

**Regular Meeting of the OTERAC Education and
Training Committee
Wednesday, May 11, 2022, 9:00 AM
Minutes**

- I. **Call to Order:** Meeting called to order at 9:08 am by Mr. Justin Hunter Chair.
- II. **Welcome and Introductions:**
Chairperson Mr. Justin Hunter welcomed everyone to the meeting. Mr. Hunter asked everyone in attendance to introduce themselves and who they represent.
- III. **Roll Call:**
Members Present: Blake Braden, Rusty Gilpin, Justin Hunter, Gina Riggs, Linda Pledger. Others present Justin Garrett, Jason Lankford, Katherine Gregory, John Noel, Annie Glover, Nancy Howell, Mike Duncan, Crystal Reynolds, Kataue Reynolds, Dale Adkerson, David Graham.
- IV. **Approval of minutes – February 9th, 2022:**
Motion to approve minutes made by Gina Riggs, seconded by Rusty Gilpin. Roll call vote approved unanimously.
- V. **Old Business:**
 - A. Discussion and consideration of draft State EMR psychomotor exam guidelines and skills check off sheets. As a working group Ms. Gina Riggs updated the top portion for the EMR guidelines for the committee to review and see if there were any changes that the committee would like to add or change. She could then go back and update the EMT guidelines. Gina states that she took the guidelines that are online now and changed some working and added in the new education standards from the new national education standards. Question was asked by Mr. Blake Braden if we want to approve the scope of practice before we make the teaching standards or do we want to do this and then make the standards match the teaching standards. Dale stated one of the things he would like to do in new business is how do we make them match. Gina states that anything you see highlighted are changes we wanted to the committee to review and see if they liked them or we need to make other changes. The question was asked if we wanted to leave EVOC in the EMR guidelines. The committee went through the document and all area's highlighted were discussed and changes made in red. Dale reminded that the changes we are making the document has to be complied with and has to fit into rule. He also states he needs specificity if it is going be a curricula document if we are going to break this out as an instructional guideline document. Dale states if we are going to tie scope of practice to training it needs to be very clear. If this is going to use this as a resource document for other things then this has to have that other vague language. The committee agreed they need guidelines so they know what is required. Dale advised we need to be very careful in our language. The committee agreed to finish the language in the document then go back and mark the required and recommended parts in the document. Gina asked if we needed to put the glossary in this document. The committee and agreed for Gina to review the glossary and state glossary to this document. The committee reviewed the recommended Oklahoma Educational Standard and agreed with the changes and recommendations. The question was asked on the competencies sheet are there skill sheets for these competencies. The committee agreed that anything stated the student has to demonstrate proficiency in. The committee went through the EMR

The committee moved to review the draft psychomotor examination directions and skill sheets from Gina and Rusty. The committee discussed and added that all three scenarios have to be tested. The committee discussion went to is the state required psychomotor exam be a second test or just one test. the committee sent the last pages back to the group that has been working on the documents. The committee added a note at the beginning of the document that the guidelines in this document are required unless otherwise noted. The committee reviewed the document for recommended items and made some changes to language under psychomotor skills section. We will need to update the course hours under course length. Gina will work on Glossary National Education and State Glossary together.

VI. New Business:

- A. Discuss updated National Scope of Practice.
Dale stated that he felt most of the questions he had in this had been vetted in the previous business. We will review this more in depth at the next meeting on August 10, 2022. A quick discussion on the scope of practice and the need for the committee to vote on the scope of practice we worked on. Look to approve scope of practice next meeting; The question was asked if we wanted EMR's to be able to use supraglottic airway. The committee agreed to not let EMR's use supraglottic airways. The committee added application only for End Tidal CO2 Monitoring. The committee agreed to let EMR's administer Epi 1/1000 with additional training from their medical director. Motion to approve the scope of practice was made by Gina Riggs and seconded by Rusty Gilpin. Roll Call vote approved unanimously.
- B. Discussion on building Department psychomotor skill sheets and exam guidelines for EMR and EMT so the programs and agencies could document competency. Justin Hunter brought up the thought that with the changes coming from the National Registry next year that the agencies or training programs did not need skill sheets like the old NREMT. He stated that the form that is currently in the EMR Guidelines for skills verification would suffice. Group discussion raised some questions about having other documentation for skills checkoff as verification the student were proficient at the skills with student signature or initials. After all the discussion it was decided that we would use the skills competency form with the guidelines and add a box for student initials. with the AEMT and Paramedic psychomotor going away in the middle of next year why would the state need to provide psychomotor skill sheets to the training program. He said why don't the training programs create their own skill sheets to verify competencies for their students. The rest of the committee agreed. The decision was made by the group that the training programs would develop their own psychomotor skill sheets for AEMT student verification. The committee also agreed the only documentation the state needs to provide is the NREMT psychomotor final skill sheets for EMR and EMT NREMT psychomotor exams.
- C. Discussion and consideration of recommended list of equipment and supplies for training programs. Brief discussion and review of the equipment and supply list from the EMS Consensus Group in 2012 was reviewed with some suggestions made. Mr. Rusty Gilpin submitted an email for all the committee to see of a EMS Training Program required list from Georgia. The committee briefly reviewed this document. The committee recommended to do separate EMR and EMT list. They then asked for a volunteer to review the current list for Oklahoma and compare it to the Georgia list then bring their updated list of the two possibly under the Georgia document style. Ms. Nancy Howell stated she would take on that task.

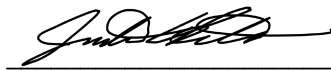
VII. Public Comment:

Justin read from an article coming out about anglo american paramedic system and how to develop quality assurance for the program. The article states that the education requirements are low. He asked what can we do in this state to combat what the article is saying? Gina said she thinks to have higher standards. The National Registry is starting a pilot program where they are taking higher level programs with high pass rates and sending them to lower level programs to help and see if they can bring up their pass rate. Another suggestion is more education for the educators. Someone brought up it might not be so much a continuing education but an initial training for Instructors. The topic was brought up that it does not have to be an EMS Instructor course but any education course. The idea was brought up that we should look at how we can plug into training programs that offer educational courses that are available in the school area's. The question was asked could we look at someone writing a grant to help EMS Instructors that want to take the National Association of EMS Educators become a Nationally Certified EMS Educator classes and test. The question was asked why are the pass rates not posted on the state website. The request was made that the state post the pass rates for each program.

VIII. Meeting Dates:

Next Meeting August 10, 2022, at 9:00

IX. Adjournment: Motion to adjourn made by Gina Riggs. Adjourned at 3:00 pm



Chairperson Justin Hunter