2025 CERTIFIED HEALTHY SCHOOL RESOURCE GUIDE		
Criterion	Resource	
Foundational Resou	rces	
CDC's Coordinated School Health	https://www.cdc.gov/healthy- schools/about/index.html	
1. Health Education		
Assess and evaluate sequential health education curriculum consistent with Oklahoma Academic Health Education Standards utilizing the Health Education Curriculum Analysis Tool (HECAT).	HECAT: https://www.cdc.gov/healthyYouth/HECAT/index.htm CATCH: https://www.schoolspecialty.com/catch-resources Health Smart: http://www.etr.org/healthsmart/	
Implement a planned and sequential health education curriculum consistent with Oklahoma Academic Health Education Standards that is offered to all students PreK-12, is culturally and developmentally appropriate, and addresses a clear set of behavioral outcomes where students will: • Comprehend concepts related to health promotion and disease prevention to enhance health, • Analyze the influence of family peers, culture, media, technology, and other factors on health behaviors, • Demonstrate the ability to access valid information and products and services to enhance health, • Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks, • Demonstrate the ability to use decision-making skills to enhance health, • Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks, Demonstrate the ability to advocate for personal, family, and	Oklahoma State Department of Education (OSDE) Health and PE Education: https://oklahoma.gov/education/services/standa rds-learning/physical-education1.html https://oklahoma.gov/education/services/standa rds-learning/safe-and-healthy-schools/health- education.html https://oklahoma.gov/education/services/standa rds-learning/safe-and-healthy-schools/health- education-resources.html	
community health.		
Ensure health education programs address age-appropriate essential topics to prevent HIV, STDs, pregnancy, alcohol, tobacco, and drug use and promote chronic health conditions awareness, healthy eating and physical activity.	OSDE: https://oklahoma.gov/education/services/standa rds-learning/safe-and-healthy-schools/health- education.html https://oklahoma.gov/education/services/standa rds-learning/safe-and-healthy-schools/health- education-resources.html	
Teachers receive professional development on incorporating health education in their classroom on an annual basis (i.e.	HECAT: https://www.cdc.gov/healthy-youth/hecat/index.html	
OSDE's Health Education Micro-Credential).		
Incorporate essential integrated health education topics in core, elective, and special class subjects.	CATCH: https://www.schoolspecialty.com/catch-resources	

Use of multiple channels to reinforce health education	
messaging (e.g., announcements, social media,	
communication with parents, and signage).	
Teachers of health education use active learning strategies	OSDE: Health Education Micro-credential:
and activities that engages students and makes learning	https://oklahoma.gov/education/services/standa
relevant to their daily lives and has a variety of culturally-	rds-learning/safe-and-healthy-schools/health-
appropriate activities and examples that reflect the students	education.html
and the community.	
2. Physical Education and Physical Activity	
Require students' grades K-12 to participate in daily physical	
education that uses a planned and sequential curriculum and	
instructional practices consistent with the Oklahoma	
Academic Standards for Physical Education.	
Physical Education teachers participate at least once a year in	OSDE:
professional development for physical education.	https://osdeconnect.pdx.catalog.canvaslms.com/
Assess and evaluate sequential physical education curriculum	PE Curriculum Assessment Tool:
consistent Oklahoma Academic Physical Education Standards	https://www.cdc.gov/assessing-improving-
utilizing the Physical Education Curriculum Analysis Tool	school-
(PECAT).	health/pecat/?CDC_AAref_Val=https://www.cdc.gov/healthyschools/pecat/index.htm
	OSDE:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/physical-
	education-resources.html
Teachers keep students moderately to vigorously active for at	SHAPE America:
least 50% of the time during most physical education classes.	https://www.shapeamerica.org/publications/res
	ources/teachingtools/teachertoolbox/explorepe. aspx
Students design and implement individualized physical	OSDE:
activity and fitness plans in physical education classes that are	https://oklahoma.gov/education/services/standa
aligned with the Oklahoma Academic Standards for Physical	rds-learning/safe-and-healthy-schools/physical-
Education.	education-resources.html
Provide opportunities for all students to engage in physical	CDC: https://www.cdc.gov/healthy-
activity outside of physical education class.	schools/about/index.html
, , ,	OSDE:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/physical-
Require professional development for all classroom teachers	education-resources.html OSDE:
on integrating physical activity throughout the school day.	https://oklahoma.gov/education/services/standa
on megrating physical activity throughout the school day.	rds-learning/safe-and-healthy-schools/physical-

education-resources.html
CATCH: http://catchinfo.org/

	National Network of Public Health Institutes and Health Resources in Action:
Interprete alcorded anti-the bounds but a constitution and	http://schoolspringboard.org/
Integrate physical activity breaks into core, elective, and	Active Academics:
special class subjects.	http://www.activeacademics.org/?pid=20&home
	page http://abllab.com/
	OSDE:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/physical-
	education-resources.html
Prohibit withholding PE/physical activity/recess as a	
punishment or using physical activity as punishment	
School offers opportunities for all students to participate in	CATCH: http://catchinfo.org/programs/after-
physical activity before or after school, through organized	school/
physical activities such as clubs, intramural sports and ensure	SPARK: http://www.sparkpe.org/after-school/
programs align with the National Afterschool Association	National After School Association:
Healthy Eating and Physical Activity (HEPA) Standards for out-	https://naaweb.org/
, , , , , ,	
of-school-time.	
Require all physical education classes be taught by teachers	SHAPE America:
who are certified to teach physical education.	https://www.shapeamerica.org/standards/pe/?h
Assure the physical education class has a teacher/student	key=fdd39329-263e-4d63-83ee-bc39b64d119c
ratio comparable to core subject classroom size.	Community of Colored Dispersion Astinity Description
Provides <i>weekly</i> physical activity during the school day:	Comprehensive School Physical Activity Program:
 If you are an elementary school (Grades K-5) provide 150 minutes in the form of physical education, exercise programs, 	https://www.cdc.gov/physical-activity-education/data-
classroom fitness breaks and, or recess.	policy/?CDC AAref Val=https://www.cdc.gov/he
If you are a middle, junior, or high school (Grades 6-12)	althyschools/physicalactivity/physical-
provide 225 minutes in the form of physical education,	education.htm
	Spring Board: http://schoolspringboard.org/the-
exercise programs, or athletics.	framework
	CATCH: http://catchinfo.org/
	SPARK: http://www.sparkpe.org/
All Elementary schools follow the CDC's National Guidelines for	CDC Tools for Recess in Schools:
Recess including offering recess before lunch to increase food	https://www.cdc.gov/physical-activity-
consumption, reduce waste, and improve classroom attentiveness	education/recess/?CDC_AAref_Val=https://www.
when students return from lunch.	cdc.gov/healthyschools/physicalactivity/recess.ht
	<u>m</u>
	OSDE Online Course:
	https://osdeconnect.instructure.com/enroll/HEY
3. Health Services	<u>GJH</u>
School provides school-based healthcare services that are	CDC: https://www.cdc.gov/school-health-
delivered by a school nurse or community healthcare organization	conditions/health-
that includes pediatric healthcare, dental care, and vision care.	conditions/nearth-
that metades pediatric healthcare, defital care, and vision tale.	

	<pre>services/?CDC_AAref_Val=https://www.cdc.gov/</pre>
	healthyschools/schoolhealthservices.htm
	https://www.cdc.gov/school-health-
	conditions/chronic-
	conditions/?CDC_AAref_Val=https://www.cdc.go
	v/healthyschools/chronicconditions.htm
	OSDE:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/school-
	health-services-resources.html
Adopt and implement a written policy on proper storage and	Lock Your Meds:
disposal of prescription drugs.	https://www.lockyourmeds.org/
	OSDE and OSDH:
	https://oklahoma.gov/content/dam/ok/en/healt
	h/health2/aem-documents/family-
	health/maternal-and-child-health/child-
	adolescent-health/school-
	health/MedicationAdministration.pdf
Assure the school is in 100% compliance with state immunization	OSDH:
requirements	https://oklahoma.gov/content/dam/ok/en/healt
requirements	
	h/health2/aem-documents/prevention-and-
	preparedness/immunizations/GuideToImmRequir
	ements-English%2023-24.pdf
Provide annual training to all school staff on how to recognize	CDC Asthma in Schools:
acute symptoms such as those of allergic reactions or asthma and	https://www.cdc.gov/school-health-
the administration of quick relief medications and how to promote	<pre>conditions/chronic/asthma.html?CDC_AAref_Val</pre>
student health and safety.	=https://www.cdc.gov/healthyschools/asthma/in
	<u>dex.htm</u>
	Food Allergy Research and Education Network:
	https://www.foodallergy.org/
	OSDE:
	https://osdeconnect.pdx.catalog.canvaslms.com/
School Nurse or other health services providers have an	OSDH: https://oklahoma.gov/health/health-
emergency plan that includes components for assessing,	education/childrenfamily-health/maternal-and-
	-
managing, and referring students and staff members suffering	child-health-service/child-and-adolescent-
from a medical emergency (injury, severe asthma episode,	health/school-health.html
anaphylaxis) to the appropriate level of care.	
Provide chronic disease management training for staff.	CDC Adolescent and School Health:
	https://www.cdc.gov/healthyyouth/index.htm
	America Lung Association:
	http://www.lung.org/lung-health-and-
	diseases/lung-disease-lookup/asthma/asthma-
	education-advocacy/asthma-friendly-schools-
	initiative/strategy-2.html
	Food Allergies CDC:
	https://www.cdc.gov/school-health-
	conditions/food-
	conditions/100a

	allergies/?CDC_AAref_Val=https://www.cdc.gov/
	healthyschools/foodallergies/index.htm
	Diabetes: https://www.diabetes.org/tools-
	support/know-your-rights/safe-at-school-state-
	laws/training-resources-school-staff/diabetes-
	care-tasks-school
	OSDH: https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	health/school-health.html
	OSDE School Health Services Resources:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/school-
	health-services.html
Track students with chronic health conditions and offer disease	America Lung Association:
specific education programs for students with chronic health	https://www.lung.org/lung-health-diseases/lung-
conditions.	disease-lookup/asthma/asthma-education-
	advocacy/open-airways-for-schools
	OSDH: https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	health/school-health.html
	OSDE School Health Services Resources:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/school-
	health-services.html
Provide a full time RN for district, school or consortia.	https://oksnoo.nursingnetwork.com/
Offer alcohol, tobacco, and other drugs prevention or cessation	http://www.okhelpline.com/ 1-800-QUITNOW
referral, services, or program for students.	(appropriate for 13 years +)
Provide educational opportunities for promoting and maintaining	CDC: http://www.cdc.gov/
individual, family & community health (voicemail alerts, flyers or	National Association of School Nurses:
other communication regarding communicable diseases, seasonal	http://www.nasn.org/
flu, hand washing, etc.)	Henry the Hand:
na, nana washing, etc.,	http://www.henrythehand.com/
	OSDH: https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	health/school-health.html
Develop and implement a systematic approach for preventing,	OSDH Vision Screening List:
identifying, and referring students with health concerns to school	https://oklahoma.gov/health/health-
identifying, and referring students with health concerns to school	
, e	Adjication/childrentamily_health/maternal and
or community health services.	education/childrenfamily-health/maternal-and-
, e	child-health-service/child-and-adolescent-
,	child-health-service/child-and-adolescent-health/school-health/school-health-vision-
,	child-health-service/child-and-adolescent- health/school-health/school-health-vision- screening.html
,	child-health-service/child-and-adolescent-health/school-health/school-health-vision-screening.html School Health Programs:
, e	child-health-service/child-and-adolescent- health/school-health/school-health-vision- screening.html

	child-health-service/child-and-adolescent-
	health/school-health.html
	National Institute of Diabetes and Digestive and
	Kidney Diseases:
	https://www.niddk.nih.gov/health-
	information/professionals/clinical-tools-patient-
	management/diabetes/helping-student-diabetes-
	succeed-guide-school-personnel
	HB 2101 Anaphylaxis:
	https://oklahoma.gov/content/dam/ok/en/osde/
	documents/services/teacher-year/professional-
	development/MedicationAdministration.pdf
	OSDE School Health Services Resources:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/school-
	health-services-resources.html
Provide annual health screening for students (with	OSDH Maternal and Child Health:
parent/guardian permission), then give results to parents along	https://oklahoma.gov/health/health-
with the appropriate referrals (screening services must be	education/childrenfamily-health/maternal-and-
provided by trained staff).	child-health-service/child-and-adolescent-
provided by trained starry.	health.html
	OSDE School Health Services Resources:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/school-
	health-services-resources.html
	Type 2 Diabetes Risk Test:
	http://www.diabetes.org/are-you-at-
	risk/diabetes-risk-test/
Consult with a school hoolth physician or partner with lead	The Center for Health and Health Care in Schools:
Consult with a school health physician or partner with local	
healthcare provider to assist with school health program.	http://www.healthinschools.org/
	OSDE School Health Services Resources:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/school-
	health-services-resources.html
Consult with local health department or local healthcare provider	OSDH:
to assist with COVID-19 mitigation and strategies. Consult with	https://oklahoma.gov/health/locations/countym
local health department or local healthcare provider to assist with	ap.html
communicable disease mitigation and strategies (i.e. COVID-19,	
flu, measles. etc.)	
4. Nutrition Environment and Services	
Offer breakfast after the bell such as breakfast in the classroom or	OSDE Child Nutrition Services:
second chance breakfast.	https://oklahoma.gov/education/services/child-
	<u>nutrition.html</u>
	Alliance for a Healthier Generation:
	https://www.healthiergeneration.org/take-
	action/schools/wellness-topics/nutrition-
	services/breakfast-lunch

	CDC: https://www.cdc.gov/healthy-
	schools/about/index.html?CDC AAref Val=https:
	//www.cdc.gov/healthyschools/npao/schoolmeal
	s.htm
Ensure that school meals include a variety of offerings and	OSDE Child Nutrition Services:
promote healthy food and beverage choices using Smarter	https://oklahoma.gov/education/services/child-
Lunchroom techniques.	nutrition.html
	Alliance for a Healthier Generation:
	https://www.healthiergeneration.org/take-
	action/schools/wellness-topics/nutrition-
	services/breakfast-lunch
	CDC: https://www.cdc.gov/healthy-
	schools/about/index.html?CDC AAref Val=https:
	//www.cdc.gov/healthyschools/npao/schoolmeal
	s.htm
Assure that only food and beverage options that are Smart Snack	USDA: https://www.fns.usda.gov/tn/guide-smart-
compliant are available for classroom snacks, parties, and	snacks-school
celebrations.	STIACKS-SCHOOL
Assure that only foods that are Smart Snack compliant or nonfood	USDA: https://www.fns.usda.gov/tn/guide-smart-
items are used as fundraisers.	snacks-school
Venues offering food outside of the cafeteria (vending machines,	
school stores, snack bars, etc.) offer fruits and non-fried	
vegetables.	
Offer nutrition-related community services to children outside of	OSDE:
the school lunch program i.e., USDA School Breakfast Program,	https://oklahoma.gov/education/services/child-
USDA Summer Food Service Program, food backpack program for	nutrition.html
students, etc.)	OK Regional Food Bank:
	https://www.regionalfoodbank.org/programs/fo
	od-for-kids
	Hunger Free Oklahoma:
	https://www.hungerfreeok.org/resources/food-
	for-children/
Participate in Farm to School activities.	OK Farm to School:
	http://www.okfarmtoschool.com/
All school nutrition program directors, managers, and staff meet or	
exceed the annual continuing education/professional learning	
hours required by the USDA's Professional Standards requirement.	
Ban the use of food, beverages, or candy as a reward or	USDA Final Rule Requirement:
punishment for academic performance or behavior.	https://www.fns.usda.gov/cn/local-school-
	wellness-policy
Provide 10 minutes for students to eat breakfast and 20 minutes	W
for students to eat lunch, from the time the students are seated.	
	School-Wellness-Poli cy-Final-2-25-22.docx
Assure collaboration between nutrition services staff members	USDA: https://www.nal.usda.gov/fnic/nutrition-
and teachers to reinforce nutrition education lessons taught in the	and-food-safety-education
classroom and use multiple channels to reinforce healthy eating	https://www.nutrition.gov/
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messaging (e.g., announcements, social media, communication	OSDE:
with parents, and signage).	https://oklahoma.gov/education/services/child-
	<u>nutrition.html</u>
Provide alternative delivery options to students that are virtual	CDC Healthy Schools:
learners through the district	https://www.cdc.gov/healthy-
	schools/about/index.html
Provider has resources or protocols in place for meals to students	
during quarantine (for example: meal pick up options).	
5. Counseling, Psychological, and Social Services	
Provide a full-time licensed counselor, social worker, or	OSDE:
psychologist for providing counseling services based on the	https://oklahoma.gov/education/services/studen
following recommendations:	t-development/comprehensive-school-
One counselor for every 250 students	counsel.html
One social worker for every 400 students	
One psychologist for every 1,000 students	
Implement a systematic approach for identification, referral, and	OSDE:
follow up of students needing social, personal, behavioral or	https://oklahoma.gov/education/services/studen
mental health services.	t-development/comprehensive-school-
mental neath services.	counsel.html
	https://oklahoma.gov/education/services/studen
	t-development/crisis-preparedness-and-
Frankla self gefennel by skydente ee well ee by teech on and every ort	response.html
Enable self-referral by students as well as by teachers and support	OSDE:
staff.	https://oklahoma.gov/education/services/studen
	t-development/comprehensive-school-
	counsel.html
	https://oklahoma.gov/education/services/studen
	t-development/crisis-preparedness-and-
	response.html
Establish a referral network between schools and community	Child Guidance:
resources for students and staff who are needing social, personal,	https://oklahoma.gov/health/services/children-
behavioral, and mental health services, including utilization of a	family-health/child-guidance-program.html
third-party referral form.	Family Support and Prevention Service:
	https://oklahoma.gov/health/health-
	education/childrenfamily-health/family-
	support-and-prevention-service.html
	ODMHSAS
	https://oklahoma.gov/odmhsas/prevention/scho
	<u>ols.html</u>
Provide social, personal, behavioral, or mental health training to	ODMHSAS:
parents/guardians (small group setting, parent newsletters,	https://oklahoma.gov/odmhsas/prevention/scho
district/school-wide parent/guardian night).	<u>ols.html</u>
	OSDE:
	https://oklahoma.gov/education/services/studen
	t-development/comprehensive-school-
	<u>counsel.html</u>

Implement a system for identifying students who have been involved in any type of violence (child abuse, dating violence, sexual assault, bullying, or harassment, fighting, suicide and self-harm behaviors) and, if necessary, refer them to the most appropriate school-based or community-based service.	
Provide social, personal, behavioral, or mental health treatment to students and families through individual and small group assessments, interventions and counseling.	HB 1623-Suicide Prevention Training: https://oklahoma.gov/odmhsas/prevention/scho ols/school-based-suicide-prevention.html OSDE: https://oklahoma.gov/education/services/studen t-development/comprehensive-school- counsel.html Southern Plains Tribal Health Board: https://www.spthb.org/trainings/ National Registry of Evidence-Based Practices Resource Center: https://www.samhsa.gov/resource-search/ebp
Provide social, personal, behavioral, or mental health prevention and awareness training for students in classroom-based settings.	OSDE: https://oklahoma.gov/education/services/studen t-development/comprehensive-school- counsel.html AlcoholEdu for High School: https://oklahoma.gov/odmhsas/prevention/communities/2m2l.html
Establish relationships between school and community resources for assessment and counseling services in regards to any type of violence (including bullying, suicide, and substance use, i.e. Handle with Care).	Family Support and Prevention Service: https://oklahoma.gov/health/health- education/childrenfamily-health/family- support-and-prevention-service.html Child Guidance Service: https://oklahoma.gov/health/services/children- family-health/child-guidance-program.html OSDE: https://oklahoma.gov/education/services/studen t-development/comprehensive-school- counsel.html Handle with Care: https://handlewithcareok.org/
Provide professional development for all staff members to raise awareness of trauma-informed practices, social, personal, behavioral or mental health prevention and intervention. Promote staff mental and physical well-being.	OSDE- Prevention Services: https://oklahoma.gov/education/services/studen t-development/prevention-intervention.html OSDE: https://oklahoma.gov/education/services/standa rds-learning/safe-and-healthy-schools/employee- wellness.html NACDD_SchoolEmplo yeeWellness_Publicatic

Provide professional development for all teachers in the	
	Oklahoma Bar Association – PROS (Peaceful
implementation and continuation of active peer mediation	Resolutions for Oklahoma Students):
programs.	https://digitalprairie.ok.gov/digital/collection/stg
	ovpub/id/4952/
Participate in a student health knowledge and behavior	Oklahoma Prevention Needs Assessment:
assessments. Youth Risk Behavior Survey (YRBS), Youth Tobacco	https://oklahoma.gov/odmhsas/prevention/scho
Survey (YTS), Oklahoma Prevention Needs Assessment (OPNA) and	ols.html
School Health Profiles (SHP).	Youth Risk Behavior Survey:
	https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/mch-assessment/yrbs.html
	Youth Tobacco Survey
	1st grade Health Survey:
	https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	health/school-health.html
	5th grade Health Survey:
	https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	health/school-health.html
	School Health Profiles:
	https://www.cdc.gov/healthyyouth/data/profiles
	/index.htm
6. Physical Environment	
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Written alcohol, tobacco, and drug free campus policies. (Required	OSDH: https://oklahoma.gov/health/health-
Written alcohol, tobacco, and drug free campus policies. (Required for Excellence: Tobacco policy must be 24/7 including e-cigarettes	OSDH:

Assure the school has a school health committee or team (i.e. Safe Schools Committee, Healthy & Fit School Advisory Committee, etc.) that meets at least four times a year to oversee school health safety policies and programs in line with the School Safety and health	hild-health-service/child-and-adolescent- h/school-health.html //oklahoma.gov/education/services/stude
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safety policies and programs in line with the School Safety and health	-
· · · · · · · · · · · · · · · · · · ·	/elopment/school-based-mental-
Dullying Drayantian Ast	n/student-mental-health-
Bullying Prevention Act. resour	rces/bullying-prevention.html
OSDH:	: https://oklahoma.gov/health/health-
educat	tion/childrenfamily-health/maternal-
	nild-health-service/child-and-adolescent-
	n/school-health.html
	outes to School:
	/www.saferoutesinfo.org/
	Child Nutrition Links and Resources:
· · · · · · · · · · · · · · · · · · ·	
	//oklahoma.gov/education/services/child-
· · · ·	on.html
	Food and Nutrition Service:
	//www.fns.usda.gov/tn/local-school-
	ess-policy
Adopt and implement a written policy on proper storage and	
disposal of prescription drugs.	
, 3	ttps://www.cdc.gov/orr/school-
mitigation strategies (mask, spacing, isolation, spacing, contact <u>prepare</u>	redness/infection-prevention/index.html
tracing). Follow CDC and Local Health Authority guidance on	
communicable disease mitigation strategies (mask, spacing,	
isolation, contact tracing, etc.)	
Participate in the process of completing or reevaluating School CDC:	
Health Index (SHI) in one or more topic areas (e.g., physical https://	//www.cdc.gov/healthyschools/professiona
activity, nutrition, tobacco, asthma, safety, sexual health, and <u>I devel</u>	lopment/e-learning/shi.html
cross-cutting).	
Written crisis response or disaster plan that includes SB258-	- School Emergency Plan:
	/webserver1.lsb.state.ok.us/cf_pdf/2013-
	ENR/SB/SB258%20ENR.PDF
OSDE:	<u> </u>
	//oklahoma.gov/education/services/studen
	lopment/crisis-preparedness-and-
	ise.html
	can Red Cross CPR Training:
	/www.redcross.org/take-a-class/cpr
	/ Health Departments:
· · · · · · · · · · · · · · · · · · ·	/oklahoma.gov/health/locations/countym
7. School Climate	<u>""</u>
	nttps://www.cdc.gov/healthy-
	s/about/index.html
,	ay about machindm
academic expectations for students and families.	

Foster an appreciation of student and family, respect for all	OSDE:
families' cultural beliefs and practices.	https://oklahoma.gov/education/services/standa
'	rds-learning/safe-and-healthy-schools.html
Foster positive social behavior by engaging students in	CDC: https://www.cdc.gov/healthy-
activities such as peer tutoring, classroom responsibilities,	schools/about/index.html
service learning, teacher assistance, extracurricular	OSDE Health Education Micro-credential:
activities, sports programs, and creative projects. Provide	https://oklahoma.gov/education/services/standa
public recognition for students' accomplishments in these	rds-learning/safe-and-healthy-schools/health-
areas.	education.html
School administrators and staff implement and enforce a	CDC: https://www.cdc.gov/healthy-
clear and consistent code of conduct to uphold a standard	schools/about/index.html
of nonviolence for students and ensure students and	
families receive hard copies and/or electronic copies and	
must read and sign to acknowledge receipt of the code.	
All staff receive professional development on meeting a	OSDE:
variety of cognitive, personal, and social needs to children	https://osdeconnect.pdx.catalog.canvaslms.com/
and adolescents annually.	
Teachers collaborate with counseling services staff to	CDC: https://www.cdc.gov/healthy-
promote life skills for students.	schools/about/index.html
	OSDE:
	https://oklahoma.gov/education/services/studen
	t-development/comprehensive-school-
	counsel.html
Ensure Oklahoma Academic Standards for Health Education	CDC: https://www.cdc.gov/healthy-
is fully implemented across all grade bands for all students	schools/about/index.html
that focuses on analyzing influences, accessing valid	OSDE Health Education Micro-credential:
resources, interpersonal communication, decision making,	https://oklahoma.gov/education/services/standa
goal setting, self-management, and advocacy.	rds-learning/safe-and-healthy-schools/health-
	education.html
Adopt and implement evidence-based bullying programs	Stop Bullying Gov:
that fit the needs of specific school population and establish	https://www.stopbullying.gov/prevention/at-
a climate that prevents harassment and bullying along with	school/index.html
learning about listening skills, compassion, and	OSDE:
understanding.	https://oklahoma.gov/education/services/studen
	t-development/school-based-mental-
	health/student-mental-health-
	resources/bullying-prevention.html
	OSDH: https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	health/school-health.html
Provide annual professional development regarding	CDC: https://www.cdc.gov/healthy-
bullying prevention, identification, responding, and	schools/about/index.html
reporting for all school staff.	OSDE:
	https://osdeconnect.pdx.catalog.canvaslms.com/
	OSDH: https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-

	child-health-service/child-and-adolescent-
	health/school-health.html
Provide conflict resolution, bullying or problem-solving	CDC: https://www.cdc.gov/healthy-
	schools/about/index.html
strategies for students by using evidence-based programs.	
	National Center on Safe Supportive Learning
	Environments:
	https://safesupportivelearning.ed.gov/creating-
	safe-and-respectful-environment-our-nations-
	classrooms
	OSDE:
	https://osdeconnect.pdx.catalog.canvaslms.com/
	OSDH: https://oklahoma.gov/health/health-
	education/childrenfamily-health/maternal-and-
	child-health-service/child-and-adolescent-
	<u>health/school-health.html</u>
Implement a strategy to address the overall school climate,	CDC: https://www.cdc.gov/healthy-
such as learning to manage emotions.	schools/about/index.html
	OSDE:
	https://osdeconnect.pdx.catalog.canvaslms.com/
Create trusting and caring relationships that promote open	National Center on Safe Supportive Learning
communication with trusted adults.	Environments:
2 - 2-	https://safesupportivelearning.ed.gov/edscls
	OSDE:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools.html
Provide training for teachers on life skills and building	National Center on Safe Supportive Learning
positive school climate integration into all classrooms.	Environments:
·	https://safesupportivelearning.ed.gov/edscls
	OSDE:
	https://osdeconnect.pdx.catalog.canvaslms.com/
Provide students information on the interrelationship	OSDE:
between physical and mental health and provide programs	https://oklahoma.gov/education/services/studen
that address causes, symptoms and effects of stress,	t-development/comprehensive-school-
depression and anxiety.	counsel.html
Provide students with coping skills to address the mental	OSDE:
health and wellness strand in the Oklahoma Academic	https://oklahoma.gov/education/services/studen
Standards for Health Education.	t-development/comprehensive-school-
Standards for Health Education.	
	counsel.html
	OSDE:
	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools.html
Integrate health skills identified in the Oklahoma Academic	CDC: https://www.cdc.gov/healthy-
Standards for Health Education with other existing	schools/about/index.html
programs such as combining a lesson in math with personal	OSDE Health Education Micro-credential:
problem solving.	https://oklahoma.gov/education/services/standa
	rds-learning/safe-and-healthy-schools/health-
	education.html

Establish yearly reviews of existing procedures for	
improvement.	
Brainstorm and get involved in taking steps to improve the	
school climate and students' sense of connectedness to the	
school, families, and communities.	
Clearly communicate expectations for learning and	
behavior that are developmentally appropriate. Describe	
the goals of the lesson and relate them to your students'	
lives and the real world. Provide opportunities for students	
of all levels to interact, develop friendships, and engage in	
teamwork.	
8. Employee Wellness	
School or district offer staff members health education and	OSDE:
health-promoting activities that focus on skill development	https://oklahoma.gov/education/services/standa
and behavior change that are tailored to their needs and	rds-learning/safe-and-healthy-schools/employee-
interests.	wellness.html
Encourage administrative support for the staff and	OSDE:
involvement in school employee wellness.	https://oklahoma.gov/education/services/standa
' '	rds-learning/safe-and-healthy-schools/employee-
	wellness.html
Promote school district wellness program to staff, assuring	Certified Healthy Business Program and
	Resources: Business (oklahoma.gov)
administrative support and communication with staff about	
the program.	Oklahoma Employee Well-Being Program:
	https://thrive.ok.gov/
	
	PDF
	NACDD_SchoolEmplo yeeWellness_Publication
Offer voluntary, accessible, health screenings annually to	OSDH:
staff including free or low-cost health assessments.	https://oklahoma.gov/health/locations/countym
	<u>ap.html</u>
	CDC Workplace Health Promotion:
	https://www.cdc.gov/cardiovascular-
	resources/php/toolkit/workplace-guide.html
Offer free or low-cost stress management programs	
annually to staff.	
Offer staff accessible and free or low-cost physical activity	CDC: https://www.cdc.gov/workplace-health-
programs.	promotion/media/pdfs/2024/08/physicalactivity
programs.	
	-employerguide-508.pdf
	OSDH:
	https://oklahoma.gov/health/locations/countym
	<u>ap.html</u>
Offer staff accessible and free or low-cost healthy	County Extension Family and Consumer Sciences
eating/weight management programs.	Educators:
	https://extension.okstate.edu/county/index.htm
	-

	OSDH:
	https://oklahoma.gov/health/locations/countym
	ap.html
Offer tobacca provention or essentian referral convices or	
Offer tobacco prevention or cessation referral, services, or	Oklahoma Tobacco Helpline:
program for staff.	https://okhelpline.com/
Provide a private space, other than a restroom, that may be	Oklahoma Breastfeeding Coalition:
used to express breast milk and/or breastfeed.	https://okbreastfeeding.org/
Provide flexible paid or unpaid break times to allow	Oklahoma Breastfeeding Coalition:
mothers to express breast milk and/or breastfeed.	https://okbreastfeeding.org/
Promote the district Employee Assistance Program for staff.	
Offer immunization clinics (i.e., flu, MMR, etc.) to staff.	Local County Health Departments:
	https://oklahoma.gov/health/locations/countym
	ap.html
Offer COVID-19 vaccinations to staff. (Work with local	Local County Health Departments:
county health department.)	https://oklahoma.gov/health/locations/countym
, , ,	ap.html
Offer COVID-19 vaccinations to staff. (Work with local	Local County Health Departments:
county health department.)	https://oklahoma.gov/health/locations/countym
tourity reality departmently	ap.html
Offer free or low-cost programs to staff members in the areas of:	OSDE:
Counseling, psychological, or social services to promote the	https://oklahoma.gov/education/services/stand
	ards-learning/safe-and-healthy-
personal, behavioral, and mental health of employees.	
Training on first aid, cardiopulmonary resuscitation, and	schools/employee-wellness.html
automated external defibrillators.	
 Alcohol and other drug use prevention or cessation. 	
Chronic health conditions management.	
Financial planning and wellbeing.	
9. Family Engagement and Community Involvement	
Communicate with all family members about school activities and	OSDE:
programs in a culturally and linguistically appropriate way using a	https://oklahoma.gov/education/services/family
variety of communication methods.	-community-engagement.html
Provide educational resources for families that address various	OSDE:
parenting strategies.	https://oklahoma.gov/education/services/family
	-community-engagement.html
Partner with community groups, organizations, and local	
businesses to share resources and obtain volunteers to support	
student learning, development, and health-related activities.	
Provide parent/guardian and community members education	OSDE:
classes/seminars on health such as nutrition/cooking, physical	https://oklahoma.gov/education/services/family-
activity, behavioral health, suicide prevention or other health	community-engagement.html
related topics.	Suicide Prevention Training:
. Clated topics.	https://oklahoma.gov/odmhsas/prevention/scho
	ols/school-based-suicide-prevention.html
Implement formal process to recruit train and involve family and	OSDE:
Implement formal process to recruit, train, and involve family and	UJUE.
	https://oklahoma.gov/odusation/sonvices/family
community members as volunteers.	https://oklahoma.gov/education/services/family-community-engagement.html

Provide parent/guardian and community members education	
classes/seminars on computer literacy, job skills training, or	
literacy.	
Offer tobacco prevention or cessation referral, services, or	Oklahoma Tobacco Helpline (1-800-QUITNOW):
program for parents/guardians and community	www.okhelpline.com
Offer substance abuse and mental health referral, services, or	OMDHSAS:
programs for parents/guardians and community	https://oklahoma.gov/odmhsas/treatment/ccbhc
	<u>.html</u>
Assure opportunities for parents and children to interact on school	21st Century Community Learning Centers:
grounds	https://oklahoma.gov/education/services/family-
	community-engagement/21st-century-
	community-learning-centers.html
Allow access of indoor and outdoor physical activity facilities to	Joint Use Agreements:
students, their families, and the community outside of school	http://changelabsolutions.org/publications/what-
hours.	<u>is-JUA</u>
Partner with community-based, out-of-school programs (Boys &	OSDE:
Girls Clubs, 21st Century Community Learning Centers, Parks and	https://oklahoma.gov/education/services/family-
Recreations, etc.) to develop and implement routine activities that	community-engagement.html
promote health for all participants.	
Support active youth engagement such as: Student Wellness team,	2M2L:
SWAT team (Students Working Against Tobacco), 2M2L (Too Much	https://oklahoma.gov/odmhsas/prevention/com
To Lose), SADD (Student Against Destructive Decisions), 4H or FFA	munities/2m2l.html
(Future Farmers of America), Peer Mediation, Scout Programs.	SADD: http://www.sadd.org/
	4H: http://4h.okstate.edu/
	FFA: http://www.okffa.org
	FCCLA:
	https://www.okcareertech.org/students/student-
	organizations/fccla
	Girl Scouts Western Oklahoma:
	http://www.gswestok.org/
	Girl Scouts Eastern Oklahoma:
	http://www.gseok.org/
	Boy Scouts Eastern Oklahoma:
	http://www.okscouts.org/
Support school gardens or actively participate in community	USDA: https://www.fns.usda.gov/f2s/farm-
gardens by dedicating resources (i.e., fundraisers, volunteer time,	<u>school-resources</u>
containers, tools, etc.)	OK Farm to School:
	https://okfarmtoschool.com/growers-
	tools/school-gardens/

The following entities can be contacted for additional assistance regarding any of the criteria:

- Community Development Services, OK State Dept. of Health. https://app.smartsheet.com/b/form/ee8e298e2a6d4614b27f1586c67e11a6
- County Health Department Health Educators https://oklahoma.gov/health/locations/countymap.html