Beverage Management Student Guide

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Beverage Management First Edition

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Student Edition

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✓ Note: The Student Guide Pages are found in the font of the Student Edition, and the Student Worksheets are found perforated in the back of the Student Edition.

KEY:	SW = Student Worksheet page	A.S. = Assignment Sheet
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Unit 1

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Unit 1	Beverage Basics
	Objective Sheet
Unit Objective	After completing this unit, the student should be able to describe the basics of beverage management. The student should demonstrate these competencies by completing the assignment sheets and job sheets, and scoring a minimum of 85 percent on the written test.
Specific	After completing this unit, the student should be able to:
Objectives	1. Match terms related to beverage basics with their correct definitions.
	2. Complete statements regarding the relationship between food and alcoholic beverages.
	3. Select true statements regarding milk.
	4. Complete statements regarding soft drinks.
	5. Match characteristics of hot and iced tea.
	6. Select true statements regarding characteristics of water.
	7. Complete statements regarding characteristics of fruit and vegetable juices.
	8. Select true statements regarding coffee.
	9. Match espresso terminology with their descriptions.
	10. Complete statements regarding hot cocoa and hot chocolate.
	11. Match the beer fermentation steps and ingredients with their descriptions.
	12. Match types of beers with their characteristics.
	13. Match types of other fermented beverages (besides beer) with their descriptions.
	14. Complete statements regarding steps in the distillation process.
	15. Match distilled alcohol characteristics with their descriptions.
	16. Select true statements regarding packaging of alcoholic beverages.
	17. Complete statements regarding de-alcoholized beverages.

Objective Sheet

- 18. Identify beverage glassware.
- 19. Identify beverage stemmed glassware.
- 20. Identify bar tools.
- 21. Select true statements regarding drink machines.
- 22. Match commonly used edible supplies with their grouping.
- 23. Complete statements regarding beverage area opening procedures.
- 24. Complete statements regarding beverage area closing procedures.
- 25. Match beverage preparation practices with their descriptions.
- 26. Select true statements regarding beverage presentation protocol.
- 27. Complete statements regarding beverage service tips.
- 28. Complete statements regarding the drink selection process.
- 29. Select true statements regarding the use of alcohol in food preparation.
- 30. Match types of fermented beverages with their characteristics. (Assignment Sheet 1)
- 31. Match types of distilled beverages with their characteristics. (Assignment Sheet 2)
- 32. Match glassware with their names. (Assignment Sheet 3)
- 33. Match bar tools with their names. (Assignment Sheet 4)
- 34. Name the beverage preparation process. (Assignment Sheet 5)
- 35. Prepare and evaluate coffee. (Job Sheet 1)
- 36. Build and stir an alcoholic beverage. (Job Sheet 2)
- 37. Blend an alcoholic beverage. (Job Sheet 3)
- 38. Tilt pour and flame an alcoholic beverage. (Job Sheet 4)
- 39. Layer an alcoholic beverage. (Job Sheet 5)
- 40. Muddle and build an alcoholic beverage. (Job Sheet 6)
- 41. Shake and strain an alcoholic beverage. (Job Sheet 7)

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		Information She	eet
Objective 1	Terms and defini	tions	
	✓ Note: Please re	efer to "Key terms" for definition	ons.
	Alcohol Antioxidant Brewed Caffeine Casks Catalyst Coagulate Concentrated Curd Decaffeinated Dehydrated Dilution Disinfectant Distillation Dollop Effervescence	Fermentation Flammability Fountain Germinate Grading Grain Gravity Grinds HDL cholesterol Homogenized Hybrid Ignited Kegs Liqueurs Liquors Malted	Mammary glands Neat Osmosis Pasteurized Reconstituted Refine Rocks Skim Spirit Steep Stemmed Sustenance Tamped Tap Vaporizes
Objective 2	 Relationship bet Note: This unit except wine. In covered in the n 	ween food and alcoholic b c covers distilled beverages formation regarding the ferm ext unit, <i>Unit 2: Wine</i> .	everages and all fermented beverages, nented beverage wine will be
	 Key term: Alcohol — Colorstarches; is the 	priess liquid that is the byproce intoxicating agent in ferment	duct of fermented sugars and ed beverages
	a. Alcohol fir	st used to wash down food w	ith a meal
	b. Relationsh than 1000	ip between food and alcohol BC	ic beverage goes back further
	• Egyptia	ns may have been first to bre	w beer for religious purposes
	Chinese vapors	e strengthened alcohol conte when heating the liquid	nt of wine rice by trapping the
	The pro and civi	duction of alcohol has found lizations to become a mainsta	its way through many cultures ay at tables and taverns around

the globe

	 The word alcohol dates back to early Arabic times from the word "al-koh'l"
	 Originally, the word refers to a fine metallic powder used as a cosmetic
	 Came to mean a "product that was highly refined"
	 At the time, the word transitioned into efforts to refine their favorite spirits from various plants and other organic ingredients
	c. Food and alcoholic beverages complement each other
	Beverage enhances a meal by complementing food flavor
	Provides a celebration-type atmosphere
	 As people relax from consumption, they become more friendly during a meal
	d. Beverages have found their place next to the plate for a variety of reasons
	Family meals
	Religious ceremonies
Objective 3	Milk
	Key terms:
	 Curd—Cheese-like substance made in milk that has "clumped" together Dehydrated—Product that has been dried and preserved by having all the moisture removed Homogenized—Milk that has been processed so it has an even consistency; heat treated so the fat doesn't separate from the liquid and form a layer on top Mammary glands—Female milk-producing glands Pasteurized—A food product that has been heat treated to kill harmful bacteria, making it safer to consume Skim—Milk with most or all of its fat removed Sustenance—Nourishment from food that supports life
	a. Is a white nutritious liquid secreted by the mammary glands of female animals
	b. Used as sustenance for baby mammals and nourishment by adult human beings

C.	Major source of calcium; strengthens bones and teeth and prevents osteoporosis
d.	Cow's milk is the most commonly consumed milk in the U.S.; goat's milk is also easily attainable
e.	After leaving the animal, milk is heat treated
	Homogenized milk
	 Hot milk is forced through small nozzles
	 Heat breaks up butterfat globules and distributes evenly
	✓ Note: Fat in milk is also called "butterfat."
	 Cream cannot separate from the milk to the top
	Pasteurized milk
	 Heated to 72 degrees Celsius for 15 seconds
	 Heat destroys pathogenic germs and spores
	Ultra pasteurized milk
	 Heated to 132 degrees Celsius for one second
	 Has a longer shelf life than with regular pasteurization
f.	Heat treated milk content varies according to species of plant or animal
	Type of protein
	Proportion of protein, fat, and sugar
	Level of vitamins and minerals
	Size of butterfat globules
	Size of milk curd
g.	Name indicates butterfat content left in the milk
	Cream (light or table cream) contains 18-36 percent fat
	• Half and half is half milk and half cream; contains 10-18 percent fat
	Whole milk contains 3.5 percent fat

ət			
	•	Red	luced or low-fat contains 2 percent fat
	•	Skir	n or nonfat is 0.5 percent fat
h.	Sp	ecial	milks
	•	Acid	lophilus milk
		—	Tastes the same as ordinary milk, but has been specially treated
		_	Used in the production of yogurt
		_	Retains the beneficial acidophilus bacteria that is killed during pasteurization
		_	Health benefits include reduction of yeast infections in women, gastrointestinal disorders, and weakened immune systems
	•	Con	densed (evaporated) milk
		_	Milk condensed, but not enough to become dehydrated
		_	Is still sold as a liquid
		_	Has higher calories and nutritious benefit per serving than regular milk
		_	Required to be sold as 7.9 percent milkfat
		_	Has a longer shelf life than fresh milk
	•	Deh	ydrated milk
		_	Ninety-six percent of the water removed from it
		_	Has been partially dehydrated into a powder
		_	Must be reconstituted with water
		_	Has a longer shelf life and costs less than fresh milk
		—	Often comes in bulk
	•	Lact	tose milk
		_	Has been processed to transform the lactose into glucose and galactose to increase its digestibility
		—	Often used by people who are lactose intolerant (or have stomach upset after consuming milk)

	Organic milk
	 Comes from cows that have been grown and raised without the use of steroids and hormones
	 Costs more than inorganic milk
	Soy milk is growing in popularity
	 Milk comes from bean on a soybean plant
	 Made when soybeans are ground with water and the fluid is filtered out for consumption
	 Due to negativity associated with hormones used to raise cows, many consumers are opting for soy milk
	 Is being sold more commonly in dairy cases at grocery stores
	Sweetened condensed milk
	 Has been partially dehydrated and then had sugar added
	 Often used in cooking
	 Served in coffee beverages
	Vegan milk
	 Does not come from an animal
	 Soy and rice milk are popular vegan milks
	 Consumed by people who are allergic to animal milk
	 Popular with vegetarians
Objective 4	Soft drinks
	Key terms:
	 Caffeine—A stimulant found in some drinks and foods; consumption temporarily increases energy levels Fountain—A drink that comes from a machine that mixes soda syrup and carbonated water
	a. Are made up of mostly water; the better the filtering of the water, the higher quality the beverage

b.	Commonly used names (besides soft drink)			
	•	Soda	in the South, Midwest, and California	
	•	Рор	in the Midwest and Pacific Northwest	
	•	Coke	in the South	
	Note: Because the word "coke" is often synonymous with the drink brand "Coca-Cola®," servers often need to clarify whe the customer actually wants a soft drink, or specifically a Co Cola brand soft drink.			
	•	Soda	pop across the United States	
	•	Tonic Ame	c in Boston, Massachusetts (particularly among older ricans)	
	•	Dope	e among older generations of southerners	
C.	Pr	epara	tion process	
Canned or bottled soft drinks		ned or bottled soft drinks		
		_	Produced at a factory	
		_	A sugary syrup base made of berries, herbs, and sweeteners is added to the filtered water	
 A carbonator adds carbon dioxide to the soft creates fizz or bubbles; soft drinks that lack fizz are "flat" The pressurized liquid is packaged at a factory 		A carbonator adds carbon dioxide to the soft drink, which creates fizz or bubbles; soft drinks that lack fizz are said to taste "flat"		
		The pressurized liquid is packaged at a factory		
	•	Four	ntain drinks	
		_	A business establishment will purchase syrup pouches and carbon dioxide tanks for each soft drink flavor they wish to sell	
		_	Employees of the establishment will connect the hoses on the carbon dioxide tank to the syrup pouch; another hose will run the prepared soda to the dispenser	
		_	The prepared soft drink is poured from a "gun" type dispenser into a cup	
		_	This method is more cost effective for businesses that sell a lot of soft drinks	

	 Is sold served cold (with ice and/or refrigerated) in the United States, while it is commonly served at room temperature in European countries
	e. "Diet" soft drinks are made with artificial sweeteners, such as aspartame or saccharin; usually have low or no calories
	f. Soft drinks contain no nutritional value
	g. Most are high in caffeine ; some manufacturers offer caffeine-free varieties
	h. Many people prefer to drink soda through a drinking straw
	i. Customers, especially children, may ask for a combination of various soft drink flavors
	All flavors/brands of soda poured into one cup
	 Commonly called a garbage soda, graveyard, pop bomb, suicide, or swamp water
Objective 5	Теа
	Key terms:
	 Antioxidant—Substance that prevents cells from aging or becoming cancerous Brewed—Tea prepared by soaking in very hot water; beer prepared by the steeping, boiling, and fermenting process Dilution—Reducing the strength of beverages by adding water HDL cholesterol—High Density Lipoproteins; lipids in the blood that can be either helpful or harmful to heart health Hybrid—A product made from a mixture of similar elements Steep—To soak in a liquid
	a. Prepared tea characteristics
	 Behind water, tea is the second most consumed beverage in many foodservice establishments
	Factors effecting prepared tea quality
	 Proportion of tea to water
	 Freshness of boiled water used
	 Care in brewing
	Note: Do not allow tea to boil.

		_	The container that tea is brewed in can effect flavor
			✓ Note: Only use pottery, china, glass, or stainless steel containers for brewing tea.
	•	Fact	ors effecting prepared tea taste
		_	Allowance made for dilution by ice when making iced tea
		_	While tastes vary, flavor should never be bitter
		_	Aroma should be pleasing
		—	Strength should be medium as indicated by a light brown, golden color
			✓ Note: The color will vary slightly with the type of tea being used.
		_	Appearance should be clear, with no visible particles or oiliness
		_	Temperature should be hot for hot tea and cold for iced tea
	All types of teas are studied for their possible health benefits		
		_	Antioxidant (cancer-fighting) properties
		_	Thought to lower bad HDL cholesterol without decreasing good HDL cholesterol, resulting in possible reduction of heart attack and stroke
		_	Green tea in lotions is said to reduce chance of sun damage
		_	The fluoride and catechins in oolong tea is thought to strengthen teeth and prevent cavities
b.	Ту	pes c	of tea
	•	Tea sine	is the dried and processed leaves of the plant species camellia nsis
	•	The	re are three main varieties of the camellia sinensis species
		_	The China (also called Assam) thrives in higher altitudes and sports smaller leaves
		_	The India thrives in lower altitudes and features larger leaves
		_	The Hybrid is a combination of the China and the India varieties

 When camellia sinensis is processed, the result is u main teas 	When camellia sinensis is processed, the result is usually one of four main teas				
Note: Herbal teas or herbal infusions usually camellia sinensis, but simply are made up of spic and/or herbs	✓ Note: Herbal teas or herbal infusions usually do not contain camellia sinensis, but simply are made up of spices, dried flowers and/or herbs				
 White tea 					
 Called "white" because the dried buds appearance 	s have a silvery				
 Lowest amount of caffeine 					
 Highest antioxidant properties 					
 Least processed variety 					
 Flavor is compared to leaves or fresh grade 	ISS				
 Green tea 					
 Dried leaves have a green appearance 					
Low caffeine					
 High antioxidant 					
 Flavor is comparable to leaves or fresh g 	rass				
 Black tea 					
 After dried, the leaves have a black appe 	arance				
 Highest in caffeine 					
 Lower antioxidant properties 					
The popular "chai" is a black tea					
a. Chai is black tea that is brewed combination of spices (usually cinna cloves, pepper, and ginger) and is and sugar	d strong with a mon, cardamom, diluted with milk				
b. Chai latte is spiced tea mixed with steamed in an espresso machine	milk that's been				

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	_	Oolong tea
		Dried tea leaves have a color that is between the green and black tea colors; almost a reddish appearance
		 Most difficult tea to process
C.	Hot tea	L
	• Hot	tea preparation
	_	Tea is brewed by pouring very hot water over the tea leaves or bags and allowing it to " steep " or sit untouched in a ceramic teapot or cup for approximately two minutes
	_	To make hot tea, many restaurants will pour hot water from the coffee machine directly into a ceramic cup with a tea bag inside
d.	Iced tea	a
	• Two	traditional iced teas in the United States
	_	Unsweetened or "black" tea is drank all over the United States
		 Brewed by pouring boiling water over tea inside a ceramic cup, teapot, or glass pitcher
		"Sun tea" is made by pouring cold water into a glass container, putting tea bags in the water, putting a lid on the container, and then allowing it to steep in direct sunlight
		 Guests prefer their tea to steep to different consistencies
		a. Darker tea has an acidic, coffee-like flavor
		b. Lighter tea is more watered down and has a less acidic flavor
	_	Sweetened or "sweet" tea is drank year round in the southern United States
	_	Brewing is similar to hot tea
		 Bring sugar and water to a boil
		 Pour boiling water over the tea placed inside a ceramic cup, teapot, or glass pitcher
		 Allow the mixture to steep until it reaches desired consistency

	Serving iced tea		
	 A drinking glass is filled almost to the top with cracked or crushed ice 		
	Note: Iced tea is usually poured from and served in a glass drinking vessel to help it retain cold temperature		
	 Often garnished with a slice or wedge of citrus fruit, including lemon, orange, or lime 		
	 Guests are always offered sugar and sugar substitute with their tea 		
	 Drinking a lot of tea may cause teeth to stain brown, therefore some guests may prefer to consume iced tea through a drinking straw to prevent their teeth from coming in contact with the beverage 		
	 While iced tea becomes diluted due to the ice, if a customer complains their tea is too strong, then the drink can be diluted even further with fresh water 		
Objective 6 Water			
	Key terms:		
	 Coagulate — To thicken into a soft mass Disinfectant — Chemical that kills germs Osmosis — Fluid passed through a membrane (filter) to slowly change its concentration of ingredients Rocks — Served with ice Tap — Water that comes directly from the faucet 		
	a. Water characteristics		
	The human body is comprised of approximately 70 percent water		
	 Water in the body is removed through the burning of energy 		
	 Activities that eliminate water from the body range from metabolizing and digestion to sweating and urinating 		
	 The average person is encouraged to replace the water in their body by drinking at least eight cups per day 		
	Note: While drinking water is the best way to replace the body's depleted water, all liquids and moist foods also contain water		

	 At a molecular level, water is made up of two hydrogen atoms and one oxygen atom, creating the name "H₂O" 		
b.	Fresh water sources in nature		
	• Lak	kes	
	• Riv	rers	
	• Ice	bergs	
C.	Making	g water potable (drinkable)	
	• Wa bef	ter is often polluted in nature by humans, so it must be purified ore human consumption	
	• Uni	treated or improperly treated water can cause illness or death	
	• Wa	ter purification methods	
	_	Reverse osmosis —Pressurized water is forced through a semi-permeable membrane	
	_	Distillation—Pure water molecules are separated from contaminants after a heat source vaporizes the water	
	_	Water filtration—Water passes over a series of filters to remove contaminants	
	• Co	mmonly used chemical additives	
	—	Chlorine serves as a water disinfectant	
	—	Fluoride is added to harden teeth	
	—	Flocculents coagulate water for easier filtration	
d.	Water	in hospitality establishments	
	• Cle	aning	
	• Drii	nking water	
	—	Tap water from a faucet	
	_	Bottled water	
	_	Spigot on a soda machine	

	•	All other liquids have water in them		
		Examples: Milk, juice, soda, coffee, beer, distilled spirits		
	•	Moist foods contain water		
		Examples: Fruits, vegetables, meat, dairy products, breads		
	•	 Ice is needed to chill bottles of white wine, beer, soda, and to put in drinks 		
	•	Mixed alcoholic drinks served with ice are called "on the rocks."		
	•	Ice characteristics		
		 Should be kept at 32° F or lower to remain frozen 		
		 Should appear clear and unmelting 		
		 Crushed ice melts quicker, thus diluting the drink 		
		 Ice should be free from dirt and particles 		
	•	For industrial purposes, both cracked and crushed ice is usually prepared in an ice machine		
e.	Se	erving water in hospitality establishments		
	•	In the United States, water is often served in an eight ounce drinking glass filled with ice		
	•	Some countries prefer their drinking water to be served at room temperature		
	•	Because some people have teeth that are sensitive to cold temperatures, they may prefer to drink their cold beverages through a drinking straw		
	•	Some restaurants put slices or wedges of citrus fruit in the water they serve customers		
		Examples: Orange, lemon, lime		

Objective 7	Fruit and vegetable juices		
	a. Fruit juice		
	Fruit juice is a common part of diets		
	✓ Note: Many fruit juice companies add a lot of sugar to their drinks to make them taste sweeter, therefore consumers wanting the healthiest drink should shop for "100 percent fruit juice" beverages.		
	 Provides fiber and many different vitamins and minerals 		
	 One serving of juice is equivalent to a serving of fruit from the USDA Food Guide Pyramid 		
	Popular fruit juices		
	– Apple		
	– Orange		
	– Grape		
	- Cranberry		
	– Lemonade		
	— Limeade		
	Fruit juices are often flavored by combining different fruit flavors		
	Example: Orange pineapple apple juice, strawberry banana orange juice, cranberry apple juice		
	Characteristics of fruit juices		
	 Sweetened juice has had sugar added for flavor vs. unsweetened 		
	 Contains pulp (pieces of the fruit) vs. pulp-free 		
	Fresh fruit juice		
	 Made on-site by squeezing the juice from fruits into a glass or pitcher 		
	 A common tool in squeezing juice from a piece of fruit is a "juicer" 		

	•	Froz	zen juice from concentrate		
		_	Juice has had most of the water removed prior to being sold		
		_	Juice is frozen and becomes slushy as it melts		
		_	After purchase, contents are dumped into a pitcher and water is added to make a juice		
	•	Stor	e bought juice packaging		
		_	Glass bottles		
		_	Plastic bottles		
		_	Squeeze boxes		
		_	Cardboard/plastic cartons		
		_	Cans		
		_	Cylinder cardboard tube with metal ends for concentrated juice		
	•	Use	s for fruit juice		
		_	Breakfast drink		
		_	Mixed with alcohol for a cocktail		
		_	Cooking; flavoring foods		
		_	Fruit smoothies (ice cream or yogurt, fruits, and juices blended together)		
b.	Ve	getat	getable juice		
	•	Ben	efits		
		_	One serving is equivalent to a serving of vegetables from the USDA Food Guide Pyramid		
		_	Said to have antioxidant benefits		
		_	Replaces lost water and nutrients in the body		
	•	Use	S		
		_	Breakfast drink		

_	Base for alc	Base for alcoholic beverages		
	Examples:	Tomato juice serves as the base for Bloody Marys and "red" beer (tomato juice, beer, and Tabasco sauce)		
_	Smoothie fl	avoring		
_	Salad dress	sings		
_	Marinades			
_	Soups			
_	Gravy			
• Pop	ular vegetab	le juices		
_	Carrot			
_	Celery			
_	Corn			
_	Pepper			
_	Spinach			
_	Tomato			
• Gar	nishes for pre	epared vegetable drinks		
_	Celery			
_	Parsley			
• Mix	ins or seaso	ns for vegetable drinks		
_	Pepper			
_	Tabasco sa	uce		
_	Alcohol			

Objective 8	Coffee				
	Key terms:				
	 Decaffeinated—Beverage with all or most of the caffeine removed Grading—Category of product quality Grinds—Roasted coffee beans that have been crushed into very small pieces 				
	a. Coffee is usually served with breakfast, after dinner, or at meetings				
	b. Often served in a ceramic 8 oz. coffee mug				
	Figure 1—Coffee Mug				
	Coffee mug (8 oz.)				
	c. Grinding				
	 Coffee may arrive "instant," meaning it is already ground and ready to put into a coffeemaker 				
	Before being brewed to serve, whole beans must be ground				
	 The smaller the beans are ground, the more flavorful the coffee will taste 				
	 When grinding, be careful not to heat the beans and make sure grind size is consistent 				
	 Grinding allows the insides of the beans to flavor the coffee water better 				





 French press preparation involves pouring hot water over medium to large sized grinds in a pot, then "plunging" the press to push the grinds to the bottom

Figure 6—French Press Coffee Preparation







		_	Robusta coffee bean species is cheaper to produce; has a harsher flavor			
		—	Coffee "blends" feature beans from two or more different geographic regions			
	•	 Flavoring can be added to grinds for a customized taste 				
		Exan	nples: Irish hazelnut, almond, amaretto, French vanilla, toffee, chicory root			
g.	g. Bean grading specifications					
	Size of the bean					
	•	Altitu	de of the region where the bean was grown			
	•	How the bean was prepared and picked				
	•	"Cup quality" or how good it tastes				
h.	eristics of prepared coffee					
	should be mellow, not bitter					
	ty in coffee refers to "tanginess" of coffee on the palate					
	arance should be a rich brown color with no visible particles or ss					
	Aroma is the way the coffee smells; it should be pleasin					
	•	Body	refers to the way the tongue senses "fullness" or "lightness"			
		_	Full or heavy bodied coffee tastes thicker or heavier on the tongue			
		_	Light bodied coffee doesn't feel as "heavy" on the tongue			
			✓ Note: When referring to "heavy" or "lighter" bodied coffee, the liquid is not actually thicker or thinner—the tongue merely senses the coffee's body.			
 Flavor refers to the combined acidity, aroma, and body fresh, not stale 			or refers to the combined acidity, aroma, and body; should be , not stale			
	•	Caffe	inated ("caf") or decaffeinated ("decaf")			
		✓ No su ex Th	te: Caffeine in drinks can cause some individuals to have rges of energy, become nervous or jittery, have trouble sleeping, perience heart palpitations, or have other health problems. erefore, some people prefer to drink decaffeinated beverages.			

	Strength, or the amount of coffee to water, should be medium
	Temperature should be hot when served
	 The color of coffee can allow a common observer to predict its flavor
	 Dark colored blends taste "smoky"; black coffee has the smokiest flavor
	 Lighter colored blends taste "smoother"
	i. Factors affecting prepared coffee quality
	Type and condition of ground coffee
	— Blend
	 Suitability to equipment
	— Freshness
	Note: Freshness deteriorates rapidly after grinding or opening package; protect from heat, moisture, and air. Tightly closed coffee may be stored in the refrigerator or freezer.
	Proportion of water to ground coffee
	Care in preparation
	Holding temperature
	Note: Coffee should be held at 180° Fahrenheit. Never allow brewed coffee to boil.
	Care of equipment
	Note: Oils that are not removed in the cleaning process will build up and cause bitterness.
Objective 9	Espresso drinks
	Key terms:
	 Concentrated — To make a substance thicker or stronger by removing the water Dollop — Spoon-sized quantity of a thick substance Tamped — When a substance is compacted by repeated tapping or pushing

- a. Espresso is called "caffe" in Italy
- b. A trained espresso bartender is called a "barista"
- c. Espresso is a small, concentrated coffee beverage that is served immediately after being prepared
- d. Made in a special espresso maker by forcing hot water under high pressure through a coffee bean "cake" made of finely ground beans that have been **tamped** together
- e. One "pull" of espresso refers to the downward pulling on a lever to cock a spring in a piston group on an espresso machine

Figure 10-Espresso Machine Components and Process



- ✓ Note: Many automatic espresso makers today are programmed to pull the correct amount of time and content
- The shorter the length of a pull, the less water in the drink for a more **concentrated** coffee flavor
- The longer the length of a pull, the more water in the drink for a less concentrated coffee flavor



Shot Name	Ounce	Characteristics	Drink Creation
Ristretto	0.75 – 1 oz.	 Smallest espresso shot In Italian, ristretto means "shrunk" or "short" Very strong coffee content Is made with the same amount of coffee as a single (7 grams) and less water (0.5 oz.) 	 Less than one pull Pull lasts 10 – 15 seconds
Single	1 – 1.25 oz.	 Called a "single shot" or an "espresso" Contains 7 grams of ground coffee Contains 1 – 1.5 fluid oz. of water 	 Equivalent to one shot Is exactly one pull Pull lasts 18 – 23 seconds
Doppio	2 – 2.5 oz.	 In Italian, doppio translates to "double" Contains 14 grams of ground coffee Contains 2 – 2.5 fluid oz. of water 	 Equivalent to two shots Consists of two separate pulls combined together to prevent over-watering
Lungo	5 – 6 oz.	 In Italian, lungo translates to "a long" Drink is diluted with extra water during the long pull 	 One pull is allowed to run longer Pull lasts 25 – 30 seconds






Cappuccino is made 1 part espresso, 1 part steamed milk, and 1 part frothed milk

Figure 15—Cappuccino



- Cappuccino scuro (dry or dark) is prepared with less milk than usual
- Cappuccino chiaro (wet or light) is prepared with more milk than usual
- Cappuccino fredo (iced) is served on ice
- Macchiato is espresso "stained" with a **dollop** of steamed milk
- · Con panna is espresso served with a dollop of whipped cream
- Mocha (or caffe mocha) is made with espresso and cocoa mixed together; it's sometimes served on ice
- j. Common coffeehouse drink sizes
 - Short-8 oz. beverage
 - Tall-12 oz. beverage
 - Grande-16 oz. beverage

Objective 10	Hot c	ocoa and hot chocolate
	Key te	erm:
	• Re liq	constituted – Material brought back to its original state by adding uid
	a.	Characteristics of hot cocoa and hot chocolate
		Served in a ceramic coffee mug
		Garnished with whipped cream or marshmallows
		Should be served hot, with steam rising from the mug
		Popular winter beverage
		Should taste rich and chocolaty, never bitter
		Beverage should be free of oils or floating debris
	b.	Hot cocoa is made from cocoa powder, or chocolate pressed free of all its cocoa butter fat
		• Dry mix
		Reconstituted by adding hot milk or water to the powder and stirring
	C.	Hot chocolate is made from chocolate bars melted into cream
		Chocolate is melted
		Hot milk or water is stirred into the chocolate
Objective 11	Beer a	fermentation process
	Key te	erms:
	 Ca Ca Ef ac Fe oft Ge Gr Ke Ma Re 	Isks —Wooden barrels containing alcoholic beverages Italyst —Substance that modifies or increases a reaction fervescence —Liquid that produces tiny gas bubbles; often has companying foam and makes a soft hissing noise irmentation —Process in which sugar is converted to alcohol; yeast is en the catalyst; other organic ingredients are also used irminate —To begin to grow from a seed into a new plant iain —Small, hard seed that is capable of producing a new plant iegs —Aluminum barrels used to store and transport beer alted —Made with grain, especially barley ifine —Removing impurities from a product to make it purer

a.	Fermer	Fermentation of all beverages		
	 Is a mole alco 	a natural process of using organic elements (yeast, enzymes, d, bacteria) to convert sugar from food (usually grain or fruit) into hol		
	• Mos	st commonly used in wine, beer, and cider making		
	 Mos befo 	st distilled beverages contain ingredients that must be fermented ore they can be distilled		
	• Duri (O ₂)	ing the process of fermentation, the grain mixture takes in oxygen) and releases carbon dioxide (CO_2)		
	• Ferr	mentation can be started with use of various organic elements		
	_	Yeast		
	_	Enzymes		
	_	Bacterium		
	_	Molds		
b.	Beer fe	ermentation ingredients		
	• Gra	in		
	_	Most common grain used in beer-making is barley		
	_	Other grains used include oats, rice, wheat, corn, and rye		
	_	Made into a malt by soaking the grain in water, allowing it to germinate, and then letting it dry		
	_	Is malted to create the necessary enzymes that allow starches to turn into sugar		
	• Wat	er		
	_	Beer is mostly filtered water		
	_	Minerals in the water from the ground soil of the region the beer is made create a customized taste that cannot be duplicated in other parts of the world		
	_	Soft water is commonly used for lighter colored beers		
		✓ Note: Soft water has had most of the dissolved salts removed.		
	_	Hard water is used to make darker colored beers		
		✓ Note: Hard water retains its dissolved salts		

	• Нор	os
	_	Are flowers from a vine called humulus lupulus
		 Different varieties of hops have their own distinct flavor and aroma combinations
		 Oils from the flower balance out the sweetness of the malted grain
	_	Add a bitter taste to the sugars in the brew
	_	Cut the sweet aroma produced by the grain
		Dried hops are added to a brew
		 Bitter flavor comes out during the boiling portion of the brewing process
	• Yea	st
	_	Converts sugars in the wort into alcohol
	_	Each strain of yeast adds its own flavor to the brew
		Phenols impart a spicy flavor
		 Esters allow for a fruity taste
		 Diacetyls provide a woody flavor
	_	Top fermenting yeasts ferment at the top of the vessel and bottom fermenting yeasts ferment at the bottom
C.	Beer bi	rewing process
	✓ Note calle "fern	e: The creation of a beer, from grain mashing to bottling, is d "brewing," not to be confused with a step in the process, mentation."
	Figure	16—Beer Brewing Process

Grain Mash Wort Boiling Cooling Fermentation	Special Treatment	Packaging	Drinking
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Beer Brewing Process, From Start to Finish

 Mash—Crushed malt (usually from barley), water, and a cereal product are soaked in warm water to create a malt extract, called "mash"

		•	<i>Wort</i> —The solids dissolve, whereupon the malt enzymes convert starch to sugar; mixture called wort
		•	<i>Boiling</i> —Wort is put in copper pot and boiled (with any extra ingredients) to remove excess water and kill bacteria; hops are added
		•	Cooling-Mixture is transferred to an area where it can cool and settle
		•	<i>Fermentation</i> —After settling, mixture is transferred to fermenting vessels. Yeast is added, where sugar is converted to alcohol and carbon dioxide creates effervescence
		•	Special treatment
			 Aging—Some beers are aged for years in wooden casks to refine the flavor
			 Filtering—Cold filtered beer has been filtered to remove sediments prior to bottling
			 Ice filtering—Eisbock beers (also called ice beers) have been frozen after fermentation, then had the ice crystals filtered out; this removes all the water, raising the alcohol content
		•	Packaging-Bottles, cans, kegs, and casks
		•	<i>Drinking</i> —Beer is ready to be sold to pubs, restaurants, liquor stores, grocers, and other consumers
Objective 12	Types	of	beer
	a.	Al	e beer
		•	Made with top fermenting yeasts
		•	Brewed at warmer cellar temperatures of 50-70° Fahrenheit
		•	Fuller bodied flavor with traces of fruit or spice and a hoppy flavor
		•	Darker color than lager, with colors ranging from rich gold to reddish- brown
		•	Served with strong flavored foods, such as red meat or sausage

	•	Common specialty ales			
		 Barley wine 			
		 Has the same alcohol percentage as wines 			
		 Copper to medium brown color 			
		 Sweet flavor offset by strong hops 			
		– Pale ale			
		India origin			
		 Highly hopped flavor 			
		■ Light color			
		– Porter			
		 Roasted malt flavor 			
		■ London origin			
		Very dark color			
		 Very bitter flavor 			
b.	La	ler beer			
	•	Primarily considered a "German" beer			
	•	Made with bottom fermenting yeasts			
	•	Brewed for a longer period at cooler temperatures, 30-50° Fahrenheit			
	•	Has a smoother flavor than ale created by the cooler brewing temperature			
	•	Lager is stored at near-freezing temperature for several months before drinking			
	•	Has a pale gold color, is carbonated and lightly hopped			
	•	Served with lighter foods, such as grilled chicken or seafood			

•	Two	main types of lagers
	_	Pilsner lagers
		 Originated in Czech Republic
		 Most American beers are Pilsners
		 Have a pale to golden yellow color
		 Flavor is mostly hops
	_	Bock lagers
		 Originated in Germany
		 Stronger hops taste
		Dark yellow color
•	Con	nmon specialty lagers
	_	American
		 Watery tasting beer for mainstream consumption
		 Weak color and flavor (compared to foreign beers)
		 Includes "light" varieties made with corn or rice syrup added during fermentation to lower calories
	_	Dunkel
		German dark beer
		Is a pale lager with roasted malt
		 Roasted malt adds dark color and chocolaty flavor
	_	Oktoberfest
		Often labeled "Marzen" for the month (March) when the Germans historically ceased production and drank up all old stock to create room in storage
		Heavy beer
		Amber colored
		 Sweet flavor from the malt

- c. Hybrid beers are a blend of lager and ale, often flavored
- d. Lambic beer
 - Belgian origin
 - ✓ Note: Belgian beers originally were brewed by monks in monasteries. While some monasteries still brew and sell their own beer, the market has increasingly opened up to private breweries.
 - Brewed from 70 percent barley malt and 30 percent unmalted wheat
 - After cooling, wort is exposed to the open air to introduce over 80 wild, air-borne yeast native to the Senne Valley in Brussels
 - Flavor ranges from sweet to vinegary/sour
 - Four main types of lambics
 - Pure lambic is a one year-old beer served on tap; it is cloudy, uncarbonated, and has a mildly sour taste
 - Gueuze lambic is a bottled mixture of young and old; it is refermented a second time after bottling, where carbon dioxide is produced
 - Faro lambic is a low-alcohol content, slightly sweet beer; crystallized or caramelized sugar added; is unblended and aged three years; usually served on tap
 - Fruit lambic is a sweet lambic beer with whole fruit or syrup added, then refermented a second time in the bottle; popular flavors include sour cherry (kriek), raspberry (framboise), peach (peche), black currant (cassis), grape (druif), or strawberry (aardbei); rarer flavors include banana, pineapple, apricot, plum, and lemon

e. Other specialty beer flavors

Table 2—Specialty Beer Characteristics

Specialty Beer	Flavor & Characteristics	Color
Amber	Full-bodied, tastes of malt and hops	Rich golden "amber" color
Bitter	Largely tastes of hops, bitter flavor, high alcohol content	Pale yellow color
Dark	Rich, strong flavor	Dark coffee color
Dry	Sweet from rice or corn syrup added during fermentation; crisp flavor, little aftertaste	Medium yellow color
Fruit or Vegetable	Tastes like the fruit or vegetable from which it is flavored	Colored like the beer it originated from, but has a faint to strong hint of color from the fruit or vegetable from which it is flavored
Herb/Spice	Various herbs or spices added to beers of varying flavors	Usually the color of the original beer, sometimes can have a faint hint of color from the herb or spice from which it is flavored
Light	Light beer in the U.S. means it has less than 100 calories; in all other countries, it means the beer contains a lower alcohol content per volume; usually has a milder or more water-based flavor	Usually lighter yellow colors
Smoked (also called Rauchbier)	Smoke absorbs into the malt during mashing step; smoky taste	Smoky brown color
Stout	Brewed with highly roasted malts; malt and caramel flavors, depending on variety; can be sweet, dry, or bitter	Deep, dark color
Wheat (also called Weizen)	Heavy German beer, made from malted wheat and barley	Medium yellow to orangish-yellow color range

Objective 13	Other fermented beverages (besides beer)	
	a. Cider (also called hard cider or alcoholic cider)	
	 Made from the fermented juice and pulp of apples 	
	 Popular flavor variations include amber, dark, dry, pear, G Smith, and raspberry, 	iranny
	Stronger than beer, at 6 percent alcohol per volume	
	Tastes range from sweet to dry	
	 Clear colored cider indicates it has been processed more contains a lower alcohol content 	e and
	 Cloudier ciders have a higher alcohol content, as they have apple content and are less processed; are called "scrumpy" ci 	more ders
	Served on-tap or in colored glass bottles with crown metal cap	DS
	b. Sake	
	 Japanese word for "alcoholic beverage" 	
	Commonly refers to beverage made from fermented starch	
	– Rice	
	 Sugar cane 	
	- Potato	
	Served hot, warm, or cold	
	c. Mead	
	Created from fermented honey and water	
	Predates wine and beer	
	Also called "honey wine"	
	Can be mulled with spices	

Objective 14	Distillation process
	Key terms:
	Distillation—Process where a liquid base is heated to concentrate the contents
	 Spirit—Strong alcoholic drink made from distillation Vaporizes—When something turns into a gas or tiny moisture particles
	a. Difference between the two basic processes for making consumable alcohol
	Fermentation is a natural process of using organic elements to convert sugar from food into alcohol
	Examples: Beer, wine
	Distillation is the process of separating, concentrating, or purifying liquid food by boiling it and then condensing the resulting vapor
	Examples: Vodka, whisky
	Note: Distilled beverages are created from the liquid result of fermentation.
	b. Distilling concentrates the alcohol
	A "wash" is created when organic materials are fermented and the liquid is drained off
	The wash, or sugary liquid base, is then chemically changed into concentrated alcohol vapors by distillation
	✓ Note: The liquid base consists of 12-15 percent sugar, the rest mostly water.
	Example: To make vodka, grains/vegetables first are fermented by being mashed, mixed with water, and heated to create wort. The heat causes the starches from the organic material to escape into the water as sugar. The liquid is drained off and passed through a still.
	Liquid base is heated so it vaporizes
	Vapor condenses as it cools





		 Rising vapor collects into a second column, where it is recirculated and concentrated into the correct percentage of alcohol
d.	R	ange of proof
	•	Proof is the method of measuring the alcohol content of a distilled spirit
	•	Measured by multiplying the percent of alcohol by volume by two
		Example: A spirit that is 45 percent alcohol content by volume is 90 proof (45 x 2 = 90)
	•	When purchasing liquor abroad, U.S. gallons must be converted to proof gallons for tax purposes
		 Multiply U.S. gallons by percent of alcohol by volume
		 Multiply by 2
		 Divide by 100
		Example: 50 U.S. gallons X 40 percent alcohol by volume = $2,000$ 2,000 X 2 = 4,000 4,000 ÷ 100 = 40 proof gallons
	•	Quality factor is determined by quality of ingredients used
	•	Percentage of proof affects spirit flavor
	•	Regulated for most types of alcohol
		 Some set amounts or limits
		 Bourbon cannot be over 160 proof
	•	Blending
		 The initial base can vary from year to year, depending on the plant/fruit from which the spirit is made
		 Barrels from various warehouses or areas of a warehouse are often blended to make a more consistent flavor

Objective 15	Distilled alcohol characteristics				
	Key terms:				
	 Liqueurs—Sweetened beverages made of neutral distilled alcohol spirits combined with one or more aromatic flavoring substances; usually consumed after a meal Liquors—Distilled alcoholic spirits made from fermented plants and grains Neat—Drink that is not diluted with water, ice cubes, or a drink mixer 				
	a. Distilled liquors				
	Three levels of quality				
	 Well quality (off brand) 				
	 Premium quality (name brand) 				
	 Top shelf (usually very expensive, ranging from \$50 to several hundred USD per 750 ml bottle) 				
	Served two ways				
	 A shot is a small serving of pure liquor 				
	 A mixed drink (also called a cocktail) is liquor combined with another liquid, such as soda or fruit juice, and ice 				
	Characteristics of commonly stocked liquors				

Table 3—Liquor Characteristics and Varieties

Liquor	Main Ingredients & Characteristics	Varieties
Bourbon (also see whisky) ✓ Note: It is also called bourbon whisky or Kentucky whisky.	 Minimum of 51 percent corn grain, plus small amounts of malted barley, wheat, and/or rye Is aged in new, white oak barrels that have not been charred Must be aged a minimum of two years 	 Small batch comes from several different barrels that are mixed together Single barrel comes pure, or straight from its original barrel

Liquor	Main Ingredients & Characteristics	Varieties
Brandy (short for "Brandywine")	 White wine that has been: Aged in oak barrels for several years Red wine and other fermented fruit juices are also used Name comes from area of France the brandywine was produced (Armagnac or Cognac) 	 Armagnac is made in a single continuous copper still; aged in oak casks 12-30 years Cognac is double distilled using pot stills <u>Top Shelf</u>: VVSOP, Na- poleon, Vieille Reserve, Grand Reserve, Royal, or Vieux <u>Best</u>: Extra Old (XO), Extra, or Hors D'Age <u>Better</u>: Very Su- perior Old Pale, Reserve, or VO <u>Good</u>: VS or ***
Gin	Vodka base flavored primarily with juniper berries; also coriander, angelica root, citrus, and other herbs and spices ✓ Note: Gin has a very dry taste, so it is rarely drank by itself.	 London Dry Gin refers to gin that is high proof and has been produced in a column still and redistilled after flavorings added
Rum	Made from sugarcane by-products (molasses and sugarcane juice)	 Light rums are used for mixed drinks Dark rums are used for cooking and cocktails Anejo (also called enejo) is aged rum that is served neat or on the rocks
Scotch (also see Whisky)	 Scottish whisky that must be pot stilled in Scotland from water and malted barley using processes defined in the Scotch Whisky Act 1988 Must be matured in Scotland oak casks (barrels) at least three years May not contain any added substance other than water and caramel color Alcoholic strength must be less than 94.8 percent by volume 	 Blended Scotch is a mixture of single malt whiskies and ethanol derived from grain Single malt Scotch is distilled by a single distillery using malted barley as the only grain ingredient

Table 3—Liquor Characteristics and Varieties (continued)

Liquor	Main Ingredients & Characteristics	Varieties
Tequila	 Made from the heart of the blue agave succulent plant, native to Tequila, Mexico Tequila is required to be 51 percent blue agave, the rest is usually sugarcane or maize Some tequila is sold with a worm in the bottle, however this is a marketing ploy; the worm is actually a larvae form of a moth that lives on the agave plant The aging process changes the color of the tequila, as darker yellow colors indicate longer aging ✓ Note: Tequila labeled "gold" is merely silver tequila with gold coloring to resemble aged tequila. 	 Plata or Blanca (silver or white) is aged no more than a couple months Oro (gold) is silver tequila with gold coloring Reposado (rested) has been aged at least a year Anejo (aged or vintage) has been aged 1-3 years Azul (blue) is 100 percent blue agave; considered pre- mium tequila
Vodka	 Distilled from any starch/sugar-rich plant matter Common plants include wheat, rye, potato, molasses Alcohol content ranges from 35-60 percent by volume Is clear and odorless Leading producers include Poland, Russia, and the Ukraine 	 Rye vodka is considered to be the premium Clear vodka Flavored vodka includes red pepper, fruit, cinnamon, ginger, honey, vanilla, and chocolate
Whisky (also see bourbon) ✓ Note: Common spelling is "whisky" in Scotland, Canada & Japan; "Whiskey" in the U.S. and Ireland	 Distilled from fermented grains of corn, rye, barley, and wheat and aged in oak barrels Spirit obtains its amber color, aroma, and flavor while aging Usually bottled and sold at 80 proof <i>Pure pot still whisky</i> from Ireland is made from malted and unmalted barley <i>Rye</i>, <i>Tennessee</i> and <i>Bourbon</i> whisky are aged in aged in charred oak barrels in the U.S. 	 Malt whisky is a spirit where the barley has been allowed to sprout before being toasted over a fire in a kiln; after distillation, is aged 8-15 years Grain whisky is distilled using a patent still, is left unmalted, and must age a minimum of three years Blended whiskey comes from a combination of various whiskey barrels

Table 3—Liquor	Characteristics	and Varieties	(continued)
Table 6 Elgadi	onaraotonotioo		(containa ca)

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Liqueur	Main Ingredient(s)
Amaretto liqueur	Almond, Apricot
Anisette liqueur	Black licorice
Benedictine®	Secret recipe of 27 plants and spices
Chambord®	Black raspberries, fruits, herbs, honey
Chartreuse®	130 secret plants, herbs, and flowers
Cherry liqueur	Black cherry, Maraschino cherry
Coffee liqueur	Coffee
Crème de bananas	Banana cream
Crème de cacao	Chocolate and vanilla
Crème de menthe	Spearmint
Frangelico®	Toasted hazelnuts, coffee, vanilla, rhubarb
Galliano®	Vanilla, star anise, 25 herbs and spices
Goldwasser	Orange zest, anise, caraway, and 24k gold flakes floating in the bottle
Goldschlager®	Cinnamon schnapps with 24k gold flakes floating in the bottle
Grand Marnier® (see orange below)	Cognac base and orange peel; Cordon Rouge (higher quality) & Cordon Jaune (lower quality)
Hazel nut liqueur	Hazelnut
Irish cream (see whisky liqueur below)	Cream, eggs, chocolate, Irish whisky
Jagermeister®	Secret mix that includes: cinnamon, bitter oranges, ginger root, red sandalwood, blueberries
Malibu®	Rum with coconut flavoring
Midori®	Japanese melon
Orange liqueur	Orange peel (brands include: Triple Sec, Curacao, Cointreau, Grand Marnier)
Sloe gin	Sweet gin base flavored with sloe berries (blackthorn plums)
Southern Comfort®	Bourbon base with citrus and peach
Tuaca®	Citrus, nuts, milk, vanilla
Whisky liqueur	Whisky based liqueur flavored with various fruits, spices, honey, herbs, etc. (brands include Drambuie, Irish Mist, Irish Cream, and Yukon Jack)

Objective 16	Packa	aging of alcoholic beverages
	a.	Bottles
		 Best when bottled in brown glass bottles to prevent direct contact with sunlight, which negatively alters flavor
		Other popular bottle colors are green and clear glass
		Retailers are now carrying aluminum bottles
		Bottles are sealed with a crown metal cap, twist-off cap, or cork
		 Skunked beer (bottled beer has been in contact with sunlight, causing the hops to develop a "skunky" odor) happens mostly with clear and green bottles, as well as certain imported beers
		Heat pasteurized beer has been heated to kill all yeasts and microorganisms so that it cannot age in the bottle any further
		 Bottle conditioned beer (or beer fermented in a bottle) is not pasteurized; it retains the yeasts and microorganisms so the beer can continue to age in the bottle
	b.	Casks (barrels)
		Figure 19—Parts of a Cask
		Stave Hoop Middle stave
		Wooden, cylinder-shaped container held together by metal hoops
		Wood is usually oak to flavor the beverage
		Used to ferment, store, and age alcoholic beverages

	•	Beer pulled from a cask is called "draught beer"
	•	Beer that is unpasteurized, or hasn't been heat treated, is often stored in a wooden cask so the yeasts can continue to ferment
	•	Casks come in a variety of sizes, but the standard size holds 36 gallons
	•	Shives are sealed holes that can be opened to clean out, refill, and control carbon dioxide in the container
	•	A wooden peg called a spile fits into a shive to control the amount of carbon dioxide created in the cask from yeast fermentation
	•	Similar to a sink faucet, a keystone (also called a tap or spigot) is a stopper in a cask that seals in the cask contents and also allows the liquid to be drawn or poured at a controlled rate
C.	Ke	egs
	•	Metal (usually aluminum), cylinder-shaped container that require a tap for the beverage to be accessible
	•	Hold alcoholic beverages under pressure so they can retain flavor and carbonation
	•	Kegs have a single valve on top used to clean, fill, and tap a keg
	•	A full U.S. standard-sized keg holds 31 gallons; half keg holds 15.5 gallons; pony-keg holds 7.75 gallons
	•	Beer pulled from a pressurized keg is called "draft beer"
		(Illustration on the next page)



	•	De-a som	alcoholized (also called "non-alcoholic") beverages have had e or all of the alcohol removed from them		
		—	Contain trace amounts of alcohol		
		_	Less than 0.5 percent alcohol by volume		
		_	Certain flavored beverages, such as fruit juice or soft drinks, can contain tiny amounts of alcohol from natural fermentation or use of flavoring extracts		
b.	Сс	ommo	only de-alcoholized beverages		
	•	Win	Wine		
		_	Creation is similar to alcoholic wine		
			 Grapes ferment 		
			 Sugar turns into alcohol and carbon dioxide 		
			 Vineyard uses heat or gravity to remove the alcohol and water 		
			Syrup is reconstituted using water, grape juice, or grape concentrate		
		_	A few varieties include brut, chardonnay, merlot, red, Riesling, spumante, white, and white zinfandel		
	•	Malt	ed beverages		
		_	Commonly referred to as "near beer"		
		_	Ingredients are water, grain (usually malted barley or wheat), and hops		
		_	Can be top fermented (ale) or bottom fermented (lager)		
		_	After brewing, alcohol is removed by dialysis or reverse osmosis separation		
C.	Be	enefit	s of de-alcoholized beverage consumption		
	•	Red "cate	de-alcoholized wines also contain the antioxidants called echins," which are said to reduce the risk of heart disease		
	•	One favo	-third fewer calories allows dieters to enjoy the taste of their rite beverages without the guilt		
	•	For alco	religious reasons, some people do not consume alcohol and de- holized beverages are a viable alternative		

	 Pregnant women can consume de-alcoholized beverages, whereas the same "alcoholized" beverage can harm their unborn child with Fetal Alcohol Syndrome (FAS)
	 Recovering alcoholics can drink without feeling physical or mental impairment
	Diabetics benefit from the decreased sugar in the beverages
	Party hosts can responsibly serve designated drivers
Objective 18	Beverage glassware
	✓ Note: Wine glasses will be covered in Unit 2: Wine.
	a. Glassware overview
	 Comes in a variety of shapes and sizes, each with their own purpose
	 By studying drink preparation, the bartender will become aware of which glass is served with a particular beverage
	b. Shot glass
	Figure 21—Shot Glass
	 Used to serve "shots" of liquor that can be overpowering if consumed in large quantities
	Examples: Straight tequila or whisky have a strong alcohol content, butter shots liqueur topped with Irish cream has a rich flavor
	• Sizes
	 Normal shot glass holds 1.5 oz.
	 "Short shot" or "pony shot" holds 1 oz.
	Usually made of glass, but also comes in plastic

c. Highball glass

Figure 22—Highball Glass



- Usually holds 8-10 oz. or 14-16 oz.
- Taller and thinner cylindrical shape than an old-fashioned glass
- · Can be used as a substitute for Collins glasses
- · Used to serve mixed drinks with ice

Examples: Gin and tonic, whisky and soda

d. Old-fashioned (lowball or rocks) glass

Figure 23—Old-Fashioned Glass



- Holds 8-12 oz.
- · Wider and shorter, more "squat" than a highball glass
- Serves liquor or cocktails served on ice or chilled shots containing juice

Examples: Vodka and orange juice, straight whisky on the rocks

e.	Collins glass
	Figure 24—Collins Glass
	Taller, thinner version of a highball glass
	Usually holds about 12-16 oz.
	Used to serve a variety of drinks, with or without ice
	Examples: Collins gin drinks, Bloody Mary, sours, soda, and juice/ tropical drinks
d.	Beer mug
	Figure 25—Beer Mug
	 Standard size holds 16 oz. beer, but is often available in much larger sizes
	 Handle on the mug keeps the drinker's hand from warming up the beer or getting too cold
	Commonly kept in the freezer to serve cold, frothy beer
	Mostly used to serve ales, but is used for lagers too

	e. Pint glass
	Figure 26—Pint Glass
	Pint Glass
	 Used to serve draw beer (beer poured from a keg tap); also, often used to serve tea and water
	Holds one pint of beverage
Objective 19	Stemmed glassware
	Key term:
	• Stemmed—Narrow part of a glass that connects the stand to the bowl
	a. Martini (cocktail) glass
	Figure 27—Martini Glass
	 Has a long, footed stem with an inverted "triangle shape" (small at the bottom with a large, round top)
	• Holds 4-12 oz.
	Used to serve cocktails without ice
	Examples: Martinis, cosmopolitans, and manhattans



d. Coffee glass (also called "Irish coffee glass")

Figure 30-Coffee Glass



- Similar to a pousse glass, but has a handle to prevent burns to the drinker's hand or fingers
- Holds 8.5 oz.
- · Serves almost any hot drink
- e. Brandy snifter

Figure 31—Brandy Snifter



- The shape of the glass allows the hand to warm the brandy at the bottom while the fragrance concentrates at the top
- Curvy "bowl" shape rests on a footed stem
- Used to serve brandy or cognac
- Typically holds 17.5 oz.











MAVCC-Culinary Arts: Beverage Management

- · Useful for bars that don't have ice storage
- · Bucket needs a lid to prevent debris from landing on the clean ice
- Pick breaks up large chunks of ice to fit into cups
- Tongs or scoop needed to remove ice from the bucket
- h. Jigger

Figure 42—Jigger



- Allows for an accurate measure
- Prevents bartender from making a drink overly strong or weak
- i. Juicer/reamer

Figure 43-Juicer/Reamer



- · Extracts fresh citrus juice from the fruit
- · Juice is used in cocktails
- · Used by twisting fruit over a cone-shaped grinder
- j. Knife and cutting board

Figure 44-Knife and Cutting Board



- Commonly, a paring knife is used
- Knife is kept in the bar to cut garnishes
- Cutting board is often wood or plastic and has a hole on the handle to hang on the wall
- k. Liquid measuring cup

Figure 45-Liquid Measuring Cup



- · Plastic often used, but glass is also appropriate
- Allows the bartender to precisely measure liquids, such as milk or juice
- I. Mixing glass

Figure 46-Mixing Glass



- Used to hold drinks that are being shaken
- · Can have a strainer placed on top to strain ice from a cocktail
- Often transparent so the bartender can see the drink has been shaken long enough



· Metal, plastic, or glass pitcher with a sturdy handle


- Mixing cup with snap-on lid and detachable shot glass attached to the lid
- Shakes drink in the cup without spilling
- Pours from the shot glass hole on the lid
- q. Strainer
 - Dual purposes
 - Keeps ice chunks from remaining in the drink
 - Allows fruit pulp and small ice shards to remain in the beverage
 - Julep strainer is similar to a colander; is a round surface with holes punched in it and a handle

Figure 51a—Julep Strainer



• Hawthorne strainer has a spring around the rim, a couple holes on the surface, and a handle

Figure 51b—Hawthorne Strainer



r. Swizzle sticks

Figure 52-Swizzle Sticks



	Glass or plastic stirrers, often have a decorative top end	
	Allow the bartender or the drinker to stir their beverage	
Objective 21	Drink machines	
	a. Ice machines	
	Useful for providing large quantities of fresh, clean ice	
	Comes in cracked or crushed ice varieties	
	 Ice is used in the restaurant and bar areas to cook, dilute liquids, and cool food and beverages 	
	Constantly freezes purified water	
	Machine components	
	Figure 53-Ice Machine Components	
	Fill tube Ice auger motor Water supply line Ice auger Ice auger Ice auger Ice auger Ice auger	
	— Fan plug-in	
	 Water supply line 	
	 Ice cube mold 	
	 Ice augur and motor blow cold air on cube molds to freeze the water 	

- Ice collection bin
- Ice door to get the product out
- b. Milk/Juice dispensers
 - · Keep different juices and milk varieties cold, all in one machine

Examples: Nonfat milk, two percent milk, grape juice, apple juice, orange juice

- · Often available where customers can serve themselves
- Must be taken apart and thoroughly cleaned and sanitized daily at closing time
- Machine components

Figure 54—Milk/Juice Dispenser Components



- Spigots to pour out the beverages
- Cooling unit to refrigerate the drinks
- Motor plug-in



Objective 22	Edible supplies	
	a.	Condiments
		Orange flower water/bitters
		Angostura bitters
		Vanilla essence
		Grenadine
		• Tabasco
		Worcestershire sauce
		Ketchup
		Mustard
		Tabasco sauce
		• Honey
		• Salt
		Ground black pepper
		Sugar/sugar substitute packets
		Celery salt
		Ground cinnamon
		Grated nutmeg
		Cloves
		Fresh mint leaves
		Heavy and light cream
	b.	Garnishes
		• Olives
		Marinated pearl onions
		Maraschino cherries
		Oranges
		Lemons
		• Limes
		• Bananas

- Strawberries
- Celery
- Pineapple
- c. Kitchen staples
 - Coffee beans
 - Sugar
 - Eggs
- d. Mixers
 - Milk
 - · Half and half
 - Coconut cream
 - Pineapple juice
 - Orange juice
 - Grapefruit juice
 - Cranberry juice
 - · Tomato juice
 - Lemon juice
 - Lime juice
 - · Lemon-lime flavored soda
 - Cola
 - Tonic water
 - Club soda
- e. Specialty items
 - Note: To flavor drinks, these specialty items are added to the rim of a glass by moistening the rim with water and placing the glass upside down on a "bed" of sugar or salt.
 - · Bartenders extra fine sugar
 - Coarse salt

Objective 23	Bever	Beverage area opening procedures		
	a.	Wipe off tables, bar surfaces, chairs, public seating areas, mixing mats, and plastic or leather covered menus with a bleach-water solution		
	b.	 Turn on all needed lights, signs, computers, cash registers, credit card and/or check verification machines, or other electronic devices Adjust shades so direct sunlight is not shining in customers' eyes (if during the day); close shades if at nighttime Prepare pot of hot coffee, if needed Glassware Ensure all glassware is clean and spotless before serving to customers 		
	C.			
	d.			
	e.			
		 Wash glasses with warm water and a small amount of detergent 		
		 Rinse with fresh, cold water 		
		 Allow to air dry 		
		 Polish with a cloth 		
		 If water spots are visible, wipe glassware with a soft cloth 		
		 Any cracked or chipped glassware should be noted, thrown away, and replaced Glassware should be hanging or put in its designated location 		
	f.	Soda machines		
		Clean off the drip tray with a sanitizing solution		
		Note: Ants are often attracted to the sugary soda left in a drip tray.		
		 Attach the soda machine spouts, which have been sanitizing overnight in solution 		
		 Check soda and carbon dioxide tanks to make sure they are full and operable; submit order for refills if needed 		
		Check hoses to make sure all are properly attached		
		Soda gun should be hanging on the right-hand side of the station		

	 Notify management if machines are defective or broken, or if hoses are cracked 	
	 Taste a small amount of each soda to make sure it is flavorful and fizzy, not flat and syrupy 	
	Note: If soda has an "off" taste, then the syrup or carbon dioxide lines must be increased or decreased as necessary.	
g.	Ice machine	
	Ice should be clean and clear	
	If ice is dirty or has an odor, it should be thrown away	
	 If ice has failed to make in the machine or must be thrown away, bartender should purchase bagged ice 	
	 Ice scoop should be kept outside the ice in a clean container, such as a plastic cup 	
h.	Garnishes	
	Clean and cut garnishes	
	Put garnishes in trays/containers	
i.	Supplies	
	Trash cans emptied and lined with trash bags	
	Condiments	
	- Refilled	
	- Cleaned	
	 Placed in a central location for bartenders and servers to easily access 	
	 Straws, napkins, coasters, and swizzle sticks restocked and easily accessible to customers 	
	Make sure all needed supplies are clean and readily available	
	Examples: Strainers, shakers, mixing spoons, jigger	

- Stock menus in a readily accessible location
- Check spirit supply and restock as needed

		Prepare drink mixes as needed	
		Examples: Frozen drink machines, powdered or concentrated drink mixes	
	j.	Alcohol	
		Restock bottles of spirits from the locked supply closet	
		Put pourer in distilled spirits as needed (for pouring accuracy)	
 Stock refrigerator or ice coolers with beer, cider, and beverages as required k. Money 		Stock refrigerator or ice coolers with beer, cider, and other cold beverages as required	
		Money	
		If applicable, put out tip jars	
		Make sure cash register drawer is stocked with proper number of bills and coins	
		 If server/bartender wears an apron, make sure it is stocked with bills and coins to make change as needed 	
		Check the credit card machine to make sure it is up and running	
• Cour		Count all money and fill out reports/paperwork as needed	
Objective 21	Bever	rage area closing procedures	
Objective 24			
Objective 24	a.	Clean and sanitize all contact areas	
Objective 24	a.	Clean and sanitize all contact areas Examples: Tables, bar surfaces, chairs, public seating areas, mixing mats, and plastic or leather-covered menus with a bleach- water solution	
Objechve 24	a. b.	Clean and sanitize all contact areasExamples:Tables, bar surfaces, chairs, public seating areas, mixing mats, and plastic or leather-covered menus with a bleach- water solutionClean and sanitize any used equipment, such as coffee pots or frozen drink machines	
Objechve 24	a. b. c.	Clean and sanitize all contact areas Examples: Tables, bar surfaces, chairs, public seating areas, mixing mats, and plastic or leather-covered menus with a bleachwater solution Clean and sanitize any used equipment, such as coffee pots or frozen drink machines Glassware	
Objective 24	a. b. c.	Clean and sanitize all contact areasExamples:Tables, bar surfaces, chairs, public seating areas, mixing mats, and plastic or leather-covered menus with a bleach- water solutionClean and sanitize any used equipment, such as coffee pots or frozen drink machinesGlassware•Clean and sanitize all used glassware	
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- Wipe off any spilled soda from the machine
- Detach the soda machine spouts and put in sanitizing solution overnight
- e. Ice machine
 - Make sure ice machine hoses are properly connected and ice is being made in the machine for use the next day
 - · Make sure ice scoop has been clean and sanitized

f. Garnishes

- Throw away garnishes that will turn brown overnight
- Cover and refrigerate any garnishes that can be reused

g. Supplies

- Trash cans emptied, cleaned, and lined with trash bags
- Condiments
 - Refilled
 - Cleaned
- · Straws, napkins, coasters, and swizzle sticks restocked
- · Clean any supplies used that day
 - Examples: Strainers, shakers, mixing spoons, jigger
- Lock up all alcohol products

h. Money

- · Count out tips and perform paperwork
- · Count down cash register till and balance with receipts
- Turn in and lock-up all cash and receipts
- Balance credit card machine with receipts; take out tips according to company policy
- · Fill out sales reports/paperwork as needed
- Pick up trash from floor; sweep and mop
- · Close shades

	 Turn off lights, signs, computers, cash registers, credit card and/or check verification machines, or other electronic devices Lock door or area as required 	
Objective 25	Beverage preparation practices	
	Key term:	
	Ignited—Something that is hot or has an open flame	
	a. Blending	
	Figure 56—Blended Drink	
	Iced liquids	
	Prepares frozen drinks or those made with fresh fruits	
	Drink blending is simple	
	 Ice chunks are placed in an electric blender 	
	 Frozen drinks made with ice will often have larger chunks of ice settle at the bottom of the blender; the bartender must be sure the large ice chunks are either strained out or crushed before serving 	
	 Everything but the alcohol is added to the blender; the blended mixture is poured into a serving glass that contains the alcohol and mixed in with a bar mixing spoon 	
	 If fruit is used to prepare a drink, fruit is washed, peeled (if needed), had the stem and/or seeds removed, and cut into smaller pieces 	



- Start the blender on low speed to let the ingredients mix thoroughly, then switch to higher speed until finished to crush the ice thoroughly
- Ingredients are placed in an electric mixer and blended until smooth, with no visible chunks of fruit or ice
- When blending, be sure to hold the lid on the top of the blender to prevent splatter
- Unplug a blender before inserting a spatula or tool into the mixture to avoid accidents
- b. Building

Figure 57—Built Drink



- Easiest and most common method of beverage creation
- Used on cocktails that contain non-citrus juices or carbonated beverages
- Involves pouring the ingredients directly into the glass it will be served in
- Ingredients are usually "floated" on top of each other with about 1/2" of empty space left between the drink and the glass to stir without spilling
- A swizzle stick can also be added to the drink so the consumer can evenly combine ingredients













- After a beverage is shaken, a Hawthorn or Julep strainer is placed on the top of the cup
- The strainer is held on with one hand, while the other hand firmly grasps the shaker cup to tip it over a serving glass
- The drink pours through the strainer and into a serving glass, where ٠ it can be garnished and served
- i. Tilt pouring



	Common garnishes: cherries, lemons, limes, oranges
	✓ Note: While garnishes vary with drinks, some drinks will always have the same one (unless specified). For example, a standard martini is served with an olive garnish.
b.	Beer
	 Usually, a single beer is served "pure" in a glass; however, two different beers can be mixed for a special drink
	Example: Guinness lager layered beneath Bass ale creates a "Black and Tan"
	 Can be drawn from a keg tap (i.e. "draw beer") to serve in a pint glass or frosted mug, or is served in a bottle or can
	Often served in a frozen beer mug or pint glass
	 If served in a bottle, the bartender takes the crown cap off the bottle for the guest and offers to serve in a frozen mug or pint glass; often inserts a lemon or lime wedge into the bottle for flavor
	 If served in a can, the bartender will open the can and offer to serve in a frozen mug or pint glass
C.	Tropical drinks (sometimes called "boat drinks")
	Frozen kinds made in an electric blender
	Often the same color as the fruit from which they are made
	Garnished with tropical fruit, such as pineapple or orange
	To market them, bars will serve them with promotional items
	Examples: Small paper umbrellas, Mardi gras beads, swizzle sticks with seasonal glass decorations on top
	Often made with liquors common to tropical regions, such as rum or tequila
d.	Hot beverages
	Offered during the appropriate course
	Should be served hot enough that steam is rising from the drink
	Presented in a mug or glass with a handle

	 Often garnished with a dollop of whipped cream and/or cocoa powder 	
	Be sure to wipe spills off the glassware before serving	
	 When serving, be sure to set down on the table in front of the customer instead of handing them a hot glass 	
	 Hot beverages should be placed on a coaster, as hot glassware will heat up the bar, table, or other serving area 	
	e. Non-alcoholic beverages	
	 Serve drinks in bar glassware so non-alcohol drinkers don't feel left out 	
	Don't forget to add garnishments to non-alcoholic beverages	
	 Mix food and non-alcoholic beverage combinations to entice diners' taste buds 	
	 Rich, fatty foods are served with somewhat acidic drinks to "cut" the flavor 	
	 Foods with strong flavors should be served with heavier dr like dark tea or red fruit juice 	
	 Sweet foods should be served with an equally sweet beverage 	
	 Creamy beverages will prolong the taste of a food/beverage combination on the palate 	
Objective 27	Beverage service tips	
	a. All ice should be scooped into the glass with an ice scoop or tongs	
Never use the cup or fingers to scoop ice		
	Note: A single plastic cup can be used to scoop ice. Never use a glass as an ice scoop; if the glass breaks in the ice, all of the ice must be discarded and the machine thoroughly cleaned.	
	The ice scoop or tongs should never be left in the ice	
	b. To avoid extra trips between the bar and customer, all drinks should be garnished and all accompanying materials (such as coasters, napkins, spoons, or condiments) should be put evenly on a tray before table service	

	C.	To prevent drips, the waitperson or bartender should take a clean paper towel and wipe any spilled beverage from the outside of the glass before delivery	
		✓ Note: It is imperative the bar or wait staff uses a clean and sanitized towel or disposable paper towel and not a wet cleaning rag from the sink - as this can spread germs.	
	d.	A customer usually is given the choice to pay per drink or start a "tab," where he or she can pay after consuming all desired beverages	
		Beverage payment policies vary with each individual establishment	
		 A credit card or check is usually taken from the customer choosing to start a tab 	
		 If paying per drink, the wait person should deliver the ticket and get the money before serving 	
	e.	Server must be careful to avoid touching contact surfaces, such as glass rims where the drinker's lips will touch	
	f.	When serving, it's best if the bartender remembers which guest ordered a particular drink and then says the drink name/specifications as he or she sets it down in front of the drinker	
		✓ Note: If the drink order is incorrect, this gives the guest the chance to notice before consuming the beverage	
	g.	. Hot beverages should be served in a container that will not burn drinker's hand	
		Example: A coffee mug has a handle the drinker can grasp without their fingers getting hot.	
	h.	Cold beverages should be served with extra napkins, as the watery condensation can make a mess	
	i.	Bar drinks are usually served on a coaster to absorb condensation and prevent water "ring" damage to the wooden tables and/or bar	
Objective 28	pjective 28 Drink selection process		
	🗸 Not	e: Wine selection will be included in Unit 2: Wine.	
	a.	Paired with cheese	
		Tastes best with a slightly bitter beverage	
		Hoppy, Belgian beer serves well	

b.	With a course		
	Appetizers or tapas		
	 Hoppy, dry beer with some bitterness 		
	 Fruity, blender drinks 		
	 Whisky-based cocktail 		
	— Martini		
	• Dessert		
	 Pairs with a sweet or fruity drink 		
	 White or wheat beer 		
	- Cordials		
	 Hot drinks 		
	Examples: Cappuccino and Kahlua, hot buttered rum, coffee with Irish whisky		
	 Mint-flavored beverages 		
	 Sweet distilled liquor 		
C.	Fish flavor is sharpened with a dry beverage		
	Dry, pilsner beer		
	Vodka cocktail		
d.	Poultry and pork taste best with malty, sweet flavored drinks		
	Malty lager		
	Hard apple cider		
e.	Red meat is commonly served with fruity, heavier beverages		
	Fruity ale		
	Heavy, brown ale		
	Whiskey-based cocktail		
f.	Shellfish flavor can be sharpened with a dry beverage		

- Dry lager
- Stout lager
- Porter lager
- · Vodka-based cocktail
- g. Smoked meats taste best with a rich, smoky beverage
 - Smoked Rauschbier
 - Porter lager
 - Hybrid beer mixes
 - · Wood aged distilled liquors
 - Bourbon
 - Sipping whiskey
- h. Wild game traditionally served with a drink that's been aged in wooden casks
 - Heavy, Scottish ale
 - Whiskey with soda or ginger ale
- g. Regional food-alcohol pairings
 - ✓ Note: These food-drink combinations are stereotypical. Consumers are encouraged to experiment with food-drink combinations.
 - American foods served with micro brewed ales, wine, or cocktails
 - · Asian food served with hot sake or cold beer
 - · European food usually served with wine or regional beers
 - German foods served with all kinds of German beers or Jagermeister
 - Hawaiian/tropical foods served with hoppy, malty beers (ale or lager) or fruity blender drinks (such as a piña colada)
 - Italian food served with a complementary Italian wine
 - Mexican food served with Mexican-made ales, tequila-based drinks (such as a tequila sunrise or margarita), and fruity blender drinks

Objective 29	Alcohol in food preparation			
	Key term:			
	Flammability – Ability to catch on fire			
	a. Instead of consuming an alcoholic beverage with food, the alcohol is cooked into the food			
	 Most of the alcohol evaporates from the heat involved in cooking 			
	 After the alcohol has evaporated, the flavor of the spirit remains with the food 			
	b. The flammability of alcohol in preparing foods can provide a stimulating visual presentation			
	 Dishes prepared via "flambé" involve pouring alcohol on top of a prepared dish of food and then setting it on fire 			
	 Some Japanese "hibachi" style restaurants will pour a clear alcohol, such as vodka, on the grill and set it on fire 			
	c. Uses of alcohol in food			
	Sauces			
	Example: Tequila lime sauce drizzled on bread pudding			
	Marinades (often overnight in the refrigerator)			
	Example: Salmon marinated overnight in a bourbon and brown sugar mixture			
	Main course flavoring			
	Example: Adding beer instead of water to cooking chili			
	d. Non-alcoholic substitutions can be used to replace the alcohol used in preparing some dishes			
	 For religious or personal purposes, some people do not drink alcohol 			
	 Some restaurants will substitute the alcoholic beverage with a non- alcoholic substitution when they run out of a particular spirit 			
	 Alcohol is typically expensive, so some restaurants choose to use a substitution to cut costs 			

• For all these reasons, cooks need to know some non-alcoholic substitutions

Table 5: Non-Alcoholic Substitutions

Alcoholic Beverage	Non-Alcoholic Substitution
Light-colored beer/ales	Chicken or mushroom broth, ginger ale, white grape juice, non-alcoholic beer
Dark-colored beer/lagers	Strong chicken or beef broth, non-alcoholic beer
Brandy, scotch, or bourbon	Use corresponding fruit juice (usually peach, apricot, apple, or pear juice)
Amaretto	Almond extract
Brandy	Apple cider/juice, white grape juice, diluted peach or apricot syrup
Crème de menthe	Spearmint/mint oil mixed with water or grapefruit juice
Champagne	Sparkling white grape juice, sparkling cranberry juice, ginger ale
Cognac	Peach, apricot or pear juice
Cointreau	Orange juice or frozen orange juice concentrate
Hard cider	Apple juice or cider
Coffee liquor (such as Kahlua)	Espresso or coffee moistened with water and mixed with a touch of cocoa powder
Kirsch	Cherry, raspberry, boysenberry, or currant juice/syrup or cider
Orange flavored liquor (such as Grand Marnier)	Orange juice or frozen orange juice concentrate
Rum	Light rum: Pineapple juice flavored with almond extract; Dark rum: Rum extract flavoring, molasses thinned with pineapple juice and almond extract
Sake	Rice vinegar
Schnapps	Corresponding flavor extract or syrup, such as peach or mint

Alcoholic Beverage	Non-Alcoholic Substitution
Sherry or bourbon	Orange or pineapple juice, peach syrup, or vanilla extract
Southern Comfort	Peach nectar mixed with a small amount of cider vinegar
Tequila	Cactus juice or nectar
Vermouth (sweet or dry)	Sweet: White grape juice or white wine vinegar Dry: Apple or grape juice, balsamic vinegar, water with lemon juice
Vodka	White grape or apple cider combined with lime juice

Table 5: Non-Alcoholic Substitutions (continued)

Unit 2

Unit Contents

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Student Edition	Objective Sheet		2–3
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	* Job Sheets		
	1—Uncork a Bottle of Wine 2—Use a Tray to Serve a Glass of Wine	SW 2 SW 2 SW 2	2–9 2–11 2–15
	* Student Supplement		
	1-Participate in a Wine Tasting Event	SW 2	2–19
	* Student Worksheets are located in the back of the Student Edition.		

Unit 2

Objective Sheet	
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Unit Objective	After of wine h these by sco	completing this unit, the student should be able to discuss the basics of history, selection, and presentation. The student should also demonstrate competencies by completing the assignment sheets and job sheets, and bring a minimum of 85 percent on the written test.
Specific	After o	completing this unit, the student should be able to:
Objectives	1.	Match terms related to wine with their definitions.
	2.	Complete statements regarding the history of winemaking.
	3.	Select true statements regarding basic winemaking ingredients.
	4.	Complete statements regarding the winemaking process.
	5.	Select true statements regarding sparkling wines.
	6.	Complete statements regarding fortified wines.
	7.	Match the wine growing and producing region with its country.
	8.	Identify parts of a wine label.
	9.	Identify wine glassware.
	10.	Identify wine bar tools.
	11.	Select true statements regarding storing wine.
	12.	Complete statements regarding wine serving temperatures.
	13.	Complete statements regarding cork removal.
	14.	Select true statements regarding wine service.
	15.	Select the best statements regarding wine pouring.
	16.	Complete statements regarding wine tasting and the senses.
	17.	Complete statements regarding common wine flavor sensations.
	18.	Match the wine faults and curiosities with their descriptions.
	19.	Select true statements regarding pairing wine with food.
	20.	Select true statements regarding cooking with wine.

Objective Sheet

21.	Match grape	names by	color. (Assignment	Sheet 1	1)
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- 22. Match the wine with its flavor sensations. (Assignment Sheet 2)
- 23. Pair wine with food. (Assignment Sheet 3)
- 24. Match the cooking style with the technique described. (Assignment Sheet 4)
- 25. Uncork a bottle of wine. (Job Sheet 1)
- 26. Use a tray to serve a glass of wine. (Job Sheet 2)
- 27. Open and serve sparkling wine. (Job Sheet 3)

Student Supplement

Participate in a wine tasting event. (Student Supplement 1)

Т

	Information Sheet
Objective 1	Terms and definitions
	✓ Note: Please refer to "Key terms" for definitions.
	 Aperitif Aphids Dry Surname Bouquet Estate Sweet Carbon dioxide Fortified Tannins Charred Harvest Variety Clarifier Must Volume Crop Neutral Yeast Cross-contaminating Palate Decanter Rim
Objective 2	History of winemaking
	 Key terms: Aphids — Insects that transfer viruses to plants and suck out sap Harvest — Season when crops are ripe and ready to be gathered a. It is believed that wine was being made from grapes as early back as 6000 B.C. in Mesopotamia (modern-day Iraq) b. Dated from 3000 B.C., hieroglyphics (crude drawings) of winemaking and drinking were found in the pyramid tombs of Egyptian pharaohs (kings) Primarily made for religious purposes Stored in clay jars Note: Wine is still made in the Nile Delta area today c. A wine stone press dated to 1600 B.C. was found at a villa in Crete, Greece Wine consumption is associated with the Greek god Dionysos Grape vines were transported to other countries along the Mediterranean and Black Sea areas, including Spain, France, Italy, and Georgia

d.	The Roman Empire (31 B.C. to 14 A.D.) created a lasting foundation for fine Italian wines
	 Exported wine and vines to European countries, such as France and Germany
	 The Romans researched and experimented to find the best grape and soil varieties
	Introduced wooden barrels and glass bottles to the wine trade
e.	During the Dark Ages (476 to 1000 A.D.) in Europe, monasteries continued to grow grapes and make wine for religious ceremonies – even when it was prohibited to the layperson
	 Wine was exported heavily to Europe due to lack of clean drinking water in large cities like London, England
	 Flavors were often very sweet or strong to cover up the taste of polluted water
f.	Water purification methods became more reliable in Europe during the 17th Century, so wine drinkers focused on varying flavors instead of strength or sweetness
g.	In the 17th century, glass-making was refined and corks were invented, spurring along the industry
h.	Wine was romanticized by the poets and artists during the Enlightenment period (18th Century)
i.	With each following war or disagreement between countries during the 17th through 19th centuries, the demand for wine flavors changed according to region from which it could acceptably be imported
	 The English had political feuds with France and imported from Portugal, Holland, and South Africa (instead of drinking French wine)
	 Bourdeaux, France traded their wine for coffee from the Americas, which created a huge demand for French wine at seaports along the way
	 British turned to Portugal instead of France for wine during the Napoleonic War, making Port popular in England
j.	Nineteenth century developments impacted future wineries
	 Champagne was introduced by Nicole-Barbe Clicquot-Ponsardin in an assembly line form

	Thomas Jefferson encouraged winemaking in America
	 Ohio began to grow grapes, but California grapes took over in popularity
	 France's vineyards became infected with aphids, so French winemakers moved to Spain and taught Spaniards how to make wine
	k. Modern inventions have brought winemaking to where it is today
	 Refrigeration allows winemakers to control fermentation temperature in hot climates
	 Machines became more efficient, allowing grape harvesters to work night and day to control grape temperature during harvest
	 Ease of making and controllability is spurring along the creation of lower quality wines worldwide
Objective 3	Basic winemaking ingredients
	Key terms:
 Charred – Something that has been blackened by fire Clarifier – Substance that makes a liquid clear Tannins – Chemical found in grapes that gives wine a woody flaw Yeast – Simple fungus found in nature that ferments sugars 	
	a. Any kind of fruit can be used, but grapes are the most common
	Beverage would not ferment without the fruit
	 Grape skins, seeds, and stems contain tannins, which can give wine its woody flavor
	b. Fruit juice
	Wine is, at its base, fermented fruit juice
	 Juice is pressed from the fruit and strained
	c. Yeast, which comes in different strains
	 The type of yeast strain determines the flavors of the wine, whether it be sweet, fruity, or dry

	Yeast strains are common, as there are yeast strains floating in the air we breathe
	Note: If you left a cup of grape juice out and uncovered for a week, you would produce a primitive and bad tasting wine thanks to airborne yeasts.
d.	Clarifier eliminates cloudiness
	Bentonite
	Casein
	Egg white
	Gelatin
	Various enzymes
e.	Spirit, such as Brandy, for making fortified wine
f.	Sugar, if making sparkling wine
g.	Flavorings
	• Herbs
	• Spices
	Fruit peels
	• Roots
h.	Wood barrels/casks
	Wood contains tannins that can add flavor to the wine during aging
	Oak is commonly used, but other tree varieties are used as well
	• Wood is sometimes charred to add a smoky flavor to the wine
Objective 4 Winemaking process

Key terms:

- Carbon dioxide—Colorless, odorless gas that is produced by the release of oxygen
- Must—Moldy layer that develops atop wine prior to and during fermentation

Figure 1-Basic Winemaking Process

Fruit	Yeast, Grapes	Mixture is	Strained &	Skins, Seeds,	Clarified,
Harvested	& Juice	Fermented	Pressed	& Stems	Aged, &
& Crushed	Blended			Removed	Bottled

- a. A winemaker or wine merchant is often referred to as a vintner
- b. Grapes are harvested and crushed, usually by machine
 - ✓ Note: Before machinery, winemakers would stomp on grapes with their bare feet. This method was proven to be unsanitary, which adversely affected the flavor of the wine.
- c. Yeast, grapes, and grape juice are blended and the mixture sits at a controlled temperature in a giant vat
 - If the stems, seeds, and skins are allowed to stay in the mixture, constantly being stirred back in, the wine will be red
 - As it sits, the skins and seeds tend to rise to the top, forming a layer called "must"
 - The layer of must is constantly stirred back into the mixture, along with the yeast that is needed for fermentation
 - If the juice is filtered out from the stems, seeds, and skins during the sitting, the wine will be white
- d. Mixture begins to ferment
 - Yeast spores reproduce massively until all the sugar in the grape juice has been eaten by the yeast
 - The process turns the sugar into alcohol and carbon dioxide
 - Once all the sugar has been eaten by the yeast, the yeast settles to the bottom of the container
 - In one to two weeks, fermentation has ceased and the juice is ready to transfer to another vat

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	e.	Liquid is strained into the new vat and then the remaining stems, seeds, and skins are "pressed" to extract more liquid and remaining flavors
	f.	After the strained and pressed liquid has entered the new vat, all skins, seeds, and stems are removed (if a red wine)
	g.	Wine is ready for clarification
	h.	After clarification, the liquid is carefully removed without stirring up the settled sediment and transferred to oak casks or barrels
		✓ Note: The yeast is left as waste.
	i.	After aging the proper amount of time in the wooden barrels, wine is bottled and corked for selling
		 Wines are often blended with other batches and varieties of wine for flavoring purposes
		• Wine bottles are tall with a tapered neck, giving any sediment a place to settle in during aging
		• Wine bottles are sealed with either a cork or a screw cap
		✓ Note: Traditionally, wine bottles are sealed with a cork. However, it is becoming more accepted to use a screw cap to seal a wine bottle.
Objective 5	Spark	ling wines
	Key te	erms:
	· Di	sgorging—Process of liquids or gasses gushing out of a container in a
	• Do • Rid rer	eam bsage —Extra ingredient(s) added to a substance ddle —Process of yeast settling in the neck of the bottle so it can be moved
	a.	Only sparkling wines made in the Champagne district of France can be labeled and referred to as "Champagne"
		Cost a lot more than sparkling wine
		Higher quality that is controlled by French government
	b.	Sparkling wine name varies by country
		Sparkling wine in the United States
		Vin Mousseux in France (outside the Champagne district)

	Spumante in Italy
	Sekt in Germany
	Cava in Spain (if made according to national standards)
C.	Sparkling wine creation
	Grapes are harvested and then crushed
	Yeast is added and fermentation begins
	 Mixture settles and grape stems, seeds, skins, and yeast are filtered out
	 New yeast and sugar is added and the wine is sealed in heavy glass bottles for a second fermentation
	 Bottles are placed on special racks so the yeast can riddle in the neck of the bottle
	 Cap is removed and yeasty wine flies from the bottle in a process called disgorging
	• Dosage , or sugar and aged wine, are added to the bottles to replace the contents that gushed out during disgorging
	 Cork is inserted and wire cage is attached to the top to keep the pressure inside the bottle from causing the cork to fly out, and label is added
	 Sparkling wine can be aged up to 10 years before sale, but gets flatter with age
d.	Grape varieties used to make sparkling wines can be white or black
	 Blanc de blancs refers to white wines made from white (green) grapes
	Blanc de noirs refers to white wines made from black (red) grapes
e.	Dosage determines the wine's sweetness
	Brut nature—Driest style (0 to 0.5% sugar)
	 Brut—Dry with absolutely no sweetness (0.5 to 1.5% sweetness)
	 Extra Dry—Hint of sweetness (1.2 to 2.0% sweetness)

• Sec-Noticeably sweet (1.7 to 3.5% sweetness)

	Demi sec—Sweet (3.3 to 5.0% sweetness)				
	Doux—Extremely sweet (over 5% sweetness)				
Objective 6	Fortified wines				
	Key terms:				
	 Aperitif—Alcoholic beverage consumed before a meal Dry—Beverage that lacks sweetness Fortified—Wine that has extra alcohol added Neutral—High alcohol content spirit; distilled with at least 190 proof Sweet—Tastes like sugar 				
	a.	Created in the 17th century when European winemakers wanted wine to export that wouldn't spoil			
		Flavor lasts longer after the bottle has been opened			
		Can withstand higher temperatures during storage			
	b.	Is fortified with additional alcohol content			
	C.	Most fortified wines have an alcohol content that ranges from 15-21 percent			
	d.	A neutral spirit, usually Brandy, is added			
	e.	Spirit can be added before, during, or after the fermentation process			
		• If spirit is added before fermentation, the result is a sweet wine			
		• If spirit is added after fermentation, the result is a dry wine			
	f.	Fortified wines will have varying levels of quality, price, and length of aging			
		Example: Sherry comes in Fino (pale and dry), Amontillado (medium colored and flavored wine), Oloroso (dark, rich wine), and sweet.			
	g.	Flavored with herbs, fruit peels, or spices			
	h.	Often used in cooking to flavor sauces, soups, and desserts			
	i.	Served as an aperitif or dessert wine			

	j.	Commonly heard names of fortified wines
		Frontignac
		Frontignan
		Madeira
		• Malaga
		• Marsala
		• Port
		Sherry
		• Tokay
		Vermouth
Objective 7	Wine	growing and producing regions
	a.	American regions
		✓ Note: New wineries continue to show up all across the United States.
		Napa Valley, California
		• Oklahoma
		• Oregon
		• Texas
		Washington
		(See Figure 2—American Wine Regions on the next page)



Figure 2—American Wine Regions

- b. French wine regions
 - Bordeaux
 - Burgundy regions
 - Beaujolaise
 - Chablis
 - Côte Chalonnaisse
 - Côte de Beaune
 - Côte Maconnaise
 - Côte de Nuits
 - Rhone

(See Figure 3—French Wine Regions on the next page)









C.	Wine type
	 White wine—Wine that had the stems, seeds, and skins filtered out before fermentation began
	 Red wine—Wine fermented with stems, seeds, and skins constantly being folded back into the mix
	 Sparkling wine—Wine that went through a second fermentation to obtain carbonation
	 Fortified wine—Has had Brandy (or another neutral spirit) added before, during, or after fermentation
d.	Class of wine
	Class 1
	 Table wine, light wine, red table wine, light white wine, or sweet table wine
	 Contains between 7-14 percent alcohol content
	Class 2
	 Sparkling wine or Champagne
	 Must be made effervescent by natural means
	Class 3
	 Carbonated wine
	 Effervescence added mechanically
	Class 4
	 Citrus wine
	 Made with ripe citrus fruit
	Class 5
	 Fruit wine
	 Wine made with a fruit other than grapes or citrus
	Class 6
	 Made from Agricultural products
	 Includes vegetable wine

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	•	Clas	ss 7
		_	Fortified or aperitif wine
		_	Has a minimum of 15 percent alcohol content
	•	Clas	ss 8
		_	Imitation wine
		_	Made from man-made materials
	•	Clas	os 9
		_	Grape table wine flavored with resin
		_	May be labeled "retsina"
e.	Eı wi	irope ne, la	an classification—Provides information on the quality of the abeling varies by European country
	•	Con	trolled region criteria
		_	Grape variety controlled
		_	Crop size managed
		_	Winemaking and maturation methods
		_	Is the best value
	•	Slig	htly less controlled region criteria
		_	Same as controlled region, but standards aren't as strict
		—	Commonly used by winemakers trying to reach controlled status
		_	Is a better value than country or table wines
	•	Cou	ntry wines
		_	Flexible controls
		-	Quality is lower, but are a great value
	•	Tabl	e wines
		_	Do not indicate grape variety or specific region
		_	Governed only by basic health guidelines

	 Commonly used in restaurants and grocery stores in the country of origin 						
	 Rarely exported 						
	 Are a good value 						
f.	Grape variety						
	✓ Note: This is a sampling of a few of the most popular grape varieties. There are actually hundreds of grape varieties worldwide that are used to make wine. See Table 2 for more varieties and their corresponding colors.						
	 Red—Cabernet Sauvignon, Dolcetto, Gamay, Merlot, Syrah/Shiraz, Pinot Noir, Zinfandel, Nebbiolo, Sangiovese, Tempranillo 						
	 White—Chardonnay, Pinot Grigio, Riesling, Sauvignon Blanc, Muscat, Gewurztraminer, Palomino, Verdicchio, Pedro Ximenez, Columbard, Trebbiano 						
g.	Location						
	 Region of origin—Names the specific area the grapes were grown 						
	 Producer location—Place the wine was fermented and aged 						
	Bottler location—City the wine was taken from casks and bottled						
	 Country of origin—Nation in which the wine was grown, produced, and bottled 						
h.	Bottle net contents – Standard wine bottle contains 750 ml (25.6 oz.)						
i.	Alcohol content – Percentage of alcohol by volume						
j.	Style of wine						
	Example: Champagne labeled "brut," or dry						
k.	Back label						
	Name and address of bottler						
	Government warning						
	Statement indicating the wine contains sulfites						





	—	Smaller tulip shape
		 Collects a more concentrated white wine bouquet
		 Keeps the wine cooler longer
	—	Smaller opening gives the drinker a more concentrated waft of the lighter bouquet
	_	Glass delivers wine to the center of the tongue
	—	Rim curves in slightly to capture the bouquet
	_	Medium sized bowl compared to other size wine glasses
•	Swe	et and fortified (sherry) wine bowl
	Figu	re 11-Sweet/Fortified Wine Glass
	_	Regular size bowl is the 3 oz. sherry "copita" glass
	_	Small sized bowl because the sweetness of the drink demands small portions
	_	Accentuated opening delivers wine to the tip of the tongue
	-	Narrowly tapering glass enhances the fruity aroma, not the alcohol
•	Spa	rkling wine flute is tall and tapered
	Figu	ire 12-Sparkling Wine Flute

	— Holds 4 – 6 oz.
	 Tall glass emphasizes the stream of bubbles
	 Tapered shape prevents rapid bubble dissipation
	 Narrow shape increases concentration of wine bouquet
	d. Long stems put the glasses in the "stemware" category
	 Wine in the bowl does not become heated by the drinker's hand when the stem is held
	 Holding the stem prevents fingerprints to allow easy view of wine's color
	 Should be thick enough to support the weight of a bowl filled with the appropriate amount of liquid
	e. Foot of the glass should be wide and sturdy enough to support the weight of an appropriately filled bowl perched atop the stem
	f. Glass characteristics
	 Clear glassware allows the drinker to easily examine the color of the wine being served
	Thin glass is most comfortable in the drinker's mouth
Objective 10	Wine bar tools
	Key term:
	• Decanter —Decorative bottle with a stopper that is used to serve drinks
	a. Corkscrew
	Used to extract the cork from the pressurized bottle
	 When pulling a cork out, wrap the hand in a hand towel to avoid touching the bottle's rim









- · Used to chill sparkling wines
- Bottle is placed in the center of the bucket, which is then packed with ice
- · Used tableside, sometimes on a small stand
- e. Foil cutter

Figure 19-Foil Cutter



- Small utensil with a sharp hook that cuts the foil wrapped around the bottle's rim and neck
- By cutting the foil, the serving prevents the metal from touching the wine-which can cause oxidation
- Some foil cutters are attached to the end of corkscrews
- f. Dump bucket
 - · Commonly, an empty champagne bucket is used as a dump bucket
 - Used at wine tastings to dump wine from glass before filling with another wine
 - · Allows a place for the drinker to dump rinse water
 - Helps prevent intoxication, as the consumer doesn't have to drink
 the entire serving

	g.	Water pitcher		
		Figure 20—Water Pitcher		
		 Pitchers of water are available at wine tastings to cleanse the glass by swirling and dumping in a dump bucket 		
		 By rinsing the glass, the drinker avoids mixing various wines and can enjoy the solo flavor and bouquet of each new wine 		
		• Wine drinkers are also provided with glasses of water to cleanse their palates before trying another wine or moisten their tongue from a drier wine		
	h.	Vintage charts or wine wheel		
		Tool that helps the drinker determine the quality of a particular vintage or wine		
		Commonly used by serious wine drinkers		
		Helps restaurateurs select "in demand" wines		
Objective 11	Storir	ng wine		
	a.	Storing wine		
		 Flavor and appearance can be damaged by sunlight, vibrations, and/or extremely hot or cold temperatures 		
		Store wine in a cool, dry place		
		 Dry, downstairs cellar 		
		 Temperature-controlled wine refrigerator 		
		 Cool closet 		
		 Refrigerator on the bottom rack, away from the light and motor 		

		Do not store wine next to an item with a strong odor				
		Example: Onions				
		 Bottle should be stored on a rack, resting on its side 				
		 Keeps the cork moist 				
		 Maintains an air-tight s 	eal			
Objective 12	Wine s	serving temperatures				
Objective 12	while a					
	Key tei	erm:				
	• Bo	Bouquet-Scent of a particular wine				
	a.	a. Warmer serving temperatures will allow the drinker to enjoy the bouquet associated with older or red wines				
	b.	Cooler serving temperatures can mask the imperfections found in cheaper wines				
	C.	Wine will cool about 4°F for every 10 minutes in the refrigerator				
	d.	Wine will warm about 4°F for every 10 minutes out of the refrigerator				
	e.	To chill a bottle of wine in a hurry, put in the freezer for about 35 minutes				
	f.	Traditionally, red wine is served warm, white wine is served cool, and sparkling wines are served chilled				
		Table 1-Wine Serving Temper	atures			
	Wine Type Serving Wine Type Temperature (in °F)					
	Sparkling 42-54					
		Rosé	48-54			
		White	48-58	-		
		Light Sherry	48-58			
		Red	57-68			
		Fortified	57-68			
		Dark Sherry	57-68]		

Objective 13	Cork removal			
	Key terms:			
	 Cross contaminating — To transfer germs or other pathogens from one object to another, such as using an unclean hand or knife to prepare food Rim—Raised circular hole at the top of a bottle where liquids pour out 			
	a.	Wipe off all mold from the top of the cork before pouring		
	b.	Hold the bottle correctly		
		If wine, hold it by the bottleneck		
		 If sparkling wine, hold it by the bottom with a towel wrapped around it to prevent slipping on condensation covered bottle 		
	C.	If sparkling wine, remove the cage and cork simultaneously		
		 Point the bottle opening away from your face and any bystanders, as the cork could fly off powerfully and injure someone 		
		 Open the cage by pulling the wire circles up and twisting the wires loose 		
		 Protecting your hand with a cloth napkin, squeeze the cage and cork so you can slowly twist the cork from the bottle 		
	d.	Cut the foil around the bottle's rim		
		Use a foil cutter		
		Cut the foil around the rim about 1/8" to 1" down from the bottle's rim		
		 Remove the cut foil with a napkin instead of fingers to avoid cross- contaminating the bottle's rim 		
	e.	Insert a corkscrew into the center of the cork		
		Figure 21—Cork Removal		
		Twist and pull upward Corkscrew worm Cork Bottle rim Wine bottleneck		

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	f.	Turn the corkscrew until there's only one groove left on the spear
		 If the corkscrew appears to be going into the cork off center, simply unscrew it and reinsert
		• If the cork breaks, simply remove the broken part and screw the corkscrew into the cork that is remaining in the bottle
	g.	Hook the lever of the corkscrew onto the bottle's rim
	h.	While holding the bottleneck, slowly pull the cork upward as far as possible
	i.	Remove the loosened cork by using a hand towel
	j.	If the corkscrew didn't pull the cork out fully, hold the hand towel over the cork with one hand tightly and turn the bottle with the other hand until it is removed
Objective 14	Wine	service
	Key te	rm:
	• Pa	late—Areas of the tongue that taste substances
	a.	A person that serves wine is called a sommelier
	b.	Make sure the glasses or decanter don't have soap residue on them by rinsing with water and drying with a clean, soft towel before serving
	C.	Keep hand and fingers away from the top of the bottle, where the wine will pour out
	d.	Handle both clean and dirty glassware by the stem to prevent fingerprints, cross-contamination, and beverage warming
	e.	If more than one glass on the table, use the proper glass for the type of wine
	f.	Allow the person that ordered the bottle of wine the first glass so they can taste and approve or disapprove the wine for the other guests
	g.	After getting approval from the person that ordered the bottle of wine, it is customary to serve in the following order: women, older guests, then men
	h.	Provide each guest with a glass of water so they can cleanse the palate as needed
	i.	Wine is served from the right of the guest

	j.	Place the glass just above the knife in the place setting
	k.	Serve wine with the proper course
	I.	If serving more than one wine during a meal or wine tasting, make sure the newest wine is served in a rinsed or brand new glass to prevent flavor mixing
Objective 15	Wine	pouring
	a.	If there is sediment in the wine bottle, the wine should be decanted
		Performed out of customer's sight
		 Place the bottle upright (on its bottom) to allow sediment to settle on the bottom
		Pour liquid through cheesecloth into decanter to filter sediment
		 While pouring, keep bottle at an angle so sediment remains on the bottom and doesn't flow into the decanter
	b.	Wine is poured either at the guest's table or in the bar area and delivered on a tray
		Pour wine toward the center of the glass
		 Keep the top of the bottle away from the inside of the wine glass when pouring
		 Preserve bubbles in sparkling wines by pouring along the side of the glass
		 Fill the glass no more than 1/3 of the way full to allow the drinker to swirl and smell the wine
		 When finished pouring, twist the bottle slightly as you lift up to prevent drips
	C.	The bottle must be recorked after pouring to prevent oxidization
		Handle the cork with a napkin covering your fingers and hand
		 Put the cork back into the bottle in the same direction it came out, or the exposed end of the cork could contaminate the flavor of the wine
		 Some establishments will use a wine vacuum to pump the air from the wine bottle and seal it to keep the contents fresh longer

Objective 16	Wine tasting and the senses		
	a.	Watch the server pour the wine	
	b.	Look at the wine's color	
		 Wine should be poured in a clear glass on a white tablecloth background so the drinker can examine the coloring closely 	
		White wines deepen in color from yellow to gold with age	
		Red wines change from red to brick with age	
	C.	Swirl the contents	
		 Pick up the glass by the stem and swirl the contents of the glassware's bowl in a smooth, clockwise motion 	
		 Swirling the wine allows more oxygen into the wine, which releases a stronger bouquet 	
	d.	Smell the bouquet	
		Age can distort the flavor of white wine, yet often improves the flavor of red wine	
	e.	Taste the varying flavors with your tongue	
		Figure 22—Areas of the Tongue That Detect Taste	
		Bitter Sour Sour Salty Salty Sweet	
		Sweet—Indicates sugar left over after fermentation	
		 Sour—Tartness indicates acidity in the wine 	
		 Bitter—Notes tannins, which have a woody flavor 	
		Salty—Not usually identified in wine	
	f.	Reflect upon the taste left in your mouth after swallowing	

		 Body—Sensation of thickness or weight on the tongue
		Acidity—Light, just right, or strong
		Woodiness—From aging in wooden barrels or tannins
		Flavors—Identify specific fruits or spices
		 Finish—Length the flavors lasted in your mouth
		Enjoyment—Desire to drink more
Objective 17	Comn	non wine flavor sensations
	✓ Not met and	e: A particular wine can range in flavor depending on ingredients and/or hod of production. For instance, a Pinot Gris/Pinot Grigio has dry, sweet, spicy styles and would therefore fall into contrasting categories.
	a.	Lighter bodied wines feel light and airy on the tongue
		Feel light and airy on the tongue
		Lower alcohol content and fewer tannins
	b.	Heavier (full) bodied wines
		Feel heavy and thick on the tongue
		Higher alcohol content and/or more tannins
	C.	Sweeter wines have more sugar left in the wine after fermentation
	d.	Drier wines have all or most of the sugar fermented out of the wine
	e.	Acidic wines have a vinegary, sour flavor
	f.	Bitter taste comes from the taste buds tasting the alkaline in the wine
	g.	Fruity wine refers to the flavor and aroma of the grapes used in winemaking, or any extra fruit added to flavor the wine
		Examples: Pineapple, pear, peach, apricot, green apple, cherry, raspberry, prunes, raisins
	h.	Floral wine is made with a grape variety that tastes and smells similar to a flower
		Examples: Roses, honeysuckle, jasmin, violets
	i.	Herbaceous wine has been made with a grape variety that tastes and smells similar to a herb
		Examples: Grass, sage, mint, eucalyptus, and/or thyme.
	j.	Oak flavor occurs when wine has been aged in oak barrels

k. Spicy wine has been made with a grape variety that tastes and smells similar to a spice

Examples: Pepper, clove, cinnamon, and/or mint.

I. Wines with specific flavor sensations (see Table 2)

Table 2—Wines with Specific Flavor Sensations

Flavor Sensation	Red	White
Lighter bodied	Pinot Noir, Beaujolais, White Shiraz, Cabernet Merlot, Gamay	White Merlot, White Zinfandel, Sauvignon Blanc, Riesling, Pinot Gris
Heavier (Full) bodied	Merlot, Zinfandel, Cabernet Sauvignon, Shiraz	Semillon, Viognier, Chardonnay
Sweeter	Cabernet Sauvignon, Lambrusco, Grenache, and dessert wines (Sherry, Port, Madeira, Marsala, Tokay), fortified wines	White Merlot, White Zinfandel, Chardonnay, Chenin Blanc, some Rieslings, Spumante, sparkling wines
Drier	Chianti, Merlot, Cabernet Sauvignon, Shiraz	Chardonnay, Sauvignon Blanc, Riesling, Viognier, Gewurztraminer, Pinot Blanc
Acidic	Nebbiolo, Barbera	Chenin Blanc, Sauvignon Blanc, sparkling wines, Riesling, Pinot Blanc, Semillon, Trebbiano
Bitter	Cabernet Sauvignon, Merlot, Zinfandel, Syrah	Sauvignon Blanc, Garganega, Verdelho
Fruity	Syrah, White Shiraz, Tempranillo, Barbera	Chardonnay, Columbard, Muscat, Viognier, Sauvignon Blanc, Gewurztraminer,
Floral	Beaujolais, Cabernet Franc	Muscat, Gewurztraminer, Riesling
Herbaceous	Cabernet Sauvignon, Cabernet Franc	Sauvignon Blanc
Oak flavor	Barolo, Cabernet Sauvignon	Chardonnay, Sauvignon Blanc, Pinot Gris, Seyval Blanc
Spicy	Syrah/Shiraz, Cabernet Sauvignon, Zinfandel	Some Chardonnays, some Pinot Gris or Pinot Grigios, Gewurztraminer

Objective 18	Wine 1	faults and curiosities
	a.	Musty aroma
		Sealed with a fungus infected cork
		Called "corked wine"
		✓ Note: Just because wine has fungus collecting on the outside top of the cork, it does not mean the wine has cork taint. Fungus on the outside could be due to the bottle being aged in a humid, moist area.
	b.	Sour flavor
		Damaged by bacterial infection
		Tastes of vinegar
	C.	Discoloration
		Caused by exposure to too much oxygen (oxidization)
		Wine loses its aroma
		Red wine's color appears brown
	d.	Crystals
		Crystals consist of tartaric acid that has precipitated in the wine
		Small white crystals show up on the cork or in the wine
		Can be decanted out of the wine
		Don't affect flavor
	e.	Pieces of cork in the wine
		Cork breaks or crumbles when it is removed from the bottle
		Pieces of cork can be removed by decanting
		Doesn't affect flavor

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Objective 19	Pairing wine with food	
	a.	As a general rule, wine is drank with food or alone for pleasure, and should be served according to the taste preference of the consumer
		Never insist a consumer purchase a wine they don't want or enjoy
		 Some of the more inexpensive wines can be very flavorful, and are commonly found in chain type restaurants for food pairings
		 In general, finer restaurants will serve more expensive wines to match the quality of the food with the wine
	b.	It is common to serve red wine with red meat (beef) and white wine with white meat (pork, chicken, fish)
	C.	Thanks to more ethnic and complex dishes today, wine consumers are encouraged to be creative with food and wine pairings through experimentation (see Table 3 below)
		Table 3: Common Food and Wine Pairings

	Pasta or Vegetarian	Chicken, Turkey, Pork	Fish, Seafood	Beef, Lamb, Veal
Red	Pinot Noir, Merlot, Sangiovese, Zinfandel	Pinot Noir, Merlot	Pinot Noir	Merlot, Zinfandel, Cabernet Sauvignon
White	WhiteWhite Zinfandel, Sauvignon Blanc, Chardonnay	White Zinfandel, Sauvignon Blanc, Chardonnay	White Zinfandel, Sauvignon Blanc, Pinot Grigio, Chardonnay	Zinfandel

- d. The quality of food and wine should be matched
- e. It is common to match regional foods with the regional wines

Example: Italian food with an Italian wine

- f. Match flavor intensities, such as a light-bodied wine with a lighter food and a hearty wine with heavier food
- g. Acidic white wines can cut the oiliness of some food flavors

Example: Dry white wine with rich, oily fish

h.	Pair the wine with the sauce, seasoning, or dominant flavor of the dish
i.	To prevent "sugar overload" on the palate when serving a sweet-tasting main course or side dish, balance sweetness by selecting a wine that is drier than the food
j.	Opposing flavors can intensify the meal flavors
	Example: Pair a dessert wine with a hot, spicy dish
k.	Fortified wines are commonly served as an aperitif
I.	Adjust food flavor (spices, ingredients) to better pair with wine's sweetness or bitterness when needed
m.	Pairing wine and chocolate
	 Wine should be just as sweet or sweeter than the chocolate with which it's served
	 Stronger, darker chocolates should be paired with more full-bodied wines
	Champagne and chocolate are considered a classic pair
n.	Pairing wine and cheese
	Rather than red wines, white wines usually pair better with cheeses
	 Softer cheeses should be served with more acidic wine to cut the cheese coating the mouth
	Hard cheeses pair well with red wines
	 When serving a mild cheese, the wine should be just as sweet or sweeter than the cheese with which it's paired
	 Strong cheeses require strong wines to match the overpowering taste
	Sweet wines pair well with salty, strong, or pungent cheeses
	Examples: Chardonnay, dessert wines

Objective 20	jective 20 Cooking with wine	
	a.	When cooking with wine, most-if not all-of the alcohol content is cooked out
		 Alcohol in wine evaporates at 178° F and water boils at 212° F, so alcohol evaporates before water even begins boiling
		The food retains the wine's flavor, not the alcohol
		 Sparkling wine's effervescence is lost when cooking with wine; soup or sauces will not be "bubbly"
	b.	It is easy to use too much wine when cooking
		 Add small batches of wine to food, cook accordingly, then perform a taste test before adding more
		 Strongly flavored fruity, sour, or sweet wines can overpower the flavor of food
	C.	All wines contain sulfites, to which some people may be allergic
		Sulfites prevent oxidation, or the turning of wine into vinegar
		 Sulfites are a byproduct of yeast fermentation
		 More sulfites are sometimes added to wines by winemakers
		 A person allergic to sulfites may experience respiratory problems after consumption
		People allergic to sulfites should not eat food cooked with wine
	d.	Never use aluminum or cast iron pans or tools to cook when using wine, or the wine can become oxidized and impart a vinegary flavor and odor
	e.	Wines bought in grocery stores, or "cooking wines," are highly salty due to sulfites
		Allows them to bypass the state's alcohol taxes and laws
		Is not fit for drinking, only for cooking because of very salty flavor
		The recipe's salt content must be adjusted if using a cooking wine
	f.	When selecting a wine to cook, instead of choosing the most expensive wine select one that tastes good

g.	Select a wine to cook with based on flavors that will complement the food's flavor
h.	Common uses for wine in the kitchen
	 Deglazing—Pouring wine directly onto a hot pan on the burner to leave a syrupy glaze that serves as an initial base for a sauce, soup, or meat
	 White wine needs to be reduced a small amount
	 Red wine needs to be reduced until it's a deep red color, or the food can turn out purple
	 Reducing—To thicken and intensify the flavor of soups and sauces by adding wine and boiling uncovered to evaporate excess liquid
	 Reduction sauce—Removing cooked meat (oven roasted or stove top cooked) from a pan, and pouring the remaining liquid on deglazed wine to create a thick sauce or gravy to pair with the meat
	 Braising—Meat is seared and added to a hot pan containing deglazed wine and any liquid remaining from cooking the meat; the mixture is simmered
	 Flambéing—Hot wine is added to food and lit with a long match or lighter in front of the customer
	 The alcohol content in wine is what allows the food to catch fire
	 Creates a tableside visual presentation
	 Deposits rich flavor from the spirit into the food
	 Marinating—Wine and spices are combined in a bag or bowl and the meat is added, whereupon the mixtures sits for an extended period to allow the meat to soak in the marinade
	 The tannins in a red wine serve as an acidic marinade that soften tough meat fibers, making the meat more tender
	 Acidity helps cut fat and oil in the meat
	 Moisture from the wine prevents the meat from drying out while cooking
	 Finishing—Wine is added to a finished dish, as its flavor can cut the sweetness and aroma can be increased

i. Wine is extremely flammable due to alcohol content, so safety precautions must be followed

- Store all alcoholic liquids away from heat or flame
- · Add wine to the food away from the stove's flame
- Hold the pan by the handle with an oven mitt, away from your face (or anyone else's)
- Tilt the pan slightly downward and slowly add the wine to avoid hot steam and spatters
- Deglazing, or pouring wine directly onto a hot pan on the burner, can create spattering that will combust directly onto the cook's face or clothing
- When flambéing, add the wine away from the flame, then carefully tilt the pan towards the flame on the burner
- When marinating meat with wine, use the wine for only one batch then throw away or foodborne illness can quickly ensue
- j. When cooking with wine (not drinking), the terms Champagne or sparkling wine are equivalent, so select according to taste and budget
Unit 3

	Unit Contents		
	Studer	nt Gı	uide
Student Edition Components	Objective Sheet		3–3 3–5
	Student Wor	rksho	eets
	* Assignment Sheets		
	1—Investigate Local, State, and Federal Alcohol Laws	SW 3 SW 3	3—1 3—5
	* Job Sheets		
	1—Perform an ID Check	SW 3 SW 3	3–9 3–13
	Individual	SW 3 SW 3	3–15 3–19
	* Student Worksheets are located in the back of the Student Edition.		

Unit Objective	After con the basic demonstr scoring a	mpleting this unit, the student should demonstrate knowledge of c laws and responsibilities of beverage service. The student should rate these competencies by completing the assignment sheets and by a minimum of 85 percent on the written test.
Specific	After con	npleting this unit, the student should be able to:
Objectives	1. M d	Match terms related to beverage laws and responsibilities with their lefinitions.
	2. S	Select true statements regarding the path of alcohol through the body.
	3. C	Complete statements regarding Blood Alcohol Concentration (BAC).
	4. C	Complete statements regarding alcohol absorption factors.
	5. N	Natch the effects of alcohol with their parts of the brain
	6. F	Rank the levels of intoxication.
	7. S g	Select true statements regarding problems associated with intoxicated uests.
	8. C	Complete statements regarding controlling excessive consumption.
	9. C	Complete statements regarding identification cards.
	10. S	Select true statements regarding the Dram Shop Act
	11. S	Select true statements regarding the legal sale of alcohol to guests.
	12. C	Complete statements regarding the legal drinking age.
	13. S	Select true statements regarding alcohol service guidelines.
	14. lo	dentify laws that vary by state.
	15. lr (/	nvestigate local, state, and federal alcohol laws. Assignment Sheet 1)
	16. T	roubleshoot legal scenarios. (Assignment Sheet 2)
	17. P	Perform an ID check. (Job Sheet 1)
	18. S	Stop beverage service to an intoxicated customer. (Job Sheet 2)

Objective Sheet

19.	Document an accident involving an intoxicated individual. (Job Sheet 3)
20.	Document an accident involving an employee. (Job Sheet 4)

Unit 3

	Information Sheet					
Objective 1	Terms and definitions					
	✓ Note: Please refer to "Key terms" for definitions.					
	 Blood Alcohol Concentration (BAC) Esophagus Expired Impairment Inhibitions Lawsuit Liability Small intestine 					
Objective 2	Path of alcohol through the body					
	Key terms:					
	 Blood Alcohol Concentration (BAC)—Concentration of alcohol contained in a person's blood; measured by grams of alcohol in one milliliter of blood, discussed as a percentage Example: A BAC of .10 indicates there is 1/10 of a gram of alcohol in 100 milliliters of a person's blood, or the person's blood contains 10 percent alcohol. Esophagus—Body organ that serves as a tube to carry food from the mouth to the digestive system Small intestine—Part of the intestine between the stomach and large intestine that digests food and absorbs nutrients 					
	 As alcohol travels through the body, it affects many organs and body systems 					
	(See Figure 1: Path of Alcohol Through the Body on the next page)					



		Table 1: Initial Alcoho	I Absorption by	Organ
		Organ	Absorption	
		Mouth	2-4%	
		Stomach	20-25%]
		Small intestine	75-80%]
	e.	Unabsorbed alcohol tract	continues to t	ravel through the gastrointestinal
	f.	Alcohol eventually at into the bloodstream	osorbs through t	he walls of the small intestine and
	g.	Once in the bloodstr body	eam, the heart	pumps the alcohol throughout the
	h.	After being pumped eliminated	l throughout th	e body, alcohol is ready to be
		The organs proce	ss alcohol so it	can be eliminated
		 The kidneys leaves the be 	filter alcohol fro ody through urir	m the bloodstream, and the waste hary tract
		 The lungs ex 	chale alcohol fro	m the body with each breath
		 The liver bre into acetic ac 	aks about 90 pe cid, which leave	ercent of alcohol in the blood down s the body via the urinary tract
		 Alcohol's effective 	ects continue ur	ntil all is eliminated from the body
		 Alcohol left through the breast milk 	in body (2-10 breath, blood, i	percent) is eventually eliminated urine, sweat, feces, saliva, and/or
		Nothing speeds th	ne process of eli	imination
		Blood Alcohol Coper hour	oncentration (E	BAC) lowers at a rate of about .015
Objective 3	Blood	Alcohol Concentrat	tion (BAC)	
	Key te	erm:		
	• Im me he	pairment—Mental sta ental illness where a po or she cannot functior	te caused by th erson's faculties in a normal car	ne influence of drugs, alcohol, or are lessened to the point where pacity

a.	Blood Alcohol Concentration is often referred to simply as "BAC"					
b.	Measurement of alcohol in the body					
	Can be measured by police and medical professionals as evidence of excessive alcohol consumption in the event of an accident					
	Alcohol is commonly measured in the blood, breath, and urine					
	 Blood test measures alcohol in the blood, and requires a needle to draw blood 					
	 Breath test requires the person to blow air from their mouth into a special breath testing machine to measure the amount of alcohol contained in the lungs via the breath 					
	 Urine test measures alcohol in the urine, and requires the offender to urinate in a cup for a sample 					
C.	Indicates the fraction of alcohol present in the blood					
d.	Increases with alcohol consumption					
	The more alcohol a person drinks, the more alcohol will be present in the bloodstream resulting in a higher BAC					
	As a person digests alcohol, the BAC lowers					
e.	Usually described as a fraction amount, but can also be listed as a percentage					
	Example: A person with a BAC of 0.15 would have 15 percent alcohol present in their blood					
f.	Concentration of alcohol figured by a formula that takes certain factors into consideration					
	 Females typically have 49% water weight and males typically have 58% water weight 					
	 A standard drink is one 12 oz. beer (5% weight/volume), 1.5 oz. of 80 proof liquor (4% weight/volume), or 5 oz. wine (10% weight/ volume) 					
g.	Calculators and charts make it easy to figure BAC for various genders and body weights as compared to number of drinks consumed (<i>see</i> <i>Tables 2 and 3 – Alcohol Impairment Charts for Females/Males</i>)					

	Approximate Blood Alcohol Concentration (BAC) Percentage								
Drinks			В	ody We	ight (in	Pounds)			
	90	100	120	140	160	180	200	220	240
0	.00	.00	.00	.00	.00	.00	.00	.00	.00
1	.05	.05	.04	.03	.03	.03	.02	.02	.02
2	.10	.09	.08	.07	.06	.05	.05	.04	.04
3	.15	.14	.11	.10	.09	.08	.07	.06	.06
4	.20	.18	.15	.13	.11	.10	.09	.08	.08
5	.25	.23	.19	.16	.14	.13	.11	.10	.09
6	.30	.27	.23	.19	.17	.15	.14	.12	.11
7	.35	.32	.27	.23	.20	.18	.16	.14	.13
8	.40	.36	.30	.26	.23	.20	.18	.17	.15
9	.45	.41	.34	.29	.26	.23	.20	.19	.17
10	.51	.45	.38	.32	.28	.25	.23	.21	.19

Table 2—Alcohol Impairment Chart for Females

Table 3—Alcohol Impairment Chart for Males

A	Approximate Blood Alcohol Concentration (BAC) Percentage							
Drinks			Body	Weight	(in Pou	nds)		
	100	120	140	160	180	200	220	240
0	.00	.00	.00	.00	.00	.00	.00	.00
1	.04	.03	.03	.02	.02	.02	.02	.02
2	.08	.06	.05	.05	.04	.04	.03	.03
3	.11	.09	.08	.07	.06	.06	.05	.05
4	.15	.12	.11	.09	.08	.08	.07	.06
5	.19	.16	.13	.12	.11	.09	.09	.08
6	.23	.19	.16	.14	.13	.11	.10	.09
7	.26	.22	.19	.16	.15	.13	.12	.11
8	.30	.25	.21	.19	.17	.15	.14	.13
9	.34	.28	.24	.21	.19	.17	.15	.14
10	.38	.31	.27	.23	.21	.19	.17	.16

Objective 4	Alcoh	ol absorption factors
	a.	Weight—The more a person weighs, the less he or she will be affected by alcohol due to increased water content in body
	b.	Body composition—A person with a muscular body composition will be less affected by alcohol, as muscle contains more water than fatty tissue
		Alcohol is water soluble and absorbed into the muscles
		More muscle to fat ratio means lower BAC
		 Higher fat to muscle means higher BAC for same quantity of alcohol
	C.	Gender—Women typically have more body fat than men, and thus will have a higher BAC than men who drink the same amount
	d.	Food eaten—Amount of food eaten can determine how quickly alcohol moves through the digestive tract
		Drinking without food in the stomach speeds the absorption of alcohol, making the person intoxicated at a faster rate
		Fatty foods are harder to digest, and therefore slow the absorption rate
		 Carbohydrates digest quickly, allowing more absorption by alcohol in the stomach
	e.	Medications taken—Drug interactions can affect alcohol absorption
		Some medications increase the intoxicating effects of alcohol
		Certain medications have toxic and/or fatal effects when combined with alcohol
		 It is important to check with your doctor or pharmacist before mixing medications and alcohol
	f.	Overall health—Only people in good health should consume alcohol
		Sick people are often dehydrated, which robs the body of water content
		 Sick people often have small appetites, meaning they have little to no food in their stomach

	g.	Type of alcohol consumed is not consumed, as some drinks are m below)	as important as qu ore potent than othe	antity of alcohol ers (see Table 4
		Table 4—Alcohol Content of Sor	ne Typical Drinks	
		Drink	Alcohol Content	
		Manhattan	1.15 oz. (34 ml)	
		Dry Martini	1.00 oz. (30 ml)	
		Malt liquor—12 oz. (355 ml)	0.71 oz. (21 ml)	
		Airline miniature	0.70 oz. (21 ml)	
		Whiskey Sour/Highball	0.60 oz. (18 ml)	
		Table Wine-5 oz. (148 ml)	0.55 oz. (16 ml)	
		Beer-12 oz. (355 ml)	0.54 oz. (16 ml)	
		Reduced Alcohol Beer	0.28 oz. (8 ml)	
Objective 5	Effect	of alcohol on the brain		
	a.	vital functions	essant, meaning it s	slows the body's
	b.	After alcohol is consumed, its effe	ects are delayed; it or orbed into the bloods	usually takes 30 stream
	C.	Five major parts of the brain effect	ed by alcohol	
		Figure 2: Parts of the brain		
		Cerebral Cortex Hypothalamus and pituitary gland Medulla (brain stem)	Limbic system	

d.	Cerebellum (coordinates muscle movement)
	Loss of balance
	Examples: Tripping over things, falling when walking, falling off chairs/barstools
	Uncoordinated movement
	Examples: Spilling drinks, can't sit up straight, stumbling/ staggering walk, bumping into things, jerky dancing or movements
e.	Cerebral cortex (Processes information from the senses, initiates voluntary muscle movements, and influences other areas of the brain)
	 Slows behavioral inhibitions, causing talkativeness, increased self confidence, fewer social inhibitions
	 Slows down processing of the senses; increased pain threshold, reduced vision, sense of smell and touch, hearing, and taste
	Example: Loud speech, numb taste buds
f.	Hypothalmus/pituitary gland (Functions on the medulla; coordinates sex, thyroid, and growth hormones with the pituitary gland)
	Increases sexual behavior
	Decreases sexual performance
	Increases kidney production of urine
g.	Limbic system (Controls emotion and memory)
	Overexaggerated emotion
	Examples: Anger, depression
	Inflated sense of self-esteem
	Example: Overly friendly with strangers
	Loss of memory
h.	Medulla (Controls involuntary body functions)
	Examples: Breathing, body temperature, blinking
	Sleepiness
	Unconsciousness
	Slowed or stopped breathing
	Decreased blood pressure and body temperature

	b.	The serving establishment and servers can be held responsible for damages incurred by intoxicated guests	
	C.	c. Damages can result in a lawsuit because the server did not store serving alcohol, thus allowing the guest to become drunker	
	d.	 There are many ways that intoxicated guests can harm themselves others 	
		Assault	
		Domestic violence	
		• Drowning	
		• Homicides	
		Pregnancy	
		• Rape	
		Suicides	
		Traffic collisions	
Objective 8	Contr	olling excessive alcohol consumption	
Objective 8	Contr a.	Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve	
Objective 8	Contr a. b.	Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab	
Objective 8	Contr a. b. c.	Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab Work with other servers to be aware of accurate drink counts	
Objective 8	Contr a. b. c. d.	 Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab Work with other servers to be aware of accurate drink counts Engage in some friendly conversation with customers to see if they've had too much to drink 	
Objective 8	Contr a. b. c. d. e.	 Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab Work with other servers to be aware of accurate drink counts Engage in some friendly conversation with customers to see if they've had too much to drink If a customer is drinking alcoholic beverages too quickly, slow down your service so they can't get another drink quite so quickly 	
Objective 8	Contr a. b. c. d. e. f.	 Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab Work with other servers to be aware of accurate drink counts Engage in some friendly conversation with customers to see if they've had too much to drink If a customer is drinking alcoholic beverages too quickly, slow down your service so they can't get another drink quite so quickly Do not serve guest another drink until they are finished with the one they have on the table/bar 	
Objective 8	Contr a. b. c. d. e. f. g.	 olling excessive alcohol consumption Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab Work with other servers to be aware of accurate drink counts Engage in some friendly conversation with customers to see if they've had too much to drink If a customer is drinking alcoholic beverages too quickly, slow down your service so they can't get another drink quite so quickly Do not serve guest another drink until they are finished with the one they have on the table/bar Serve water with alcohol, especially with shots, as water dilutes the alcohol 	
Objective 8	Contr a. b. c. d. e. f. g. h.	 olling excessive alcohol consumption Have a thorough knowledge of company policy involving alcoholic beverages and/or the number of drinks to serve Count the number of drinks served to customers either mentally or by checking their ticket/tab Work with other servers to be aware of accurate drink counts Engage in some friendly conversation with customers to see if they've had too much to drink If a customer is drinking alcoholic beverages too quickly, slow down your service so they can't get another drink quite so quickly Do not serve guest another drink until they are finished with the one they have on the table/bar Serve water with alcohol, especially with shots, as water dilutes the alcohol Remove empty glassware before serving new drinks 	

	j. When in doubt as to whether or not to serve another drink, don't serve the customer any more alcohol
Objective 9	Identification cards
	Key term:
	• Expired —Card that is no longer valid because the current date is older than the expiration date listed on the card
	a. Because of the hefty fines associated with serving alcohol to underage drinkers, it is important to verify a person is old enough to purchase alcohol
	Example: Under Oklahoma's Prevention of Youth Access to Alcohol Law, alcohol sellers face a \$500 fine and a year in jail for a first offense, a \$2,500 fine and a year in jail for a second offense, and a \$5,000 fine and five years in jail on a third, felony offense.
	b. A picture identification card with a birth date must be checked
	c. Underage drinkers will often try to present a fake identification card to obtain access to alcohol
	d. A fake card usually resembles a state driver's license (see Figure 1 below)
	Figure 3—State-Issued Identification Card (Driver's License)
	State Driver's License License # 4X-98-002 Commercial Driver Expires: 12/31/16 DATE OF BIRTH: 06/01/1985 Class: A
	Endorsements: None Issued: 01/01/2007 Restrictions: Eye Glasses
	Ima Sample 1500 West Seventh Avenue Your City, Your State 79797
	signature: Ima Sample
	Sex: F Hair: Blonde Eyes: Blue Height: 6'0" Weight: 150
	 In addition to a driver's license, establishments may accept passports, military ID's, and state issued identification cards as acceptable forms of identification

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- f. To spot a fake, the person checking should be familiar with the standard card
 - Size
 - Colors
 - Lamination
 - Plastic thickness
 - · Letter and number size and typeface
 - Card layout, placement of photo
- g. The photograph on a fake ID card may be easy to spot
 - The photographed person may not look like the actual person presenting the card
 - Photo may be blurred or dark
 - · Person should not be wearing a hat or sunglasses in the photo
 - The edge of the picture may be dark or missing a border
- h. Sometimes, the front of the card may look legitimate, but the back of the card may be blurred or appear different
- i. Look for signs of tampering on the card
 - Peeled back or melted plastic on/around the card
 - Eraser marks
 - Different fonts or typing
 - Damage to the paper
 - Card alignment off center
 - Numbers or letters scratched off or replaced in a strange font or ink
- j. Altered cards feature false information so the person appears older than he or she really is
 - Incorrect birthday
 - Height and weight listed may not be anywhere near the cardholders

	•	 Photographed person may not appear anything like the person presenting the card 					
	•	Photograph of another person could mean the ID has been stolen or they are using a friend's ID card					
k.	Pi	rocedure for checking an identification card					
	•	If there is any doubt as to whether or not the guest is age 21 or over, ask to see an ID					
		 If there is still doubt, ask to see a second ID 					
		 If a fake, the cardholder usually will not have a second form of identification that matches the original 					
	•	Ask the guest for his or her card					
	•	Hold the card in your hand					
		 Ask the guest to remove the card from behind the plastic in the wallet 					
		 If they merely hold the card up, take it from them and physically hold it 					
	•	neck photo, height, weight, and eye color listed on the card to see t matches the cardholder					
	•	o not accept an expired identification card					
	•	sk detailed questions directly from the card					
	•	Ask questions for which the card holder may not be prepared to answer					
		 County of residence 					
		 Astrological birth sign 					
		Examples: Gemini, Aquarius, Leo					
		 Year of high school graduation 					
		 Ask for the birthday in the specific month, day and year format, as fake cardholders will memorize the birth date in a number format 					
		Example: May 30, 1975 will be listed as "05/30/1975" on a card					

		Match signatures		
		Ask for a second or third form of identification		
Objective 10	Dram	Pram Shop Act		
	a.	The term "Dra that sold gin b	m Shop" comes from 18th century businesses in England by the spoonful, called a dram	
	b.	A Dram Shop (also called "dramshop") is a retailer that offers alcohol		
		Example: Bar, tavern, pub		
	C.	This act holds retail establishments accountable for any harm caus by an intoxicated guest		
	d.	d. Harm caused by intoxicated guests includes injury, dea damages		
	e.	Dram Shop A	ct laws vary across the United States	
		Eight state	s impose no Dram Shop liability	
		The other	43 states have varying degrees of severity	
		Examples:	In California, Dram Shop liability is imposed only on cases involving drunken minors; in Texas, the person must be so visibly drunk he's a clear danger to himself and others	
	f.	The retailer/er individual was for damages	nployee of the retailer must be proven to have known the intoxicated and a danger to others before they are liable	
	g.	Dram Shop Act forces many alcohol retailers to train their employees to when to stop serving guests alcohol		
Objective 11	Legal	al sale of alcohol		
	a.	Article XXI of to regulate ald	the United States Constitution gives each state the right sohol distribution and sale	
	b.	States vary in	their policy regarding alcohol sales	
		 Some state stores 	es require lower point alcohol be sold outside of liquor	
		Example:	Oklahoma requires grocery stores and convenience stores sell 3.2 beer, while their neighbor Texas sells 6.0 beer.	

	 Some counties in Texas are considered "dry," meaning they cannot sell alcohol 		
	Note: Some dry counties in Texas require the drinker to fill out a card that allows them to purchase alcohol at a restaurant.		
C.	Each state gives local communities the right to regulate youth access to alcohol through local ordinances and law enforcement agencies		
d.	State laws address various violations regarding the sale of alcohol to minors		
	Sale of alcohol to minors		
	Minimum age for entry into a liquor store, nightclub, or other entity that sells alcohol		
	Possession of alcohol by a person under the age of 21		
	Misrepresentation of age via false identification or other means		
d.	Most foodservice establishments keep employees aware of curre events regarding the sale of alcohol to minors		
	Law and penalty education		
	Example: Use staff meetings to remind servers the fines and jail time that can be associated with serving alcohol to underage consumers		
	Law enforcement silent check-ups		
	Example: Police officers making a "surprise" visit to an establishment and checking guest's ID cards for underage offenders.		
	Training programs before and during employment		
	Educational material		
	Example: Brochures and information posters that are easily accessible		
e.	When presented with a fake identification card, it is up to the server to politely refuse alcoholic beverage service		
f.	In some establishments, the server is instructed to keep the fake identification card so it can be destroyed		

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g. Alcohol is sold either "on premises" of an establishment, or "off premises"

Example: Off premises sites include a gas station or grocery store

h. Both on and off premises, sale of alcohol varies by state with regard to hours and days of the week

Examples:

Table 5: On and Off-Premise Alcohol Sales Hours

State	On-Premises Alcohol Sales Hours	Off-Premises Alcohol Sales Hours	
California	6 a.m. to 2 a.m.		
Colorado	7 a.m. to 2 a.m.	8 a.m. to midnight (Monday through Saturday)	
Kentucky	6 a.m. 1	o midnight	
Minnesota	8 a.m. to 2 a.m. (7 days a week)	8 a.m. to 10 p.m. (Monday through Saturday)	
Nevada	24	hours	

Objective 12

Legal drinking age

- a. Legal drinking age lower limit varies across the world from ages 0-21, but most countries allow 18 year-olds to drink alcohol
- b. The United States National Minimum Drinking Age Act of 1984 required all states to raise their minimum purchase and public possession of alcohol age to 21
- c. The law prohibits purchase and public possession of alcohol by minors, but some states do not prohibit them from drinking alcohol
- d. With parental consent or presence, some states do permit minors to consume alcohol for/under special circumstances
 - If accompanied by parent or legal guardian
 - Some States also allow exceptions for educational purposes

Example: Culinary school

		 For established religious purposes, when accompanied by a parent, spouse or legal guardian age 21 or older
		Example: Holy sacrament
		 Medical purposes when prescribed or administered by a licensed physician, pharmacist, dentist, nurse, hospital or medical institution
		In private clubs or establishments
		While being employed by a licensed manufacturer, wholesaler, or retailer
Objective 13	13 Alcohol service guidelines	
	a.	Some states allow 18 year-olds to be bartenders/servers, while others require a minimum age of 21 to handle alcohol for a bar/restaurant
	b.	Servers should not imbibe in alcohol while on the clock
		Increases their liability in the event of an emergency/accident
		Decreases their judgment ability and decision-making process
		Is unsanitary; against health regulations
	c.	Do not serve underage drinkers
		 Anyone caught with or suspected of possessing a fake identification card
		 Individual that appears underage and does not have an ID for proof of age
	d.	Refuse service to anyone who appears intoxicated
		Prevents potentially embarrassing situations for the guest and the server
		Hopefully keeps the guest from drinking and driving
		 The 50 states and the District of Columbia all have drinking and driving laws
		 Across the board, all of the states define it as a crime to drive with a BAC at or over 0.08
		Reduced liability for the server (see Dram Shop Act)