



Demonstrated Effectiveness of Eligible Providers for Consortiums

The Federal Code of Regulations §463.24 requires that *eligible* grant applicants must demonstrate effectiveness in serving eligible individuals. ODCTE requires that you submit the last two years of the organization's outcome data.

| Organization Name | Consortium Name |
|---|--|
| Organizations Within Consortium | |
| ligible individuals. ODCTE requires that yo | erving Eligible Individuals equires that eligible grant applicants must demonstrate effectiveness in so ou submit the last two years of the organization's outcome data. ation has previously received funds under the Workforce Innovation & |
| Opportunity Act (WIOA). | ation has previously received failes ander the workforce initiovation a |
| | e the Previously Funded section by filling in Table 1.1 and Table 1.2 er *********************************** |
| providing performance data to demonstrat Organizations who have not previously rec | the Not Previously Funded section by filling in Table 1.3 and Table 1.4 be teep past effectiveness in serving basic skills deficient eligible individuals. Serving funds under WIOA Title II must have data in at least one section on the N/A on areas that you do not have data. |
| | please complete and attach a Demonstrated Effectiveness of Eligible the performance data for each organization within the consortium. |

Previously Funded

TABLE 1.1: EFL DATA FOR PREVIOUSLY FUNDED APPLICANTS

| Data for Applicants PREVIOUSLY Funded Under AEFLA, WIOA Title II | | | | | | | | |
|---|---------------------------|----------|---|----------|---|----------|--|----------|
| Educational Functioning Level (Grade Level Estimate) Data may be found in NRS Table 4: MSG by | Number of Participants | | Number who achieved at least one educational functioning level gain | | Number who attained a Secondary School Diploma or its equivalent | | Percentage of Periods of Participation with Measurable Skill Gains | |
| Entry Level | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 |
| ABE Level 1 (0-1) | | | | | | | | |
| ABE Level 2 (2-3) | | | | | | | | |
| ABE Level 3 (4-5) | | | | | | | | |
| ABE Level 4 (6-8) | | | | | | | | |
| ABE Level 5 (9-10) | | | | | | | | |
| ABE Level 6 (11-12) | | | | | | | | |
| ESL Level 1 | | | | | | | | |
| ESL Level 2 | | | | | | | | |
| ESL Level 3 | | | | | | | | |
| ESL Level 4 | | | | | | | | |
| ESL Level 5 | | | | | | | | |
| ESL Level 6 | | | | | | | | |

TABLE 1.2: OUTCOME DATA FOR PREVIOUSLY FUNDED APPLICANTS

| Data for Applicants PREVIOUSLY Funded Under AEFLA, WIOA Title II | | | | | | |
|---|--------------------------------------|----------|---|----------|--|----------|
| Core Follow-Up Outcome Achievement Data may be found in NRS Table 5: | Number of participants who exited | | Number of participants who exited achieving outcome | | Percentage of participants in all periods of participation achieving outcome | |
| Primary Indicators of Performance | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 |
| Employed second quarter after exit | | | | | | |
| Employed fourth quarter after exit | | | | | | |
| Attained diploma/equivalent and enrolled in postsecondary education or training within one year of exit | | | | | | |
| Attained diploma/equivalent and employed within one year of exit | | | | | | |
| Attained a postsecondary credential while enrolled or within one year of exit | | | | | | |

Not Previously Funded

TABLE 1.3: CONTENT DOMAIN OUTCOME DATA OF NOT PREVIOUSLY FUNDED APPLICANTS

| Data for Applicants NOT PREVIOUSLY Funded Under AEFLA, WIOA Title II | | | | | | |
|--|--|----------|---|----------|---|----------|
| Educational Content Domain Outcomes | Number of Eligible Individuals* enrolled and receiving instruction in the Education Content Domain | | Number of Eligible Individuals* with demonstrated improvement of skills in Educational Content Domain | | Percentage of Eligible Individuals* with demonstrated improvement of skills in Educational Contain Domain | |
| | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 |
| Reading | | | | | | |
| Writing | | | | | | |
| Mathematics | | | | | | |
| English Language Acquisition | | | | | | |
| Civics / Citizenship Education | | | | | | |
| Workforce Preparation / Employability Skills | | | | | | |

^{*}Eligible Individuals refer to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Oklahoma State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners.

TABLE 1.4: OUTCOME DATA OF NOT PREVIOUSLY FUNDED APPLICANTS

| Data for Applicants NOT PREVIOUSLY Funded Under AEFLA, WIOA Title II | | | | | | | |
|--|--|----------|--|--|---|----------|--|
| Secondary Credential Outcomes | Number of Eligible Individuals enrolled | | Individuals v | of Eligible who earned a e/diploma | Percentage of Eligible Individuals who earned a certificate/diploma | | |
| | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | |
| Secondary School Diploma or its Recognized Equivalent | | | | | | | |
| Core Follow-Up Outcome Achievement | Number of Eligible Individuals enrolled | | Number of Eligible Individuals who achieved an outcome | | Percentage of Eligible Individuals who achieved an outcome | | |
| | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | PY 18/19 | PY 19/20 | |
| Transitioned to Employment | | | | | | | |
| Transitioned to Postsecondary Education or Training | | | | | | | |

^{*}Eligible Individuals refer to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Oklahoma State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners.

| Demonstrated Effectiveness for Consortiums Request for Proposal 2022-2026 |
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| 2. If you have not been funded under WIOA Title II, what method(s) did you use to obtain your outcome data? |
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| NOTE: If you are unable to provide the data, this means you are not eligible for the |
| grant. Please stop now and do not proceed with the grant application. Ineligible applications will not be reviewed, scored, or considered for funding. |
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