PERKINS INNOVATIVE GRANTS

Jordan Duck

SESSION OUTLINE

Grant Overview & Timeline

Grant Initiatives

Project Examples

Eligibility Requirements

How to Apply

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FUNDING AVAILABLE

15% of Federal Funds

$2 million available in FY21

$2.1 million available in FY22

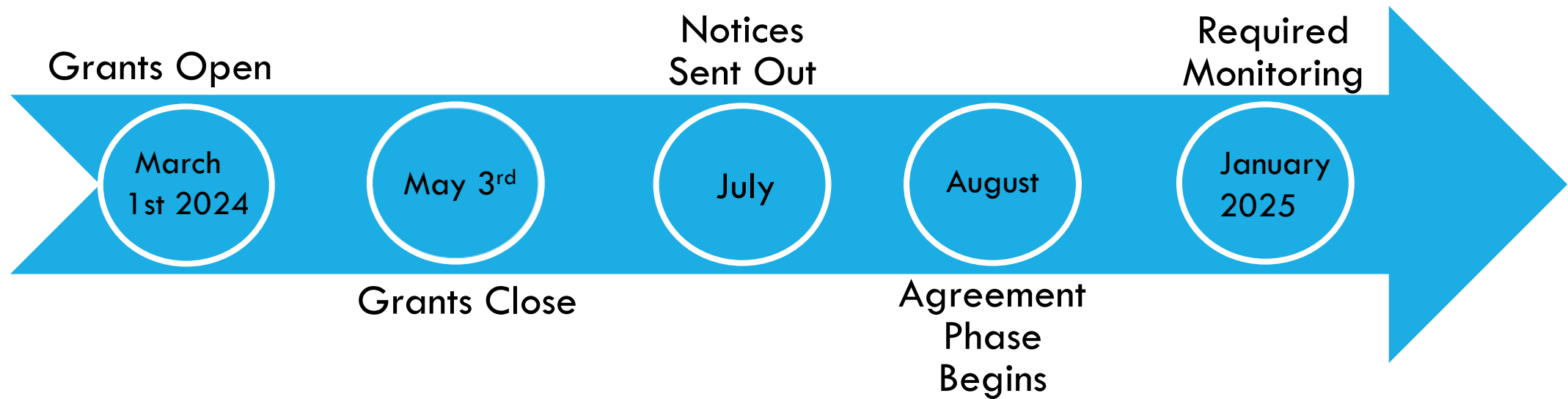OKLAHOMA CareerTech

GRANT OVERVIEW

Two Year Cycle

Request Amount

Sustainable Projects

Project Sharing

Required Mid-Cycle Monitoring & End of Cycle Review

TIMELINE

GRANT PROCESS

Worksheet → Agreement → Invoices for reimbursement

424 GRANT OPPORTUNITIES

Career Development and Programs of Study

Supporting CTE Special Populations

High Growth and Emerging Technologies

Career Pathways, Workforce, and Industry Partnerships

Innovation in Career Exploration

Innovative Strategies to Recruit and Retain CTE Instructors - Other

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CAREER DEVELOPMENT AND PROGRAMS OF STUDY

▪Designed to assist individuals in making career choices and creating full Programs of Studies that will prepare them for those careers.

▪Example: RoadTrip Nation Curriculum, ASCA Training, "Growing the STEM Pipeline"

▪Up to $50,000 year one
▪Up to $50,000 year two

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SUPPORTING CTE SPECIAL POPULATIONS

- Used to support special population ODCTE students explore career options and transition into post-secondary education/training or employment.

- Examples: Adaptive Equipment, MiFi's, CERT Culinary Program

- Up to $50,000 year one
- Up to $50,000 year two

Individuals Preparing for Non-Traditional Fields

Individuals with Disabilities

Homeless Individuals

Single Parents, including single pregnant women

English Learners

Individuals from economically disadvantaged families

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HIGH GROWTH AND EMERGING TECHNOLOGIES

- Implement innovative CareerTech programs that embrace rigorous academics and technical learning skills that align with emerging workforce needs.

- Example: Develop Aerospace Program (Virtual Cockpit, Jay Velocity Simulator with Pedals), Electric Vehicle Maintenance Curriculum, VR Coding

- Up to $50,000 year one
- Up to $50,000 year two

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INNOVATION IN CAREER EXPLORATION

- Designed to develop middle school STEM exploratory programs that utilize project-based learning and increase academic rigor and student achievement.

- Examples: PLTW Curriculum, New STEM Programs, App Creation

- Up to $50,000 year one
- Up to $25,000 year two

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CAREER PATHWAYS, WORKFORCE, AND INDUSTRY PARTNERSHIPS

- Grant supports the development of new, innovative Career Pathways and Workforce or Industry Partnerships that lead to high skill, in demand, or high wage occupations.

- Example: iCEV Curriculum, Career Development and Community Outreach Advisor, Leadership Event for Students (develop leadership and soft skills, host mock interviews with local businesses)

- Up to $50,000 year one
- Up to $25,000 year two

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INNOVATIVE STRATEGIES TO RECRUIT & RETAIN CTE INSTRUCTORS-OTHER

▪Supports the development of new innovative strategies and to enhance existing strategies to recruit and retain CTE instructors.

▪Example: Professional Development (conference registration, mileage, airfare, lodging), Flippen Group Training, Clifton Strengths Finder Codes

▪Up to $50,000 year one
▪Up to $25,000 year two

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FY23 Projects
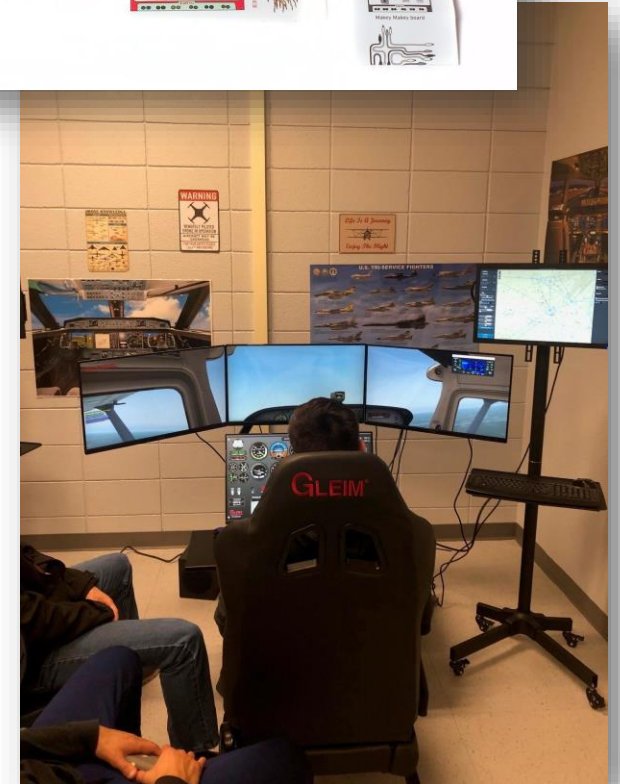
ELIGIBILITY REQUIREMENTS

- Secondary schools must meet the $15,000 allocation requirement

- Technology Centers and Post-Secondary institutions must meet the $50,000 allocation requirement

- Consortiums must write grant worksheet to include all schools

- Successful completion of the Comprehensive Local Needs Assessment (CLNA)

- Submitted and approved Form 2

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REQUESTED FUNDING

Please enter your project title:	
Please enter a funding request amount for year 1 ($50,000 maximum):	
Please enter a funding request amount for year 2 ($25,000 maximum):	

▪Budget Narrative Example:

BUDGET NARRATIVE FORMAT: Follow this format for listing all expenditures in your Budget Narrative:

Year One:
TCC - HEALTH - SIMPAD +

The Simpad Plus systems will allow TCC to teach with the newest available technology to work with our existing manikin simulators so that the students can participate in simulated scenarios. This type of learning helps expose the students to both commonly seen patient problems as well as high risk/ low occurrence problems that the students may not get the opportunity to witness in the clinical setting.

Year Two:
FCS – Baby Lock Gallant Longarm Quilting Machine.
This industry recognized, fully computer-controlled quilting system is capable of sewing any pattern design. Training on this system will enable students to develop skills, such as creating designs and patterns as well as critically analyzing materials, and the technical knowledge necessary to obtain high skill, high wage positions in the textile or fashion design industry.

HOW TO APPLY

HOW TO APPLY

HOW TO APPLY

RESOURCES

QUESTIONS?

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