Demonstrated Effectiveness of Eligible Providers for Consortiums

The Federal Code of Regulations §463.24 requires that *eligible* grant applicants must demonstrate effectiveness in serving eligible individuals. ODCTE requires that you submit the last two years of the organization's outcome data.

Consortium Information

Organization Name	**Consortium Name**
Organizations Within Consortium	

Demonstrated Effectiveness in Serving Eligible Individuals

The Federal Code of Regulations §463.24 requires that *eligible* grant applicants must demonstrate effectiveness in serving eligible individuals. ODCTE requires that you submit the last two years of the organization's outcome data.

Directions: Indicate whether your organization has previously received funds under the Workforce Innovation & Opportunity Act (WIOA).

If your answer below is "Yes", complete the Previously Funded section by filling in Table 1.1 and Table 1.2 by providing performance data required under WIOA §116 to demonstrate past effectiveness. You may obtain this data using LACES.

If your answer below is "No", complete the Not Previously Funded section by filling in Table 1.3 and Table 1.4 by providing performance data to demonstrate past effectiveness in serving basic skills deficient eligible individuals. Organizations who have not previously received funds under WIOA Title II must have data in at least one section of the two data tables below. You may indicate N/A on areas that you do not have data.

NOTE: If you are applying as a consortium, please complete and attach a Demonstrated Effectiveness of Eligible Providers for Consortiums document with the performance data for each organization within the consortium. Eligibility will be determined for each individual entity, and all entities must be eligible for the consortium to be eligible.

1. Has your organization previously received funds under WIOA Title II?
   ☐Yes
   ☐No

Previously Funded

Table 1.1: EFL Data For Previously Funded Applicants

Data for Applicants PREVIOUSLY Funded Under AEFLA, WIOA Title II								
Educational Functioning Level (Grade Level Estimate) Data may be found in NRS Table 4: MSG by Entry Level	**Number of Participants**		**Number who achieved at least one educational functioning level gain**		**Number who attained a Secondary School Diploma or its equivalent**		**Percentage of Periods of Participation with Measurable Skill Gains**	
	PY 18/19	**PY 19/20**	**PY 18/19**	**PY 19/20**	**PY 18/19**	**PY 19/20**	**PY 18/19**	**PY 19/20**
ABE Level 1 (0-1)								
ABE Level 2 (2-3)								
ABE Level 3 (4-5)								
ABE Level 4 (6-8)								
ABE Level 5 (9-10)								
ABE Level 6 (11-12)								
ESL Level 1								
ESL Level 2								
ESL Level 3								
ESL Level 4								
ESL Level 5								
ESL Level 6								

Table 1.2: Outcome Data For Previously Funded Applicants

Data for Applicants PREVIOUSLY Funded Under AEFLA, WIOA Title II						
Core Follow-Up Outcome Achievement Data may be found in NRS Table 5: Primary Indicators of Performance	**Number of participants who exited**		**Number of participants who exited achieving outcome**		**Percentage of participants in all periods of participation achieving outcome**	
	PY 18/19	**PY 19/20**	**PY 18/19**	**PY 19/20**	**PY 18/19**	**PY 19/20**
Employed second quarter after exit						
Employed fourth quarter after exit						
Attained diploma/equivalent and enrolled in postsecondary education or training within one year of exit						
Attained diploma/equivalent and employed within one year of exit						
Attained a postsecondary credential while enrolled or within one year of exit						

Not Previously Funded

TABLE 1.3: CONTENT DOMAIN OUTCOME DATA OF NOT PREVIOUSLY FUNDED APPLICANTS

Data for Applicants NOT PREVIOUSLY Funded Under AEFLA, WIOA Title II						
Educational Content Domain Outcomes	**Number of Eligible Individuals* enrolled and receiving instruction in the Education Content Domain**		**Number of Eligible Individuals* with demonstrated improvement of skills in Educational Content Domain**		**Percentage of Eligible Individuals* with demonstrated improvement of skills in Educational Contain Domain**	
	PY 18/19	**PY 19/20**	**PY 18/19**	**PY 19/20**	**PY 18/19**	**PY 19/20**
Reading						
Writing						
Mathematics						
English Language Acquisition						
Civics / Citizenship Education						
Workforce Preparation / Employability Skills						
*Eligible Individuals refer to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Oklahoma State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners.						

TABLE 1.4: OUTCOME DATA OF NOT PREVIOUSLY FUNDED APPLICANTS

Data for Applicants NOT PREVIOUSLY Funded Under AEFLA, WIOA Title II						
Secondary Credential Outcomes	**Number of Eligible Individuals enrolled**		**Number of Eligible Individuals who earned a certificate/diploma**		**Percentage of Eligible Individuals who earned a certificate/diploma**	
	PY 18/19	**PY 19/20**	**PY 18/19**	**PY 19/20**	**PY 18/19**	**PY 19/20**
Secondary School Diploma or its Recognized Equivalent						
Core Follow-Up Outcome Achievement	**Number of Eligible Individuals enrolled**		**Number of Eligible Individuals who achieved an outcome**		**Percentage of Eligible Individuals who achieved an outcome**	
	PY 18/19	**PY 19/20**	**PY 18/19**	**PY 19/20**	**PY 18/19**	**PY 19/20**
Transitioned to Employment						
Transitioned to Postsecondary Education or Training						
*Eligible Individuals refer to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Oklahoma State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners.						

2. If you have not been funded under WIOA Title II, what method(s) did you use to obtain your outcome data?

NOTE: If you are unable to provide the data, this means you are not eligible for the grant. Please stop now and do not proceed with the grant application. Ineligible applications will not be reviewed, scored, or considered for funding.