

Minutes of the Regular Meeting of the

**STATE BOARD OF CAREER AND TECHNOLOGY EDUCATION
HELD AT THE HODGE EDUCATION BUILDING, 2500 NORTH LINCOLN
BOULEVARD, OKLAHOMA CITY, OKLAHOMA**

June 16, 2022

The State Board of Career and Technology Education began its regular meeting at 9:04 a.m., Thursday, June 16, 2022 at the Hodge Education Building, Room 1-20, Oklahoma City, OK; and the meeting was also streamed on Youtube. Notice was properly given, and the final Agenda was posted at 2:06 p.m., June 14, 2022, in accordance with 25 O.S. 2011, § 311(9).

Members of the State Board of Career and Technology Education present and all appeared in person:

Ms. Joy Hofmeister, State Superintendent of Public Instruction and Chair of the Board
Dr. Lee Denney, Interim State Director, ex-officio nonvoting member
Mr. Brian Bobek, Oklahoma City
Mr. Michael Brown, Lawton
Mr. Peter Dillingham, Enid
Mr. Randy Gilbert, Tecumseh
Ms. Shaelynn Haning, Tulsa
Ms. Estela Hernandez, Oklahoma City
Mr. Edward Hilliary, Elgin

Attendees from the Oklahoma Department of Career and Technology Education and other guests:

See Attachment A.

CALL TO ORDER

Superintendent Hofmeister called the meeting to order at 9:04 a.m. Dr. Lee Denney, Interim State Director swore in Ms. Shaelynn Haning and Mr. Peter Dillingham, board members starting new terms.

Ms. Angela Jones called the roll and ascertained there was a quorum.

SUPERINTENDENT'S COMMENTS

Superintendent Hofmeister said what a beautiful day and it is great to see everyone here. I know it has been a very active time for many of you with the change in school with graduations and commencement at many of our campuses and within our own families and that often leads to a lot of vacations so it's amazing to see everybody that is here today. It is also a time of looking forward and we have all kinds of good reports coming today, particularly as we hear about the work that the legislature concluded.

DIRECTOR'S COMMENTS

Dr. Denney said my report today will be in two pieces. I will give the legislative report a little further down the agenda.

One of the most exciting things happened last week is that we had our state staff meeting. Mr. Hilliary joined us, which we are very grateful for. Thank you for coming. We had wonderful team building and leadership development with Ms. Linda Clark who is a certified trainer with Brené Brown. It was really eye opening and she said something that everybody in the room could work on. We had close to 170 people there. The afternoon began with giving our awards and retirements at which Mr. Hilliary helped us shake hands and was there for the photos. We gave years of service awards anywhere from five years to two staff members that earned their 35 years; it's amazing to see the longevity. Our skills centers staff attended, and it was good to recognize them so we can put faces to names. It was just a great day.

Oklahoma CareerTech has been named a CyberPatriot Center of Excellence by the Air Force Association's CyberPatriot program. Their cyber patriot program is a national youth cyber education program. It was created to get our K-12 students interested in careers in cybersecurity and other STEM disciplines. Since Oklahoma CareerTech took leadership of the Oklahoma CyberPatriot program, our participation now has more than doubled. We're very excited to get kids interested in these careers.

I have to tell you about one of our CareerTech students named Brighton Snow. He is one of only three Oklahoma students who was selected to be a U.S. Presidential Scholar for 2022. He is a former BPA (Business Professionals of America) state president, and he is also a member of FFA. What you need to realize now, there's 50 states and only 161 students are selected to be

U.S. Presidential Scholars; so, the fact that Oklahoma had three is very exciting and one of those selected is a CareerTech student, that's even better.

Mr. Russell Ray and I have been writing columns for the Journal Record. We have a column which ran June 10th. The focus of the column was on the benefits of using VR technology, which is virtual reality technology. Have any of you put on the headsets and done that? I did it several years ago and walked on Mars and saw the Sea of Tranquility and really felt like I was Buzz Aldrin. The column focused on the benefits of using this in our classrooms and our efforts to help teachers provide this virtual experience agriculture, film, television production, health care, aerospace. This is something unlimited what we can do with these virtual reality headsets for education and entertainment. We have invested in about 100 headsets and we're looking into doing training modules on agriculture, film and tv production.

The Oklahoma legislature appropriated about \$8.8 million in the American Rescue Plan Act (ARPA) funds to Oklahoma CareerTech. I'm going to break that out for you later when we get into the legislative report.

Mr. Randy Gilbert said I just appreciate you coming to the Oklahoma FFA convention. You were there to talk to everyone, and we had about 15,000 students. It was very good you came and spoke, and it was very well received.

Mr. Edward Hilliary said I'd also like to say thank you to Dr. Denney and Becki Foster for the invite to the awards ceremony and mention it to the other board members if they ever get a chance to attend. It's a neat deal to see all the staff members and to see the awards that they were receiving.

1.05 MINUTES OF THE APRIL 21, 2022 REGULAR MEETING

Mr. Dillingham moved to approve the minutes of the April 21, 2022 regular meeting. Mr. Hilliary seconded the motion. The motion carried with the following votes: Mr. Hilliary, yes; Ms. Hernandez, yes; Ms. Haning, yes; Mr. Gilbert, yes; Mr. Dillingham, yes; Mr. Brown, yes; Mr. Bobek, yes; Superintendent Hofmeister, yes. Motion carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

MANAGEMENT INFORMATION

2.01 PRESENTATION ON PARTNERING WITH EMPLOYERS AND HOW CAREERTECH FITS INTO THE SOLUTION – MR. BEN LEPAK, EXECUTIVE DIRECTOR, STATE CHAMBER RESEARCH FOUNDATION

Mr. Ben Lepak said thank you for allowing me to be here today. What I want to talk about is an effort that we've been engaged in at the State Chamber Research Foundation in the last several months and really give you the origin story of how this started. First, I'm executive director of the research foundation which is a non-profit non-partisan arm of the State Chamber and that really what we're focused on is economic competitiveness for the State of Oklahoma. How this started was that we began really hearing anecdotally from employers about workforce challenges

that they were having in the last year and that was an existing concern of course. The pandemic really exacerbated the situation but then what was really eye-opening to us is we actually did a poll of our members about a bunch of different things but just what came through in the poll was by far workforce was the biggest challenge that they were all facing; so as an organization it caused us to sort of take a beat and say are we being responsive to our membership and to what's really needed for employers. That set us on a course of workforce is a big topic that touches a lot of different things, how can we start studying the issue and maybe coming up with some solutions. We began to meet with various experts and consultants and just do our own research and what we ended up doing is engaging some national experts to come to Oklahoma and lead us through an effort to first study the problem and then suggest some solutions so that was a 16 weeks long effort that we're now at the tail end of and it seems like that 16 weeks was the work but actually the work is that was all sort of the setup and what we told them from the start was we don't want another report that sits on the shelf and gathers dust; we want some real actionable items that we can go pursue with our partners and try to move the needle for the State of Oklahoma.

Slide 1 is the main objective: to develop an actionable plan for Oklahoma's workforce system.

Mr. Lepak said we're happy to provide any and all documentation that we produce from this but this sort of set out the objective of what we were trying to work on. First we wanted to build a very strong understanding of what are the facts on the ground; when employers say we have workforce challenges do they mean we don't have enough people; do they mean we don't have enough people with the right skills; do they mean we have trouble getting people to show up on time; do they mean we're not paying enough; you know that can mean a lot of different things. We have an extensive fact base at the end of this engagement that really gets granular on what are the highest demand occupations, what are the challenges that we're facing. Then we have identified nearly 40 initiatives big and small that with significant impact across the landscape of all the entities that deal with workforce in the State of Oklahoma that is the private sector, the CareerTech system, the higher education system, work training through the unemployment office, all of these different entities that are all touching a different aspect of the workforce system but in slightly different ways.

Slide 2 Oklahoma has a shortage of workers statewide across education groups (bachelor's, associates/some college and high school or less), primarily in urban regions (Oklahoma City, Tulsa, the rest of the state) and acute in key occupations (nursing, middle school teaching, truck driving and software development)

Mr. Lepak said I mentioned the fact-based diagnostic this is sort of a high-level summary of essentially what we found, and the takeaway is Oklahoma really has a shortage of workers and we pinpointed that that number at least in 2021 is around 36,000 and that's a snapshot of course but if you look at trend lines that actually holds up pretty well and what's interesting is that's across education groups for the most part. The need is particularly acute in the two urban areas Oklahoma City and Tulsa and then it's acute in some key occupations and so we put up a couple examples here; nursing, we all hear about that, middle school teachers is an acute area of need, truck drivers, software development is another emerging one. What's interesting about when you get underneath all this data is the areas where we're seeing shortages in the labor force are that areas of fastest growing demand and so we expect that problem is not going to just go away; this

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is not a momentary problem this is something that's going to continue over the coming years. Again, if anyone is interested in sort of the data underneath this. I don't want to just overload to you, but we've got reams of data for you if anyone wants to go deeper.

There was some discussion and questions between board members and Mr. Lepak.

Slide 3, Labor shortages could be addressed through a combination of demand, matching and supply strategies.

Mr. Lepak continued there's essentially three buckets that you can think of to try to attack that problem so there's the **demand for labor** which is the employer side there's the **supply of labor** which is more of what we all think of as workforce certainly the CareerTech system is part of the talent pipeline of people that we're putting into the system and then there's the **institutions and mechanisms** that we have in between those two that match up supply and demand and so all of our initiatives fit within one of these three buckets and then further those could be categorized. We think of these as levers that can be pulled to try to approach the problem so on the demand side optimizing workforce productivity and under here I've just put a couple examples there's far more approaches to try to address these things but that's essentially if a business consistently has three positions unfilled and they cannot consistently only get one person maybe there's some methods in their processes that they could adopt that would enable empower one person.

One thing interesting to me is what if you think about in the data we've got big gaps with people with four-year degrees; we've got an issue with people with high school or equivalent; that middle section we're actually doing better than I think that it's widely known and I attribute that in large part to our CareerTech system. If you think about skilled trades there's always more demand but the fact that we are relatively better off in that area I think is probably due to our CareerTech system and our cultural commitment as a State.

Slide 4 Initiatives related to career and technical education are concentrated primarily in supply side strategies

Strategy	Example lever	Example initiative
Educate and train	S10. Increase impact of career-tech programs	S10. Create a marketing campaign for 3-5 high-demand jobs in Oklahoma
	S11. Increase efficiency of program development	S11. Create fast-track process for high-demand degree program approval
	S12. Provide reskilling and upskilling opportunities	S12B. Expand number of seats available for software development training to address supply shortage S12C. Reduce barriers to commercial driver's licensure to increase supply of truck-drivers
Coordinate workforce development entities	M2. Streamline communication and collaboration among groups and within groups	M2A. Expand ongoing collaboration efforts between educators and employers to develop curricula and work-based learning
		M2B. Create statewide articulation agreements to enable seamless transfers for Oklahoma's students
		M2C. Convene industry-led councils to assess workforce needs, advise on qualifications, and design or endorse programs, including micro-credential programs, across CTE and HEIs

The S coordinates with the supply side and the M coordinates with the matching side. On any particular one like S10, the **Example Lever** is the idea is to increase the impact of the existing successful programs. It sounds simple but one of the **Example Initiatives** for S10 would be to create a marketing campaign for you know select out three to five high demand jobs in Oklahoma.

There was some discussion and questions between board members, Mr. Burris and Mr. Lepak. The presentation was stopped early due to time constraints. The board thanked Mr. Lepak for presenting his information today.

3.01 LEGISLATIVE UPDATE – DR. LEE DENNEY, INTERIM STATE DIRECTOR

Dr. Denney said that it's been a very active legislative session and they are still working.

SB1511 prohibits medical marijuana commercial growers from being within 1,000 feet from a public or private school. The Governor signed the bill March 30, 2022. Tulsa Technology Center, Sapulpa Campus had a grow house that wanted to set up next to the campus, so this bill stops that from happening.

HB2046 is Speaker McCall's bill that is going to allow Murray State College to call for an election of the white space (the territory on a map in a technology center school district) around their area to collect ad valorem. Murray State cannot ask for land within any of the CareerTech districts. We feel confident that it may not go because we've tried to have elections in the area, and they were not passed. In your packet are two brochures of CareerTech programs and Business and Industry programs, which include maps of the technology centers covered areas. The white space at the bottom of the map is the area around Tishomingo.

SB0615 requires all public charter schools and public schools to require every multiple occupancy restroom or changing area be designated as exclusively for use by the male or female sex. It doesn't go into effect unless a parent complains that their child was denied using the bathroom of their choice and then arrangements have to be made for that child, so CareerTech Technology Centers were included.

We have talked a lot about the JAG (Jobs for America's Graduates) funding, and we've worked with the Governor's office and the Secretary of State's office. We are going to be able to fund six JAG programs. We are changing the JAG model to an MOU (memorandum of understanding) model where we give the high school a stipend, and the instructor will be a high school or K-12 employee. A lot of this has to do with calendars because CareerTech employees work year-round and K-12 would have 10 or 11 month calendars. HL Baird, leads the JAG initiative, came up with the MOU model and we are very excited about it. This is very important to the Governor and we are glad that we're going to be able to have six school districts and be able to deliver a good report about the success of the program.

The last item is the American Rescue Plan Act (ARPA) funds that's been in the news. We are very excited, we received \$8.8 (\$8,836,023) million plus \$600,000 was awarded to Moore Norman Technology Center, their money is in the higher education request because they transitioned some of their students to higher education through their nursing program for a total of \$9.4 million for nursing.

The bill will enable Oklahoma CareerTech to produce an additional 1,100 trained health care workers over the first five years of full implementation. ARPA projects approved during the

regular session included \$634,000 for CareerTech nursing programs. Lawmakers allocated the following for the Health Care Workforce Development Revolving Fund:

- \$1,640,630 to establish a grant program with Indian Capital Technology Center to recruit and train health care workers in Oklahoma (fully funded).
- \$2,032,767 to establish a grant program with Metro Technology Centers to recruit and train health care workers in Oklahoma (fully funded).
- \$1,625,858 to establish a grant program with Tri County Technology Center to recruit and train health care workers in Oklahoma (fully funded).
- \$3,504,368 to establish a grant program with the State Board of Career and Technology Education to recruit and train health care workers in Oklahoma. These will be partially funded. The House Committee wanted one time funding, so we had to remove salaries from the requests, which makes them partially funded. The schools can still get curriculum, equipment, any supplies they will need and maybe infrastructure to enlarge a classroom.

The bill has passed the House and Senate and is waiting on the Governor's signature.

3.02 STATE STAFF UPDATE – MS. BECKI FOSTER, CHIEF OF STAFF

Ms. Foster said good morning honorable members of the board, Superintendent Hofmeister and Director Denney. You do have, in your packet, our PowerPoint presentation from State Staff. We had a wonderful day on Monday as we welcomed our new employees to CareerTech then Ms. Linda Clark spoke, and she was outstanding. We had two hours with her, and it was about team building, earning trust, vulnerability and building boundaries. Then our employees' association hosted lunch for us so we wanted to give them a shout out and of course our retirees cooked so it was good to welcome them back. After lunch Mr. Hillary joined us as we had years of service and awards celebration and ended with our retirees and a video to celebrate them. I also wanted to thank Angela and our mc's, Connie Romans and Tony Croff. We did have our first standing ovation for our Facilities team award, it was a very special moment when the entire staff stood. They have been working very hard getting our building repaired and back to normal (after the December flood).

MANAGEMENT ACTION ITEMS

4.01 DISCUSSION AND VOTE ON DISTANCE EDUCATION ACCREDITATION – MS. JESSICA VENTRIS, ACCREDITATION MANAGER

Mr. Hammonds asked Superintendent Hofmeister that the item for Southern Technology Center not be considered at this meeting.

Ms. Ventris said good morning. Since we some new faces, I just want to tell you that we are fortunate enough to be able to accredit our own technology centers in the state. We are federally recognized to do that and this board has written and approved our guidelines. Our accreditation division carries out those guidelines and we then bring that information back to you for approval. We'll do more extensive training on our processes in the fall.

This is a little bit different for distance education programs. We are required to do program evaluations for distance education and for programs offering PELL. We use the standards that this board approved; those standards include program integrity, resources and technology, learning development and instruction, skill attainment and assessment, student support and services, marketing and recruitment, student engagement and satisfaction, and program effectiveness and improvement. The examiner team that goes out and looks at distance education programs is comprised of our program specialists from the agency as well as the accreditation staff. We talk to technology centers administrators and support and certified and support staff also due to distance education being new to our technology centers. Agency staff will go out and follow up with these schools mid-year to make sure that everything that they outlined in their application and that we talked with them about when we were on site is working okay and they are able to track things the way we need to on the federal level. If they are approved the distance education programs as long as the model stays the same and there's not significant change becomes part of their regular five-year accreditation. It's just an initial approval and then it becomes part of their five-year.

- **CENTRAL TECHNOLOGY CENTER SCHOOL DISTRICT NO. 3,
DRUMRIGHT, OKLAHOMA**

On June 2, 2022 our accreditation division and program specialists went to Central Technology Center in Drumright to evaluate the two programs provided in the report that you all received. We do recommend that the board grant full accreditation status to these two programs.

Here to represent Central Technology Center is Superintendent Ron Dyer and Assistant Superintendent Kent Burriss. Mr. Burriss will be the Superintendent effective July 1, 2022.

Ms. Hernandez moved to approve the distance education accreditation of Central Technology Center. Mr. Bobek seconded the motion. The motion carried with the following votes: Mr. Hilliary, yes; Ms. Hernandez, yes; Ms. Haning, yes; Mr. Gilbert, yes; Mr. Dillingham, yes; Mr. Brown, yes; Mr. Bobek, yes; Superintendent Hofmeister, yes. Motion carried. A copy is on file at the Oklahoma Department of Career and Technology Education.

4.02 DISCUSSION AND VOTE ON FY22 LOTTERY SCHOLARSHIPS – MS. CORI GRAY, DEPUTY STATE DIRECTOR

Ms. Gray said good morning board, Superintendent Hofmeister and Dr. Denney. It's my pleasure today to present the FY22 lottery scholarship. Just to give a little background: the lottery dollars that we receive at the agency are given to us by the state and we actually spend it in arrears, so we don't want to spend money that we have yet to receive. So the dollars that you are allocating are the dollars that we actually have. The way it's outlined in legislation is that 10% goes to lottery scholarship for teachers, administration for certification, professional development; then we have 45% that are allocated to K-12 sites and then the other 45% is to the technology center sites. You will have three separate votes and we just want to make sure that you all have a full view of what happens with our lottery dollars.

For the FY22 lottery education trust fund for our scholarships, we had 388 awards given this year starting in the Summer of 2021 and you will see in your packet that you have there we have a breakdown of Summer 21, Fall 21, Spring 22 and the expected Summer 22 for a total of \$400,150. I would like to present these for approval.

Mr. Bobek moved to approve the FY22 Lottery Scholarships. Mr. Gilbert seconded the motion. The motion carried with the following votes: Mr. Bobek, yes; Mr. Brown, yes; Mr. Dillingham, yes; Mr. Gilbert, yes; Ms. Haning, yes; Ms. Hernandez, yes; Mr. Hilliary, yes; Superintendent Hofmeister, yes. Motion carried. A copy is on file at the Oklahoma Department of Career and Technology Education.

4.03 DISCUSSION AND VOTE ON FY23 LOTTERY GRANT AWARDS (K-12) – MS. CORI GRAY, DEPUTY STATE DIRECTOR

Ms. Gray said the FY23 K-12 lottery scholarships, we received 202 applications and we were able to award 151 of those for a total of \$2,056,516.55. Attached you have a list of schools with the recipient's name, the division and the amount allowed for the grant. K-12 grants are up to \$15,000, you will see that some requested the full amount where others may have requested a lesser dollar depending on the need of that particular school. We want to make sure that we're reaching every division so we do have a listing and you can count the number of recipients for each division.

Mr. Bobek moved to approve the FY23 Lottery Grant Awards for K-12. Mr. Hilliary seconded the motion. The motion carried with the following votes: Mr. Hilliary, yes; Ms. Hernandez, yes; Ms. Haning, yes; Mr. Gilbert, yes; Mr. Dillingham, yes; Mr. Brown, yes; Mr. Bobek, yes; Superintendent Hofmeister, yes. Motion carried. A copy is on file at the Oklahoma Department of Career and Technology Education.

4.04 DISCUSSION AND VOTE ON FY23 LOTTERY GRANT AWARDS (TECHNOLOGY CENTERS) – MS. CORI GRAY, DEPUTY STATE DIRECTOR

Ms. Gray said the remaining dollars are for the FY23 Technology Center lottery grants. You also have a list for the 26 technology centers that requested and were allocated lottery grants. You will see the entire list; some are for larger amounts; some are for smaller amounts depending on the need and what that particular district was applying for.

Mr. Gilbert moved to approve the FY23 Lottery Grant Awards for Technology Centers. Mr. Dillingham seconded the motion. The motion carried with the following votes: Mr. Bobek, yes; Mr. Brown, yes; Mr. Dillingham, yes; Mr. Gilbert, yes; Ms. Haning, yes; Ms. Hernandez, yes; Mr. Hilliary, yes; Superintendent Hofmeister, yes. Motion carried. A copy is on file at the Oklahoma Department of Career and Technology Education.

Board members did ask questions about the lottery grant process, payments and selection of the grants which Ms. Gray did answer.

**4.05 DISCUSSION AND VOTE ON PROPOSED 2023 CAREERTECH STATE BOARD
MEETING DATES – DR. LEE DENNEY**

Dr. Denney said you have your packet the proposed meeting dates for 2023. They are all on the third Thursday of the month at 9:00am and they're all in this building except the September meeting which we will have at the agency and the November meeting that will be determined in the future. I ask for approval of the 2023 meeting dates.

Mr. Bobek moved to approve the 2023 CareerTech State Board Meeting Dates. Mr. Brown seconded the motion. The motion carried with the following votes: Mr. Hilliary, yes; Ms. Hernandez, yes; Ms. Haning, yes; Mr. Gilbert, yes; Mr. Dillingham, yes; Mr. Brown, yes; Mr. Bobek, yes; Superintendent Hofmeister, yes. Motion carried. A copy is on file at the Oklahoma Department of Career and Technology Education.

**4.06 DISCUSSION AND VOTE ON OKLAHOMA DEPARTMENT OF CAREER AND
TECHNOLOGY EDUCATION FY23 BUDGET – DR. LEE DENNEY, INTERIM
STATE DIRECTOR AND MS. LISA BATCHELDER, CHIEF FINANCIAL
OFFICER**

Ms. Lisa Batchelder said good morning. In your packet you should have a FY23 Executive Summary Budget.

There are a few notable items that I want to draw your attention to this year.
State general appropriations were increased \$2,961,209 or 2.2%

- \$302,820 for flex (health) benefit allowance
- \$158,389 for additional dropout recovery programs
- \$1,000,000 for dropout recovery programs
- \$1,500,000 for skills center programs

- Lottery appropriations increased \$438,791 or 10.4%
- Carl Perkins federal grant allocation increased by \$642,851
- Adult Basic Education federal grant allocation increased by \$165,449

Ms. Batchelder went on to explain each page of the FY23 Draft Budget Executive Summary along with a power point presentation that just enlarged the executive summary pages to the board members.

- The FY23 Legislative Appropriations for CareerTech and House Bill No. 1040
- Total CareerTech Appropriations and Revenue Failures starting with FY2013 through FY2023. Each year shows General Revenue, Lottery, Revised FY Total and whether or not we had a general revenue failure for that year.
- FY22 vs FY23 Projected Revenue vs Budgeted Expenditure Comparative
- State General Appropriations History from FY10 through FY23
- State Lottery Appropriation History from FY10 through FY23
- Agency FTE Trends from FY10 through FY23
- FY23 CareerTech Funding Sources

- FY23 Projected Revenue vs Budgeted Expenditure Detail
- There is an addendum, in your FY23 executive summary that addresses the healthcare workforce, Senate Bill 9. The pass-through funds for the 10 technology centers is \$3,504,368

There was discussion and questions during the FY23 budget presentation. One of the notable items is the JAG (Jobs for America's Graduates) funding. Staff will bring additional information back to the board for its consideration on this topic. The other was the 142 unfunded comprehensive school programs. Mr. Gilbert would like for this to be heavily discussed next year in the legislative process to see how we could get funding for these programs, too.

Mr. Bobek moved to approve the Oklahoma Department of Career and Technology Education FY23 Budget less the line items for the Jobs for America's Graduates (JAG) funding pending further information. Mr. Brown seconded the motion. The motion carried with the following votes: Mr. Bobek, yes; Mr. Brown, yes; Mr. Dillingham, yes; Mr. Gilbert, yes; Ms. Haning, yes; Ms. Hernandez, yes; Mr. Hilliary, yes; Superintendent Hofmeister, yes. Motion carried. A copy is on file at the Oklahoma Department of Career and Technology Education.

4.07 PROPOSED EXECUTIVE SESSION TO DISCUSS A) UPDATES ON THE STATE DIRECTOR SEARCH AND B) TERMINATION OF VINCE DAVIS, MELISSA FINDLEY AND COURTNEY WARDS, EMPLOYEES IN OUR JOBS FOR AMERICA'S GRAUDATE PROGRAM – DR. LEE DENNEY (AUTHORITY: 25 O.S. 2011, § 301 (B)(1))

Dr. Lee Denney, Interim State Director, Ms. Becki Foster, Chief of Staff and Assistant Attorney General Glen Hammonds joined the Board in executive session.

Mr. Brown moved to convene into executive session at 11:12am. Mr. Bobek seconded the motion. The motion carried with the following votes: Mr. Hilliary, yes; Ms. Hernandez, yes; Ms. Haning, yes; Mr. Gilbert, yes; Mr. Dillingham, yes; Mr. Brown, yes; Mr. Bobek, yes; Superintendent Hofmeister, yes. Motion carried.

Mr. Brown moved to return to open session at approximately 11:55am. Mr. Gilbert seconded the motion. The motion carried with the following votes: Mr. Brown, yes; Mr. Dillingham, yes; Mr. Gilbert, yes; Ms. Haning, yes; Mr. Hilliary, yes; Motion carried.

Mr. Bobek left the meeting at approximately 11:50am

Ms. Hernandez left the meeting at approximately 11:12am

Superintendent Hofmeister left the meeting at approximately 11:12am.

Nothing was decided while in executive session. The only items discussed were the topics that were on the agenda and no votes were taken. Those present include the five board members, Director Denney, Ms. Becki Foster (for part of the conversation) and Mr. Glen Hammonds (for the entire session).


**VOTE ON TERMINATION OF VINCE DAVIS, MELISSA FINDLEY AND COURTNEY
WARD, EMPLOYEES IN OUR JOBS FOR AMERICA'S GRADUATE PROGRAM**

Mr. Hilliary made a motion to terminate Vince Davis, Melissa Findley and Courtney Ward. Mr. Brown seconded the motion. The motion carried with the following votes: Mr. Brown, yes; Mr. Dillingham, yes; Mr. Gilbert, yes; Ms. Haning, yes; Mr. Hilliary, yes; Motion carried.
Mr. Bobek left the meeting at approximately 11:50am
Ms. Hernandez left the meeting at approximately 11:12am
Superintendent Hofmeister left the meeting at approximately 11:12am.


ADJOURNMENT

There being no further business, the meeting was adjourned at 11:57a.m.

The next regular meeting of the State Board of Career and Technology Education will be held on Thursday, July 21, 2022 at 9:00 a.m. The meeting will convene at Oliver Hodge Education Building, Oklahoma City, Oklahoma.



Angela Jones, Executive Assistant
to the CareerTech State Director and
Secretary of the CareerTech Board



Joy Hofmeister, Chair of the Board