2025 CERTIFIED HEALTHY CAMPUS RESOURCE GUIDE Resource

Foundational Resources Updated 06/16/2025

Standards of Practice for Health Promotion in Higher Education: Third Edition (American College Health Association)

Criterion

Healthy Campus

https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf



ACHA_Standards_of_P ractice_for_Health_Pro

Link: https://www.acha.org/healthycampus/

x?hkey=7e9f6752-2b47-4671-8ce7-

ba7a529c9934

*Foundational resources apply to all criteria, and applicants should use these as guidance documents. Other resources are supplementary and may also be useful to applicants.

1. Alignment with the Missions of Higher Education

Campus has a strategic plan dedicated to health and well-American Association for the being that is unique to the institution Advancement of Sustainability in Higher Education (AASHE): http://www.aashe.org/resources/campus -strategic-plans-include-sustainability/ See Foundational Resources: Health and well-being concepts are part of the campus core curriculum https://portal.acha.org/documents/resou rces/guidelines/ACHA Standards of Prac tice for Health Promotion in Higher E ducation October2019.pdf Health and well-being initiatives are based on an evidence-Office of Disease Prevention & Health based framework with measurable goals and objectives Promotion (OASH) https://odphp.health.gov/healthypeople/ that are regularly evaluated using effective data collection about/healthy-people-2030framework#:~:text=Set%20national%20g oals%20and%20measurable%20objective s%20to%20guide,or%20are%20at%20hig h%20risk%20for%20poor%20health or https://www.cdc.gov/active-peoplehealthy-nation/php/about/index.html Campus conducts a student and faculty/staff health and American College Health Association well-being needs assessment at least biennially National College Health Assessment (ACHA-NCHA): https://www.acha.org/NCHA/About ACH A NCHA/Survey/NCHA/About/Survey.asp

| 2025 CERTIFIED HEALTHY CAMPU | |
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| Criterion | Resource |
| Health and well-being initiatives support faculty, staff, and student success | See Foundational Resources: https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Campus provides well-being service orientation as part of new student and faculty/staff orientation | See Foundational Resources: https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Campus produces and uses research supporting the effect of individual health behaviors and environmental factors on student success | American College Health Association (ACHA): https://www.acha.org/HealthyCampus/Implement/Ecological Model/HealthyCampus/Ecological Model.aspx?hkey=f5defc87-662e-4373-8402-baf78d569c78 |
| | |
| 2. Socioecological-Based | d Practice |
| Campus supports and applies evidence-based local, state, and national health and well-being benchmarking to health and well-being policies (e.g., campus well-being policy)-reviewed 04.09.24 Campus uses both new and pre-established relationships | American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Benchmarking.aspx See Foundational Resources: |
| with internal and external partners to improve the health and well-being program- reviewed 04.09.24 | https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Health and well-being efforts reach faculty, staff, and students at multiple levels: intrapersonal, interpersonal, institutional, community, and policy- reviewed 04.09.24 | American College Health Association (ACHA): https://www.acha.org/HealthyCampus/Implement/Ecological Model.aspx?hkey=f5defc8 pus/Ecological Model.aspx?hkey=f5defc8 7-662e-4373-8402-baf78d569c78 |
| Campus health and well-being efforts are tracked using data-driven outcomes- reviewed 04.09.24 | See Foundational Resources: https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Relevant faculty are well-versed in socioecological planning models | See Foundational Resources https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |

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| | https://www.acha.org/ |
| Campus health and well-being efforts are typically executed | Healthy People: |
| at the population-level | https://health.gov/healthypeople |
| | |
| 3. Collaborative Pra | ctice |
| Campus has a interdepartmental Health and Well-being | United Educators: |
| Committee with faculty, staff, and student representation | https://www.ue.org/risk- |
| | management/health-and-well- |
| | being/creating-a-student-centered- |
| | wellness-committee/ |
| Campus provides extracurricular activities geared toward | National Library of Medicine: |
| increasing the health and well-being faculty, staff, and | https://www.ncbi.nlm.nih.gov/books/NB |
| students | <u>K567369/</u> |
| Campus collaborates with other public health agencies and | See Foundational Resources |
| external organizations to promote health and well-being | https://portal.acha.org/documents/resou |
| both on campus and within the greater community via | rces/guidelines/ACHA Standards of Practice for Health Promotion in Higher E |
| programs, etc. | ducation October2019.pdf |
| | ducation_October2019.pdr |
| | Or |
| | https://www.acha.org/ |
| Health is seen as a shared responsibility of faculty, staff, and | See Foundational Resources |
| students | https://portal.acha.org/documents/resou |
| | rces/guidelines/ACHA Standards of Prac |
| | tice for Health Promotion in Higher E |
| | ducation October2019.pdf |
| | |
| | Or |
| Campus allocatos resources to invest in and maximize | https://www.acha.org/ |
| Campus allocates resources to invest in and maximize health and well-being efforts | The Healthy Campus Framework https://www.acha.org/resource/framewo |
| Health and Well-being enorts | rk-for-a-comprehensive-college-health- |
| | program/ |
| Campus has a collaborative agreement among | See Foundational Resources |
| campus/community law enforcement to enforce relevant | https://portal.acha.org/documents/resou |
| laws (e.g., underage drinking, sexual assault) | rces/guidelines/ACHA Standards of Prac |
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| | ducation October2019.pdf |
| | |
| | Or |
| | https://www.acha.org/ |
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| 4. Cultural Competency | |

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| Criterion | Resource |
| Cultural competency concepts are part of the campus core curriculum, including health inequities and disparities | American College Health Association (ACHA): https://www.acha.org/wp-content/uploads/2024/06/The_Healthy_Campus_Framework.pdf |
| Campus provides a cultural competency training as part of student orientation | National Center for Cultural Competence (NCCC): http://nccc.georgetown.edu/ National Education Association (NEA): https://www.nea.org/professional- |
| Campus provides a cultural competency training as part of faculty/staff development | excellence/professional- learning/resources/diversity National Center for Cultural Competence (NCCC): http://nccc.georgetown.edu/ |
| Campus provides multicultural activities throughout the year for faculty, staff, and students | Association of College Unions International: https://acui.org/about/ |
| Campus provides volunteer and service-learning opportunities for faculty, staff, and students to expand their world view | Association of American Colleges and Universities (AACU): https://www.aacu.org/trending-topics/high-impact |
| Campus is dedicated to LGBTQAI+ inclusion, including relevant programming | Consortium of Higher Education LGBT Resource Professionals: http://www.lgbtcampus.org/ Campus Pride: |
| Campus is "veteran-friendly", offering reasonable accommodations, services, and programming for all veterans | http://www.campuspride.org/ American Council on Education: https://www.acenet.edu/Programs- Services/Pages/Credit- Transcripts/Research-on-Military- Connected-Students.aspx |
| | Veteran's Affairs (VA): https://www.mentalhealth.va.gov/student-veteran/learn-about-student-veterans.asp |
| Campus is accessible for those with disabilities, including all indoor and outdoor spaces Campus includes individuals with disabilities in health and | ADA.gov: http://www.ada.gov/ ADA.gov: http://www.ada.gov/ |
| well-being opportunities Campus provides multilingual materials when possible | American Speech-Language-Hearing |
| Campas provides malamigual materials when possible | Association: |

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| Criterion | Resource |
| | https://www.asha.org/practice/multicult ural/ |
| Campus provides both family and unisex bathroom facilities | American Restroom Association: https://www.americanrestroom.org/publicrestrooms |
| | |
| 5. Tobacco | |
| Established smoking/tobacco policy (including vapor | American College Health Association |
| products) (Check one): | (ACHA): https://www.acha.org/resource/position-statement-on-tobacco-on-college-and-university-campuses/ |
| | CDC: https://www.cdc.gov/pcd/issues/2023/2 3 0082.htm |
| | American Nonsmokers' Rights Foundation (ANSR): http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf |
| | Tobacco-free College Campus Initiative: https://no-smoke.org/at-risk- places/colleges/ |
| Required for Basic: Campus has adopted a 24/7 smokefree policy prohibiting the use, sale, and distribution of all forms of combustible tobacco on campus-owned or leased property and in campus-owned, leased, or rented vehicles | Americans for Nonsmokers' Rights: http://no- smoke.org/goingsmokefree.php?id=447 https://stopswithme.com/creating- tobacco-free-places/communities/ |
| Required for Excellence: Campus has adopted a 24/7 tobacco-free policy (including vapor products) prohibiting the use, sale, and distribution of all forms of tobacco (including vapor products) on | Americans for Nonsmokers' Rights: http://no- smoke.org/goingsmokefree.php?id=447 Breathe Easy OK: |
| campus-owned or leased property and in campus-owned, leased, or rented vehicles NOTE: You must upload a copy of the tobacco-free policy | https://oklahoma.gov/health/health- education/community- outreach/community-development- services/office-of-chronic- |
| 0 | disease/tobacco-prevention/breathe- easy/24-7-tobacco-free-schools.html |

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| | Sample Higher Ed Campus Policy_2024 |
| Campus notifies all students, faculty, staff, and visitors of smoking/tobacco use policies on campus, including signage | Breathe Easy OK: <a "="" href="https://www.ok.gov/breatheeasyok/Breatheeasyok</td></tr><tr><td>Campus provides tobacco cessation assistance to faculty, staff, and students, including promotion of the Helpline: 1-800-QUIT-NOW</td><td>Oklahoma Tobacco Helpline: http://www.okhelpline.com/ |
| Campus provides tobacco screenings for faculty, staff, and students as part of standard clinical visit | Agency for Healthcare Research and Quality: http://www.ahrq.gov/professionals/clinic ians-providers/guidelines- recommendations/tobacco/decisionmake rs/systems/index.html |
| | https://oklahoma.gov/content/dam/ok/en/health/health2/aem-documents/health-promotion/center-for-chronic-disease-preventionhealth-promotion/FinalTobaccoPlan2023.pdf |
| Campus has a policy prohibiting the receipt of tobacco industry sponsorships, advertising, and financial or in-kind contributions | American College Health Association (ACHA): https://www.acha.org/resource/position-statement-on-tobacco-on-college-and-university-campuses/ |
| Campus does not allow tobacco companies to conduct student recruitment or employment activities- | American College Health Association (ACHA): https://www.acha.org/resource/position-statement-on-tobacco-on-college-and-university-campuses/ |
| | |
| 6. Nutrition and Physica | al Activity |
| Campus offers nutrition education programs that are accessible to faculty, staff, and students | Report: https://www.jneb.org/action/showPdf?pi i=\$1499-4046%2821%2900688-6 |
| On campus dining displays nutritional information on menus | CDC: https://www.cdc.gov/healthy-weight- growth/healthy-eating/nutrition- label.html FDA: https://www.fda.gov/food/food-labeling- nutrition/menu-labeling-requirements |

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| Criterion | Resource |
| On campus dining follows federal sodium guidelines | Health.gov: https://www.dietaryguidelines.gov/sites/ default/files/2020- 12/Dietary Guidelines for Americans 20 20-2025.pdf |
| Make most (more than E0%) of the food and hoverage | https://www.dietaryguidelines.gov/2020- 2025-dietary-guidelines-online- materials/top-10-things-you-need-know Center for Science in the Public Interest: |
| Make most (more than 50%) of the food and beverage choices available in on campus vending healthy food items, including alternatives to sugar-sweetened beverages. | https://cspinet.org/sites/default/files/att achment/Product%20List%202016 0.pdf |
| Make most (more than 50%) of the food and beverage choices available at on campus events healthy food items, adhering to nutritional guidelines. | Health.gov: https://www.dietaryguidelines.gov/sites/ default/files/2020- 12/Dietary Guidelines for Americans 20 20-2025.pdf |
| | Health.gov: https://www.dietaryguidelines.gov/2020- 2025-dietary-guidelines-online- materials/top-10-things-you-need-know |
| Campus has designated walking trails either indoor, outdoor, or both | Partnership for a Healthier America: https://www.ahealthieramerica.org/articles/6-habits-of-healthier-campuses-230 |
| | HHS: https://www.hhs.gov/surgeongeneral/re ports-and-publications/physical-activity- nutrition/walking- sectors/index.html#Colleges%20and%20 Universities |
| Physical activity classes are offered for (academic) credit | SHAPE America: https://www.shapeamerica.org/advocacy/positionstatements/pa/?hkey=205f5d8e-98b2-4cc4-9018-c203549b4714 |
| Non-physical activity classes involve wellness initiatives as part of the learning process | American College Health Association (ACHA): https://www.acha.org/wp-content/uploads/2024/06/The_Healthy_Campus_Framework.pdf |
| Campus provides a fitness facility for all faculty, staff, and students at free or reduced cost OR free or reduced membership to a local fitness facility | Examples: https://www.uco.edu/wellness/wellness-center/ |

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| Criterion | Resource |
| | https://www.se.edu/student- wellness/wellness-center/ |
| Lockers and showers are available at campus fitness center | https://www.ou.edu/far/memberships See Foundational Resources: |
| | American College Health Association (ACHA): https://www.acha.org/wp- |
| | content/uploads/2024/06/The Healthy Campus Framework.pdf |
| Standing, non-sedentary, and/or active desks available on request for faculty, staff, and students | National Library of Medicine: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8122831/ |
| | |
| 7. Stress and Mental He | |
| Campus offers education, references, and resources to faculty, staff, and students on issues including but not limited to: Suicide prevention, violence prevention (including dating and sexual), and other mental health | American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/Topics/MentalHealth.aspx |
| issues- | https://www.acha.org/ACHA/Resources/ Topics/Violence.aspx |
| Campus counseling offices have the necessary training and tools to assist students in need of mental health services | Oklahoma Department of Mental Health and Substance Abuse: https://oklahoma.gov/odmhsas.html |
| | National Alliance on Mental Illness: https://www.nami.org/about-nami/ |
| Campus provides mental health screening for students as part of standard clinical visit | American Psychological Association: https://www.apa.org/ |
| | Oklahoma Department of Mental Health and Substance Abuse Services: https://oklahoma.gov/odmhsas/prevention/schools/school-based-suicide-prevention.html |
| Campus has established partnerships with off-campus treatment providers who are certified specialists in the area mental illness to assist with referrals and advanced treatment issues | Oklahoma Department of Mental Health and Substance Abuse: https://oklahoma.gov/odmhsas/treatme https://oklahoma.gov/odmhsas/treatme https://oklahoma.gov/odmhsas/treatme https://oklahoma.gov/odmhsas/treatme |
| Campus has written policies to include reasonable accommodations for faculty, staff, and students recovering from mental health issues | The Judge David L. Bazelon Center for Mental Health Law: http://www.bazelon.org/our-work/mental-health-systems/ |

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| Criterion | Resource |
| Campus provides Mental Health First-Aid Training to staff | Mental Health First Aid Oklahoma: |
| and students. | https://www.mhfa-ok.org/ |
| | |
| | Mental Health First Aid: |
| | https://www.mentalhealthfirstaid.org/ |
| Campus offers stress management programs (for faculty, staff and students) | National Alliance on Mental Illness: |
| stan and students) | https://www.nami.org/Get- Involved/NAMI-on-Campus |
| | involved/NAIVII on earnpas |
| 8. Alcohol, Drug, and Other A | Addiction Issues |
| Campus offers education, references and resources | American College Health Association |
| (including referral to relevant hotlines-e.g., 211) to faculty, | (ACHA): |
| staff, and students on issues including but not limited to: | http://www.acha.org/ACHA/Resources/T |
| substance abuse and misuse (including prescription and | opics/ATOD.aspx |
| non-prescription drugs), underage and binge drinking, and | |
| problem gambling/gambling addiction | |
| Campus counseling offices have the necessary training and | American Psychological Association: |
| tools to assist students in need of drug, alcohol, and other | https://www.apa.org/ |
| addiction counseling | Oldoh area Drug Cauragalara |
| | Oklahoma Drug Counselors: http://www.okdrugcounselors.org/memb |
| | ers.php |
| Campus provides drug and alcohol screenings for students | American Psychological Association: |
| as part of standard clinical visit | https://www.apa.org/ |
| Campus has established partnerships with off-campus | Oklahoma Department of Mental Health |
| treatment providers who are certified specialists in the | and Substance Abuse: |
| areas of addiction and substance use disorder to assist with | https://oklahoma.gov/odmhsas/treatme |
| referrals, advanced prevention education, and advanced | nt/ccbhc.html |
| treatment issues Campus has written policies to include reasonable | American College Health Association |
| accommodations for faculty, staff, and students recovering | (ACHA): |
| from substance abuse and/or addiction | http://www.acha.org/ACHA/Resources/T |
| | opics/ATOD.aspx |
| Campus has a comprehensive prescription drug abuse | American College Health Association |
| policy including faculty, staff, and student education, | (ACHA): |
| reporting, and corrective/referral protocols, in addition to | https://www.acha.org/ACHA/Resources/ |
| execution of the prescription monitoring program (PMP) | <u>Topics/ATOD.aspx</u> |
| and guidelines for naloxone administration | Control for Birror Control |
| | Centers for Disease Control and |
| | Prevention (CDC): https://www.cdc.gov/stop- |
| | overdose/response/?CDC AAref Val=htt |
| | ps://www.cdc.gov/stopoverdose/naloxon |
| | e/index.html |

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| Criterion | Resource |
| | Oklahoma Prescription for Change: https://okimready.org/ |
| Safe storage and proper disposal of prescription drugs is promoted on campus according to United States Food and Drug Administration guidelines | Food and Drug Administration (FDA): http://www.fda.gov/Drugs/DrugSafety/SafeUseInitiative/ucm188762.htm |
| | Food and Drug Administration (FDA): http://www.fda.gov/Drugs/ResourcesFor You/Consumers/BuyingUsingMedicineSaf ely/EnsuringSafeUseofMedicine/SafeDisp osalofMedicines/ |
| | Oklahoma Prescription for Change: https://okimready.org/ |
| A prescription drug drop-box is available on campus – reviewed | Drug Enforcement Administration (DEA): https://www.deadiversion.usdoj.gov/drugg_disposal/drug-disposal.html |
| | RxDrugDropBox.org: http://rxdrugdropbox.org/ |
| Campus has a policy prohibiting the receipt of alcohol industry sponsorships, advertising and financial or in-kind contributions | Department of Education: https://www2.ed.gov/admins/lead/safety/handbookfsa.pdf |
| | Oklahoma State Regents for Higher Education: https://okhighered.org/state-system/policy-procedures/ |
| | https://www.collegedrinkingprevention.g |
| Vendors/contractors who serve alcohol on campus properties have received Responsible Beverage Sales and Service training | Community Anti-Drug Coalitions of America: https://www.cadca.org/ Oklahoma Department of Mental Health and Substance Abuse Service: https://oklahoma.gov/odmhsas/learning-and-education/training-institute/rbss.html |
| Campus offers a variety of alcohol-free activities throughout the year | National Institute on Alcohol Abuse and Alcoholism: https://www.collegedrinkingprevention.g ov/collegeaim |
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| Criterion | Resource |
| 9. Prevention and Safety | |
| Campus has an identified coordinator of health and wellbeing | American College Health Association (ACHA): https://www.acha.org/ACHA/About/About/About https://www.acha.org/ACHA/About/About/About ACHA/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About/About/About ACHA.aspx https://www.acha.org/ACHA/About/About/About ACHA.aspx https://www.acha.org/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About ACHA.aspx <a acha="" href="https://www.acha.org/ACHA/About ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx</td></tr><tr><td>Campus has an employee well-being program, free and accessible to all employees</td><td>American College Health Association: https://www.acha.org/ACHA/About/About_ACHA/ACHA/About/About_ACHA.aspx ?hkey=9deff142-0898-4f21-8a69- f5e0621eb59cACHA)</td></tr><tr><td>Campus promotes health insurance or similar resources for faculty, staff, and students, including access to marketplace navigators</td><td>American College Health Association (ACHA): http://www.acha.org/ACHA/Resources/T opics/Health_Insurance.aspx Healthcare.gov: https://www.healthcare.gov/ |
| Campus provides evidence-based, medically accurate, comprehensive sexual health information utilizing various forms of print and electronic media | Advocates for Youth: https://www.advocatesforyouth.org/issu e/honest-sex-education/ Sexuality Information and Education Council of the United States: https://siecus.org/ |
| Campus has comprehensive sexual violence prevention policy, including faculty, staff, and student education, and reporting and disciplinary protocols | American Association of University Professors (AAUP): http://www.aaup.org/report/campus- sexual-assault-suggested-policies-and- procedures American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/ Topics/Violence.aspx The Centers for Disease Control and Prevention, Division of Violence Prevention: https://www.cdc.gov/sexual- violence/about/?CDC AAref Val=https:// www.cdc.gov/violenceprevention/sexualviolence/index.html |

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| Criterion Resource | | |
| Campus has staff dedicated to sexual harassment/violence training (e.g., Title VI, VII, and IX) and campus requires Title IX training for all faculty, staff, and students | American Association of University Professors (AAUP): http://www.aaup.org/report/campus-sexual-assault-suggested-policies-and-procedures | |
| | American College Health Association (ACHA): https://www.acha.org/ACHA/Resources/Topics/Violence.aspx | |
| Campus requires all matriculating students to be up to date on recommended immunizations unless an exemption is provided | Centers for Disease Control and Prevention (CDC): https://www.cdc.gov/vaccines/?CDC_AAref ef Val=https://www.cdc.gov/vaccines/sc hedules/index.html | |
| Campus implements the National College Health Assessment or comparable comprehensive health risk survey to its students on a regular interval | American College Health Association National College Health Assessment (ACHA-NCHA): https://www.acha.org/ncha | |
| Campus health center is accredited | American College Health Association National College Health Assessment (ACHA): https://www.acha.org/ncha | |
| Campus offers courses in First Aid and/or CPR/AED | American Red Cross: http://www.redcross.org/take-a-class/program-highlights/cpr-first-aid | |
| | American Heart Association: https://cpr.heart.org/en | |
| | | |
| 10. Continuing Professional Deve | lopment and Service | |
| Faculty and staff regularly participate in health and well-being-focused professional development. | American College Health Association (ACHA): https://www.acha.org/ACHA/About/About/About ACHA/ACHA/About/About ACHA.aspx ?hkey=9deff142-0898-4f21-8a69- f5e0621eb59c | |
| New employee orientation includes both health and safety topics. | See Foundational Resources: https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf | |
| Campus has a health and safety program that includes accident prevention efforts, including the integration of | See Foundational Resources: | |

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| health and safety measures into each job description or performance evaluation. | https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Faculty and staff are trained annually in ethics and their application to health and well-being. – reviewed 04.09.24 | See Foundational Resources: https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Faculty and staff work together to develop health and well-being competencies. | See Foundational Resources: https://portal.acha.org/documents/resources/guidelines/ACHA Standards of Practice for Health Promotion in Higher Education October2019.pdf |
| Relevant faculty and staff contribute to the field of health and well-being via publications, etc. | American College Health Association (ACHA): https://www.acha.org/ACHA/About/About ACHA/ACHA/About/About ACHA.aspx ?hkey=9deff142-0898-4f21-8a69- f5e0621eb59c |
| Faculty (and relevant staff) are trained in theoretical health and well-being frameworks, as well as proven evidence-based health and well-being initiatives. | American College Health Association (ACHA): https://www.acha.org/ACHA/About/About/About https://www.acha.org/ACHA/About/About/About ACHA/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About/About/About ACHA.aspx https://www.acha.org/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About ACHA.aspx <a a="" about<="" acha="" href="https://www.acha.org/ACHA/About ACHA.aspx ACHA.aspx <a about="" about"="" acha="" href="https://www.acha.org/ACHA/About ACHA.aspx ACHA.aspx ACHA.aspx ACHA.aspx ACH</td></tr><tr><td>Health and wellness programs are evaluated utilizing both qualitative and quantitative research methods.</td><td>American College Health Association (ACHA): https://www.acha.org/ACHA/About/About/About ACHA/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About/About/About ACHA.aspx https://www.acha.org/ACHA/About/About/About ACHA.aspx https://www.acha.org/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About/About ACHA.aspx https://www.acha.org/ACHA/About ACHA.aspx https://www.acha.org/ACHA/About ACHA.aspx https://www.acha.aspx https://www.acha.aspx https://www.acha.aspx |

The following entities can be contacted for additional assistance regarding any of the criteria:

- Community Development Services, OK State Dept. of Health. https://app.smartsheet.com/b/form/ee8e298e2a6d4614b27f1586c67e11a6
- County Health Department Health Educators https://oklahoma.gov/health/locations/countymap.html