

May 21, 2021

American Rescue Plan Act of 2021

Beth Martin

OSDH Family Support & Prevention Service



ARPA Supplemental Awards

Community Based Child Abuse Prevention Grant (CBCAP)

- To support community-based efforts to develop, operate, expand, enhance, and coordinate initiatives, programs, and activities to prevent child abuse and neglect and to support the coordination of resources and activities to better strengthen and support families to reduce the likelihood of child abuse and neglect
- To foster understanding, appreciation, and knowledge of diverse populations in order to effectively prevent and treat child abuse and neglect.
- Authorized by Title II of the Child Abuse Prevention and Treatment Act (CAPTA)

Maternal, Infant and Early Childhood Home Visiting Grant (MIECHV)

- The purpose of this program is to support the delivery of coordinated and comprehensive high-quality and voluntary early childhood home visiting services to eligible families.
- Strengthen and improve the programs and activities carried out under Title V of the Social Security Act;
- Improve coordination of services within at-risk communities;
- Identify and provide comprehensive services to improve outcomes for eligible families living in at-risk communities.



Community Based Child Abuse Prevention Grant (CBCAP)

FFY 2021 Appropriations

Regular Appropriation

- Consolidated Appropriations Act, 2021 (12/27/2020) made available \$60,660,00 for the CBCAP program.
- Oklahoma's award is \$503,100 (base amount). Period of Availability is 10/1/2020 to 9/30/2023.
- This represents 70% of our total award and is allotted proportionately among states based on the number of children under age 18 residing in each state.
- 30% of the total allotment is based on leveraging of non-federal funds (private, state, or other non-federal funds) identified by the awarded agency.
- OSDH leverages state, millage and fee supported programs such as home visiting programs including Children First and Parents-As-Teachers; Child Guidance, Heirloom Birth Certificates.

ARPA Supplemental Award

- ARPA provides \$250 million in supplemental funding for CBCAP.
- One percent is set aside for Indian Tribes and Tribal organizations and migrant programs; and continued funding for program support including funding for the National Center for CBCAP.
- Oklahoma's supplemental award is \$3,176,094. Period of Availability is 10/1/2020 to 9/30/2025.
- ARPA provides that 100% of the supplemental funds awarded by formula to state lead agencies for the CBCAP program will be allotted proportionately based on the number of children under age 18 residing in each states.
- Grants will be awarded to existing CBCAP grantees.
- No separate application is required to receive funding.



CBCAP Program Use of Funds

Developing, operating, expanding, and enhancing community-based, and prevention focused programs and activities designed to strengthen and support families to prevent child abuse and neglect that are accessible, effective, and culturally appropriate, and build upon existing strengths that:

- Offer assistance to families;
- Provide early, comprehensive support for parents;
- Promote the development of parenting skills;
- Increase family stability;
- Improve family access to resources in communities;
- Support needs of families with children with disabilities;
- Involving parents in program planning and implementation;
- Provide referrals to early health & development services.



CBCAP Program Use of Funds



Fostering the development of a continuum of preventive services for children and families, including unaccompanied homeless youth, through state and community-based collaborations and partnerships, both public and private.



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Financing the start-up, maintenance, expansion, or redesign of specific family resource and support program community-based child abuse and neglect prevention program services. Identified as an unmet need, and integrated with the network of community-based family resource and support child abuse and neglect prevention program to the extent practicable given funding levels and community priorities;



CBCAP Program Use of Funds

Maximizing funding through leveraging of funds for the financing, planning, community mobilization, collaboration, assessment, information and referral, startup, training and technical assistance, information management and reporting, reporting and evaluation costs for establishing, operating, or expanding community-based and prevention-focused programs and activities designed to strengthen and support families to prevent child abuse and neglect.



CBCAP Program Use of Funds



Financing public information activities that focus on the healthy and positive development of parents and children and promotion of child abuse and neglect prevention activities.



Oklahoma's ARPA CBCAP Plan

1. Continued collaboration with partners to expand and enhance current projects, and develop new initiatives.
2. Release opportunities for funding through the RFP process for the development of Family Resource Centers which will be part of the National Family Support Network.
3. Additionally, offer funding opportunities for community child abuse and neglect prevention projects through an RFP process. This opportunity will be available to community organizations who wish to develop, expand or enhance projects that meet the requirements outlined in CAPTA for the use of CBCAP funding.
4. The bi-annual meeting for the *Oklahoma State Plan for Child Abuse and Neglect Prevention*, will be utilized as the entity to provide input on the CBCAP plan.



Maternal, Infant, and Early Childhood Home Visiting Grant (MIECHV)

FFY 2021 Appropriations

Regular Appropriation

- Consolidated Appropriations Act, 2021 (12/27/2020) made available up to \$342 million for MIECHV Formula Grants.
- FFY 2021 OSDH is eligible to request up to \$6,635,887. Period of Availability is 9/30/2021 to 9/29/2023 (2 years).
- This application is due June 30, 2021.
- There is no cost sharing/match required.

ARPA Supplemental Award

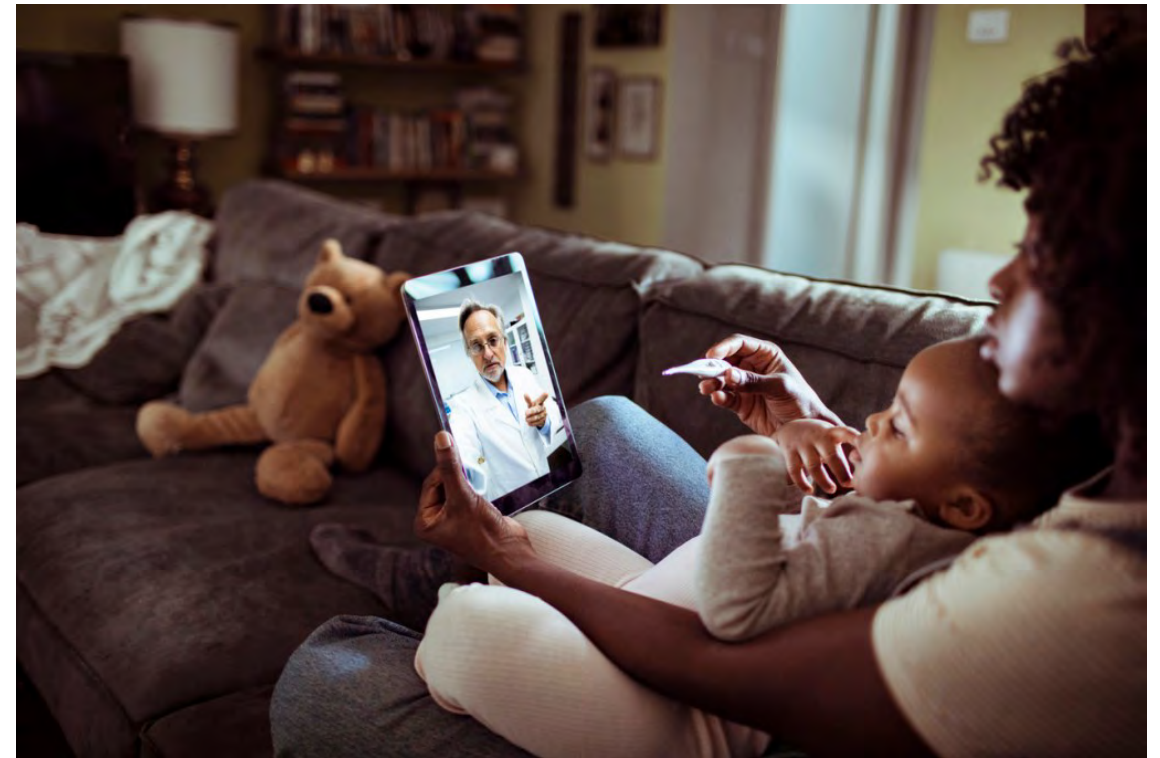
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- During round one of supplemental funding HRSA is making available \$40 million. Oklahoma is eligible to request \$745,397. Period of availability is 5/1/2021 to 9/30/2023.
- This is one-time funding and will be awarded to existing MIECHV grantees to address the needs of expectant parents and families with young children during the COVID-19 public health emergency.
- A separate application is required to receive funding, the application is due June 2, 2021.



MIECHV Program Use of Funds

Funds may be used to serve families with eligible service delivery model(s) to provide in-person or virtual home visits and other program activities. This includes service expansion to new families and/or new at-risk communities, as identified in your current statewide needs assessment update.

Acquire the necessary technological means, for families enrolled in the program, to conduct and support virtual home visiting



MIECHV Program Use of Funds

**HAZARD
PAY !**
for
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Workers**



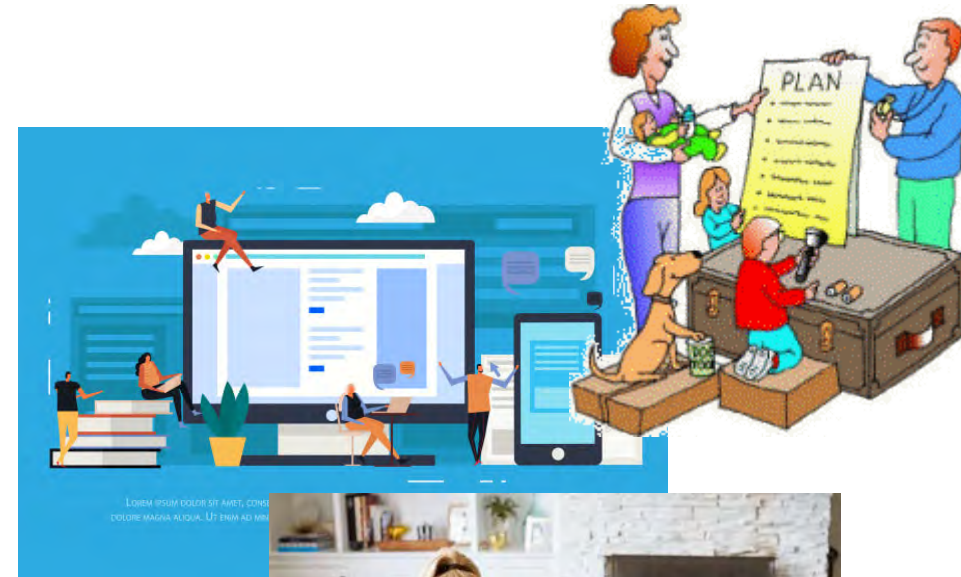
Fund hazard pay or other additional staff costs associated with providing home visits or administration for programs



MIECHV Program Use of Funds

Funds may be used to develop, conduct, and evaluate training of home visitors that are employed by the recipient in:

- Conducting a virtual home visit;
- emergency preparedness and response planning for families;
- safely conducting intimate partner violence screenings;
- or safety and planning for families served to improve family outcomes in the MIECHV benchmark areas



MIECHV Program Use of Funds



To provide emergency supplies (such as diapers and diapering supplies including diaper wipes and diaper cream, necessary to ensure that a child using a diaper is properly cleaned and protected from diaper rash, formula, food, water, hand soap and hand sanitizer) to an eligible family.



To coordinate with and provide reimbursement for supplies to diaper banks when using such entities to provide emergency supplies



MIECHV Program Use of Funds

To provide prepaid grocery cards to an eligible family participating in the maternal, infant, and early childhood home visiting program for the purpose of enabling the family to meet the emergency needs of the family.



Under ARPA

- Recipients must ensure the modification of any grants, contracts, and other agreements with LIAs/sub recipients as necessary to ensure that during the project period, recipients will not reduce funding for, or staffing levels of, local programs on account of reduced enrollment in the program.
- Recipients must ensure coordination with local diaper banks when using funds to provide emergency supplies to eligible families, to the extent practicable.
- Recipients must reaffirm that, in conducting the program, the recipient will focus on priority populations

PRIORITY POPULATIONS

- Eligible families who reside in communities in need of such services, as identified in the statewide needs assessment;
- Low-income eligible families;
- Eligible families with pregnant women who have not attained age 21;
- Eligible families that have a history of child abuse or neglect or have had interactions with child welfare services;
- Eligible families that have a history of substance abuse or need substance abuse treatment;
- Eligible families that have users of tobacco products in the home;
- Eligible families that are or have children with low student achievement;
- Eligible families with children with developmental delays or disabilities; and
- Eligible families that include individuals who are serving or formerly served in the Armed Forces.



QUESTIONS?

Beth Martin

Director, Family Support & Prevention Service

Oklahoma State Department of Health

BethM@Health.Ok.Gov

405-426-8049





Oklahoma State Department of Education

READY TOGETHER OKLAHOMA

EXECUTIVE SUMMARY

An Action Plan for Supporting Students
Through the Pandemic & Beyond

April 2021



OKLAHOMA
Education



A MESSAGE FROM THE STATE SUPERINTENDENT

After more than a year of a global pandemic, education stakeholders – and that includes all of us – must be “Ready Together” to help our students rebound stronger than ever.

Oklahoma has secured federal relief dollars to support students through fall 2024. With these historic funds come exciting opportunities to re-imagine public education while heeding research and evidence to ensure the best return on our investments and the highest outcomes for students.

How can we re-envision summer to jump-start next school year, offering enrichment opportunities in reading, math and other core subjects? How can we provide social and emotional supports after more than a year of turmoil? How will we engage our families and community organizations to help ensure every student receives a well-rounded education?

Our comprehensive plan will help answer these questions. *Ready Together Oklahoma: An Action Plan for Supporting Students Through the Pandemic and Beyond* will provide a growing portfolio of resources, tools and initiatives reflecting all phases of public education and its stakeholders. We know local districts and communities best understand their own needs; our plan will support them with guidance and initiatives to fill in the gaps.

The most effective planning adjusts as new information becomes available. *Ready Together Oklahoma* will be updated on an ongoing basis to stay abreast of new information and as needed in response to the identified needs of students and families. Working together, we can create a shining example of the Oklahoma Standard – ready schools and ready students in a ready state.

Sincerely,

Joy Hofmeister, State Superintendent of Public Education





INTRODUCTION

As we plan for instruction beyond the pandemic, collaboration is more critical than ever. [*Ready Together Oklahoma: An Action Plan for Supporting Students Through the Pandemic and Beyond*](#) represents an ongoing community-wide commitment to the importance of strategic investment in a high-quality, equitable public education in support of the whole child.

Suggestions and feedback are welcome via email at ReadyTogetherOK@sde.ok.gov. Let's get started!

SUMMER AND BEYOND

Any discussion of pandemic-related concerns must begin with swiftly addressing unfinished learning and determining ways to jump-start the 2021-22 school year. This work is underway in many districts, with local investments in summer school and other extended and accelerated learning opportunities.

Summer 2021 will be unlike any other. Oklahoma families are strongly encouraged to contact their local districts and trusted community organizations like Boys and Girls Clubs, the YMCA, tribal nations, faith-based organizations and other community partners to learn more about their summer offerings. Programming will vary around the state, from targeted academic enrichment to camps focused on fine arts, STEM, physical activity and more.

But we must also look beyond the summer. Sustained collaboration will help ensure that state and local investments of federal coronavirus relief dollars position Oklahoma schools and students for lasting success.

"One thing about championship teams is they're resilient. No matter what is thrown at them, no matter how deep the hole, they find a way to bounce back and overcome adversity."

– Nick Saban



THE PLAN

Ready Together Oklahoma is built on a commitment to doing what's best for all Oklahoma schoolchildren in the short and long term. All resources will be organized within five sections: Student Learning and Success, Prioritizing Health and Well-Being, Ensuring Equity for All, Supporting Teachers and Leaders and Embracing Families and Communities.

The plan's web page serves as a hub for two categories of resources designed to support schools and communities as they determine the most effective uses of federal relief funds. First is evidence-based, curated guidance documents with links to established research for educators to consider as they implement programs that meet the needs of their communities, determine the most effective uses of local relief funds and engage families and other stakeholders in supporting student learning and well-being.

"Strength does not come from physical capacity. It comes from an indomitable will."

– Gandhi

Guidance documents will be published in three phases:

- Now through end of the school year – Focusing on summer programming to recover unfinished learning in core subjects like math and reading, provide social-emotional supports and jump-start the 2021-22 school year
- June and July 2021 – Focusing on academic and social-emotional supports for a successful start to next school year
- Aug. 2021 and continuing as needs are identified – Focusing on academic and social-emotional supports during the 2021-22 school year and beyond



The following guidance documents are available now:

- [How can social and emotional learning and mental health supports be incorporated into summer learning?](#)
- [How can schools plan for effective summer learning experiences?](#)
- [How can schools and communities partner to provide summer learning experiences?](#)
- [How can accelerated learning models support students with unfinished learning?](#)
- [How can school and community partnerships support the mental health needs of students?](#)
- [How can summer enrichment experiences support student learning, well-being and success?](#)

A number of guidance documents will be published in the coming weeks. Among these are:

- How can schools support students with unfinished learning in mathematics?
- How can schools support students with gaps in foundational reading skills?
- How can student learning be supported at home during the summer?
- How can schools support English learners?
- How can a positive school climate and culture support the mental health needs of students?



The second component of *Ready Together Oklahoma* is a portfolio of initiatives funded by the Oklahoma State Department of Education (OSDE), using dollars from the federal American Rescue Plan, to ensure students have academic and social-emotional supports to provide foundations for student success.

The first of these initiatives is expected before the end of the school year. Additional initiatives will be released in the coming months.

Oklahomans remain steadfast in their commitment to every student's right to a strong, well-rounded public education. The *Ready Together Oklahoma* plan provides a roadmap for how to leverage pandemic relief resources in ways that benefit students and their futures.

Now more than ever, we are stronger together.



OKLAHOMA
Education

WHEREAS, the COVID-19 pandemic has impacted Oklahoma children in unprecedented ways, creating social-emotional and academic stresses resulting from disruptions to learning environments; and

WHEREAS, these stressors have resulted in significant challenges to children's learning, social-emotional well-being and sense of normalcy; and

WHEREAS, research indicates that the impact of the pandemic has been most acute on historically underserved children and families, of which there are hundreds of thousands in the state of Oklahoma; and

WHEREAS, the Oklahoma State Department of Education (OSDE) has taken a "safety first" approach to responding to the pandemic challenges facing students and schools, first by releasing its *Return to Learn: A Framework for Reopening School* plan in spring 2020; and

WHEREAS, in May 2021, as the pandemic's impact is waning in Oklahoma, the OSDE launched *Ready Together Oklahoma: An Action Plan for Supporting Students Through the Pandemic and Beyond*, which will include leveraging federal relief funds on initiatives to bolster accelerated learning, strengthen instruction and address the many social and emotional issues fueled by more than a year of the pandemic; and

WHEREAS, the OSDE will continue to meet the needs of students, families and schools as they expand the resources and initiatives in the Ready Together Oklahoma plan over time;

Now therefore let it be resolved that the Oklahoma Commission on Children and Youth lends its full support to the Oklahoma State Department of Education's pandemic recovery initiative, *Ready Together Oklahoma: An Action Plan for Supporting Students Through the Pandemic and Beyond*.

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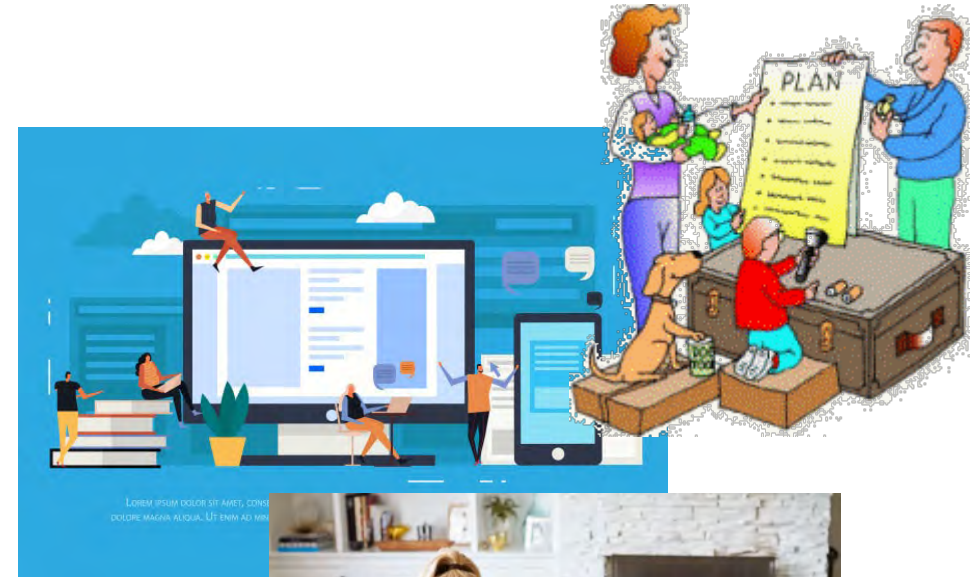
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Oklahoma State Department of Health

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OCCY State Plan Project Update

Jill Geiger Consulting, LLC

May 21, 2021

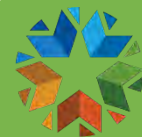
10-601.9: EVALUATION AND REVIEW OF SERVICES TO CHILDREN AND YOUTH – ANNUAL REPORT

The Office of Planning and Coordination shall:

[Prior text omitted for clarity]

2. Include in its annual report the State Plan for Services to Children and Youth for the next succeeding fiscal year. The State Plan for Services to Children and Youth shall:

- a. identify and establish outcomes, goals and priorities for services for children and youth, including homeless children and youth, and the estimated costs of implementing such goals and priorities,
- b. show previous and current expenditures for state and state-supported services to children and youth, including homeless children and youth, which relate to the outcomes identified in the State Plan,
- c. include information concerning the availability and accessibility of various human services, health, mental health and education programs that serve children and their families at the community level, and, when applicable, establish a plan for developing programs in areas of the state where the need for such services exists,
- d. include such other information or recommendations as may be necessary and appropriate for the improvement and coordinated development of the children, youth, and family service system, and
- e. be distributed as provided by paragraph 1 of this section and shall be made available to the general public.



**OKLAHOMA
COMMISSION ON
CHILDREN AND YOUTH**

DELIVERABLES

1. Provide a detailed budget analysis of select agencies to identify current funding of services to children and youth across state government;
2. Collaborate on development of an outreach plan for public and private partners to provide input to the plan;
3. Schedule staff and stakeholder meetings and participate in information gathering;
4. Provide a framework to discuss a new approach for OCCY in terms of its relationship to other state agencies and a plan to present and educate members of the legislature for the 2022 legislative session; and
5. Develop a bold 4-5-year plan to serve as a road map for OCCY.
6. To be completed within a 6-month timeframe from contract award.



TARGETED AGENCY & PROGRAM BUDGETS

 **Oklahoma State Department of Health**
• Child Abuse Prevention • Children First
• Dental Health Services • Immunizations
• Child Guidance • Newborn Screening
• Newborn Hearing Screening • MIECHV
• Childhood Lead Poisoning

 **Oklahoma Human Services**
• TANF • SNAP • Child Welfare
• Child Care Subsidies

 **Oklahoma Mental Health & Substance Abuse**
• SoonerCare Behavioral Health (0-18 costs)

 **Oklahoma Health Care Authority**
• SoonerCare (0-18 costs)

 **Oklahoma Commission on Children and Youth**

 **Oklahoma State Department of Education**

 **Oklahoma Commerce**
• Head Start

 **DOC / Children of Incarcerated Parents**

 **Oklahoma Rehabilitation Services**

 **CareerTech Comprehensive Programs**

 **Wildlife Children's Programming**

 **Agriculture / USDA Nutrition**

 **Oklahoma Juvenile Affairs**

 **OKC / Tulsa - County Health Departments**

 **AOC / Court Improvement Plan**

 **Attorney General / DA Prosecutorial Costs**

 **Others?**



**OKLAHOMA
COMMISSION ON
CHILDREN AND YOUTH**



OCCY State Plan Project Update

Jill Geiger Consulting, LLC

May 21, 2021

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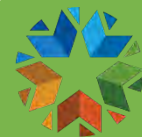
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Oklahoma Mental Health & Substance Abuse
• SoonerCare Behavioral Health (0-18 costs)



Oklahoma Health Care Authority
• SoonerCare (0-18 costs)



Oklahoma Commission on Children and Youth



Oklahoma State Department of Education



Oklahoma Commerce
• Head Start



DOC / Children of Incarcerated Parents



Oklahoma Rehabilitation Services



CareerTech Comprehensive Programs



Wildlife Children's Programming



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OKC / Tulsa - County Health Departments



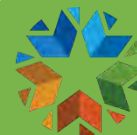
AOC / Court Improvement Plan



Attorney General / DA Prosecutorial Costs



Others?



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