

# Scaffolded Unit Planning Checklist for English Language Learners

(Adapted from SupportEd)

For more information, contact Stephanie Coca at  
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01.



I know the strengths and needs of my English language learner/multilingual learner

Yes

☐

No

☐

02.



I have reviewed the students English Language Academic Plan (ELAP) to understand their language needs.

Yes

☐

No

☐

03.



I have created a list of important vocabulary.

Yes

☐

No

☐

04.



I have chunked my lesson plan to allow students an opportunity to practice through discussion and collaboration.

Yes

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No

☐

05.



I have included ways for students from different backgrounds to access background knowledge.

Yes

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No

☐

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06.



I have intentionally planned student groups to support their learning.

Yes

☐

No

☐

07.



I have included opportunities to practice using dictionaries, multilingual videos, etc.

Yes

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No

☐

08.



I have selected home language resources that help student connect to the content and academic language.

Yes

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No

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09.



I have selected scaffolded materials to support language acquisition (graphic organizers, sentence frames...)

Yes

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No

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10.



I have planned scaffolded assessments that support a student's language proficiency and allow them to show what they know.

Yes

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No

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