QUESTIONS TO CONSIDER: REFLECTION FOR SCHOOL OWNERS & INSTRUCTORS

These questions are designed to help you evaluate your impact, identify areas for growth, and ensure that your educational work continues to evolve with excellence.

INSTRUCTIONAL REFLECTION

1. How do I know if my students are learning — not just attending?
2. What's one topic I teach well — and how do I know?
3. What's one topic I avoid teaching because I feel less confident?
4. How often do I update my stories, examples, or data?
5. What kind of student feedback do I tend to receive most often — and what does it tell me?
6. How do I currently support nontraditional or multilingual learners?
7. What tone do I set in the first 10 minutes of class — and is that intentional?
8. Where do students tend to lose focus in my course?
9. How do I build in engagement for shy or passive learners?
10. Do my assessments reflect real-world application or just fact recall?

SCHOOL OPERATIONS REFLECTION

11. What is the reputation of my school among licensees and brokers?
12. What is our average response time to emails, calls, or registration issues?
13. Are we consistently collecting and reviewing student feedback?
14. When is the last time we updated our branding, course catalog, or website?
15. What do brokers or partners say about working with us?
16. Which course gets the highest reviews — and why?
17. What makes our school stand out from others in the state?
18. What processes are still manual that could be automated?
19. How well do we prepare students for the state exam and long-term success?
20. Do we have a retention strategy — or do we just hope students come back?

VISION & IMPACT REFLECTION

21. What impact do I want to have on Oklahoma real estate education over the next 3 years?
22. What kind of student success stories am I trying to create?
23. Who am I learning from regularly?
24. How would I rate my own enthusiasm for teaching right now (1–10)?
25. What's one thing I've been "meaning to improve" but haven't made time for yet?