARY EDUCATION	Bachelor's Degree - General Studies	OKLAHOMA CITY
DONALD WORTH	ADVANCED MATHEMATICS, INTERMEDIATE MATHEMATICS	Bachelor's Degree - Biology	OKLAHOMA CITY
Jennifer Bidwell (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	OKLAHOMA SCHOOL FOR THE DEAF

Name of Applicant	Area Requested	Degree	Requesting District
Sean Sledd (3)	BIOLOGICAL SCIENCES	Bachelor's Degree - Kinesiology	OKLAHOMA SCHOOL FOR THE DEAF
Cassie Jones (1)	ART, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Visual Arts	OKLAHOMA UNION
Amelia Vaughn (1)	SCHOOL COUNSELOR	Bachelor's Degree - Child Development	OKLAHOMA UNION
Bradley Cosby (1)	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, PHYSICAL SCIENCE, US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS, WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Behavioral Sciences	OKLAHOMA YOUTH ACADEMY
Elizabeth Jones (4)	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, PHYSICAL SCIENCE, PHYSICS	Bachelor's Degree - Biology	OLUSTEE-ELDORADO
HALEY RUMBAUGH	SCHOOL COUNSELOR	Bachelor's Degree - Elementary Education	OWASSO
Lesli Whillock (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business, Office Occupations	OWASSO
Abigail Balderrama (1)	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	PAULS VALLEY
Joshua Delaplain	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Kinesiology	PAULS VALLEY
Josee Arnold (4)	MID-LEVEL SCIENCE	Bachelor's Degree - Animal Science	PAWHUSKA
Tracy Coquillette (4)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Business, Human Resource Management	PAWHUSKA
Laurel Davis (2)	MID-LEVEL SOCIAL STUDIES	Bachelor's Degree - Psychology	PAWHUSKA
Stephanie Jensen (4)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Early Childhood Education	PAWHUSKA
Joshua Factor (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise and Sports Science	PERRY
Kelly Dorsey (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	PIONEER
Tara Winsett	EARLY CHILDHOOD	Bachelor's Degree, Master's Degree - Education Leadership, Master's Degree - Education Leadership	PIONEER
Christy Parham	SCHOOL COUNSELOR	Bachelor's Degree - English	PLAINVIEW
Kerie Kimbrel (5)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	PONCA CITY
Dylan Labon	INSTRUMENTAL/GENE RAL MUSIC	Bachelor's Degree - Music	PONCA CITY
Kelly Netherton (3)	EARLY CHILDHOOD	Bachelor's Degree - Child Development	PONCA CITY

Name of Applicant	Area Requested	Degree	Requesting District
Max Piper	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Sport Management	PONCA CITY
Taylor Wetzel (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Educational Studies	PONCA CITY
Haleigh Stone	MID-LEVEL ENGLISH	Bachelor's Degree - English	POTEAU
Daniel Upton (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Organizational Leadership	POTEAU
Willis Alexander (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Special Education, Master's Degree - Secondary Education	PUTNAM CITY
Dwaeisha Ashley (2)	ART	Bachelor's Degree - Art	PUTNAM CITY
Bonifacio Chica Giraldo (4)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Biology, Chemistry, Master's Degree - Ministry	PUTNAM CITY
Reola Davis (2)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	PUTNAM CITY
Chalonda Doakes (3)	SCHOOL COUNSELOR	Bachelor's Degree - Education , Master's Degree - Rehabilitation Counseling	PUTNAM CITY
Cortlyn Emerich (1)	INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Elementary Education	PUTNAM CITY
Jameliece Greene (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration	PUTNAM CITY
Sara Harris (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Accounting	PUTNAM CITY
Kyndal Hoppe (3)	ART	Bachelor's Degree - Art	PUTNAM CITY
Diane Kennedy (4)	INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Accounting	PUTNAM CITY
DAVID LEMONS (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Business	PUTNAM CITY
Cory Maxey (2)	INTERMEDIATE MATHEMATICS, MID-LEVEL MATH FOR HIGH SCHOOL CREDIT, PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Business Administration	PUTNAM CITY
Ricky McNeal (2)	MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	Bachelor's Degree - Business	PUTNAM CITY
Kisy Morales-Lopez (1)	EARLY CHILDHOOD, ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	PUTNAM CITY
Anthony Murray (5)	MID-LEVEL SCIENCE	Bachelor's Degree - Management	PUTNAM CITY
Sean O'Neill (3)	MID-LEVEL SCIENCE	Bachelor's Degree - Business	PUTNAM CITY

Name of Applicant	Area Requested	Degree	Requesting District
Victor Perry (2)	ENGLISH	Bachelor's Degree - Sociology	PUTNAM CITY
Daisha Shannon Harris (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Human Services, Recreational Leadership	PUTNAM CITY
Zareah Thomas (1)	ENGLISH	Bachelor's Degree - Corrections	PUTNAM CITY
Maysha Vickers (1)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	PUTNAM CITY
DaJuan Walker (7)	ELEMENTARY EDUCATION	Bachelor's Degree - Sociology	PUTNAM CITY
Porsche Young (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Physical Education	PUTNAM CITY
Michaela Arnall (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Music	QUAPAW
Wyatt Chuckluck (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - General Studies	QUAPAW
Danielle Manning	BUSINESS EDUCATION, CAREER TECH BUSINESS	Bachelor's Degree - Early Childhood Education	QUAPAW
Kyleigh Wayman	ELEMENTARY EDUCATION	Bachelor's Degree - Biblical Studies	QUAPAW
Magan Hudson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	RIPLEY
Kelsey Ward	BIOLOGICAL SCIENCES	Bachelor's Degree - Health Care Administrator	ROCK CREEK
Kylie Grinstead (2)	LIBRARY MEDIA SPECIALIST	Master's Degree - Library/Info Studies, Master's Degree - Library/Media	SALLISAW
Corey Haith (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Media Studies	SAND SPRINGS
Diana Garr (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Human Development and Family Science	SAPULPA
Lucas Gates (3)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Multidisciplinary Studies	SAPULPA
Gionni Harris (2)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - General Studies	SAPULPA
JANICE LEWIS (1)	EARLY CHILDHOOD	Bachelor's Degree - Art	SAPULPA
James Lloyd (3)	INTERMEDIATE MATHEMATICS	Master's Degree - Education	SAPULPA
John Rains (4)	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Criminal Justice, Master's Degree - Health and Sport Science	SAPULPA
Brendan Brown (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Criminal Justice	SHAWNEE
Emily Charron	LIBRARY MEDIA SPECIALIST	Bachelor's Degree - Elementary Education	SHAWNEE
Chason Holmes	ELEMENTARY EDUCATION	Bachelor's Degree - Social Sciences	SHAWNEE
Ashleigh Jones	EARLY CHILDHOOD	Bachelor's Degree - Science	SHAWNEE

Name of Applicant	Area Requested	Degree	Requesting District
Kimberly Cooper	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology	SOUTHERN OKLA. TECHNOLOGY CTR
Erin Bruner	COMPUTER SCIENCE	Bachelor's Degree - Computer Science	STIGLER
Hannah Farley	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Occupational Health and Safety, Master's Degree - Curriculum and Instruction	STIGLER
Jennifer Jones	EARLY CHILDHOOD	Bachelor's Degree - Human Development and Family Science	STILLWATER
Andrew Towne (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Exercise and Sports Science	STILLWATER
Delvia Getman (5)	SCHOOL COUNSELOR	Bachelor's Degree - Business, Master's Degree - School Counseling	STRATFORD
Lindsey Koehler	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	STRATFORD
Gina Phillips (1)	EARLY CHILDHOOD	Bachelor's Degree - Child and Family Studies	STRATFORD
Amanda Harris	ART	Bachelor's Degree - Art	TAHLEQUAH
Brian Jordan (2)	PHYSICAL SCIENCE	Bachelor's Degree - Criminal Justice	TAHLEQUAH
Natasha McIntosh (2)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education	TAHLEQUAH
Delaney Sloan	ELEMENTARY EDUCATION	Bachelor's Degree - Health and Human Performance	TAHLEQUAH
Sarah Wade (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Marketing	TAHLEQUAH
Sheena Ramirez (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	TECUMSEH
Becky Shackelford (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Art	TECUMSEH
JUSTIN WOOD (1)	ENGLISH	Bachelor's Degree - English	TECUMSEH
Logann Pennington	ELEMENTARY EDUCATION	Bachelor's Degree - Interdisciplinary Studies	TEMPLE
Brittin Whitt (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Exercise/ Sports Science	TEMPLE
Tiffany Atteberry (2)	SCHOOL COUNSELOR	Bachelor's Degree - Special Education	TISHOMINGO
Sunni Moore (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Liberal Arts/Studies	TISHOMINGO
LINCOLN PRIDY (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Occupational Health and Safety	TISHOMINGO
Jonathan Adams (2)	MID-LEVEL SCIENCE	Bachelor's Degree - Organizational Leadership	TULSA
Shamari Adams (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Health	TULSA
Jacob Ahtone (1)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Management	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Olafioye Akinrinlola	INTERMEDIATE MATHEMATICS	Other/Non Degreed - Special Education,Bachelor's Degree - Geology,Master's Degree - Geology	TULSA
Omeke Alikor (1)	ELEMENTARY PRINCIPAL	Bachelor's Degree - English,Master's Degree - Foresight	TULSA
Donald Allison (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Business Administration,Master's Degree - Business Administration	TULSA
Amy Arehart	ELEMENTARY PRINCIPAL	Bachelor's Degree - Organizational Leadership,Master's Degree - English	TULSA
Kaila Armstrong (2)	EARLY CHILDHOOD	Bachelor's Degree - Family and Consumer Sciences	TULSA
Micheal Atchley (1)	ENGLISH	Bachelor's Degree - Graphic Design	TULSA
Jessica Ayala	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Psychology	TULSA
MELANIE BATTLE	ELEMENTARY EDUCATION	Bachelor's Degree - Liberal Arts/Studies	TULSA
Beau Berman (1)	ENGLISH	Bachelor's Degree - Business Administration,Master's Degree - Christian Education,Master's Degree - Theology	TULSA
Dorothy Blakey	ELEMENTARY PRINCIPAL	Bachelor's Degree,Master's Degree - Reading	TULSA
Jennifer Bradley (1)	ART	Bachelor's Degree - Fine Arts,Master's Degree - Fine Arts	TULSA
Hannah Brown	ART	Bachelor's Degree - Liberal Arts/Studies	TULSA
Kisha Brown (1)	SCHOOL COUNSELOR	Bachelor's Degree - Human Development and Family Science	TULSA
LECHANTE BROWNE (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Speech and Hearing	TULSA
Rebecca Busby (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Language Arts	TULSA
John Carter (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Ministry, Family Relations	TULSA
Krshika Carter	SCHOOL COUNSELOR	Bachelor's Degree - Business Management,Master's Degree - Education	TULSA
Summer Chalifoux (2)	ENGLISH	Bachelor's Degree - Nutrition	TULSA
DOROTHY CHRISTENSEN	ELEMENTARY EDUCATION	Bachelor's Degree - Anthropology	TULSA
Kelsey Clardy (1)	SECONDARY PRINCIPAL	Bachelor's Degree - Christian Education,Master's Degree - Anthropology	TULSA
Sarah Davis	CAREER TECH BUSINESS	Bachelor's Degree - Molecular Biology	TULSA
Tavian Davis (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Sport Management	TULSA
Nicolae Decean (3)	ART	Bachelor's Degree - Ministry,Master's Degree - Ministry	TULSA
Amy Dennis (1)	EARLY CHILDHOOD	Bachelor's Degree - Business	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
MEGAN DERBY (2)	ELEMENTARY EDUCATION	Bachelor's Degree - University Studies	TULSA
Subel Elfar (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology	TULSA
Lucia Figueroa (2)	EARLY CHILDHOOD	Bachelor's Degree - Psychology	TULSA
Ellis Frazier	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Accounting, Master's Degree - Business Administration	TULSA
Jean Gakuba (2)	ELEMENTARY EDUCATION	Master's Degree - Business Administration	TULSA
Emily Galus (1)	SECONDARY PRINCIPAL	Bachelor's Degree - Education , Spanish, Master's Degree - School Administration	TULSA
Terri Gateward	ELEMENTARY EDUCATION	Bachelor's Degree - Business, Master's Degree - Entrepreneurship	TULSA
JOSETTA GOOTEE	ELEMENTARY EDUCATION	Bachelor's Degree - Early Childhood Education	TULSA
DARYL HALL	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Energy Management	TULSA
Lily Hargett (3)	SPEECH/DRAMA/DEBATE	Bachelor's Degree - History	TULSA
Jami Helm	ELEMENTARY EDUCATION	Bachelor's Degree - Early Intervention & Child Dev	TULSA
Reginald Hinson	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Health and Sport Science	TULSA
Paula Jackson	ELEMENTARY EDUCATION	Bachelor's Degree - Organizational Leadership	TULSA
Grant Johnson	ELEMENTARY EDUCATION	Bachelor's Degree - Communications	TULSA
Sarah Kelley	EARLY CHILDHOOD	Bachelor's Degree - History	TULSA
Jamiski Manley (1)	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Supervision, Management	TULSA
Caylyn Millard	ELEMENTARY EDUCATION	Bachelor's Degree - Philosophy, Master's Degree - Early Childhood Education	TULSA
Tina Moody (3)	CAREER TECH BUSINESS	Bachelor's Degree - Speech Language Pathology	TULSA
Jessica Moore (1)	ENGLISH	Bachelor's Degree - Communications, E-Commerce, Master's Degree - Psychology	TULSA
JOANNE MOORE	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	TULSA
Maegen Nair (1)	ART	Bachelor's Degree - Art	TULSA
Charity Nash (1)	EARLY CHILDHOOD	Bachelor's Degree - African American Studies, Community Health	TULSA
SARAH PULIDO (1)	ENGLISH	Bachelor's Degree - Religious Studies	TULSA

Name of Applicant	Area Requested	Degree	Requesting District
Shaniqua Ray (1)	ELEMENTARY PRINCIPAL	Bachelor's Degree - Mathematics, Master's Degree - Secondary Education, Education Specialist - Education Leadership	TULSA
Tonya Rhodes (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Fine Arts, Master's Degree - Education Leadership, Doctorate Degree - Education	TULSA
Gerardo Rodriguez (4)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health Education/Promotion	TULSA
Veronica Rodriguez-Rincon (1)	EARLY CHILDHOOD	Bachelor's Degree - Accounting	TULSA
Chrystal Ronning (1)	EARLY CHILDHOOD	Bachelor's Degree - Family Studies & Gerontology	TULSA
Kristina Sandridge (3)	ART	Bachelor's Degree - Horticulture	TULSA
Donald Schroeder Jr (3)	ENGLISH	Bachelor's Degree - English	TULSA
SETH SCOTT (1)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Health & Physical Education	TULSA
Trinity Sweeney (2)	ENGLISH	Bachelor's Degree - Human Services, Master's Degree - Special Education	TULSA
Taquoya Tate	ENGLISH	Bachelor's Degree - Organizational Leadership, Master's Degree - Business Administration	TULSA
Manisha Thapa	ADVANCED MATHEMATICS	Master's Degree - Business Analytics	TULSA
VERONICA THOMAS	ELEMENTARY PRINCIPAL	Bachelor's Degree - Elementary Education	TULSA
Clarrisa Tilley	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Psychology	TULSA
Justin Tomlinson	ART	Bachelor's Degree - Theater Arts	TULSA
Marco Vann	MID-LEVEL SCIENCE	Bachelor's Degree - Philosophy	TULSA
Gustavo Vargas-Saavedra (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Management, Master's Degree - Sports Administration	TULSA
Luke Hamilton (2)	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Leisure Studies	TURNER
Blake Andrews (2)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - University Studies	UNION
James Fagan (4)	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Child Development, Special Education	UNION
Amanda Holcomb	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Psychology, Master's Degree - Health Care Administrator	UNION
Jason Jimenez (1)	ENGLISH AS A SECOND LANGUAGE	Bachelor's Degree - Marketing	UNION

Name of Applicant	Area Requested	Degree	Requesting District
Abbigail Jones	INTERMEDIATE MATHEMATICS	Master's Degree - Teaching	UNION
Taylor Marsh (2)	SCHOOL COUNSELOR	Bachelor's Degree - Early Childhood Education, Theology	UNION
Mayrlin Nunez (2)	ELEMENTARY EDUCATION	Bachelor's Degree - Multidisciplinary Studies	UNION
Griselda Perez-Gama	BIOLOGICAL SCIENCES	Bachelor's Degree - Biology	UNION
JESSICA ROSE (2)	ENGLISH	Bachelor's Degree - English	UNION
Travis Smith	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Business, Economics	UNION
Erin Ward (1)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology, Master's Degree - Elementary Education	UNION
Jeremy Weber	BUSINESS EDUCATION	Bachelor's Degree - Aeronautics	UNION
Jarehn White	WORLD HISTORY/GEOGRAPHY	Bachelor's Degree - Physical Education	UNION
Christine Zito-Eastom (2)	ENGLISH	Bachelor's Degree - English	UNION
KYLAN WATKINS (2)	SCHOOL COUNSELOR	Bachelor's Degree - Social Studies, Bachelor's Degree - Social Sciences	VICI
Brittnie Bollinger (1)	COMPUTER SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Liberal Arts/Studies	WARNER
Nathanael Bryant (1)	MID-LEVEL SCIENCE	Bachelor's Degree - Environmental Studies, Health, Safety Management	WARNER
Sarah Escalona	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	WARNER
Draven Johnson (1)	ENGLISH	Bachelor's Degree - Health & Physical Education	WARNER
Jill Helmer (2)	INTERMEDIATE MATHEMATICS, MID-LEVEL SCIENCE	Bachelor's Degree - Psychology, Master's Degree - Counseling Psychology	WAUKOMIS
Heather Husted (1)	SCHOOL COUNSELOR	Bachelor's Degree - Special Education, Master's Degree - Psychometrist, Education Specialist - School Psychology	WAUKOMIS
Tiffany Misak (2)	BIOLOGICAL SCIENCES, CHEMISTRY, EARTH SCIENCE, MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Biology, Master's Degree - Adult Education	WAUKOMIS
Ethan Morton (1)	BIOLOGICAL SCIENCES, CHEMISTRY, MID-LEVEL SCIENCE, PHYSICAL SCIENCE	Bachelor's Degree - Enviromental Science	WEBBERS FALLS
Avery Brannon	EARLY CHILDHOOD	Bachelor's Degree - Interdisciplinary Studies	WELCH
Ashley Chenoweth	ELEMENTARY EDUCATION	Associate's Degree - Physical Therapy, Bachelor's Degree - Psychology	WELCH

Name of Applicant	Area Requested	Degree	Requesting District
Cady Marshall	ELEMENTARY EDUCATION	Bachelor's Degree - Psychology	WELEETKA
Aleah Bozarth	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Parks and Recreation Management	WESTERN HEIGHTS
Faith Cochran	EARLY CHILDHOOD	Bachelor's Degree - Elementary Education	WESTERN HEIGHTS
Boris Connally (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Music, Master's Degree - Music	WESTERN HEIGHTS
Kameron Hale (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Corrections	WESTERN HEIGHTS
LaRhonda Howard (3)	MID-LEVEL SCIENCE	Bachelor's Degree - Organizational Leadership	WESTERN HEIGHTS
Patti Pena (2)	ENGLISH	Bachelor's Degree, Master's Degree - Special Education	WESTERN HEIGHTS
Michael Spencer	US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	Bachelor's Degree - Law	WESTERN HEIGHTS
Bradley Thompson (1)	ELEMENTARY EDUCATION	Bachelor's Degree - Journalism, Music	WESTERN HEIGHTS
Hagen Earls	PHYSICAL EDUCATION/HEALTH/ SAFETY	Bachelor's Degree - Physical Education	WILBURTON
Emilee Batman	ELEMENTARY EDUCATION	Bachelor's Degree - Elementary Education	WOODWARD
Tell Dixon	AGRICULTURAL EDUCATION	Bachelor's Degree - Animal Science, Agribusiness	WOODWARD
Makale Floyd	EARLY CHILDHOOD	Bachelor's Degree - Early Childhood Education	WOODWARD
Danielle Benefiel (2)	SCHOOL COUNSELOR	Bachelor's Degree - Psychology	YUKON
Ashley Espinoza	SPANISH	Bachelor's Degree - Forensic Science	YUKON
Celia Jones	CHEMISTRY	Bachelor's Degree - Chemistry, Biological Sciences	YUKON
David Jones	INTERMEDIATE MATHEMATICS	Bachelor's Degree - Arts & Sci-Planned Program	YUKON
Allison Sinor	BIOLOGICAL SCIENCES	Bachelor's Degree - Health Science	YUKON

Total: 562

*Renewals: 0

School Year to Date Summary Information

Summary Information	Total
YTD Total Educators Requesting Emergency	2227

Summary Information**Total**

YTD Total Educators With Prior Certificates	422
YTD Total Educators Renewing Emergency	920

School Year to Date Summary by Area

Area Description**Total**

ELEMENTARY EDUCATION	613
EARLY CHILDHOOD	253
SCHOOL COUNSELOR	189
PHYSICAL EDUCATION/HEALTH/SAFETY	159
ENGLISH	133
INTERMEDIATE MATHEMATICS	127
BIOLOGICAL SCIENCES	101
US HISTORY/OK HISTORY/GOVERNMENT/ECONOMICS	99
MID-LEVEL SCIENCE	95
PHYSICAL SCIENCE	82
WORLD HISTORY/GEOGRAPHY	57
ENGLISH AS A SECOND LANGUAGE	56
ART	54
MID-LEVEL SOCIAL STUDIES	48
LIBRARY MEDIA SPECIALIST	43
MID-LEVEL ENGLISH	41
MID-LEVEL MATH FOR HIGH SCHOOL CREDIT	39
BUSINESS EDUCATION	34
CHEMISTRY	33
ADVANCED MATHEMATICS	32
SPANISH	27
COMPUTER SCIENCE	25
VOCAL/GENERAL MUSIC	18
INSTRUMENTAL/GENERAL MUSIC	14
CAREER TECH BUSINESS	12
PSYCHOLOGY/SOCIOLOGY	10
SPEECH/DRAMA/DEBATE	10

Area Description	Total
ELEMENTARY PRINCIPAL	9
AGRICULTURAL EDUCATION	8
CAREER TECH FAMILY/CONSUMER SCIENCE	8
SCHOOL PSYCHOLOGIST	8
EARTH SCIENCE	6
FAMILY AND CONSUMER SCIENCES	6
PHYSICS	5
CHEROKEE	4
SECONDARY PRINCIPAL	4
JOURNALISM	3
TECHNOLOGY ENGINEERING	3
FRENCH	2
DANCE	1
LATIN	1
MARKETING EDUCATION	1

School Year to Date Summary by District

District Name	Total
OKLAHOMA CITY (55-I089)	293
TULSA (72-I001)	223
PUTNAM CITY (55-I001)	148
BROKEN ARROW (72-I003)	98
MOORE (14-I002)	85
MIDWEST CITY-DEL CITY (55-I052)	81
ENID (24-I057)	66
LAWTON (16-I008)	65
MUSTANG (09-I069)	64
UNION (72-I009)	64
BARTLESVILLE (74-I030)	58
PONCA CITY (36-I071)	42
WESTERN HEIGHTS (55-I041)	39
EL RENO (09-I034)	32

District Name	Total
NORMAN (14-I029)	32
YUKON (09-I027)	30
ALTUS (33-I018)	25
TAHLEQUAH (11-I035)	24
OWASSO (72-I011)	23
SHAWNEE (63-I093)	23
CLAREMORE (66-I001)	22
DUNCAN (69-I001)	22
BIXBY (72-I004)	21
GUYMON (70-I008)	21
ARDMORE (10-I019)	20
SAPULPA (19-I033)	18
CHICKASHA (26-I001)	16
JENKS (72-I005)	15
EDMOND (55-I012)	14
NEWCASTLE (47-I001)	14
CHOCTAW-NICOMA PARK (55-I004)	13
DURANT (07-I072)	13
JAY (21-I001)	13
SAND SPRINGS (72-I002)	13
HARRAH (55-I007)	12
BLACKWELL (36-I045)	11
CHECOTAH (49-I019)	11
ADA (62-I019)	10
COWETA (73-I017)	10
MCALESTER (61-I080)	10
ANTLERS (64-I013)	8
DEER CREEK (55-I006)	8
HILLDALE (51-I029)	8
STIGLER (31-I020)	8
CATOOSA (66-I002)	7
CRUTCHO (55-C074)	7
QUAPAW (58-I014)	7
STILLWATER (60-I016)	7

District Name	Total
WOODWARD (77-I001)	7
ADAIR (46-I002)	6
ANADARKO (08-I020)	6
DEWEY (74-I007)	6
IDABEL (48-I005)	6
KANSAS (21-I003)	6
MIAMI (58-I023)	6
DAVIS (50-I010)	5
DICKSON (10-I077)	5
ELK CITY (05-I006)	5
GROVE (21-I002)	5
HEALDTON (10-I055)	5
HUGO (12-I039)	5
PERKINS-TRYON (60-I056)	5
PLAINVIEW (10-I027)	5
PRYOR (46-I001)	5
TECUMSEH (63-I092)	5
WELCH (18-I017)	5
ATOKA (03-I015)	4
BISHOP (16-C049)	4
CHOUTEAU-MAZIE (46-I032)	4
CLEVELAND (59-I006)	4
CLINTON (20-I099)	4
COMANCHE (69-I002)	4
CUSHING (60-I067)	4
EUFAULA (49-I001)	4
GLENPOOL (72-I013)	4
HARTSHORNE (61-I001)	4
HOLDENVILLE (32-I035)	4
MADILL (45-I002)	4
OLUSTEE-ELDORADO (33-I040)	4
PAULS VALLEY (25-I018)	4
PAWHUSKA (57-I002)	4
POTEAU (40-I029)	4

District Name	Total
SALLISAW (68-I001)	4
TEXHOMA (70-I061)	4
WARNER (51-I074)	4
ALVA (76-I001)	3
BOISE CITY (13-I002)	3
BRIGGS (11-C044)	3
COALGATE (15-I001)	3
FAIRLAND (58-I031)	3
HASKELL (51-I002)	3
HENNESSEY (37-I016)	3
HOLLIS (29-I066)	3
LITTLE AXE (14-I070)	3
LOCUST GROVE (46-I017)	3
MANNFORD (19-I003)	3
MCCURTAIN (31-I037)	3
NEW LIMA (67-I006)	3
OKLAHOMA SCHOOL FOR THE DEAF (50-H000)	3
OKLAHOMA YOUTH ACADEMY (55-J001)	3
OOLOGAH-TALALA (66-I004)	3
PERRY (52-I001)	3
RAVIA (35-C010)	3
SENTINEL (75-I001)	3
SEQUOYAH (66-I006)	3
STRATFORD (25-I002)	3
TISHOMINGO (35-I020)	3
VALLIANT (48-I011)	3
VERDIGRIS (66-I008)	3
WAUKOMIS (24-I001)	3
AFTON (58-I026)	2
BOSWELL (12-I001)	2
CALVIN (32-I048)	2
CHANDLER (41-I001)	2
COLBERT (07-I004)	2
COLCORD (21-I004)	2

District Name	Total
COLLINSVILLE (72-I006)	2
FREDERICK (71-I158)	2
GORDON COOPER TECHNOLOGY CTR (63-V005)	2
GUTHRIE (42-I001)	2
KINTA (31-I013)	2
MANGUM (28-I001)	2
MARYETTA (01-C022)	2
MORRISON (52-I006)	2
OKLAHOMA UNION (53-I003)	2
PADEN (54-I014)	2
PIONEER (26-C131)	2
PLEASANT GROVE (63-C029)	2
PURCELL (47-I015)	2
SKIATOOK (72-I007)	2
SPRINGER (10-I021)	2
STILWELL (01-I025)	2
TEMPLE (17-I101)	2
TUTTLE (26-I097)	2
VINITA (18-I065)	2
(ILC) OSAGE COUNTY (57-K001)	1
ALEX (26-I056)	1
ALLEN (62-I001)	1
ANDERSON (57-C052)	1
ASHER (63-I112)	1
BERRYHILL (72-I010)	1
BLANCHARD (47-I029)	1
BUFFALO VALLEY (39-I003)	1
CACHE (16-I001)	1
CANTON (06-I105)	1
CENTRAL TECH (19-V003)	1
CHATTANOOGA (16-I132)	1
CHISHOLM (24-I042)	1
COLLEGE BOUND of Tulsa (72-E017)	1
DEER CREEK-LAMONT (27-I095)	1

District Name	Total
DRUMRIGHT (19-I039)	1
ELMORE CITY-PERNELL (25-I072)	1
ERICK (05-I051)	1
FORGAN (04-I123)	1
FORT GIBSON (51-I003)	1
FOYIL (66-I007)	1
GRAND VIEW (11-C034)	1
GRANDFIELD (71-I249)	1
HARDESTY (70-I015)	1
HULBERT (11-I016)	1
INDIANOLA (61-I025)	1
KELLYVILLE (19-I031)	1
KEOTA (31-I043)	1
KILDARE (36-C050)	1
KIOWA (61-I014)	1
LIBERTY (68-C001)	1
LONE GROVE (10-I032)	1
LUTHER (55-I003)	1
MARIETTA (43-I016)	1
MARLOW (69-I003)	1
MERRITT (05-I002)	1
MILBURN (35-I029)	1
MULDROW (68-I003)	1
NORWOOD (11-C014)	1
OKAY (73-I001)	1
OKEENE (06-I009)	1
PIEDMONT (09-I022)	1
RINGWOOD (44-I001)	1
RIPLEY (60-I003)	1
ROBIN HILL (14-C016)	1
ROCK CREEK (07-I002)	1
SNYDER (38-I004)	1
SOUTHERN OKLA. TECHNOLOGY CTR (10-V020)	1
STIDHAM (49-C016)	1

District Name	Total
TURNER (43-I005)	1
VICI (22-I005)	1
WATONGA (06-I042)	1
WAYNOKA (76-I003)	1
WEBBERS FALLS (51-I006)	1
WELEETKA (54-I031)	1
WILBURTON (39-I001)	1



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: June 26, 2025
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2025-2026 school year in order to have an Abbreviated School Day for Alternative Education.

County	District	Alternative Means	Requested Years
		3 Years	
McClain	Newcastle	Instructional month will be 5 days a week the first week of the month and 4 days a week in the remaining weeks of the month.	3 of 3
Carter	Healdton	Using the Edgenuity program for credit recovery.	3 of 3
Canadian	Piedmont	Instructional 4 day week instead of 5 day week.	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.
LJ/sh

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

McClain COUNTY Newcastle SCHOOL DISTRICT

101 N. Main St SCHOOL DISTRICT MAILING ADDRESS Newcastle CITY 73065 ZIP CODE

DRIVE Academy NAME OF SITE

PRINCIPAL SIGNATURE* DATE



2/11/25

DATE

PRINCIPAL SIGNATURE*

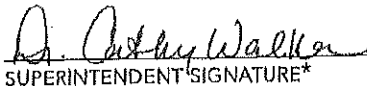
2/11/25

DATE

PRINCIPAL SIGNATURE*

Dr. Cathy Walker SUPERINTENDENT NAME (PLEASE PRINT)

cwalker@newcastle.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS



2-11-25

DATE

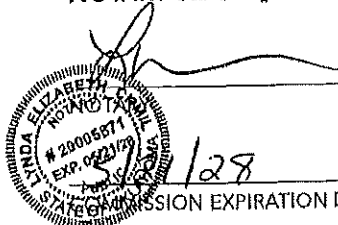
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Feb. 11, 20 25



2/11/25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



2/11/25

DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

One Year Only



Three Years*

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

RECEIVED FEB 26 2025
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbey Day
NAME OF WAIVER

AH Ed

June BM



Newcastle Public Schools

Newcastle Public Schools
101 N. Main
Newcastle, OK 73065
(405) 387-2890

February 12th, 2025

Missy Corn, M.Ed.
Project Manager, Alternative Education
Office of Accreditation
Oklahoma State Department of Education

Dear Ms. Corn,

Our district is requesting statutory deregulation to provide greater flexibility in meeting the needs of our alternative education students. This request aims to allow our program to continue operating on a schedule aligned with our regular education calendar while incorporating a blended learning approach tailored to the unique needs of alternative education students.

Deregulation will enable us to improve attendance, participation, and academic outcomes by offering personalized instruction and flexible scheduling, which are essential for the success of these students. This approach ensures compliance with state standards while fostering equitable access to education and supporting student achievement.

Sincerely

Cathy Walker, Ed.D.
Superintendent
Newcastle Public Schools
(405) 387-2890
101 North Main
Newcastle, OK 73065



Every Racer. Every Day.

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Newcastle Public Schools is requesting this deregulation to provide a more flexible and customized educational experience for our alternative education students. The distance from our alternative education site to the closest possible district to co-op with is approximately 11 miles.

If this deregulation were to be denied, we would consider alternative means such as restructuring the current school day, reducing available instructional time for individualized programming, or reallocating district resources.

Approval of this deregulation will benefit approximately 2% of our student population by allowing us to implement tailored schedules, provide targeted instruction, and allocate resources efficiently to better support student success.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. The deregulation has demonstrated clear benefits for our students, including improved attendance and increased participation in their educational programs. Many alternative students participate in a blended learning model, allowing them to receive instruction both at the High School campus and through flexible, personalized approaches. This structure not only ensures they meet their educational goals but also fosters higher levels of engagement by catering to their unique needs.

By offering this flexibility, our district can maintain a strong focus on learning achievement and graduation success. In previous years, this model has positively impacted our graduation rate, with students in the program consistently showing progress toward earning their diplomas. The deregulation ensures we can continue to deliver meaningful and effective instruction to some of our most vulnerable learners, helping them overcome barriers to success.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. No, our district has not participated in an alternative education co-op previously, nor have we been awarded this deregulation before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Schedule of hours of instruction:

Numbers of days taught per week;

5 days per week (first week of every month)

4 days per week the rest of the month

*District calendar included

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Teacher and Leader Effectiveness (TLE): Staff effectiveness will be measured using the TLE evaluation system, which assesses instructional strategies, student engagement, and overall classroom management.
Graduation Rates: We will track the percentage of alternative education students who successfully complete their coursework and earn their diplomas.
ACT Scores and Academic Progress: Student performance on standardized assessments, including ACT scores and other district-approved assessments, will be monitored to gauge academic growth.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Carter

COUNTY

Healdton Public Schools

SCHOOL DISTRICT

PO Box 490

SCHOOL DISTRICT MAILING ADDRESS

Healdton

CITY

73438

ZIP CODE

Healdton High School

NAME OF SITE

PRINCIPAL SIGNATURE*

04/14/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Terry D. Shaw

SUPERINTENDENT NAME (PLEASE PRINT)

tshaw@healdtonschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

04/14/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 14, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL

NOTARY

04/14/2025

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED APR 15 2025

DATE RECEIVED

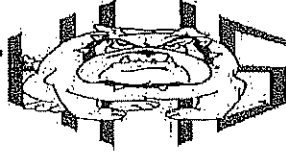
70 O.S.

OAC 210:35-29-2

Alt Ed.
NAME OF WAIVER

June BM

Healdton Public Schools



"Home of the Bulldogs"

P.O. Box 490 Healdton, Oklahoma 73438, Phone 580-229-0566, Fax 580-229-0557

*Terry D. Shaw
Superintendent*

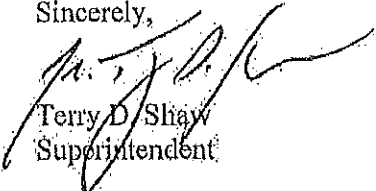
April 14, 2025

To Whom It May Concern,

On behalf of Healdton Public Schools, I would like to request a Waiver/Deregulation for three (3) years beginning FY26. The Waiver requested is OAC 210:35-29-2 (Alt Ed), to not have Alternative Education for the upcoming years. Our schools have effectively used credit recovery for the past three years, resulting in significant advances for our students. It has been instrumental in supporting our students' academic success. We would like to maintain this valuable resource to ensure the ongoing benefits for our students.

Thank you for your time and dedication to our profession.

Sincerely,


Terry D. Shaw
Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Schools are keeping students and using programs such as Edgenuity for credit recovery. The mileage to the closest possible district to coop with is 6.1 miles, being Wilson Public Schools. Our alternative means will be using Edgenuity for our few students' that require credit recovery. Six to ten percent of our student population will benefit if the waiver is approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students will be served by using the Edgenuity program for what credit recovery they require. Our students go to regular classes and Vo-Tech along with the credit recovery. Students thrive in this type of setting feeling they are not separated from the school population on a daily basis. They have the chance to be active in band, athletics, and other student organizations. The graduation rate for Healdton would range in the 95 % to 100% percent if the waiver is granted.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district? Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been a part of an alternative education coop previously with our site being the LEA. Surrounding schools then decided it was more feasible for their students to do credit recovery in their home district. We received a waiver for the previous three years and it proved to be of great value to our students. The students thrived emotionally and socially. Academics, as well as overall attendance of the students using credit recovery improved.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district would lose the Alternative Education 388 we received in previous years. The money received only covered a small portion of the alternative education teachers salary. This would be absorbed by our general fund.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of assessment for staff will be the use of TLE. Student method of assessment will be use of ACT scores, graduation rates, and school report card.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Canadian

COUNTY

Piedmont

SCHOOL DISTRICT

1055 Edmond Rd. NW

SCHOOL DISTRICT MAILING ADDRESS

Piedmont, OK

CITY

73078

ZIP CODE

Piedmont High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

5-28-25

PRINCIPAL SIGNATURE*

DATE

5-28-25

PRINCIPAL SIGNATURE*

DATE

5/28/25

Dr. Drew Eichelberger

SUPERINTENDENT NAME (PLEASE PRINT)

drew.eichelberger@piedmontschools.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

5/27/25

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

02-01-2028

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:



One Year Only

Three Years*

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S.

OAC 210:35-29-2
and 3-46

NAME OF WAIVER

Abbsday - Alt Ed.

June 3m

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

At this time, Piedmont does not co-op with any other district for alternative education. A denial of the waiver would potentially force students who are enrolled in the Piedmont Plan (Piedmont Alternative Education) to have to choose between working their part-time jobs and participating in their internship opportunities. A comprehensive restructuring of the current Piedmont Plan schedule would have to be employed as an alternative means. Every member of the Piedmont Plan alternative student population stands to benefit from the waiver if approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

A deregulation of the traditional 5-day work week in favor of a 4-day work week would help Piedmont achieve several goals. First, it would allow students to fulfill the requirements of their internship agreements without having to choose between it and working at an after-school job (for which students receive work-study credit). Second, the deregulation would provide a motivational incentive to achieve for those who have fallen behind (as well as a day to get caught up or back on-track if they've fallen behind or are off-pace) as well as a reward a day for students in the program who maintain an appropriate attendance record as well as staying on or ahead of pace in their assigned curriculum to work more hours at their part-time jobs, should the opportunity arise. Third, for students whose lives outside of school require appointments and meetings to be scheduled during school hours, the deregulation would allow a day for them to make those appointments while not jeopardizing their attendance, thus positively impacting and increasing the graduation rate for those students.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Piedmont has never participated in an alternative education co-op. Piedmont has never been awarded this waiver before.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached to this application, please find the Piedmont Plan schedule, the Piedmont PS district calendar, and the in-take paper work for admission to the Piedmont Plan which serves as an assessment tool to determine eligibility for admission to the program.

- E. Any financial Impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

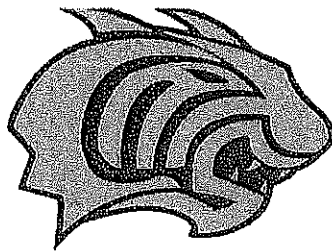
As of right now, the deregulation would offer no financial impact to Piedmont Public Schools District, positively or negatively.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

For students: the effectiveness of the program will be assessed by graduation rates (i.e. how many students effectively complete the program to graduate with or ahead of their cohort). Also, the School Report Card by increasing the amount of post-secondary opportunities for students who have been enrolled in an Internship as well as Chronic Absenteeism by allowing students incentives to stay on-task as well as a day to schedule appointments so that school doesn't have to be missed.

For staff: TLE would assess Indicators 3, 6, 8, 10, 13, 14, 17-20.

** You will be contacted if more information is needed to process this request.



Piedmont Plan

The Piedmont Plan was established to give students an alternative avenue to middle school and high school education. The staff and administration have spent a great deal of time preparing to meet the needs of students who want to enroll in this program.

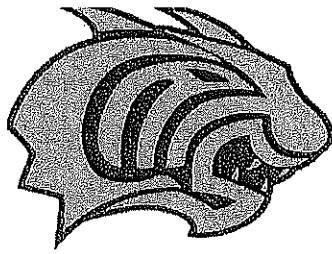
Our goal is to meet the educational needs of our students. The following are ways to accomplish this goal.

- Piedmont Plan will help a student catch up with fellow classmates, allowing them to return to their regular school the following year if desired.
- Piedmont Plan will help a student complete a middle school curriculum for advancement or a high school curriculum for graduation qualifications.
- Piedmont Plan offers a more flexible schedule for its students.

Once a student has met all requirements for graduation, the students will be allowed to attend a formal graduation ceremony with the high school.

The Piedmont Plan offers core and elective courses. These courses follow closely with our regular school and with the Oklahoma Core Curriculum. It is a content based program. Electives will be independent study, lecture, or computer aided instruction. Piedmont Plan students maintain social ties with both middle school and high school, and are encouraged to be involved in extracurricular activities and clubs.

To maintain a high quality-learning environment each student must adhere to the Piedmont Plan's rules and procedures. Students enrolled in the Piedmont Plan will obtain success only by applying a consistent hard-working approach to their education.



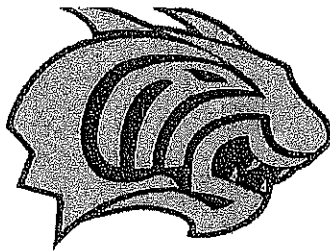
Write a paragraph about.....

Why do you think the Piedmont Plan will help you complete school?

Why do you want to be in the Piedmont Plan?

Why has school not been a successful fit for you?

A large, empty rectangular box with a dotted background, intended for writing a paragraph.



Select all the reasons from the list below, then explain why and how the Piedmont Plan will change this for you.

- ☐ I'm bored with school
- ☐ I don't have any friends
- ☐ I have a negative attitude about school
- ☐ I became a mother/father
- ☐ Math is difficult for me
- ☐ Personal or family issues
- ☐ I don't fit in
- ☐ Drugs or alcohol
- ☐ I get in trouble with the law
- ☐ I don't like school or i'm not interested in school
- ☐ I have a hard time reading
- ☐ I was absent a lot
- ☐ My behavior-I get into trouble a lot
- ☐ I dropped out before

Please rate on a scale 1-10

How committed are you to finishing school?

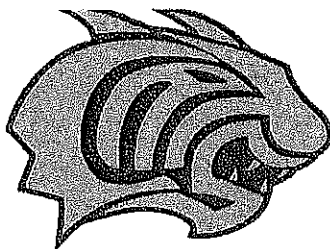
☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6	☐ 7	☐ 8	☐ 9	☐ 10
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Not very

Highly motivated

How many days have you missed in the last semester?

Are you currently under any disciplinary action? Example: Suspension from school, bus suspension, court appointed discipline, state discipline?



Piedmont Plan Student Agreement/Handbook

Thank you for your interest in the Piedmont Plan. We have an overwhelming number of students that apply to be a part of our program. Due to having a limited number of spots available we are only able to have the students that need this program the most. We are looking for students that have the drive and ambition to complete school even when dealing with other difficulties and challenges. This is a flexible program that will allow students a way to complete their classes and graduate. The student and parent must attend the intake meeting. **Students that do not follow rules/guidelines will be removed from the program.** A student can be removed from the program for not complying with any of the following rules/guidelines.

Cell Phones

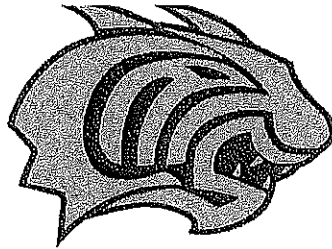
Cell phones can be used during class to help with work, listen to music, etc. as long as the student is working on classes. If a student is not ahead of pace and not working their cell phone will be taken away and placed in a holder on my desk. If the problem persists then the student will not be allowed to bring a phone into the classroom at all.

Assignments

The goal of this program is to complete all deficient or incomplete subjects and graduate on time. All students' progress will be evaluated on a weekly basis. Assignments should be done in a timely fashion and each subject should be completed by their due date. Each student will have a specific percentage goal to meet each week. The goal will be customized for each student's graduation requirements. Failure to meet the goal will result in loss of in class privileges and class credit.

Class Progression

Students enrolled in the Piedmont Plan will have the ability to work at an accelerated pace in order to recover lost credit or get ahead for early graduation. This is all based on how much effort the student applies to the program. Parents need to understand that this is an expedited class which could mean that your child could graduate early.

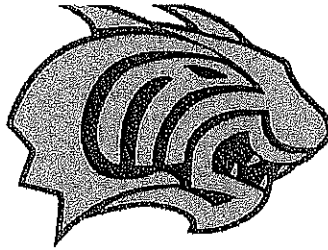


Attendance

Our attendance policies will monitor the student on a daily basis, and hold each student accountable, while at the same time allowing them to progress at their own pace. Students have 9 absences available to them. 3 tardies will result in 1 full day unexcused absence. When a student has missed 4 days of unexcused absences they will meet with their counselor for a conference and we will put in a call to parents/guardian, after 8 days of unexcused absences they will meet with the principal to discuss the issue with parents/guardian in attendance. After 9 days of unexcused absences the student will be required to attend Saturday school. This will allow the student to remove 3 absences from their overall total. If the student does not attend the assigned Saturday school they will be dropped from the program. The student will lose all credit and will be forced to find another means of education.

Eligibility

Students enrolled in the Piedmont Plan will have the opportunity to participate in Piedmont extracurricular activities consistent with students who are attending traditional school. These students who participate in district sponsored activities are subject to academic and attendance monitoring per district policies. This applies to any extracurricular activity that Piedmont offers. All activities must meet certain standards set by the OSSAA. If a student does not make their weekly goal they will be placed on probation. The next week they must meet their previous week's work goal plus their current week's work goal or they will be placed on the ineligible list. This would make them unable to participate in any extracurricular activities. The student will remain on the list until all of the required work is completed and their current work goal is achieved.



Class Conduct

Students enrolled in the Piedmont Plan will be expected to follow class expectations. You will arrive at the south door at the end of the 300 hallway at 8:55 a.m. Class begins at 9:00 a.m. If you are late you are absent. You are on a modified schedule and you arrive at school an hour later than everyone else. You should always be here on time. Class will be dismissed at 1:30 p.m.

If you bring a cell phone to class it will be on silent (not on vibrate) and it will be placed in a holder on my desk. You will only need a chromebook & charger. I will allow you to have headphones to use, but they can be taken away if you cannot follow expectations. Come with your school-issued chromebook and have it charged for class.

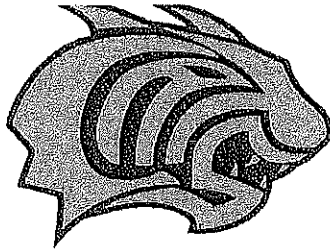
Don't talk or engage in any inappropriate conversations. Be respectful and try not to disrupt others. Stay in your seat at your desk. Posterior in the chair, feet off of desk, head up, and hoods off. Don't move about the room. No sleeping in class. Keep your head up and work on your classes. Raise your hand if you have a question or request. Don't shout across the room.

We will walk to lunch together. You will not talk to others in the hallway. You will not stray away from the group. We will walk to the bathroom, then to the lunchroom and stand on the west end of the cafeteria. We will wait for the gate to open completely before entering to get in line. We will get our food and walk back to the classroom to eat. Clean your area. (Especially after lunch).

Food, phones, headphones, laying down, and other privileges can be removed if you are not on pace or progressing towards your weekly work goal.

YOU MUST LEAVE CAMPUS AT 1:30 WHEN CLASS ENDS. NO EXCEPTIONS!!!

Failure to comply will result in removal from the program entirely. This will be at the discretion of Coach Price.



Internet Access Conduct and Usage Agreement

Every student enrolled in the Piedmont Plan will be required to use a school issued chromebook. There are many reasons this is a requirement, but the main reasons are safety and usage. We want to be able to protect the students from harmful material as well as be able to track their progress and see how they are utilizing their time while at school.

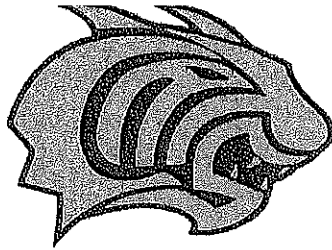
Student

Every student, regardless of age, must read and sign below:

I have read, understand, and agree to abide by the terms of the forgoing Acceptable Use and Internet Safety Policy set forth by Piedmont Public Schools. Should I commit any violations or in any way misuse my access to the schools to the school district's computer network and the internet, I understand and agree that my access privilege may be revoked and school disciplinary action may be taken against me. I understand I have no expectation of privacy with regard to my use of the school district's technology.

Parent or Guardian

As the parent of legal guardian or legal guardian of the above student, I have read, understand, and agree that my child or ward shall comply with the terms and conditions of the school district's policy for the student's access to the district's computer network and internet. I understand that access is being provided to the students for educational purposes only. However, Also understand that it is impossible for the school to restrict access to all offensive and controversial materials and understand my child or ward's responsibility for abiding by the policy. I am, therefore signing this policy to agree to indemnify and hold harmless the school, the district, the employees, and the Data Acquisition Site that provides the opportunity to the school district for computer network and internet access against all claims, damages, losses, and costs, of whatever kind that may result from my child or ward's misuse of this technology. I accept full responsibility for supervision of my child or ward's use of their access account if and when such access is not in the school setting. I hereby give permission for my child or ward to use the building approved account to access the school district's computer network and internet.



Contact Information

We would like to keep in touch and have good communication with parents/students. Please help us by making it easy to reach you if there is ever a situation that requires your attention.

NAME	RELATION	PHONE	EMAIL

Student Name:

Gender: M

F

Current Grade: Student Email:

Parent Email: Student ID#:

Student Birthday:

Starting Date:

Reason For Placement:

Accepted

Username:

Password:

Declined

Reason:

Signature Alt Ed Teacher:

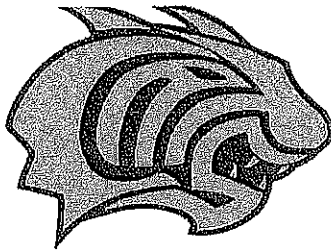
Signature Counselor:

Signature Parent/Guardian:

Signature Director:

Signature Administrator:

Signature Student:

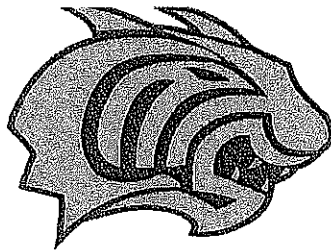


****(Below will be filled out by counselor)****

High School Criteria for At-Risk Identification

Student Name: Age: Grade:

At-Risk Indicator	Points
Low socio-economic or minority status	1 ☐
Teacher, counselor, or principal referred	1 ☐
GPA below 2.0 (If so, please write current GPA)	1 ☐
Retained at any point in educational process	2 ☐
Credit deficiencies for graduation with entering class	
a. 2 credits or less	1 ☐
b. 3 – 5 credits	2 ☐
c. 6 – 7 credits	3 ☐
d. 8 credits or more	4 ☐
State testing deficiencies	1 ☐
Behavioral Intervention	
a. Full day in-school suspension: 2 – 5 times	1 ☐
b. Full day in-school suspension: more than 5 times	2 ☐
c. Out-of-school suspension: 1 – 2 times	3 ☐
d. Out-of-school suspension: 3 times or more	4 ☐
Attendance (excluding medical and any kind of suspension)	
a. Absent 10 or less days	1 ☐
b. Absent more than 10 days	2 ☐
Personal crisis or trauma (ex. drug/alcohol abuse, suicide attempts, placement outside of the home, abuse/neglect, pregnant/parenting)	3 ☐
Transience (past 3 years)	
a. 2 schools	1 ☐
b. 3 schools	2 ☐
c. 4 or more schools	3 ☐
Oklahoma Juvenile Authority (OJA) involvement (If yes, please list in what capacity or violation)	1 ☐
Department of Human Services (DHS) involvement (If yes, please list in what capacity)	1 ☐
Previously or currently involved in legal/court proceedings (If yes, please list when and what violation)	1 ☐
Previously or currently enrolled in an Alternative Education Program.	2 ☐
Total Points	



Piedmont Plan Checklist

- ☐ **1. Intake Paperwork Complete & Signed**
- ☐ **2. At Risk Form Completed**
- ☐ **3. Username & Password Given to Student**
- ☐ **4. Clever Badge Created for Student**
- ☐ **5. ICAP Completed for Student**
- ☐ **6. All Paperwork Scanned & Sent to
Russell.Price@piedmontschools.org**

PIEDMONT PUBLIC SCHOOLS

2025-2026 DISTRICT CALENDAR

AUGUST

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21						27
28						

LEGEND

New Teacher Academy	August 7 & 8
Professional Development	August 11
Teacher Resource Day PM	August 11
Professional Development	Aug 12 & 13
Classes Begin	August 14
Labor Day	Sept 1
Teacher Resource Day	Sept 26
P/T Conferences	Oct 14 & 16
No School	Oct 17
Fall Break	Oct 20 & 21
Thanksgiving Break	Nov 24-28
Winter Break	Dec 23-Jan 2
Teacher Resource Day	Jan 6
MEX	Jan 19
Teacher Resource Day	FEB 13
PD Day	Feb 16
QUICK WORK	March 9-13
SPRING BREAK	March 16-20
P/T Conferences	March 24 & 26
No School	March 27
No School	April 24
Last Day of School	May 21
Teacher Resource Day	May 22
Weather Days	May 26-29

OF DAYS

STUDENTS: 172
TEACHERS: 180
PROFESSIONAL DEVELOPMENT: 3.5
TEACHER RESOURCE DAYS: 4.5

JANUARY

SUN	MON	TUE	WED	THU	FRI	SAT
						3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Piedmont Plan Schedule

2025-2026

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:40	Math	Math	Math	Math	Math
9:40-10:20	Outside Services	Art Therapy	Counselors	Physical Education	English
10:20-11:00	English	English	English	English	Mental Health Advocate
11:00-11:20	History	History	History	History	History
11:15-12:05	Lunch	Lunch	Lunch	Lunch	Lunch
12:05-12:40	Science	Science	Science	Science	Science
12:40-1:30	Electives	Electives	Electives	Electives	Electives
1:30	Dismissed	Dismissed	Dismissed	Dismissed	Dismissed if All Are On Pace



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: July 24, 2025
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 to have an Abbreviated School Day for Alternative Education. The standard for Alt-Ed Abbreviated Day is 4 hours/12 minutes per day devoted to academic instruction. These Districts are requesting fewer than the standard but must provide no fewer than 756 hours of academic instruction per year.

District	County	Alternative Means	Requested Years
Purcell	McClain	Instructional month will be 5 days a week the first week of the month and 4 days a week in the remaining weeks of the month.	2025-2028
Healdton	Carter	A deregulation is for AltEd program to serve students less than 4 hr 12 minutes, 5 days a week or 756 hours in a calendar year. This is usually used for an AltEd program who wants to serve students 4 days a week. * Please note that this is a second submission for this same item. They had a submission for June and July.	2025-2028

LJ/sh
Attachments

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

McClain COUNTY
Purcell Public Schools SCHOOL DISTRICT

919 1/2 North 9th Avenue SCHOOL DISTRICT MAILING ADDRESS
Purcell CITY
73080 ZIP CODE

Purcell Alternative School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*
06/09/2025
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

Dr. Sheli McAdoo
SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*
06/09/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
[Signature]
NOTARY
DATE
10/14/28
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-4
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**
[Signature]

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED JUN 17 2025

DATE RECEIVED

70 O.S.
OAC 210-35-29-2

Abbo Day - Alt Ed
NAME OF WAWER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Purcell Public Schools runs an alternative school program designed for students who cannot follow a traditional school schedule. The Purcell Alternative School holds classes from Monday to Thursday, from 3:30 PM to 7:45 PM. This flexible schedule meets the unique needs of these students, which a conventional school timetable cannot accommodate. Without this waiver, students might be forced to drop out or enroll in virtual school programs.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Purcell Alternative School believes that it is in the best interest of students served that we continue to operate with the current schedule of Monday-Thursday, 3:30-7:45 PM.

Most students who participate in Purcell Alternative School have additional responsibilities outside of school that necessitate the need for employment during the day. These responsibilities can be barriers to attendance in traditional school programming. These hours also provide an opportunity for students to participate in and attend school-sponsored activities. Parenting students have an additional burden of securing child care on Friday evenings, which can be challenging and a barrier to attaining their goal of high school graduation.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Purcell Public Schools recognizes that not all students can be effectively served in a traditional school schedule due to circumstances that may be out of their control. Purcell Alternative School serves students who are in danger of not completing high school due to a myriad of circumstances, such as academic, social, or emotional barriers. These students require a program that meets their needs. The goal of Purcell Alternative School is to provide an opportunity for students to successfully complete high school, connect with teachers in a smaller school environment that offers fewer distractions, and prepare them for transition to higher education, work, career technology school, or military. Ultimately, our goal is to help our students become productive citizens of the community.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Purcell Public Schools is seeking a deregulation/waiver for three years for Purcell Alternative School for a shortened school day of 4 hours 15 minutes to meet the needs of some of the most vulnerable students. Please see the following attachments: class schedule and sch

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financial impact of not approving the waiver may impact the district's ability to provide staff due to the addition of days and/or time, thus impacting or limiting our flexibility to serve students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Purcell Public Schools has a continual evaluation of program performance and adjusts as necessary to meet the needs of students. Students' success in reaching high school graduation is one area of focus, as well as limiting the number of students who drop out. We monitor OSTP, CCRA, ACT, pre-ACT, and NWEA assessments for students. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education Evaluation Rubric.

** You will be contacted if more information is needed to process this request.



June 9, 2025

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Deregulation for Alternative Education School Day

To Whom It May Concern:

Purcell Public Schools is requesting a deregulation for a shortened school day from the Oklahoma State School Board for the 2026-2029 school years for Purcell Alternative School. Classes for Purcell Alternative School are held Monday-Thursday from 3:30 p.m. to 7:45 p.m. This equates to a 4-hour and 15-minute school day.

Many students who attend alternative school programs are in need of schedules that allow for flexibility for working and childcare options. The schedule conducted by the Purcell Alternative School provides the opportunity for students to maintain a schedule that meets their unique needs and situation, plus allows teachers to meet their individual learning goals. This schedule allows for Purcell Public School teachers to provide instruction due to the nature of this schedule as well.

Thank you for your consideration of the deregulation of the alternative education program day.

Sincerely,

Sheli McAdoo, PhD.
Superintendent

Purcell PS Alternative Education Schedule
SY 25-26

Alternative Education meets Monday through Thursday from 3:30 pm to 7:45 pm. Each night is assigned a subject and teacher. However, students may work independently and at their own pace on the subjects they are enrolled in. Counseling is provided every day as needed in individual and group sessions. Art is held on Wednesdays, and LifeSkills generally takes place on Thursdays, though that varies depending on the subject and speaker (if applicable).

Day of the Week	Subject	Teacher	Other
Monday	Science	Emma Patton	Counseling
Tuesday	History	Kurt Gray	Counseling
Wednesday	English	Sam Resendiz	Counseling
Wednesday	Art	Kasi Snow	
Thursday	Math	Bryan Young	Counseling/Life Skills
Fridays	Make day or extra help, internship, workforce experience		

Melissa Feroli, School Counselor, will see students throughout the week for counseling services between 3:30-4:30 p.m.

Alternative Education Director- Melissa Feroli

Principal: Jason Sanders

Students are encouraged to maintain employment and/or attend Career Tech during the day while regular school is in session.

Purcell Public Schools

2025-2026

www.purcellps.org

JULY 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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						0

AUGUST 2025						
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31		T-15		S-12		

SEPTEMBER 2025						
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OCTOBER 2025						
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NOVEMBER 2025						
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DECEMBER 2025						
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			T-15	S-15		

JANUARY 2026						
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FEBRUARY 2026						
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MARCH 2026						
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APRIL 2026						
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MAY 2026						
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JUNE 2026						
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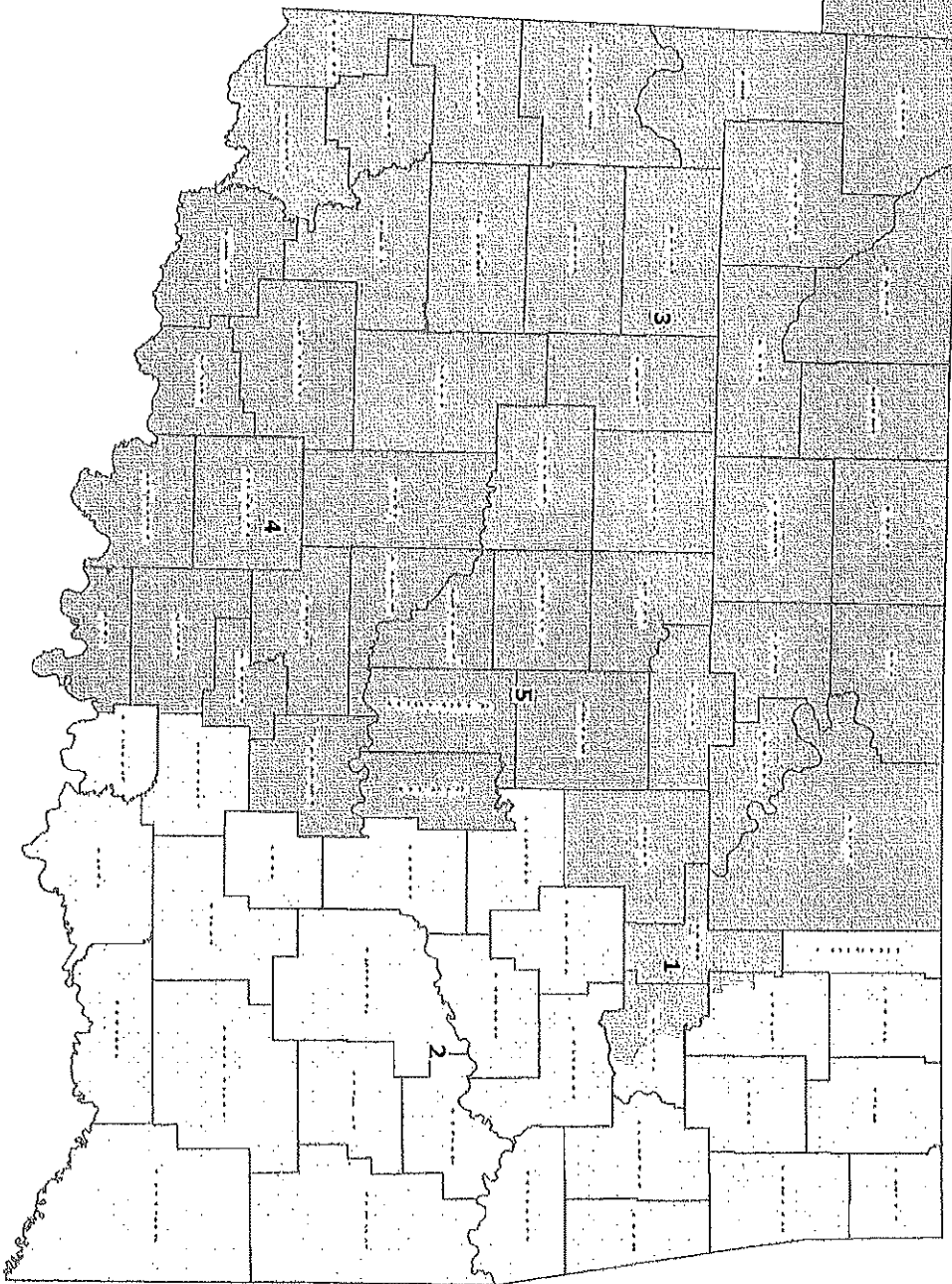
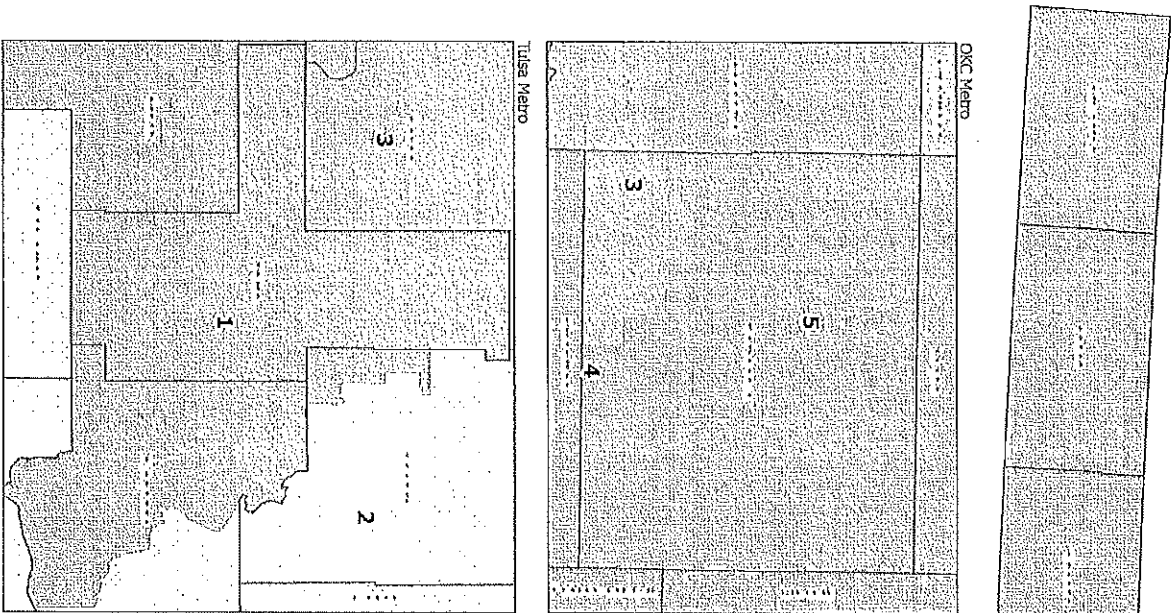
TEACHER/PARENT INFORMATION	
Professional Development	Aug 11, 12 Sep 19 (HC), Jan 5, Feb 16
Parent Teacher Conference (PT)	Oct 6-8, Oct 7-8, Oct 9-10, Oct 11-12, Oct 13-14, Oct 15-16, Oct 17-18, Oct 19-20, Oct 21-22, Oct 23-24, Oct 25-26, Oct 27-28, Oct 29-30, Oct 31
Back to School Night- Elem	Aug 12
Back to School Night- Interm	Aug 12
1st day of School	Aug 14
Winter Days/Arctic Blast	Oct. 10, Nov. 14, Jan. 23, Apr. 3
Commencement/Graduation	May 15
Last Day of School	May 15
Teacher Work Day	Aug. 13, May 18

STUDENTS OUT NO SCHOOL	
Sep 1	Labor Day
Sep 19	Professional Dev.
Oct 16, 17, 20	Fall Break/Post Conf.
Nov 24-28	Thanksgiving Break
Dec 22-Jan 2	Winter Break
Jan. 5 & 19	Professional Dev., MLK
Feb 16	Professional Dev.
March 13, 16-20	Spring Break
Apr. 24	Snow Day

BOE	
2.12.24	
2.10.25	

End of Semesters	
Semester 1: Dec 19	
Semester 2: May 15	
STATE TESTING	
April-May	

SEM	Days-Taught	Prof-Days	Work Days/PC	Total
1	82	3	2	87
2	86	2	2	90
Total	168	5	4	177



U.S. House of Representatives **2022-2030 Elections**

www.okhouse.gov/maps
 HS 1002 N: 2020 Census State Districting Data
 Public Law 94-171, Section 171
 Explore an interactive version of this map:
<https://arcg.is/9xm18>

County
 Congressional Districts

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Carter
COUNTY

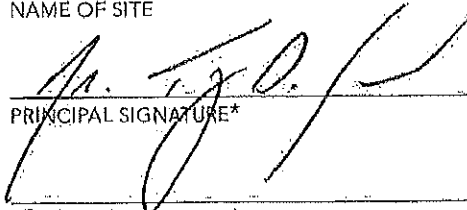
Healdton Public Schools
SCHOOL DISTRICT

PO Box 490
SCHOOL DISTRICT MAILING ADDRESS

Healdton
CITY

73438
ZIP CODE

Healdton High School
NAME OF SITE


PRINCIPAL SIGNATURE*

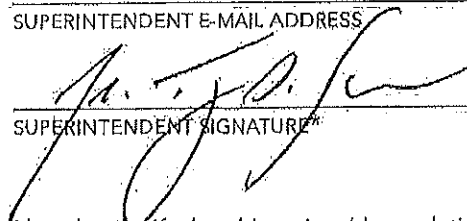
04/14/2025
DATE

PRINCIPAL SIGNATURE*
DATE

PRINCIPAL SIGNATURE*
DATE

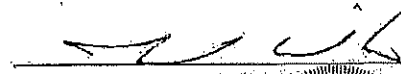
Terry D. Shaw
SUPERINTENDENT NAME (PLEASE PRINT)

tshaw@healdtonschools.org
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

04/14/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 14, 20 25


BOARD PRESIDENT SIGNATURE

NOTARY SEAL → 
NOTARY

04/14/2025
DATE

3/7/2026
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED JUL 02 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2
Alto Day - Alt Ed
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Schools are keeping students and using programs such as Edgenuity for credit recovery. The mileage to the closest possible district to coop with is 6.1 miles, being Wilson Public Schools. Our alternative means will be using Edgenuity for our few students' that require credit recovery. Six to ten percent of our student population will benefit if the waiver is approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students will be served by using the Edgenuity program for what credit recovery they require. Our student's go to regular classes and Vo-Tech along with the credit recovery. Student's thrive in this type of setting feeling they are not separated from the school population on a daily basis. They have the chance to be active in band, athletics, and other student organizations. The graduation rate for Healdton would range in the 95 % to 100% percent if the waiver is granted.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been a part of an alternative education coop previously with our site being the LEA. Surrounding schools then decided it was more feasible for their student's to do credit recovery in their home district. We received a waiver for the previous three years and it proved to be of great value to our students. The students's thrived emotionally and socially. Academics, as well as overall attendance of the students using credit recovery improved.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

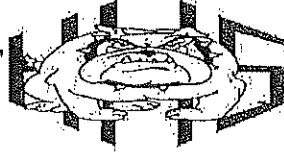
The district would lose the Alternative Education 388 we recieved in previous years. The money received only covered a small portion of the alternative education teachers salary. This would be absorbed by our general fund.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Method of assessment for staff will be the use of TLE. Student method of assessment will be use of ACT scores, graduation rates, and school report card.

** You will be contacted if more information is needed to process this request.

Healdton Public Schools



"Home of the Bulldogs"

P.O. Box 490 Healdton, Oklahoma 73438, Phone 580-229-0566, Fax 580-229-0557

*Terry D. Shaw
Superintendent*

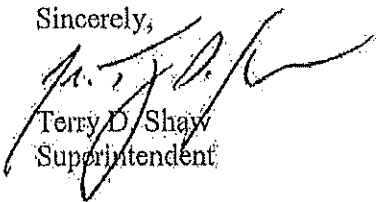
April 14, 2025

To Whom It May Concern,

On behalf of Healdton Public Schools, I would like to request a Waiver/Deregulation for three (3) years beginning FY26. The Waiver requested is OAC 210:35-29-2 (Alt Ed), to not have Alternative Education for the upcoming years. Our schools have effectively used credit recovery for the past three years, resulting in significant advances for our students. It has been instrumental in supporting our students' academic success. We would like to maintain this valuable resource to ensure the ongoing benefits for our students.

Thank you for your time and dedication to our profession.

Sincerely,


Terry D. Shaw
Superintendent



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: June 26, 2025

SUBJECT: Deregulation for Library Media Services

The following School is requesting deregulation for the 2025-2026 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
		1 year	
Custer	Arapaho-Butler	OAC 210:35-5-71 OAC 210:35-9-71	Use the Superintendent to oversee library and Paraprofessional as the library assistant.
Caddo	Cyril	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified library media specialist as a English teacher, have a full-time library aid to maintain the libraries at each site.
Major	Fairview	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified librarian ½ time to oversee. Use a library assistant ½ time and hire a full-time library aide at each site.
Grady	Middleberg	OAC 210:35-5-71	Use a qualified aid to staff the library.
		3 Years	
Delaware	Celora	OAC 210:35-5-71	Use a teacher with a Master's degree to become the Librarian and Counselor. They have not had the ability to staff the library every day until they created this position.
Woods	Freedom	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use classroom teachers to check out books. Use the Administration and Secretaries to aid in helping run the library as needed.
Garvin	Lindsay	OAC 210:35-9-71	Use a certified teacher who previously retired to run the library.

Murray	Oklahoma School for the Deaf	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified teacher to fill the library position.
Canadian	Yukon	OAC 210:35-5-71	They made the decision to move one of the librarians currently at the High School over to Surrey Hills Elementary. They will also add a Library Assistant at the High School Library.

* The number in the County category represents the Congressional District.
See the attached map.

LJ/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Custer
COUNTY

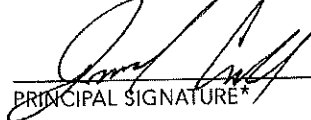
Arapaho-Butler
SCHOOL DISTRICT

PO Box 160
SCHOOL DISTRICT MAILING ADDRESS

Arapaho
CITY

73620
ZIP CODE

Arapaho-Butler Elementary/High School
NAME OF SITE


PRINCIPAL SIGNATURE*

5/14/25
DATE


PRINCIPAL SIGNATURE*

5/14/25
DATE

PRINCIPAL SIGNATURE*
DATE

Jay Edelen
SUPERINTENDENT NAME (PLEASE PRINT)

jedelen@arapaho.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

5/14/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 14, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY PUBLIC, State of Oklahoma
Commission # 14000763
Custer County
GINNA MCGOLDEN
My Commission Expires 04-23-2026

5/14/25
DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

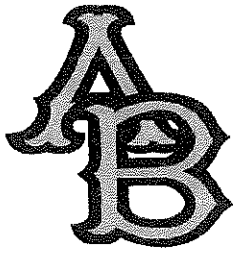
70 O.S.

OAC 210:35-5-71,
35-9-71

NAME OF WAIVER

Library media
Services

June 3m



ARAPAHO - BUTLER PUBLIC SCHOOLS

214 North 12th Street P.O. Box 160 Arapaho, Oklahoma 73620

JAY EDELEN
Superintendent
580/323-3262

JARED CUDD
High School Principal
580/323-3261

BRAD SOUTHALL
Elementary Principal
580/323-7264

5/13/2025

To Whom It May Concern:

Arapaho-Butler Public Schools would like to formally request a statutory/waiver/deregulation for Library/Media Services for school year 2025-2026 for our single site library (OAC 210:35-5-71 & OAC 211:35-9-71) We are requesting the waiver based on two factors, 1) We have found no suitable applicants for the position, 2) it will help with our school budget for school year 25-26, we are expecting a significant State Aid cut. The library will be under the supervision of the Superintendent and will be staffed full time by one of our current paraprofessionals, Fida Jubara. Fida has many years of library experience. The library will be open and accessible to our students at all times. Thank you for your consideration.

Sincerely,

Jay Edelen, Superintendent

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Arapaho-Butler Public School is requesting a waiver of our single site Library Media Services for school year 25-26(OAC 210 35-5-71, OAC 210 359-71). We currently have a waiver on file and an experienced paraprofessional. We have found no suitable replacement to fit our needs.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The library will be staffed all day with a qualified paraprofessional that has been in the library full time during the 24-25 school year. She will be supervised by the Superintendent. The library will be accessible and open to students at all times. Allowing library access to our students will greatly benefit the learning of all students.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Approval of the waiver will allow us to staff our library with Fida Jubara who has many years of library experience. She does an outstanding job with our student in the library. We beleive the services she provides has had, and will have a positive impact on the performance levelss of our students. We have seen no drop off of student performance during her tenure in the library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline for staffing our library with a certified LMS will be determined by 2 factors. First, our budget, by saving a certified salary on this position, it may allow us to keep additional classroom teachers. We are expecting a significant cut in State Aid for the 25-26 school year. Secondly, the ability to find a suitable certified applicant. We need someone who will fit our culture and climate. If we find someone who meets our needs and is a good fit, they would be considered.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The waiver will have a positive impact on our district due to the fact we will be saving the cost of a certified teacher. The saved funds will allow us to address learning loss, remediation, and add additional educational opportunities for our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Superintendent will meet with Mrs. Jubara on a regular basis as well as supervise the library on a daily basis. The program will undergo constant assessment and evaluation. We will ensure that the needs of our students are being met through our library program

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Caddo 08

COUNTY

Cyril I-064

SCHOOL DISTRICT

PO Box 449

SCHOOL DISTRICT MAILING ADDRESS

Cyril

CITY

73029

ZIP CODE

Cyril Elementary 105, Cyril Junior High 610, Cyril High School 715

NAME OF SITE



PRINCIPAL SIGNATURE*

04/09/2025

DATE



PRINCIPAL SIGNATURE*

04/09/2025

DATE



PRINCIPAL SIGNATURE*

04/09/2025

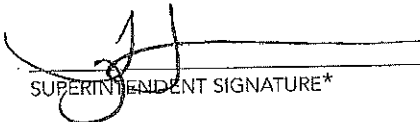
DATE

Ty Harman

SUPERINTENDENT NAME (PLEASE PRINT)

tharman@cyrilschools.org

SUPERINTENDENT E-MAIL ADDRESS

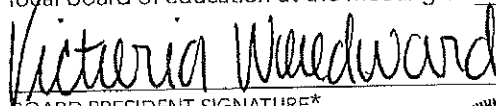


SUPERINTENDENT SIGNATURE*

04/09/2025

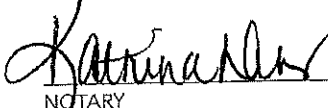
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 9, 20 25



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



4-9-25

DATE

2/20/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-7,
7-61, 9-71

NAME OF WAIVER

Library Services

June Bm

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
Financially it is not feasible for Cyril Public School to employ a certified library media specialist. We were forced to move our library media specialist to the high school classroom, teaching English. The district has a full-time library aid at each site to maintain a fully functioning library.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
To support our student's library needs, the district has positioned devoted aides and has continued to utilize a host community volunteers to keep our library sites operating at peak efficiency. Our District's heavy investment in technology provides our students with the needed resources in every classroom.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
Our students are not denied access to either library site at any time of the day. Much of the district resources once only found in the library are now contained in every classroom at all sites. The goal of our district has been to provide all resources in the most convenient manner to maximize time on task for the students and classroom teacher.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

One of the many benefits of being apart of a small school is the communication. Our district has two library sites, one at each building location. The building prinicpals communicate with teacher, students and parents to build a strong literacy community.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

To add a certified library media specialist to our payroll would force the district to RIF the position of "Reading Specialist". Our district reading specialist is the reason our RSA goals have been met and struggling students are able to progress with their age level peers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Cyril Board of Education and Administration hold high academic standards for our students and staff. The district plan is to continue to provide quality specialized staff such as a Reading Specialist and bring in outside resources to asist students with ACT and other post high school career building tools.

** You will be contacted if more information is needed to process this request.



Cyril Public Schools

P.O. BOX 449

CYRIL, OKLAHOMA 73028

PHONE: 580-464-2419

FAX: 580-464-2445

HIGH SCHOOL: 580-464-2272

ELEMENTARY SCHOOL: 580-464-2437

FAX: 580-464-3704

April 9, 2025

To the Oklahoma State Board of Education
and Superintendent Walters:

Cyril Public School District is requesting a deregulation of the Library Media Services. This request includes all three district sites: Elementary (105), Junior High (610), and High School (715). District library services are at two locations: Cyril Elementary, serving approximately 180 students and Cyril JH & HS, serving 182 students.

The value of a well-run and organized library will remain a top priority for Cyril Public Schools. Library outcomes have evolved over the past two decades with exciting changes via the internet. The primary reason for our request is to save or better yet, reutilize library funds ensuring student services are maintained and new learning technologies are expanded. It is important to note, both library sites will remain open at all times and be overseen by Mrs. LeeAnn Carlson the Librarian/English teacher.

The reutilization of library funds is to enhance a modern learning environment. For example, Cyril Public School maintains a one-to-one device/student ratio. Operating at one-to-one, all Cyril students have access to our growing catalog of e-books and web-based learning programs. COVID-19 taught us that unthinkable events are real and Cyril Public School is prepared to meet all challenges via technology with traditional and modern library media.

Sincerely,

Ty Harman
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2025 – 2026 school year

Major COUNTY Fairview Public Schools 1084 SCHOOL DISTRICT

408 East Broadway SCHOOL DISTRICT MAILING ADDRESS Fairview CITY 73737 ZIP CODE

Cornelsen Elementary School NAME OF SITE

Allison L. Regier PRINCIPAL SIGNATURE* 5-8-2025 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

Craig A. Church SUPERINTENDENT NAME (PLEASE PRINT)

*Please see instruction page for additional requirements for a three year request

craig.church@fairviewschools.net SUPERINTENDENT E-MAIL ADDRESS

Craig A. Church SUPERINTENDENT SIGNATURE* 5-8-2025 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8, 2025

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Denise Martin NOTARY 5-8-2025 DATE

6-11-2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71 Library Media Services Elem School

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S. _____

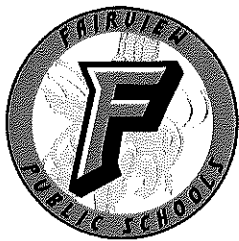
OAC 210:35-5-71

7-61, 7-71

NAME OF WAIVER

Library Media Services

June BM



Fairview Public Schools

408 E. Broadway • Fairview, OK 73737 • 580.227.2531

May 8, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Deregulations Application - Cornelsen Elementary School 2025-2026
OAC 210:35-5-71

To Whom It May Concern:

Our request is to waive/dereg the 1/2 time library media specialist with full time aide for our size school.

Our desire is to contract with a certified librarian for less than 1/2 time to continue to provide the same level of facilitation and promotion of the library as always. We will hire a 1/2 time librarian assistant to assist with the inventory, ordering, stocking and helping students with our new reading program. We also will continue to provide a full-time library aide.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,



Craig Church
Superintendent of Schools

Administration

Craig Church • Superintendent

Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

There is a real shortage of competent and certified library media specialist in our area. We plan to hire a 1/2 time support person to manage, oversee and promote library services to include continuation of our new reading program and research opportunities of our library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We plan to provide the same service and opportunities for our students. We are just going to do it cheaper. We will still have a full-time aide in the library. We are also hiring 1/2 time support person to do some of the organizing and paperwork.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Even though this is not our first year to be awarded, our goal will continue to be to increase student performance through the promotion and utilization of the library. Our Elementary site actually implemented a new reading program to help increase student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library media services will be available throughout the school day utilizing various staff members. This allows us to monitor student involvement and gives us reliable data for evaluation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Yes, there is a significant savings and in this case can be effective and more cost efficient thus allowing us to hire another 1/2 teacher or aide thus reducing class size.

	Proposed Next Year
\$22,000 1/2 time librarian (usual cost)	\$ 5,000 1/2 time librarian assistant
<u>\$12,000</u> full time aide	<u>\$12,000</u> full time aide
\$34,000	\$17,000

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

State Reading and Writing Test
Benchmark Assessments
Research skills observed
Teacher surveys

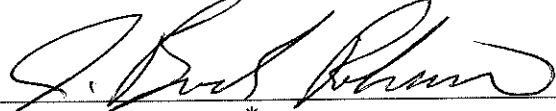
** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2025 – 2026 school year

Major Fairview Public Schools 1084
COUNTY SCHOOL DISTRICT

408 East Broadway Fairview 73737
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Chamberlain Middle School
NAME OF SITE

 5-8-2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

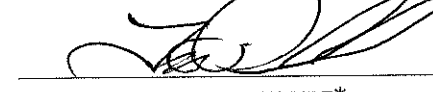
Craig A. Church
SUPERINTENDENT NAME (PLEASE PRINT)

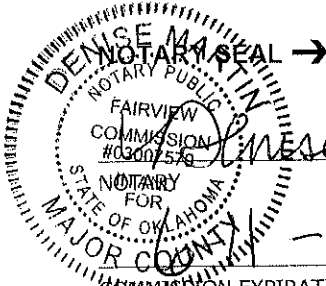
*Please see instruction page for additional requirements for a three year request

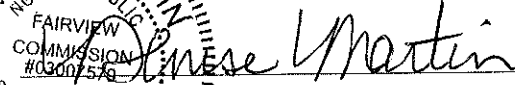
craig.church@fairviewschools.net
SUPERINTENDENT E-MAIL ADDRESS

 5-8-2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on may 8, 2025


BOARD PRESIDENT SIGNATURE*



 5-8-2025
DATE

COMMISSION EXPIRATION DATE
Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))
OAC 210:35-7-61 Library Media Services Middle School
*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

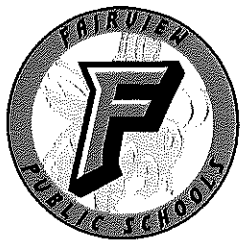
70 O.S. _____

OAC 210:35-7-61

NAME OF WAIVER

Library Services

June 30



Fairview Public Schools

408 E. Broadway • Fairview, OK 73737 • 580.227.2531

May 8, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Deregulations Application - Chamberlain Middle School 2025-2026
OAC 210:35-7-61

To Whom It May Concern:

Our request is to waive/dereg the 1/2 time library media specialist with full time aide for our size school.

Our desire is to contract with a certified librarian for less than 1/2 time to continue to provide the same level of facilitation and promotion of the library as always. We will continue to provide a full-time library aide to assist with the inventory, ordering, stocking and helping students with our new reading program.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,



Craig Church
Superintendent of Schools

Administration

Craig Church • Superintendent

Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

There is a real shortage of competent and certified library media specialist in our area. We plan to use a library aide to manage, oversee and promote library services to include continuation of our new reading program and research opportunities of our library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We plan to provide the same service and opportunities for our students. We are just going to do it cheaper. We will still have a full-time aide in the library to do some of the organizing and paperwork.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Even though this is not our first year to be awarded, our goal will continue to be to increase student performance through the promotion and utilization of the library. Our Middle School site actually implemented a new reading program to help increase student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library media services will be available throughout the school day utilizing various staff members. This allows us to monitor student involvement and gives us reliable data for evaluation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Yes, there is a significant savings and in this case can be effective and more cost efficient thus allowing us to hire another 1/2 teacher or aide thus reducing class size.

\$22,000 1/2 time librarian (usual cost)	Proposed Next Year
<u>\$13,125</u> full time aide	<u>\$13,125</u> full time aide
\$35,125	\$13,125

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

State Reading and Writing Test
Benchmark Assessments
Research skills observed
Teacher surveys

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 2025– 2026 school year

Major Fairview Public Schools 1084
COUNTY SCHOOL DISTRICT

408 East Broadway Fairview 73737
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Fairview High School
NAME OF SITE

Brent Ant 5-8-2025
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

THE WAIVER/DEREGUALTION
IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

Craig A. Church
SUPERINTENDENT NAME (PLEASE PRINT)

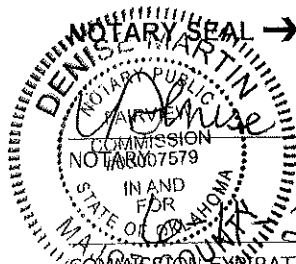
*Please see instruction page for additional
requirements for a three year request

craig.church@fairviewschools.net
SUPERINTENDENT E-MAIL ADDRESS

Craig A. Church 5-8-2025
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on May 8, 202025

[Signature]
BOARD PRESIDENT SIGNATURE*



Denise Martin 5-8-2025
DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-9-71 Library Media Services Secondary School

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☒ District Total

RECEIVED MAY 28 2025
DATE RECEIVED

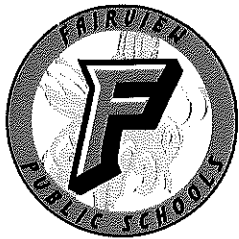
70 O.S. _____

OAC 210:35-9-71

NAME OF WAIVER

Library Services

June Bm



Fairview Public Schools

408 E. Broadway • Fairview, OK 73737 • 580.227.2531

May 8, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

RE: Deregulations Application - Fairview High School 2025-2026
OAC 210:35-9-71

To Whom It May Concern:

Please find attached the completed application requesting consideration for a waiver of the requirement to have a minimum of a half time library media specialist at Fairview High School. We have realized a substantial increase in utilization and opportunities provided during the past year.

Your consideration is appreciated. Please advise if further information is required.

Sincerely,

Craig Church
Superintendent of Schools

Administration

Craig Church • Superintendent

Brent Antwine-High School • Brock Robison-Middle School • Allison Regier-Elementary School

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to our location, we have had difficulty in the past in finding a half-time certified media specialist. As a result, we have utilized a very competent person with vast experience with technology and on-line opportunities for research and class options. These are in addition to our traditional library media services.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have invested in and plan to continue investing in the digital technology options with computers, tablets and on-line curriculum to supplement classroom activities. We have increased the number of students on on-line instruction and digital research. We have implemented one-to-one technology with our senior, junior, sophomore and freshman classes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have experienced an increase in utilization of media services and on-line media utilization during the past school year. We anticipate that utilization will continue to increase as student awareness has an additional effect.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library media services will be available throughout the school day utilizing various staff members. This allows us to monitor student involvement and gives us reliable data for evaluation.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We have been able to increase our investment in technology, on-line options and multiple media services and spend less in salaries. We feel it has been and will continue to be more beneficial for students and a better use of funds.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Monitoring and data collection will continue as we hopefully proceed with this alternative plan.
Year end reports will be provided.
ACT scores and Graduation Rates

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Grady _____ Middleberg _____
COUNTY SCHOOL DISTRICT

2130 County Road 1317 _____ Blanchard _____ 73010 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Middleberg Public School _____
NAME OF SITE

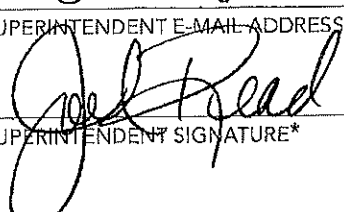
PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

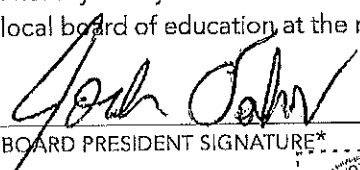
PRINCIPAL SIGNATURE* _____ DATE _____

Joel Read _____
SUPERINTENDENT NAME (PLEASE PRINT)

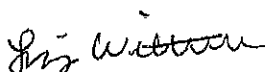
jread@middleberg.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

 _____ 4-9-25 _____
SUPERINTENDENT SIGNATURE* DATE

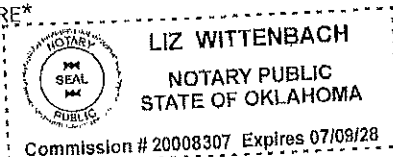
I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 9th, 20 25

 _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

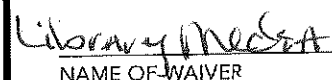
☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED APR 14 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71


NAME OF WAIVER

Services

Joe BM

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to budget constraints and lack of qualified applicants, Middleberg is requesting to staff our library with a qualified aide. We have one library that serves about 320 students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Middleberg school currently employs a qualified library aide who has done a phenomenal job of making sure that our library is well stocked, organized and inviting to students. She also works with our teachers and administrators to implement special programs and incentives to encourage reading and the use of our library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have been awarded this deregulation before and we have not seen any negative educational impact to the district. Our library aide, administrators and teaching staff work together to ensure that all of our students are well served by our library and that it is used as a tool to increase literacy, improve student achievement and encourage reading .

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Granting this deregulation will save our district over \$30,000 per year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Teachers and administrators will use student testing outcomes, AR growth, and monitor student interest in the library to ensure the library is being utilized in the best way possible for our students in the district.

** You will be contacted if more information is needed to process this request.

	SUN	MON	TUE	WED	THU	FRI	SAT
	30	31	1	2	3	4	5
GMT-05						Fill out time she	
1 AM							
2 AM							
3 AM							
4 AM							
5 AM							
6 AM							
7 AM							
8 AM		Kindergarten Che	Kindergarten Che	Kindergarten Che	Kindergarten Che	Kindergarten Che	
9 AM				Mrs. Josie PreK G 9 - 9:45am		Mrs. Dreher PreK 9 - 9:45am	
10 AM						Ms. Garrett 1st G	
11 AM							
12 PM		Mrs. Harless 3rd	Mrs. Baker 3rd G	Mrs. Harless 3rd	Mrs. Adkins 2r 11:30am Mrs. Bal	Mrs. Harless 3rd	
1 PM				Ms. Gol Mrs. Tac 12:45 - 12:50 -	Mrs. Foster 5th G		
2 PM			Mrs. Johnsons 2nd	Mrs. Bal Ms. Ada 2 - 2:45pm	Mrs. Johnsons 3 Mrs. Wa		
3 PM							
4 PM							
5 PM							
6 PM							
7 PM							
8 PM							
9 PM							
10 PM							
11 PM							



Middleberg Public Schools

Joel Read Superintendent
2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us



April 11th, 2025

Dear State Board of Education,

The purpose of this letter is to request a waiver/deregulation for Statute/Oklahoma Administrative Code 210:35-5-71 for the 2025-26 academic year. Due to financial savings, Middleberg is requesting our library be staffed with a qualified library aide. We have one library that serves about 320 elementary students. We currently employ a qualified library aide and we have a retired librarian who is willing to assist the library aide with any problems or questions she may have. Our library is updated with the latest technology and we recognize the importance of maintaining a well-organized and up-to-date library. Our library aide, administrators and teaching staff work together to ensure that all of our students are well served by our library. Granting this waiver would save our district over \$30,000 per year.

Sincerely,

A handwritten signature in black ink, consisting of a large, stylized 'J' and 'R' that loops together.

Joel Read
Superintendent

A Tradition of Excellence and Pride

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Delaware

COUNTY

Cleora Public School

SCHOOL DISTRICT

451358 E 295 Rd

SCHOOL DISTRICT MAILING ADDRESS

Afton

CITY

74331

ZIP CODE

Cleora

NAME OF SITE

PRINCIPAL SIGNATURE*

04/03/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kenny Guthrie

SUPERINTENDENT NAME (PLEASE PRINT)

kguthrie@cleora.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

04/03/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 03, 20 25

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

04/03/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

210:35-5-71

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED APR 28 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

Library Media Services
NAME OF WAIVER

June BM

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Current librarian is retiring and has been part-time. We have a part-time school counselor retiring also. We created a new full-time position combining both duties. We have a current masters level certified teacher who will be taking on this role. This will give us, for the first time, someone to work with our teachers & students on a daily basis. We know this will bolster our strong academic successes & achievements. We look forward to the positive outcomes from it. If we're not awarded this deregulation waiver, our library services will suffer & face challenges due to the lack of library-media specialist available & would be forced to implement our previous method of having a librarian for just 1 day per week.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our new role will offer a Librarian on-site each day of the week, which is something we have never had. This will give us flexibility among our classes and provide more opportunities than we could in the past. Our certified teacher has already started developing plans and ideas to enhance our library-media room to make it a place where our students will want to visit more often and be able to create the best possible learning environment for them and one they will enjoy. With this new role the librarian will be able to collaborate with teachers to develop joint class projects that intertwine multiple curriculars.

Should the waiver be denied, we would be forced to revert back to our previous method of staffing our library with the bare minimum, resulting in fewer opportunities for our students and staff.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No

We fully anticipate to see more excitement for the library and a higher usage rate than ever before. We expect all of our teachers to utilize it by collaborating with the librarian to enhance their lessons and create fun, unique learning experiences. The overall goal is to instill a broader and deeper love of reading for all students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class schedules and calendars are attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We do not anticipate an impact on us financially. This dual role will allow us to keep an already full time teacher on staff while being able to provide additional services and benefits for our students that they otherwise would not receive.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Cleora School administrative team will regularly review, analyze, and evaluate the effectiveness of our new library structure. We plan to utilize various forms of data such as state testing performance, STAR assessments, local benchmarking, and consistent progress monitoring. We also plan to seek feedback from our staff and students to ensure we are offering the highest level of services possible for our district. At Cleora School our motto is "Where Learning Is #1." All stakeholders buy into this and expect this. We strive for it through our high level of expectations applied to our overarching academic and special programs. We can assure you, this new library experience will be nothing less and will be held to the same high standards.

** You will be contacted if more information is needed to process this request.

Pre-K Schedule

7:30-8:30 Breakfast/Free Play

8:30-8:45 Pledges, Morning Song

8:45-9:30 P.E.

9:30-10:05 Calendar, ABCs, Letter of the week video,
wiggle song

10:05-10:50 Phonics/writing Block

10:50-11:30 Lunch/Recess

11:30-11:40 Storytime

11:40-12:05-rotations

12:05-1:00 Math

1:00-1:30-Snack/Educational Video

1:30-2:30 Nap Time

2:30-2:50-Recess/finish video

2:50-2:55 Get backpacks head to pickup/bus line

Outdoor Learning - Monday 9:30-9:50

Library Wednesday - 10:30-11:00

Music/Art Friday - 9:35-10:10

Kindergarten 2021-2022

7:40-8:05 Breakfast, morning work, lunch count, absences, breaks

8:10-8:35 calendar, Heggerty

~~8:40-9:30~~

~~8:40-9:25 PE~~

~~9:30~~

9:25-10:50 reading, phonics, handwriting

10:50-11:20 Lunch

11:20-11:45 Lunch recess

11:45-12:15 breaks and story time

12:15-12:45 Kumon ^{M/W} ~~high up reading~~

12:45-1:45 Math

1:45-2:15 computers

2:15-2:40 snacks/recess

2:40-2:55 pack up/home

Tuesday 9:30-9:50 Outdoor Learning

Friday 10:20-11:00 Music

Wed. 10:00 ^{10:30} ~~10:30~~ library

Mrs. Beisley's First grade schedule

8:00	Take breakfast/lunch count Attendance
8:00 – 8:30	Pledges, Alexia plays The Star Spangled Banner, moment of silence, songs on CD player, calendar, math calendar, leader reads high fluency words, vocabulary, spelling words, Heggarty
8:30 – 9:00	Students take turns reading Reading Book
9:00 – 9:25	Reading series workbook Phonics workbook
9:25 – 10:10	P.E. with Mr. Page
10:10 – 10:55	Spelling
10:55 – 11:40	Lunch recess
11:40 – 1:00	Math workbooks and Saxon Math, Kumon
1:00 – 1:45	Computers
1:45 – 2:00	Afternoon recess
2:00 – 2:45	Story Time and Finish up any unfinished Work. Read in white leveled folders
2:45	Get ready to go home.

2nd Grade Daily Schedule 2024-2025

Mrs. Austin's Class

Moorehead pulls kids 9-9:30

Mondays only outdoor classroom 12-12:25

Speech kids- , Library Wednesdays , Stites counseling every other Tuesday ,

Music Fridays 12-12:40, Lankford pulls kids , Hoyt pulls kids

Ice cream Tuesdays .50, Popcorn & Pop .50 Fridays, water & packets \$1

7:30-8:00 Drop off and breakfast-kids Imagine Math/Imagine Literacy/writing prompt -turn in attendance & lunch count-check reading logs & homework-announcements, pledges, moment of silence

8:00-8:20 Welcome kids, backpacks in cubbies, binders in desks, Imagine learning

8:20-9:25 Reading/Vocabulary (Wonders)

9:25-9:30 Bathroom breaks

9:30-10:15 PE

10:15-11:00 Spelling/Phonics/Language Arts

10:50-11:00 Bathroom breaks/grab lunch boxes

11:00-11:25/11:25-11:45 Lunch & Recess (eat with kids in cafeteria-Tuesday duty one day a week-Fridays rotate all year-go early K at music 10:50-10:55)

11:45-12:00 Writing

12:00-1:00 Math (savvas, NSW T)

1:00-1:30 Math (Kumon, IXL, Imagine Math, Splash Learn)

1:30-2:00 Science/Social Studies alternate each week (Snacks on occasion if parents would like to send for the class)

2:00-2:30 PM recess

2:30-2:45 Read aloud Chapter book & Reflection time (share chair)

2:40-2:50 Clean up, plug in macbooks, pack backpacks with binders, check cubbies/teacher mailbox-notes

2:50-3:00 Walk kids to buses and car rider line **Check with Lynelle for any transportation changes, list by the door-how kids go home.

Mrs. Ohlstrom's Class Schedule

8:00 – 8:15 Morning Routine

8:15 - 8:30 Present Daily Assignments

8:30 – 9:30 Math

9:35 – 10:15 Grammar / Writing

P. E. - 10:15 – 11:00

11:00 - Lunch

11:15 - 11:40 Recess

11:40 – 12:00 Reading/Storytime

12:00 - 12:40 Language / Spelling

12: 45 Science / Social Studies

1:30 - Cursive Writing

2:00 Technology

2:55 Dismiss

FOURTH GRADE CLASS SCHEDULE 2024-2025

8:00-8:30	MORNING EXERCISES/ KUMON/IMAGINE MATH
8:30-10:15	ENGLISH LANGUAGE ARTS (English, Reading, Spelling)
10:15-11:00	P.E.
11:00-11:30	TECHNOLOGY
11:30-12:00	LUNCH/RECESS
12:00-1:00	MATH
1:00-2:30	SOCIAL STUDIES/SCIENCE
2:30-3:00	TECHNOLOGY

Outdoor Learning 9:30-10:00 Thursday

Art/Music 8:50-9:25 Friday

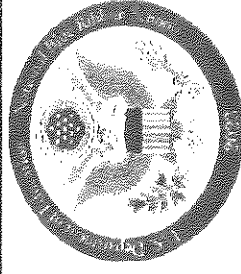
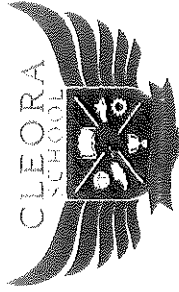
2024 - 2025

5th - 8th Grade Class Schedule

Mrs. Bakestraw	7:50	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	HR	7-8 G Math Inter.	PK/K PE	7th Science	Math Int. 5/6	5-8 Acad. Team	LUNCH	Plan	8th Math	7th Math	7-8 B Math Inter.	Depart
Mrs. Green	7:50	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	HR	PLAN	7th ELA	8th ELA	3rd PE	Acad. Adv. (5)	LUNCH	8th Reading	7th Reading	5-6 G PE	7-8 G PE	Depart
Mrs. Page	7:50	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	HR	7-8 G STEM Enrich	PK/K PE	1/2 PE	8th History	Acad. Adv. (7/8)	LUNCH	7th Geography	Plan	8th Science	7-8 B STEM Enrich	Depart
Mrs. Berry	7:50	8:00-9:00	9:00-10:00	10:00-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00	3:00
	HR	Reading	ELA	Math	Ad. Asst.	LUNCH	Science	PLAN	PLAN	5/6 B Tech	Soc. Studies	Depart
Mrs. Bacon	7:50	8:00-9:00	9:00-10:00	10:00-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00	3:00
	HR	Reading	ELA	Math	Acad. Adv. (5)	LUNCH	Science	5/6 G Tech	PLAN	PLAN	Soc. Studies	Depart
Coach Green	7:50	8:00-8:45	8:45-9:30	9:30-10:10	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:45	12:45-1:25	1:25-2:10	2:10-3:00	3:00
	PLAN	7-8 B PE	8th Wood Tech	P-3 Outdoor Ed	7th Wood Tech	LUNCH	PLAN	4-8 Outdoor Ed	5-6 B PE	5-6 G PE	7-8 G PE	Depart

5th - 8th grade Wednesday Library will be during Tech/STEM periods.

Schedule is tentative and could change.



"Where Learning Is #1"



CLEORA PUBLIC SCHOOL

"WHERE LEARNING IS #1"

Board of Education
Billy Jarvis—President
Rick Winfrey—Clerk
Randy Martins—Vice President
Nancy Newcomb—Treasurer
Kenny Guthrie—Superintendent

April 04, 2025

To: OSDE Accreditation Division

Re: Statutory Waiver/Deregulation Application

To Whom It May Concern,

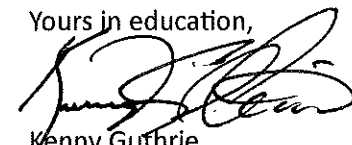
I am submitting this letter along with an application on behalf of Cleora Public School to ask for approval of a Statutory Waiver/Deregulation of Library Media Services for Elementary School per OAC 210:35-5-71.

This request is needed because of retiring positions of our Librarian and our Counselor, both of whom were part time. We have combined these positions into one full-time position that will allow our school to receive consistent daily services on both areas, which we have never had. Due to the lack of applicants of dual certified individuals we have decided to utilize an existing certified teacher who is also a certified Counselor to fill this role.

This teacher is a superior level teacher who consistently produces high achievement with her students, understands and emphasizes the importance of reading along with a deep love for books. We are fully confident that she will be to harness these superb qualities and effectively carry out the role of librarian for our students and teachers.

On behalf of Cleora Public School, I thank you for your time, consideration, and approval of our application. Should you have any questions, please reach out to me via email kguthrie@cleora.net or phone 918-256-6401.

Yours in education,



Kenny Guthrie
Superintendent

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Woods

COUNTY

Freedom Public Schools 76-1006

SCHOOL DISTRICT

PO BOX 5

SCHOOL DISTRICT MAILING ADDRESS

Freedom

CITY

73842

ZIP CODE

Freedom Public Schools 105/705

NAME OF SITE

Bryant A. Weber
PRINCIPAL SIGNATURE*

05/02/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Freida Burgess

SUPERINTENDENT NAME (PLEASE PRINT)

burgess6803@gmail.com

SUPERINTENDENT E-MAIL ADDRESS

Freida Burgess
SUPERINTENDENT SIGNATURE*

05/02/2025

DATE

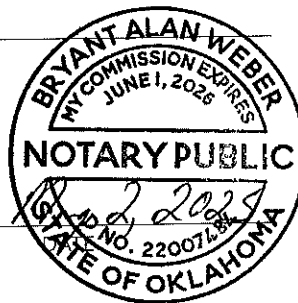
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 2, 20 25

SPH
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Bryant Alan Weber
NOTARY

June 1, 2026
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED MAY 13 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71, 7-61, 9-71

Library Media Services
NAME OF WAIVER

June Bm

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
- Being a small rural district, finding a Library Media Specialist becomes very difficult, especially one who is willing to teach also. By hiring a non certified Library Media Specialist, we can focus on putting more funds into the direct teaching of all our students, instead of just the library. If waiver is denied we will continue to search for a suitable candidate is found for the position. If approved the waiver 100% of our students will benefit from the waiver.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
- We plan to have classroom teachers serve in the library to meet the needs of the students in the use of the library. The secretary/administration will aid in helping in running the library as needed to make sure the needs are being met for all students in the library.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
- We believe this deregulation will not have a negative impact on our district. We hope this will make all teachers more familiar with the library and better serve our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be available from 8:30 am until 3:00 pm each day. All teachers will be trained on the library check in/check out system. Each teacher will have an assigned time to take their students to the library for checking out new books, listening to a lesson on library materials, or stories in the library by teachers and volunteers. Most of the restocking of books will be done by teachers during their planning period.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The deregulation will have a positive financial impact on our district in that we will utilize the current staff and will not have to hire another staff member to function as our librarian. Also, because the retired librarian has volunteered to help train the teachers and aides in the use of the library, we will not have to budget money for additional training. The district will continue to purchase library books, periodicals, and magazines for the library. We will continue to have a book fair each year. The funds will be used to that were to be allocated for the librarian will be used "to help make ends meet" with our other paraprofessionals. We have been drastically cut over the last several years. We basically receive no state aid. Funds will also be used to purchase materials for our EL students with high interest and lower reading levels.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

As a method of evaluating the effectiveness of the plan, we will track the use of the library. We want to track both the student and teacher use. We want to assess the amount the library is being used and the types of resources being used. We would like to see both teachers and students using the library. The district would like to see resources used for both educational purposes and as well as books being checked out for personal use. The more students are reading the better their success in all their classes.

** You will be contacted if more information is needed to process this request.

Freedom Public Schools

"Freedom to Learn"

Mrs. Freida Burgess- Superintendent/Counselor
burgess6803@gmail.com
P.O. Box 5/1138 Eagle Pass
Freedom, OK 73842

Mr. Bryant Weber –Principal
bryant.weber@freedom.k12.ok.us
Phone - 580-621-3271

May 6, 2025

To Whom It May Concern:

Freedom Public Schools is requesting for Waiver/Deregulation for the Library Media Specialist for three years. We are requesting for the Waiver/Deregulation for FY 2026, 2027 and 2028. With having difficulty filing teaching positions in rural Oklahoma, the waiver would help in relieving our District in having to immediately come up with one, especially being a very small rural district, where we cannot justify hiring a full-time Library Media Specialist due to needs of our district size, distance from other district to share one and other reasons.

We hope the OSDE will look at our Waiver/Deregulation Application and grant us our needed three waiver for the Library Media Specialist.

Thank you for your time and consideration.



Freida Burgess
Superintendent

3yrs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Garvin _____ Lindsay _____
COUNTY SCHOOL DISTRICT

302 SW 8th _____ Lindsay _____ 73052 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Lindsay High School _____ HS
NAME OF SITE

[Signature] _____ 2/4/25 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE

PRINCIPAL SIGNATURE* _____ DATE

Chuck Karpe _____
SUPERINTENDENT NAME (PLEASE PRINT)

ckarpe@lindsay.k12.ok.us _____
SUPERINTENDENT E-MAIL ADDRESS

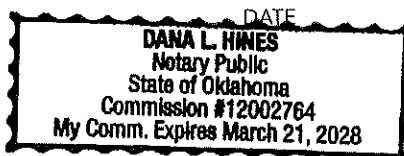
[Signature] _____ 2-4-25 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 9/9, 20 24

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → [Signature] _____ 2-4-25 _____
NOTARY DATE

3-21-2028 _____
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED FEB 07 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-9-71

UM Services _____
NAME OF WAIVER

June BM

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

We lost our certified librarian 2 years ago a week before school started and were unable to find a certified replacement on short notice. We have used a certified teacher who had previously retired to run the library since then. She has learned everything she needs to know to run the library, but has not pursued any additional course of study, nor is she planning to. 100% of our students use the library and our teacher has done a great job of making it a welcoming place for all our students.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Our alternate plan would be to use a long term sub and have our elementary librarian oversee our high school library.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

All our students have access to and use our library in the high school. Additionally, some of our high achieving middle school students have access to higher level reading material present in the high school library. We also have a handful of students that attend an in person virtual academy in the library, and we use that program for recovering credits for students in need.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1st-8th Library

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Neutral.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Marzano Evaluations, RSA, School Report Card

** You will be contacted if more information is needed to process this request.

Lindsay High School Class Schedule

2024-2025

TEACHER	1st	2nd	3rd	4th	5th	6th	7th	8th
Allen	Eng 4	Prep	Eng 4	Eng 3	Eng 3	Eng 4	Eng 3	Eng 3
Bray	Prep	FACS Basics	Food Studies	Yearbook	MS	Human Growth	Photography	Fashion Design
Bunch	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed	Alt Ed
Cottrell	Eng 3	Eng 2	Novels/Shake	Prep	Eng 2	Eng 2	Eng 2	Creative Writing
Davis	ES	Prep	MS	MS	Handbells	MS	HS Vocal	MS Chim
Dodd	Int. Alg	Lil Dribblers	Math of Fin.	Int. Alg	Math of Fin.	MS Ath	Prep	HS Ath
Grossnicklaus	Career Readiness	Math of Finance	Prep	Algebra 1	Algebra 1 Team Teach	Earth Science	Math of Finance	Skills
Hembree			Comp App 1	Current Events				HS Ath
Hudgens	Phy Sci	Phy Sci	Phy Sci	Phy Sci	MS Ath	MS Ath	Prep	HS Ath
Kader	World History	Lil Dribblers	Health	World History	Health	MS Ath	Prep	HS Ath
Karpe, L	Cheer							
King	Bio 1	Bio 2	Bio 1	Prep	Bio 1	Bio 2	Bio 1	Bio 1
Lam	HS Band	MS	Prep	MS	MS	Music App.	MS	Honor Ba
Lane	US Hist	US Hist	US Hist	US Hist	MS Ath	US Hist	Prep	HS Ath
Mantooth	ISD	ISD	ISD	ISD	ISD	ISD	ISD	ISD
McGowan	Eng 1	Eng 1	Service Learning	Service Learning	Prep	Eng 1	Eng 1	Eng 1
McWhirter	Ag Mech	Prep	Ag Mech	Animal Science	Ag 1	Ag Leadership	8th Ag	Supv
Merrell	Sports Perf	Sports Perf	Personal Fitness	Sports Perf	Sports Perf	Current Events	Prep	HS Ath
Moore	Wld Hist	Wld Hist	Wld Hst	Wld Hst	Psychology	7 & 8 Ath	Prep	HS Ath
Mottinger	Eng 2	OK Hist/Gov	Eng 1	Skills	Eng 3	Prep	Service Learn	US Hist
Ogletree, C	Prep	Art 1	MS	Art 2/Art 3	Art 1	Art 2	MS	Art 1
Pool	Library	Library	Library	Library	Library	Library	Library	Library
Rice	Alg 2	Alg 2	Alg 2	Prep	Alg 1	Alg 2	Alg 1	Alg 1
Russell	Comp App 2	Comp App 1	Lil Dribblers	Comp App 2	MS Ath	Comp App 1	Prep	HS Ath
Sapp, K	Office Aide	Office Aide	Office Aide	Office Aide	Office Aide	Office Aide	Office Aide	Office Aic
Smith, J	Prep	Creativity Innov	Forensic Sci	MS	Multimedia Img	MS	Mechanical Design	MS
Spangler	Ag Comm	8th Ag	Ag 1	Plant and Soil Sci	Ag Comm	Ag Leadership	Prep	Supv
Tadlock	Prep	Spanish 2	Spanish 1	Spanish 2	Spanish 2	Spanish 1	Spanish 1	MS
Terry	Govt	Govt	Lil Dribblers	Govt	MS Ath	World History	Prep	HS Ath
Turner	Alg 1	Chem 1	Phy Sci	Chem 1	MS Ath	Alg 1	Prep	HS Ath
Watson	HS Band							
West	OK Hist	Ok Hist	Am Ind. Hist/Modern Hist	Ok Hist	Current Events	7th & 8th Ath	Prep	HS Ath
Wilson	Geometry	Pre Cal	Geometry	Prep	Pre Cal	Concurrent	Geometry	Geometr

Minutes of the Board of Education Regular Meeting

Monday, September 9, 2024

Attendance Taken at 6:00 PM.

Holly Belknap: Present
Michael Holden: Present
Julie Martin: Present
Jared Thomas: Present
Larry Winn: Present
Present: 5.

I. Call to order and roll call

II. Presentation by Tommy Ferguson on Emergency Operations Site Plan, Chase Morris Sudden Cardiac Arrest Response Plan

Mr. Karpe gave the presentation for Tommy Ferguson. He went over the Sudden Cardiac Arrest Response Plan. EMT representative was present. All sports facilities and school buildings have AED machines. All team coaches and administration are trained in how to operate the AEDs.

III. Consent Agenda (The board will vote to accept, reject or modify the items in one motion. If a member wishes, items may be considered on an individual basis.)

Motion to approve consent agenda. This motion, made by Larry Winn and seconded by Julie Martin, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

III.A. Minutes of the 8-12-2024 regular meeting

III.B. Approval of encumbrances, claims, transfers and change orders in the general fund, building fund, child nutrition fund and activity funds, including the following:

III.B.1. 2024-2025 general fund purchase orders #197-242, totaling \$132,652.78

III.B.2. 2024-2025 general fund change orders as of 9-6-2024, totaling \$27,978.05

III.B.3. 2024-2025 general fund payroll change orders as of 9-6-2024, totaling \$9,644.94

III.B.4. 2024-2025 child nutrition fund payroll change orders as of 9-6-2024, totaling \$783.34

III.C. Activity fund report

- Activity Fund Transfers

III.D. Treasurer's report

IV. Reports/Announcements/Meetings

IV.A. Superintendent's Report

- Utilities Report
- Miscellaneous

Mr. Karpe gave the utilities report. He stated that the electric meters are all reading correctly now. He also gave the principals reports. Elementary sent 2nd graders to the county fair last month, a book fair will be next week, parent-teacher conferences and a call to excellence will be held at the end of September. Also, all elementary students will be visiting the pumpkin patch in October. Mr. Karpe read Middle and High school students of the month for September. Mr. Karpe thanked the board for their support on the bond. He is very excited about getting started on construction projects. The first construction meeting will be September 10th. A board member brought up parking issues at football games and asked what the plan would be going forward after we build a building that will take up parking spaces. As of right now, no plan has been made for additional parking.

V. Items to be considered by the Lindsay Board of Education

V.A. Vote to approve, reject or modify fundraising requests.

- FCCLA
- SOS
- Band

Motion to approve fundraising request. This motion, made by Jared Thomas and seconded by Holly Belknap, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.B. Board to consider and take action on a resolution determining the maturities of, and setting a date, time and place for the sale of the \$760,000 General Obligation Combined Purpose Bonds of the School District.

Motion to approve resolution determining the maturities of, and setting a date, time and place for sale of \$760,000 General Obligation Combined Purpose Bonds of the School District. October 10, 2024 at 1:00 p.m. date was set. This motion, made by Larry Winn and seconded by Michael Holden, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.C. Discussion and possible action on the financial statement for the fiscal year ending June 30, 2024 and the Estimate of Needs for the 2024-2025 fiscal year.

Motion to approve 2024-2025 Estimate of Needs. This motion, made by Michael Holden and seconded by Julie Martin, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.D. Discussion and possible action on recommendation on board meeting dates, place and time for the 2025 calendar year

Motion to approve board meeting date, place, and time for 2025 year. This motion, made by Larry Winn and seconded by Michael Holden, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.E. Discussion and possible action to approve a recommendation on a contract to provide student drug testing for the 2024-2025 school year

Motion to approve student drug testing contract for 2024-2025. This motion, made by Holly Belknap and seconded by Michael Holden, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.F. Discussion and possible action to approve an agreement to provide physical therapy services for the 2024-2025 school year.

Motion to approve physical therapy services with Odyssey for 2024-2025 school year. This motion, made by Jared Thomas and seconded by Larry Winn, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.G. Discussion and action on the Alternative Education Cooperative Memorandum of Understanding between Dibble Public Schools and Lindsay Public Schools for the 2024-2025 school year.

Motion to approve 2024-2025 Alternative Education Cooperative Memorandum of Understanding. This motion, made by Larry Winn and seconded by Michael Holden, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.H. Discussion and action on correction to the December 11, 2023 Meeting Minutes under Superintendent's Report-Drop out report says 2021-2022 school year. It should be the 2022-2023 school year and read as stated below-

Mr. Karpe gave the drop out and college remediation report for 2022-23 school year. We had 7 dropouts. This is 2.1% for the district. He also read the students of the month for Middle and High School.

Motion to approve correction to December 11, 2023 minutes. This motion, made by Michael Holden and seconded by Holly Belknap, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.I. Discussion and possible action on updating Section 641 of Board Policy- Voluntary Private Prayer and Moment of Silence

Motion to approve update to section 641 of board policy. This motion, made by Jared Thomas and seconded by Michael Holden, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.J. Discussion and possible action to update Board Policy Section 824 -24/7 Tobacco Free Environment

No action taken

V.K. Discussion and possible action on updating Section 828 of Board Policy-School Wellness

No action taken

V.L. Discussion and possible action on new Flag Policy

Motion to approve Flag Policy. This motion, made by Larry Winn and seconded by Holly Belknap, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

V.M. Discussion and possible action on recommendation on the Gifted Committee for the 2024-2025 school year.

Motion to approve Gifted Committee for 2024-2025. This motion, made by Julie Martin and seconded by Holly Belknap, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

VI. Discussion and possible action on personnel items as follows:

Motion to approve resignation of Mariah Cordell, employment of Shannon Griffith, All contracts for 2024-2025 staff, deregulation for elementary library media specialist Jennifer Brooke Inman and high school library media specialist Jane Pool, adjunct teachers as listed. VI.E. will be approved separately. This motion, made by Larry Winn and seconded by Michael Holden, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

VI.A. Resignations

VI.B. Employment

VI.C. Contracts for all personnel for 2024-2025 school year

VI.D. Discussion and action on Deregulations for the Elementary Library Media Specialist and High School Library Media Specialist

1. Jennifer Brooke Inman-Elementary School
2. Jane Pool-High School

VI.E. Discussion and possible action on Form 307 for additional appropriation for Co Op Fund

Motion to approve for 307. This motion, made by Michael Holden and seconded by Jared Thomas, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

VI.F. Adjunct the following teachers for the 2024-2025 school year

- Mary Sims-Mid Level Math not for High School Credit
- Sierra Newey-Speech
- Chase Ogletree- Art
- Devin Terry-World History

VII. New business

Motion to approve contract with the City of Lindsay for backed electric bills in the amount of \$43,859.54 for the following account #12-0121-00#01-0086-00#12-0134-00#12-0130-00#12-0132-00. This motion, made by Julie Martin and seconded by Larry Winn, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

Yea: 5, Nay: 0

New Business-Mr. Karpe explained the city electricity bill and settlement amount on six accounts. These accounts were read wrong and were corrected by the city. He recommended we approve the contract and settle for \$43,859.54

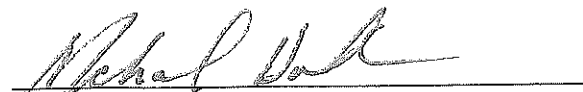
Board members brought up concerns over security and how can we enhance our security around campus. Mr. Karpe discussed the recent incidents at other schools and how we can prevent something like that happening here. His main concern is the high students coming in and out of the building. He is currently looking at weapons detection system for doorways. Also, he is placing more teachers around during class changes to watch for potential threats.

VIII. Adjourn

Motion to adjourn at 7:11 p.m. This motion, made by Larry Winn and seconded by Julie Martin, Passed.

Holly Belknap: Yea, Michael Holden: Yea, Julie Martin: Yea, Jared Thomas: Yea, Larry Winn: Yea

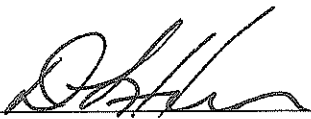
Yea: 5, Nay: 0



Presiding Officer

Board of Education

Lindsay School District I-9



Minutes Clerk

Board of Education

Lindsay School District I-9

Lindsay High School

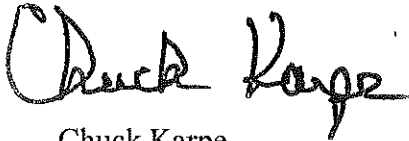
Telephone: (405)756-3132 Fax: (405)428-3058
302 Southwest Eighth, Lindsay, Oklahoma 73052

February 4, 2025

To whom it may concern:

Lindsay Public Schools is requesting a deregulation for our high school library position. We have been able to fill the vacancy for the last two years with a certified teacher, Jane Pool, who has been supervised by a certified librarian currently on staff teaching another position, Kristi Bray. Mrs. Pool has done a wonderful job learning the library process and has made the library a welcoming place for all students. We would like to keep her as our high school librarian for the 2024-2025 school year and beyond.

Sincerely,

A handwritten signature in black ink that reads "Chuck Karpe". The signature is written in a cursive, flowing style.

Chuck Karpe

Superintendent Lindsay Public Schools

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Murray
COUNTY

50 Oklahoma School for the Deaf
SCHOOL DISTRICT

1100 E Oklahoma Ave
SCHOOL DISTRICT MAILING ADDRESS

Sulphur
CITY

73086
ZIP CODE

Oklahoma School for the Deaf
NAME OF SITE

Shala Berk
PRINCIPAL SIGNATURE*

5/6/2025
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Heather Laine
SUPERINTENDENT NAME (PLEASE PRINT)

hlaine@osd.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

Heather Laine
SUPERINTENDENT SIGNATURE*

5/6/25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 5, 6, 2025

Melinda Gruendt
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

6/04/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71,
7-61, 9-71

NAME OF WAIVER

Library Services

June Bm

- A. Reason for the Waiver request. Please include circumstances which necessitate Saturday School, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved. The Oklahoma School for the Deaf Librarian retired in June 2021. It is very difficult to find a librarian who can communicate fluently in American Sign Language. I am requesting that I be able to place the certified teacher currently filling this position as the library media specialist for the 2025 - 2028

- B. List how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement. The current teacher who is working in the library is certified in Deaf education, signs at the advanced level of ASL, has 7 years teaching in elementary, four years teaching middle school, and three years teaching high school. If the deregulation is approved, she will continue as the full-time librarian at the Oklahoma School for the Deaf. She is also working to get her Masters degree in Library Science. The educational impact will be positive for our students because the teacher is able to communicate in American Sign Language and know the students' reading skills using bilingual approach.

- C. Timeline: Please submit class schedule, calendars, and other attachments as necessary. The release for deregulation (OAC 210:35-5-71, OAC 210:35-7-6, and OAC 210:35-9-71) for our library media specialist at the Oklahoma School for the Deaf for the 2025-2028. All of the staff at the Oklahoma School for the Deaf is required to use American Sign Language (ASL) for direct communication with the students and their families.

- D. Any financial impact to the District (positive or negative) for the proposed waiver? If positive please describe where the available would be reallocated.

The financial impact will be positive allowing the current teacher to continue in this position without hiring an additional employee.

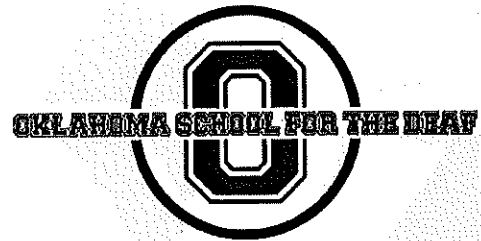
- E. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, ie TLE, ACT scores, graduation rates, RSA, School Report Card etc.

Two satisfaction surveys will be given to the teachers - one in December and the other one in May. Statistics for the 2025-2028 school year will be compared to the 2022-2025 school year.

**** You will be contacted if more information is needed to process this request.**



OKLAHOMA
Rehabilitation Services



Oklahoma School for the Deaf

May 6, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 201
Oklahoma City, Oklahoma 73105-4599

This letter is to request for a statutory deregulation (OAC 210:35-5-71, OAC 210:35-7-6, and)AC 210:35-9-71) for our library media specialist at the Oklahoma School for the Deaf. All of the staff at the Oklahoma School for the Deaf is required to use American ZSign Language (ASL) for direct communication with the students and their families.

Different positions require different skill levels. The library media specialist is required to sign at an advanced level. It is extremely difficult to find a library media specialist who can sign at this level; therefore I am requesting that I be able to place the certified teacher currently filling this position as the library media specialist.

The current teacher who is working in the library is certified in Deaf education, signs at the advanced level of ASL, has 7 years teaching in elementary, four years teaching middle school, and three years teaching high school. If the deregulation is approved, she will continue as the full-time librarian at the Oklahoma School for the Deaf. She is also working to get her Master's degree in Library Science.

Sincerely,

Dr. Heather Laine
OSD Superintendent

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

Canadian

COUNTY

Yukon Public Schools

SCHOOL DISTRICT

600 Maple Street

SCHOOL DISTRICT MAILING ADDRESS

Yukon

CITY

73099

ZIP CODE

Yukon High School

NAME OF SITE

PRINCIPAL SIGNATURE*

5-5-25

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jason Simeroth

SUPERINTENDENT NAME (PLEASE PRINT)

diana.lebsack@yukonps.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

5-5-25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 5, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY



5-5-25

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 13 2025

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Media Services
NAME OF WAIVER

June BM

**2025-2026 through 2027-2028 Application for Deregulation for Yukon High School
Pursuant to OAC 210:35-7-61**

A. Reason for the waiver/deregulation request (be specific).

In an attempt to focus every possible resource in the classroom, with a particular concern about class sizes and the capacity to serve students, we annually conduct an exhaustive process of every possible program and expenditure related to personnel, which of course, constitutes the overwhelming majority of our expenditures. We have proven our ability to successfully meet the needs of students in regards to library services with our current staffing ratios by partnering with our teachers, our principals, our library media specialists and our curriculum team.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e. a description of the educational benefits to the students and learning achievement.

As a result of the budget cuts and difficult decisions we have had to make over the years in regard to the allocations of our staff while also maintaining a steadfast commitment to student achievement, we made the decision to move one of our librarians to better fill the needs at Surrey Hills Elementary in 2015-2016, while also reducing the number of certified librarians at Yukon High School from two to one resulting in substantial cost savings that are continually applied to the classroom level.

Yukon High School is more than 10 years old. Our library design is the result of multiple visits to libraries across Oklahoma, as well as extensive consultation with leading architects in regards to the design and layout of a high school. Our library has substantial digital resources, further enhanced by each student utilizing a chromebook provided by the district. A well organized IT staff provides timely support for all of our digital resources. We also ensure the library remains open from 7:30am-3:30pm each day, and does not close for lunch.

Our high school librarian is very familiar with the procedures and routines of managing a library. Her strengths certainly lie in this area, and as a result, the support our students and teachers receive from a resource standpoint are met in a timely and sufficient manner. Unfortunately, our current librarian does not really possess the ability to provide as much support in the area of technology and digital resources, and should we get to a point to return a second librarian to our high school library, the current belief is that this would be a position leaning more significantly on the "media" side vs the "library" side, a move we believe would be more conducive to meeting the needs of today's students and teachers, especially at the secondary level in relation to preparing students to be college and career ready.

In addition to the services our high school librarian and library aide provide, we have an extensive program for volunteers. Helping Hands is a longstanding tradition in Yukon Public Schools, and our coordinator and her staff do a tremendous job of securing and allocating volunteer resources to provide additional support to our staff and students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e. effect on student performance levels, impact of plan on other sites in the district.

As mentioned in a previous response, we have proven our decisions have not had any type of negative educational impact in regards to the relationship between our library media services and student achievement. Our library remains staffed at all times between our certified librarian and our library aide. Our library operates very similar to a “self-service” concept if you will. Students and teachers alike are welcomed into the library to access resources. We have student congregating areas, an open classroom space often occupied by a teacher during the day, and of course, we have our librarian and aide prepared to assist with both student and teacher needs. We maintain a continuous focus to improve our ability to provide curriculum and technology integration, striving toward more co-teaching opportunities and more opportunities to enhance student learning by enhancing the traditional classroom teacher’s primary lesson with resources provided from our library.

D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period). Note: A School District Empowerment Waiver can be for up to 3 years.

We begin our staffing meetings in early January each year, with the goal of having final staffing decisions and allocations completed prior to Spring Break. This is an exhaustive process, which unfortunately results in identifying more needs across the District than what we can provide resources to meet. The 2015-2016 school year was especially difficult. As a result, after extensive consideration of so many needs, the reallocation of our library positions, one at Yukon Middle School and one at Yukon High School, was determined to be the best use of our available resources. We continue to operate with this arrangement, and again, we have proven the ability to serve students with this staffing allocation.

Because of the design of our high school library, the extensive digital resources available for individual students, and the experience level of our current librarian and library aide, we have proven our ability to provide substantial resources and support to students and teachers in relation to our library services. We believe our high school library truly does “function as the heart of the school” as referenced in the white paper prepared by the Oklahoma State Department of education. It maximizes space for reading and collaboration, supported by ample learning

tools. With that said, our timeline for review of the success of this change will be ongoing, however from a staffing perspective, it will begin review in January, as a part of our annual staffing process, a process which attempts to consider financial resources available from our state as well as the needs of students and teachers at both the site and District level.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The total savings are approximately \$50,000 annually. We do continue to support our libraries in the areas of supplies, materials, books and other resources through annual budget allotments and ongoing bond issue funds.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We monitor and evaluate the performance of our library at Yukon High School, with the focus on whether or not the needs of our students are being met on a daily basis. Our librarian is evaluated using a growth model, based on the OK TLE evaluation framework. Our District supports monthly collaboration meetings between our librarians, our Assistant Superintendent of Curriculum, Instruction, and Assessment and our dynamic curriculum team.

Finally, as with everything we do, we will participate in ongoing monitoring and evaluation. We use our District Strategic Plan as well as extensive data tools to measure our effectiveness in regards to student achievement.

May 5, 2025

Oklahoma State Department of Education
Accreditation Division, Suite 210
2500 N Lincoln Blvd
Oklahoma City, OK 73105

To whom it may concern:

Attached, you will find the information documenting our request for a statutory waiver pursuant to OAC 210:35-9-71 for the following years: 2025-2026; 2026-2027; and 2027-2028.

This request represents our board approved plan to continue the existing waiver we have in place for Yukon High School, in regards to our library-media staffing plan. We have been able to work with this exception for multiple years while maintaining a high level of services to both our students and our teachers.

We will continue to evaluate our resources, and do everything that we can to make the best decisions possible for the needs of our students in Yukon Public Schools. Thank you for the flexibility this allows us to place the best possible personnel into situations where they can be most effective in the lives of young people.

Sincerely,



Jason Simeroth



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: June 26, 2025

SUBJECT: Deregulation for Library Media Specialist Certificate Exemption

The following school is requesting exemption from library media certification requirements pursuant to 70 O.S. § 3-126 for the 2025-2026 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

County	District	Waiver Years
Seminole	New Lima	1 of 1
Canadian	Mustang	1 of 3

* The number in the County category represents the Congressional District.
See the attached map.

LJ/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Seminole

COUNTY

New Lima

SCHOOL DISTRICT

116 Gross Street

SCHOOL DISTRICT MAILING ADDRESS

Wewoka

CITY

74884

ZIP CODE

New Lima Elementary & New Lima High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

04/29/2025

DATE

[Signature]

PRINCIPAL SIGNATURE*

04/29/2025

DATE

PRINCIPAL SIGNATURE*

DATE

Rhonda Barkhimer

SUPERINTENDENT NAME (PLEASE PRINT)

rbarkhimer@newlima.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

04/29/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 28, 20 25

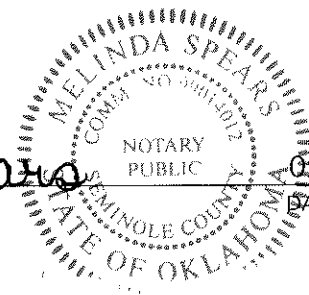
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



05/19/2025

DATE

#99014012

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S. 3-126

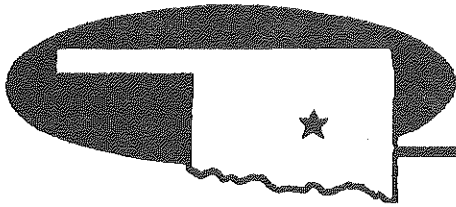
OAC

[Signature]

NAME OF WAIVER

[Signature]

[Handwritten: June Bm]



New Lima Public Schools I-6

116 Gross Street • Wewoka, Oklahoma 74884
Phone: 405-257-5771 • www.newlima.k12.ok.us • Fax: 405-257-3127

April 29, 2025

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

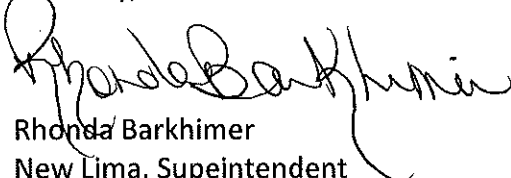
To Whom It May Concern:

I am writing this letter to request a Statutory Waiver/Deregulation for the Library Media Services for both the elementary and secondary libraries of New Lima Public School (67-1006). New Lima received a waiver for the 2024/2025 school year and this request is to continue the exact same staffing for the 2025/2026 school year.

Currently the first grade teacher is a certified Library Media Specialist (Ginger M. Posey #226302). She has agreed to be paid for her planning period to supervise the running of both libraries. Mrs. Peggy Battey, the current library assistant listed on the Accreditation Report, will continue to work in the libraries for a full day. With Mrs. Posey's supervision and Mrs. Battey's many years of library experience, the New Lima School district will be well served in the elementary and secondary libraries.

Please feel free to contact the school at (405) 257-5771 with any questions or concerns.

Sincerely,



Rhonda Barkhimer
New Lima, Superintendent
rbarkhimer@newlima.k12.ok.us



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

New Lima received a deregulation for the 2024/2025 school year. Mrs. Posey holds a Library Medial Specialist Certification and was paid for her planning period to oversee the operations of both the elementary and high school libraries. This arraignment worked very well for the school.

If the waiver is denied I would move the current first grade teacher (Mrs. Posey), who is also a Reading Specialist, to the library. Leaving me to hire a first grade teacher. The school will be better served to leave Mrs. Posey in the first grade classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Currently the first grade teacher is a certified Library Media Specialist (Ginger M. Posey #226302). She has agreed to be paid for her planning period to supervise the running of both libraries. Mrs. Peggy Battey, the current library assistant listed on the Accreditation Report, will continue to work in the libraries for a full day. With Mrs. Posey' s supervision and Mrs. Battey's many years of library experience, the New Lima School district will be well served in the elementary and secondary libraries.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

New Lima received a Library Waiver for the 2024/2025 school year. The requested circumstances of the waiver will be the exact implementation that is being used now. Circulation of books has remained the same and use of the library has been consistent.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Both Libraries will be open every hour of every school day. The aid, Mrs. Battey will spend half a day in each library. The librarian, Mrs. Posey, will spend an hour a day supervising the combined libraries. For hours that Mrs. Battey is not in the library, the teacher using the library will check out books and monitor the use of the library for their students.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The Deregulation schedule for the 2024/2025 school year will continue for the 2025/2026 school year. This will keep the financial obligation for the school exactly the same. (Not considering step raises.) There will be neither a positive nor negative impact on the school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

New Lima uses the TLE for evaluations. This was used for the 2024/2025 school year and will be used again for the 2025/2026 school year. Mrs. Posey and Mrs. Batey are truly professional women. Their evaluations reflect this. There was not a drop in the use of the library, nor do I foresee a drop in effectiveness of either library for the 2025/2026 school year.

** You will be contacted if more information is needed to process this request.

REGULAR BOARD MEETING
NEW LIMA PUBLIC SCHOOLS
NEW LIMA BOARD OF EDUCATION
Monday, April 28, 2025 - 6:30 p.m.

LOCATION: Superintendent's Office, north end of the high school building, which is located at 116 Gross Street in Lima, Oklahoma. As required by Title 25, Section 311 of the Oklahoma Statutes.

MINUTES

1. The New Lima Board of Education met in a regular session on April 28, 2025. The meeting was called to order by Vice President, John Henson at 6:34 p.m. Members present at roll call: Shelly Wood, Dewayne Streater and Angel Haggard. Absent member was Rex Hailey. Others present at roll call were: Rhonda Barkhimer, Melinda Spears and Kent Lee.
2. The Prayer was led by Mrs. Barkhimer. The Pledge of Allegiance and Oklahoma Flag Salute were led by Mr. Henson.
3. On a motion by Mr. Streater and a second by Mrs. Haggard, the board voted to adopt the agenda and consent agenda. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
- 4./7. Consent agenda all of the following items, which concern reports and items of routine nature normally approved at a board meeting, will be approved by one vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration and vote on the following items.
 - a. Approval and signing of the minutes from March 31, 2025-regular board meeting
 - b. Approval of Encumbrances:
 1. General Fund Encumbrances: #159 to #171
 2. General Fund Payroll Encumbrances: #70188
 3. Building Fund Encumbrances: None
 4. Co-op Payroll Encumbrances: None
 5. Child Nutrition Fund Payroll Encumbrance: None
 6. Child Nutrition Fund Encumbrance: None
 7. Transportation Bond Encumbrance: NonePayments and appropriations for FY2025
 - Approval of Blanket Encumbrances:
 1. General Fund Encumbrances #1 to #75, #77 to #80, #89, #111, #116, #117 & #152
 2. Building Fund Encumbrances #1 to #10, #15, #16, #18 to #21, #26, #27, #31 & #32
 3. Child Nutrition Encumbrances #1 to #15, #24 & #30Payments and appropriations for FY2025

- c. Approval of the Treasurer's monthly financial statement.
- d. Approval of the Activity Fund's monthly financial statement
- e. Acceptance of any tendered resignations - Erin Barkhimer

Mr. Streater made a motion to approve the consent agenda items a thru e. The motion was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.

- 5. Newly elected board member Angel Haggard was sworn in and read the Loyalty Oath of Office for Board Seat #5.
- 6. Mr. Streater made a motion to retain the same officers by acclamation. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
- 8. Mr. Streater made a motion to approve the Resolution for Schools and Libraries Universal Services (E-Rate) for 2025-2026. This resolution authorizes filing of the form 471 applications for funding year 2025-2026 and the payment of the applicant's share upon approval of funding and receipt of services. It was seconded by Mrs. Wood. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
- 9. Mr. Streater made a motion to approve the application of Temporary Appropriations, as presented for the upcoming 2025-2026 school year. It was seconded by Mrs. Wood. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
- 10. On a motion by Mr. Streater and a second by Mrs. Wood, the board voted to approve an Activity Fund transfer of \$1,000.00 from the Yearbook Fund #917 to each of the listed activity fund sub-accounts in the amount of \$125.00 each from the sale of yearbook pictures: Student Council #909, Cheerleader Fund #805, 4-H Club #915, FCA #815, National Honor Society #923, Academic Bowl #924, Yearbook Fund #917 and Native American Club Fund #916. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
- 11. Mr. Streater made a motion to approve a resolution to the Seminole County Commissioners supporting a half cent Seminole County Education Sales Tax. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
- 12. Mr. Streater made a motion to approve participation in the Seminole County Special Education Inter-Local Cooperative for the 2025-2026 school year, designating Rhonda Barkhimer, Superintendent, to act as representative for the New Lima Public School District and to authorize the State Department of Education to deposit New Lima's Special Education funds to the Seminole County Inter-local Cooperative. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.

13. Mrs. Wood proposed an executive session to discuss evaluation and renewal of support staff contracts for the upcoming 2025-2026 school year. Pursuant to Oklahoma State Statute Title 25, Section 307 (B) (1).
14. Mrs. Wood made a motion to convene into executive session at 6:52 p.m. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
15. The board returned from executive session at 7:27 p.m. with the compliance statement read as follows: Only agenda item #13 was discussed and no votes were taken.
16. Mr. Streater made a motion to re-employ support personnel as a group. It was seconded by Mrs. Wood. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
17. On a motion by Mrs. Wood and a second by Mrs. Haggard, the board approved the participation in the East Central Oklahoma On-Line Consortium administered by Gordon Cooper Technology Center 63-V005. This will continue New Lima as a Tier I school purchasing five (5) seats at a cost of \$3,250.00. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
18. After discussion, Mrs. Wood made a motion to approve the School Site Statutory Waiver/Deregulation Application for Library Media Services for both the elementary and secondary libraries for the upcoming 2025-2026 school year. (This is the second year to apply for the waiver and will be administered in the exact manner as the past school year). Mr. Streater seconded the motion. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
19. Mr. Streater made a motion to approve the gym renovations (painting, replace outdated windows and replace seat covers). It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
20. Mr. Streater made a motion to approve the purchase of a new Honda 4-wheeler to help maintain the ballfields. The motion was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
21. Mr. Streater made a motion to approve hiring Trissy Bruner as the certified teacher in the New Lima Co-op classroom for the upcoming 2025-2026 school year. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
22. Mr. Streater made a motion to approve membership in the following organizations for the upcoming 2025-2026 school year: OASIS (Oklahoma Association serving Impacted Schools), OSSBA (Oklahoma State School Board Association), OROS (Organization of Rural Oklahoma Schools), CCOSA (Cooperative Council Oklahoma School Administration), OPSRC (Oklahoma Public School Resource Center) and NAFIS (National Association of Federally Impacted Schools). The motion was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.

23. Mrs. Haggard made a motion to approve the contract with Alcohol Drug and Testing Inc. for random bus driver testing for the upcoming 2025-2026 school year. Mr. Streater seconded the motion. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
24. Mrs. Haggard made a motion to rehire Turner Whorton as an emergency-certified teacher. She will coach some elementary basketball and high school softball. Emergency certification will include teaching psychology, sociology, humanities and health classes. (This will be her second year on an emergency certificate at New Lima). It was seconded by Mr. Streater. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
25. On a motion by Mr. Streater and a second by Mrs. Haggard, the board voted to rehire Britlee Snodgrass as an emergency-certified teacher. She will teach 7th thru 12th grade science classes and assist with some coaching duties. Her emergency certification will include teaching 7th and 8th grade science, biological sciences and earth science classes. (This will be her second year on an emergency certificate at New Lima). Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
26. On a motion by Mr. Streater and a second by Mrs. Haggard, the board approved the agreement between New Lima School and Rider Classroom Spanish for distant learning Spanish for the upcoming 2025-2026 school year. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
27. Mr. Streater made a motion to approve adding a \$3,500.00 extra duty stipend to the Extra Duty Stipend Schedule for the Director of Special Education. (This will take effect for the current 2024-2025 school year.) The motion was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
28. Administrator Report:
Superintendent Report - Per Mrs. Barkhimer
 - ◆For safety concerns, some doors have been replaced in the high school annex, co-op building and gym
 - ◆Asbestos Inspection completed, next inspection due in 2028
 - ◆Smart Foundation grant paid for all art supplies
 - ◆Quote requested to epoxy the art room floor this summer
 - ◆Elementary purchased a sun shade for the playground, to be installed this summer
 - ◆Dedication of Nanny's Nook in remembrance of Pat Barkhimer will be April 29th @ 5:00 p.m.
 - ◆Seminole Producer recent stories on Gifted/Talented field trip and 6th grade science project
 - ◆Upcoming May activities
High School Principal/Athletic Director - Per Mr. Lee
 - ◆Baseball Regional Tournament at Hammon
29. No one wished to speak under public forum.

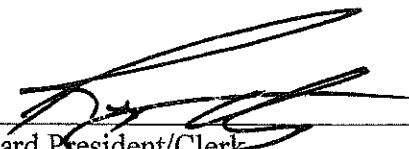
30. Under new business, Mr. Streater made a motion to surplus some old playground equipment and miscellaneous items located in the bus barn storage. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.
31. Mrs. Wood made a motion to adjourn the meeting at 7:52 p.m. It was seconded by Mrs. Haggard. Roll call vote: Mr. Henson-yes, Mrs. Wood-yes, Mr. Streater-yes and Mrs. Haggard-yes. Motion carried.

May 19, 2025

Date

Melinda Spears

Minutes Clerk

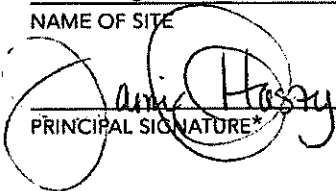

Board President/Clerk

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Candadian	Mustang Public Schools	
COUNTY	SCHOOL DISTRICT	
12400 SW 15th Street	Yukon	73099
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Mustang Trails
NAME OF SITE

	04/08/2025
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

PRINCIPAL SIGNATURE*	DATE
<u>Charles Bradley</u>	
SUPERINTENDENT NAME (PLEASE PRINT)	

<u>bradleych@mustangps.org</u>	
SUPERINTENDENT E-MAIL ADDRESS	

	7/14/25
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 4/14, 20 25

	
BOARD PRESIDENT SIGNATURE	

NOTARY SEAL →

	4-14-2025
NOTARY	DATE

<u>04/22/29</u>
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED APR 16 2025

DATE RECEIVED

70 O.S. 3-126

OAC _____

Library/Media
NAME OF WAIVER

Specialist

June BM



Mustang Public Schools
Office of the Superintendent
12400 SW 15th St.
Yukon, OK 73099



April 11, 2025

To Whom It May Concern:

We are requesting a statutory waiver under Statue 70 O.S. § 3-126 for Sarah Catelli to acquire the position of Library Media Specialist at Trails Elementary. Ms. Catelli is currently enrolled at the University of Central Oklahoma to obtain her Library Media Specialist Certification and is on track to finish within the next three years. We are requesting this waiver to fill a need in the area of media services.

Respectively,

Charles Bradley
Superintendent
Mustang Public Schools

Wednesday, April 9, 2025

To whom it may concern:

I am writing to express my plan of study and focus on obtaining my Master's in Library Media. My passion for empowering learners through diverse media formats has led me to pursue this degree, and I am confident that the University of Central Oklahoma's program will provide the necessary skills and knowledge to achieve my career goals. My plan, as outlined in my degree sheet and course of study, is to graduate in the Spring of 2028 and obtain my Library Media certification that same semester.

My background in teaching has instilled in me a deep appreciation for the role libraries play in shaping minds and fostering lifelong learning. I believe that my teaching skills and prior management experience will allow me to contribute meaningfully to Mustang's esteemed library media team.

As a library media specialist, my primary goal will be to provide students with a dynamic experience through meaningful, engaging lessons that help foster a love for reading and lifelong skills necessary to navigate our technology-driven world. I value relationships, wanting students and educators alike to feel welcome in the library and supported, using it as a place to get the resources they need to be successful in the classroom, whether that is physical or technological media.

Respectfully,


Sarah Catelli

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Mrs. Catelli has not yet completed her degree and certification in Library Media; however, she is currently enrolled at the University of Central Oklahoma and is on track to finish within the next three years. She is an exceptional candidate for this position, and without the waiver, our students would be negatively impacted.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Mrs. Catelli brings several years of teaching experience within Mustang Public Schools and has demonstrated a strong commitment to transitioning into the library media specialist role. She has been actively observing and supporting activities in the library/media center during her planning period to gain hands-on experience in preparation for this new position.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Mustang Trails Elementary has a pressing need for a full-time librarian to foster students' library/media skills, instill a love of reading, and integrate technology throughout the curriculum. Mrs. Catelli will also be responsible for teaching digital citizenship to all students and will support staff with instructional technology and digital citizenship implementation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached to this waiver request is Mrs. Catelli's signed degree sheet from UCO, verifying her enrollment and academic plan. The waiver, if granted, would allow her up to three years to complete the certification process.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no positive or negative financial impact on the district related to this request.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mrs. Catelli will be formally observed three times and informally observed multiple times by the principal and/or assistant principal using the TLE evaluation system.

**** You will be contacted if more information is needed to process this request.**

Plan of Study
Master of Education
Library Media Education
Major Code 3623

Name	Sarah Catelli			ID #:	20597314
ADDRESS:	3606 Meadow Lark Circle				
CITY:	Blanchard	STATE:	OK	ZIP:	73010
PHONE:	360-477-2226	E-MAIL:	shardy@olypen.com		

Teaching Certification	Elementary Ed
-------------------------------	---------------

Required Courses

COURSE PREFIX	COURSE NUMBER	COURSE TITLE	CR HRS	SEMESTER COMPLETED
IME	5013	Young Adult Library Resources	3	Fa 2027
IME	5053	School Library Administration	3	Sp 2027
IME	5063	School Library Foundations	3	Fa 2025
IME	5223	Collaborative Instructional Processes	3	Sp 2026
IME	5233	Children's Library Resources	3	Sp 2026
IME	5333	Advanced Literature Resources	3	Su 2025
IME	5423	Library Information Retrieval Systems	3	Fa 2026
IME	5453	Collection Management	3	Fa 2026
IME	5533	School Library Advocacy	3	Fa 2027
IME	5863	School Library Technology	3	Sp 2027
IME	5883	Capstone IME	3	Sp 2028
ESFR	5013	Educational Sciences, Foundations and Research	3	Su 2026

Grand Total	36
--------------------	-----------

I understand that I may not make any changes to my Plan of Study without prior approval from the Program Coordinator/Advisor. If I take any coursework that is not listed on my Plan of Study, the Program Coordinator/Advisor is not obligated to apply the coursework toward my degree.

APPROVED BY: Program Coordinator	DATE
<i>Tina Delaney</i>	Jan 31, 2025

STUDENT	DATE
<i>Sarah Catelli</i> Sarah Catelli Jan 31, 2025 12:34 CST	Jan 31, 2025

CatelliSarah-Plan of Study_1.30.25

Final Audit Report

2025-01-31

Created:	2025-01-31
By:	Tara Dalinger (tdalinger@uco.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAsDsAoYJSrNxxv_0kLhvm9MvFk90dZwl9

"CatelliSarah-Plan of Study_1.30.25" History

-  Document created by Tara Dalinger (tdalinger@uco.edu)
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-  Document emailed to shardy@olypen.com for signature
2025-01-31 - 1:46:40 PM GMT
-  Email viewed by shardy@olypen.com
2025-01-31 - 6:33:58 PM GMT- IP address: 68.235.143.137
-  Signer shardy@olypen.com entered name at signing as Sarah Catelli
2025-01-31 - 6:34:21 PM GMT- IP address: 68.235.143.137
-  Document e-signed by Sarah Catelli (shardy@olypen.com)
Signature Date: 2025-01-31 - 6:34:23 PM GMT - Time Source: server- IP address: 68.235.143.137
-  Document emailed to Tara Dalinger (tdalinger@uco.edu) for signature
2025-01-31 - 6:34:25 PM GMT
-  Email viewed by Tara Dalinger (tdalinger@uco.edu)
2025-01-31 - 7:24:29 PM GMT- IP address: 68.97.101.141
-  Document e-signed by Tara Dalinger (tdalinger@uco.edu)
Signature Date: 2025-01-31 - 7:24:43 PM GMT - Time Source: server- IP address: 68.97.101.141
-  Agreement completed.
2025-01-31 - 7:24:43 PM GMT



Adobe Acrobat Sign



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: July 24, 2025

SUBJECT: Waiver for Library Media Services

This waiver is for changes in Library Media Services. Examples may include: available to students fewer hours per day or library aid overseeing the library... The following Schools are requesting the school be waived from standard services for the 2025-2026 school year and provide library services to their students by an alternative means. Approval is recommended.

1 year

District	County	Regulation	Alternative Solution
Vian	Sequoyah	OAC 210:35-5-71 OAC 210:35-7-61	Use a Library Media Specialist to oversee at 3 library sites. Each site will have a Library Assistant to run the daily operations.
Carnegie	Caddo	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified English teacher as a full-time librarian to maintain the libraries at each site.
Dover	Kingfisher	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified librarian ½ time to oversee. Use a library assistant ½ time and hire a full-time library aide at each site.
Adair	Mayes	OAC 210:35-5-71	Use a certified librarian ½ time to oversee. Use a library assistant ½ time and hire a full-time library aide at each site.
Temple	Cotton	OAC 210:35-5-71 OAC 210:35-9-71	Use each English classroom teacher to cover their own classes while in the library.

3 Year

District	County	Regulation	Alternative Solution
Snyder	Kiowa	OAC 210:35-5-71 OAC 210:35-9-71	Use an English teacher with a Library Media Specialist Certificate to oversee and supervise 3 assistants one at each library site.
Cache	Comanche	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use the District Library Media Specialist in each Library site part time during the day. The libraries will be staffed with a full-time assistant/paraprofessional.

LJ/sh

Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Sequoyah Vian
COUNTY SCHOOL DISTRICT

PO Box 434 Vian 74962
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Vian MS/ES
NAME OF SITE

Kyle Dumget 6/9/25
PRINCIPAL SIGNATURE* DATE

Kathy Wingo 6/9/25
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

John Brockman
SUPERINTENDENT NAME (PLEASE PRINT)

johnb@vian.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

ll Book 6/9/25
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9th, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → Erica King 6-9-25
NOTARY DATE

7-28-26
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

RECEIVED JUN 17 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

210:35-7-61

Library Media

NAME OF WAIVER

Services



VIAN PUBLIC SCHOOLS

P.O. Box 434
Vian, OK 74962

Office: (918) 773-5798
Fax: (918) 773-3051

June 10, 2025

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

To Whom It May Concern:

I am submitting this letter to request for a deregulation of our MS/ES School Library: OAC 210:35-5-71, OAC 210:35-7-61. This request is necessary due to the fact that our MS/ES Librarian has retired. The MS/ES Library will still be open to students the entire school day. Services will be provided by a full time library assistant that has worked in the library for 37 years. We will still have a certified library media specialist at the High School.

Thank you for your consideration. Please feel free to contact me with any questions.

Respectfully,

John Brockman
Superintendent, Vian Public Schools
918-773-5798 ext 103



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our MS/ES Librarian has retired. We are requesting this deregulation in order to still provide our MS and ES students these services that will be provided by a library assistant. If waiver is denied the district at this time has no alternate means.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full time library assistant that will keep the library open every school day from 8:00 a.m. to 3:20 p.m. She will also work with the full time HS media specialist to help guide the library. Denial of this waiver would create a very complex situation for the districts that would impact the students negatively.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district; Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continued to have access to MS/ES library provided by the library assistant. Student performance levels were not directly affected by the deregulation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a full-time library assistant in the library at all times. Teachers will follow the same schedule that they have in past years. Schedule is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Financial impact on the district would be positive. The funds saved by not having a full time librarian just a library assistant could be used to help the district pay bills. The savings will also help provide more materials for the students at Vian MS and ES. The reduced cost will greatly benefit Vian Public Schools.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will base evaluations on test scores, library usage, ease of use, and reading counts points earned by students.

** You will be contacted if more information is needed to process this request.

Library Assistant - Sue Noisey - will cover library hours

2025-2026 Library Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30	<i>Brown</i>		<i>Kennedy</i>	<i>Escojido</i>	<i>J. Coles X247</i>
8:45					
9:00	<i>Johnson</i>	<i>Bethel</i>	<i>Keeton</i>	<i>L. Moore</i>	<i>Hunter</i>
9:15					<i>StorytimeX226</i>
9:30					<i>Goins/Perceful</i>
9:45					<i>StorytimeX124</i>
10:00					
10:15	<i>Brown</i>		<i>Randle</i>	<i>Escojido</i>	
10:30	<i>Johnson</i>				<i>Powell/Mitchel</i> <i>StorytimeX125</i>
10:45					
11:00					
11:30					<i>Jones/Smith</i> <i>StorytimeX253</i>
11:45					
12:00	<i>B. Walden</i>	<i>Hall</i>		<i>K. Walden</i>	
12:15					
12:30			<i>Kennedy</i>	<i>Escojido</i>	
12:45					
1:00	<i>Noeldner</i>	<i>Davis</i>	<i>Mayhall</i>	<i>Hicks</i>	
1:15					
1:30	<i>Brown</i>		<i>K. Moore</i>	<i>Goad</i>	
1:45			<i>M. Bennett</i>	<i>Ragland</i>	
2:00					
2:20	<i>Randle</i>	<i>Williamson</i>	<i>Kennedy</i>	<i>Escojido</i>	
2:40		<i>Branham</i>	<i>M. Bennett</i>		

Library will be open from 8:00 a.m. to 3:20 p.m.

Caddo	Carnegie Public Schools	
COUNTY	SCHOOL DISTRICT	
330 West Wildcat Drive	Carnegie	73015
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Fori Walters

4/12/25

Gandy Hervey
SUPERINTENDENT SIGNATURE*

6/12/25
DATE

BOARD PRESIDENT SIGNATURE*

Amy Leighton
NOTARY

6-17-25
DATE

Library Services

- A. Reason for the Waiver request. Please include why the school has chosen to have their superintendent serve as both their superintendent and their principal.

We request the deregulation waiver in order to provide library access to our students at the elementary level. The lack of available certified library media specialists and/or those seeking this certification has required us to place a certified ELA teacher in the position of librarian.

- B. List how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students. If a waiver has been awarded prior to this year, and learning achievement.

A full-time certified employee will make the library available to students throughout the school day with the exception of their lunch period each day. This deregulation will allow our students to have full access to library resources and material to encourage reading and development of associated skills.

Without deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Elementary level and would have an adverse impact on student development and discourage reading for education and employment purposes.

- C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This deregulation has allowed us to continue to provide library services in an alternative manner to our students and has benefitted students by allowing them to have access to resources and reading materials. This access has helped our students to continue developing reading and associated skills.

- D. What is the district's plan to provide principal services in the absence of the superintendent?
This is not applicable to our application for the library deregulation waiver as our district employees a full time superintendent.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The certified ELA teacher's salary will take the place of the library media specialist. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Access to the library and the resources of the library will have a direct impact on student skill aquisition in reading and other associated areas. The school's ELA teachers will work closely with the teacher assigned to the library to ensure that students are reading and utilizing the library's resources to best benefit students and their academic growth.

** You will be contacted if more information is needed to process this request.



CARNEGIE PUBLIC SCHOOLS

330 WEST WILDCAT DRIVE • CARNEGIE, OK 73015
SUPT/CMS 580.654.1470 • CHS 580.654.1266 • CES 580.654.1945
Fax 580.654.1644 • Fax 580.654.2772 • Fax 580.654.1807

-ADMINISTRATION-

Mr. Randy Turney • Superintendent • rturney@carnegie.k12.ok.us

Mr. Abe Lopez • CHS Principal • alopez@carnegie.k12.ok.us

Mr. Shawn Gorman • CMS Principal • sgorman@carnegie.k12.ok.us

Ms. Lori Walters • CES Principal • lwalters@carnegie.k12.ok.us

June 18, 2025

To Whom It May Concern,

I am writing to request consideration of Carnegie Public School's request for a deregulation waiver for Library Media Services (OAC210:35-5-71) for our three school sites: Carnegie Elementary, Carnegie Middle School, and Carnegie High School.

We are requesting the reregulation waiver to able to provide library access to our students at the Elementary, Middle School, and High School levels for the 2025-2026 school year. The lack of available certified library media specialists and/or those seeking this certification has required us to place a certified English Language Arts teacher in the position of librarian at our school sites.

This waiver will allow us to continue to provide full-day library services and access to our students at Carnegie Public Schools.

Respectfully,

A handwritten signature in black ink, appearing to read "Randy Turney". The signature is fluid and cursive, with the first name "Randy" being more prominent.

Mr. Randy Turney, Superintendent
Carnegie Public Schools
330 West Wildcat Drive
Carnegie, OK 73015
Email: rturney@carnegie.k12.ok.us
Phone: 580-654-1470

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Caddo COUNTY SCHOOL DISTRICT Carnegie

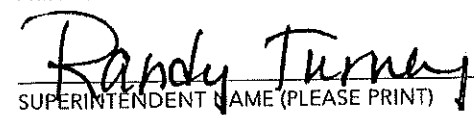
330 West Wildcat drive SCHOOL DISTRICT MAILING ADDRESS Carnegie CITY 73015 ZIP CODE

Carnegie Middle School NAME OF SITE

 06/12/2025 DATE

PRINCIPAL SIGNATURE* DATE

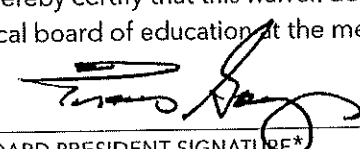
PRINCIPAL SIGNATURE* DATE

 SUPERINTENDENT NAME (PLEASE PRINT)

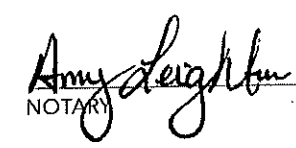
turney@carnegieschools.com SUPERINTENDENT E-MAIL ADDRESS

 6/12/25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 17, 20 25

 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 NOTARY

AMY LEIGHTON
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES MAY 01, 2029
COMMISSION #17004176

6-17-25 DATE

05-01-2029
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☐ District Total

RECEIVED JUN 23 2025
DATE RECEIVED

70 O.S. _____
OAC 210:35-7-61

Library Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include why the school has chosen to have their superintendent serve as both their superintendent and their principal.
Without the deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Middle School level.

- B. List how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students. If a waiver has been awarded prior to this year, and learning achievement.
Without the deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Middle School level and would have an adverse impact on student development and discourage reading for education and enjoyment purposes.

- C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
The deregulation has allowed us to continue to provide library services in an alternative manner to our students and has benefited students by allowing them to have access to resources and reading material. This access has helped our students to continue developing reading and associated skills.

- D. What is the district's plan to provide principal services in the absence of the superintendent?
This is not applicable to our application for the library deregulation waiver as our district employs a full-time superintendent.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The certified ELA teacher salary will take the place of the library media specialist. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Access to the library and the resources of the library will have a direct impact on student skill acquisition in reading and other associated areas. The school's ELA teachers will work closely with the library's resource to the best benefit students and academic growth.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 26 school year

Caddo

COUNTY

Carnegie

SCHOOL DISTRICT

330 West Wildcat Drive

SCHOOL DISTRICT MAILING ADDRESS

Carnegie

CITY

73015

ZIP CODE

Carnegie High School

NAME OF SITE

PRINCIPAL SIGNATURE*

06/16/2025

DATE

PRINCIPAL SIGNATURE*

06/16/2025

DATE

PRINCIPAL SIGNATURE*

06/16/2025

DATE

Randy Turney

SUPERINTENDENT NAME (PLEASE PRINT)

rturney@Carnegieschools.com

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

06/16/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 6/17/2025, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

AMY LEIGHTON
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES MAY 01, 2029
COMMISSION #17004176

NOTARY

DATE

05-01-2029

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

23 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 23 2025

DATE RECEIVED

70 O.S.

OAC 210:35-9-71

Library Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include why the school has chosen to have their superintendent serve as both their superintendent and their principal.

We request the deregulation in order to be able to provide library access to our students at the elementary level. The lack of available certified library media specialists and/or those seeking this certification has required us to place a certified ELA teacher in the position of librarian. Without the deregulation to provide services in this manner, our school would be unable to provide library services at the elementary level.

- B. List how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students. If a waiver has been awarded prior to this year, and learning achievement.

A full-time certified employee will make the library available to students throughout the school day with the exception of their lunch period each day. This deregulation will allow our students to have full access to library resources and materials to encourage reading and development of associated skills. Without deregulation to provide services in this manner, our school would be unable to provide library services to our students at the Elementary level and would have an adverse impact on student development and discourage reading for education and employment purposes.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This deregulation has allowed us to continue to provide library services in an alternative manner to our students and has benefited students by allowing them to have access to resources and reading material. This access has helped our students to continue developing reading and associated skills.

- D. What is the district's plan to provide principal services in the absence of the superintendent?
Not Applicable

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The certified ELA teacher's salary will take the place of the library media specialist. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Access to the library and the resources of the library will have a direct impact on student skill aquisition in reading and other associated areas. The school's ELA teachers will work closely with the teacher assigned to the library to ensure that students are reading and utilizing the library's resources to best benefit students and their academic growth.

** You will be contacted if more information is needed to process this request.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

KINGFISHER (37)

COUNTY

DOVER (I-002)

SCHOOL DISTRICT

PO BOX 195

SCHOOL DISTRICT MAILING ADDRESS

DOVER

CITY

73734

ZIP CODE

ELEMENTARY (105) AND HIGH SCHOOL (705)

NAME OF SITE

PRINCIPAL SIGNATURE*

06/10/2025

DATE

PRINCIPAL SIGNATURE*

06/10/2025

DATE

PRINCIPAL SIGNATURE*

DATE

JAY WOOD

SUPERINTENDENT NAME (PLEASE PRINT)

jwood@dover.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

06/10/2025

DATE

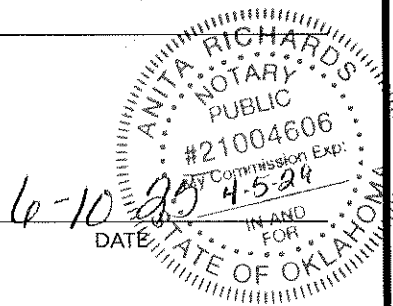
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 10, 20 25

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 24 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-71, 210:35-7-1, 210:35-9-71

Library Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are making this request because we do not have a certified librarian on staff nor any qualified applicants.. We will employ a full time paraprofessional that has experience working in school and community libraries. If our district is not granted the deregulation, we will have to look at possibly sharing a librarian with neighboring district which would be an added expense to our district.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have a full time paraprofessional on staff who maintains our library. She works with classes on a daily basis, orders books that are not only on students' grade levels but are also of high interest. She works with classroom teachers to provide incentives for students to read. Since she has been in our district the students are reading more and our students reading levels have grown each year. Her positive attitude about reading and her knowledge of children's literature has made a significant impact on our students. If the waiver is denied, our students would not have her expertise and enthusiasm and we would see the number of books being checked out decrease and the quality of our library would go down.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have been awarded this deregulation in previous years. This deregulation has been a positive impact on our students because we have a paraprofessional that has knowledge of students reading levels and can assist them in checking out grade level appropriate books that are both challenging and interesting. She also takes time to work with classes and individual students to help them become better readers. She is a valuable asset to our district and students performance levels have increased as has their love of reading.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Library is open from 7:30 am to 3:30 pm every school day. This allows students time to visit the library before and after school.

Our full time paraprofessional meets with classes weekly in the library. She also works with several students on a daily basis to help raise their reading level and confidence.

Pre-K Thrus @ 9:05; Kinder Tues @ 2:05; 1st Gr. Tues @ 10:00; 2nd Gr. Wed. @ 10:00; 3rd G. Wed. @ 12:30; 4th Gr. Thurs @ 12:30; 5th Gr. Tues @ 10:30; 6th Gr. Wed @ 10:30. ELA Teachers in grades 7th-12th will schedule library times based on the needs of their standards.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

By granting Dover Schools the deregulation it would have a positive impact on our district as we would have a highly qualified paraprofessional in the library to help students and teachers in the library. The funds that we save by hiring a part time teacher in the library would be used to purchase books for the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

By looking at our benchmark testing (NWEA Maps and STAR Reading) scores and our Strong Readers goals have gone up significantly since she has been our full time librarian. When surveyed teachers are overwhelmingly approve of the way our library is ran. They are satisfied with the content of the library both grade level and interest level. The organization of the library also has made it easier for students and teacher to check out the books that best serve them.

** You will be contacted if more information is needed to process this request.



DOVER PUBLIC SCHOOLS

Jared Reese	Jay Wood	Nathan Nance
Elementary Principal	Superintendent	High School Principal

June 12, 2025

Dear Oklahoma State Board of Education,

We are requesting one statutory deregulation for one school year (FY25). One for the requirement for a half time librarian (OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71) at both the elementary and high school level for the 2025-2026 school year. The reason we are making this request is that we do not have a certified librarian on staff, nor have we had any qualified applicants.

Last school year, we combined our elementary and high school library into one central location. For the next school year, we will have a full-time paraprofessional in the elementary/high school library. She will be supervised by our curriculum director. She will also meet with the librarians' at our county library so they can help her to order books that will engage our students.

With the deregulation, students are being exposed to books more than they have been in past years. They are also benefiting from the knowledge that our paraprofessional has brought with her. During the course of the school year, the administration will meet to discuss the effectiveness of the library system we are incorporating this year. We will seek teacher and student input as to the effectiveness of our library. This system will allow us to better track books being checked out of the library. We will also log any volunteer hours and how that affects our library and student learning.

We believe the plan that we have in place for the students of Dover Schools is what is best for them to help them become more productive students. It allows for the library to be overseen and managed by knowledgeable individuals who can help students to choose books that interest and challenge them. The library at Dover Schools have been turned into a friendly, secondary learning environment for students. By granting Dover Schools the Library Deregulation for next school year, you will be helping us do what is best for our students and our district.

Sincerely,

Jay Wood
Superintendent
Dover Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

MAYES

COUNTY

ADAIR

SCHOOL DISTRICT

P O BOX 197

SCHOOL DISTRICT MAILING ADDRESS

ADAIR

CITY

74330

ZIP CODE

BERNITA HUGHES ELEMENTARY

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dina Butenfeld

6-10-25

PRINCIPAL SIGNATURE*

DATE

MARK LIPPE

SUPERINTENDENT NAME (PLEASE PRINT)

mllippe@adairschools.org

SUPERINTENDENT E-MAIL ADDRESS

Mark Lippe

6-10-2025

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on MAY 12, 20 25

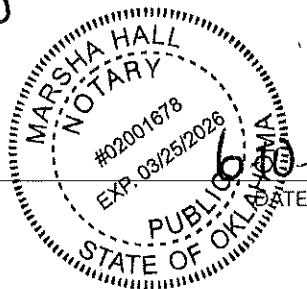
Russ Langley

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marsha Hall

NOTARY



3-25-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED JUN 24 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Liberty Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Adair Public Schools has two libraries, one that serves Pre-K through Fifth Grade and one that serves grades six through twelve. At the present time we employ one full time librarian and two full time library aides. The librarian serves one half day in each library and the aides are in the respective libraries all day. We are requesting this waiver to stay with our current set up.

This deregulation application is for accreditation OAC 210:35 - 5-71, which deals with library staffing. The standard allows a one-half time librarian with a full time library aide for enrollment of 300-499 students. We currently have less than 500 students enrolled in our elementary. We want to make sure if enrollment increases that we have no issues

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our strategy is to have one full time library aide in each library 100% of the time and to have the librarian in the library one half of the day serving both sites. We have been able to meet the educational needs of our students with this set up for many, many years and feel that this is reflected in the high scores on student achievement tests. It also allows us to put more money directly into the classroom.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The educational impact to the district will allow us to remain with the current structure of our library media system. Adair traditionally scores high in student performance levels. We have had many Academic All Staters and National Merit Scholars who have graduated while this set up has been in place. The success of our library media program is one reason our third grade reading scores have been high. Our accelerated reader program allows the students to blossom and read at grade levels far beyond their current one. The program in place is extremely successful.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The libraries open each day at 8:00 a.m. and remain open until the end of the day when the students leave. They are also open extended hours for tutoring as needed.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact to the district is huge. The proposed deregulation will allow us, if approved, to not employ another full time librarian. That is a salary we can use for a certified teacher to help us keep class sizes in the elementary as low as possible. Library media expenditures have been waived the last several years but we have maintained our funding and have used several grants to keep our libraries fully functional and up to date, meeting the needs of our students. - Meeting this standard for the low number of students that we exceed the 499 students limit would cost the district between an additional \$40,000 \$50,000 in fixed cost to hire an additional full time certified librarian. This is an area where there is an extreme shortage of qualified applicants at the present time, so there is a possibility there would not be an applicant to employ. Our two library aides have been with this district for over ten years and bring as much expertise to the

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment and evaluation will be done with data from students' grades, test scores and a certified staff questionnaire as to the effectiveness of the library services. Also parental input as to the effectiveness of the library program will be sought at parent teacher conferences.

** You will be contacted if more information is needed to process this request.

Mark Lippe
Superintendent

Becky DeLozier
High School Principal
918-785-2424

ADAIR PUBLIC SCHOOLS

P.O. Box 197, Adair, Oklahoma 74330-0197
918-785-2425 FAX 918-785-2491

Ginger Birkenfeld
Elementary Principal
918-785-2438
Elementary Fax 918-785-5819

Dale Wicks
Middle School Principal
918-785-2434

Accreditation Standards Division
2500 North Lincoln Boulevard Suite 210
Oklahoma City, OK 73105-4599

June 9, 2025

To Whom It May Concern:

Adair Public Schools is requesting a waiver on accreditation standards OAC 210:35-5-71 - Library Media Services. We wish to continue using one full time librarian at all sites with a full time aide at each site. Please see the attached application.



Mark Lippe Superintendent

EVERYONE LEARNS

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 26 school year

Cotton _____ Temple Public Schools 17-1101 _____
COUNTY SCHOOL DISTRICT

P.O. BOX 400 _____ Temple _____ 73568 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

High School _____
NAME OF SITE

[Signature] _____ 6-11-25 _____
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Erica Hill _____
SUPERINTENDENT NAME (PLEASE PRINT)

ehill@templeps.org _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 6-11-25 _____
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 11, 20 25

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 6-11-25 _____
NOTARY DATE

12-01-2025 _____
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

____ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

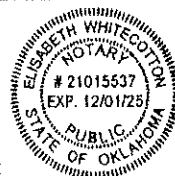
RECEIVED JUL 07 2025

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71,
210:35-9-71

[Signature] _____
NAME OF WAIVER
Media Services



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Temple Schools is located in a small, rural area of Cotton County. Our longtime media specialist recently retired, and our efforts to recruit certified media specialists have not provided any results. Students will not receive library services if the waiver was to be denied due to the lack of media specialists in this area.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We plan to assign a paraprofessional to the library combined with teachers bringing their classes to receive library services based on the Oklahoma Academic Standards. This method allows the students to still receive library services in comparison to the alternative result of not having a specialist available. By receiving library services, the students benefit by being allowed a more encompassing set of skill and a well-rounded education.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has not been awarded before. I expect students to receive their library services and allow classroom teachers to be more involved in their students' literature journey.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline includes the 25-26 school year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

I believe it will be a positive impact due to a higher level of library services for our students while reallocating finances to RTI services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Each time library services are used, we will log throughout the year and evaluation SRA, ACT, and standardized testing results through data comparison.

** You will be contacted if more information is needed to process this request.



Temple Public Schools

Superintendent

Erica Hill
ehill@templeps.org

Counselor

Rylee Paul
rpaul@templeps.org

206 School Road

PO Box 400

Temple, OK 73568

Phone: 580-342-6230

Fax: 580-342-6463

Elementary Principal

Terri Hooper
thooper@templeps.org

MS/HS Dean of Students

Roger Stringer
rstringer@templeps.org

State Board of Education
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Members of the State Board of Education:

Temple Public Schools is requesting your approval for a Statutory Waiver/Deregulation OAC210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Cotton County. We are unable to find or recruit a certified media specialist for the 2025-2026 school year. Our longtime librarian retired this past year. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,

Erica Hill
Superintendent

Attachment: Board Minutes of June 11, 2025

Temple Public Schools
Special School Board Meeting Minutes
June 11, 2025

The Temple Public Schools Board of Education had a special meeting on June 11, 2025 at 5:30 p.m. in the Temple High School Library. The agenda was posted on June 10, 2025 at 10:02 a.m. in accordance with 24 S Section 31.

1. Call to order and roll call of members - Board President Brent McIntyre called the meeting to order at 5:30 p.m. and called roll. Members Present Brent McIntyre, Charles Morris, Tonya Daniel, and Gary James.
2. Pledge of Allegiance – The meeting opened with the Pledge of Allegiance.
3. Comments from the public – Heather Calfy addressed concerns of softball fields needing to be secured due to extensive upgrades and repairs being made.
4. Discussion and vote to approve or not approve the consent agenda items listed below. The consent agenda consists of the following: a-l, which concerns reports and items of a routine nature normally approved at board meetings. The consent agenda will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. – A motion was made by Tonya Daniel and seconded by Gary James to approve items a. through e. and g. through l. with the exception of item f. to be moved to agenda item 5. Motion passed with members voting: Gary James, yes; Brent McIntyre, yes; Tonya Daniel, yes; Charles Morris, yes.
 - a. Minutes from the May 14, 2025 SPECIAL board meeting
 - b. Minutes from the May 19, 2025 SPECIAL board meeting
 - c. Treasurer's Report
 - d. Encumbrance Report
 - i. General Fund PO # 198-220
 - ii. Building Fund PO # 25-26
 - e. Change Orders
 - f. Activity Fund Report
 - g. Policy DC – Employment Practices
 - h. Policy FNG – Personal Electronic Devices
 - i. Policy CQ – Data Management
 - j. Fiscal Year Cooperation Agreement between Cotton County and Temple Public Schools
 - k. Contract with The Center for Education Law, P.C for basic legal services for FY 25-26
 - l. Fundraiser Request: Yearbook x3, Class of 2027, Athletics x2, Cheer
5. Discussion and action on any item or items moved from the consent agenda. – A motion was made by Tonya Daniel and seconded by Gary James to take no action on item 5, Activity Fund Report. Motion passed with members voting: Gary James, yes; Brent McIntyre, yes; Tonya Daniel, yes; Charles Morris, yes.
6. Discussion and action on FY 25-26 Investment Policy – A motion was made by Tonya Daniel and seconded by Gary James to approve the FY 25-26 investment policy. Motion passed with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes; Charles Morris, yes.
-  7. Discussion and action on 25-26 SY Library Media Deregulation Waiver for Elementary – A motion was made by Tonya Daniel and seconded by Charles Morris to approve 25-26 SY library

waiver. Motion passed with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes; Gary James yes.

- ✈ 8. Discussion and action on 25-26 SY Library Media Deregulation Waiver for High School – A motion was made by Tonya Daniel and seconded by Charles Morris to approve 25-26 SY library waiver. Motion passed with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes; Gary James yes.
9. Vote to approve or not approve Math and Science credits offered by RRTC for SY 25-26. – A motion was made by Tonya Daniel and seconded by Gary James to approve RRTC math and science credits. Motion passed with members voting: Gary James, yes; Brent McIntyre, yes; Tonya Daniel, yes; Charles Morris, yes.
10. Vote to approve or not approve purchase of a new digital marquee from Fast Signs in the amount of \$26,794.00 per quote 13752. – A motion was made by Tonya Daniel and seconded by Charles Morris to approve sign purchase. Motion passed with members voting: Tonya Daniel, yes; Brent McIntyre, yes; Charles Morris, yes; Gary James, yes.
11. Vote to approve or not approve Certified Salary Scale for FY 25-26. – A motion was made by Tonya Daniel and seconded by Gary James to approve salary scale. Motion passed with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes; Charles Morris, yes.
12. Vote to approve or not approve transferring \$202.86 from activity fund 825 (Class of 2025) to activity fund 811 (Elementary). – A motion was made by Tonya Daniel and seconded by Charles Morris to approve fund transfer. Motion passed with members voting: Gary James, yes; Tonya Daniel, yes; Brent McIntyre, yes; Charles Morris, yes.
13. Vote to approve or not approve closing activity fund 825 (Class of 2025). – A motion was made by Tonya Daniel and seconded by Gary James to approve closure. Motion passed with members voting: Charles Morris, yes; Gary James, yes; Brent McIntyre, yes; Charles Morris, yes.
14. Vote to approve or not approve \$250.00 stipend for all Non-CDL minibuss certified drivers. – A motion was made by Tonya Daniel and seconded by Gary James to approve bus stipend. Motion passed with members voting: Charles Morris, yes; Gary James, yes; Brent McIntyre, yes; Tonya Daniel, yes.
15. Vote to approve or not approve \$500.00 stipend for all CDL bus drivers. – A motion was made by Tonya Daniel and seconded by Gary James to approve bus stipend. Motion passed with members voting: Charles Morris, yes; Gary James, yes; Brent McIntyre, yes; Tonya Daniel, yes.
16. Superintendent Report and Discussion. – Mrs. Hill addressed the board regarding summer projects being completed, notified them of the gym floor needing to be sanded and refinished, and updated them on a possible deficiency per RAO.
17. Proposed executive session to discuss hiring Kyle Whitecotton for summer building maintenance, hiring Matao Laguna for summer building and grounds maintenance, non-certified staff per list (attachment A), a special education teacher and discuss superintendent contract for Erica Hill for FY 25-26 as authorized by O.S. § 207 (B1)(B7).
18. Vote to convene or not convene into executive session. – A motion was made by Brent McIntyre and seconded by Gary James to convene into executive session. Motion passed

with members voting: Charles Morris, yes; Gary James, yes; Tonya Daniel, yes; Brent McIntyre, yes. Time: 7:03 p.m.

19. Vote to acknowledge that the board has returned to open session. – A motion was made by Tonya Daniel and seconded by Charles Morris to acknowledge that the board has returned to open session. Motion passed with members voting: Brent McIntyre, yes; Charles Morris, yes; Gary James, yes; Tonya Daniel, yes. TIME: 7:31 p.m.
20. Executive minutes compliance announcement:
The Temple Board of Education entered into executive session at 7:03 p.m. Present during executive session were the four present board members and Mrs. Hill. The board returned to open session at 7:31 p.m.
21. Vote to Kyle Whitecotton for summer building maintenance. – A motion was made by Brent McIntyre and seconded by Tonya Daniel to hire Kyle Whitecotton. Motion passed with members voting: Gary James, yes; Brent McIntyre, yes; Tonya Daniel, yes; Charles Morris, yes.
22. Vote to Matao Laguna for summer building and grounds maintenance – A motion was made by Tonya Daniel and seconded by Charles Morris to hire Matao Laguna. Motion passed with members voting: Charles Morris, yes; Brent McIntyre, yes; Gary James, yes; Tonya Daniel, yes.
23. Vote to rehire non-certified staff per list (Attachement A) – A motion was made by Tonya Daniel and seconded by Gary James to rehire non-certified staff. Motion passed with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes; Charles Morris, yes.
24. Vote to hire a special education teacher. – A motion was made by Tonya Daniel and seconded by Gary James to hire Sheila Black as special education teacher. Motion passed with members voting: Tonya Daniel, yes; Charles Morris, yes; Gary James, yes; Brent McIntyre, yes.
25. Vote to approve or not approve the Superintendent contract for Erica Hill for FY 25-26. – No Action
26. Vote to approve or not approve Temporary Contract for Beverly Griffin for 25-26 SY. – A motion was made by Tonya Daniel and seconded by Gary James to approve Beverly Griffin's temporary contract. Motion passed with members voting: Tonya Daniel, yes; Gary James, yes; Brent McIntyre, yes; Charles Morris, yes.
27. Adjourn. – A motion was made by Tonya Daniel and seconded by Gary James to adjourn. Motion passed with members voting: Gary James, yes; Charles Morris, yes; Brent McIntyre, yes; and Tonya Daniel, yes. TIME: 7:33 p.m.

Minutes were approved on _____

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Snyder Public Schools is requesting a library deregulation because our budget does not allow for a full time Library Media Specialist at each of our three sites. We do have 3 full time library assistants at each of our sites. Sharon McKee (teacher #157968) is our 11th and 12th grade English teacher and she also has her library media specialist certificate. Mrs. McKee will oversee and supervise all 3 library sites. There is no possible way a school our size can afford 3 library media specialists. We would have to cut staff in other critical areas to staff by statute.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We will continue to utilize the STAR reading program partnered with Accelerated Reader to grow a deeper interest and love for reading. We understand the ability to develop an eagerness to read will enhance the child in becoming a life long learner.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes for one year in 2024-2025. This year we are asking for a three year deregulation. Our goal is for each grade level to be able to acquire 3 general skill sets that are age appropriate: 1) library organization and utilization, 2) literature appreciation, and 3) informational / problem-solving strategies and skills. We feel staffing the library with full-time assistants has helped tremendously. They have been able to work with the teachers and students to reach our library goals and budget goals.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

High School Library hours: 8am-12:40pm and 1:10pm-3pm

Elementary Library hours: 8am-11am and 11:30am-3pm

Primary Library hours: 8am-10:30am and 11am-3pm

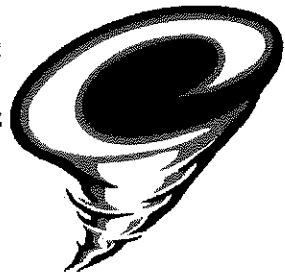
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Snyder Public Schools is a small rural district with limited funding and resources. The deregulation of the librarian position eliminates that salary that would be detrimental to our budget. We would be able to hire additional personnel that would help in more critical areas such as: career counseling, reading specialist, mental health services, etc.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Both building principals will evaluate and supervise all 3 library assistants along with Mrs. Sharon McKee to ensure an effective plan that benefits all students. Students will be evaluated through ACT, SRA, reading benchmark testing, and classroom teacher assessments.

** You will be contacted if more information is needed to process this request.



SNYDER PUBLIC SCHOOLS

218 N HWY 183, P.O. BOX 368
SNYDER, OK 73566

JIMMY SMITH, SUPERINTENDENT
KALEB KNOTT, HIGH SCHOOL PRINCIPAL
MOLLY MCCUSTION, ELEMENTARY PRINCIPAL
JIMINY LATHAM, PRIMARY PRINCIPAL

ADMINISTRATION (580) 569-2773
HIGH SCHOOL (580) 569-2730
ELEMENTARY (580) 569-2691
PRIMARY (580) 569-2010

June 23th, 2025

To: OSDE & Oklahoma State School Board

Snyder Public Schools is requesting deregulations of OAC 210:35-5-71 / OAC 210:35-7-61 / OAC 210:35-9-71 for Library Media Service for the **2024-2025, 2025-2026 & the 2026-2027 school years**. Our budget does not allow for a full-time library media specialist. We do have three full-time library assistants at each of our school sites. Destiney Thorn serves at our Primary School, Sophia Gelger serves at our Elementary School, and Mary Galvan serves at our High School. Sharon McKee (teacher # 157968) is our 11th & 12th grade English teacher and Mrs. McKee is also certified as a library media specialist. Mrs. McKee will help oversee all three school sites and the library assistants.

This deregulation and related documentation were approved at our regular June school board meeting on Monday June 9th, 2025.

Sincerely,

Jimmy Smith

Superintendent

Snyder Public Schools

SNYDER BOARD OF EDUCATION
REGULAR MEETING
June 9, 2025, 6:30 p.m.

MEMBERS PRESENT

James Schneider, Vice-President
Pearl McPhail, Clerk
Beau Woody, Member
Matthew Allen, Member
Michael DiMario, Member

ADMINISTRATORS PRESENT

Jimmy Smith, Superintendent
Kaleb Knott, Principal
Molly McCuiston, Principal
Jiminy Latham, Principal

GUESTS

Stephanie Baker, Minutes Clerk

I. CALL TO ORDER

The meeting was called to order at 6:30 p.m. by James Schneider, Vice-President. A quorum was established.

Luke Anderson and Nathan Nichols were absent.

II. APPROVAL OF MINUTES

It was moved by Pearl McPhail, seconded by Beau Woody for approval of the May 12, 2025, regular meeting minutes and May 26, 2025 special meeting minutes. The voting was: McPhail, yes; Woody, yes; Allen, yes; and Schneider, yes. The motion carried.

DiMario entered the meeting at 6:34 p.m.

III. APPROVAL OF ENCUMBRANCES

2024-2025

General Fund	Encumbrance numbers 175 and 176	\$	56,686.00
	Change order #'s 28, 39, 58, and 114	\$	4,559.87
Building Fund	Encumbrance numbers 34 and 35	\$	5,789.00
Child Nutrition	Change order # 15	\$	58.25

Motion approving the Encumbrances and Change Orders for the General Fund, Building Fund, and Child Nutrition Fund for FY2025 as presented was moved by Matthew Allen, seconded by Beau Woody. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

IV. TREASURER'S REPORT

Motion approving the Treasurer's report and monthly Activity Custodian report (copy attached to minutes) was moved by Matthew Allen, seconded by Pearl McPhail. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

V. REPORT FROM ADMINISTRATORS

Jiminy Latham, Primary Principal reported on end of year enrollment numbers, building updates, activities, and upcoming summer workshops.

Molly McCuiston, Elementary Principal, also gave building updates and enrollment numbers.

Kaleb Knott, High School Principal, reported on end of year activities, enrollment numbers, building updates, summer activities and camps.

Superintendent Jimmy Smith's report included:

- A. Building Updates
- B. Insurance Updates
- C. Legislation

VI. GENERAL BUSINESS

- A. Presentation, discussion, and vote to accept insurance quote from Oklahoma Schools Insurance Group (OSIG).

Motion to approve the insurance quote from OSIG was moved by Matthew Allen, seconded by Michael DiMario. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- B. Presentation and vote to approve the renewal of Lease Purchase Agreement with All America Bank for high school roofing .

Motion to approve the 2025-2026 Lease Purchase Agreement was moved by Beau Woody, seconded by Matthew Allen. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- C. Approval of Worker's Compensation Insurance (OSAG)

Motion to continue Worker's Compensation Insurance with Oklahoma Schools Assurance Group (OSAG) was moved by Matthew Allen, seconded by Beau Woody. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- D. Presentation and vote to approve the renewal Lease Purchase Agreement with Midwest Bus Sales.

Motion to approve Lease Purchase Agreement with Midwest Bus Sales was moved by Pearl McPhail, seconded by Michael DiMario. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- E. Discussion and vote to employ the Center for Education Law as school attorneys for the 2025-2026 school year.

Motion to approve the employment of the Center for Education Law was moved by Matthew Allen, seconded by Beau Woody. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- F. Vote to approve the Asbestos Management contract with Precision Testing Laboratories Inc.

Motion to approve contract with Precision Testing Laboratories Inc. was moved by Pearl McPhail, seconded by Matthew Allen. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- G. Vote to approve Statutory Waiver/Deregulation Application regarding Library Media Specialist.

Motion to approve application was moved by Matthew Allen, seconded by Michael DiMario. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried..

- H. The following items, which concern reports of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items for the 2025-2026 school year:

- (a) appoint Ms. Stephanie Baker as Encumbrance Clerk and Minutes Clerk.
- (b) appoint Ms. Gwen Killian as Treasurer, Payroll Clerk, and Receiving Clerk
- (c) appoint Mr. Kaleb Knott as authorized representative for Civil Rights Compliance Officer, school activity fund custodian and asbestos program manager.
- (d) appoint Ms. Glenda Hebensperger as authorized representative for Impact Aid and Title VI REAP, Federal Programs Coordinator, and Directory Information Officer.
- (e) appoint Ms. Heather Carothers as authorized representative for Carl Perkins Advisory Committee, District Wide Counselor, and District Gifted/Talented coordinator.
- (f) establish Treasurer, Gwen Killian, as Assistant Activity Fund Custodian and Kaleb Knott, Activity Fund Custodian, as Assistant Treasurer.
- (g) appoint Ms. Jiminy Latham as Reading Sufficiency Act Coordinator and Homeless Liason.
- (h) appoint Mr. Kaleb Knott as Athletic Director, CLEP Plan, Title IX, Virtual Instruction, and Safety/Crisis Team Coordinator.
- (i) appoint Ms. Molly McCuiston as Alternative Education Coordinator and Virtual Instruction Coordinator.

Motion to approve consent agenda items was moved by Pearl McPhail, seconded by Matthew Allen. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

- I. Executive Session:

Proposed executive session to discuss the employment of (a) certified personnel on temporary contracts for school year 2025-2026 and (b) support personnel as listed for school year 2025-2026. (c) evaluation of superintendent. 25 O.S. Section 307 (B)(1)

Motion to convene in executive session at 7:17 p.m. was moved by Matthew Allen, seconded by Pearl McPhail. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

Motion to acknowledge the board's return to open session at 7:58 p.m. was moved by Beau Woody, seconded by Matthew Allen. The voting was: McPhail, yes; Woody, yes; Allen, yes; DiMario, yes; and Schneider, yes. The motion carried.

Statement of Executive Session Minute

Upon voting to return from executive session, Ms. Pearl McPhail stated:

The board of education went into executive session at 7:17 p.m.

Members present included:

James Schneider, Vice-President

Pearl McPhail, Clerk

Beau Woody, Member

Matthew Allen, Member

Michael DiMario, Member

Items discussed included:

a. Employment of certified personnel

b. Employment of support personnel

c. evaluation of superintendent

Discussion of these items in executive session is authorized by 25 O.S. Section 307(B)(1).

The board returned to open session at 7:58 p.m.

- J. Employment of certified personnel on temporary contracts for the school year 2025-2026.

No action taken

- K. Employment of support personnel as listed for the school year 2025-2026.

Motion to employ support personnel as listed for the 2025-2026 school year was moved by Pearl McPhail, seconded by Matthew Allen. The voting was: Schneider, yes; McPhail, yes; Nichols, yes; Woody, yes; and Anderson, yes. The motion carried.

VI. NEW BUSINESS

- (a) Mr. Smith presented to the board SA&I Form 307 for approval.

Motion to approve form 307 was moved by Pearl McPhail, seconded by Matthew Allen. The voting was: Schneider, yes; McPhail, yes; Nichols, yes; Woody, yes; and Anderson, yes. The motion carried.

- (b) Vote to approve purchase order #16 in Child Nutrition for \$71,324.72 to General Fund contingent on Form 307 being signed by the county court clerk.

Motion to approve purchase order in Child Nutrition was moved by Pearl McPhail, seconded by Matthew Allen. The voting was: Schneider, yes; McPhail, yes; Nichols, yes; Woody, yes; and Anderson, yes. The motion carried.

VII. ADJOURNMENT

Motion for adjournment at 8:10 p.m. was moved by Matthew Allen, seconded by Pearl McPhail. The voting was: Schneider, yes; McPhail, yes; Nichols, yes; Woody, yes; and Anderson, yes. The motion carried.

President

Member

Vice-President

Member

Clerk

Member

Member

Superintendent

STATE OF OKLAHOMA)
) SS:
COUNTY OF KIOWA)

I, the undersigned Minute Clerk of the Board of Education of Snyder School District No. I-4, Kiowa County, Oklahoma, do hereby certify that prior to December 15th of the last calendar year the date, time, and place of this regular meeting was filed in the office of the County Clerk of Kiowa County, Oklahoma.

I also certify that at least twenty-four (24) hours prior to the meeting, excluding Saturdays, Sundays, and Holidays, notice of the date, time, place, and agenda of this meeting was posted in prominent public view at the location of the meeting.

Witness my hand and seal of this school district this _____ day of _____, 20____.

Minute Clerk, Snyder Board of Education

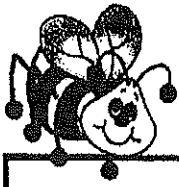


Mrs. Ricks's Flamazing Flamingos

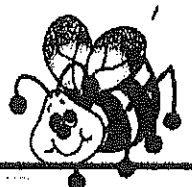


Class Schedule

7:30 - 7:55	Breakfast/Morning Recess
7:55 - 8:05	Roll Call/Lunch Count
8:05 - 8:30	P.E with Coach Terbush
8:30 - 8:45	Libray
8:45 - 9:00	Computer Lab
9:10 - 9:30	Morning Meeting/Story
9:30 - 10:20	Language Arts Whole Group/ Literacy Activities/Small Group
10:20 - 10:50	Free Choice Centers
11:00 - 12:00	Lunch/Recess
12:10 - 1:00	Bathroom Breaks/Rest Time
1:00 - 1:15	Music with Mrs. Schulz
1:15 - 1:45	Math Whole Group/ centers/Activity Math Whole Group/ centers/Activity
1:45 - 2:15	Snack Time/Large or Fine Motor/WHole Group Thematic work
2:15 - 2:30	Review the Day/Pack up
2:45 - 2:50	Dismiss Bus Riders
2:50 - 3:00	Dismiss Car Riders



Mrs. Treadwell's PreK Busy Bees



Class Schedule

7:30 - 7:55	Breakfast/Morning Recess
7:55 - 8:05	Roll Call/Lunch Count
8:05 - 8:30	P.E with Coach Terbush
8:30 - 8:45	Libray
8:45 - 9:00	Computer Lab
9:10 - 9:30	Morning Meeting/Story
	Promethean Board Games
9:30 - 9:45	Thematic Lesson Whole Group
9:45 - 10:15	Free Choice Centers/Art
10:15 - 10:45	Language Arts
11:00 - 12:00	Lunch/Recess
12:10 - 1:00	Bathroom Breaks/Rest Time
1:00 - 1:30	Whole Group Math
1:30 - 1:45	Heggerty & Storytime
1:45 - 2:00	Music with Mrs. Schulz
2:00 - 2:30	Snack Time/Large Motor
2:30 - 2:45	Review the Day/Promethean Board Games
2:45 - 2:50	Dismiss Bus Riders
2:50 - 3:00	Dismiss Car Riders

Ms. Edge's

Class Schedule

8:00 - 8:30	Morning Meeting - Carpet
8:30 - 9:00	Music
9:00 - 9:30	P.E.
9:30-9:45	Library
9:45-10:00	Computer Lab
10:05-11:30	Phonics, Reading, & Writing
11:30-12:00	Lunch
12:00-12:30	Recess
12:30-12:50	Nap & Restroom Breaks
12:50-1:50	Math
1:50-2:15	Play Centers
2:15-2:30	Snack & Pack Backpacks
2:30-2:40	Clean up & Review
2:40	Dismissal

Mrs.

Jackson's

Schedule

8:00 - 8:30

Music

8:30 - 9:00

Morning Meeting- Carpet

9:00 - 9:30

P.E.

9:30-10:00

Computer Lab/Phonics

10:00-10:30

Library

10:30-11:30

Phonics, Reading, & Writing

11:30-12:00

Lunch

12:00-12:30

Recess

12:30-1:00

Nap & Restroom Breaks

1:00-1:50

Math

1:50-2:00

Snack + Pack Backpacks

2:00-2:30

Play Centers

2:30-2:40

Clean up & Review

2:40

Dismissal

Mrs. Self's First Grade Daily Schedule

7:25-8:00	Arrival/Breakfast
8:00-8:30	Morning Meeting
8:30-9:00	PE
9:00- 10:00	ELA
10:00-10:30	Math
10:30-11:00	Library
11:00-11:30	Morning Wrap Up
11:30-12:30	Lunch and Recess
12:30-1:00	Read Aloud/Chromebook Assignments
1:00-1:30	Music
1:30-2:00	Art/Learning Centers/Manipulatives
2:00-2:45	Snack/Prepare for Dismissal

Daily Schedule (Tentative)

Niebrugge

Time	Activity
7:25 - 7:55	Breakfast / Morning Recess
7:55	Bell Rings / Morning Announcements
8:05 - 8:30	Morning Meeting / Restroom Breaks
8:30 - 9:00	PE with Coach Terbush
9:00 - 10:00	Math
10:00 - 10:30	Music with Mrs. Schulz
10:30 - 11:30	ELA Block: Phonics, Small Groups
11:30 - 12:00	Lunch
12:00 - 12:30	Recess
12:30 - 1:00	Read-Aloud / Restroom Breaks / ELA: Writing
1:00 - 1:30	Library
1:30 - 2:00	ELA: finish time / computers
2:00 - 2:20	Snack
2:20 - 2:40	Clean up / End of Day / Dismissal



Ms. Hall's Class Schedule

7:55 Attendance/Lunch count/Flag Salute

8:05 Word Work- Spelling, Phonics,
Penmanship, Language

9:00 Library

9:30 P.E.

10:00 Breaks/Snacks

10:10 Reading

11:00 Math

12:00 Lunch

12:30 Recess

1:00 Breaks

1:10 Storytime

1:30 Science/Soc. St./Art

2:00 Music

2:30 clean-up/pack-up

2:45 Dismiss

MRS GEIGER'S 2ND GRADE CLASS

SCHEDULE

7:55 - 8:30am	Bell Ringers
8:30 - 9:00am	ELA
9:00 - 9:30am	Music
9:30 - 10:00am	Writing Prompt
10:00 - 10:30am	PE
10:30 - 11:00am	Break/Snacks
11:00 - 12:00pm	ELA
12:00 - 1:00pm	Lunch/Recess
1:00 - 2:00pm	Math
2:00 - 2:30pm	Library
2:30 - 2:40pm	Dismissal

DAILY PLANNER

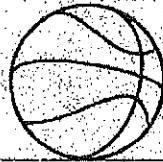
MS. TREADWELL'S 3RD GRADE

SCHEDULE

7:25	Breakfast
7:55	Breaks
8:15	Bell Ringer
8:30	ELA
9:30	Music
10:00	P.E.
10:30	ELA
11:30	Library
12:00	Lunch & Recess
1:00	Math
2:00	Science/ SS
2:30	Library
2:45	Dismiss

MUSIC

MRS. SCHULZ



P.E.

COACH TERBUSH

PRINCIPAL

MRS. LATHAM



SECRETARY
AUDRA BROWN

WEEKLY DUTY

ROTATION #1

STARTING
AUG 12

BUS RIDERS

MR. SCHULZ #1 MR. BRIAN #2

MR. BRANDON #3 MS. SHEILA #4

CAR RIDERS

Alexa
Easton
Carson
Kaylee

Eric
Ryder
Luke
Maddie

Library Schedule

8:00-8:30 Closed

8:30-8:45 Ricks

8:45-9:00 Treadwell

9:00-9:30 Hall

9:30-10:00 Edge

10:00-10:30 Jackson

10:30-11:00 Self

11:00-12:00 Closed

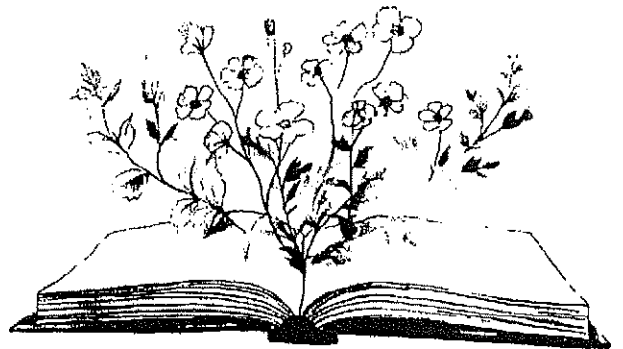
12:30-1:1:00 Lunch

1:00-1:30 Niebruegge

1:30-2:00 C. Treadwell

2:00-2:30 Geiger

2:30-2:45 Open



SNYDER HIGH SCHOOL

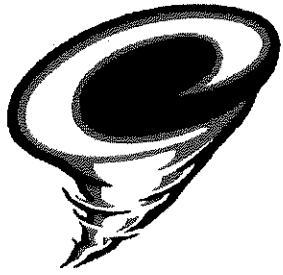
LIBRARY HOURS

2025-2026

Open 1st-5th Period 8:00 a.m. to 12:40 p.m.

Closed for Lunch 12:40 p.m. to 1:10 p.m.

Open 6th-7th Period 1:10 p.m. to 3:00 p.m.



SNYDER PUBLIC SCHOOLS

P.O. BOX 368
SNYDER, OK 73566

JIMMY SMITH, SUPERINTENDENT
KALEB KNOTT, HIGH SCHOOL PRINCIPAL
MOLLY MCCUISTON, ELEMENTARY PRINCIPAL
JIMINY LATHAM, PRIMARY PRINCIPAL

ADMINISTRATION (580) 569-2773
HIGH SCHOOL (580) 569-2730
ELEMENTARY (580) 569-2691
PRIMARY (580) 569-2010

SNYDER ELEMENTARY SCHOOL

LIBRARY HOURS

2025-2026

Open - 8:00 a.m. to 11:00 A.m.

Closed for Lunch 11:00 p.m. to 11:30 a.m.

Open - 11:30 a.m. to 3:00 p.m.

2025-2026 Snyder School Schedule

TEACHERS	1 st PERIOD 8:00-8:50	2 nd PERIOD 8:55-9:45	3 rd PERIOD 9:55-10:45	4 th PERIOD 10:50-11:40	5 th PERIOD 11:50-12:40	6 th PERIOD 1:15-2:05	7 th PERIOD 2:10-3:00
4 th & 5 th							
S. TERBUSH	JDMP	JDMP	JDMP	PLAN	5 th /6 th PE	JH ATH	HS ATH
D. LAMAR	4 th RDG/ENG	4 th RDG/ENG	4 th MATH	4 th MUSIC/PE PLAN	LUNCH/RECESS	4 th MATH/SS	4 th SCI
K. FLINN	4 th RDG/ENG	4 th RDG/ENG	4 th MATH	4 th MUSIC/PE PLAN	LUNCH/RECESS	4 th MATH/SS	4 th SCI
H. WOFFORD	5 th RDG/ENG	5 th RDG/ENG	5 th BAND PLAN	LUNCH/ RECESS	7 th WRITING Group 1	5 th MATH	5 th SS/SCI
MCPHERSON	5 th RDG/ENG	5 th RDG/ENG	5 th BAND PLAN	LUNCH/ RECESS	7 th WRITING Group 2	5 th MATH	5 th SS/SCI
D. SCHULZ	JDMP	JDMP	JMDP	4 th MUSIC/PE	PLAN	JDMP	JMDP
6 th , 7 th and 8 th							
D. BROWN	8 th ELA	7 th ELA Group 2	6 th ELA Group 2	7 th ELA Group 1	PLAN	6 th ELA Group 1	8 th LIBRARY SCI
Z.BARNARD	6 th SCIENCE Group 2	7 th SCIENCE Group 1	6 th SS Group 1	7 th SS Group 2	PLAN	7 th /8 th COMP SCI	6 th ACAD ACHIE
T. TUBBS	7 th MATH Group 2	6 th MATH Group 1	7 th MATH Group 1	8 th MATH	PLAN	6 th MATH Group 2	7 th ACAD ACHIE
COACH LAMAR	7 th SS Group 1	6 th SS Group 2	8 th HISTORY	PLAN	5-6 ATH	JH ATH	HS ATH
COACH MCKEE	6 th SCIENCE Group 1	8 th SCIENCE	7 th SCIENCE Group 2	PLAN	5-6 ATH	JH ATH	HS ATH
KELDEN	SPED	SPED	SPED	PLAN	SPED	SPED	SPED
HIGH SCHOOL							
J. CARTER	ENG II	ENG I	PLAN	6 th ALL LIBRAR SCI	SPANISH I	SPANISH II	SPANISH I
R. SOLIZ	BIO	BIO	ZOOLOGY	HUM ANT	PLAN	ZOOLOGY	HEALTH
B. WALKER	PHY SCI	PLAN	PHY SCI	FORENSICS	ACADEMIC ACHIEVE	FORENSICS	HUM ANT
S. COLLINS	ACT PREP	YEARBOOK	PLAN	COMP SCI I	COMP SCI I	COMP SCI I	ACT PREP
B. ERVIN	FIELD (AG II)	PLAN	AG MECHANICS	AG I	AG SCI (8 th GRADE)	ANIMAL SCIENCE	HORTICULT
WILLIAMSON	PLAN	ACADEMIC ACHIEVE	US HIST	US HIST	5-6 ATH	JH ATH	HS ATH
A. JANZ	ALG I	ALG II	GEOM	ALG I	GEOM	ALG II	PLAN
S. MCKEE	ENG III	ENG II	MYTH	ENG IV	ENG III	ENG IV	PLAN
J. JANZ	PLAN	GOVT/OK	GOVT/OK	GEOGRAPHY	5-6 ATH	JH ATH	HS ATH
S. KIPER	CURRENT EVENTS	PLAN	5 th BAND	HUMAN I, II	8-12 BAND	HUMAN I, II	6 & 7 BAND
K. KOPP	LIFE SKILLS	WORLD HIST	CONCURRENT	PLAN	5-6 ATH	JH ATH	HS ATH
C. MCKEE	ALT	ALT	ALT	ALT	PLAN	ENG I	AP COURSES
BREEZE	PLAN	SPEC ED	SPEC ED	SPEC ED	SPEC ED	SPEC ED	SPEC ED
CAREER	CAREER	CAREER	CAREER	CAREER			

TECH B. STONE	TECH Combination Welding 1 st Year 2 nd Year	TECH Combination Welding 1 st Year 2 nd Year	TECH Combination Welding 1 st Year 2 nd Year	TECH Combination Welding 1 st Year 2 nd Year
CAREER TECH R. TARTSAH	CAREER TECH Construction Technology I and II	CAREER TECH Construction Technology I and II	CAREER TECH Construction Technology I and II	CAREER TECH Construction Technology I and II
CAREER TECH T. BILLY	CAREER TECH Diagnostic Aide & Nurse 1 st Year 2 nd Year	CAREER TECH Diagnostic Aide & Nurse 1 st Year 2 nd Year	CAREER TECH Diagnostic Aide & Nurse 1 st Year 2 nd Year	CAREER TECH Diagnostic Aide & Nurse 1 st Year 2 nd Year
CAREER TECH L. WOODY	CAREER TECH Cosmetologist 1 st Year 2 nd Year	CAREER TECH Cosmetologist 1 st Year 2 nd Year	CAREER TECH Cosmetologist 1 st Year 2 nd Year	CAREER TECH Cosmetologist 1 st Year 2 nd Year
CAREER TECH M. FRITTS	CAREER TECH Multimedia Assistant 1 st Year 2 nd Year	CAREER TECH Multimedia Assistant 1 st Year 2 nd Year	CAREER TECH Multimedia Assistant 1 st Year 2 nd Year	CAREER TECH Multimedia Assistant 1 st Year 2 nd Year

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Cache PS has 1 full-time librarian for 3 sites (5 libraries, and a full-time library assistant at each library. This has benefited all students because we are able to provide multiple libraries and access, and keep them open at all times. We have not been able to hire an additional librarian due to applicant shortages & funding. Without the full-time assistants, and this waiver, we would need to rotate and close the libraries at different times.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The strategy is to employ a full-time library assistant at each site. These library assistants will be under the direct supervision of a District Librarian, Amy Mullen. Mrs. Mullen will supervise the library assistants and oversee the libraries and their operation. All Cache schools are located on one campus and easily accessible for the librarian to travel to different sites during the day. The library assistants re trained and attend PD/ PL, such as OKSTE. Further, all are paraprofessional qualified.

- C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, Impact of plan on other sites in the district.

We do not believe there has been any impact on the students' performance levels utilizing this plan. Our library assistants are highly trained. For the past several years, the library assistant at the HS has presented at the Oklahoma Library Assoc. Several of the assistants have bachelor degrees. All students have access to a library within their building during school hours. We use electronic access for students to browse titles 24/7 for the libraries to locate and reserve books.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This deregulation is for three years: 2025-2026, 2026-2027, 2027-2028

See Appendix A for LMS evaluation form

See Appendix B for District Librarian Schedule

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No negative financial impact to our school district is anticipated. Further, positive impact could include a cost savings of employing 5 library assistants versus 5 certified librarians. Any savings is put back into the library and resources.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Standardized student assessments are monitored annually, and board of education adopted Library Media Specialist evaluation tool will be used to evaluate certified library services throughout the school year. See Appendix A.

** You will be contacted if more information is needed to process this request.

CACHE PUBLIC SCHOOLS

"HOME OF THE BULLDOGS"

CHAD HANCE, SUPERINTENDENT

MELANIE NUNGESSER
HIGH SCHOOL, PRINCIPAL

TAMMIE REYNOLDS
ASSISTANT SUPERINTENDENT

DANA MOORE
INTERMEDIATE, PRINCIPAL

MITCH ANGE
MIDDLE SCHOOL PRINCIPAL

JACKIE GREEN
PRIMARY, PRINCIPAL

JENNIFER SWEAT
5TH & 6TH CTR, PRINCIPAL

BRYAN PIERCE
SPECIAL EDUCATION DIRECTOR

To: Oklahoma State Department of Education

Date: June 16, 2025

Subject: Request for Statutory Waiver/Deregulation of Library Media Services

Oklahoma State Board of Education,

Cache Public Schools is requesting a School Site Deregulation for the 3 school years: 2025-2026, 2026-2027, & 2027-2028, for the 3 sites: Cache Elementary (16i001105), Cache Middle School (16i001505), and Cache High School (16i001705), to provide library services to our students with our current District Library Media Specialist and staff of Library Assistants.

Our District Library Media Specialist will be in each library site throughout the day. In addition to the certified librarian, each of the libraries will be staffed with a full-time Library Assistant with Paraprofessional qualifications.

We thank the board for the opportunity to request this deregulation in order to continue to serve our students successfully while remaining fiscally sound throughout the district.

Respectfully submitted,



Chad Hance
Superintendent



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: July 24, 2025

SUBJECT: Deregulation for Library Media Specialist Certificate Exemption

The following school is requesting exemption from Library Media Teacher Certification requirements pursuant to 70 O.S. § 3-126 for the 2025-2026 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

District	County	Requested Years
Adair	Mayes	2025-2028
Osage Hills	Osage	2025-2028

LJ/sh

Attachments

3 year

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

MAYES

COUNTY

ADAIR

SCHOOL DISTRICT

P O BOX 197

SCHOOL DISTRICT MAILING ADDRESS

ADAIR

CITY

74330

ZIP CODE

BERNITA HUGHES ELEMENTARY/ADAIR MIDDLE SCHOOL/ADAIR HIGH SCHOOL

NAME OF SITE

B. D. Brown

PRINCIPAL SIGNATURE*

6.10.2025

DATE

P. H. H.

PRINCIPAL SIGNATURE*

6-10-25

DATE

Angela Butenfeld

PRINCIPAL SIGNATURE*

6-10-25

DATE

MARK LIPPE

SUPERINTENDENT NAME (PLEASE PRINT)

MLIPPE@ADAIRSCHOOLS.ORG

SUPERINTENDENT E-MAIL ADDRESS

M. Lippe

SUPERINTENDENT SIGNATURE*

6-10-2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 9, 20 25

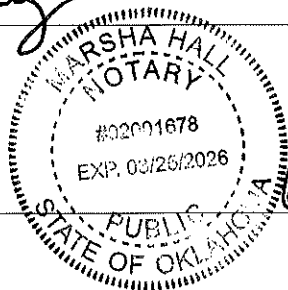
Russ Langley

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Marsha Hall

NOTARY



6-10-25

DATE

3-25-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

District Total

RECEIVED JUN 24 2025

DATE RECEIVED

70 O.S. 3-126

OAC

Library Specialist

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

SEE ATTACHMENT

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

SEE ATTACHMENT

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

SEE ATTACHMENT

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

SEE ATTACHMENT

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

SEE ATTACHMENT

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

SEE ATTACHMENT

** You will be contacted if more information is needed to process this request.

Mark Lippe
Superintendent

Becky DeLozier
High School Principal
918-785-2424

ADAIR PUBLIC SCHOOLS

P.O. Box 197, Adair, Oklahoma 74330-0197
918-785-2425 FAX 918-785-2491

Ginger Birkenfeld
Elementary Principal
918-785-2438
Elementary Fax 918-785-5819

Dale Wicks
Middle School Principal
918-785-2434

Accreditation Standards Division
2500 North Lincoln Boulevard Suite 210
Oklahoma City, OK 73105-4599

June 9, 2025

To Whom It May Concern:

Adair Public Schools is requesting a statutory waiver on 70 O.S. § 3-126 - Library Media Specialist/waive certification only. Our librarian is enrolled and intending to obtain her certification.. Please see the attached application.



Mark Lippe Superintendent

EVERYONE LEARNS

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Adair Public Schools respectfully requests a deregulation of the standard library service requirements due to the inability to fill the certified library media specialist position. Despite diligent efforts, including advertising through state and local education networks, job boards, we have not received applications from any certified candidates.

As a rural district, Adair faces unique hiring challenges, especially for specialized positions. The lack of available certified applicants has left us unable to meet the Oklahoma State Department of Education's standard requirements for library staffing.

If this request for deregulation is denied, we will be unable to provide any library services to our students, which would severely limit their access to critical literacy resources, technology support, and research guidance. We are committed to student learning and literacy and are exploring ways to provide meaningful access through trained support staff and digital resources until a certified candidate can be found.

We respectfully ask for flexibility during this difficult staffing period to ensure our students continue to benefit from library services in any capacity available.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

In lieu of a certified library media specialist, Adair Public Schools will implement the following alternate strategies to ensure continued library access and support for students:

- **Certified Teacher Assignment:** We will assign a currently certified teacher to manage the library. This teacher is actively enrolled in a university program and is pursuing standard certification as a library media specialist.
- **Training and Support:** The assigned teacher will receive mentorship and ongoing support from district leadership and regional library media consultants to ensure effective service delivery.
- **Resource Accessibility:** We will maintain access to digital library platforms, curated reading programs, and age-appropriate learning resources to support student literacy and research skills.
- **Integration with Instruction:** Library services will be aligned with classroom learning goals, with collaboration between the assigned teacher and instructional staff to promote reading engagement and research-based learning.

This plan ensures that students in Adair Public Schools continue to receive vital educational benefits, including:

- Regular access to books, digital resources, and research tools.
- Guided support in literacy development, information literacy, and independent learning.

- A consistent and supportive library environment that fosters curiosity, critical thinking, and a love for reading.

This proactive plan promotes equity in access to educational resources, even during staffing shortages, and keeps the momentum of learning and literacy uninterrupted.

If the waiver is not granted:

- The district would be unable to staff the library without a certified individual, leaving students without any access to organized library services.
 - Literacy initiatives and supplemental academic support tied to library programming would be interrupted.
 - Students would lose access to critical research and reading resources, which would negatively affect academic achievement and engagement—particularly for underserved and struggling readers.
-

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, this particular statutory waiver has not be requested by the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as Necessary.

Our certified teacher enrolled in Northeastern State University Library Media and Information Technology Masters program. Classes start the Fall of 2025.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Positive Financial Impact:

- Cost Savings: Hiring a certified teacher who is currently pursuing library media certification, rather than a fully certified library media specialist, allows the district to maintain services without the higher salary typically associated with specialized certification.

- **Efficient Use of Existing Staff:** By reallocating a current certified teacher to the library role, the district avoids the additional expense of creating a new position or contracting temporary services.
- **Reduced Recruiting Costs:** With continued difficulty in finding certified library professionals, this approach minimizes ongoing costs related to extended job postings, recruitment outreach, and candidate screening.

Negative Financial Considerations:

- **Professional Development Costs:** There may be some modest expenses related to the teacher's certification program (if supported by the district), as well as training or professional development to support the transition into the library role.
- **Temporary Staffing Adjustments:** Reassigning a classroom teacher may require short-term adjustments in staffing or scheduling elsewhere in the school, depending on enrollment and teaching needs.

Overall, the proposed plan is a financially responsible alternative that preserves student services without exceeding current budget constraints. The district is committed to making strategic use of available resources while supporting the professional growth of staff and maintaining educational continuity for students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Adair Public Schools is committed to regularly assessing the effectiveness of the proposed deregulation plan to ensure students continue to receive high-quality library and literacy support. The district will use the following tools and benchmarks aligned with Oklahoma standards to evaluate both staff performance and student outcomes:

Staff Evaluation – Tulsa Model (TLE)

- The reassigned certified teacher serving in the library will be evaluated using the TLE Tulsa Model, which includes rigorous observations and performance-based rubrics aligned with instructional effectiveness.
- Specific focus areas will include Instructional Leadership, Literacy Support, Classroom Environment, and Professional Growth—all aligned with Oklahoma's expectations for educators, even in a library setting.
- Regular feedback and targeted support will be provided to ensure the staff member continues to grow professionally, particularly in library-specific practices.

Student Outcome Measures

- **ACT Scores & College Readiness:** As the library supports research skills, access to reading materials, and academic enrichment, student ACT scores—especially in English, Reading, and Writing—will be monitored to evaluate long-term academic gains.

- Graduation Rates: Continued access to library resources contributes to course completion and academic engagement. Graduation rates will serve as a macro-level indicator of sustained academic support.
- Oklahoma Stronger Readers Act (SRA): For early and struggling readers, the SRA provides key benchmarks. Library programming and reading interventions will support SRA goals, and students' reading proficiency will be tracked using state-approved literacy screeners.
- Oklahoma School Report Card: The district will monitor indicators from the Oklahoma State Department of Education's School Report Card, particularly in the areas of Academic Achievement, Student Growth, and Chronic Absenteeism, to assess the overall impact of library services on student engagement and learning outcomes.

Ongoing Monitoring and Adjustment

- The district will review data semi-annually to identify strengths and areas for improvement.
- Adjustments to library programming, staffing support, and professional development will be made based on data trends.
- Progress toward the staff member's certification and student academic outcomes will be reported to the school board and included in site improvement plans.

Through these evaluation methods, Adair Public Schools will ensure the temporary deregulation continues to support high standards of learning and prepares students for success in line with Oklahoma's educational goals.

** You will be contacted if more information is needed to process this request.



NORTHEASTERN STATE UNIVERSITY

Graduate College

Student ID: N00069903

Dear Brooke,

Welcome to NSU Graduate College!

Congratulations on being admitted to the Library Media and Information Technology, Master of Science program for the Summer 2025 semester. I am **Dr. Alesha Baker**, your designated graduate program advisor. Below, you will find my contact information. Please review the following information carefully as it contains important information regarding your next steps as you get started on your degree program. You will find my contact email below.

We believe that a stimulating intellectual discussion between students and faculty is a necessary ingredient of a successful graduate program. We have admitted you because we think that you will be able to make an important contribution to this research dialogue. In turn, we hope that the personal supervision we offer, together with the collegial atmosphere of our graduate students, will combine to make your stay here very rewarding personally, academically, and professionally. All faculty and staff, as well as your fellow graduate students in the program, welcome you to graduate studies at NSU!

ORIENTATION VIDEO FOR THE NSU GRADUATE COLLEGE

The Graduate College has created an online orientation for all new graduate students, regardless of the selected program. This orientation covers information about the NSU Graduate College and what to expect as a new grad student! Please use this link: <https://www.go2orientation.com/nsuok>. Simply create your user profile and follow the prompts. The session is designed as a "come and go" so feel free to complete it as your schedule allows!

It is recommended that you complete the graduate college orientation (linked within the NSU Graduate College homepage), meet with your advisor often, and make sure your spam filter is set to receive emails from Northeastern State University. If you need assistance, please contact your advisor or the Graduate College at 918-444-2093 (TQ) or 918-449-6123 (BA).

ACTIVATING YOUR NSU STUDENT ACCOUNT

After viewing the orientation video, activate your NSU student account. Visit the [Next Steps tab](#) on the [Graduate College webpage](#) to review the instructions for activating your student account. The "Next Steps" page provides you with step-by-step instructions on how to set up your account, check your email, check your holds, and how to enroll. You will need your student ID (NSU N#) during this setup, which is located in the upper left-hand corner of this letter.

Once again, welcome to the NSU RiverHawk family!

Sincerely,

Dr. Alesha Baker
bakera@nsuok.edu
918.449.6451

Mark Lippe
Superintendent

Becky DeLozier
High School Principal

ADAIR PUBLIC SCHOOLS

P.O. BOX 197, ADAIR, OKLAHOMA 74330-0197

Ginger Birkenfeld
Elementary Principal
Elementary Fax 918-785-5819

918-785-2424
FAX 918-785-2491

Dale Wicks
Middle School Principal

June 6, 2025

Mr. Lippe:

I have been accepted into the Library Media and Information Technology Master's Program at Northeastern State University. I will start classes in the Fall of 2025. The program is 33 credit hours, and I intend to complete it within the next three years.

If you have any questions, please contact me at 918.530.1120.

Sincerely,



Brooke Wells

Education is the key to the doors of tomorrow

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Osage
COUNTY

Osage Hills School
SCHOOL DISTRICT

225 CR 2706
SCHOOL DISTRICT MAILING ADDRESS

Bartlesville
CITY

74003
ZIP CODE

Osage Hills Elementary
NAME OF SITE


PRINCIPAL SIGNATURE*

07/01/2025
DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Logan Shuping
SUPERINTENDENT NAME (PLEASE PRINT)

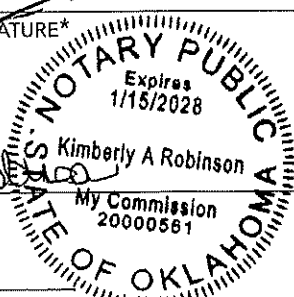
lshuping@osagehills.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

07/01/2025
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 23, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

6/23/2025
DATE

01/15/2028
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: ? 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

High School
Jr./Middle High
Elementary
District Total

RECEIVED JUL 02 2025

DATE RECEIVED

70 O.S. 3-126

OAC

LM Specialist
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Osage Hills School has advertised each of the past 3 years for a certified Library Media Specialist and have received only 1 applicant who backed out of an offered interview (summer 2024). We have had a deregulation for the past 3 years that allowed us to use a certified teacher in the position. For the 2024-2025 school year, a new person served as our "librarian". She has been successful in that position and has been accepted into the Library Media and Information Technology Master's of Science program at Northeastern State University in Broken Arrow to begin Summer 2025. (See attached letter for more details) If our waiver is denied, we would seek to partner with an area school to

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district would try to "share" a library media specialist or contract with a consultant for the minimum allowable hours in order to meet accreditation requirements while further staffing the library with an assistant. This would limit the days/hours we are able to have a specialist on-site. By approving this waiver, we would be on the path to once again having a full-time certified library media specialist. Additionally, this person has served in this capacity for 1 year, but has been employed by the district in other capacities for 3 years so she knows our students and staff well, and is familiar with our library, resources, and scheduling. Negative impacts would include trying to find a specialist to share, if found, they would likely be unfamiliar with our students, teachers, and system. Library services would likely be reduced if the waiver were denied.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The person we wish to keep in this position as she begins and completes her degree works well with our staff and students, often collaborating with teachers to provide resources for special projects, promoting reading & literacy contests, supplementing classroom libraries, and connecting teachers and students to off-campus literacy resources. All of these things impact student motivation and achievement leading to higher performance levels. She also coordinates with our 21st Community Learning Center program to keep the library open beyond school hours and host special events to promote family literacy.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached class schedules, calendars, etc..

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If approved, the financial impact would be neutral in that we would be following the same plan that is currently in place. If denied, we would be looking at the expense of contracting with a part-time certified library media specialist (assuming we could find a district willing to share), to meet accreditation requirements, and would either keep this certified teacher on as the assistant while she is working on her degree (this would lead to an added cost) OR replace the certified teacher with a paraprofessional assistant to save money. This would likely eliminate our chances of getting a full-time certified library media person in the near future. The person who is willing to get the proper credentials is in the beginning of her education career and would like to stay employed by our district for the long-term, providing a stable and sustainable

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Osage Hills School will use TLE Library Media evaluation tools to monitor the employee's progress throughout the year. We will help the employee create a portfolio demonstrating proficiency in managing a library media center and serving students and staff. Additionally, the district will use student performance data (Accelerated Reader points, OSTP ELA scores, RSA data) and library usage data to measure effectiveness.

** You will be contacted if more information is needed to process this request.

Osage Hills School

Superintendent

Logan Shuping

225 County Road 2706
Bartlesville, Oklahoma 74003-9315

Phone: (918) 336-6804
Fax: (918) 336-4238



June 26, 2025
Oklahoma State Department of Education
Accreditation Standards Division
2500 N. Lincoln Blvd., Suite 210
Oklahoma City, OK 73105

To Whom it May Concern:

I am submitting this letter on behalf of Osage Hills Public School to request a three year deregulation for our Library Media Specialist position, waiving the statute 70 O.S. § 3-126.

Each of the past three years, we have advertised for a certified Library Media Specialist, and received only 1 applicant who backed out of the interview process. We have had a deregulation for those three years that have allowed us to use a certified teacher in the position.

Kristi Garson served as our "librarian" for the 2024-2025 school year, and was highly successful in the position. She has been accepted into the Library Media and Information Technology Master's of Science program at Northeastern State University in Broken Arrow to begin in Summer 2025.

We would love to keep Kristi Garson in this position as she has had a positive impact on our students and her ultimate goal is to complete her Master's program. Approving our application for a three year deregulation would allow Kristi Garson time to complete her Master's program and continue to grow and thrive as our "librarian."

If you have any questions, please feel free to contact me. Thank you for your consideration of our application.

Best,

Logan Shuping

3/6/2025

To whom it may concern,

I have been accepted into the Library Media and Information Technology - Master's of Science program at Northeastern State University in Broken Arrow, Oklahoma. I will begin the program this coming summer of 2025 and plan to complete it within 3 years, with graduation expected in Spring 2029. My ultimate goal is to fulfill the requirements necessary to become a certified Library Media Specialist in the state of Oklahoma.

Sincerely,

A handwritten signature in black ink that reads "Kristi McCabe Garson". The script is cursive and fluid, with the first name "Kristi" starting with a large 'K' and the last name "Garson" ending with a long, sweeping tail.

Kristi McCabe Garson

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out
8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:25 7th & 8th Grade Check-out
9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning
9:50-10:30 KG(Group 1) Early Literacy Skills	9:50-10:30 KG(Group 1) Early Literacy Skills	9:50-10:30 KG(Group 2) Early Literacy Skills	9:50-10:30 KG(Group 2) Early Literacy Skills	9:50-10:30 Circulation Processing
10:40-11:10 Circulation processing	10:45-11:15 Circulation processing	10:45-11:15 Open for class drop ins	10:45-11:25 1st Grade Early Literacy Skills	10:40-11:10 6 th Grade Check-out
11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch
11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning
12:20-12:50 2 nd Grade Informational Literacy	12:20-12:45 Open for class drop ins	12:20-12:45 Open for class drop ins	12:20-12:50 3 rd Grade Informational Literacy	12:20-12:45 Circulation Processing
12:50-1:20 2 nd Grade Check-out	12:45-1:10 4 th Grade Check-out	12:45-1:10 Circulation Processing	12:50-1:20 3 rd Grade Check-out	12:45-1:20 5 th Grade Check-out
1:30-2:05 PK (Group 1) Early Literacy Skills	1:30-2:05 PK (Group 1) Early Literacy Skills	1:30-2:05 PK (Group 2) Early Literacy Skills	1:30-2:05 PK (Group 2) Early Literacy Skills	1:20-1:50 Circulation Processing
2:10-2:55 Class drop ins or special activities	2:10-2:55 Class drop ins or special activities	2:10-2:55 Class drop ins or special activities	2:10-2:55 Class drop ins or special activities	1:55-3:00 Class drop ins or special activities
3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning
3:30-4:00 After School Check-out - Activities	3:30-4:00 After School Check-out - Activities	3:30-4:00 After School Check-out - Activities	3:30-4:00 After School Check-out - Activities	3:30-4:00 Circulation Processing

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out	8:00-8:40 Before School Check-out
8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:15 Open for class drop ins	8:45-9:25 7th/8th Info Lit.
9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning	9:15-9:50 Planning
9:50-10:30 KG(Group 1) Early Literacy Skills	9:50-10:30 KG(Group 1) Early Literacy Skills	9:50-10:30 KG(Group 2) Early Literacy Skills	9:50-10:30 KG(Group 2) Early Literacy Skills	9:50-10:30 Circulation Processing
10:40-11:10 6th Grade Info Lit.	10:45-11:15 Circulation processing	10:45-11:15 1st Grade Early Literacy/Check- Out (Group 1)	10:45-11:15 1st Grade Early Literacy/Check -Out (Group 2)	10:40-11:10 6 th Grade Check-out
11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch	11:15-11:55 Lunch
11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning	11:55-12:15 Planning
12:20-12:50 2 nd Grade Info Lit./Check-out (Group 1)	12:20-12:45 Open for class drop ins	12:20-12:45 Open for class drop ins	12:20-12:50 3 rd Grade Info Lit./Check-out (Group 1)	12:20-12:45 Circulation Processing
12:50-1:20 2 nd Grade Info Lit./Check-out (Group 2)	12:45-1:10 4th Grade Info Lit./Check-out (Group 1)	12:45-1:10 Circulation Processing	12:50-1:20 3 rd Grade Info Lit./Check-out (Group 2)	12:45-1:10 4th Grade Info Lit./Check-out (Group 2)
1:30-2:05 PK (Group 1) Early Literacy Skills	1:30-2:05 PK (Group 1) Early Literacy Skills	1:30-2:05 PK (Group 2) Early Literacy Skills	1:30-2:05 PK (Group 2) Early Literacy Skills	1:15-1:50 Circulation Processing
2:10-2:30 5th Grade Check-Out	2:10-2:40 5th Grade Info Lit.	2:10-2:30 7th/8th Check-Out	2:10-2:55 Class drop ins or special activities	1:55-3:00 Class drop ins or special activities
2:30-2:55 Circulation Processing	2:40-2:55 Circulation Processing	2:40-2:55 Circulation Processing		
3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning	3:00-3:30 Planning
3:30-4:00 After School Check-out - Activities	3:30-4:00 After School Check-out - Activities	3:30-4:00 After School Check-out - Activities	3:30-4:00 After School Check-out - Activities	3:30-4:00 Circulation Processing



OKLAHOMA STATE
DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: July 24, 2025

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, requiring them to enter into a cooperative agreement with another school district where fewer than ten students are being served. These Districts are requesting to be waived from this COOP agreement and choose to educate their own residential students when the student enrollment in their alternative education program will be less than ten students. Approval is recommended.

District	County	Requested Years
Pawnee	Pawnee	2025-2028
Clayton	Pushmataha	2025-2028
Caney	Washington	2025-2028

LJ/sh

Attachments

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 – 20 28 school year

59-Pawnee

COUNTY

1001-Pawnee Public Schools

SCHOOL DISTRICT

615 Denver St

SCHOOL DISTRICT MAILING ADDRESS

Pawnee

CITY

74058

ZIP CODE

Pawnee High School

NAME OF SITE

Tammy L. Dean

PRINCIPAL SIGNATURE*

06/10/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Stacy Womack

SUPERINTENDENT NAME (PLEASE PRINT)

stacy.womack@pawnee.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Stacy Womack

SUPERINTENDENT SIGNATURE*

06/10/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 10, 20 25

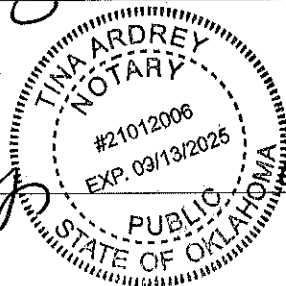
Pavannah Wake

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Tina Ardrey

NOTARY



DATE

9-13-25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION
IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 & 28

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

 District Total

RECEIVED JUN 17 2025

DATE RECEIVED

NO. 1210.568

OAC

COOP Agreement

NAME OF WAIVER

Pawnee Public Schools

Stacy Womack, Superintendent

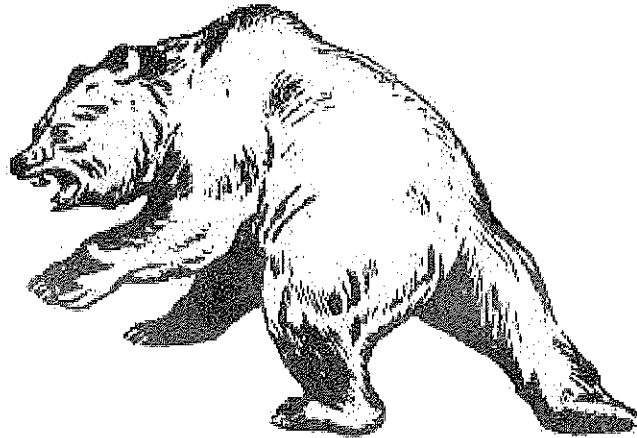
615 Denver Street

Pawnee, Oklahoma 74058

stacy.womack@pawnee.k12.ok.us

Telephone 918-762-3676

Fax 918-762-2704



June 10, 2025

To Whom It May Concern

Pawnee Schools is requesting a statutory waiver for our alternative education program. We serve fewer than 10 students in our alt ed program and do not want to COOP with other districts for this service. A cooping agreement would require us to accommodate transportation of students to and from a receiving district, and obtaining the additional bus and bus driver are difficult for us to accomplish.

Your review and approval of this request would be greatly appreciated. Thank you for your time and attention to this matter.

Regards,

A handwritten signature in cursive script that reads "Stacy Womack".

Stacy Womack

Superintendent, Pawnee Public Schools

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Pawnee Schools feels that we understand the needs of our students and how to meet those needs. This dereg requests affords us the opportunity to keep our enrollment in alt ed below 10 students. If we were to coop with a neighboring district that would require us to either transport students or allow students from another district to attend our program. Either of those options is not in the best interest of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Pawnee Schools is currently using a multi-tiered system to serve students in a different setting without enrolling them in a 4 hr 12 minute 5 day a week program.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Our students have shown growth as we work to tailor their educational needs on an individual basis. Student performance has continued to improve with students successfully completing coursework to meet expected graduation criteria.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We do not currently have any students that are identified as being enrolled in our alternative ed program. However, all students enrolled at Pawnee Schools follow the same calendar. We do have options available that allow students to be completely virtual or in-person, as well as a hybrid method. Each student's instructional method is determined on an individual basis.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We are currently not receiving any funding for an alt ed program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Students and staff are continually assessed and evaluated throughout the school year. Students are assessed through daily work, tests, ACT, state testing, etc.

Staff are assessed through walk throughs, conversations, TLE, etc.

** You will be contacted if more information is needed to process this request.

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Pushmataha COUNTY
Clayton Public Schools SCHOOL DISTRICT
PO BOX 190 Clayton 74536
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Clayton School Alternative School

NAME OF SITE

PRINCIPAL SIGNATURE*

04/22/2025

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Randall Erwin

SUPERINTENDENT NAME (PLEASE PRINT)

rerwin@clayton.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

04/22/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 23, 2025

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED JUN 25 2025

DATE RECEIVED

70 O.S. 1210.508

OAC

Coop. Agreement
NAME OF WAIVER



Clayton Public Schools

P.O. Box 190- Pine Street
Clayton, OK 74536-0190
918-569-4492
TTD/TTY 711



April 22, 2025

To Whom It May Concern:

Clayton Public Schools is respectfully requesting a School Site Statutory Waiver/Deregulation waiver to serve less than ten students in the Alternative Education Program. Because the District has received this waiver for years, many students have been served and their educational as well as social needs have been met.

Please see attached waiver application, as well as the school calendar and schedule.

Should you have any questions, please contact the superintendent's office.

Sincerely,

Randall Erwin, Superintendent
Clayton Public School

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Clayton Public School is requesting a waiver in order to serve 10 students or less in our Alternative School. We will not be in a coop agreement with other schools; we are the lead school. If we are denied this waiver, we will be unable to serve our students who are in need of an alternative education. Our high school student population is 115 at this time, we have 5 students enrolled in the program, therefore the percentage of our total population is less than 10 percent.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Clayton Public School has requested a waiver for under 10 students for several years, we have had a number of students finish, go on to higher education and attain a college degree or obtain a job.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Clayton School has participated in a coop in the past, with Clayton always being the lead school. Should other schools need to coop with the system, they will be more than welcome to apply for a coop agreement. Our request is to continue to serve our students in an alternative setting.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See a copy of our class schedule and school calendar attached to this application

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the District was to not be granted the waiver, we would not have an alternative school and provide much needed services to students needing an alternative setting

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Alternative Education Director, teacher's and school counselor will use all means available to assess and evaluate the effectiveness of this plan.

Oklahoma TLE Evaluation, ACT scores, graduation rates, STAR testing for math and reading, as well as daily assessment and evaluation of the program.

** You will be contacted if more information is needed to process this request.

AUGUST						
S	M	T	W	T	F	S
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31						

SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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DECEMBER						
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JANUARY						
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25	26	27	28	29	30	31



Clayton Public School
329 North 1st Street, Clayton, OK
918-569-4492
clayton.k12.ok.us

2025-2026 SCHOOL CALENDAR

Important Dates

First Day of School – August 11

Last Day of School – May 14

Professional Days

August 5, 6, 7, 8 May 15

Parent/Teacher Conferences

September 18

February 19

No School

September 1, 19

October 15, 16, 17

November 24-28

December 22 – January 01

January 19

March 16-20

Virtual Days

Aug 15, 22, 29 Sept 5, 12, 26

Oct 3, 10, 24, 31 Nov 7, 14, 21

Dec 5, 12, 19 Jan 9, 16

Graduation Dates

High School – May 16

8th Grade – May 12

Kindergarten – May 7

FEBRUARY						
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MARCH						
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JUNE						
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JULY						
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26	27	28	29	30	31	

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 28 school year

Washington

COUNTY

Caney Valley

SCHOOL DISTRICT

PO Box 410

SCHOOL DISTRICT MAILING ADDRESS

Ramona

CITY

74061

ZIP CODE

Caney Valley High School

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

7/2/25
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Steven Cantrell

SUPERINTENDENT NAME (PLEASE PRINT)

scantrell@caneyvalleyschool.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

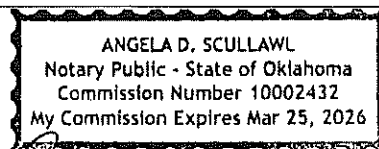
7.2.25
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7th, 20 25

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY



07-07-2025
DATE

BOARD APPROVED

Mar. 25, 2026
COMMISSION EXPIRATION DATE

JUL 07 2025

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

70 O.S. § 1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED JUL 09 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

[Signature]
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are asking for a waiver of 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts OR to drop the alternative education program. Our school is a large district encompassing the southern half of Washington County. Our students would have to drive to Barnsdall, Bartlesville, or Collinsville to attend an alternative school without this waiver. We currently only have 1 student enrolled in our alternative program. Currently we are spending more than \$40,000 than we are receiving in Alt. Ed. Funding. We can't afford this for one student. We are asking to drop our alternative education program at this time.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We currently use Edgenuity within our alternative education program, and our virtual class. If allowed, we will continue providing virtual instruction for our students without the need for the alternative program.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an education coop for this program previously. Many of our alternative students elected to go virtual to avoid the need to report to campus.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Currently our classroom teachers are being used to teach alternative students. By eliminating this program we can use the teachers in the general education setting and reduce our class sizes.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district is incredible. This will allow us to use our teachers to teach as many students as possible instead of the 1-4 that they have been instructing.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will continue to track graduation rates from our virtual students as well as our traditional students.

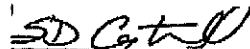
**** You will be contacted if more information is needed to process this request.**

CANEY VALLEY SCHOOLS

P.O. Box 410
Ramona, OK 74061
918.536.2500

7/2/2025

Caney Valley High School is requesting a waiver for • 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alternative education program instead of utilizing a COOP with other districts OR dropping the alternative education program requirement. We currently only have 1 student who has expressed an interest in our alternative education program. At this time it is not financially feasible for us to maintain this program. This waiver application was presented to our board at our July 7th, 2025 board meeting. Thank you for reviewing our request.



Steven D. Cantrell, Ed.D.
Superintendent



OKLAHOMA STATE COURTS NETWORK

Title 70. Schools

Oklahoma Statutes Citationized

Title 70. Schools

Chapter 1 - School Code of 1971

Oklahoma Advisory Council on Indian Education Act

Article Article III - State Department of Education

Section 3-173 - Oklahoma Advisory Council on Indian Education

Cite as: 70 O.S. § 3-173 (OSCN 2025), Oklahoma Advisory Council on Indian Education Act

A. There is hereby re-created to continue until July 1, 2026, in accordance with the provisions of the Oklahoma Sunset Law, the Oklahoma Advisory Council on Indian Education.

B. The Council shall:

1. Make recommendations to the State Board of Education and the Superintendent of Public Instruction in educational matters affecting the education of Native American students;
2. Promote educational opportunities and improvement of the quality of education provided to Native American students throughout the state;
3. Advocate for Native American students in the state; and
4. Monitor and evaluate how the public education system of the state impacts Native American students.

C. The Council shall be composed of eighteen (18) members as follows:

1. Five members who shall each represent an Indian tribe in the state, of which at least one shall represent an Indian tribe which has an enrollment of less than ten thousand (10,000) members who reside in the state, appointed by the Speaker of the House of Representatives from a list of nominations submitted by the elected executive leaders of different Indian tribes in the state;
2. Four members who shall each represent the tribal education departments of an Indian tribe in the state, appointed by the President Pro Tempore of the Senate from a list of nominations submitted by the elected executive leaders of different Indian tribes in the state;
3. One member who shall represent the Oklahoma Council for Indian Education, appointed by the Governor;
4. Two members who shall represent two different statewide organizations representing public school teachers, appointed by the President Pro Tempore of the Senate;
5. One member who shall represent a statewide organization representing public school superintendents, appointed by the Speaker of the House of Representatives;
6. One member who shall represent Oklahoma tribal colleges, appointed by the Chancellor of Higher Education;
7. The Director of the Native American Cultural and Educational Authority, or designee;
8. The Chancellor of Higher Education, or designee;
9. The Director of the Oklahoma Department of Career and Technology Education, or designee; and
10. The Superintendent of Public Instruction, or designee.

D. Appointments to the Council shall be made by September 1, 2023. The first meeting of the Council shall be called by the Superintendent of Public Instruction. At the first meeting, the members of the Council shall elect a chair and vice chair from among the members. Meetings of the Council shall be held at least quarterly at the call of the chair. Members shall serve at the pleasure of their appointing authorities. A majority of the members of the Council shall constitute a quorum to transact business, but no vacancy shall impair the right of the remaining members to exercise all of the powers of the Council. A vacancy on the Council shall be filled by the original appointing authority. A vacancy on the Council in a seat representing an Indian tribe in the state or the tribal education department of an Indian tribe in the state may be filled by the original appointing authority from a list of nominations submitted by the elected executive leaders of Indian tribes in the state. Appointments to fill any vacancy on the Council shall be made within three (3) months following the vacancy. The State Department of Education, Oklahoma Department of Career and Technology Education, and the Oklahoma State Regents for Higher Education shall provide staff, support, and information as requested by the Council.

E. Members of the Council shall receive no compensation for serving on the Council but shall receive travel reimbursement as follows:

1. State employees who are members of the Council shall be reimbursed for travel expenses incurred in the performance of their duties by their respective agencies in accordance with the State Travel Reimbursement Act; and
2. All other members of the Council shall be reimbursed by the Office of Management and Enterprise Services for travel expenses incurred in the performance of their duties in accordance with the State Travel Reimbursement Act.

F. The Council shall act in accordance with the provisions of the Oklahoma Open Meeting Act and the Oklahoma Open Records Act.

G. Members who serve on the Council shall be exempt from the dual-office-holding prohibitions of Section 6 of Title 51 of the Oklahoma Statutes.

H. The Council shall have the following duties:

1. Identify strategies for developing an efficient and reliable process of communications between Oklahoma education entities, educators, tribal organizations, and other interested parties;
2. Identify and disseminate research-based, measurable criteria, both behavioral and academic, by which the success and efficacy of the education offered to Native American students in Oklahoma may be measured;
3. Analyze data to ensure that education agencies in Oklahoma continue to address the education needs of Native American students;
4. Encourage and promote Native American educational leadership at all levels of the education system; and
5. Make recommendations to the State Board of Education for programs that will help achieve the purposes of the Oklahoma Advisory Council on Indian Education Act.

I. The Council shall evaluate and make an annual report on the effectiveness of the public education system in Oklahoma in meeting the needs of Native American students in Oklahoma. The report shall be submitted to the State Board of Education. The report shall also contain a summary of the findings made by the Council pursuant to subsection H of this section, a summary of all data collected by the Council, a summary of the means by which all data was collected by the Council, and any other information deemed necessary by the Council.

Historical Data

Laws 2010, HB 2929, c. 313, § 3, emerg. eff. July 1, 2010; Amended by Laws 2012, HB 3079, c. 304, § 596 ([superseded document available](#)); Amended by Laws 2014, HB 3243, c. 131, § 1, emerg. eff. April 22, 2014 ([superseded document available](#)); Amended by Laws 2020, HB 2823, c. 116, § 20, emerg. eff. July 1, 2020 ([superseded document available](#)); Amended by Laws 2023, SB 299, c. 306, § 1, emerg. eff. July 1, 2023 ([superseded document available](#)).

None Found.

Citationizer: Table of Authority

Cite Name	Level
Title 51. Officers	
Cite	NameLevel
51 O.S. 6,	Officers and Deputies Not to Hold Other OfficesCited
Title 70. Schools	
Cite	NameLevel
70 O.S. 3-173,	Oklahoma Advisory Council on Indian EducationCited
70 O.S. 3-173,	Oklahoma Advisory Council on Indian EducationCited
70 O.S. 3-173,	Oklahoma Advisory Council on Indian EducationCited
70 O.S. 3-173,	Oklahoma Advisory Council on Indian EducationCited

OACIE RESOLUTION: Supporting the Oklahoma Office of American Indian Education

- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was created by House Bill 2929 on July 1, 2010, with the purpose of making recommendations, evaluating, and reporting annually the effectiveness of the public education system in meeting the needs of Native American students in Oklahoma. This report will be provided to the State Board of Education and the Superintendent of Public Instruction; and
- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was reauthorized by Senate Bill 299 to be effective July 1, 2023; and
- WHEREAS,** the Oklahoma Advisory Council on American Indian Education continues to serve as a vehicle to promote strong collaboration and provides information regarding the needs of Native American students, with members including state officials and representatives of tribal nations; and
- WHEREAS,** Oklahoma has thirty-eight Federally Recognized tribes, all of which are unique in culture, history and language; and
- WHEREAS,** at least 156,000 primary school students representing 346 sovereign tribal nations are enrolled in and attend public schools throughout the State of Oklahoma; and
- WHEREAS,** the Oklahoma State Department of Education has created an Office of American Indian Education to serve as a partner in support for the tribal nations, tribal education departments and public school districts; and
- WHEREAS,** building a strong partnership between tribal nations, tribal education departments, and the Oklahoma State Department of Education is essential for ensuring that Native American students have access to learning materials and other education supports reflecting the unique tribal cultures and backgrounds; and
- WHEREAS,** these partnerships are essential in ensuring tribal nations are represented in a way that is historically and culturally accurate and are deemed correct by the tribe; and

WHEREAS, each of the thirty-eight tribes and Yuchi have been invited to take part in creating their story and lessons regarding their unique perspectives to be placed on the Oklahoma State Department of Education, Office of American Indian Education web page to ensure all teachers throughout the State of Oklahoma can have access to and receive culturally appropriate information; and

WHEREAS, the Office of American Indian Education continues to work to ensure all Native American students are counted by working with the data team from the Oklahoma State Department of Education to ensure school districts receive an accurate amount of Title VI funds; and

WHEREAS, the Office of American Indian Education has established multiple outreach opportunities to our schools and tribes as well as providing in-person training to ensure partners have the most accurate and up to date information regarding Title VI and Johnson O'Malley as well as other needed information.

NOW THEREFORE LET IT BE RESOLVED THAT, the Oklahoma Advisory Council on Indian Education commends the Oklahoma Office of American Indian Education for advocating and the promotion of educational opportunities that improve the quality of education to Native American students throughout the State of Oklahoma.

BE IT FURTHER RESOLVED THAT, the Oklahoma Advisory Council on Indian Education supports all initiatives created to advance the accurate and culturally appropriate American Indian education being taught in public schools throughout Oklahoma.

CERTIFICATION

Adopted and approved on this 16th day of April 2025 by the Oklahoma Advisory Council on Indian Education during the April 16th Quarterly meeting with a quorum present.

CERTIFICATION

_____ Dr. Corey Bunch, Chair
_____ Edwina Butler-Wolfe, Vice-Chair
_____ Nathan Elliot, Member
_____ Amanda Johnson, Member
_____ Mary Wildcat, Member
_____ Bryan Deatherage, Member
_____ Sydna Yellowfish, Member
_____ Esther Bell, Member
_____ Dr. Monte Randall, Member
_____ Adrienne Lalli Hills, Member
_____ Cori Gray, Member
_____ Annette Long, Member
_____ Rochell Werito, Member
_____ Mark Moring, Member
_____ Ryan Walters/Jackie White Member

OACIE RESOLUTION: Oklahoma Native American Day

- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was created by House Bill 2929 on July 1, 2010, with the purpose of making recommendations, evaluating, and reporting annually the effectiveness of the public education system in meeting the needs of Native American students in Oklahoma. This report will be provided to the State Board of Education and the Superintendent of Public Instruction; and
- WHEREAS,** the Oklahoma Advisory Council on American Indian Education (OACIE) was reauthorized by Senate Bill 299 to be effective July 1, 2023; and
- WHEREAS,** the Oklahoma Advisory Council on American Indian Education continues to serve as a vehicle to promote strong collaboration and provides information regarding the needs of Native American students, with members including state officials and representatives of Tribal Nations; and
- WHEREAS,** Oklahoma has thirty-eight Federally Recognized tribes, all of which are unique in culture, and history; and
- WHEREAS,** at least 156,000 primary school students representing 346 sovereign Tribal Nations are enrolled in and attend public schools throughout the State of Oklahoma; and
- WHEREAS,** the Oklahoma State House and Senate through the legislative process passed Senate Bill 111, an Act relating to holidays; amending 25 O.S.2011, Section 90.12; which relates to Oklahoma Native American Day; changing the date of designation; and providing an effective date; and
- WHEREAS,** Governor Kevin Stitt signed the legislation into law on April 25, 2019, to take effect on September 1, 2019; and
- WHEREAS,** the legislation designates the second Monday in October of each year as “Oklahoma Native American Day”; and
- WHEREAS,** this designation requests that all citizens of the State of Oklahoma devote some portion the day to commemorate the accomplishments of Oklahoma’s Native Americans; and
- WHEREAS,** teachers and students of the schools of this state are requested to observe the day with appropriate activities

NOW THEREFORE LET IT BE RESOLVED THAT, the Oklahoma Advisory Council on Indian Education supports the Oklahoma Office of American Indian Education on their tireless work to ensure Oklahoma students are aware and able to celebrate this day with their peers.

CERTIFICATION

Adopted and approved on this 16th day of April 2025 by the Oklahoma Advisory Council on Indian Education during the April 16th Quarterly meeting with a quorum present.

_____	Dr. Corey Bunch, Chair
_____	Edwina Butler-Wolfe, Vice-Chair
_____	Nathan Elliot, Member
_____	Amanda Johnson, Member
_____	Mary Wildcat, Member
_____	Bryan Deatherage, Member
_____	Sydna Yellowfish, Member
_____	Esther Bell, Member
_____	Dr. Monte Randall, Member
_____	Adrienne Lalli Hills, Member
_____	Cori Gray, Member
_____	Annette Long, Member
_____	Rochell Werito, Member
_____	Mark Moring, Member
_____	Ryan Walters/Jackie White Member