

July 15, 2025

Board of Juvenile Affairs Meeting





Juvenile Competency

Office of Juvenile Affairs
Board of Directors

July 15, 2025



Statute and Administrative Rules

Establishing Procedures and Training for Credentialed Evaluators

10A O.S. § 2-2-401.4 (Summarized)

The Oklahoma Commission on Children and Youth is tasked with establishing procedures to ensure that forensic evaluators conducting juvenile competency evaluations are properly trained and qualified.

OAC 135:10-26-1 through 135:10-26-4 (Summarized)

The Oklahoma Commission on Children and Youth is responsible for credentialing juvenile forensic evaluators, establishing training and qualification procedures, and maintaining the official evaluator list for the courts. Evaluators must meet specific licensure, experience, and training requirements, and undergo a provisional review process prior to final approval. A Professional Committee, appointed by the Director and composed of legal and mental health experts, advises the Commission, reviews evaluator applications and reports, and ensures compliance with credentialing standards.



OKLAHOMA
COMMISSION ON
CHILDREN AND
YOUTH

Juvenile Competency Evaluation

Professional Committee

Randy Barnett, Psychologist
Weatherford, Oklahoma

Rebecca Gore, Judicial
Pryor, Oklahoma

Susan Schmidt, Psychologist
Oklahoma City, Oklahoma

Kathryn LaFortune, Psychologist
Tulsa, Oklahoma

Jeff Jones, Prosecuting Attorney
Pawhuska, Oklahoma

Tamara Trower, Psychologist
Edmond, Oklahoma

Greg Parks, Psychologist
Oklahoma City, Oklahoma

Donald Macarthy, Defense Attorney
Oklahoma City, Oklahoma

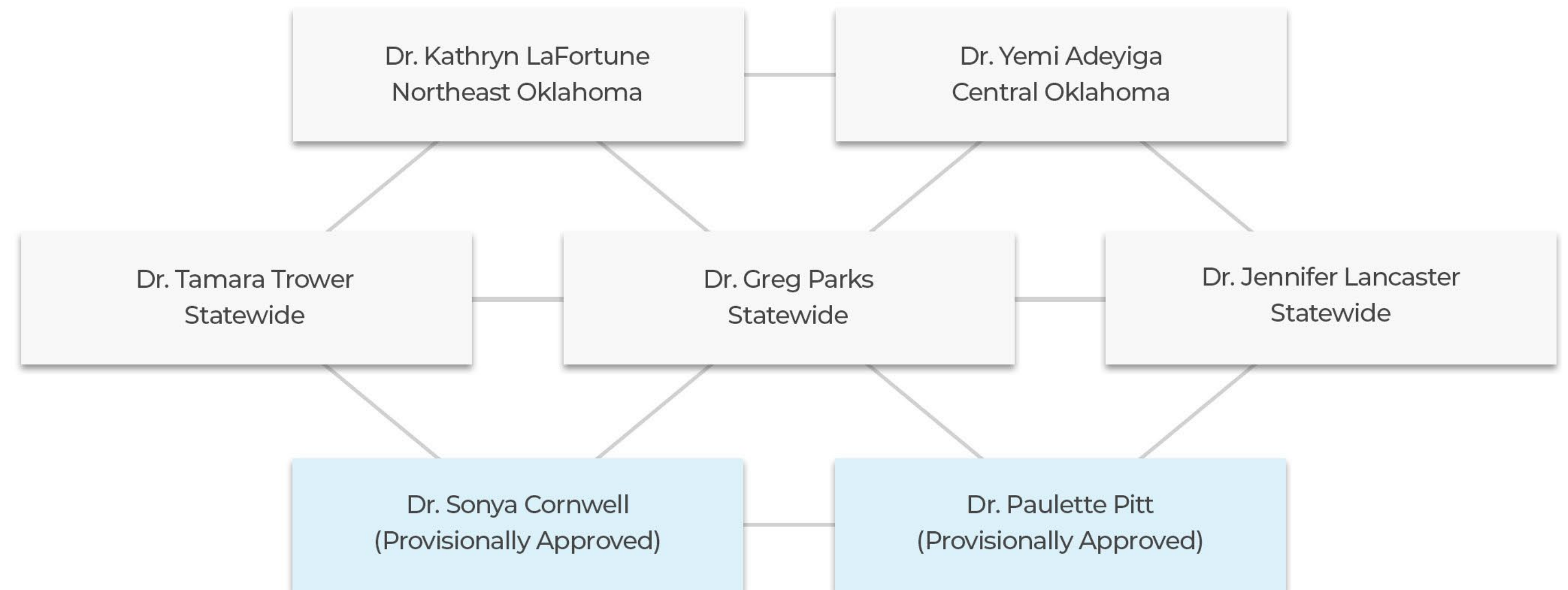
Christy Washington, Special
Education Representative
Norman, Oklahoma

Minimum of Eight (8) Members

Director Can Appoint Up to
Twelve (12) Members

Juvenile Competency Evaluation

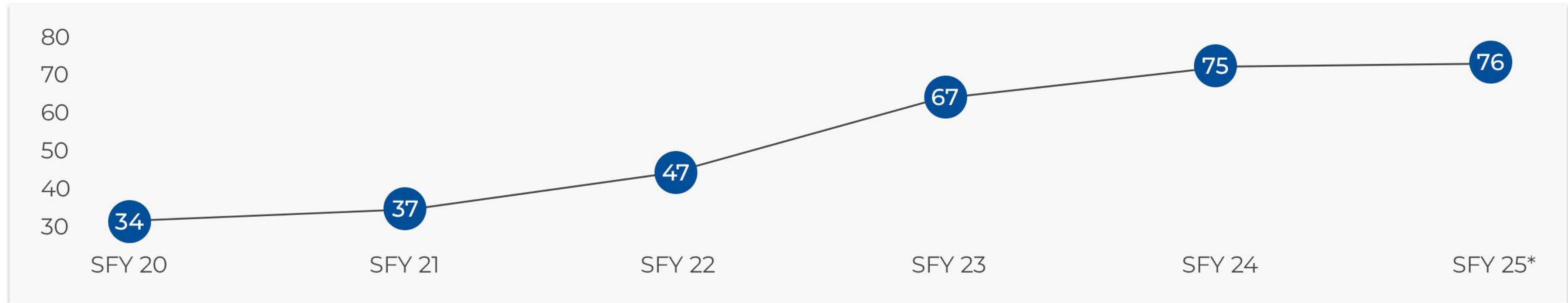
Credentialed Evaluators



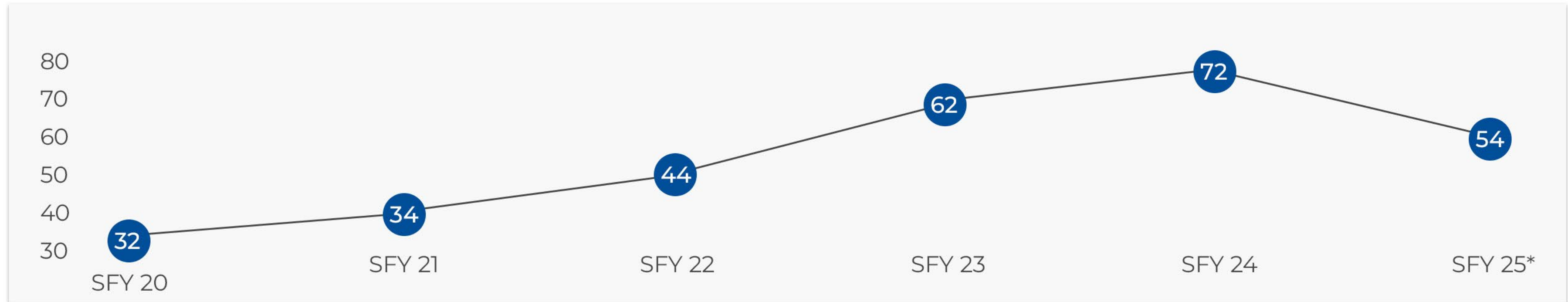
OKLAHOMA
COMMISSION ON
CHILDREN AND
YOUTH

New Court Orders and Evaluations by State Fiscal Year

Number of New Court Orders

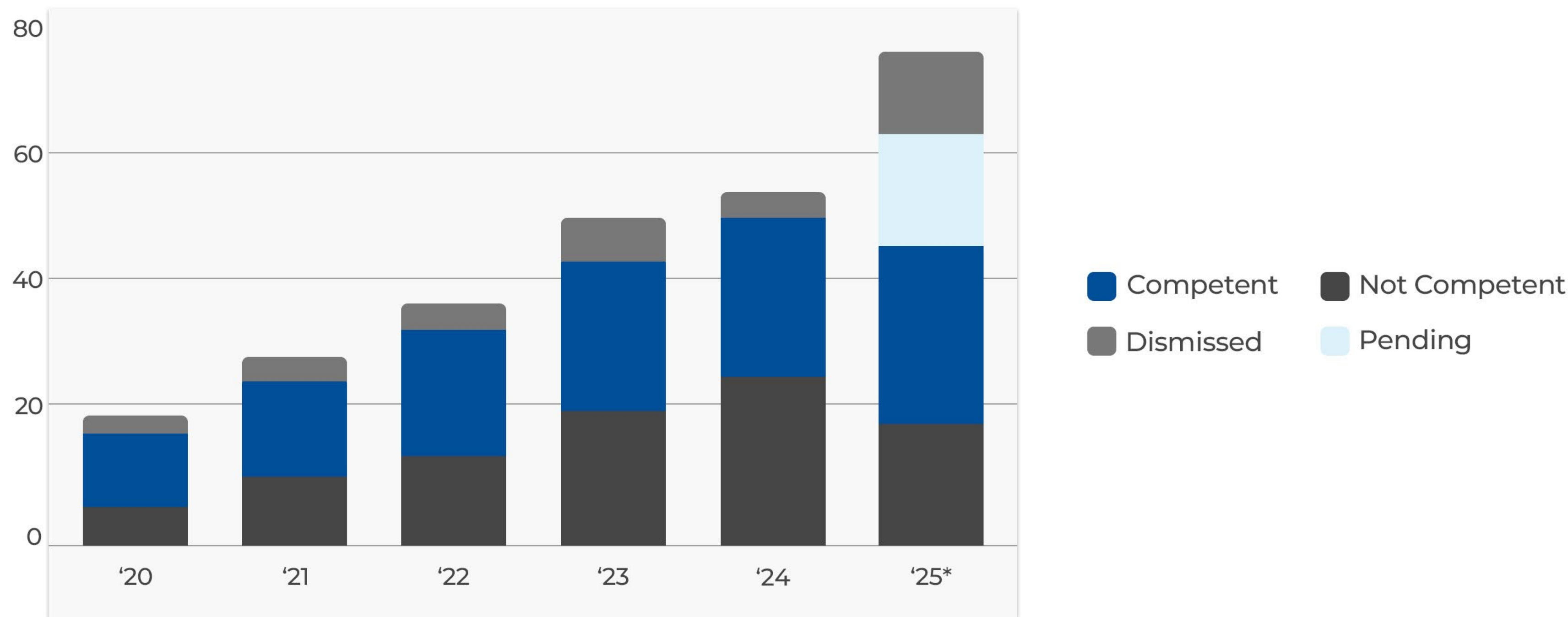


Number of Completed Evaluations



Completed Evaluations Total = 298

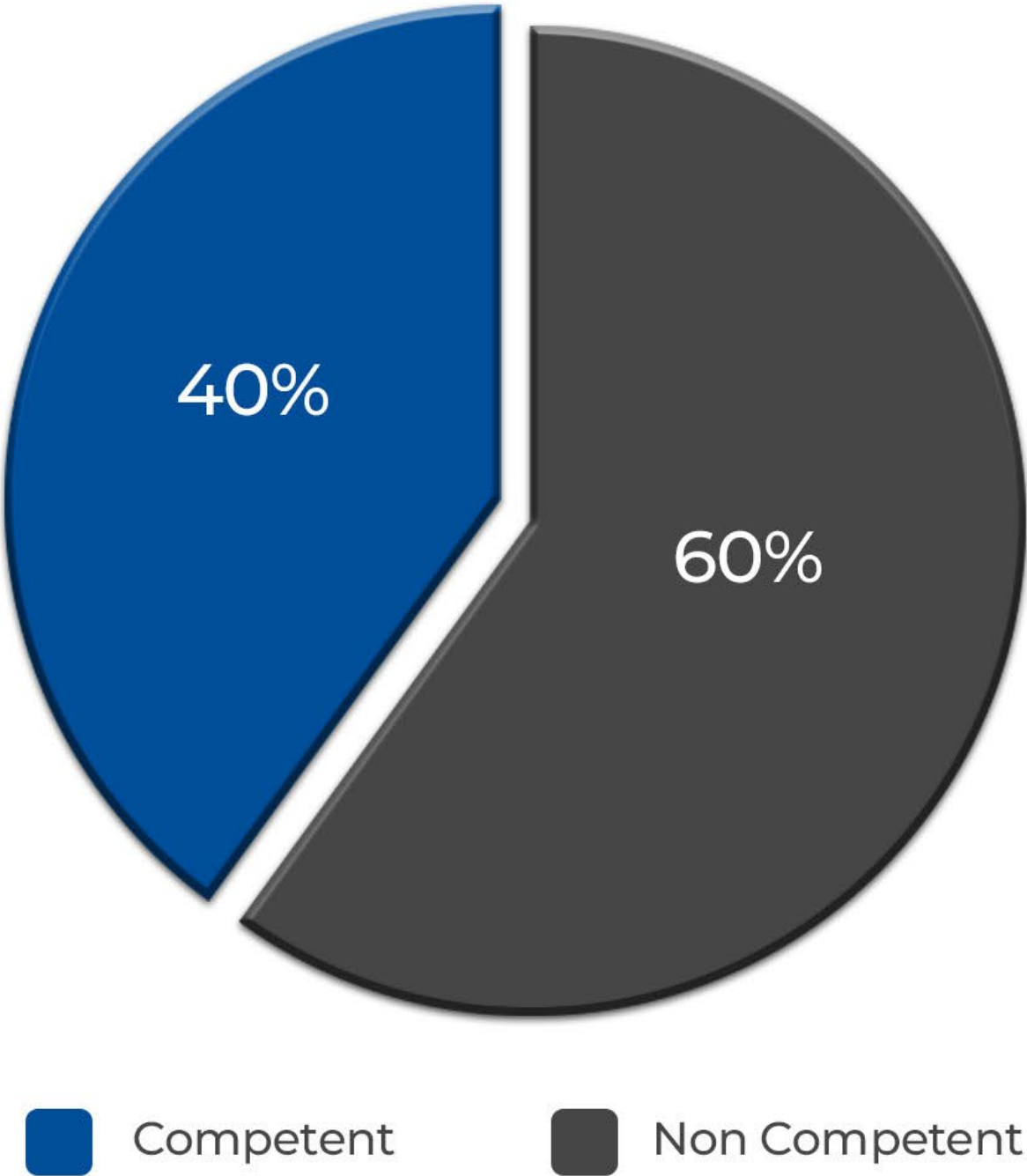
New Court Orders and Evaluations by State Fiscal Year



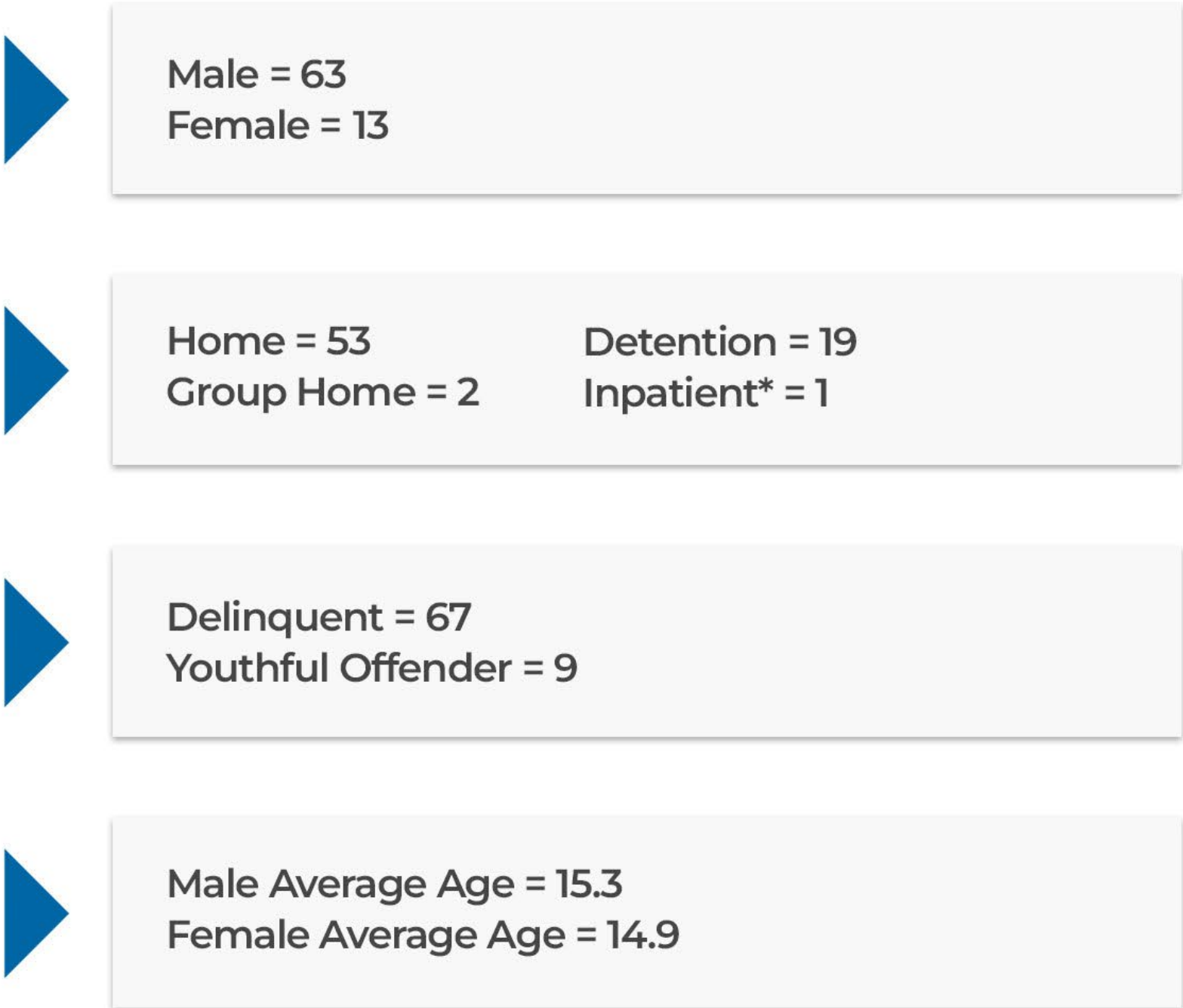
Competent	14	10	12	28	31	24
Not Competent	18	24	32	34	41	30
Dismissed	2	3	3	5	3	10
Pending	0	0	0	0	0	12
Number of Orders	34	37	47	67	75	76

State Fiscal Year (SFY) 2025

Juvenile Competency Evaluations



Demographics



Juvenile Competency: Ongoing Challenges



Thirty-Day Deadline: Court orders require evaluation reports within 30 days of appointment.



Service Gaps: No statewide remediation program is currently in place.



Workforce Shortage: Additional credentialed forensic evaluators are needed to meet demand.



Budget Constraints: Since 2024, the Juvenile Competency program has received an annual appropriation of \$60,000.

Questions?



Mark James, Assistant Director
Oklahoma Commission on Children and Youth
(405) 606-4916
mark.james@occy.ok.gov



Richard Yahola, Juvenile Competency Coordinator
Oklahoma Commission on Children and Youth
(405) 606-4917
richard.yahola@occy.ok.gov



**OKLAHOMA
COMMISSION ON
CHILDREN AND
YOUTH**

**Proposed
minutes for the
June 17, 2025 meeting**





State of Oklahoma

OFFICE OF JUVENILE AFFAIRS

Board of Juvenile Affairs and Board of Oklahoma Youth Academy Charter School

Meeting Minutes

June 17, 2025

Board Members Present

Gail Blaylock

Bart Bouse

Janet Foss

Les Thomas Sr.

Josh Trimble

Jenna Worthen (virtual)

Karen Youngblood

Board Members Absent

Amy Emerson

Colleen Johnson

Call to Order

Chair Youngblood called the June 17, 2025 Board of Juvenile Affairs and Board of Oklahoma Youth Academy Charter School special meeting to order at 10:03 a.m. and requested a roll call.

Public Comments

There were no public comments.

Presentation on the Central Oklahoma Juvenile Center's (COJC) Services that Assist and Redeem (STAAR) Foundation Graduation

Ms. Carol Miller introduced Gerald Scott, STAAR CEO, and COJC Superintendent Darryl Fields. Mr. Scott discussed the STAAR Foundation's mission and work with the residents at COJC. Youth at COJC spoke about their experience with the STAAR program and graduation. Youth answered questions from the Board.

Discussion and/or possible vote to amend and/or approve the proposed minutes for the May 20, 2025 board meeting

Mr. Trimble moved to approve with a second by Mr. Thomas

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, Worthen, and Youngblood

Nay:

Abstain:

Absent: Emerson and Johnson

The proposed minutes for the May 20, 2025 board meeting approved.

Director's Report, a report to the board of agency activities regarding advocates/programs, public relations, community-based services, residential placement support, legislative agenda, and other meetings

Director Tardibono gave a verbal update about his trip to Joseph Harp Correctional Center's K unit and the work OJA needs to do addressing misconceptions with our residents. He also gave a brief update on his trip to D.C. for the CJJ annual conference and meeting with Dr. Crystal Hernandez and staff members from many of the Tribal Nations along with a tour of COJC.

Mr. Bouse: You mentioned the K Unit, one of my concerns I had a couple of years ago, we had a general counsel that was filing motions to bridge these youth into the adult system. I continue to notice over the years, we have continued to reduce our detention beds, and I also think when we look at COJC we are reducing our facility capacity. We have empty cottages at COJC and lack staffing for those cottages. I am a little concerned when I look back at numbers. Those numbers continue to drop, and that is probably not reality. I have not seen a report that we have had a reduction in crime. Have we taken on a culture of making these kids everyone else's problem. I am troubled that we will continue to reduce detention beds and the utilization of COJC. What is your sense in what is happening?

Director Tardibono: When we get to the detention bed discussion it is really based on utilization rates. With COJC, our statute says that youth must be placed in the least restrictive environment. I do not think there is an effort to keep that number down. If there was a demand, we would have to work on hiring. Currently we run between 41 to 55 youth at residents. I think it is a fair concern. We have to look at utilization and we have the advantage with the regional realignment; there is fidelity to the treatment model. I think the real question is, what are the numbers related to the group home placement and youth in the community.

Mr. Bouse: We are the gate keepers, as gate keepers, are we keeping kids out of detention or COJC that could be served there. I understand we are aiming for the least restrictive means. I think we are putting the kids and facilities at risk by cramming more people into less beds. We may be doing the same at COJC. I think what you brought with the K unit is really disturbing. They should be at COJC.

Director Tardibono: You know the judicial process, you have a DA, a private attorney or Public Defender involved. We have a legal team working to make those connections and talking about making sure the youth understand the consequences that come with pleading to an adult sentence. Ultimately, it is the client's decision. Sometimes, that is out of our hands. The young person I talked to was finally turning the corner but made the decision to take the plea.

Judge Foss: This has been an ongoing discussion. From my perspective, you see a variance in the numbers before and after Covid. I think the changes in the criminal law where we have taken felony level drug charges to misdemeanor charges, making those kids not eligible for felony level care. With McGirt, we are not seeing those kids anymore. Criminal defense attorneys, in my opinion, do not really understand the youthful offender laws. They advise their clients to take the plea deal.

Chair Youngblood: Let's table this discussion for State Plan agenda item.

Ms. Worthen: I just want to recognize and commend our work with the tribes on how to serve the juveniles. With McGirt, it created some hurdles, but it also created some opportunities to collaborate with the tribes. Any assistance that we can offer to serve the kids of this state no matter the jurisdiction they are in. I am grateful for that work. I was happy to hear the update. I am grateful to the Director and the whole team for the continuation of that I am really encouraged. Thank you.

State Advisory Group on Juvenile Justice and Delinquency Prevention (SAG) Report, a report to the board of SAG activities regarding subcommittee work, updates on Title II funded projects, Youth Emerging Leaders (YEL) projects, and SAG meetings

Ms. Nizza and Humphrey gave the Board additional information on the attached presentation. Ms. Nizza gave updates on the federal audit, the summer Title II funded projects, and SAG activities. Ms. Humphrey gave an update on the SAG work.

Mr. Trimble: With Hoopfest, you all put a team together?

Ms. Humphrey: Yes. There are several that are going to coach. Several of the residents from our group homes will be coming in.

Mr. Trimble: Is there a championship game at the end?

Ms. Humphrey: I am not sure. I think everyone gets to play.

Mr. Thomas: P.J. would like to see a championship game at the end. There is a skills challenge, a 3-point challenge, and a goal challenge at the end. Here is the thing, just come out to support. It is a positive thing. Some of us can't move like we used to but I will be there to support it and have a good time.

Mr. Trimble: There were tribal partners who do not have a JSU, what does that mean?

Ms. Humphrey: Juvenile Services Unit. That is our team of caseworkers. They have a home worker that helps navigate the case.

Discussion and possible vote to amend and/or approve the proposed State Plan for Youth Service Agencies

Ms. Krohn: Thank you for allowing us to speak today. This process was as always, like the partnership with OJA, was easy to navigate, conversations were thorough, our concerns were heard, and we were able to negotiate and get things done. The leadership team OJA is always respectful and mindful of the things we need in our community.

Mr. McSpadden: On behalf of OAYS, we have the difficult tasks of meeting the needs of rural and larger metropolitan areas. Each agency looks different. On behalf of the partnership, the goals remain how do

we work with OJA to create better outcomes through the delivery of services. Sometimes those goals are conflicting. I feel like for OJA, the goal is how do we make sure the money is spent well and tracking outcomes. The YSAs spend the money quickly and efficiently to address the needs of the community. There is conflict but at the end of the day we are both in it improve the outcomes for the kids in the state of Oklahoma. It was a long process, and we addressed our concerns. The end result is a state plan that, I think, is a win-win for everybody. We formed a committee that represented each of our 5 clusters and got input from all of our membership. The final draft before you we sent to our membership with no negative feedback. It is a testament to our work with OJA, where OJA can provide good oversight and accountability but allows us the flexibility for us to serve our communities where the needs vary widely across the state of Oklahoma.

Chair Youngblood: I really want to appreciate and acknowledge your comments about the conflict in the inherently built-in system. To hear your compliments of the team you were working with and you bringing your team to the table. It is refreshing to hear that. We appreciate the feedback, and all sides being engaged and at the table and acknowledging the different approaches and acknowledging the conflict that had to worked through. We would do a lot better to call that out sometimes. No negative feedback is such a really neat comment to hear. Thank you for the multiple times that we met and worked on the Plan. Thank you.

Mr. Bouse moved to approve Mr. Trimble

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, Worthen, and Youngblood

Nay:

Abstain:

Absent: Emerson and Johnson

The proposed State Plan for Youth Service Agencies approved.

Discussion on the current status of secure juvenile detention and a possible vote to amend and/or approve the proposed FY2026 contracted beds for the State Plan for the Establishment of Juvenile Detention Services

Mr. Evans explained the attached report to the Board.

Mr. Bouse: I have been concerned that reducing the number of beds and losing the beds over the last several years. You know we shut down Texas County. We almost lost Woodward, as Tim is aware. In the western part of the state, we would have been limited to Enid and Lawton for all of those counties. I don't think many have an appreciation if you are a youth that is ordered to detention in Boise City just how long of a trip that would be. It would be abusive to make the kids ride in a vehicle that long and that far away. It is ridiculous and takes the kids far away from their families where there would not be any visits. We have had problems with Tulsa County. My concern is that if we continue to reduce beds and put more kids in smaller spaces. I know the Woodward situation; you might have 6 kids in there with 3 staff members. If you have 2 kids creating a problem, you leave the other 4 kids with limited supervision. It creates a dangerous situation. I am really concerned that if we continue to reduce based on the

arbitrary utilization rate. I think it would be better to spend the money to have more beds. Maybe that is a problem with Woodward itself. I know Woodward took on some kids that others wouldn't for a short period of time. I don't think we are looking at the whole picture. I don't think any other system uses data in this manner. If a child needs counseling, we provide more counseling. I have been told that we can change the numbers, but we never do. My motion would be to contract for the 209, I don't know that would cost us. However, it gives us 2 more beds to be flexible with.

Judge Foss: I said what I was going to. There is a formula that is being used to calculate this. I know we approved it in a Board meeting several years ago.

Mr. Bouse: Judge Foss was correct that the law changes did have an impact on the decrease in detention. The formula was created before the Yos were out of the adult facilities.

Secretary Rockwell: The YO numbers are in the formula, and we make adjustments based on those numbers.

Judge Foss: Are we having issues that if a center is full the youth may have to be transferred to another facility.

Mr. Evans: I have not heard of that. The contract with counties close so that does not happen.

Judge Foss: There were many times when I was on the bench that a youth could not be placed because beds were being reserved. Is that still going on?

Mr. Bouse: I know we were housing Muskogee County youth. I received call from judges about the Woodward County situation and the potential issues with youth travelling across the state for detention beds. Nobody likes when we have to do that.

Chair Youngblood: Can you give us some perspective on Mr. Bouse's concerns.

Mr. Evans: I have not seen the centers being full. We are not having to drive kids across the states. If a county does not have contracts with local counties, then they may have to drive.

Chair Youngblood: When would that occur?

Mr. Evans: That could happen at any time as long as the counties are willing to contract.

Director Tardibono: There is discretion there within the county. They do not have to contract with counties unless they choose to. This situation is why we worked quickly to address the Woodward situation and assist with getting contracts in place until the new contractor could take over. This is why, with the current utilization rate, we are not suggesting a decrease to Woodward County to allow for the new contractor to increase that rate. If they do not, we will come back to the table with a new

recommendation. In Cleveland County, they reduced the number of contracts with other counties, which impacted their utilization rate. It is county discretion not ours.

Judge Blaylock: The Cleveland County Commissioner is asking why we are cutting the two beds when they signed a contract for 26 beds last week.

Mr. Evans: They are being reduced because of the utilization rate.

Mr. Trimble: Because of what?

Mr. Evans: The utilization rate. It is at 64%, due to the decrease in contracts. That is why we received the proposal.

Chair Youngblood: When were they notified.

Mr. Evans: I made contact with the provider about a month ago.

Chair Youngblood: I wanted to make sure they were aware of our intention.

Ms. Worthen: Were those contracts sent to those commissioners before the Board acted on that number?

Mr. Evans: Yes, I believe they were prematurely sent out before everything was completed.

Ms. Worthen: I think to Bart and Judge Foss's point that we have to balance between data informed decisions with being a really good partner. If we did not flush this out and people are receiving contracts before everything is flushed out. We are not being good partners. I can imagine the frustration.

Judge Foss: Here is my question, you said the contract was cancelled, was it the center or the commissioners?

Mr. Evans: It is my understanding that it was the center.

Judge Foss: I just got a text from Tracy Spurgeon, and she said they did not cancel any contracts. I am just trying to understand.

Chair Youngblood: Obviously there is no way to know the inner workings of other agencies. We are trying to get the information for any questions.

Chair Youngblood: Can you give us your perspective on the funds.

CFO Clagg: First I will address the contract issues, our contracts are multi-year and we are in the middle of that agreement, detention centers had an option to renew. I will take responsibility, my staff in order

to get contracts in place for the new fiscal year, sent out contracts. We changed our process, Audrey helped us with that, we will be going through this process earlier to assist with getting full contracts out in a timely manner. It is rare that contractors do not renew their contracts.

Chair Youngblood: The renewals, do not have all the terms?

CFO Clagg: Yes and no. We can renew just on a purchase order. In some cases, we want to amend certain sections of the contracts, so we sent a renewal with modifications. That is what occurred in this situation.

Judge Foss: On cancelling the contracts, with Tracy Spurgeon is the provider in Cleveland County, she is stating they did not renew.

Mr. Evans: There were others.

CFO Clagg: The counties have contracts with other counties. Those are the contracts we're discussing related to the utilization rate. There is a distinction between the contracts we have with the Commissioners and the contracts between counties, and we are not a party to those agreements. We are working to be better informed on knowing where those agreements exist. We want to make sure all counties have a place for their youth.

Ms. Worthen: Right now, the proposed difference between FY25 to FY26 is a 2-bed reduction for Cleveland County? Did they receive a contract a month ago for that reduction?

CFO Clagg: No, they did not.

Ms. Worthen: So, they are finding out today about the reduction as we vote on it?

CFO Clagg: They were sent a draft of this proposal about a month ago.

Mr. Evans: I also talked to Neva.

Mr. Bouse: Kevin mentioned we only have 11 facilities that we contract with. In the last 4 years we have lost facilities. We shut down Texas County. I think we need to be cognizant of the effect if we lose another one.

Mr. Evans: Yes, we lost Sac and Fox and LeFlore County.

Mr. Bouse: WE could find ourselves in a bind if we lose any more facilities. I would rather spend money than lose them.

Judge Foss; Cleveland County just remodeled.

CFO Clagg: One of the things that occurred as part of the right-sizing, is that we raised rates and provided juvenile revolving funds for facility upgrades. We cannot afford to do both if we pay for empty beds. The problem is if we pay for 12 beds, but they only utilize 8 on average they should be retaining staff for 12. By putting money into the rates rather than paying for empty beds, it allows the facilities flexibility in how they spend the funds. We would spend \$121,000.00 to pay for those 2 beds in Cleveland County. We can adjust the contracted beds within the State Plan fairly quickly.

Mr. Bouse: I am just concerned with the reduction of beds. We continue to have detention problems around the state.

Mr. Trimble: For education, due to the risk of having low volume of beds. What happens to the youth?

Mr. Bouse; that is a good question. I think they sit all night long with an officer or a JSU staff.

Mr. Evans: At one point, a county did not have a contract, they could not go to detention so they would have to be returned home.

Mr. Trimble: I understand fiscal responsibility. I am of the school of thought we should be in a position to respond and fulfill our mission rather than reacting. I would appreciate someone expounding on the formula.

Judge Foss: I am concerned. Do facilities hold beds for pick-up orders?

Mr. Evans: I am not aware of them reserving beds.

Judge Foss: That would determine the use of beds.

Mr. Evans: We are not holding beds.

Judge Foss: Tracy is indicating that we do. They are objecting to our presentation is what I am gathering.

Mr. Bouse: If you look at the overall utilization, we look good. But if you look at the 100% in those counties there are unavailable beds.

Ms. Worthen: In Tulsa County, did we reduce beds as they were going through their tradition.

Mr. Evans: Yes.

Mr. Trimble: Kevin, is this the formula?

CFO Clagg: It is largely driven on utilization. We look at trends as we assess. The formula itself, we look at the factors shown on the screen and adjust accordingly. We want to keep reminding centers to avoid unlawful detention plus system changes adjustment. We add in for YO length of stay. We add a 5 to 10%

cushion, which depends on trends in the last year. We want to encourage alternatives to detention. For this cycle that is how we got to the 207.

Mr. Trimble: Bart, a question for you sir. Does 209 really solve the problem? Should we look for more?

Mr. Bouse: I have concerns that we are arbitrarily looking at the 100%. I think that is happening and kids are not getting into detention.

Judge Foss: If we did not have beds available, we would start bouncing kids out of detention by comparing why they are in detention. I hated being put in that position. A regional system puts the judge in position of communicating with the local county on the issue. My concern if you are using averages that is not going to work. That is not a good way to run the detention business.

Ms. Worthen: Can we go back to the utilization slide? I am good with staying at the 209 I am not arguing that. What I am noticing on do we have enough beds, Oklahoma County is the one with the most 100% utilization number, but we have Canadian, Cleveland and Pottawatomie that are well under-utilized and those are not burdensome for Oklahoma County. I want to make sure we are focusing on the data and not anecdotal situations. I do not think we do not need to go above 209 but I do want us to be good partners. I would like to honor the partnership with Cleveland County for another year and see where we are in a year. I just want to make sure we are looking at the data to see where we are supportive.

Judge Foss: Oklahoma County does not contract with other counties, and they do not take other counties kids.

Chair Youngblood: When Oklahoma County is at 100%, that just means they are using beds that we do not pay for, correct?

Mr. Andrews: Yes, I am the regional director for the central region which includes Oklahoma County. That is 100% of the contracts, Oklahoma County is licensed for 78 beds and that number reflects the use of their contracted beds. That is also what you are seeing with Creek County, and we have had conversations about increasing their contracted beds, and at this point they do not want to increase their contract. There is still room in those facilities.

Chair Youngblood: Thank you, that is an important distinction that we needed.

Judge Blaylock: The Cleveland County Commissioners are saying they were not informed. If it is a funding issue, have we approached the Legislature for the funding?

CFO Clagg: A couple of years ago, we did receive a small increase in appropriations. We can ask for additional funding, it is just difficult to ask for that increase when we cannot justify the use. We can use the firehouse analogy, it would be good if we had the money to operate centers across the state, but it isn't feasible. With all the oversight, I don't think we can request without a shown need. That is just my opinion in dealing with the budget, but we can certainly request.

Chair Youngblood: Correct me if I am wrong, we went to this formula because of the Legislature because we could not show effective use of the centers. Correct me if I am wrong? At the same time, didn't we change the requirement level so that we could get proper data through JOLTS.

CFO Clagg: Yes, we have to justify not only increases but our base use. Yes, right-sizing is not our term it came from the Legislature.

Chair Youngblood: We put this together based on our commitments. What would we have to cut in order to change the numbers at this point, in your best guess?

CFO Clagg: There wouldn't be a cut because we have not programmed in that funding. It does mean that revolving fund requests would not get fulfilled. If we are only talking about the 2 beds. If we are talking about more, it could mean prevention cuts or taking a Level E offline.

Chair Youngblood: This is partially because of the commitment to flat budgets.

CFO Clagg: Correct.

Ms. Worthen: I believe, we have Representative Emily Gise in the room who represents the area and has a Vice Chairmanship. Thank you for being there. We love it when we have members come and see our amazing board and agency. I wanted to make sure she was recognized. Maybe she can speak on the issue.

Chair Youngblood: You didn't, and that is one of the 10,000 reasons why we need you.

Representative Gise: Thank you so much for having me. I am the vice chair of appropriations and budget for human services. Neither the chairman nor I were notified of this change. Cleveland County is the county I represent. We sent a letter to the Director addressing our concerns. All 3 commissioners have indicated they were not made aware of the adjustment. They have acted on the contract, and it would be detrimental to the county. I am willing to work on this in the next year, and I see this as a need for Oklahoma. I am willing to work with the commissioners on the overflow with the other counties. Thank you for your time and attention to this matter. Thank you for the work you do and for having me.

Chair Youngblood: Thank you for your attendance and bringing us a much-needed perspective.

Representative Gise: I am also doing an interim study on this topic of utilization. When it comes to the next budget, we can show the chairman the need for the funding.

Chair Youngblood: We will be happy to be involved in that.

Mr. Bouse: I think it will be good to have a study. I probably voted on this. We have 11 fire stations for 77 counties. I will reiterate if any go down, we will be in trouble. I am struggling with the formula, and

Kevin had valid arguments. I don't feel like it is just throwing money away. Maybe I am still learning, but I am struggling based on what I have heard over the last few years. We almost shut Tulsa County down. Those are the things that are bothering me.

Chair Youngblood: I am going to recap. I am hearing some incredible conversations. We need to be good partners. I also hear the need for fiscal responsibility. I hear the commitment to increasing the rates and that is really important and at the same time I hear about having the stations full so they can take our kids because maybe there is not an available volunteer fire station. We cannot be responsible for communication among others. There is a need on the table and the need will not be detrimental to other services. To me, I hear the will that we can accommodate that. Any further final comments?

Judge Blaylock: Can we hear the current motion.

Mr. Bouse: I moved that for FY26 we maintain the FY25 209 beds.

Mr. Bouse moved to adjust the proposed FY26 juvenile detention contract beds to match the FY25 contracted beds with a second Ms. Worthen

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Emerson, Worthen, and Johnson

Adjusting the FY26 contract beds to match the FY25 contracted beds approved.

Ms. Worthen: I want to commend our staff. These decisions are not easy. We are grateful for all of your hard work.

Chair Youngblood: Thank you, Jenna. I couldn't agree more.

Discussion and/or possible vote to award, and/or adjust proposed award of Juvenile Detention Improvement Revolving funds to the Pittsburg County Juvenile Detention Center to replace the A/C unit for the day room and classrooms in the amount of \$9,350.00

Mr. Bouse moved to approve with a second by Judge Foss

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, and Youngblood

Nay:

Abstain:

Absent: Emerson, Worthen, and Johnson

The proposed award of Juvenile Detention Improvement Revolving funds to the Pittsburg County Juvenile Detention Center to replace the A/C unit for the day room and classrooms in the amount of \$9,350.00 approved.

Update on the Next Generation Campus Project

Chief Financial Officer (CFO) Clagg gave a verbal update on the attached presentation.

Board took a break for 10 minutes.

Secretary Rockwell took attendance.

Discussion and/or possible vote to amend and/or approve the proposed year-to-date OJA Finance Report

Mr. Bouse: On the increase, we questioned them at length and probably wore them out, but the indication is it may take several months due to a privatization to work that out.

Mr. Bouse moved to approve with a second by Mr. Trimble

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, Worthen, and Youngblood

Nay:

Abstain:

Absent: Emerson and Johnson

The proposed year-to-date OJA Finance Report approved.

Discussion and/or possible vote to amend or approve the FY2026 Budget Work Program

Mr. Trimble moved to approve with a second by Mr. Thomas

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, and Youngblood

Nay:

Abstain: Worthen

Absent: Emerson and Johnson

The FY2026 Budget Work Program approved.

Discussion and/or possible vote to amend and/or authorize engaging Wilson, Dotson & Associates, PLLC, to complete the 2024-25 school year, FY2025, Oklahoma Youth Academy Charter School audit

Mr. Bouse moved to approve with a second by Judge Foss

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, Worthen, and Youngblood

Nay:

Abstain:

Absent: Emerson and Johnson

Engaging Wilson, Dotson & Associates, PLLC, to complete the 2024-25 school year, FY2025, Oklahoma Youth Academy Charter School audit authorized.

Discussion and/or possible vote to amend and/or approve the proposed 2024-25 year-to-date, FY2025, Oklahoma Youth Academy Charter School Finance Report

Mr. Bouse moved to approve with a second by Judge Blaylock

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, Worthen, and Youngblood

Nay:

Abstain:

Absent: Emerson, and Johnson

The proposed 2024-25 year-to-date, FY2025, Oklahoma Youth Academy Charter School Finance Report approved.

Discussion and/or possible vote to amend and/or approve proposed modifications to the 2024-25, FY2025, encumbrances for the Oklahoma Youth Academy Charter School

There were no proposed modifications to the 2024-25, FY2025, encumbrances for the Oklahoma Youth Academy Charter School.

Discussion and/or possible vote to amend and/or approve the proposed 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School

Mr. Trimble moved to approve with a second by Mr. Bouse

Aye: Blaylock, Bouse, Foss, Thomas, Trimble, Worthen, and Youngblood

Nay:

Abstain:

Absent: Emerson and Johnson

The proposed 2025-26, FY2026, encumbrances for the Oklahoma Youth Academy Charter School approved.

Oklahoma Youth Academy Charter (OYACS) School Administration Report

Ms. White gave a quick verbal update on OYACS.

Executive Session

Board did not enter executive session.

New Business

Chair Youngblood: Do we have such? Director, do we have such?

Director Tardibono: No.

Announcements/ comments

Ms. Worthen: I just want to recognize Les. I am just impressed with him on taking on SAG. The unique and creative way you all are serving kids I really enjoy hearing about that. I feel like the Lord has you exactly where he wants you. I really enjoy those updates.

Mr. Thomas: Thank you so much. Alison and Constanzia have been amazing in helping me get to where we are at. Shel speaking to me in the beginning. I did not have a lot of confidence to do it. But I truly believe God called me to it. We are leading together so thank you.

Chair Youngblood: We moved past an item due to the next item being such a big discussion. I didn't wrap up that item to give proper thanks to Constanzia for stepping into that role. That was such a monumental lift. Thank you on behalf of the Board.

Whenever we have a transition, specifically when we lose key member of the executive Team. I take a moment to think through my thoughts. I want to provide some thoughts, and I do not want to get off track. I would like to take a moment to read some things I have written.

I was first appointed to this Board in 2017 with a directive from Governor Fallin to work under Chairman Tony Caldwell to make long-needed, structural changes to the agency. As a result, Tony and I went door-to-door at the legislature lobbying for the funds to end years of antiquated and unkind facilities and consolidate under COJC. In every conversation we had with legislators - and felt to the depth of our souls - our entire focus was on the young people in our charge. We fought for them, and to break the system that warehoused them as a stop-over to the criminal justice system. In an era when the legislature was refusing to issue any new debt, we got them to approve our debt plan - and the results are a model of caring for those in our charge in a way that serves the taxpayers who pay the bills. The proof is in the incredible stories of countless young people we have the honor of interacting with when we meet at COJC or other facilities. More importantly, we leveraged the outstanding management skills of Steven Buck, who was the Executive Director who worked closely with the Board to make these changes.

Steve had many strengths - none more important than his insistence that 100% of our focus must be on doing whatever gives the young people who come into our system the management, programmatic, and physical structures needed to identify and break poor decision-making and give them the tools to change their lives. Steve was so impactful that he was tabbed by Governor Stitt to oversee major new areas of state government and eventually take a prestigious position in the private sector. Around the time Steve was leaving, the Governor and legislature changed the structure of OJA to have the Director appointed by and report directly to the Governor, making this Board advisory in nature. I, and a few of us, were re-appointed by Governor Stitt and the legislature.

Rachel Holt had served ably under Steve Buck as his right hand and was his and eventually the Governor's choice to lead OJA. Rachel was on the job a few months when she had to work closely with the Board on numerous difficult decisions raised by the worldwide COVID pandemic. We worked tirelessly together to make sure our kids did not lose connection with -what was in many cases- the barest of family support they maintained. And Rachel worked with the Board as we navigated complex decisions on budget and

realignment. She handled her duties so well that she was sought out for the important position of Executive Director of the United Way of Greater Oklahoma City.

Governor Stitt sent a member of his own staff to run OJA after Rachel's departure -Jeffrey Cartmell. At that point, Jeffrey had not worked with a Board, so there was a little bit of learning curve at the start. As Chair, I served as a conduit between the Board and Jeffrey to outline both Board expectations and the Executive Director's vision. That partnership set off one of the most effective periods of management experience and programmatic success we have experienced. Jeffrey brought to this venture a strong commitment to our kids and shared his predecessors' convictions that we were their last, best hope - and nothing was more important than securing that hope for them. He brought his plans to the Board and benefitted from the broader experiences and wisdom that comes from many different levels of service Board Members have. He was so effective at his work here that Governor Stitt appointed him to run the vastly more complicated and frequently controversial Department of Human Services. Upon his departure, our Board sought the excellence of tapping our own for the interim - a unique shared - responsibility system of Laura and Shel who steadfastly and with great strength continued to maintain and build on the Executive they had worked alongside.

My own commitment to this journey these last eight years has been because I believe in our mission- and I believe in our kids. In my own personal story, I could very well have been one of them, and I am grateful every day for my ability to serve them, help them, support them, and encourage them. I offer this brief history because we have a lot of new faces at OJA- Board and staff. With the tragic death of Board Member Dr Grissom, I look around and realize I am now the longest serving Board Member, and as such inherit the responsibility to keep our history alive, so we don't repeat the mistakes that ended us up in the need for such transformational change to begin with. We have come a long way on a continuously rising path of excellence on behalf of our kids that not one of us wants to see broken.

How do we ensure excellence? What is our role as an Advisory Board? How do we keep our kids - not anyone's ego, agenda, or opinions - as the central light that guides us? I am sharing this with you to make the case there has always been and there must always be three central principles that guide all our efforts: TRANSPARENCY, ACCOUNTABILITY, and CULTURE.

The most dangerous point in losing ground in those three areas comes when there is a change in leadership. It was the risk we faced and mastered when we went from Steve to Rachel, and when we went from Rachel to Jeffrey, and continued through the shared responsibility interim system, and now to Tim.

Recent news from other state departments makes clear that the Board closest to the daily operations of an agency -whether statutory or advisory- must be diligent to ensure TRANSPARENCY, ACCOUNTABILITY, and CULTURE.

We originally proposed an Executive Session today to address how this latest change in leadership is impacting those three areas. We accept the expertise of legal counsel that an Executive Session was not

permissible. Nevertheless, issues arise in these times of transition that this Board must be aware of and have input on.

First, I fully expect - as I believe this Board should fully expect, if not insist – that TRANSPARENCY, ACCOUNTABILITY, and CULTURE be the *joint responsibility* of the Board and Executive, just as it has so ably been with the past Directors with whom I have served.

Second, we must commit to honest assessment- even if that creates temporary discomfort. Sadly, I continue to hear and see evidence that the high standards set by this Board and the last three Directors are facing challenges. We are not just losing Shel -we are losing valuable expertise and proven competence in key areas of our operation.

To begin to assess these questions we have assessed with previous Directors and to put us all on the same page, I have asked for written reports that would allow us all to share the same information and work together to address any issues. That request has been denied multiple times. It raises a red flag with me.

Since it is unproductive - and potentially damaging - to not have a shared level of trust between the Board and Director, I will be recommending several connection points between the Board and the Director. The first being to form a working Committee to interface with the Director to ensure our communication is open and the hard-earned improvements of the past are being protected and built upon ... and to work on these three critical centering points: Transparency, Accountability, and Culture.

Let me end where we should always begin: Our kids. We have no money of our own -we are the stewards of taxpayer dollars. We have no independent authority of our own -we are advisors. But this Board has a great track record of doing what is right for the young people who have found their way to our care. What we do is so much bigger than any one of us! If we succeed, almost no one will notice. There will be no awards. We will not get our picture in the media or online. Anyone seeking such self-acknowledgement and aggrandizement is in the wrong business.

But we will have something far greater: The knowledge that doing the right things for the right reasons. One that has redirected the path many of our kids were on, prevented them from being another casualty of Oklahoma's prison system, and empowered them to make better decisions that lead to productive citizenry.

That is all the reward any of us should need.

Adjournment

Chair Youngblood adjourned the meeting at 11:42 a.m.

Minutes approved in regular session on the 15th day of July, 2025.

Prepared by:

Signed by:

Audrey Rockwell, Secretary

Karen Youngblood, Chair

Director's Report





OKLAHOMA

OFFICE OF JUVENILE AFFAIRS

Timothy Tardibono, Executive Director

JULY 2025

BOARD UPDATE

Partner Engagement

- Attend the Oklahoma Commission on Children and Youth Commission meeting
- Met with Mary Beth Buchanan, Arnall Foundation
- Met with Ed Long, MetaFund Impact Investing
- Met with the Council for State Governments

Community Outreach

- Attended a lunch with Matthew Carroll, Teen Challenge, and Brian Bobek, Director of the Office of Faith Based Initiatives

Executive Legislative

- Attended the monthly agency directors meeting hosted by State of Oklahoma COO Rick Rose

OJA Operations

- Met with Julia Jernigan and DocuSign
- Attended monthly Leadership meeting
- OJA's leadership team attended training facilitated by OU's Center for Public Management
- Spoke to staff on a Monday Morning Meeting
- Attended COJC's supervisor calibration
- Attended monthly Hope classes at COJC
- Attended Community Based Services supervisor calibration
- Attended State Office's supervisor calibration
- Detention Center Updates
 - Provisional License for Woodward County signed and issued
 - Tulsa County Juvenile Detention Certificate signed and issued



June Summary

Amanda Leonhart

Claim Type	# Processed for Payment	Δ since previous month	#YTD
YSA Claims	121	-11	1480
Retention Claims	22	+5	221
Training Claims	9	+6	50
Unique Need Claims	4	-4	83
Unique Need Request	7	-7	87
Juvenile Bureau CARS Forms	0	-25	165
OCA Appeal Review	0	0	19

- Provided Technical Assistance 46 times to YSA
 - 21 TA for JOLTS Issues
 - 3 TA for rate definition and documentation
 - 4 Hiring and Retention Request or billing inquiries
 - 8 Shelter TA
 - 4 Budget Revision TA
 - 6 Claim TA
- 11 Dual Custody Staffings with OHS.

Roger Wills

- End of FY visits = 45 total visits. 37 of those were monitoring visits.
- Approved and signed 17 Juvenile Bureau Cars Forms.
- YSA office hours. Led YSA Office hours training / refresher for CARS Referrals, IRC, CARS Treatment Plans, State Pay Approval Forms and Monthly progress notes. Also covered CARS Referrals for the Reentry Program and procedure for YSA and JSU staff.
- Stephens County Staff Meeting as requested by ADS Billy Brown. Refresher for JSU staff on CARS policy procedure and Reentry program.
- Assisted Western Plains Youth and Family Services on getting Jolts Authorization

Joshua Holder

- Compliance Accuracy as of 6/30/25: 100%
- 53 Sites Inspected
 - 27.40% decrease from May
- Backlog Count as of 6/30/25: 34
 - 55 points down from April
 - ETC: 3 Weeks (as of 7/1/25)
- Supporting Activities:
 - Attended 3 Classes of CMT Training to gain a high-level overview of Compliance data from the Federal level.
 - Began development of a “post-backlog” system of onsite Compliance Checks and Follow-ups to be added to the How To upon completion.



Alison Humphrey, Director of Reentry

Projects Unit (Workforce Development)

- Obtained 6 Birth Certificates
- Completed 12 Learner's Permit or State IDs for youth in facilities

Reentry Meetings

- 18- 30-day meetings attended
- 20- 90-day meetings attended
- 11- Exit meetings attended

Workforce HUB Meetings with JSU Staff/ Assistance requests

- Attended 73 HUB meetings with Staff
- Completed 82 HUB assistance requests for clients.

Interpreting Supportive Services

- Attended 1 Individual Therapy Session at Lighthouse
- Attended 1 individual Therapy session in Murray County
- Attended 1 Check in for Tulsa County
- Attended 1 Discharge signing for Tulsa County
- Attended an Intake with YST for Tulsa County
- Attended a YLSI in Tulsa County
- Attended a YLSI in Murray County
- Attended a Parent Interview in Tulsa County
- Assisted 4 youth in transition to transitional living programs.

Family Engagement

- Visited with 6 JSU workers about contacting their families for engagement.

Team & Partner Meetings/Training, etc.

- Worked Hoopfest with OKCPD
- Attended Coaching for Leaders Pilot Training
- Attended meet and greet with JJS and DA's office.
- Met with Len Morris to discuss FFT referrals over previous years.

- Met with local JSU staff to discuss FFT involvement with their caseloads and potential clients.
- Met with State Office to discuss FFT budgeting and developed new FFT checklist due to budgeting constraints.
- Bi-Weekly Yel Meetings
- Bi-Weekly Workforce Meetings
- Weekly TLP meetings to evaluate youth for placement
- Assisting Oklahoma County Juvenile Bureau with FFT referrals/ understanding of the program.
- Continuing weekly staffing meetings with OCJB. These meetings serve as a crucial platform for discussing officer caseloads, identifying cases eligible for FFT, and addressing ongoing FFT-involved cases. This provides an opportunity for officers to ask questions and gain clarity on the FFT process.
- FLUXX OJA Cycle 1, Testing Kick Off
- Impact405 Virtual Meeting
- Becoming a Data Analyst Online Course
- State Policy Board Meeting for Youth Success
- HUB Monthly Meeting
- FLUXX OK OJA Cycle 2 Kick Off Meeting
- CoC Subcommittee Organization Virtual Discussion with Joi
- Tulsa Children's Behavioral Health Partnership Virtual Meeting
- Hope & Family Engagement Georgetown Subcommittee Meeting
- FLUXX One-on-one Program Testing with project manager
- SharePoint & Power Automate Webinar
- FLUXX Virtual Meeting with Constanzia to discuss program revisions
- Georgetown Data Subcommittee Meeting
- Completed required cybersecurity training
- Met with Lead CoC Coordinator to assist in the development of the Family Engagement Guide for youth in OJA custody.
- STAAR Curriculum Development Meeting
- Attended Georgetown Project Family Engagement meeting
- Attended Family Engagement JOLTS tracking demonstration and feedback meeting
- Attended Family Advisory Council meeting to give update on Family Engagement Guide.
- Attended Family Engagement meeting to discuss project progress and other opportunities to increase family engagement with custody youth.
- Attended Reentry Team meetings
- Attended Monday Morning Training meetings
- Attended Leadership Academy
- Held the second State Policy Board meeting

Community Based Services and Juvenile Services Unit
Board Report for July 2025
Contacts and Activities for June 2025

▪ **Division Statistics**

- 2,449 active cases...1,315 court involved including 481 youth in OJA custody.
- 400 new referrals-304 male and 96 female...average age 15.44.
- 14,672 individual contact notes documented in JOLTS.
- 263 intakes were completed during the month.
- 35 youth were activated and/or monitored by GPS.
- 33 placement requests were made during the month: 19 to Level E, 2 to secure care, 4 to Specialized Com Home, 4 to own home and 4 to independent/transitional living.
- 31 placements were made including 25 to Level E, 3 to secure care and 3 to independent/transitional living.
- A total of 34 youths paid \$8,246.20 restitution and other fees.

○ **Deputy Director Greg Delaney Activities**

- Participated in Executive staff meetings.
- Reviewed placement recommendations/participated in executive staffings for high acuity and/or high-profile cases.
- Participated in meetings with CBS program staff and Regional Directors
- Participated in Personnel Strategy meetings with supervisory staff.
- Participated in Independent/Transitional living placement staffings.
- Attended the Bi-weekly Finance and Administration meeting.
- Attended the Monday Morning trainings.
- Attended the OJA Parent Advisory Board meeting.
- Attended the OJA Board meeting via ZOOM.
- Attended a JSU support meeting.
- Attended a meeting regarding County OPI audits.
- Made a visit to the Joseph Harp "K" unit with the DOC.
- Attended a meeting with the OJDA Board.
- Conducted a review of OPI monitoring instruments.
- Attended a meeting regarding SCH contracts.
- Attended a Leadership training with OU.
- Attended a meeting regarding Group Home contracts.

Division Activities

○ Jeremy Evans, CBS Assistant Deputy Director

- Participated in weekly TLP staffings.
- Participated in executive staffings.
- Reviewed all placement worksheets.
- Attended weekly meeting with OPI staff.
- Attended weekly meeting with regional supervisors.
- Weekly meeting with Cross System Hope and Well Being Project Team.
- Participated in monthly leadership Team meeting.
- Participated in a COJC tour with Dr. Hernandez.
- Participated in OPI detention assessment.
- Participated in OJDA meetings.
- Attended leadership training with OU.
- Participated in monthly in person Certified Public Manager training.

○ Jennifer Thatcher, CBS Field Manager

- 35 youth are currently on GPS.
- Attended Allied Universal meeting – talked about new OJA map and workers that need to be moved.
- Attended weekly TLP Review Staffing meetings.
- Processes URC requests – 3 requests, no extensions and 1 appeal.
- Step Down Request – 1- was changed due to youth going home.
- Restitution – Approved 1 applications, no denied applications, 2 activity logs approved.
- Attended an incarcerated Youth OHCA meeting.
- Processed all Level E, Incentive, Detention, SCH, GPS, and birth certificate claims.

○ Jennifer Creecy, CBS Federal Funding Program Field Rep

- Processed 708 Targeted Case Management claims.
- Engaged in various emails and calls with JSU and Bureau staff regarding the TCM Program.
- Attended the YLS/CMI training meeting.
- Participated in 3 listening sessions with the Center for Medicare and Medicaid Services.
- Provided YLS/CMI refresher trainings.
- Provided monthly report to supervisors regarding overdue TCM entries.
- Met with leadership regarding TCM compliance.
- Provided Supervisor TCM/CMS training.
- Provided TCM one-on-one training to a worker that requested additional assistance.

- Met with OHCA regarding our TCM program.
 - Met with Len Morris to discuss Case Management System enhancements.
 - Reviewed 2 parole reports.
 - Attended Monday Morning Meetings.
- **Gene Carroll, CBS Detention Program Manager**
- Attended Monday Morning Meetings on TEAMS on June 9, 16, 23, and 30.
 - Made visit to the new Woodward County Detention Center. During the visit I suggested new forms for the facility and to get with Director Bruce Henley of the Oklahoma County Juvenile Detention Center to have him forward what they use for detention services. Conducted walkthrough of the grounds and everything appeared to be very good condition.
 - Made visit to the Canadian County Detention Center. During the visit, I spoke to the Director LaTonya Freeman about virtual capabilities used by the facility. Advised that the facility needed to be on board with this technology. Interviewed a resident involved in an OCA investigation and the resident advised they felt the issue was blown out of proportion. Resident felt safe at the facility. Conducted walkthrough of the grounds and everything appeared to be in good condition. There appeared to be no significant issues at the facility at the time of the visit.
 - Made a visit to the Tulsa County Detention Center. During the visit, I spoke to the Director David Parker and his Assistant Director Penny Lewis. OPI was also present at the facility, and I helped them with their detention assessment. There appeared to be no significant issues at the facility at the time of the visit.
 - Made visit to the Pottawatomie County Detention Center. During the visit, I spoke to the Assistant Director Ashley Elmore about Liaison Report about doors not closing and toilets in rooms that were leaking. Ms. Elmore advised the two issues were corrected prior to my visit. I interviewed a resident. I conducted a walkthrough of the grounds, and everything appeared to be in good condition, and I did not observe the issues reported by the liaison.
 - Finalized Detention Denial Report for June 2025. (No detention denials to report)
 - Reviewed all Critical Incidents reported and followed up if needed.
 - Returned emails and phone calls.
 - Reviewed all Monitor and Liaison reports and followed up if needed.
 - Reviewed Detention Quick Beds and followed up if needed. (No issues to report)
 - Attended the monthly OJA Board Meeting.
 - Attended an OJA and OJDA meeting in reference to the state detention plan.
 - Attended and presented at the OJDA Business Meeting held in Oklahoma City.
 - Participated in a phone call about detention language for a detention contract with the OJA legal team.

- Completed Mandatory Hope Refresher # 1 on Workday.
 - Sent out updated information and reminders to the detention Monitor's and Liaison's.
- **Connie Bever, CBS Placement Program Manager**
- Reviewed 40 placement worksheets.
 - Referred youth to approved placements.
 - Published the weekly OJA waiting list report.
 - Submitted the weekly 14-day waiting list report.
 - Met with Len Morris to discuss placement documentation/referral process to add waiting list to jolts.
 - Met with Sharon Strickland to learn how to create the placement and referral reports.
 - Attended weekly TLP referral meetings.
 - Attended Monday Morning YLSI trainings.
 - Attended a State Policy Board Meeting.
 - Participated in case staffings as needed.
 - Attended the OGIA Conference in Tulsa from June 16-20, 2025.
- **Darian Bennett, CBS Group Home Program Manager**
- Reviewed family contacts in JOLTS.
 - Made ten (10) site visits to group homes; Cornerstone, Redhawk, Mustang Treatment Center, Whitetail, Scissortail Pointe, Scissortail Landing, Scissortail Plus, Lighthouse PSB, Lawton Boys Group Home, and Welch Skills Center.
 - Participated in fifteen 30-90 Day Treatment Meetings.
 - Participated in Family Engagement on Jolts Training Process Meeting with Hope Coordinator
 - Updated the Residential and Institutional directory to reflect recent updates regarding staff changes.
 - June 2025 Group Home Liaison activities: met with 215 Youth, nine complaints addressed, five OCA referrals issued, assisted with two grievances, four Group Home staff concerns addressed, and three OJA staff concerns addressed.
 - Reviewed 126 Group Home Reports.
 - Assisted in OPI Audit at Tulsa Detention Center, OPI Audit at Scissortail Pointe, OPI Audit at COJC, and participated in OPI Assessment instrument Review Meeting.
 - Addressed 26 complaints/ concerns from JSU Staff and Group Home Directors.
 - Attended the Monday Morning Meeting on June 2nd.
 - Assisted with JSU interviews on June 12th and June 22nd.
 - Attended the annual OGIA Gang Conference from June 16th to June 20th.

○ **Alyssa Devine, OPI Program Manager**

- Conducted weekly staffing meetings with Assistant Deputy Director Jeremy Evans.
- Attended weekly Hope Certification meetings.
- Reviewed and signed off on all FBI background checks for potential detention staff statewide.
- Completed the two-day Coaching Skills for Leaders training pilot through Oklahoma University.
- Completed the certification assessment for the new Legacy Juvenile Detention Center. (Woodward County) Signed the Provisional License on 6/30/2025. Will return in 90 days to assess for a full license.
- Completed the Tulsa Probationary assessment on 6/11/25. Completed the report and signed a Full two-year license on 7/1/2025.
- Completed Kay, Mayes, and Rogers County JSU assessments.
- Completed Scissortail Pointe and Mustang Group Home assessments.
- Completed the COJC annual assessment.
- Scheduled the Pivot (OKC CIC) annual assessment for 7/10/25.
- Prepared for Washington and Nowata JSU assessments 7/8/25
- Scheduled Scissortail Landing (07/17/25) and People Inc Assessments (7/29/25).

Western Region Highlights from Regional Director Jerry Skinner

Regional Director Jerry Skinner met with Area Directors Heath Denny and Rex Boutwell to continue discussions related to agency re-alignment. Procedures and processes were identified in both areas relative to casework services and administrative duties. Ideas were exchanged on measures that might be taken to obtain standardization across the region. Area directors are in the process of selecting a work group from within their area that will form a team to review and standardize JSU reports to include Court Reports, Social Histories and Home Studies. This effort should yield familiarity to all staff with the various reporting methods utilized throughout the region.

The Woodward County Detention Center is now once again approved to receive residents. Alyssa Devine with OPI completed a final inspection on June 30th and gained authorization for the opening of the facility on July 1, 2025. This opening will be good news for western Oklahoma courts and law enforcement.

Staffing levels are adequate throughout the region with the addition of a new Custer/Woodward county Assistant Area Director. Efforts are underway to fill the position his promotion created for the Beckham/Washita counties. Area Director Heath Denney continues to interview for a transportation officer for the SW area and hopes to have someone selected to fill the position soon. The West region did just receive notice that a JJS in the Custer county

office has taken a counseling position with Taloga Schools and intends for her last day of employment with OJA to be July 31, 2025.

Area Directors continue to meet with YSA Directors within the region. Plans are being made to have these directors join us at our regional staff meetings for introductions and information sharing. As critical partners to OJA every effort will be made to maximize the services available from YSA to benefit youth and families needing services.

Rex Boutwell - Northwest Area Director

Met with Youth and Family services Director John Schneider of Canadian County. We discussed the need for CARS services to assist a high-profile youth in the Canadian County Detention Center. Those counseling /crisis services are now being utilized for the young man.

Also, we discussed the possibility of having a stronger footprint in Kingfisher and Blaine Counties. John was optimistic about that possibility and hoped to make progress in those counties in November. It was a positive and healthy meeting.

Robert Cornelius (one of our group home providers) has contracted with the Woodward County Commissioners to provide detention services and the facility has officially opened and can officially started receiving residents on July 1st. We are looking forward to this expanded partnership with Robert.

From Belinda Hannon, Assistant Area Director for Canadian and Kingfisher Counties:

The DA's office is making some changes, and we will have a new lead ADA starting soon.

The Canadian County Threat Assessment MDT team is continuing. They will be a great asset to help with proper services and ensure community safety. Mr. Kendrick, who is the lead, is attending all court hearings to assist where needed.

Mustang Treatment has hired a new program coordinator who will start soon. Abby Wright comes from a long history with Canadian County Detention Center. I feel she is a good fit for the program and the girls.

Canadian County Detention Liaison duties continue and is overall going well.

Garfield County Detention monitoring is going well. I have not been made aware of any concerns.

Kingfisher MCART is still going strong. JJS Gabi is continuing to meet monthly with the team.

FFT is moving along in all counties. As in previous months we have had some good success.

JJS Gabi is our CARS liaison, and she continues to meet with CARS monthly to check progress and to ensure both parties are still working together successfully. While Gabi was on leave, she attended the Summer Policy Institute program through Oklahoma Policy, which included sessions on community involvement, advocacy, and youth and family justice issues. She reports that she learned a lot and it was all very applicable to the work that we do. I learned a former client who had his case successfully dismissed recently graduated from the police academy and is now a law enforcement officer in Lawton.

This weekend while dining out I came across another youth who also had his case successfully dismissed working a part time job as a host. Also, while observing his actions, he pulled a chair out for a lady while sitting them. I was very proud of how far he had come.

JJS Jaz also reports that she has three kids this summer who have successfully obtained part time jobs.

From Jessica Seigars, Assistant Area Director for Garfield, Grant, Major, Woods, and Alfalfa Counties:

Garfield County ADAs Ms. Roisum and Ms. Jenkins and Mitchie Lamale from the Garfield County Juvenile Office attended our new scheduled bi-weekly staffing to discuss new pending intakes and updates with current clients. We are hoping this will help with open communication and have everyone on the same page.

Jay Relsperger from Youth and Family Services of North Central Oklahoma continues to come for bi-weekly CARS staffing to ensure all parties are still working together successfully.

Assistant Area Director Jessica Seigars and Garfield/Major County JJS Chad Mittelstet worked almost an entire day dealing with an issue with Chad's client, due to him having issues while in detention.

AAD, Jessica Seigars, went to Norman to participate in the Coaching for Leaders Training Pilot for two days. She reported, "I learned a lot while at the training, and the group had good feedback for the trainers."

Garfield County JJS, Jeff Riley had one of his juvenile drug court clients phase up to phase 5, the last phase of the program, this month. Jeff Riley has also been doing online training on Specialty Courts to learn more about his role in the juvenile drug court program.

Woods/Alfalfa County JJS, Melissa Jones is still waiting on an office in Alva, OK. We were told they are in the final stages, and we are now waiting on OMES to finish up their portion so Melissa can have office space. She will be very appreciative of having her own office.

Garfield County JJS, Chad Mittelstet continues doing the CIC and Youth and Family Services Shelter liaison this month. Garfield Detention Liaison duties continue, and Lyndsay Clarkson continues to provide a very detailed report.

Canadian County monitoring continues and Woods County JJS, Melissa Jones, will be taking over this role next month. Melissa attended monitoring with the Assistant Area Director, Jessica Seigars and Ms. Freeman, detention director, this month.

From Rita Holland-Moore, Assistant Area Director for Texas, Beaver, and Cimarron Counties:

We continue working our caseloads and assisting in the community where we can. It's the end of the fiscal year so new juvenile detention facility contracts have been at the forefront for renewal. Woodward County now has a new company and director to run their juvenile detention facility; I wish them the very best in their efforts and I'm happy to assist if necessary. Additionally, we were able to contract with counties who previously were not contracting with the Panhandle. Texas County has contracts with Comanche, Pottawattamie, Craig, Cleveland, Canadian, Garfield, and Woodward. Beaver County is in the process of sending the contract signed by the commissioners to Woodward County Detention for signature. Additionally, they contract with Craig, Garfield, and Canadian Counties. Cimarron County will have a contract with Woodward County in place if it is needed. The contract with Cimarron County is currently being processed.

With the new structure of our agency, we are adjusting to our new direction as an agency, and are learning the things that are changing, and what things remain the same as far as policies, assessments, service providers, etc. Communication has been a key factor in ensuring that new information is being disseminated to those of us in the field. The Area Directors have been a key component to the success of this.

It has recently come to my attention that JJS Raven Vinson has been volunteering for the last four years to work with a non-profit, faith-based organization called World Vision. The purpose of this non-profit is to ensure that our state representatives are aware of the impact they have in our communities through their legislation regarding children and families in vulnerable communities. World Vision provides outreach, fundraising and advocacy. Raven is currently prepping to meet virtually with Senator Mullin's Legislative Assistant, Kirby Wedan, but has previously met with Brooke Kramer, Legislative Assistant to Representative Lucas, on more than one occasion. In October, Raven will be traveling to Washington D.C. for a World Vision Summit to meet the representatives in person. World Vision lost its funding through USAID, so it has become more important to ensure that our Representatives get behind their efforts to help families in our communities.

From Ethan Fry, Assistant Area Director for Custer, Roger Mills, Blaine, Woodward, Dewey, Ellis, and Harper Counties

In June, I took time to go and visit Western Plains Youth and Family Services in Woodward. I met Kevin Evans, who runs the youth services agency. I believe we had a productive meeting and believe we will be able to have a good relationship with Western Plains moving forward. I plan to reach out to Kevin soon to have a tour of the facility and discuss anything we may need to do to make sure everything is running smoothly between us. During the last week of June, I also attended a two-day training course over coaching. I found the training to be beneficial and believe that it will help improve my leadership skills as a supervisor.

We had a staff meeting in the Custer County office on June 11th. Nikole Nickels, Vanessa Ringo, Luzella Williams, and Layce Smith all attended. In this meeting we discussed important custody reminders as well as important placement reminders. Things in Custer County continue to go smoothly. We do have a new judge who is starting the second week of July. It is my plan to meet with her as soon as possible. I also hope to meet with youth services for Custer County soon as well.

Blaine County has started to see some improvement. JJS Layce and I are currently working through how we can get a Graduated Sanctions Program started in Blaine County again. The Judge and the community in Blaine County are on board with this and are willing to help any way they can.

Things in the Woodward County office have been going well. McKenzie and Sue attended our monthly staff meeting on June 11th. This meeting was like the Custer County meeting and custody/placement reminders were discussed. McKenzie attends MCAT meetings monthly for our area to staff difficult cases with DHS, Law Enforcement, and our District Attorney's Office. McKenzie reports that these meetings have been going well and are a great opportunity to collaborate with local partners on some of our cases.

Heath Denney, Southwest Area Director

On June 4th, another round of interviews was held to fill the vacant Transportation Officer position in the Southwest Area. This was the 6th round of interviews. An excellent candidate was selected; however, the candidate withdrew his name for the position prior to it being offered to him. Six candidates confirmed they would be present for the interview, however only two candidates showed up. The other candidate that was interviewed unfortunately wasn't a good fit for the position. Another round of interviews will be held in August.

On June 9th, OJA's Regional Directors and Area Directors met again at the state office to review ideas that will enhance staff development and further discuss areas that need improving. The group also revisited procedures that will help promote consistency throughout the state.

On June 18th, a meeting was held at the Comanche County JSU Office in Lawton with all supervisory staff in the West Region. The meeting was held for supervisory staff to get together and share ideas and to also discuss methods for reviewing and improving the casework of our front-line staff. Those facilitating the training were Jerry Skinner, Rex Boutwell, and myself.

On June 26th and 27th, I, along with other OJA leadership staff, attended the OJA Coaching Skills for Leaders training at the OU Campus. The training was presented by Lyndi Zavy in conjunction with the OU Center for Public Management. The training is a pilot program and is designed to further enhance coaching skills in leadership positions which will further contribute to staff development and growth of the employees they supervise. The subject matter was very good, and the presenter, Lyndi Zavy, did an exceptional job in facilitating the training.

The Southwest Area continues to have a vacant transportation officer position and a vacant JJS Position in Washita County (Cordell).

From Jenny Olson, Assistant Area Director for Jackson, Kiowa, Tillman, Greer, and Harmon Counties:

On June 25th, a staff meeting was held. We had breakfast casserole, fruit, donuts and pigs in a blanket. We discussed the upcoming audits and that each worker would begin to audit their case files and get them ready. We spoke also about keeping JOLTS updated and the dashboards. I reminded all staff of the Employee Help center that is located on the intranet to seek personal help that is confidential.

We are moving forward with the request to move the Jackson County office to a new location shared with DOC Probation and Parole. DOC has gotten a contract approved and plan to move into space in August. Hopefully, OJA is right behind them.

MDT meetings are being attended each month in all 5 counties. Kiowa was not attended this month due to worker being on vacation. Jackson county shows some agitation between the ADA Carothers and the MDT leader Nettleton and issues with OHS initial minimal interview was discussed. Other counties simply spoke of cases still open or closed.

Jackson County was able to get a young man who is almost 19 his High School Diploma prior to exiting Lawton Boys Home. He has since returned home and plans to go into the oil field upon the completion of his case.

Tillman County had a young man that was reunited with his biological mother after being raised the last 15 years by his adoptive mother. His adoptive mother flew him to New York to reunite with his biological mother. OJA made sure PSB services and medication was provided to the biological mother and youth is doing well.

From Billy Brown, Assistant Area Director for Grady and Stephens Counties:

Grady County:

JJSIII Tina Palmer has a youth who just recently graduated from the Connection Academy and has been accepted into the engineering program at the University of Oklahoma. He has overcome tremendous obstacles reaching this goal, and has done an exceptional job in his treatment having completed COJC and People Inc.

Tina also has a young man who got a job at Burger King after just being discharged from the Welch Program two and half weeks ago. Another youth on her caseload was just adopted last month.

Stephens County:

JJSII John Chimel had a youth who just recently got his Driver's Permit in which he was very proud of himself. JJSIII Erin Pipkin has a youth who graduated from Waurika High last month.

From Michael Humdy, Assistant Area Director for Carter, Love, and Jefferson Counties:

For the month of June, a total of 2 Functional Family Therapy/FFT referrals were submitted and approved.

On June 25th, JJSII Kristy Rasmusson met with several youth that were members of Leadership Development (a group of high school juniors and seniors) at the District Attorney's office. Mrs. Rasmusson spoke about her role as an OJA worker accompanied by team objectives that the youth had to resolve as a collective.

R. M had their dismissed on June 2nd for successfully satisfying the requisites of the court. Before that occurred, youth was unmotivated to complete any of his homework or do much outside the home other than play video games and chat on messenger. His mother was at wits end and had reportedly lost jobs due to her son's exhibited behavior. The youth turned a complete 180 degrees during his IAA by taking time to open a book and complete some of the lessons which he was deficiently behind in. Next year the youth is scheduled to enroll back in school (Marietta High School) and is currently employed in Marietta at a scrap yard (which is significant due to the youth's reluctance to want to do anything with himself in the early going). Though the youth's case has been closed, the youth takes it upon himself to still participate in FFT with his counselor (Brooke Dumm, MA, LPC).

From Millie Teague, Assistant Area Director for Beckham and Washita Counties:

Beckham:

In the month of June, Beckham had six youth in placement, one is in COJC, one was in Whitetail Substance Abuse Group Home (successfully discharged in June), one at Lighthouse PSB who was later moved to Lawton Boy's Goup Home, one that was at Scissortail Pointe, one at Cornerstone, and one is in People Inc (successfully discharged in June).

We have a couple of cases where we consider success stories even though their cases are not closed yet. The first one to talk about is B. J., prior to his placement at People Inc, he was on a fast-track to becoming a full gang member who, during court he told the Judge "I'm not living with that crazy *&^%." He used illicit drugs, pretty much whatever he could get. He told his adoptive mother that he didn't respect her, and never would. His adoptive mother told youth that he would not be allowed back in the home as the younger children are afraid of him and the adoptive mother was his victim in his domestic case. While at placement, he made a conscious decision to be someone different and to repair his relationship with his adoptive mother, he was successfully discharged from People Inc and caught up all his education credits so he could go to his senior year in Elk City. In fact, he made such a change, that his adoptive mother sent JJSIII Shelly Larson the following text: "I just want to say Thank you for helping him get to this place in his life!!! I see a change in this young man. Our relationship and bond is getting stronger every day."

B. H. was on a fast track to prison, much like his biological father, a known trafficker of drugs in the community. He was extremely destructive and often appeared as though he didn't care about anything and would express as much. While at placement at Whitetail Substance Abuse Group Home, he did a complete turnaround. His biological father passed away while he was at Whitetail. Staff at Whitetail helped the youth mend the relationship with his biological father before he passed and I think that had a huge effect on B. H.'s decision to make changes. Because B. H. had gained quite a bit of weight while at placement, he needed new clothes, and a clothing voucher was completed for youth. When Shelly took the youth shopping for the clothing, B. H. took the opportunity to get work boots and clothes he could work in. While at Whitetail, he was able to catch his credits up, with mostly A's, and will be starting his sophomore year when he returns to school. B. H. did so good at Whitetail, he finished the program in 5 ½ months with zero behavior incidents at placement. Since returning home, he reports that he has been setting clear boundaries with his former friends, if they are not clean and sober, they can't talk to him. His mother agrees and reports that she has seen him tell his old friends they can't come around. His mother has stated to Shelly that he is a joy to be around, and she was one of his victims. Mother stated that placement was a win for the whole family. Both B. H. and B. J. will be starting driver's ed in Elk City this summer.

Washita:

In the month of June, Washita had 3 youth in placement; 1 youth in placement is Z. C.; I previously reported about regarding the DA blocking the youth returning home. Z. C. was only in placement at Lighthouse PSB short-term until we could find an alternative placement for youth. The youth's mother stepped up and provided an alternative placement for Z. C. that will allow him some independence while being surrounded by help. This placement is also a new resource for OJA, The Standifer House. The Standifer House is available for 18 and older male or female who are leaving a facility or were previously homeless. They assist the youth with getting to and from work, counseling, and other places the youth needs to go. We used HUB to pay for youth to move into this placement. Once we were able to determine this was a viable place for Z. C., the court took him out of YO custody, and he is now a YO supervised youth. The

other placed youth was D. C. who was at Lighthouse PSB and recently moved to Lawton Boy's Home. D. C. has changed his attitude, and, for the first time, he is working the program and working to change how he reacts to others and no longer engaging into whatever wrong things were happening around him. When asked why he has made these changes, D. C. stated that he realized if he doesn't make this work, his next placement could be COJC, and he doesn't want to go to COJC

All staff continue to improve communications and help each other when a potential issue arises. For example, JJS Shelly had 7 youth adjudicated on one day and Shelly, JJS III Vicky Reis, and I met to make sure we had all YLSI's covered along with maintaining all our other duties. CARS and FFT staff are very responsive to staff and families and there are no issues to report on with any aspect of our jobs.

From Levi Schartzter, Assistant Area Director for Comanche, Cotton, and Caddo Counties:
Comanche County:

From JJSIII Robby Evans: A youth came into OJA custody on July 12, 2019, and his case was closed on May 9, 2024. During this time, he was placed at Lighthouse PSB from August 12, 2019, to November 9, 2020, where he successfully completed the program.

He went home to his grandmother's and was there for a short time before returning home with his father and stepmother. This was a challenging situation for him and his stepmother did not make his life easy at home. He returned to his grandparents for about a year and then returned to his father and stepmother's home.

I was in Lowes in Lawton this weekend and saw and spoke with him. I was glad to see that he had made some major changes in his life. He had a good job and seemed to be doing well for himself. He then informed me that he is shipping off next week for Marine boot camp. He seemed excited and proud about this next chapter in his life. I was very excited to hear this and was proud of him. He has been through a lot and is still working to better himself.

Central Regional Highlights from Regional Director Jeremy Andrews

June proved to be another busy month for the Central Region. We had several employee development training courses, youth graduations, and community events.

To begin the month, out of our Payne County Office, we had the opportunity to take on a student intern from Oklahoma State University. She will be with our Payne County JSU team throughout the summer learning about the juvenile justice system. In addition, The Payne Co. Office took the initiative to hold a sock drive to help families after it was identified as a need. They also helped a juvenile put together an outfit out of the clothing closet for court. This is just one of the many great examples of the work they are doing in the community.

JJS, Mark Cristiano also assisted in teaching a young man on his caseload with how to tie a necktie ahead of his job interview and JJS Shannon Anderson, attended the Iowa Tribe Powwow in Perkins and watched and supported a youth she is working with and his younger brother dance in their native attire.

Assistant Area Director (“AAD”), Suzanne O’Neal, attended The Sovereignty Symposium this past June. Held annually, it is a great opportunity to connect with the tribes, learn of resources and connect with juvenile justice professionals within the tribes. Suzanne, along with the Area Director, Carlos Sanchez-Medina, were able to facilitate the Creek County office move to their new home at the DHS building in Sapulpa, Oklahoma. Not only is this a great opportunity to connect with our DHS partners but also provides an updated office space for our team.

In Kay County staff were able to assist with identifying a family in need. Through their efforts we were able to assist in connecting them with resources to pay for the family’s electricity bill after the family unexpectedly lost a source of income.

We also had two JJS’s Typanga Ogden, out of Kay County, and Noelle Waller, out of Creek County, travel to the state office and participate in a recording for the OJA podcast. The podcast is a great way to showcase and knowledge and feedback from different conferences and training opportunities.

Our Kay County JSU Office also had their bi-annual OPI Assessment this past month. The assessment was a great success, and there were no findings! It was a great effort by staff at the Kay County Office. These assessments, which are a review of local practices and compliance with OJA Policy, are a great opportunity to identify areas of improvement, while also recognizing the good work of our teams in the field.

The Central Region had five people attend a 2-day Coaching Skills for Leaders Pilot training event facilitated by OU. This was a great opportunity for many of our current and future leaders to continue to develop and hone their skills coaching and mentoring their teams and coworkers. Several supervisors from the Central Region were also able to attend the State Policy Board Meeting for Youth Success and linked with other child-serving agencies in Oklahoma County.

In Oklahoma County, our JSU team leadership had an opportunity to meet with OJB leadership/supervisors to discuss updates and further opportunities for collaboration. We received great feedback and learned of additional shared opportunities for juvenile justice involved youth.

This past month we also had the opportunity to celebrate the achievements of several young people. In Oklahoma County we had one youth graduate from OYACS while another youth

obtained his GED. We also had a youth out of Cleveland County complete his GED and then able to successfully step down from COJC to our Weatherford Transitional Living Program. RD, Jaremy Andrews participated in the Citizens for Juvenile Justice Advisory board meeting this past month. This meeting brings community partners together and hears on juvenile justice updates ongoing in Oklahoma County. He also attended the Child Care Advisory Committee ("CCAC") Meeting. The CCAC hears updates regarding DHS Licensing standards and allows input from other child serving agencies and programs across the state.



Finally, several staff from the Central Region, joined by other state office staff and community partners, were able to attend and volunteer the first Youth Emerging Leaders ("YEL") Hoopfest. This event was a huge success and had a great turnout of youth from the community. We had several youth that were also able to come up from our Transitional Living Programs. OJA's Randy Shepard and James Millington working in coordination with YEL did an amazing job with the planning and collaborating with OKC Police Department to help make it a success!



Eastern Region Highlights from Regional Director Rodney McKnight

For the month of June 2025, the Eastern Region served approximately 1071 youth, with 490 having a legal status of a deferred filing to custody. Contact notes totaled 6647 with 470 being TCM eligible. Out of the 1071 youths, there are 493 supervised cases with 101 being OJA Custody youth and 10 Dual Custody youth. We currently have 47 kids in various placements. There are 40 youths in secure detention, 22 being pre-adjudicatory juveniles with 8 youth awaiting placement.

The referral rate was down this month, with a total of 132 referrals for the month of June, compared to 203 the month before, with a total of 107 intakes completed, with 37 cases being diverted. Most referrals consisted of property and drug offenses with a few violent crimes happening throughout the district. FFT referrals totaling 14 families participating. HUB had a total of 13 families referred to in the month of June. The total amount of restitution collected in June was \$2523.00.

Eastern Region activities for the month of June 2025 include monthly MDT meetings, liaison visits to JDC and YS Shelters, CARS staffings, drug coalition, graduated sanctions and several online training courses.

On June 3rd, I traveled to Joseph Harp in Lexington meeting others from the state office to tour K Unit, where our prior juveniles are held since being bridged into the adult system. We were able to visit with the youth and to check on their well-being and how they are adjusting. Most looked in good spirits and acted as if they enjoyed seeing familiar faces. Staff at Joseph Harp were welcoming and explained the conditions of the youth and status of their cases.

June 6th one of JJS DeDondra Carson's custody youth was able to participate in an awards ceremony at COJC due to passing his GED test. DeDondra reported that the young man called and was so excited to tell her the news that she "could hear the smile through the phone." Thank you DeDondra for your commitment to the youth and families you serve.

June 11th Northeast Area Director (NE AD) Bryson Paden and I attended and participated in the Tulsa JDC audit. A tour of the facility was also given showcasing and highlighting the improvements and updates the new administration have undertaken and are implementing.

June 16th JJS Trent Hampton was selected as the newest AAD for Adair, Cherokee, and Sequoyah Counties. Trent has served OJA for approximately 31 years mostly in LeFlore County and he began his duties on June 23.

June 16th-20th Northeast AD Bryson Paden attended the Oklahoma Gang Investigators Association Conference in Tulsa. The conference was packed with pertinent gang-related information. AD Paden attended various workshops and listened to presentations regarding law Enforcement's efforts to curb gang violence across the state.

June 19 an OPI Audit was held for Rogers and Mayes Counties. As a result of the audit no findings were found for either County. The East Leadership team would like to acknowledge the great work of Rogers County staff JJS's David Zelnick, Michael Connella, Rebekah Sherwin and Mayes County staff JJS's Amber Kreps and Lonnie Litke. AAD for Rogers County is Bob Williams. AAD for Mayes County is Gary Witt.

June 23 an Eastern Regional Supervisor Meeting was held in Muskogee. All AAD's, AD's, and I were in attendance to go over regional expectations of staff and to ensure everyone is on the same page.

June 24, I attended Leadership Training with OU training staff. This was an all-day training session that was very engaging and provided strategic information. June 26th and 27th SE AD Bobbi Foster, AAD Ciera Hood, AAD Julie Fryer and AAD Stephanie Farley all attended the OJA Coaching Course held at OU Memorial Union in Norman Oklahoma. All reported that they received good information and enjoyed the training.

Lastly for the month of June we received resignations of 5 JJS caseworkers, 2 in Okmulgee County and 2 in Wagoner County and one in LeFlore County.



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Residential Placement Support

Carol Miller, Deputy Director Residential Placement Support

Board Report – July 2025

June 1st to 30th 2025 activity

Releases (3) from Secure Care

June 2025

Intakes (3) for Secure Care

Parole – 1

Step Down to Transitional Living Program – 1

Aged out, released at court, transitioned to Dream Center - 1

COJC census as of June 30, 2025 – 51 residents

Central Oklahoma Juvenile Center (COJC) facility events

- COJC shared the Hope centered COJC treatment facility through an on-site tour led by residents with Dr. Chrystal Hernandez and members of the Chickasaw Nation, Choctaw Nation, Cherokee Nation, Seminole Nation, Muscogee Creek Nation and Quapaw Nation.
 - The Youth Leadership of Oklahoma (YLOK) enjoyed a tour and panel moderated by COJC youth and Les Thomas discussing the treatment program at COJC and its impact on youth.
 - Gridiron Football Camp was held at COJC for residents with Coach Heupel and the Day of Champions staff.
 - Six Community phase youth enjoyed an evening of bowling at the Shawnee Firelake Bowling center followed by a meal at Subway in Tecumseh.
 - COJC hosted mock interviews for juveniles on Community and Leadership phase. The interview panel consisted of representatives from the River Valley OG&E plant, Konawa OG&E plant, Seminole OG&E plant, Nokia, Boeing. The interviewers were impressed with the attitude and behavior of the juveniles. The interviewers from OG&E volunteered to come back at least twice a year to conduct mock interviews.
 - Congratulations to COJC for passing their Office of Public Integrity (OPI) licensing audit.
 - COJC staff attended the Oklahoma Gang Investigators Association (OGIA) Conference to obtain up to date information on gang activity associated with youth.
 - A listening session was held with youth who graduated from the STAAR program to gain feedback and input for future program improvements.
 - Three residents were transported to obtain their State IDs and learner's permit.
 - Youth participated in a car race with cars that were earned by completing quizzes in their science classes. Before the youth sent their cars flying across the gym floor, the teacher reviewed various motion related terms such as potential/kinetic energy and inertia.
 - Congratulations to three residents who received their GED and High School Diplomas. Graduation ceremonies were held with family in attendance.
 - OJA Hope Navigators held Hope sessions on each unit for all residents; Director Tardibono attended Hope sessions on cottages. Groups discussions held on building rapport, willpower and processing Alton Carters poem.
 - A leadership dinner was held for Community and Leadership phase youth and served in the Canteen.
 - Resident/family engagement visitation for June – 74 in person visits with a total of 161 visitors, 105 virtual visits and 518 telephone calls.
-



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Residential Placement Support

Carol Miller, Deputy Director Residential Placement Support

- Volunteers from Waterloo Baptist Church, Antioch Community Church, Life Church Switch, Powerline Church, Torch Program, and Pioneer Library provided Bible Study, Mentoring and Church services for youth.
- STARR Foundation volunteers meet with youth who do not receive visits.
- The COJC Volunteer Coordinator reported for the month of June 2025, 44 community volunteers donated a total of 106.9 hours of volunteer services.

Division Leadership Activities

- Attended Council of Juvenile Justice Administrators (CJJA) Adolescent Gun Violence Part 2 presentation.
 - Attended Council of Improvement for Youth Justice (CIYJ) post data collection meeting
 - Training for all staff and residents completed on the updated Juvenile Program Manual containing Dialectical Behavior Therapy (DBT) based tasks and competencies, effective date 07/01/25.
 - Attended OJA Leadership Event at OU Memorial Union.
 - Participated in Calibration at COJC for staff performance ratings.
 - Participated in the Oklahoma Commission on Children and Youth (OCCY) Strengthening Youth Custody & Transition Services Advisory Committee to share resources and provide input.
 - Completed weekly walk throughs of COJC units provide open dialogue and support for residents and staff.
 - Progress continues to update Gang awareness groups and curriculum at COJC to provide resources for prevention.
 - Attended OJAs JOLTS Committee meeting to determine new additions or edits needed to the Juvenile Online Tracking System.
 - Participated in the OJA revised Schematic Design Review for the COJC multipurpose building and control center.
 - Participated in the Data Governance Committee Monthly meeting to determine updates on required data collections for the agency.
 - Met bi-weekly with OJA Executive Director.
 - Assistant Deputy Director Melissa Shaw facilitated reviews of treatment team meetings, grand staffing, and treatment plan staffing's to ensure fidelity and quality of processes.
 - Provided Oklahoma State Department of Health (OSDH) with monthly update for the OMMA grant providing substance use prevention and education in COJC, public schools, and nonprofits.
 - Held weekly TEAMS meetings with Division staff to ensure quality coverage of all liaison and oversight duties to ensure we are working toward division and agency goals.
 - Participated in COJC Technology Committee meeting to review updates on implemented improved technology at COJC is being utilized.
 - Met weekly with COJC Superintendent to address goals, facility issues and full implementation of COJC Next Generation Campus upgrades.
 - Participated in weekly OJA Executive Team meetings with State Office Leadership.
 - I attended the OJA Board Meeting for June 2025. COJC youth presented on their participation of the STAAR programming.
-



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Residential Placement Support

Carol Miller, Deputy Director Residential Placement Support

Recruitment and Retention Efforts

- The COJC Leadership Academy's onboarding of new staff members implemented growth plans to improve hiring and staff retention. Emphasis was placed on encouraging relationships and rapport building among staff members and juveniles.
- General Staffing was held to celebrate birthdays, employee longevity and training topics.
- COMPASS Employee Support Group presented employee appreciation and fundraising activities in June that included Nacho Tuesday, a raffle for 2 televisions and a bake sale.
- Employee Assistance Program and Support Linc Flyers were placed at locations throughout COJC notifying staff of assistance that is available after stressful incidents.
- The Employee Council Meeting was held to discuss any identified issues and seek possible solutions to give staff a voice.
- COJC recruiter Dupree Davis resigned, we will pursue replacement as this position is critical to the success of recruitment efforts.

Agency Collaborations in Secure Care

- Oklahoma Department of Career and Technology Education (Career Tech) –
 - A meeting was held with a team from the College and Career (Guidance) and Skills Center (Justice-Involved Programs) divisions.
 - Career Tech. Automotive Shop Students are actively attending classes and receiving certificates of participation.
 - Department of Rehabilitative Services (DRS) –
 - DRS embedded staff Michael Rolerat is at COJC weekly to assist residents in enrolling in DRS services.
 - Discussions are ongoing regarding DRS quarterly meetings and COJC staff attendance to strengthen the partnership, identify issues and improvement strategies.
 - Department of Mental Health and Substance Abuse (DMHSAS) –
 - Discussions continue with ODMHSAS to secure an embedded staff to assist with reentry services for youth and families.
 - Chuck Fletcher of the Evolution Foundation through their contract with DMHSAS visited COJC in February to assist parents in overcoming barriers to in person visitation.
 - Central Oklahoma Workforce Innovation Board (COWIB) –
 - Workforce Work Study Program is for residents who come into COJC with a diploma or GED or while at COJC have graduated or received their GED.
 - DRS/OYACS/OCCY/OJA School to Work paid work program –
 - Residents who are currently enrolled in OYACS at COJC work onsite at COJC and receive pay through DRS reimbursement.
 - The Program provides youth with a work resume, birth certificate, State ID, and financial support upon parole from COJC.
 - The work program has 8 graduates being paid through DRS or working on community service hours.
 - Residents worked on building skills on how to make a resume, painting, starting a business and various soft skills in the workplace.
-



State of Oklahoma
OFFICE OF JUVENILE AFFAIRS
Residential Placement Support

Carol Miller, Deputy Director Residential Placement Support

July 2025 Board Meeting

Month of June 2025:

- **Science of Hope Initiative/ Family Engagement**
 - Please see the additional attached report from Kheri.
 - Attended weekly meetings with Kheri and hope navigator project team for agency Hope Centered Certification to finalize indicators and final review of all documentation.
 - Met with Kheri to plan design for Hope on OJA Intranet.
 - Met with Kheri on prep work for the annual Hope Summit. Discussion included branding and promo video.
 - Attended monthly Family Advisory Council meeting. Agenda included discussion and planning regarding the Council of State Government conducting a listening session with FAC members at the July meeting.
 - Attended Georgetown Youth in Custody Capstone Policy and Procedure subcommittee meeting.
 - Ongoing weekly strategic planning meetings with Kheri.
- **Training Department**
 - Please see additional attached reports from the Training Director/Dept.
 - Ongoing weekly meetings with Samie to discuss training deliverables/strategic planning.
- **Prevention and System Improvement-Racial and Ethnic Disparity (RED) Coordinator**
 - Met with Constanzzia regarding drafting data and narrative for RED FY24 update report due in July.
 - Please see the additional report from William.
 - Ongoing weekly meetings with William to review projects.
- **Youth Level of Service/Case Management Inventory.**
 - YLS/CMI team conducted YLS/CMI annual refresher training for JSU.
 - Attended meeting with Kheri and Gabrielle for continued work modifications to YLS/CMI policy.
- **Youth Justice Coalition (Oklahoma Policy Institute)**
 - Attended monthly meeting. Agenda included legislative updates and partner announcements for upcoming events.
- **Tribal Liaison**
 - Participated in COJC tour and program discussion with Tribal juvenile justice leaders.
 - Completed and submitted annual update of our Native Nations Notification Directory to OJA Intranet and JSU leadership.

- Attended the 2-day annual Sovereignty Symposium. Four of our Area tribal liaisons also attended.
- **Justice Assistance Grant (JAG) DA's Council**
 - Served as OJA designee for participation in application review committee.
 - Served as OJA designee at JAG Board meeting.
- **Children's State Advisory Workgroup (CSAW)**
 - Attended the monthly Systems of Care State Advisory Team meeting. The agenda included presentation by Pervasive Parenting Center of Oklahoma.
 - Attended Advocacy Subcommittee meeting as part of the annual goals of the OKC Children's Behavioral Health Coalition.
 - Attended Children's Behavioral Health Coalition meeting presentation on a pediatric bipolar study focused on bipolar disorder in children.
- **Domestic Violence Fatality Review Board**
 - Attended monthly meeting serving as OJA designee.
- **Parole Review Hearings/COJC**
 - Served as hearing officer for two parole review hearings at COJC.
- **OJA Standing Meetings**
 - Executive Team, Leadership Team, OJA Board meetings, Rates and Standards, JSU Monday morning meetings, and Lunch and Learns. Also serve as OJA parole board member.
 - COJC High School and GED celebrations
- **Training**
 - Participated with Leadership Team for a Leadership training conducted by OU Center for Public Management.

William White, R/ED Coordinator

June 3, 2025 – Hope Class at COJC

Project Summary: Co-facilitated a Hope Science-based session with residents at COJC

Key Accomplishments:

- Facilitated two group sessions (Cypress and Redbud cottages) alongside staff, focusing on **goals, pathways, and willpower**.
- Engaged youth in discussion and reflection based on Alton Carter's personal story and poem, fostering connection and practical application of hope theory.
- Supported emotional literacy and self-reflection through **guided journaling** and processing activities.
- Reinforced personal agency with affirmations and exercises to help residents **visualize and plan for positive futures**.

Youth Engagement & RED Training Curriculum Development

Project Summary: Continued developing curriculum modules for law enforcement and juvenile justice professionals under the "Engaging Youth for Safer Communities" training series. The modules center on reducing disparities and promoting trauma-informed, developmentally appropriate practices.

Key Accomplishments:

- Advanced content on **Racial and Ethnic Disparities, Implicit Bias, Adverse Childhood Experiences (ACEs), and Adolescent Brain Development.**
- Integrated **Science of Hope** as a strategy for de-escalation and diversion, including the creation of:
 - A Hope-centered training module: *"Hope as a Tool for De-escalation & Diversion"*
 - A **Hope Interview & Diversion Guide** to assist officers in identifying and supporting youth needs pre-arrest.
- Developed interactive slide decks and printable materials to support hands-on training and real-time field use.

June 16, 2025, I attended the Gang Program Meeting with Dr. Susan Schmidt and the Gang Intervention team from COJC. The purpose of the meeting was to discuss and review our current gang intervention curriculum, the Phoenix Gang Program. The group reviewed and discussed the new Phoenix curriculum.

June 16-20, 2025, Annual Oklahoma Gang Investigators Association (OGIA) Attended the 4-day conference. The training brought together law enforcement and justice professionals from across the nation to address emerging gang trends, criminal networks, and community safety strategies.

The conference featured expert-led sessions on gang identification, intelligence gathering, officer safety, and collaborative approaches to gang prevention and intervention. My participation supported ongoing efforts to strengthen cross-agency partnerships, enhance statewide knowledge on gang-related issues, and inform our local strategies with up-to-date best practices.

Kheri Smith, Hope Ambassador

- Meetings with Janelle
- Bimonthly meetings with the Director
- Monthly Leadership Meeting
- Meeting with Chan Hellman, Ph.D.
- Cross Sectors meeting.
- Meeting Governor's Pavilion – Hope.
- Created hope content for intranet – Met with Len to coordinate.
- Multiple meetings with COJC hope team to create a hope orientation.
- Collaboration meetings with Dr. Schmidt, Jason, Miriah, and Melissa on hope at COJC.

- Meetings with Jamie on JOLTS recording family engagement and training JJS's on JOLTS for hope work.
- Staffings with Apryl for Family Engagement Planning.
- State Policy Board Meeting for Youth Success.
- Collaboration meetings on planning the Hope Navigator Summit for branding.
- Created curriculum and facilitator guide for monthly COJC hope classes and hosted class and entered case notes.
- Attended and led several MMMs.
- Meeting/Planned Podcast content/wrote segments.
- Trained YLS Refresher.
- Collaborated with Len on having the new YLS Interview Guide posted on the intranet.
- Hope Centered Certification meetings and indicator collection.
- Reviewed policy 25-09-02 for edits.
- Attended the JJFAC meeting.
- Attended one of Joi Horsford's biweekly Family Engagement Guide Planning Meetings.
- Meetings with Georgetown project – Hope, Family Engagement and Data
- Family Champions Connector Training
- Leadership Training with OU

Apryl Owens, Family Engagement Coordinator

- Regular staffing's with Kheri.
- Meeting with Alison and Kheri to create New Group Home Family Engagement Process for Group Homes.
- Instituted New Group Home FE on 06/23/25.
- Received emails from HUB workers outlining what case staffing's were coming up and who to contact.
- Contacted those JSU workers introduced herself and outlined her new role in assisting with family engagement.
- Contacted families inviting and supporting them for their 30-day staffing.
- Attended four 30-day case staffings for youth in group homes.
- Attended Monday Morning Meetings.
- Attended Annie E Casey Foundation Training on Family Engagement.
- Attended OCCY National Latino Family Report Webinar.
- Started building a Family Guide for OJA public website.
- Facilitated the JJFAC. Sent follow up email to participants.
- Attended Bi-Weekly Family Engagement Guide Planning Meeting.
- Collaborated with Reentry and COC team on developing Youth in Custody Family Guide.
- State Policy Board Meeting for Youth Success.

Samie Harley, Director of Training

Schedule & Planning

- July schedule creation & approval
- Hope in Training Meeting – How to Embed Hope in 2025
- Q2 TAC Meeting (Agenda In Progress) – Scheduled 7/17/25
- Eastern Region Roadshow #1 – Scheduled 7/29
- Training Roadshow #2 (Coaching) – Western Region 7/22, South Central 8/21
- Training Roadshow #3 (Professionalism) – Dates TBD

Program Updates & Development

- Hope Module Follow-ups (MMM 7/14)
- Collaboration with OHS – Change Implementation & Supervisor Training
 - Pilot with LeLand Jones (Hope Tools) – Scheduled 8/8
- Re-Entry eLearning
- Adobe Sign Process – In Progress
- Juvenile Rights Brochure – Updated with K. Smith feedback
- Team Building (5 Dysfunctions) – Outline In Progress
- Professionalism Training (Regions)– Development Phase
- Coaching in Mentoring (Regions)
- Back to Basics- Parole e-Learning- In Progress
 - Next: 3 additional Back to Basics Modules
- Onboarding Framework:
 - PREPare and RISE– In Development (values-driven model)
- SOW for SAG Retreat – In Progress
- COJC Annual Report – Completed
- RED Training w/ William White- provided 5 modules of feedback and recommendations on slide and scripting. – In Development
- Podcast Filming: CBHS Conference – 6/2

Delivered Trainings & Meetings

- YLSI Refresher – Part 1 (6/9) and Part 2 (6/16) – Complete and Uploaded
- Administrative Leadership Training (OU) – 6/24 – Complete
 - Monthly check-ins and follow-up- In Progress
- JSU Coaching Pilot – 6/26-27 – Complete
 - Schedule monthly- In Progress

Monday Morning Meeting Topics:

June 2	Kheri Smith- Understanding Trauma
June 9	YLS Refresher Part 1 (Mandatory)
June 16	YLS Refresher Part 2 (Mandatory)
June 23	Tim Talks (1st 30 minutes)
June 30	5 Dysfunctions of a Team & Mid-Year check-in
July 7	Tribal Conference Podcast
July 14	Hope Refresher Two (Mandatory)
July 21	Understanding Trauma Part II- Annie E Casey
July 28	Tim Talks (1st 30 Minutes)

Ongoing Initiatives & Collaboration

- HR & Training: Onboarding Biweekly
- Hope-Centered Tools for Supervisors – Meeting, Draft Objectives, Mentimeter Questions
- Meeting with Regional Team – Training Update
- ACA OneDrive Setup & Share
- Rise 360 for HR Compliance/ Onboarding Training – No Update

Evaluation, Surveys & Admin

- Training Hour Coding – Transcripts & Regional Shuffling
- MS Form Evaluation
- Leadership Style Survey – Distributed
 - Survey to Leadership – Feedback Sent to OU

Conferences & Events

- Sovereignty Symposium (6/12–13) – Complete
- OGIA (6/17–20) – Complete
- Adolescent Health Summit- Complete
- Health@Work- Complete

**State Office and District Training Report
June 2025**

The following data shows the progress of staff in completing their required annual training

Location:	Required # of Annual Regular Training Hours	Regular Training Hour June Totals:	Required # Of Annual Supervisory Training Hours	Supervisory Training Hour June Totals:	Annual Grand Training Hour Totals:
State Office	2584	709.5	372	366	2054.1
District 1	1248	106.5	72	46	1167.75
District 2	896	127	36	55	617
District 3	2048	292.25	96	99.5	1653
District 4	1224	122.75	48	44.5	958.85
District 5	1160	123.5	48	87	1196.3
District 6	1488	383	84	96.25	1171.75
District 7	1232	122.5	60	79.5	1000.5
Totals:	11880	1987	816	873.75	9819.25

Hours at the end of June 2025.

STO: 79% complete
D1: 94% complete
D2: 69% complete
D3: 81% complete
D4: 78% complete
D5: 103% complete
D6: 79% complete
D7: 81% complete
COJC: 67% complete

Central Oklahoma Juvenile Center Training Breakdown June 2025

MANDATORY Refresher Training Information:

Total Mandatory Classroom Training Hours for June:	337
Total Mandatory Computer Based Training Hours for June:	44.50
Grand Total Mandatory Training Hours for June:	381.50

140 Staff participated in June Training for 2025 (Mandatory and Non, In-Service, In-person, online, etc.)

20 Staff have COMPLETED All Refresher Training for 2025 (10% complete)

ORIENTATION Training Information:

Total Orientation Classroom Training Hours for June:	813.50
Total Orientation Computer-Based Training Hours for June:	0
Grand Total Orientation Training Hours for June:	813.50

OYACS Training Information:

Total OYACS Classroom Training Hours for June:	389.50
Total OYACS Computer-Based Training Hours for June:	44.50
Grand Total Training Hours for June:	434.00

IN-SERVICE Training Information:

Total Classroom Non-Facility Training Hours for June:	136.50
Facility In-Service Training for June:	132
Grand Total In-service Training Hours for June:	268.50

SUPERVISORY Training Hours:

Grand Total Supervisory Training Hours for June: 377

June Care & Custody Management System (CCMS) Training:

<i>CCMS Hours</i>	<i># of Students</i>	<i># Credit hours</i>	<i>Total Class Hours</i>
Orientation Day 1	11	8.00	88
Orientation Day 2	11	8.00	88
Orientation Day 3	11	8.00	88
Re-Certs Day 1	8	8.00	64
Re-Certs Day 2	8	8.00	64
Totals	49	40.00	392
Total # CCMS Hours	392		

CCMS Recertification Percentage Completed:

34%

**Total # of Students who attended CCMS in June.
(Orientation and Refresher):**

19

GRAND TOTAL of Training Hours:

Grand Total Training Hours for June: 1912

Total Training Hours for NON-COJC Employees for June: 136.50

Total Courses for June: 96

Total Course Hours for June: 190

Total Participants for June: 164

SAG

Title II Funding proposals



Back to School Transition Programs

Organization	Location	Requested Amount
Muscogee (Creek) Nation	Okmulgee	\$23,723
Youth & Family Resource Center of Shawnee	Shawnee	\$50,000
Peppers Ranch	Guthrie	\$50,000
Heroes In Waiting	Oklahoma City	\$59,650
NOBLE & Mindful Resolutions #1	Muskogee	\$50,000
NOBLE & Mindful Resolutions #2	Muskogee	\$50,000

2025 Back to School Transition Grant Applications

MUSCOGEE (CREEK) NATION PROJECT SUMMARY

After much research into various Life Skills programs, the MCN TJJ Program has selected the Botvin LifeSkills Training Program for Middle School (Grades 6-9), High School (Grades 9-10), and Transition (Ages 16+). The MCN TJJ will integrate this program in a hybrid format, as the youth being served cover an area that includes 11 counties. The Botvin Lifeskills Training Program is offered both in workbook and online formats. This grant will be used to purchase both so that students in Okmulgee and Tulsa could meet in person and utilize the workbook format, whereas students in the more remote areas of the reservation could access the online format if that is more accessible for them. These courses will be facilitated by a Juvenile Advocate who will also be responsible for maintaining accurate records of student success. In addition to providing the life skills class, the MCN TJJ Program will ensure that every student receives a backpack with necessary school supplies including paper, pencils, pens, and calculators before re-entry to the school setting.

Score: 93/120

Amount Requested: \$23,723

Reviewer Comments:

- Clearly demonstrates the community they serve while providing the data to support their need. Provides clearly detail on the program they intend to create and the justification for the program and solutions to foreseeable barriers.
- The organization serves an urban, rural, and rural, very remote area. The tribal headquarters are located in Okmulgee and 11 counties are served, over a 5,000 square mile radius. The organization reports Life Skills Groups are needed. Organization reports research shows youth with life skills have lower recidivism rates. The organization receives referrals for approximately 25-30 youth per month that have been ordered by the court to complete a Life Skills Group. The organization also reports they need a hybrid format to meet transportation barriers.
- The organization is going to utilize Botvin, which is an evidence-based Life Skills curriculum. Botvin also has a component, eLST, which will be used as a hybrid format for youth unable to travel to Tulsa or Okmulgee offices. Students will also be provided with a backpack with necessary school supplies.
- This program clearly and strongly outlines youth involvement in both design and delivery. Youth lead group sessions provide feedback to improve the life skills program. The participating approaches both feasible and culturally relevant. Empowering native youth to take ownership while honoring their voices!
- Organization provides goals and objectives that are specific, measurable, and within specific timelines. The deliverables match with what the organization plans to accomplish and has specific milestones they intend to reach.

- The goal and objectives are measurable and are time oriented. This reviewer's only concern is some of these objectives will not be met until September 2026, after the timeline for funds to be used.
- While otherwise strong, the proposed timeline is October 2025 to September 2026, which is beyond the implementation period required by the grant.
- It appears the organization is well-equipped to provide the services they intend to offer, but it would be helpful to know if they plan to utilize and additional community organization partnerships, even if other tribal departments.
- The organization reports they will not be partnering with anyone for this grant project.
- No partnerships are described.
- The staff listed have significant experience with the identified population and the organization has significant experience working with grants.
- 1 staff member has been identified to oversee the project, develop and manage the grant budget, and ensure compliance with grant requirements. 1 staff member has been identified to facilitate group sessions, lead workshops, and maintain accurate client records.
- This program clearly provides their staff information and roles with key description.
- Director Texanna James and Cloee Graham both have relevant credentials and administrative capabilities. They both play leading roles in program delivery and administration.
- The organization indicates experience with grants and contracts but does not specifically list state or federal youth grants they have successfully operated.
- The organization successfully manages over 100 grants and contracts via federal entities.
- This program demonstrates strong experience with federal grants having successfully administered over 100 grants!!!
- The organization states, "the TJJ Program does not have a formal written policy regarding consistency with special conditions for sustainability of adults interacting with participating minors. However, at the time of hire, all MCN TJJ staff must pass background checks through Human Resources. This safeguards the program from hiring candidates who would be unsuitable to minors."
- The budget reports the entirety of these funds will be used to purchase the Botvin curriculum that will serve an estimated 360 youth in their area.
- The organization provides good detail on the makeup of their community and how they need to work together to meet the needs of their communities.

YOUTH AND FAMILY RESOURCE CENTER OF SAHWNEE

Partners in Caring (PIC), led by Youth and Family Resource Center (YFRC), aims to strengthen the impact of existing programming through a new delinquency prevention program aimed at supporting identified at-risk youth transition back into school. As part of the PIC initiative, YFRC will host back-to-school readiness modules, host parent engagement nights, and provide increased case management in the early weeks of the new school year to provide additional support for both children and parents. PIC will implement the OJJDP model program, KEEP, which is a trauma-informed and evidence-based support and skill enhancement education program for foster and kinship parents of children. The program supports foster families by promoting child well-being and preventing placement breakdowns.

Score: 110/120

Amount Requested: \$50,000

Reviewer Comments:

- Provides and understanding of the community they serve and utilizes evidenced based programming. Has a 10 year history working in the area and uses data to support their need.
- Yes, this project clearly provides strong details with understanding of the community they serve, supported by data and culturally relevant research.
- The design of the program is clear and concise, however, it does not indicate how the youth voice will be captured as part of the design.
- Yes, this project clearly outlines youth involvement with a feasible and culturally relevant design. This project involves involvement, feasible with the reliance on evidence based models and structured curricula. The curriculum relevance design directly addresses the specific needs of each target population to serve schools and communities.
- Well documented plan to address the identified goals and clearly states objectives that are specific, measurable, and within timelines.
- Applicant provided a great description of the community history with PIC which helped highlight the existing community partnerships which appear strong.
- I believe that this project indicates goals and objective's with specific measurable timelines!
- Provides information on partnerships that will be meaningful to the project. Also, provides information on partnerships to reach all populations within their service area.
- Applicant lists strong partnerships with a variety of community organizations. From addressing adolescent mental health, food insecurity, parenting classes, and mentoring services, there is strong community partnerships present.

- Yes, this project clearly demonstrates strong, meaningful partnerships with community organizations. The document includes specific types of partners, detailing their roles, outlining shared services and resources.
- Very detailed clear and comprehensive policies concerning the agency's background checks.
- The policies demonstrate a strong commitment to child safety and due diligence in their hiring and operational practices.

PEPPERS RANCH

Peppers Ranch is a nationally recognized foster care community that has provided safe, stable, and nurturing homes for children and teens for more than 25 years. Our mission is to break the cycle of abuse and neglect by surrounding youth with a community of healing, belonging, and purpose. Pathways Back will take place at Peppers Ranch and serve both youth in our community and others in the local area who are facing similar challenges. Current staff and trusted community partners will deliver the program. Grant funding will help us create a firm program structure, track outcomes, and reach more youth. Core Program Components: Life skills, school readiness, personal growth, relationship-based and trauma informed approach, and tracking progress and improving the program.

Score: 86/120

Amount Requested: \$50,000

Reviewer Comments:

- Goals and objectives are measurable, but lacked timelines of implementation, as noted by this reviewer.
- Measurement is not sufficiently described for some objectives. There is no timeline. It's indicated on page 3 that Pathways Back is a year-long program. That is outside the parameters of this grant funding.
- Clearly demonstrates community partnerships from a wide variety of local and state organizations, colleges, and volunteers.
- Reviewer did not specific mention of the staff members who will be leading this program, nor were their qualifications listed in the application.
- Staff roles relevant to the proposed project are not identified, except for the program director.
- This is briefly mentioned but without sufficient detail.
- Personnel salaries and contractor/consultants account for 73% of the budget. No additional information is provided to explain the role of contractors/consultants. Personnel salaries (28%) applies to one position and funds 25% of the program director's current salary. This seems excessive for a short-term project that must conclude by 9/30/25.

Teaching and Saving Kids (TASK)

TASK At-Risk Youth Mentoring program offers mentoring, literacy programs, job training & job placement for youth. Classes/workshops on violence control and behavior training are available for participants. Community events such as speak outs, gang prevention rallies and intervention events are scheduled throughout the school year. TASK also serves as a referral source for at-risk youth and young adults. Program is offered program site Monday-Friday. Our curriculum offers behavior transformation, violence control techniques, cognitive thinking, life skills, anger management techniques, healthy confliction resolution, and communication training.

Score: 14/120

Amount Requested: \$ - (did not submit a budget)

Reviewer Comments:

- This is incomplete. A general list of problems to be addressed are mentioned in a single sentence. It is missing sufficient detail and no data are provided
- The organization provides what types of issues they face, but does not provide support for the data or an understanding of the demographics of the community.
- Minimal information listed in the application.
- This appears to be a broad description of agency programs that already exist. It is not specific to the purpose of this grant.
- The organization includes what will be offered but does not provide any specific details, time, or what curriculum they are using.
- The applicant lists work that is being done in their community, but specific details regarding youth involvement is not included in this application.
- Goals are not sufficiently specific or measurable. Timelines are not included.
- Provides goals but vague objectives to meet the goals. Does not provide specific or measurable objectives within timelines.
- Three goals are listed in this application. While the goals listed sound great, there are no objectives listed, nor are these goals written in a way that can be measured. No timelines included.
- This lacks specific detail regarding collaboration with the individuals and organizations listed. Some of the individuals are no longer serving in the identified roles.
- Partnerships within community are listed, but there is no detail explaining what those partnerships include.
- No information given on the culture of the community

Heroes In Waiting

Heroes in Waiting is committed to Oklahoma kids. The Oklahoma Department of Education states that "effective bullying prevention involves comprehensive and multi-tiered prevention efforts ... leveraging community collaborations, school-wide engagement, and individual motivation." We have created a research-based, multi-dimensional anti-bullying and peace-building curriculum integrating Social Emotion Learning for use with students in 6th through 12th grade. Our program is laser-focused on the mental wellness of Oklahoma youth and encompasses direct interaction with students in middle school and high school.

Score: 92/120

Amount Requested: \$59,650

Reviewer Comments:

- This organization definitely identifies the target community specifically focusing on students affected by bullying, suicide, and mental health issues. They also have data points from the "Oklahoma Youth Risk behavior survey", National Crime convention study, American Psychological Association and statistics on the number of kids skipping school due to bullying and those who prolonged depression. Oklahoma is ranking in bullying incidents (Ninth highest rate). I believe the data the was imported highly approves.
- The heroes in waiting program is school based, research driven, kid friendly, introduced assemblies, includes follow up student activities and is offered by an impact on school performance and discipline. The program also looks to use "ambassadors for school assemblies and activities who are community leaders, role models, and young adult influencers who provide relatable and personal stories around bullying.
- This program has feasible design moving with Beta testing, being school based, staff with experience, and expansion goals. The culturally design is Oklahoma based with peer involvement and those with lived-experience.
- This organization absolutely provides specific goals, they are also generally measurable in principle, and timelines of each deliverable.
- This is less about current partnerships and more about goals for expanding them.
- The organization demonstrates an understanding of who their key partners should be and why those partners are meaningful. The document of all school partners successfully provides evidence of partnerships with a significant number of educational institutions. The organization does demonstrate robust and meaningful partnerships, particular with schools.
- Staff roles were imported with a high expertise !!!
- Provides an exceptional list of people affiliated with the program and it can be assumed that background checks are completed and a policy is in place, but does not list how background checks are done or the policy.

POETRY AND CHILL

Poetry & Chill is an on-site and hands on program providing students with weekly opportunities to express their feelings through written and spoken word. They will connect with literacy through a culturally relevant and engaging performance based art form to which reading, writing, and vocabulary skill development are critical. The program operates as a weekly writing workshop with built-in opportunities for cultural reflection and self-expression via writing and/or oral performance. The goal would be for students to become more proficient readers as a result of their passionate engagement and ongoing practice of writing and/or poetry. Poetry & Chill workshop leaders will provide materials, training, and one-on-one support. The goal of the Poetry & Chill process is to engage, encourage, and empower our students and their families by connecting them with literacy through performance poetry, literary writing, and social justice, instilling these crucial life skills.

Score: 43/120

Amount Requested: \$60,000

Reviewer Comments:

- Provides somewhat of a description of the community they serve and the program that is planned to be implemented but does not provide specific data to support their claims. It also lacks additional details on the makeup of the community (i.e. demographics).
- Supporting data is missing.
- Clearly indicates how the youth will be involved in the program as it will be based on their written and spoken word. While it provides how the program is designed, it does lack detail on how it will be implemented.
- Youth involvement in project development is not clearly addressed.
- A few organizations are listed, without explanation of the collaborative relationships or how they may be related to the proposed project.
- Does not address the administrative capability of the program
- Does not list any experience with state or federal youth grants.
- Did not list any specific grants received prior to the current application.
- Does not list policies for background checks
- Demonstrates a brief overview of the community but does not provide specific detail.

NOBLE & MINDFUL RESOLUTIONS #1

This program will engage youth ages 13–18 referred by the Muskogee Court System. The program will be facilitated by trained law enforcement officers—Deputy Chief Reginald Cotton and Officer Ronnie Mayes—who serve as “credible messengers” and mentors. Youth will participate in 12 structured sessions focused on de-escalation, mindfulness, communication, and emotional regulation. Mindful Resolutions will provide facilitator training, ongoing consultation, fidelity checks, and post-program evaluation. The program is designed to support youth reentry, prevent recidivism, and strengthen protective factors during the critical transition into the new school year.

Score: 102 /120

Amount Requested: \$50,000

Reviewer Comments:

- Provides clear understanding of the community they serve and provides evidence of the need and how they will address that need.
- Clearly demonstrates the goals, objectives, and deliverables. Provides a clear understanding of how the program will accomplish its stated goals and objectives and provides detail on the tasks needed to complete the goals and objectives.
- Clearly demonstrates the meaningful partnerships that would make this program successful and provides letters of support.
- Clearly demonstrates the roles for all staff members and how they will contribute to the project.
- Details the policy for background checks not included.
- Reviewer did not observe policies for background checks within this application.

NOBLE & MINDFUL RESOLUTIONS #2

This second project will target students at Muskogee Public Schools' Rougher Alternative Academy, many of whom face disciplinary barriers, chronic absenteeism, or behavioral challenges. While the curriculum and structure remain the same, this implementation will be directly facilitated by Mindful Resolutions staff, allowing for evaluation of the program's effectiveness when led by a community-based provider rather than law enforcement. Muskogee Public Schools (Rougher Alternative Academy) has expressed full support for this effort, which integrates trauma-informed SEL into an educational setting as a proactive diversion and re-engagement strategy.

Score: 104/120

Amount Requested: \$50,000

Reviewer Comments:

- Clearly demonstrates an understanding of the issues in the community, provides data to support the need for the program, and provides details on who the program will serve.
- Demonstrates the specific goals and objectives that will be met within a timely matter. Also, details the tasks that will be involved to reach these goals and objectives.
- Partnerships are clearly stated that align with the goals and objectives of the grant. Also includes the incorporation of the youth voice in all aspects of the grant.
- Demonstrates the roles and responsibilities of each team member and how they will contribute to the project. Also, provides their knowledge and expertise with grants and with this population.
- Details the policy for background checks not included.
- Reviewer did not note process for background checks in this application.

Rates and Standards



Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-001-001 RS19-004-003</p> <p>TUTORING</p> <p>Type: Direct</p> <p>Code(s): TUTORING</p> <p>Program(s): RBJ1, RBSC, RBC2, RBPR</p>	<p>The tutor and student will work together one-on-one as a learning team to meet certain goals and benchmarks of success. Tutors will deliver content information, motivate, coach, challenge, and provide feedback to students.</p> <p>Tutors are required to work with the student's overall study skills, not just current academic assignments.</p> <p>The goal for every tutor should be overall progress for the student, which shall be measured by having an academic treatment plan with measurable objectives that demonstrate:</p> <ol style="list-style-type: none"> 1. academic success, 2. improved academic performance, 3. fewer missed school days; and 4. improved self-esteem, and/or increased independence and confidence as a learner. 	<p>Paraprofessionals</p> <ol style="list-style-type: none"> 1. Be at least twenty-one (21) years old, if directly working with youth, <u>and</u> 2. Possess, at minimum, a high school diploma or its equivalent, <u>and</u> 3. <u>Have successfully completed a background check including check of sex offender registry and any one of the following:</u> <ol style="list-style-type: none"> a. Minimum of three (3) years experience in a classroom/educational setting, or b. Minimum of three (3) years experience in evaluating educational progress and delivering educational instruction, or c. Certification from an accredited tutoring program accepted in lieu of experience requirements. <p>Level A</p> <ol style="list-style-type: none"> 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs 3. Bachelor’s degree and CADC <p>Level B</p> <ol style="list-style-type: none"> 1. Master’s degree in a behavioral science, including counseling or social work; 4. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs 2. Master’s degree and CADC <p>Level C</p> <p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure</p> <p>The individual service provider must be an experienced tutor and have skill and capacity in the fields that are being tutored.</p>	<p>All Levels \$12.50 per 15 minutes.</p> <p><u>This rate is billable in time frames from 15 minutes to 2-hour increments. If more than 1 session is provided in 1 day in the same location, written approval is needed from OJA/CBYS Division</u></p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>NEW RATE</p> <p>RS2026-001-002</p> <p>GROUP MENTORING</p> <p>Type: Direct</p> <p>Code(s):</p> <p>Program(s):</p> <p><u>Required documentation:</u> 1.<u>Mentoring Service Plan is required that describes the information that will be presented and the goals of the group.</u> 2.<u>Acknowledgement of rights and limits of confidentiality, as documented during the intake procedures.</u></p>	<p><u>An adult assists clients in developing specific skills and knowledge that will enhance the client’s personal, social and emotional growth.</u></p> <p><u>The adult acts as a role model and can advise, teach, and guide the client. The mentor and mentees should meet regularly, and the mentoring relationship should be matched upon a mutual interest or activity or aligned goal.</u></p> <p><u>Group size may be between 2 and 10.</u></p>	<p><u>Paraprofessionals</u> 1. <u>Be at least twenty-one (21) years old, if directly working with youth, and</u> 2. <u>Possess, at minimum, a high school diploma or its equivalent, and</u> 3. <u>Have successfully completed a background check including check of sex offender registry, and</u> 4. <u>Minimum two (2) years experience in prevention or leading groups, and</u> 5. <u>Case management certification, Its My Life Certification, or other comparable certification.</u></p> <p><u>Level A</u> 1. <u>Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or</u> 2. <u>Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</u> 3. <u>Bachelor’s degree and CADC</u></p> <p><u>Level B</u> 1. <u>Master’s degree in a behavioral science, including counseling or social work;</u> 4. <u>Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</u> 2. <u>Master’s degree and CADC</u></p> <p><u>Level C</u> <u>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure</u></p> <p><u>The individual service provider must have completed mentorship training through Mentoring Central or similar entity.</u></p>	<p><u>\$62.00 per hour of activities in person</u></p> <p><u>Paid for time duration of the activity.</u></p> <p><u>Number of attendees or staff does not impact rate or payment.</u></p>
R&S Approved Date:	OMES Approved Date:	BOJA Approved Date:	Effective Date:

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-001-003 RS21-001-003</p> <p>PROSOCIAL YOUTH COMMUNITY ACTIVITIY INVOLVEMENT – In Person</p> <p>Type: Indirect</p> <p>Code(s): PROSOCLINP</p> <p>Program(s): Ratio of facilitator to youth for in person services is 1/10 with a maximum of 30 youth in a session.</p> <p>Virtually provided activities also have a facilitator-to-youth ratio of 1/10 with 10 being the maximum number of participants in a virtual session.</p> <p>Rate may not be filled for youth residing in a Community Emergency Resource Center</p>	<p>It is recognized that youth who are connected to positive peer and social activities are much more likely to avoid juvenile justice involvement. It is identified that there is an endemic problem with youth not having access to anything constructive to do in their communities. This Category serves to connect youth with these risk factors to participation in organized, supervised educational and recreational evidence-informed activities.</p> <p>The rate will support the ability of agencies to:</p> <ol style="list-style-type: none"> 1. Engage youth with positive programs; 2. To connect youth with healthy, positive activities; 3. To build resilience, social skills, and protective factors, and 4. To gain enhanced connections with their communities, peers, and other healthy adults. <p>This Category serves to direct funds toward youth involvement in community recreational and social-skill building programs;</p> <ol style="list-style-type: none"> a. Sports b. Experiential evidence-based programs, c. Scouting models d. Community civic organization design, implementation, or involvement, and e. Other community-based organized recreational activities. 	<p>All staff that meet the Paraprofessional requirement can assist in monitoring and coordinating these activities.</p> <p>Required Documentation</p> <ol style="list-style-type: none"> 1. A Service Plan is required that describes the information that will be presented, the goals of the program, and the requirements for completion. 2. Group sign-in sheet for each class that reflects the attendees, what programs were presented, the location, date, and time frame, and signature of facilitator. 3. Acknowledgement of rights and limits of confidentiality. 	<p>\$62.00 per hour of activities in person</p> <p>Paid for time duration of the activity.</p> <p>Number of attendees or staff does not impact rate or payment.</p>
R&S Approved Date: 07/21/2020	OMES Approved Date: 08/04/2020	BOJA Approved Date: 08/11/2020	Effective Date: 08/11/2020

Services	Definitions	Requirements & Standards	Rate/Unit
<p>NEW RATE</p> <p>RS2026-001-004</p> <p>DEMONSTRATED NEED</p> <p>Type: Indirect</p> <p>Code(s):</p> <p>Program(s):</p>	<p>Rate is established to allow providers to meet demonstrated needs unique to the community served in their catchment area.</p>	<p>Agencies must provide a detailed narrative explaining the unique need that will be addressed, previous efforts that have been employed to address the need which are not adequate, and the population that will be better served by the unique need being met with this financial support.</p> <p>Agencies must also provide supporting budget documents which detail how the value of the amount requested was determined.</p> <p>Required forms must be submitted and approved before rate may be used.</p>	<p>Monthly remittance not to exceed \$2,500 or \$30,000 annually.</p> <p>Proceeds from this rate cannot supplant funding prior to establishing this rate.</p>
R&S Approved Date:	OMES Approved Date:	BOJA Approved Date:	Effective Date:

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-001-005 RS19-004b-005</p> <p>MENTORING</p> <p>Type: DIRECT</p> <p>Code(s): Mentoring</p> <p>Program(s): RBJ1, RBSC, RBC1, RBC2, Code(s):</p> <p>Program(s):</p> <p>Required documentation: 1. Mentoring Service Plan is required that describes the information that will be presented and the goals of the group. 2. Acknowledgement of rights and limits of confidentiality, as documented during the intake procedures.</p>	<p>An adult assists a client in developing specific skills and knowledge that will enhance the client’s personal, social and emotional growth. The adult acts as a role model and can advise, teach, and guide the client</p> <p>The mentor and mentee should meet regularly, and the mentoring relationship should be matched upon a mutual interest or activity or aligned goal</p>	<p>Paraprofessionals 1. Be at least twenty-one (21) years old, if directly working with youth. 2. Possess, at minimum, a high school diploma or its equivalent. 3. Have successfully completed a background check including check of sex offender registry.</p> <p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or</p> <p>2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>3. Bachelor’s degree and CADC</p> <p>Level B 1. Master’s degree in a behavioral science, including counseling or social work; 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs 2. Master’s degree and CADC</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure</p>	<p>All Levels \$14.50 per 15 minutes</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-03 EMERGENCY RATE RS22-001-001</p> <p>LICENSED COUNSELOR OR SOCIAL WORKER BASE RATE</p> <p>Indirect – Current Median Salary (pre-Pandemic): \$44,470</p> <p>Type:</p> <p>Code(s): not used in JOLTS</p> <p>Program(s):</p> <p>BLS#21-1018 https://www.bls.gov/soc/2018/major_groups.html#21-0000</p> <p>Due to the impact of the pandemic, competition in the market, and other contributing factors, agencies not able to hire or retain qualified personnel for service delivery may take advantage of this rate.</p> <p>US Bureau of Labor Statistics, Substance Abuse, Behavioral Disorder, Mental Health Counselors, Oklahoma Mean, https://www.gls.gov/ocs/current/oes211018.htm</p>	<p>Counsel and Advise individuals and groups to promote optimum mental and emotional health, with an emphasis on prevention. May help youth and families deal with a broad range of mental health issues, such as those associated with addictions and substance abuse, family, parenting, stress management, self-esteem.</p>	<p>Must be pre-approved by CBYS as a licensed provider M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; include individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C Requirements:</p> <p>1. Must be pre-approved by CBYS as a licensed provider.</p> <p>2. Outcome/Output measures to be tracked.</p> <p>3. Increase in Service Provision as evidenced by increase in utilization of JOLTS rates for service provision or other reports for services not required to be entered into JOLTS.</p> <p>Reduction in Waiting List.</p> <p>Rate is established to allow providers to be more competitive in efforts to <u>h</u>ire and/or retain credentialed counselors to provide individual, group, or family counseling.</p>	<p>Monthly Base Rate of \$3,000/month (\$36,000 Anually)</p> <p>May bill rates for direct service provision in conjunction with base rate.</p> <p>At least 90% of this rate must be paid to the counselor.</p> <p>Proceeds from this rate cannot supplant salary paid prior to establishing this rate. (cannot reduce current salary and replace with funding from this rate).</p>
R&S Approved Date: 08/17/2021	OMES Approved Date: 09/14/2021	BOJA Approved Date: 09/21/2021	Effective Date: 9/21/2021

Language Modification on Staffing Level Requirements and Standards

Paraprofessionals

1. Be at least twenty-one (21) years old, if directly working with youth.
2. Possess, at minimum, a high school diploma or its equivalent.

Level A

1. Bachelor's degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or
2. Bachelor's degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs
3. Bachelor's degree and CADC

Level B

1. Master's degree in a behavioral science, including counseling or social work;
4. Master's degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs
2. Master's degree and CADC

Level C

M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure

Level D

~~CADC and Bachelor's degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs~~

Level E

~~LADC or individuals under supervision for Alcohol and Drug Counselor licensure, or other licensed professionals (LPC, LMFT, LCSW, LBP, or APN), including those under supervision with Substance Use/Substance Use Disorder-specific training and/or experience~~

All Staffing Levels Requirements and Standards

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-001 RS21-002-002b</p> <p>CASE STAFFING</p> <p>Type: Indirect</p> <p>Code(s): CASESTAFF</p> <p>Program(s): RBI</p> <p>Time frame for each event may range between 15 minutes and a maximum of 2 hours</p> <p>Rate may not be billed above 4 hours per week for each counselor or professional provider.</p>	<p>Quality Case Staffing is vital to ensure services are provided in accordance with legal and ethical standards and that responses to client and family needs are well-coordinated with other stakeholders in family treatment and/or services.</p> <p>This Category reimburses for the time of client-serving providers to participate in consultation regarding the services providers are delivering.</p> <p>This rate applies solely to coordination and development of more effective and collaborative service provision. This rate does not apply to general agency staff meetings, human resource functions, or Board activity of an agency.</p> <p>This rate may be utilized to bill for internal case staffing for unlicensed providers and/or for external staffing with other entities in the identified client communities. Case Staffing will be documented in two ways:</p> <ol style="list-style-type: none"> Client case notes detailing the case staffing pertinent service/case issues and plans to address placed in the client file for each staffed case completed by the assigned provider. Case Staffing logs/minutes will be maintained in supervision logs reviewable during monitoring visits reflecting process and content of staffing. The provider Case note references to clients will not include identifying information so as to breach any confidentiality but will instead focus on quality of process 	<p><u>Level A</u> 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p><u>Level B</u> 1. Master’s degree in a behavioral science, including counseling or social work; 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p><u>Level C</u> M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure</p> <p>Paraprofessionals must: 1. Be at least twenty one (21) years old. 2. Posses, at minimum, a high school diploma or its equivalent. 3. Have successfully completed a background check including check of sex offender registry.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels Paraprofessional, A, B, & C</p>	<p>\$14.00 per 15 minutes</p> <p>*Number of participants does not impact rate</p> <p>Paid solely for time of the Staff person assigned to client being staffed. Other staff attending the staffing may not be billed for the time. Clinical Supervision may not be billed for the same events that Case Staffing is attempting to bill for, as that would be double-dipping.</p> <p>Time for Supervisor or consultees may not be billed</p>
R&S Approved Date: 12/01/2020	OMES Approved Date: 01/06/2021	BOJA Approved Date: 01/19/2021	Effective Date: 01/19/2021

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-002 RS19-004-008</p> <p>COMMUNITY/HOME BASED SERVICES TRAVEL</p> <p>Type: Direct</p> <p>Code(s): HBSERVTRAV</p> <p>Program(s): PAF, RBC1, RBC2, RBFF, RBLS, RBPR, RBSC</p>	<p>That part of case management <u>client advocacy</u> services dedicated to:</p> <ul style="list-style-type: none"> travel for the purpose of linkage, advocacy and referral assistance provide support services to families of children as needed to support specific youth and families in self sufficiency and community tenure <p>Travel can be to the youth’s home, to various locations within the community, or to facilities where the youth is receiving other related services. Travel time essential to provision of case management <u>client advocacy</u> services and/or intensive therapy and support services can be specifically billed if the travel is related to the service of the youth and out-of-office settings are the preferred location for the service as documented in the treatment plan. Travel should be reported using identification of the client or intended client.</p>	<p>A. 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or</p> <p>2. Bachelor’s degree and two years experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>B. 1. Master’s degree in a behavioral science; or</p> <p>2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>C. M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN: includes individuals under supervision for licensure.</p> <p><u>Insert language from OJA Rates & Standards Staff Level Requirements for Levels Paraprofessional, A, B, & C</u></p>	<p>All Levels</p> <p>\$17.20 per 15 minutes</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 02/20/2019

Staffing Level Requirements and Standards – Staffing Level Paraprofessional

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-003 RS2023-005-001</p> <p>FAMILY ASSISTANCE/SUPPORT PROGRAM SERVICES</p> <p>Required documentation: Indirect Progress Note completed for each assistance event with name of receiving parent or guardian included</p> <p>Type: Indirect</p> <p>Code: RB – FAMASST</p> <p>Program: RBPR</p>	<p>Designed to meet the service needs of a family referred because of identified problems in the family or community.</p> <p>Services may be delivered individually, in a family unit, or in a group. Services in this category may also include assisting families with accessing community resources, and/or assisting family with getting basic needs met.</p> <p>This rate does not reflect Parenting programs themselves, but other needed supports that allows families to engage. Examples of Family Assistance that fits beneath this rate include:</p> <p>Serving a family from a food bank or with needed supplies; Aiding a family with accessing community assistance programs;</p> <p>Providing childcare for young children during the time that parents are participating in a Parenting program; Provide specialized training to extended family members, such as:</p> <p>Grandparents as Parents, Supporting Children with Anxiety; Understanding and Meeting the Needs of children with Autism Spectrum challenges, And other subject areas as approved by CBS.</p> <p>Can be used to support Supervised Visitation services if there is no other pay source for such service regarding</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Paraprofessionals Paraprofessional can provide service if they meet the following criteria: 1. Be at least twenty one (21) years old, if providing direct services to minors; 2. Possess, at minimum, a high school diploma or its equivalent; and 3. Have successfully completed a background check including check of sex offender registry.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels Paraprofessional, A, B, & C</p>	<p>Level A \$11.60 per 15 min. per Service</p> <p>Level B \$12.60 per 15 min. per service</p> <p>Level C \$14.60 per 15 min. per service</p> <p>Paraprofessional \$11.00 per 15 min. per service</p>
R&S Approved Date: 01/17/2023	OMES Approved Date: 02/08/2023	BOJA Approved Date: 02/21/2023	Effective Date: 03/01/2023

Staffing Level Requirements and Standards – Staffing Levels A, B, and C

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-004 RS21-002-001b</p> <p>CLIENT ADVOCACY</p> <p>Type: Direct</p> <p>Code(s): CLIENTADVO</p> <p>Program(s): PAF, RBC1, RBC2, RBJ1, RBPR, RBSC</p> <p>Formerly Called Case Management</p> <p>Client Advocacy services may be performed by another Contractor staff person other than their assigned counselor.</p>	<p>Planned linkage, advocacy, and referral assistance provided in partnership with a client to support that client in self-sufficiency, community tenure and access to needed resources that impact client quality of life. “Case management actionsClient Advocacy may take place in the individual’s home, in the community, or in the facility.”</p> <p>A qualified provider, in accordance with a treatment plan developed with and approved by the recipient and qualified staff must provide the services. The plan must demonstrate the youth’s need for specific, services provided.</p> <p>Billable activities include: linkage with appropriate components of the service system; support to maintain community living skills; and contacts with other individuals and organization that influence the recipient’s relationship with the community, i.e., family members, law enforcement personnel, landlords, etc.</p> <p>This rate cannot be used for pre- or post- work related to other Rate services since this activity is already taken into account on those rated services. All case management services must be reported using the identification of the client.</p> <p>Required documentation: Progress Note reflecting linkage, advocacy, or assistance provided for client.</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p> <p>Required documentation: Progress Note reflecting linkage, advocacy, or assistance provided for client.</p>	<p>All Levels</p> <p>\$14.00 per 15 minutes</p> <p>Paid for time spent linking, advocating, or assisting client</p>
R&S Approved Date: 12/1/2020	OMES Approved Date: 01/06/2021	BOJA Approved Date: 01/19/2021	Effective Date: 01/19/2021

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-005 RS21-002-002a</p> <p>CLINICAL SUPERVISION</p> <p>Type: Indirect</p> <p>Code(s): CLINSUPV</p> <p>Program(s): RBI</p> <p>Time frame for each event may range between 15 minutes and a maximum of 2 hours</p> <p>Rate may not be billed above 4 hours per week for each counselor or professional provider.</p>	<p>Quality supervision is vital to ensure services are provided in accordance with legal and ethical standards of the helping profession licensing boards and fields of discipline.</p> <p>This Category reimburses for the time of a Clinical Supervisor providing consultation regarding the services providers are delivering. This rate applies solely to examine, develop, and enhancement of the technical capabilities of service providers. This rate does not apply to general agency staff meetings, human resource functions, or Board activity of an agency.</p> <p>Clinical Supervision will be documented in two ways:</p> <ol style="list-style-type: none"> Client case notes detailing pertinent service/case issues and plans to address placed in the client file for each staffed case. Supervision logs/minutes will be maintained in supervision logs reviewable during monitoring visits reflecting process and content of staffing. Case note references to clients will not include identifying information so as to breach any confidentiality but will instead focus on quality of process. 	<p>Level A Master's degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>-</p> <p>Level B Master's degree in a behavioral science</p> <p>-</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure</p> <p>-</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>\$17.00 per 15 minutes</p> <p>*Number of participants does not impact rate</p> <p>Paid for time of the Supervisor providing the supervision. Staff attending the supervision may not be billed for the time. Time for Supervisee(s) may not be billed.</p>
R&S Approved Date: 12/01/2020	OMES Approved Date: 01/06/2021	BOJA Approved Date: 01/19/2021	Effective Date: 01/19/2021

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-006 RS2024-002-001</p> <p>COMMUNITY-BASED PREVENTION SERVICES - Direct</p> <p>Type: Direct</p> <p>Code(s): COMMPREV</p> <p>Program(s): RBC1, RBC2, RBLS, RBPR, RBSC, PAF</p>	<p>Community-Based Prevention Services (CBPS) are those services delivered by a qualified provider designed to meet the service needs of a youth and their family referred because of identified problems in the family or community. Services may be delivered individually or in a group setting. The group prevention planned activities must be focused on reducing the risk that individuals will experience behavioral, substance abuse or delinquency related problems. Approved evidence-based/curriculum-based group activities will include, but not limited to:</p> <ul style="list-style-type: none"> First Time Offender Groups Prevention and Relationship Enhancement Groups Anger Management Groups Substance Abuse Education Groups Smoking Cessation Groups STD/HIV Groups Parenting Groups <p>Maximum Billable Group Size is 14.</p> <p>An individual/family session may be held to address an absence from a group session.</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in social work, human services, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p> <p>Required documentation:</p> <ol style="list-style-type: none"> Session Service Plan/ Lesson Plan is required that describes the information that will be presented, the goals of the program, and the requirements for completion, Group sign-in sheet for each class that reflects the attendees, what modules were presented, the location, date, and time frame, and signature of facilitator, and Acknowledgement of rights and limits of confidentiality, as documented during the intake procedures. <p>Direct service requirements</p> <ol style="list-style-type: none"> Program providers must document good faith effort of service recipients completion/attempt to complete the program as required to maintain the fidelity of the approved evidence-based/curriculum-based model. Each service recipient must be entered into JOLTS by name to record service to receive the per-client reimbursement. 	<p>All Levels</p> <p>\$11.56 per 15 minutes per client</p>
R&S Approved Date: 09/19/2023	OMES Approved Date: 09/26/2023	BOJA Approved Date: 10/17/2023	Effective Date: 10/17/2023

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-007 RS19-004-010, 011, and 012</p> <p>CRISIS INTERVENTION SUPPORT – TELEPHONE OR FACE-TO-FACE</p> <p>Type: Direct</p> <p>Code(s): CRISISSUPP</p> <p>Program(s): RBC1, RBC2, RBLS, RPPR, RBSC</p> <p>Efforts to either directly intervene in crisis or arrange for client access to inpatient, crisis stabilization, or other treating, stabilizing, or deescalating destination can be billed under this category</p> <p>Any crisis intervention lasting longer than 2 hours will be documented in separate Progress Notes which describe the phases of the Crisis incident toward satisfactory resolution.</p> <p>The 1st Progress Note documents what occurred in the 1st 2 hours and the 2nd Progress Note will document continued events toward resolution.</p>	<p>Supportive telephone assistance provided by a licensed level provider or qualified staff with immediate access to a licensed provider, to resolve immediate overwhelming problems that severely impair the individual’s ability to function or maintain in the community.</p> <p>Include but not limited to:</p> <ul style="list-style-type: none"> • 24-hour/7 days per week intervention, • Evaluation and stabilization; • Access to face-to-face Crisis Counseling; • Advocating for client needs by facilitating communication to needed level of care • Assisting client with gaining access to inpatient treatment, diagnosis, and evaluation in external settings, such as detention and general hospitals; and referral services. <p>The crisis situation and significant functional impairment must be clearly documented</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Bachelor’s level providers must have documented Trauma Response/Responder training and/or certification.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service program.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>RS19-004-012 Level A \$7.48 per 15 minutes</p> <p>RS19-004-011 Level B \$8.72 per 15 minutes</p> <p>RS19-004-010 Level C \$10.90 per 15 minutes</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-008 RS22-001-003 a, b, c</p> <p>GROUP COUNSELING WITH SECONDARY COUNSELOR</p> <p>Type:</p> <p>Code(s):</p> <p>Program(s):</p> <p>To include specific curriculum that requires or recommends two counselors. Also, curriculum that may not require or recommend two counselors, but OJA has issued written approval to use two counselors due to safety and effectiveness issues. Prior approval of a curriculum’s use doesn’t automatically make it eligible to collect this rate.</p>	<p>Group counseling is a method of treating a group of individuals using the interaction between a counselor and two or more juveniles and/or parents or guardians to promote positive emotional or behavioral change. The focus of the group must be directly related to goals and objectives of each participating juvenile’s treatment plan. The juvenile’s behavior, the size of the group, and the focus of the group must be included in each juvenile’s case record. This service does not include social skills development of daily living skills and must take place in an appropriate, confidential setting, limited to the therapist, and group members. Each group session must be limited to a maximum of eight (8) adults (parents or guardians of referred youth) and six (6) juvenile participants. A group may not consist solely of related individuals.</p>	<p>Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or Bachelor’s degree and two years experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Master’s degree in a behavioral science; or Juris Doctorate degree’ or Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p> <p>Licensures from other states will be considered on a case-by-case basis and will be authorized in writing by OJA if found comparable to Oklahoma’s requirements</p>	<p>RS22-001-03a Bachelor’s \$12.94 per quarter hour + \$6.47 per 15 minutes per client</p> <p>RS22-001-03b Master’s \$15.10 per quarter hour + \$7.55 per 15 minutes per client</p> <p>RS22-001-03c Licensed \$18.44 per 15 minutes + \$9.44 per 15 minutes per client</p>
R&S Approved Date: 08/17/2021	OMES Approved Date: 09/14/2021	BOJA Approved Date: 09/21/2021	Effective Date: 9/21/2021

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-009 RS19-004-006</p> <p>GROUP REHABILITATIVE TREATMENT</p> <p>Type:</p> <p>Code(s): Grouprehab</p> <p>Program(s): RBC1, RBC2, RBLS, RBPR, RBSC</p>	<p>A face-to-face, group service provided by qualified staff to maintain or develop skills necessary to perform activities of daily living and successful integration into community life.</p> <p>This service includes:</p> <ul style="list-style-type: none"> Educational and supportive services regarding independent living, Self-care Social skills, regarding development, lifestyle changes and Recovery principles and practices <p>Substance Abuse Prevention or Education groups could fit into this category with approved curriculum</p> <p>Services provided should be goal specific in accordance with an individualized treatment/service plan.</p> <p>Travel time to and from activities is not included. The maximum staffing ratio is fourteen clients to one qualified staff</p> <p>Size of the group may be between 2 and 14</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, human services, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure; or</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p><u>All Levels</u> \$4.92 per 15 minutes per client</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-010 RS19-005-005a, b, c</p> <p>INDEPENDENT LIVING/RE-ENTRY COORDINATOR PROGRAM SERVICES</p> <p>Type:</p> <p>Code(s):</p> <p>Program(s):</p>	<p>Agency staff will engage and monitor youth activities, programs, schedules, and social interactions for youth in independent living or re-entry programs.</p> <p>In addition to above coordinator activities, coordinator will assist youth in life coaching activities such as:</p> <ul style="list-style-type: none"> Developing and implementing a system for youth to determine the benefits and risks associated with choices Providing feedback on youth choices and behaviors to build awareness of impact of choices, opportunities to improve on unproductive behaviors and encouragement and praise for pro-social constructive behavior choices Weekly (at least) reviews of client progress meetings toward short-term and long-term life goals <p>Service must include a treatment plan with measurable goals and objectives tracking client progress in regard to decreasing risky behaviors, improving role performance and maturity, and assisting with improved emotional, mental, familial, or cognitive functioning</p>	<p>RS19-005-005a Bachelor's Degree 1. Bachelor's degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor's degree and two years' experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>RS19-005-005b Master's Degree 1. Master's degree in a behavioral science; or 2. Master's degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>RS19-005-005c Ph.D or Licensed/Under Supervision M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>RS19-005-005a Bachelor's Degree \$10.92 per 15 minutes per client</p> <p>RS19-005-005b Master's Degree \$11.56 per 15 minutes per client</p> <p>RS19-005-005c Ph.D or Licensed/Under Supervision \$14.56 per 15 minutes per client</p>
R&S Approved Date: 04/17/2019	OMES Approved Date: 05/09/2019	BOJA Approve Date: 06/19/2019	Effective Date: 06/19/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-011 RS19-004b-001</p> <p>INDEPENDENT LIVING/SELF-SUFFICIENCY SERVICES</p> <p>Type: Direct</p> <p>Code(s): INDEPENDNT INDLIVING</p> <p>Program(s): RBSC, RBC1, RBC2, RBPR</p>	<p>Services provided to develop:</p> <ol style="list-style-type: none"> 1. Client vocational skills; 2. Consumer financial management, 3. Long-term planning, 4. Identification of constructive supports and community resources, 5. Life goal tracking 6. Employment preparation, 7. Co-worker and manager relationship coaching, 8. Healthy peer knowledge 9. Citizen role fulfillment, voter registration, etc 10.Other CORE 4 related skill-building <p>Direct service must include a treatment plan with measurable goals and objectives tracking client progress in specific independence goals and tasks</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p><u>All Levels</u> \$15.64 per 15 minutes</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-012 RS19-004-007 INDIVIDUAL REHABILITATIVE TREATMENT</p> <p>Type: Direct</p> <p>Code(s): INDIREHAB</p> <p>Program(s): PAF, RBSC, RBC1, RBC2. RBLS, RBPR</p>	<p>A face-to-face, group service provided one on one by qualified staff to maintain or develop skills necessary to perform activities of daily living and successful integration into community life. This service includes educational and supportive services regarding:</p> <ul style="list-style-type: none"> • Independent living, • Self-care • Social skills, regarding development, • lifestyle changes and • Recovery principles and practices <p>Services provided should be goal specific in accordance with an individualized treatment/service plan with measurable objectives of the skills to be taught/learned. Travel time to and from treatment sessions is not included. (see COMMUNITY/HOME BASED SERVICE TRAVEL)</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>All Levels \$17.20 per 15 minutes</p>
R&S Approved Date: 11/6/2018	OMES Approved Date: 12/5/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-013 RS14-001-002 a & b</p> <p>LIFE SKILL TRAINING (TARGET)</p> <p>Type:</p> <p>Code(s): BOTVNLSTT</p> <p>Program(s): RBI</p> <p>A group made up of students who have been referred to the Life Skills program. These students have been removed from their normal class schedule to attend the group session</p> <p>A session is one continuous life skill training period – usually a school period (45 to 50 min, but may be longer)</p>	<p>School-Based LifeSkills training delivered according to the fidelity of the “Model Program” by staff who have completed the training specified by the curriculum, Currently Botvin is the only approved curriculum.</p> <p>Classes must be no fewer than 4 and maximum billable size of 12</p> <p>Documentation must include the sign-in-sheet for each class with the signature of a school representative, the facilitator, the name of the school and district, and module presented. Form 33 is preferred</p> <p>Documentation must include identification of issues that merit targeted group</p> <p>Prior written approval must be obtained for use of a different curriculum than Botvin LST. If a different model is used, agency must compile performance data to include; pre-intervention baseline, outputs, and measurable outcomes.</p> <p>Required Documentation: Each class must be accomplished by the form 33 (or equivalent) Sign-in sheet complete with the signature of a school representative</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs, or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>Level B Master’s or Bachelor’s degree in a behavioral science and/or 1 year of experience in Community Education activities, juvenile justice, social work, education, community-based prevention or diversionary youth service programs</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p> <p>Provider must have successfully completed the official LifeSkills Training by a trainer certified in the specific approved Lifeskills curriculum. Certificate must be submitted to OJA for services to be reimbursed. Self-made certificates will not be accepted</p>	<p><u>RS14-001-002a</u> \$77.00 per session plus</p> <p><u>RS14-001-002b</u> \$31.10 per student</p>

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-014 RS19-005-009 a, b, & c</p> <p>PARENTING INTERVENTION PROGRAM SERVICES</p> <p>Type: Direct</p> <p>Code(s): NOT IN JOLTS</p> <p>Program(s): PAF</p>	<p>Parenting Intervention Services are those services delivered by a qualified provider designed to meet the service needs of a family referred because of identified problems in the family or community.</p> <p>Services may be delivered individually, in a family unit or in a psycho-educational group setting using an approved Parenting program model</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN: include individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>RS19-005-009a Level A \$11.60 per 15 minutes per service</p> <p>RS19-005-009b Level B \$12.60 per 15 minutes per service</p> <p>RS19-005-009c Level C \$14.60 per 15 minutes per service</p>
R&S Approved Date: 02/12/2019	OMES Approved Date: 05/09/2019	BOJA Approved Date: 04/17/2019	Effective Date: 07/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-015 RS19-004-025, 026, & 027</p> <p>TREATMENT PLANNING</p> <p>Type: Direct</p> <p>Code(s): DVLPTRTPLN</p> <p>Program(s): RBC1, RBC, RBPR, RBSC</p> <p>Juvenile, guardian, and service provider must sign and date plan.</p> <p>For CARS must include a statement by the juvenile regarding their involvement, understanding, and comments on the plan.</p>	<p>The process of developing a written individualized treatment plan based on the screening, assessments and evaluations that identify the clinical needs/problems and risk level necessitating treatment. The plan must include the following written elements: juvenile’s strengths and assets, weaknesses and liabilities, problems, goals, specific and time limited objectives, planning appropriate interventions; identifying treatment modalities, responsible staff, discharge plan, criteria and current date. Each treatment service to be provided must be listed. The frequency of each service and the provider of that service must be delineated. Plan must be signed and dated by the juvenile (if over age 14), the parent/guardian (if juvenile is under age 18), For school age children, collaboration with the school system regarding the treatment must be included. CARS requires signature of OJA worker, OJA Assistant District Supervisor, Youth Service worker and be approved by an MHP.)</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN; includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p><u>RS19-004-027</u> Level A \$99.62 per plan</p> <p><u>RS19-004-026</u> Level B \$116.24 per plan</p> <p><u>RS19-004-025</u> Level C \$145.28 per plan</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-016 RS19-004-022, 023, & 024</p> <p>TREATMENT PLAN REVIEW</p> <p>Type: Direct</p> <p>Code(s): REVTRTPLN</p> <p>Program(s): RBSC, RBC1, RBC2, RBPR</p> <p>Juvenile, guardian, and service provider must sign and date plan.</p>	<p>Treatment plan review is a comprehensive review and evaluation of the effectiveness of the treatment plan. This includes a review of the treatment plan with the juvenile and a modification of the plan, if required. (For CARS an updated risk assessment score from the OJA worker). This review must include the participation of the responsible counselor and other staff relevant to the treatment, as well as the juvenile. All compensable treatment plan reviews must include an update to the individualized treatment plan. Juvenile’s involvement must be documented, if the juvenile is 14 years of age or older. If the juvenile is under 18 years of age, the parent or guardian must also be involved and sign the review. (CARS requires signature of OJA worker, OJA Assistant District Supervisor, Youth Service worker and be approved by an MHP).</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years’ experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>RS19-004-024 Level A \$65.46 per review</p> <p>RS19-004-023 Level B \$76.38 per review</p> <p>RS19-004-022 Level C \$95.47 per review</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-017 RS22-004-010</p> <p>TRUANCY INTERVENTION PROGRAM SERVICES</p> <p>Type: Direct</p> <p>Code(s): Truancyint A,D</p> <p>Program(s): RBPR</p> <p>Juvenile, guardian, and service provider must sign and date plan.</p> <p>For CARS must include a statement by the juvenile regarding their involvement, understanding, and comments on the plan.</p>	<p>Agency staff will engage youth referred for truancy to assist, represent, and train youth in developing improved academic, social, decision-making, and problem-solving skills to reduce school absences and improve educational attainment. Services may be delivered individually or in a small group setting.</p> <p>Truancy program services may include other categories performed beneath this category, such as;</p> <ul style="list-style-type: none"> • Tutoring • Skill development programs • Case management or advocacy • Counseling (Level C Only) • Outreach • Live in-the-moment processing of client behavioral choices, patterns, or tactics that undermine their own progress <p>Required documentation: Services must include Progress Notes reflecting effort or lack thereof toward measurable academic and behavioral objectives from an Individualized Treatment Plan with measurable goals and objectives tracking client progress regarding decreasing truancy, improving academic performance, and assisting with improved emotional, mental, familial, or cognitive functioning.</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; Or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs. -</p> <p>Level C M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN; includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A, B, & C</p>	<p>Level A \$10.92 per 15 min. per client</p> <p>Level B \$11.56 per 15 min. per client</p> <p>Level C \$14.56 per 15 min. per client</p> <p>Paid for staff time spent delivering service for each client attending</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-018 RS19-004-004</p> <p>PARAPROFESSIONAL SERVICES</p> <p>Type: Direct</p> <p>Code(s): PARAPROFES</p> <p>Program(s): PAF, RBC1, RBC2, RBFF, RBLS, RBPR, RBSC</p>	<p>Paraprofessional Services are those services, delineated in the juvenile’s treatment plan, which are necessary for full integration of the youth into the home and community, but do not require a professional level of education and experience.</p> <p>Paraprofessional Services include activities such as:</p> <ol style="list-style-type: none"> 1. Assisting families with Medicaid applications; 2. Assisting with school and GED enrollment; 3. Assisting youth with independent living arrangements; 4. Acting as a role model for youth while engaging them in community activities; 5. Assisting youth in seeking and obtaining employment; 6. Providing transportation for required appointments and activities; 7. Participating in recreational activities; and 8. Accessing other required community support services necessary for full community integration and successful treatment 	<p>A Paraprofessional must meet the following qualifications:</p> <ol style="list-style-type: none"> 1.Be at least twenty-one (21) years old; 2.Possess, at minimum, a high school diploma or its equivalent 3.Have successfully completed a background check including check of sex offender registry; and 4.Completed eight (8) hours of orientation before providing services and twelve (12) hours per year of continuing training in topics relevant to working with youth and their families <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level Paraprofessional</p>	<p>\$7.58 per 15 minutes</p>
R&S Approved Date: 11/06/2018	OMES Approved Date: 12/05/2018	BOJA Approved Date: 02/20/2019	Effective Date: 01/01/2019

Staffing Level Requirements and Standards – Staffing Levels A and B

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-019 RS22-004-013, 014, 015, & 016</p> <p>OUTREACH FOR DETAINED YOUTH-JAIL OR SECURE DETENTION CENTER</p> <p><u>RS22-004-013 & 015 - Jail</u></p> <p>Type: Direct</p> <p>Code(s): COUNJAIL</p> <p>Program(s): RBC1, RBC2, RBPR. RBSC</p> <p><u>RS22-004-014 & 016 - Secure Detention Center</u></p> <p>Type: Direct</p> <p>Code(s): COUNDETAIN</p> <p>Program(s): RBC1, RBC2, RBPR. RBSC</p>	<p>A face-to-face, one-on-one interaction between a provider and a juvenile to:</p> <ul style="list-style-type: none"> • promote emotional or psychological change to alleviate the issues, • processing of traits and choices which led to the detention, • individual qualities and strengths that support growth toward success • areas of concern or obstacles that have hindered client achieving better outcomes • developing plans to improve daily • develop awareness of elements within and without client’s control to facilitate enhanced ability to set priorities <p>Treatment Plan must include a Problem Statement with measurable Goals and Objectives that can be accomplished during period of incarceration</p>	<p><u>Level A</u> 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or divisionary youth service programs.</p> <p><u>Level B</u> 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A & B</p>	<p><u>Level A</u> RS22-004-013 Jail \$ 21.15 per 15 minutes</p> <p>RS22-004-014 Secure Detention Center \$19.15 per 15 minutes</p> <p><u>Level B</u> RS22-004-015 Jail \$ 25.15 per 15 minutes</p> <p>RS22-004-016 Secure Detention Center \$21.15 per 15 minutes</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-020 RS22-004-018 & 019</p> <p>CRISIS INTERVENTION OUTREACH</p> <p>Type: Direct</p> <p>Code(s): Level A: CRISISLO9 Level B: CRISISHI9</p> <p>Program(s): RBC1, RBC2, RBPR, RBLS</p> <ul style="list-style-type: none"> Any Crisis Intervention lasting longer than 2 hours will be documented in separate Progress Notes which describe the phases of the Crisis incident toward satisfactory resolution. The 1st Progress Note documents what occurred in the 1st 2 hours and the 2nd Progress Note will document continued events toward resolution. 	<p>In the event that a crisis event occurs in the community needing agency response, this rate will serve to allow the contracting agency to send staff to respond to a crisis situation where there may not be any identified client, but where crisis intervention is vital for the good of the community</p>	<p>Level A Agency Director, and Individuals with a License, Masters, or Bachelor’s degree in a behavioral science and/or 2 years’ experience in Community Development activities or individuals with a professional license or certification in M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Level B Master’s degree in a behavioral science and/or 1 year of experience in Community Education activities, juvenile justice, social work, education, community-based prevention or diversionary youth service program.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A & B</p> <p>Bachelor’s level providers must have Trauma Response/Responder training and/or certification</p>	<p>RS19-004-018 Level A \$14.02 per 15 minutes per staff</p> <p>RS19-004-019 Level B \$20.00 per 15 minutes per staff</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-021 RS22-004-008 & 009</p> <p>FAMILY OUTREACH</p> <p>Type: Direct</p> <p>Code(s): FAM</p> <p>Program(s): RBC1, RBC2, RBPR, RBSC</p>	<p>Family counseling is a face-to-face interaction between a counselor and a juvenile’s family to facilitate emotional, psychological, or behavioral changes and promote successful communication and understanding. Family counseling must be provided for the benefit of an individual as a specifically identified component of an individual treatment plan. It is typically inclusive of the individual client but may be performed if indicated without the client’s presence. Family counseling must be provided in a confidential setting which may include the juvenile’s residence or the provider’s office. Family counseling can be performed with or without client and family members in attendance must be identified in progress notes. Required documentation: Progress Note for face-to-face time reflecting Goal and objective addressed, progress demonstrated toward goal, and client response/participation level.</p> <p>Pay for Provider time delivering face-to-face service</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or divisionary youth service programs.</p> <p>Level B 1. Master’s degree in a behavioral science; or 2. Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A & B</p>	<p>RS22-004-008 Level A \$14.81 per 15 minutes per family</p> <p>RS22-004-009 Level B \$17.27 per 15 minutes per family</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-022 RS2024-001-002a and b</p> <p>GROUP OUTREACH</p> <p>RS22-004-005 Level A Type: Direct</p> <p>Code(s):</p> <p>Program(s): RBC1, RBC2, RBPR, RBSC</p> <p>RS22-004-006 Level B Type: Direct</p> <p>Code(s):</p> <p>Program(s): RBC1, RBC2, RBPR, RBSC</p> <p>RB - GROUP RBI – GROUPCOUN</p>	<p>Group outreach is a method of treating a group of individuals using the interaction between a service provider and two or more juveniles and/or parents or guardians to promote positive emotional or behavioral change. The focus of the group must be directly related to goals and objectives of each participating juvenile’s treatment plan. The juvenile’s behavior, the size of the group, and the focus of the group must be included in each juvenile’s case record.</p> <p>This service does not include social skills development or daily living skills and must take place in an appropriate, confidential setting, limited to the service provider, and group members.</p> <p>Each group session must be limited to a minimum of 2 participants and a maximum of eight (8) adults (parents or guardians of referred youth) and six (6) juvenile participants. A group may not consist solely of related individuals.</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or divisionary youth service programs.</p> <p>Level B Master’s degree in a behavioral science; or Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A & B</p>	<p><u>RS2024-001-002a</u> Level A \$6.47 per 15 minutes per client</p> <p><u>RS2024-001-002b</u> Level B \$8.60 per 15 minutes per client</p> <p>Pay for Provider time delivering face-to-face service for each group member client</p>
R&S Approved Date: 07/18/2023	OMES Approved Date: 08/01/2023	BOJA Approved Date: 09/18/2023	Effective Date: 10/01/2023

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-023 RS2024-001-003a and b</p> <p>INDIVIDUAL OUTREACH</p> <p>Type: Direct</p> <p>Code(s): INDI</p> <p>Program(s):</p>	<p>A method of addressing and treating the issues, problems, and difficulties, which led to the referral. It is provided utilizing face-to-face, one-on-one interaction between a service provider and a juvenile to promote emotional or psychological change to alleviate the issues, which led to the referral. Ongoing assessment of the juvenile’s status and response to treatment as well as psycho-educational intervention are appropriate components of this service. This service must be provided in an appropriate, private, confidential setting which may include the juvenile’s residence or the provider’s office. The service must be goal-directed utilizing techniques appropriate to the treatment plan and the juvenile’s developmental and cognitive abilities.</p>	<p>Level A 1. Bachelor’s degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor’s degree and two years of experience in juvenile justice, social work, education, community-based prevention, or divisionary youth service programs.</p> <p>Level B Master’s degree in a behavioral science; or Master’s degree and one year of professional experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A & B</p> <p>Required documentation: Progress Note for face-to-face time reflecting Goal and objective addressed from Treatment Plan, progress demonstrated toward goal, and client response/participation level.</p>	<p>RS2024-001-003a Level A \$14.23 per 15 minutes</p> <p>RS2024-001-003b Level B 17.21 per 15 minutes</p> <p>Billed Time is the face-to-face service duration</p>
R&S Approved Date: 07/18/2023	OMES Approved Date: 08/01/2023	BOJA Approved Date: 09/18/2023	Effective Date: 10/01/2023

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-024 RS22-004-021 & 022</p> <p>SCREENING AND ASSESSMENT</p> <p>Type:</p> <p>Code(s): SCRENEVAL</p> <p>Program(s): RBC1, RBC2, RBPR, RBLS, RBFF</p> <p>Limit of 3 hours per event Supported by service documentation Can include up to 2 hours of face-to-face time and 1 hour of non-face-to-face time (of the qualified staff) for report preparation.</p>	<p>A face-to-face formal screening and assessment by a qualified professional to determine risk level of child or adolescent and may result in referral to appropriate services. An assessment shall include an interview with the client and family, if deemed appropriate; may also include scaling of the severity of each problem identified for treatment; and/or pertinent collaborative information. The screening and assessment will determine an appropriate course of assistance, which will be reflected in the treatment plan.</p>	<p>Level A 1. Bachelor's degree in a behavioral science and one year of experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs; or 2. Bachelor's degree and two years' experience in juvenile justice, social work, education, community-based prevention, or diversionary youth service programs.</p> <p>Level B 1. Master's degree in a behavioral science; or 2. Master's degree and one year of professional experience in juvenile justice, social work, education, community-based prevention or diversionary youth service programs.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Levels A & B</p>	<p><u>RS22-004-021</u> Level A \$12.94 per 15 minutes</p> <p><u>RS22-004-022</u> Level B \$15.09 per 15 minutes</p>
R&S Approved Date: 02/15/2022	OMES Approved Date: 03/16/2022	BOJA Approved Date: 03/22/2022	Effective Date: 3/22/2022

Staffing Level Requirements and Standards – Staffing Level C

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-025 RS22-004-017 CRISIS INTERVENTION COUNSELING</p> <p>Type: Direct</p> <p>Code(s): CRISIS</p> <p>Program(s): RBC1, RBC2, RBPR, RBLS</p> <ul style="list-style-type: none"> Any Crisis Intervention lasting longer than 2 hours will be documented in separate Progress Notes which describe the phases of the Crisis incident toward satisfactory resolution. The 1st Progress Note documents what occurred in the 1st 2 hours and the 2nd Progress Note will document continued events toward resolution. 	<p>An unanticipated, unscheduled face-to-face emergency intervention provided by a licensed level provider to resolve immediate, overwhelming problems that severely impair the youth’s ability to function or maintain in the community. Must include but not limited to 24-hour/7 days per week intervention, evaluation, and stabilization; access to inpatient treatment, and diagnosis and evaluation in external settings, such as detention and general hospitals; and referral services. The crisis situation and significant functional impairment must be clearly documented</p> <p>If the recipient(s) of services is only served one time, then the service will be billed as Indirect Crisis Intervention</p> <p>If the recipient of services is an identified client, then the service is billed as a Direct Service and entered as part of that youth’s case data.</p> <p>Required documentation: See Service column</p>	<p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C</p>	<p>\$15.57 per 15 minutes</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-026 RS22-004-007</p> <p>FAMILY COUNSELING</p> <p>Type: Direct</p> <p>Code(s): FAM</p> <p>Program(s): RBC1, RBC2, RBPR, RBSC</p>	<p>Family counseling is a face-to-face interaction between a counselor and a juvenile’s family to facilitate emotional, psychological, or behavioral changes and promote successful communication and understanding. Family counseling must be provided for the benefit of an individual as a specifically identified component of an individual treatment plan. It is typically inclusive of the individual client but may be performed if indicated without the client’s presence.</p> <p>Family counseling must be provided in a confidential setting which may include the juvenile’s residence or the provider’s office.</p> <p>Family counseling can be performed with or without client and family members in attendance must be identified in progress notes.</p> <p>Required documentation: Progress Note for face-to-face time reflecting Goal and objective addressed, progress demonstrated toward goal, and client response/participation level.</p>	<p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C</p>	<p>21.58 per 15 minutes per family</p> <p>Pay for Provider time delivering face-to-face service</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-027 <u>RS2024-001-001</u></p> <p>GROUP COUNSELING</p> <p>Type: Direct</p> <p>Code(s):</p> <p>Program(s):</p> <p>Direct service tied to individual clients receiving a Group service</p>	<p>Group counseling is a method of treating a group of individuals using the interaction between a counselor and two or more juveniles and/or parents or guardians to promote positive emotional or behavioral change. The focus of the group must be directly related to goals and objectives of each participating juvenile’s treatment plan. The juvenile’s behavior, the size of the group, and the focus of the group must be included in each juvenile’s case record.</p> <p>This service does <u>not</u> include social skills development or daily living skills and must take place in an appropriate, confidential setting, limited to the therapist, and group members.</p> <p>Each group session must be limited to a minimum of 2 participants and a maximum of eight (8) adults (parents or guardians of referred youth) and six (6) juvenile participants. A group may not consist solely of related individuals.</p>	<p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C</p> <p>Required Documentation: Group Progress Note for face-to-face time reflecting Goal and objectives addressed in Group.</p> <p>Individual Progress Note for each participating client in case file reflecting progress demonstrated toward individual Treatment Plan goals, and client response/participation level.</p>	<p>\$9.56 per 15 minutes per client</p>
R&S Approved Date: 07/18/2023	OMES Approved Date: 08/01/2023	BOJA Approved Date: 09/18/2023	Effective Date: 10/01/2023

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-028 RS22-004-001 INDIVIDUAL COUNSELING</p> <p>Type: Direct service tied to an Individual Client</p> <p>Code(s): RB – INDI</p> <p>Program(s): - RBC1 - RBC2 – RBPR</p>	<p>A method of addressing and treating the issues, problems, and difficulties, which led to the referral. It is provided utilizing face-to-face, one-on-one interaction between a Counselor and a juvenile to promote emotional or psychological change to alleviate the issues, which led to the referral. Ongoing assessment of the juvenile’s status and response to treatment as well as psycho-educational intervention are appropriate components of this service. Individual counseling must be provided in an appropriate, private, confidential setting which may include the juvenile’s residence or the provider’s office. The counseling must be goal-directed utilizing techniques appropriate to the treatment plan and the juvenile’s developmental and cognitive abilities.</p>	<p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C</p> <p>Required documentation: Progress Note for face-to-face time reflecting Goal and objective addressed from Treatment Plan, progress demonstrated toward goal, and client response/participation level</p>	<p>\$20.76 per 15 minutes</p> <p>Pay for Provider time delivering face-to-face service</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-029 RS22-004-020</p> <p>SCREENING, ASSESSMENT, AND DIAGNOSTIC EVALUATION</p> <p>Type: Direct</p> <p>Code(s): SCRENEVAL</p> <p>Program(s): RBC1, RBC2, RBPR RBLS, RBFF, RBSC, PAF</p> <p>Limit of 3 hours per event supported by service documentation</p> <p>Can include up to 2 hours of face-to-face time and 1 hour of non-face-to-face time (of the qualified staff) for report preparation.</p>	<p>A face-to-face formal screening and evaluation by a licensed professional to determine risk level of child or adolescent and may result in clinical diagnosis, or diagnostic impression. An evaluation shall include an interview with the client and family, if deemed appropriate; may also include scaling of the severity of each problem identified for treatment; and /or pertinent collaborative information. The screening and evaluation will determine an appropriate course of assistance, which will be reflected in the treatment plan.</p>	<p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC, or APN: include individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C</p>	<p>\$18.87 per 15 minutes</p>
<p>R&S Approved Date: 02/15/2022</p>	<p>OMES Approved Date: 03/16/2022</p>	<p>BOJA Approved Date: 03/22/2022</p>	<p>Effective Date: 3/22/2022</p>

Services	Definitions	Requirements & Standards	Rate/Unit
<p>MODIFICATION RS2026-002-030 RS22-004-011 & 012</p> <p>COUNSELING FOR DETAINED YOUTH - JAIL or JUVENILE DETENTION CENTER</p> <p><u>RS22-004-11 Jail</u> Type: Direct</p> <p>Code(s): CounJail</p> <p>Program(s): RBC1, RBC2, RBPR, RBSC</p> <p><u>RS22-004-12 Detention</u> Type: Direct</p> <p>Code(s): COUNDETAIN</p> <p>Program(s): RBC1, RBC2, RBPR, RBSC</p>	<p>A face-to-face, one-on-one interaction between a Counselor and a juvenile to:</p> <ul style="list-style-type: none"> • promote emotional or psychological change to alleviate the issues, • processing of traits and choices which led to the detention, • individual qualities and strengths that support growth toward success, • areas of concern or obstacles that have hindered client achieving better outcomes, • developing plans to improve daily, and • develop awareness of elements within and without client’s control to facilitate enhanced ability to set priorities. <p>Treatment Plan must include a Problem Statement with measurable Goals and Objectives that can be accomplished during period of incarceration.</p>	<p>M.D., D.O., Ph.D., LPC, LMFT, LCSW, LBP, LADC or APN: includes individuals under supervision for licensure.</p> <p>Insert language from OJA Rates & Standards Staff Level Requirements for Level C</p>	<p><u>RS22-004-011</u> Jail \$ 28.15 per 15 minutes</p> <p><u>RS22-004-012</u> Juvenile Detention Center \$ 25.15 per 15 minutes</p>
R&S Approved Date: 01/18/2022	OMES Approved Date: 02/04/2022	BOJA Approved Date: 02/15/2022	Effective Date: 02/16/2022



Next Generation Campus Phase III Update

Visitation & Wellness Building



Next Gen Update

Design Documents have been completed for the Mult-Purpose Building. Bid Documents with estimated budgets are being developed.

We continue to obtain information about other smaller projects that will be considered as we are sure funding is secured. These are:

- 1) Career Tech Building Upgrade**
- 2) Conduct Survey of Facility Property**
- 3) New Doors and Windows on Admin Building**
- 4) Upgrade Exterior of Swimming Pool**
- 5) Install Fence Around Facility Property**
- 6) Construct New Maintenance Storage Building**

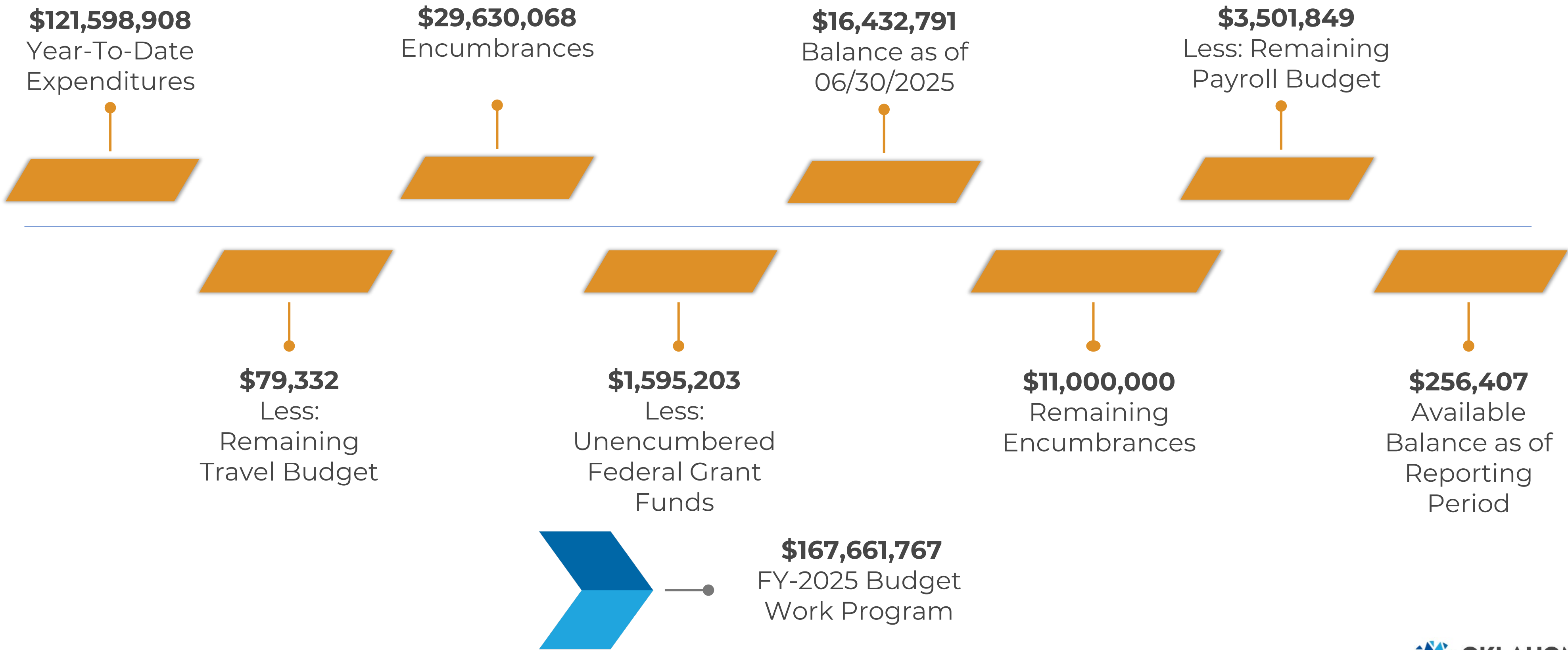
Estimated costs will be assigned to each item as developed and a tentative time-line established.

OJA Finance Report



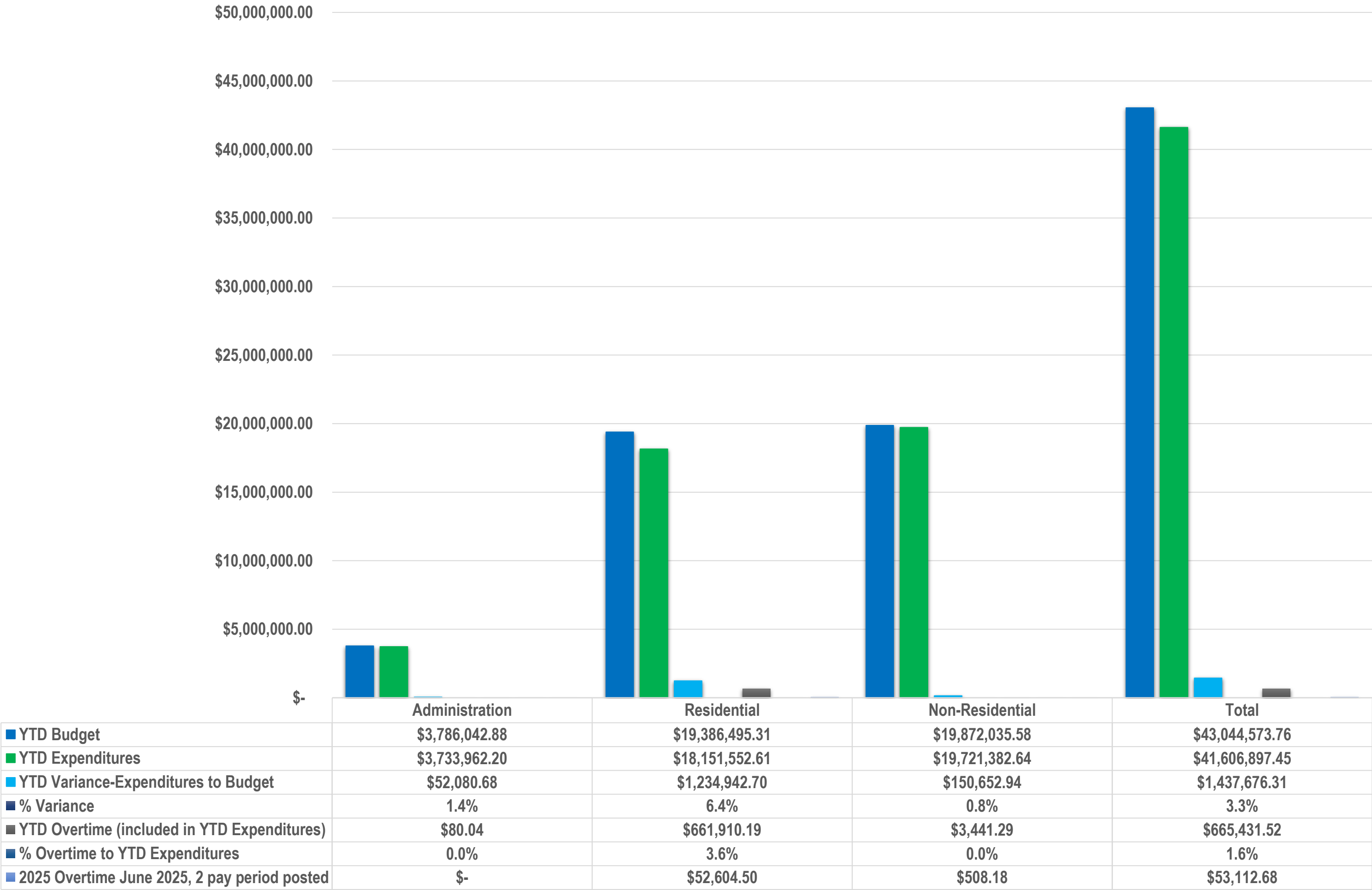
FY-2025 Operation/Capital Budget Projections

As of 07/01/2025



BR-2025 Payroll Budget to Actual Year to Date

As of 06/30/2025 - 25/26 payroll paid plus 2 days remaining



FY-2025 Payroll Overtime


Quarter FY 25	No. of Pay Period	Administration		Residential Services		JSU/Community Services		Total Overtime	Total Overtime	
		Hours	Amount	Hours	Amount	Hours	Amount			
	1	6	-	-	5,213	<div><div></div></div> 142,812	4	<div><div></div></div> 99	5,217	<div><div></div></div> 142,911
	2	6	3	79	5,443	<div><div></div></div> 178,236	20	<div><div></div></div> 388	5,465	<div><div></div></div> \$178,702
	3	7	0	1	5,665	<div><div></div></div> 187,471	105	<div><div></div></div> 2,306	5,770	<div><div></div></div> 189,778
	4	4	-	-	4,973	<div><div></div></div> 153,392	29	<div><div></div></div> 648	5,002	<div><div></div></div> \$154,040
Total	23	3	\$80		21,294	<div><div></div></div> 661,910	158	<div><div></div></div> \$3,441	21,454	<div><div></div></div> \$665,432
Full Time Equivalent (FTE)		0.00		11.57		0.09		11.66		
	Make sure you total number of payperiods							Must be \$0.00	\$0	
Quarter FY 25	No. of Pay Period	Administration		Residential Services		JSU/Community Services		Total Overtime Hours	Total Overtime Amount	
		Hours	Amount	Hours	Amount	Hours	Amount			
Quarterly Summary										
1st Quarter	6	0	-	5,213	\$142,812	4	\$99	5,217.36	\$142,911	
2nd Quarter	6	3	78.58	5,443	\$178,236	20	\$388	5,465.33	\$178,702	
3rd Quarter	7	0	1.46	5,665	\$187,471	105	\$2,306	5,770.06	\$189,778	
4th Quarter	4	-	-	4,973	\$153,392	29	\$648	5,001.59	\$154,040	
Average Per Pay Period										
1st Quarter	1	0	\$0	869	\$23,802	0.65	\$16	869.56	\$23,819	
2nd Quarter	1	0	\$13	907	\$29,706	3.28	\$65	910.89	\$29,784	
3rd Quarter	1	0	\$0	809	\$26,782	15.05	\$329	824.29	\$27,111	
4th Quarter	1	0	\$0	1,243	\$38,348	7.18	\$162	1,250.40	\$38,510	
Current Quarter Detail										
April	2	-	\$0	1,731	55,389.20	0	5.28	1,731	\$55,394	
May	2	-	\$0	1,743	52,604.50	22	508.18	1,765	\$53,113	
June	2	-	\$0	1,499	45,397.82	6	134.70	1,505	\$45,533	



FTE Budget To Actual

For FY2025 as of 06/30/2025

FTE Budget for FY2025 (25 payrolls processed)	520.00
Actual Paid	<u>506.39</u>
Variance	13.61



FY-2025 Revolving Funds Revenue Projection

As of 6/30/2025

Receivable Source	FY-25 Budget	Budget to Date	Receipts	In-Transit	Over (Under) Budget
SSI and SSA	\$ 100,000	\$ 100,000	\$ 125,123		\$ 25,123
Income from Rent	17,802	17,802	\$ 17,085	-	(717)
Charter School State Aid/Grants	500,000	500,000	\$ 824,665	122,006	446,671
School Breakfast/Lunch/Snacks Program	57,213	57,213	\$ 164,762	13,040	120,589
Sales	75,000	75,000	\$ 131,425	-	56,425
Child Support	150,000	150,000	\$ 129,361		(20,639)
Other Receipts	45,000	45,000	16,497		(28,503)
Total Revolving Funds	\$ 945,015	\$ 945,015	\$ 1,408,918	\$ 135,046	\$ 598,949

Reimbursements and Refunds	FY-25 Budget	YTD Expenses	Receipts	Outstanding Reimbursements	Variance to YTD Expenses
DHS Safety Shelter, OMMA/OSDH Rehabilitation Drug and Alcohol Services, Miscellaneous Refunds	\$ 5,779,320	\$ 4,576,854	\$ 3,697,444	\$ 879,410	\$ -
Total Revolving Funds Revenue	\$ 6,724,335	\$ 5,521,869	\$ 5,106,362	\$ 1,014,456	\$ 598,949

FY-2025 Federal Funds Revenue Projections

As of 06/30/2025

Federal Fund (FF) Program Fund	Projected Annual Revenue	Budget to Date	Actual Revenue	In-Transit	Receipts Variance to Budget
FF Fixed Rates Reimbursements from Other State Agencies					
Residential Behavior Management Services (RBMS)	\$ 6,100,000	6,100,000	5,028,742	444,786	\$ (626,472)
Targeted Case Management (TCM)	1,700,000	1,700,000	1,094,277	76,657	\$ (529,066)
IV-E Shelter	155,000	155,000	136,530		\$ (18,470)
Indirect Cost Reimbursement (OHCA)	100,000	100,000	89,586	-	\$ (10,414)
Total FF Fixed Rates Reimbursements From Other State Agencies	\$ 8,055,000	\$ 8,055,000	\$ 6,349,135	\$ 521,443	\$ (1,184,422)
FF Cost Reimbursements from OJJDP/Other State Agencies					
	FY-25 Budget	Expenditures Reports	Receipts	Outstanding Reimbursements	Receipts Variance to YTD Expenses
Direct Federal Grant, OJJDP Formula	\$ 1,723,639	\$ 676,980	\$ 420,201	\$ 256,779	\$ -
DAC-RSAT	225,000	233,103	\$ 140,208	92,896	-
Detection and Mitigation of COVID-19 in Confinement Facilities	1,761,100	639,762	\$ 786,433	-	
Arnall Award	654,463	96,092	\$ 348,120	-	252,028
State Recovery Fund (ARPA)	16,714,739	10,086,193	\$ 10,492,795	-	406,602
Total FF Cost Reimbursements from OJJDP/Other State Agencies	\$ 21,078,941	\$ 11,732,130	\$ 12,187,758	\$ 349,674	\$ 658,630
Total Federal Fund (FF) Program Fund	\$ 29,133,941	\$ 19,787,130	\$ 18,536,893	\$ 871,117	\$ (525,792)

700 Fund Accounts

As of 06/30/2025

Trust Fund - 701

Established to account for all the funds a juvenile received or expended while in OJA Custody



****Cash Balance as of 04/30/2025**
\$22,050.22

Trust Fund - 703

Established to account for all Donated funds received/expended. These funds are used for the benefit of the juvenile



****Cash Balance as of 04/30/2025**
\$1,325.33

Canteen Fund - 702

Established to account for all the funds at canteens located at COJC. Proceeds from the canteen are used for the benefit of the juvenile.



****Cash Balance as of 04/30/2025**
\$9,247.98

Trust Fund - 704

Established to account for all funds received from OJA's Victim Restitution Program



****Cash Balance as of 04/30/2025**
\$4,402.85

The Oklahoma Economy

June Revenue – \$1,476,399,906

Month over Month Comparison:

Revenue has increased by 193.5M/3.3%

Monthly Comparison Current to Previous Year:

Revenue has decreased by 47.1M/3.3%

12 Month Rolling Comparison:

Gross receipts total 16.92B, increased by \$38.57M/.2%

Oklahoma Business Conditions Index:

50.6 – 6th consecutive month above 50 - manufacturing exports up by 200M YTD Relative to Prior Year

Unemployment:*

Oklahoma: 3.1% - down .1%: National: 4.2% - Unchanged

Consumer Price Index:*

Annualized at 2.4%

***two-month lag**

Emergency Purchases

As of 06/30/2025

EMR#	Date	Vendor	Description	Location	Amount
------	------	--------	-------------	----------	--------

None to Report

Sole Source Purchases

As of 06/30/2025

SS#	Date	Vendor	Description	Amount
None				

Oklahoma Youth Academy Charter School (OYACS)

School Board Meeting

July 15, 2025

Finance Report



OYACS Combined Statement of Revenue, Expenditures and Fund Balances for School Year <u>2024-2025</u> as of June 30, 2025		OJA GENERAL & REVOLVING		FUND 25000	TOTALS EFFECTIVE 6/30/2025	TOTAL OYACS-COJC FY25
		FUNDS				
REVENUES						
State Aid - Foundation/Salary Incentive (000)				193,103.43	193,103.43	193,103.43
State Aid - Driver Education (317)				3,217.50	3,217.50	3,217.50
State Aid - Redbud School Funding Act (318)				15,383.41	15,383.41	15,383.41
State Aid - Textbooks/Ace Technology (333)				3,210.76	3,210.76	3,210.76
SRO/School Security (376)				183,829.62	183,829.62	183,829.62
CNP - State Matching (385)				981.94	981.94	981.94
State Aid - Alternative Ed Grant (388)				82,574.39	82,574.39	82,574.39
Title IA - Basic Programs (511)				21,187.78	21,187.78	21,187.78
Title IA - School Support (515)				51,465.44	51,465.44	51,465.44
Title ID - Neg/Del/At Risk Youth (531) - 55A310				10,654.04	10,654.04	10,654.04
Title IIA Staff Training/Recruiting (541)				-	-	-
Title IVA - Academic Enrichment Formula Grants (552)				-	-	-
Title VB - Rural/Low Income (587)				-	-	-
Flowthrough and ARP IDEA (621)				-	-	-
Flowthrough and ARP IDEA (628)				-	-	-
CNP - Operation/Admin Cost (700)				-	-	-
CNP - Lunches/Snacks (763)				93,539.62	93,539.62	93,539.62
CNP - Breakfast (764)				46,205.68	46,205.68	46,205.68
ARP ESSER III (795)				282,734.40	282,734.40	282,734.40
Refunds (TRS)				617.63	617.63	617.63
Oklahoma Juvenile Affairs		1,280,145.50	-		1,280,145.50	1,280,145.50
TOTAL REVENUES FY25		\$ 1,280,145.50	\$	988,705.64	\$ 2,268,851.14	\$ 2,268,851.14
EXPENDITURES						
Equipment and Library Resources		131,289.48		151,051.28	282,340.76	282,340.76
Operational Expenses		62,456.00		166,284.63	228,740.63	228,740.63
Payroll Expenses		1,077,457.09		674,589.38	1,752,046.47	1,752,046.47
Professional Services		3,756.66		40,253.97	44,010.63	44,010.63
Training and Travel		5,186.27		200.00	5,386.27	5,386.27
TOTAL EXPENDITURES FY25		\$ 1,280,145.50	\$	1,032,379.26	\$ 2,312,524.76	\$ 2,312,524.76
	Excess of Revenues Over (Under) Expenditures	-		(43,673.62)	(43,673.62)	(43,673.62)
	Fund Balances 2023 - 2024 School Year	-		254,801.96	254,801.96	254,801.96
	Fund Balances 2024 - 2025 School Year	\$ -	\$	211,128.34	\$ 211,128.34	\$ 211,128.34

Proposed Modifications to 2024-25 Encumbrances



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL
REQUEST FOR MODIFICATIONS OF THE 2024-2025
ENCUMBRANCES

Encumbrance#	Description	Vendor	Amount
	No action items		

Proposed 2025-26 Encumbrances



OKLAHOMA YOUTH ACADEMY CHARTER SCHOOL REQUEST FOR MODIFICATIONS OF THE 2025-2026 ENCUMBRANCES

Encumbrance#	Description	Vendor	Amount
2026-035	OSHA Certification Training for Youths at OYACS	Metro Tech	1 ,110.00

QUESTIONS