

Perkins V

Vision

Expand opportunities for every student to explore, choose and follow vertically-integrated career pathways to earn credentials of value.

Legislation

The Strengthening Career and Technical Education for the 21st Century Act which amended the Carl D. Perkins Career and Technical Education (Perkins IV) Act of 2006 was signed into law on July 31, 2018. Each year under the Perkins statute, Congress appropriates approximately \$1.4 billion dollars in State formula grant funds under Title I to develop academic knowledge, and technical and employability skills to secondary and post-secondary students.

Oklahoma Funding

Perkins funds support innovation and technology in programs that lead to high-skill, high-wage, in-demand employment in new and emerging technologies and industries. At the local levels, Perkins funds support activities such as the following:

- Curriculum alignment among secondary schools, technology centers and community colleges.
- Guidance and counseling and career information and advisement.
- Implementation of the CareerTech supported career information system (OK CareerGuide).
- Professional development in new technology and teaching methods for instructors.
- Coordinated planning through programs that promote alignment between the secondary and post-secondary level.
- Program completion
- Work-Based Learning

A Look at the Numbers

Perkins funding for 11 community colleges and universities for AAS degree seekers

Oklahoma enrolls 341,554 post-secondary students at 29 technology centers and 16 skills centers

Oklahoma enrolls 161,361 secondary students at 395 secondary schools and 29 technology centers

Use of Funds

- Enhancing career guidance and counseling where state funds are limited.
- Providing innovative, high-tech equipment in CareerTech programs in high schools, technology centers and community colleges that lead to high-wage, high-demand employment in new and emerging technologies.
- Building relationships with business and industry to provide opportunities for program development, internships and mentoring for students and instructors.
- Professional development for instructors on new technology and teaching methods using technology.
- Providing support to develop technology center to community college curriculum alignment to allow high school students to earn college credit in technical programs while in high school through prior learning assessments.
- Providing career information and planning for secondary and post-secondary students.

Eligibility Requirements

Stand Alone:

- Minimum \$15,000 allocation for secondary
- Minimum \$50,000 allocation for post-secondary
- Completed Comprehensive Local Needs Assessment
- Submit Application in CTIMS

Consortiums:

- Districts receiving less than \$15,000 can join allocations and create a consortium
- Total combined must be over \$15,000
- All districts within consortium must complete a Comprehensive Local Needs Assessment
- Submit one application including all members of consortium

Contact Information

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